

Liberty Public Schools  
High School  
Summer School  
2026



June 1st – June 26th, 2026

Contact Information:

LPS High School Summer School Office

(@Liberty High School)

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Site Directors:

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# LPS High School Summer School Program

## Schedule

Face to Face Summer School will take place at Liberty High School for all students entering grades 9-12 for the 2025-2026 school year. Classes will run from June 1st to June 26th, with no school on June 19th. Students will have an opportunity to enroll in one course for the morning session (7:30 am-11:15 am) and one course for the afternoon session (11:45 am-3:30 pm). Courses may be canceled due to low enrollment numbers.

## Transportation

Students will need to provide their own transportation to and from in-person summer school at Liberty North High School. There will be no shuttle or bus services.

## Attendance

Daily attendance is expected and is essential to your success in summer school. **More than two days of absences will result in being dropped from the summer school program without appeal. THREE tardies will equal one day of absence. SIX tardies will result in being dropped from the course. For virtual students, not logging onto Canvas for a 24 hour period will count as a one day absence.**

## Enrollment

Enrollment for Summer School will run from March 3rd to May 1st. Any student enrolling after May 1st will be put in courses based on availability. **Enroll by simply completing the online enrollment form found on the LPS High School Summer School Program website.** Student schedules will be sent home in May.

**Note: Out-of-district summer school attendees must enroll in Liberty Public Schools through the Student Welcome & Enrollment Center located at 8 Victory Lane in Liberty. This process must be completed by May 1st.**

## Virtual Information

Students wishing to enroll in summer school classes via the Liberty Virtual platform will have a variety of class offerings across multiple subjects. Classes will be administered using the LPS Summer School Canvas learning management system ([lpssummer.instructure.com](https://lpssummer.instructure.com)). For a complete list of classes being offered virtually this summer, please see the course descriptions below. The dates for virtual classes will align with in person classes and, as stated above, attendance will be taken on a daily basis, so it is important to make sure you are logged into Canvas each day of summer school and participate with your course(s). Finally, students can take both virtual and in-person classes, however students are still limited to a total enrollment of two classes total for the summer school term. If you have any questions concerning virtual summer school, please send them to Josh Baldwin via email at [joshua.baldwin@lps53.org](mailto:joshua.baldwin@lps53.org).

## Remediation Only - Course Descriptions

Remedial courses are available to students who failed one or both semesters of a class and would like to regain credit.

**Course Name:** Algebra I (Face to Face)

**Credit Hours:** 0.5

**Primary Credit Type:** Mathematics

**Grades Eligible:** Remediation only

**Course Description:** Algebra I is organized around the families of functions, with special emphasis on linear and quadratic functions. Students will learn to represent them in multiple ways as verbal descriptions, equations, tables, and graphs. These functions will be applied and used to model real-world situations in order to solve arising problems. Students will also learn data analysis and apply geometric properties in the algebraic realm.

**Course Name:** Algebra II (Face to Face)

**Credit Hours:** 0.5

**Primary Credit Type:** Mathematics

**Grades Eligible:** Remediation only

**Course Description:** Algebra II continues the study of algebra, the representation of quantities using variables and mathematical operations to show relationships. Students will represent relationships and functions with linear equations and explore relationships of direct and indirect variation. Students will explore quadratic functions and perform operations with complex numbers. Polynomials and their properties will be explored and graphed. Students will explore exponential relationships, logarithmic functions, and probabilities.

**Course Name:** American Government & Economics (Liberty Virtual)

**Credit Hours:** 0.5

**Primary Credit Type:** Social Studies

**Grades Eligible:** Remediation only

**Course Description:** Students will study basic economic concepts including supply and demand, factors of production, scarcity, inflation, and monetary and fiscal policies. Different economic systems will be compared with special focus on the characteristics of a market economy and the role of the government. Students will also examine the principles of constitutional democracy in the United States, the relevance and connection of federal and state constitutional principles, processes of government systems including campaigns and elections, the relationships among the three branches of government, and compare different government systems.

**Course Name:** American History (Face to Face)

**Credit Hours:** 0.5

**Primary Credit Type:** Social Studies

**Grades Eligible:** Remediation only

**Course Description:** This course begins with the Reconstruction Period and examines historical events and trends to the modern day. Major early concepts investigated will be Industrialization and growth of the United States, the early 1900s, Imperialism, the Progressive Movement, Isolationism, World War I, the Depression and New Deal, World War II, the Cold War, Civil Rights, and Post-Cold War America.

**Course Name:** Biology I (Liberty Virtual)

**Credit Hours:** 0.5

**Primary Credit Type:** Science

**Grades Eligible:** Remediation only

**Course Description:** Students in Liberty Virtual Biology I will be introduced to the following topics including the nature of science, biochemistry, ecology, cellular processes, genetics, natural selection, classification, and human body systems. Throughout the semester, students will also participate in critical thinking activities and traditional lab investigations. Students will demonstrate understanding through development of laboratory skills, class projects, problem-solving situations, daily assignments, and tests.

**Course Name:** ELA 9 (Face to Face)

**Credit Hours:** 0.5

**Primary Credit Type:** English Language Arts

**Grades Eligible:** Remediation only

**Course Description:** This course is designed to cover many aspects of communication, including reading, writing, speaking, listening, and information literacy. Literature study will include a variety of selected readings. Composition will be a significant part of this course with specific instruction in the development of thesis statements, multi-paragraph essays, and writing for different purposes and audiences. The conventions of writing will also be emphasized. Writing will be enhanced through the use of

computers and other electronic resources.

**Course Name:** ELA 10 (Face to Face)

**Credit Hours:** 0.5

**Primary Credit Type:** English Language Arts

**Grades Eligible:** Remediation only

**Course Description:** This course integrates the study of literature with the writing process. Students will develop techniques for literary analysis and demonstrate attendant critical thinking skills.

**Course Name:** ELA 11 (Liberty Virtual)

**Credit Hours:** 0.5

**Primary Credit Type:** English Language Arts

**Grades Eligible:** Remediation only

**Course Description:** This course is equivalent to the study in a face-to-face ELA 11 class. It is a year-long course that focuses on further developing reading, writing, speaking, listening, and thinking skills. Students will further develop techniques for literary analysis and research. They will read, analyze, and respond in writing to various literary genres in American literature as well as various novels, review usage and mechanics and continue to develop vocabulary. An experiential component to the course is required each semester of the course including attending a theatrical performance and a job shadow.

**Course Name:** Geometry (Face to Face)

**Credit Hours:** 0.5

**Primary Credit Type:** Mathematics

**Grades Eligible:** Remediation only

**Course Description:** Geometry is the study of figures, their properties, and their role in the world around us. Students will learn how to identify, measure, describe, and classify geometric figures such as lines, triangles, quadrilaterals, circles, and various solid figures. Students will use reasoning skills and known properties to explore and prove certain relationships such as congruence, similarity, and transformations.

**Course Name:** World History (Face to Face)

**Credit Hours:** 0.5

**Primary Credit Type:** Social Studies

**Grades Eligible:** Remediation only

**Course Description:** This course traces the development of world history, especially western civilization, from the early days of civilization through the modern era. The contributions and interactions among major civilizations of Asia, Europe, Africa, the Americas, and the Middle East will be included as students study early world civilizations and cultures, classical Greece and Rome, religions of the world, the Middle Ages, the Renaissance and Reformation, the Age of Exploration & Colonialism, the Scientific Revolution, the Enlightenment, revolutions, Industrialism, Imperialism, nationalism, and 20th century conflicts. The impact of geography and the economic consequences of world events will be an integral component of this course.

## Enrichment Course Descriptions

**Course Name:** ACT Prep (Liberty Virtual)

**Credit Hours:** 0.5

**Primary Credit Type:** Elective

**Grades Eligible:** 9th - 12th

**Course Description:** This class is designed to teach strategies and techniques to assist students in improving their ACT composite score by enhancing their subtest scores in English, Math, Reading, and Science Reasoning.

**Course Name:** Art History (Liberty Virtual)

**Credit Hours:** 0.5

**Primary Credit Type:** Fine Arts

**Grades Eligible:** 9th - 12th

**Course Description:** Liberty Virtual Art History is about learning to appreciate art through the ages. While we will spend time on the history of art, we will also look at contemporary artists and their impact. One goal is to broaden your perspective on the world. Exposure to art can begin to develop appreciation, however, to really tap into your thinking skills you will be asked to categorize, analyze, and evaluate art, architecture, and design. Throughout the course you will be given opportunities to ask questions. You may be a naturally curious person or this may be challenging but asking questions will foster your natural interests, encourage thinking

outside your comfort zone, and encourage you to find answers. We will dive into the following questions in art history: 1) What is art? 2) How is it made? 3) How and why does art change? 4) How can we describe our thinking about art? and 5) How is art infused into daily life?

**Course Name: Consumer Math (Liberty Virtual)**

**Credit Hours:** 0.5

**Primary Credit Type:** Mathematics

**Grades Eligible:** 9th - 12<sup>th</sup>

**Course Description:** In high school the traditional mathematic focus is on the core courses of Algebra 1 & 2 and Geometry with the intent of preparing students for career or college. A valid question students often ask in these courses is “when am I ever going to use this?” The study of mathematics provides students a solid base of knowledge to draw from and is a preparation of students’ minds to observe patterns, think logically, persevere through difficult material and critically problem solve. In truth, mathematics are used every day, it is just not defined in terms of Algebra or Geometry. We are all consumers of information daily and much of the information we are inundated with are numbers based on math. We must be able to analyze the math information thrown at us in every form to figure out if the information is valid, makes sense and how the information can be used to inform the decisions in our lives. This course, Consumer Math, teaches us to become exceptional consumers of mathematical information. Consumer math is a bridge between what students see as esoteric mathematical concepts and the application of mathematical skills used in everyday living. The emphasis of every lesson in this course is “here is how I can use math in my life to understand things and make better decisions.” A clear distinction should be drawn between consumer math and personal finance. While there may be some overlap of concepts covered between the courses, the emphasis in consumer math is not on financial literacy, but on using math in everyday life.

**Course Name: Earth Science (Liberty Virtual)**

**Credit Hours:** 0.5

**Primary Credit Type:** Science

**Grades Eligible:** 10th - 12th

**Course Description:** Liberty Virtual Earth Science is designed to help students become familiar with the concepts of geology, climate, and energy that affect their lives daily. Through weekly readings, discussions, and assignments, students will explore and better understand some of the most important, hotly debated issues of our time. Through exploring the topics in Earth Science, students will also develop a greater appreciation for the variety and beauty of the universe in which we all live.

**Course Name: ELL English (Face to Face)**

**Credit Hours:** 0.5

**Primary Credit Type:** English Language Arts Elective

**Grades Eligible:** 9th - 12th

**Course Description:** This course is designed to focus on English language proficiency skills in the areas of reading, writing, speaking, and listening. Students must be recommended for this course.

**Course Name: Environmental Science (Liberty Virtual)**

**Credit Hours:** 0.5

**Primary Credit Type:** Science

**Grades Eligible:** 10th - 12th

**Course Description:** Liberty Virtual Environmental Science is designed to help students become familiar with environmental concepts to better understand the world around them and to build upon in subsequent science coursework. Investigations, tutorials, and assignments are designed to help students better understand the environment and how it impacts our daily lives. You will also be able to discuss your views with your classmates and instructor and apply what you are learning to decisions we make about the environment.

**Course Name: General Physical Education (Liberty Virtual)**

**Credit Hours:** 0.5

**Primary Credit Type:** Physical Education

**Grades Eligible:** 9th - 12th

**Course Description:** Liberty Virtual General Physical Education will allow students to personalize their physical education program based on their own needs. The course will require a combination of physical activity as well as written work.

**Course Name: Geography (Liberty Virtual)****Credit Hours:** 0.5**Primary Credit Type:** Social Studies**Grades Eligible:** 10th - 12th

**Course Description:** In Liberty Virtual World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region.

**Course Name: Health (Liberty Virtual)****Credit Hours:** 0.5**Primary Credit Type:** Health**Grades Eligible:** 10th - 12th

**Course Description:** Liberty Virtual Health Education is a semester course that is an introduction to health topics relevant to today's high school student. Topics covered provide a solid background of knowledge to assist students in making healthy decisions as they move into young adulthood. This class is designed to give students an awareness to be health literate. Functions of human body systems will be reviewed. Health components such as personal health habits, nutrition and stress management will be studied. Prevention and control of disease will be covered. Health risk factors such as violence and substance abuse will be examined. Students will be able to develop a fitness program, cover mental illnesses, and be aware of the media in today's society. We will also cover various types of cancer and causes, different genres of drugs and the effects on the human body as well as society, prescription drugs, and the effects of alcohol.

**Please Note:** This course does not count for Physical Education credit.

**Course Name: Interpersonal Development (Liberty Virtual)****Credit Hours:** 0.5**Primary Credit Type:** Practical Art**Grades Eligible:** 9th - 12<sup>th</sup>

**Course Description:** Learning to be a responsible adult and to become successful members of society is what this course will encourage as well as being positive critical thinkers and problem solvers. Areas of study will include; understanding oneself, relationships, family systems, career aptitude, communication, coping skills. The course will also include marriage and family, the effects of health on our overall well-being, financial responsibility, mental health, and lifespan development. The course content will promote the development of the skills necessary for a successful career and family in today's changing world.

**Course Name: Intro to Business (Liberty Virtual)****Credit Hours:** 0.5**Primary Credit Type:** Business**Grades Eligible:** 10th - 12<sup>th</sup>

**Course Description:** This course is designed to introduce students to business operations in a global economy while providing a foundation for future business courses. Students will attain an understanding of how management, technology, marketing, accounting, entrepreneurship, and human resources impact the workplace. Students will explore social responsibility and ethics, basic economics, and practical applications of business software while connecting with classmates and teacher through discussion boards and online activities. This course will have a half day on campus field trip to engage in mock interviews with external business people which will be set up by the instructor.

**Course Name: Intro to Child Development I (Liberty Virtual)****Credit Hours:** 0.5**Primary Credit Type:** Practical Arts**Grades Eligible:** 9th - 12th

**Course Description:** Liberty Virtual Child Development I will focus on the responsibilities involved in pregnancy, birth, and caring for an infant. This course will help students make appropriate and timely decisions about having children of their own. Understanding the developmental tasks and growth patterns of children enables the students to recognize individual differences in children and peers. Students will also be introduced to a variety of career opportunities available in the area of child care.

**Course Name:** Jay Development/Eagle Development (**Virtual / Face to Face On Campus at Home High School**)

**Credit Hours:** 0.5

**Primary Credit Type:** Elective Credit

**Grades Eligible:** 9th - 12th

**Course Description:**

This course is for the highly motivated and ambitious students who want help in reaching their performance goals. Students must provide a positive attitude and strong work ethic. The course is designed to have face to face sessions as well as offsite online requirements on days we don't meet in person. Attendance will be taken daily. The online portion of the class will require students to create and monitor goals, conduct article reviews, reflections, and complete work logs. This class will be held at your home school three days a week and online two days a week. Students will receive a .5 **elective credit** for this course.

**Course Name:** Music Appreciation (**Liberty Virtual**)

**Credit Hours:** 0.5

**Primary Credit Type:** Fine Arts

**Grades Eligible:** 9th - 12th

**Course Description:** Liberty Virtual Music Appreciation is designed to take you through the history of Western Classical Music from the 6th Century Gregorian Chant through contemporary classical music. We will also explore World Music and American Popular Music at the end of the course.

**Course Name:** Network 53 Micro-Internship (**Liberty Virtual**)

**Credit Hours:** 0.5

**Primary Credit Type:** Elective

**Grades Eligible:** 10th - 12th

**Course Description:** This course is open to students in grades 10-12 with an interest in exploring a career through experiential learning. This is an unpaid internship with flexible working arrangements, typically 1 hour per day. The process includes an application, interview, and placement. Students will meet with a Career Navigator for program guidelines. Internships can be out of district and facilitated by LPS Staff remotely. See your Career Navigator to inquire about available internships.

**Course Name:** Personal Finance (**Liberty Virtual**)

**Credit Hours:** 0.5

**Primary Credit Type:** Personal Finance

**Grades Eligible:** 10th - 12th

**Course Description:** Liberty Virtual Personal Finance is designed to prepare students to make wise financial decisions. Topics include personal budgeting, banking services, understanding credit, taxes, investment options, risk management, automobile purchases, and consumer rights and responsibilities. Emphasis is placed on developing decision-making skills for real-life financial situations. eLiberty Personal Finance is a course designed to help students become informed consumers. This course will focus on specific consumer issues that will be encountered during life. During the course, students will study the U.S. economic system, smart consumerism, money management, guarding against fraudulent or deceptive sales practices, and socially responsible behavior. This course will help prepare students for life on their own.

**Course Name:** Psychology (**Liberty Virtual**)

**Credit Hours:** 0.5

**Primary Credit Type:** Social Studies

**Grades Eligible:** 10th - 12th

**Course Description:** Liberty Virtual Psychology I is a semester long introductory course in Psychology. This course will introduce you to the fundamental principles of Psychology - the scientific study of behavior and mental processes. It has been designed to not only provide you with the tools necessary for the study of Psychology but to present you with a sampling of the major areas of Psychology. The course begins with a short overview of how Psychology developed as an academic discipline and an introduction to a number of the principal methodologies most commonly deployed in its study. The subsequent units are arranged around broad areas of research, including Biology of Behavior, Motivation and Emotion, States of Consciousness, Learning, Memory, and Personality.

**Course Name:** Short Stories (**Liberty Virtual**)

**Credit Hours:** 0.5

**Primary Credit Type:** English Language Arts Elective

**Grades Eligible:** 10th - 12th

**Course Description:** The purpose of Liberty Virtual Short Stories is to review and assess the basic elements of literature by using a variety of short stories. By the end of the course, students will be able to name, identify, and employ the major and minor characteristics of a short story. Organized thematically, the stories will focus on ideas such as irony, memorable characters, and the supernatural. The nature of the course will be interdisciplinary involving history, art and music. Writing components will include definition essay, comparison/contrast, literary criticism, and creative responses to the literature.

**Course Name:** Social Media in Modern Society (**Liberty Virtual**)

**Credit Hours:** 0.5

**Primary Credit Type:** Practical Arts

**Grades Eligible:** 9th - 12th

**Course Description:** Liberty Virtual Social Media in Modern Society examines the impact of how various social media platforms have had cultural, economic and political impact on our lives today. The course will examine the history of social media, impact on social movements, privacy concerns, cyberbullying, marketing, maintaining a positive social media history and concerns about addiction to social media.

**Course Name:** **In the Wings: A Summer Theater Experience (Face to Face)**

**Credit Hours:** Non-credit Class

**Grades Eligible:** 9th-10th

**Course Description:** All incoming Freshman & Sophomore students (Eagles & Blue Jays) are encouraged to join us for a summer exploration through the world of live theater. Students will experience what it is like to be a playwright and an actor, in addition to designing sets, lights and sound for an original theater production. At the end of this 4-week course, students will take the entire show on the road, performing throughout the Liberty community. No previous theater experience required. ***This course is not a credit bearing class.*** No student transportation provided.

## 2025 LPS High School Summer School Quick Reference Information

### **Dates and Times:**

- Professional Development Day (Teachers) Friday, May 30th.
- Summer School Dates: Monday, June 2nd through Friday, June 27th. No school June 19th.
- AM Session: 7:30 AM - 11:15 AM; PM Session: 11:45 AM - 3:30 PM
  - 1st Hour Classes 1(A) are AM
  - 2nd Hour Classes 2(A) are PM

### **Transportation:**

Students will need to provide their own transportation to and from in-person summer school at Liberty High School. There will be no shuttle or bus services.

### **Attendance:**

Daily attendance is expected. **TWO DAYS of absences** will result in being dropped from summer school without appeal. Not logging into your virtual class for a 24hr period will count as a 1 day absence.

### **Enrollment:**

Summer School enrollment is open March 2nd to May 1st. Schedules will be emailed (student & parent) in May.

**Meals:** Breakfast and lunch will be available for students who attend summer school. The food cart will be located by the entrance of Liberty High for students to purchase meals each day.