

A Guide to
***Specialized Schools,
Programs and Services***

Walled Lake Consolidated Schools

2025-26



Every Child, Every Day!

K-12 Education

English Language Development (ELD) Program

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide English language development instruction and academic/social support services for Multi Language Learners (MLLs) in grades K-12. The goal of the Walled Lake Consolidated School Districts' ELD Program is that MLLs will be given the support and services needed in order to have meaningful access to the District's general curriculum. Eligible students are provided a combination of language instruction and tutorial services through the instructional assistance of highly qualified ELD teachers and highly-trained ELD paraeducators. A number of elementary, middle, and high school MLLs attend daily ELD classes taught by certified ELD teachers, where intensive English language instruction covering the essential skills of speaking, listening, reading, and writing are taught.

Location of services: All Walled Lake Schools

MLL enrollment procedure: 1233 students speaking over 60 different languages were identified as eligible as of February 2026, according to the guidelines stipulated in Title VI of the Federal Civil Rights Act of 1964. As a rule, students in grades K-12 who speak a home language other than English (as indicated on the Home Language Survey) and who lack sufficient English language skills to be independently successful in the mainstream are eligible. The amount of support depends on the student's English language proficiency level, which is determined by the WIDA Screener or the WIDA ACCESS.

- **MLL exit policy:** Multi-language learners, grades K-12, who score a 4.8 or higher Overall on the WIDA ACCESS will be eligible for exit from the program. In the event of a consensus asserting the student's need for ongoing ELD instructional interventions, the decision to continue services would be reached. This status will continue until it can be subsequently demonstrated that the student has acquired adequate English language skills and is performing at or near grade-level expectations in all subject areas. Students who are exited from services will have their academic progress monitored for four years.

How well school goals are being met: MLL Progress is a component of the larger school accountability system under the Every Student Succeeds Act (ESSA). The MLL progress component measures MLLs' progress in acquiring proficiency in English. Students are counted as showing progress based on one of the following two pathways:

- Demonstrating adequate growth on WIDA ACCESS
- Demonstrating English proficiency on WIDA ACCESS (overall performance level of 4.8 or higher)

This data may be viewed on the Michigan Parent Dashboard for School Transparency at www.MiSchoolData.org/ParentDashboard.

For more information about the ELD Program, please contact [Kallee Iverson](#), ELD Program Coordinator, at (248)956-2093 or Dawn Trescone-Forgacs, ELD Program Secretary, at (248)956-2091.

Multicultural Education

School District serviced: Walled Lake Consolidated Schools

Purpose of the program: The purpose of the Walled Lake Diversity, Equity, and Inclusion Committee is to offer all students a quality education that empowers them to function successfully in an interdependent, diverse, and rapidly changing world. Through the collaboration of students, educators, and support personnel, Walled Lake Schools aims to eliminate prejudice and discrimination because it is linked to its primary mission of ensuring quality education for all students, regardless of their race, gender, ethnic origin, or faith. Walled Lake Schools is building the bridges of cultural understanding for quality “tomorrows” by offering many multicultural education learning opportunities that are integrated across the curriculum.

Location: All Walled Lake Schools’ buildings

How students are involved: During the 2025-26 school year, students from every Walled Lake school building participated in a variety of multicultural activities as the District continued to implement its Diversity Action Plans through the collaborative efforts of students, parents, and teachers. One of the most notable successes was the District’s 27th Annual Dr. Martin Luther King, Jr. celebration in January. The theme was “*Service to Others*” with the focus on community service. Our keynote speaker was Susan Erspamer. Susan is the Executive Director of Hospitality House Food Pantry of Walled Lake, and the entire district participated in a food drive resulting in thousands of pounds of food donated to help those in need within our community.

Individual schools also have hosted myriad events focused on multicultural education, ranging from guest speakers, to holiday recognition, to awareness months, and more.

How well school goals are being met: Walled Lake continues to promote multicultural themes in both curriculum and instruction. The District continues the implementation of multicultural lessons that continue to be integrated in many subject areas across the School District.

For further information about any aspects of the District’s Diversity, Equity, and Inclusion Committee, you may contact one of its co-chairpersons, Mr. Kyle Meteyer, Walled Lake Central High School Principal, at 248.956.4700.

Multi-Tiered System of Support (MTSS)

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide an organized protocol for administrators and teachers to assist each other in addressing students' learning and/or behavior problems as early as possible. **Locations:** All Walled Lake preschool, elementary, middle, and high schools.

How students are enrolled: Teachers identify students for the MTSS process at any time based on academic records, assessment data, work and behavior habits, or other factors that significantly contribute to the learning process. Principals and teachers review local assessment data, state-level assessment data, and/or other assessments and teacher input to target students in need of support. Documentation of interventions and results via the MTSS process often precede referrals to Special Education, but this is not required.

How well the goals of the program are being met: The District continues to implement and monitor the MTSS process and review feedback from teachers, counselors, and administrators. MTSS meetings – both in person and electronically – occur at regularly scheduled times throughout the school year. A software platform called eduClimber continues to be built, which houses all pertinent student data in one spot for principals and MTSS teams to document intervention plans and outcomes for students.

Outdoor Education Center

School District served: Walled Lake Schools/Neighboring Districts

Purpose of the program: The Walled Lake Outdoor Education Center provides several learning opportunities for students, staff, and community members. The Environmental Education Classes taught at the Outdoor Center help to provide an extension of the classroom that encompasses science and social studies curriculum application and enrichment, outdoor pursuits, and team-building experiences that support social-emotional learning. These classes allow students to develop an awareness and sensitivity to the environment. Students will acquire knowledge and an understanding of how humans interact with their natural world.

The Walled Lake Adventure Challenge Program offers participants the chance to learn about themselves and their peers/colleagues. The Adventure Challenge Course includes a high ropes course, zip line, climbing tower, and team challenge activities. Group leaders choose the activities that will best reach the goals and objectives of the individual group. The Adventure Challenge Program strives to create learning opportunities that challenge participants to set goals, give and receive support, develop trust, communicate effectively, and evaluate experiences that lead to the development of healthier communities.

Location: Walled Lake Outdoor Education Center, 3577 Sleeth Court, Commerce, MI 48382

How students are enrolled: Fifth-grade students attend with their respective schools and classroom teachers as part of their science and social studies curriculum. Junior kindergarten-fourth grade students are invited to participate in developmentally appropriate programs through advertising materials sent to schools at various times throughout the year. Middle and high school students are invited to participate through advertising as well.

How well goals of the school are being met:

- Classes address District science and social studies standards.
- Approximately 98% of fifth graders participate in the camping program.
- Current issues are addressed in the program.
- Classes are continually assessed and revised.

Community Education - Recreation and Enrichment

School District served: Walled Lake Consolidated Schools.

Purpose of the program: To provide quality-based recreation and enrichment programs for the community the District serves. Programs are currently offered for community members from preschool to senior ages.

Locations: Walled Lake Consolidated Schools facilities and approved contract vendor facilities.

How students are enrolled: Community Education programming is advertised electronically. Programs typically follow the curricular semester format and include an extensive summer program including a Licensed Daycare Program. Registrations are made through the WLCSD Web site under the Community Education tab.

How well the goals of the school are being met: Community Education serves a broad range of participants, with an average of 18,000 registrations annually. To sustain and strengthen our offerings, we collaborate with a variety of vendors to ensure our programs continue to evolve in response to community needs and interests. Participant feedback is regularly collected through post-program surveys, allowing us to continuously evaluate and improve our services.

Pre-School

Head Start

Name of Program: Head Start

School District served: Walled Lake Consolidated Schools

Purpose of the program: The Head Start program is a comprehensive, developmental preschool experience designed to strengthen low-income families by preparing their three-to-five-year-old children for social and educational success. Families receive services in the following areas: education, health, nutrition, mental health, community involvement, family services, and disability services.

Location: Early Childhood Center, Wixom Elementary

How students are enrolled: The grant received from Oakland-Livingston Human Service Agency (OLHSA) provides funding for 48 children and their families in a center-based program. Screening for qualified families is held starting in the spring. An active waiting list is maintained. Ninety percent of the families must meet the Federal Income Guidelines for Head Start and/or receive Temporary Assistance for Needy Families (TANF) benefits, Supplemental Security Income (SSI), in foster care, or are homeless. Ten percent of the population is children with disabilities or special needs, and 10 percent may be over-income if they meet Head Start guidelines.

How well the goals of the school are being met: Our program enrolled 48 children throughout the 2024/25 school year; 16 of these children are in a full-day classroom jointly supported by Head Start and the state-funded GSRP program. 32 children are in full-day, 3-year-old classrooms. Five children have documented disabilities and receive services through the Special Education Department. Families work with a Family Services Coordinator and receive medical guidance, nutrition information, and mental health services, as well as information about parenting, relationship building, child abuse and spousal abuse, advocacy, and personal finance.

Head Start Performance Standards are set by the Department of Health and Human Services and are being met by the Walled Lake Schools' Head Start program, as determined by the Self-Assessment.

The children's progress is measured and reported three times per year on the COR (Child Observation Record), and program progress is recorded on the CLASS assessment by an OLHSA observer. Significant gains were made in all of the areas of the COR assessment.

GSRP - Great Start Readiness Program

Name of program: GSRP – Great Start Readiness Program

School District served: Walled Lake Consolidated Schools

Purpose of the program: GSRP is a State-funded, early childhood development program for four-year-old children whose parents have low to moderate income and/or have factors such as developmental delays or difficult family situations. There is a strong parent involvement and parenting education component to GSRP. Families are also connected to community agencies for health, nutrition, and social needs. The grant is from the Michigan Department of Education (MDE).

Location: Early Childhood Center, Dublin Elementary, Wixom Elementary

How students are enrolled: The grant from MDE is for 104 students. One class of children is equally funded by Head Start and GSRP. Screening for qualified families takes place starting in the spring. To be eligible, the child must be four years old by September 1 of the current school year and meet the new criteria established by MDE. Ninety percent of the student population must be from families who are at or below 250% of the Federal Poverty Level (FPL). Families at the 300% FPL are then enrolled with extreme risk factors for low educational achievement. The goal within those guidelines is to serve the neediest of the needy. Students attend classes four days per week for seven hours. An active waiting list is maintained.

How well the goals of the school are being met: Our program continues to be fully enrolled with an active waiting list. The children receive a quality program from an early childhood teacher and assistant teacher, as well as support services from a Family Service Coordinator. Our strong parent program provided many opportunities both in the classroom as well as at monthly meetings.

The children's progress is measured and reported three times per year on the COR (Child Observation Record), and program progress is recorded on the Program Quality Assessment by an outside observer. Significant gains were made in all of the five essential domains.

Preschool

Name of program: Preschool

School District served: Walled Lake Consolidated Schools

Purpose of the program: This tuition-based preschool provides a developmentally appropriate program that promotes learning through active participatory discovery. This affordable 30-week program for three-to-five-year-old children has literacy-enriched play centers and a print-rich environment to set the stage for growth. Our caring, well-qualified staff encourages each child's cognitive, social, emotional, physical, and aesthetic development.

Location: Early Childhood Center, Dublin Elementary, Wixom Elementary

How students are enrolled: Registration is held in early spring. Returning students are given first preference, and a registration list is created as parents call the Preschool Office at 248-956-5080 or indicate their interest online.

Traditional preschool classes meet either two, three, or five days a week, 3 or 7 hours per session, from September through early June.

How well the goals of the school are being met: Our preschool continues to be an affordable family favorite while offering a comprehensive program in a warm, joyful, welcoming environment. Our highly trained staff participates in ongoing professional learning. In addition to the carefully structured curricular day, children participate in a variety of activities, including field trips and outdoor play. The children's progress is measured throughout the year with the Child Observation Record. Implementation of the High Scope Curriculum allows teachers to focus classroom instruction on the individual needs of every child in the classroom every day.

Elementary Education

Prime Time Care

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide before and after school childcare for elementary-age children grades kindergarten through fifth grade. Operational hours are from 6:30-9 a.m. and 4-6 p.m. at all twelve elementary buildings. Childcare services are available Monday through Friday during the school calendar, when school is in session, beginning with the first day of school and ending with the last day of school. Childcare services are also available at our Early Childhood Center.

Location: All 12 Walled Lake Elementary Schools and The Early Childhood Center

How students are enrolled: Prime Time Care is available on a pre-register basis only. Registration information is available on the website at <https://wlcsd.arux.app/> or by calling 248-956-5110. Payment through Arux can be made by credit card or debit card. Cash and check payment can be made in person. Parents can learn more by visiting our website at <https://wlcsd.arux.app>

How well the goals of the school are being met: The Prime Time Care program provides a safe and friendly environment where children participate in hands-on activities, new learning experiences, socializing with peers, and making new friends. Sports, arts and crafts, computers, outdoor play, holiday, and theme-based activities are offered at all locations. The program is State-licensed and follows all of the State guidelines for safety and health. The staff is certified in first aid and CPR and attends regular training programs.

Title I

School District served: Walled Lake Consolidated Schools

Purpose of the program: Title I is the largest federally-funded educational program in the United States. The purpose of the program is to provide supplemental support to students who need additional learning support in language arts, mathematics, science, and social studies so that they can succeed in their regular classrooms, attain grade-level proficiency, and improve in basic and more advanced skills. Schools that are eligible are those that have a higher number of children from families who meet criteria for free/reduced lunch than the District average.

Locations: During the 2025-2026 school year, there are five Title I schools - Mary Helen Guest, Meadowbrook, Walled Lake, Wixom, and Pleasant Lake Elementary Schools. At the elementary level, Title I funds are used to support a number of interventionists helping with literacy and math. Interventionists work intensively – individually and in small groups—to provide students additional opportunity to master essential skills. Title I funds are also used to support social skills and behavior interventionists. The Title I guidelines place particular emphasis on family engagement. All Title I schools offer family programs that support the academic achievement of students.

How students are enrolled: Each year, the progress of the students in the Title I buildings is assessed by their teachers. The staff uses a combination of information gathered during the year, including test scores, to determine which children are eligible for Title I services. When students have met the achievement targets, they no longer participate in the supplemental programs provided by Title I.

How well the goals of the school are being met: Title I is closely integrated into each school's Comprehensive School Improvement Plan. Annual program evaluations are done on initiatives funded by Title I both at the building and the district levels. Parents are given the opportunity to attend and help plan parent meetings and Title I-sponsored activities such as family engagement programs.

Summer Care

School District served: Walled Lake Consolidated Schools

Purpose of the program: The purpose of Summer Care is to provide childcare for elementary students (incoming kindergarten through exiting fifth grade) when school is not in session. Summer Care is open from 7 a.m. through 5:30 p.m. Monday through Friday, beginning a week after school ends and runs through the second or third week of August.

Locations: Summer Care is offered at three Walled Lake elementary schools that vary each year, giving consideration to location, attendance, and District construction schedules.

How students are enrolled: Summer Care is available on a pre-register basis only. Registration information is available at <https://wlcsd.arux.app/> or by calling 248-956-5110.

How well the goals of the school are being met: Summer Care is a State-licensed program that provides children a safe and comfortable environment with caring and competent staff. Each week is theme-based and incorporates sports, arts and crafts, computers, outdoor play, special activities, guest presenters, and field trips. The setting is inviting and friendly where children can socialize with their peers and make new friends. Many staff members are educators during the regular school year, all staff are first aid and CPR certified and attend training sessions. Parent surveys conducted each year at the conclusion of the session indicated very satisfied clients (both adults and children).

Summer Performing Music Camp

Summer Performing Music Camp was offered in 2025. It will be offered again in 2027.

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide an enrichment learning experience for students with a particular interest and/or ability in the performing arts. It is organized and implemented by the WLCS D Elementary Music Department. The Summer Performing Music Camp is an extension of the music program presented during the school year.

Location: Various

How students are enrolled: Fourth and fifth-grade Walled Lake students who exhibit the following criteria are nominated:

- highly oriented to participate in music activities;
- able to work with others to create a musical ensemble;
- demonstrates exemplary vocal and instrumental skills, and
- demonstrates task commitment to music.

How well the goals of the school are being met: The Summer Performing Music Camp has enriched student learning since 1987. A flexible schedule of the camp's events seems to create an optimum experience for our students. However, during the course of each day, students have a minimum of the following:

- chorus - 60 minutes;
- movement/dance - 45 minutes;
- lunch and outdoor activities - 45 minutes;
- Orff ensemble - 90 minutes; and
- recorder is sometimes included within the Orff ensemble.

The program is evaluated by the music staff, parents, and students on an annual basis. The camp experience culminates with a musical performance in which parents and friends are invited to attend.

Summer Creating Music Camp

Summer Creating Music Camp was offered in 2024. It will be offered again in 2026.

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide an enrichment learning experience for students with a particular interest and/or ability in creating and composing music. It is organized and implemented by the WLCSD Elementary Music Department. The Summer Creating Music Camp is an extension of the music program presented during the school year.

Location: Various

How students are enrolled: Third, fourth, and fifth-grade Walled Lake students who exhibit the following criteria are nominated:

- highly oriented to participate in music activities;
- able to work with others to create a musical ensemble;
- demonstrates exemplary musical knowledge and skills, and
- demonstrates task commitment to music.

How well the goals of the school are being met: The Summer Creating Music Camp has enriched student learning since 2010. A flexible schedule of the camp's events seems to create an optimum experience for our students. However, during the course of each day, students will engage in activities such as:

- improvising and composing on pitched and unpitched percussion instruments;
- using electronic instruments such as synthesizers and drum machines;
- lunch and outdoor activities;
- playing various other instruments such as recorder, guitar, ukulele, etc., and
- computer-aided composition using iPads, computers, recording equipment, etc.

The program is evaluated by the music staff, parents, and students on an annual basis. The camp experience culminates with a musical performance in which parents and friends are invited to attend.

Summer Visual Arts Camp

There was no Summer Visual Art Camp in 2025 due to restructuring, but it will return in Summer 2027.

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide additional learning opportunities for Walled Lake students who demonstrate talent or exceptional interest in art to participate in a rewarding artistic experience. Students explore how art history, artists, artworks, and media relate to the visual culture and contemporary art experiences that surround them. The program is designed to build on the Walled Lake Schools' art curriculum and enhance student learning from traditional art classes throughout the school year.

Location: Various

How students are enrolled: Fourth and fifth-grade Walled Lake Art Teachers recommended interested students who demonstrate:

- creative imagination/expression;
- high motivation for participation in art activities;
- unique/creative methods of problem-solving;
- enthusiasm for art media and concepts;

- ability to express his/her feelings through art;
- good composition skills/good craftsmanship;
- willingness to experiment with a variety of art media and techniques;
- visual memory/long attention span;
- works well independently/demonstrates secure grade level behavior; and
- accommodations are made for students with special needs.

How well the goals of the school are being met: The Summer Visual Arts Camp has been a part of Walled Lake Schools' summer programs for over 26 years. Each year, an exciting theme is chosen for the Visual Arts Camp that explores art from personal, historical, and environmental experiences. During art camp, students investigate a variety of media, including (but not limited to) drawing, painting, sculpture, fibers, multimedia, ceramics, and technology to create projects reflecting personal, historical, and environmental art experiences.

The Visual Art Summer Camp is one full week (Monday through Friday) of high-intensity, engaging lessons that use materials, media, and concepts in traditional and contemporary ways. While strengthening students' problem-solving, teamwork, organization, and time management skills, students explore 2D and 3D lessons. These lessons include drawing, painting, sculpture, mixed media, and technology throughout the course of the art camp.

On the final day of art camp, the students participate in a culminating exhibit by assembling his/her display to celebrate their visual art camp experience. Friends and family are invited to a concluding presentation highlighting the students' journey during art camp as well as the opportunity to attend the final student art show. The visual arts staff, parents, and students evaluate the program on an annual basis.

Secondary Schools

Secondary School

Secondary students who needed to recover graduation credit(s) were able to do so through the credit recovery summer program. During the summer of 2023 and planning for summer 2024, ESSER funding made it possible to offer summer credit recovery courses to all students at no charge. Students who elected to do courses for credit advancement were enrolled in Edgenuity's Instructional Services summer program and paid the tuition associated with those courses.

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide high school students the opportunity to complete courses of study during the summer that will enhance schedule flexibility during the school year as well as resolve credit deficits. Instruction in core and elective subjects follows the State of Michigan Core Standards and the Walled Lake Consolidated Schools' curriculum. Students take classes online using Edgenuity software. Students could elect a fully virtual program in which they connected with their teacher/coach via email, text, and phone. Some students chose to come into one of the high school computer labs in order to work more closely with a teacher who could help with the online courses. Teachers in both programs were certified Walled Lake secondary teachers. All students are required to take their online final exams in a proctored lab no later than the final week of summer school.

Locations: All three District high schools: Central, Northern, and Western

How students are enrolled: Information is provided to students/parents via the school website, online flyers, a letter from principals and counselors, and staff newsletters. Students enroll at their home high school or electronically through RevTrak. The summer credit recovery program was provided at no cost to students. Those who chose to do courses for credit advancement paid the summer tuition for Edgenuity's courses. Both summer programs last approximately 10 weeks, from mid-June until late August.

So, high school students have two options for summer courses, both of which use courses through Edgenuity.

How well the goals of the school are being met: Enrollment in the high school summer program has been fairly stable over the last several years. In addition, the Edgenuity program makes available a much longer list of courses for students to take both for credit enhancement and the reduction of credit deficit. Student success is about the same whether students choose to come to the summer lab program or to do their courses in the fully virtual program.

Edgenuity (Flex Schedule)

School District served: Walled Lake Consolidated Schools

Purpose of the program: To provide an online credit option for high school students and the opportunity for a flexible schedule for juniors and seniors.

Locations: Walled Lake Central, Northern, and Western High Schools.

How students are enrolled: Students are able to take up to two of their high school classes online and are not required to attend class for up to two periods during the regular class day schedule. Students can choose to work on their online courses in any of these configurations: missing periods 1 and/or 2, missing periods 5 and/or 6, or missing periods 1 and or 6. No student misses class periods during the middle part of the school day.

How well goals of the school are being met: The program allows for flexibility in student scheduling while meeting the needs of students, with these three goals in mind:

- to provide a means for the students to stay current with school work;

- to provide learning opportunities in a 24/7 environment; and
- to encourage students to commit to their own learning pace and goals.

Advanced Placement

School District served: Walled Lake Consolidated Schools

Purpose of the program: The Walled Lake high schools offer a number of advanced academic programs. The purpose of these course offerings is to provide challenging, thought-provoking college preparatory programs for students who are capable and desirous of exploring a subject area in greater depth and at an accelerated pace.

Students enrolled in advanced academic programs also have the opportunity to participate in the Advanced Placement (AP) testing program of the College Board. The AP program enables capable students to take an AP examination in May each year. Depending on the student's level of performance on the AP test and on the admissions protocols of the college or university where the student will enroll, he or she may be granted college credit. AP exams are administered within the District (or in close proximity), and the exam fee is paid by the student. Students from low-income families who take AP tests are able to receive scholarships to reduce the AP fee.

Locations: Walled Lake Central, Walled Lake Northern, and Walled Lake Western High Schools

How students are enrolled: Students elect to take Advanced Placement courses in 21 subjects - Art, Calculus, Biology, Chemistry, Computer Science, Environmental Science, Government, United States History, European History, Psychology, English Literature, English Language, Microeconomics, Macroeconomics, Music Theory, Physics, World History, Statistics, French, Spanish, and German. We also offer an AP Capstone project at both Walled Lake Northern and Walled Lake Central. The Capstone is a two-year commitment that begins with one year of AP Seminar and concludes with a final year of AP Research. Students in the AP Capstone program dig deeply into a subject area of preference and conduct and report research findings from their in-depth studies. Students completing the AP Capstone may also elect to receive an AP Capstone Certificate. Students enroll for their choices of AP courses when course selections are made each spring.

How well the goals of the school are being met: The Advanced Placement program truly represents excellence in education. Students are offered instruction at an advanced, challenging level, which prepares them for college. Additionally, there are financial savings for the students and their families when the credits are applied to higher education.

Summer Marching Band Camp

School District served: Walled Lake Consolidated Schools

Purpose of the program: Purposes include the following:

- prepare for the upcoming marching season;
- promote the unity of members;
- recruitment;
- specialized instruction; and (coordination of half-time, pre-game drill/music, choreography)
- foster an *esprit de corps* among marching bands.

Location: Walled Lake Central HS (Walled Lake Central High School and Walled Lake Western High School). YMCA Camp Ohiyesa, Holly, Michigan (Walled Lake Northern High School).

How students are enrolled: Participants are members of the marching band class who enroll through the directors.

How well the goals of the school are being met: All aspects of student learning outcomes for Course 602, High School Program of Studies, are covered successfully.

Results:

Walled Lake Central HS and Walled Lake Western HS combined to form one competitive marching band. In 2024, the Walled Lake Marching band was a Banks of America Grand Nationals Semi-Finalist and Michigan Competing Bands Association Flight 1 State Champion. In 2025, the competitive marching band placed 1st at the Michigan Competing Bands

Association State Championships for the second consecutive year. The band has remained undefeated in the state of Michigan since 2023.

Walled Lake Northern HS earned a 1st Division rating at the Michigan School Band and Orchestra Association Marching Band Festival.

All three schools maintain high enrollment and involvement from marching recruiting. Hundreds of students participate in this program every year.

Adult Education

Adult Basic Education

School Districts served: Walled Lake Consolidated Schools and surrounding districts.

Purpose of the program: Adult Basic Education (ABE) is designed to meet the needs of adults whose reading and/or math skills are measured at eighth grade or below on assessment tests.

Locations: Evening classes at Walled Lake Central High School on Tuesday and Thursday evenings, following the school-year calendar of the K-12 program for the school district

How students are enrolled: Adult Basic Education (ABE) classes are promoted primarily through information on the district website as well as the electronic brochure published by the Community Education department. The Walled Lake Michigan Works supervisor is also notified of registration dates and class schedules. Students are interviewed and tested by our advisors using a locator test to determine a student's approximate level of proficiency in Reading and Math. This test is used only as guidance for instructional needs - not to determine admission. Post-tests given during the year help students and instructors evaluate student progress. The Adult Education program utilizes the CASAS Pre & Post tests for the purpose of evaluating skill levels. These assessment protocols are designed to be in compliance with the regulations of the funding sources for the adult education program: Section 107 (state funding) and WIOA (federal funding).

How are the goals of the school being met? Students are tested every 40 hours of instruction to provide data on their overall progress. While some students enroll in classes multiple times and show slower progress, some attend for only one term to achieve the minimum competency needed to begin a high school equivalency (GED) preparation program. Students have reported an increased ability to read newspapers and read to their children and a general improvement in self-confidence while taking Adult Basic Education classes. Adult Education continues to rebuild its enrollment from the shutdown that occurred during the COVID pandemic. Enrollment is growing, and student progress on assessments is showing encouraging progress. Two teachers provide instruction in the ABE program. Both hold valid Michigan teacher certification.

Preparation for a High School Equivalency Examination (GED)

School Districts served: Walled Lake Consolidated Schools and surrounding districts.

Purpose of the program: The High School Equivalency (HSE) program helps adult students prepare for the examination that results in a high school equivalency diploma and serves as a credential to continue education, secure employment, or enter the armed services. The exam covers four subject areas: reading, writing, and language arts, writing, science, social studies, and mathematics. During registration, students are encouraged to attend classes regularly and to study outside of the class schedule in order to make as much progress and quickly as possible.

Locations: Evening classes at Walled Lake Central High School on Tuesday and Thursday, following the school-year calendar of the K-12 program for the school district

How students are enrolled: This component of the Adult Education Program is promoted primarily through the Community Education online brochure and through the school district website. The Walled Lake Michigan Works supervisor has received information on the preparation of class schedules and testing dates. At the time of enrollment, students are given a locator test to determine their approximate skill levels. This test provides an approximate grade level or functioning level of each student. Students complete a pre-test prior to the beginning of the class and are post-tested at stipulated times throughout the school year. In addition to traditional classroom instruction, students also have available opportunities to do learning exercises and practice tests in the computer lab and at home. When they have demonstrated

on the practice tests that their achievement matches what is required to pass the high school equivalency examination, students may be eligible for a voucher to offset the cost of the tests.

Two classes are offered for students who wish to take a high school equivalency examination: one class focuses on the reading and language arts components of the test, while the other class focuses on math skills needed to successfully complete the tests. Students have the benefit of highly qualified teachers, as well as specific software, books, practice tests, and other instructional aides. They may work independently, in small groups, or one-on-one with a teacher.

How well the goals of the school are being met: The enrollment in the Adult Education program is rebuilding after the hiatus year due to the COVID 19 pandemic. This program remains very small, which enables teachers to provide very individually focused instruction. Students find greater success in completing the examination by taking one or two tests at a time rather than the entire battery in one testing session.

English as a Second Language (ESL) for Adults

School Districts served: Walled Lake Consolidated Schools and surrounding districts.

Purpose of the program: English as a Second Language classes for adults are designed to help adults achieve English proficiency. Students must be over the age of 18 and may be either high school graduates or non-graduates. Classes meet on Tuesday and Thursday evenings at Walled Lake Central High School. The curriculum of the adult ESL classes focuses on functional proficiency, i.e., learning the language necessary to move about comfortably in the community. The Adult ESL program also includes units on citizenship and employment.

Locations: Walled Lake Central High School, on Tuesday and Thursday evenings, following the school district calendar

How students are enrolled: English as a Second Language classes are promoted primarily through the online brochure from the Community Education department as well as the links within the district website. The Walled Lake Michigan Works supervisor is also notified of registration dates and class schedules. At registration, new students are tested using an appraisal test to determine their functioning level. Once a level has been determined, a diagnostic test is given to detail what areas need improvement. State funding is provided until proficiency is achieved or as long as progress is being made. Enrollment has continued to increase.

How are the goals of the school being met? Students are tested every 40 hours in order to gather data to measure their level of proficiency in English. The data is used each year by the State to evaluate the progress of our program. Students report improvement in their ability to use English and to adjust to American society. ESL programs are funded by state and federal grants. Students are assigned to classes based on pre-tests given at the time of registration. They advance through the levels at their own pace.

Special Education

Autism Spectrum Disorder (ASD)

Operating Districts: Walled Lake Consolidated Schools; Birmingham, Clawson, and Lamphere

School Districts served: Walled Lake Consolidated Schools, Oakland County School Districts

Resident District: Walled Lake services students identified with ASD in various settings, as well as in ASD program classrooms and other special education classrooms.

Purpose of the program: To provide as normalized an educational experience as possible and to enhance social, language, and communication skills.

Locations: Elementary classrooms at Oakley Park, Keith, Pleasant Lake, Hickory Woods, and Walled Lake Elementary Schools, middle school classrooms at C.H. Smart and Walnut Creek Middle Schools, high school classrooms at Walled Lake Central and Walled Lake Northern High Schools; and classroom programs at Harlan Elementary, Derby Middle, and Seaholm High Schools, and the Adult Transition Program in Birmingham; Clawson Elementary, Middle and High Schools in Clawson; and the Lamphere Center in Lamphere

How students are enrolled: Students are placed in the program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: The success of this program is measured by the achievement of each student's IEP goals and objectives.

Cognitive Impairment (CI)

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of the program: The purpose of our CI program at the elementary, middle, high, and post-secondary schools is to offer our students an integrated educational opportunity so they can develop academic and social skills that will assist them in becoming independent, productive citizens. All students in the CI program are offered academic, pre-vocational, and vocational opportunities during their school experience.

Location(s): Glengary and Keith Elementary Schools, C.H. Smart and Walnut Creek Middle Schools, Walled Lake Central High School, and the Transition Wing of Western for Postsecondary

How students are enrolled: Students are placed in the program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: The success of our CI program is measured in two areas: academics and socialization. At each student's IEP meeting, academic and social goals and objectives are developed. All students in the CI program are integrated into general education programs according to their individual needs and skill levels. The integration process includes a variety of activities: academic subjects, assemblies, lunch, playground, sports, extracurricular offerings, school clubs, vocational programs, supportive employment, and enrichment programs.

Deaf and Hard of Hearing (D/HH)

Operating Districts: Bloomfield Hills and the Michigan School for the Deaf

School Districts served: All Oakland County Districts

Purpose of the program: To provide specially designed instruction to meet the unique needs of students who are Deaf or Hard of Hearing.

Locations: Eastover Elementary, North Hills Middle, and Bloomfield Hills High School in Bloomfield Hills, and the Michigan School for the Deaf

How students are enrolled: Students are placed in the program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: The success of this program is measured by the achievement of each student's IEP goals and objectives.

Early Childhood Special Education (ECSE)

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of the program: The purpose of our ECSE is to provide preschool special education students ages three to five with the opportunity to develop their readiness skills for entry into general and special education kindergarten programs. In addition, this program offers an in-service program for parents so they can enhance their parenting skills in relation to their child's needs as a member of the family unit.

Locations: Dublin Elementary, Walled Lake Elementary, and the Early Childhood Center

How students are enrolled: Students are placed in the ECSE program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: Success of the ECSE program is measured by student achievement of academic and social readiness skills followed by placement in general kindergarten and/or special education programs. In addition, parents become more aware of and knowledgeable about their child's educational and social strengths and weaknesses.

Early Intervention

Operating District: Walled Lake Consolidated Schools

School Districts served: Walled Lake Consolidated Schools

Purpose of the services: The purpose of our Early Intervention program is to identify and serve special education students ages 0-3. This program offers diagnostic, educational, and physical therapy, adaptive physical education, and speech and language services. In addition, a parent training program is offered to assist parents in the understanding and development of their exceptional child.

Locations: Twin Sun Early Childhood Center and other natural environments

How students are enrolled: Students receive services through an Individualized Family Service Plan (IFSP).

How well the goals of the school are being met: The success of these services is measured by appropriate student identification and program placement for services. In addition, it is hoped that parents become more aware of their child's

individual needs.

Emotional Impairment (EI)

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of the program: The purpose of the EI program is to offer students the opportunity to succeed in school with the assistance of School Social Workers and teachers of the emotionally impaired. Students receive individualized therapy and instruction from trained special education personnel. At the same time, these students are widely integrated into regular education classes. At the secondary level, students are placed in general education classes, which are team-taught by general and special education personnel.

Locations: Loon Lake Elementary, Sarah Banks Middle, and Walled Lake Western High School

How students are enrolled: Students are placed in the EI program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: The success of the program is measured by student achievement in the academic and social areas. All students in the EI program are highly integrated into general education classes and acquire the coping skills necessary to succeed in the school setting.

Homebound & Hospitalized Services

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of the services: To offer students academic support to help them succeed while being physically unable to participate within the school setting.

Locations: Students' homes and county hospitals

How students are enrolled: Students are serviced in accordance with State law.

How well the goals of the school are being met: The success of this service is measured by student academic achievement.

Occupational Therapy and Physical Therapy (OT/PT)

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of services: To provide OT/PT to students who have fine and gross motor delays.

Locations: All schools within Walled Lake Consolidated Schools.

How students are enrolled: Students receive services through an Individualized Education Program (IEP) and a current prescription from the child's physician.

How well the goals of the school are being met: The success of these services is measured by the achievement of each student's IEP goals and objectives.

Resource Program

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of the program: The purpose of our Resource Program is to provide students with the specialized instruction to access the general education curriculum and help them succeed in the school setting. Students are highly integrated into general education classes and receive individualized support in co-teaching and/or resource program classroom settings.

Locations: This program is offered in all schools within Walled Lake Consolidated Schools.

How students are enrolled: Students are placed in the Resource Program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: The success of this program is measured by achievement and successful integration into general education classes, as well as progress on a student's individual goals and objectives.

Severe Cognitive Impairment (SCI)

Operating Districts: Bloomfield Hills and Waterford

School Districts served: All Oakland County School Districts

Purpose of the program: To provide support to the students to enable them to function within their physical capabilities both on an academic and social basis.

Locations: Wing Lake Developmental Center in Bloomfield Hills and Kingsley Montgomery in Waterford

How students are enrolled: Students are placed in the SCI program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: The success of this program is measured by the achievement of each student's IEP goals and objectives.

Severe Emotional Impairment (SEI)

Operating Districts: Hazel Park and Waterford

School District served: All Oakland County School Districts

Purpose of the program: The purpose of the SEI program is to offer a specialized therapeutic program for students with severe emotional and behavioral needs.

Locations: Edison School in Hazel Park and Kingsley Montgomery School in Waterford

How students are enrolled: Students are placed in the SEI program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: The success of the program is measured by the achievement of each student's IEP goals and objectives in the academic and social areas.

Severe Multiple Impairments (SXI)

Operating Districts: Walled Lake Consolidated Schools; Bloomfield Hills, Hazel Park, and Waterford

School Districts served: Walled Lake Consolidated Schools, Oakland County School Districts

Purpose of the program: To provide support to the students to enable them to function within their physical capabilities both on an academic and social basis.

Locations: Hickory Woods Elementary and Walled Lake Central High School; Wing Lake Developmental Center in Bloomfield Hills, Webb Elementary School in Hazel Park, and Kingsley Montgomery School in Waterford

How students are enrolled: Students are placed in the program through the Individualized Education Program (IEP) Team.

How well the goals of the school are being met: The success of this program is measured by the achievement of each student's IEP goals and objectives.

Speech and Language Impairment

Operating District: Walled Lake Consolidated Schools

School District served: Walled Lake Consolidated Schools

Purpose of the services: The purpose of our Speech and Language Impaired services is to offer services to students who have been identified as needing articulation, voice, fluency, phonological, morphological, syntactic, semantic, and/or pragmatic therapy.

Locations: This service is offered in all schools within Walled Lake Consolidated Schools.

How students are enrolled: Students receive services through the Individualized Education Program (IEP) process.

How well the goals of the school are being met: The success of these services is measured by the achievement of each student's IEP goals and objectives.

Listing of referenced schools outside Walled Lake Consolidated Schools

Harlan Elementary School

3595 North Adams Road
Bloomfield Hills, MI 48304
248-203-3265

Seaholm High School

2436 West Lincoln Road
Birmingham, MI 48009
248-203-3700

Eastover Elementary School

2800 Kensington Road
Bloomfield Hills, MI 48301
248-341-7100

Bloomfield Hills High School

4200 Andover Road
Bloomfield Hills, MI 48301
248-341-5600

Clawson Elementary School

101 Phillips Avenue
Clawson, MI 48017
248-655-4949

Clawson High School

101 Phillips Avenue
Clawson, MI 48017
248-655-4200

Jardon Vocational School

2200 Woodward Heights Avenue
Ferndale, MI 48220
248-658-5950

Lamphere Center

29685 Tawas
Madison Heights, MI 48071
248-589-3155

Kingsley Montgomery

4265 Halkirk Drive
Waterford, MI 48329
248-623-9660

Derby Middle School

1300 Derby Road
Birmingham, MI 48009
248-203-5008

Seaholm ATP Annex

2436 West Lincoln Road
Birmingham, MI 48009
248-203-3052

North Hills Middle School

3456 Lahser Road
Bloomfield Hills, MI 48302
248-341-6200

Wing Lake Developmental Center

6490 Wing Lake Road
Bloomfield Hills, MI 48301
248-341-7900

Clawson Middle School

101 Phillips Avenue
Clawson, MI 48017
248-655-4250

Edison School

1650 Mapledale Street
Ferndale, MI 48220
248-544-5400

Webb Elementary School

2100 Woodward Heights Avenue
Ferndale, MI 48220
248-658-5900

Michigan School for the Deaf

1235 W. Court Street
Flint, MI 48503
810-257-1400



Walled Lake Consolidated Schools

Educational Services Center

850 Ladd Road, Bldg. D, Walled Lake, MI 48390

- Phone: 248-956-2000
- E-mail: info@wlcsd.org
- Website: www.wlcsd.org
- Facebook: www.facebook.com/wlcsd
- X: [X.com/WalledLkSchools](https://x.com/WalledLkSchools)

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A guide to Specialized Schools, Programs and Services in Walled Lake Consolidated Schools.

Published February 2025. Questions and comments may be directed to:
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Nondiscrimination Policy

In compliance with Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Walled Lake Consolidated School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, political belief, military service, marital status or genetic information be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program or activity or in employment. For information, contact the District Compliance Officer, at (248) 956-2023.