MILWAUKEE PUBLIC SCHOOLS

ESEA Elementary and Secondary Education Act

Every Student Succeeds

Title IIIA Summer Programming Plan

Service Provider: _____

Supervisor:_____

__May Title IIIA
__June Title IIIA

	Title IIIA Summer Program Plan Title IIIA summer school is open to students identified as English Learners. The Title IIIA summer school must be supplemental; the summer school program must run **in addition to** a regular summer school program at each campus.
School Name: If more than one location, list which location(s) will host a Title IIIA summer school.	
Will this school run a Choice State Aid Summer School? Please write yes or no. If yes, explain. Provide specific details as to how this will run with the Title IIIA summer program.	

Title IIIA summer contact person (Include contact information – Phone number, email, etc.)	
Provide a detailed plan for the Title III instruction that aligns to the summer school subject being targeted. ***A targeted assistance service delivery model is highly recommended.**	
Instructional focus/Subject:	
Grade Level(s):	
Start/end date of Title IIIA Services:	
Start/end time of Title IIIA Services:	
Days of week summer program will be operational:	
Number of Title IIIA students/teacher(s):	
Rationale: **What is the goal for the Title IIIA summer program and the desired outcome?**	

Materials:	**List materials and cost:**
Detailed description of the instructional services and curriculum/resources that will be utilized during the Title IIIA summer program.	**Description of Title III summer instructional services:** **Curriculum/Resources:**
Field Trips **Attach the lesson plan with a description of the activities that will take place before, during, and after the trip. Field trips may be allowable; however, remember they must be supplemental.**	**Title:** **Objective(s):** **Include how the trip will help improve the English language proficiency and academic achievement of ELs.** **Location:** **Time:** **Cost:** **In person or virtual:**
Transportation: **Transportation may be allowable for ELs to attend a Title III summer program.** Any transportation costs must be supplemental and directly related to the provision of supplemental services.	**Describe the transportation services procedure for students enrolled in the regular summer school:** **Describe the transportation services and procedures for English learners:**

Total Estimated Cost: (Make sure to break down the cost.) **The final cost for the Title III summer program must not exceed the total allocation.**	

	By signing below, I confirm that all students participating in Title IIIA summer school are identified as English Learners who are performing at English proficiency levels 1.0-4.9 based on current ACCESS assessment scores. Students who scored at a composite level of 5.0 or above on ACCESS during the same year in which summer school will take place, **can** be included in summer school. I confirm that summer school costs will not exceed the total Title III allocation. If they do, the service provider assumes responsibility for over expenditures. I further understand that any activities that are not allowable for nonpublic Title III summer school will not be reimbursed.		
School			
Administrator's Name (Please print)			
Administrator's Signature		**Date:**	

Vendor Representative's Name (Please print)			
Signature of vendor representative		**Date:**	

First Review:

2025-26 Non-Public Title IIIA Summer Programming Guidelines

1. What constitutes a Title IIIA summer program?

The learning experience and focus of summer programming must be on language acquisition through the domains of listening, speaking, reading, and writing and content attainment through any of the following: reading, language arts, and/or mathematics. The instructional objectives of the Title IIIA summer school program should be clearly connected to the instruction provided during the traditional school year.

Only students identified as English Learners are eligible to participate in the Title III summer school program. The Title IIIA summer school must be supplemental; the summer school program must run in addition to a regular summer school program. A targeted assistance service delivery model is highly recommended.

2. How long should a Title IIIA summer school program be?

Up to (maximum) 4.5 hours or 270 minutes of instructional time per student, per day is allowable.

There is no state requirement regarding the length of time for a summer school program. Consideration should be given to the English Learner Eligibility List and the demands on pupil time. Additionally, school courses offered need not be the same length. The needs of the pupils and course content can be determining factors in setting the amount of time for the instructional course.

3. What are the licensing requirements for Title IIIA teachers?

The instructor must be licensed to teach by the Department of Public Instruction (DPI). The teacher must hold an English as a Second Language license and a valid Initial Educator, Professional Educator or Master Educator License, not a substitute license. According to DPI, all Title III teachers must hold a valid state of Wisconsin 395 license, be fully licensed and *highly qualified*. By Wisconsin standards - *highly qualified* means appropriately licensed for the grade band/developmental level in which they are teaching.

A person with a substitute license or permit may substitute teach during a summer school teacher's **absence** only. However, Title IIIA funds cannot be used to compensate substitute teachers.

4. Who can be included in the non-public Title IIIA summer program?

Title IIIA instructional services are open to students identified as English Learners. Priority should be given to students who are performing at English proficiency levels 1.0-4.9 based on current ACCESS assessment scores. Students who scored at a composite level of 5.0 or above on ACCESS during the same year in which summer school will take place, can attend.

5. What types of field trips are allowable for a non-public Title IIIA summer program?

Field trips may be allowable during the Title III summer program. A detailed lesson plan with a description of field trip activities must be submitted with the summer school plan. All field trips must be **supplemental** and support the English language development and/or academic achievement of ELs.

6. Can private school students receive credit for attending a non-public Title IIIA summer program?

No, a private school student cannot receive credit for attending a non-public Title IIIA summer school program. For example, students at the high school level cannot obtain credits toward graduation during the summer Title IIIA program.

7. What types of activities are <u>not</u> allowable or reimbursable for non-public Title IIIA summer school?

- Performances, including band, orchestra, parades, and plays.
- Recreational programs and team sports such as Little League baseball, basketball, football, and volleyball. Team clinics, camps, and league play are not eligible.

- Courses offered in any subject other than reading, language arts, and math
- Non-academic field trips
- A schoolwide summer school
- A private school's regular summer school paid with Title funding
- Credit recovery
- Fee-based activities or fee-based summer school (parents should not be charged for costs associated with Title IIIA summer school)
- Pay for private school administrative staff
- **Any offering not taught by a teacher that does not hold a valid state of Wisconsin 395 license or who is not highly qualified.**