

Davison Community Schools

Annual Report 2024/25 School Year

Posted February 15, 2017

District

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Posted February 18, 2026

 **Davison Community Schools**

Where Kids Come First and Futures Begin

Connections ❖ Curriculum ❖ Opportunities



A Message From the Superintendent

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for the Davison Community School district and our



**Superintendent
Matt Lobban**

schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Edwards, Director of Public Information, for help if you need assistance.

The Davison AER is available for you to review electronically by visiting the following [website](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students.

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Board of Education

- Holly Halabicky.....President
- Granger Stefanko.....
.....Vice President
- Alicia Hensley.....Secretary
- Diane Rhines.....Treasurer
- Shannon McKee.....Trustee
- Kurtis McMahan.....Trustee
- Ben Vick.....Trustee



Points of Pride

- Davison has a district-wide Positive Behavior Support program in which students are reminded to "Keep the Cardinal Code."
- Courteous
- Attentive
- Respectful
- Dependable
- Supportive



Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Davison High School	No Label Given	
Davison Alternative Education	CSI	Davison Alternative Education is a credit recovery school that helps students get back on track for high school graduation.
Davison Middle School	No Label Given	
Hahn Intermediate	No Label Given	
Central Elementary	No Label Given	
Hill Elementary	No Label Given	
Siple Elementary	No Label Given	
Thomson Elementary	No Label Given	

Our District continues to work toward fulfilling Board of Education goals. In December 2023, the Board approved updated Goal recommendations. While there are no changes to the three goal areas—Instructional, Resources and School Climate—administrators did propose new strategies, action steps and monitoring tools that will align the goals with the Michigan Integrated Continuous Improvement Process. MICIP is a targeted approach and pathway used by districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. The updated goals are as follows:



Goal 1: Instructional Goal: Davison Community Schools will operate as a cohesive system to provide engaging curriculum, instruction, intervention and assessment to improve student achievement each year as measured by local assessments, state assessments and graduation rates.

The goal measures would include:

- Increase in growth and achievement for Grades K-8 assessment (benchmark and state)
- Increase in proficiency year-to-year for high school state assessments
- Graduation rate (4-year-cohort) of 90 percent

Goal 2: Davison community schools will uphold the highest standards of operational reliability, financial integrity and transparency while simultaneously striving to maximize the district's resources to their fullest to guarantee the fiscal stability and long-term sustainability of our district.

The goal measures would include:

- Fund equity in the General Fund will remain at or above 12 percent.
- Ensure a minimum annual completion rate of 70 percent for identified 10-year plan projects funded through site sinking fund revenue.
- Plan, implement, monitor and evaluate strategies to uphold the safety and security of schools.
- Sustain and maintain the District's investment in technology.
- Continue maintenance, upkeep and replacement of transportation fleet.
- The District will be fully staffed.

Goal 3: Davison community schools will increase student engagement and positive behavior as a result of staff receiving sustained and ongoing support in the areas of social-emotional learning, student engagement and positive behavior training.

Goal measures would include:

- Decrease in student referrals
- Increase in District WSCC (Whole School, Whole Community, Whole Child) survey results
- Increase in Whole Child Survey Indicators Survey
- Increase in District's Tenets Survey
- Increase in student academic achievement

We remain determined to have a school district in which you and your neighbors can take great pride. I encourage you to monitor our progress, and tell us how you think we're doing.

Sincerely,

Matt Lobban
Superintendent



District Detailed Data

The pages that follow provides detailed data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP) for Davison Community Schools. For detailed information about a specific school building in the district, please click on the corresponding link below. This information can also be accessed by clicking on the link at: <https://bit.ly/4kIRcIK> the Michigan School Data website portal at <https://www.mischooldata.org/> or by clicking on the Michigan School Data icon on our home page at www.davisonschools.org.

Davison High School

Davison Alternative Education

Davison Middle School

Hahn Intermediate

Central Elementary

Gates Elementary

Hill Elementary

Siple Elementary

Thomson Elementary



District Accreditation

Status of the School Improvement Plan

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

Process for Assigning Pupils to School

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

A brief description of each specialized school:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,600 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders and
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades and cognitively impaired
- Thomson Elementary— Houses Kindergarten students



Annual Report

Postsecondary Enrollment Options

Each year, students at Davison High School have the opportunity to enroll in Advanced Placement classes or Postsecondary courses at local colleges or universities. During the 2024-25 school year:

- Davison High School had **58** students enrolled in postsecondary courses, which totaled **99** college classes.
- Davison High School offered **15** Advanced Placement/College Level Equivalent courses to students in the Davison Community Schools. All classes were offered at DHS.
- Davison High School had **309** students enrolled in AP/College Level Equivalent courses at DHS.
- **291** DHS students took **394** AP tests, which can result in college credit for courses taken. Tests were taken in Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language, English Literature, Macroeconomics, Microeconomics, Psychology, Spanish, Statistics, Government, US History and World History.
- There were **79** students enrolled in the Davison Early College Program, which totaled **256** courses.

SAT Test

The SAT is taken by high school juniors throughout the state of Michigan. Below is the data for the past four years:

SAT Average Scores

	2024-25	2023-24	2022-23	2021-22
State	954	945	958.4	959.9
Davison High School	977.7	981.1	1006.8	979.7
National Average <i>(All States)</i>	1028	1,024.0	1059	1050
National Average <i>(All States w/ at least 96% participation rate)</i>	934.8	951.8	958	984

Amount of Students who took the SAT

	District	DHS	DAE
2024-25	381	355	26
2023-24	400	376	24
2022-23	372	350	22
2021-22	399	354	45
2020-21	354	329	25



Annual Report

Staff Development

The District is required to provide all certified staff with 30 hours of professional development. In 2024/25, the District increased the required hours to 42 to provide ongoing, job-embedded professional learning to certified staff in areas aligned with the district MICIP strategies of Guaranteed Viable Curriculum, MTSS Academics, and MTSS Behavior. In addition, multiple staff members have attended various conferences and participated in trainings focused on improving instructional practices and increasing student engagement.

Core Curriculum

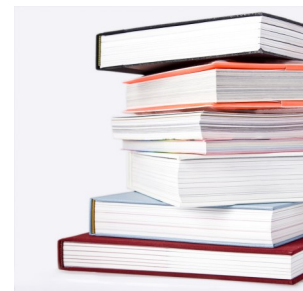
The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “. . .an effective program which fosters the development of a well-rounded literate individual.”

The Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results.

Textbook and curriculum resources for the 2024-25 school year were approved by Board of Education members in February 2024. The purchases included literacy programs for elementary (grades 2-6) English language arts, instrumental instructional music books, eighth grade U.S. History textbooks and high school government textbooks.

Members of the Board's Curriculum Committee reviewed the materials and supported the request. Board members were also provided an opportunity to review the materials.

A complete copy of the Michigan Department of Education's Model Core Curriculum Outcomes is available for review by calling 591-0808.





Annual Report

Board of Education Goals

Our District continues to work toward fulfilling Board of Education goals. Board goals were reviewed and updated during the summer of 2023 and approved by the Board of Education in November 2023. The three goals of the Board of Education are as follows:

Goal 1: Instructional Goal: Davison Community Schools will operate as a cohesive system to provide engaging curriculum, instruction, intervention and assessment to improve student achievement each year as measured by local assessments, state assessments and graduation rates.

The goal measures would include:

- Increase in growth and achievement for Grades K-8 assessment (benchmark and state)
- Increase in proficiency year-to-year for high school state assessments
- Graduation rate (4-year-cohort) of 90 percent

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Goal measures would include:

- Decrease in student referrals
- Increase in District WSCC (Whole School, Whole Community, Whole Child) survey results
- Increase in Whole Child Survey Indicators Survey
- Increase in District's Tenets Survey
- Increase in student academic achievement



NON-DISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education does not discriminate on the basis of race, color, national origin, (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

The person designated to handle any questions and/or complaints concerning the non-discrimination policy of Davison Community Schools is Director of Human Resources Christine Kuzinski, 1490 N Oak Rd, Davison, MI 48423 -- (810-591-0808).

 **avison Community Schools**

Where Kids Come First and Futures Begin

Connections ❖ Curriculum ❖ Opportunities

Annual Education Report (AER)

Report Year: 2025-26 | ISD: Genesee ISD (25) | District: Davison Community Schools (25140) | School: All Schools in District | [Reset](#)

Accountability | **State Assessment** | National Assessment | Educator Qualifications | School Improvement

Michigan Student Test of Educational Progress (M-STEP)

Detail Reporting

School Year	District Name	School Name	Subject	Grade	Student Group	State Percent Proficient	State Number Proficient	District
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	All Students	38.9%	39,290	46.7%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	American Indian or Alaska Native	28.0%	160	<10
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	Black or African American	16.6%	3,155	<10
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	Hispanic of Any Race	28.0%	2,664	31.4%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	Two or More Races	38.1%	2,310	48.1%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	White	46.4%	28,784	49.5%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	Female	40.9%	20,329	47.7%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	Male	36.9%	18,961	45.7%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	Economically Disadvantaged	25.7%	14,520	39.3%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	03	English Learners	23.3%	2,130	<10

PSAT

Detail Reporting

School Year	District Name	School Name	Subject	Grade	Student Group	State Percent Proficient	State Number Proficient	District
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	All Students	65.3%	65,284	77.0%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	American Indian or Alaska Native	58.6%	325	<10
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	Asian	82.0%	3,081	<10
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	Black or African American	39.4%	6,958	<10
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	Hispanic of Any Race	55.0%	5,201	74.1%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	Two or More Races	63.7%	3,327	80.0%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	White	73.2%	46,344	79.5%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	Female	67.6%	32,938	76.9%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	Male	63.0%	32,346	77.0%
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	08	Economically Disadvantaged	51.3%	25,799	68.4%

SAT

Detail Reporting

School Year	District Name	School Name	Subject	Student Group	Mean SAT Score	Benchmark	Percent Met or Exceeded	Number Met or Exceeded	Percent Not Met or Exceeded	Number Not Met or Exceeded	Number Assessed
2024-25	Davison Community Schools (25140)	All Schools in District	Mathematics	All Students	468.30	530	27.0%	103	73.0%	278	381
2024-25	Davison Community Schools (25140)	All Schools in District	Mathematics	American Indian or Alaska Native	610.00	530	<10	<10	<10	<10	<10
2024-25	Davison Community Schools (25140)	All Schools in District	Mathematics	Asian	486.00	530	<10	<10	<10	<10	<10
2024-25	Davison Community Schools (25140)	All Schools in District	Mathematics	Black or African American	407.90	530	5.3%	1	94.7%	18	19

MI-Access

Functional Independence Detail Reporting

School Year	District Name	School Name	Subject	Grade	Student Group	State Percent Proficient	District Percent Proficient	School Percent Proficient	Percent Surpassed	Percent Attained	Percent Emerging	Number Assessed
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	04	All Students	42.9%	50.0%	N/A	<10	<10	<10	<10
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	04	White	44.3%	50.0%	N/A	<10	<10	<10	<10
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	04	Male	42.7%	50.0%	N/A	<10	<10	<10	<10
2024-25	Davison Community Schools (25140)	All Schools in District	ELA	04	Economically Disadvantaged	45.3%	50.0%	N/A	<10	<10	<10	<10

Supported Independence Detail Reporting

School Year	District Name	School Name	Subject	Grade	Student Group	State Percent Proficient	District Percent Proficient	School Percent Proficient	Percent Surpassed	Percent Attained	Percent Emerging	Number Assessed
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Participation Detail Reporting

School Year	District Name	School Name	Subject	Grade	Student Group	State Percent Proficient	District Percent Proficient	School Percent Proficient	Percent Surpassed	Percent Attained	Percent Emerging	Number Assessed
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Students Who Took MI-Access, by Test Type - All Grades (Combined)

School Year	District Name	School Name	Subject	Student Group	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Functional Independence
2024-25	Davison Community Schools (25140)	All Schools in District	English Language Arts	All Students	2,791	16	0.6%	16	0.6%
2024-25	Davison Community Schools (25140)	All Schools in District	English Language Arts	American Indian or Alaska Native	11	0	0.0%	0	0.0%
2024-25	Davison Community Schools (25140)	All Schools in District	English Language Arts	Asian	13	0	0.0%	0	0.0%
2024-25	Davison Community Schools (25140)	All Schools in District	English Language Arts	Black or African American	136	4	2.9%	4	2.9%
2024-25	Davison Community Schools (25140)	All Schools in District	English Language Arts	Hispanic of Any Race	218	0	0.0%	0	0.0%
2024-25	Davison Community Schools (25140)	All Schools in District	English Language Arts	Two or More Races	180	0	0.0%	0	0.0%

Annual Education Report (AER)

Report Year: 2025-26 |
 ISD: Genesee ISD (25) |
 District: Davison Community Schools (25140) |
 School: All Schools in District |
 [Reset](#)

Accountability

State Assessment

National Assessment

Educator Qualifications

School Improvement

Accountability Detail Reporting

Student Assessment

School Year	Student Group	Subject	State Percent Tested	State Percent Not Tested	State Percent Proficient	District Percent Tested	District Percent Not Tested	District Percent Proficient
2024-25	All Students	English Language Arts	98.00%	2.00%	47.11%	99.00%	1.00%	N/A
2024-25	All Students	Mathematics	98.10%	1.90%	34.81%	99.00%	1.00%	N/A
2024-25	All Students	Science	96.80%	3.20%	39.57%	98.50%	1.50%	N/A
2024-25	All Students	Social Studies	96.00%	4.00%	40.11%	98.60%	1.40%	N/A
2024-25	American Indian or Alaska Native	English Language Arts	97.00%	3.00%	38.77%	100.00%	0.00%	N/A
2024-25	American Indian or Alaska Native	Mathematics	97.20%	2.80%	24.70%	100.00%	0.00%	N/A
2024-25	American Indian or Alaska Native	Science	94.40%	5.60%	30.06%	<10	<10	<10
2024-25	American Indian	Social Studies	94.00%	6.00%	30.87%	<10	<10	<10

Note: Recently arrived English learner students take part in the English learner proficiency assessment (WIDA) instead of the ELA summative content area assessment (M-STEP/MME/MI-Access).

Academic Proficiency

Student Group	Subject	Baseline Year	Baseline Rate	Most Recent Year	Most Recent Rate	Most Recent Objective	Next Interim Target Year	Next Interim Target Objective	Long-Term Target Year	Long-Term Target Objective
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No records to display for the current report settings.

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Cohort Year	Baseline Year	Baseline Rate	Most Recent Year	Most Recent Rate	Most Recent Objective	Next Interim Target Year	Next Interim Target Objective	Long-Term Target Year	Long-Term Target Objective
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No records to display for the current report settings.

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Year	Baseline Rate	Most Recent Results Year	Most Recent Results Rate	Interim Objective Year	Interim Objective Rate	Next Interim Objective Year	Next Interim Objective Rate	Long-Term Target Year	Long-Term Target Objective
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No records to display for the current report settings.

On-Track Attendance Rate (Students Not Chronically Absent)

School Year	District Name	Student Group	Statewide	District	School
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No records to display for the current report settings.

Accountability School Index Value

School Year	District Name	School Name	Overall Index Value	Growth Index Value	Proficiency Index Value	School Quality/Student Success Index Value	Graduation Rate Index Value	EL Progress Index Value	General Index Value
2024-25	Davison Community Schools (25140)	Central Elementary School (06315)	93.73	100.00	84.80	96.11	N/A	N/A	100.00
2024-25	Davison Community Schools (25140)	Davison Alternative Education (07770)	28.38	17.53	20.61	39.70	59.92	N/A	88.54
2024-25	Davison Community Schools (25140)	Davison High School (00878)	81.19	83.26	66.30	92.52	97.65	N/A	99.78
2024-25	Davison Community Schools (25140)	Davison Middle School (00879)	83.64	88.04	74.09	90.40	N/A	N/A	100.00
2024-25	Davison Community Schools (25140)	Gates Elementary School (03511)	87.92	93.04	78.17	93.94	N/A	N/A	100.00

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

*** The accountability report displays proficiency and targets data for Statewide and School settings only.

Annual Education Report (AER)

Report Year: 2025-26 | ISD: Genesee ISD (25) | District: Davison Community Schools (25140) | School: All Schools in District | [Reset](#)

Accountability

State Assessment

National Assessment

Educator Qualifications

School Improvement

National Assessment of Educational Progress (NAEP) Reporting

NAEP Grade 4 Math Results

School Year	Student Group	Michigan Percent of Students	National Percent of Students	Michigan Average Scaled Score	National Average Scaled Score	Michigan Percent Below Basic	National Percent Below Basic
2023-24	All Students	100.0%	100.0%	235	237	26.0%	24.0%
2023-24	American Indian or Alaska Native	‡	1.0%	‡	220	‡	43.0%
2023-24	Asian	3.0%	6.0%	‡	259	‡	10.0%
2023-24	Black or African American	19.0%	14.0%	208	220*	58.0%	41.0%*
2023-24	Hispanic of Any Race	9.0%	29.0%	230	227	29.0%	34.0%
2023-24	Native Hawaiian or Other Pacific Islander	‡	‡	‡	221	‡	44.0%
2023-24	Two or More Races	6.0%	5.0%	230	242*	30.0%	20.0%
2023-24	White	62.0%	44.0%	244	247*	16.0%	14.0%
2023-24	Female	48.0%	49.0%	233	235	28.0%	26.0%

‡ Reporting Standards not met.

* Statistically Significant.

NAEP Grade 8 Math Results

School Year	Student Group	Michigan Percent of Students	National Percent of Students	Michigan Average Scaled Score	National Average Scaled Score	Michigan Percent Below Basic	National Percent Below Basic
2023-24	All Students	100.0%	100.0%	270	272	43.0%	41.0%
2023-24	American Indian or Alaska Native	1.0%	1.0%	‡	253	‡	60.0%
2023-24	Asian	3.0%	6.0%	298	307	21.0%	16.0%
2023-24	Black or African American	14.0%	15.0%	243	251*	74.0%	63.0%*
2023-24	Hispanic of Any Race	12.0%	29.0%	256	257	59.0%	55.0%
2023-24	Native Hawaiian or Other Pacific Islander	‡	‡	‡	257	‡	57.0%
2023-24	Two or More Races	5.0%	5.0%	269	277	43.0%	38.0%
2023-24	White	65.0%	44.0%	277	284*	35.0%	28.0%*
2023-24	Female	49.0%	49.0%	267	270*	46.0%	43.0%

‡ Reporting Standards not met.

* Statistically Significant.

NAEP Grade 4 Reading Results

School Year	Student Group	Michigan Percent of Students	National Percent of Students	Michigan Average Scaled Score	National Average Scaled Score	Michigan Percent Below Basic	National Percent Below Basic
2023-24	All Students	100.0%	100.0%	209	214*	45.0%	41.0%*
2023-24	American Indian or Alaska Native	‡	1.0%	‡	196	‡	59.0%
2023-24	Asian	3.0%	6.0%	‡	236	‡	21.0%
2023-24	Black or African American	19.0%	14.0%	185	198*	71.0%	57.0%*
2023-24	Hispanic of Any Race	9.0%	29.0%	203	203	54.0%	52.0%
2023-24	Native Hawaiian or Other Pacific Islander	‡	‡	‡	205	‡	51.0%
2023-24	Two or More Races	6.0%	5.0%	203	219*	53.0%	37.0%*
2023-24	White	62.0%	44.0%	217	224*	36.0%	30.0%*
2023-24	Female	48.0%	49.0%	213	218*	41.0%	37.0%

‡ Reporting Standards not met.

* Statistically Significant.

NAEP Grade 8 Reading Results

School Year	Student Group	Michigan Percent of Students	National Percent of Students	Michigan Average Scaled Score	National Average Scaled Score	Michigan Percent Below Basic	National Percent Below Basic
2023-24	All Students	100.0%	100.0%	255	257	35.0%	34.0%
2023-24	American Indian or Alaska Native	‡	1.0%	‡	245	‡	45.0%
2023-24	Asian	3.0%	6.0%	270	281	20.0%	16.0%
2023-24	Black or African American	14.0%	15.0%	236	243	57.0%	48.0%*
2023-24	Hispanic of Any Race	12.0%	29.0%	246	245	43.0%	45.0%
2023-24	Native Hawaiian or Other Pacific Islander	‡	‡	‡	250	‡	42.0%
2023-24	Two or More Races	5.0%	5.0%	256	261	37.0%	30.0%
2023-24	White	65.0%	44.0%	260	266*	29.0%	25.0%*
2023-24	Female	49.0%	49.0%	260	261	29.0%	30.0%

‡ Reporting Standards not met.

* Statistically Significant.

NAEP Participation Rates

School Year	Grade	Subject	Michigan Participation Rate for Students with Disabilities Excluding Students with 504 Plans	National Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Michigan Standard Error	National Standard Error	Michigan Participation Rate for English Learner Students	National Participation Rate for English Learner Students	Michigan Standard Error	National Standard Error
2023-24	4	Mathematics	90.9%	89.3%	2.16	0.57	94.2%	93.2%	1.55	0.43
2023-24	4	Reading	88.9%	87.9%	2.22	0.70	97.3%	91.5%	1.13	0.82
2023-24	8	Mathematics	92.5%	89.7%	1.62	0.48	94.5%	92.4%	1.75	0.49
2023-24	8	Reading	91.1%	87.4%	2.33	0.54	95.3%	90.8%	1.55	0.49

‡ Reporting Standards not met.

* Statistically Significant.

Report Page Notes:

- Regardless of location selected, data are displayed at the state level only.
- Detail may not sum to total because of rounding.
- Observed differences are not necessarily statistically significant.
- N/A Economically Disadvantaged is not a valid Michigan subgroup for display and comparison.

Data Source:

- U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Mathematics Achievement and Reading Assessment.

Annual Education Report (AER)

Report Year: 2025-26 |
 ISD: Genesee ISD (25) |
 District: Davison Community Schools (25140) |
 School: All Schools in District |
 Reset

Accountability

State Assessment

National Assessment

Educator Qualifications

School Improvement

Educator Qualifications Reporting

Inexperienced Teachers

School Year	ISD Name	District Name	School Name	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High Poverty Schools	Percent High Poverty Schools	Count of High Poverty Schools
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	All Schools in District	320.78	34.94	10.9%	4.55	19.5%	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Central Elementary School (06315)	27.84	1.00	3.6%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Alternative Education (07770)	23.32	4.55	19.5%	4.55	19.5%	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison High School (00878)	95.48	7.39	7.7%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Middle School (00879)	47.52	2.00	4.2%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Gates Elementary School (02511)	25.72	2.00	7.8%	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

School Year	ISD Name	District Name	School Name	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High Poverty Schools	Percent High Poverty Schools	Count of High Poverty Schools
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	All Schools in District	26.80	8.00	29.9%	0.00	0.0%	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Central Elementary School (06315)	1.00	1.00	100.0%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Alternative Education (07770)	1.00	0.00	0.0%	0.00	0.0%	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison High School (00878)	5.00	2.00	40.0%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Middle School (00879)	3.00	1.00	33.3%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Gates Elementary School (02511)	1.00	0.00	0.0%	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

School Year	ISD Name	District Name	School Name	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High Poverty Schools	Percent High Poverty Schools	Count of High Poverty Schools
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	All Schools in District	320.78	6.21	1.9%	1.01	4.3%	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Central Elementary School (06315)	27.84	0.00	0.0%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Alternative Education (07770)	23.32	1.01	4.3%	1.01	4.3%	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison High School (00878)	95.48	3.20	3.4%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Middle School (00879)	47.52	1.00	2.1%	N/A	N/A	N/A

Out-of-Field Teachers

School Year	ISD Name	District Name	School Name	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High Poverty Schools	Percent High Poverty Schools	Count of High Poverty Schools
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	All Schools in District	320.78	10.83	3.4%	2.03	8.7%	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Central Elementary School (06315)	27.84	0.00	0.0%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Alternative Education (07770)	23.32	2.03	8.7%	2.03	8.7%	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison High School (00878)	95.48	6.14	6.4%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Middle School (00879)	47.52	1.00	2.1%	N/A	N/A	N/A
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Gates Elementary School (02511)	25.72	0.00	0.0%	N/A	N/A	N/A

Report Page Notes:

- Professional qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

⌂ Annual Education Report (AER)

Report Year

2025-26

ISD

Genesee ISD (25)

District

Davison Community Schools (25140)

School

All Schools in District

Reset

Accountability

State Assessment

National Assessment

Educator Qualifications

School Improvement

School Improvement Funds (Section 1003) Reporting

School Improvement Recipient Funds and Strategies

School Year	ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
2024-25	Genesee ISD (25)	Davison Community Schools (25140)	Davison Alternative Education (07770)	Comprehensive Support and Intervention	\$ 88,710.00	Evidence-Based Strategy, EWIMS/Implement Interventions Based on EWIMS Data, Graduation Counseling, Coach, or Support, Leadership Development/Effectiveness/Professional Learning