



**Katy ISD
Cimarron Elementary School
PFE Plan
2025-2026**

Our Family Compact, program information, website information, conferences, notices and announcements will be available in English and other languages (whenever possible) to promote the inclusion and involvement of all families within our community.

For additional assistance, please call 281-237-6900

Nuestro Compromiso Familiar, la información del programa, la información del sitio web, las conferencias, los avisos y los anuncios estarán disponibles en inglés y otros idiomas (siempre que sea posible) para promover la inclusión y la participación de todas las familias dentro de nuestra comunidad.

Para obtener ayuda adicional, llame al 281-237-6900

2025-2026 Parent and Family Engagement (PFE) Program

What is it?

Cimarron Elementary believes that it is our mission to ensure that every student has an equal opportunity to reach their highest potential. The campus' academic priorities include improving academic achievement in all content areas for all student groups. Student performance on STAAR should meet or exceed the state comparison of campuses identified for Cimarron. Students who experience difficulties in reading, mathematics, science and writing will receive targeted intervention opportunities through differentiated classroom instruction, interventions from Academic Support personnel, ESOL and SPED support, small group instruction time and tutorials. Students meeting academic standards also receive enrichment opportunities during small group instruction time. An integral part of reaching our goals is the support of our community.

A policy designed to promote family involvement that supports our school's beliefs has been established to ensure student excellence and strengthen the home/school connection. An advisory

	<p>team will annually review, evaluate, and modify this policy to better support our campus goals and the needs of our families and community.</p> <p>Staff-family communication will be addressed throughout the year. It is our goal to promote family communication because we believe that student success is a shared responsibility. Ongoing, two-way, meaningful communication will occur throughout the year in various ways. Families will be informed regularly about their child's academic performance and school curriculum through progress reports, report cards, Thursday folders, Room for Improvement reports, family conferences, telephone calls, Canvas, eNews and the use of the Cimarron Elementary website. Family, student and staff responsibilities are outlined in the Family Compact which is agreed upon by the families of Cimarron Elementary and is designed to ensure student success in school and in the real world.</p> <p>Title I orientation meetings will be held each year to orient our families to the year's activities and a review of our campus needs assessment. A description and evaluation of the family policy will be shared. Feedback will be taken for continued program evaluation and revision.</p> <p>The effectiveness of our programs and family involvement will be evaluated throughout the year. Data will be collected to design strategies for more effective family involvement. Modifications and ways to improve our practices will be reviewed and reported.</p> <p>Title I funds will be allocated towards student achievement. The Campus Advisory Team, including families, teachers and community members, will have input into the use of campus funds. Funds may be used for professional development, extended day activities, instructional materials, technology, program implementation, staff salaries and family involvement opportunities. The Katy ISD website provides families with valuable information about the curriculum, grading policies, testing calendars, academic opportunities, district provided special programs and school performances. News related to our programs as well as special meeting times will be posted on the Cimarron Elementary website, in the weekly school eNews newsletter, and through individual flyers sent home in students' weekly Thursday folders.</p>
<p>Funding</p>	<p>Katy ISD is required to set aside at least 1% of its Title I funds for the purpose of family involvement. Those funds will be divided among the Title I campuses. The campus principal will consult with the Campus Advisory Team about the allowable uses of the funds. The campus principal will then authorize the use of the funds designated for family involvement. Cimarron Elementary will spend Title I funds according to identified comprehensive needs and Title I guidelines and will document all activities and expenditures.</p>

	<p>Funds will be used for staff salaries, materials, technology, supplies, activities, family involvement, family and teacher training and other effective methods/instructional strategies that increase the quality of learning at Cimarron Elementary.</p>
<p>Review</p>	<p>An advisory committee will be formed consisting of 51% of families to develop and revise Cimarron Elementary's Family Involvement Policy. The family volunteers will represent the diversity of the student population. A translator will be present if necessary. The committee will meet to write, revise, and publish a family involvement policy that will encourage and support family involvement at Cimarron Elementary. The family engagement policy will continually be evaluated, updated, and revised to address the goals and needs of all our stakeholders. The advisory committee will convene at a time and place convenient to all its members. All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the Parent and Family Engagement Program.</p>
<p>Family Meetings</p>	<p>Annual Meetings Cimarron Elementary will conduct annual Title I Orientation Meetings at the beginning of each school year for all families. At that meeting, the Title I program will be described, the Family Involvement Policy will be distributed, and opportunities for family participation will be explained. Volunteers will be recruited to serve on the Campus Advisory Team. Cheetah Coalitions will be held on a quarterly basis to provide families with the opportunity to learn about Cimarron Elementary, provide feedback, ask questions, and participate in their child's education. In May of each year, Katy Independent School District will hold a public Title I meeting to evaluate and share information about the Title I program. Families will be invited to this meeting by each campus and notice of this meeting will be published in various news sources. Additionally, the evaluation of the Title I program will be conducted through a family questionnaire distributed at the end of each school year. These questionnaires will be reviewed at that time to determine suggested areas of improvement. Families are encouraged to be involved in their child's education and offer suggestions as we all work together to ensure that all children succeed at Cimarron Elementary</p> <p>Parent Engagement Event- Title I Orientation 09/11/2025 Parent Engagement Event- Curriculum Night 09/11/2025 Cheetah Coalition 09/16/2025 8:00 AM & Parent Engagement Event- Title I Orientation Cheetah Coalition 11/06/2025 9:30 AM & Parent Engagement Event- Title I Orientation</p>

	<p>Parent Engagement Event- Children’s Museum 12/11/2025 Parent Engagement Event- Children’s Museum 03/30/2026 Cheetah Coalition 02/19/2025 10:30 AM & Parent Engagement Event- Title I Orientation Cheetah Coalition 04/10/2026 2:00 PM & Parent Engagement Event- Title I Orientation</p>
<p>How to Be Involved</p>	<p>Opportunities for Family Engagement include:</p> <ul style="list-style-type: none"> Classroom volunteers Classroom readers Classroom workbaskets Workroom volunteers PTA (Parent Teacher Association) Parent Teacher Conferences Family Events (Title I nights, Literacy Night, STEAM Night, etc.) CAT Team (Campus Advisory Team) Curriculum Night and “Meet the Teacher” Night Field Trips Career Day Junior Achievement Book Fairs VIPS (Volunteers in Public Schools) Music and Choir Performances Class Parties Field Days KEYS Mentors (Keep Encouraging Youth Toward Success) Cheetah PRIDE Pack End of Year Celebrations of Learning
<p>Family Trainings/Activities</p>	<p>Programs and the School Community</p> <p>Annually, the Title I program of Cimarron Elementary will assess the needs of students and families within our school community. A variety of tools will be utilized to determine the effectiveness of our Title I program, including an end-of-the-year survey and questionnaire. Findings will be used to revise existing practices to better serve our students. Campus and district-based assessments are used to</p>

	<p>guide instruction and provide further support to students. Data is always used to provide differentiated instruction to meet the needs of all learners. Family workshops and other trainings will be made available to educators and families to address specific needs. Families will be notified of these opportunities through the campus website and flyers shared in weekly campus eNews and Thursday folders.</p>
<p>Curriculum</p>	<p>The campus uses district adopted curriculum that includes: HMH- literacy curriculum Envision- math curriculum McGraw-Hill- science curriculum District created resources for math, science, and social studies</p>
<p>Forms of Academic Assessments</p>	<p>Forms of Academic Assessments Campus Based Assessments (CBA) Learning Module Assessments (LMA) Katy Learning Assessments (KLA) District Assessments STAAR Math Checkpoints AMIRA Reports</p>
<p>Expected Achievement Levels on Academic Assessments</p>	<p>Expected achievement levels on academic assessments: Every student at Cimarron Elementary will demonstrate at least one year's worth of growth in Reading within the KISD reading expectations, as measured by the district reading growth measurement. The overall STAAR Reading Average %AMM (Approaches, Meets, Masters) will improve ten percentage points from 2025 to 2026 The overall STAAR Math Average %AMM (Approaches Meets Masters) will improve 13 percentage points from 2025 to 2026.</p>

	<p>The overall STAAR Science Average %AMM (Approaches, Meets, Masters) will improve 18 percentage points from 2025 to 2026.</p> <p>HB3 - The percentage of Cimarron Elementary 3rd grade students who achieve Meets and above in Reading will increase to 41% by July 2026.</p> <p>HB3 - The percent of Cimarron Elementary 3rd grade students who achieve Meets and above in Math will increase to 22% by July 2026.</p> <p>The percentage of students demonstrating Meets or Exceeds Progress levels on STAAR Reading and STAAR Math will increase by 10% for each subject as compared to the 2025 progress measures.</p> <p>Performance of our special education students will increase in both their achievement and progress towards individual goals as well as their STAAR Performance will increase by at least 10% in all subject areas.</p> <p>At Cimarron Elementary, 70% of students in grades 3-5 will be scored as correct on their Short-Constructed Response answers on the RLA 2026 STAAR test. The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taarperformance-standards</p> <p>At Cimarron Elementary, at least 50% of students in grades 3-4 will receive a score of 4 or higher on their Extended Constructed Response answer on the RLA 2025 STAAR test. At least 65% of students in grade 5 will receive a score of 4 or higher.</p> <p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar%20performance-standard</p>			
<p>Ways to Request Regular Meetings</p>	<p>Contact Information:</p> <p>Katy ISD Website - http://www.katyisd.org Cimarron Elementary Website - http://www.katyisd.org/ce Cimarron Elementary - 281.237.6900</p>			
<p>School-Parent Compact</p>	<p>The School's Responsibilities</p>	<p>The Guardian's Responsibilities</p>	<p>The Student's Responsibilities</p>	<p>On-Going Communication</p>
	<p>Cimarron Elementary Faculty and Staff will:</p>	<p>Families are encouraged to support their child's learning</p>	<p>Cimarron Elementary Students will:</p>	<p>Staff-Family Communication: Cimarron Elementary will</p>

	<p>Provide high quality instruction in a challenging, safe, supportive and effective learning environment that enables all children to meet the state’s standards through the use of: Research-based practices Data-driven instruction Highly qualified staff The campus follows the TEKS as adopted by TEA:</p> <p>https://tea.texas.gov/academics/curriculum-standards/teks-review/texas-essential-knowledge-and-skills</p> <p>Communicate regularly with families regarding their child’s progress Encourages the attendance of students Establish a safe school environment where all individuals are welcomed, respected, valued and encouraged to be empowered Host activities providing instructional opportunities for families and students Be reasonably accessible to families and follow up on communication within one school day Hold parent-teacher conferences Provide families with opportunities to volunteer and participate in their child’s class Approach problems with a positive, respectful and solution-based mindset Demonstrate respect to the school, students, staff and families</p>	<p>the following ways:</p> <p>Communicate the importance of school and learning with their child and maintain a positive attitude and growth mindset toward school Ensure their child attends school regularly, gets adequate sleep and receives regular medical attention and proper nutrition Encourage their child to read daily, monitor homework, and check for understanding Provide a positive home atmosphere and an adequate space so that schoolwork can be completed</p>	<p>Have a positive attitude towards school and learning and make every effort to do their best to learn with a growth mindset Attend school regularly Read every day Complete assignments and return homework on time Ask for help when they need it Be prepared for school by bringing the necessary supplies, assignments and materials, including charged Chromebooks Be sure that their family</p>	<p>communicate with families on a regular basis. Important information will be provided in the district Student Handbook, the School-Family Compact and on the campus website. Frequent notices about student academic performance will be sent home with children or provided through phone calls, emails, and conferences. When possible, all communication will be provided in a language and format the families can understand. Families are encouraged to contact the school or child’s teacher when questions or problems arise.</p>
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	<p>Provide families opportunities to give feedback to the school in decision making Provide frequent progress reports to parents/guardians</p>	<p>Participate in school activities whenever possible Communicate regularly with their child's teacher regarding their child's progress, absences and other pertinent matters Cooperate with the school in carrying out school policies, code of conduct and recommendations about their child Promote positive use of their child's extracurricular time Model respect to the school, students, staff and families Give constructive feedback to the school by participating in parent teacher</p>	<p>receives all notices and information regarding their progress and school events every day Set and work toward achieving goals to demonstrate learning growth Demonstrate respect to the school, classmates, staff and families</p>	<p>Family-Teacher Communication at Cimarron Elementary includes:</p> <ul style="list-style-type: none"> Parent-Teacher Conferences Email Telephone calls Progress Reports Report Cards and Comments to Parents Room for Improvement Reports Individual Notices Weekly Grade Level Newsletters CE eNews Canvas
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		conferences, Cheetah Coalitions, CAT Team opportunities and more		
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**INCLUDE TRANSLATION STATEMENT HERE – SHOULD INCLUDE WHO TO CONTACT FOR TRANSLATION OR
ADDITIONAL ASSISTANCE**

2025-2026 [año] Programa de Participación de Padres y Familias (PFE)	
¿Qué es?	
Fondos	
Revisar	
Reuniones de Familias	
Cómo Participar	
Entrenamientos/Actividades Para Familias	

Plan de Estudios				
Formas de Evaluaciones Académicas				
Niveles de Logro Esperado en las evaluaciones académicas				
Formas de solicitar reuniones periódicas				
Pacto entre la Escuela y los Padres	Las responsabilidades de la escuela	Las responsabilidades del guardián	Las Responsabilidades del Estudiante	Comunicación Continua