

2024-25 Texas Academic Performance Report (TAPR)

District Name: DUBLIN ISD

District Number: 072902

2025 District Accountability Score: B

Distinction Designations:

Postsecondary Readiness

2025 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
DUBLIN ISD (072902) - ERATH COUNTY

	School Year	Region 11	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)				
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
Grade 3 Reading	At Approaches Grade Level or Above	2025	77%	78%	82%	-	83%	81%	*	-	-	*	64%	*	81%	86%	82%	71%
		2024	74%	74%	85%	-	80%	93%	-	-	-	-	73%	*	86%	81%	85%	86%
	At Meets Grade Level or Above	2025	52%	52%	49%	-	38%	70%	*	-	-	*	14%	*	50%	43%	44%	24%
		2024	48%	48%	49%	-	39%	67%	-	-	-	-	55%	*	51%	44%	47%	38%
	At Masters Grade Level	2025	23%	23%	13%	-	9%	22%	*	-	-	*	0%	*	16%	0%	14%	0%
	2024	21%	20%	18%	-	13%	26%	-	-	-	-	9%	*	21%	6%	14%	14%	
Grade 3 Mathematics	At Approaches Grade Level or Above	2025	71%	72%	88%	-	87%	93%	*	-	-	*	86%	*	88%	86%	89%	82%
		2024	70%	71%	85%	-	80%	93%	-	-	-	-	73%	*	88%	75%	83%	86%
	At Meets Grade Level or Above	2025	46%	47%	57%	-	62%	48%	*	-	-	*	36%	*	56%	64%	55%	65%
		2024	42%	44%	44%	-	33%	63%	-	-	-	-	45%	*	46%	38%	39%	38%
	At Masters Grade Level	2025	19%	21%	20%	-	15%	26%	*	-	-	*	7%	*	19%	21%	15%	18%
	2024	15%	16%	14%	-	4%	30%	-	-	-	-	27%	*	12%	19%	12%	10%	
Grade 4 Reading	At Approaches Grade Level or Above	2025	81%	81%	94%	-	93%	96%	-	-	-	*	93%	*	93%	100%	93%	95%
		2024	81%	81%	89%	-	85%	94%	-	-	-	*	90%	*	90%	82%	86%	84%
	At Meets Grade Level or Above	2025	54%	54%	57%	-	49%	68%	-	-	-	*	57%	*	57%	56%	53%	57%
		2024	51%	51%	52%	-	50%	55%	-	-	-	*	40%	*	53%	47%	45%	37%
	At Masters Grade Level	2025	24%	23%	22%	-	16%	29%	*	-	-	*	21%	*	26%	11%	16%	24%
	2024	23%	23%	24%	-	17%	32%	-	-	-	*	20%	*	23%	29%	16%	5%	
Grade 4 Mathematics	At Approaches Grade Level or Above	2025	69%	69%	90%	-	86%	96%	-	-	-	*	79%	*	89%	94%	88%	81%
		2024	69%	68%	72%	-	63%	84%	-	-	-	*	40%	*	73%	71%	70%	58%
	At Meets Grade Level or Above	2025	47%	46%	42%	-	35%	50%	-	-	-	*	36%	*	44%	33%	39%	33%
		2024	46%	45%	47%	-	37%	58%	-	-	-	*	20%	*	48%	41%	43%	26%
	At Masters Grade Level	2025	24%	23%	22%	-	14%	36%	-	-	-	*	14%	*	26%	11%	18%	19%
	2024	21%	21%	23%	-	15%	32%	-	-	-	*	20%	*	21%	29%	21%	5%	
Grade 5 Reading																		

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DUBLIN ISD (072902) - ERAITH COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadvantaged	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	77%	87%	-	84%	96%	-	-	-	*	70%	*	90%	78%	84%	89%
	2024	79%	79%	90%	-	85%	97%	-	-	-	*	71%	*	91%	88%	87%	78%
	2025	58%	58%	60%	-	56%	68%	-	-	-	*	30%	*	64%	44%	52%	58%
	2024	55%	55%	66%	-	54%	84%	-	-	-	*	71%	*	70%	58%	61%	43%
At Masters Grade Level	2025	30%	30%	25%	-	18%	40%	-	-	-	*	0%	*	27%	17%	18%	21%
	2024	29%	28%	31%	-	17%	52%	-	-	-	*	29%	*	36%	21%	27%	4%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	88%	-	86%	96%	-	-	-	*	70%	*	92%	78%	88%	89%
	2024	77%	76%	95%	-	96%	94%	-	-	-	*	100%	*	98%	88%	94%	100%
At Meets Grade Level or Above	2025	47%	46%	48%	-	40%	64%	-	-	-	*	40%	*	54%	28%	38%	37%
	2024	50%	50%	65%	-	58%	74%	-	-	-	*	57%	*	75%	42%	65%	48%
At Masters Grade Level	2025	22%	21%	17%	-	10%	28%	-	-	-	*	0%	*	19%	11%	10%	11%
	2024	19%	20%	23%	-	13%	39%	-	-	-	*	29%	*	27%	13%	16%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	64%	75%	-	70%	88%	-	-	-	*	90%	*	76%	72%	72%	53%
	2024	58%	58%	75%	-	67%	87%	-	-	-	*	57%	*	79%	67%	73%	57%
At Meets Grade Level or Above	2025	31%	30%	34%	-	28%	44%	-	-	-	*	0%	*	37%	22%	28%	26%
	2024	28%	28%	34%	-	23%	52%	-	-	-	*	29%	*	39%	21%	27%	13%
At Masters Grade Level	2025	12%	12%	12%	-	8%	16%	-	-	-	*	0%	*	14%	6%	8%	5%
	2024	11%	11%	18%	-	8%	32%	-	-	-	*	29%	*	21%	8%	10%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	99%	-	98%	100%	-	-	-	*	100%	*	100%	94%	98%	100%
	2024	77%	78%	93%	-	96%	90%	-	-	-	*	80%	*	94%	85%	90%	97%
At Meets Grade Level or Above	2025	56%	58%	80%	-	72%	93%	-	-	-	*	67%	*	79%	81%	75%	67%
	2024	57%	57%	76%	-	78%	77%	-	-	-	*	40%	*	81%	54%	73%	73%
At Masters Grade Level	2025	29%	30%	39%	-	26%	63%	-	-	-	*	33%	*	43%	25%	31%	24%
	2024	26%	26%	36%	-	33%	43%	-	-	-	*	40%	*	39%	23%	35%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	75%	95%	-	93%	96%	-	-	-	*	100%	*	97%	88%	95%	100%
	2024	72%	72%	90%	-	92%	90%	-	-	-	*	100%	*	93%	77%	87%	93%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	School Year	Region 11 State	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Meets Grade Level or Above	2025	40%	41%	54%	-	46%	70%	-	-	*	67%	*	55%	50%	46%	38%
	2024	39%	40%	49%	-	45%	57%	-	-	*	40%	*	48%	54%	42%	37%
	2025	16%	17%	22%	-	15%	33%	-	-	*	17%	*	24%	13%	18%	10%
At Masters Grade Level	2024	14%	14%	19%	-	22%	13%	-	-	*	40%	*	19%	15%	15%	23%
Grade 7 Reading																
At Approaches Grade Level or Above	2025	76%	77%	85%	-	85%	89%	-	-	*	57%	*	92%	53%	86%	88%
	2024	74%	75%	85%	-	76%	94%	-	-	-	57%	-	83%	93%	84%	82%
At Meets Grade Level or Above	2025	54%	54%	62%	-	63%	61%	-	-	*	29%	*	68%	33%	62%	58%
	2024	54%	55%	55%	-	55%	54%	-	-	-	14%	-	57%	47%	52%	65%
At Masters Grade Level	2025	27%	27%	21%	-	23%	18%	-	-	*	14%	*	24%	7%	18%	18%
	2024	29%	30%	21%	-	21%	20%	-	-	-	14%	-	19%	27%	19%	35%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2025	55%	56%	60%	-	65%	54%	-	-	*	43%	*	65%	40%	61%	61%
	2024	56%	56%	71%	-	63%	80%	-	-	-	43%	-	72%	67%	69%	65%
At Meets Grade Level or Above	2025	33%	34%	42%	-	42%	43%	-	-	*	29%	*	42%	40%	38%	30%
	2024	34%	33%	38%	-	34%	43%	-	-	-	14%	-	40%	33%	31%	41%
At Masters Grade Level	2025	11%	11%	16%	-	17%	14%	-	-	*	0%	*	18%	7%	14%	9%
	2024	11%	10%	8%	-	5%	11%	-	-	-	0%	-	7%	13%	5%	6%
Grade 8 Reading																
At Approaches Grade Level or Above	2025	82%	82%	95%	-	93%	97%	-	-	*	64%	*	96%	89%	93%	94%
	2024	81%	80%	95%	-	94%	96%	-	-	*	67%	-	95%	94%	96%	92%
At Meets Grade Level or Above	2025	58%	59%	53%	-	50%	57%	-	-	*	27%	*	58%	37%	51%	56%
	2024	56%	57%	69%	-	65%	75%	-	-	*	17%	-	75%	50%	64%	67%
At Masters Grade Level	2025	32%	32%	24%	-	28%	20%	-	-	*	0%	*	30%	5%	18%	33%
	2024	29%	31%	32%	-	29%	38%	-	-	*	0%	-	36%	22%	29%	21%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2025	71%	70%	74%	-	68%	83%	-	-	*	55%	*	75%	68%	74%	72%
	2024	72%	71%	82%	-	84%	75%	-	-	*	50%	-	86%	67%	82%	88%
At Meets Grade Level or Above	2025	47%	46%	33%	-	35%	31%	-	-	*	9%	*	39%	16%	30%	44%
	2024	43%	42%	64%	-	65%	58%	-	-	*	17%	-	69%	44%	61%	63%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadvantaged	EB/EL (Current & Monitored)
†† Masters Grade Level	2025	18%	17%	7%	-	5%	9%	-	-	-	*	9%	*	7%	5%	3%	6%
	2024	16%	15%	36%	-	33%	38%	-	-	-	*	17%	-	39%	28%	30%	33%
Grade 8 Science																	
†† Approaches Grade Level or Above	2025	74%	73%	79%	-	75%	86%	-	-	-	*	45%	*	82%	68%	77%	94%
	2024	70%	70%	82%	-	73%	100%	-	-	-	*	50%	-	83%	78%	79%	67%
†† Meets Grade Level or Above	2025	48%	47%	46%	-	53%	40%	-	-	-	*	27%	*	49%	37%	43%	56%
	2024	44%	43%	51%	-	45%	58%	-	-	-	*	17%	-	54%	39%	45%	46%
†† Masters Grade Level	2025	19%	17%	9%	-	10%	9%	-	-	-	*	9%	*	11%	5%	7%	11%
	2024	17%	16%	9%	-	2%	21%	-	-	-	*	0%	-	8%	11%	7%	4%
Grade 8 Social Studies																	
†† Approaches Grade Level or Above	2025	58%	58%	51%	-	60%	43%	-	-	-	*	36%	*	53%	47%	46%	72%
	2024	60%	61%	71%	-	65%	83%	-	-	-	*	33%	-	75%	61%	66%	67%
†† Meets Grade Level or Above	2025	32%	32%	18%	-	20%	17%	-	-	-	*	18%	*	19%	16%	11%	22%
	2024	33%	34%	45%	-	41%	50%	-	-	-	*	17%	-	47%	39%	38%	38%
†† Masters Grade Level	2025	17%	17%	3%	-	0%	6%	-	-	-	*	18%	*	0%	11%	2%	0%
	2024	17%	18%	14%	-	12%	21%	-	-	-	*	0%	-	12%	22%	9%	8%
End of Course English I																	
†† Approaches Grade Level or Above	2025	69%	69%	88%	-	87%	92%	-	-	-	*	43%	-	88%	88%	86%	86%
	2024	70%	71%	81%	-	75%	93%	-	-	-	-	60%	-	81%	81%	79%	62%
†† Meets Grade Level or Above	2025	49%	51%	69%	-	64%	80%	-	-	-	*	43%	-	75%	54%	65%	57%
	2024	52%	53%	62%	-	58%	71%	-	-	-	-	40%	-	67%	52%	60%	47%
†† Masters Grade Level	2025	15%	15%	17%	-	16%	16%	-	-	-	*	14%	-	21%	8%	17%	11%
	2024	16%	16%	22%	-	18%	32%	-	-	-	-	20%	-	26%	15%	21%	15%
End of Course English II																	
†† Approaches Grade Level or Above	2025	72%	73%	84%	-	84%	86%	-	-	-	-	56%	-	87%	78%	81%	86%
	2024	75%	77%	85%	-	85%	84%	-	-	-	-	20%	-	86%	81%	86%	85%
†† Meets Grade Level or Above	2025	55%	56%	58%	-	53%	68%	-	-	-	-	44%	-	60%	52%	52%	46%
	2024	58%	60%	67%	-	66%	71%	-	-	-	-	20%	-	69%	62%	64%	52%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	8%	4%	-	2%	7%	-	-	-	0%	-	3%	4%	2%	0%
	2024	9%	9%	4%	-	6%	0%	-	-	-	10%	-	3%	8%	4%	0%
End of Course Algebra I																
At Approaches Grade Level or Above	2025	78%	76%	100%	-	100%	100%	-	-	*	100%	-	100%	100%	100%	100%
	2024	81%	79%	100%	-	100%	100%	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	45%	43%	81%	-	77%	88%	-	-	*	57%	-	81%	79%	78%	75%
	2024	43%	41%	82%	-	80%	85%	-	-	-	80%	-	84%	75%	83%	83%
At Masters Grade Level	2025	27%	26%	55%	-	54%	54%	-	-	*	0%	-	58%	47%	53%	54%
	2024	24%	23%	59%	-	57%	63%	-	-	-	20%	-	61%	55%	60%	58%
End of Course Biology																
At Approaches Grade Level or Above	2025	92%	92%	97%	-	98%	96%	-	-	*	67%	-	98%	95%	98%	100%
	2024	91%	92%	96%	-	96%	96%	-	-	-	80%	-	97%	95%	98%	100%
At Meets Grade Level or Above	2025	61%	63%	70%	-	65%	76%	-	-	*	17%	-	79%	42%	66%	63%
	2024	56%	57%	70%	-	65%	78%	-	-	-	40%	-	73%	58%	68%	43%
At Masters Grade Level	2025	21%	22%	17%	-	14%	20%	-	-	*	0%	-	21%	5%	16%	13%
	2024	19%	19%	15%	-	7%	30%	-	-	-	20%	-	11%	26%	11%	0%
End of Course U.S. History																
At Approaches Grade Level or Above	2025	95%	95%	94%	-	95%	92%	-	-	*	73%	-	97%	84%	94%	87%
	2024	96%	96%	100%	*	100%	100%	-	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	68%	69%	70%	-	67%	77%	-	-	*	27%	-	74%	58%	66%	33%
	2024	69%	70%	78%	*	81%	72%	-	-	*	25%	-	82%	62%	77%	74%
At Masters Grade Level	2025	37%	39%	21%	-	20%	19%	-	-	*	9%	-	22%	16%	17%	7%
	2024	37%	39%	31%	*	36%	22%	-	-	*	0%	-	33%	23%	30%	32%
All Grades All Subjects																
At Approaches Grade Level or Above	2025	75%	75%	85%	-	85%	87%	*	-	68%	69%	60%	87%	80%	84%	85%
	2024	75%	75%	86%	*	83%	91%	-	-	89%	66%	77%	87%	81%	85%	82%
At Meets Grade Level or Above	2025	50%	50%	54%	-	52%	59%	*	-	60%	32%	28%	57%	44%	50%	48%
	2024	48%	49%	58%	*	54%	65%	-	-	72%	35%	31%	61%	48%	54%	49%

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2024-25 STAAR Performance (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

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At Masters Grade Level	2025	21%	21%	19%	-	16%	23%	*	-	-	36%	8%	0%	21%	12%	16%	15%
	2024	20%	20%	23%	*	18%	30%	-	-	-	39%	17%	15%	23%	20%	19%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	89%	-	88%	92%	*	-	-	78%	69%	70%	91%	84%	88%	89%
	2024	76%	76%	88%	-	85%	92%	-	-	-	83%	64%	83%	88%	85%	87%	83%
At Meets Grade Level or Above	2025	54%	55%	61%	-	56%	70%	*	-	-	67%	37%	30%	64%	50%	57%	54%
	2024	54%	55%	62%	-	59%	69%	-	-	-	67%	38%	33%	66%	53%	59%	53%
At Masters Grade Level	2025	23%	23%	20%	-	17%	26%	*	-	-	22%	9%	0%	23%	9%	17%	15%
	2024	22%	22%	23%	-	19%	30%	-	-	-	50%	16%	17%	25%	18%	20%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	85%	-	84%	88%	*	-	-	67%	75%	70%	86%	80%	85%	82%
	2024	72%	72%	85%	-	83%	88%	-	-	-	83%	69%	83%	87%	79%	83%	86%
At Meets Grade Level or Above	2025	45%	44%	51%	-	49%	55%	*	-	-	56%	36%	30%	53%	44%	47%	45%
	2024	43%	43%	55%	-	51%	62%	-	-	-	83%	37%	33%	58%	47%	51%	49%
At Masters Grade Level	2025	20%	20%	23%	-	19%	27%	*	-	-	44%	7%	0%	24%	17%	19%	18%
	2024	17%	17%	26%	-	22%	31%	-	-	-	50%	22%	17%	26%	25%	22%	22%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	77%	84%	-	81%	89%	-	-	-	60%	67%	*	86%	79%	83%	84%
	2024	75%	75%	85%	-	79%	94%	-	-	-	*	65%	*	87%	79%	83%	74%
At Meets Grade Level or Above	2025	47%	48%	50%	-	48%	52%	-	-	-	60%	15%	*	55%	34%	46%	49%
	2024	43%	44%	51%	-	45%	62%	-	-	-	*	30%	*	56%	38%	47%	34%
At Masters Grade Level	2025	17%	17%	13%	-	11%	14%	-	-	-	40%	4%	*	15%	5%	10%	10%
	2024	16%	16%	14%	-	6%	28%	-	-	-	*	17%	*	13%	15%	9%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	78%	74%	-	81%	64%	-	-	-	*	55%	*	77%	66%	71%	79%
	2024	78%	79%	85%	*	83%	90%	-	-	-	*	71%	-	88%	77%	83%	81%
At Meets Grade Level or Above	2025	50%	52%	46%	-	48%	43%	-	-	-	*	23%	*	49%	37%	40%	27%
	2024	51%	53%	62%	*	62%	60%	-	-	-	*	21%	-	65%	48%	58%	53%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DUBLIN ISD (072902) - ERATH COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	27%	29%	12%	-	12%	11%	-	-	-	*	14%	*	12%	13%	10%	3%
	2024	27%	29%	23%	*	24%	21%	-	-	-	*	0%	-	23%	23%	19%	19%
	STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
1st Graders	Reading and Mathematics including EOC	2025	39%	40%	39%	-	34%	48%	*	-	-	14%	*	38%	43%	35%	24%
		2024	35%	36%	40%	-	28%	59%	-	-	-	45%	*	40%	38%	36%	38%
		2025	39%	40%	39%	-	34%	48%	*	-	-	14%	*	38%	43%	35%	24%
Reading and Mathematics including EOC		2024	35%	36%	40%	-	28%	59%	-	-	-	45%	*	40%	38%	36%	38%
		2025	52%	52%	49%	-	38%	70%	*	-	-	14%	*	50%	43%	44%	24%
		2024	48%	48%	49%	-	39%	67%	-	-	-	55%	*	51%	44%	47%	38%
Math Including EOC		2025	46%	47%	57%	-	62%	48%	*	-	-	36%	*	56%	64%	55%	65%
		2024	42%	44%	44%	-	33%	63%	-	-	-	45%	*	46%	38%	39%	38%
2nd Graders	Reading and Mathematics including EOC	2025	40%	40%	35%	-	28%	43%	-	-	-	29%	*	35%	33%	30%	33%
		2024	38%	38%	41%	-	35%	48%	-	-	-	20%	*	42%	35%	34%	21%
		2025	40%	40%	35%	-	28%	43%	-	-	-	29%	*	35%	33%	30%	33%
Reading and Mathematics including EOC		2024	38%	38%	41%	-	35%	48%	-	-	-	20%	*	42%	35%	34%	21%
		2025	54%	54%	57%	-	49%	68%	-	-	-	57%	*	57%	56%	53%	57%
		2024	51%	51%	52%	-	50%	55%	-	-	-	40%	*	53%	47%	45%	37%
Math Including EOC		2025	47%	47%	42%	-	35%	50%	-	-	-	36%	*	44%	33%	39%	33%
		2024	46%	46%	47%	-	37%	58%	-	-	-	20%	*	48%	41%	43%	26%
3rd Graders	Reading and Mathematics including EOC	2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
Reading and Mathematics including EOC		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	58%	58%	60%	-	56%	68%	-	-	-	30%	*	64%	44%	52%	58%
		2024	55%	55%	66%	-	54%	84%	-	-	-	71%	*	70%	58%	61%	43%
Math Including EOC		2025	48%	46%	48%	-	40%	64%	-	-	-	40%	*	54%	28%	38%	37%
		2024	51%	50%	65%	-	58%	74%	-	-	-	57%	*	75%	42%	65%	48%
4th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
5th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
6th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
7th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
8th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
9th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
10th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
11th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
12th Graders	Reading and Mathematics including EOC	2025	42%	42%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%
		2024	42%	42%	56%	-	46%	71%	-	-	-	43%	*	63%	42%	53%	35%
		2025	42%	41%	36%	-	28%	52%	-	-	-	10%	*	41%	22%	24%	32%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2025	37%	38%	51%	-	43%	67%	-	-	-	*	50%	*	52%	50%	43%	33%
	2024	36%	37%	49%	-	45%	57%	-	-	-	*	40%	*	48%	54%	42%	37%
	2025	37%	38%	51%	-	43%	67%	-	-	-	*	50%	*	52%	50%	43%	33%
Reading and Mathematics including EOC	2024	36%	37%	49%	-	45%	57%	-	-	-	*	40%	*	48%	54%	42%	37%
	2025	56%	58%	80%	-	72%	93%	-	-	-	*	67%	*	79%	81%	75%	67%
	2024	57%	57%	76%	-	78%	77%	-	-	-	*	40%	*	81%	54%	73%	73%
Math Including EOC	2025	41%	42%	54%	-	46%	70%	-	-	-	*	67%	*	55%	50%	46%	38%
	2024	40%	41%	49%	-	45%	57%	-	-	-	*	40%	*	48%	54%	42%	37%
7th Graders	2025	36%	37%	40%	-	40%	39%	-	-	-	*	29%	*	41%	33%	35%	27%
	2024	35%	35%	32%	-	32%	31%	-	-	-	-	14%	-	34%	20%	26%	35%
	2025	38%	38%	40%	-	40%	39%	-	-	-	*	29%	*	41%	33%	35%	27%
Reading and Mathematics including EOC	2024	36%	36%	32%	-	32%	31%	-	-	-	-	14%	-	34%	20%	26%	35%
	2025	54%	55%	62%	-	63%	61%	-	-	-	*	29%	*	68%	33%	62%	58%
	2024	54%	56%	55%	-	55%	54%	-	-	-	-	14%	-	57%	47%	52%	65%
Math Including EOC	2025	43%	43%	42%	-	42%	43%	-	-	-	*	29%	*	42%	40%	38%	30%
	2024	40%	41%	38%	-	34%	43%	-	-	-	-	14%	-	40%	33%	31%	41%
8th Graders	2025	30%	28%	28%	-	30%	26%	-	-	-	*	9%	*	32%	16%	25%	33%
	2024	28%	25%	60%	-	59%	58%	-	-	-	*	17%	-	66%	39%	55%	63%
	2025	44%	43%	28%	-	30%	26%	-	-	-	*	9%	*	32%	16%	25%	33%
Reading and Mathematics including EOC	2024	41%	41%	60%	-	59%	58%	-	-	-	*	17%	-	66%	39%	55%	63%
	2025	59%	60%	53%	-	50%	57%	-	-	-	*	27%	*	58%	37%	51%	56%
	2024	57%	58%	69%	-	65%	75%	-	-	-	*	17%	-	75%	50%	64%	67%
Math Including EOC	2025	51%	49%	33%	-	35%	31%	-	-	-	*	9%	*	39%	16%	30%	44%
	2024	49%	47%	64%	-	65%	58%	-	-	-	*	17%	-	69%	44%	61%	63%
9th - 8th Graders	2025	38%	38%	38%	-	34%	45%	*	-	-	43%	21%	20%	40%	32%	32%	30%
	2024	36%	36%	46%	-	41%	53%	-	-	-	67%	30%	33%	49%	38%	41%	39%
	2025	40%	40%	38%	-	34%	45%	*	-	-	43%	21%	20%	40%	32%	32%	30%
Reading and Mathematics including EOC	2024	38%	39%	46%	-	41%	53%	-	-	-	67%	30%	33%	49%	38%	41%	39%
	2025	38%	39%	46%	-	41%	53%	-	-	-	67%	30%	33%	49%	38%	41%	39%
	2024	38%	39%	46%	-	41%	53%	-	-	-	67%	30%	33%	49%	38%	41%	39%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2025	55%	56%	60%	-	55%	69%	*	-	-	57%	35%	30%	63%	49%	56%	54%
	2024	54%	54%	61%	-	57%	68%	-	-	-	67%	41%	33%	65%	50%	57%	55%
	2025	46%	46%	46%	-	44%	50%	*	-	-	43%	34%	30%	49%	37%	41%	40%
Math Including EOC	2024	45%	45%	51%	-	46%	58%	-	-	-	83%	33%	33%	54%	42%	47%	43%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	School Year	Region 11 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2025	70%	70%	78%	-	76%	82%	-	-	-	82%	*	80%	75%	75%	74%	*
	2024	67%	67%	65%	-	66%	63%	-	-	-	56%	*	67%	57%	60%	61%	---
	2025	65%	63%	73%	-	71%	75%	-	-	-	61%	*	71%	78%	69%	60%	*
Grade 4 Mathematics	2024	60%	59%	55%	-	48%	63%	-	-	-	11%	*	56%	50%	53%	36%	---
	2025	69%	69%	77%	-	74%	88%	-	-	-	70%	*	80%	68%	76%	79%	*
	2024	70%	69%	70%	-	63%	82%	-	-	-	40%	*	72%	65%	70%	48%	---
Grade 5 Mathematics	2025	67%	66%	78%	-	76%	81%	-	-	-	95%	*	80%	71%	75%	84%	*
	2024	65%	65%	69%	-	68%	70%	-	-	-	90%	*	74%	55%	68%	68%	---
	2025	64%	66%	87%	-	85%	94%	-	-	-	83%	*	88%	84%	84%	90%	*
Grade 6 ELA/Reading	2024	61%	62%	75%	-	81%	67%	-	-	-	*	*	76%	68%	74%	87%	---
	2025	56%	59%	68%	-	64%	78%	-	-	-	67%	*	66%	78%	65%	67%	*
	2024	48%	50%	60%	-	61%	61%	-	-	-	*	*	60%	64%	57%	57%	---
Grade 6 Mathematics	2025	64%	64%	57%	-	61%	54%	-	-	-	50%	*	58%	57%	56%	59%	100%
	2024	66%	67%	60%	-	51%	70%	-	-	-	21%	-	61%	60%	60%	69%	---
	2025	50%	50%	46%	-	46%	46%	-	-	-	14%	*	48%	37%	43%	32%	100%
Grade 7 ELA/Reading	2024	49%	46%	33%	-	26%	41%	-	-	-	14%	-	32%	37%	30%	25%	---
	2025	72%	71%	77%	-	79%	74%	-	-	-	45%	*	81%	66%	74%	72%	80%
	2024	69%	69%	75%	-	75%	74%	-	-	-	58%	-	78%	66%	69%	78%	---
Grade 8 Mathematics	2025	68%	66%	56%	-	60%	53%	-	-	-	59%	*	55%	58%	56%	67%	80%
	2024	66%	64%	79%	-	78%	80%	-	-	-	58%	-	83%	66%	74%	74%	---
	2025	63%	64%	71%	-	73%	67%	-	-	-	64%	-	76%	56%	73%	78%	78%
End of Course English I	2024	64%	65%	75%	-	77%	71%	-	-	-	50%	-	73%	79%	77%	70%	---
	2025	65%	64%	57%	-	60%	52%	-	-	-	60%	-	52%	71%	59%	67%	29%
	2024	69%	69%	75%	-	82%	60%	-	-	-	63%	-	72%	83%	76%	82%	---
End of Course Algebra I	2025	74%	72%	94%	-	91%	100%	-	-	-	86%	-	92%	100%	94%	89%	100%
	2024	72%	71%	96%	-	98%	94%	-	-	-	100%	-	98%	91%	98%	98%	---
	2025	65%	65%	71%	-	70%	72%	-	-	-	65%	69%	71%	69%	69%	69%	85%
All Grades Both Subjects	2024	64%	64%	68%	-	68%	68%	-	-	-	51%	50%	69%	65%	66%	67%	---
	2025	67%	67%	72%	-	72%	73%	-	-	-	66%	88%	73%	68%	71%	73%	76%
	2024	67%	67%	71%	-	72%	69%	-	-	-	50%	*	71%	69%	69%	72%	---
All Grades Mathematics	2025	64%	63%	69%	-	68%	70%	-	-	-	65%	50%	68%	71%	67%	63%	96%
	2024	60%	60%	65%	-	64%	66%	-	-	-	51%	*	66%	61%	62%	62%	---
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2025	40%	40%	82%	-	75%	*	-	-	-	*	*	71%	*	78%	*	-
	2024	38%	39%	42%	-	40%	*	-	-	-	*	*	50%	*	40%	50%	---
	2025	27%	25%	62%	-	56%	*	-	-	-	*	*	43%	83%	55%	*	-
Grade 4 Mathematics	2024	26%	25%	18%	-	11%	*	-	-	-	*	*	14%	*	11%	20%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DUBLIN ISD (072902) - ERATH COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	24%	25%	-	20%	*	-	-	-	-	*	*	14%	40%	27%	*	-
	2024	35%	34%	43%	-	40%	*	-	-	-	-	*	-	*	*	43%	*	-
Grade 5 Mathematics	2025	35%	33%	65%	-	63%	*	-	-	-	-	57%	*	71%	50%	65%	71%	-
	2024	41%	39%	60%	-	*	*	-	-	-	-	*	-	*	*	60%	*	-
Grade 6 ELA/Reading	2025	27%	28%	100%	-	100%	*	-	-	-	-	*	*	100%	*	100%	100%	-
	2024	24%	24%	80%	-	*	*	-	-	-	-	-	*	*	*	*	*	-
Grade 6 Mathematics	2025	33%	35%	*	-	*	*	-	-	-	-	-	-	*	*	*	-	-
	2024	27%	28%	50%	-	60%	*	-	-	-	-	*	-	*	*	50%	*	-
Grade 7 ELA/Reading	2025	25%	25%	50%	-	40%	*	-	-	-	*	*	*	*	33%	63%	*	-
	2024	23%	23%	45%	-	20%	67%	-	-	-	-	*	-	29%	*	56%	*	-
Grade 7 Mathematics	2025	16%	16%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	*	-
	2024	14%	13%	20%	-	*	*	-	-	-	-	-	-	*	*	20%	-	-
Grade 8 ELA/Reading	2025	40%	39%	75%	-	73%	80%	-	-	-	-	33%	*	82%	60%	71%	*	-
	2024	34%	33%	57%	-	*	*	-	-	-	-	*	-	50%	*	60%	*	-
Grade 8 Mathematics	2025	42%	39%	43%	-	41%	50%	-	-	-	*	38%	*	38%	50%	48%	43%	-
	2024	44%	39%	44%	-	64%	0%	-	-	-	-	*	-	45%	40%	46%	80%	-
End of Course English I	2025	23%	25%	17%	-	20%	*	-	-	-	-	*	-	*	*	17%	*	-
	2024	20%	20%	40%	-	*	*	-	-	-	-	*	-	*	*	40%	*	-
End of Course English II	2025	29%	27%	40%	-	33%	*	-	-	-	-	*	-	80%	0%	25%	25%	-
	2024	29%	29%	31%	-	42%	*	-	-	-	-	0%	-	22%	43%	38%	43%	-
End of Course Algebra I	2025	54%	50%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	*	-
	2024	55%	51%	91%	-	88%	*	-	-	-	-	*	-	100%	80%	86%	*	-
All Grades Both Subjects	2025	33%	32%	57%	-	54%	67%	-	-	-	*	48%	60%	60%	52%	57%	54%	-
	2024	32%	31%	46%	-	48%	44%	-	-	-	*	38%	*	46%	46%	46%	50%	-
All Grades ELA/Reading	2025	31%	30%	58%	-	53%	76%	-	-	-	*	39%	67%	66%	45%	56%	54%	-
	2024	30%	29%	44%	-	43%	50%	-	-	-	*	28%	*	45%	44%	47%	43%	-
All Grades Mathematics	2025	35%	34%	56%	-	55%	61%	-	-	-	*	54%	*	55%	57%	58%	54%	-
	2024	35%	33%	48%	-	53%	36%	-	-	-	-	55%	*	48%	48%	44%	59%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
— First reported in 2025.

Texas Education Agency
 2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	School Year	Region 11 State	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL Based	ESL Content-Based	ESL Pull-Out (Waiver)	ALP ESL	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	85%	76%	-	-	-	76%	82%	-	82%	-	88%	85%	82%	96%
	2024	75%	75%	86%	86%	-	-	-	86%	81%	-	81%	-	*	87%	81%	94%
	2025	50%	50%	54%	44%	-	-	-	44%	38%	-	38%	-	41%	56%	38%	76%
	At Meets Grade Level or Above	2024	48%	49%	58%	38%	-	-	-	38%	46%	-	46%	-	*	62%	46%
At Masters Grade Level	2025	21%	21%	19%	9%	-	-	-	9%	8%	-	8%	-	12%	20%	8%	34%
	2024	20%	20%	23%	12%	-	-	-	12%	15%	-	15%	-	*	25%	15%	27%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	89%	71%	-	-	-	71%	86%	-	86%	-	94%	89%	85%	96%
	2024	76%	76%	88%	86%	-	-	-	86%	81%	-	81%	-	*	90%	81%	93%
At Meets Grade Level or Above	2025	54%	55%	61%	24%	-	-	-	24%	44%	-	44%	-	59%	64%	43%	87%
	2024	54%	55%	62%	38%	-	-	-	38%	49%	-	49%	-	*	66%	49%	83%
At Masters Grade Level	2025	23%	23%	20%	0%	-	-	-	0%	7%	-	7%	-	18%	22%	7%	40%
	2024	22%	22%	23%	14%	-	-	-	14%	14%	-	14%	-	*	26%	13%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	85%	82%	-	-	-	82%	78%	-	78%	-	81%	86%	79%	95%
	2024	72%	72%	85%	86%	-	-	-	86%	85%	-	85%	-	*	84%	85%	95%
At Meets Grade Level or Above	2025	45%	44%	51%	65%	-	-	-	65%	34%	-	34%	-	25%	53%	38%	72%
	2024	43%	43%	55%	38%	-	-	-	38%	47%	-	47%	-	*	58%	47%	65%
At Masters Grade Level	2025	20%	20%	23%	18%	-	-	-	18%	13%	-	13%	-	6%	24%	13%	41%
	2024	17%	17%	26%	10%	-	-	-	10%	20%	-	20%	-	*	27%	20%	45%
All Grades Science																	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	ALP Total	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL (Current)	Total EB/EL	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	30%	58%	-	-	-	-	-	-	50%	-	50%	-	*	61%	54%	*
	2024	30%	29%	44%	-	-	-	-	-	-	43%	-	43%	-	-	47%	43%	*
All Grades Mathematics	2025	35%	34%	56%	-	-	-	-	-	-	55%	-	55%	-	*	56%	52%	*
	2024	35%	33%	48%	-	-	-	-	-	-	59%	-	59%	-	-	43%	59%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DUBLIN ISD (072902) - ERATH COUNTY

	State	Region 11	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)		
2025 STAAR Participation (All Grades)																	
All Tests	Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%		
	Included in Accountability	93%	93%	95%	-	94%	97%	*	-	-	100%	92%	100%	98%	85%	97%	91%
	Not Included in Accountability: Mobile	4%	4%	4%	-	5%	3%	*	-	-	0%	8%	0%	1%	14%	2%	6%
	Not Included in Accountability: Other	2%	2%	1%	-	1%	0%	*	-	-	0%	0%	0%	1%	1%	1%	3%
	Exclusions																
	Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
	Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	
Mathematics	Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	
	Included in Accountability	94%	94%	96%	-	95%	97%	*	-	-	100%	92%	100%	99%	86%	97%	93%
	Not Included in Accountability: Mobile	4%	4%	4%	-	5%	3%	*	-	-	0%	8%	0%	1%	14%	3%	7%
	Not Included in Accountability: Other	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
	Exclusions																
	Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
	Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	
Science	Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
	Included in Accountability	94%	94%	95%	-	94%	98%	-	-	-	100%	90%	*	99%	85%	98%	92%
	Not Included in Accountability: Mobile	4%	4%	5%	-	6%	2%	-	-	-	0%	10%	*	1%	15%	2%	8%
	Not Included in Accountability: Other	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
	Exclusions																
	Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
	Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	
Reading	Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
	Included in Accountability	91%	92%	94%	-	92%	97%	*	-	-	100%	93%	100%	97%	86%	95%	88%
	Not Included in Accountability: Mobile	4%	4%	4%	-	4%	3%	*	-	-	0%	7%	0%	1%	13%	2%	5%
	Not Included in Accountability: Other	4%	4%	2%	-	3%	0%	*	-	-	0%	0%	0%	2%	2%	2%	6%
	Exclusions																
	Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
	Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DUBLIN ISD (072902) - ERAITH COUNTY

	Region State 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	0%	0%	*	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	*	100%	*	100%	100%	100%	100%
included in Accountability	94%	95%	95%	-	94%	97%	-	-	*	92%	*	99%	84%	99%	97%
Not Included in Accountability: Mobile	4%	3%	5%	-	6%	3%	-	-	*	8%	*	1%	16%	1%	3%
Not Included in Accountability: Other	1%	1%	0%	-	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Exclusions															
Not Tested	1%	1%	0%	-	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)															

All Tests															
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
included in Accountability	92%	93%	95%	*	94%	96%	-	-	90%	93%	100%	97%	89%	97%	91%
Not Included in Accountability: Mobile	4%	4%	3%	*	2%	4%	-	-	10%	6%	0%	2%	7%	1%	2%
Not Included in Accountability: Other	2%	2%	2%	*	4%	0%	-	-	0%	1%	0%	2%	5%	2%	7%
Exclusions															
Not Tested	1%	1%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
included in Accountability	91%	91%	93%	-	91%	96%	-	-	86%	90%	100%	94%	88%	95%	86%
Not Included in Accountability: Mobile	4%	4%	3%	-	2%	4%	-	-	14%	7%	0%	2%	6%	1%	2%
Not Included in Accountability: Other	4%	4%	4%	-	7%	0%	-	-	0%	3%	0%	4%	6%	4%	13%
Exclusions															
Not Tested	1%	1%	0%	-	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
included in Accountability	93%	94%	95%	-	95%	96%	-	-	86%	94%	100%	98%	87%	98%	93%
Not Included in Accountability: Mobile	5%	5%	4%	-	3%	4%	-	-	14%	6%	0%	2%	9%	1%	3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DUBLIN ISD (072902) - ERATH COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	-	-	0%	0%	0%	0%	4%	0%	4%
Not Tested	1%	1%	0%	-	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	*	100%	*	100%	100%	100%	100%
included in Accountability	93%	94%	97%	-	98%	95%	-	-	*	96%	*	98%	94%	98%	97%
Not Included in Accountability: Mobile	4%	4%	2%	-	1%	5%	-	-	*	4%	*	2%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	1%	0%	-	-	*	0%	*	0%	2%	0%	1%
Not Tested	1%	1%	0%	-	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	0%	*	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	*	100%	-	100%	100%	100%	100%
included in Accountability	94%	95%	96%	*	97%	93%	-	-	*	93%	-	99%	86%	98%	96%
Not Included in Accountability: Mobile	4%	4%	3%	*	1%	7%	-	-	*	7%	-	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	2%	0%	-	-	*	0%	-	0%	6%	0%	4%
Not Tested	1%	1%	0%	*	0%	0%	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	95.4%	*	95.7%	94.8%	*	*	*	95.2%	94.7%	95.3%	96.5%
2022-23	93.3%	93.9%	95.2%	89.0%	95.7%	94.4%	*	*	-	97.0%	94.4%	95.0%	96.2%
Chronic Absenteeism													
2023-24	19.0%	16.8%	9.8%	40.0%	7.8%	12.3%	*	*	-	14.3%	13.6%	10.3%	2.5%
2022-23	20.3%	17.9%	11.9%	57.1%	9.1%	16.0%	*	*	-	0.0%	17.6%	12.8%	5.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	0.8%	0.8%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.6%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2022-23	2.0%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	90.5%	98.7%	-	98.1%	100.0%	-	*	-	-	100.0%	98.0%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	3.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	5.8%	5.6%	1.3%	-	1.9%	0.0%	-	*	-	-	0.0%	2.0%	0.0%
Graduates and TxCHSE	91.1%	90.8%	98.7%	-	98.1%	100.0%	-	*	-	-	100.0%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	98.7%	-	98.1%	100.0%	-	100.0%	-	-	100.0%	98.0%	100.0%
Class of 2023													
Graduated	90.3%	89.9%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.3%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	3.1%	3.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.3%	6.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	90.6%	90.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	93.9%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	1.0%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	6.5%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.6%	92.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*

**Texas Education Agency
Distance, Graduation, and Dropout
DUBLIN ISD (072902) - ERATH COUNTY**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	93.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
Class of 2022													
Graduated	91.8%	92.1%	97.8%	-	98.0%	97.3%	-	-	*	*	83.3%	96.1%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.4%	2.2%	-	2.0%	2.7%	-	-	*	*	16.7%	3.9%	0.0%
Graduates and TxCHSE, and Continuers	92.2%	92.5%	97.8%	-	98.0%	97.3%	-	-	*	*	83.3%	96.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	97.8%	-	98.0%	97.3%	-	-	*	*	83.3%	96.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.5%	97.8%	-	98.0%	97.3%	-	-	*	*	83.3%	96.1%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.3%	2.2%	-	2.0%	2.7%	-	-	*	*	16.7%	3.9%	0.0%
Graduates and TxCHSE, and Continuers	92.7%	93.0%	97.8%	-	98.0%	97.3%	-	-	*	*	83.3%	96.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	93.7%	97.8%	-	98.0%	97.3%	-	-	*	*	83.3%	96.1%	100.0%
Class of 2021													
Graduated	92.7%	93.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Graduates and TxCHSE, and Continuers	93.2%	93.9%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.5%	97.4%	-	98.1%	95.7%	-	*	-	-	90.0%	96.0%	100.0%
Class of 2023	90.3%	89.9%	100.0%	*	100.0%	100.0%	-	*	-	*	* 100.0%	* 100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.2%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Class of 2023	4.3%	2.6%	4.6%	*	4.7%	5.3%	-	*	-	*	* 6.3%	* 6.3%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DUBLIN ISD (072902) - ERATH COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	83.7%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2023	84.3%	83.1%	95.4%	*	95.3%	94.7%	-	*	-	*	*	93.8%	*
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.9%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
Class of 2023	88.6%	85.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	63.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.2%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	4.4%	2.6%	4.5%	*	4.5%	5.3%	-	*	-	*	*	6.1%	20.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	81.6%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
2022-23	82.5%	81.2%	95.5%	*	95.5%	94.7%	-	*	-	*	*	93.9%	80.0%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.8%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	100.0%	100.0%
2022-23	86.8%	83.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	100.0%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

Graduates (2023-24 Annual Graduates)				
	District Count	District Percent	State Count	State Percent
Total Graduates	78	100.0%	382,023	100.0%
By Ethnicity:				
African American	0	0.0%	48,064	12.6%
Hispanic	53	67.9%	200,942	52.6%
White	24	30.8%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	1	1.3%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	0	0.0%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	46,183	12.1%
Foundation H.S. Program (Endorsement)	0	0.0%	42,042	11.0%
Foundation H.S. Program (DLA)	78	100.0%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	9	11.5%	35,935	9.4%
Economically Disadvantaged Graduates	51	65.4%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	8	10.3%	56,967	14.9%
At-Risk Graduates	22	28.2%	173,035	45.3%
CTE Completers	43	55.1%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready (Annual Graduates)													
2023-24	81.8%	79.8%	78.2%	-	81.1%	75.0%	-	*	-	-	100.0%	80.4%	87.5%
2022-23	76.3%	73.7%	69.7%	*	68.2%	68.4%	-	*	-	*	*	67.3%	80.0%
College Ready Graduates (Student Achievement)													
College Ready (Annual Graduates)													
2023-24	70.0%	68.4%	51.3%	-	47.2%	62.5%	-	*	-	-	100.0%	51.0%	37.5%
2022-23	61.9%	60.1%	51.5%	*	59.1%	36.8%	-	*	-	*	*	53.1%	60.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	70.7%	39.7%	-	34.0%	54.2%	-	*	-	-	0.0%	33.3%	0.0%
2022-23	62.8%	64.9%	37.9%	*	34.1%	42.1%	-	*	-	*	*	34.7%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	63.5%	24.4%	-	22.6%	29.2%	-	*	-	-	0.0%	23.5%	0.0%
2022-23	54.3%	54.5%	18.2%	*	15.9%	21.1%	-	*	-	*	*	14.3%	0.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	58.5%	21.8%	-	18.9%	29.2%	-	*	-	-	0.0%	19.6%	0.0%
2022-23	48.4%	49.2%	18.2%	*	15.9%	21.1%	-	*	-	*	*	14.3%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.5%	15.4%	-	22.6%	0.0%	-	*	-	-	0.0%	19.6%	12.5%
2022-23	20.4%	20.2%	19.7%	*	29.5%	0.0%	-	*	-	*	*	26.5%	60.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	1.6%	5.1%	-	3.8%	8.3%	-	*	-	-	0.0%	3.9%	0.0%
2022-23	2.5%	1.4%	4.5%	*	0.0%	10.5%	-	*	-	*	*	4.1%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	18.8%	21.8%	-	11.3%	45.8%	-	*	-	-	0.0%	21.6%	0.0%
2022-23	23.6%	17.9%	24.2%	*	20.5%	31.6%	-	*	-	*	*	20.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	7.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2022-23	4.8%	6.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	4.9%	11.5%	-	15.1%	4.2%	-	*	-	-	100.0%	11.8%	25.0%
2022-23	5.6%	4.4%	6.1%	*	6.8%	5.3%	-	*	-	*	*	6.1%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	34.0%	61.5%	-	62.3%	62.5%	-	*	-	-	66.7%	62.7%	62.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 DUBLIN ISD (072902) - ERAITH COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	37.9%	*	31.8%	42.1%	-	*	-	*	*	34.7%	20.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	31.0%	56.4%	-	62.3%	45.8%	-	*	-	-	55.6%	58.8%	62.5%
2022-23	33.4%	28.6%	33.3%	*	27.3%	36.8%	-	*	-	*	*	28.6%	20.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.3%	7.7%	-	5.7%	12.5%	-	*	-	-	0.0%	9.8%	12.5%
2022-23	0.8%	0.3%	3.0%	*	2.3%	5.3%	-	*	-	*	*	4.1%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	2.8%	1.3%	-	0.0%	4.2%	-	*	-	-	11.1%	0.0%	0.0%
2022-23	2.7%	3.1%	1.5%	*	2.3%	0.0%	-	*	-	*	*	2.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.5%	1.3%	-	1.9%	0.0%	-	*	-	-	0.0%	2.0%	12.5%
2022-23	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
25 CCMR-Related Indicator
DUBLIN ISD (072902) - ERATH COU

[illegible]

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
DUBLIN ISD (072902) - ERAITH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	66.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	48.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	78.4%	62.8%	-	60.4%	66.7%	-	*	-	-	0.0%	60.8%	50.0%
	2022-23	79.3%	80.5%	69.7%	*	70.5%	63.2%	-	*	-	*	*	63.3%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	31.8%	12.2%	-	15.6%	6.3%	-	*	-	-	-	16.1%	*
	2022-23	28.9%	31.4%	13.0%	*	6.5%	25.0%	-	*	-	*	*	9.7%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	984	940	-	949	933	-	*	-	-	-	941	*
	2022-23	978	989	913	840	890	943	-	1160	-	990	770	892	817
English Language Arts and Writing	2023-24	496	501	473	-	477	472	-	*	-	-	-	469	*
	2022-23	497	503	457	440	440	484	-	580	-	470	410	448	410
Mathematics	2023-24	479	483	466	-	471	461	-	*	-	-	-	471	*
	2022-23	482	485	456	400	449	459	-	580	-	520	360	444	407
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.0	17.0	-	16.7	17.8	-	*	-	-	-	16.9	*
	2022-23	19.2	18.6	15.9	-	14.8	18.3	-	22.0	-	16.0	14.0	15.2	14.3
English Language Arts	2023-24	19.0	19.8	16.4	-	16.0	17.5	-	*	-	-	-	16.4	*
	2022-23	18.8	18.3	14.8	-	13.5	17.8	-	20.0	-	14.5	11.5	13.6	12.8
Mathematics	2023-24	19.0	19.6	17.1	-	17.4	16.6	-	*	-	-	-	17.1	*
	2022-23	18.9	18.5	16.8	-	15.8	18.5	-	26.0	-	16.0	16.0	16.6	15.0
Science	2023-24	19.6	20.3	17.4	-	16.8	18.8	-	*	-	-	-	17.0	*
	2022-23	19.5	18.9	16.9	-	15.9	18.8	-	22.0	-	20.0	15.0	16.3	16.3

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.4%	38.7%	*	40.0%	35.6%	-	*	-	*	28.6%	35.0%	26.9%
	2022-23	45.4%	42.0%	32.5%	*	29.8%	37.7%	-	*	-	*	9.1%	29.2%	12.5%
English Language Arts	2023-24	17.8%	15.7%	7.2%	*	5.6%	10.9%	-	*	-	*	0.0%	5.1%	1.5%
	2022-23	17.4%	14.9%	3.0%	*	3.2%	2.9%	-	*	-	*	0.0%	3.4%	0.0%
Mathematics	2023-24	19.4%	17.5%	27.1%	*	27.7%	26.0%	-	*	-	*	22.9%	23.4%	12.1%
	2022-23	19.5%	17.3%	19.7%	*	19.5%	18.4%	-	*	-	*	9.1%	19.0%	11.8%
Science	2023-24	21.9%	21.0%	17.6%	*	18.2%	17.0%	-	*	-	*	2.9%	15.2%	7.5%
	2022-23	21.5%	20.6%	17.8%	*	17.9%	16.8%	-	*	-	*	6.1%	18.4%	2.0%
Social Studies	2023-24	24.5%	24.4%	8.9%	*	7.7%	10.7%	-	*	-	*	0.0%	9.2%	2.3%
	2022-23	24.0%	23.6%	11.1%	*	10.0%	14.7%	-	*	-	*	3.7%	7.9%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	42.5%	40.0%	-	31.9%	44.1%	-	-	100.0%	100.0%	60.0%	27.7%	12.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	56.4%	50.0%	-	53.3%	53.3%	-	-	0.0%	33.3%	33.3%	53.8%	100.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

	Membership				Enrollment			
	District	State	District	State	District	State	District	State
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	1,122	100.0%	5,530,499	100.0%	1,125	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	4	0.4%	18,464	0.3%	6	0.5%	26,099	0.5%
Pre-Kindergarten	56	5.0%	249,407	4.5%	56	5.0%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	56	5.0%	205,680	3.7%	56	5.0%	205,961	3.7%
Kindergarten	74	6.6%	359,286	6.5%	74	6.6%	359,871	6.5%
Grade 1	98	8.7%	377,900	6.8%	99	8.8%	378,335	6.8%
Grade 2	80	7.1%	389,823	7.0%	80	7.1%	390,170	7.0%
Grade 3	85	7.6%	406,424	7.3%	85	7.6%	406,747	7.3%
Grade 4	76	6.8%	405,454	7.3%	76	6.8%	405,715	7.3%
Grade 5	83	7.4%	404,900	7.3%	83	7.4%	405,128	7.3%
Grade 6	80	7.1%	404,802	7.3%	80	7.1%	404,988	7.3%
Grade 7	85	7.6%	407,375	7.4%	85	7.6%	407,512	7.4%
Grade 8	82	7.3%	410,722	7.4%	82	7.3%	410,871	7.4%
Grade 9	81	7.2%	459,854	8.3%	81	7.2%	460,045	8.3%
Grade 10	74	6.6%	439,300	7.9%	74	6.6%	439,519	7.9%
Grade 11	91	8.1%	410,245	7.4%	91	8.1%	410,503	7.4%
Grade 12	73	6.5%	386,543	7.0%	73	6.5%	388,877	7.0%
Ethnic Distribution								
African American	3	0.3%	706,216	12.8%	3	0.3%	707,648	12.8%
Hispanic	705	62.8%	2,961,084	53.5%	707	62.8%	2,967,187	53.5%
White	390	34.8%	1,347,596	24.4%	391	34.8%	1,352,852	24.4%
American Indian	1	0.1%	18,175	0.3%	1	0.1%	18,224	0.3%
Asian	2	0.2%	307,983	5.6%	2	0.2%	308,431	5.6%
Pacific Islander	2	0.2%	8,729	0.2%	2	0.2%	8,744	0.2%
Two or More Races	19	1.7%	180,716	3.3%	19	1.7%	181,169	3.3%
Sex								
Female	575	51.2%	2,702,798	48.9%	576	51.2%	2,707,618	48.8%
Male	547	48.8%	2,827,701	51.1%	549	48.8%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	869	77.5%	3,346,090	60.5%	869	77.2%	3,349,612	60.4%
Non-Educationally Disadvantaged	253	22.5%	2,184,409	39.5%	256	22.8%	2,194,643	39.6%
Section 504 Students	63	5.6%	375,297	6.8%	63	5.6%	375,601	6.8%
EB Students/EL	235	20.9%	1,343,669	24.3%	235	20.9%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	23	1.9%	122,515	2.1%				
Students w/ Dyslexia	48	4.3%	356,584	6.4%	48	4.3%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 DUBLIN ISD (072902) - ERAITH COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	11,656	0.2%	0	0.0%	11,713	0.2%
Homeless	1	0.1%	77,954	1.4%	1	0.1%	78,060	1.4%
Immigrant	0	0.0%	193,676	3.5%	0	0.0%	193,831	3.5%
Migrant	21	1.9%	13,377	0.2%	21	1.9%	13,426	0.2%
Title I	1,121	99.9%	3,683,060	66.6%	1,124	99.9%	3,689,382	66.5%
Military Connected	33	2.9%	229,259	4.1%	33	2.9%	229,370	4.1%
At-Risk	359	32.0%	2,960,262	53.5%	359	31.9%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	242	21.6%	1,344,546	24.3%	242	21.5%	1,345,594	24.3%
Career and Technical Education	312	27.8%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	307	96.2%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	62	5.5%	483,301	8.7%	62	5.5%	483,373	8.7%
Special Education	141	12.6%	846,876	15.3%	144	12.8%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	141		843,012					
Students with Intellectual Disabilities	66	46.8%	407,120	48.3%				
Students with Physical Disabilities	30	21.3%	143,568	17.0%				
Students with Autism	22	15.6%	141,526	16.8%				
Students with Behavioral Disabilities	**	**	137,182	16.3%				
Students with Non-Categorical Early Childhood	*	*	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	121	11.7%	882,523	16.4%				
African American	1	0.1%	180,657	3.3%				
Hispanic	50	4.8%	481,794	8.9%				
White	66	6.4%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	1	0.1%	1,905	0.0%				
Two or More Races	3	0.3%	29,887	0.6%				
Special Ed Students who are Mobile	13	11.0%	149,136	17.3%				
Count and Percent of EEB Students/EL who are Mobile	23	9.4%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	87	11.2%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	91	10.0%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
DUBLIN ISD (072902) - ERATH COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	1.2%	1.3%	14.3%	3.6%
Grade 1	0.0%	1.9%	0.0%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	1.4%	7.3%	0.0%	11.0%

Data Quality	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.6	18.9
Grade 1	22.1	19.2
Grade 2	17.4	19.4
Grade 3	19.0	20.1
Grade 4	16.4	20.0
Grade 5	16.0	21.3
Grade 6	17.8	19.8
Secondary		
English/Language Arts	15.8	16.4
Foreign Languages	15.0	18.9
Mathematics	14.9	17.8
Science	17.5	18.9
Social Studies	18.8	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 DUBLIN ISD (072902) - ERATH COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	186.2	100.0%	764,857.7	100.0%
Professional Staff	109.6	58.9%	487,682.3	63.8%
Teachers	88.7	47.6%	369,689.2	48.3%
Professional Support	10.7	5.8%	82,751.4	10.8%
Campus Administration (School Leadership)	5.2	2.8%	25,687.5	3.4%
Central Administration	5.0	2.7%	9,554.2	1.2%
Educational Aides	22.6	12.1%	81,972.7	10.7%
Auxiliary Staff	54.0	29.0%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	3.0	n/a	13,704.0	n/a
Part-time Counselors	1.0	n/a	1,298.0	n/a
Total Minority Staff	68.9	37.0%	423,307.3	55.3%
Teachers by Ethnicity				
African American	1.0	1.1%	47,165.6	12.8%
Hispanic	17.3	19.5%	114,597.9	31.0%
White	67.4	76.0%	193,115.3	52.2%
American Indian	1.0	1.1%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	2.0	2.2%	4,812.6	1.3%
Teachers by Sex				
Males	17.4	19.6%	90,958.2	24.6%
Females	71.4	80.4%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	8,698.9	2.4%
Bachelors	68.3	76.9%	264,052.9	71.4%
Masters	19.5	22.0%	93,864.5	25.4%
Doctorate	0.9	1.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.7	13.1%	26,999.3	7.3%
1-5 Years Experience	28.5	32.1%	104,446.4	28.3%
6-10 Years Experience	14.0	15.8%	72,857.4	19.7%
11-20 Years Experience	21.6	24.3%	101,940.9	27.6%
21-30 Years Experience	10.1	11.4%	52,207.3	14.1%
Over 30 Years Experience	2.9	3.3%	11,237.9	3.0%
Number of Students per Teacher	12.6	n/a	15.0	n/a