

WELCOME PARENTS

8th grade

2026-2027

**At the start, 8th grade in the cafeteria
and 7th grade in the theatre.*



This Session...

- **PTO/ VAC/ VFAC**
- **Mission/Vision**
- **School Supply information**
- **Traffic Flow/ Arrival and Start Times**
- **Academic Offerings and math placement**
- **Athletics**
- **Bell Schedule**
- **Specific BMS Lingo, Thrive, E Hall pass, Parent University, Behavior Academies and Academic Recovery**
- **School counseling support**
- **Kickoff Dates and Contact Information**

**Session 1:
6:00-6:45**

**Session 2:
6:50-7:30**

- **Related Arts Choices**
- **Computer science requirements**
- **World Language (more complex in 8th grade)**
- **Forms and due dates**
- **How we schedule**
- **FAQs**

Next Session...

**Session 1:
6:00-6:45**

**Session 2:
6:50-7:30**

Did you know???

*Your PTO
Enhances YOUR
child's education!*





BMS PTO
BRENTWOOD MIDDLE SCHOOL
HOME OF THE VIKINGS



Brentwood Middle School - Welcome
Page: General Y...

ptobms.membershiptoolkit.com

WHAT DOES **VAC** MEAN?



VAC stands for
Viking Athletic Club

We support the coaches and athletes

You can support us in 3 ways:



**Become
a member**

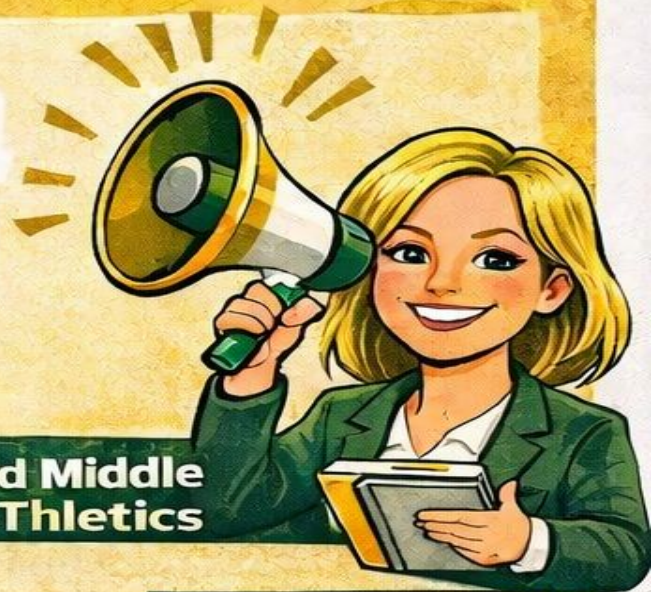


**Become a
corporate sponsor**



**Buy concessions
and apparel**

BECOME A CORPORATE SPONSOR!



Funding Wish List ✓

IB Brentwood Middle
School ATHLETICS

- ✓ Outdoor stadium bleachers
- ✓ Outdoor scoreboard
- ✓ Two soccer goals
- ✓ Netting system
- ✓ Lawn maintenance
- ✓ Team uniforms



SPONSORSHIP LEVELS

Gold

Brand Sponsor

Rotating media exposure
at indoor concession stand TV

Rotating panorama, brand
and cinema media on indoor
scoreboard and scorer's table

Social media exposure on
PTO Instagram and Website

\$3,000/2yrs

Green

\$1,500/tyr

Rotating media exposure
at indoor concession stand TV

Rotating panorama and
cinema media on
indoor scoreboard

Social media exposure on
PTO Instagram and Website

\$1,500/tyr

White

\$500/tyr

Rotating panorama media
on indoor scoreboard

\$500/tyr

Scan to Learn More!

bmssponsorshipcommittee@gmail.com



bmssponsorshipcommittee@gmail.com



Viking Fine Arts Club

*supports BMS band, choir,
orchestra, theatre, and visual arts*

Email vikingfinearts@gmail.com
for more information



Our Vision



At Brentwood Middle School we strive to cultivate and empower students to become engaged learners and citizens who grow and excel in character, academics, and relationships.



Our Mission



Our mission is to empower students to grow in character, to thrive academically, and to build meaningful relationships by creating a safe, supportive, and dynamic learning environment.





A Proud Tradition of Excellence

- **2025: U.S. News #6 Middle School in TN**
 - **Top Non-Magnet School**
- **2025, 2024, 2022, 2021, 2019, 2018, 2015, 2013:**
TN Reward School
- **2006, 2016, 2023: National Blue Ribbon School**

School Supply Information 2026-27

- **\$100 School Supplies**
- **Pay on online: SchoolCashOnline**
- **Pay by Cash or Check**
- **Pay at Kickoff (in July)**

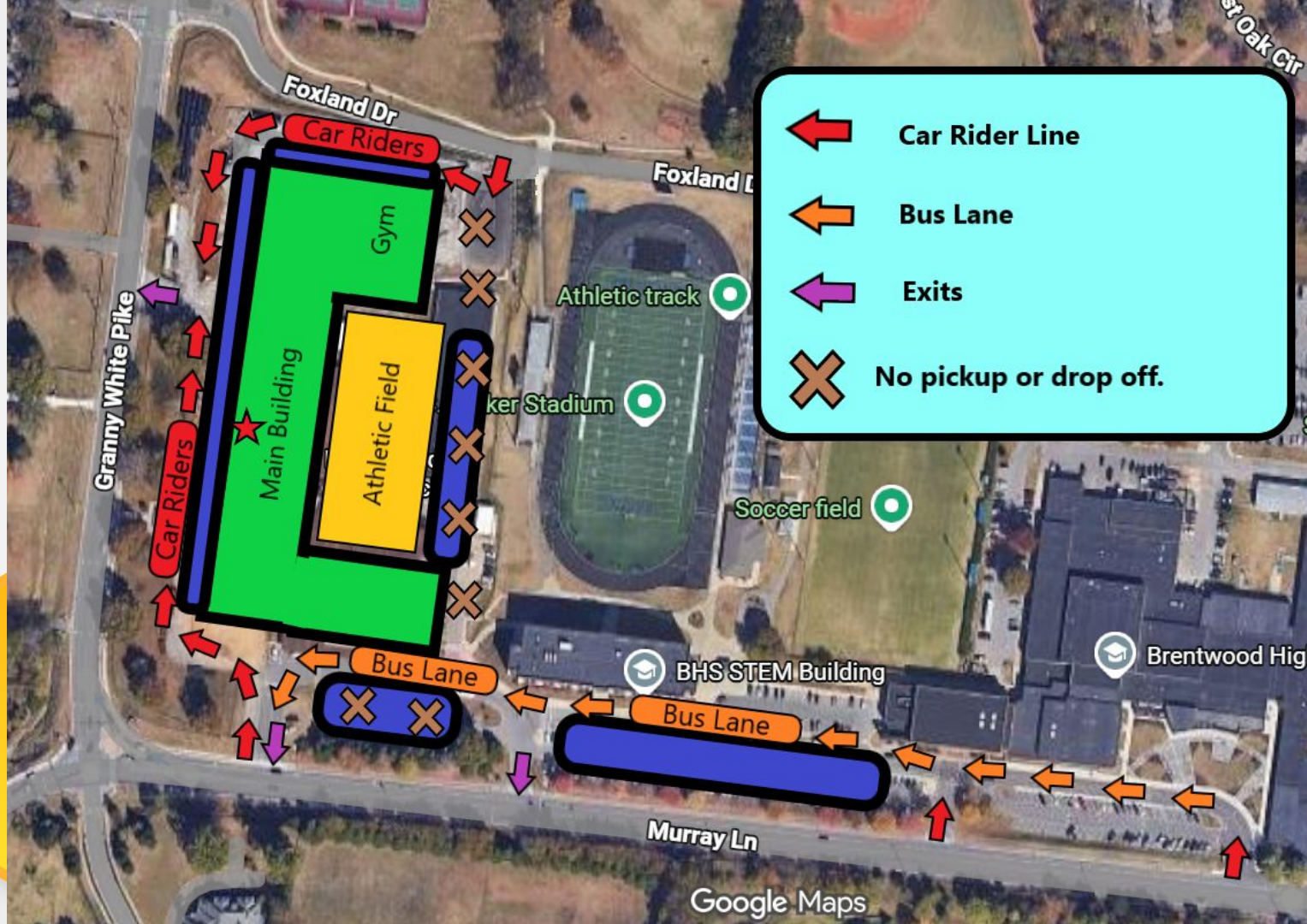
What is included?

**Notebooks, student novels, agenda,
classroom supplies, Related Arts
supplies**

***Suggested Donation**



BMS Campus Map 2026-27



Car Rider Line 2026-27



- **There will be TWO car rider lines.**
- **Parents will enter Foxland Drive entrance OR the Murray Lane entrance (the very last entrance before you get to Granny White Pike) on the left side where the current bus line is located.**
- **Students will be dropped off at the front door before parents exit onto Granny White Pike.**

Arrival Procedures



- Doors will open at 7:25 AM at the main entrance and the gymnasium entrance
- All students will report to the gymnasium until they are dismissed to go to first period class at 7:35 AM.
- If students want to eat breakfast, they may go to the cafeteria, but they must stay the whole time.

Late Start Arrival

- Buses will run at the regular time.
- Doors will open at 7:25 AM.
- Students will be released to classes at 8:20 AM.
- Classes will begin at 8:35 AM.



Dismissal



- School is dismissed at 2:57 PM.
- Students will go to the sidewalk along the front of the BMS building to be picked up by parents. Parents will use either the Foxland Hall or Murray Lane entrance to the car rider line.
- Bus riders will exit the building on the Murray Lane side along C Wing and load buses in the new bus lane which exits on to Murray Lane.
- *The new back parking lot next to the athletic field is **NOT** available for pick up.*

8th Grade Academic Classes

- 8th Grade Language Arts

- Students will cover the TN 8th grade Language Arts standards.
- Based on classroom performance in 8th grade, students will be recommended for English I (Honors) or English I (Standard) for freshman year at BHS.
- *Advanced Language Arts:*
 - *These classes extend the instruction by encouraging students to work more independently, focus on analysis, evaluation and synthesis of skills.*
 - *Prerequisites:*
 - *Students must consistently be in the 90th – 99th percentile on ELA TCAP/TNReady*
 - *We do not accept parent requests for Advanced ELA.*
 - *Must have a 7th grade ELA teacher recommendation*
 - *Superior work ethic*

- Social Studies

- 8th grade students will be learning U.S. History (Colonization through Civil War)

- Science

- 8th grade Science will be a broad introduction to earth and physical science.

**Preparing for High School...
3 years of Math
in High School no
matter how many
you've taken in
Middle School**

TSBE 052-01-03.06: Three (3) of the required (4) credits of mathematics shall include Algebra I, Algebra II, and Geometry, or the equivalent Integrated Math I, II, and III. The fourth (4th) credit shall be in another mathematics course that extends the student's knowledge in mathematics which may include, but is not limited to, Computer Science as set forth in Paragraph (2)(b) of this Rule.

(a) Beginning in the 2024-25 school year and thereafter, students shall be enrolled in a mathematics course or courses that are approved course substitutions that count as meeting this requirement in at least three (3) years of high school.

(b) Students who complete any of the required math credits prior to the ninth (9th) grade shall receive graduation credit for that coursework; however, those students are still required to enroll in math in at least three (3) years of high school.

8th Grade Math

- **8th Grade Math (Pre-Algebra):**

- Students who successfully completed 7th grade math
- Students would take Algebra I next year (9th grade)

- **Honors Algebra I (HS Credit):**

- Students who have successfully completed Pre-Algebra.
- Students are required to take a TNReady EOC for Algebra.
- The grade earned in this class counts towards a students high school GPA.

- **Honors Geometry (HS Credit)**

- Students are required to take a TNReady EOC for Geometry.
- The grade earned in this class counts towards a students high school GPA.

***All students will take the Algebra Readiness Assessment at the end of the year.**



Athletics



- Physicals need to be uploaded into Final Forms prior to try outs of any sport. Must be dated by at least April 15, 2026 to qualify for the 2026-2027 school year.
- Athletes can only play one BMS sport per season.
- Students whose grades in any of the four (4) academic subjects fall below 60% at progress report or for the nine-week grading period will be placed on probation. Students on probation may practice, but may not dress out or play in a conference nor non-conference game for one week. Grades will be evaluated on a weekly basis.
- Non school sponsored sports are Lacrosse, Competition Cheer, and Mountain Biking

Athletics



Early Fall	Late Fall	Winter	Spring
Football	Wrestling	Boys and girls Basketball	Softball
Football Cheer	Wrestling Cheer	Bowling	Baseball
Tennis		Basketball Cheer	Track
Boys and Girls Golf			Boys soccer
Cross Country			
Volleyball			
Girls Soccer			

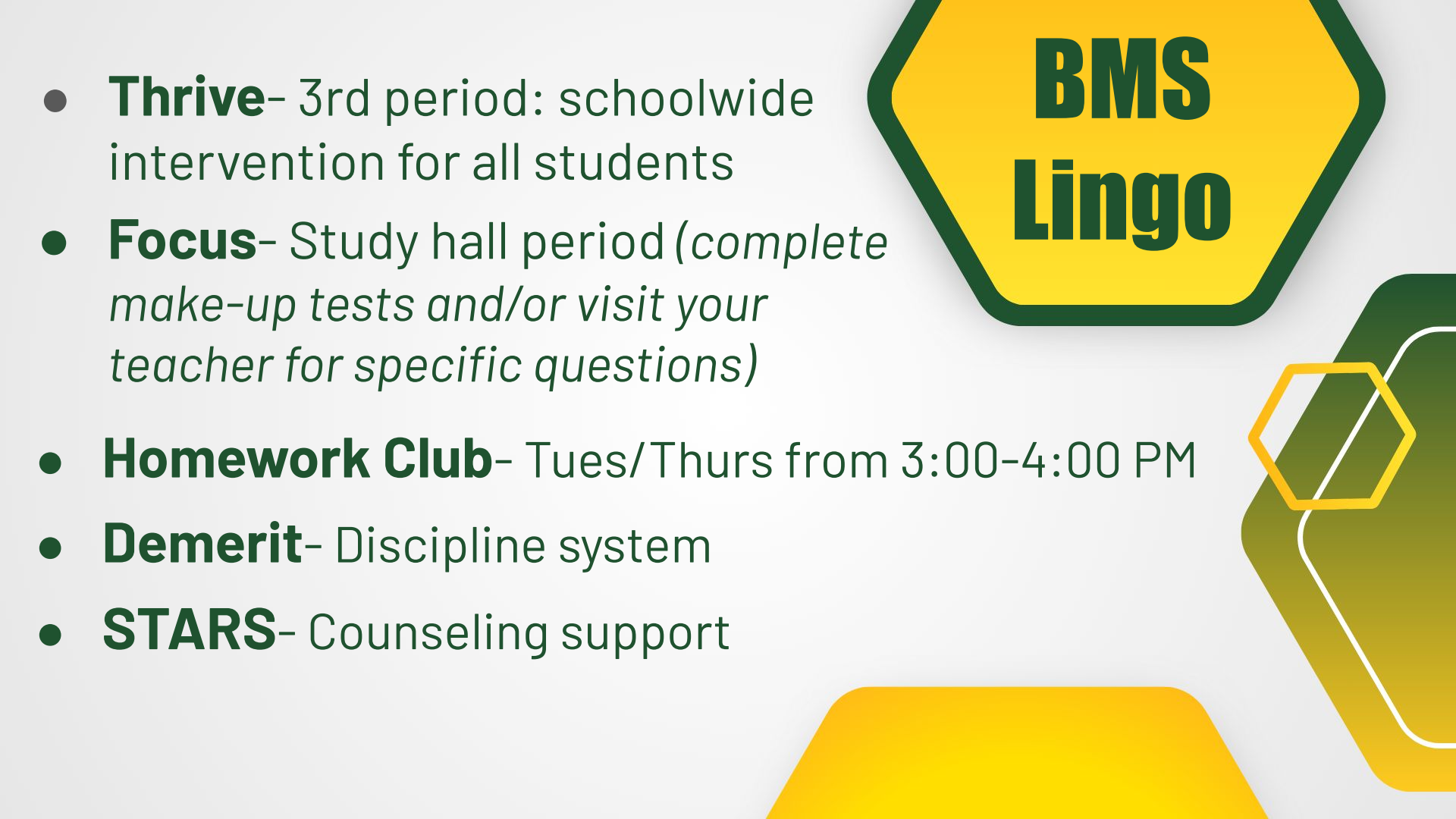
Regular Day

Bell Schedule	
<i>Homeroom</i>	7:50 - 7:55
1st Period	7:55 - 8:45
2nd Period	8:50 - 9:40
3rd Period	9:45 - 10:25
<i>4th Period</i>	10:30 - 11:20
<i>5th Period</i>	11:25 - 12:15
<i>6th Period</i>	12:20 - 1:10
7th Period	1:15 - 2:05
8th	2:10 - 2:57

Bell Schedule

Late Start

Bell Schedule	
<i>Homeroom</i>	8:35-8:40
1st Period	8:40-9:30
2nd Period	9:35-10:25
<i>4th Period</i>	10:30-11:20
<i>5th Period</i>	11:25-12:15
6th Period	12:20-1:10
7th Period	1:15-2:05
8th	2:10-2:57



BMS Lingo

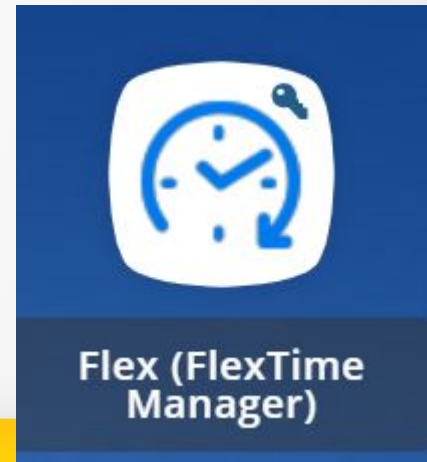
- **Thrive**– 3rd period: schoolwide intervention for all students
- **Focus**– Study hall period (*complete make-up tests and/or visit your teacher for specific questions*)
- **Homework Club**– Tues/Thurs from 3:00–4:00 PM
- **Demerit**– Discipline system
- **STARS**– Counseling support

- Each week academic teacher teams review student performance data to create THRIVE sessions to support students at all levels.
- 3 sessions a week are offered; they are 40 minutes each.
- You can see your child's choices by looking in their app called *Flex Time Manager*.



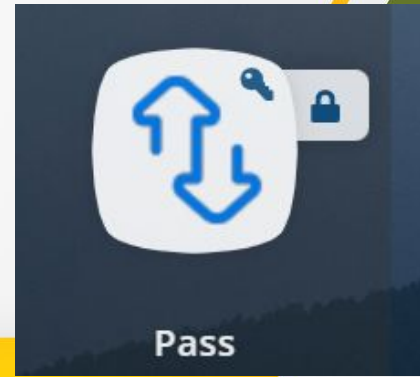
THRIVE sessions are designed each week to:

- Provide enrichment and extension activities
- Reinforce important concepts/essential learning
- Connect specifically with standards
- Allow practice for connected to related arts classes



Securly Pass

- Securly Pass is a digital hall pass system designed to improve campus safety, increase accountability, and reduce classroom disruptions
- Students can request passes, and teachers can manage, approve, or deny requests, with options for "Auto Pass" (for quick, frequent, or pre-approved trips)
- Right now, this is only used in Focus. Next, it will be used the entire day.



Behavior Academies

- Academies at BMS are weekly small groups during non- academic times (Focus & connections) usually last between 4-6 weeks.
- Academies are for learning and practicing skills for positive behavior and academic success at school.
- Academy types include: Motivation, self-control, leadership, organization, staying on task.
- Admin,Counselor, and teachers recommend students for academies based on behavior and academic needs.

Who am I?

What is my place in this world?

How do middle schoolers answer these questions?



BMS Behavior Matrix

Respect Integrity Self-Control Excellence



Larger text on
the next slide

R.I.S.E.

Classrooms & Library

Hallways & Stairwells

Cafeteria

Bathrooms

Technology

Athletics & Activities

RESPECT

to recognize the worth of a person or thing

Actively listen when others are speaking.

Appreciate diverse opinions and ideas.

Use polite language and calm tone.

Arrive on time.

Take care of classroom materials / equipment.

Keep hands and feet to yourself.

Keep the floors clean and if you see trash pick it up and put in a garbage can.

No food or drink.

Please don't block passage.

Pick up garbage or items when you walk past.

Keep voice at a reasonable volume.

Team Gomez!

Clean up after yourself.

Keep food on a plate or napkin.

Stay in your space and stay out of your neighbors' space.

Take care of your own business and then leave.

Stay in your own stall.

Give others privacy.

Team Gomez!

Keep surfaces and walls free of graffiti.

Handle Chromebook gently. Do not remove keys, case, or screen protector.

Technology is the property of the school, but responsibility of the student.

Use kind words when communicating with students and teachers.

Use good sportsmanship when participating or cheering for BMS.

When winning or losing, give your best effort.

No food or drink in Related Arts classes

On the bus: Listen and follow the driver's rules & directions.

INTEGRITY

the choice to be honest and take responsibility for your actions, even when no one is watching

Honesty even when faced with the opportunity to cheat.

Complete original work, not the work of others.

Don't pretend to be a know-it-all.

Take ownership for your actions by admitting when you're wrong.

Tell an adult when you notice unsafe behaviors.

Keep the floors clean and if you see trash pick it up and put in a garbage can, even when it's not yours.

Walk on the right side of the hallway / stairs.

Follow instructions during drills and emergencies.

Leave the cafeteria cleaner than when you arrived.

Include and welcome others at the lunch table.

"Leave No Trace Challenge" Don't leave until your area has no trace of you and friends.

Help others throw garbage away and clean up spills.

Wash your hands.

Tell an adult about any maintenance or issues.

Report unsafe or inappropriate behavior.

Clean up paper towels.

Throw away your trash.

"Digital Citizenship"

Use technology safely and appropriately.

Don't hide behind anonymity.

Treat others online like you want to be treated.

Report unsafe or inappropriate behavior.

Acknowledge the efforts of the other team.

Own your mistakes or fouls. Don't blame others.

Use good sportsmanship when participating or cheering for BMS.

On the bus: remain in your seat.

SELF-CONTROL

the ability to control your emotions and actions, especially in difficult situations

Resist the urge to chat with friends or sneak a peek at your phone.

Keep hands/feet to yourself, and honor other's personal space.

Stay focused on the task, even when challenging.

Use materials appropriately for the correct purpose.

Avoid loud conversations.

Keep hands and feet to yourself.

Stay calm and controlled.

Walk, don't run.

Be aware of your location and stay to the right.

Choose a seat and remain in your seat.

Stay calm and controlled.

Patiently wait in line.

Keep tables and floors clean.

Please don't take/touch other's food.

Use the restroom quickly and return to class quietly.

Keep restrooms clean.

Keep hands to yourself.

Form a line outside the restroom and wait your turn to enter.

Avoid distractions, like playing games during class.

Use school technology for school work and assignments only.

Stop and think before communicating through technology.

Control your excitement and frustration.

Keep your hands to yourself in locker rooms and other areas you're in during activities and competitions.

On the bus: talk quietly and stay in your own personal space.

EXCELLENCE

it's not about being perfect; it's about putting forth your best effort, being resilient in the face of challenges, and always striving for growth and improvement

Excellence is never about becoming perfect. Excellence at school (in classrooms, hallways, cafeteria, bathrooms, bus, athletics, extracurriculars, and while using technology) is about giving your best effort on every assignment and project. It's about bouncing back when you face difficulties in your classes or your friendships aren't going as planned. Excellence means continually seeking to grow and improve, whether that's through asking questions in class, seeking help with homework, or learning from your mistakes. At BMS we believe that when you focus on your best effort, practice resilience, and build healthy relationships, that is excellence! Strive for excellence and you can create a positive learning environment for yourself and your friends, making BMS a place where everyone can thrive!



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Brentwood Middle School's **"Parent University Night"** is designed to provide information, training, and resources that will support and empower parents to become leaders and advocates for their child's learning through 3 interactive sessions designed around Technology, Support, and Engagement.

Parent University

BMS Parent University will:

- **Increase parental involvement and participation in their student's education.**
- **Empower parents to become effective advocates for their students.**
- **Strengthen home-school-community partnerships.**
- **Help parents develop the skills needed to implement positive parenting practices.**
- **Equip parents with the knowledge and awareness of resources available to them and their students.**

Academic Recovery is a program in response to students who have failed ELA or Math for a nine weeks. It is hosted on Saturday morning, and is an intensive academic intervention time with small groups of students.

Teachers work with the small groups (2-4 students) to remediate the essential skills needed to put students on a path to success in the future.

Academic Recovery

The background features several large, overlapping geometric shapes in shades of yellow and olive green. A prominent yellow hexagon with a dark green border is in the upper right, containing the title. Below it, there are more complex shapes, including a smaller yellow hexagon and larger olive green polygons with white outlines, creating a modern, abstract design.

School Counseling Supports for Students and Families

Counselor Check-Ins:

- Academics/Grades
- Missing Work support
- Social challenges
- Emotional/Mental Health support
- Organization of materials
- New student orientation and support
- Conflict resolution
- Small groups
- Self-advocacy in the classroom



School Counseling Supports for Students and Families (cont.)



Counseling Thrives:

- Time management
- Organization of school materials
- Stress Management
- Healthy Sleep Habits
- Career Exploration



STARS COUNSELING: SAP and ESAP



Student Assistance Program (SAP)

Counselor role: one on one and group support

- ❑ Crisis response
- ❑ Emotional support
- ❑ Referrals from parents and staff
- ❑ School-wide community-based prevention (red ribbon week, self care month, holiday donation drive)

Enhanced Student Assistance Program (ESAP)

Therapist role: provides weekly, 50 minutes sessions for students with high needs.

- ❑ Traditional therapy model (intake procedures, treatment plans, and weekly documentation)
- ❑ Therapy non-academic times. This program is completely free of cost.
- ❑ Referrals from parents and staff.

Parent Support

If your child is struggling with the adjustment to middle school, parents can support their student(s) in the following ways:

- Help build a routine around school (homework times, morning/night routines)
- Weekly backpack cleanout and daily agenda checks
- Have your child "show" you around their technology (schoology, dashboard, skyward, etc)
- Check Skyward for missing assignments/assessments
- Reach out to the teacher or grade level counselor if you feel your student is struggling



Back to School Kick-Off

Thursday, July 30th

4:00-6:30 pm- 6th Grade

5:00-6:30 pm- 7th and 8th Grade



BRENTWOOD MIDDLE SCHOOL
VIKINGS

CONTACT INFORMATION

Principal

Dr. Bill Harlin

bill.harlin@wcs.edu

615-472-4252

Asst. Principal
Abby Fletcher

abigail.fletcher@wcs.edu

Asst. Principal
Josh Phillips

josh.phillips@wcs.edu

Asst. Principal
Joseph Hamrick

joseph.hamrick@wcs.edu

WELCOME PARENTS

8th grade

2026-2027



- **Related Arts Choices**
- **Computer science requirements**
- **World Language (more complex in 8th grade)**
- **Forms and due dates**
- **How we schedule**
- **FAQs**

This Session...

**Session 1:
6:00-6:45**

**Session 2:
6:50-7:30**

Related Arts Classes



- **Related Arts classes can be:**
 - **9 weeks**
 - **Semester Long**
 - **Year long**
- **Students will fill out a preference form, but Related Arts selections are not guaranteed.**

STATE COMPUTER SCIENCE REQUIREMENT



- Before the end of middle school, all students are required to have a computer science class that fulfills the new state requirements.
- This class will focus on core concepts such as:
 - Data & Analysis
 - Algorithmic Thinking
 - Networking & The Internet
 - Programming Concepts
 - Impact of Computing
- Not all computer-related classes at BMS have been approved to meet the state requirements at this time.
- If students are taking a year-long Related Arts class, they may have to use a 9-weeks of their focus to meet this requirement.

9 - Week Options

- **Drawing & Painting**
(Pending District Approval)
- **Sculpture**
(Pending District Approval)
- **Art Meets Music**
- **Theatre**
- **Computer Science**
- **STEAM Innovations**
- **Advanced Robotics**
- **Wellness/PE**
- **Music Production**

Year Long Options

- **Choir**
- **Orchestra**
- **Band**
- **Competitive Robotics**
- **World Languages**

Semester Option

- **Choir**
- **Advanced Theatre**
- **Entrepreneurship**
- **Advanced Video**
- **Video Game Design**

**8th Grade
Related
Arts**



PowerHouse

- **Powerhouse** is our advanced choir for talented and motivated **7th and 8th grade students** who love to sing and want to take their skills to the next level.
- Powerhouse members participate in multiple concerts and have opportunities to be involved in honor choirs and special performances.
- This is a **graded class that meets during Thrive**, and students should be excited to work hard, grow as musicians, and be part of a fun, supportive musical community.
- **Audition information will be available in May**, and auditions will take place at the end of the school year.

Jazz Band

- **Jazz band** is a select group of students exploring the many varieties of jazz. From traditional to modern, our students will have the opportunity to perform some of the greatest music available to our students.
- Students are required to practice for rehearsals and be in good academic standing in all classes.
- Jazz Band will meet as a focus class.
- Mr. Simpson will schedule which days will be rehearsal and which days will be study hall.
- The instrumentation will be traditional: Saxophone family, Trombone family, Trumpets and Percussion.
- Students who do not play these instruments will be allowed to double once they speak with Mr. Simpson regarding the process.

8th Grade- Other Options



World Language

- **Brentwood Middle School offers:**
 - Spanish I Honors
- **Brentwood High School offers:**
 - Chinese I Honors
 - French I Honors
 - German I Honors
 - Latin I Honors
- **Prerequisites:**
 - A/B average
 - Must receive positive 7th grade teacher recommendation
 - Positive disciplinary record, excellent attendance, and exemplary work ethic
- Seats for these classes are limited and vary each year. There will be a lottery system in place if needed.
- This course is averaged into HS GPA

- This is only available to students who took Spanish 7A during 7th grade.
- Upon completion, students will earn one high school credit for Spanish I Honors.



**Spanish
8B
Honors**

A yellow hexagonal sign with a dark green border and a drop shadow, containing the text "Spanish 8B Honors" in a bold, dark green sans-serif font. The sign is positioned in the upper right area of the slide. In the background, there are other decorative hexagonal shapes in shades of green and yellow, some with white outlines.

Contacts

- **Art**
 - **Crystal Jahnig**
crystal.jahnig@wcs.edu
- **Band**
 - **Phillip Simpson**
phillip.simpson@wcs.edu
- **Chorus/Music**
 - **Leah Lindsey**
leah.lindsey@wcs.edu
- **Theatre**
 - **Meredith Daniel**
meredith.daniel@wcs.edu
- **Orchestra**
 - **Mickey Rybiski**
michael.rybiski@wcs.edu
- **Spanish**
 - **Rebecca Cooksey**
rebecca.cooksey@wcs.edu

- **Lifelong Wellness + PE**
 - **Benjamin Hahs**
benjamin.hahs@wcs.edu
 - **Sue McIver**
sue.mciver@wcs.edu
 - **Anne Johnston**
anne.johnston@wcs.edu
 - **Sarah Richardson**
sarah.richardson@wcs.edu
- **Robotics**
 - **Matt Brooks**
jonathan.brooks@wcs.edu
- **Computer Science**
 - **Lyn Anderson**
lyndaa@wcs.edu
- **Coding/Media/Video Production/Entrepreneurship**
 - **Teri Schoof**
terris@wcs.edu

Related Arts

Registration

- Student Input Form

This form will provide us with valuable scheduling information about your child.

- Related Arts Interest Form

Students will fill out an interest form about related arts classes.

Links to both forms will be sent out Tuesday, March 3th

ALL Students Need to Fill Out Both Forms by
Friday, March 6th

(Even if your child may not enroll at BMS for the 2026-2027 school year, please complete both forms).



Interest Form

- An email with the Related Arts Interest Form will be sent out **Tuesday, March 3.** This Microsoft form will be completed and submitted online.
- **It is due by Friday, March 6.**

8th Grade Related Arts

2026-2027 8th Grade Related Arts/Fine Arts Interest Form

Eighth grade students have several options for Related Arts/Fine Arts. If you are interested in seeing the full class descriptions, visit our 8th grade course catalog located in the Registration section of our Resource Page. (<https://bms.wcs.edu/resources>).

BMS will do its best to accommodate a student's interests; however, classes offered are based on teacher availability and class enrollment. Offerings are subject to change.

IMPORTANT REMINDERS: Students should think carefully about their selection and make their choices based on their interests. Please use the BACK button to return to other sections if needed. The form is not complete until the SUBMIT button is pressed. PLEASE DO NOT SUBMIT THE FORM MORE THAN ONCE. If you wish to make a change once the form is submitted, please contact Teri Schoof (terris@wcs.edu).

Any change requests must be submitted by May 1st. ONCE SCHEDULES HAVE BEEN CREATED NO FURTHER CHANGES WILL BE MADE.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

Interest Form-General Information

General Student Information

1. Student's Given Name (Last name, First name) * 

2. Student's User Name (example: johnsbil000) * 

3. Parent or Guardian Name * 

4. Parent or Guardian Email * 

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8th Grade Related Arts



Interest Form-Placement Options

8th Grade Placement Options

5. Please check ONE of the following options for you student. * 

- ☐ Option 1: My student does not want to take a World Language. They will have a Related Arts/Fine Arts class and a Focus.
- ☐ Option 2: My student wishes to take a World Language and a Related Arts/Fine Arts class. They will not have a Focus.
- ☐ Option 3: My students wished to take a World Language and a Focus

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8th Grade Related Arts



Interest Form-World Language Selection

8th Grade Related Arts

World Language Interest Section

SPECIAL NOTE: If your student was enrolled in Spanish 7A during seventh grade, they will automatically be enrolled in Spanish 8B for 8th grade. Students taking a World Language receive high school credit. They can choose from the following: Spanish 1 Honors, French 1 Honors, Latin 1 Honors, German 1 Honors and Chinese 1 Honors. Please rank your choice of World Language. It is not necessary to rank all choices if you are not interested in all of the options.

6. First Choice *

- ☐ Spanish 1 Honors
- ☐ French 1 Honors
- ☐ Latin 1 Honors
- ☐ German 1 Honors
- ☐ Chinese 1 Honors



Interest Form-First Choice

Related Arts/Fine Arts Selection Options

ALL STUDENTS MUST COMPLETE THE RELATED ARTS/FINE ARTS INTEREST SURVEY SECTION.

ALL STUDENTS, INCLUDING THOSE WANTING A WORLD LANGUAGE, NEED TO COMPLETE THIS SECTION IN CASE THEY ARE NOT ACCEPTED FOR THEIR WORLD LANGUAGE.

10. 1st Related Arts/Fine Arts Choice * [?]

- ☐ Year Long-Band
- ☐ Year Long-Choir
- ☐ Year Long-Orchestra
- ☐ Year Long-Competitive Robotics
- ☐ Semester-Video Game Design
- ☐ Semester-Advanced Video
- ☐ Semester-MX Entrepreneurship
- ☐ Semester-Choir
- ☐ Semester-Advanced Theatre
- ☐ Nine Weeks-Drawing and Painting
- ☐ Nine Weeks-Sculpture
- ☐ Nine Weeks-Art Meets Music
- ☐ Nine Weeks-Theatre
- ☐ Nine Weeks-Music Production
- ☐ Nine Weeks-Computer Science
- ☐ Nine Weeks-STEAM
- ☐ Nine Weeks-Robotics
- ☐ Nine Weeks-Wellness (PE)

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8th Grade Related Arts



Interest Form-Alternate Choice

Alternate Choice for Related Arts/Fine Arts

Students should select a second option in case their first choice is unavailable.

11. Please choose one of the following. * ☐

- ☐ Semester-Video Game Design
- ☐ Semester-Advanced Video
- ☐ Semester-MX Entrepreneurship
- ☐ Semester-Choir
- ☐ Semester-Advanced Theatre
- ☐ Nine Weeks-Drawing and Painting
- ☐ Nine Weeks-Sculpture
- ☐ Nine Weeks-Art Meets Music
- ☐ Nine Weeks-Theatre
- ☐ Nine Weeks-Music Production
- ☐ Nine Weeks-Computer Science
- ☐ Nine Weeks-STEAM
- ☐ Nine Weeks-Robotics
- ☐ Nine Weeks-Wellness (PE)

12. I would like to have 2 Quarters of Wellness (PE.) ☐

☐ Yes

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Submit

NEW THIS YEAR

Students can take 2 Quarters of PE. Just check YES!

8th Grade Related Arts



Interest Form-Submission Accepted



Your response was submitted.

Important thing you can do next

[Save my response](#)

[Submit another response](#)

8th Grade Related Arts



FAQs

1. Can my student choose all of their related arts courses? **No.** They put their first choice, and that's all that is guaranteed.
2. Is the related arts form a first come, first serve situation? **No.** Please just fill it out before the deadline.
3. Can my student take Powerhouse and another related arts class? **Yes.** If your students tries out for Powerhouse and makes it, he or she will have Powerhouse during Thrive.
4. Can my student change his or her mind about their related arts choice once the form is submitted? **Yes.** They must contact or talk with Ms. Schoof before **May 1, 2026.**

8th Grade Related Arts



FAQs (cont.)

5. Can I request a certain teacher for my child? *No.*

6. If my student wants to take a world language class, will they automatically be selected? *No.* There is a criteria that must be met. Grades, attendance and teacher feedback.

8th Grade Related Arts



CONTACT INFORMATION

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