

# Proposed School Closures, Consolidations, and Co- Locations

February 26, 2026

# Agenda

**1** **Recap of Context & Proposed Actions**  
Decision-making process and data on proposed closures

**2** **Engagement & Support Updates**  
Activities completed to date and what comes next

**3** **Financial and Facilities Operational Updates**  
Estimated financial impact and facility preparations

# School Closures and Student Outcomes

The decision to close schools is grounded in the belief that all students deserve access to top tier programming in a quality, safe, and viable facility.

While HISD must make the difficult decision to close a physical building, we remain ever-committed to ensuring that all students grow academically, within a higher quality facility.

# We Followed a Structured Approach to Determine Proposed Actions Based on a Variety of Factors

## 1. Data Analysis

Analyzed school data to identify campuses at the intersection of poor facility conditions (FCI), low enrollment, and low building space usage

## 2. Feasibility Check

For initial set of flagged campuses, assessed whether there are feasible school options nearby with better facilities and available space

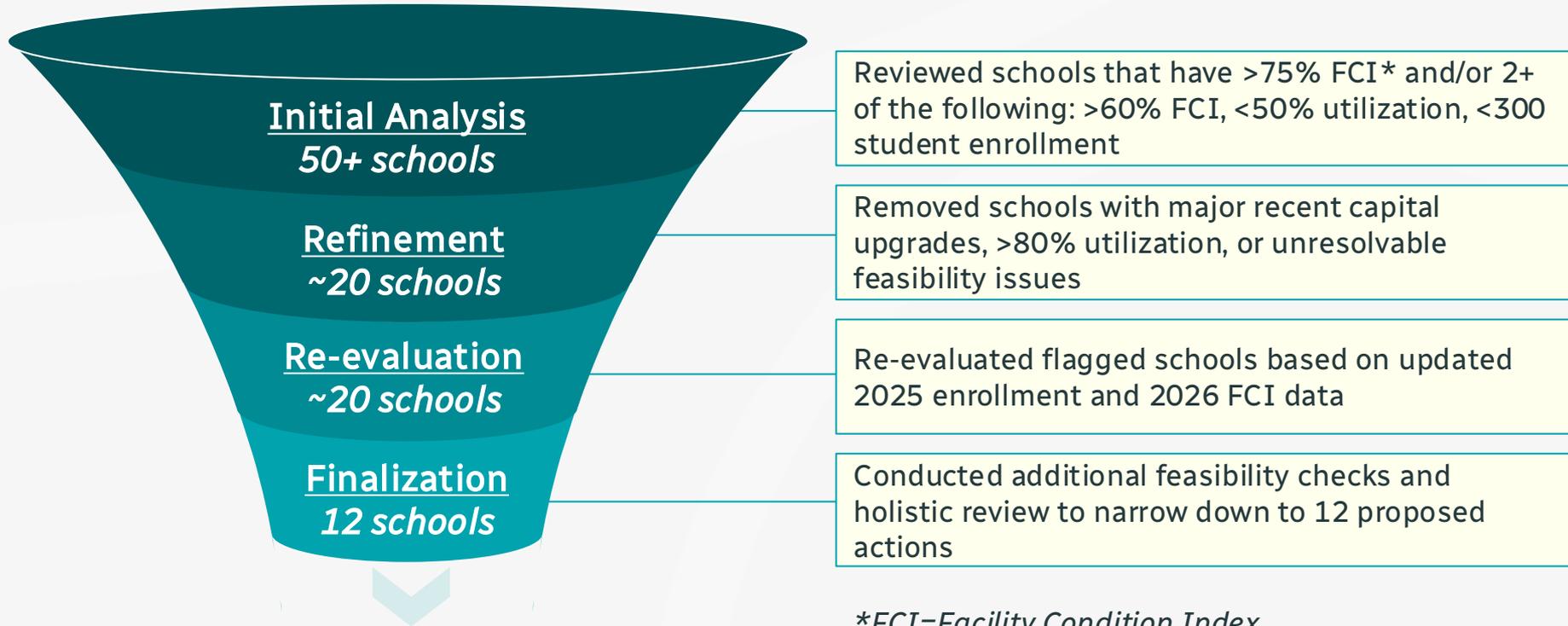
## 3. Holistic Review

Finalized the list by reviewing key local context and qualitative factors, such as school programming and academic adequacy (capacity, learning environment, safety and security, technology)

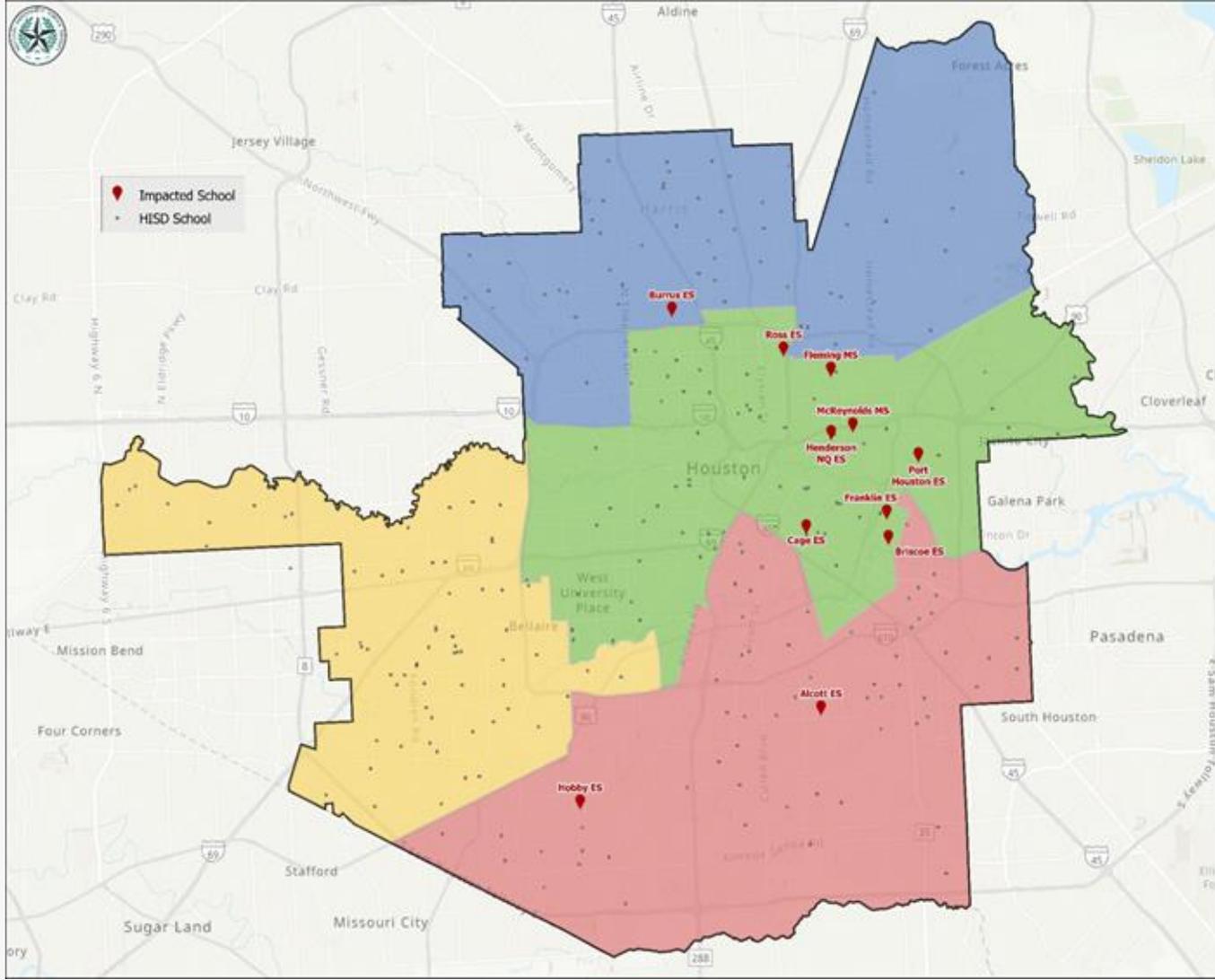
## Guiding Principles and Key Considerations

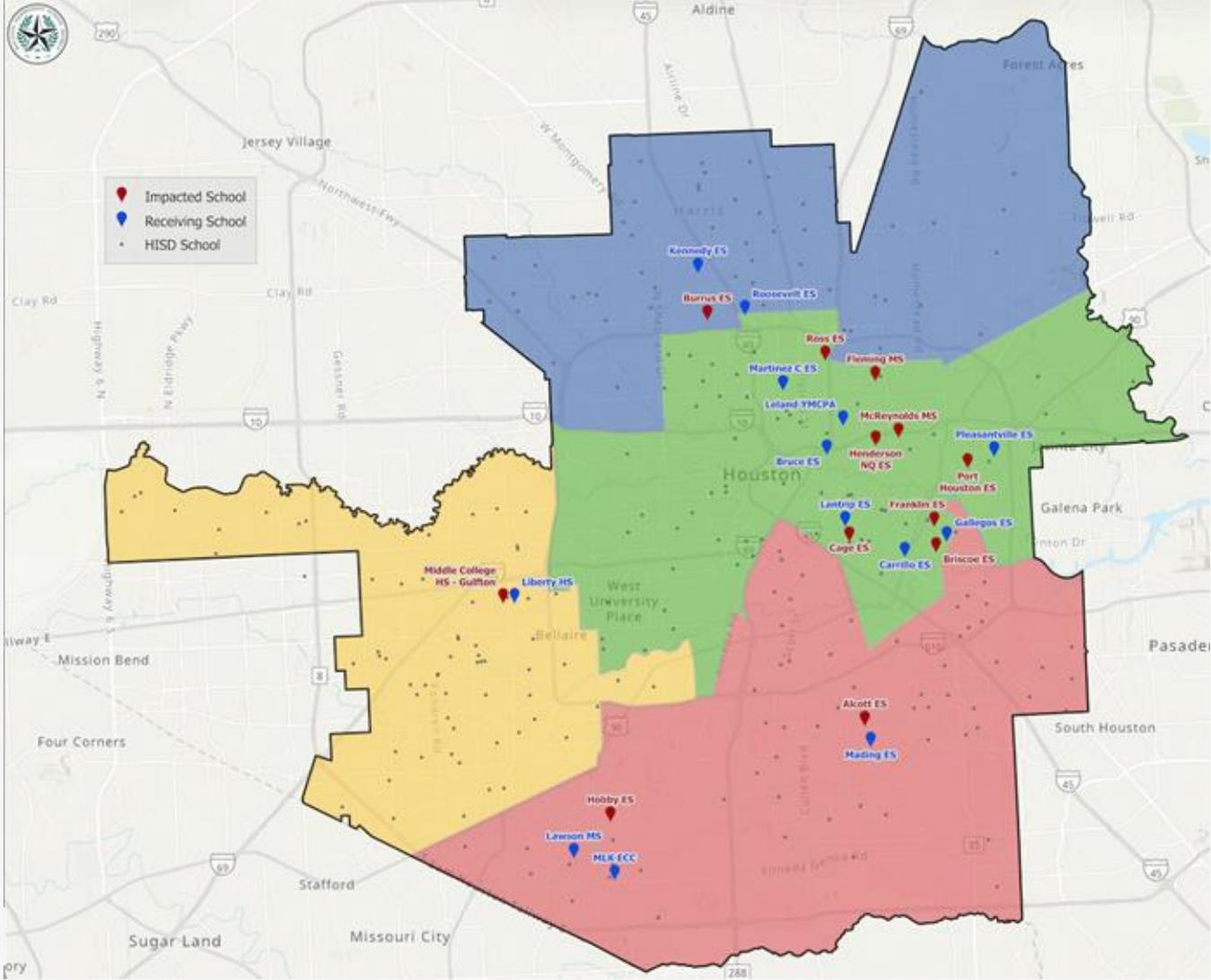
- **Minimize disruption:** Prioritizing local reassignment options
- **Improved learning environments:** Moving students into safer, healthier, higher-quality facilities
- **Equity & access:** Aligning grade spans, student needs, and travel patterns
- **Academic continuity:** Sustaining programmatic fit

# Our Process Was Iterative, Incorporating Both Quantitative Criteria and Qualitative Assessment



\*FCI=Facility Condition Index





# School Closure Data Summary & Proposed Actions

Closing School	FCI 2026	2025 Utilization	2025 Enrollment	5-year Enrollment Change	Proposed Action	Receiving School	FCI 2026	2025 Utilization	2025 Enrollment	5-year Enrollment Change
Alcott ES	52%	35%	208	+3%	<i>Close school and transition students to...</i>	Mading ES	40%	44%	287	-24%
Briscoe ES	50%	33%	178	-23%		Carrillo ES	89%	46%	305	-30%
Burrus ES	76%	30%	171	-45%		Kennedy ES	11%	63%	459	-22%
Franklin ES	86%	35%	208	-38%		Gallegos ES	63%	49%	325	+2%
Henderson NQ ES	87%	59%	257	-3%		Bruce ES	34%	40%	296	-25%
Port Houston ES	82%	64%	254	-4%		Pleasantville ES	74%	30%	181	-27%
Ross ES	90%	68%	254	-14%		Roosevelt ES	11%	54%	380	-25%
						C. Martinez ES	64%	34%	244	-25%
Cage ES	82%	61%	310	-33%	<i>Close facility and move school to co-locate at...</i>	Lantrip ES	48%	42%	352	-43%
Fleming MS	105%	28%	288	-30%	<i>Close facilities and consolidate into one school that will be co-located at...</i>	Leland YMCPA	1%	23%	204	-55%
McReynolds MS	75%	27%	270	-45%		Lawson MS	0%	65%	952	-31%
Hobby ES	83%	74%	423	-34%	<i>Close facility and move grades 1-5 to co-locate at...</i>	MLK ECC	46%	70%	295	+5%
					<i>Transition PreK-K students to...</i>					
Gulfton Middle College HS*	N/A	N/A	60	-53%	<i>Close and absorb students at...</i>	Liberty HS	N/A	N/A	314	-6%

# Receiving Campus Program Details

Closing School	Receiving School	Program Offering	Multilingual Model	Other/Additional
Alcott ES	Mading ES	NES	Dual Language*	
Briscoe ES	Carrillo ES	PUA	Dual Language**	Vanguard/GT magnet
Burrus ES	Kennedy ES	NES	Dual Language*	Fine Arts Programming offered via Electives
Franklin ES	Gallegos ES	NES	Dual Language*	
Henderson NQ ES	Bruce ES	NES	ESL	Fine Arts magnet
Port Houston ES	Pleasantville ES	NES	Dual Language*	
Ross ES	Roosevelt ES	PUA	Dual Language**	
	C. Martinez ES	Future 2	Dual Language*	

*\*1 way Dual Language Programming*

*\*\*2 way Dual Language Programming*

# Co-Locating Campus Program Details

Co-Location (closing facility)	Program Offering	Multilingual Model	Other/ Additional	Co-Location (receiving facility)	Program Offering	Multilingual Model	Other/ Additional
Cage ES	NES	Dual Language		Lantrip ES	PUA	Early Exit	STEM magnet
Consolidated Fleming / McReynolds MS	NES	N/A	STEM Magnet; Fine Arts programming via Electives	Leland YMCPA	SUS	N/A	YMCPA
Hobby ES	NES	Dual Language		Lawson MS	NES	ESL	
				MLK ECC (PreK-K)	PUA	Dual Language	

*\*HISD will review and manage enrollment to maintain appropriate class sizes (in alignment with HISD recommended student: teacher ratios) and ensure students continue to receive strong instruction and individualized support.*

# Special Education Services

Students will **continue to receive special education services** in accordance with the law and students' individualized education plans.

# Engagement & Support Updates

# Family Engagement Summary to Date

## Family Engagement to Date

25

Campus-based family meetings

~700

Family meeting attendees

~600

Families contacted to date via phone call

40

Closing Campus Surveys received

## What Families are Asking About

### Operations:

- Transportation
- Facilities readiness
- Registration & school choice

### Programs & Staffing:

- Class size & capacity
- Program continuity
- Principal selection
- Teacher transitions

### Culture & Trust:

- Student safety
- Campus culture during mergers
- Transparency & trust
- Community voice

## Survey Themes:

- Desire to preserve traditions like Grandparents Day, Fall Festival, Field Trips and the transfer campus art installations to new campus
- Registration Questions

# Transportation Next Steps

## Request Process

Families may request transportation via survey (opens early May)

## Eligibility Criteria

Transportation eligibility is based on:

- Distance (2+ miles from new campus)
- Hazardous walking routes
- IEP transportation requirements

## Temporary Shuttle Support

For 2026–27 and 2027–28:

HISD will provide a direct bus from the closing school to receiving school for all interested students, regardless of eligibility.

## Timeline

- Status notifications: This summer
- Route details shared: Early August

# Staff Engagement Summary to Date

## Staff Engagement to Date

**12**

Closing campus staff meetings

**~375**

Staff attendees

## What Staff Members Are Asking About

### Placement & Selection

- Leadership/principal selection
- Priority placement lists
- Transfer windows
- Job fairs & campus outreach

### Contracts & Employment

- Contract type & certification status
- Eligibility for new placements
- Pay & benefits impact
- Timeline for changes

### Program & Role Continuity

- Special education program availability
- Staffing implications at receiving campuses
- Points of contact for continued support

# Engagement & Support Next Steps

## Transition support teams (March-June)

- Calls to all families from Schools Office staff
- Campus Tours and Welcome Events
- Meet the Teacher Nights
- Enrollment Support - *no action required if student transitions to receiving campus*
- Individual Family Support as needed (i.e. SpEd)
- Family Connections Center is open to answer questions and provide 1 on 1 assistance

# Engagement & Support Next Steps

## Legacy Committees (March-June)

- **Purpose:** Identifying ways to preserve campus history and traditions
- **Leadership:** Principal from Closing Campus & Community Partnership Staff Liaison
- **Composition:** Up to 20 participants run through campus SDMC
  - How to get involved: Check school website details beginning March 6th
- **Timeline:**
  - Last week of March - Schools will hold Community Brainstorm Meeting
  - Between April and June: Committee meets to make decisions and implement plan
  - Early June: Closing Community Event

# Financial and Facilities Operational Updates

# Projected Financial Impact

**Estimated Savings: \$14.6M-\$20M**

## Key Drivers

- Staff alignment across consolidated campuses: \$8.3M-\$17.4M
- Reduced utilities from campus closures: \$1.1M
- Enrollment consolidation improves per-pupil funding efficiency: \$5.2M
- Avoided major capital repairs required to sustain aging facilities

# Facility Upgrades & Preparations at Receiving Schools

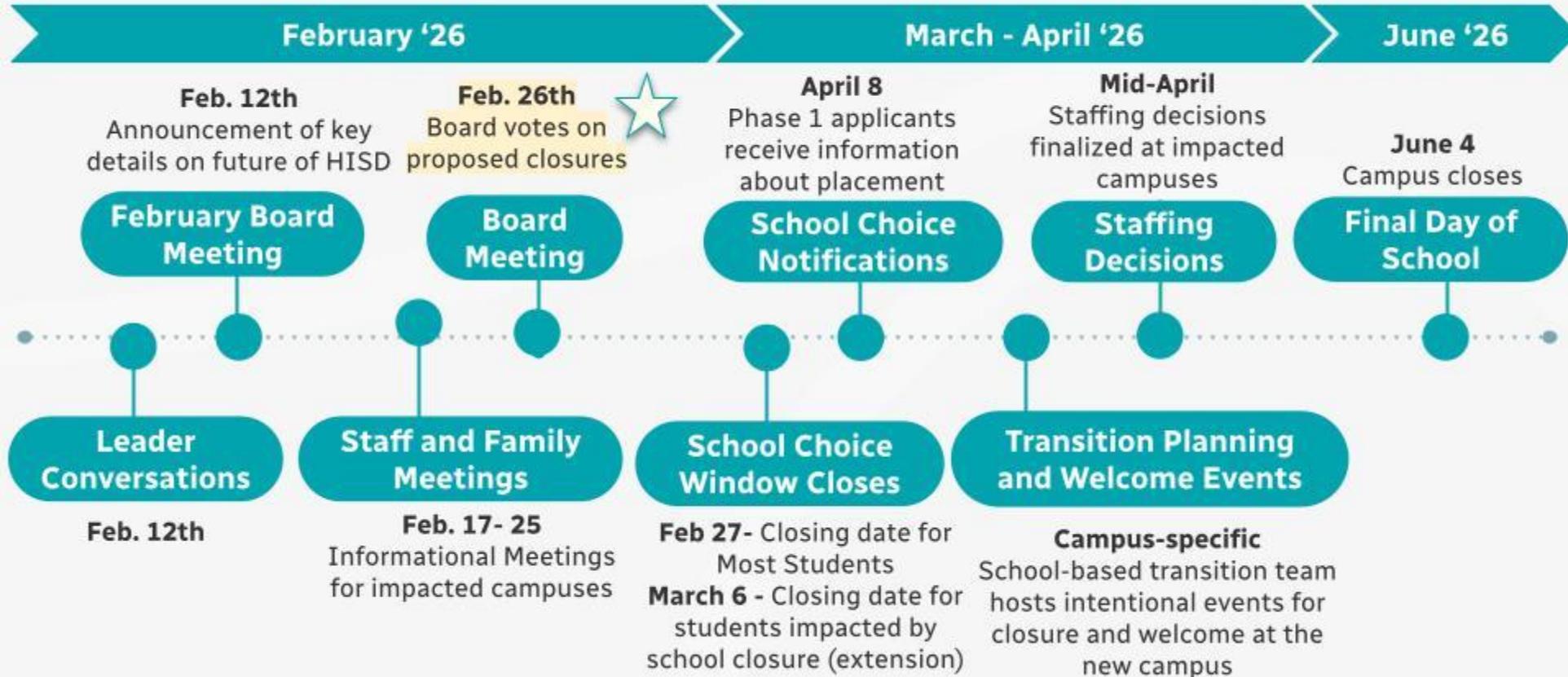
It is our priority to ensure that all facilities at receiving campuses are in good functioning condition and prepared to receive students.

HISD's Facilities, Maintenance, and Operations (FMO) team has already completed preliminary walkthroughs of each receiving campus to identify facilities needs that will require work prior to next school year. Examples may include, but are not limited to:

- Structural repairs
- Heating and cooling system improvements
- Playground construction and maintenance
- Safety and security upgrades
- Accessibility needs (e.g. gender-specific bathrooms and locker rooms)

*The district will continue to work diligently to ensure all facility preparations are completed in a timely manner to ensure a smooth transition for students in SY26-27.*

# What's Next



# Closing

These are difficult decisions, but they are **necessary to set HISD up for long-term, sustainable success as HISD remains laser-focused on achieving its student outcomes goals.**

We are committed to making the transition **as smooth as possible for HISD students, families, and staff** by providing comprehensive supports, such as:

- Dedicated support teams for campuses
- Personalized HR support for staff
- Community & transition events
- Clear and timely communication