

MILWAUKEE
PUBLIC SCHOOLS

ESEA Title Program
Small Consultation Meeting

March 3, 2026

Brenda Cassellius, Ed.D.
Superintendent

MILWAUKEE
PUBLIC SCHOOLS

ESEA Title Program
Small Consultation Meeting

Presenters

Dr. Mora Anderson
ESEA Non-Public Supervisor,
Department of State & Federal Programs

Meeting Norms

We will

- Use our time wisely, starting and ending our meetings on time
- Use cameras during meeting
- Mute microphones unless permitted to speak
- Treat each other with respect
- Assume good intent
- Listen attentively
- Document topics outside the agenda and table items for a later agenda
- Avoid side conversations.
- Avoid use of cell phone

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Our ESEA Team

- Shelley Perkins – Director, Department of State and Federal Programs
- Joseph Hill, ESEA Manager
- Dr. Mora Anderson, Non-Public Supervisor
- Mark Lawrence - ESEA Non-Public Services Coordinator
- Sara Benedetto - ESEA Non-Public Services Coordinator
- Michael Betts - Title I Information Specialist
- Cynthia Mendoza - ESEA Administrative Assistant
- Elizabeth Zizzo – ESEA Title IIIA Coordinator
- Denise Christiaansen - Title IIIA Planning Assistant (English Learner Identification Process)

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Vendor Selection Window

The Vendor Selection Window is February 18, 2026-March 18, 2026

- Deadline to Submit Forms – 4:00 PM March 18, 2026

- If we do not receive forms by March 18, 2026, the ESEA Department will select a vendor for you.

- If you have not submitted your form, please do so ASAP

Equitable Services

ESEA	Includes Titles IA, IIA, IIIA and IVA
Title IA	Services to meet the urgent academic needs of students most at risk of failing
Title IIA	Professional development for teachers, teacher assistants and administrators
Title IIIA	Language instruction for English learners
Title IVA	Well-rounded education, safe and healthy students, and effective use of technology

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Title I, Part A

- Supplemental Instruction is the primary purpose of Title IA Services
- Services through Title IA funds can not be used to benefit the whole school
- Title IA teachers who have a significant number of students who are receiving Title IA services qualify to request PD, Coaching, Mentoring services
- Coaching/Mentoring connected to strategies implemented in Title IA room
- Observation by coach
- Debriefing can only take place outside of instructional time
  - ➢Before School, After School, During a teacher's prep time

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Title IA Instruction-Exit Criteria

How Do Children Exit Milwaukee Public Schools Nonpublic Title 1A Services?

➢We want to support our Title IA students for as long as they require that supplemental reading support. But we want them to also become successful learners without the additional support of Title IA. To that end, when a child meets specific exit criteria and parents and teachers are in agreement, that child will no longer need to attend Title IA class.

➢Exiting students from the Title IA program involves minimally the Title IA teacher, classroom teacher, principal, and when appropriate parents. Exit criteria must include an analysis of a student's progress in relation to assessment benchmarks and to grade-level common core standards. Once exited, the classroom teachers should monitor the progress of these students over a pre-determined period of time to ensure continued success.

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Title IA Instruction-Exit Criteria

Criteria	Determined Through…
Title I Teacher(s), Classroom Teacher(s)/Principal, and other school personnel that works with the student	▪ Student scoring on or above current grade level norms for 2 consecutive progress monitoring sessions or 2 consecutive nationally normed standardized testing sessions. ▪ Both the Title I teacher and classroom teacher agree that the child can be dismissed from the program based on a variety of more frequently used progress monitoring measures (Identified improvements needed). Early signs of regression should be monitored and preventative measures should be taken.
Parent(s)	Parents(s) request that the child no longer receive Title I services.
Excessive Absenteeism	An analysis of attendance report –Excessive absenteeism as defined as 15 days or more per semester due to truancy, continued suspension or expulsion (replaces immediately).

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Title IA Eligibility List

- Remember to complete the school information at the top of the form
- List of students who need services-based on school data
- Ranking the Eligibility List 1, 2, 3
- Eligibility list should not have all 1’s
- Title is a targeted program not a schoolwide program
- The eligibility list should not list all enrolled students
- Rolling eligibility – March 30, 2026
- School staff may refer students currently receiving TIA instruction for additional TIA academic support when evidence shows that they are still struggling

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Title II, Part A

- Title IIA – Professional Development for School Personnel

- Coaching, Mentoring, and Professional Development
  - PD – Follow Travel Guidelines (service provider will guide through most recent updates—February 2026)
  - PD – Use the in-person/virtual checklist to make sure correct documents are submitted to the vendor

- College Courses

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Title IIIA Purpose

The general purpose of Title IIIA is to ensure that English Learner (EL) students, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English and achieve at high levels in academic subjects.

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Title IIIA Required Uses

- To develop high-quality **Language Instruction Educational Programs** (LIEP) for EL students
- To provide **professional development** designed to develop and enhance the capacity to provide high-quality LIEPs for ELs.
- To promote **parental and community participation** in LIEPs for ELs.

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Title IIIA Yearly Overview

Affirmation Deadline: March 5, 2026

EL Identification Training (HLS/WIDA Accounts/ Google Sheet): Additional staff members are welcome to attend (secretaries, counselors etc.) March 10th & 24th

Title IIIA Summer Program Form Due: May 1, 2026

WIDA Screener and ACCESS Test Administration Training: School Leaders, plan for your individual schools to complete this self-paced online training (required)

Needs Assessment: Due July 1, 2026 (schools who participated in ACCESS testing)

ACCESS Test Preparation: August-October

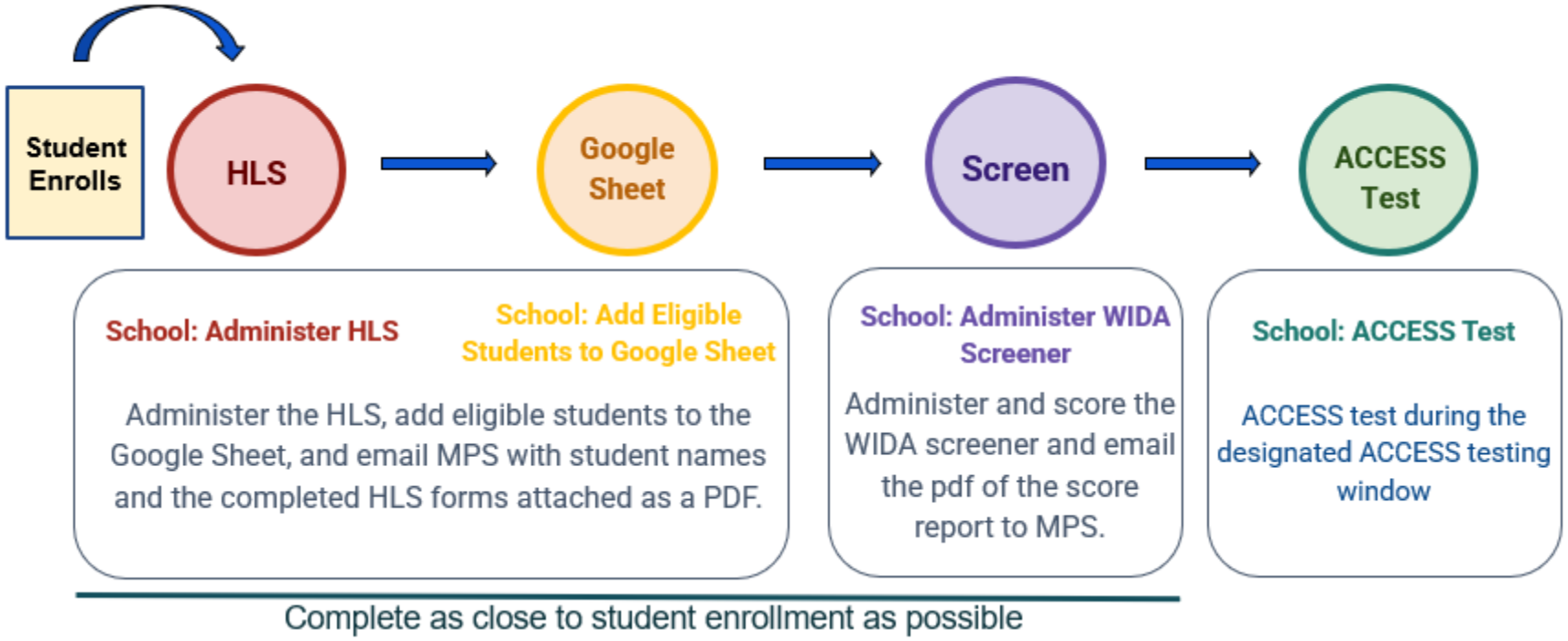
Screener Deadline: Submit all screener scores two weeks before the last day of ACCESS testing.

ACCESS Testing: End of November-End of January

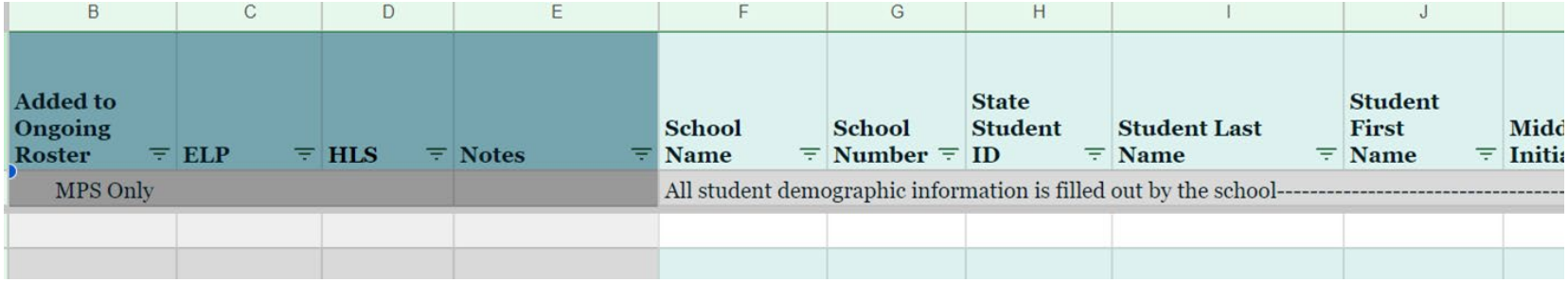
EL Identification Process: Ongoing (as new students enroll)

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EL Identification Process Timeline



EL Identification Google Sheet



B	C	D	E	F	G	H	I	J	
Added to Ongoing Roster	ELP	HLS	Notes	School Name	School Number	State Student ID	Student Last Name	Student First Name	Midd Initia
MPS Only				All student demographic information is filled out by the school----------					

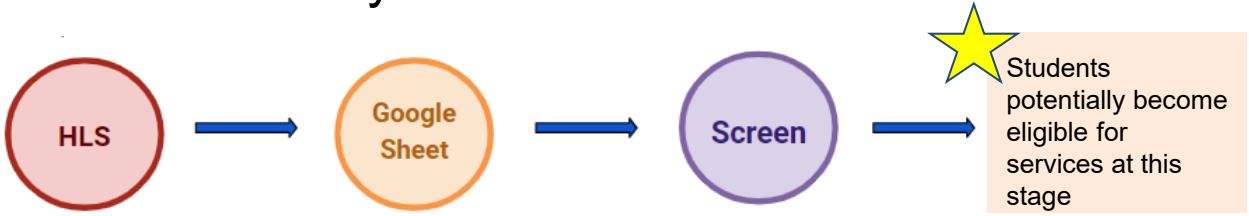
- Communication tool to track student info and progress during the EL Identification Process
- This document should be maintained and checked for accuracy by school staff
    - MPS does not have access to school enrollment records and relies on accurate information being provided by the schools
- Additional training will be provided to schools in March

Contact Person: Denise Christiaansen – bryantdm@milwaukee.k12.wi.us - 414-475-8310

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Title IIIA: Student Eligibility

- Students may receive TIIIA services only after these documents have been submitted to MPS and verified:
  - Valid HLS indicating students should be screened
  - Completed screener score report
  - OR a qualifying ACCESS Score
- Regardless of a student's perceived language level, they may not begin receiving TIIIA services until these steps are completed and documents have been verified by MPS



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Title IIIA Exit Criteria

- English learners no longer qualify for Title IIIA services the year following an ACCESS score of 5.0-6.0.
- Example: Maria scored 5.2 in the 2025-2026 school year and attended a Title IIIA summer program. In 2026-2027, Maria will not receive Title IIIA services.

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English Learner Identification Training

Tuesday, March 10th at 9:00am

Tuesday, March 24th at 1:30pm

Contact Person: Denise Christiaansen – bryantdm@milwaukee.k12.wi.us - 414-475-8310

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Title IIIA: Summer School Programs

- Any Title IIIA summer program must be supplemental; **in addition to** a regular summer school program that is being held at that **same** location. Participation in the Title IIIA program should not hinder participation in other summer school programs for which they qualify. Students that are ELs must be included in the general education instruction. It is highly recommended that a push-in service delivery model is chosen.

- Focused on English language development and content attainment: The learning experience and focus of summer school must be on language development through the domains of listening, speaking, reading, and writing and content attainment through any of the following: reading, language arts, and/or mathematics. The instructional objectives of the Title IIIA summer school program should be clearly connected to the instruction provided during the traditional school year.

- Open to Identified ELs

- All Title IIIA teachers must hold a state of Wisconsin 395 license, be fully licensed, and highly-qualified in order to provide Title IIIA instruction.

- Requests are due May 1, 2026 (form is included in the handouts)

TIV, Part A

- Student Support and Academic Enrichment Grant
- FY25 TIVA Allocations have been divided accordingly: WRE (45%); S&H (45%); and, Effective use of Technology (10%). **Allocation of services from TIVA must be used to enhance already existing school programs and cannot supplant**. Three priorities:

1. Access to a well-rounded education (spend at least 20%)

2. Improving school conditions for learning to ensure safe and healthy students (spend at least 20%)

Title IV, Part A

3. Effective use of technology to improve academic achievement and digital literacy. (There is a 15% cap on technology infrastructure: devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases). These purchases can't be more than 15% of whatever amount is spent under the staff technology PD. Technology Infrastructure is limited to staff devices or district tools that students don't directly interact with.
   - At minimum 1 PD Scheduled
   - Remaining allocation may be used for WRE and S&H overages

- Student Device—Well Rounded (provide description for use and connection to well-rounded education)

Title IV, Part A

Title IVA Non-Allowable Expenditures

- Food
- Pupil Transportation – School Bus Routes
- Installing equipment to the structure (playground structures, basketball hoops… etc.)

Title IVA Allowable Expenditures

- Travel Cost
- Registration
- Stipend for an allowable Title IVA PD
- Professional Development
- Student Enrichment

Summer School/Extended Service

- Title IA summer school can start as soon as your school year ends.
- Must use a vendor created invitation/announcement approved by ESEA Office (not a school form)-Handout
- Must operate separate from a state aid summer school-Supplemental Services
- Potential summer school sites are due to the ESEA Office by March 30th
- Deadline for Vendor to submit Summer School Plans is May 1, 2026
- Title IA summer school is only for students who have received Title IA instructional services during the 25-26 school year (Supplemental):
  - Reading, Language Arts, Math Focus for Title IA and IIIA

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Travel

- Travel – (Be Good Stewards of Allocations/Funds)

- In all cases, requests for subsidized travel require substantial justification, prior notification, approval and documentation that will withstand any subsequent audit. All requests for reimbursement of travel expenses shall be reasonable, customary and ordinary for the type of trip taken. The greatest possible economy shall be obtained by the avoidance of unnecessary travel and joint travel by authorized travelers in a single vehicle whenever possible.

Travel

- Carpool when possible
- Will only be reimbursing for standard room rate
- Need itemized receipt (Avoid using travel website)
  - Expedia, Travelocity, Trip Advisor etc.
- Submit all required documents in a timely manner
- If there are issues with getting the required documents, make sure to communicate with your vendor so they can help.
- We have had schools/vendors submit incomplete paperwork, which has delayed the larger invoice.
- If/When unforeseen circumstances arise during travel, non-public staff **must communicate with assigned vendor to seek approval**, email communication is sufficient.

Pre-Approvals

- April 30th –final date to submit materials PA requests
- June 1st – final date to submit Professional Development PA requests
- Submit 30 days prior to the event (preapproval form or needs assessment)
- Provide detailed documentation for approval
- A lot of thought and time is placed into planning – ESEA Department needs to know details of PD plans, calendar schedule, etc.
- Ensure accurate costs for travel and PD

Pre-Approvals

- Consult with your service provider for certain travel accommodations and professional development changes prior to the start.
- Review MPS Travel Guidelines for travel
- Preapproval is needed for materials given out at FE events (including materials for catalog events. Purchasing materials for family engagement events is limited)

Needs Assessment-Due July 1

- Consult with service provider when completing the plan
- Catalog item (include catalog #)
  - We highly recommend using any of the vendor catalog items in the development of the NA and throughout the school year.
- Pre-approved (indicate pre-approval submitted w/approved date)
- The above two are great ways to move a Needs Assessment to the approval stage faster
- Include all activities to be considered regardless of allocation of services
- Determine if stipends will be given if outside of contractual hours
- Analyze student data to determine Title service priorities

Site Visit Purpose

- Monitoring the ESEA Title IA program services implemented at private schools
- Ensure compliance with our Title program within ESEA/MPS regulations
- Verify eligibility list/inventory are accurate and up to date
- Meet with administration/Title contact (When possible)
- Physical environment of the classroom is appropriate. (Is classroom decorated; are students working, are learning goals and instructional aids posted?

Confirmation of TIA, TIIA, TIIIA, & TIVA Workshop Participation Form

- If there are religious sessions included in a religious conference participants need to use the Confirmation form indicating which sessions, they attended with sign-off from each presenter

- If there are no religious sessions, a conference listing of all sessions is needed (conference agenda).

Where to go when schools need help?

- We encourage everyone to work with their vendor to find solutions/clarifications

- If further assistance is needed, please email the ESEA Department priority contacts:
  - ESEA Non-Public Supervisor- Dr. Mora Anderson andersm3@milwaukee.k12.wi.us
  - ESEA Manager-Joseph Hill hilljj@milwaukee.k12.wi.us

  - LEX – Mark Lawrence lawrenma@milwaukee.k12.wi.us
  - Catapult – Sara Benedetto benedesm@milwaukee.k12.wi.us
  - Mainstream –Sara Benedetto benedesm@milwaukee.k12.wi.us
  - For EL Identification – Denise Christiaansen bryantdm@milwaukee.k12.wi.us
  - All other Title IIIA questions please contact Liz Zizzo zizzoe@milwaukee.k12.wi.us

Virtual One-on-One Visit Requests

- Non-Public Voluntary one: one meetings are available upon request
- Calendar link: https://calendar.app.google/zvU56pqA6zMdhZjo7
- Open calendar for self-service appointments (select times on Wednesdays through end of year)
- We really want to hear from you!

Communication

- **Notify the ESEA Department immediately regarding:**
  - Leadership/Staffing changes
  - School openings/closings/expansions
  - School moves (especially outside of MPS district boundaries)
  - Interruption in planned services
  - Adding/Phasing out grade levels

Important Dates

- 3/5/26 – 26-27 Affirmations Due (submit to: Title1@milwaukee.k12.wi.us)
- 3/18/26- Vendor Selection Forms Due (submit to: Title1@milwaukee.k12.wi.us)
- 3/30/26 – Updated Rolling Eligibility Report Due
- 3/30/26-ESEA Department notified about summer school interest
- 4/30/26-Deadline for materials PA requests (4:00 p.m.)
- 5/1/26-Summer School plans due
- 5/5/26 – Large Consultation Meeting: 8:30-10:30 A.M.
- 6/1/26-Deadline for Professional Development PA requests (4:00 p.m.)
- Visit our website for current information: https://www.milwaukeepublicschools.org/about/directory/finance/state-federal-programs/title-ia/non-public-schools



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Questions?



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Thank you!

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Dr. Mora Anderson, ESEA Nonpublic Supervisor
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Milwaukee, Wisconsin 53208
Phone: (414) 475-8114
E-mail: andersm3@milwaukee.k12.wi.us

https://www.milwaukeepublicschools.org/about/directory/finance/state-federal-programs/title-ia/non-public-schools

Title IA, IIA, IIIA, and IVA Non-public School Service Provider Selection for 2026-2027

Milwaukee Public Schools serves as the administrative agency for federal Title funds that are available under the Elementary and Secondary Education Act (ESEA) to eligible Milwaukee students. In order to ensure that Title IA, IIA, IIIA and IVA services are provided to eligible private school students and personnel, the district needs to work cooperatively with participating non-public school officials. We appreciate your willingness to work with us to promote academic gains for Milwaukee resident students with the greatest educational needs. As a result of ongoing consultation with local non-public school officials, MPS employs a "third party vendor" model to provide Title services. The vendor provides services on behalf of MPS and continued, ongoing, timely, and meaningful consultations throughout the school year.

In October of 2025, the district released a request for proposals (RFP) that led to the recommendation for the two vendors listed in the table below to provide an informational booth for nonpublic school officials during the nonpublic vendor fair. Selection by a school to provide Title services may lead to the recommendation for approval of one or more of the vendors listed in the table below to provide Title IA, IIA, IIIA, and IVA services for eligible Non-public participants. Program descriptions for each of the recommended vendors may be found at the web address found in the header of this letter.

If a school is currently receiving Title IA services from one of the service providers and if the school would like to continue that relationship or select a different vendor, please submit a selection form. All schools must participate in the district's annual private school Title IA vendor selection process and complete this form.

To further assist you in this decision-making, a Non-public Schools Vendor Fair will be held on February 25 and February 26, 2026 via Sign-up Genius and Zoom. Each day one of the vendors will present from 9:00 AM – 2:00 PM. Click on the link to sign up with a vendor. Each vendor has a specific Zoom link for the Vendor Fair.

Virtual Vendor Booth Sign-up (Click Here)

Non-Public Service Providers:	Assigned Room For Vendor Fair:
Learning Exchange	Wednesday, February 25, 2026 Virtual Vendor Booth
Catapult Learning	Thursday, February 26, 2026 Virtual Vendor Booth

Please be reminded that the Vendor Selection Period is from February 18, 2026 – March 18, 2026. **All schools** must submit a vendor selection form by the deadline date of March 18, 2026. **If you do not send one in or select a vendor by 4:00 PM on March 18, 2026, then a vendor will be assigned to you.**

Title IA, IIA, IIIA, and IVA Non-public School Service Provider Selection for 2026-2027

You may contact service providers directly for more information about their programs. You may also confer with other private school officials and parents for additional insight as you make a decision about the provider that can best meet your students' needs within the limitations of the Title IA, Title IIA, Title IIIA, and/or Title IVA program.

In order to maintain a high ethical standard when determining a vendor to select, we require that participating school officials and school staff do not accept gratuities of any kind exceeding $25 during the school year including meals, gifts, and trips from a participating vendor.

Vendor school assignments must be as soon as possible so that plans can be made to hire staff in order to begin services promptly at the start of the 2026-2027 school year. Schools that do not respond within the identified time frame will be assigned to a vendor. Schools are only allowed to change service providers during the annual selection period. After a vendor is selected each school will be contacted by its provider to arrange details of service delivery. Should you have any questions, please contact the service providers or the MPS ESEA Department.

It is of utmost importance that each school's administrator, staff, families, and students, where appropriate, engage in a rigorous, inclusive, and thoughtful vendor selection process.

Check your choice of Title IA/IIA/IIIA/IVA service provider for the 2026-2027 school year.	**Service Provider Contact Information**
	Learning Exchange: 262-641-0500 Ext: 001 Sue Biehn, Chief Executive Officer
	Catapult Learning: 414-672-1089 Jessica Zoch, Regional Director Rukiya Alexander, Instructional Area Manager

By signing below, I confirm the vendor choice above to provide Title IA, Title IIA, Title IIIA, and Title IVA services for the 2026-2027 school year at my school. I further verify that I did not accept gratuities of any kind exceeding $25 during the school year from any of the vendors listed above.			
School			
Administrator's Name (*please print)*			
Signature		**Date:**	

Submit via email to title1@milwaukee.k12.wi.us

To be considered, this form must be submitted to the MPS ESEA Department by 4:00 p.m. on March 18, 2026

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2025-2026

Summer School Memo

MPS nonpublic service providers will offer summer school to students that received Title IA services during the 2025-2026 school year. Only the students that received Title IA services during the school year are eligible to participate in Title IA summer school. Schools must have enough 2025-2026 allocation of services available to have extended Title IA services in May and/or June.The cost for July and/or August Title IA summer school will come out of the 2026-2027 allocation of serivce. Students attending Title IA summer school in May, June, July, and/or August must have received Title IA services during the 2025-2026 school year and have a signed MPS nonpublic Title IA parent consent form on file. Please see the chart below for more information on what is allowed and not allowed for Title IA summer school.

Allowed for Title IA Summer School:	**Not allowed for Title IA Summer School:**
• MPS nonpublic Title IA summer school program • Open to any student that received Title IA services at the school during the 2025-2026 school year • Intense and focused services provided in reading, language arts, and/or math only • Title IA summer school invitations created and distributed by Title IA service provider • MPS Title IA parent consent form and permission slip signed and on file in Title IA Blue Binder and OneDrive • Organized and administered through nonpublic service provider (vendor) • Group size goes up to 15:1 (for summer school only) • Must be supplemental to what non-Title IA students receive • Must be a targeted assistance program	• Open to all students on the eligibility list or in the school • Services in core academic subject areas other than reading and math • School develops a summer school permission slip stating the school is having summer school • Organized by private school and administered by private school official (s) • Used as credit recovery program for students (not allowed under Title IA) • Paying the private school principal or administrator to oversee the program • Non-licensed Title IA teacher • Non-Wisconsin DPI licensed Title IA teacher • Replacement for regular summer school offering • Title IA summer recreation program • Transportation

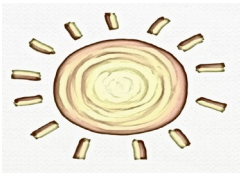
- Nonpublic service provider must submit a list of schools that plan to have summer school by April 1, 2026
- Nonpublic service provider must submit a summer school plan by May 1, 2026
- Preapproval for 1 fieldtrip and materials must be included on the summer school plan submitted to the ESEA Title IA Department
- Summer school services will be paid from the fiscal year in which the services occur. The fiscal year runs from July 1st-June 30th.

Please note, MPS will not reimburse for anything that is not allowed for Title IA nonpublic summer school.

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2026 MPS TITLE IA SUMMER PROGRAM

AT (INSERT SCHOOL)

[MONTH], 2026

Dear Parent or Guardian,

We are excited to announce that there will be an MPS Title IA sponsored summer school taking place at {INSERT SCHOOL NAME/BUILDING} from {INSERT START DATE} through {INSERT END DATE]. This Title IA sponsored summer school is only for students who have received {INSERT VENDOR NAME} Title IA services during the 2025-2026 school year at {INSERT SCHOOL NAME}. Your child will have the opportunity to come to school {INSERT DAILY SCHEDULE: DAYS & START/END TIMES} to participate in {INSERT SUBJECTS TAUGHT DURING TI: READING, MATH OR BOTH} classes. There is no cost for summer school but good attendance is required.

To help us plan ahead, please complete and return the bottom portion of the this letter to your child's teacher by **{INSERT DATE}** if you are interested in reserving a place for your child in the MPS Title IA sponsored summer school taking place at {INSERT SCHOOL NAME/BUILDING}.

{INSERT SCHOOL NAME} - **Title IA Summer School**	
My child,_____, ***Check all statements below that apply:*** ☐ **Will attend** the Title IA summer school program, and I understand that I am required to provide transportation to and from school. ☐ **Will not attend** the Title IA summer school program at his/her school. ☐ I give my **permission for Title IA Teachers to take pictures of my child participating in the MPS Title IA summer program** for future use in Title IA presentations and/or promotional materials.	
Parent / Guardian Signature:	Date:

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Title IA Summer School Plan

When filling this form out, be specific.

Service Provider: _____ Supervisor:_____

Current Instructional Model:_____

____ May Title IA Summer School
____ June Title IA Summer School
____ July Title IA Summer School
____ August Title IA Jump Start

	Title IA Summer School Plan
School Name (If more than one location list which location(s) will have a Title IA summer school)	
Will this school run a Choice State Aid Summer School? Please write yes or no. If yes, explain (provide specific details) how this will run with the Title IA summer school.	
Title IA summer contact person (Include contact information – Phone number, email, etc.)	

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Title IA Summer School Plan

When filling this form out, be specific.

Will the school be operating a face to face or virtual summer school?	
Summer School Subject(s)	
Grade Level(s)	
Start /End Date/Time: Title IA summer school	
Days of week summer program will be operational	
Number of Title IA Students/Teacher(S): (15:1 ratio)	
Objectives (Why are you having a Title IA summer school?)	
Will teaching devices be needed, if so what devices are needed? (Vendors need to checkout devices to staff.)	
Are Chromebooks needed for students? (Vendors would need to check them out to families.)	

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Title IA Summer School Plan

When filling this form out, be specific.

Materials needed (list materials and cost) Title IA materials can and should be used with Title IA summer school prior to requesting materials.	
Detailed description of services and curriculum that will be utilized during the Title IA summer school (Who, What, When, Where, and How)	
Fieldtrips (One fieldtrip allowed) List title/description, location, time, goal, etc. Please attach the lesson plan and a description of before, during, and after fieldtrip activities. Explain how the fieldtrip will help improve the students reading and/or math and sustain reading and/or math gains made during the school year?	
Total estimated cost: (Make sure to break down the cost.)	

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Title IA Summer School Plan

When filling this form out, be specific.

	By signing below, I confirm that all students participating in Title IA summer school also received services during the 2025-2026 school year. I further understand that any activities that are not allowable for nonpublic Title IA summer school will not be reimbursed.		
School			
Administrator's Name *(Please print)*			
Administrator's Signature		**Date**	
Vendor's Signature		**Date**	

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Title IA Summer School Plan

When filling this form out, be specific.

Nonpublic Title IA Summer School Guidelines

1. **What constitutes a Title IA summer school?**
   The learning experience and focus of summer school must be on reading, language arts, and/or math. The connection between the instructional objectives of a Title IA summer school class and Title IA regular school year curriculum should be obvious.

2. **How long must a Title IA summer school program be?**
   Up to (maximum) 4.5 hours or 270 minutes of instructional time per student, per day is allowable.
   There is no state requirement regarding the length of time for a summer school program. Consideration should be given to the community and the demands on pupil time. Additionally, school courses offered need not be the same length. The needs of the pupils and course content can be determining factors in setting the amount of time for the instructional course.

3. **What are the licensing requirements for Title IA teachers teaching summer school?**
   The instructor must be licensed to teach by the Department of Public Instruction (DPI). Just like during the regular school year, a person must hold a valid Initial Educator, Professional Educator or Master Educator License and not a substitute license. A person with a substitute license or permit may substitute teach during a summer school teacher's **absence** only.

4. **Who can be included in the nonpublic Title IA summer school?**
   Only the Milwaukee resident students that received Title IA services during the 2025-2026 school year.

5. **What types of field trips are allowable for a nonpublic Title IA summer school?**
   One field trip, as part of the academic reading, language arts, or math class, may be allowable during Title IA summer school. A detailed lesson plan and description of before, during, and after fieldtrip activities connected to the lesson for each fieldtrip must be submitted with the Title IA summer school plan and approved by the ESEA Department of State and Federal Programs.

MILWAUKEE PUBLIC SCHOOLS

ESEA Elementary and Secondary Education Act

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Title IA Summer School Plan

When filling this form out, be specific.

6. **Can private school students receive a credit for attending a nonpublic Title IA summer school?**
   No. A private school student cannot receive a credit for attending a nonpublic Title IA summer school.

7. **What types of activities are <u>not</u> allowable for nonpublic Title IA summer school and will not be reimbursed?**
   - Performances, including band, orchestra, parades, and plays
   - Recreational programs and team sports such as Little League baseball, basketball, football, and volleyball. Team clinics, camps, and league play are not eligible
   - Any offering not taught by a Title IA Wisconsin DPI-licensed teacher
   - Courses offered in anything other than reading, language arts, and math
   - Non-academic fieldtrips
   - A schoolwide summer school
   - Credit recovery
   - A private school's summer school paid with Title IA funding
   - Fee-based activities or fee-based summer school (parents should not be charged for costs associated with Title IA summer school)
   - Pay for private school administrative staff

MILWAUKEE PUBLIC SCHOOLS

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2025-2026

Summer School Memo

MPS nonpublic service providers will offer summer school to students that received Title IA services during the 2025-2026 school year. Only the students that received Title IA services during the school year are eligible to participate in Title IA summer school. Schools must have enough 2025-2026 allocation of services available to have extended Title IA services in May and/or June.The cost for July and/or August Title IA summer school will come out of the 2026-2027 allocation of serivce. Students attending Title IA summer school in May, June, July, and/or August must have received Title IA services during the 2025-2026 school year and have a signed MPS nonpublic Title IA parent consent form on file. Please see the chart below for more information on what is allowed and not allowed for Title IA summer school.

Allowed for Title IA Summer School:	**Not allowed for Title IA Summer School:**
• MPS nonpublic Title IA summer school program • Open to any student that received Title IA services at the school during the 2025-2026 school year • Intense and focused services provided in reading, language arts, and/or math only • Title IA summer school invitations created and distributed by Title IA service provider • MPS Title IA parent consent form and permission slip signed and on file in Title IA Blue Binder and OneDrive • Organized and administered through nonpublic service provider (vendor) • Group size goes up to 15:1 (for summer school only) • Must be supplemental to what non-Title IA students receive • Must be a targeted assistance program	• Open to all students on the eligibility list or in the school • Services in core academic subject areas other than reading and math • School develops a summer school permission slip stating the school is having summer school • Organized by private school and administered by private school official (s) • Used as credit recovery program for students (not allowed under Title IA) • Paying the private school principal or administrator to oversee the program • Non-licensed Title IA teacher • Non-Wisconsin DPI licensed Title IA teacher • Replacement for regular summer school offering • Title IA summer recreation program • Transportation

- Nonpublic service provider must submit a list of schools that plan to have summer school by April 1, 2026
- Nonpublic service provider must submit a summer school plan by May 1, 2026
- Preapproval for 1 fieldtrip and materials must be included on the summer school plan submitted to the ESEA Title IA Department
- Summer school services will be paid from the fiscal year in which the services occur. The fiscal year runs from July 1st-June 30th.

Please note, MPS will not reimburse for anything that is not allowed for Title IA nonpublic summer school.

MILWAUKEE PUBLIC SCHOOLS

ESEA Elementary and Secondary Education Act

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Title IIIA Summer Programming Plan

Service Provider: _____

Supervisor:_____

__May Title IIIA
__June Title IIIA

	Title IIIA Summer Program Plan Title IIIA summer school is open to students identified as English Learners. The Title IIIA summer school must be supplemental; the summer school program must run **in addition to** a regular summer school program at each campus.
School Name: If more than one location, list which location(s) will host a Title IIIA summer school.	
Will this school run a Choice State Aid Summer School? Please write yes or no. If yes, explain. Provide specific details as to how this will run with the Title IIIA summer program.	

Title IIIA summer contact person (Include contact information – Phone number, email, etc.)	
Provide a detailed plan for the Title III instruction that aligns to the summer school subject being targeted. ***A targeted assistance service delivery model is highly recommended.**	
Instructional focus/Subject:	
Grade Level(s):	
Start/end date of Title IIIA Services:	
Start/end time of Title IIIA Services:	
Days of week summer program will be operational:	
Number of Title IIIA students/teacher(s):	
Rationale: **What is the goal for the Title IIIA summer program and the desired outcome?**	

Materials:	**List materials and cost:**
Detailed description of the instructional services and curriculum/resources that will be utilized during the Title IIIA summer program.	**Description of Title III summer instructional services:** **Curriculum/Resources:**
Field Trips **Attach the lesson plan with a description of the activities that will take place before, during, and after the trip. Field trips may be allowable; however, remember they must be supplemental.**	**Title:** **Objective(s):** **Include how the trip will help improve the English language proficiency and academic achievement of ELs.** **Location:** **Time:** **Cost:** **In person or virtual:**
Transportation: **Transportation may be allowable for ELs to attend a Title III summer program.** Any transportation costs must be supplemental and directly related to the provision of supplemental services.	**Describe the transportation services procedure for students enrolled in the regular summer school:** **Describe the transportation services and procedures for English learners:**

Total Estimated Cost: (Make sure to break down the cost.) **The final cost for the Title III summer program must not exceed the total allocation.**	

	By signing below, I confirm that all students participating in Title IIIA summer school are identified as English Learners who are performing at English proficiency levels 1.0-4.9 based on current ACCESS assessment scores. Students who scored at a composite level of 5.0 or above on ACCESS during the same year in which summer school will take place, **can** be included in summer school. I confirm that summer school costs will not exceed the total Title III allocation. If they do, the service provider assumes responsibility for over expenditures. I further understand that any activities that are not allowable for nonpublic Title III summer school will not be reimbursed.		
School			
Administrator's Name (Please print)			
Administrator's Signature		**Date:**	

Vendor Representative's Name (Please print)			
Signature of vendor representative		**Date:**	

First Review:

2025-26 Non-Public Title IIIA Summer Programming Guidelines

1. What constitutes a Title IIIA summer program?

The learning experience and focus of summer programming must be on language acquisition through the domains of listening, speaking, reading, and writing and content attainment through any of the following: reading, language arts, and/or mathematics. The instructional objectives of the Title IIIA summer school program should be clearly connected to the instruction provided during the traditional school year.

Only students identified as English Learners are eligible to participate in the Title III summer school program. The Title IIIA summer school must be supplemental; the summer school program must run in addition to a regular summer school program. A targeted assistance service delivery model is highly recommended.

2. How long should a Title IIIA summer school program be?

Up to (maximum) 4.5 hours or 270 minutes of instructional time per student, per day is allowable.

There is no state requirement regarding the length of time for a summer school program. Consideration should be given to the English Learner Eligibility List and the demands on pupil time. Additionally, school courses offered need not be the same length. The needs of the pupils and course content can be determining factors in setting the amount of time for the instructional course.

3. What are the licensing requirements for Title IIIA teachers?

The instructor must be licensed to teach by the Department of Public Instruction (DPI). The teacher must hold an English as a Second Language license and a valid Initial Educator, Professional Educator or Master Educator License, not a substitute license. According to DPI, all Title III teachers must hold a valid state of Wisconsin 395 license, be fully licensed and *highly qualified*. By Wisconsin standards - *highly qualified* means appropriately licensed for the grade band/developmental level in which they are teaching.

A person with a substitute license or permit may substitute teach during a summer school teacher's **absence** only. However, Title IIIA funds cannot be used to compensate substitute teachers.

4. Who can be included in the non-public Title IIIA summer program?

Title IIIA instructional services are open to students identified as English Learners. Priority should be given to students who are performing at English proficiency levels 1.0-4.9 based on current ACCESS assessment scores. Students who scored at a composite level of 5.0 or above on ACCESS during the same year in which summer school will take place, can attend.

5. What types of field trips are allowable for a non-public Title IIIA summer program?

Field trips may be allowable during the Title III summer program. A detailed lesson plan with a description of field trip activities must be submitted with the summer school plan. All field trips must be **supplemental** and support the English language development and/or academic achievement of ELs.

6. Can private school students receive credit for attending a non-public Title IIIA summer program?

No, a private school student cannot receive credit for attending a non-public Title IIIA summer school program. For example, students at the high school level cannot obtain credits toward graduation during the summer Title IIIA program.

7. What types of activities are <u>not</u> allowable or reimbursable for non-public Title IIIA summer school?

- Performances, including band, orchestra, parades, and plays.
- Recreational programs and team sports such as Little League baseball, basketball, football, and volleyball. Team clinics, camps, and league play are not eligible.

- Courses offered in any subject other than reading, language arts, and math
- Non-academic field trips
- A schoolwide summer school
- A private school's regular summer school paid with Title funding
- Credit recovery
- Fee-based activities or fee-based summer school (parents should not be charged for costs associated with Title IIIA summer school)
- Pay for private school administrative staff
- **Any offering not taught by a teacher that does not hold a valid state of Wisconsin 395 license or who is not highly qualified.**