

St. Mary's Academy

2026-2027

Course Catalog



We believe in climbing, in thriving, in setting the pace.

St. Mary's Academy

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St. Mary's Academy Mission Statement

St. Mary's Academy, sponsored by the Sisters of the Holy Names of Jesus and Mary since 1859, is a Catholic high school for young women, providing a challenging, college-preparatory education in a vibrant learning environment. Guided by the values and charism of the Sisters, St. Mary's fosters a diverse community and educates the whole person by nurturing spirituality, encouraging creativity, promoting justice, and inspiring a sense of global interdependence to prepare students for service and leadership.

School-wide Learner Expectations

In the quest to create self-directed, life-long learners, St. Mary's Academy expects all graduating seniors to:

1. Read and listen critically.
2. Communicate effectively, both verbally and in writing.
3. Utilize and analyze a variety of resource types.
4. Employ effective and creative strategies in reasoning and problem solving.
5. Grow in content knowledge and skill mastery through an array of methods.
6. Develop a deeper understanding of and respect for diverse cultures and traditions.
7. Demonstrate integrity, ethical decision-making skills, and respect for self and others.
8. Engage in an active exploration of faith and spirituality.

Graduation Requirements

St. Mary's Academy provides a comprehensive academic experience through course offerings and graduation requirements that incorporate the school-wide learner expectations, the values of the mission statement, and the expectations of colleges and universities. Below is an outline of the credits required for graduation.

St. Mary's Academy Graduation Requirements	
Theology	4 years, 8 semester credits
English	4 years, 4 credits
Social Science	3.5 years, 3.5 credits
Mathematics	3 years, 3 credits (must include Algebra 2)
Science	3 years, 3 credits (Physics, Chemistry, Biology)
World Language	2 years, 2 credits (must be consecutive years in the same language)
Fine Arts	1 year, 2 semester credits
Health	1 year, 2 semester credits
Physical Education	1 year, 2 semester credits
Speech	0.5 years, 1 semester credit <i>(required for the classes of 2027 and 2028, elective option for all classes after that)</i>
Financial Literacy	0.5 years, 1 semester credit <i>(required beginning with the class of 2027)</i>
Information Science	0.5 years, 1 semester credit
Electives	1.5 years, 3 semester credits*
Minimum Total Required for Graduation	25 credits

**The minimum elective credits required for students in the classes of 2027 and 2028 are 1.0, or 2 semester credits*

While the minimum total number of credits required for graduation is 25, most students will graduate with approximately 28 credits since students must be enrolled in 7 classes each semester. The only exceptions to that are Senior Study Privilege and an approved Study or Study Block. For more information on Senior Study Privilege and Study or Study Blocks, please consult page 7.

St. Mary's Academy Grade Scale

LETTER GRADE AND PERCENTAGE SCALE *

Letter	% Range	Letter	% Range	Letter	% Range	Letter	% Range
A+	100	B+	87.5-89.4	C+	77.5-79.4	D+	67.5-69.4
A	91.5-99.9	B	81.5-87.4	C	71.5-77.4	D	61.5-67.4
A-	89.5-91.4	B-	79.5-81.4	C-	69.5-71.4	D-	59.5-61.4
						F	59.4 and below

GPA POINT SCALE

Standard Scale		Notes	Honors Scale	
Symbol	Points		Symbol	Points
A+	4.333		A+	5.333
A	4.000	Excellent	A	5.000
A-	3.667		A-	4.667
B+	3.333		B+	4.333
B	3.000	Above Average	B	4.000
B-	2.667		B-	3.667
C+	2.333		C+	3.333
C	2.000	Average	C	3.000
C-	1.667		C-	2.667
D+	1.333		D+	2.333
D	1.000	Below Average	D	2.000
D-	0.667		D-	1.667
F	0.000	No Pass, No Credit	F	0.000

Forecasting for Classes

During second semester each year, St. Mary's Academy students forecast for the next school year's courses. Students have designated time during the school day over at least a two-week timeframe to work through this process.

With assistance from their Teacher Advisor (TA), parents, and current teachers, students identify their interests and goals, review the available courses, monitor their graduation progress, and create a **balanced** academic course load for the following year. Department Chairs, Counselors, the Registrar, and Administrators are also available to assist students with this process.

The forecasting selections students make during this time are used to create the master schedule for the following school year, so students should think carefully about the selections they make, particularly regarding elective year-long classes, and should keep in mind that changes to their forecasting may not be possible.

All forecasting materials must be submitted by the designated due date. Students who turn in forecasting materials late may limit their course choices.

Once the forecasting period is complete, the Registrar and the Vice Principal of Academics use this information to create the master schedule for the following school year, including scheduling students into classes. Any requests to change forecasting or scheduling should be directed to the Registrar's Office.

Schedule Changes

Once the school year begins, students who wish to make a change to their schedule must complete a schedule change form, provided by the Registrar. Completion of this form includes obtaining signatures from current and new teachers, parents, counselors, and the Vice Principal of Academics before the schedule change will be made.

Students must attend their original courses until the form is completed and the student receives confirmation from the Registrar that their schedule has been changed in PowerSchool.

If a student withdraws from a course, the student's permanent record may reflect one of the following marks:

Semester-Long Courses

- If the withdrawal occurs within the first two weeks of the semester, no mark is recorded on the transcript
- If the withdrawal occurs after the first two weeks of the semester, a mark of **W** (withdrawal) is recorded on the transcript

Year-Long Courses

- If the withdrawal occurs within the first two weeks of the **year**, no mark is recorded on the transcript
- If the withdrawal occurs after the first two weeks of the **year**, a mark of **W** (withdrawal) is recorded on the transcript
- Students who drop a year-long course at the semester will receive a mark of **W** (withdrawal) for second semester and may only replace the course with an elective in that same block
- Students who drop a year-long course at the semester must meet with their college counselors to understand the impact this may have on the college application process
- Seniors who drop a year-long course at the semester will be required to take **ALL** of their finals in second semester

Senior Study Privilege

With written parental permission, seniors may opt to have one semester designated as a Senior Study Privilege. Students **MUST** forecast for Senior Study Privilege blocks during the designated forecasting period. If a senior does not forecast for a Senior Study Privilege block during the designated forecasting period, then they waive their opportunity to do so. Senior Study Privilege blocks **will not** be added after the forecasting period, **no exceptions**. If a senior chooses to remain in the building during their Senior Study Privilege block, they must study in the library, cafeteria, or student commons. The privilege may be forfeited if a student is in a non-designated area of the building, or if they have attendance, academic, or conduct infractions.

Study and Study Blocks

Students who need specific academic supports may be eligible for a Study or Study Block. These courses are offered in the Academic Support Center (ASC), which is staffed by teachers who provide assistance with study skills or support in a study hall.

A Student Support Team, comprised of the Vice Principal of Student Life, the Vice Principal of Academics, the Learning Specialist, and the Counselors, meets to assess specific student accommodations, including those students who may be eligible for a Study or Study Block. Students may only enroll in these courses with the approval of the Student Support Team.

Students enrolled in a Study will earn .5 credits for one semester only. Any subsequent Study Blocks will not result in any earned credit.

Honors, Advanced Placement, and PSU Challenge Courses

In English, Fine Arts, Information Science, Math, Science, Social Science, and World Language, St. Mary's Academy offers some courses at the Honors, Advanced Placement (AP®), or PSU Challenge level. Most of these courses are alternatives to the required level core course (example: Honors English 10 versus English 10), but some are elective options beyond the core courses (example: AP® Biology). Enrollment in Honors, AP®, and PSU Challenge courses does require the approval of the department during the forecasting period. Parental approval is also required when students enroll in more than two Honors, AP®, or PSU Challenge courses due to the scope and requirements of these courses.

Honors courses study content in greater depth and at a quicker pace than standard St. Mary's college-prep courses. Enrichment topics are added to the curriculum. Standards in reading, writing, calculation, and critical thinking are higher. Learning is more independent.

AP® courses follow this more rigorous curriculum as well but also culminate in a national exam given by the College Board. Scores on these exams may qualify students for college credit or advanced standing as determined by the particular college they attend.

PSU Challenge courses also follow this more rigorous curriculum. Students who complete PSU Challenge courses are eligible for college credit through Portland State University in addition to the high school credit earned through St. Mary's. An additional registration fee payable to PSU is required to earn college credit.

Even with departmental approval to forecast for an Honors, AP®, or PSU Challenge course, students should consider the following before choosing to forecast for the course:

- Do I have a passion for this subject matter?
- Do I want to explore this content in more depth?
- Am I willing to spend more time on this subject, do more work in this course (even if not assigned), and strive to meet higher standards in my work?
- Do I have the time to commit to this course and still fully participate in my other activities? (family, friends, church, sports, SMA co-curricular activities, clubs, work, etc.)
- Will I be able to balance the stress this course may add or cause?
- Will I be satisfied even if I do not earn an A in this course?
- What other Honors, AP®, or PSU Challenge courses am I planning to take?

Students should also consider the following qualities and skills that will help them be successful in an Honors, AP®, or PSU Challenge course:

- Persistence and resourcefulness
- Positive attitude
- Ability to self-start and self-direct
- Effective and efficient time management
- Curiosity and desire to investigate at length
- Capacity to see and explore multiple perspectives
- Knowledge that failures are feedback
- Attention to detail
- Ability to work well independently or with others to achieve a goal
- Creative thinking
- Responsibility and accountability for their own actions

Course Offerings and Descriptions

Courses offered at St. Mary's Academy are listed in the following pages, organized alphabetically by department (English, Financial Literacy, Fine Arts, Health and PE, Information Science, Leadership, Mathematics, Science, Social Science, Theology, World Language, Co-Curricular Courses, Summer Courses). In reviewing the available courses, students should carefully note the differences between required, elective, selective, and co-curricular courses.

Required: Students must successfully complete these courses in order to graduate. (There are exceptions in the Health and PE Department where some requirements may be met by multiple different courses.)

Elective: These are optional courses that fulfill elective credits and contribute to a student's overall credit total for graduation. Students must complete a minimum of 1.5 elective credits in order to graduate.

Selective: Students must obtain departmental approval in order to forecast for these courses. These are mostly Honors, AP®, and PSU Challenge level courses.

Co-Curricular: These are optional courses that are offered outside of regular school day hours. Credit is awarded based on the number of instructional hours involved in participating in the course.

English Department

Vision Statement: Through reading and analyzing a variety of literary works, the English Department develops critical readers and thinkers, and encourages a love of learning, a passion for literature, and pride in self-expression.

Course Offerings

English 9

Grade Level: 9

Prerequisite: None

Credit: Required (1.0)

Length: 1 Year

In English 9, students build a solid foundation in reading critically and in writing literary analysis. Students write both creative and analytical compositions, focusing on how to enhance the following aspects of composition: ideas and content, organization, sentence structure, word choice, voice, and writing conventions. Contextual vocabulary words are studied as part of a yearlong focus on using sophisticated language in academic writing. In literature, students study the distinguishing features of short stories, poetry, novels, and a Shakespearean drama, analyzing how those elements contribute to the overall meaning and beauty of literary works.

English 10

Grade Level: 10

Prerequisite: English 9

Credit: Required (1.0)

Length: 1 Year

In English 10, students further develop their critical reading and literary analysis skills, with special emphasis on drama and the novel. Although students write in multiple formats, the concentration in this course is on analytical writing about literature. Focus is placed on continuing to enhance the following aspects of composition: ideas and content, organization, sentence structure, word choice, voice, and writing conventions. Students also continue to build vocabulary and enhance their fluency in reading and writing.

Honors English 10

Grade Level: 10

Prerequisite: English 9

Credit: Selective (1.0)

Length: 1 Year

In Honors English 10, students focus on the same skills as students in English 10, but with additional, more challenging literary selections, more complex compositions, and higher-level vocabulary. Standards in reading, writing, and critical thinking are also more advanced. Students must have departmental approval in order to forecast for this course. For Honors/AP® English course enrollment criteria, please consult pages 15-16.

English 11

Grade Level: 11

Prerequisite: English 10 or Honors English 10

Credit: Required (1.0)

Length: 1 Year

In English 11, students concentrate on a survey of American Literature from the 16th century to the present. This survey includes the works of major American authors and poets, as well as the historical and philosophical contexts that gave rise to movements in American literature. Students examine both traditionally privileged and underrepresented narratives to engage the diverse voices that comprise our literary canon. Writing instruction continues to focus on ideas and content, organization, voice, word choice, sentence structure, and writing conventions. A special emphasis is placed on literary criticism and research, including the completion of a critical response project.

AP® English Language and Composition

Grade Level: 11

Prerequisite: English 10 or Honors English 10

Credit: Selective (1.0)

Length: 1 Year

In AP® English Language and Composition, students explore the historical and philosophical contexts that shaped movements in American literature from the 17th century to the present. Students will concentrate on critically reading and analyzing both fiction and non-fiction prose, with special attention to craft and rhetorical strategies. In their writing, students will focus particularly on voice and persuasive strategies, as well as synthesizing and evaluating sources through essays of varied lengths, including a literary research paper. The level of reading, discussion, and writing will be equivalent to the rigor of a college English or Humanities course. The course prepares students to take the AP® English Language and Composition Exam in May.

Students must have departmental approval in order to forecast for this course. For Honors/AP® English course enrollment criteria, please consult pages 15-16.

English 12

Grade Level: 12

Prerequisite: English 11 or AP English Language and Composition

Credit: Requirement (1.0)

Length: 1 Year

In English 12, students focus on a particular literary idea or thematic topic in each semester. Each course examines the specific cultural influences and philosophical movements that gave rise to the literature covered in the semester, including a brief study of relevant historical background for each unit. Students hone their literary analysis skills by examining themes, symbols, diction, syntax, and styles of works from different time-periods. In addition to writing analytical compositions, in each first semester course, students write and receive feedback on their personal statements for college applications. Students forecast for one English 12A course (first semester) and one English 12B course (second semester).

English 12A Courses:

A Study in Revolutionary Love

This course focuses on *love* as humanity's most powerful resource, and in turn, the ultimate tool for social justice. Units of study ask students to consider their beliefs about the following: love of the earth, self-love, romantic love, love of neighbor and foe, and love of the "other". Literature and theory guide and challenge students to consider who humanity deems worthy of love and how to love when it feels impossible. This course offers a rich, college-like experience that centers on student voice and inquiry. In addition to preparing students for college-level writing and thinking, special emphasis is placed on close reading and analysis, as well as the art of discourse. Texts reflect a range of voices and identities that support the given philosophy.

Eco-Literature and Earth Stories

Through a variety of texts in fiction, non-fiction, poetry, and film studies, this course offers students the opportunity to consider profound and diverse topics associated with the climate crisis facing the planet. Honoring a broad collection of voices, essential questions for the course focus on the nuanced human connection with the Earth, including: How can a study of literature inform our understanding of the relationship between the biosphere and ethnosphere? What comprises the historical, cultural, racial, spiritual, and political influences on the environmental movement and its literature? Who has been included and excluded from this area of study and to what end? Using a combination of teacher-directed mini lessons with student-centered, inquiry-based, and community-based learning, activities are designed to ensure that each student's point of view is invited and valued.

English 12B Courses:

A Woman's Place

This course theorizes that individuals who identify as female exist in a constant state of opposition to one of the most enduring and powerful forces in society: the patriarchy. Our units of study consider the patriarchy as an oppressor of the female body and mind, and how this has the potential to impact every aspect of female existence. We will examine each of our texts for what they say about acts of female resistance and how this informs “a woman’s place” in society. Additionally, we will make extensive use of literary theory in examining the female’s positionality from lenses that explore identity. This course offers students a rich, college-like experience that centers on student voice and inquiry. Special emphasis is placed on close reading and analysis, as well as the art of discourse. Our texts reflect a range of voices and identities that support our focus.

Encountering “The Other”

In this course, students examine works of literature focused on the dichotomies of identity and alienation, community and individuality, hypervisibility and invisibility. Through reading modern and contemporary works, including essays, poetry, short stories, creative non-fiction, and novels, students will consider how language and literature provide opportunities for imagining and interpreting the experience of “the other”. Central questions include: Who, or what, is “the other”? How do encounters with “the other” frame our understanding of human interaction? How is a story about another person, place, or time also a story about us? In addition to writing analytically in various forms, this course culminates with a final project in which students synthesize and articulate a more personal response to stories and storytelling.

AP® English Literature and Composition

Grade Level: 12

Prerequisite: English 11 or AP® English Language and Composition

Credit: Selective (1.0)

Length: 1 Year

In AP® English Literature and Composition, students will explore British literature from the early medieval period to the modern era, with some work in American and world literature. Students will also refine their skills in close textual analysis, timed writing, and argumentation. This seminar-style course is designed to stimulate students’ growth as reflective, analytical writers and to give the same engaging, rigorous experience that they would find in a college or university classroom. Although the course focuses on strategies for composing shorter analytical essays, students will also write a personal college essay and prepare a research presentation. This course prepares students to take the AP® English Literature and Composition exam in May. Students must have departmental approval in order to forecast for this course. For Honors/AP® English course enrollment criteria, please consult pages 15-16.

Creative Writing

Grade Level: 10, 11, 12

Prerequisite: English 9

Credit: Elective (.5)

Length: 1 Semester

Creative Writing concentrates on the craft of writing in the following genres: poetry, short story, memoir, and creative non-fiction. Students will sharpen their current writing skills while developing their own styles and voices. Students will journal regularly in class and engage in skill building exercises while working toward the completion of polished pieces of writing. Analyzing published writers' work, participating in self-evaluation and peer response groups, and revising their own compositions are also integral parts of the process.

Creative Writing 2

Grade Level: 10, 11, 12

Prerequisite: Creative Writing

Credit: Elective (.5)

Length: 1 Semester

Creative Writing 2 concentrates on the craft of writing fiction, creative non-fiction, and poetry. Students will build on and deepen the skills they gained in Creative Writing, as well as continue to participate in self-evaluation and peer response groups, writing exercises, and revision of their own compositions. Students may also explore more complex issues of their craft, including the pursuit of one genre in greater depth. A particular focus of this course is the development of the writer's own unique vision and style.

Literature of Mythology

Grade Level: 10, 11, 12

Prerequisite: English 9

Credit: Elective (.5)

Length: 1 Semester

This course will introduce the themes, characters, and images of Ancient Mediterranean (Greek and Roman) myth. As we encounter these stories through primary sources and retellings, we will examine the purpose of myth and story, how humans of the Ancient Mediterranean conceived of divinity and human place and purpose, and how we humans attempt to explain the mysterious and inexplicable. The study of myths will include Creation, gods and humans, heroes and monsters, and the main narrative movements of the Trojan War. This course will also look at the enduring appeal of these myths and the success of modern and contemporary adaptations. Readings will include primary sources (Hesiod, Homer, Euripides, Ovid, and others), selections from academics and interpreters of myth (Freud, Jung, Levi-Strauss, Campbell, Propp), and passages from later age and contemporary retellings.

Speech

Grade Level: 10, 11, 12

Prerequisite: English 9

Credit: Required for Classes of 2027 and 2028 (.5), Elective for Classes of 2029 and 2030 (.5)

Length: 1 Semester

Speech emphasizes the preparation, presentation, organization, and analysis of oral communication. This course also covers the communication process, nonverbal messages, and listening skills. Students will compose individual informative, impromptu, and persuasive speeches, as well as collaborate on group projects regarding civil discourse, debate, and/or performance skills.

Yearbook

Grade Level: 10, 11, 12

Prerequisite: English 9

Credit: Elective (.5 or 1.0)

Length: 1 Semester or 1 Year

In this course, students will participate in all phases of yearbook production, including graphic design, copy writing, photography, layout design, theme development, and business procedures. This course provides an excellent opportunity to build teamwork and cooperative skills, as well as hone computer, art, and writing skills. No experience is necessary, but strong writing and technological skills, as well as a flair for creativity, are encouraged. Top editorial positions will be decided based on experience and leadership skills. This course may be taken more than once.

Criteria for Enrollment in an Honors or AP® English Course

Students must have departmental approval to enroll in Honors English 10, AP® English Language and Composition, or AP® English Literature and Composition. All students applying for an Honors or AP® English course should consistently exhibit the qualities and skills necessary for success in an Honors level course (please see page 8).

Honors English 10

- Earn an A in first semester English 9
- Meet criteria on Profile of an Honors English Student (please consult your current English teacher's Schoology page)

AP® English Language and Composition

- Earn an A in first semester English 10 or a B in first semester Honors English 10

- Complete and turn in a high-quality application for AP® English Language and Composition
- Meet criteria on Profile of an Honors English Student (please consult your current English teacher's Schoology page)

AP® English Literature and Composition

- Earn an A in first semester English 11 or a B in first semester AP® English Language and Composition
- Complete and turn in a high-quality application for AP® English Literature and Composition
- Meet criteria on Profile of an Honors English Student (please consult your current English teacher's Schoology page)

Financial Literacy

Vision Statement: Financial Literacy empowers students by providing them with the knowledge and moral foundation to make ethical financial decisions, embrace their vocations with confidence, and to be responsible stewards who consider the impact of financial choices on themselves, their families, their communities, and the common good.

Course Offerings

Students choose ONE of the following options to fulfill this graduation requirement:

Financial Literacy

Grade Level: 11, 12

Prerequisite: None

Credit: Required (.5)

Length: 1 Semester

This course equips students with the essential skills for managing their personal finances while developing an ethical framework for financial decision-making rooted in Catholic social teaching. Students will explore budgeting, saving, banking, credit, loans, taxes, and the basics of investing, with an emphasis on responsible stewardship and long-term planning. Through real-world scenarios, practical activities, and projects, students will examine how financial choices affect personal goals, family well-being, and the common good, and build confidence in managing money with prudence, integrity, and responsibility. This course also provides students with instruction in professional résumé development and effective interview skills to prepare them for future educational and employment opportunities.

Financial Literacy – Online

Grade Level: 11, 12

Prerequisite: None

Credit: Required (.5)

Length: 1 Semester

This course covers similar topics to those outlined in the course described above but through asynchronous, self-paced, online modules completed outside of the school day. The online modules will open in mid-June and must be completed by the end of semester 1 (January 22nd for the 26-27 school year).

Fine Arts Department

Vision Statement: Through appreciation, creation, and performance, the Fine Arts Department encourages students to discover and develop their artistic skills, produce and interpret expressive forms of communication, and recognize the importance of the arts in enriching their lives, as well as the world around them.

Course Offerings

Freshman Fine Arts Credit

Grade: 9

Prerequisite: None

Credit: Required (1.0)

Length: 2 Semesters

In freshman year, students are introduced to the rich tradition of visual and performing arts at St. Mary's Academy. Students select and complete two semester-long courses for a full year of Fine Arts credits during freshman year. These two courses must be from two different Fine Arts disciplines. The Fine Arts disciplines are Dance, Music, Theatre, and Visual Art. Courses that may be taken to fulfill this requirement are outlined in the chart below. Descriptions of each course may be found in each discipline's section of the pages that follow. Only the courses listed in the chart below may fulfill this requirement. All other Fine Arts courses, including before and after school music courses, will count as elective credits.

Dance

- Beginning Dance
- Intermediate Dance*
**(with instructor approval)*

Music

- Musicianship I:
Music in Your Life
- Class Piano

Theatre

- Acting 1:
Fundamentals
- Technical Theatre

Visual Art

- Drawing 1
- Painting 1
- Ceramics 1

Dance Courses

Beginning Dance Technique

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill a PE or Fine Arts credit)

Length: 1 Semester

In this course, students of all levels develop their skills in technique and performance. Students will focus on technique in Western classical dances, while also learning the histories of each form. Students study four different forms of dance and perform original choreography in each

style. Required activities include participation in daily technique lessons, peer and self-evaluation, and performance preparation and presentation. This course may fulfill a PE or a Fine Arts credit.

Intermediate Dance Technique

Grade Level: 9, 10, 11, 12 (instructor approval required for grade 9)

Prerequisite: Beginning Dance Technique (or instructor approval)

Credit: Elective (.5) or Required (.5 – if taken to fulfill a PE or Fine Arts credit)

Length: 1 Semester

This course builds on the skills of Beginning Dance Technique to further develop students as technical dancers, performers, and movement artists. Students will focus on refining personal movement goals through technique lessons. Students will also learn about dance making skills through choreographic practice in small and large groups. Required activities include participation in daily technique lessons, journal reflections, dance research, the study of current prominent movers, choreographing dances, peer and self-evaluation, screen dance, and performance preparation and presentation. This course may fulfill a PE or a Fine Arts credit.

Advanced Dance Technique

Grade Level: 10, 11, 12

Prerequisite: Intermediate Dance Technique (or instructor approval)

Credit: Elective (.5) or Required (.5 – if taken to fulfill a PE credit)

Length: 1 Semester

This course is oriented towards proficient dancers, specifically those interested in choreography and performance. Students will participate in rigorous technique lessons to help them formulate complex thoughts and themes into meaningful pieces of art. They will create group and individual choreography that applies their skills and expresses their unique, artistic voices. Required activities include participation in daily technique lessons, journal reflections, choreographing dances, peer and self-evaluation, dance research, dance pedagogy, and performance preparation and presentation. This course may fulfill a PE or a Fine Arts credit.

Music Courses

Musicianship 1: Music In Your Life

Grades 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill a Fine Arts credit)

Length: 1 Semester

This course is for students who enjoy music in all capacities – performing, creating, or listening. Music in Your Life gives students the tools to take their own music to the next level, whether

through a deeper understanding of their favorite artists' music or improving their own performance and knowledge of music. Through studying the elements of music (style, timbre, melody, harmony, rhythm, texture, expression, and form) students will explore music from their favorite artists and from around the world, create their own compositions, analyze music they enjoy listening to and/or performing, and choose final projects tailored to their personal musical interests and abilities. This course is strongly recommended for all students who enjoy listening to music, students who are interested in musical theatre, students involved in our SMA choir, orchestra, or piano programs, and students interested in SMARB (SMA Rock Band). No previous music experience is required. This course is designed for novice through advanced level music students.

Musicianship 2: Theory and Composition

Grade Level: 10, 11, 12

Prerequisite: One of the following - Music Appreciation, Musicianship 1, Class Piano, Rose Choir, Marian Singers, Orchestra, Camerata, or Piano Ensemble (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

In this course, students study the structure of music through the analysis of music and their own original compositions. This course is highly recommended for students planning to continue music after high school. Students will explore all elements of music, including style, timbre, melody, harmony, rhythm, texture, and form. Units of in-depth study will include major and minor key signatures, intervals, harmonic structures and functions, harmonic analysis, chord progressions, aural skills, and composition. Pre-requisite skills: reading pitches on treble and/or bass clefs, understanding time signatures, and reading basic rhythmic patterns.

Musicianship 3: Advanced Theory and Composition

Grade Level: 11, 12

Prerequisite: Musicianship 2: Theory and Composition (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

In this course, students will continue their study of the structure of music through the analysis of music and original compositions via independent and collaborative work. Students will continue to study all elements of music studied in Musicianship 2 in more depth. Additional topics covered in this course include modes, transposition, cadences and non-harmonic tones, and detailed analysis of music. Students who complete Musicianship 3 are eligible to be student conductors in their senior year.

Class Piano (Levels 1, 2, 3, 4)

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill a Fine Arts credit)

Length: 1 Semester

Students in all levels of Class Piano study and practice piano technique and music literacy. These courses are recommended for beginning to early intermediate level students. Prior piano experience is not required. Beginning level students will learn to read music on the staff and develop beginning keyboard skills. Students with previous piano or music experience will be assessed at the beginning of the semester and be given repertoire and exercises to match their skill level, providing appropriate challenge and growth. All students will study rhythm, various scales and chords, key signatures, music terminology, and learn level-appropriate repertoire. Students who have completed one or more semester of Class Piano in a previous term at St. Mary's will be enrolled in the next sequential level of the course. These courses prepare students to take *Musicianship 2: Theory and Composition* and teach foundational skills for other music ensemble classes at St. Mary's, as well as basic keyboard skills for those students pursuing music at the college level. Students with intermediate to advanced level piano skills may also consider auditioning for Piano Ensemble.

Piano Ensemble

Grade Level: 9, 10, 11, 12

Prerequisite: Audition (or instructor approval)

Credit: Selective (1.0)

Length: 1 Year

Piano Ensemble is an auditioned performance ensemble. Students in the ensemble perform as a group, in duets and trios, and occasionally with instrumentalists in chamber music settings. This course focuses on the role of the pianist as a collaborator, and on further developing keyboard skills. Piano Ensemble meets once per week for 1.5 hours after school and performs at the Christmas and spring concerts, as well as other special community and school events. Students also have the opportunity to participate in the Oregon Music Teacher Association (OMTA) festivals and competitions, as well as events with the Music Teachers National Association (MTNA). Attendance at all rehearsals and performances is mandatory.

Rose Choir

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (1.0)

Length: 1 Year

Rose Choir is a non-auditioned choir open to all students who enjoy singing. Students study proper singing skills, breathing techniques, vocal health, choral blend and intonation skills, sight singing, ear training, music literacy skills, and choral repertoire representing a variety of musical genres, cultures, and languages. Students prepare and rehearse music for performances at the Treble Festival, League Festival, and Christmas and spring concerts. Students also have the opportunity to participate in the Oregon Music Educators Association solo and ensemble competition, and to audition for the All-State Choirs. Rose Choir meets during 0 block on Mondays, Wednesdays, and Fridays. Attendance at all rehearsals and performances is mandatory.

Show Choir and A Cappella

Grade Level: 10, 11, 12

Prerequisite: None

Credit: Elective (.5)

Length: 1 Semester

This course is offered in alternate years. It will not be offered in the 2026-2027 school year but will be offered in the 2027-2028 school year.

In this course, students focus on performing contemporary (pop) a cappella, vocal jazz arrangements, and show choir literature. Students will work on programming a well-balanced set of music (opener, comedic, medley, ballad, closer), using appropriate vocal styling and choral choreography (including basic movement and dance), and staging. Students study proper breathing techniques, vocal health, choral blend and intonation skills, sight singing, ear training, music literacy skills, and choral repertoire in the contemporary a cappella, Broadway, jazz, and show choir genres. Students will rehearse and develop a fully choreographed set for performance at the spring concert. Previous choir experience in middle school, or participation in Rose Choir or Marian Singers at SMA, is strongly recommended before enrolling in this course. This course may be taken more than once.

Marian Singers: Advanced Choir

Grade Level: 10, 11, 12

Prerequisite: Audition (or instructor approval)

Credit: Selective (1.0)

Length: 1 Year

Marian Singers is an auditioned vocal performance ensemble. Students study proper breathing techniques, vocal health, choral blend and intonation skills, sight singing, ear training, music literacy skills, and choral repertoire representing a variety of musical genres, cultures, and languages. Students perform at school liturgies, the Christmas and spring concerts, music festivals, and other special community and school events. Marian Singers compete annually in the OSAA choir competition. Students also have the opportunity to participate in the Oregon Music Educators Association solo and ensemble contest, as well as the option to audition for the Oregon All-State Choir. Marian Singers meets two days per week for 1.5 hours after school (Tuesdays and Thursdays) and occasionally have extended (2 hour) rehearsals. Attendance at all rehearsals and performances is mandatory.

Orchestra

Grade Level: 9, 10, 11, 12

Prerequisite: Audition (or instructor approval)

Credit: Selective (1.0)

Length: 1 Year

Orchestra is an auditioned performance ensemble. Students perform at the Christmas and spring concerts, as well as other special community and school events. Rehearsals focus on developing good ensemble skills, sight-reading, ear training, and performance techniques in a variety of musical styles and genres. Orchestra students are eligible to participate in the Oregon Music Educators Association solo and ensemble competition in the spring. Orchestra meets one day per week for 1.5 hours after school. Attendance at all rehearsals and performances is mandatory.

Camerata: Advanced String Ensemble

Grade Level: 9, 10, 11, 12

Prerequisite: Audition (or instructor approval)

Credit: Selective (1.0)

Length: 1 Year

Advanced String Ensemble is an auditioned performance ensemble like Orchestra, with students studying and performing more challenging music. Instrumentalists taking private lessons are encouraged to audition for Advanced String Ensemble. Rehearsals focus on developing good ensemble skills, sight-reading, ear-training, and performance techniques in a variety of musical styles and genres. Students perform in the Christmas and spring concerts, as well as other special community and school events. Advanced String Ensemble students are eligible to participate in

the Oregon Music Educators Association solo and ensemble competition in the spring. Advanced String Ensemble meets once per week for 1.5 hours after school. Attendance at all rehearsals and performances is mandatory.

Theatre Courses

Acting 1: Fundamentals

Grade Level: 9, 10

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill a Fine Arts credit)

Length: 1 Semester

This course will focus on the development of the beginning stage actor through acting exercises, monologues and scenes. Through these experiences, students will acquire and hone acting techniques for the voice and body to use in characterization. Students will showcase their skills in a recital performance of a polished scene, monologue or one act.

Acting 2: Technique

Grades: 10, 11, 12

Prerequisite: Acting 1, Theatre 1, or an SMA Theatre Performance

Credit: Elective (.5)

Length: 1 Semester

This course will build on the fundamental acting skills students developed either in Acting 1 or by participating in a live theatre production at SMA. Students will focus on advanced acting skills and techniques through exercises, monologues and scenes. Students will showcase their skills in a recital performance of a polished scene, monologue or one act.

Acting 3, 4: Advanced

Grades: 11, 12

Prerequisite: Acting 2 or Theatre 2 (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

This course is meant for students who want to work on nuanced vocal and physical acting and/or explore other types of acting including voice only acting or acting for film. This is also a class that can be used to prepare students for future work in acting (auditions, scholarships, etc.).

Musical Theatre

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5)

Length: 1 Semester

This course is offered in alternate years. It will be offered in the 2026-2027 school year, but it will not be offered in the 2027-2028 school year.

In this course, students will develop the basic skills of musical theatre performance: acting, singing, and dance/movement. Students will integrate these skills through rehearsal, critique, and performance. Students will also study important topics in the history of musical theatre.

Technical Theatre

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill a Fine Arts credit)

Length: 1 Semester

This course explores the technical elements of play production including lighting, sets, costumes, makeup, sound and properties. It will cover both the design process and the implementation of design in each of the technical areas. Students enrolled in this course will assist in the technical elements of SMA theatre production(s) occurring during the current semester.

Technical Theatre Internship

Grade Level: 10, 11, 12

Prerequisite: Instructor Approval

Credit: Elective (.5)

Length: 1 Semester

This course is both a hands-on Technical Theatre internship and an independent study. Under the supervision and direction of the Theatre Director, students will learn the operation and functions of the lighting system, sound system, and the A/V system for the Kuzelka Control Booth and use that knowledge to support all-school functions such as assemblies, Mass, etc. Students will also learn basic artistic understanding of lighting design, sound mixing and stage aesthetics as well as customer/client service skills. Students may also assist with the technical elements of the SMA theatre productions occurring during the current semester. Students will also serve at least 10 hours per semester in the booth supporting events that are held outside of school hours (e.g., College Counseling Meeting, Fine Arts Concerts, etc). Students will be assigned to these events based on their schedules and acquired skills at the time of the events.

Digital Media Production

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5)

Length: 1 Semester

This course will focus on the beginning practical and artistic skills needed to produce media specifically for digital consumption. Areas of exploration will include sound and lighting production/editing, and artistic creation of content for visual-only, auditory-only, and combined mediums. Students will use various production formats, including those available in the Joyce Miller Owens Digital Studio, the Kuzelka Control Booth, among others, to generate their digital content.

Visual Art Courses

Ceramics 1

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (if taken to fulfill a Fine Arts credit)

Length: 1 Semester

In this course, students study ceramic hand-building techniques, construction, and glazing. Students practice building functional and sculptural ceramic works. Emphasis in this course is placed on craftsmanship and sensitivity to aesthetics.

Ceramics 2

Grade Level: 10, 11, 12

Prerequisite: Ceramics 1 (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

In this course, students build on the techniques developed in Ceramics 1 and refine their skills with both hand-built and wheel-thrown forms. Emphasis is placed on design, research, and glazing.

Ceramics 3

Grade Level: 10, 11, 12

Prerequisite: Ceramics 2 (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

In this course, students will complete projects that expand their conceptual and functional ceramic building practice. Students will research contemporary and historical ceramics practices and work to explore their functional and fine art design process in depth. Students will complete a final body of work based on a consistent theme.

Drawing 1

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill a Fine Arts credit)

Length: 1 Semester

In this course, students will develop fundamental drawing skills using a variety of media. Contour and value will be emphasized as students learn to draw from observation. Students will develop strategies for drawing with confidence while working with graphite, charcoal, ink, and colored pencils. Students will keep a sketchbook and complete weekly assignments in class.

Drawing 2

Grade Level: 10, 11, 12

Prerequisite: Drawing 1 (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

Drawing 2 is an intermediate course that focuses on more complex compositions and subjects of the students' choice. Using a variety of drawing media, students will develop their technical skills in contour, gesture, cross contour, foreshortening, and tonal value drawing projects. Students will study the medium of drawing in both historical and contemporary contexts.

Painting 1

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill a Fine Arts credit)

Length: 1 Semester

In this introductory level course, students will learn basic color theory and painting techniques. Using watercolor, gouache, and acrylics, students will complete a variety of daily activities and

large projects to build confidence and competence in the medium. The history of painting, from the Renaissance through contemporary art, will inform the study of technique and subject matter.

Painting 2

Grade Level: 10, 11, 12

Prerequisite: Painting 1 (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

This intermediate level course builds on the skills learned in Painting 1 and emphasizes experimentation in the medium. Inspired by artists working in both historical and contemporary contexts, projects will vary from realistic to abstract. This course is recommended for students interested in taking AP® Studio Art.

PCC Photography

Grade Level: 10, 11, 12

Prerequisite: None

Credit: Elective (.5)

Length: 1 Semester

This is a dual credit course offered in collaboration with PCC. Students will earn 4 college credits for *Art 141: Introduction to Photography* in addition to their high school credits at no extra cost.

This course explores the foundations of photographic seeing, camera operation, and digital editing using Adobe Photoshop and Lightroom. Students will engage in an in-depth study of historic photographic processes and contemporary photography, which will serve as a foundation for their creative projects. Assignments will cover a wide range of topics, including, but not limited to, portraiture, studio lighting, landscapes, and photo narratives. Students will use DSLR cameras (provided by SMA) and cellphone cameras to develop their skills.

AP® Studio Art: 2D Design, Drawing, 3D Design

Grade Level: 11, 12

Prerequisite: One semester-long St. Mary's visual art course (or instructor approval)

Credit: Selective (1.0)

Length: 1 Year

AP® Studio Art is an academically rigorous course that allows experienced and serious artists to investigate specific areas of art in depth. Over the course of the year, students prepare a portfolio of artwork in one of two categories: 2D Design, Drawing, or 3D Design. This portfolio is submitted to the AP® College Board for grading in May. During first quarter, students will experiment with a variety of media and start investigating individual concepts and ideas. For the

remainder of the year, students work on their individual Sustained Investigation, consisting of at least 15 pieces around a topic of their choice. Readings, process writing, and sketchbook activities are assigned with each project, and students are required to work consistently and independently. Students who elect to take this course should be self-motivated and self-directed, as well as cooperative, responsible art students.

Health and Physical Education Department

Vision Statement: The Health and Physical Education Department challenges and encourages students to find their passion for living a healthy lifestyle and provides the skills and knowledge necessary to achieve it.

Course Offerings

Anatomy and Physiology 1

Grade Level: 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill Health 2 requirement)

Length: 1 Semester

In this course, students will study the structures and systems of the human body, including the integumentary (skin, hair, nails), skeletal (bones), and muscular systems. Students will learn from guest speakers, class discussions, creating artwork, building muscles out of clay, and completing group projects. Hands-only CPR training will also be covered. This course is recommended for any student interested in learning more about the human body, or medical or health related fields such as athletic training, physical therapy, or kinesiology. It may be taken as an elective or to fulfill the Health 2 requirement.

Anatomy and Physiology 2

Grade Level: 10, 11, 12

Prerequisite: Anatomy and Physiology 1

Credit: Elective (.5)

Length: 1 Semester

This course examines how the body works and what happens when body systems are not working properly. Major body systems covered in this course include the nervous system (brain and spinal cord), cardiovascular system (heart and blood vessels), digestive system, and reproductive system. Students will also study particular diseases and their potential impact on these systems. Students will learn from guest speakers, class discussions, completing group projects, building structures out of clay, and performing dissections. Students must complete Anatomy and Physiology 1 prior to enrolling in this course. The two courses cannot be taken concurrently.

Health 1: Wellness

Grade Level: 9, 10

Prerequisite: None

Credit: Required (.5)

Length: 1 Semester

This course considers what it means to have a balanced life as a whole and healthy person in mind, body, and spirit. Through focusing on wellness, students will learn about healthy daily habits, stress reduction, the power of proper nutrition, and healthy decision-making. Students will also learn strategies for improving mental health and working to de-stigmatize mental health disorders. Healthy relationships, reproductive health and anatomy, consent, and the negative impact of substance abuse on our relationships and bodies will also be studied. All students are required to take this course in order to graduate. This course must be completed in either freshman or sophomore year.

Health 2: Women's and Public Health

Grade Level: 10, 11, 12

Prerequisite: None

Credit: Required (.5)

Length: 1 Semester

This course explores how individual health impacts the health of women and communities as a whole on a local, national, and global scale. Students will examine health problems and solutions affecting the communities we live in and the larger world around us using interactive websites, readings, and hands-on activities. Students will also learn about college life and readiness from a health perspective and will receive training in hands-only CPR. Both individual and group work will be essential to this course. All students must complete this course (or Anatomy and Physiology 1 as an alternative) in order to graduate.

Fitness

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill PE requirement)

Length: 1 Semester

In this course, students will explore four fitness units: yoga and mindfulness, walking, strength and conditioning, and badminton. In the yoga and mindfulness unit, students will learn poses and proper form, meditation techniques, and create their own yoga sequence. The walking unit will include routes along the waterfront, to Duniway Track, and up Terwilliger. In the strength and conditioning unit, students will develop weightlifting skills, learn spotting techniques, and design personalized workouts. The badminton unit will focus on gameplay and skill development.

Students will actively lead warm-ups and cool-downs in each unit. This course may be taken more than once.

Strength and Conditioning

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill PE requirement)

Length: 1 Semester

This course is designed to teach students the lifelong skill of personal fitness. Students will develop the fundamentals of athleticism – strength and agility – while focusing on weight training and SAQ (speed, agility, quickness). Core strength, upper and lower body strength, and functional training will also be emphasized, as well as training for all sports. Everyone is an athlete in one way or another. To live functionally in day-to-day life is to be athletic. This course helps develop that inner athlete in all of us. This course may be taken more than once.

Yoga and Mindfulness

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Elective (.5) or Required (.5 – if taken to fulfill PE requirement)

Length: 1 Semester

In this course, students will learn the basic movement patterns and postures of flow-based Vinyasa yoga, as well as how to practice mindfulness. Movements will increase students' core strength and flexibility but may be modified to meet each student's specific fitness level or to accommodate injuries. Students will learn to link their breath (prana) to their movements (asana) and will explore how to use breathing to decrease physical and emotional stress. Through their mindfulness practice, students will learn to stay more present in their daily lives and be more in-tune with their inner dialogue and thoughts. The language, philosophy, and history of Yoga will also be covered. This course may be taken more than once.

0 Block Yoga and Mindfulness

Grade Level: 10, 11, 12

Prerequisite: None

Credit: Required (.5 – may only be taken to fulfill PE requirement – not an elective option)

Length: 1 Semester

This course covers similar topics to those outlined in the standard Yoga and Mindfulness course described above but meets before school (7:30am) four days per week (Monday – Thursday). Students may only take this course once to fulfill .5 PE credits. It may not be taken as an elective. Seniors will be prioritized for enrollment in this course due to limited availability.

Information Science Department

Vision Statement: We believe in the essential nature of technology literacy and responsibility in our 21st century world. We believe in empowering young women to be builders, creators, dreamers, thinkers, researchers, collaborators, and doers. Above all, we believe that empowered women not only identify problems, they also seek solutions.

Course Offerings

AP® Computer Science

Grade Level: 11, 12

Prerequisite: Geometry AND Intro to Computer Science (or instructor approval)

Credit: Elective (1.0)

Length: 1 Year

AP® Computer Science A is a fully College Board aligned in-depth study of the object-oriented programming language, Java. Areas of study include problem solving, design strategies and methodologies, data organization (structures), approaches to data processing (algorithms), and the ethical and social implications of computing. Students explore these concepts through projects, application-related labs, presentations, and guest speakers or field trips (as applicable). This course also emphasizes developing the skills needed to pursue employment in software engineering and other computer programming fields – both current and predicted. Students have the option to take the AP® Computer Science A exam in May. This course may be taken as either an information science credit or as a fourth-year elective math credit.

Intro to Computer Science

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Required (.5)

Length: 1 Semester

This survey course introduces and explores a variety of computer science topics including problem solving, artificial intelligence, web design, and programming. Students learn the fundamentals of coding in the Python programming language, experiment with and discuss AI, and create websites using HTML and CSS. By the end of the course, students will have a solid foundation in the basics of computer science that will allow them to confidently move into other courses within the department and further explore more advanced ideas in computer science.

Principles of Design

Grade Level: 10, 11, 12

Prerequisite: Intro to Computer Science (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

This course transcends the boundary between the arts and sciences, enabling students to identify the components of an effective design and apply those components to their own creative work. Using industry-standard software, including Adobe Creative Suite, students will develop skills in graphic design, fashion design, product design, and other areas, such as art and engineering, where design thinking is essential.

Advanced Principles of Design

Grade Level: 10, 11, 12

Prerequisite: Principles of Design (or instructor approval)

Credit: Elective (.5)

Length: 1 Semester

In this course, students will expand on the skillset they developed in Principles of Design and will further cultivate their creative confidence through project-based coursework, feedback, and critique. With instructor guidance, students will have the opportunity to direct their own learning in the design fields of their choice and reinforce their learning by helping to mentor others.

Tech Internship

Grade Level: 11, 12

Prerequisite: Intro to Computer Science

Credit: Elective (.5)

Length: 1 Semester

This course is both a hands-on internal IT internship and an independent study. The IT staff will mentor students as they practice their skills in technology, troubleshooting, systems administration, client service, and professionalism. With assistance from the IT staff, students will respond to Tier I and II Tech Help requests. When not performing IT support duties, students will complete self-paced learning modules to deepen their knowledge of computer systems such as Windows, MacOS, and iOS, as well as systems management. Outside of class, students will serve up to 10 hours per semester at the SMA Student Help Desk during activity blocks or before school and attend at least one SMA event (e.g. Open House) as IT support. At the end of this course, in addition to credit on their transcripts, students will have resume-ready skills that will support their pursuit of IT internships and paid staff positions. Seniors will be prioritized for enrollment in this course due to limited availability.

Leadership Program

Vision Statement: The Leadership Program fosters the development of student leaders who speak in their authentic voices, pilot new ideas with confidence, and cultivate leadership skills in others. The program welcomes all students to an open and inquisitive community of exploration by centering equity and inclusion, lifting up wellness and balance, and embodying the values of the Sisters of the Holy Names of Jesus and Mary.

Course Offerings

Honors Leadership

Grade Level: 12

Prerequisite: Application and election by the student body

Credit: Elective (1.0)

Length: 1 Year

This course challenges students to explore various leadership styles and methods in depth while refining their own unique leadership style and skills. Students in this course serve as Associated Student Body Officers throughout the year and work with the administration to uphold a positive school culture. Many leaders fall into leadership and acquire their skills through trial and error in high stakes work environments. This course gives students the opportunity to have those experiences and develop the skills necessary to effectively navigate them within a low stakes learning environment that prepares them to use those tools in their future careers. Students also learn to identify their own personal blind spots and understand their role in impacting their constituents and community. Course grading is primarily competency based and is tailored to meet each student's individual needs.

Mathematics Department

Vision Statement: The Mathematics Department facilitates the development of effective problem-solvers and flexible, critical thinkers. We work to construct a foundation of skills and understanding that will result in mathematically confident young women who have broader options for the future.

Course Offerings

Algebra 1

Grade Level: 9

Prerequisite: Pre-Algebra (or equivalent)

Credit: Required (1.0)

Length: 1 Year

All freshman students enroll in this course except those who test out of it by taking the math challenge exam. Topics studied in this course include properties of the real number system, functions, linear equations, and systems of linear equations. This course also covers exponents, quadratics, factoring, simplifying polynomials, and graphing, including the use of graphing technology. Mathematical theory is combined with solving practical problems.

Accelerated Algebra 1

Grade Level: 9

Prerequisite: Some Algebra Content

Credit: Selective (1.0)

Length: 1 Year

This course is for freshman students who have studied some algebra content in middle school, but who have not covered enough content in enough depth to be prepared to move into Geometry. Students must take the math challenge exam and have departmental consent to enroll in this course. Linear functions, graphing lines, and systems of linear equations will be covered in the first quarter, after which the primary focus of the course will shift to arithmetic/geometric sequences, quadratics, exponentials, inequalities, and systems of inequalities. This course also focuses on encouraging students to go beyond mastering the process of solving an equation to gain a deeper understanding of the concepts behind the problem-solving method. Graphing technology is used extensively.

Geometry

Grade Level: 9, 10

Prerequisite: Algebra 1 or Accelerated Algebra 1

Credit: Required (1.0)

Length: 1 Year

Geometry is open to all sophomore students, as well as freshmen who take the math challenge exam and have departmental consent to enroll in the course. This course emphasizes logical thinking and helps students understand the properties of basic geometric figures. Topics include transformations, angle relationships, polygons, similarity, congruence, proofs, basic trigonometry, perimeter, area, circles, surface area, volume, and mathematical modeling.

Honors Geometry

Grade Level: 9, 10

Prerequisite: Algebra 1 or Accelerated Algebra 1

Credit: Selective (1.0)

Length: 1 Year

Honors Geometry is open to freshman and sophomore students who have departmental consent to enroll in the course based on challenge exam results and/or current math course performance. This course emphasizes logical thinking and helps students understand the properties of basic geometric figures. Topics include transformations, angle relationships, polygons, similarity, congruence, proofs, basic trigonometry, perimeter, area, circles, surface area, volume, and mathematical modeling. These topics, particularly the concept of proofs, will be explored in more depth than in Geometry, and will be supplemented with enrichment topics. Students will be asked to demonstrate advanced understanding of the material throughout this course. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

Algebra 2

Grade Level: 11, 12

Prerequisite: Geometry

Credit: Required (1.0)

Length: 1 Year

All students must complete 3 years of math, culminating at minimum in Algebra 2, or an equivalent course (see Algebra 2/Trig and Honors Algebra 2/Trig below) in order to graduate. In Algebra 2, students will review and build on the topics learned in Algebra 1 and Geometry and will grow as critical thinkers. Major topics of study in this course include functions, systems of equations, transformations, rational expressions, exponential and logarithmic functions, quadratics, and an introduction to trigonometric functions. This course moves at a slower pace in order to help students gain a deeper understanding of topics that may have been challenging in Algebra 1 and Geometry. Graphing technology will be used extensively. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

Algebra 2/Trig

Grade Level: 9, 10, 11, 12

Prerequisite: Geometry or Honors Geometry

Credit: Selective (1.0)

Length: 1 Year

Algebra 2/Trig covers more material at a faster pace than Algebra 2. Major topics of study in this course include functions, radicals, 3D graphing, systems of equations (both linear and non-linear), rational expressions, exponential and logarithmic functions, and polynomials. Circular trigonometry and extensive coverage of transformations and trigonometric functions are also covered. Graphing technology will be used extensively. Students must have solid algebra and geometry skills and departmental consent to enroll in this course. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

Honors Algebra 2/Trig

Grade Level: 9, 10, 11

Prerequisite: Geometry or Honors Geometry

Credit: Selective (1.0)

Length: 1 Year

Honors Algebra 2/Trig covers concepts in greater depth than Algebra 2/Trig and adds enrichment materials to the topics of study. Major topics of study in this course include functions, radicals, 3D graphing, systems of equations (both linear and non-linear), rational expressions, exponential and logarithmic functions, and polynomials. Circular trigonometry and extensive coverage of transformations and trigonometric functions are also covered. Particular emphasis is placed on developing higher critical thinking and problem-solving skills, as well as demonstrating advanced understanding of the covered materials. Graphing technology will be used extensively. Students must have solid algebra and geometry skills and departmental consent to enroll in this course. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

Statistics

Grade Level: 11, 12

Prerequisite: Algebra 2 or Algebra 2/Trig

Credit: Selective (1.0)

Length: 1 Year

In this course, students will explore key topics related to probability, sampling, statistical biases, statistics, distributions, data analysis, regressions, confidence intervals, and hypothesis testing. Through collecting and assessing data, displays, and studies, students will learn to evaluate the validity of claims based on data studies. Students will also strengthen their advanced critical thinking skills and their ability to construct and defend viable arguments using the tools of mathematics. The content covered in this course has a wide variety of applications, so it may be

of particular interest to students considering further study in the arts, humanities, or social sciences. Sophomores currently enrolled in Algebra 2/Trig who plan to take both Statistics and Pre-Calculus in future years are strongly advised to enroll in Pre-Calculus in junior year. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

AP® Statistics

Grade Level: 11, 12

Prerequisite: Algebra 2, Algebra 2/Trig, or Honors Algebra 2/Trig

Credit: Selective (1.0)

Length: 1 Year

In this course, students will be introduced to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Four themes will be studied in the course: exploring data, sampling and experimentation, probability and simulation, and statistical inference. Students will also strengthen their advanced critical thinking skills and their ability to construct and defend viable arguments using quantitative data. This course prepares students to take the AP® Statistics exam in May. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

Pre-Calculus

Grade Level: 10, 11, 12

Prerequisite: Algebra 2/Trig or Honors Algebra 2/Trig

Credit: Selective (1.0)

Length: 1 Year

In this course, students will build on the skills they developed in Algebra 2/Trig as well as their knowledge of functions and trigonometry. Students will study functions (including linear, quadratic, logarithmic, exponential, and trigonometric) with the specific intent to prepare for calculus and further course work in engineering and physical sciences. Students will revisit logarithms, limits, and complex numbers, and study these topics in further depth. Graphing technology will be used extensively. Students must have departmental consent to enroll in this course. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

Honors Pre-Calculus

Grade Level: 9, 10, 11, 12

Prerequisite: Algebra 2/Trig or Honors Algebra 2/Trig

Credit: Selective (1.0)

Length: 1 Year

Honors Pre-Calculus covers concepts in greater depth than Pre-Calculus and includes additional topics of study and enrichment materials. Students will study properties and transformations of elementary functions, periodic and circular functions, polynomial and rational functions,

trigonometric properties and identities, triangle trigonometry, two-dimensional vectors, matrices, polar coordinates and complex numbers, sequences and series, and limits. Students will also develop introductory methods for finding instantaneous rates of change, derivatives, and area under a curve. Graphing technology will be used extensively and is integral to the core curriculum of this course. Students must have departmental consent to enroll in this course. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

Calculus

Grade Level: 11, 12

Prerequisite: Pre-Calculus or Honors Pre-Calculus

Credit: Selective (1.0)

Length: 1 Year

In this course, students will study limits, derivatives, optimization, related rates, the relationship between distance and velocity, curve analysis, and basic integrals. Students will frequently apply the concepts they learn to practice problems from a variety of fields. Graphing technology will be used extensively. Students must have departmental consent to enroll in this course. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

PSU Challenge Calculus 1 & 2

Grade Level: 10, 11, 12

Prerequisite: Pre-Calculus, Honors Pre-Calculus, or Calculus and a minimum GPA of 3.0

Credit: Selective (1.0)

Length: 1 Year

The content covered in this course corresponds to that covered in PSU math courses MTH 251 and 252. Students will study limits, differential calculus, and integral calculus of functions of a single variable. As a dual credit course through the Portland State University Challenge program, students who complete this course will earn both high school and college credit (4 PSU credits per semester). An additional registration fee payable to PSU is required to earn college credit. Students must have departmental consent to enroll in this course. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

PSU Challenge Calculus 3

Grade Level: 11, 12

Prerequisite: PSU Challenge Calculus 1 & 2 and a minimum GPA of 3.0

Credit: Selective (1.0)

Length: 1 Year

The content covered in this course corresponds to that covered in PSU course MTH 253. Students will study differential equations, analytic geometry, infinite series, and applications. As a dual credit course through the Portland State University Challenge program, students who

complete this course will earn both high school and college credit (4 PSU credits). An additional registration fee payable to PSU is required to earn college credit. Students must have departmental consent to enroll in this course. Please consult the math forecasting guide on pages 42-43 for details regarding enrollment criteria.

Criteria for Enrollment in an Honors, AP®, or PSU Challenge Math Course

All students enrolling in an Honors, AP®, or PSU Challenge Math course should consistently exhibit the qualities and skills necessary for success in an honors level course (please see page 8). Students must have departmental approval to enroll in these courses. For more detailed information regarding specific course enrollment criteria, please consult the forecasting guide on pages 42-43.

Mathematics Forecasting Guide

Current Course	Forecasted Course	Conditions for Acceptance
<i>Algebra 1</i>	Geometry	None
<i>Accelerated Algebra 1</i>	Geometry	None
	Honors Geometry	95% test average and teacher recommendation
<i>Geometry</i>	Algebra 2	None
	Algebra 2 + Trig	80% test average
	Honors Algebra 2 + Trig	95% test average and teacher recommendation
<i>Honors Geometry</i>	Algebra 2 + Trig	None
	Honors Algebra 2 + Trig	80% test average
<i>Algebra 2</i>	Algebra 2 + Trig	None
	Statistics	None
	AP Statistics	80% test average and teacher recommendation
	None (if Graduation Requirements Satisfied*)	
<i>Algebra 2 + Trig</i>	Statistics	None
	AP Statistics	None
	Pre-Calculus	80% test average
	Honors Pre-Calculus	95% test average and teacher recommendation
	None (if Graduation Requirements Satisfied*)	
<i>Honors Algebra 2 + Trig</i>	Pre-Calculus	None
	Honors Pre-Calculus	80% test average
	AP Statistics	None
	None (if Graduation Requirements Satisfied*)	

<i>Statistics</i>	Pre-Calculus	Teacher recommendation and completion of Algebra 2 + Trig
	AP Statistics	None
	None (if Graduation Requirements Satisfied*)	
<i>Pre-Calculus</i>	Calculus	None
	PSU Challenge Calculus 1 & 2	95% test average, teacher recommendation, and 3.0 cumulative GPA (PSU requirement)
	None (if Graduation Requirements Satisfied*)	
<i>Honors Pre-Calculus</i>	Calculus	None
	PSU Challenge Calculus 1 & 2	3.0 cumulative GPA (PSU requirement)
	None (if Graduation Requirements Satisfied*)	
<i>Calculus</i>	PSU Challenge Calculus 1 & 2	3.0 cumulative GPA (PSU requirement)
	None (if Graduation Requirements Satisfied*)	
<i>PSU Challenge Calculus 1 & 2</i>	PSU Challenge Calculus 3	70% or above (PSU Requirement)
	None (if Graduation Requirements Satisfied*)	

**The state of Oregon requires all students to complete 3 years of math and reach Algebra 2 or its equivalent.*

Science Department

Vision Statement: Through developing an understanding of and ability to apply basic scientific principles, the Science Department seeks to provide students with the skills and proficiencies necessary for success in future, modern, scientific studies, and an appreciation for the role of science in their own lives.

Course Offerings

Conceptual Physics

Grade Level: 9

Prerequisite: None

Credit: Required (1.0)

Length: 1 Year

In Conceptual Physics, students will increase their understanding of the world through a conceptual investigation of the fundamental laws of physics. Topics studied may include inquiry and mathematical patterns, motion, energy, forces, Newton's Laws, waves, and light. Students will develop algebraic and graphical problem-solving techniques, actively participate in lab experiments, and build scientific and mathematical reasoning skills. Science practices, crosscutting patterns, and core concepts are explored through inquiry-based lab investigations and engineering projects.

Physics

Grade Level: 9

Prerequisite: Algebra 1

Credit: Required (1.0)

Length: 1 Year

In Physics, students will increase their understanding of the world through a challenging investigation of the fundamental laws of physics. Topics studied include inquiry and patterns, motion, energy, forces, Newton's Laws, waves, light, and sound. Students engage in algebraic problem solving and analysis, actively participate in lab experiments, and mathematically analyze data. Science practices, crosscutting patterns, and core concepts are explored through inquiry-based lab investigations. Students must be enrolled in Accelerated Algebra 1 or higher in math to enroll in this course.

Chemistry

Grade Level: 10

Prerequisite: Physics or Conceptual Physics

Credit: Required (1.0)

Length: 1 Year

In Chemistry, students will be introduced to the world of matter, its composition, and interactions. Topics of study include physical and chemical properties, atomic structure, chemical bonding, chemical reactions, stoichiometry, and gas laws. Students will further develop their laboratory techniques, perform experiments, and practice mathematical applications and evidence-based reasoning through data analysis.

Honors Chemistry

Grade Level: 10

Prerequisite: Physics or Conceptual Physics

Credit: Selective (1.0)

Length: 1 Year

Honors Chemistry covers similar content as Chemistry but in more depth and with more extensive lab experience. This course prepares students to take AP® Chemistry. Students must earn 94% in first semester Physics and maintain strong work throughout second semester or have departmental approval to enroll in this course.

Biology

Grade Level: 11, 12

Prerequisite: Chemistry or Honors Chemistry

Credit: Required (1.0)

Length: 1 Year

Biology is the study of living organisms. This course challenges students to understand life and life processes by mastering the principles and concepts that are applicable to living organisms. This course emphasizes cellular biology, molecular biology, biochemistry, genetics, ecology, and evolution. Students will be directly involved in the inquiry process and will be encouraged to develop their higher-level thinking skills.

Honors Biology

Grade Level: 11, 12

Prerequisite: Chemistry or Honors Chemistry

Credit: Selective (1.0)

Length: 1 Year

Honors Biology covers content similar to Biology but with greater scope and faster pacing. This course prepares students to take AP® Biology. Students must earn 94% in first semester Chemistry or 82% in first semester Honors Chemistry or have departmental approval to enroll in this course.

AP® Environmental Science

Grade Level: 11, 12

Prerequisite: Chemistry or Honors Chemistry AND Biology or Honors Biology (or concurrent enrollment in Biology or Honors Biology)

Credit: Selective (1.0)

Length: 1 Year

AP® Environmental Science is a college-level course that explores the relationships between humans and the environment, focusing on how to use the tools of science to address big questions about our planet's future. Topics include ecosystems and biodiversity, availability and consumption of natural resources, pollution, and global change. This course gives students experience in explaining environmental concepts and processes, data analysis, problem solving, and proposing evidence-based solutions to environmental problems. Students must earn 88% in first semester Chemistry or 80% in first semester Honors Chemistry or have departmental approval to enroll in this course. Students interested in forecasting for this course must attend a mandatory informational meeting prior to enrolling.

AP® Biology

Grade Level: 12

Prerequisite: Biology or Honors Biology

Credit: Selective (1.0)

Length: 1 Year

This is a second-year biology course that covers material comparable to a first college class. Students are expected to work independently at an accelerated pace. The course challenges students to deepen their understanding of biology through inquiry-based investigations. Major topics of study include cellular biology, molecular biology, energy and communication, genetics, information transfer, biotechnology, and evolution. This class focuses on experimental design, team-based research, and independent problem solving. Students will have a summer homework packet due on day 1 of the course. This course prepares students to take the AP® Biology exam in May. Students must earn 90% in first semester Biology or 82% in first semester Honors

Biology or have departmental approval to enroll in this course. Students interested in forecasting for this course must attend a mandatory informational meeting prior to enrolling. Students may not enroll in AP Biology and AP Chemistry in the same school year.

AP® Chemistry

Grade Level: 11, 12

Prerequisite: Chemistry or Honors Chemistry

Credit: Selective (1.0)

Length: 1 Year

This is a second-year chemistry course that covers content comparable to that in a college-level general chemistry course. Students will build on material learned in both Physics and Chemistry to broaden their understanding of the major scientific ideas in the field of chemistry through inquiry-based lab experiments. Major topics of study include solutions, equilibrium, acids and bases, thermodynamics, kinetics, thermochemistry, and electrochemistry. Students are expected to work at an accelerated pace equal to that required for a college-level course, will have a summer homework packet due on day 1 of the course, and should expect to have homework daily. This course prepares students to take the AP® Chemistry exam in May. Students must earn 90% in first semester Chemistry or 82% in first semester Honors Chemistry or have departmental approval to enroll in this course. Students interested in forecasting for this course must attend a mandatory informational meeting prior to enrolling. Students may not enroll in AP Chemistry and AP Biology in the same school year.

AP® Physics 1 (Mechanics)

Grade Level: 11, 12

Prerequisite: Physics or Conceptual Physics AND Algebra 2/Trig or Honors Algebra 2/Trig

Credit: Selective (1.0)

Length: 1 Year

This course is offered in alternate years. It will not be offered in the 2026-2027 school year but will be offered in the 2027-2028 school year.

This is a second-year physics course that covers content comparable to that in a first semester college-level physics course. Major topics of study include linear and rotational kinematics, Newtonian mechanics, energy, momentum, orbits and gravitation, simple harmonic motion, and fluids. Students will lead investigations into and use real-life applications of physics concepts to further their understanding of these topics. Students will also develop their independent problem-solving skills and focus on experimental design throughout the course. Students are expected to work at an accelerated pace equal to that required for a college-level course, will have a summer homework packet due on day 1 of the course, and should expect to have homework daily. This course prepares students to take the AP® Physics 1 exam in May. Students must earn 90% in first semester Algebra 2/Trig or 82% in first semester Honors Algebra 2/Trig or have departmental

approval to enroll in this course. Students interested in forecasting for this course must attend a mandatory informational meeting prior to enrolling.

AP® Physics 2 (Electricity & Magnetism)

Grade Level: 11, 12

Prerequisite: Physics or Conceptual Physics, Chemistry or Honors Chemistry, AND Algebra 2/Trig or Honors Algebra 2/Trig

Credit: Selective (1.0)

Length: 1 Year

This course is offered in alternate years. It will be offered in the 2026-2027 school year but will not be offered in the 2027-2028 school year.

This is a second-year physics course that covers content comparable to that in a college-level physics course. Major topics of study include electricity, magnetism, thermodynamics, sound and waves, optics, and quantum and nuclear physics. Students will develop their independent problem-solving skills and focus on experimental design throughout the course through laboratory investigations into these topics. Students are expected to work at an accelerated pace equal to that required for a college-level course, will have a summer homework packet due on day 1 of the course, and should expect to have homework daily. This course prepares students to take the AP® Physics 2 exam in May. Students must earn 90% in first semester Algebra 2/Trig or 82% in first semester Honors Algebra 2/Trig or have departmental approval to enroll in this course. **Students do not need to take AP Physics 1 before taking this course.** Students interested in forecasting for this course must attend a mandatory informational meeting prior to enrolling.

Scientific Research Methods (SRM)

Grade Level: 12

Prerequisite: Biology or Honors Biology

Credit: Selective (1.0)

Length: 1 Year

This highly interdisciplinary course requires students to use their strongly developed background knowledge from physics, chemistry, and biology throughout the course. Students will read and discuss current research literature and scholarly publications spanning a broad range of topics. Students will also attend lectures, presentations by guest speakers, and tours of research labs, as well as develop their scientific writing skills. In the spring semester, students will work with a mentor on a research project and write a scientific paper, create a digital research poster, and deliver a formal oral presentation of their investigation to the St. Mary's community. Students must earn 90% in first semester Biology or 82% in first semester Honors Biology or have departmental approval to enroll in this course. Students interested in forecasting for this course must attend a mandatory informational meeting prior to enrolling.

Social Science Department

Vision Statement: The Social Science Department endeavors to nurture students' curiosity about the past and present so they may make informed and creative decisions in a diverse and changing world. Through questioning, research, analysis, and the communication of ideas, the department helps students understand and engage in a lifelong exploration of the human condition.

Course Offerings

World History A and B

Grade Level: 10

Prerequisite: None

Credit: Required (1.0)

Length: 1 Year

This course covers world history from the Classical Period through the 20th Century in two separate, semester long courses (A and B). Particular emphasis is placed on major civilizations across eras of history and regions of the world. Themes include cultures that united peoples, the diffusion of political, philosophical, and religious ideas, as well as arts and technologies. The course will include geography, economics, politics, culture, urbanization, global interdependence, and historiography. Students will learn primary and secondary source analysis and historical reasoning, debate, research, and writing.

Honors Human Geography

Grade Level: 10

Prerequisite: None

Credit: Selective (1.0)

Length: 1 Year

This course introduces students to the study of human geography, concentrating on the patterns and processes that shape human history and alter the Earth's surface. Students will examine such themes as place, cultural landscapes, global interdependence, population, migration, political and urban geography, agriculture, development, and industrialization utilizing an AP-level textbook, advanced readings, films, and lectures. This learning is coupled with the methods and tools that human geographers use in their research, such as cartography, spatial investigation, data collection and analysis. Students will synthesize and apply key concepts from each unit through a variety of rigorous activities including analytical reading, structured notetaking, critical discussions of current events, cartographic analysis, both summative and argumentative writing, tests, quizzes, and a culminating research project that demonstrates depth of understanding and

independent inquiry. Students must meet the academic requirements and have departmental approval to enroll in this course. Please consult pages 53-54 for enrollment criteria.

US History

Grade Level: 11

Prerequisite: World History A and B or Honors Human Geography

Credit: Required (1.0)

Length: 1 Year

In this course, students conduct a chronological investigation of the past 150 years of the American story, beginning with the late 19th century and ending with the major changes of the late 20th and early 21st centuries. Students will examine the emergence of the US as a world power, the major social and political conflicts of the 20th century, and the trends of modern-era technology, culture, economics, and politics. Specific focus is given to integrating varied cultural perspectives, including the role of women and minorities in American history. Assignments and assessments include primary and secondary source reading, writing, research, discussion, written quizzes and tests, presentations, and projects.

PSU Challenge US History

Grade Level: 11

Prerequisite: World History A and B or Honors Human Geography

Credit: Selective (1.0)

Length: 1 Year

In this university-level course, students study American history from the 19th century through the early 21st century. Students will examine and analyze how social, economic, and political forces interacted in each period to shape history. Critical thinking and communication skills are emphasized and developed through seminar style discussions, some of which are led by a member of the PSU History Department. Class readings include the use of a college-level/AP textbook and a primary source reader. Students will develop their skills in historical writing through questioning, researching, outlining, creating annotated bibliographies, and crafting argumentative short and long essays. In second semester, students will research a 20th century U.S. historical topic and develop an argumentative research paper that demonstrates depth of understanding and independent inquiry.

Particular emphasis is placed on the critical examination of primary and secondary sources. As a dual credit course through the Portland State University Challenge program, students who complete this course will earn both high school and college credit (4 PSU credits for *HST 203: History of the United States – 1914 to the Present*). An additional registration fee payable to PSU is required. Students must have departmental approval to enroll in this course. Please consult pages 53-54 for enrollment criteria.

Women's History

Grade Level: 12

Prerequisite: US History or PSU Challenge US History

Credit: Required (.5)

Length: 1 Semester

This course examines the contributions and challenges of women in world history. Specific emphasis will be placed on the comparison of patriarchal and matriarchal systems in early human societies as well as on key movements in which women challenged systems of oppression and worked towards attaining equal rights. Informed by historical and cultural contexts, students will develop both research and critical thinking skills by studying the women often left out of mainstream history and analyzing case studies of both continuity and changes in women's roles from selected societies around the world.

Globalization and Revolutions

Grade Level: 12

Prerequisite: US History or PSU Challenge US History

Credit: Required (.5)

Length: 1 Semester

This survey course begins with an exploration of the foundations of the modern world through the development of mercantilism and an emerging global economy, leading into industrialization, romanticism, political revolution, and imperialism. This course integrates a variety of cultural experiences and perspectives (past and present) in the Americas, Europe, and Africa. The exploration of the above topics will also include the legacy of these developments, and the consequent challenges faced in the modern world. Assignments include writing, research, discussion, presentations, and projects.

PSU Challenge History of Modern Europe

Grade Level: 12

Prerequisite: US History or PSU Challenge US History

Credit: Selective (1.0)

Length: 1 Year

This university-level course explores the emergence of modern thought in the "west" from the 18th century to the Modern Era. An exploration of the "pillars" of modernity (science, democracy, capitalism) is a central theme throughout the whole course. A survey of formative eras includes the rise of Christianity, the Scientific Revolution, the Age of Reason, the French Revolution, the second Industrial Revolution, and the Eugenics movement of the early 20th century. While Europe is a focal point of study, the course will also explore the global reach of modern thought. In addition to a traditional text, students will read extensively (20-50 pages per week) from the selected works of Niccolo Machiavelli, Mary Shelley, Jean-Jacques Rousseau,

Karl Marx, and Charles Darwin. In addition to a mid-term and semester exam, student assessments will include graded class discussions, short essays each semester, advanced analytical reading responses, a formal presentation, and several projects. In the first semester, students will develop a culminating argumentative research paper that demonstrates depth of understanding and independent inquiry.

This is a dual credit course offered in collaboration with the Portland State University Challenge program. Students who successfully complete this course will earn both high school and college credit (8 PSU credits for *HST 102: Early Modern Europe and the World* and *HST 103: Modern Europe and the World*). An additional registration fee payable to PSU is required at the start of each semester. Students must have departmental approval to enroll in this course. Please consult pages 53-54 for enrollment criteria.

American Government

Grade Level: 11, 12

Prerequisite: World History A and B or Honors Human Geography

Credit: Required (.5)

Length: 1 Semester

This course introduces students to the formal institutions and processes of American Government. Students will explore political philosophy, analyze the Constitution, and examine the way in which the three branches of government (executive, legislative, and judicial) interact with each other and the public. Students will also consider the role citizens play in democratic society including elections, civil rights, and civil liberties. Skills such as note taking, analyzing, and interpreting source documents will be further developed and utilized throughout this course.

PSU Challenge American Government

Grade Level: 11, 12

Prerequisite: World History A and B or Honors Human Geography

Credit: Selective (.5)

Length: 1 Semester

This university-level course provides students with an analytical perspective on government and politics in the United States. Key political ideas, institutions, policies, and behaviors that characterize the political culture of the US will be examined critically to facilitate the evaluation of general propositions about government and political relationships. Units covered include foundations of American democracy, interactions between branches of government, civil liberties and civil rights, American political ideologies and beliefs, and political participation. This course requires the ability to critically read challenging primary and secondary sources. Students will be expected to take structured notes independently on the basics of the US government, then synthesize this material, along with additional written and video sources, for classroom discussion, argumentative essays, written tests, and analyses of maps, graphs, and political cartoons. This is a dual-credit course offered in collaboration with the Department of

Politics and Global Affairs at Portland State University. Students who complete this course will earn both high school and college credits (4 PSU credits for *PS 101: United States Government*). An additional registration fee payable to PSU is required. Students must have departmental approval to enroll in this course. Please consult pages 53-54 for enrollment criteria.

Economics

Grade Level: 11, 12

Prerequisite: World History A and B or Honors Human Geography

Credit: Elective (.5)

Length: 1 Semester

This course explores the fundamentals of micro and macroeconomics. Microeconomics topics include scarcity, choice, opportunity cost, and the business cycle. Macroeconomics topics will focus on governmental fiscal and monetary policies, including issues of inflation and employment. Students in this course will address the basic economic problems faced by consumers in American society, how businesses make economic decisions, the ways people invest money for the future, and how economic policies impact the individual, the state, the nation, and the world.

Psychology

Grade Level: 11, 12

Prerequisite: World History A and B or Honors Human Geography

Credit: Elective (.5)

Length: 1 Semester

This course explores the key subjects of psychology: history of the social science of psychology, neuropsychology, cognition, consciousness, human development, social psychology, and psychological therapeutic modalities. Through the study of human activities and mental processes, students will better understand themselves and think critically about human behaviors and social situations. Students will examine why each individual is uniquely different, yet in many essential ways, similar. This course requires high engagement with the material and participation from all community members. Students will be expected to participate in large and small group discussions, as well as formal and informal written assignments throughout the course.

Criteria for Enrollment in an Honors or PSU Challenge Social Science Course

All students applying for an Honors or PSU Challenge Social Science course should consistently exhibit the qualities and skills necessary for success in an honors level course (please see page 8).

Honors Human Geography:

- Have at least a B+ (88%) in first semester English 9

- Complete and turn in an application
- Earn and maintain a minimum 3.0 GPA

Rising Juniors: PSU Challenge US History or PSU Challenge American Government

- Earn and maintain a minimum assessment average* of 88% in World History or 80% in Honors Human Geography
- Have a recommendation from current Social Science teacher
- Earn and maintain a minimum 3.0 GPA

Rising Seniors: PSU Challenge History of Modern Europe or PSU Challenge American Government

- Earn and maintain a minimum assessment average* of 88% in US History or 80% in PSU Challenge US History
- Have a recommendation from current Social Science teacher
- Earn and maintain a minimum 3.0 GPA

*The term “assessment average” means the average percentage of individual tests, quizzes, written assessments, or assessment-type projects or presentations for the last completed semester.

Theology Department

Vision Statement: Guided by the mission and ministry of Jesus Christ, Catholic Social Teaching, and the charism of the Sisters of the Holy Names of Jesus and Mary, the Theology Department instills in students a desire to examine deeper questions of life, especially our human relationship with God and one another. We are committed to a curriculum that nurtures each student's spiritual growth and promotes equity, inclusion, care of God's creation, and a culture of peace.

Course Offerings

Theology 9A and 9B

Introduction to Faith and Religion (9A) & The Revelation of Jesus Christ in Scripture (9B)

Grade Level: 9

Prerequisite: None

Credit: Required (1.0)

Length: 1 Year

Theology 9A introduces students to basic theological language and shared experiences that will be essential for success in future Theology courses. Students will learn about the core values and charism of SNJM schools while engaging with a variety of stories and scripture that embody those values. This course also provides students with an opportunity to build community and further develop the necessary foundational skills for a successful transition to the high school environment.

Theology 9B is the first course in the United States Bishops' Curriculum Framework. A major portion of this course focuses on Jesus as the living Word of God, with particular attention given to the Gospels. Students will study the Bible and develop an appreciation of Sacred Scriptures.

Theology 10A and 10B

Comparative Religions (10A) & Who is Jesus Christ? (10B)

Grade Level: 10

Prerequisite: Theology 9A and 9B

Credit: Required (1.0)

Length: 1 Year

Theology 10A examines the human search for God and seeks to answer the question "What is religion?" by surveying the major religions of the Eastern and Western worlds. Students explore Indigenous traditions, Hinduism, Buddhism, and Islam in an effort to expand their religious

literacy. Throughout the course, students are encouraged to explore their own faith journeys as well.

Theology 10B is the second course in the United States Bishops' Curriculum Framework. A major focus of this course is to "introduce students to the mystery of Jesus Christ, the living Word of God, and the Second Person of the Blessed Trinity". Particular attention in this study of Jesus will be given to the Hebrew Scriptures.

Theology 11A and 11B

Life in Jesus Christ (11A) & The Mission of Jesus Christ (11B)

Grade Level: 11

Prerequisite: Theology 10A and 10B

Credit: Required (1.0)

Length: 1 Year

Theology 11A examines ethics from a faith perspective. Major topics include the development of Christian values, conscience, human behavior, and critical thinking. Students investigate current moral questions and are introduced to various philosophical and ethical frameworks. This is the sixth course in the United States Bishops' Curriculum Framework, and it focuses on teaching students the moral concepts and precepts that govern the lives of Christ's disciples.

Theology 11B is the third course in the United States Bishops' Curriculum Framework. This course focuses on what it means to be a disciple of Christ and what that life entails. Major topics include human dignity, Catholic Social Teaching, environmental justice, power, violence, racism, war and peace, globalization, poverty, and hunger. This course promotes a compassionate outlook while examining underlying causes of inequality and lack of sustainability, as well as a desire to find possible solutions to these problems. Students will engage in praxis – acting upon reflection and reflecting on action. Opportunities for leadership training will be available throughout the course. Together with Theology 11A, this course helps students develop the necessary skills for ethical inquiry, moral decision-making, and social analysis.

Theology 12A and 12B

Jesus Christ's Mission Continues in the Church (12A) & Sacraments as Privileged Encounters With Jesus Christ (12B)

Grade Level: 12

Prerequisite: Theology 11A and 11B

Credit: Required (1.0)

Length: 1 Year

Theology 12A provides students with an in-depth theological study of Jesus Christ, while examining emerging theologies and engaging in various methods of theological reflection. It is the fourth course in the United States Bishops' Curriculum Framework, and it focuses on

developing an understanding that in and through the Church, students encounter the living Christ. Students will learn about the sacred nature of the Church, as well as examine James Fowler's stages of faith development.

Theology 12B is the fifth course in the United States Bishops' Curriculum Framework. This course asks students to adopt a sacramental worldview in order to recognize the gifts of creation that surround us in our everyday lives. Particular emphasis is placed on the exploration of ritual, worldview, identity, and personal growth, while cultivating a deeper awareness of our role as members of an interdependent Earth community.

World Language Department

Vision Statement: Through the study, understanding, and use of world languages, students in the World Language Department cultivate appreciation and respect for diverse world cultures and develop a global perspective.

Course Offerings

First-Year Languages

Grade Level: 9, 10, 11, 12

Prerequisite: None

Credit: Required (1.0)

Length: 1 Year

Students in French and Spanish 1 build skills and demonstrate knowledge in interactive learning environments created with a variety of methodologies, including Organic World Language (OWL). Together, teachers and learners build a strong community that celebrates risk-taking, active participation, and careful listening, all of which lead to authentic interactions in the language of study. An emphasis on growth and effective communication is essential to students' success in these courses. A particular focus is placed on students discussing their lives, both in and out of the school building, in the language of study. Students also learn about the geography and cultures of countries in which the language is spoken.

Students in Latin 1 develop foundational skills for the study of Latin, with a particular emphasis on translation. Students learn and apply grammar principles, consider audience, and manipulate tone in the translation process. In addition, students examine the foundations of Western society and explore Roman identity and mythology.

Second-Year Languages

Grade Level: 9, 10, 11, 12

Prerequisite: First-year language course (or instructor approval)

Credit: Required (1.0)

Length: 1 Year

Students in French and Spanish 2 apply the skills they developed in their first-year courses to real world situations. Classwork encourages them to navigate world cultures competently and interact readily in second language settings. Foundational grammar structures and increasingly precise vocabulary support the communication of ideas that are comprehensible to a growing range of audiences. In French, themes include fashion, hair, and authentic fairy tales. Students also study a variety of French-speaking regions, including Quebec, and the nuances of French-Canadian language. In Spanish, topics include fashion, food, and celebrations. Students also

explore a variety of cultural themes. Students and instructors use the language of study more than in level one courses and continue to prioritize individual progress and effective communication.

Students in Latin 2 examine the influence of Latin on the scientific and professional fields of law, biology, and medicine. This course introduces and emphasizes conversational Latin.

Third-Year Languages

Grade Level: 9, 10, 11, 12

Prerequisite: Second-year language course (or instructor approval)

Credit: Elective or Required (1.0)

Length: 1 Year

Students in French and Spanish 3 incorporate language structures and vocabulary precisely and creatively into their skillsets and conversations. These courses dedicate significant time to the learning and application of advanced grammar, particularly tense and mood. In French, topics include cooking, health and fitness, and illness. Students also study *Médecins sans Frontières* (Doctors without Borders) and the poetry of Guillaume Apollinaire and Robert Desnos. In Spanish, topics include descriptive vocabulary, hair, and relationships, with a particular focus on grammar. A variety of movies and TV programs serve as the courses' central texts. Students and instructors use the language of study almost exclusively and continue to prioritize individual progress and effective communication.

Students in Latin 3 study cultural artifacts of Roman society, including art, painting, sculpture, and architecture. The course contextualizes these artifacts and the literary texts of the time (such as the Aeneid) within the history of the Roman Empire. Students also examine the foundations of the Roman state and evaluate the characteristics that defined a good Roman. Latin 3 is taught concurrently with Latin 4 (see below for Latin 4 course content).

Honors French 4, Honors Spanish 4

Grade Level: 9, 10, 11, 12

Prerequisite: Third-year language course (or instructor approval)

Credit: Elective or Required (1.0)

Length: 1 Year

Students in Honors French 4 and Honors Spanish 4 shift their focus from the foundations of language to cultural content. In French, students complete a concentrated study of Impressionism and direct their attention to French-speaking Africa. Throughout the year, students monitor current events topics of personal interest in the French and French-speaking African press and examine the coverage of these topics with a critical eye. In Spanish, students examine nation building and national identity in a semester-long study of immigration. This study supports the Border Immersion trip to the US/Mexico border, to which students in Spanish 4 and above may apply. The themes covered in the immigration unit reappear in the study of El Quijote, the

Spanish Civil War, and the myths and legends of Central and South America. Students and instructors in both courses exclusively use the language of study.

Latin 4

Grade Level: 9, 10, 11, 12

Prerequisite: Latin 3 (or instructor approval)

Credit: Elective or Required (1.0)

Length: 1 Year

In Latin 4, students read and study the writings of the Romans themselves to further their understanding of Roman history, society, culture, views, and beliefs. Notable works studied include those of Gaius Julius Caesar, Marcus Tullius Cicero, Vergil, Ovid, and Suetonius. Students in this course will also study Latin as it developed after the Roman Empire during the medieval period. Students will also complete additional work in grammar, syntax, and vocabulary, as well as practice in speaking the language. Latin 4 is taught concurrently with Latin 3 (see above for Latin 3 course content).

AP® French or Spanish

Grade Level: 10, 11, 12

Prerequisite: Fourth-year language course (or instructor approval)

Credit: Elective or Required (1.0)

Length: 1 Year

AP® French and Spanish introduce students to the college-level study of language. Students continue to develop their proficiency through reading authentic texts from various genres and exploring concepts regarding the AP® themes of family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. French students study climate change and the Paris Agreement, the role of France in World War II, the challenges of multiculturalism in contemporary France, and the French literary movement, La Négritude, inspired by the Harlem renaissance. In Spanish, students explore the Dirty War and the Disappeared, comparative education systems, and the culture of Spain. These courses prepare students to take the AP® exams in May.

Honors Advanced French or Spanish

Grade Level: 11, 12

Prerequisite: AP French or Spanish

Credit: Elective

Length: 1 Year

In Honors Advanced French and Spanish, students speak in a variety of formal and informal situations, review grammar, read and analyze authentic literature, write papers in the language of study, and continue their study of the cultures of countries where the language is spoken. In

French, students cover literature and art from the Caribbean and Africa. Students also write their own poetry and a short story in French. In Spanish, students compare various artistic movements and discuss the influence of the art and music of Spanish-speaking artists in and outside of the United States. These courses also prepare students to take the AP® exams in May.

Co-Curricular Courses

Co-curricular courses meet outside of the academic school schedule, but students do earn credit for these courses. All co-curricular courses are graded on a Pass/No Pass basis. Students enroll in these courses after the start of the school year, not during the forecasting period.

Course Offerings

Beta Blues Robotics

The St. Mary's Academy robotics team is a *FIRST Robotics Competition (FRC)* team. All team members are introduced to principles of engineering, design, and programming while they work collaboratively to design, build, and program a robot within the framework of the FRC challenge. This consists of three periods throughout the school year: pre-season starting in September, a build season starting in January, and a competition season extending into March and April. The competition season includes two multi-day district qualifying events and the potential for championship competitions. Different course levels are offered, as outlined below. Students must have instructor approval to enroll in any level of Beta Blues Robotics. Please see the instructor for more information.

Foundations of Robotics and Engineering

Grade Level: 9, 10, 11, 12

Credit: Elective (.5)

Length: January through second semester

Robotics team members work primarily with one project team on a specific mechanism of the robot. All members work collaboratively to design, build, and program a robot in accordance with the FRC challenge. Credit is strictly proficiency based.

Intermediate Robotics and Engineering

Grade Level: 10, 11, 12

Credit: Elective (.5)

Length: January through second semester

Team members at the intermediate level will build on the skills they developed in Foundations of Robotics, and may have the opportunity to be promoted to an advanced position. To earn credit for this course, team members will demonstrate tangible evidence of their contributions to the development of the team, competition performance, and/or the robot. Students must have completed one year at the Foundations level to enroll in the intermediate level.

Robotics: Applications of Business

Grade Level: 9, 10, 11, 12

Credit: Elective (.5)

Length: January through second semester

Team members in the business department are responsible for tasks related to the management of the team's brand, outreach, and media. To earn credit for this course, team members will complete an individual project. Projects may include creating and/or maintaining a team webpage, maintaining the team's social media, creating a documentary of the season, developing a brand identity, or other student designed business projects.

Advanced Robotics (Engineering or Business)

Grade Level: 11, 12

Credit: Elective (.5 or 1.0)

Length: 1 Year

Advanced team members serve as the primary leaders for the team. They work collaboratively to design pre-season training and coordinate the team during the build and competition seasons. To earn credit for this course, students will demonstrate tangible evidence of their contributions to the development of the team, competition performance, and/or the robot. Advanced team members must also demonstrate mentorship of individual students and leadership at their assigned level within the team. Students must have completed two years of robotics or be serving in a leadership role on the team in order to enroll in the advanced level.

Mock Trial

Grade Level: 9, 10, 11, 12

Credit: Elective (.5 or .25)

Length: 1 Year or 1 Semester

Mock Trial is a statewide program that allows students to take on the many roles that are a part of our legal system. Students research and conduct trials using real-life cases. Students work with professionals in the legal community to develop critical thinking and advocacy skills. Participation in the fall training class results in earning .25 credits and the opportunity to try out for the spring competition teams. Participation in the spring competition teams results in an additional .25 credits earned. Please see Donald Housley for more information.

Model United Nations (MUN)

Grade Level: 10, 11, 12

Credit: Elective (.5 – earned in second semester)

Length: November through April

Model United Nations is a statewide organization that simulates the United Nations during a three-day conference in Eugene. Students represent a different country each year and present resolutions, discuss global issues, and participate in assigned committees. In addition to participating in the conference, students will also complete research and writing assignments, including papers and resolutions to be presented at the conference. St. Mary's MUN delegates are chosen by application and instructor consent. Please see Patty Gorman for more information.

Outdoor School

Grade Level: 10, 11, 12

Credit: Elective (.25 – or 0 if using for service hours)

Length: 1 week per session

Sophomores, juniors, and seniors who apply and are accepted to participate will act as counselors for 6th grade students in the Multnomah County Outdoor School program during either the fall or spring sessions. Students participating in the program must meet St. Mary's academic, attendance, and behavioral standards. Students are evaluated by the Outdoor School staff and may either receive .25 elective credit for each session or use this participation for service hours. Please see Patty Gorman for more information.

Science Olympiad

Grade Level: 9, 10, 11, 12

Credit: Elective (.5)

Length: 1 Year

Science Olympiad is a collaborative team activity where students compete against other schools in a variety of STEM events. Each year, the events are rotated to reflect the current state of genetics, earth science, chemistry, anatomy, physics, geology, mechanical engineering, and technology. Students engage in active, hands-on group participation and authentic leadership opportunities. The team attends two invitational tournaments in preparation for the state tournament in the spring. Students meet weekly after school on Fridays from 3:15-4:45. Students who wish to participate must submit an application in the fall. A participation fee (amount to be determined) per student is assessed at the start of the course. There are additional expenses for travel. Please see Cindi Hounton or Rachel Sloan for more information.

Teaching, Integrating, and Exploring Science (TIES)

Grade Level: 10, 11, 12

Credit: Elective (.5)

Length: 1 Year

Students in TIES serve as mentors for 5th grade girls, offering a positive exposure to the excitement and challenge of “doing” science. Starting in the fall, mentors meet weekly after school on Wednesdays from 3:30-4:30 and work in small groups led by a mentor captain to plan activities. Starting in January, mentors continue to meet weekly on Wednesdays but will also meet with their 5th grade students twice per month (a Wednesday afternoon and a Saturday morning). There is an application process in the fall for this class. Please see Rachel Sloan for more information.

Summer Courses

St. Mary's offers two online summer courses, Health 2 and American Government, as alternative ways to meet those graduation requirements. Both courses are graded according to the St. Mary's grade scale (please see page 5 for details). Withdrawal deadlines do apply to each course. Withdrawals that occur after the deadline will result in a W on student transcripts.

Registration for these courses is not a part of the standard forecasting process. Students must enroll in these courses through a separate, online registration process on the summer program page of the website. Specific course dates and withdrawal deadlines will be available on the website when registration is opened each spring. An additional fee is assessed for each summer course, which must be paid at the time of registration.

Course Offerings

Health 2

Grade Level: 10, 11, 12

Credit: Fulfills Health 2 Requirement (.5)

Length: 1 Semester (generally mid-June through the end of August)

This online course explores health on a community, national, and global scale. Students will examine health problems and solutions affecting the communities we live in and the larger world around us using websites, readings, and a project. Students will also learn about college life and readiness from a health perspective and a study of women's health. In-person CPR and first aid are required at an additional cost. Students must have access to a computer and the internet on a regular, ongoing basis throughout the summer to complete and submit assignments.

All students must attend a mandatory orientation with the instructor before the end of the school year to enroll in this course. Students unable to attend this mandatory informational meeting must schedule another time before the end of finals week to meet with the instructor.

American Government

Grade Level: 11, 12

Credit: Fulfills Government Requirement (.5)

Length: 1 Semester (generally mid-June through the end of August)

This online course examines the formal institutions of government, emphasizing the process of government in the United States. Students will have the opportunity to work ahead at their own

pace or follow an instructor-provided calendar for work completion. Students must have access to a computer and the internet on a regular, ongoing basis throughout the summer to complete and submit assignments.

All students must attend an orientation session before the end of the school year to enroll in this course. Students unable to attend one of the planned sessions must schedule another time before the end of finals week to meet with the instructor.

4-Year Plan – Classes of 2027, 2028

Student Name: _____

TA: _____

Graduation Requirements

<u>Department</u>	<u>Credits</u>
Theology	4
English	4
Mathematics	3
Science	3
Social Science	3.5
Physical Education	1
Health	1
World Language, Fine Arts, and Information Science	2 Language, 1 Fine Arts, 0.5 Information Science
Speech, Financial Literacy, and Electives	0.5 Speech, 0.5 Financial Literacy, 1.0 Electives
Total Credits	25

Required Core Course Sequences:

Math: Alg 1→Geometry→Alg2→PreCalc→Calc
Science: Physics→Chemistry→Biology
Social Science: World Hist/Global Studies→ US History→ Senior History Course→American Gov (Government in either junior or senior year)
Fine Arts: All incoming freshmen take a full year of courses in the visual and performing arts.

<i>Year</i>	<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>
<i>Theology</i>				
<i>English</i>				
<i>Social Science</i>				
<i>Mathematics</i>				
<i>Science</i>				
<i>World Language</i>				
<i>Fine Arts</i>				
<i>Health/PE</i>				
<i>Speech/Financial Literacy</i>				
<i>Information Science</i>				
<i>Electives</i>				
<i>Total Earned</i>	(7)	(7)	(7)	(7)
<i>Cumulative</i>	(7)	(14)	(21)	(28)

4-Year Plan – Classes of 2029, 2030

Student Name: _____

TA: _____

Graduation Requirements

<u>Department</u>	<u>Credits</u>
Theology	4
English	4
Mathematics	3
Science	3
Social Science	3.5
Physical Education	1
Health	1
World Language, Fine Arts, and Information Science	2 Language, 1 Fine Arts, 0.5 Information Science
Financial Literacy and Electives	0.5 Financial Literacy, 1.5 Electives
Total Credits	25

Required Core Course Sequences:

Math: Alg 1→Geometry→Alg2→PreCalc→Calc

Science: Physics→Chemistry→Biology

Social Science: World History→ US History→ Senior History Course→American Gov (Government in either junior or senior year)

Fine Arts: All incoming freshmen take a full year of courses in the visual and performing arts.

<i>Year</i>	<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>
<i>Theology</i>				
<i>English</i>				
<i>Social Science</i>				
<i>Mathematics</i>				
<i>Science</i>				
<i>World Language</i>				
<i>Fine Arts</i>				
<i>Health/PE</i>				
<i>Financial Literacy</i>				
<i>Information Science</i>				
<i>Electives</i>				
<i>Total Earned</i>	(7)	(7)	(7)	(7)
<i>Cumulative</i>	(7)	(14)	(21)	(28)

