

Pre-K 4 Year Old Registration Packet

Enrolling Student Name: _____

Dear Parents/Guardians,

Attached you will find the registration documents and procedures for Pre-K enrollment for the 2026–2027 school year. **Registration will be open from March 15, 2026, through May 15, 2026.** Placement will be determined based on prioritized factors including, income, disability status, dual language learners and historically underserved populations. Any remaining openings will then be offered to additional students on a first-come, first-served basis, determined by the date all required documents are completed and submitted. Students who do not meet the initial cutoff or who apply after the open enrollment period will be placed on a waitlist and contacted if a space becomes available. Due to the recent closure of Winnemucca Grammar School, final placement decisions will be made once plans for the upcoming school year are confirmed. To be considered for placement, **ALL of the following documents and procedures MUST be completed and returned to the Special Services Department:**

Complete the Following:	Complete
2026-2027 HCSD PreK Questionnaire	<input type="checkbox"/>
HCSD Online Registration (instructions attached)	<input type="checkbox"/>
Read and Sign HCSD Pre-K Attendance Policy	<input type="checkbox"/>
Humboldt County School District Emergency Health Form 2026-2027	<input type="checkbox"/>
Sign Parent/Student Signature and Acknowledgement Form	<input type="checkbox"/>
Release of Student Directory Information Opt Out Form	<input type="checkbox"/>
HCSD Student Residency Form	<input type="checkbox"/>
Read Guidance and Discipline Policy including Suspension and Expulsion	<input type="checkbox"/>
Provide the Following:	Complete
State Issued Birth Certificate	<input type="checkbox"/>
Current Immunization Record	<input type="checkbox"/>
Proof of Address (most recent utility bill)	<input type="checkbox"/>
Proof of Income (can be one of the following): <i>One complete month's worth of paystubs, SNAP Awards Benefits Letter, most recent tax return (first two pages), letter from your employer (must be on company letterhead, include annual salary, and be signed by employer or HR representative</i>	<input type="checkbox"/>

Once all required documents and procedures are completed:

- Return to the Special Services Department (directions attached), OR
- Email to prekenrollments@hcsdnv.com.
- Applications will **NOT** be accepted at any school site

If you have any questions, please contact the Special Services Department at 775-623-8128. Thank you for your interest in our Pre-K program. We look forward to working with your family!

2026-2027 HCSD Pre-K Questionnaire

Humboldt County School District - Online Registration 4 DigitApplication # _____

The following is a short questionnaire that has certain eligibility requirements that our students need to meet in order to be enrolled in HCSD PreK Program. Please fill out this information as accurately and honestly as possible. **Completing this questionnaire does not guarantee your child's placement in the program. Reporting incorrect or false information will result in your child not being placed in a program.** Please note, your child does not necessarily have to meet all eligibility requirements in order to be enrolled in the program.

Child's Personal Information

Last Name: _____ First Name: _____

Middle Name: _____ Preferred Name: _____

Birthdate: _____ Gender (Circle One): Male Female

Mother/Guardian's Name: _____ Phone Number: _____

Father/Guardian's Name: _____ Phone Number: _____

Email Address: _____

Physical Address: _____

Mailing Address: _____

Emergency Contact Name: _____ Phone Number: _____

Eligibility Questions

- | | | |
|--|-----|----|
| ❖ Will your child be 4 years old on or before August 1, 2026? | Yes | No |
| ❖ Is your child currently on an IEP (Individualized Education Plan)? | Yes | No |
| ❖ Is English your child's primary language? | Yes | No |
- If no, what language is spoken _____

****If a second language is indicated, your student will be assessed for placement in the Multilingual Learner (ML) Program their Kindergarten year.****

- ❖ Please indicate (X) your *annual* income level from the following chart:
- | | | | |
|---------------------|-------|---------------------|-------|
| \$10,000 - \$19,999 | _____ | \$50,000 - \$59,999 | _____ |
| \$20,000 - \$29,999 | _____ | \$60,000 - \$69,999 | _____ |
| \$30,000 - \$39,999 | _____ | \$70,000 - \$79,999 | _____ |
| \$40,000 - \$49,999 | _____ | \$80,000 - Higher | _____ |

- | | | |
|--|-----|----|
| ❖ Size of household _____ | | |
| ❖ Is your housing situation temporary?
(ie: residing in a hotel, shelter, mobile or with another family) | Yes | No |
| ❖ Are you a single parent who is raising a child without a spouse or partner to assist with the upbringing of the child? | Yes | No |
| ❖ Is your child in foster care? | Yes | No |
| ❖ Does the child reside in a home with a relative or fictive kin in which no parent of the child resides? | Yes | No |
| ❖ Is your child part of a family that is suffering from long term unemployment? | Yes | No |
| ❖ Does the child have an incarcerated parent or guardian? | Yes | No |

- ❖ Has either parent been employed in agriculture in the past 36 months? Yes No
- ❖ Was the child born in the United States? Yes No
If no, what country was your child born in _____
- Is the child in a family with asylum or refugee status? Yes No
- ❖ Do you have any concerns that your child has a developmental delay (physical, cognitive, communication, social, emotional, or behavioral skills) including speech? If so, please tell us what your concerns are along with a brief description.

Required documentation: State issued birth certificate, current immunization record, proof of address, proof of income, and guardianship paperwork if applicable.

FOR DISTRICT USE ONLY

School _____

Teacher _____

Documentation Received

___ State Issued Birth Certificate

___ Proof of Income

___ Current/Updated Immunization Records

___ OLR/Application # _____

___ Proof of Address

___ Testing Needed

___ In transition, documents pending

Income Verification

Proof of Documentation (one month of income must be provided):

___ Paycheck Stub

___ Tax Return

___ Letter from Employer

___ SNAP Benefits

___ Other: _____

Calculation: _____

Annual Income: _____

___ Meets requirement for NR!PK (200%)

___ Meets requirement for ECILP (201% - 250%)

___ Does NOT meet any requirements

Verified By: _____ Completed Application Date: _____

HCSD Online Registration Instructions

Visit: Humboldt County School District website – hcsdnhv.com

1. Click **Menu** (upper right corner in blue)



2. Choose **Families and Students**



3. Click **Registration** Families & Students

- **Parent Info**
- **Attendance**
- **Registration** ←
- **Restorative Practices**
- **SafeVoice**
- **Substitute Information**
- **Volunteer**
- **Youth Risk Program**
- **Google Parent Tutorials (opens in new window/tab)**

1. Choose **Registration for all students new to the district** (it will ask you to redirect)

REGISTRATION

2 Redirect Notice

Kindergarten : Students who will be 5 years old on or before August 1, 2025.

Registration for all students new to the district.

The previous page is sending you to <https://bit.ly/2Xgbkdw>.

If you do not want to visit that page, you can [return to the previous page](#).

Any questions, please contact your child's school secretary or 775-623-8100.

1. Mark **Start New Registration**, then hit **Next**



Welcome to the district's Online Registration Kiosk! Please select whether you are starting a new application or if you are returning to finish an existing application. *

- Start New Registration** ← 1
- Return to Saved registration

Next ← 2

Follow directions from here.

Humboldt County School District

310 E. 4th STREET, WINNEMUCCA, NEVADA 89445-2831
TELEPHONE (775) 623-8100 FAX (775) 623-8102

"Every child will graduate; beginning with Kindergarten, each will be prepared and confident to succeed."

PRE-K ATTENDANCE POLICY

Regular attendance in the preschool program is very important for the child to become comfortable with a regular and consistent schedule. The early years of your child's education can help to build a foundation for future school success. In order to provide services to families who have the greatest need, and to provide opportunities for students who may be on the waiting list, Pre-K services to families may be discontinued should absences exceed the guidelines detailed below:

Excused Absences (up to 10 days per year)

1. Illness or quarantine of child, parent, or sibling. (Illness lasting more than 4 consecutive days must be verified by a medical doctor)
2. Medical appointment of a child or other family member.
3. Family emergency. (May include car accident, lack of transportation, death of family member)
4. Severe weather conditions that prohibit travel to and from school. (Excludes school cancelation)
5. Official or legal agency appointments. (Immigration, court appearances, etc.)
6. Court-ordered visitation.
7. Religious/cultural celebrations.

In case of a communicable disease, such as chicken pox, measles, etc., it is extremely important that parents notify the preschool teacher immediately so that proper notification can be given to all families participating in the program.

Absences in the best interest of the child (up to 5 days per year)

1. Non-court ordered visitation with non-custodial parent.
2. Special day with parent.
3. Vacation.
4. Work/School holiday for parent scheduled on a day, which differs from the center's observance.

Unexcused Absences (up to 3 days per year)

1. Illnesses lasting more than 4 consecutive days and not verified by a medical doctor.
2. Preschool child did not want to go to school.
3. Parent/child overslept.
4. Any absence for which a specific reason is not given.

More than 5 days of unexcused absences may result in discontinuation of services.

10 days of consecutive unexcused absence will result in the discontinuation of services. If a student maintains below 85% attendance, the teacher will notify the parent. A mandatory meeting will be held to discuss attendance concerns and potential solutions.

I have read and understand the Humboldt County School District Pre K attendance policy.

Parent/Guardian _____ Date: _____

Student Name _____

10 FACTS ABOUT SCHOOL ATTENDANCE

- 1. Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school.*
- 2. Over 7 million (1 in 7) U.S. students miss nearly a month of school each year.*
- 3. Absenteeism and its ill effects start early. One in 10 kindergartners are chronically absent. Poor attendance can influence whether children read proficiently by the end of third grade.*
- 4. By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school.*
- 5. Research shows that missing 10 percent of the school year, or about 18 days, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence.*
- 6. The academic impact of missing that much school is the same whether the absences are excused or unexcused. Suspensions also add to lost time in the classroom*
- 7. Students who live in communities with high levels of poverty are four times more likely to be chronically absent than others often for reasons beyond their control such as unstable housing, unreliable transportation and the lack of access to health care.*
- 8. When students improve their attendance rates, they improve their academic prospects and chances for graduating.*
- 9. Attendance improves when schools engage students and parents in positive ways and when schools provide mentors for chronically absent students.*
- 10. Most school districts and states don't look at all the right data to improve school attendance. They track how many students show up every day and how many are skipping school without an excuse, but not how many are missing so many days in excused and unexcused absence that they are headed off track academically.*

Retrieved from: <http://www.attendanceworks.org/chronic-absence/the-problem/10-facts-about-school-attendance/>

**Humboldt County School District
Emergency Health Form
2025-2026**

Last Name	First Name	Gender	Grade	Birth Date
-----------	------------	--------	-------	------------

First and Last Name of parent/guardian of student	Relation to student	Phone
---	---------------------	-------

First and Last Name of parent/guardian of student	Relation to student	Phone
---	---------------------	-------

Does your Medical Insurance cover immunizations for your child? **Yes** **No**
 Please check if applies to your child **Medicaid** **NV Check-Up**

Health Problems: Circle if child has *history of or is currently having health problem* - explain symptoms, medications, etc. below.

Asthma – Please note if medication is to kept at school or at home	Neurological or Muscular Disease
Blood Disorder	Orthopedic Problem
Allergy to	Potentially Severe Allergic Reaction
Diabetes	Hearing Impairment
Seizures	Speech Impairment
Psychological	Heart Problem
Glasses	Visual Impairment
Behavioral Management – Example ADHD	Malignancy
Medical Devices	Pulmonary Disease
Genetic Disorder	Other – Please specify
NO KNOWN HEALTH PROBLEMS	

FOOD ALLERGIES MUST HAVE A WRITTEN STATEMENT FROM STUDENT'S DOCTOR

PARENT/GUARDIAN SIGNATURE _____ DATE _____

Humboldt County School District Student Handbook

PARENT/STUDENT SIGNATURE AND ACKNOWLEDGMENT FORM

Please complete and return to your child's school.

Student Name	School	Grade
---------------------	---------------	--------------

Nevada Department of Education Code of Honor

I have read and agree to uphold the intent of the Nevada Department of Education Code of Honor.

parent signature	date	student signature	Date
------------------	------	-------------------	------

Nevada Department of Education Educational Involvement Accord

I have read and agree to uphold the intent of the Nevada Department of Education's "Educational Involvement Accord."

parent signature	date	student signature	Date
------------------	------	-------------------	------

Humboldt County School District Student Internet Access Agreement and Children's Internet Protection Act "CIPA" and P6140

I have read the Network and Internet Access Agreement and the District Policy and Administrative Regulation and the Children's Internet Protection Act "CIPA" and agree to abide by the internet provisions. I agree that violations of these agreements and regulations may result in the revocation of my network access and related privileges. I also agree that I may suffer more serious disciplinary action for continued violations or for severe violations including, but not limited to, detention, suspension, expulsion and legal charges.

student signature	date
-------------------	------

Parent consent is required if student is less than 18 years of age.

I have read the Network and Internet Access Agreement and the District Policy and Administrative Regulation and the Children's Internet Protection Act "CIPA" for my information and agree to abide by their provisions. I give permission to issue an access account for my child. I understand and agree that violations of these agreements may cause my child's access privileges to be revoked and result in the revocation of my child's network access and related privileges. I also understand that continued violations or severe violations may result in more serious disciplinary action including, but not limited to, detention, suspension, expulsion, and legal charges.

parent signature	Date
------------------	------

Humboldt County School District Release of Student Directory Information

I have read and understand HCS D District Release of Student Directory Information and that my child's directory information will not be withheld unless the completed Release of Student Directory Information Opt Out Form is returned to my child's school found at the end of the handbook.

parent signature	date	student signature	date
------------------	------	-------------------	------

If Opt Out Form is returned completed the student will not be included in the yearbook.

Media Release Form

I give permission for my child's school to record, film, photograph, interview and/or publicly exhibit, distribute, or publish my child's name, appearance, and spoken words during the school year, whether undertaken by school or District staff, students, or media. This includes but is not limited to the yearbook, class composite picture, school/class newsletter, or on the HCSD web site. I agree that the school may use, or allow others to use, those works without limitation or compensation. I release the school and the District's staff from any claims arising out of my child's appearance or participation in these works. I understand that such films, photographs, or news articles will be used to promote community awareness.

parent signature

date

Humboldt County School District Field Trip Permission

I hereby consent to my child being taken on field/activity trips during the school year, and I hereby relieve, indemnify, save and hold harmless the District, the Board of Trustees of the District, and all agents or employees thereof from and against any and all liability or claims arising from injury or damage to person or property or both caused by or resulting from said child's acts, omissions or conduct while on said trips. I also release and relieve the aforementioned District and personnel from any and all liability or claims arising from injury or damage suffered or incurred by said child as a result of the acts, omissions, or conduct while on said trips. I also release and relieve the aforementioned District and personnel from any and all liability or claims arising from injury or damage suffered or incurred by said child as a result of the acts, omissions, or conduct of any person, other than the negligence of said District or personnel.

It is further understood that I shall have the responsibility of advising said child of the risks, which are known or should be known, of such trips.

I further agree to assume the responsibility of seeing that my child cooperates and conforms to the fullest extent with the school directions and instructions of the school officials in charge.

parent signature

date

student signature

Date

Humboldt County School District Student Handbook

I have read and am aware of the information contained in the Humboldt County School District Handbook for this school year.

parent signature

date

student signature

date

The [Humboldt County School District Handbook](http://hcsdnv.com) can be found at hcsdnv.com. Click **Menu**, choose **Families and Students**, then **Parent Info**. There you can find the most recent **HCSD Student Handbook**.

HUMBOLDT COUNTY SCHOOL DISTRICT

RELEASE OF STUDENT DIRECTORY INFORMATION OPT OUT FORM

According to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), directory information about students may be released by the district without parental consent, provided annual notification has been given and the school does not have on file written denial to release directory information; however, schools do use discretion when they receive requests for directory information and will not release such information if it is the principal's judgment that releasing such information would not be in the best interest of the student.

Examples of general directory information are:

- name, address, telephone listing, electronic mail address
- date and place of birth, photographs including yearbooks and newspaper articles
- participation in officially recognized activities and sports
- field of study
- weight and height of athletes
- enrollment status
- degrees and awards received
- dates of attendance
- most recent previous school attended
- grade level

This information will be made available to qualified agencies upon request. Qualified agencies include, but are not limited to colleges and universities, scholarship providers, trade/technical schools, and potential employers.

In addition, Federal No Child Left Behind legislation provides that all branches of the military have access to three directory information categories – names, addresses, and telephone listings – unless parents (or students) have advised the school that they do not want their student's information disclosed without prior written consent.

Parents have the right to have directory information withheld upon written request. If you prefer to deny release of your student's directory information, please complete the form below and return it to your child's school.

Only return this form to your child's school if you are requesting to withhold directory information.

**** RELEASE OF STUDENT INFORMATION - REQUEST FOR WAIVER

I request that directory information for my child **NOT** be released:

- Withhold directory information from all agencies and organizations
- Withhold information from Military only (**applies to high school students only**, parent signature not required)

Student Name _____ Student Signature _____

Address _____ Telephone # _____

School of Attendance _____ Grade _____ Date of Birth _____

Parent Name (Print) _____ Parent Signature _____

Date Signed _____ Date Received by School _____

The written request to withhold directory information is due to the school the student is attending by October 1.

If enrolled after October 1-the written request is due within two weeks of enrollment. The request to withhold directory information will be in effect from the date it is received by the school for the current school year.

HCSD STUDENT RESIDENCY FORM

This form is intended to address the requirements of the McKinney-Vento Act (Title X, Part C of the No Child Left Behind Act). The McKinney-Vento act defines "homeless" as "individuals who lack a fixed, regular, and adequate nighttime residence". This includes children who "are temporarily sharing the housing of other persons due to the loss of housing or economic hardship; or displaced due to the inability to obtain adequate housing. The answers to the following questions can help determine the services and supports this student may be eligible to receive under the McKinney-Vento Act. **The information you provide is confidential.** Your child will not be discriminated against based upon the information provided. *(Please see the reverse side for more information)*

In the event that the child is not staying with his/her parent(s) or guardian(s), use the caregiver authorization form to address guardianship issues.

If you own/rent your own home, you do not need to complete this form.

If you do not own/rent your own home, please check all that apply below.

Name of Student: _____
 Date of Birth: _____ Age: _____
 Name of School: _____ Grade: _____ Gender: _____

- Student is unaccompanied (**not** living with a parent or legal guardian)
 Student is living with a parent or legal guardian

Presently, where does the student stay at night?

● Doubled up with others (not on the lease / mortgage) <i>(With whom:)</i>	● Hotel/Motel <i>(Motel name):</i>	● RV or Mobile Trailer <i>(Name of RV park:)</i>
● Temporary or Transitional Shelter <i>(Name of shelter/transitional housing:)</i>	● Unsheltered (ie: cars, parks, abandoned buildings) or Inadequate housing (ie: substandard living conditions such as lack of power, water, overcrowding)	● Other (Explain:)

Name of Parent(s)/Legal Guardians(s) or unaccompanied youth:

***Signature:** _____

***I declare under penalty of perjury under the laws of the State of Nevada that the information provided here is true and correct for the student listed above who is of school age and is seeking enrollment in HCSD.**

Parent Signature: _____ **Date:** _____

Phone number or contact number: _____

For School Personnel Only: For data collection purposes and student information system coding

- (N) Not Homeless (A) Shelters (B) Doubled-Up (C) Unsheltered (D) Hotels/Motels

Humboldt County School District

310 E. 4th STREET, WINNEMUCCA, NEVADA 89445-2831

TELEPHONE (775) 623-8100 FAX (775) 623-8102

"Every child will graduate; beginning with Kindergarten, each will be prepared and confident to succeed."

HCSD NR Pre K

Guidance and Discipline Policy including Suspension and Expulsion

During the early childhood years, children are learning to be in charge of their own behavior. Professionals who work with young children expect to be met with challenging behavior from time to time. During the first five years of life, children are just beginning to learn how to handle their own intense emotions and conform to the behavioral expectations of society. As parents and professionals know, this is a long and complex process.

We believe in establishing consistent, easy-to-understand limits and in having teachers who respond to inappropriate behavior with insight, sensitivity, and skill. When clear, consistent and age-appropriate limits are present; children increasingly become responsible for themselves. When out-of-bounds behaviors do occur, we believe it is important for children to understand why the behavior is inappropriate and how to modify it.

In an early education setting, we define challenging behavior as any behavior that:

- interferes with children's learning, development and success at play;
- is harmful to the child, other children or adults;
- puts a child at high risk for later social problems or school failure.

It can be direct (e.g. hitting, pushing, biting, kicking) or indirect (e.g. teasing, ignoring rules or instructions, excluding others, name-calling, destroying objects, having temper tantrums).

Pre K staff see working with children's challenging behavior as an integral aspect of their job. The word *discipline* has, as its root meaning, "instruction" or "training." This meaning, rather than punishment, is the foundation for our approach to guiding children's behavior. We accept that young children will sometimes display their emotions or try to achieve their goals in unproductive or immature ways. That is simply part of being very young. Much of children's most valuable learning, especially in a group setting, occurs in the course of behavioral problem solving. The approaches we use vary by age group, but have the following elements in common:

- **Adults model positive behavior.** We show that we can accept, control and express feelings in direct and non-aggressive ways; we let children know that we are not afraid of their intense emotions and will not punish, threaten or withdraw from them.
- **Teachers design the physical environment to minimize conflict.** We provide multiples of toys and materials for groups of children, define classroom and outdoor areas clearly to allow for both active and quiet play, and strive to maintain an appropriately calm level of stimulation.
- **Teachers maintain age-appropriate expectations for children's behavior.** We attempt to minimize unreasonable waiting and transition times, and limit the length of large group and teacher-directed activity times according to children's developmental levels. We give children large blocks of uninterrupted time during which to make their own activity choices.
- **Adults closely observe and supervise children's activities and interactions.** With our high ratios of adults to children and our emphasis on attentive observation, we can often intervene to guide children before situations escalate.

- **Adults help children verbalize their feelings, frustrations and concerns.** The staff will help children describe problems, generate possible solutions, and think through logical consequences of their actions. Even babies will hear their caregivers describing actions, problems, solutions and logical consequences. The adult role is to be a helper in positive problem solving. *We want children to value cooperation and teamwork. We help them to learn peaceful approaches to interacting.*
- **Children whose behavior endangers others will be supervised away from other children.** This is not the same as the practice of using a "time out" (the traditional chair in the corner) for a child. An adult will help the child move away from a group situation. The child will then process the problem verbally with the staff member and any other concerned parties. An adult will stay close to any child who is emotionally out of control and needs private time to regain composure.
- **Discipline, i.e., guidance, will always be positive, productive and immediate when behavior is inappropriate.** *No child will be humiliated, shamed, frightened, or subjected to physical punishment or verbal or physical abuse by any staff member, student, or volunteer working in the ELC programs.*
- **When a pattern of behavior persists that endangers self, others or property, or significantly disrupts the program, we will work with a child's family to find solutions, up to and including referral for outside services or exclusion from the Pre K Program.**
- **Humboldt County School District recognizes that early suspension, expulsion, and other exclusionary discipline practices contribute to setting many young children's educational trajectories in a negative direction from the beginning. This action has long term consequences for children, their families, and the schools that they will later attend. We have made great strides in eliminating suspension and expulsion practices in early childhood by combining developmentally appropriate and nondiscriminatory discipline procedures and policies. We will target professional development focused on promoting the social-emotional and behavioral health of all children.**
- **No Pre K students have been suspended or expelled from this program during its entirety.**

References

Adams, Suzanne K., and Joan Baronberg, *Promoting Positive Behavior: Guidance Strategies for Early Childhood Settings* (Upper Saddle River, NJ, Pearson, 2005).

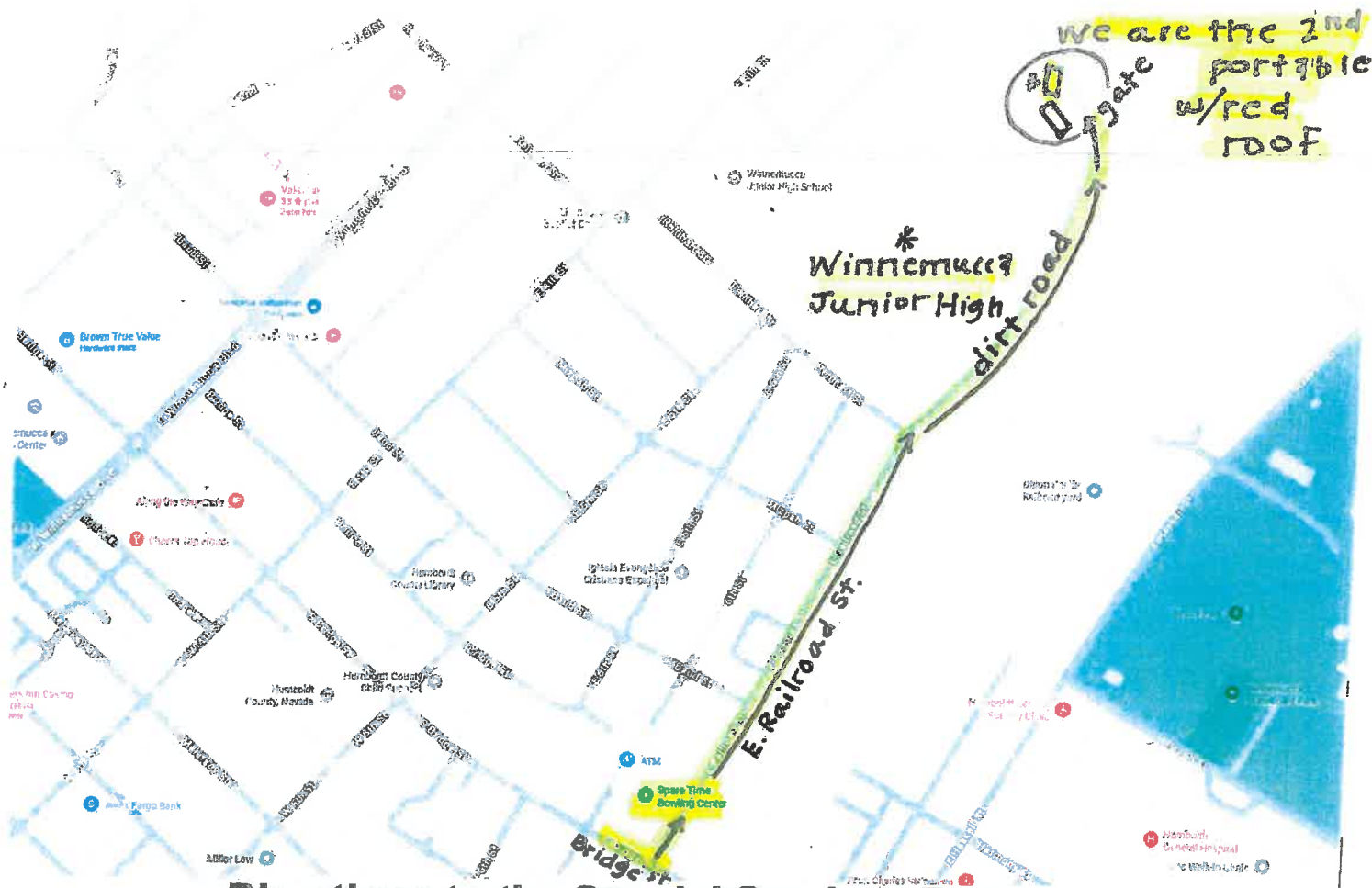
Gartrell, Dan, *The Power of Guidance: Teaching Social-Emotional Skills in Early Childhood Classrooms* (Clifton Park, NY, Delmar, 2004).

Kaiser, Barbara, and Judy Sklar Rasminsky, *Challenging Behavior in Young Children: Understanding, Preventing, and Responding Effectively* (Pearson Education, 2003).

Kaiser, Barbara, and Judy Sklar Rasminsky, *Meeting the Challenge: Effective Strategies for Challenging Behaviours and Early Childhood Environments* (Ottawa, Ontario, Canadian Child Care Federation, 1999).

Sciarra, Dorothy June, and Anne G. Dorsey, *Developing and Administering a Child Care and Education Program* (Thomson Delmar Learning, 2007).

Adapted with permission from UC Davis Early Childhood Lab School



Directions to the Special Services Department
Our office is in a portable behind the Junior High.

1. Turn toward the **Spare Time Bowling Center** off of Bridge St. and follow along the railroad tracks (**E. Railroad St.**) all the way to the Junior High.
2. Continue **straight on E. Railroad St.** and it will turn into a **dirt road** that continues to follow the railroad tracks.
3. The road will then **turn slightly toward the left** and you'll go through a **gate** to two portables with **red roofs**.
4. We are the **second portable** with a sun damaged sign that says **"Humboldt County School District Special Services Department."**

When you get to the door, just knock or ring the doorbell :)