Title I Annual Meeting

Time: 5:00pm or 9:00am Location: Cafeteria

Agenda

Welcome
Darla Young-Berry, Principal

Student Expectations and PBIS
Student Code of Conduct, Scholar/Parent Handbook
Assistant Principals, Dr. Viola Perry, Kevin Chatman, and Dedrick Howard

Title I Overview, *Calandra Jones-Howard, PLC Coach*

- What is ESEA, ESSA, and Title I?
- Ten Components
- Title I Compliance
- Communication of Academic Progress
- Title I / ESEA resources and policies
    - Parent's Right to Know
    - Teacher Qualifications
    - School Compact
    - Family Engagement Plan
    - School Improvement Plan
- State Assessment / School Data (School and District)
- Parental Involvement Opportunities
    - Open Door Policy
    - Access to Parent Room
    - Parent & Teacher Association
    - School Improvement Plan
    - Principal's Council/Leadership Team
    - Volunteer (Teacher Helpers, Monitoring, …)
    - Parent Meeting, Workshops, and Training
    - Suggestions for increasing Parent Involvement
    - Partnering with our Family Engagement Specialists

Family Engagement/Attendance –Family Engagement Specialists

Título I Reunión Anual (Español)

Hora: 5:00pm 5:00pm or 9:00am Ubicación: Cafetería

Agenda

Bienvenido *Darla Young-Berry, Directora*

Expectativas de los estudiantes y PBIS
Código de conducta del estudiante, manual para estudiantes / padres
Subdirectores, Dra. Viola Perry, Kevin Chatman y Dedrick Howard

Descripción general del Título I, *Calandra Jones-Howard, entrenadora de PLC*

- ¿Qué es ESEA, ESSA y el Título I?
- Diez componentes
- Cumplimiento del Título I
- Comunicación del progreso académico
- Título I / Recursos y políticas de ESEA
    - Derecho de los padres a saber
    - Calificaciones de los maestros
    - Pacto escolar
    - Plan de participación familiar
    - Plan de mejora escolar
- Evaluación estatal / Datos escolares (escuela y distrito)
- Oportunidades de participación de los padres
    - Política de puertas abiertas
    - Acceso a la sala de padres
    - Asociación de Padres y Maestros
    - Plan de mejora escolar
    - Consejo del Director/Equipo de Liderazgo
    - Voluntario (Ayudantes de Maestros, Monitoreo, ...)
    - Reunión de padres, talleres y capacitación
    - Sugerencias para aumentar la participación de los padres
    - Asociarse con nuestros especialistas en participación familiar

Participación / Asistencia familiar - Especialistas en participación familiar





Annual Title One Meeting 2025

Presented by Calandra Jones-Howard

Wednesday, August 13, 2025

– PM Meeting

5:00pm



Annual Title One Meeting 2025

Presented by Calandra Jones-Howard

Wednesday, August 13, 2025

– AM Meeting

9:00am

Agenda



- Welcome
- Student Expectations and PBIS
- Title I Overview
- Attendance/Family Engagement

What is ESEA and ESSA?

What is Title I?

- **The Elementary and Secondary Education Act** (also referred to as Every Student Succeeds Act or ESSA) requires that school guarantee certain rights to parents and provide required information.
- Havenview is a Title I School and must implement family engagement initiatives that supports parents as partners in their child's education. Furthermore, schools that operate Title I, Part A programs must generate a report(s) for every student that explains how well that student scored on the state assessments and progressing to meet State standards.

We are monitored on

Ten Components

1. Comprehensive Needs Assessment
2. School-Reform Strategies
3. High Quality Professional Development
4. Instruction by Highly Qualified Staff
5. Attracting High Qualified Teachers
6. Increase Parent Involvement
7. Assistance to Middle School transition
8. Teachers in Decision – Making
9. Assisting student Experiencing Difficulty
10. Coordination and Integration of federal, State, and Local Programs.

Some requirements for

Title One Compliance

- Conducting an Annual Title AM and PM Meeting
- Reporting and Distributing

- ✓ District / School AYP Status
- ✓ Parent's Rights to Know
- ✓ Military Recruitment Regulations
- ✓ Homeless Children & Families Regulations
- ✓ Student Code of Conduct
- ✓ Primary Home Language Forms
- ✓ School Improvement Plan
- ✓ Paraprofessionals Highly Qualified Status
- ✓ School Choice Information
- ✓ District and School Family Engagement Policies
- ✓ School/Home Compact
- ✓ Academic Interventions
- ✓ Opportunities for Additional Parent Meeting

Ways we Communicate your child's Academic Progress

Communications

- Assessment Report
  - TCAP Tests, TCAP Writing Assessments, Iready Assessments, MSCS Progress Monitoring, Common Formative Assessment, and Teacher–created Tests
- Subject Based Intervention Programs (IReady, IXL, StudyIsland)
- Report Cards / Progress Reports
- Student Code of Conduct
- Parent-Teacher Conferences
- Phone Calls
- Newsletters
- Letters/Emails/Calls from the Principal or Assistant Principals

Title One Compliance

Important Documents for Parents

Also in العربية, Español, and Français

- Parent's Right to Know
- Teacher Qualifications (http://tn.gov/education)
- Parent/School Compact
- Family Engagement Plan
- School Improvement Plan

Title I and ESEA/ESSA

- **Parent's Right to Know**
- Teacher Qualifications (http://tn.gov/education)
- Parent/School Compact
- Family Engagement Plan
- School Improvement Plan

Also in العربية, Español, and Français

Havenview Middle "STEAM" Optional School 2025-2026

Principal: Darla Young-Berry
AP /Grade Level Admin: Kevin Chatman / Dr. Viola Perry / Dedrick Howard
Title I PLC Coach: Calandra Jones-Howard

ESSA Every Student Succeeds Act

Parents' Right to Know

The Elementary and Secondary Education Act (ESSA) requires the school to guarantee certain rights to parents and provide the required information. Havenview is a Title I school and must implement family engagement initiatives that support parents as partners in their children's education. In addition, schools that operate Title I, Part A programs must generate a report(s) for each student explaining how well that student scored on state assessments and progressed toward meeting state standards.

Elementary and Secondary Education Act (ESEA)
Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification/s, waivers.
  A teacher's baccalaureate and/or graduate degrees, fields of endorsement, previous teaching experience.
  A paraprofessional's Qualifications
  An assurance that their children's name, address, and telephone listing not be released to military recruiters.

parents will receive information about the following:

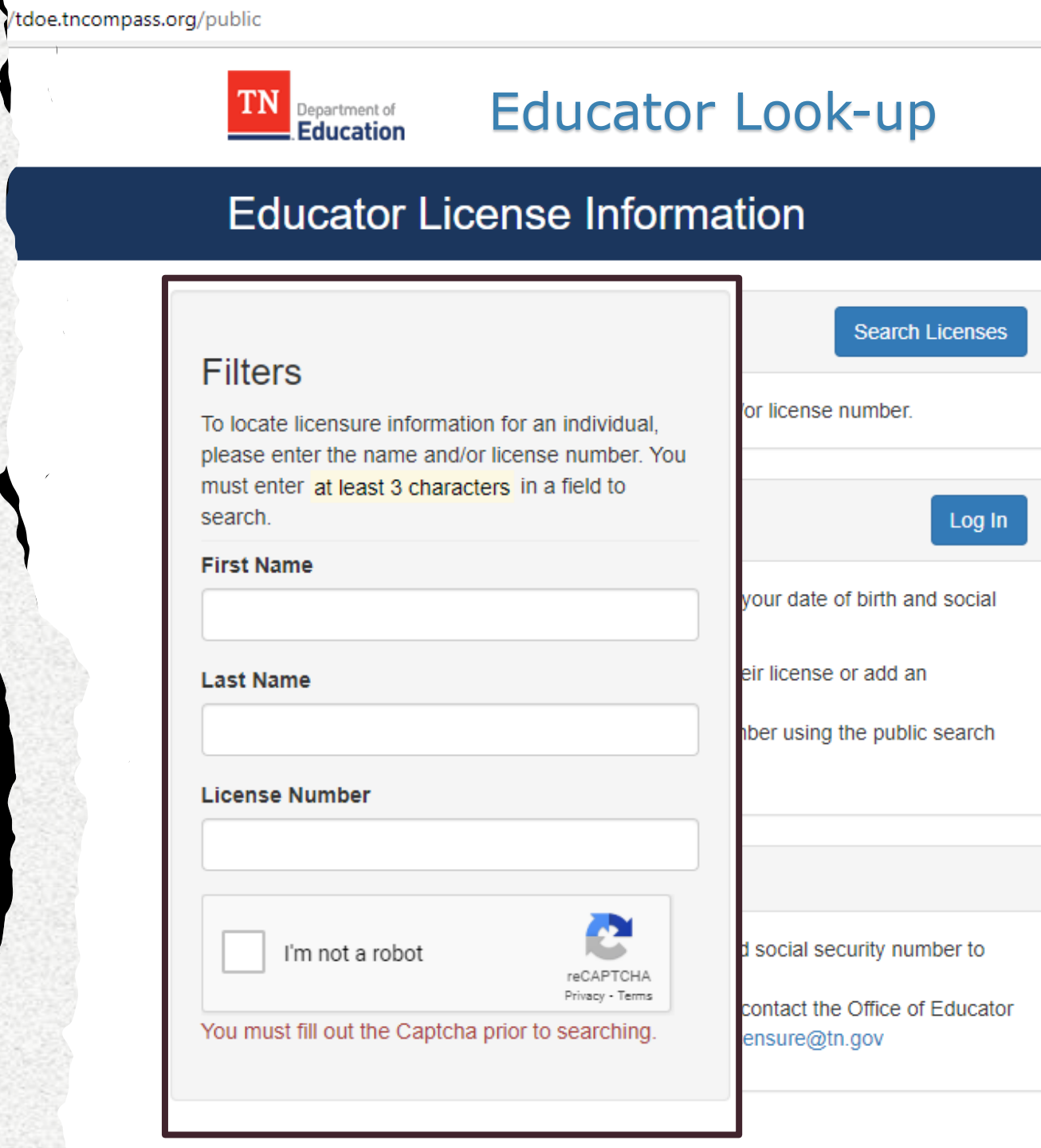
Their child's level of achievement on each of the state's academic assessments

Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school.

Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

Title I and ESEA/ESSA

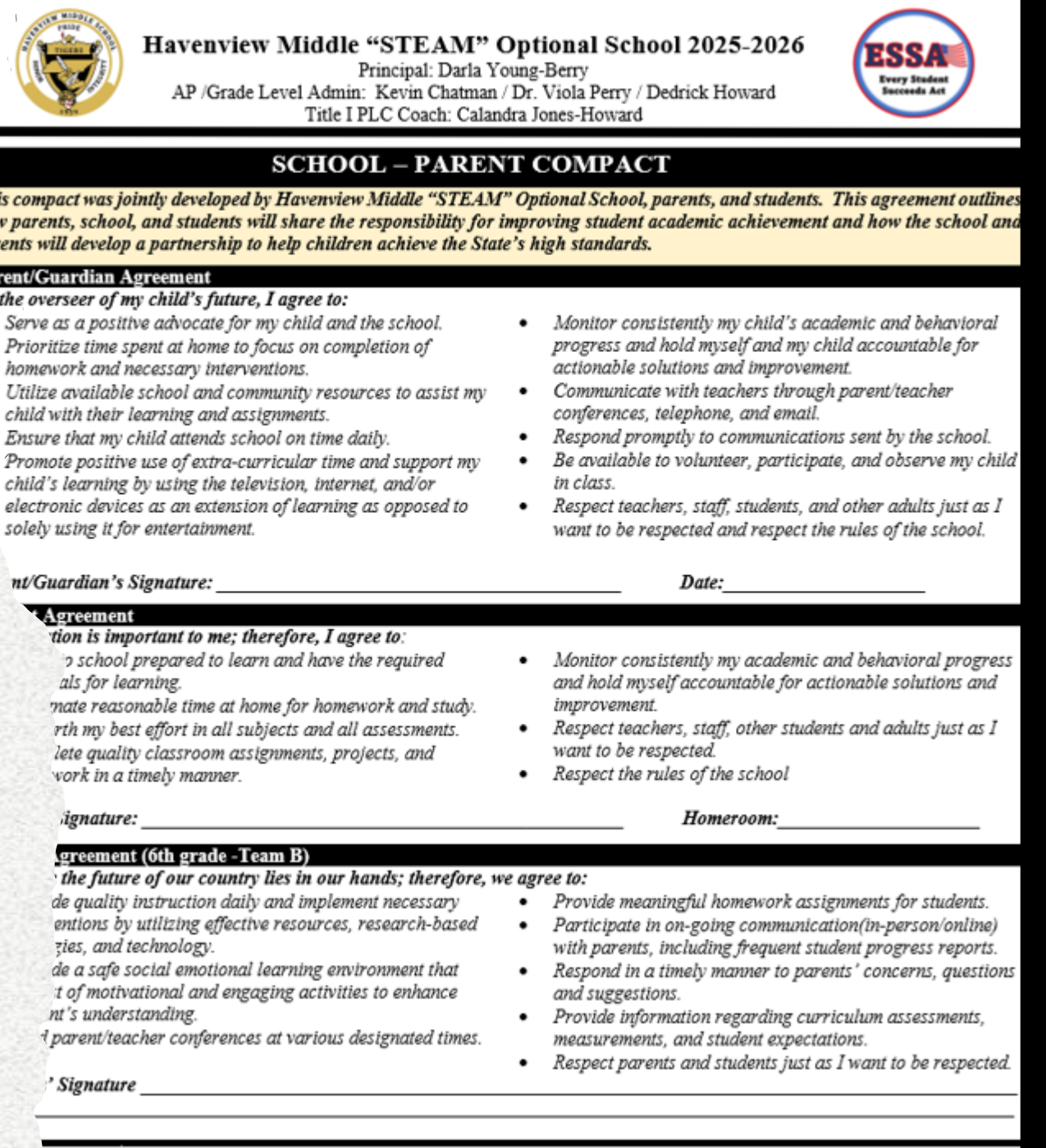
- Parent's Right to Know
- **Teacher Qualifications (http://tn.gov/education)**
- Parent/School Compact
- Family Engagement Plan
- School Improvement Plan



Title I and ESEA/ESSA

- Parent's Right to Know
- Teacher Qualifications (http://tn.gov/education)
- **Parent/School Compact**
- Family Engagement Plan
- School Improvement Plan

Also in العربية, Español, and Français



Havenview Middle "STEAM" Optional School 2025-2026
Principal: Darla Young-Berry
AP /Grade Level Admin: Kevin Chatman / Dr. Viola Perry / Dedrick Howard
Title I PLC Coach: Calandra Jones-Howard

SCHOOL – PARENT COMPACT

his compact was jointly developed by Havenview Middle "STEAM" Optional School, parents, and students. This agreement outlines w parents, school, and students will share the responsibility for improving student academic achievement and how the school and rents will develop a partnership to help children achieve the State's high standards.

rent/Guardian Agreement

the overseer of my child's future, I agree to:

- *Serve as a positive advocate for my child and the school.*
- *Prioritize time spent at home to focus on completion of homework and necessary interventions.*
- *Utilize available school and community resources to assist my child with their learning and assignments.*
- *Ensure that my child attends school on time daily.*
- *Promote positive use of extra-curricular time and support my child's learning by using the television, internet, and/or electronic devices as an extension of learning as opposed to solely using it for entertainment.*
- *Monitor consistently my child's academic and behavioral progress and hold myself and my child accountable for actionable solutions and improvement.*
- *Communicate with teachers through parent/teacher conferences, telephone, and email.*
- *Respond promptly to communications sent by the school.*
- *Be available to volunteer, participate, and observe my child in class.*
- *Respect teachers, staff, students, and other adults just as I want to be respected and respect the rules of the school.*

nt/Guardian's Signature: _____ *Date:* _____

Agreement

tion is important to me; therefore, I agree to:

- *school prepared to learn and have the required als for learning.*
- *mate reasonable time at home for homework and study.*
- *rth my best effort in all subjects and all assessments.*
- *lete quality classroom assignments, projects, and work in a timely manner.*
- *Monitor consistently my academic and behavioral progress and hold myself accountable for actionable solutions and improvement.*
- *Respect teachers, staff, other students and adults just as I want to be respected.*
- *Respect the rules of the school*

ignature: _____ *Homeroom:* _____

greement (6th grade -Team B)

the future of our country lies in our hands; therefore, we agree to:

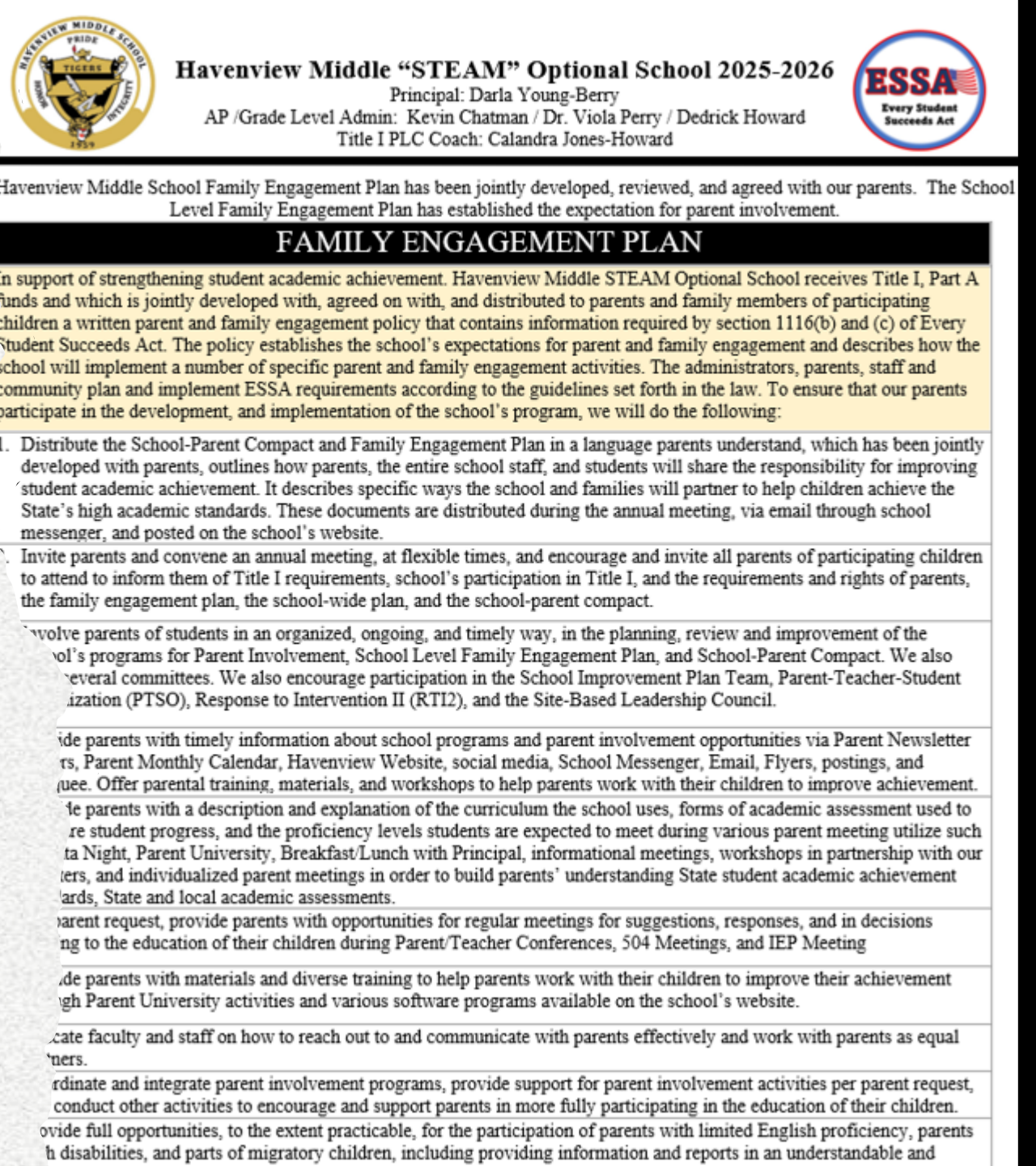
- *de quality instruction daily and implement necessary entions by utilizing effective resources, research-based gies, and technology.*
- *de a safe social emotional learning environment that t of motivational and engaging activities to enhance nt's understanding.*
- *parent/teacher conferences at various designated times.*
- *Provide meaningful homework assignments for students.*
- *Participate in on-going communication(in-person/online) with parents, including frequent student progress reports.*
- *Respond in a timely manner to parents' concerns, questions and suggestions.*
- *Provide information regarding curriculum assessments, measurements, and student expectations.*
- *Respect parents and students just as I want to be respected.*

' Signature _____

Title I and ESEA/ESSA

- Parent's Right to Know
- Teacher Qualifications (http://tn.gov/education)
- Parent/School Compact
- **Family Engagement Plan**
- School Improvement Plan

Also in العربية, Español, and Français



Havenview Middle "STEAM" Optional School 2025-2026
Principal: Darla Young-Berry
AP /Grade Level Admin: Kevin Chatman / Dr. Viola Perry / Dedrick Howard
Title I PLC Coach: Calandra Jones-Howard

Havenview Middle School Family Engagement Plan has been jointly developed, reviewed, and agreed with our parents. The School Level Family Engagement Plan has established the expectation for parent involvement.

FAMILY ENGAGEMENT PLAN

In support of strengthening student academic achievement. Havenview Middle STEAM Optional School receives Title I, Part A funds and which is jointly developed with, agreed on with, and distributed to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of Every Student Succeeds Act. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities. The administrators, parents, staff and community plan and implement ESSA requirements according to the guidelines set forth in the law. To ensure that our parents participate in the development, and implementation of the school's program, we will do the following:

1. Distribute the School-Parent Compact and Family Engagement Plan in a language parents understand, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. These documents are distributed during the annual meeting, via email through school messenger, and posted on the school's website.
2. Invite parents and convene an annual meeting, at flexible times, and encourage and invite all parents of participating children to attend to inform them of Title I requirements, school's participation in Title I, and the requirements and rights of parents, the family engagement plan, the school-wide plan, and the school-parent compact.

volve parents of students in an organized, ongoing, and timely way, in the planning, review and improvement of the ol's programs for Parent Involvement, School Level Family Engagement Plan, and School-Parent Compact. We also everal committees. We also encourage participation in the School Improvement Plan Team, Parent-Teacher-Student ization (PTSO), Response to Intervention II (RTI2), and the Site-Based Leadership Council.

de parents with timely information about school programs and parent involvement opportunities via Parent Newsletter rs, Parent Monthly Calendar, Havenview Website, social media, School Messenger, Email, Flyers, postings, and uee. Offer parental training, materials, and workshops to help parents work with their children to improve achievement.

de parents with a description and explanation of the curriculum the school uses, forms of academic assessment used to re student progress, and the proficiency levels students are expected to meet during various parent meeting utilize such ta Night, Parent University, Breakfast/Lunch with Principal, informational meetings, workshops in partnership with our ters, and individualized parent meetings in order to build parents' understanding State student academic achievement ards, State and local academic assessments.

arent request, provide parents with opportunities for regular meetings for suggestions, responses, and in decisions ng to the education of their children during Parent/Teacher Conferences, 504 Meetings, and IEP Meeting

de parents with materials and diverse training to help parents work with their children to improve their achievement gh Parent University activities and various software programs available on the school's website.

cate faculty and staff on how to reach out to and communicate with parents effectively and work with parents as equal ners.

rdinate and integrate parent involvement programs, provide support for parent involvement activities per parent request, conduct other activities to encourage and support parents in more fully participating in the education of their children.

ovide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents h disabilities, and parts of migratory children, including providing information and reports in an understandable and

Title I and ESEA/ESSA

- **Parent's Right to Know**
- **Teacher Qualifications (http://tn.gov/education)**
- **Parent/School Compact**
- **Family Engagement Plan**
- **School Improvement Plan**

Also in Arabic and Spanish

- The School Improvement Plan is developed by stakeholders every year. It will be posted on the Havenview's website once it is updated.
- Analysis of data from TCAP test, school climate survey, etc.
- Development of an action plan in order to address and meet the needs of our students, parents, and teachers
- Creation of a Professional Plan for teachers and parents

HAVENVIEW MIDDLE SCHOOL

Dedicated To Excellence

ESEA / Title One
Services
Parent & Students Resources
Athletics
Clubs
Library Services
Academics
District Information
Student Registration
Bell Schedule/Calendar
Health & Wellness
Student Guide to Secondary Education

IMPORTANT DATES

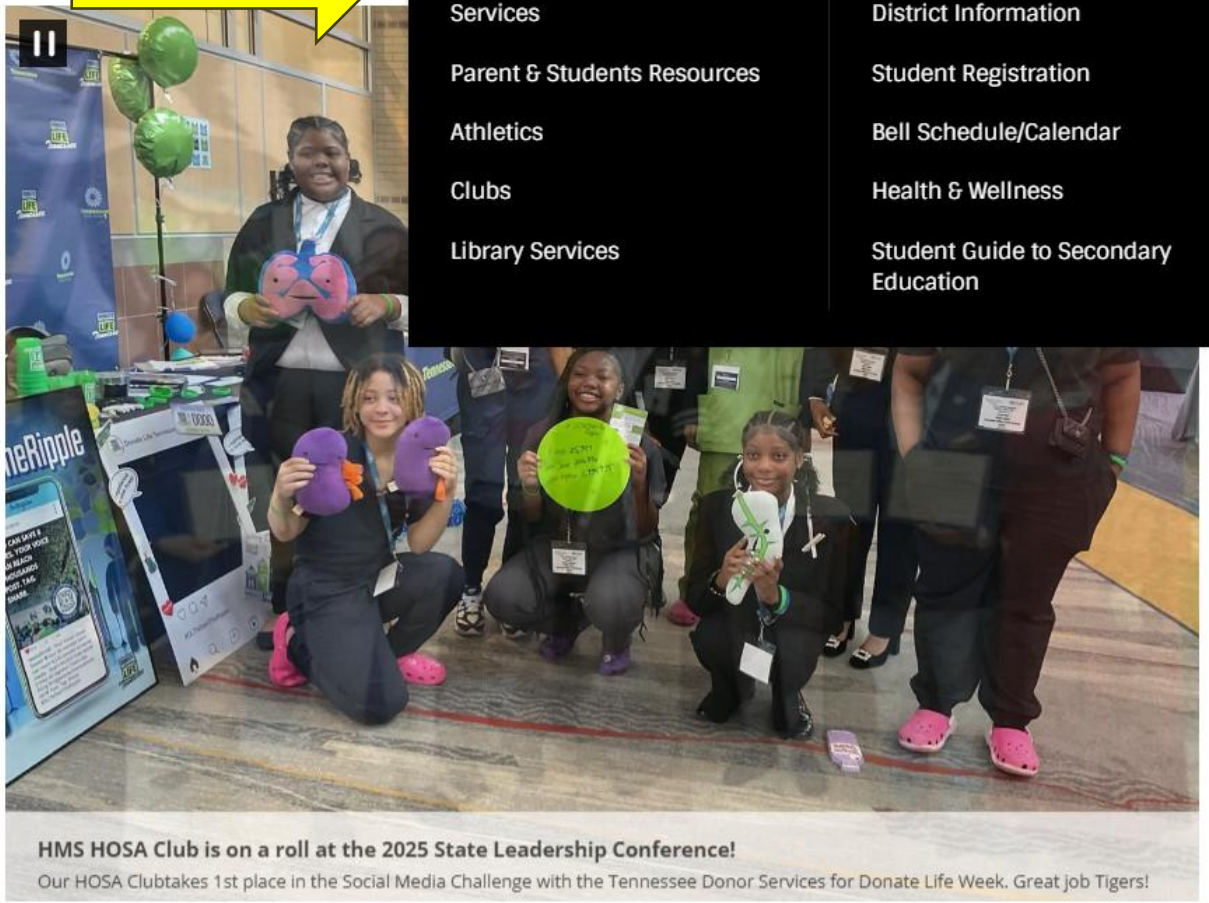
MONDAY SEP 1 — Labor Day (Students Out)

TUESDAY SEP 9 — Parent/Teacher Conferences (Middle Schools)
4:00 PM - 7:00 PM

MONDAY OCT 13 — Fall Break (Students Out)

TUESDAY OCT 14 — Fall Break (Students Out)

View Calendar »



HMS HOSA Club is on a roll at the 2025 State Leadership Conference!

Our HOSA Clubtakes 1st place in the Social Media Challenge with the Tennessee Donor Services for Donate Life Week. Great job Tigers!

LATEST ANNOUNCEMENTS

Expand All

- Title One Annual Meeting Presentation
- What is Title I ?
- Havenview Annual School Plan
- Family Engagement Plan 2024-2025
- HMS Title I Compact 2024-2025 (English, Spanish, Arabic, and French)
- Parent's Right to Know
- Education of Homeless Children - Information for Parents

Tutoring and Safety Net

HMS Tutoring and Safety Net

For assistance or questions about Title I or other Federal Programs, please contact:

Calandra Jones-Howard, Ed.S.
PLC Coach
Havenview Middle School
Office: 901-416-1929





Family Engagement Suggestion Box

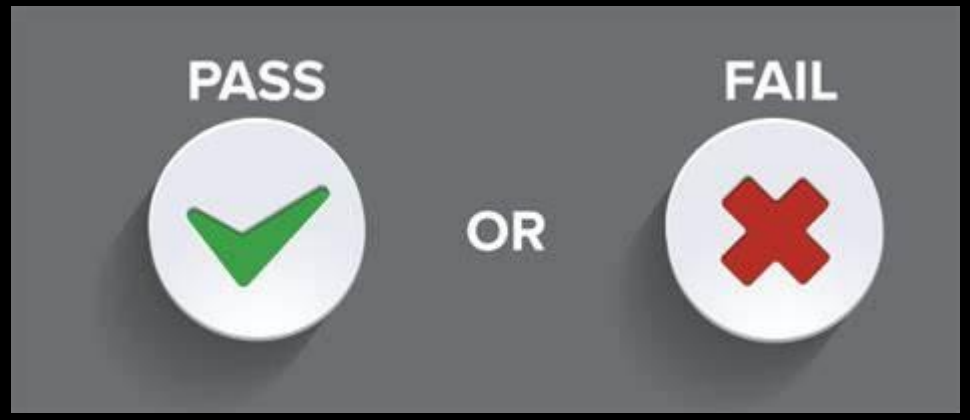
Do you have any recommendations and comments on Havenview's School Improvement Plan, Family Engagement Plan, School Compact, or other opportunity for Parent Engagement? If so, please share your suggestions.
Click Here **https://forms.office.com/r/Sd1g36iBKj**

2025 Havenview Data TVAAS & Achievement

Let's Talk Data

Academic Achievement vs. Growth

- Academic achievement is the extent to which a student or institution has achieved either short or long term educational goals.



- Academic growth is the measure of a student's progress between two points in time.



2024 Havenview Data Diagnostic

Snapshot: Middle School

Havenview Middle

Read Me

REPORT BUILDER Havenview Middle

Clear All Slicers

Search and Select A School

Havenview Middle

See School Performance Details

Ethnicity

Black	White	Hispanic	Multiple Races	Native American	Asian	Pacific Islander
680	5	20	21	0	0	1
94%	1%	3%	3%	0%	0%	0%

Last Refresh Date 8/13/2025 2:06:44 AM

Enrolled Students for 2025-2026

727 +2.7%

Special Populations

Direct Certified	English Learner	Students with Disabilities
521	9	102
72%	1%	14%

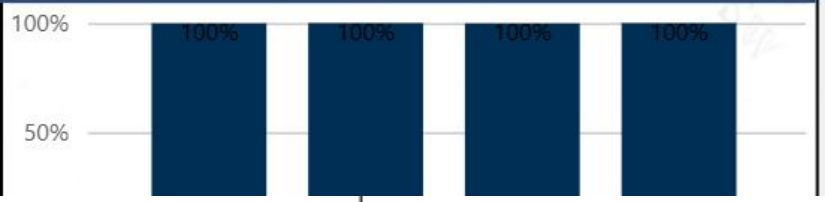
Attendance

This - Month

8/1/2025 - 8/31/2025

Filter only impacts this visual

Daily Attendance by Grade



Discipline

Exclusionary Suspensions = OSS, Remands, Expulsions

Discipline Events

Fall

Coursework

Select a Course

Only filters this section

All

Courses with Non-Specific Subjects are not included.

Failing Grades by Term

Agenda

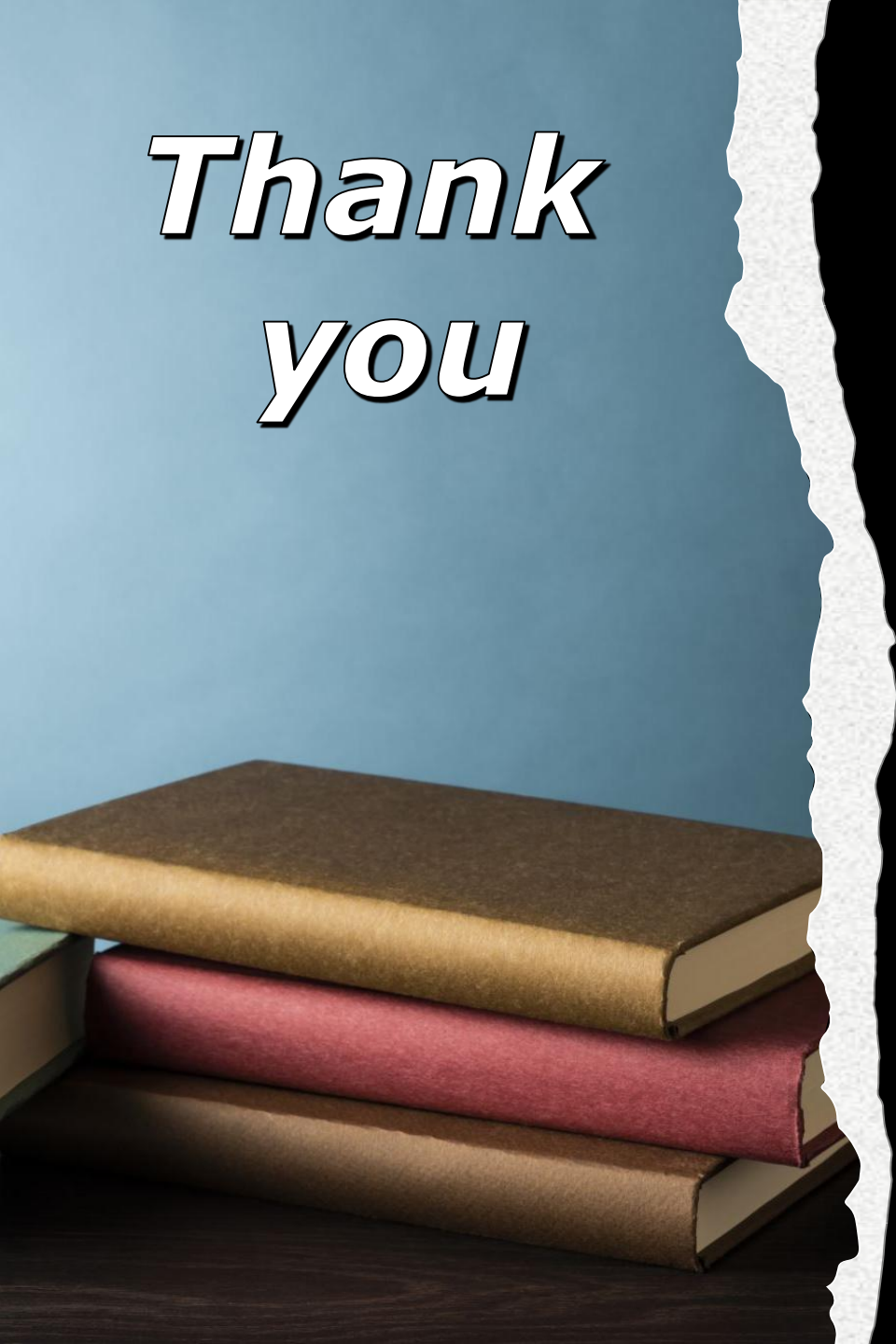


- Welcome
- Student Expectations and PBIS
- Tutoring Services
- Title I Overview
- Attendance/Family Engagement

Parental Involvement is Key!!

Parental Involvement Opportunities

- Open Door Policy
- Access to Parent Room
- Parent & Teacher Association
- School Improvement Plan
- School Based Decision-Making Council/Leadership Team
- Volunteer (Teacher Helpers, Monitors, Assist with events)
- Parent Meeting, Workshops, and Training
- Suggestions for increasing Parent Involvement
- Partnering with our Family Engagement Specialists



Annual Title One Meeting 2025

Presented by Calandra Jones-Howard