

# Professional Learning Meeting Agenda – 3/2

- MEVA Mission and Vision Review.
- New Performance Framework Distributed.
- FY27 ESEA Application Comment Period Opened.
- Re-Registration Update.
- Universal Design for Learning (UDL).
- New Technology.
- Other and our next Professional Learning (PL) Meetings is on Monday, March 9th via Zoom at 3:00 pm.

# MEVA Mission and Vision

## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with **learner-centered instruction**, research-based curriculum and educational tools and resources to provide a **high-quality** learning experience for grade 7-12 students who are in need of **alternative educational options**. **MEVA will develop an Individualized Learning Plan (ILP) with specific learning goals to meet each student's needs.** MEVA's **rigorous** curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.**

## School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction.** MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities.** Our graduates will be **prepared** for college or other postsecondary career training opportunities.

# New Performance Framework Distributed

- MEVA has a new performance framework. You all received a copy this morning.
- Currently, our most important focus is on the **Student Academic Achievement** section.

# FY27 ESEA Application Comment Period Opened

- Announcing that the FY27 ESEA Application Comment Period has opened.
- In past years, Schoolwide funds were used to supplement staffing and teacher professional development.
- Contact me, Dr. Melinda Browne, if you have suggestions for the FY27 ESEA Application.

# 26-27 RE-REGISTRATION

\*Numbers only include who is eligible to return as of 3/2/2026

Row Labels	Not Registering	Registering	Unknown	Grand Total	% Returning
7		23	4	27	85%
8	2	55	13	70	79%
9		46	10	56	82%
10		88	16	104	85%
11	3	79	42	124	64%
<b>Grand Total</b>	<b>5</b>	<b>291</b>	<b>85</b>	<b>381</b>	<b>76%</b>

# What if UDL actually reduced your workload? Has this ever happened in your class?



# UDL: Pre-Survey

Setting the Stage  
March 2, 2026

**Firm Goal:** By the end of the session, teachers will design or revise one upcoming lesson to include **at least one, structured, standards-aligned flexible pathway** for student access or expression while maintaining the same learning target and success criteria.

**Flexible Means:** Teachers may reach this goal through:

- Multiple learning formats
- Choice in how they apply the strategy
- Scaffolded planning supports
- Flexible ways to share their work

## Starting with a Pre-Survey

- Every classroom already uses UDL-aligned practices
- Experience with UDL varies - and that's expected
- Effective PD starts with where people actually are
- This process is about alignment, not evaluation

## What the Pre-Survey Told Us

- 81% of staff correctly identified UDL as a proactive design
- Most teachers report already embedding UDL-aligned practices
- 59% of staff design supports during the initial lesson planning
- The average confidence: 3.2 out of 4

**MEVA Bright Spot:** Staff readiness is strong - this work is about refinement, not starting from scratch.

## **Where Staff Want Support**

### **Top Reported Challenges:**

- Managing choice while maintaining rigor
- Time for planning
- Translating UDL to the online environment
- Assessing mastery with multiple options

**What this tells us:** The need is not willingness - it is clarity, structure, and efficiency.

# Where We Are as a MEVA Staff

## **Already Strong:**

- Understanding of UDL purpose
- Use of flexible supports
- Proactive planning mindset

## **Next Level Focus:**

- Designing rigorous choice
- Streamlining planning workflows
- Tightening online implementation

# Universal Design for Learning

- Designing for learner variability in an online school
- Building from what we already do well

# What UDL Is - and What It Is Not

- UDL is proactive, not reactive
- UDL is for ALL students, not a subset
- UDL is intentional design, not more work

Today, we connect what you already do to a shared instructional framework.



# Firm Goals • Flexible Means

Universal Design for Learning at MEVA

## FIRM GOALS

- Standards-aligned targets stay the same
- Common success criteria for all students
  - Rigor remains constant

## FLEXIBLE MEANS

- Multiple ways to access content
- Multiple ways to demonstrate mastery
- Proactive supports embedded

## **UDL in Action at MEVA**

Moving from understanding to intentional design.

### **Focus for this section:**

- Designing rigorous choice
- Applying UDL in virtual classrooms
- Connecting Tier 1 to MTSS and FOX Time

## **Designing Rigorous Choice (The Big Need)**

UDL is not unlimited choice, it is structured, purposeful flexibility.

### **Strong rigorous choice includes:**

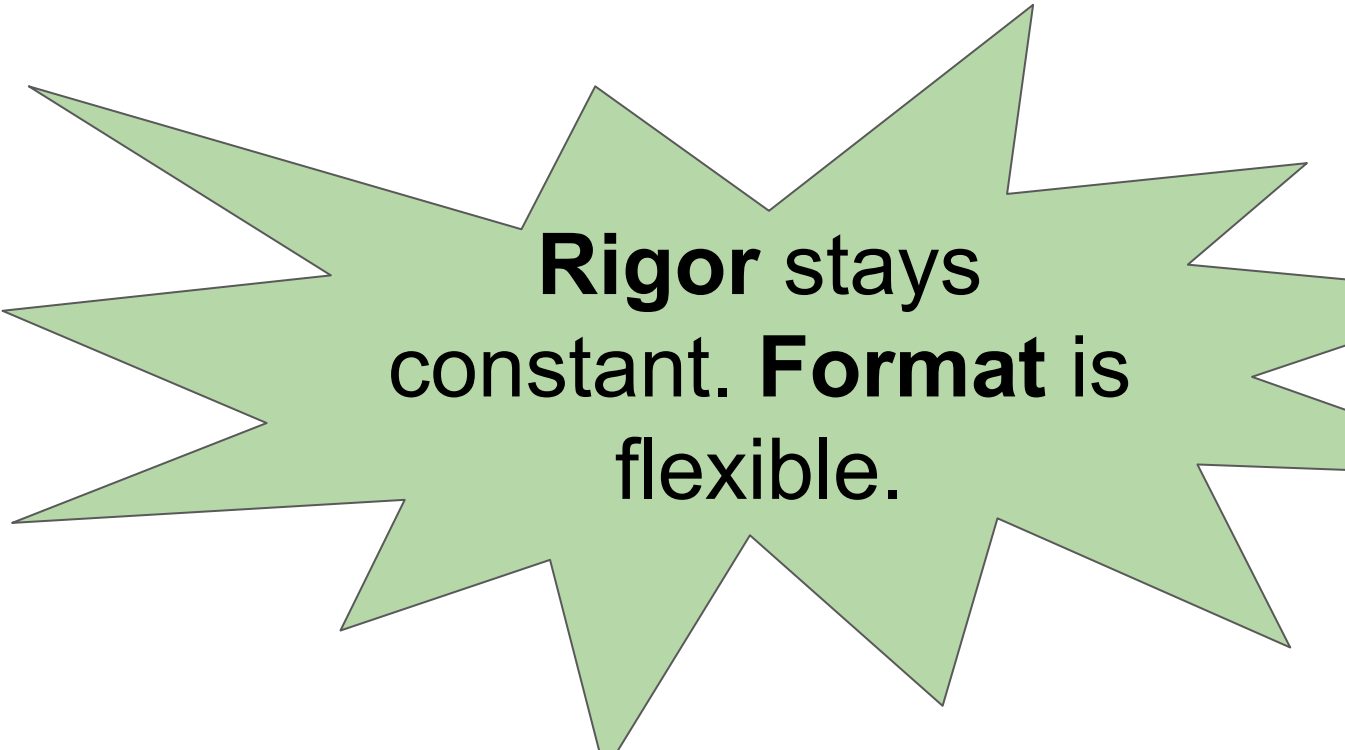
- Same learning target
- Different pathways to demonstrate mastery
- Clear success criteria for all options

## MEVA Classroom Example

Learning Target: Analyze how an author develops theme

**Students may demonstrate learning by:**

- Written paragraph
- Recorded audio response
- Annotated slide or visual



**Rigor** stays constant. **Format** is flexible.

# UDL in Our Virtual Environment

## **In synchronous sessions:**

- Use chat, voice, and visual participation options
- Provide guided notes or scaffolds

## **In asynchronous work:**

- Offer flexible product options
- Chunk directions and model expectations
- Embed accessibility supports in Brightspace

# How UDL Strengthens MTSS and FOX Time

## Strong Tier 1 UDL Design:

- Reduces unnecessary Tier 2/3 referrals
- Improves engagement in core instruction
- Clarifies who truly needs intervention

At MEVA, our goal is to have Tier 1 (through UDL) to support FOX Time effectiveness.

## **Quick Reflection**

### **Consider one of your current lessons:**

- Where do you already offer flexibility?
- Where might you add structured choice without lowering rigor?

Be ready to share one idea in a breakout discussion.

## Your Next Small Step

Identify ONE upcoming lesson.

### Ask yourself:

- Where is my goal already firm and clear?
- Where could I add structured flexibility?

**Goal:** One realistic UDL shift in the next two weeks.

To help us with planning, please complete the [Week #1 Exit Ticket](#).

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# New Software Update

Intelliboard



## LEADERSHIP

# Increase the Effectiveness of Your K12 Leaders

For leaders in K12 looking to transform their institutions, data collection, and analysis are critical for success. IntelliBoard helps you perform:

- ▶ Trend analysis
- ▶ Compliance monitoring
- ▶ Completion tracking
- ▶ Organizational comparison
- ▶ Instructor engagement
- ▶ Resource usage
- ▶ Program evaluation

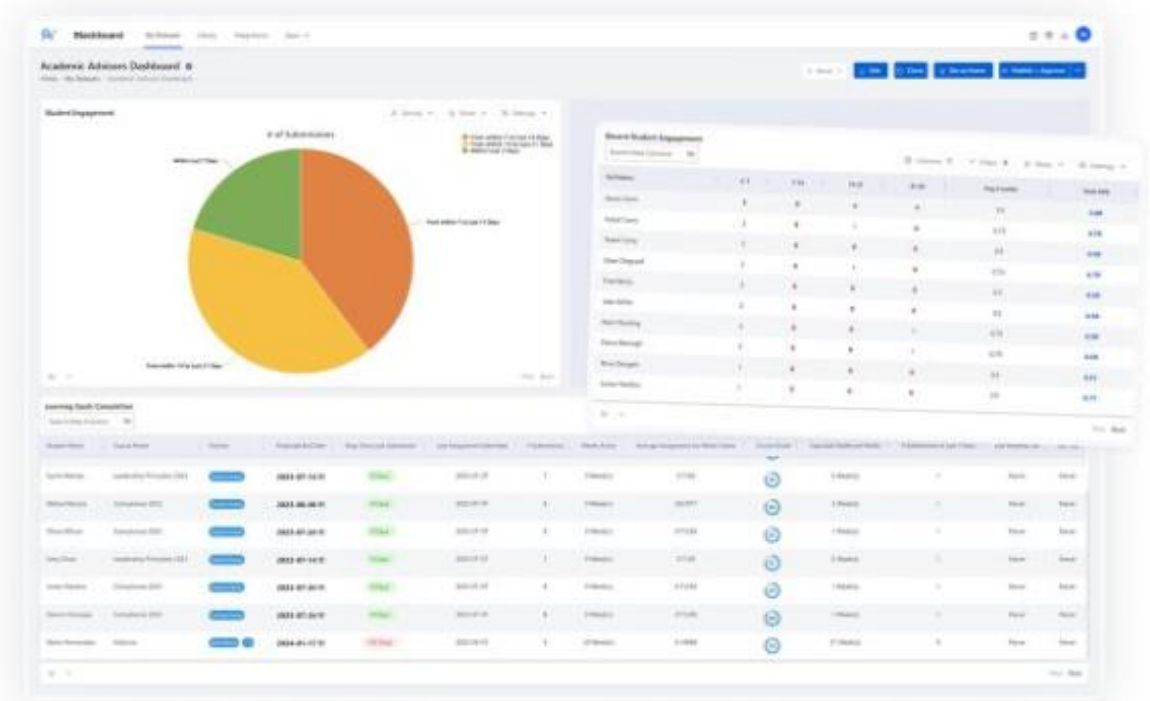


## ACADEMIC ADVISORS

# Ensure Your K12 Students Meet Graduation Requirements

Help K12 students succeed through informed and responsible decision-making and setting realistic goals. IntelliBoard reports and dashboards provide you with:

- ▶ Student monitoring
- ▶ Communication logging
- ▶ Early alert programming
- ▶ Risk prediction
- ▶ Learning goals
- ▶ Student time management







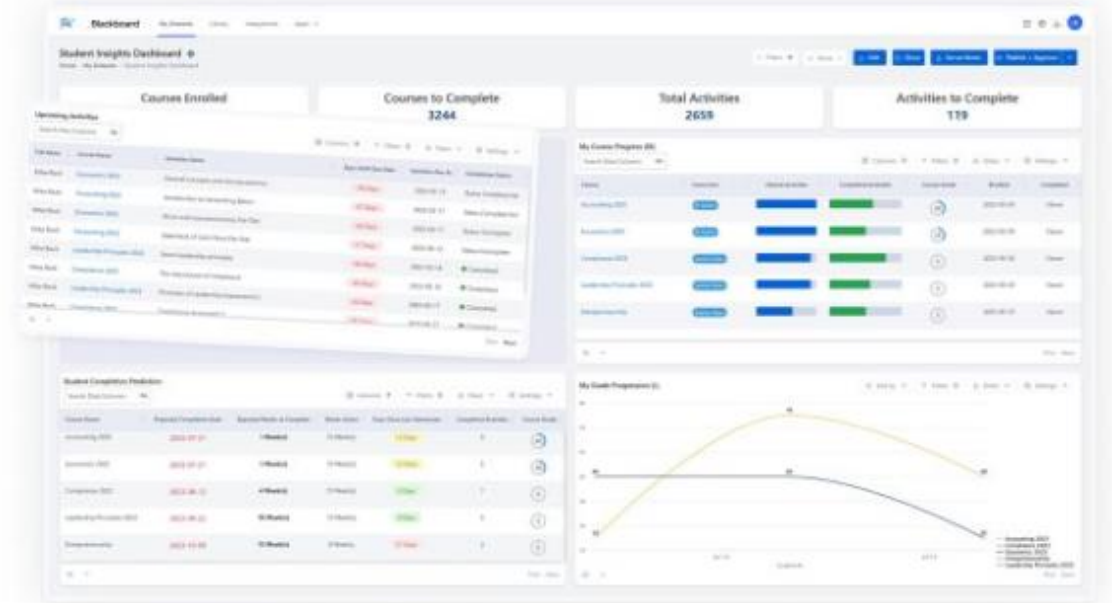
## STUDENTS

# Enhance the K12 Learning Experience

Use data to engage your K12 students better, improve performance, and increase chances of graduating.

IntelliBoard provides:

- ▶ Upcoming due dates
- ▶ Holistic progress
- ▶ Self-regulated learning
- ▶ Grade prediction



MEVA

# New Software Update

Accessibility +

Accessibility+ Starter helps institutions take the next step — transforming accessibility from a platform capability into an everyday teaching practice. With guided tools, real-time feedback, and automated checks aligned to WCAG 2.2, educators can design and deliver more inclusive learning experiences with confidence.

### Key Features

- Automated content audit (WCAG 2.2 and PDF/UA standards): Identify accessibility issues across Brightspace content.
- Guided self-service remediation: Step-by-step guidance empowers educators to make effective fixes.
- Alt text assistance: Smart suggestions for accurate image descriptions. \*coming soon
- Alternative formats: Provide alternative formats built from remediated content. \*coming soon



# Morning Assembly 2025-2026



Donald Fournier



Course Home

Calendar

Content

Assessment ▾

Class Tools ▾

My Progress

Discussions

More ▾



0/0 Standards

+ New Unit



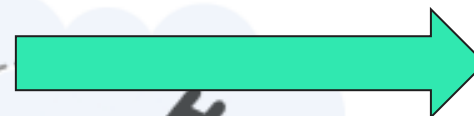
Search titles, descriptions



Parent/Student Corner

Edpuzzle

Accessibility+



# 7 US History I Spring 2026 Osgood



Donald Fournier



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Assessment ▾

Class Tools ▾

My Progress

Discussions

More ▾

0/0 Standards

+ New Unit



Visible

Add Existing

Create New



Search titles, descriptions



# Advisory Committee Update:

- The advisory committee met to review and analyze **learner data** from surveys conducted across grade levels 7-12.
- The group examined AI-generated learner analysis results and discussed **concerns** about the sample size, with approximately 120 responses representing about 25% of the student population.
- Key findings included students' desire for more structure and organization, particularly in grades 9-10, while middle school students valued social interaction.
- The committee identified **areas for growth** including flexible participation structures and clearer communication of expectations.
- They agreed to **collect more data** through additional surveys and potentially conduct focus groups to gather deeper insights.
- The conversation ended with plans to **review the analysis again** in two weeks, with Don and Nicole working on **refining the documents** in the meantime.

# Other

- Other topics and/or questions?
- Other and our next Professional Learning (PL) Meeting is on Monday, March 9th via Zoom at 3:00 pm.
- **March 20<sup>th</sup> is students'/teachers' vacation day**. Please cancel all your live sessions.
- MEVA virtual high school graduation on **Friday, June 5<sup>th</sup> at 2:00 pm**. MEVA virtual eighth grade recognition ceremony on **Friday, June 12<sup>th</sup> at 11:00 am**.
- Looking ahead, the Last Day of School is **June 12<sup>th</sup>**.
- PL Meeting Materials are posted at:  
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.

# SY2025/2026 Updated Assessment Calendar

Assessment Type	Fall Dates	Winter Dates	Spring Dates
<b>NWEA</b>	September 16, 17, 18, 2025 (Makeup Day - September 19, 2025)	January 13, 14, 15, 2026 (Makeup Day - January 16, 2026)	May 5, 6, 7, 2026 (Makeup Day - May 8, 2026)
<b>MEA (ELA &amp; Math)</b>	October 6-17, 2025	NA	April 6-17, 2026
<b>MEA (Science)</b>	NA	NA	April 6-17, 2026 (HS)  May 11-22, 2026 (8 <sup>th</sup> Grade)
<b>ACCUPLACER</b>	September 16, 17, 18, 2025, with makeup days scheduled throughout the year	Ongoing	Ongoing
<b>i-Ready Diagnostic</b>	<b>ALL 7th - 11th-grade students will complete math &amp; Reading.</b>  August 25 - September 9, 2025, during Math & English classes, with makeups held during FOX Time and HelpDesk	January 13-15, 2026  (For mid-year enrollees only)	May 26-29, 2026, during Math & English classes, with makeups held during FOX Time and HelpDesk