



DETERMINE YOUR ELIGIBILITY FOR THE 2025-2026 SCHOOL YEAR

# Katy ISD TIA Checklist

Whether you are pursuing a designation through the local data capture cycle or the National Board Certification pathway, this resource is designed to simplify the technical criteria and help you track your progress toward significant professional recognition and financial reward.

## 1. Professional Role & Employment:

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**PEIMS Role ID:** I am coded as a Teacher (087) in the Public Education Information System (PEIMS).

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**Credible Service:** I will be employed by Katy ISD for at least **90 day at 100%** of the day, or **180 days at 50-90%** of the day.

☐

**Certification:** I hold a valid **Standard or Out-of-State** Texas teaching certificate.

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**Active Status:** I am currently in an active teaching role and plan to remain with the district through the data submission window.

## 2. Course & Teaching Assignment:

*Katy ISD currently utilizes state-standardized growth measures for eligibility.*

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**Eligible Content Area:** I teach one or more of the following “tested” subjects:

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RLA: Grades 3-8, English I, English II

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Math: Grades 3-8, Algebra I

☐

**Student Roster:** I have a sufficient number of students (*minimum of 10*) who possess both a **prior-year baseline STAAR score** and a **current-year performance score** to calculate growth.

FOR MORE INFORMATION, PLEASE VISIT THE KATY ISD WEBSITE OR  
CONTACT YOUR CAMPUS TIA LEAD.

3. **Data & Performance Requirements:**

*To be recommended for a designation, a teacher must meet dual thresholds.*

A. **Teacher Observation (T-TESS):**

☐ **Proficiency Minimum:** I have earned a rating of at least **3.0 (Proficient)** in all 8 dimensions of Domain 2 & Domain 3.

☐ **Averaging Target:** My T-TESS average across the 8 dimensions is at least 3.5. I have met the minimum average for my target designation.

☐ **Acknowledged:** 3.5

☐ **Recognized:** 3.7

☐ **Exemplary:** 3.9

☐ **Master:** 4.5

B. Student Growth (STAAR Transition Table)

☐ **The 1.0 Point Standard:** I understand that in Katy ISD, only students achieving a **full 1.0 Point** on the TEA STAAR Transition Table count toward my growth percentage. *0.5 Points for partial growth are excluded.*

☐ **Designation Thresholds:** I have met the minimum growth percentage for my target designation.

☐ **Acknowledged:** 50% of students met/exceed growth.

☐ **Recognized:** 55% of students met/exceed growth.

☐ **Exemplary:** 60% of students met/exceed growth.

☐ **Master:** 70% of students met/exceed growth.

4. **National Board Certification (Alternative Pathway):**

☐ **Current NBCT:** I hold a valid National Board Certification.

☐ **PEIMS Alignment:** I am currently employed in a Role ID 087 (Teacher) position.

☐ **Automatic Designation:** I understand I will automatically earn a “**NBCT Designation**,” or the equivalent of an “**Acknowledged**” designation, but I can “level up” to Recognized, Exemplary, or Master if my Katy ISD local data supports a higher rating.

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**Important Dates & Reminders:**

**Capture Year:** 2025–2026 (T-TESS Performance & Student Growth recorded)

**Data Validation:** Fall 2026 (Audit by Texas Tech University)

**Final Approval:** Spring 2027 (TEA issues final designations)

**First Payout:** August 2027 (90% of allotment to the teacher; 10% retained by the District)

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**Pro-Tip for Teachers:**

Use this checklist during your mid-year reflection with your appraiser to ensure your T-TESS evidence and student growth tracking are aligned with the thresholds for your target designation level.