



Boundary Committee Meeting #3

Meadowdale MS Library (5:00 – 6:30 PM)
February 23, 2026

Boundary Committee Mtg #3 Agenda

- Review a created scenario from the suggestions of the teams from Meeting #2.
- Additional adjustment discussion
- Consensus scenario determination
- Open house best practices

Boundary Committee Meeting - Norms & Mindsets

Norms & Mindsets:	Looks like...
1. Keep the needs of students at the center of this work.	<ul style="list-style-type: none">● Asking what's best for children● Helping refocus conversations around students and their future
2. Be fully present.	<ul style="list-style-type: none">● Monotasking with your focus on this session● Minimizing technology distractions● Engaging by computer with video for full participation
3. Respect one another, our time frames, our shared airspace, and our process.	<ul style="list-style-type: none">● Monitoring your own talk time● Speaking your truth and speaking for yourself● Being succinct and listening to learn and understand● Assuming colleagues' positive intent and equal effort
4. Stay in a solution mindset and remember that we are all in this together.	<ul style="list-style-type: none">● Engaging with generosity of spirit● Asking "what if" and considering new ways of doing things
5. Remember! This is a PROCESS.	<ul style="list-style-type: none">● Being ok with the discomfort of not having all the answers.● Sometimes there will be more questions than answers

Attendance Area Boundary Study - Parameters

Parameters:

As a result of sixth grade moving to middle schools, current elementary school boundaries must be adjusted to ensure that all elementary schools are utilized equitably according to district policy.

Likewise, a new middle school boundary must be created and boundaries for existing middle schools must be adjusted to again ensure equitable utilization at all middle schools as this grade reconfiguration is implemented in the fall of 2028.

Guiding Principles



Key values serve as guiding principles for the boundary review committee throughout the boundary review process. These are developed from District Policies, insights gained from community surveys, and student enrollment forecasting. A student is required to attend the school serving his/her place of residence, the “neighborhood school” (Board Policy 3131). Exceptions to this policy are also listed in Board Policy 3131.

When considering boundary revisions the committee will consider, to the extent possible, the following guiding principles:

- Take a District-wide perspective by considering individual school capacities and student population projections to balance enrollment and alleviate overcrowding and underutilization of schools across the school district.
- Take a District-wide perspective considering growth trends and enrollment projections
- Make efforts to keep neighborhoods and communities together
- Maximize proximity to home/safe walking routes (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries)
- Consider transportation impacts, and work towards limiting the amount of time required on a bus

Open House #1

Open House

Monday, March 16, (5:30 – 7:30 pm), Meadowdale MS

Best Practices

- Engage
 - Have fun! Share your enthusiasm for this process!
 - Share something in the process that has surprised you (How the technology works, how the district must balance so many different needs, etc.)
- Listen
 - Does the feedback have merit? Is it actionable by the task force?
 - Could their family be impacted by the proposed change? Acknowledge this.
- Self care
 - Try to not take input personally. Emotions can run high, and people may say things or behave in unproductive ways.
 - Take a break if you need to.

Open House (continued)

Best Practices

- Ask for assistance from District personnel
 - If you don't know the answer to a question, just say so! Direct them to someone who might know and/or ask them to write it down and leave their contact information so we can follow up
 - Don't promise that a change will be made, or won't be made, or that their child can stay or move
 - Do promise that feedback is appreciated and crucial to the process, and that the committee will do their best to balance everyone's needs throughout the district

- Questions to prompt discussion
 - What questions do you have about this scenario or the statistics presented?
 - What do you like about this scenario?
 - What do you not like about this scenario?
 - Do you feel that this scenario aligns with the guiding principles? If no, which guiding principles do you feel are not being met? If yes, in what way?

Direct folks to the electronic survey to leave their comments regarding this consensus scenario!

Community Survey

Electronic Survey

- Survey will be available to access on laptops at the Community Input Sessions as well as via a link available on the district website (same survey)
- Survey will run from XX through XX.
- Results will be summarized for the Boundary Task Force and relayed at Boundary Committee Meeting #4 on Monday, April 13th.

Survey Questions (exact language TBD)

- What do you like about this boundary scenario?
- What changes could be made to make it better?