



Boundary Committee Meeting #2

Meadowdale MS Library (5:00 – 6:30 PM)
February 9, 2026

Boundary Committee Mtg #2 Agenda

- Review Committee charge, norms and guiding principles
- Reveal Springboard scenario
- Boundary modeling
- Consensus scenario

Who is on this Boundary Committee Team?

District Team



Dr. Rebecca Miner (Superintendent)
Dr. Greg Schwab (Asst. Superintendent)
Dr. Helen Joung (Asst. Superintendent)
Dr. Mike Stromme (Capital Planning)
Lydia Sellie (Exec. Director – Business & Financial Services)
Jon Bell (Exec. Director – Special Services)
Curtis Campbell (Dir. Communications)
Taine Wilton (Capital Projects Director)
Ben Mount (Transportation Director)

Guidance and
Resource

FLO Analytics

Kent Martin



Principal Planner



Alex Brasch



Senior Analyst

Ethan Poole



GIS Analyst

Data, Analysis,
Presenting

Committee Members

Parent Representatives

Boundary
Recommendation

Building and District Administrators

Content
Specialists

Superintendent

Observation and
Understanding

Boundary Committee Meeting - Norms & Mindsets

Norms & Mindsets:	Looks like...
1. Keep the needs of students at the center of this work.	<ul style="list-style-type: none">● Asking what's best for children● Helping refocus conversations around students and their future
2. Be fully present.	<ul style="list-style-type: none">● Monotasking with your focus on this session● Minimizing technology distractions● Engaging by computer with video for full participation
3. Respect one another, our time frames, our shared airspace, and our process.	<ul style="list-style-type: none">● Monitoring your own talk time● Speaking your truth and speaking for yourself● Being succinct and listening to learn and understand● Assuming colleagues' positive intent and equal effort
4. Stay in a solution mindset and remember that we are all in this together.	<ul style="list-style-type: none">● Engaging with generosity of spirit● Asking "what if" and considering new ways of doing things
5. Remember! This is a PROCESS.	<ul style="list-style-type: none">● Being ok with the discomfort of not having all the answers.● Sometimes there will be more questions than answers

Attendance Area Boundary Study - Parameters

Parameters:

As a result of sixth grade moving to middle schools, current elementary school boundaries must be adjusted to ensure that all elementary schools are utilized equitably according to district policy.

Likewise, a new middle school boundary must be created and boundaries for existing middle schools must be adjusted to again ensure equitable utilization at all middle schools as this grade reconfiguration is implemented in the fall of 2028.

Guiding Principles

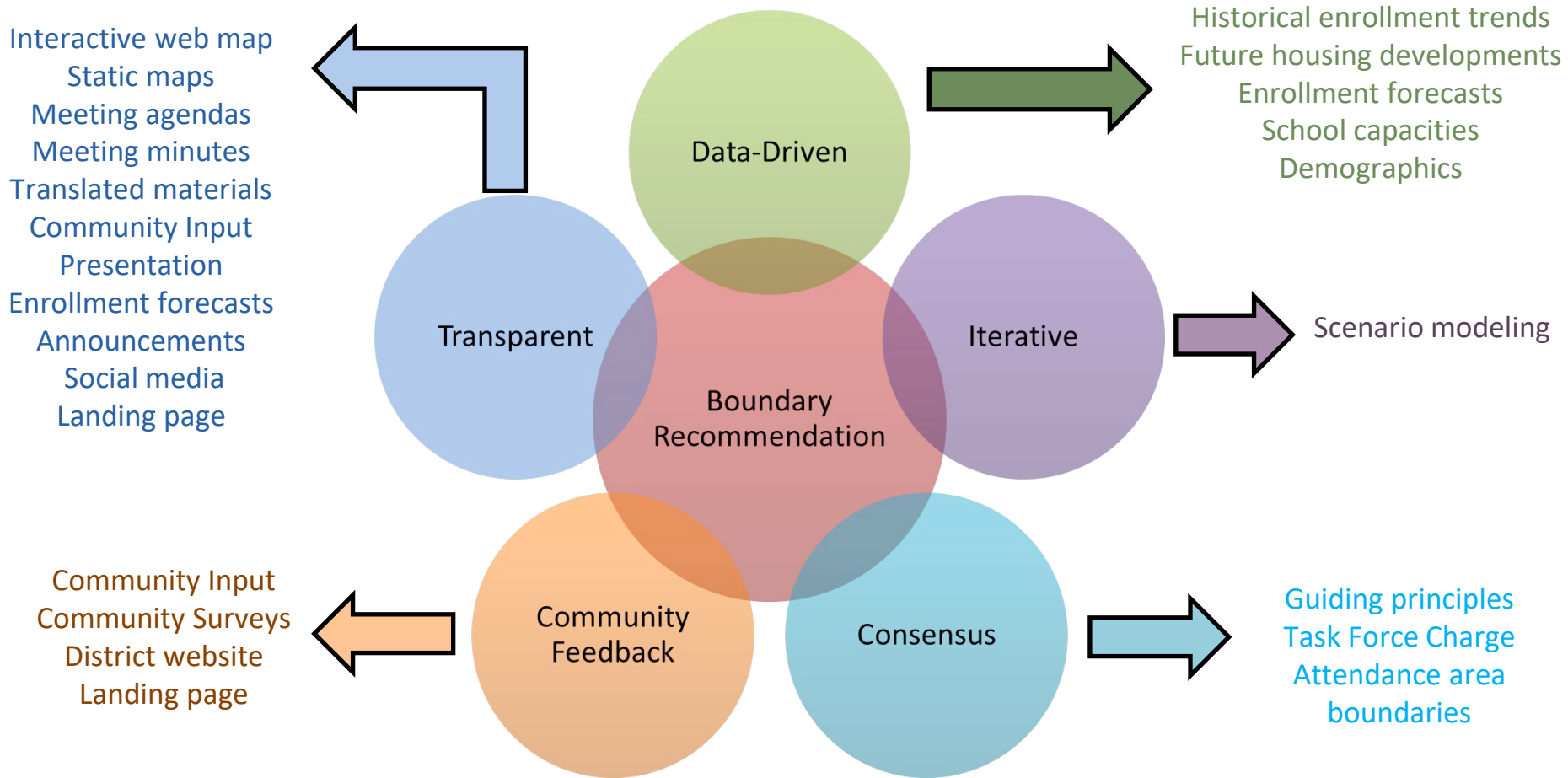


Key values serve as guiding principles for the boundary review committee throughout the boundary review process. These are developed from District Policies, insights gained from community surveys, and student enrollment forecasting. A student is required to attend the school serving his/her place of residence, the “neighborhood school” (Board Policy 3131). Exceptions to this policy are also listed in Board Policy 3131.

When considering boundary revisions the committee will consider, to the extent possible, the following guiding principles:

- Take a District-wide perspective by considering individual school capacities and student population projections to balance enrollment and alleviate overcrowding and underutilization of schools across the school district.
- Take a District-wide perspective considering growth trends and enrollment projections
- Make efforts to keep neighborhoods and communities together
- Maximize proximity to home/safe walking routes (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries)
- Consider transportation impacts, and work towards limiting the amount of time required on a bus

How does the Boundary Review Process Work?



Schedule

Boundary Review Committee Meetings

- ~~Meeting #1: Tuesday, January 20, (5:00 – 6:30 PM)~~
- Meeting #2: Monday, February 9, (5:00 – 6:30 PM)
- Meeting #3: Monday, February 23, (5:00 – 6:30 PM)
- Meeting #4: Monday, April 20, (5:00 – 6:30 PM)
- Meeting #5: Monday, April 27, (5:00 – 6:30 PM)
- Meeting #6: 2nd or 3rd Week of Sept. (5:00 – 6:30 PM)

Community Open Houses

- Open House #1: Monday, March 16, (5:30 – 7:30 PM), Loc.TBD
- Open House #2: Monday, May 18, (5:30 – 7:30 PM), Loc.TBD

The scenario(s) the Boundary Committee agrees to bring forward, and an online survey, will be available to community members who cannot attend the in-person input sessions.

Attendance Area Boundary Modeling

- School forecasts allocated to “planning areas”
 - Neighborhood-sized geographic units
 - Puzzle pieces to move from one attendance area to another
- Boundary modeling tools
 - Web map (view planning areas, walk zones, etc.)
 - Scenario models (create new attendance area configurations)
 - School capacities
 - 2025 actual enrollment and 2030/2035 forecasted enrollment
 - Enrollment +/- school capacity
 - School utilization (enrollment divided by school capacity)
- Scenario development
 - Springboard as a starting point for the committee (Meeting #2)
 - Iterative process to develop more scenarios (Meetings #2 - #6)

Group check-in

QUESTION

- What do you think about the modeling process so far?
- What additional information do you need to help inform your modeling decisions moving forward?

Next Meeting – Monday, February 23, 2026

Boundary Committee Mtg. #3 – Meadowdale MS – (5:00 – 6:30 PM)

- Continue boundary modeling process (Iterate past scenarios and discuss)
- Determine a consensus scenario to bring to the community for input by the end of Meeting #3
- Prepare for Open House #1 (March 16th)