Washoe County School District

North Star Online School

2025-2026 Status Checks with Notes



Mission Statement

At North Star Online School, we empower independent learners with an individualized and flexible online learning experience supported by local teachers committed to preparing students for college and/or highly skilled careers.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

http://nevadareportcard.nv.gov/DI/nv/washoe/north_star_online_school/2025

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: In grades Kinder through 8, incorporate weekly synchronous intervention sessions for students who are not demonstrating grade level skills in math and ELA as measured by the number of intervention sessions on the master schedule.

Aligns with District Goal

Formative Measures: Session attendance spreadsheet/documentation
Progress grades data

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Through the grade level MTSS teams, the data review process will identify students for intervention in the areas of reading and math. **Resources Needed:** Timely and valid assessment data **Evidence Level** Level 3: Promising: MTSS **Problem Statements/Critical Root Cause:** Student Success 1	**Nov:** Implemented **November Lessons Learned** Giving K-8 teachers the autonomy to provide input on the master schedule and the times they would like to offer the synchronous intervention sessions created a more successful process. **November Next Steps/Need** Continue to monitor the number of students who attend the intervention sessions. **Feb:** In progress **February Lessons Learned** Need to develop a system to track the number of students who attend intervention sessions. **February Next Steps/Need** Create an excel sheet to track students by grade level who attend intervention sessions. **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 1: Student Success

SMART Goal 2: Increase 9th grade core credit attainment by 3%.

Aligns with District Goal

Formative Measures: Semester grades, transcripts, course pass-rates.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Through the grade level MTSS teams, the data review process will identify students in 9th grade who are not on track to be credit sufficient. **Evidence Level** Level 3: Promising: MTSS	**Nov:** In progress **November Lessons Learned** Ensure a timeline is in place to analyze semester one grades. **November Next Steps/Need** **Feb:** No review **February Lessons Learned** **February Next Steps/Need** **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Teahcers will attend at least 80% of all PLC meetings following a PLC schedule and structure created for all grade levels K-12.

Aligns with District Goal

Formative Measures: Master Schedule
Calendar
PLC notetaker

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Professional Learning Communities **Resources Needed:** Reports for each platform and assessment dashboard **Evidence Level** Level 2: Moderate: PLC **Problem Statements/Critical Root Cause:** Adult Learning Culture 1	**Nov:** In progress **November Lessons Learned** Need to create a guidance document for K-5 PLCs. **November Next Steps/Need** Implement a K-5 PLC plan. **Feb:** In progress **February Lessons Learned** The middle school and high school teachers meet regularly for PLC and submit their agenda and notes to the school's principal and assistant principal. The K-5 teachers are not always available at the same time for PLC. **February Next Steps/Need** Implement a K-5 PLC timeline. **May:** No review **May Lessons Learned** **May Next Steps/Need**

Inquiry Area 3: Connectedness

SMART Goal 1: Implement a positive communication structure for staff to build solid relationships with students and families by having 100% of advisory teachers send home at least five positive postcards, emails, calls per month.

Aligns with District Goal

Formative Measures: Documentation of five positive postcards/month (per advisory teacher), communication logs showing positive outreach efforts.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Family Engagement: Schedule semesterly in-person activities and send five postcards each month with a focus on building positive relationships with students and families. **Resources Needed:** Calendar, postcards **Evidence Level** Level 3: Promising: Family Engagement **Problem Statements/Critical Root Cause:** Connectedness 1	**Nov:** In progress **November Lessons Learned** Reminders to teachers of the goal and the importance of follow through. **November Next Steps/Need** Create an excel sheet for teachers to record their positive communication. **Feb:** In progress **February Lessons Learned** Teachers have been communicating with families weekly. However, there is a need for more positive communication. **February Next Steps/Need** Continue to develop a successful way to record and track positive communication. **May:** No review **May Lessons Learned** **May Next Steps/Need**