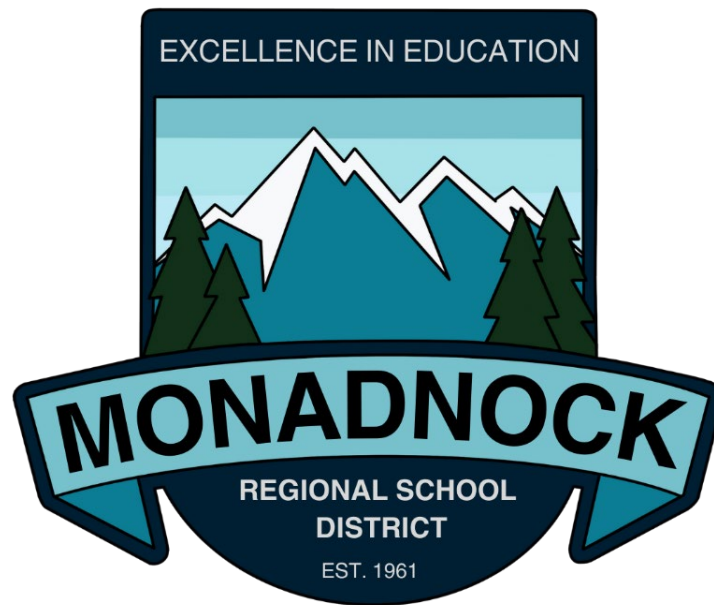


# **Monadnock Regional School District Annual Report**

**February 2026**



**Monadnock Regional School District  
Serving the towns of Fitzwilliam, Gilsum, Richmond, Roxbury,  
Swanzey, and Troy**



*SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.*

**SAU #93, 600 Old Homestead Highway, Swanzey, NH 03446**

**Phone: 603-352-6955 Fax: 603-719-3136**

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(603) 352-6955 ext. 6977

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Lisa Spencer, Assistant Superintendent

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## NOTICE OF NON-DISCRIMINATION

School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

**Revised—February 2026**

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## **Our Mission**

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, taxpayers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

## **Our Vision**

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

## **Our Goals and Objectives**

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.

**School Board Members**

|                            | <b><u>Town</u></b> | <b><u>Term Expires</u></b> |
|----------------------------|--------------------|----------------------------|
| Scott Peters – Chair       | Troy               | 2027                       |
| Lisa Steadman – Vice Chair | Troy               | 2026                       |
| Cheri McDaniel-Thomas      | Swanzey            | 2027                       |
| Eric Stanley               | Swanzey            | 2026                       |
| Hannah Blood               | Swanzey            | 2028                       |
| Jennifer Strimbeck         | Gilsum             | 2028                       |
| Edmond Laplante            | Richmond           | 2026                       |
| Elizabeth Tatro            | Swanzey            | 2026                       |
| Jeff Cesaitis              | Fitzwilliam        | 2026                       |
| Brian Bohannon             | Swanzey            | 2027                       |
| Rachel Vogt                | Swanzey            | 2028                       |
| Gina Carraro               | Roxbury            | 2027                       |
| Kristen Noonan             | Fitzwilliam        | 2027                       |

**Budget Committee Members**

|                     | <b><u>Town</u></b> | <b><u>Term Expires</u></b> |
|---------------------|--------------------|----------------------------|
| Ed Sheldon – Chair  | Swanzey            | 2026                       |
| Wayne Lechlides     | Swanzey            | 2026                       |
| Anne Marie Osheyack | Swanzey            | 2028                       |
| Doug Bersaw         | Richmond           | 2026                       |
| Jack Gettens        | Troy               | 2027                       |
| Vacant              | Fitzwilliam        | 2026                       |
| Nancy Carney        | Fitzwilliam        | 2026                       |
| Sarah Burgess       | Swanzey            | 2027                       |
| Jon Hoden           | Swanzey            | 2028                       |
| Bruce Murphy        | Gilsum             | 2027                       |
| Steve Sawyer        | Troy               | 2026                       |
| Vacant              | Roxbury            | 2026                       |

Betty Tatro- Board Representative

Laura Aivaliotis –Recording Secretary  
MRSD/SAU 93  
School Board &  
All Committees

Bill Hutwelker – District Moderator  
Term Expires 2026

**SAU #93 Administration & District Wide Personnel**

|                         |                                    |
|-------------------------|------------------------------------|
| Jeremy Rathbun          | Superintendent of Schools          |
| Lisa Spencer            | Assistant Superintendent           |
| Janel Morin             | Business Administrator             |
| Stephanie Betit-Hancock | Director of Student Services       |
| Anthony Breen           | Director of Facilities             |
| Chris Czifrik           | Director of Technology             |
| Beth Cox                | Director of Nutritional Services   |
| Frances Ashworth        | Beyond The Bell Program Director   |
| Robert Johns            | Building and Grounds Manager       |
| Doug Robbitts           | Network Administrator              |
| Sandy Jepson            | District Data Specialist           |
| James Edwards           | Technology Support                 |
| Barbara Flyntz-Bradley  | Technology Support                 |
| Colin Fortson           | Technology Support                 |
| Frank DeTurris          | School Security Officer            |
| Sharon Arnone           | Title 1 Administrative Coordinator |
| Barb Arguin             | Title 1 Project Manager            |

**SAU #93 Support Staff**

|                  |                                                            |
|------------------|------------------------------------------------------------|
| Lillian Sutton   | Admin. Assistant to the Superintendent                     |
| Ann DeTurris     | Admin. Assistant to Director of Student Services           |
| Sharon Boucher   | Personnel Coordinator                                      |
| Monique Rieth    | Federal Funds Bookkeeper                                   |
| Pam Melvin       | Payroll Coordinator                                        |
| Norita Pacanza   | Accounts Payable and Purchasing Coordinator                |
| Michele Robidoux | Office Coordinator, Van Coordinator, Frontline Coordinator |

**MRSD Officers**

|                  |                     |
|------------------|---------------------|
| Bill Hutwelker   | Moderator           |
| Susan Ells       | Treasurer           |
| Nancy Carlson    | Deputy Treasurer    |
| Lillian Sutton   | District Clerk      |
| Laura Aivaliotis | Recording Secretary |

**District Certified Personnel**

|                   |                    |
|-------------------|--------------------|
| Maureen Moore     | Psychologist       |
| Natalia Rogova    | ESOL Teacher       |
| Anna Behrens      | Speech Pathologist |
| Stephanie Smith   | Speech Pathologist |
| Rebecca Truesdell | Speech Pathologist |
| Heidi Benson      | Speech Pathologist |

**Deputy Clerks**

|                    |             |
|--------------------|-------------|
| Karen Hastings     | Gilsum      |
| Nancy Nye &        | Fitzwilliam |
| Marion Wheeler     |             |
| Heather Estrella & | Swanzey     |
| Amanda Norcross    |             |
| Karen O'Brien &    | Richmond    |
| Cheryl Brake       |             |
| Christina Howells  | Troy        |
| Robin Buffum       | Roxbury     |
| Michele Robidoux   | SAU 93      |

**School Nurses**

Alison Poulin  
Jody Bates  
Lindsey Sliva  
Alexis Heaphy  
Richelle Greer  
Lisa Brooks

Cutler Elementary School  
District/Gilsum  
Mt. Caesar Elementary School  
Dr. George S. Emerson Elementary School  
Troy Elementary School  
MRMHS

**Administrative Assistants**

Amy Fisk  
Pat Poole  
Kathleen Delisle Pace  
Jody Fortin  
Amy Carrier  
Monica DeVito  
Vicki Tupper  
Hailey Hazen  
Karin Willson  
Shanda Donovan  
Sharon Arnone

Mt. Caesar Elementary  
Dr. George S. Emerson Elementary School  
Cutler Elementary School  
Gilsum STEAM Academy  
Troy Elementary School  
MRMHS – Principal's Office  
MRMHS – Asst. Principal's Office HS  
MRMHS – Asst. Principal's Office MS  
MRMHS – Guidance Office  
MRMHS – Student Services  
Title I (G)

**Title I Support Staff**

Beth Audette(G)  
Sara Christian(G)  
Kathleen Cobb(G)  
Nicole Daniels(G)  
Nancy Greene(G)  
Kristin Palumberi(G)  
Erin Patterson(G)  
Lynn Speckman(G)  
Emily Walsh(G)

**Maintenance Personnel**

Harold Breed-Mechanic  
Derek Goodrich - Electrician  
Dennis Weston-Maintenance  
Nathan Elliott-Plumber

**Custodial Personnel**

Ron Ollikkala  
Tyler Breed  
Darlene Olsen  
Charles Martin  
Michael White  
Rana Shaw  
Alexander Rabel  
Randall Morrison  
Justin Aldsworth  
Lawrence Jackson  
Jonathan Scott  
John Silander  
Charles Brackett  
Floyd Willis  
Arthur Whipple  
Paul Mckinley

Mt. Caesar Elem. School (Day)  
Mt. Caesar Elem. School (Night)  
Dr. George S. Emerson Elem School (Day)  
Dr. George S. Emerson Elem School (Night)  
Cutler Elementary School (Day)  
Cutler Elementary School (Night)  
Gilsum STEAM Academy (Day)  
Troy Elementary (Day)  
Troy Elementary (Night)  
MRMHS (Night)  
MRMHS (Day)  
MRMHS (Day)  
MRMHS (Night)  
SAU/MRMHS (Night)  
MRMHS (Night)  
MRMHS(Night)

**(G) Grant Funded Position**



**Jeremy Rathbun**  
**Superintendent of Schools**

Dear Monadnock Community,

It remains a distinct honor to serve as your Superintendent and to share this year's annual report with you. Each year in our district is defined by its own unique rhythm of challenges and milestones, and once again, I find myself deeply inspired by the collective spirit of our students, staff, and the families who make this community home. This report serves as a reflection of our shared progress and our unwavering commitment to creating and maintaining the best environment for learning.

Last year, I shared the excitement of seeing our building projects take shape. Today, I am thrilled to report that both MTC and Emerson are complete. It is a proud moment for our district to see these visions become a reality; these newly upgraded schools are now providing the safe and innovative environments our students deserve. The momentum continues across the district as Troy has reached the halfway mark, and we are eagerly preparing for work to begin at Gilsum this spring. We remain as committed as ever to completing these essential improvements on time and with careful stewardship of your support.

To our students, you are the reason we are all here. Every day, I am impressed by the curiosity and resilience you bring to our schools. As Superintendent, my priority remains making sure your voices are heard and that we provide a learning environment that encourages you to work toward your own goals and dreams.

I also want to express my sincere gratitude to our teachers, staff, and administrators. You make it your mission every day to create a space where students can truly succeed. Your hard work and your commitment to the well-being of every child do not go unnoticed, and I am proud to work alongside this team.

Finally, I want to thank our families and community members. Your partnership is essential to the success of our schools. I continue to value the feedback I receive through our regular calls and emails, and I look forward to our continued conversations throughout the year.

Thank you for your continued trust and your dedication to the Monadnock staff and, most importantly, our students.



**Lisa Spencer**  
**Assistant Superintendent**

Dear Members of the Monadnock Regional School District Community,

As we reflect on the past school year, I am pleased to share an update on the continued growth and progress taking place across our district. This year has been marked by thoughtful implementation of curriculum initiatives, meaningful collaboration among educators, and outstanding opportunities and accomplishments for our students.

We are currently in our third year of implementing Illustrative Mathematics in grades K–8. As our teachers and students become increasingly familiar with this program, we are beginning to see positive trends in student performance. Over the past two years, the district has experienced growth in both i-Ready mathematics scores and New Hampshire SAS results. These gains are encouraging and reflect the sustained efforts of our educators to deliver high-quality, standards-aligned instruction.

At the middle school level, mathematics professional learning communities (PLCs) have played an important role in this progress. Teachers have been meeting regularly to examine student data, identify areas of strength and need, and discuss instructional strategies to better support learners. These collaborative conversations demonstrate our educators' commitment to continuous improvement and to meeting students where they are academically.

In literacy, we are in our second year of implementing 95%, an evidence-based phonics program grounded in the science of reading. This program supports educators in delivering explicit, systematic phonics instruction and has strengthened our approach to foundational reading skills. Teachers continue to build their expertise with this curriculum as we work to improve reading outcomes for all students.

This year also marked our first year of implementation of Arts & Letters, a comprehensive English Language Arts curriculum currently being used in grades K–6. Arts & Letters is designed to foster knowledge building through a science-of-reading-aligned approach and integrates literature, the arts, and content-rich, authentic texts. Students are engaged in critical thinking, collaboration, and, in some cases, multidisciplinary, inquiry-based learning. We are excited to expand this program to the middle school in the upcoming year, ensuring a cohesive and rigorous ELA experience for our students.

Beyond the classroom, our students have participated in a wide range of enriching curriculum-related activities. Notably, the middle high school band and chorus were well represented at the Monadnock Valley Music Festival hosted at Keene State College. Their performances were truly outstanding and showcased the talent, dedication, and hard work of our students. Aria Drew, our Chorus Director, and Michael Peters, our Band Director, should be incredibly proud of their students' accomplishments, as well as their own leadership and commitment to music education.

I am grateful to our educators, students, families, and community members for their continued support and partnership. Together, we remain focused on providing high-quality educational experiences that support academic growth, creativity, and lifelong learning for all students.



**Janel Morin**  
**Business Administrator**

The Business Office oversees all of the operational functions of the school district, including the budget, financial operations, facilities, nutrition services and transportation. Our mostly behind the scenes work enables the educators to focus on our students. I am very grateful to all of the staff here who do a remarkable job in these efforts every day. This year we welcomed our new Payroll Coordinator, Pamela Melvin, which has thankfully been a pretty seamless transition. Welcome Pam!

In June, we continued progress on our MRSD Elementary Consolidation & Renovations Project by breaking ground at Troy Elementary School. It has been amazing to watch the transformation of Mt. Caesar and Emerson with their additions and renovations over the past year and a half, and now Troy. District Administration has continually been involved in the process with Hutter Construction, Barker Architects, and our Owner's Project Manager, Andrew Dey. They have all been truly amazing to work with. We hope you have been following along with our social media posts and newspaper articles chronicling these projects. Work at Gilsum STEAM Academy will be starting later this year.



Work at Troy Elementary School 1/14/2026. Photo courtesy of Andrew Dey.

Finally, a reminder that Meal Applications are critical to supporting the District in terms of the amount of State Adequacy Aid and Federal Aid that we receive for programs such as Title I, IDEA, eRate and our afterschool programming. If you have qualified in the past, or believe you would now, I encourage you to complete and submit the application which can be found here:

<https://family.titank12.com/application/new?lang=English>

All my best,

Janel Morin  
Business Administrator



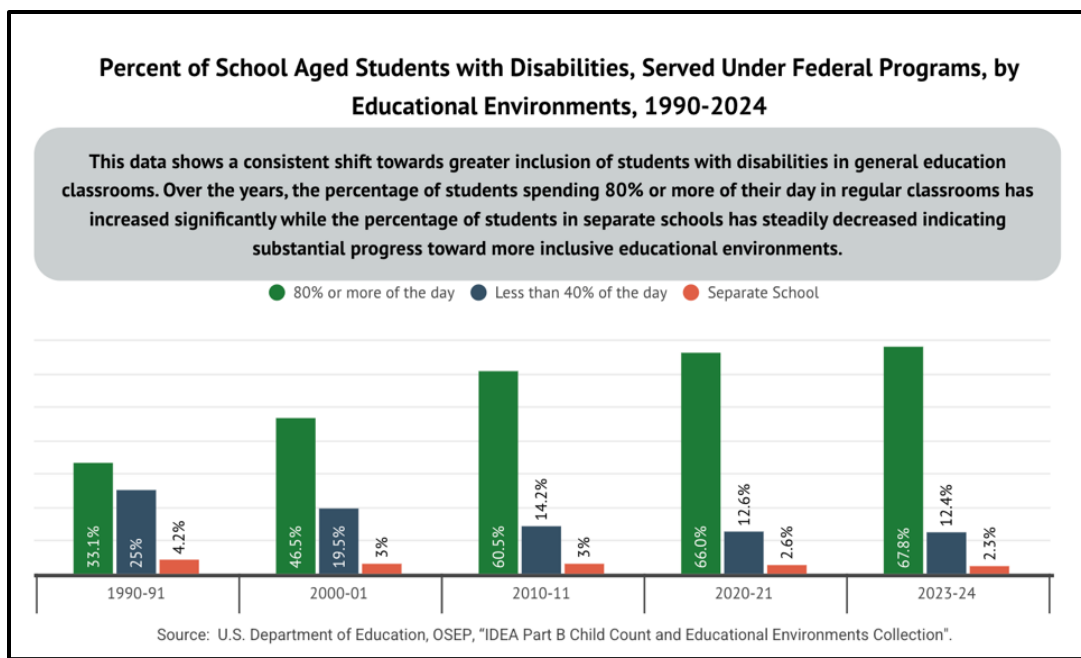
**Stephanie Betit-Hancock**  
**Director of Student Services**

It has been an absolute pleasure joining the Monadnock Regional School District as your Director of Student Services this past July. After 23 years in the field, including eight years as a Director in Vermont, I am honored to be part of a community that so clearly cares about its children. My goal is to ensure our decisions are always student-centered while we work to maximize student achievement and outcomes while maintaining fiscal efficiency. Our department navigates a complex world of 257 pages of federal and state laws, along with rigorous compliance reporting processes, grant requirements, and Medicaid reimbursement rules. This year alone, our team dedicated over 100 hours to an intensive audit by the NH Department of Health and Human Services (DHHS), all while staying focused on the 336 students we serve across 13 disability categories in a variety of settings, including in-district, out-of-district, charter schools, and virtual placements.

| <b>Special Education<br/>Disability Category Areas</b> |                                          |
|--------------------------------------------------------|------------------------------------------|
| Autism                                                 | Orthopedic Impairment                    |
| Deaf-Blindness                                         | Other Health Impairment                  |
| Deafness                                               | Specific Learning Disability             |
| Emotional Disturbance                                  | Speech or Language Impairment            |
| Hearing Impairment                                     | Traumatic Brain Injury                   |
| Intellectual Disability                                | Visual Impairment including<br>Blindness |
| Multiple Disabilities                                  |                                          |

We are dedicated to meaningful inclusion and are excited to grow our local programs to enable students to be educated right here in this community. This year, we launched The Mosaic Program (NECC Partnership) at Emerson School. This partnership with the New England Center for Children (NECC) has already allowed several elementary students to return to the district from outside placements, meaning they have been able to be educated in a less restrictive environment. Through providing programs like Mosaic and Life Skills, we provide an improved educational and social experience for our students while actively reducing the costs of out-of-district tuition and transportation.

Educating students in the Least Restrictive Environment (LRE) means educating students with disabilities to the maximum extent possible and appropriate, with their non-disabled peers. The graph below demonstrates that the national percentage of students with disabilities spending 80% or more of their day in the general education classroom has rapidly increased throughout the past 2.5 decades, meaning less students are spending less than 40% of their day outside of the general education classroom. [<https://sites.ed.gov/idea/osep-fast-facts-50-years-of-idea/>]



The Student Services budget includes a comprehensive continuum of care for students from PreK through age 21, ensuring every learner receives the specialized instruction and tools necessary to succeed. Our mission to remove barriers to learning begins with a professional diagnostic team that conducts comprehensive evaluations to identify each student's unique strengths and needs to determine eligibility for special education. Based on these findings, we provide specially designed instruction alongside an integrated array of related services tailored to each student's needs and in alignment with state and federal regulations.

Our support system includes clinical therapies, such as Occupational, Physical, and Speech-Language as well as mental and physical health and wellness support through Social Work, School Psychology, Behavioral Supports, and Nursing. We provide expert programming for students who are Deaf, Hard of Hearing, or Blind / Visually Impaired, as well as comprehensive support for English for Speakers of Other Languages (ESOL). By integrating assistive technology, augmentative alternative communication tools, and providing specialized transportation, we ensure that every student can access their educational environment to learn, grow, and thrive.

Looking ahead, we are keeping a close eye on state and federal funding bills, which continue to impact special education funding and reduce Medicaid reimbursements. Your support, along with the exceptional work of our staff, allows us to continue providing a high-quality, inclusive environment where every student has the opportunity to succeed. Thank you for your continued support of all students!

## **IDEA Data Profile: Monadnock District & State/National Indicators**

### **New Hampshire Funding**

#### ***SPED AID (formerly referred to as CAT Aid or Catastrophic Aid)***

|                                                                | 2019-20      | 2020-21      | 2021-22      | 2022-23      | 2023-24      | 2024-25      | 2025-26        |
|----------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|
| <b>\$ MRSD Received from SPED Aid</b>                          | \$465,735.56 | \$553,445.20 | \$373,243.63 | \$463,894.12 | \$825,468.70 | \$903,883.73 | \$1,120,841.26 |
| <b>% SPED Aid distributed by NH DOE<br/>RSA 186-C:18 III b</b> | unknown      | unknown      | unknown      | 98%          | 87%          | 66%          | 80%            |

#### **New Hampshire average cost per student:**

- **With** an IEP: \$31,093 (+5.2% from 2023)
- **Without** an IEP: \$18,719 (+1.6% from 2023)

Funding Coverage: State and federal governments covered 16.65% of the costs associated with IEPs in 2024. [NHASEA 2025-2026 Fact Sheet NH Special Education]

Per RSA 186-C:18 III b. school districts shall be liable for 3 1/2 times the estimated state average expenditure per pupil for the school year preceding the year of distribution, plus 20 percent of the additional cost, up to 10 times the estimated state average expenditure per pupil for the school year preceding the year of distribution. The CAP will be used to determine whether a student's costs are eligible for reimbursement.

- 3.5 times estimated cost per pupil CAP for 2025-2026: **\$75,408.10.**
- 10 times the estimated per pupil cost CAP for 2025-2026: **\$215,451.70.**

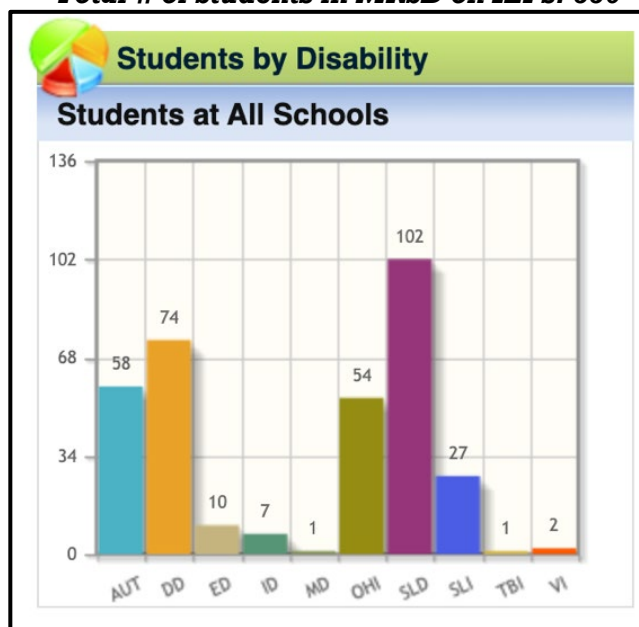
#### **Court Ordered Placements:**

Per RSA 186-C:19-b II school districts shall be responsible for expenses for special education or special education and related services for a child with a disability in placement for which DHHS has financial responsibility shall be limited to 3 times the estimated cost per pupil.

- The COP CAP for 2025-2026 (3 times the estimated per pupil cost): **\$64,635.51.**

**Special Education Enrollment & Placement**  
(at the start of 2025-26 school year)

**Total # of Students in MRSD on IEPs: 336**



Since 2001, the percentage of students identified with an educational disability has risen steadily from 14.6% to 20.3% in 2024 [NHASEA 2025-26 Fact Sheet NH Special Education] with approximately 15% of all US public school students nationally identified with an educational disability.

**Enrollment of Students on IEPs Placed in Out-of-District Programs**

|                                                        | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25                 | 2025-26                 |
|--------------------------------------------------------|---------|---------|---------|---------|---------|-------------------------|-------------------------|
| # of Students Placed in OOD / Court Ordered Placements | 17      | 16      | 18      | 24      | 29      | 25<br>(2 Court Ordered) | 21<br>(2 Court Ordered) |

**Charter School Enrollment of Students on IEPs Residing in MRSD**

|                                                 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
|-------------------------------------------------|---------|---------|---------|---------|---------|---------|---------|
| # of Students on IEPs Attending Charter Schools | 8       | 9       | 11      | 8       | 9       | 13      | 12      |



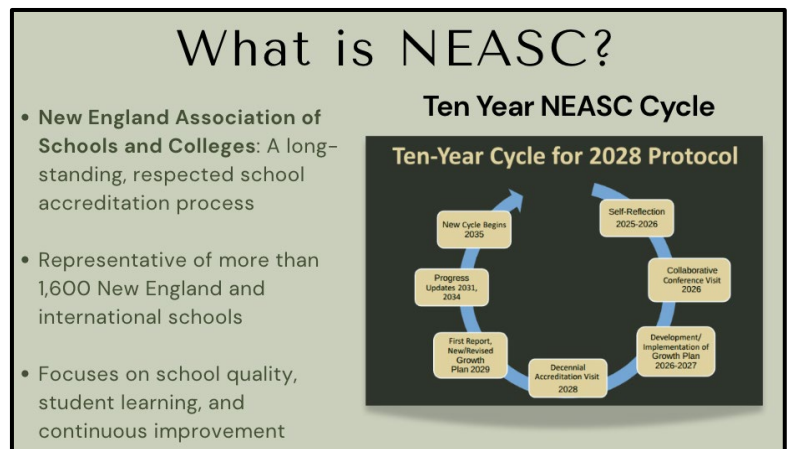
**Monadnock Regional Middle-High School**  
**Brett Gottheimer, Principal**

I am proud of the work the MRMHS Administration, staff, students, and families have accomplished and the way we continue to grow as a school community. Together, we have stayed focused on strengthening instruction through targeted professional development for our educators and, in doing so, supporting our students by responding to their needs, both behavioral and academic. We continue to communicate regularly through our social media, monthly newsletters, and quarterly family zooms and greatly appreciate the community's partnership on behalf of our students.

### **New England Association of Schools and Colleges (NEASC): Helping Us Reflect and Improve**

You may hear a lot of talk about NEASC this year and next. NEASC is our school accreditation organization, but more importantly, it is a chance for us to step back and reflect on how we are doing as a school. NEASC encourages us to look closely at what's working well, where we can improve, and how we know our efforts are helping students.

Rather than treating this as a one-time event, we are using the process to guide ongoing conversations about teaching, learning, school culture, and student support.



### **Academics and Responding to Student Learning Needs**

In the middle school, teachers regularly meet in teams to review student assessment data and discuss students' progress during PLCs and Team meetings. Teachers have focused this year on NH SAS Performance through analyzing past student state assessments and interim practice assessments. The middle school also responds to common assessments, focusing on consistent pacing to ensure all learners have access to grade-level content. This work helps teachers adjust instruction, provide extra support when needed, and offer enrichment opportunities when students are ready for more challenge. This work is intentionally ongoing and flexible, allowing us to respond to students as their needs change throughout the year.



Before Winter Break, our middle school students had a fantastic opportunity to learn from Eyes on Owls, an educational program that brings live owls into schools to teach students about wildlife, habitats, and conservation. This was integrated into our Middle School Core Applications Program by connecting students' reading of HOOT, bringing the novel's themes to life in a meaningful, hands-on way.

Junior year is a particularly busy time for students, as they complete required state assessments in ELA, Math, and Science. For ELA and Math, the SAT serves as the state assessment. During the second week of March, juniors will take a diagnostic assessment designed to prepare them for the SAT in early April.

To support students in Math, the department will host study groups during WIN time later in March. These sessions will focus on the four SAT math domains, providing targeted practice and review of the skills necessary for success on the exam.

In ELA, junior teachers are reviewing the specific components of the SAT writing and reading tasks, including how to develop a clear thesis, craft effective introductions and conclusions, and incorporate relevant details to support arguments. Instruction also emphasizes effective language use, including varied sentence structures, precise word choice, formal style, and an objective tone.



For Science, juniors participate in the New Hampshire SAS System assessment. The science department has been preparing students by strengthening key analytical and literacy skills aligned to this assessment. Instruction has focused on reading complex informational texts, interpreting graphs and data tables, identifying claims and supporting evidence, and building science-specific academic vocabulary.

### **New State Graduation Standards**

Following professional development on the new state graduation standards, the school and district have done extensive work to integrate them into an updated program of studies. Over the past several months, our school counseling team, district leaders, building administration, and division leaders have worked collaboratively to develop a clear and thoughtful implementation plan beginning with next year's incoming ninth graders and continuing for future classes.



These updates include new requirements such as a personal finance course, additional clarification of specific curricular expectations in writing, logic, and rhetoric, and impacts on almost all content areas, as well as meaningful adjustments to coursework across multiple departments. We are confident that this work ensures our students are well-positioned to meet state requirements while continuing to receive a rigorous and relevant high school experience.

## **Supporting Behavior Through Understanding and Skill-Building**

We are also continuing to improve our support for student behavior. Our focus is on being proactive and supportive, rather than relying solely on punitive consequences. All staff have participated in de-escalation training, with some receiving extensive multi-day training. The goal is to help adults learn how to teach long-term behavior change and respond calmly and effectively when students are in crisis.

In addition, we have been working with behavior consultant Polly Bath to strengthen students' executive functioning skills, such as organization, task initiation, emotional regulation, and problem-solving. These skills are critical to success in school and beyond, and we are working to support their development in consistent, thoughtful ways.

## **Celebrating School Life, Athletics, and Student Involvement**



Alongside this work, student involvement in the cultural and athletic life at MRMHS remains active and positive. Our Holiday Concerts, Pep Rallies, and other schoolwide events brought students and families together and highlighted our school's strong sense of community. Fall and winter athletics saw great participation and success, and we are excited to see continued growth in our music programs, with increasing enrollment in our bands and ensembles.

Our boys' cross country team was the 2025 DIII State Champions. The Fall Spirit Team competed in November at the 2025 DII Fall Spirit State Championship and finished as runners-up. Our winter sports have seen both individual and team success. The Boy Indoor Track team finished in sixth place overall at the NHIAA DII State Championship, led by senior Peyton Joslyn, who finished first in the 1000m and second in the 1500m events. Our Girls Varsity Basketball team is in the DIII playoffs, hosting the first preliminary round. We wish them luck the rest of the way! Winter sports are wrapping up, and we look forward to another competitive and successful spring season!

On March 16th, a group of ten sophomores, juniors, and seniors will attend the 52nd annual NHTM/NHTI Math Contest in Concord. These students are among our best and brightest math students, and we know they will represent MRMHS well!

These experiences matter. They help students feel connected, build school pride, and create a positive school culture.



## **Looking Ahead**

We are grateful for the continued partnership with our students and families as we move forward. Thank you for being part of the work we do every day to support student learning, well-being, and growth at Monadnock Regional Middle High School.



**Mt. Caesar Elementary School**  
**Melissa Suarez, Principal**



**Mission:** Mt. Caesar School strives to provide a high quality education in a safe, positive, and challenging environment where all students are fostered by a collaborative partnership between school and community.

**Vision:** Together, as a team, we prepare students to create, innovate, discover, and thrive.



### **A Year of Growth, Progress, and Momentum**

The 2025–2026 school year has been a remarkable one at Mount Caesar Elementary. It has been a year defined by growth of our building, our community, and our shared vision for the future. From joyful traditions to exciting milestones, our students and staff continue to rise to every opportunity with enthusiasm and resilience.

As always, we began the year with our cherished Kindergarten Blitz. Over two summer days, staff visited the homes of 79 incoming kindergarten students, helping to ease the transition to school and strengthen the partnership between families and MTC from the very start. This meaningful tradition remains one of the most special ways we welcome new families into our school community.



## **Building for the Future: Construction Nearing Completion**

This year marked a major turning point in our construction journey, as our long-anticipated building expansion moved steadily toward completion and began to be used by students and staff.

While our main playground opened last year, January brought an exciting milestone with the opening of our new preschool playground. January was also a significant moment as we officially began moving into the new addition. What had long been watched from classroom windows started to come to life, as staff and students transitioned into new instructional spaces. Regular updates and shared videos helped keep families and our future Cutler students connected to the progress and excitement.

As we near the finish line, it is inspiring to see how these new learning spaces are enhancing collaboration, creativity, and accessibility. The nearly completed expansion is not just an upgrade to our physical building, it represents our commitment to providing a modern, welcoming environment where every child can thrive.

## **Preparing to Come Together as One School**

As we look ahead to next year, Mount Caesar is filled with excitement about welcoming Cutler students and staff into our newly expanded building. With construction nearly complete and new spaces ready for learning, we are thoughtfully preparing for this important transition.

Mrs. Suarez and Mr. Goodhind are collaborating and working closely to ensure a smooth and positive experience for students and families. Over the summer, we will be working together on a detailed transition plan that includes coordinating logistics, thoughtfully transitioning and moving classrooms from Cutler to Mount Caesar, and ensuring that learning spaces are ready and welcoming for students on the first day of school.

We are confident that bringing our two school communities together will strengthen opportunities for all students and create one unified, thriving school community.



## **Gratitude and Looking Ahead**

While it is impossible to capture everything that makes Mount Caesar such a special place, we hope this reflection offers a glimpse into a year filled with progress, pride, and promise. We are deeply grateful to the Swanzeey PTO for their unwavering support and countless contributions to our school community.

As construction reaches completion and we prepare for the next chapter as a united school, we remain focused on what matters most: our students. Mount Caesar Elementary is a wonderful school, and it is truly an honor to serve as its principal. We look forward to continuing this journey together with our families, staff, and community.



**Cutler Elementary School**  
**Paul Goodhind, Principal**

School-wide celebrations are an important part of the educational experience at Cutler Elementary School. Events such as the "Cutler Trike Races", "Recycled Percussion", "SK8-4LIFE", the "Cutler Spelling Bee", and our monthly academic awards assemblies, bring students, teachers, and families together to celebrate achievements and build a sense of community.

This Trike Race event not only fosters physical activity and healthy competition, but also promotes teamwork. Students participate in a thrilling race, pedaling on tricycles, showcasing their coordination skills, and exercising their bodies. This event brings joy and laughter, creating fun memories for both participants and spectators. This event also highlights the importance of sportsmanship, as students cheer for their peers and practice humility in victories or defeats.

The Recycled Percussion program not only sparks an interest in music and rhythm, but also exposes students to different cultural experiences. Percussion, and in particular drumming, is a form of creative expression that stimulates cognitive and emotional development. By participating in this program, students engage in a hands-on experience, not only learning about different musical instruments but also exploring diverse cultural traditions. The excitement that was generated during this assembly was amazing. The program message of perseverance also fosters discipline and concentration.

The SK8-4Life program is an action-packed assembly about being enthusiastic, engaged and empowered to be able to do or be whatever you want. SK8-4Life shows students through an interactive and exciting skateboard presentation, the benefits of developing and maintaining a healthy lifestyle. Professional skateboarders provide demonstrations (both on and off the skateboard), and examples of the following character traits:

**Mind:** Positive thinking, overcoming obstacles.

**Body:** Nutrition, exercise, drug-free lifestyle.

**Spirit:** Uplifting others, building community.

Lastly, academic awards assemblies play a crucial role in recognizing and celebrating students' academic achievements. These assemblies, including the school-wide "Spelling Bee", serve as a motivational platform that acknowledges hard work and dedication. By honoring students for their accomplishments, our school inspires others to strive for similar success. These assemblies not only celebrate individual achievements, but also instill a sense of pride and appreciation for education within the entire school community.



**Emerson Elementary School**  
**Lori Stevens, Principal**



### **Who are we?**

Dr. George S. Emerson Elementary School has about 170 students in grades pre-k through sixth. This year, we are excited to have Troy Preschool join us so we have two preschool classrooms, two kindergarten classrooms, two multi-age  $\frac{1}{2}$  classrooms, two multi-age  $\frac{3}{4}$  classrooms and two multi-age  $\frac{5}{6}$  classrooms. We share our specialists with Troy and Gilsum. At Emerson Elementary, we thrive on working as a team and with the community. We will foster the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

### **2025-2026 Goals**

At Emerson School, we strongly believe in building meaningful connections with our community and keeping families informed about how we bridge the gap between home and school. Through social media and our newsletters, we enjoy sharing updates about what students and staff are learning and experiencing together. If you are not already following us on Facebook, we invite you to like the Dr. George S. Emerson page and stay connected!

Another ongoing goal is to highlight the importance of learning, participating, and contributing to the community. These experiences support the social, emotional, physical, and intellectual growth of each child while strengthening the well-being of our entire school community.

As always, we remain committed to helping students make the most of their time at Emerson. In literacy, we are using a new program called Arts and Letters. Arts and Letters is a comprehensive K-8 English Language Arts (ELA) curriculum focused on building knowledge through high-quality, authentic, and interconnected texts. Aligned with the Science of Reading, it integrates reading, writing, speaking, and listening, incorporating topics from social studies, science, and the arts to build deep literacy skills. In math, our teachers use the Illustrative Math curriculum daily. Math instruction also becomes an opportunity to explore real-world situations, and our staff continues to encourage students to deepen their thinking through hands-on activities and meaningful problem solving.

## **Bulldog Strong**

At Emerson, we are committed to being Bulldog Strong. We have posters all over the building to ensure that our students see our core values and know the language. Throughout the year, we focus on each of our core values with our students and ask them to show us how each of these core values are used in school and in the community.

### **Our Core Values: BULLDOG STRONG**



**S** supportive

**T** teamwork

**R** respectful

**O** ownership

**N** iNclusive

**G** growth



## **Thank you!**

We are so fortunate to be part of such a supportive community. Our PTCO continues to go above and beyond, always finding ways to support our school and enrich student experiences. Thank you to all of our families for showing up, participating, and partnering with us. Your presence at events and ongoing support truly make a difference for our students and staff!



**New  
Library!!**





**Troy Elementary School  
Kevin Stone, Principal**



Troy Elementary School, situated at 44 School Street in Troy New Hampshire has been educating students since 1895 when it served 225 students of all ages. As history explains, Troy School is a granite and brick building that sits on a muster field, and is seventy-six by forty- seven feet. It has three stories and a basement. The entrances of the school are located on the east and west sides of the building, with the school office located in the back. Halls and corridors occupy the entire north side of the building with four school rooms on the south side. The floors are of hard pine and the walls sheathed with the same natural slate blackboards found in the original building.

Last summer, renovation to the building began. The new construction, to be completed in December of 2026 will add 4 classrooms, an elevator, and a new kitchen to better accommodate students. The offices will be relocated to the School St. entrance and will include a vestibule to increase student safety.

It is again with great pleasure that I present to you the Annual Report for Troy Elementary School. Our mission states that Troy Elementary School strives to create a learning environment that embraces the child in all developmental areas and supports student academic and social emotional growth by responding to individual needs based on a growth mindset model; promoting social-emotional well-being and academic success. We embrace our shared responsibility with families and the entire Troy Community in an effort to guide students to become lifelong learners, empowered and inspired to lead the world of the 21st century. The staff, leadership, and families of Troy take great pride in working together toward these goals. This year Troy welcomed the following staff members:



Mrs. Hannah Wein Brown! Mrs. Brown joined us January 13, and has been busy meeting students, parents, and staff. Hannah is excited to join Troy School as the School Counselor. Her favorite part about working in a school is being able to watch students grow and learn new skills, problem solve, and find joy in their days! Hannah looks forward to working with, and getting to know the Troy community, and wants to be a resource to staff, students, and families. Outside of school, she enjoys being outside, knitting, taking walks with her dog and husband, doing yoga, and going to thrift and consignment shops! *Welcome Mrs. Brown! The Troy Community is excited to have you!!*



We also welcome Richelle Greer a/k/a Nurse Richelle. Richelle has been the school nurse at Cutler for the past few years, and a school nurse for 14 years. She absolutely loves taking care of the students and staff in our school district. Richelle lives in Fitzwilliam and loves to hike and be outside. Richelle believes in open communication with staff and family and feels blessed to be able to be part of the Troy Elementary School family! Fun fact: Nurse Richelle has a pet piggy named Little Debbie!! *Welcome to Nurse Richelle! The Troy Community is happy that you have joined our team!!*



Justin Aldsworth, our new custodian, began at the beginning of the year. Justin lives in Keene and, between working at the school and being a full-time Environmental Science student, he stays pretty busy. Justin has a two-year-old son who loves tinkering with vintage 80s and 90s electronics and working on creative tech projects. *Welcome Mr. Aldsworth! We are so glad you are a part of the community here!*

### **School Expectations:**

Troy School continues to embrace the ideals of social emotional learning. Social Emotional Learning is defined as the “development of skills used to recognize emotion in order to recognize and manage individual emotions while being able to recognize the emotions of others.

At Troy School we instill the values of **R.O.A.R**, which stand for **R**espect yourself, **O**wn your community, **A**lways persevere, and the **R**esponsibility to do what is right. These pillars have provided staff and students with a common focus in building community.

### **Many Thanks**

Thank you to all who continue to support Troy School. We appreciate the efforts of our PTO, and the various community organizations that support our students as they learn and grow. We are truly a village supporting our children in Troy.



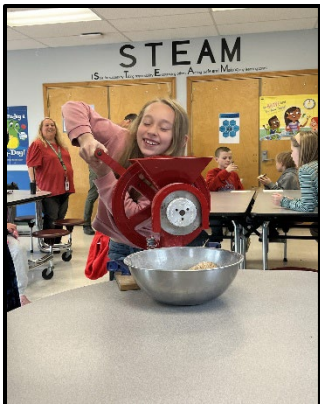
**Gilsum STEAM Academy**  
**Taylene Givetz, Teaching Principal**



### **Who we are...**

Gilsum S.T.E.A.M. Academy is comprised of 49 students ranging from Kindergarten to 6th grade. We have a K-1 multiage class, a 2nd grade class, a 3-4 multiage class and a 5-6 multiage class. We share our specialists with Emerson and Troy. Here at GSA we **Strive** for success by **Taking** responsibility, **Encouraging** respect, and **Acting** safe to **Make** our learning count.

This year our theme is "Write Your Story" which encourages students to express their thoughts and feelings through writing and drawing. At the beginning of the year students worked to build an art piece that expresses who they are through pictures and words. We have these pieces of art displayed on our STEAM wall.



### **2025-2026 Goals**

Our goals for this school year are to continue to strengthen our K-6 science curriculum centered around our whole school STEAM time, grow our relationships with our community, and expand our love for STEAM into the community around us. We believe that learning does not live solely within the walls of our building, but rather in our larger community as well. We strive to build positive home and school connections through monthly newsletters and events for families.

We endeavor to provide an engaging learning environment utilizing a variety of tools. In literacy, we provide a balanced approach, engaging students in authentic phonics, reading and writing activities where students are able to apply the literacy skills they have learned. As a school we use the Illustrative math program to guide our daily lessons. In this, students learn a common mathematical language that builds throughout their elementary and middle school years. Our classroom teachers often use a centers based approach to help facilitate a more individualized learning environment. Science and social studies are often embedded in our literacy and STEAM project based learning opportunities where students work in small groups to accomplish a task. We also utilize technology to expand opportunities for students' individual growth.



## School Expectations

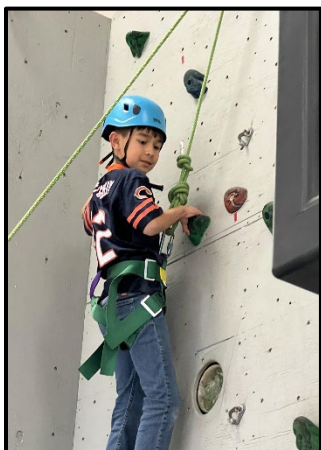
At Gilsum S.T.E.A.M. Academy we teach STEAM habits. These values have provided staff and students alike with a common focus to make our school community an inviting and safe place to be. We encourage students to **Strive** for success by **Taking** responsibility, **Encouraging** respect, and **Acting** safe to **Make** our learning count.

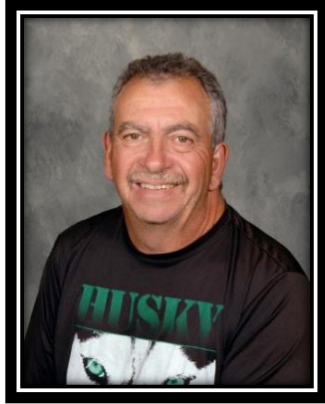
| STEAM Leader                                                                                                                                               |                                                                                                           |                                                                                                 |                                                                                                                                                                                                                                                 |                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| S                                                                                                                                                          | T                                                                                                         | E                                                                                               | A                                                                                                                                                                                                                                               | M                                                                                           |
| <b>I strive</b> for success when...                                                                                                                        | <b>I take</b> responsibility when...                                                                      | <b>I encourage</b> respect when...                                                              | <b>I act</b> safe when...                                                                                                                                                                                                                       | <b>I make</b> learning count when...                                                        |
| <ul style="list-style-type: none"><li>I take care of my space and personal property</li><li>I follow adult directions</li><li>I encourage others</li></ul> | <ul style="list-style-type: none"><li>I am where I am supposed to be</li><li>I keep areas clean</li></ul> | <ul style="list-style-type: none"><li>I use kind words</li><li>I display good manners</li></ul> | <ul style="list-style-type: none"><li>I walk</li><li>I keep my hands and body to myself</li><li>I make sure I am in the view of an adult.</li><li>I use materials properly</li><li>I allow visitors to buzz the office for admission.</li></ul> | <ul style="list-style-type: none"><li>I work hard</li><li>I am prepared and ready</li></ul> |

Above is a sample of the posters we hang in each room of the school. Students were involved in the development of their classroom posters. Each month we focus on a “STEAM habit of the mind”, this month we are focused on gratitude. In our morning announcements and in our classroom morning meetings we take the opportunity to discuss and model ways to show gratitude in our daily lives. At the end of each month we recognize students who model our STEAM habit of the mind for others.

## We are grateful!

Thank you to all who continue to support our school. We appreciate the efforts to continue to grow our community.





**Anthony Breen**  
**Director of Facilities**

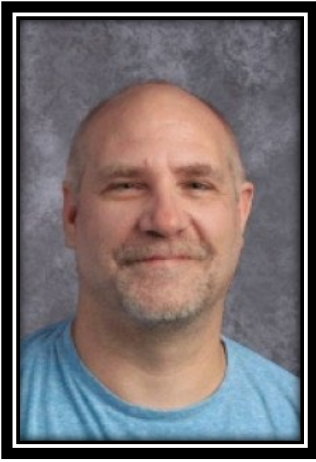
The 2024-2025 school year had brought many great changes to our school district. The renovations at Emerson school In Fitzwilliam were completed in November. Staff and students are enjoying the new addition as well as the renovated section of the building.

The addition at Mount Caesar is complete with the exception of the gym floor and that should be complete very soon. A ribbon cutting ceremony was held on February 17<sup>th</sup> and was open to the public to come out and see this addition that is absolutely beautiful.

Renovations are ongoing at Troy Elementary school and will be starting at Gilsum Steam academy this spring.

The Maintenance department welcomed our newest member to the staff in September. Nathan Elliot, Nate has many years of plumbing experience and is licensed in HVAC and Gas. He is a great team member and asset to the district.

As we face new and old challenges, I am proud of our Maintenance and Custodial staff who make our school district a clean and safe environment for students and staff.



**Christopher M. Czifrik**  
**Director of Technology**

This year, construction projects were at the front of everyone's list, defined by a series of high-impact initiatives focused on operational efficiency and infrastructure transformation. The team successfully managed the comprehensive planning and purchasing of specialized equipment, which facilitated the installation of new interactive TVs and a significant upgrade to the wireless infrastructure at both Emerson and Mount Caesar Schools. Additionally, we began the strategic deployment of a new phone system, successfully completing the initial phase at Mount Caesar and the SAU building. Alongside these digital enhancements, vital preparations were finalized at Troy to launch Phase 1 of the upcoming construction project. By prioritizing cross-functional coordination, these projects have established a scalable and modern foundation for the district's long-term goals.

Our IT department consists of three IT support specialists, a Network Administrator and an IT Director. The specialists provide the first tier of support for the entire district, which consists of over 1600 students and more than 200 staff members. The Network Administrator is responsible for maintaining the network, including server installations and upgrades, wireless access points, routers and internet filtering. The IT Director's role is to manage the department, create budgets for upcoming school years, recommend and implement new technologies throughout the district, and maintain and update current equipment when needed.

|                                |                                 |
|--------------------------------|---------------------------------|
| • 1600+ Chromebooks            | • 400+ Desktops/Laptops/Servers |
| • 80+ Access Points            | • 100+ Document Cameras         |
| • 50+ Printers/Copiers         | • 200+ Tablet / District Phone  |
| • 70+ Interactive Touch Panels |                                 |

Respectfully submitted,

Christopher M. Czifrik  
Director of Technology



**Beth Cox**  
**Director of Nutrition Services**



The Monadnock Regional School District participates in the National School Lunch (NSLP) & Breakfast (NSB) programs, the Fresh Fruit & Vegetable Program (FFVP) and the After School Snack Program (ASSP). We continue to work within these programs to provide quality meals that meet the national and local goals of a student centered, nutritionally centered financially independent program.

*Monadnock Nutrition Services* tries to offer as many local fruits and vegetables as possible in all of our programs. Managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students. Our elementary schools participate in FFVP, which provides students an opportunity to try a variety of fruits and vegetables multiple times a week.

Our meals are required to comply with the USDA dietary guidelines. In our efforts to meet this requirement, we use as many whole grains, fresh fruits, veggies and lean meats as possible. We also prepare the menu items to ensure that we are preserving as many nutrients during the preparation process as possible. In order for a lunch or breakfast to be considered reimbursable by the state, your child must have a minimum of 3 of the 5 food items offered including one serving of fruit or vegetable on their tray. At each of our schools, students are provided a variety of meal choices daily.

#### **Meal Benefits:**

Please remember applications for meal benefits can be submitted at any time during the school year. You can apply anytime using an easy online application at:

<https://lingconnect.com/public/meal-application/new>

If you have any questions, assistance or need information please contact the Nutrition Office at (603) 903-6819 or visit the district website.

**LINQ Connect** – LINQ Connect is our student meals account support program -- You can easily set up a student account at <https://lingconnect.com/main> , where you can make debit & credit card payments, apply for meal benefits, and monitor and view account balances. We remind Parents and Guardians that school meals are to be prepaid and credit is for emergency use.

E-mails for low balance & negative balances are made weekly. If you need assistance or have any questions, please call the main office (603) 903-6819

Thank you for your continued support.

| <b><u>Monadnock Nutritional Services 2023-2024</u></b> |                      |                          |
|--------------------------------------------------------|----------------------|--------------------------|
| <b><u>Employee Name</u></b>                            | <b><u>School</u></b> | <b><u>Title</u></b>      |
| Beth Cox                                               | District             | Director                 |
| Meagan Brousseau                                       | MRHS/Office          | Administrative Assistant |
| Betsey Van Steinburgh                                  | MRHS                 | Kitchen Manager          |
| Heather Goodell                                        | MRHS                 | Kitchen Assistant        |
| Ricki Fish                                             | MRHS                 | Food Production          |
| Isabelle Bartos                                        | MRHS                 | Kitchen Assistant        |
| Erin Porter                                            | MRHS                 | Kitchen Assistant        |
| Daniel Amarosa                                         | MRHS                 | Kitchen Assistant        |
| Linda Ouellette                                        | Mt. Caesar           | Kitchen Manager / Cook   |
| Heather Dustin                                         | Mt. Caesar           | Kitchen Assistant        |
| Jennifer Allison                                       | Mt. Caesar           | Kitchen Assistant        |
| Janel Miller                                           | Gilsum STEAM         | Kitchen Manager / Cook   |
| Kate Gomarlo                                           | Cutler               | Kitchen Manager / Cook   |
| Pat Visocchi                                           | Cutler               | Kitchen Assistant        |
| John Fortune                                           | Cutler               | Kitchen Assistant        |
| Shirley Pierce                                         | Troy                 | Kitchen Assistant        |
| Erin Whitcomb                                          | Emerson              | Kitchen Manager / Cook   |
| Mary Silver                                            | Emerson              | Kitchen Assistant        |

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal and, where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or [email](mailto:usda-complaint@usda.gov).

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities, who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotope, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

STATE OF NEW HAMPSHIRE  
MONADNOCK REGIONAL SCHOOL DISTRICT  
WARRANT FOR 2026-2027

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on **Saturday, the 7th day of February, 2026 at 10:00 o'clock** in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 10, 2026, in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 10, 2026, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm  
Gilsum- Gilsum Community Center, 1 pm -7 pm  
Richmond- Veteran's Hall, 11 am -7 pm  
Roxbury- Meeting House, 6 pm - 8 pm (7 pm Town Meeting)  
Swanzey- Monadnock Regional Middle-High School Gymnasium, 8 am -7 pm  
Troy- Samuel E. Paul Community Center 10 am -7pm

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling **\$40,874,456** (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$41,106,512 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE TWO: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Education Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

| <b>Year</b> | <b>Estimated Increase</b>                |
|-------------|------------------------------------------|
| 2026/27     | \$250,238 - Salaries                     |
|             | <u>\$ 51,049</u> - Wage associated costs |
|             | \$301,287                                |

|         |                                          |
|---------|------------------------------------------|
| 2027/28 | \$202,411 - Salaries                     |
|         | <u>\$ 41,292</u> - Wage associated costs |
|         | \$243,703                                |
| 2028/29 | \$160,093 - Salaries                     |
|         | <u>\$ 32,659</u> - Wage associated costs |
|         | \$192,752                                |

And further to raise and appropriate the sum of **\$301,287** for the 2026-27 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2025-26 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$100,000** to renovate a portion of the roof at the Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2029, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$85,000** to repave a portion of the parking lot at the Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2029, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$1** to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2026 unassigned fund balance available for transfer on July 1, 2026. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$25,000** to be added to the District Vehicle Expendable Trust Fund previously established. This sum is to come from the June 30, 2026 unassigned fund balance available for transfer on July 1, 2026. If there is an insufficient, unassigned fund balance as of June 30, 2026, to fund this appropriation and the appropriation in Article Five, then Article Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$1** to be added to the School Grounds Expendable Trust Fund previously established. This sum is to come from the June 30, 2026 unassigned fund balance available for transfer on July 1, 2026. If there is an insufficient, unassigned fund balance as of June 30, 2026, to fund this appropriation and the appropriations in Articles Five and Six, then Articles Five and Six will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required)

ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$50,000** to be added to the School Bldg. Maintenance Expendable Trust Fund previously established. This sum is to come from the June 30, 2026 unassigned fund balance available for transfer on July 1, 2026. If there is an insufficient, unassigned fund balance as of June 30, 2026, to fund this appropriation and the appropriations in Articles Five, Six, and Seven, then Articles Five, Six, and Seven will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**By the Monadnock Regional School Board:** Given under our hands and seal this 20<sup>th</sup> day of January, 2026.

Copy of notice – Attest:

Lillian C. Sutton  
District Clerk

1/20/2026  
Date



School Board Signatures:

Eliana Sutton  
White Horn  
Edward J. Lyburt  
Rachel Kopp  
Joe P. P.

Jim Steadman  
[Signature]  
Springer Stimpert  
City M. Cur

**State of New Hampshire**  
**Monadnock School District**  
**Warrant for 2026-27**  
**Deliberative Session February 7, 2026**  
**Monadnock Regional MRMHS Auditorium**  
**Swanzey, NH**

**BOARD MEMBERS PRESENT:** Scott Peters, Betty Tatro, Brian Bohannon, Rachel Vogt, Jeff Cesaitis, Kristen Noonan, Ed LaPlante, Lisa Steadman Hannah Blood and Cheryl McDaniel-Thomas, **Absent:** Jennifer Strimbeck, Eric Stanley and Gina Carraro.

**BUDGET COMMITTEE MEMBERS PRESENT:** Nancy Carney, Edward Sheldon, Anne Marie Osheyack, Sarah Burgess, Jack Gettens and Steve Sawyer. **Absent:** Wayne Lechlides, Jon Hoden, Bruce Murphy, unassigned seats from Fitzwilliam and Roxbury. Robert Audette and Doug Bersaw.

**ADMINISTRATION PRESENT:** J. Rathbun, Superintendent, Lisa Spencer, Assistant Superintendent, J. Morin, Business Administrator, C. Czifrik, Director of Technology, Stephanie Betit-Hancock, Director of Student Services, and Laura Weiderman, Director of School Counseling.

**ALSO PRESENT:** W. Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney Megan Glynn.

**CALL TO ORDER:** W. Hutwelker opened the Deliberative Session at 10:05 AM. He pointed out the exits and the designated seating.

Everyone rose for the Pledge of Allegiance. Isaac and Everett Gorecki, Boy Scouts and students in the district, led the group in the Pledge of Allegiance.

W. Hutwelker explained that the articles will be displayed on the screen. A Board Member will move the article and second the article. Everyone will be able to speak for 3 minutes. This is a SB2 district and the article will move to the ballot as printed or amended if that is what the body wishes to do.

W. Hutwelker introduced Senator Donovan Fenton. Donovan Fenton is the representative for Roxbury and Swanzey. He said he attended KHS which is Monadnock's rival but that is a thing of the past. There are 300 bills in the Senate and a huge portion are around education. It would be amazing to see people get involved at the State level. His office has resources available. He thanked the Board for all they do to educate the children of the district.

W. Hutwelker introduced Megan Glynn, the Board's attorney and K. Thibault the Assistant Moderator.

J. Rathbun thanked everyone for attending the meeting on this snowy morning. He said it is a pleasure to welcome you to this meeting. Everything we do is to educate the students in a safe

learning environment. The administration, teachers and staff are honored to serve this community.

J. Rathbun thanked the principals, the teachers, the support staff and maintenance for all they do for the children of the district. He also thanked L. Sutton for organizing the Deliberative Session flawlessly as well as the IT Dept. and maintenance department.

S. Peters introduced the School Board Members.

E. Sheldon introduced the Budget Committee Members.

W. Hutwelker appreciated the amount of time that the School Board and Budget Committee put into their committees. He thanked K. Noonan for her service as the Fitzwilliam Board Member for the past 8 years. She will now be running for the Swanzey School Board seat in March. He also thanked E. Stanley who has served either as a Board Member or a Budget Committee Member for the past 30 years.

W. Hutwelker invited everyone to the ribbon cutting at MTC on February 17, 2026 at 6:00 PM. He also mentioned that everyone will be required to have an ID in order to vote. No exceptions.

**ARTICLE ONE:** Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling **\$40,874,456** (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be **\$41,106,512** (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

**MOTION:** S. Peters **MOVED** Article One to the ballot as written. **SECOND:** K. Noonan.

**DISCUSSION:** S. Peters presented a chart of the budget drivers which are contractual obligations such as the health insurance increase and the second year of the MDEA contract. The administration has worked very hard and has a proposed budget which is less than the default budget. We are in the third year of the bond payment. There are no million-dollar renovations being asked for due to the elementary school renovations approved by the voters. This is the third year that our cost per pupil is below the State average.

Antoinette Cincotta of Richmond commented that the proposed budget is more than last year's budget, over \$40,000,000. It is 1.7 million more than last year. There are fewer kids and more money does not help education. NH is aging with a steady decline in students. We have the lowest performance in the Nation. One third of the students are illiterate and the Middle School students are worse.

Kim Domasco of Richmond said more money does not mean better schools. Overspending does not mean investment. Spending rises and enrollment is declining.

Lisa Mulhearn has 2 students in the district and is proud of the education they have received. They are at the top of the State in test scores due to the hard work of the teachers, support staff and administration. She thanked the School Board for supporting the teachers who do a great job. She commented that costs are higher everywhere. The School Board and the Budget Committee have done their best for the best education. She supports the School Board and the proposed budget.

D. LeClair of Swanze commented on the difference between the town and the School district. With the town everything goes through, not the school district. The administration has shown where they made the cuts. The State testing is based on scores. Not every student takes the test. The parents can opt them out of the test. He thanked the administration, School Board and the Budget Committee for dropping the proposed budget below the default.

Antoinette Cincotta of Richmond commented that the health insurance has increased because the staff has doubled. She commented on students from ending up in prison.

E. Kaplan of Gilsum explained that the staff at the high school is fewer. The health insurance is higher and that is a national decision. He can not sit back and hear a comment saying that the students will leave the school and end up in prison. That comment is an insult to all that work in the schools. He is very proud of the students.

James Ward who has been a teacher for 50 years commented that there are some kids that struggle and with less money they would do worse.

Jim Peale explained that students can opt out of the test but not the Special Ed. students. He is a retired attorney in corrections and if you keep cutting the budget you will need more prisons.

Kim Domasco commented that students with A's do not opt out of the test. She stated the percentages that she retrieved from the NHDOE website in subject areas regarding proficiency. She asked if the Board is concerned about the students. B. Bohannon called for order. There is no new information. W. Hutwelker stated she had 1 ½ minutes remaining to speak. K. Domasco continued to speak of the information she found on the NHDOE regarding proficiency.

**MOTION:** E. Kaplan **MOVED** the question. **SECOND:** M. Symznik. **VOTE:** Voice Vote yes. **Article One will move to the ballot as written.** **MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article One. **SECOND:** M. Szymcik. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE TWO:** To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Education Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

| <b>Year</b> | <b>Estimated Increase</b>                                                     |
|-------------|-------------------------------------------------------------------------------|
| 2026/27     | \$250,238 - Salaries<br><u>\$ 51,049</u> - Wage associated costs<br>\$301,287 |
| 2027/28     | \$202,411 - Salaries<br><u>\$ 41,292</u> - Wage associated costs<br>\$243,703 |
| 2028/29     | \$160,093 - Salaries<br><u>\$ 32,659</u> - Wage associated costs<br>\$192,752 |

And further to raise and appropriate the sum of **\$301,287** for the 2026-27 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2025-26 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** C. McDaniel-Thomas **MOVED** Article Two to the ballot as written. **SECOND:** K. Noonan. **DISCUSSION:** C. McDaniel-Thomas explained that this is a 3-year contract for the administrative assistants, para professionals, building and grounds, maintenance and van drivers. The article is for the first year in the amount of \$301,287. The remaining 2 years of the contract will be in future proposed budgets. There are step increases to be competitive, wage increases, health insurance cost and language changes.

Antoinette Cincotta of Richmond commented that there are more and more staff. She asked for the number of students and the number of staff members. S. Peters explained that the administration reduced the budget by closing positions that could not be filled. Antoinette Cincotta said that there has been a steady incline of staff since 2001. E. Sheldon commented that since COVID it had been up and down but not now. Some of the staff is based on a student's 504 or IEP. The district is obligated to provide specific help for those students. We need staff. We have not been able to fill positions due to wages.

Gina Munson of Swanzey commented that the district needs paras to help. People can make more at Dunkin Donuts and Target. The paras are always willing to help. Comments being made are untrue and people are welcome in the classroom to see what happens.

Christina Pierce of Fitzwilliam commented that she has a child with a 504 and her child is well above the grade level. We need the staff to provide support for our teachers in a clean and safe building.

W.Hutwelker reminded the audience to address the moderator, not each other.

Lloyd LeBlanc of Fitzwilliam asked if the \$301,287 was in addition to Article One. E. Sheldon explained it was in addition but year 2 and year 3 of the contract will be in future proposed budgets. **VOTE:** Voice vote yes. **Article Two will move to the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Two. **SECOND:** M. Szymcik. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE THREE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$100,000** to renovate a portion of the roof at the Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2029, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** K. Noonan **MOVED** Article Three to the ballot as written. **SECOND:** L. Steadman.

**DISCUSSION:** An aerial picture of the MRMHS roof was on screen. It showed the portion of the roof that needs the repair which is over the 700 section and the roofs that had already been completed. This is part of the CIP. **VOTE:** Voice vote yes. **Article Three will move to the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Three. **SECOND:** M. Szymcik. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE FOUR:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$85,000** to repave a portion of the parking lot at the Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2029, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** B. Bohannon **MOVED** Article Four to the ballot as written. **SECOND:** K. Noonan.

**DISCUSSION:** The section in need of repair is on the side of the school by the auditorium and the hill going up to the SAU. A. Cincotta asked about the bidding process. W. Hutwelker explained that you ask two or more contractors for a price in order to get the article on the ballot. When it is approved the project will go out to bid. The article number is the worst-case scenario amount. **VOTE:** Voice vote yes. **Article Four will move to the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Four. **SECOND:** M. Szymcik. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE FIVE:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$1** to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2026 unassigned fund balance available for transfer on July 1, 2026. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) **MOTION:** S. Peters **MOVED** Article Five to the ballot as written. **SECOND:** K. Noonan. **DISCUSSION:** S. Peters explained that \$1.00 will be added to the fund if there are unassigned funds remaining at the end of the fiscal year. This is a place holder just in case a family or student were to move into the district and needed to be placed out of district or required special

accommodations. The amount could be increased at this Deliberative Session. The administration does not see a need to increase the amount at this time. **VOTE:** Voice vote yes. **Article Five will move to the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Five. **SECOND:** M.Szymcik **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE SIX:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$25,000** to be added to the District Vehicle Expendable Trust Fund previously established. This sum is to come from the June 30, 2026 unassigned fund balance available for transfer on July 1, 2026. If there is an insufficient, unassigned fund balance as of June 30, 2026, to fund this appropriation and the appropriation in Article Five, then Article Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) **MOTION:** S. Peters **MOVED** Article Six to the ballot as written. **SECOND:** K. Noonan. **DISCUSSION:** S.Peters explained this was on the advice of the Budget Committee to have a Vehicle Expendable Trust so there are no surprises. A new vehicle is more than \$25,000 but it is a buffer. He explained that the funds in the expendable trusts are from unspent funds at the end of the fiscal year. There is \$60,496 in the Vehicle Trust currently. E.Sheldon commented that this was recommended by the Budget Committee. It is a small amount to place in the fund and there will be no need for an article when a need for a vehicle comes around. This has a limited impact on the voters. It was also explained that a new vehicle is bought only when the repairs are more than the vehicle is worth or the vehicle has died.

Lisa Mulhearn said that she appreciates the foresight to take the funds ahead of time and to plan ahead for the future. This is protecting me as a taxpayer.

A.Cincotta of Richmond asked where the funds come from. S.Peters said the end of the 2026/27 fiscal year. He did mention that the district has refunded the taxpayers each year. **VOTE:** Voice vote yes. **Article Six will move to the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Six. **SECOND:** M. Szymcik **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE SEVEN:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$1** to be added to the School Grounds Expendable Trust Fund previously established. This sum is to come from the June 30, 2026 unassigned fund balance available for transfer on July 1, 2026. If there is an insufficient, unassigned fund balance as of June 30, 2026, to fund this appropriation and the appropriations in Articles Five and Six, then Five and Six will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) **MOTION:** S. Peters **MOVED** Article Seven to the ballot as written. **SECOND:** K. Noonan **VOTE:** Voice vote yes. **Article Seven will be moved to the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Seven. **SECOND:** M. Szymcik. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE EIGHT:** To see if the Monadnock Regional School District will vote to raise and appropriate the sum of **\$50,000** to be added to the School Bldg. Maintenance Expendable Trust Fund previously established. This sum is to come from the June 30, 2026 unassigned fund balance available for transfer on July 1, 2026. If there is an insufficient, unassigned fund balance as of June 30, 2026, to fund this appropriation and the appropriations in Articles Five, Six, and Seven, then Five, Six, and Seven will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) **MOTION:** S. Peters **MOVED** Article Eight to the ballot as written. **SECOND:** K. Noonan. **DISCUSSION:** S. Peters explained that these funds will be used for physical buildings in the district. There are always repairs that need to be done. The \$50,000 is to replenish the account because repairs had to be done. **VOTE:** Voice vote yes. **Article Eight will move to the ballot as written. MOTION:** E. Kaplan **MOVED** to restrict reconsideration of Article Eight. **SECOND:** M. Szymcik. **VOTE:** Voice vote yes. **Motion passes.**

**Moderator Hutwelker recessed the Deliberative Session at 11:00 AM until the vote on March 10, 2026.**

**Respectfully submitted,**

**Laura L. Aivaliotis**  
**Recording Secretary**

| Given under our hands and seal this 11 <sup>th</sup> day of February 2026<br>By the Monadnock Regional School Board: |                           |           |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|-----------|
| NAME                                                                                                                 | POSITION                  | DATE      |
| <i>Keith Norman</i>                                                                                                  | School Board - Vice Chair | 2/13/26   |
| <i>Elizabeth Patton</i>                                                                                              | Swansey Rep               | 2-13-26   |
| <i>Bob Norman</i>                                                                                                    | Swansey Rep               | 2/13/26   |
| <i>John Steadman</i>                                                                                                 | Town Rep                  | 2/13/26   |
| <i>Joe J. S.</i>                                                                                                     | TROY - Chair              | 2-13-26   |
| <i>Erin</i>                                                                                                          | Swansey                   | 2/16/26   |
| <i>Lillian C. Sutton</i>                                                                                             | District Clerk            | 2/16/2026 |

**Lillian C Sutton**  
**NOTARY PUBLIC**  
State of New Hampshire  
My Commission Expires 5/3/2028



Proposed Budget

Monadnock

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24  
Appropriations and Estimates of Revenue for the Fiscal Year from:  
July 1, 2026 to June 30, 2027

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: January 23, 2026

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

| Name             | Position   | Signature |
|------------------|------------|-----------|
| Elvira Sheldon   | Chair      |           |
| Nancy Carney     | Vice Chair |           |
| STEVEN SANDYUP   |            |           |
| Bob Audette      |            |           |
| Sarah Burgess    |            |           |
| Elizabeth Tatro  | Board Rep. |           |
| JACK GETTENS     |            |           |
| Wayne Lachlander |            |           |
|                  |            |           |
|                  |            |           |
|                  |            |           |
|                  |            |           |

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

For assistance please contact:  
NH DRA Municipal and Property Division  
(603) 230-5090

<https://www.revenue.nh.gov/about-dra/municipal-and-property-division/municipal-bureau>



## Appropriations

| Account                                | Purpose                                     | Article | Expenditures for<br>period ending<br>6/30/2025 | Appropriations<br>as Approved by<br>DRA for period<br>ending 6/30/2026 | School Board's<br>Appropriations for<br>period ending<br>6/30/2027<br>(Recommended) | School Board's<br>Appropriations for<br>period ending<br>6/30/2027<br>(Not Recommended) | Budget<br>Committee's<br>Appropriations for<br>period ending<br>6/30/2027<br>(Recommended) | Budget<br>Committee's<br>Appropriations for<br>period ending<br>6/30/2027<br>(Not Recommended) |
|----------------------------------------|---------------------------------------------|---------|------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <b>Instruction</b>                     |                                             |         |                                                |                                                                        |                                                                                     |                                                                                         |                                                                                            |                                                                                                |
| 1100-1199                              | Regular Programs                            | 01      | \$11,713,146                                   | \$13,360,214                                                           | \$13,360,214                                                                        | \$0                                                                                     | \$13,360,214                                                                               | \$0                                                                                            |
| 1200-1299                              | Special Programs                            | 01      | \$9,088,198                                    | \$9,671,616                                                            | \$9,671,616                                                                         | \$0                                                                                     | \$9,671,616                                                                                | \$0                                                                                            |
| 1300-1399                              | Vocational Programs                         | 01      | \$44,680                                       | \$65,000                                                               | \$65,000                                                                            | \$0                                                                                     | \$65,000                                                                                   | \$0                                                                                            |
| 1400-1499                              | Other Programs                              | 01      | \$448,881                                      | \$444,819                                                              | \$444,819                                                                           | \$0                                                                                     | \$444,819                                                                                  | \$0                                                                                            |
| 1500-1599                              | Non-Public Programs                         | 01      | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                     | \$0                                                                                        | \$0                                                                                            |
| 1600-1699                              | Adult/Continuing Education Programs         |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                     | \$0                                                                                        | \$0                                                                                            |
| 1700-1799                              | Community/Junior College Education Programs |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                     | \$0                                                                                        | \$0                                                                                            |
| 1800-1899                              | Community Service Programs                  |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                     | \$0                                                                                        | \$0                                                                                            |
| <b>Instruction Subtotal</b>            |                                             |         | <b>\$21,294,905</b>                            | <b>\$23,541,649</b>                                                    | <b>\$23,541,649</b>                                                                 | <b>\$0</b>                                                                              | <b>\$23,541,649</b>                                                                        | <b>\$0</b>                                                                                     |
| <b>Support Services</b>                |                                             |         |                                                |                                                                        |                                                                                     |                                                                                         |                                                                                            |                                                                                                |
| 2000-2199                              | Student Support Services                    | 01      | \$2,421,457                                    | \$3,197,380                                                            | \$3,197,380                                                                         | \$0                                                                                     | \$3,197,380                                                                                | \$0                                                                                            |
| 2200-2299                              | Instructional Staff Services                | 01      | \$978,310                                      | \$1,113,129                                                            | \$1,113,129                                                                         | \$0                                                                                     | \$1,113,129                                                                                | \$0                                                                                            |
| <b>Support Services Subtotal</b>       |                                             |         | <b>\$3,399,767</b>                             | <b>\$4,310,509</b>                                                     | <b>\$4,310,509</b>                                                                  | <b>\$0</b>                                                                              | <b>\$4,310,509</b>                                                                         | <b>\$0</b>                                                                                     |
| <b>General Administration</b>          |                                             |         |                                                |                                                                        |                                                                                     |                                                                                         |                                                                                            |                                                                                                |
| 2310 (840)                             | School Board Contingency                    |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                     | \$0                                                                                        | \$0                                                                                            |
| 2310-2319                              | Other School Board                          | 01      | \$244,320                                      | \$242,900                                                              | \$242,900                                                                           | \$0                                                                                     | \$242,900                                                                                  | \$0                                                                                            |
| <b>General Administration Subtotal</b> |                                             |         | <b>\$244,320</b>                               | <b>\$242,900</b>                                                       | <b>\$242,900</b>                                                                    | <b>\$0</b>                                                                              | <b>\$242,900</b>                                                                           | <b>\$0</b>                                                                                     |



New Hampshire  
Department of  
Revenue Administration

2026  
MS-27

Appropriations

| Account                                                 | Purpose                                       | Article | Expenditures for<br>period ending<br>6/30/2025 | Appropriations<br>as Approved by<br>DRA for period<br>ending 6/30/2026 | School Board's<br>Appropriations<br>for period ending<br>6/30/2027<br>(Recommended) | School Board's<br>Appropriations for period ending<br>6/30/2027<br>(Not Recommended) | Budget<br>Committee's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) | Budget<br>Committee's<br>Appropriations for period ending<br>6/30/2027<br>(Not Recommended) |
|---------------------------------------------------------|-----------------------------------------------|---------|------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <b>Executive Administration</b>                         |                                               |         |                                                |                                                                        |                                                                                     |                                                                                      |                                                                                         |                                                                                             |
| 2320 (310)                                              | SAU Management Services                       | 01      | \$232,588                                      | \$260,381                                                              | \$260,381                                                                           | \$0                                                                                  | \$260,381                                                                               | \$0                                                                                         |
| 2320-2399                                               | All Other Administration                      | 01      | \$84,587                                       | \$105,000                                                              | \$105,000                                                                           | \$0                                                                                  | \$105,000                                                                               | \$0                                                                                         |
| 2400-2499                                               | School Administration Service                 | 01      | \$1,948,931                                    | \$2,248,596                                                            | \$2,248,596                                                                         | \$0                                                                                  | \$2,248,596                                                                             | \$0                                                                                         |
| 2500-2599                                               | Business                                      | 01      | \$947,903                                      | \$1,112,827                                                            | \$1,112,827                                                                         | \$0                                                                                  | \$1,112,827                                                                             | \$0                                                                                         |
| 2600-2699                                               | Plant Operations and Maintenance              | 01      | \$2,642,618                                    | \$2,826,202                                                            | \$2,826,202                                                                         | \$0                                                                                  | \$2,826,202                                                                             | \$0                                                                                         |
| 2700-2799                                               | Student Transportation                        | 01      | \$2,420,536                                    | \$2,415,790                                                            | \$2,415,790                                                                         | \$0                                                                                  | \$2,415,790                                                                             | \$0                                                                                         |
| 2800-2999                                               | Support Service, Central and Other            | 01      | \$1,217,383                                    | \$1,311,232                                                            | \$1,311,232                                                                         | \$0                                                                                  | \$1,311,232                                                                             | \$0                                                                                         |
| <b>Executive Administration Subtotal</b>                |                                               |         | <b>\$9,494,546</b>                             | <b>\$10,280,028</b>                                                    | <b>\$10,280,028</b>                                                                 | <b>\$0</b>                                                                           | <b>\$10,280,028</b>                                                                     | <b>\$0</b>                                                                                  |
| <b>Non-Instructional Services</b>                       |                                               |         |                                                |                                                                        |                                                                                     |                                                                                      |                                                                                         |                                                                                             |
| 3100                                                    | Food Service Operations                       |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 3200                                                    | Enterprise Operations                         |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| <b>Non-Instructional Services Subtotal</b>              |                                               |         | <b>\$0</b>                                     | <b>\$0</b>                                                             | <b>\$0</b>                                                                          | <b>\$0</b>                                                                           | <b>\$0</b>                                                                              | <b>\$0</b>                                                                                  |
| <b>Facilities Acquisition and Construction</b>          |                                               |         |                                                |                                                                        |                                                                                     |                                                                                      |                                                                                         |                                                                                             |
| 4100                                                    | Site Acquisition                              |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 4200                                                    | Site Improvement                              |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 4300                                                    | Architectural/Engineering                     |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 4400                                                    | Educational Specification Development         |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 4500                                                    | Building Acquisition/Construction             |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 4600                                                    | Building Improvement Services                 |         | \$0                                            | \$185,000                                                              | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 4900                                                    | Other Facilities Acquisition and Construction |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| <b>Facilities Acquisition and Construction Subtotal</b> |                                               |         | <b>\$0</b>                                     | <b>\$185,000</b>                                                       | <b>\$0</b>                                                                          | <b>\$0</b>                                                                           | <b>\$0</b>                                                                              | <b>\$0</b>                                                                                  |
| <b>Other Outlays</b>                                    |                                               |         |                                                |                                                                        |                                                                                     |                                                                                      |                                                                                         |                                                                                             |
| 5110                                                    | Debt Service - Principal                      | 01      | \$593,331                                      | \$655,746                                                              | \$655,746                                                                           | \$0                                                                                  | \$655,746                                                                               | \$0                                                                                         |
| 5120                                                    | Debt Service - Interest                       | 01      | \$937,287                                      | \$873,624                                                              | \$873,624                                                                           | \$0                                                                                  | \$873,624                                                                               | \$0                                                                                         |
| <b>Other Outlays Subtotal</b>                           |                                               |         | <b>\$1,530,618</b>                             | <b>\$1,529,370</b>                                                     | <b>\$1,529,370</b>                                                                  | <b>\$0</b>                                                                           | <b>\$1,529,370</b>                                                                      | <b>\$0</b>                                                                                  |



Appropriations

| Account                                      | Purpose                             | Article | Expenditures for<br>period ending<br>6/30/2025 | Appropriations<br>as Approved by<br>DRA for period<br>ending 6/30/2026 | School Board's<br>Appropriations<br>for period ending<br>6/30/2027<br>(Recommended) | School Board's<br>Appropriations for period ending<br>6/30/2027<br>(Not Recommended) | Budget<br>Committee's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) | Budget<br>Committee's<br>Appropriations for period ending<br>6/30/2027<br>(Not Recommended) |
|----------------------------------------------|-------------------------------------|---------|------------------------------------------------|------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <b>Fund Transfers</b>                        |                                     |         |                                                |                                                                        |                                                                                     |                                                                                      |                                                                                         |                                                                                             |
| 5220-5221                                    | To Food Service                     | 01      | \$0                                            | \$400,000                                                              | \$400,000                                                                           | \$0                                                                                  | \$400,000                                                                               | \$0                                                                                         |
| 5222-5229                                    | To Other Special Revenue            | 01      | \$0                                            | \$570,000                                                              | \$570,000                                                                           | \$0                                                                                  | \$570,000                                                                               | \$0                                                                                         |
| 5230-5239                                    | To Capital Projects                 |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 5254                                         | To Agency Funds                     |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 5300-5399                                    | Intergovernmental Agency Allocation |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 9990                                         | Supplemental Appropriation          |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| 9992                                         | Deficit Appropriation               |         | \$0                                            | \$0                                                                    | \$0                                                                                 | \$0                                                                                  | \$0                                                                                     | \$0                                                                                         |
| <b>Fund Transfers Subtotal</b>               |                                     |         | <b>\$0</b>                                     | <b>\$970,000</b>                                                       | <b>\$970,000</b>                                                                    | <b>\$0</b>                                                                           | <b>\$970,000</b>                                                                        | <b>\$0</b>                                                                                  |
| <b>Total Operating Budget Appropriations</b> |                                     |         |                                                |                                                                        |                                                                                     |                                                                                      |                                                                                         |                                                                                             |
|                                              |                                     |         |                                                |                                                                        | <b>\$40,874,456</b>                                                                 | <b>\$0</b>                                                                           | <b>\$40,874,456</b>                                                                     | <b>\$0</b>                                                                                  |



Special Warrant Articles

| Account                         | Purpose                              | Article                                                                                            | School Board's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) (Not Recommended) | School Board's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) (Not Recommended) | Budget<br>Committee's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) (Not Recommended) | Budget<br>Committee's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) (Not Recommended) |
|---------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 5251                            | To Capital Reserve Fund              |                                                                                                    | \$0                                                                                                | \$0                                                                                                | \$0                                                                                                       | \$0                                                                                                       |
| 5252                            | To Expendable Trust Fund             |                                                                                                    | \$0                                                                                                | \$0                                                                                                | \$0                                                                                                       | \$0                                                                                                       |
| 5253                            | To Non-Expendable Trust Fund         |                                                                                                    | \$0                                                                                                | \$0                                                                                                | \$0                                                                                                       | \$0                                                                                                       |
| 4200                            | Site Improvement                     | 04                                                                                                 | \$85,000                                                                                           | \$0                                                                                                | \$85,000                                                                                                  | \$0                                                                                                       |
|                                 |                                      | <i>Purpose: Capital Improvement Project Parking Lot at MRMHS</i>                                   |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 4600                            | Building Improvement Services        | 03                                                                                                 | \$100,000                                                                                          | \$0                                                                                                | \$100,000                                                                                                 | \$0                                                                                                       |
|                                 |                                      | <i>Purpose: Renovations</i>                                                                        |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 5252                            | To Expendable Trusts/Fiduciary Funds | 05                                                                                                 | \$1                                                                                                | \$0                                                                                                | \$1                                                                                                       | \$0                                                                                                       |
|                                 |                                      | <i>Purpose: Fund Special Ed Expendable Trust</i>                                                   |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 5252                            | To Expendable Trusts/Fiduciary Funds | 06                                                                                                 | \$25,000                                                                                           | \$0                                                                                                | \$25,000                                                                                                  | \$0                                                                                                       |
|                                 |                                      | <i>Purpose: Appropriate to District Vehicle Expendable Trust Fund from Fund Balance</i>            |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 5252                            | To Expendable Trusts/Fiduciary Funds | 07                                                                                                 | \$1                                                                                                | \$0                                                                                                | \$1                                                                                                       | \$0                                                                                                       |
|                                 |                                      | <i>Purpose: Appropriate to School Grounds Expendable Trust Fund from Fund Balance</i>              |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 5252                            | To Expendable Trusts/Fiduciary Funds | 08                                                                                                 | \$50,000                                                                                           | \$0                                                                                                | \$50,000                                                                                                  | \$0                                                                                                       |
|                                 |                                      | <i>Purpose: Appropriate to School Building Maintenance Expendable Trust Fund from Fund Balance</i> |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| Total Proposed Special Articles |                                      |                                                                                                    | \$260,002                                                                                          | \$0                                                                                                | \$260,002                                                                                                 | \$0                                                                                                       |



Individual Warrant Articles

| Account                            | Purpose                          | Article                                               | School Board's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) (Not Recommended) | School Board's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) (Not Recommended) | Budget<br>Committee's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) (Not Recommended) | Budget<br>Committee's<br>Appropriations for period ending<br>6/30/2027<br>(Recommended) (Not Recommended) |
|------------------------------------|----------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| 1100-1199                          | Regular Programs                 | 02                                                    |                                                                                                    | \$9,946                                                                                            | \$0                                                                                                       | \$9,946                                                                                                   |
|                                    |                                  | <i>Purpose: Collective Bargaining Agreement MESSA</i> |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 1200-1299                          | Special Programs                 | 02                                                    |                                                                                                    | \$158,583                                                                                          | \$0                                                                                                       | \$158,583                                                                                                 |
|                                    |                                  | <i>Purpose: Collective Bargaining Agreement MESSA</i> |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 2000-2199                          | Student Support Services         | 02                                                    |                                                                                                    | \$2,948                                                                                            | \$0                                                                                                       | \$2,948                                                                                                   |
|                                    |                                  | <i>Purpose: Collective Bargaining Agreement MESSA</i> |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 2200-2299                          | Instructional Staff Services     | 02                                                    |                                                                                                    | \$13,253                                                                                           | \$0                                                                                                       | \$13,253                                                                                                  |
|                                    |                                  | <i>Purpose: Collective Bargaining Agreement MESSA</i> |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 2400-2499                          | School Administration Service    | 02                                                    |                                                                                                    | \$32,332                                                                                           | \$0                                                                                                       | \$32,332                                                                                                  |
|                                    |                                  | <i>Purpose: Collective Bargaining Agreement MESSA</i> |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 2600-2699                          | Plant Operations and Maintenance | 02                                                    |                                                                                                    | \$79,479                                                                                           | \$0                                                                                                       | \$79,479                                                                                                  |
|                                    |                                  | <i>Purpose: Collective Bargaining Agreement MESSA</i> |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| 2700-2799                          | Student Transportation           | 02                                                    |                                                                                                    | \$4,746                                                                                            | \$0                                                                                                       | \$4,746                                                                                                   |
|                                    |                                  | <i>Purpose: Collective Bargaining Agreement MESSA</i> |                                                                                                    |                                                                                                    |                                                                                                           |                                                                                                           |
| Total Proposed Individual Articles |                                  |                                                       | \$301,287                                                                                          | \$0                                                                                                | \$0                                                                                                       | \$301,287                                                                                                 |



Revenues

| Account                       | Source                       | Article | Revised Revenues<br>for period ending<br>6/30/2026 | School Board's<br>Estimated Revenues for<br>period ending 6/30/2027 | Budget Committee's<br>Estimated Revenues for<br>period ending 6/30/2027 |
|-------------------------------|------------------------------|---------|----------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Local Sources</b>          |                              |         |                                                    |                                                                     |                                                                         |
| 1300-1349                     | Tuition                      | 01      | \$119,700                                          | \$136,000                                                           | \$136,000                                                               |
| 1400-1449                     | Transportation Fees          |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 1500-1599                     | Earnings on Investments      | 01      | \$15,000                                           | \$20,000                                                            | \$20,000                                                                |
| 1600-1699                     | Food Service Sales           |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 1700-1799                     | Student Activities           |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 1800-1899                     | Community Service Activities |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 1900-1999                     | Other Local Sources          | 01      | \$223,000                                          | \$167,700                                                           | \$167,700                                                               |
| <b>Local Sources Subtotal</b> |                              |         | <b>\$357,700</b>                                   | <b>\$323,700</b>                                                    | <b>\$323,700</b>                                                        |
| <b>State Sources</b>          |                              |         |                                                    |                                                                     |                                                                         |
| 3210                          | School Building Aid          |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 3215                          | Kindergarten Building Aid    |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 3220                          | Kindergarten Aid             |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 3230                          | Special Education Aid        | 01      | \$1,125,281                                        | \$850,000                                                           | \$850,000                                                               |
| 3240-3249                     | Vocational Aid               | 01      | \$11,000                                           | \$10,000                                                            | \$10,000                                                                |
| 3250                          | Adult Education              |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 3260                          | Child Nutrition              | 01      | \$100,000                                          | \$100,000                                                           | \$100,000                                                               |
| 3270                          | Driver Education             |         | \$0                                                | \$0                                                                 | \$0                                                                     |
| 3290-3299                     | Other State Sources          | 01      | \$33,344                                           | \$29,000                                                            | \$29,000                                                                |
| <b>State Sources Subtotal</b> |                              |         | <b>\$1,269,625</b>                                 | <b>\$989,000</b>                                                    | <b>\$989,000</b>                                                        |



Revenues

| Account                                     | Source                                          | Article           | Revised Revenues<br>for period ending<br>6/30/2026 | School Board's<br>Estimated Revenues for<br>period ending 6/30/2027 | Budget Committee's<br>Estimated Revenues for<br>period ending 6/30/2027 |
|---------------------------------------------|-------------------------------------------------|-------------------|----------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Federal Sources</b>                      |                                                 |                   |                                                    |                                                                     |                                                                         |
| 4100-4539                                   | Federal Program Grants                          | 01                | \$370,000                                          | \$570,000                                                           | \$570,000                                                               |
| 4540                                        | Vocational Education                            |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 4550                                        | Adult Education                                 |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 4560                                        | Child Nutrition                                 | 01                | \$500,000                                          | \$300,000                                                           | \$300,000                                                               |
| 4570                                        | Disabilities Programs                           |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 4580                                        | Medicaid Distribution                           | 01                | \$90,000                                           | \$150,000                                                           | \$150,000                                                               |
| 4590-4999                                   | Other Federal Sources (non-4810)                |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 4810                                        | Federal Forest Reserve                          |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| <b>Federal Sources Subtotal</b>             |                                                 |                   | <b>\$960,000</b>                                   | <b>\$1,020,000</b>                                                  | <b>\$1,020,000</b>                                                      |
| <b>Other Financing Sources</b>              |                                                 |                   |                                                    |                                                                     |                                                                         |
| 5110-5139                                   | Sale of Bonds or Notes                          |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 5140                                        | Reimbursement Anticipation Notes                |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 5221                                        | Transfer from Food Service Special Revenue Fund |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 5222                                        | Transfer from Other Special Revenue Funds       |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 5230                                        | Transfer from Capital Project Funds             |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 5251                                        | Transfer from Capital Reserve Funds             |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 5252                                        | Transfer from Expendable Trust Funds            |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 5253                                        | Transfer from Non-Expendable Trust Funds        |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 5300-5699                                   | Other Financing Sources                         |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 9997                                        | Supplemental Appropriation (Contra)             |                   | \$0                                                | \$0                                                                 | \$0                                                                     |
| 9998                                        | Amount Voted from Fund Balance                  | 06, 08,<br>05, 07 | \$0                                                | \$75,002                                                            | \$75,002                                                                |
| 9999                                        | Fund Balance to Reduce Taxes                    | 01                | \$0                                                | \$200,000                                                           | \$200,000                                                               |
| <b>Other Financing Sources Subtotal</b>     |                                                 |                   | <b>\$0</b>                                         | <b>\$275,002</b>                                                    | <b>\$275,002</b>                                                        |
| <b>Total Estimated Revenues and Credits</b> |                                                 |                   | <b>\$2,587,325</b>                                 | <b>\$2,607,702</b>                                                  | <b>\$2,607,702</b>                                                      |



Budget Summary

| Item                                          | School Board<br>Period ending<br>6/30/2027<br>(Recommended) | Budget Committee<br>Period ending<br>6/30/2027<br>(Recommended) |
|-----------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------|
| Operating Budget Appropriations               | \$40,874,456                                                | \$40,874,456                                                    |
| Special Warrant Articles                      | \$260,002                                                   | \$260,002                                                       |
| Individual Warrant Articles                   | \$301,287                                                   | \$301,287                                                       |
| Total Appropriations                          | \$41,435,745                                                | \$41,435,745                                                    |
| Less Amount of Estimated Revenues & Credits   | \$2,607,702                                                 | \$2,607,702                                                     |
| Less Amount of State Education Tax/Grant      | \$14,342,028                                                | \$14,342,028                                                    |
| <b>Estimated Amount of Taxes to be Raised</b> | <b>\$24,486,015</b>                                         | <b>\$24,486,015</b>                                             |



Supplemental Schedule

|                                                                                                            |                     |
|------------------------------------------------------------------------------------------------------------|---------------------|
| <b>1. Total Recommended by Budget Committee</b>                                                            | <b>\$41,435,745</b> |
| <b>Less Exclusions:</b>                                                                                    |                     |
| 2. Principal: Long-Term Bonds & Notes                                                                      | \$655,746           |
| 3. Interest: Long-Term Bonds & Notes                                                                       | \$873,624           |
| 4. Capital outlays funded from Long-Term Bonds & Notes                                                     | \$0                 |
| 5. Mandatory Assessments                                                                                   | \$0                 |
| 6. Total Exclusions ( <i>Sum of Lines 2 through 5 above</i> )                                              | \$1,529,370         |
| <b>7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)</b>                                  | <b>\$39,906,375</b> |
| 8. 10% of Amount Recommended, Less Exclusions ( <i>Line 7 x 10%</i> )                                      | \$3,990,638         |
| <b>Collective Bargaining Cost Items:</b>                                                                   |                     |
| 9. Recommended Cost Items (Prior to Meeting)                                                               | \$301,287           |
| 10. Voted Cost Items (Voted at Meeting)                                                                    | \$0                 |
| 11. Amount voted over recommended amount (Difference of Lines 9 and 10)                                    | \$0                 |
| <b>12. Bond Override (RSA 32:18-a), Amount Voted</b>                                                       | <b>\$0</b>          |
| <b>Maximum Allowable Appropriations Voted at Meeting:<br/>(<i>Line 1 + Line 8 + Line 11 + Line 12</i>)</b> |                     |
|                                                                                                            | <b>\$45,426,383</b> |



Default Budget of the Regional School

Monadnock

For the period beginning July 1, 2026 and ending June 30, 2027

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: January 23, 2026

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

| Name            | Position   | Signature |
|-----------------|------------|-----------|
| Edward Sheldon  | Chair      |           |
| Nancy Carney    | Vice Chair |           |
| STEVE SAWYER    |            |           |
| Bob Audette     |            |           |
| Sarah E Burgess |            |           |
| Elizabeth Tatro | Board Rep. |           |
| JACK GETTIENS   |            |           |
| Wayne Cochran   |            |           |
|                 |            |           |
|                 |            |           |
|                 |            |           |
|                 |            |           |
|                 |            |           |
|                 |            |           |

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:  
<https://www.proptax.org/>

For assistance please contact:  
NH DRA Municipal and Property Division  
(603) 230-5090

<https://www.revenue.nh.gov/about-dra/municipal-and-property-division/municipal-bureau>



### Appropriations

| Account                                    | Purpose                                     | Prior Year<br>Adopted Budget | Reductions or<br>Increases | One-Time<br>Appropriations | Default Budget      |
|--------------------------------------------|---------------------------------------------|------------------------------|----------------------------|----------------------------|---------------------|
| <b>Instruction</b>                         |                                             |                              |                            |                            |                     |
| 1100-1199                                  | Regular Programs                            | \$12,796,839                 | \$532,002                  | \$0                        | \$13,328,841        |
| 1200-1299                                  | Special Programs                            | \$9,512,062                  | \$364,197                  | \$0                        | \$9,876,259         |
| 1300-1399                                  | Vocational Programs                         | \$68,000                     | \$0                        | \$0                        | \$68,000            |
| 1400-1499                                  | Other Programs                              | \$456,358                    | (\$21,472)                 | \$0                        | \$434,886           |
| 1500-1599                                  | Non-Public Programs                         | \$0                          | \$0                        | \$0                        | \$0                 |
| 1600-1699                                  | Adult/Continuing Education Programs         | \$0                          | \$0                        | \$0                        | \$0                 |
| 1700-1799                                  | Community/Junior College Education Programs | \$0                          | \$0                        | \$0                        | \$0                 |
| 1800-1899                                  | Community Service Programs                  | \$0                          | \$0                        | \$0                        | \$0                 |
| <b>Instruction Subtotal</b>                |                                             | <b>\$22,833,259</b>          | <b>\$874,727</b>           | <b>\$0</b>                 | <b>\$23,707,986</b> |
| <b>Support Services</b>                    |                                             |                              |                            |                            |                     |
| 2000-2199                                  | Student Support Services                    | \$3,181,764                  | \$19,116                   | \$0                        | \$3,200,880         |
| 2200-2299                                  | Instructional Staff Services                | \$1,113,252                  | \$2,127                    | \$0                        | \$1,115,379         |
| <b>Support Services Subtotal</b>           |                                             | <b>\$4,295,016</b>           | <b>\$21,243</b>            | <b>\$0</b>                 | <b>\$4,316,259</b>  |
| <b>General Administration</b>              |                                             |                              |                            |                            |                     |
| 2310 (840)                                 | School Board Contingency                    | \$0                          | \$0                        | \$0                        | \$0                 |
| 2310-2319                                  | Other School Board                          | \$242,900                    | \$0                        | \$0                        | \$242,900           |
| <b>General Administration Subtotal</b>     |                                             | <b>\$242,900</b>             | <b>\$0</b>                 | <b>\$0</b>                 | <b>\$242,900</b>    |
| <b>Executive Administration</b>            |                                             |                              |                            |                            |                     |
| 2320 (310)                                 | SAU Management Services                     | \$238,994                    | \$21,387                   | \$0                        | \$260,381           |
| 2320-2399                                  | All Other Administration                    | \$108,500                    | \$0                        | \$0                        | \$108,500           |
| 2400-2499                                  | School Administration Service               | \$2,164,318                  | \$92,477                   | \$0                        | \$2,256,795         |
| 2500-2599                                  | Business                                    | \$997,491                    | \$115,836                  | \$0                        | \$1,113,327         |
| 2600-2699                                  | Plant Operations and Maintenance            | \$2,832,694                  | (\$922)                    | \$0                        | \$2,831,772         |
| 2700-2799                                  | Student Transportation                      | \$2,108,304                  | \$311,086                  | \$0                        | \$2,419,390         |
| 2800-2999                                  | Support Service, Central and Other          | \$1,223,170                  | \$126,662                  | \$0                        | \$1,349,832         |
| <b>Executive Administration Subtotal</b>   |                                             | <b>\$9,673,471</b>           | <b>\$666,526</b>           | <b>\$0</b>                 | <b>\$10,339,997</b> |
| <b>Non-Instructional Services</b>          |                                             |                              |                            |                            |                     |
| 3100                                       | Food Service Operations                     | \$0                          | \$0                        | \$0                        | \$0                 |
| 3200                                       | Enterprise Operations                       | \$0                          | \$0                        | \$0                        | \$0                 |
| <b>Non-Instructional Services Subtotal</b> |                                             | <b>\$0</b>                   | <b>\$0</b>                 | <b>\$0</b>                 | <b>\$0</b>          |



**New Hampshire  
Department of  
Revenue Administration**

**2026  
MS-DSB**

**Appropriations**

| Account                                                 | Purpose                                       | Prior Year<br>Adopted Budget | Reductions or<br>Increases | One-Time<br>Appropriations | Default Budget      |
|---------------------------------------------------------|-----------------------------------------------|------------------------------|----------------------------|----------------------------|---------------------|
| <b>Facilities Acquisition and Construction</b>          |                                               |                              |                            |                            |                     |
| 4100                                                    | Site Acquisition                              | \$0                          | \$0                        | \$0                        | \$0                 |
| 4200                                                    | Site Improvement                              | \$0                          | \$0                        | \$0                        | \$0                 |
| 4300                                                    | Architectural/Engineering                     | \$0                          | \$0                        | \$0                        | \$0                 |
| 4400                                                    | Educational Specification Development         | \$0                          | \$0                        | \$0                        | \$0                 |
| 4500                                                    | Building Acquisition/Construction             | \$0                          | \$0                        | \$0                        | \$0                 |
| 4600                                                    | Building Improvement Services                 | \$0                          | \$0                        | \$0                        | \$0                 |
| 4900                                                    | Other Facilities Acquisition and Construction | \$0                          | \$0                        | \$0                        | \$0                 |
| <b>Facilities Acquisition and Construction Subtotal</b> |                                               | <b>\$0</b>                   | <b>\$0</b>                 | <b>\$0</b>                 | <b>\$0</b>          |
| <b>Other Outlays</b>                                    |                                               |                              |                            |                            |                     |
| 5110                                                    | Debt Service - Principal                      | \$623,758                    | \$31,988                   | \$0                        | \$655,746           |
| 5120                                                    | Debt Service - Interest                       | \$906,252                    | (\$32,628)                 | \$0                        | \$873,624           |
| <b>Other Outlays Subtotal</b>                           |                                               | <b>\$1,530,010</b>           | <b>(\$640)</b>             | <b>\$0</b>                 | <b>\$1,529,370</b>  |
| <b>Fund Transfers</b>                                   |                                               |                              |                            |                            |                     |
| 5220-5221                                               | To Food Service                               | \$400,000                    | \$0                        | \$0                        | \$400,000           |
| 5222-5229                                               | To Other Special Revenue                      | \$570,000                    | \$0                        | \$0                        | \$570,000           |
| 5230-5239                                               | To Capital Projects                           | \$0                          | \$0                        | \$0                        | \$0                 |
| 5251                                                    | To Capital Reserve Fund                       | \$0                          | \$0                        | \$0                        | \$0                 |
| 5252                                                    | To Expendable Trusts/Fiduciary Funds          | \$0                          | \$0                        | \$0                        | \$0                 |
| 5253                                                    | To Non-Expendable Trust Funds                 | \$0                          | \$0                        | \$0                        | \$0                 |
| 5254                                                    | To Agency Funds                               | \$0                          | \$0                        | \$0                        | \$0                 |
| 5300-5399                                               | Intergovernmental Agency Allocation           | \$0                          | \$0                        | \$0                        | \$0                 |
| 9990                                                    | Supplemental Appropriation                    | \$0                          | \$0                        | \$0                        | \$0                 |
| 9992                                                    | Deficit Appropriation                         | \$0                          | \$0                        | \$0                        | \$0                 |
| <b>Fund Transfers Subtotal</b>                          |                                               | <b>\$970,000</b>             | <b>\$0</b>                 | <b>\$0</b>                 | <b>\$970,000</b>    |
| <b>Total Operating Budget Appropriations</b>            |                                               | <b>\$39,544,656</b>          | <b>\$1,561,856</b>         | <b>\$0</b>                 | <b>\$41,106,512</b> |



**Reasons for Reductions/Increases & One-Time Appropriations**

| <b>Account</b> | <b>Explanation</b>                                                                |
|----------------|-----------------------------------------------------------------------------------|
| 2500-2599      | contractual based on current staffing; wage assoc benefits; contractual increases |
| 5120           | contractual decrease                                                              |
| 5110           | contractual increase                                                              |
| 2200-2299      | contractual based on current staffing; wage assoc benefits                        |
| 1400-1499      | contractual based on current staffing; wage assoc benefits                        |
| 2600-2699      | contractual based on current staffing; wage assoc benefits                        |
| 1100-1199      | contractual based on current staffing; wage assoc benefits                        |
| 2320 (310)     | contractual based on current staffing; wage assoc benefits                        |
| 2400-2499      | contractual based on current staffing; wage assoc benefits                        |
| 1200-1299      | contractual based on current staffing; wage assoc benefits                        |
| 2000-2199      | contractual based on current staffing; wage assoc benefits                        |
| 2700-2799      | contractual increases                                                             |
| 2800-2999      | contractual based on current staffing; wage assoc benefits; contractual increases |

**NH Department of Education  
Bureau of School Finance**

**FY2026 Cooperative District Apportionment  
731-6514**

November 13, 2025

**Monadnock Regional**

Amount to Apportion (MS-24) 36,894,979

Less:

|                            |            |
|----------------------------|------------|
| State Education Tax        | 2,421,717  |
| Equitable Education Grants | 11,176,280 |
|                            | 13,597,997 |

To be raised from local taxes

23,296,982

Apportionment of Local Taxes:

|             | Apportioned      | Less State Aid   | Local Tax<br>Assessment |
|-------------|------------------|------------------|-------------------------|
| Fitzwilliam | 7,344,114        | 1,375,991        | 5,968,123               |
| Gilsum      | 1,877,231        | 695,124          | 1,182,107               |
| Richmond    | 3,154,555        | 1,027,052        | 2,127,503               |
| Roxbury     | 566,987          | 131,032          | 435,955                 |
| Swanzey     | 18,961,314       | 7,757,607        | 11,203,707              |
| <u>Troy</u> | <u>4,990,778</u> | <u>2,611,191</u> | <u>2,379,587</u>        |
|             | 36,894,979       | 13,597,997       | 23,296,982              |

|              |                      |          |
|--------------|----------------------|----------|
| Prepared by: | <i>Matthew Welch</i> | 11/13/25 |
|              | Financial Analyst    | Date     |

|              |                         |          |
|--------------|-------------------------|----------|
| Reviewed by: | <i>Mark Manganiello</i> | 11/13/25 |
|              | Administrator IV        | Date     |

|              |                        |          |
|--------------|------------------------|----------|
| Reviewed by: | <i>Janel Morin</i>     | 11/13/25 |
|              | Business Administrator | Date     |

|                                                    |      |
|----------------------------------------------------|------|
| Assistant Director, Division of Municipal Services | Date |
| NH Department of Revenue Administration            |      |

## FY2026 Cooperative Apportionment

| Monadnock Regional                |              | Current Expenses 50% on ADM - 50% on Eq. Val |                      |
|-----------------------------------|--------------|----------------------------------------------|----------------------|
| 2025-2026                         |              | Capital Expenses 100% on Eq. Val.            |                      |
| Budget (MS22 & 24)                |              | as of 7-1-22                                 |                      |
| Less Local Rev & Cr (MS24)        | 39,789,658   | Capital Expenses                             |                      |
| Total to Apportion (MS24)         | 2,894,679    | Capital Projects                             | 120,000              |
|                                   | 36,894,979   | Princ.+ Int.                                 | 1,530,010            |
| Less Net Capital                  | (1,650,010)  | Less Bldg Aid / Bond Rev                     | 0                    |
| Current Expenses                  | 35,244,969   | Less Interest Rev Applied                    | -                    |
| Less Town Specific MS24 Rev       | 0            | Net Capital                                  | 1,650,010            |
| Curr. Expenses to Apportion       | 35,244,969   | Town Specific Revenues                       |                      |
| State Aid                         |              | FY2025 Adequacy Aid                          |                      |
| Fitzwilliam                       | Retained Tax | Adjustment                                   | Impact Fees          |
| Gilsum                            | 561,062      | -                                            | -                    |
| Richmond                          | 119,303      | -                                            | -                    |
| Roxbury                           | 211,050      | -                                            | -                    |
| Swansey                           | 43,041       | -                                            | -                    |
| Troy                              | 1,225,744    | -                                            | -                    |
| Total                             | 261,517      | -                                            | -                    |
|                                   | 2,421,717    | -                                            | -                    |
| ADM - 23-24 As Reported 3/13/2025 |              | Combined % for Current Exp                   |                      |
| Fitzwilliam                       | 233.66       | Equal Val %                                  | 0.19667425           |
| Gilsum                            | 89.07        | 0.249899355                                  | 0.05104315           |
| Richmond                          | 135.66       | 0.047404226                                  | 0.08540605           |
| Roxbury                           | 21.95        | 0.087527367                                  | 0.01528661           |
| Swansey                           | 885.73       | 0.017097628                                  | 0.51520416           |
| Troy                              | 262.80       | 0.486638706                                  | 0.13638578           |
| Total                             | 1,628.87     | 0.111432718                                  | 1.000000000          |
| Current Expenditures Rate         |              | Less MS24 Town Specific                      | Total Apportioned    |
|                                   |              |                                              | Less Final State Aid |
|                                   |              |                                              | Local Tax Assessment |

Bureau of School Finance  
NH Dept of Ed

**FY2026 Cooperative Apportionment**

|             |          |            |         |           |                                      |            |            |            |
|-------------|----------|------------|---------|-----------|--------------------------------------|------------|------------|------------|
| Fitzwilliam | 0.196674 | 6,931,778  | 0.24990 | 412,336   | -                                    | 7,344,114  | 1,375,991  | 5,968,123  |
| Gilsum      | 0.051043 | 1,799,014  | 0.04740 | 78,217    | -                                    | 1,877,231  | 695,124    | 1,182,107  |
| Richmond    | 0.085406 | 3,010,134  | 0.08753 | 144,421   | -                                    | 3,154,555  | 1,027,052  | 2,127,503  |
| Roxbury     | 0.015287 | 538,776    | 0.01710 | 28,211    | -                                    | 566,987    | 131,032    | 435,955    |
| Swanzey     | 0.515204 | 18,158,355 | 0.48664 | 802,959   | -                                    | 18,961,314 | 7,757,607  | 11,203,707 |
| Troy        | 0.136386 | 4,806,913  | 0.11143 | 183,865   | -                                    | 4,990,778  | 2,611,191  | 2,379,587  |
| Total       | 1.000000 | 35,244,970 | 1.00000 | 1,650,009 | 0                                    | 36,894,979 | 13,597,997 | 23,296,982 |
|             |          |            |         |           |                                      |            |            |            |
|             |          |            |         |           |                                      |            |            |            |
| Prepared by | MRW      | 11/12/2025 |         |           |                                      |            |            |            |
| Reviewed by | MPM:     | 11/13/2025 |         |           | Should match Total to Apportion MS24 |            |            | 36,894,979 |

| NAME:                                            | DIST | LOC  | (1)                         | (2)                           | DOE 25 2024-2025                 | (3)                       | (4)                                | (5)           | (6)           | (7)   |
|--------------------------------------------------|------|------|-----------------------------|-------------------------------|----------------------------------|---------------------------|------------------------------------|---------------|---------------|-------|
| Monadnock Regional                               | 363  | 0    |                             |                               |                                  |                           |                                    |               |               |       |
| TITLES                                           | PAGE | LINE |                             |                               |                                  |                           |                                    |               |               |       |
| DETAILED EXP DATA FOR SPECIAL EDUCATION          |      |      |                             |                               |                                  |                           |                                    |               |               |       |
| (Data for Handicapped/Disabled Only) (All Funds) |      |      |                             |                               |                                  |                           |                                    |               |               |       |
| INSTRUCTION                                      |      |      | 100                         | 200                           | 300,400,500                      | 600                       | 700                                | 800/900       |               | Total |
|                                                  |      |      | Salaries                    | Employee Benefits             | Purchased Services               | Supplies                  | Property                           | Other         |               |       |
| Elementary                                       | 21   | 1    | 1,748,078.53                | 1,562,458.08                  | 2,418,115.44                     | 15,539.58                 | 3,265.80                           | 425.19        | 5,747,882.02  |       |
| Middle/Junior High                               | 21   | 2    | 351,954.32                  | 246,303.52                    | 528,278.18                       | 6,641.69                  | 711.44                             | 331.23        | 1,134,220.38  |       |
| High                                             | 21   | 3    | 673,233.65                  | 471,140.18                    | 1,010,513.68                     | 12,704.52                 | 1,360.87                           | 633.58        | 2,169,586.48  |       |
| Subtotal (Lines 1 thru 3)                        | 21   | 4    | 2,773,266.50                | 2,279,901.78                  | 3,956,907.30                     | 34,885.79                 | 5,338.11                           | 1,390.00      | 9,051,689.48  |       |
| RELATED SERVICES                                 |      |      |                             |                               |                                  |                           |                                    |               |               |       |
| Elementary                                       | 21   | 5    | 951,051.20                  | 585,888.82                    | 2,086.33                         | 12,059.22                 | 1,398.00                           | 13,935.34     | 1,566,418.91  |       |
| Middle/Junior High                               | 21   | 6    | 220,184.52                  | 135,673.47                    | 4,723.17                         | 6,211.29                  | 444.73                             | 6,190.54      | 373,427.72    |       |
| High                                             | 21   | 7    | 421,178.59                  | 259,522.14                    | 9,034.67                         | 11,881.21                 | 850.71                             | 11,841.54     | 714,308.86    |       |
| Subtotal (Lines 5 thru 7)                        | 21   | 8    | 1,592,414.31                | 981,084.43                    | 15,844.17                        | 30,151.72                 | 2,693.44                           | 31,967.42     | 2,654,155.49  |       |
| ADMINISTRATION                                   |      |      |                             |                               |                                  |                           |                                    |               |               |       |
| Elementary                                       | 21   | 9    | 102,739.54                  | 58,226.58                     | 3,101.61                         |                           |                                    | 734.15        | 164,801.88    |       |
| Middle/Junior High                               | 21   | 10   | 22,381.34                   | 12,684.40                     | 675.67                           |                           |                                    | 159.93        | 35,901.34     |       |
| High                                             | 21   | 11   | 42,812.01                   | 24,263.27                     | 1,292.45                         |                           |                                    | 305.92        | 68,673.65     |       |
| Subtotal (Lines 9 thru 11)                       | 21   | 12   | 167,932.89                  | 95,174.25                     | 5,069.73                         | 0.00                      | 0.00                               | 1,200.00      | 269,376.87    |       |
| LEGAL                                            |      |      |                             |                               |                                  |                           |                                    |               |               |       |
| Elementary                                       | 21   | 13   |                             |                               |                                  |                           |                                    |               | 0.00          |       |
| Middle/Junior High                               | 21   | 14   |                             |                               |                                  |                           |                                    |               | 0.00          |       |
| High                                             | 21   | 15   |                             |                               |                                  |                           |                                    |               | 0.00          |       |
| Subtotal (Lines 13 thru 15)                      | 21   | 16   | 0.00                        | 0.00                          | 0.00                             | 0.00                      | 0.00                               | 0.00          | 0.00          |       |
| TRANSPORTATION                                   |      |      |                             |                               |                                  |                           |                                    |               |               |       |
| Elementary                                       | 21   | 17   | 17,176.59                   | 1,319.60                      | 462,561.39                       | 3,335.84                  |                                    |               | 484,393.42    |       |
| Middle/Junior High                               | 21   | 18   | 3,741.84                    | 287.47                        | 100,766.90                       | 726.70                    |                                    |               | 105,522.91    |       |
| High                                             | 21   | 19   | 7,157.56                    | 549.88                        | 192,751.35                       | 1,390.06                  |                                    |               | 201,848.85    |       |
| Subtotal (Lines 17 thru 19)                      | 21   | 20   | 28,075.99                   | 2,156.95                      | 756,079.64                       | 5,452.60                  | 0.00                               | 0.00          | 791,765.18    |       |
| TOTAL (Lines 4,8,12,16,20)                       | 21   | 21   | 4,561,689.69                | 3,358,317.41                  | 4,733,900.84                     | 70,490.11                 | 8,031.55                           | 34,557.42     | 12,766,987.02 |       |
| Total by Instructional Level                     |      |      | (1) Instruction Lines 1,2,3 | (2) Related Svcs. Lines 5,6,7 | (3) Administration Lines 9,10,11 | (4) Legal Lines 13, 14,15 | (5) Transportation Lines 17, 18,19 | (6) Total     |               |       |
| Elementary                                       | 21   | 22   | 5,747,882.62                | 1,566,418.91                  | 164,801.88                       | 0.00                      | 484,393.42                         | 7,963,496.83  |               |       |
| Middle/Junior High                               | 21   | 23   | 1,134,220.38                | 373,427.72                    | 35,901.34                        | 0.00                      | 105,522.91                         | 1,649,072.35  |               |       |
| High                                             | 21   | 24   | 2,169,586.48                | 714,308.86                    | 68,673.65                        | 0.00                      | 201,848.85                         | 3,154,417.84  |               |       |
| TOTAL                                            | 21   | 25   | 9,051,689.48                | 2,654,155.49                  | 269,376.87                       | 0.00                      | 791,765.18                         | 12,766,987.02 |               |       |

**Monadnock Regional School District**  
**Student Enrollment by Towns and Schools**  
**As of 10/1/25**

| <b>Town</b>                                  | <b>Cutler</b> | <b>Emerson</b> | <b>Gilsum</b> | <b>MRHS</b> | <b>MRMS</b> | <b>MTC</b> | <b>TROY</b> | <b>*OOB</b> | <b>TOTALS</b> |
|----------------------------------------------|---------------|----------------|---------------|-------------|-------------|------------|-------------|-------------|---------------|
| <b>Fitzwilliam</b>                           | 1             | 121            | 0             | 69          | 36          | 0          | 0           | 4           | 231           |
| <b>Gilsum</b>                                | 0             | 0              | 46            | 18          | 15          | 2          | 0           | 2           | 83            |
| <b>Richmond</b>                              | 29            | 5              | 0             | 49          | 28          | 19         | 0           | 0           | 130           |
| <b>Roxbury</b>                               | 6             | 0              | 0             | 8           | 3           | 1          | 0           | 0           | 18            |
| <b>Swanzey</b>                               | 292           | 6              | 6             | 238         | 123         | 206        | 0           | 11          | 882           |
| <b>Troy</b>                                  | 0             | 15             | 0             | 82          | 50          | 2          | 87          | 3           | 239           |
|                                              |               |                |               |             |             |            |             |             |               |
| <b>Town Totals</b>                           | <b>328</b>    | <b>147</b>     | <b>52</b>     | <b>464</b>  | <b>255</b>  | <b>230</b> | <b>87</b>   | <b>20</b>   | <b>1583</b>   |
|                                              |               |                |               |             |             |            |             |             |               |
| <b>Parent Paid Tuition for<br/>Preschool</b> | 0             | 15             | 0             | 0           | 0           | 6          | 1           | 0           | 22            |
| <b>District to District<br/>Tuition K-12</b> | 2             | 1              | 0             | 2           | 1           | 1          | 0           | 0           | 7             |
|                                              |               |                |               |             |             |            |             |             |               |
| <b>Town Totals</b>                           | <b>330</b>    | <b>163</b>     | <b>52</b>     | <b>466</b>  | <b>256</b>  | <b>237</b> | <b>88</b>   | <b>20</b>   | <b>1612</b>   |



**State of New Hampshire**  
**Monadnock School District**  
**Warrant for 2025-26**  
**Deliberative Session February 1, 2025**  
**Monadnock Regional MRMHS Auditorium**  
**Swanzy, NH**

**BOARD MEMBERS PRESENT:** Scott Peters, Lisa Steadman, Eric Stanley, Betty Tatro, Dan LeClair, Brian Bohannon, Hannah Blood and Jeff Cesaitis. **Absent:** Gina Carraro, Cheryl McDaniel-Thomas, Kristen Noonan, Jennifer Strimbeck and Edmund LaPlante.

**BUDGET COMMITTEE MEMBERS PRESENT:** Edward Sheldon, Doug Bersaw, Anne Marie Osheyack, Robert Audette, Nancy Carney, Jack Gettens and Sarah Burgess. **Absent:** Wayne Lechlides, Virginia Doerpholz, Bruce Murphy, Jon Hoden and Unassigned representatives from Roxbury and Troy.

**ADMINISTRATION PRESENT:** J. Rathbun, Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator, C. Czifrik, Director of Technology and T. Breen, Director of Building and Grounds.

**ALSO PRESENT:** W. Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

**CALL TO ORDER:** W. Hutwelker opened the Deliberative Session at 10:05 AM. He pointed out the exits and the designated seating.

Everyone rose for the Pledge of Allegiance. Lucas and Andrea, students at Cutler School led the group in the Pledge of Allegiance.

Superintendent Rathbun on behalf of the staff and students welcomed everyone to the school. He thanked L. Sutton, T. Breen and C. Czifrik for all the work they did to prepare and run this meeting.

S. Peters, Chair of the School Board introduced the members on the Board.

E. Sheldon, Chair of the Budget Committee introduced the members of the Budget Committee.

W. Hutwelker thanked the administration, the teachers, the support staff, C. Czifrik, the custodial staff, the nutritional staff, the Fine Arts Dept. and the Supervisors of the Checklist for the preparation of this Deliberative Session. He thanked the road crews for clearing the roads of the snow and allowing everyone to attend this meeting. Also an extra thank you to Lillian Sutton, administrative assistant. She received a special round of applause.

W. Hutwelker announced the open offices for the School Board and the Budget Committee. He explained the purpose of this meeting is to amend the articles if voted on, place on the ballot and vote on March 11, 2025

W. Hutwelker informed the voters that he will not read the article unless he is asked. The articles are displayed on the screen.

**ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$39,199,676 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$38,819,434 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required). MOTION: B. Tatro MOVED**

Article One to the Ballot as written. **SECOND:** B. Bohannon. **DISCUSSION:** B. Tatro explained the pie chart on the screen reflects the increase that the Board has no control over. Special Ed. is going up. The MESSA Contract which is in the 3rd year and the Specialists Contract that is in the 2nd year. They are included in the proposed budget. There are no new programs, this is the cost of doing business. B. Tatro also explained the cost per pupil is on the screen and lower than the State average. This is due to the hard work of the administration, holding the line and offering a good education. **MOTION:** A. Cincotta of Richmond. **MOVED** to amend the 2025-26 Proposed Budget to \$36,000,000. **SECOND:** K. DeMasco.

**DISCUSSION:** L. Traeger presented W. Hutwelker a signed petition for a secret ballot vote on Article One. K. Tomer of Swanzey asked what programs will be cut with this reduction. L. Traeger commented it is not our job to find what to cut. The proposed budget can be cut within 10% of the ballot. They do not tell us how to cut at home. We do not need to tell them. R. Butko of Richmond agrees that we all have to do with what we have. We need to work within our budget. E. Kaplan, Swanzey commented that dropping the proposal would greatly impact education. There are no new programs. Personal attention to the students will go down. Athletics, Afterschool Programs, electives and special help for students will be sacrificed. There are mandates from the State that they do not pay. There will be drastic cuts by cutting \$3.1 million from the budget. A. Cincotta of Richmond commented that there is 1 teacher for 14 students. She said her taxes went up \$1600.00. This is not an assault on the teachers, there are fewer kids and you need to tighten your belts. Lloyd LeBlanc of Fitzwilliam commented on what he called E. Kaplan's scare tactic. Small schools can run on \$10,000 per pupil. More than half of the property taxes go to the schools. The School Board needs to figure out the cuts. We can figure out solutions with a lot less money. Scott Stelz would like to hear from the Budget Committee. E. Sheldon said that he cannot speak to the number. He would recommend looking at non academic programs to be cut with the reduction. The Budget Committee will deliberate and vote after this meeting. K. DeMasco of Richmond said the budget is getting higher and higher and the test

scores are not good. S. DeMasco of Richmond said that he has worked with the Dept.of Ed. and he can let the administration know where to cut. Pay teachers more. Compensate the teachers to motivate them. B. Tatro commented having more than 20 kids in a classroom means one child will be missed. E.Sheldon explained the default budget. **MOTION:** B.Bohannon **MOVED** call the question. **SECOND:** D.Bersaw. **SECRET Ballot Vote:** 156-yes and 56-no. **Article One will move to the Ballot as amended.**

**ARTICLE TWO: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Educators Association of SAU 93 for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:**

| Year    | Estimated Increase                                                            |
|---------|-------------------------------------------------------------------------------|
| 2025/26 | \$524,604 - Salaries                                                          |
|         | \$141,118 - Wage associated costs                                             |
|         | <u>\$ 59,500</u> - Increases in various stipends and professional development |
|         | \$725,222                                                                     |
| 2026/27 | \$365,602 - Salaries                                                          |
|         | <u>\$ 98,273</u> - Wage associated costs                                      |
|         | \$463,875                                                                     |
| 2027/28 | \$362,333 - Salaries                                                          |
|         | <u>\$ 97,395</u> - Wage associated costs                                      |
|         | \$459,728                                                                     |

**And further to raise and appropriate the sum of \$725,222 for the 2025-26 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2024-25 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)** W. Hutwelker explained that Article Two can not be changed, only discussed. **MOTION:** L.Steadman **MOVED** Article Two to the Ballot as written. **SECOND:** S.Peters **DISCUSSION:** L.Steadman explained that the MDEA Union consists of 150 staff members. This is a 3 year contract. There are slight language changes and the salary increases are to keep pace with other districts. A.Cincotta of Richmond commented that over the last 3 years the MDEA members received a 10% increase and now they are asking for a 16% raise over the next 3 years. The total raise for 6 years is 26%. L.Steadman commented that the increase per year is \$2000 per employee, no way 26%. A.Cincotta of Richmond commented that the raise is rather extravagant. D. Coffman of Swanzey commented that there needs to be an improvement in

student achievement. The teachers deserve a raise but will not get it. The math is not correct regarding the 26% raise over 6 years. You need to be responsible. D. Murray commented on the vacant positions in the School District. How can we attract teachers with low pay? We have teachers who are retiring. She said that her daughter has 32 students in her classroom. If you were in a business and had to manage 14 employees would you do it for \$43,000 a year. S.Peters commented that there are 14 open positions and the number changes weekly. K. Rustello agrees teachers should receive a raise based on performance. The whole system is a problem. S.Peters explained that anybody can form a Union. A. Cincotta of Richmond read from a website the teacher to student ratio. E. Kaplan of Swanzey commented that some of the teachers have a 1 on 1 student for Special Ed. and in his Chemistry Class he has 24 students. The number is easily manipulated. You say pay the teachers more but you argue about the contract. Walk the line in my shoes. C. Reynolds of Swanzey said her husband works at KHS and there are a lot of Special Ed. students. The number is astonishing. They need special infrastructure. **MOTION:** Man in Audience **MOVED** to call the question. **SECOND:** Man in Audience. **VOTE:** Voice vote yes. **Motion passes. Article Two will move to the Ballot as written. MOTION:** K.DeMasco **MOVED** to restrict reconsideration of Article Two. **SECOND:** D.Bersaw. **VOTE:** Voice Vote yes. **Motion passes.**

**ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$120,000 to renovate a portion of the roof at the Monadnock Regional Middle High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2028, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) MOTION:** B.Bohannon **MOVED** Article Three to the Ballot as written. **SECOND:** B. Tatro. **DISCUSSION:**It was explained that this is to repair the leaking roof over the girls locker room at the MRMHS. A.Cincotta of Richmond asked how this is related to the current renovations. S. Peters said the current renovations are to the elementary schools. The budget includes the bond for the renovation project but there is a need for spot projects at the MRMHS. E. Sheldon mentioned the Building Maintenance Fund. L.Traeger said to withdraw the funds for the leaky roof. The Budget Committee and the School Board have an agreement to have an emergency fund. We need to replenish the fund. Diane Everson commented if we have the funds we need to tap into them, we are in hard times. S.Peters explained the account currently has \$88,000 in it. This account will need to be used for projects throughout the year. L.LeBlanc of Fitzwilliam asked if this body could make a motion to take the funds from the Expendable Trust for the roof. W.Hutwelker explained it cannot be done. R.Thackston of Troy commented that deferring the projects for another year or 2 will cost the District more. If you use all of the funds there will be none for smaller projects. It will not cost \$120,000 next year and we will have to fix whatever damage was done from the leaks. Save money and pass this motion. **VOTE:** Voice vote yes. **Motion passes. Article Three will move to the Ballot as written. MOTION:** E.Kaplan **MOVED** to restrict reconsideration of Article Three. **SECOND:** K.Tilton of Troy. **VOTE:** Voice vote yes. **Motion passes.**

**ARTICLE FOUR: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION:**S. Peters **MOVED** Article Four to the Ballot as written. **SECOND:** B.Tatro. **DISCUSSION:** S.Peters explained that there are no new taxes with the passing of this article. This will be funded by an unallocated fund balance. The \$1 is a placeholder just in case a new student moved into the district and required Special ed. Services. A.Cincotta asked why does it say raise and appropriate. J. O'Shaughnessy explained that the language is used in warrants for 100 years. Raised is to find a source, the source is the fund balance. D. Coffman of Swanze asked about Special Ed.costs. S.Peters explained if a family moves into the District we are obligated to support that Special Ed.student. The administration has not asked to increase the \$1. Hopefully we will have enough to cover additional costs if they come up. This year the District had to tap into the Special Education Expendable Trust. **MOTION:** Man in Audience **MOVED** the question. **SECOND:** Man in Audience. **VOTE:** Voice vote yes. **Motion passes. Article Four will move to the Ballot as written.**

**ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$25,000 to be added to the District Vehicle Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriation in Article Four, then Article Four will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION:** H. Blood **MOVED** Article Five to the Ballot as written. **SECOND:** J. Morin **DISCUSSION:**It was explained that the Budget Committee had asked the Board to establish the District Vehicle Fund to purchase vehicles when the need arrives. A. Cincotta asked what is the alternative. S.Peters explained the Board could put a line in the budget for vehicles but there is no need to replace a vehicle every year. If the Article fails the funds are unspent they will be a credit for the next year. Tim would suggest moving Article Four where Article Five is and Article Five where Article Four is. S.Peters commented that they are in that particular order because of the Special Ed. Expendable Trust, just in case a student entered the District and we needed more funds to support that child. R.Thackston explained Special Ed. is required by law. The District will pay. **MOTION:** K. DeMasco **MOVED** to call the question. **SECOND:** B. Tatro. **VOTE:** Voice vote yes. **Motion passes. Article Five will move to the Ballot as written.**

**ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$200,000 to be added to the School Grounds Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriations in Articles Four and Five, Four and Five will be funded first, with any additional unassigned fund**

**balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION:**D. LeClair **MOVED** Article Six to the Ballot as written. **SECOND:** B. Bohannon. **DISCUSSION:** S.Peters explained that there is a separate fund for the School Grounds and the Building Maintenance. **MOTION:** L.Traeger **MOVED** to amend Article Six to \$100,000. **SECOND:** A.Cincotta. **DISCUSSION:** A. Cincotta of Richmond said it is nice to have this but we need to tighten our belts and cut the budget. Have the school show an effort. **MOTION:**D. Bersaw **MOVED** to call the question. **SECOND:** K.DeMasco. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** D.Bersaw **MOVED** Article Six to the Ballot as amended. **SECOND:** K. DeMasco. **VOTE:** Voice vote yes. **Motion passes.** **MOTION:** L. Traeger **MOVED** to restrict reconsideration of Article Six. **SECOND:** D. Bersaw. **VOTE:** Voice vote yes. **Motion passes. Article Six will move to the Ballot as amended.**

**ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the School Bldg. Maintenance Expendable Trust Fund previously established. This sum is to come from the June 30, 2025 unassigned fund balance available for transfer on July 1, 2025. If there is an insufficient, unassigned fund balance as of June 30, 2025, to fund this appropriation and the appropriations in Articles Four, Five, and Six, then Four, Five, and Six will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION:** E. Stanley **MOVED** Article Seven to the Ballot as written. **SECOND:** H.Blood. **DISCUSSION:** S.Peters explained that this fund is tied to various projects in the CIP. The Board left \$1 if there was a need. The Board is not aware of making any adjustments. **MOTION:** A. Cincotta **MOVED** to call the question. **SECOND:** L. Traeger **VOTE:** Voice vote yes. **Article Seven will move to the Ballot as written.**

**ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to authorize the School Board to convey the parcel of land with the buildings thereon located at 31 South Winchester Street in West Swanzey, as identified on the Town of Swanzey's tax records as Tax Map 109, Lot 22 (current location of the Cutler School), and to further authorize the School Board to take such additional action as necessary to facilitate and/or consummate such conveyance, including securing the necessary approvals and the execution of any documents necessary or attendant thereto. The School Board supports this article. The Budget Committee supports this article (Majority vote required) MOTION:** S.Peters **MOVED** Article Eight to the Ballot as written. **SECOND:** J. Morin. **DISCUSSION:** S.Peters explained that the renovations and additions to MTC are on track to move the students from Cutler. This article will empower the administration to sell the building and land at Cutler. W. Hutwelker said that the property will not be market value but a fair appraised value. There is no guarantee. A.Cincotta of Richmond is concerned that the district will not get as much as possible for the property. J. O'Shaughnessy commented on the word "convey" in the article. He said the intention is to sell the building and land for whatever the district can get and as much as they can. S.Peters said the hope is to sell it so the District does not have to maintain it. There is no one in line asking to purchase Cutler. R. Butko commented that this is public property and

should not be a special deal. O'Shaughnessy explained that it is State Law if the School Board has a purchase and sales agreement they must notify the State to offer it to a Charter School. They can have the right to purchase or right of refusal. **MOTION:** A.M. Osheyack **MOVED** to call the question. **SECOND:** Man in Audience. **VOTE:** Voice vote yes. **Motion passes. Article Eight will move to the Ballot as written.**

**ARTICLE NINE:** Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required)

Moderator Hutwelker recessed the Deliberative Session at 11:45 AM until the vote on March 11, 2025.

Respectfully submitted,

Laura L. Aivaliotis  
Recording Secretary

| By the Monadnock Regional School Board:<br>Given under our hands and seal this 7th day of February 2025<br>Monadnock Regional School Board: |                |           |
|---------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------|
| NAME                                                                                                                                        | POSITION       | DATE      |
| Eric Stanley                                                                                                                                | School Board   | 2/7/25    |
| Elizabeth Gallo                                                                                                                             | " "            | 2-10-25   |
| Harman Burd                                                                                                                                 | School Board   | 2-12-25   |
| J.S. To                                                                                                                                     | Board Chair    | 2-12-25   |
| Lillian Sutton                                                                                                                              | District Clerk | 2/14/2025 |
|                                                                                                                                             |                |           |
|                                                                                                                                             |                |           |
|                                                                                                                                             |                |           |
|                                                                                                                                             |                |           |

Lillian C Sutton  
NOTARY PUBLIC  
State of New Hampshire  
My Commission Expires 5/3/2028

March 11, 2025 MRSD OFFICIAL ELECTION RESULTS

| ARTICLE 1  | Fitzwilliam | Troy | Swansey | Richmond | Roxbury | Gilsum | Total | Operating Budget |
|------------|-------------|------|---------|----------|---------|--------|-------|------------------|
| BLANK      | 3           | 29   | 38      | 12       | 2       | 1      | 85    |                  |
| YES        | 170         | 135  | 407     | 227      | 19      | 27     | 985   |                  |
| NO         | 287         | 317  | 1043    | 203      | 24      | 79     | 1953  |                  |
| OVERVOTE   | 0           | 0    | 0       | 0        | 0       | 0      | 0     |                  |
| # of VOTES | 460         | 481  | 1488    | 442      | 45      | 107    | 3023  |                  |

| ARTICLE 2  | Fitzwilliam | Troy | Swansey | Richmond | Roxbury | Gilsum | Total | MDEA |
|------------|-------------|------|---------|----------|---------|--------|-------|------|
| BLANK      | 14          | 24   | 46      | 12       | 1       | 2      | 99    |      |
| YES        | 284         | 260  | 1007    | 202      | 29      | 79     | 1861  |      |
| NO         | 162         | 197  | 435     | 228      | 15      | 26     | 1063  |      |
| OVERVOTE   | 0           | 0    | 0       | 0        | 0       | 0      | 0     |      |
| # of VOTES | 460         | 481  | 1488    | 442      | 45      | 107    | 3023  |      |

| ARTICLE 3  | Fitzwilliam | Troy | Swansey | Richmond | Roxbury | Gilsum | Total | MRMHS Roof |
|------------|-------------|------|---------|----------|---------|--------|-------|------------|
| BLANK      | 13          | 22   | 45      | 15       | 3       | 1      | 99    |            |
| YES        | 342         | 351  | 1202    | 279      | 33      | 93     | 2300  |            |
| NO         | 105         | 108  | 241     | 148      | 9       | 13     | 624   |            |
| OVERVOTE   | 0           | 0    | 0       | 0        | 0       | 0      | 0     |            |
| # of VOTES | 460         | 481  | 1488    | 442      | 45      | 107    | 3023  |            |

| ARTICLE 4  | Fitzwilliam | Troy | Swansey | Richmond | Roxbury | Gilsum | Total | Spec. Ed Expendable Trust |
|------------|-------------|------|---------|----------|---------|--------|-------|---------------------------|
| BLANK      | 16          | 22   | 45      | 14       | 3       | 2      | 102   |                           |
| YES        | 353         | 358  | 1213    | 314      | 37      | 97     | 2372  |                           |
| NO         | 90          | 101  | 230     | 114      | 5       | 8      | 548   |                           |
| OVERVOTE   | 1           | 0    | 0       | 0        | 0       | 0      | 1     |                           |
| # of VOTES | 460         | 481  | 1488    | 442      | 45      | 107    | 3023  |                           |

| ARTICLE 5  | Fitzwilliam | Troy | Swansey | Richmond | Roxbury | Gilsum | Total | District Vehicle Expendable Trust |
|------------|-------------|------|---------|----------|---------|--------|-------|-----------------------------------|
| BLANK      | 18          | 27   | 50      | 18       | 3       | 2      | 118   |                                   |
| YES        | 318         | 311  | 1069    | 253      | 32      | 89     | 2072  |                                   |
| NO         | 124         | 143  | 369     | 171      | 10      | 16     | 833   |                                   |
| OVERVOTE   | 0           | 0    | 0       | 0        | 0       | 0      | 0     |                                   |
| # of VOTES | 460         | 481  | 1488    | 442      | 45      | 107    | 3023  |                                   |

| ARTICLE 6                           |      | Fitzwilliam | Troy     | Swanzey | Richmond | Roxbury | Gilsum | Total | School Grounds<br>Expendable Trust |
|-------------------------------------|------|-------------|----------|---------|----------|---------|--------|-------|------------------------------------|
| BLANK                               |      | 20          | 24       | 52      | 19       | 3       | 3      | 121   |                                    |
| YES                                 |      | 315         | 293      | 1072    | 245      | 31      | 86     | 2042  |                                    |
| NO                                  |      | 125         | 163      | 364     | 178      | 11      | 18     | 859   |                                    |
| OVERVOTE                            |      | 0           | 1        | 0       | 0        | 0       | 0      | 1     |                                    |
| # of VOTES                          |      | 460         | 481      | 1488    | 442      | 45      | 107    | 3023  |                                    |
|                                     |      |             |          |         |          |         |        |       |                                    |
| ARTICLE 7                           |      | Fitzwilliam | Troy     | Swanzey | Richmond | Roxbury | Gilsum | Total | School Bldg.<br>Expendable Trust   |
| BLANK                               |      | 21          | 24       | 54      | 24       | 3       | 2      | 128   |                                    |
| YES                                 |      | 341         | 351      | 1180    | 293      | 36      | 96     | 2297  |                                    |
| NO                                  |      | 98          | 105      | 254     | 124      | 6       | 9      | 596   |                                    |
| OVERVOTE                            |      | 0           | 1        | 0       | 1        | 0       | 0      | 2     |                                    |
| # of VOTES                          |      | 460         | 481      | 1488    | 442      | 45      | 107    | 3023  |                                    |
|                                     |      |             |          |         |          |         |        |       |                                    |
| ARTICLE 8                           |      | Fitzwilliam | Troy     | Swanzey | Richmond | Roxbury | Gilsum | Total | Cutler School                      |
| BLANK                               |      | 24          | 24       | 53      | 26       | 4       | 4      | 135   |                                    |
| YES                                 |      | 350         | 357      | 1180    | 299      | 31      | 93     | 2310  |                                    |
| NO                                  |      | 86          | 100      | 255     | 117      | 10      | 10     | 578   |                                    |
| OVERVOTE                            |      | 0           | 0        | 0       | 0        | 0       | 0      | 0     |                                    |
| # of VOTES                          |      | 460         | 481      | 1488    | 442      | 45      | 107    | 3023  |                                    |
|                                     |      |             |          |         |          |         |        |       |                                    |
| ARTICLE 9                           |      | Fitzwilliam | Troy     | Swanzey | Richmond | Roxbury | Gilsum | Total | Advisory                           |
| BLANK                               |      | 51          | 36       | 170     | 32       | 4       | 5      | 298   |                                    |
| YES                                 |      | 354         | 368      | 1170    | 318      | 35      | 99     | 2344  |                                    |
| NO                                  |      | 55          | 76       | 148     | 92       | 6       | 3      | 380   |                                    |
| OVERVOTE                            |      | 0           | 1        | 0       | 0        | 0       | 0      | 1     |                                    |
| # of VOTES                          |      | 460         | 481      | 1488    | 442      | 45      | 107    | 3023  |                                    |
|                                     |      |             |          |         |          |         |        |       |                                    |
| MODERATOR (1 YEAR) - BILL HUTWELKER |      |             |          |         |          |         |        |       |                                    |
| Fitzwilliam                         | Troy | Swanzey     | Richmond | Roxbury | Gilsum   | Total   |        |       |                                    |
| 330                                 | 373  | 1158        | 296      | 35      | 82       | 2274    |        |       |                                    |

| SWANZEY BOARD 2 (3-YEAR TERM)             |      | SWANZEY BUDGET 2 (3-YEAR TERM)    |      |
|-------------------------------------------|------|-----------------------------------|------|
| Hannah Blood                              | 1093 | Jon Hoden                         | 1112 |
| Rachel Vogt                               | 964  | Write-In AnnMarie Osheyack        | 39   |
| Total Individual Write-Ins                | 22   | Total Individual Write-Ins        | 36   |
| GILSUM BOARD 1 (3-YEAR TERM)              |      | ROXBURY BUDGET 1 (3-YEAR TERM)    |      |
| Jennifer Strimbeck                        | 76   | Write-In Joseph Sabolevski        | 2    |
| Total Individual Write-Ins                | 5    | Write-In Blanks                   | 43   |
| SWANZEY BOARD 1 (1-YEAR TERM)             |      | TROY BUDGET 1 (1-YEAR TERM)       |      |
| Eric Stanley                              | 1113 | Steven Sawyer                     | 379  |
| Total Individual Write-Ins                | 8    | Total Individual Write-Ins        | 11   |
| Total Registered Voters By Town: 2/1/2025 |      | Certified on this Day: 03/17/2025 |      |
| SWANZEY                                   | 4848 | <i>William C. Sutton</i>          |      |
| FITZWILLIAM                               | 1742 | MRSD School District Clerk        |      |
| TROY                                      | 1467 |                                   |      |
| RICHMOND                                  | 854  |                                   |      |
| GILSUM                                    | 634  |                                   |      |
| ROXBURY                                   | 188  |                                   |      |
| TOTAL                                     | 9733 |                                   |      |





Report of Appropriations as Voted

Monadnock

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2025 and ending June 30, 2026

Form Due Date: **20 Days after the Annual Meeting**

**SCHOOL BOARD CERTIFICATION**

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

| Name                  | Position              | Signature |
|-----------------------|-----------------------|-----------|
| Jeremy Rathbun        | Superintendent        |           |
| Lillian Sutton        | School District Clerk |           |
| Hannah Blood          | School Board Member   |           |
| Elizabeth Tatro       | School Board Member   |           |
|                       | School Board Member   |           |
| Kristin Noonan        | School Board Member   |           |
| Edmond J Lapointe Jr. | School Board Member   |           |
| Gina Carraro          | School Board Member   |           |
| Jennifer Strimbeck    | School Board Member   |           |
| Eric Stanley          | School Board Member   |           |
|                       | School Board Member   |           |
|                       | School Board Member   |           |
|                       | School Board Member   |           |

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

**For assistance please contact:**

NH DRA Municipal and Property Division  
(603) 230-5090

<https://www.revenue.nh.gov/about-dra/municipal-and-property-division/municipal-bureau>



### Appropriations

| Account                                    | Purpose                                     | Article | Appropriations<br>As Voted | Elementary          | Middle/Jr.         | High               |
|--------------------------------------------|---------------------------------------------|---------|----------------------------|---------------------|--------------------|--------------------|
| <b>Instruction</b>                         |                                             |         |                            |                     |                    |                    |
| 1100-1199                                  | Regular Programs                            | 01,02   | \$12,796,839               | \$7,414,267         | \$1,829,396        | \$3,553,176        |
| 1200-1299                                  | Special Programs                            | 01,02   | \$9,512,062                | \$5,712,551         | \$1,339,036        | \$2,460,475        |
| 1300-1399                                  | Vocational Programs                         | 01      | \$68,000                   | \$0                 | \$0                | \$68,000           |
| 1400-1499                                  | Other Programs                              | 01      | \$456,358                  | \$62,829            | \$135,800          | \$257,729          |
| 1500-1599                                  | Non-Public Programs                         |         | \$0                        | \$0                 | \$0                | \$0                |
| 1600-1699                                  | Adult/Continuing Education Programs         |         | \$0                        | \$0                 | \$0                | \$0                |
| 1700-1799                                  | Community/Junior College Education Programs |         | \$0                        | \$0                 | \$0                | \$0                |
| 1800-1899                                  | Community Service Programs                  |         | \$0                        | \$0                 | \$0                | \$0                |
| <b>Instruction Subtotal</b>                |                                             |         | <b>\$22,833,259</b>        | <b>\$13,189,647</b> | <b>\$3,304,232</b> | <b>\$6,339,380</b> |
| <b>Support Services</b>                    |                                             |         |                            |                     |                    |                    |
| 2000-2199                                  | Student Support Services                    | 01,02   | \$3,181,764                | \$1,747,361         | \$502,422          | \$931,981          |
| 2200-2299                                  | Instructional Staff Services                | 01,02   | \$1,113,252                | \$626,115           | \$171,406          | \$315,731          |
| <b>Support Services Subtotal</b>           |                                             |         | <b>\$4,295,016</b>         | <b>\$2,373,476</b>  | <b>\$673,828</b>   | <b>\$1,247,712</b> |
| <b>General Administration</b>              |                                             |         |                            |                     |                    |                    |
| 2310 (840)                                 | School Board Contingency                    |         | \$0                        | \$0                 | \$0                | \$0                |
| 2310-2319                                  | Other School Board                          | 01      | \$242,900                  | \$136,024           | \$38,864           | \$68,012           |
| <b>General Administration Subtotal</b>     |                                             |         | <b>\$242,900</b>           | <b>\$136,024</b>    | <b>\$38,864</b>    | <b>\$68,012</b>    |
| <b>Executive Administration</b>            |                                             |         |                            |                     |                    |                    |
| 2320 (310)                                 | SAU Management Services                     | 01      | \$238,994                  | \$133,837           | \$38,239           | \$66,918           |
| 2320-2399                                  | All Other Administration                    | 01      | \$108,500                  | \$60,760            | \$17,360           | \$30,380           |
| 2400-2499                                  | School Administration Service               | 01      | \$2,164,318                | \$1,324,340         | \$286,767          | \$553,211          |
| 2500-2599                                  | Business                                    | 01      | \$997,491                  | \$558,595           | \$159,599          | \$279,297          |
| 2600-2699                                  | Plant Operations and Maintenance            | 01      | \$2,832,694                | \$1,609,083         | \$425,223          | \$798,388          |
| 2700-2799                                  | Student Transportation                      | 01      | \$2,108,304                | \$1,073,999         | \$361,556          | \$672,749          |
| 2800-2999                                  | Support Service, Central and Other          | 01      | \$1,223,170                | \$709,587           | \$186,639          | \$326,944          |
| <b>Executive Administration Subtotal</b>   |                                             |         | <b>\$9,673,471</b>         | <b>\$5,470,201</b>  | <b>\$1,475,383</b> | <b>\$2,727,887</b> |
| <b>Non-Instructional Services</b>          |                                             |         |                            |                     |                    |                    |
| 3100                                       | Food Service Operations                     |         | \$0                        | \$0                 | \$0                | \$0                |
| 3200                                       | Enterprise Operations                       |         | \$0                        | \$0                 | \$0                | \$0                |
| <b>Non-Instructional Services Subtotal</b> |                                             |         | <b>\$0</b>                 | <b>\$0</b>          | <b>\$0</b>         | <b>\$0</b>         |



### Appropriations

| Account                                                 | Purpose                                       | Article         | Appropriations<br>As Voted | Elementary          | Middle/Jr.         | High                |
|---------------------------------------------------------|-----------------------------------------------|-----------------|----------------------------|---------------------|--------------------|---------------------|
| <b>Facilities Acquisition and Construction</b>          |                                               |                 |                            |                     |                    |                     |
| 4100                                                    | Site Acquisition                              |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 4200                                                    | Site Improvement                              |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 4300                                                    | Architectural/Engineering                     |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 4400                                                    | Educational Specification Development         |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 4500                                                    | Building Acquisition/Construction             |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 4600                                                    | Building Improvement Services                 | 03              | \$120,000                  | \$0                 | \$40,800           | \$79,200            |
| 4900                                                    | Other Facilities Acquisition and Construction |                 | \$0                        | \$0                 | \$0                | \$0                 |
| <b>Facilities Acquisition and Construction Subtotal</b> |                                               |                 | <b>\$120,000</b>           | <b>\$0</b>          | <b>\$40,800</b>    | <b>\$79,200</b>     |
| <b>Other Outlays</b>                                    |                                               |                 |                            |                     |                    |                     |
| 5110                                                    | Debt Service - Principal                      | 01              | \$623,758                  | \$0                 | \$0                | \$0                 |
| 5120                                                    | Debt Service - Interest                       | 01              | \$906,252                  | \$0                 | \$0                | \$0                 |
| <b>Other Outlays Subtotal</b>                           |                                               |                 | <b>\$1,530,010</b>         | <b>\$0</b>          | <b>\$0</b>         | <b>\$0</b>          |
| <b>Fund Transfers</b>                                   |                                               |                 |                            |                     |                    |                     |
| 5220-5221                                               | To Food Service                               | 01              | \$400,000                  | \$0                 | \$0                | \$0                 |
| 5222-5229                                               | To Other Special Revenue                      | 01              | \$570,000                  | \$0                 | \$0                | \$0                 |
| 5230-5239                                               | To Capital Projects                           |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 5251                                                    | To Capital Reserve Fund                       |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 5252                                                    | To Expendable Trusts/Fiduciary Funds          | 04,05,06<br>,07 | \$125,002                  | \$0                 | \$0                | \$0                 |
| 5253                                                    | To Non-Expendable Trust Funds                 |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 5254                                                    | To Agency Funds                               |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 5300-5399                                               | Intergovernmental Agency Allocation           |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 9990                                                    | Supplemental Appropriation                    |                 | \$0                        | \$0                 | \$0                | \$0                 |
| 9992                                                    | Deficit Appropriation                         |                 | \$0                        | \$0                 | \$0                | \$0                 |
| <b>Fund Transfers Subtotal</b>                          |                                               |                 | <b>\$1,095,002</b>         | <b>\$0</b>          | <b>\$0</b>         | <b>\$0</b>          |
| <b>Total Voted Appropriations</b>                       |                                               |                 | <b>\$39,789,658</b>        | <b>\$21,169,348</b> | <b>\$5,533,107</b> | <b>\$10,462,191</b> |



DRA Revised/Reviewed Appropriations

Monadnock

For the period beginning July 1, 2025 and ending June 30, 2026

*In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.*

| Account                                    | Purpose                                     | Article | Appropriations Voted | Change     | DRA Revised Appropriations |
|--------------------------------------------|---------------------------------------------|---------|----------------------|------------|----------------------------|
| <b>Instruction</b>                         |                                             |         |                      |            |                            |
| 1100-1199                                  | Regular Programs                            | 01,02   | \$12,796,839         | \$0        | \$12,796,839               |
| 1200-1299                                  | Special Programs                            | 01,02   | \$9,512,062          | \$0        | \$9,512,062                |
| 1300-1399                                  | Vocational Programs                         | 01      | \$68,000             | \$0        | \$68,000                   |
| 1400-1499                                  | Other Programs                              | 01      | \$456,358            | \$0        | \$456,358                  |
| 1500-1599                                  | Non-Public Programs                         |         | \$0                  | \$0        | \$0                        |
| 1600-1699                                  | Adult/Continuing Education Programs         |         | \$0                  | \$0        | \$0                        |
| 1700-1799                                  | Community/Junior College Education Programs |         | \$0                  | \$0        | \$0                        |
| 1800-1899                                  | Community Service Programs                  |         | \$0                  | \$0        | \$0                        |
| <b>Instruction Subtotal</b>                |                                             |         | <b>\$22,833,259</b>  | <b>\$0</b> | <b>\$22,833,259</b>        |
| <b>Support Services</b>                    |                                             |         |                      |            |                            |
| 2000-2199                                  | Student Support Services                    | 01,02   | \$3,181,764          | \$0        | \$3,181,764                |
| 2200-2299                                  | Instructional Staff Services                | 01,02   | \$1,113,252          | \$0        | \$1,113,252                |
| <b>Support Services Subtotal</b>           |                                             |         | <b>\$4,295,016</b>   | <b>\$0</b> | <b>\$4,295,016</b>         |
| <b>General Administration</b>              |                                             |         |                      |            |                            |
| 2310 (840)                                 | School Board Contingency                    |         | \$0                  | \$0        | \$0                        |
| 2310-2319                                  | Other School Board                          | 01      | \$242,900            | \$0        | \$242,900                  |
| <b>General Administration Subtotal</b>     |                                             |         | <b>\$242,900</b>     | <b>\$0</b> | <b>\$242,900</b>           |
| <b>Executive Administration</b>            |                                             |         |                      |            |                            |
| 2320 (310)                                 | SAU Management Services                     | 01      | \$238,994            | \$0        | \$238,994                  |
| 2320-2399                                  | All Other Administration                    | 01      | \$108,500            | \$0        | \$108,500                  |
| 2400-2499                                  | School Administration Service               | 01      | \$2,164,318          | \$0        | \$2,164,318                |
| 2500-2599                                  | Business                                    | 01      | \$997,491            | \$0        | \$997,491                  |
| 2600-2699                                  | Plant Operations and Maintenance            | 01      | \$2,832,694          | \$0        | \$2,832,694                |
| 2700-2799                                  | Student Transportation                      | 01      | \$2,108,304          | \$0        | \$2,108,304                |
| 2800-2999                                  | Support Service, Central and Other          | 01      | \$1,223,170          | \$0        | \$1,223,170                |
| <b>Executive Administration Subtotal</b>   |                                             |         | <b>\$9,673,471</b>   | <b>\$0</b> | <b>\$9,673,471</b>         |
| <b>Non-Instructional Services</b>          |                                             |         |                      |            |                            |
| 3100                                       | Food Service Operations                     |         | \$0                  | \$0        | \$0                        |
| 3200                                       | Enterprise Operations                       |         | \$0                  | \$0        | \$0                        |
| <b>Non-Instructional Services Subtotal</b> |                                             |         | <b>\$0</b>           | <b>\$0</b> | <b>\$0</b>                 |



DRA Revised/Reviewed Appropriations

| Account                                                 | Purpose                                       | Article         | Appropriations<br>Voted | Change     | DRA Revised<br>Appropriations |
|---------------------------------------------------------|-----------------------------------------------|-----------------|-------------------------|------------|-------------------------------|
| <b>Facilities Acquisition and Construction</b>          |                                               |                 |                         |            |                               |
| 4100                                                    | Site Acquisition                              |                 | \$0                     | \$0        | \$0                           |
| 4200                                                    | Site Improvement                              |                 | \$0                     | \$0        | \$0                           |
| 4300                                                    | Architectural/Engineering                     |                 | \$0                     | \$0        | \$0                           |
| 4400                                                    | Educational Specification Development         |                 | \$0                     | \$0        | \$0                           |
| 4500                                                    | Building Acquisition/Construction             |                 | \$0                     | \$0        | \$0                           |
| 4600                                                    | Building Improvement Services                 | 03              | \$120,000               | \$0        | \$120,000                     |
| 4900                                                    | Other Facilities Acquisition and Construction |                 | \$0                     | \$0        | \$0                           |
| <b>Facilities Acquisition and Construction Subtotal</b> |                                               |                 | <b>\$120,000</b>        | <b>\$0</b> | <b>\$120,000</b>              |
| <b>Other Outlays</b>                                    |                                               |                 |                         |            |                               |
| 5110                                                    | Debt Service - Principal                      | 01              | \$623,758               | \$0        | \$623,758                     |
| 5120                                                    | Debt Service - Interest                       | 01              | \$906,252               | \$0        | \$906,252                     |
| <b>Other Outlays Subtotal</b>                           |                                               |                 | <b>\$1,530,010</b>      | <b>\$0</b> | <b>\$1,530,010</b>            |
| <b>Fund Transfers</b>                                   |                                               |                 |                         |            |                               |
| 5220-5221                                               | To Food Service                               | 01              | \$400,000               | \$0        | \$400,000                     |
| 5222-5229                                               | To Other Special Revenue                      | 01              | \$570,000               | \$0        | \$570,000                     |
| 5230-5239                                               | To Capital Projects                           |                 | \$0                     | \$0        | \$0                           |
| 5251                                                    | To Capital Reserve Fund                       |                 | \$0                     | \$0        | \$0                           |
| 5252                                                    | To Expendable Trusts/Fiduciary Funds          | 04,05,06<br>,07 | \$125,002               | \$0        | \$125,002                     |
| 5253                                                    | To Non-Expendable Trust Funds                 |                 | \$0                     | \$0        | \$0                           |
| 5254                                                    | To Agency Funds                               |                 | \$0                     | \$0        | \$0                           |
| 5300-5399                                               | Intergovernmental Agency Allocation           |                 | \$0                     | \$0        | \$0                           |
| 9990                                                    | Supplemental Appropriation                    |                 | \$0                     | \$0        | \$0                           |
| 9992                                                    | Deficit Appropriation                         |                 | \$0                     | \$0        | \$0                           |
| <b>Fund Transfers Subtotal</b>                          |                                               |                 | <b>\$1,095,002</b>      | <b>\$0</b> | <b>\$1,095,002</b>            |
| <b>Total Voted Appropriations</b>                       |                                               |                 | <b>\$39,789,658</b>     | <b>\$0</b> | <b>\$39,789,658</b>           |



**Notes & Explanation of Adjustments**

| <b>Warrant</b> | <b>Notes/Reason for Adjustment</b>                                              |
|----------------|---------------------------------------------------------------------------------|
| 01             | Amended reduced to \$36M; but failed during vote. Regional using default budget |
| 06             | WA amended at DSM reduced to \$100K                                             |

# SCHOOL FINANCIAL REPORT

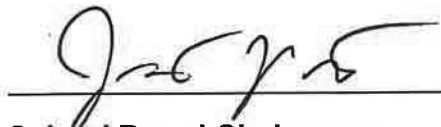
For the Year Ending June 30, 2025

For School District of Monadnock Regional, NH

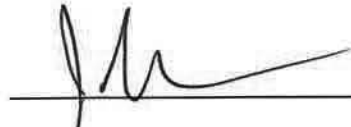
SAU # 93

**DUE TO THE NH DEPARTMENT OF REVENUE**  
Not Later Than September 1, 2025

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."  
Per RSA 198:4-d

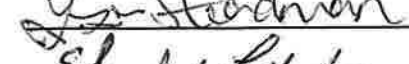
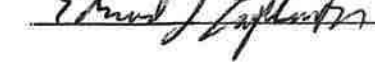
  
\_\_\_\_\_  
School Board Chairperson

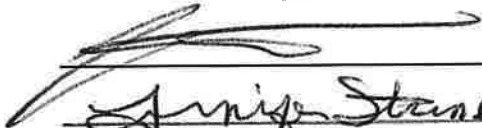
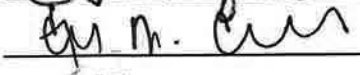
9-15-25  
Date

  
\_\_\_\_\_  
Superintendent of Schools

9/15/25  
Date

**School Board Members**  
*Please sign in ink.*

  
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| NAME:                                       | Monadnock Regional | Acct # | (1)<br>Fund 10 | (2)<br>Fund 21 | (3)<br>Fund 22 | (4)<br>Fund 30   | (5)<br>Fund 70 | TOTALS        |
|---------------------------------------------|--------------------|--------|----------------|----------------|----------------|------------------|----------------|---------------|
| BALANCE SHEET                               | TITLES             |        | GENERAL        | FOOD SERVICE   | ALL OTHER      | CAPITAL PROJECTS | TRUST/AGENCY   |               |
| <b>ASSETS</b>                               |                    |        |                |                |                |                  |                |               |
| <b>Current Assets</b>                       |                    |        |                |                |                |                  |                |               |
| 1. CASH                                     |                    | 100    | 181,088.00     | 235.09         | 64,384.00      | 835,792.46       | 0.00           | 1,081,499.55  |
| 2. INVESTMENTS                              |                    | 110    | 7,587.00       | 0.00           | 0.00           | 15,981,842.00    | 0.00           | 15,989,429.00 |
| 3. ASSESSMENTS RECEIVABLE                   |                    | 120    | 0.00           |                |                |                  |                | 0.00          |
| 4. INTERFUND RECEIVABLE                     |                    | 130    | 473,183.00     | 0.00           | 0.00           | 0.00             | 0.00           | 473,183.00    |
| 5. INTERGOV'T REC                           |                    | 140    | 1,510,093.00   | 69,259.00      | 292,023.00     | 0.00             | 652,244.64     | 2,523,619.64  |
| 6. OTHER RECEIVABLES                        |                    | 150    | 0.00           | 105,828.00     | 1,916.00       | 0.00             | 0.00           | 107,744.00    |
| 7. BOND PROCEEDS REC                        |                    | 160    |                |                |                | 0.00             |                | 0.00          |
| 8. INVENTORIES                              |                    | 170    | 0.00           | 53,029.00      | 0.00           | 0.00             |                | 53,029.00     |
| 9. PREPAID EXPENSES                         |                    | 180    | 8,892.00       | 0.00           | 0.00           | 0.00             | 0.00           | 8,892.00      |
| 10. OTHER CURRENT ASSETS                    |                    | 190    | 0.00           | 0.00           | 0.00           | 0.00             | 0.00           | 0.00          |
| 11. Total Current Assets lines 1 - 10       |                    |        | 2,180,843.00   | 228,351.09     | 358,323.00     | 16,817,634.46    | 652,244.64     | 20,237,396.19 |
| <b>LIAB &amp; FUND EQUITY</b>               |                    |        |                |                |                |                  |                |               |
| <b>Current Liabilities</b>                  |                    |        |                |                |                |                  |                |               |
| 12. INTERFUND PAYABLES                      |                    | 400    | 58,295.00      | 125,570.00     | 255,562.00     | 20,500.00        | 0.00           | 459,927.00    |
| 13. INTERGOV'T PAYABLES                     |                    | 410    | 663,851.00     | 0.00           | 5,213.00       | 0.00             | 0.00           | 669,064.00    |
| 14. OTHER PAYABLES                          |                    | 420    | 637,388.00     | 14,252.00      | 29,255.00      | 365,409.00       | 0.00           | 1,046,304.00  |
| 15. CONTRACTS PAYABLE                       |                    | 430    | 0.00           | 0.00           | 0.00           | 1,298,556.00     | 0.00           | 1,298,556.00  |
| 16. BOND AND INTEREST PAY                   |                    | 440    | 0.00           |                |                | 1,005,648.00     | 0.00           | 1,005,648.00  |
| 17. LOANS AND INTEREST PAY                  |                    | 450    | 0.00           | 0.00           | 0.00           | 0.00             | 0.00           | 0.00          |
| 18. ACCRUED EXPENSES                        |                    | 460    | 0.00           | 0.00           | 0.00           | 0.00             | 0.00           | 0.00          |
| 19. PAYROLL DEDUCTIONS                      |                    | 470    | 470,363.00     | 3,147.00       | 3,147.00       | 0.00             | 0.00           | 473,510.00    |
| 20. DEFERRED REVENUES                       |                    | 480    | 0.00           | 0.00           | 63,773.00      | 0.00             | 0.00           | 63,773.00     |
| 21. OTHER CURRENT LIAB                      |                    | 490    | 0.00           | 0.00           | 0.00           | 0.00             | 0.00           | 0.00          |
| 22. Total Current Liabilities lines 12 - 21 |                    |        | 1,829,897.00   | 139,822.00     | 356,950.00     | 2,690,113.00     | 0.00           | 5,016,782.00  |
| <b>Fund Equity</b>                          |                    |        |                |                |                |                  |                |               |
| <b>Nonspendable:</b>                        |                    |        |                |                |                |                  |                |               |
| 23. RESERVE FOR INVENTORIES                 |                    | 751    | 0.00           | 45,517.00      | 0.00           | 0.00             | 0.00           | 45,517.00     |
| 24. RESERVE FOR PREPAID EXPENSES            |                    | 752    | 8,892.00       | 0.00           | 0.00           | 0.00             | 0.00           | 8,892.00      |
| 25. RESERVE FOR ENDOWMENTS (principal only) |                    | 756    | 0.00           | 0.00           | 0.00           | 0.00             | 0.00           | 0.00          |
| <b>Restricted:</b>                          |                    |        |                |                |                |                  |                |               |
| 26. RESERVE FOR ENDOWMENTS (interest)       |                    | 756    | 0.00           | 0.00           | 0.00           | 1,381,565.46     | 0.00           | 1,381,565.46  |
| 27. RESTRICTED FOR FOOD SERVICE             |                    |        |                | 43,012.09      |                |                  |                | 43,012.09     |
| 28. UNSPENT BOND PROCEEDS                   |                    |        |                |                |                | 0.00             |                | 0.00          |
| <b>Committed:</b>                           |                    |        |                |                |                |                  |                |               |
| 29. RESERVE FOR CONTINUING APPROPRIATIONS   |                    | 754    | 0.00           | 0.00           | 0.00           | 12,745,956.00    | 0.00           | 12,745,956.00 |
| 30. RESERVE FOR AMTS VOTED                  |                    | 755    | 125,002.00     | 0.00           | 0.00           | 0.00             | 0.00           | 125,002.00    |
| 31. RESERVE FOR ENCUMBRANCES (non-lapsing)  |                    | 753    | 0.00           | 0.00           | 0.00           | 0.00             | 0.00           | 0.00          |
| 32. UNASSIGNED FUND BALANCE RETAINED        |                    |        | 0.00           |                |                |                  |                | 0.00          |
| <b>Assigned:</b>                            |                    |        |                |                |                |                  |                |               |
| 33. RESERVE FOR SPECIAL PURPOSES            |                    | 760    | 0.00           | 0.00           | 1,373.00       | 0.00             | 652,244.64     | 653,617.64    |
| 34. RESERVE FOR ENCUMBRANCES                |                    | 753    | 129,500.00     | 0.00           | 0.00           | 0.00             | 0.00           | 129,500.00    |
| 35. UNASSIGNED FUND BALANCE                 |                    | 770    | 87,552.00      |                |                |                  |                | 87,552.00     |
| 36. Total Fund Equity lines 23-35           |                    |        | 350,946.00     | 88,529.09      | 1,373.00       | 14,127,521.46    | 652,244.64     | 15,220,614.19 |
| 37. TOT LIAB & FUND EQUITY lines 22 & 36    |                    |        | 2,180,843.00   | 228,351.09     | 358,323.00     | 16,817,634.46    | 652,244.64     | 20,237,396.19 |
| <b>REVENUES</b>                             |                    |        |                |                |                |                  |                |               |
|                                             |                    |        | GENERAL        | FOOD SERVICE   | ALL OTHER      | CAPITAL PROJECTS | TRUST          |               |

| Revenue From Local Sources                               |           |               |            |           |      |      |      |      |               |
|----------------------------------------------------------|-----------|---------------|------------|-----------|------|------|------|------|---------------|
| 1. Total Assessments                                     | 1100-1119 | 21,494,782.00 | 0.00       | 0.00      | 0.00 | 0.00 | 0.00 | 0.00 | 21,494,782.00 |
| 2. Tuition from All Sources                              | 1300-1399 | 119,413.98    |            | 0.00      | 0.00 |      |      |      | 119,413.98    |
| 3. Transportation Fees from All Sources                  | 1400-1499 | 0.00          |            | 0.00      | 0.00 |      |      |      | 0.00          |
| 4. Earnings on Investments                               | 1500-1599 | 14,801.88     |            | 0.00      | 0.00 |      |      |      | 14,801.88     |
| 5. Food Services Sales                                   | 1600-1699 |               |            |           |      |      |      |      |               |
| 6. Other Revenue from Local Sources                      | 1700-1999 | 188,455.44    | 576,943.68 |           |      |      |      |      | 576,943.68    |
| 7. Total Local Non-Tax Revenue Lines 2-6                 |           | 322,671.30    | 576,943.68 | 25,965.35 | 0.00 | 0.00 | 0.00 | 0.00 | 214,420.79    |
| 8. Total Local Revenue Lines 1 & 7                       |           | 21,817,453.30 | 576,943.68 | 25,965.35 | 0.00 | 0.00 | 0.00 | 0.00 | 22,443,623.29 |
| Revenue from State Sources                               |           |               |            |           |      |      |      |      |               |
| UNRESTRICTED GRANTS-IN-AID                               |           |               |            |           |      |      |      |      |               |
| 9. Adequacy Education Grant                              | 3111      | 11,062,957.32 |            |           |      |      |      |      | 11,062,957.32 |
| 10. Statewide Enhanced Education Tax                     | 3112      | 2,288,441.00  |            |           |      |      |      |      | 2,288,441.00  |
| 11. Shared Revenues                                      | 3119      |               |            |           |      |      |      |      |               |
| 12. Other (Specify)                                      | 3190-3199 |               |            |           |      |      |      |      |               |
| 13. Total Unrestricted Grants-In-Aid 9-12                |           | 33,325.69     | 0.00       | 0.00      | 0.00 | 0.00 | 0.00 | 0.00 | 33,325.69     |
| RESTRICTED GRANTS-IN-AID                                 |           |               |            |           |      |      |      |      |               |
| 14. School Building Aid                                  | 3210      | 0.00          |            |           |      |      |      |      | 0.00          |
| 15. Kindergarten Building Aid                            | 3215      | 0.00          |            |           |      |      |      |      | 0.00          |
| 16. Kindergarten Aid                                     | 3220      | 0.00          |            |           |      |      |      |      | 0.00          |
| 17. Catastrophic Aid                                     | 3230      | 903,883.73    |            |           |      |      |      |      | 903,883.73    |
| 18. Vocational Education                                 | 3241-3249 | 11,123.00     |            |           |      |      |      |      | 11,123.00     |
| 19. All Other Restricted Grants-in Aid                   | 3250-3299 | 0.00          | 15,470.73  | 0.00      | 0.00 | 0.00 | 0.00 | 0.00 | 15,470.73     |
| 20. Total Restricted Grants-In Aid (Lines 14-19)         |           | 915,006.73    | 15,470.73  | 0.00      | 0.00 | 0.00 | 0.00 | 0.00 | 930,477.46    |
| 21. Grants-in-Aid Through Other Intermediate Agency      | 3700      | 0.00          | 0.00       | 28,983.52 | 0.00 | 0.00 | 0.00 | 0.00 | 28,983.52     |
| 22. Revenue In Lieu of Taxes                             | 3800      | 0.00          |            |           |      |      |      |      | 0.00          |
| 23. Total Revenue from State Sources Lines 13, and 20-22 |           | 14,299,731.74 | 15,470.73  | 28,983.52 | 0.00 | 0.00 | 0.00 | 0.00 | 14,344,185.99 |
| GENERAL                                                  |           |               |            |           |      |      |      |      |               |
| FOOD SERVICE                                             |           |               |            |           |      |      |      |      |               |
| ALL OTHER                                                |           |               |            |           |      |      |      |      |               |
| CAPITAL PROJECTS                                         |           |               |            |           |      |      |      |      |               |
| TRUST                                                    |           |               |            |           |      |      |      |      |               |

| <b>REVENUES</b>                                                           |           |                      |                     |                     |                      |                  |                     |                      |             |
|---------------------------------------------------------------------------|-----------|----------------------|---------------------|---------------------|----------------------|------------------|---------------------|----------------------|-------------|
| <b>Revenue From Federal Sources</b>                                       |           |                      |                     |                     |                      |                  |                     |                      |             |
| 24. Unrestricted Grants-In-Aid                                            | 4100-4299 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| <b>RESTRICTED GRANTS-IN-AID</b>                                           |           |                      |                     |                     |                      |                  |                     |                      |             |
| 25. Restricted Grants-In-Aid Direct from Fed Gov't                        | 4300-4399 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 26. Restricted Grants-In-Aid from Fed Gov't thru State                    | 4500-4599 | 91,261.99            | 523,404.41          | 3,235,239.78        | 0.00                 | 0.00             | 0.00                | 3,849,906.18         | 0.00        |
| 27. Other Revenue for /on Behalf of LEA                                   | 4700-4999 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 28. Federal Forest Land Distribution                                      | 4810      | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| <b>29. Total Revenue from Federal Gov't (Lines 24-28)</b>                 |           | <b>91,261.99</b>     | <b>523,404.41</b>   | <b>3,235,239.78</b> | <b>0.00</b>          | <b>0.00</b>      | <b>0.00</b>         | <b>3,849,906.18</b>  | <b>0.00</b> |
| <b>Other Financing Sources</b>                                            |           |                      |                     |                     |                      |                  |                     |                      |             |
| 30. Sale of Bonds and Notes                                               | 5100-5139 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 31. Reimbursement Anticipation Notes                                      | 5140      | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| <b>Interfund Transfers</b>                                                |           |                      |                     |                     |                      |                  |                     |                      |             |
| 32. Transfer from General Fund                                            | 5210      | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 33. Transfer from Special Revenue Funds                                   | 5220-5229 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 34. Transfer from Capital Projects                                        | 5230-5239 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 35. Transfer from Capital Reserve Funds                                   | 5251      | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 36. Transfer from Trust Funds                                             | 5252-5253 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 37. Compensation for Loss of Fixed Assets                                 | 5300-5399 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| 38. Capital Lease/Lease Purchases                                         | 5500-5600 | 0.00                 | 0.00                | 0.00                | 0.00                 | 0.00             | 0.00                | 0.00                 | 0.00        |
| <b>39. Total Other Financing Sources (Lines 30-38)</b>                    |           | <b>0.00</b>          | <b>0.00</b>         | <b>0.00</b>         | <b>0.00</b>          | <b>0.00</b>      | <b>0.00</b>         | <b>0.00</b>          | <b>0.00</b> |
| <b>40. Total Revenue &amp; Other Financing Sources (Lines 8,23,29,39)</b> |           | <b>36,208,447.03</b> | <b>1,115,818.82</b> | <b>3,290,188.65</b> | <b>10,556,301.95</b> | <b>54,000.00</b> | <b>1,079,750.96</b> | <b>51,248,017.41</b> | <b>0.00</b> |

| EXPENDITURES<br>Instruction                                            | GENERAL              | FOOD SERVICE        | SPECIAL REVENUE     | CAPITAL PROJECTS     | TRUST/AGENCY         |
|------------------------------------------------------------------------|----------------------|---------------------|---------------------|----------------------|----------------------|
| 1. Regular Programs                                                    | 11,713,145.86        |                     | 1,262,904.06        |                      | 12,976,049.92        |
| 2. Special Programs                                                    | 9,088,197.68         |                     | 232,868.67          |                      | 9,321,066.35         |
| 3. Vocational Programs                                                 | 44,680.41            |                     | 0.00                |                      | 44,680.41            |
| 4. Other Instructional Programs                                        | 448,881.12           |                     | 707,871.54          |                      | 1,156,752.66         |
| 5. Non-Public Programs                                                 | 0.00                 |                     | 0.00                |                      | 0.00                 |
| 6. Adult & Community Programs                                          | 0.00                 |                     | 0.00                |                      | 0.00                 |
| <b>7. Total Instructional Expenditures (Lines 1-6)</b>                 | <b>21,294,905.07</b> | <b>0.00</b>         | <b>2,203,644.27</b> | <b>0.00</b>          | <b>23,498,549.34</b> |
| <b>Support Services</b>                                                |                      |                     |                     |                      |                      |
| 8. Student Services                                                    | 2,421,457.30         |                     | 232,698.19          |                      | 2,654,155.49         |
| 9. Instructional Staff                                                 | 978,309.93           |                     | 295,251.27          |                      | 1,273,561.20         |
| 10. General Administration - SAU Level                                 | 561,495.92           |                     | 72,998.69           |                      | 634,494.61           |
| 11. School Administration                                              | 1,948,931.39         |                     | 248,924.93          |                      | 2,197,856.32         |
| 12. Business                                                           | 947,902.77           |                     | 0.00                |                      | 947,902.77           |
| 13. Operation/Maintenance of Plant                                     | 2,642,618.46         |                     | 113,451.58          |                      | 2,756,070.04         |
| 14. Student Transportation                                             | 2,420,536.32         |                     | 84,743.48           |                      | 2,505,279.80         |
| 15. Centralized Services                                               | 1,217,383.02         |                     | 0.00                |                      | 1,217,383.02         |
| 16. Other Support Services                                             |                      |                     |                     |                      |                      |
| 17. Food Service Operation                                             |                      | 1,259,843.19        |                     |                      | 1,259,843.19         |
| <b>18. Total Support Services (Lines 8-17)</b>                         | <b>13,138,635.11</b> | <b>1,259,843.19</b> | <b>1,048,068.14</b> | <b>0.00</b>          | <b>15,446,546.44</b> |
| <b>Other Outlays</b>                                                   |                      |                     |                     |                      |                      |
| 19. Facility Acquisition & Construction                                | 0.00                 |                     | 0.00                | 17,634,711.69        | 17,634,711.69        |
| 20. Debt Service - Principal                                           | 593,331.00           |                     | 0.00                |                      | 593,331.00           |
| 21. Debt Service - Interest                                            | 937,287.48           |                     | 0.00                |                      | 937,287.48           |
| <b>Other Financing Uses</b>                                            |                      |                     |                     |                      |                      |
| 22. Transfer to General Fund                                           |                      | 0.00                | 40,992.00           | 0.00                 | 152,132.09           |
| 23. Transfer to Food Service (Special Revenue) Funds                   | 0.00                 |                     | 0.00                |                      | 0.00                 |
| 24. Transfers to All Other Special Revenue Funds                       | 0.00                 |                     | 0.00                |                      | 0.00                 |
| 25. Transfer to Capital Projects Funds                                 | 0.00                 |                     | 0.00                |                      | 0.00                 |
| 26. Transfer to Capital Reserves                                       | 0.00                 |                     |                     |                      | 0.00                 |
| 27. Transfer to Expendable Trust Funds                                 | 77,260.96            |                     |                     |                      | 77,260.96            |
| 28. Transfer to Nonexpendable Trust Funds                              | 0.00                 |                     |                     |                      | 0.00                 |
| 29. Transfer to Fiduciary Fund                                         | (23,260.96)          |                     |                     |                      | (23,260.96)          |
| 30. Allocation to Charter Schools                                      | 0.00                 |                     | 0.00                |                      | 0.00                 |
| 31. Allocation to Other Agencies                                       | 0.00                 |                     | 0.00                |                      | 0.00                 |
| <b>32. Total Other Outlays and Financing Uses (Lines 19-31)</b>        | <b>1,584,618.48</b>  | <b>0.00</b>         | <b>40,992.00</b>    | <b>17,634,711.69</b> | <b>19,371,462.26</b> |
| <b>33. Total Expenditures for All Purposes (Lines, 7, 18 &amp; 32)</b> | <b>36,018,158.66</b> | <b>1,259,843.19</b> | <b>3,292,704.41</b> | <b>17,634,711.69</b> | <b>58,316,558.04</b> |

| AMORTIZATION OF LONG TERM DEBT              |               |               |               |               |               |              |
|---------------------------------------------|---------------|---------------|---------------|---------------|---------------|--------------|
| For the Fiscal Year Ending on June 30th     |               |               |               |               |               |              |
| REPORT IN WHOLE DOLLARS                     |               |               |               |               |               |              |
| Length of Debt (yrs)                        | (1)<br>DEBT 1 | (2)<br>DEBT 2 | (3)<br>DEBT 3 | (4)<br>DEBT 4 | (5)<br>DEBT 5 | (6)<br>TOTAL |
| Date of Issue (mm/yy)                       | 20            | 0             | 0             | 0             | 0             |              |
| Date of Final Payment(mm/yy)                | 07/23         | 0             | 0             | 0             | 0             |              |
| Original Debt Amount                        | 08/43         | 0             | 0             | 0             | 0             |              |
| Interest Rate                               | 19,770,242.00 | 0.00          | 0.00          | 0.00          | 0.00          |              |
| Principal at Beginning of Yr                | 3.75          | 0.00          | 0.00          | 0.00          | 0.00          |              |
| New Issues This Year                        | 19,770,242.00 | 0.00          | 0.00          | 0.00          | 0.00          |              |
| Retired Issues This Yr                      | 0.00          | 0.00          | 0.00          | 0.00          | 0.00          |              |
| Remaining Principal Bal Due                 | 19,176,911.00 | 0.00          | 0.00          | 0.00          | 0.00          |              |
| Remaining Interest Bal Due                  | 9,744,592.77  | 0.00          | 0.00          | 0.00          | 0.00          |              |
| Remaining Debt(P&I) Bal Due                 | 28,921,503.77 | 0.00          | 0.00          | 0.00          | 0.00          |              |
| Amount of Prin to be Paid Next Fisc. Yr     | 623,758.00    | 0.00          | 0.00          | 0.00          | 0.00          |              |
| Amount of Interest to be Paid Next Fisc Yr. | 906,251.71    | 0.00          | 0.00          | 0.00          | 0.00          |              |
| Total Debt (P&I) to be Paid Next Fisc. Yr   | 1,530,009.71  | 0.00          | 0.00          | 0.00          | 0.00          |              |
|                                             |               |               |               |               |               | 19770242.00  |
|                                             |               |               |               |               |               | 0.00         |
|                                             |               |               |               |               |               | 0.00         |
|                                             |               |               |               |               |               | 19176911.00  |
|                                             |               |               |               |               |               | 9744592.77   |
|                                             |               |               |               |               |               | 28921503.77  |
|                                             |               |               |               |               |               | 623758.00    |
|                                             |               |               |               |               |               | 906251.71    |
|                                             |               |               |               |               |               | 1530009.71   |



## PLODZIK & SANDERSON

*Professional Association/Certified Public Accountants*

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### **INDEPENDENT AUDITOR'S REPORT**

To the Members of the School Board  
Monadnock Regional School District  
Swanzy, New Hampshire

#### **Report on the Audit of the Financial Statements**

##### ***Opinions***

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Monadnock Regional School District, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Monadnock Regional School District's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Monadnock Regional School District, as of June 30, 2024, the respective changes in financial position, and the respective budgetary comparison for the major general and grants funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

##### ***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the Monadnock Regional School District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

##### ***Emphasis of Matter – Change in Accounting Principle***

As discussed in Note 2-C to the financial statements, in the year ending June 30, 2024, the School District adopted new accounting guidance, GASB Statement No. 100, *Accounting Changes and Error Corrections – an Amendment to GASB Statement No. 62*. Our opinion is not modified with respect to this matter.

##### ***Responsibilities of Management for the Financial Statements***

The Monadnock Regional School District's management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Monadnock Regional School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

***Monadnock Regional School District  
Independent Auditor's Report***

***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Monadnock Regional School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Monadnock Regional School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Supplementary Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Monadnock Regional School District's basic financial statements. The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards, as required by *Title 2 U.S. Code of Federal Regulations, Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial

***Monadnock Regional School District  
Independent Auditor's Report***

statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated February 27, 2025 on our consideration of the Monadnock Regional School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Monadnock Regional School District's internal control over financial reporting and compliance.



February 27, 2025  
Concord, New Hampshire

PLODZIK & SANDERSON  
Professional Association



|         |                                       |
|---------|---------------------------------------|
| Book    | A: Foundations and Basic Commitments  |
| Section | Series A                              |
| Title   | New Hampshire Parental Bill of Rights |
| Code    | AB                                    |
| Status  | Active                                |
| Adopted | February 3, 2026                      |

## **New Hampshire Parental Bill of Rights**

### **A. New Hampshire Parental Bill of Rights**

I. All parental rights are reserved to the parents of a minor child in this state without obstruction or interference from any school. These rights include, but are not limited to, the right:

1. To direct the upbringing and the moral or religious training.
2. To direct the education, including the right to choose to enroll the minor child in an assigned resident public school, a public charter school, a non-public school, including a religious school, a home education program, or any other state-based education program, as authorized by law, as an alternative to public education, as set forth in RSA 193:1 and RSA 194-F:1, et seq.
3. To request that a minor child be enrolled in a public school other than the public school assigned to them by their residence to avoid a manifest educational hardship, as set forth in RSA 193:3.
4. To enroll his or her minor child in gifted or special education programs if the child qualifies for such programs.
5. To inquire of the school or school personnel and promptly receive accurate, truthful, and complete disclosure regarding any and all matters related to their minor child, unless an immediate answer cannot be provided when the initial request is made, in which case, the answer shall be provided no later than 10 business days after the request.
6. To be informed of the school's policy regarding discipline policies and procedures, as set forth in RSA 193:13.
7. To obtain access for a minor child to public curricular courses and co-curricular programs offered by the local school district where the student resides while choosing to enroll their child in a non-public, public chartered, home education, or any other state-based education program, as set forth in RSA 193:1-c and RSA 194-F:2, II(d).
8. To inspect any instructional material used as part of the educational curriculum within a reasonable period following a request, as set forth in 20 U.S.C. section 1232h(c)(1)(C).
9. To opt out of health or sex education and any other objectionable material, as set forth in RSA 186:11, IX-b and IX-c.
10. To be advised of and have the right to opt the minor child out of any nonacademic survey or questionnaire.
11. To opt out of any district-level data collection relating to his or her minor child not required by federal or state law.
12. To exempt their public-school minor child from participating in required statewide assessments in English, language arts, mathematics, and/or science, as set forth in RSA 193-C:6.
13. To receive information regarding the level of achievement and academic growth of their minor child in the state academic assessments in English, language arts, mathematics, and/or science, as set forth in the Every Student Succeeds Act, 20 U.S.C. section 1112 (e)(1)(B)(i).
14. To receive a school report card and be informed of his or her minor child's attendance requirements and compliance with such requirements.
15. To access and review all education records relating to their minor child within 10 business days after the day the school receives a request for access, as set forth in RSA 189:66, IV and 34 C.F.R. 99.5.
16. To consent in writing before the state or any of its political subdivisions, including, without limitation, any school pursuant also to the provisions of RSA 189:68, III-V, makes a video or voice recording, unless such recording is made during or as part of a court proceeding or part of a forensic interview in a criminal or other investigation by the bureau of child protective services or it is to be used solely for the purpose of a safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles.
17. To be notified whenever seclusion or restraint has been used on their minor child as set forth in RSA 126-U:7.
18. To access and review all medical records of their minor child maintained by a school or school personnel, unless otherwise prohibited by law.
19. To exempt their minor child from immunizations if, in the opinion of a physician, the immunization is detrimental to the child's health or because of religious beliefs, as set forth in RSA 141-C:20-a and RSA 141-C:20-c.

II. Federal law provides for additional parent and family involvement for schools that are receiving Title I, Part A; Title I, Part C (migrant); Title III, Part A (EL) funds, including:

1. The right to receive information, including student reports, in an understandable and uniform format and to the extent practicable, in a language that parents can understand, as set forth in 20 U.S.C. sections 1112(e)(4); 1114(b)(4); 1116(e)(5); and 1116(f).
2. Upon request of the parent, the right to receive information regarding state qualifications of the student's classroom teachers and paraprofessionals providing services to their minor child, as set forth in 20 U.S.C. section 1112(e)(1)(A)(i-ii).
3. The right to receive an annual local educational agency report card that includes information on such agency as a whole and each school served by the agency, as set forth in 20 U.S.C. section 1111(h)(2)(A-B)(i-iii).

#### B. Dissemination

Pursuant to RSA 189-B:5, II, the Board directs that the Superintendent cause a complete copy of Section A (the Parental Bill of Rights) of this policy to be published:

1. Each year in the School District's annual report each year;
2. Permanently on the District's website; and
3. Each year in every student and employee handbook.

**Revision Dates:** 2/3/2026

***Legal References Disclaimer:** These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete record. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

#### **NH Statutes**

RSA 126-U  
RSA 141-C:20-a  
RSA 141-C:20-c  
RSA 186:11, IX-b  
RSA 186:11, IX-c  
RSA 186:11, IX-d  
RSA 186:11, IX-e  
RSA 189-B:2 PENDING LINK  
RSA 189-B:4 PENDING LINK  
RSA 189:66  
RSA 189:67  
RSA 189:68  
RSA 193:1  
RSA 193:13  
RSA 193:3

#### **Description**

Limiting the Use of Child Restraint Practices  
Immunization  
Exemptions  
Health and Sex Education  
Objectionable Course Material  
Duties of State Board of Education  
Notice to Parents/Guardian Required  
Parental Bill of Rights: Definitions  
Parental Rights  
Data Inventory and Policies Publication  
Limits on Disclosure of Information  
Student Privacy  
Duty of Parent; Compulsory Attendance by Pupil  
Suspension and Expulsion of Pupils  
Change of School or Assignment, Manifest Educational Hardship or Best Interest, Excusing Attendance

#### **Federal Regulations**

34 CFR. Part 99

#### **Description**

Family Educational Rights and Privacy Act Regulations

#### **Federal Statutes**

20 U.S.C. § 1232h

#### **Description**

Protection of Pupil Rights Amendment (PPRA)

#### **Cross References**

#### **Code**

ECAF  
EEAA  
IGE  
IHAM  
IHAM-R(1)  
IHBB  
IK  
ILD  
ILD-R(1)  
JCA  
JIC  
JICD

**Description**  
Audio and Video Surveillance on School Buses  
Video and Audio Surveillance on School Property  
Parental Objections to Specific Course Material  
Health Education and Exemption From Instruction  
Health Education and Exemption From Instruction - Health and Sex Education Exemption/Objectionable Course Material:  
Programs for Gifted and Talented Students  
Earning of High School Credit - Achievement of Competencies  
Non-Educational/Non-Academic Questionnaires, Surveys & Research  
Non-Educational/Non-Academic Questionnaires, Surveys & Research - Protection of Pupil Rights Amendment - Supportin  
Change of School Assignment - Best Interests and Manifest Hardship  
Student Conduct  
Student Discipline and Due Process

| <b>Code</b> | <b>Description</b>                                                                                                         |
|-------------|----------------------------------------------------------------------------------------------------------------------------|
| JICD-R(1)   | <u>Student Discipline and Due Process - Memorandum of Understanding</u>                                                    |
| JJJ         | <u>Access to Public School Programs by Nonpublic, Charter School and Home Educated Pupils</u>                              |
| JJJ-R(1)    | <u>Access to Public School Programs by Nonpublic, Charter School and Home Educated Pupils - Administrative Regulations</u> |
| JKAA        | <u>Use of Restraints and Seclusion</u>                                                                                     |
| JLCB        | <u>Immunizations of Students</u>                                                                                           |
| JRA         | <u>Student Records and Access (FERPA)</u>                                                                                  |
| JRA-R(1)    | <u>Student Records and Access (FERPA)</u>                                                                                  |

**Last Modified by Lillian Sutton on February 4, 2026**