Winter 2026

Nurture ■ Inspire ■ Empower

Lafayette School Corporation

MESSAGE FROM THE SUPERINTENDENT

A walk into one of our schools may surprise visitors. You won't necessarily find students sitting quietly at their desks. You're more likely to see students sitting on the floor in groups, up and walking around, engaging in collaborative projects.

Here in Lafayette School Corporation, we are bringing innovative learning into our classrooms. We know that all students learn differently, so we try to introduce as many new and dynamic ways of teaching as we can, as we try to engage all our students.

Last year, we introduced two new programs: a four-day week at Vinton Elementary, and a Dual-Language Immersion Program at Edgelea Elementary. Both of these have proven to be very popular with families. And they are just two examples of the many ways we try to do what is best for all students and families, moving away from a one-size-fits-all approach and encouraging flexibility.

Look for us to continue to introduce educational methods that will work for all families, not limiting our students to one standard approach.

Each and every day, our teachers and staff are committed to excellence and to upholding the mission of the Lafayette School Corporation: to nurture, inspire and empower all students and staff.

You are always welcome to see what we're doing in our buildings. Please follow us on social media – Facebook, X, Instagram, Threads and Bluesky. We want to work with you to help all children succeed in our schools.



Sincerely,
Les L. Huddle
Les L. Huddle, Superintendent

DATES TO REMEMBER

March 3	*Kindergarten Round-Up 4-7 p.m.* ***(in schools)***
March 4 - April 30	*Kindergarten Round-Up* ***(online)***
March 6	*End of Quarter Three*
March 23-27	*Spring Break*
April 18	*Prom*
May 21*	*Last Day*
May 31	*Commencement*
May 26 - June 26	*Summer School*

*Dates subject to change based on inclement weather make-up days



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EARHART ELEMENTARY

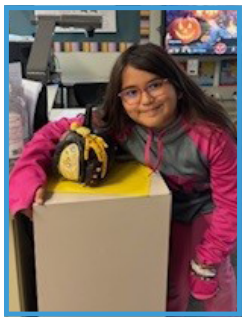
A Visit to the Pumpkin Patch



Fall is all about pumpkins. And third-graders at ***Amelia Earhart Elementary School*** do a deep-dive into all things related to those seasonal gourds. Everyone knows that pumpkins make great fall décor. But students were taught that pumpkins are entirely edible (even the seeds!) – they can be baked, boiled or mashed. They can be used in all kinds of food, from sweet to savory. And, naturally, they can be carved into fun designs and jack o'lanterns – a history lesson into Irish folklore. The lessons culminate with a trip to Dulls Tree Farm, where each student selects a pie-sized pumpkin to take with them. The pumpkins are decorated to match a book report. Third-grader Aiden Crockett decorated his pumpkin to look like Snoopy



to go with his book, using white paint and black ears. Eva Sanchez read the book "The Library Ghost," and she incorporated clay and paint to illustrate her book, including a hallway with flying books. Some of what they learned about pumpkins was a little surprising. "Pumpkins come in very many different colors," says Eva. "When I say many different colors, I mean it. Pink and glittery and blue."





EDGELEA ELEMENTARY

A Multi-Lingual Celebration

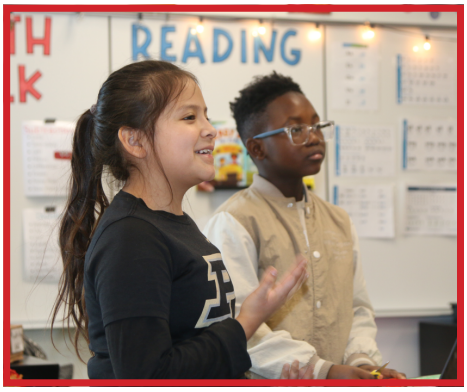


What better way to celebrate winter than with a dance! Multi-lingual and Dual-Language Immersion students and families at ***Edgelea Elementary School*** were invited to attend the Snowball Dance. Over 150 people were in attendance – they enjoyed dancing to music from a DJ, and four local food vendors offered food that is traditionally available in Latin America. There were raffles, and every student who attended took home a book to keep. The event was organized by the ML Leadership Team at Edgelea. This fiesta was festiva y muy divertida!



GLEN ACRES ELEMENTARY

Boilermaker Basketball in the Classroom



Fourth-grade teacher Mya Lorenz has been turning her class into Boilermaker basketball fans. These ***Glen Acres Elementary*** students have been using Purdue basketball results to study player and team statistics, addition and subtraction, and calculating averages. The morning after each game, they review the stats for each player: cumulative points for the season, percentage of attempted shots versus successes, assists. And they incorporate vocabulary, learning words like adjustment, defense and flexibility. The students are all-in for their hometown team, sporting Purdue gear and watching the daily game highlights with great excitement and enthusiastic questions and commentary. Students were rewarded with a surprise when Purdue Pete himself invited the class to tour the campus and make a visit to Mackey Arena. What do you get when you add Boiler Up! and Hammer Down to a classroom? A new group of black and gold fans – fans who can do the math.



LINNWOOD SCHOOL

Learning Through Movement



Mastering gross motor skills is a key step in learning. It is the foundation on which other learning is based – its mastery leads to fine motor skills, followed by success in writing and reading. For students at ***Linnwood School***, who have physical disabilities, gross motor skills are a critical part of their education. With the help of a grant from the Subaru of Indiana Foundation, the school is preparing to purchase more equipment that will not only help their students with these skills, but will make their indoor and outdoor spaces more adaptive and inclusive. All equipment is chosen to be fun for the children, but its inclusion is based on research and is designed with specific goals. The indoor room itself is situated in the exact middle of the building, making it equally accessible to all students. And activities like obstacle courses not only help students with their movement, but also with planning and problem solving. "There's nothing like experiencing and learning things through your body," says Nurit Harash-Kantor, author of the grant. These daily activities help students with hand-eye coordination and provide a sensory experience as well. Plus these activities help establish routines and aid with transitions. And it is all carefully planned, says Kathy Klingerman, Director of Linnwood. "It seems like such a small part of the day, but it helps in everything we do."



MIAMI ELEMENTARY

Weaving a Story



Patterns come to life in the ***Miami Elementary School*** art classroom of Rachael McGlothlin as her students, using colorful materials, learn the ancient art of weaving. The project, funded by a grant from the Lafayette Breakfast Optimist Club, has helped McGlothlin introduce weaving into her curriculum, teaching students this fine art. Using both paper and yarn, the students copy patterns as well design their own, practicing manual dexterity and attention to detail. "I like it," says fourth-grader Allison Meharry. "You can make a bunch of fun patterns. It's creative." In November, McGlothlin tied the lessons to Native American Heritage Month, teaching across disciplines. It's an opportunity to combine art, culture and history into lessons still relevant today.



MILLER ELEMENTARY

Spreading Kindness and Inclusion



This year, ***Miller Elementary*** has reimagined its traditional spirit days, introducing Unity Days. This initiative is designed to include every student and staff member in celebrating community and creativity. Each month, a different project spreads kindness through the community. September marked the first month of Unity Days, and the school kicked off the tradition with a collaborative project: a crayon box mural. Each member of Miller contributed a self-portrait, creating a vibrant, schoolwide display that showcases the individuality and togetherness of the Miller community. In November, students collected and delivered items for the Human Society. Other projects include cards for senior citizens, planting tulip bulbs and thanking safety heroes. Unity Days are set to continue throughout the year, promoting inclusion, school pride and a sense of belonging for everyone at Miller Elementary.



MURDOCK ELEMENTARY

After-School FOCUS

The school day officially ends at 2:45 p.m. But for about one-third of ***Murdock Elementary*** students, the day continues at FOCUS. The after-school program is offered free of charge on a first-come, first-served basis. Funded by a grant, the program offers not only after-school care, but enrichment. Children are given time to work on homework, but they have other scheduled activities, including dance, arts and crafts, outdoor activities; they also have math and reading activities that are grade-level, standard-based that they work on daily. As part of the FOCUS experience, parents are asked to commit to attending monthly Family Nights at Murdock, where dinner is provided, along with an activity; these range from literacy to math to service projects. Staffed by teachers, Purdue students and some JHS National Honor Society volunteers, FOCUS offers a quality after-school experience that extends learning time in a fun atmosphere.





OAKLAND ELEMENTARY

Robotics in Action

Oakland Elementary is partnering with the Jefferson High School Robotics Team to bring FIRST Lego League to students. Each week, students in grades two through four work in small groups to solve real-world problems and design innovative solutions in the field of archaeology, all while using Legos and learning the core values of the FIRST program. Robotics club has quickly become the place to be after school. Special thanks to our mentor students, JHS sophomores Avery Haas and Zamyrah Rush, who are both great role models, guiding their projects and helping facilitate weekly lessons. This experience is a fantastic way for students to strengthen their leadership, creativity and collaboration skills. At the end of the season, Oakland students will have the exciting opportunity to present their final projects at a high school robotics competition. We are hoping this club will spark interest in the STEM careers, and that students will continue with their robotics journey as they head to Sunnyside next year.





VINTON ELEMENTARY

Science, Technology and Leadership



What kinds of things keep you warm? How do you keep heat from transferring? What does insulation trap? These questions were the hypothesis used for students at ***Vinton Elementary*** as Kindergartners and fourth-graders gathered for a weekly science activity. This week, students made predictions, gathered



materials, created insulation, then observed the process to see if their hypothesis was correct. Fourth-grade teacher Hayden Peffer and Kindergarten teacher Leslie Avila helped guide the students through the experiment. And the fourth-graders helped their younger classmates. It's a valuable lesson in leadership, science, communication and problem-solving skills.

SUNNYSIDE INTERMEDIATE SCHOOL

Back on the Court



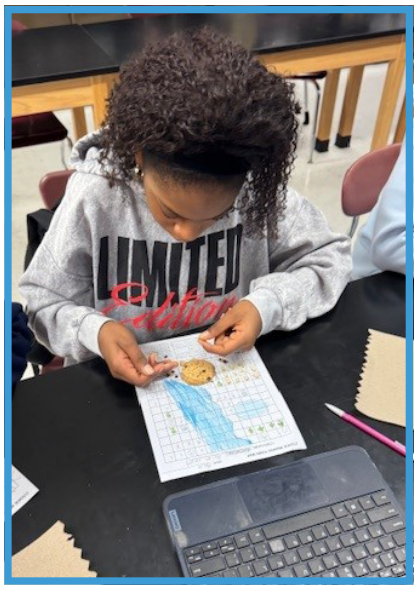
After a 15-year absence, competitive sports are back at ***Sunnyside Intermediate School***. Involvement in sports improves students' physical fitness, their mental health, and enhances cognitive performance. It also helps them learn teamwork and strategizing – not to mention increasing school spirit. It has been great to see sports come back to life, says girls basketball coach Damiena Rodgers. "We have a great gym, and with all the talent and support we have I'm glad my girls get to proudly wear Sunnyside across their chest and host some great opponents. I'm glad that we can be the face for some amazing sports that will be impactful for all athletes. Everyone from family, teachers and admin including friends can engage in the fun atmosphere we bring!"



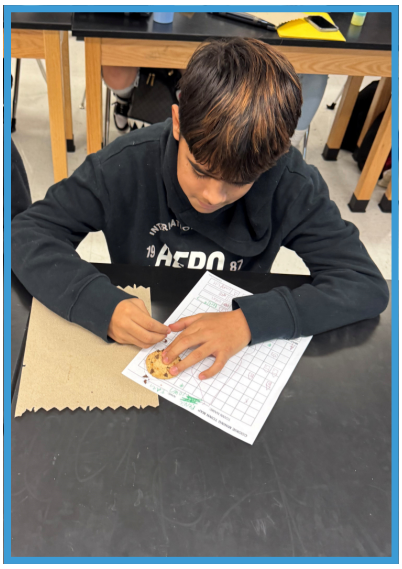
"The Sunnyside boys basketball season was a great success this year," says boys' coach Marshall Crawford."The players got better on and off the court throughout the season, the student body supported the team, and the community came together to watch the games. This season embodied what LSC is all about, providing awesome opportunities for students and their families." Look for baseball and soccer to join the lineup this spring.

TECUMSEH JR. HIGH

Innovation in the Science Classroom



A coal-mining simulation in Melanie Prather's science classes at ***Tecumseh Junior High School*** looked like an educational exercise – and a delicious one. Using cookies, the class completed a lab simulating the process of mining coal. Students were given two minutes to use a toothpick to "mine" whole chocolate chips from a cookie. The chocolate chips represented pieces of coal and the cookie and crumbs represented the overburden that results from mining ores from within the Earth. Students completed a map of a fictional natural recreation area to use as the location for their cookie mine. Students demonstrated their knowledge of natural resources, both renewable and nonrenewable, in this unit-culminating lab.



JEFFERSON HIGH SCHOOL

E-sports: The new look of competition



To the outsider, this group of students may look as if they are gathered to engage in playing video games. But this is actually an extracurricular activity: organized, competitive video gaming. Welcome to the world of eSports! ***Jefferson High School's*** eSports is divided into several teams, each focusing on a particular game. And, like any sport, practices are not optional — skills are developed and students will not perform as well without practice. And it has proven to be very popular among all groups of students; teams are full, including a Unified eSports team. Senior Nicholas Wetli, a team captain, said his love of gaming drew him to the sport. "I just enjoy being a team player, trying to make the team better," he says. "We've been trying to focus on quality over quantity. And it's paid off — two of our teams have won championships."



OAKLAND ACADEMY

Celebrating Success!



Oakland Academy had its end of the semester celebration on the last day of school in December – finishing out the semester with 308 credits. They also had two mid-semester grads who got done with high school early: Travis Fuoss and Autumn Williams. Many students apply to the Oakland program because they are yearning for a smaller environment where they can thrive academically and socially. Oakland Academy, an extension of Jefferson High School, has its own campus and its own identity. Students are attracted to the self-paced nature of the courses where credits are earned by content mastery. This is ideal for students who are behind on their credits and are recovering those that they need, or for those who are wishing to graduate early. For students who are looking for a more personalized, student-driven education, this can be a great opportunity to learn in an individualized way and still earn a Jefferson High School diploma in Lafayette School Corp. This environment fits the needs of some students and adds one more way LSC strives to make sure all students are successful.



GREATER LAFAYETTE CAREER ACADEMY

Exploring Criminal Justice



The Greater Lafayette Career Academy gives students an opportunity to delve deeply into studies that will help them choose their career path. In Keene Red Elk's Criminal Justice class, students learn about many facets of working in law enforcement. They look at crime data and statistics, noting trends and possible solutions. They learn about training and making tactical decisions. And students learn about the Constitution and how to apply the amendments and the law in everyday scenarios. They also look at current events and discuss how law enforcement could have handled situations better, speculating on potential outcomes – all skills that will aid students regardless of the career path they choose. "I am very much a people person," says JHS senior Janeal Capers. "I'm not interested in being an officer — it's a hard job with tough decisions. But I like the knowledge and getting to know more things. I've always been one of those students who asks a lot of questions — I want to know about the world and how it can help me in the long run. It helps me look at situations differently."

WELCOME!

Lafayette School Corporation is pleased to welcome the following new staff:



Shanel Fretwell is the new principal at Sunnyside Intermediate School. Fretwell attended Glen Acres, Tecumseh and Jefferson High School before moving away; she returned to attend college at Purdue University and did her student teaching at JHS. She is excited to be back in LSC!



Geoff Grubb has taken over as principal at Edgelea Elementary. He decided to transition to teaching after working lunch and recess duty at Miami Elementary School. He joined the staff at Miami, then decided to go into administration to provide support for teachers. He was pleased to return to LSC when the opportunity arose; his wife, Julie, teaches at Miami and his children are all LSC students.



Douglas Perry, while not new to LSC, has stepped into the role of principal at Oakland Elementary. Last year, he served as the interim. He has previously worked at Miami, Miller and Edgelea. He enjoys the small, close-knit feel of Oakland. He can work closely with parents and students, helping them be successful.



Jason Schatzer is the new School Resource Officer for Lafayette Police Department, assigned to Lafayette School Corp. Schatzer has been with the LPD since 2014. He finds serving as an SRO to be very fulfilling and rewarding. He enjoys being involved in enhancing the students success and seeing them improve and develop into young adults.

ENERGY MANAGEMENT PROGRAM UPDATES

This summer, Lafayette School Corporation will be switching the remaining areas of Tecumseh's HVAC building automation system (BAS) from Andover-Continuum to Trane/Tracer controls. The Andover controls are outdated and no longer capable of being updated. Once completed, the entire LSC will be on a single BAS platform with Trane/Tracer. These controls allow us to more accurately monitor what the equipment is doing and streamline the process for any adjustments or maintenance issues that may arise.





KINDERGARTEN ROUND UP

Onsite March 3, 2026, 4-7 p.m. OR

Online March 4 - April 30, 2026



PLEASE be prepared with:

*student's birth certificate

*contact information (address, phone, email)

Go to https://www.lsc.k12.in.us/k-round-up-registration or scan QR code below to pre-register your child for kindergarten. You may also attend Round Up at your child's home school to pre-register on March 3, 2026, 4 - 7 p.m.

LSC elementary schools:

Earhart | 3280 S. Ninth St. | 772-4740
Edgelea | 2910 S. 18th St. | 772-4780
Glen Acres | 1106 Kensington Dr. | 771-6150
Miami | 2401 Beck Ln | 772-4800
Miller | 700 S. Fourth St. | 476-2930
Murdock | 2100 Cason St. | 771-6120
Oakland | 611 South 21st St. | 771-6130
Vinton | 3101 Elmwood Ave. | 771-6140

STUDENTS MUST BE 5 YEARS OLD BY AUGUST 1, 2026, to enter kindergarten

Lafayette School Corporation
Back-to-School Fair

4-6 p.m.
Thursday, July 23
Jefferson High School Crawley Athletic Center

All schools (pre-K through 12) will be represented
Student/Family support services
Find out about clubs and extracurricular activities
Community agencies will be present

Come and learn about the educational opportunities offered by the Lafayette School Corp., where we nurture and inspire the promise of our youth. Students are empowered to invest in themselves and the community. Our district thrives in a tradition of excellence, with an exceptional staff that creates extraordinary opportunities for students and their families through a rich curriculum in modern facilities.

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GENERAL INFORMATION

LSC ADMINISTRATORS

- **Les Huddle**
  Superintendent of Schools
- **Dr. Alicia Clevenger**
  Associate Superintendent for Elementary
- *Curriculum & Instruction*
- **Dr. Katie Reckard**
  Assistant Superintendent for Secondary
- *Curriculum & Instruction*
- **Lissa Stranahan**
  Director of Special Education
- **Brandon Hawkins**
  Director of Human Resources
- **Troy Cloum**
  Chief Financial Officer

BOARD OF TRUSTEES

- **Ebony Barrett**
- **Steve Bultinck**
- **Brent Clemenz**
- **Dr. Margaret Hass**
- **Julie Peretin**
- **Dr. Robert Stwalley III**

MAIN OFFICE

Hiatt Administrative Center
2300 Cason St.
Lafayette, IN 47904-2692

www.lsc.k12.in.us

765-771-6000

BUILDING CONTACT INFO

SCHOOL	ADDRESS	CONTACT
Little Bronchos Preschool	1415 Ball St. 765-588-2388	Meagan Davis
Earhart Grades K-4	3280 S. Ninth St 765-772-4740	Ryan Habben
Edgelea Grades K-4	2910 S. 18th St 765-772-4780	Geoff Grubb
Glen Acres Grades K-4	1106 Kensington Dr. 765-771-6150	Megan Hatke
Miami Grades K-4	2401 Beck Lane 765-772-4800	Amanda Henry
Miller Grades K-4	700 S. Fourth St 765-476-2930	Erin Phillips
Murdock Grades K-4	2100 Cason St 765-771-6120	Denise DesEnfants
Oakland Grades K-4	611 S. 21st St 765-771-6130	Douglas Perry
Vinton Grades K-4	3101 Elmwood Ave 765-771-6140	Cindy Preston
Sunnyside Intermediate Grades 5-6	530 N. 26th St 765-771-6100	Shanel Fretwell
Tecumseh Jr. High Grades 7-8	2101 S. 18th St 765-772-4750	Leo Leffert
Jefferson High Grades 9-12	1801 S. 18th St 765-772-4700	Mark Preston
Oakland Academy Grades 9-12	1100 Elizabeth St 765-807-8550	Kathryn Parthun
Linnwood School	1415 Ball St 765-476-2900	Kathy Klingerman
Greater Lafayette Career Academy	2201 S. 18th St. 765-807-8530	Miranda Hutcheson