



Great Neck South Middle School

Registration Information 2026 – 2027

Grade 7



Seventh Grade Counselor for 2026-2027

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Required Subjects for Seventh Grade

<u>Subject</u>	<u>Periods Per Week</u>
English 7	5
Mathematics 7 / Pre-Algebra 7	5
Integrated Science 7	5
Social Studies 7	5
Art 7	5 (1/2 year)
Health 7	2/3 (1/2 year)
Family & Consumer Sciences 7	5 (1/2 year)
Technology 7	2/3 (1/2 year)
Music 7 (Non-Performing Group Students)	2/3
Physical Education 7	2/3
Flex 7	2/3
Lunch	5

[English 7](#)

Seventh grade English provides an opportunity to read for information and understanding, for literary response and expression, and for critical analysis and evaluation. Students will have a myriad of experiences in reading, writing, listening and speaking in order to explore these areas of study.

5 Periods Per Week – Full Year

[Mathematics 7](#)

In Math 7, instructional time focuses on four critical areas:

- (1) developing understanding of and applying proportional relationships;
- (2) developing understanding of operations with rational numbers and working with expressions and linear equations;
- (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume;
- (4) drawing inferences about populations based on samples.

This course will prepare students for the New York State Assessment in Math for grade 7.

5 Periods Per Week – Full Year

Pre-Algebra 7 Honors

This course serves as an introduction to the New York State Algebra 1 curriculum, while still preparing students for the New York State Assessment in Math for grade 7. This fast-paced, rigorous course provides students with a strong foundation in algebra while also preparing for future study of geometry, probability, and data analysis.

5 Periods Per Week – Full Year

Integrated Science 7

The seventh grade curriculum introduces students to topics in biology and chemistry. Course work covers life functions, cell structure, photosynthesis, respiration, classification, genetics and evolution, and provides a strong foundation for the Biology curriculum students will cover in high school. Lab activities and a field trip to the Dolan DNA Learning Center serve to reinforce science skills and content.

5 Periods Per Week – Full Year

Social Studies 7

Social Studies 7 is the first year of a two-year sequential survey of American history. Students explore the American experience from the first English settlers through the Industrial Revolution and early 1900s immigration, engaging with history through multiple perspectives. Throughout the course, students are encouraged to think critically, ask questions, and evaluate the sources and media they encounter.

In the second, third, and fourth quarters, students examine enduring themes of American history: Federalism and Constitutional Issues; the Frontier Mentality and the Self-Made Man; and Silent and Underrepresented Voices. By the end of the year, students will have begun to develop a deeper understanding of the ideas, experiences, and narratives that have shaped our collective past.

5 Periods Per Week – Full Year

Art 7

Art 7 is a required, semester-long course that meets daily. Building upon the foundational knowledge and skills acquired in Art 6, this course offers a deeper exploration of key artistic concepts and techniques. Students will engage in various disciplines, including design, drawing, painting, printmaking, color theory, and perspective. Additionally, they will study art history and art appreciation, fostering a broader understanding of artistic expression and its cultural significance. Through hands-on art creation, students develop future-ready skills such as creativity, critical thinking, collaboration, and communication—the Four C's of learning—strengthening their ability to problem-solve, innovate, and effectively express ideas in an ever-evolving world.

5 Periods Per Week – Half Year

Health Education 7

Health Education 7 is a required course for all 7th grade students. This class is two quarters and meets every other day. This is an introduction to Health Education with preliminary information and subject matter. The focus is mental health, development of a positive self image, healthy relationships and encouraging a healthy attitude. Students will also participate in CPR and AED training.

2-3 Periods Per Week - Half Year

Family & Consumer Sciences 7

Family and Consumer Sciences is a required, graded course for all 7th-grade students. This 20-week course meets daily for half the year and completes the Family & Consumer Sciences sequence. Students will develop essential life skills that prepare them to become independent, self-sufficient individuals while gaining future-ready skills needed for success in an ever-changing world.

Through hands-on experiences and real-world applications, students will explore topics such as current nutritional guidelines, meal preparation, clothing management, sewing, personal development, career exploration, and etiquette. This course also emphasizes the 4 C's of learning—critical thinking, communication, collaboration, and creativity—helping students solve problems, express ideas effectively, work as a team, and think innovatively.

By the end of the course, students will have a strong foundation in practical skills that support lifelong success in personal, academic, and career pursuits, that are aligned with Great Neck's Portrait of a Graduate.

5 Periods Per Week – Half Year

Technology 7

Technology 7 is the second in a series of three courses that satisfy the NYS requirement for Technology Education on the middle school level. Students are introduced to current technologies and study them in great detail in our STEMLABs. Modules include Alternative Energy, Transportation Tool Usage and more. The problem solving/hands on learning includes building an egg crash or compressed air vehicle that meets prescribed criteria and constraints. Students also research, design, construct and refine a functional solar cooker and a working wind turbine.

2-3 Periods Per Week - Half Year

Music 7

Full year required course for students not enrolled in a performing ensemble.

This course entails a discovery of four distinct musical genres:

- A history of Rock and Roll.
- A history of Jazz.
- A history of American composers (including Broadway).
- A history of Classical music.

Lessons will always include musical examples played on iPads, computers, and musical instruments. Live demonstrations will also be included. Students will have the opportunity to create their own music as well.

2-3 Periods Per Week - Full Year

Physical Education 7

This is a state mandated course that meets on an alternating day cycle throughout the school year. Systematic units of instruction are provided through a variety of activities that include safety, skill development, rules, etiquette, sportsmanship and knowledge as specified by the New York State Learning Standards. Units of instruction may include the following: Fitness, Team Sports, Individual Sports, Net/racquet activities, Cooperative Activities, Lifetime activities.

2-3 Periods Per Week - Full Year

Flex 7

This course provides different areas of study based upon team needs. It will consist of supplementary instruction and enhance team content and activities. It is a full year course which meets every other day.

2-3 Periods Per Week - Full Year

Additional Course Options for Seventh Grade

Additional course options for the seventh grade are described on the following pages of this booklet.

If there are any questions, parents may call the Guidance Office at South Middle School, 441-4620.

World Language Options

Chinese B

Students will continue to develop and integrate the communicative skills of listening, speaking, reading and writing. Vocabulary study is enhanced as more advanced grammatical structures are added. Students work to develop a familiarity and understanding of the cultural

environments where Chinese is spoken and various aspects of everyday living. This course follows Chinese A, which students took in sixth grade.

5 Periods Per Week – Full Year

French B

Students will continue to develop and integrate the communicative skills of listening, speaking, reading and writing. Vocabulary study is enhanced as more advanced grammatical structures are added. Students work to develop a familiarity and understanding of the cultural environments where French is spoken and various aspects of everyday living. This course follows French A, which students took in sixth grade.

5 Periods Per Week - Full Year

Latin B

This is a continuing course in the study of the Latin language. Emphasis is placed on the study and use of Latin grammar and vocabulary for the purpose of developing reading and writing skills in Latin, and vocabulary and grammar skills in English. The class explores various aspects of ancient Rome and Greece: mythology, history and daily life, and the etymology of English words. This course follows Latin A which students took in sixth grade.

5 Periods Per Week - Full Year

Spanish I

This course is an introductory course for students in grade 7 or 8 with little or no prior experience. A strong emphasis is placed on communication and the integration of listening, speaking, reading and writing skills. Thematic vocabulary and grammar are acquired gradually as students build interpersonal, interpretive, and presentational communication skills. Students work to develop a familiarity and understanding of the cultural environments where Spanish is spoken and various aspects of everyday living.

5 Periods Per Week – Full Year

Spanish B

This course is for students who completed Spanish A in the 6th or 7th grade. Students will continue to develop and integrate the communicative skills of listening, speaking, reading and writing. Vocabulary study is enhanced as more advanced grammatical structures are added. Students work to develop a familiarity and understanding of the cultural environments where Spanish is spoken and various aspects of everyday living.

5 Periods Per Week - Full Year

Music Options

Band 7

This class is for students who are presently members of the sixth grade performing band who have successfully mastered the basic skills of the sixth grade level of work. If you are not presently a member and play a brass, woodwind, or percussion instrument, you must audition for Mr. Schwartz to obtain approval. Attendance at all band concerts is mandatory.

2-3 Periods Per Week – Full Year

REQUIREMENTS FOR DRUMMERS ENROLLING IN BAND: Because of the balance of sound, a Band can only have a limited amount of drummers as opposed to any wind instrument. Therefore, the requirements for continuing drums in Band after 7th grade are much more strict than any other instrument. All 7th grade drummers wishing to be accepted to 8th grade MUST successfully perform a Level 3 NYSSMA Snare Drum solo by November AND a NYSSMA Level 4 Snare Drum solo by March, with all correct rhythms, stickings, dynamics, rudiments and rolls included in the piece of music. They do NOT have to go to NYSSMA, but they must perform these two pieces for the teacher. If they are not able to competently perform these pieces, they will not be allowed to enroll in Band for 8th grade.

Orchestra 7

This class is for string students who are presently members of the sixth grade performing orchestra who have successfully mastered the basic skills of the sixth grade level of work. If a student is not presently a member, he/she must audition for Mr. Schwartz to obtain approval.

Attendance at all orchestra concerts is mandatory.

2-3 Periods Per Week – Full Year

Chorus 7

Love singing? Want to work on your performance and musicianship skills? Chorus is the place for you! You don't have to be a soloist or crave being center stage in order to shine in Chorus. If you enjoy singing and want to be part of a music community, you have come to the right place. The chorus performs a wide variety of musical selections, including popular songs as well as music of master composers. Musicianship skills are crafted through ensemble and small lesson group practice. Attendance at all chorus concerts is mandatory. If a student is not presently a member of the chorus, he/she can feel free to sign up. A brief audition will occur for Ms. Coppola upon entry.

2-3 Periods Per Week – Full Year