



**District Annual Report  
2024-25 Summary Data  
Public Hearing  
Presented March 5, 2026**

# What is in the District Annual Report?

**Section 1:** Texas Academic Performance Report (PDF TAPR)

- District
- Each Campus in the District

**Section 2:** PEIMS Financial Standard Report (2023-24 Financial Actual Report)

- District
- Each Campus in the District

**Section 3:** District Accreditation Status

**Section 4:** Campus Performance Objectives

**Section 5:** Report on Violent or Criminal Incidents on Campuses

**Section 6:** Student Performance in Postsecondary Institutions

**Section 7:** Progress of the District and Each Campus Toward Meeting Board Adopted  
HB 3 Goals

**Section 8:** TAPR Glossary

# LISD District Annual Report



**LINK:** <https://drive.google.com/drive/folders/1598cSCTV6dUwKKjWVP5OpODIVcb9U6oY?usp=sharing>

# Why Now?

- The Annual Report is the **“final” report on the 2024-25 school year**, kind of like the annual report of a public corporation, or a virtual notebook.
- The data being reported in the 2024-25 Annual Report **are not new**. This is simply the final reporting for the 2024-25 school year.

# Section 1:

# Texas Academic Performance Report (TAPR)

[Link](#)

# Section 1: Texas Academic Performance Report (PDF TAPR)



- Achieved a 100% pass rate for 8th graders taking Algebra I, with 89% reaching the "Meets Grade Level" standard.
- Outperformed state averages in high school "Meets Grade Level" standards for Reading (72%), Science (72%), and Social Studies (79%).
- Increased College, Career, and Military Readiness to 76%, surpassing the 2025 target of 70%.
- LHS Distinction Designation: Academic Achievement in Science.
- The district is continuing to refine instructional and data practices to ensure that all student groups achieve at the highest levels.
- Implementation of Bluebonnet Math in K - Algebra 1 in 2025.



# Section 2:

# PEIMS Financial Standard Reports (2023-2024 Financial Actual Reports)

[Link](#)

# Section 2: PEIMS Financial Standard Report



- Per the Financial Integrity Rating System of Texas Report, PEIMS data compared to the District's AFR results in a **total variance of less than 3%** of all expenditures by function.
- Prioritizing the Classroom: Lumberton ISD demonstrates a strong commitment to direct student learning by dedicating 55.67% of its total operating expenditures specifically to Instruction.



- The District continues to implement and refine processes which ensure the Annual Financial Report is free from material misstatement and is within an acceptable variance of the PEIMS financial report.

# Section 3:

# District Accreditation Status

[Link](#)

# Section 3: District Accreditation Status



- Lumberton is **accredited** and received an accountability rating of a **C** and financial rating of **A** for the 2024-2025 school year.



- As a district, we continue to refine our data analysis and Tier 1 instructional practices to improve student performance, especially among various student groups, in order that each individual student may achieve his or her highest potential.

# Section 4:

# Campus Performance Objectives

[Link](#)

# Section 4: Campus Performance Objectives



- Campus teams write yearly performance objectives aligned to the District Improvement Plan. Performance objectives are reviewed throughout the year and are part of the campus improvement plans available online.



- Campus teams have updated their performance objectives for 2025-2026 and are monitoring progress.

# Section 5:

## Report on Violent or Criminal Incidents on Campuses

[Link](#)

## Section 5: Report on Violent or Criminal Incidents on Campuses



- Lumberton ISD reported **zero incidents** of Violent or Criminal incidents that are considered mandatory expellable actions.



- Lumberton ISD continually collects and assesses data on all discipline incidents for the purpose of violence prevention and violence intervention in our schools.

# Section 6:

# Student Performance in Postsecondary Institutions

[Link](#)

## Section 6: Student Performance in Postsecondary Institutions



- **Significant Enrollment:** Out of 313 total graduates, **157** graduates continued their education. Nearly half, 151, enrolled in Texas public higher education, with 83 attending a four-year university and 68 attending a two-year college. Additionally, there were 6 graduates who enrolled in Texas independent colleges.
- **University Excellence:** 56.6% of students at four-year universities earned a GPA of 3.0 or higher, with 25 students achieving a GPA above 3.5.
- **Two-Year College Success:** 51.4% of students at two-year colleges maintained a GPA of 3.0 or higher, including 21 students who exceeded a 3.5 GPA.



- Out of 313 total graduates, **146** graduates were not found in-state, therefore were not reported in higher education tracking.
- The remaining **10** students of the 2023 graduating class were considered to be untraceable.

# Section 7:

## Progress Toward Meeting Board Adopted HB 3 Goals

[Link](#)

## Section 7: Progress Toward Meeting Board Adopted HB 3 Goals



- **CCMR Success:** LISD exceeded its 2025 goal with 76% of graduates meeting College, Career, and Military Readiness standards.
- **Grade 3 STAAR Reading Performance:** LISD met its 2025 goal with 43% of 3rd graders performing at the meets grade level, or above, on the 2025 STAAR Reading assessment.
- **IBC Achievement:** Graduates earning an Industry Based Certification (IBC) soared to 47%, surpassing the district's final 2029 target of 37%.



- **Algebra 1-** Improve student performance on STAAR at the meets level, to bridge the 12% gap between the current 48% achievement rate and the 60% target.
- **Secondary Math Alignment:** Implementation of new Bluebonnet math curriculum and focus instructional efforts on secondary math readiness to ensure an increase in student achievement.

# Section 8:

## TAPR Glossary

[Link](#)

# Section 8: TAPR Glossary

[TAPR Glossary \(English\)](#)

[TAPR Glossary \(Spanish\)](#)

# Resources and Availability of the LISD Annual Report

- The LISD 2025 TAPR will be posted on the district's website within two weeks of this meeting.
- Paper copies will also be available at the district's central office and on each campus.
- For questions or additional information, please contact:

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