Lakeview Middle School Newsletter

February 2026

IMPORTANT DATES

February 6, 2026 – Middle School Fun Night

February 13, 2026 – In-Service Day (No Students)

February 16, 2026 – President's Day (No School)

February 26, 2026 – NAEP Assessment

March 13, 2026 – Act 80 Day (No Students)

March 16, 2026 – No School

March 30, 2026 – End of Third Quarter

Presidential Trivia

- Which president was the first president to be sworn in by his nickname?
  James Earl Carter, Jr. – "Jimmy"
- Who is the only president to be born on July 4?
  Calvin Coolidge
- Which president got stuck in a bathtub?
  William Howard Taft
- Who was the first president to be born in the United States?
  Martin Van Buren

PRINCIPAL'S MESSAGE

I hope that everyone has stayed warm and safe over this past month. It surely has been a cold and snowy season so far. I want to thank every student, family member, and school staff for their flexibility and perseverance in facing the obstacles we all experienced because of January's frigid conditions.

At this time, we are well into the 3rd quarter of the school year. This is a good time to remind our students how important it is for them to attend school regulary, to work hard and maintain good grades, to make positive choices, and to stay healthy, both physically and socially-emotionally.

This month brings many opportunities for learning, reflection, and connection. I am proud of the dedication our students show to their studies and to one another. We want to continue to highlight kindness, respect, and empathy, values that strengthen our school community and help every student feel safe, supported, and valued.

As always, please reach out if you have questions, ideas, or need support. I look forward to a productive and positive month ahead.

Go Sailors!

Mr. Ace



HAPPENINGS IN THE GUIDANCE OFFICE

Educational Wellness Groups

Student groups are up and running and will be ongoing in the middle school. Our goal in these groups is to work on skill-sets that will help to improve students' level of confidence and enjoyment in school, as well as in the home and community. We are looking forward to improving learning, performance, decision-making, problem solving skills and relationships. Contact Ms. Cebula in the guidance office if you are interested.

339 Plan

The 339 Plan is a comprehensive guidance program mandated by the state. The goal of Chapter 339 is to promote career planning and future readiness for all students across all grades. Teachers incorporate many experiences into their classroom practices and lessons. Additionally, Ms. Cebula does classroom presentations, lessons and exploratory activities with the students. Currently, students are using Pennsylvania Career Zone to explore budgeting and lifestyles along with career pathways to connect with these choices. Lessons revolve around the four general categories of Career Awareness and Preparation, Career Acquisition, Career Retention and Advancement and Entrepreneurship.

FISHING CLUB

Not only is Mr. Iorio one of our social studies teachers, he is also the founder and advisor of the Lakeview Middle-High School Fishing Club. Mr. Iorio was a former professional fisherman, so he brings a lot of knowledge, experience, and passion for fishing and the outdoors in general.

In his role as fishing club advisor, Mr. Iorio recently took the initiative in applying for a grant through the Pennsylvania Association of Rural and Small Schools (PARSS). The end result was the club being awarded $3,000!

These funds will support essential program needs, including rods and reels, water quality testing kits, transportation for field outings, and educational materials, helping students connect hands-on learning with outdoor experiences.

Students, if you are interested in fishing and the outdoors and are not yet a member of the Lakeview Middle-High School Fishing Club, please see Mr. Iorio if you would like to participate in the club and be part of all the fun and educational opportunities it will bring.





We follow the SAILOR CODE!



- **Be Here/Be Ready**
- **Be Respectful**
- **Be Safe**
- **Be Positive**

Cyber Bullying

Bullying was once an act limited to playgrounds or school hallways. The Internet has opened up a whole new world of socialization for young people through advancements in technology and social media. The increased use of the technology in both school and home has transformed bullying into a new kind of threat for children. It has given school “bullies” a new platform on which to intimidate and harass others. Cyber bullying is quickly becoming a challenging issue facing young people, parents and educators.

What is Cyber Bullying?
Cyber bullying is sending or posting harmful or cruel text or images using social media or other communication devices, including smart phones, tablets and computers.

Cyber bullying can include:

- Posting/Sending cruel, vicious or threatening content
- Creating Web sites or profiles that have stories, pictures and jokes ridiculing others.
- Posting pictures of other students/kids with derogatory phrases, questions attached to them or that have been Photo shopped
- Using someone else’s name or creating a fake account to post vicious, incriminating and embarrassing content. Using technology to harass others.
- Posting inflammatory comments with the intent to upset others and provoke others into an emotional response.

Age and Gender
Cyber bullying is not limited to high school students. In many cases younger children, who have grown up with technology, have a greater knowledge and engage in online bullying more than students in older grades. There is often extensive bullying behavior in middle school-aged children.

A common assumption is that boys bully more than girls. Boys do engage in more physical bullying, but girls are often more active in cyber bullying.

The middle school years can be some of the most difficult in a child’s life. They are caught somewhere between childhood and adolescence which often leads to insecurity and a feeling of self-change and emotion can lead to bullying and taking frustrations out on others. Internet usage at this age can be at its highest – with kids talking to friends after school or expressing themselves through personal Web pages.

We need to help children remember that all of their classmates are going through the same changes. So, being mean and hurting people while online doesn’t help to make them feel better about themselves, it only makes someone else feel worse.

If a child is being bullied via instant messaging, e-mail or a personal blog, it is important for him/her to tell a parent, teacher or trusted adult immediately. If the child finds it difficult to talk about being bullied, suggest that they might find it easier to write down what’s been happening and give it to a trusted adult.

TIPS for Parents

Parents can be one of the keys in preventing cyber bullying. Much of the bullying that occurs happens at home. Children and teens often are unsupervised while using technology. They know more about technology than their parents and don't follow proper online etiquette. As parents, it is important that you know what your children are doing online.

Parents can help prevent cyber bullying by:

- Supervising the use of the phone, tablet, computer and videogame console.
- Don't let your child's device stay in their bedroom overnight. Consider having them put in a common living area. Learn about and monitor the Web sites that your child visits while on the computer;
- Talk to your children about cyber bullying and encourage them to talk to you if they feel threatened while online. According to a survey by iSafe.org, 58 percent of kids did not tell their parents when someone was abusive to them online;
- Be concerned if your child spends an excessive amount of time online and, if necessary, limit his/her time spent on the computer; and
- Have your child fill out and sign an agreement or pledge, such as the ones on this Web site, about safety online.
- As a parent it is important that your children are able to trust you and feel comfortable enough to talk to you about bullying and the Internet.

Tips for Educators

Even though a lot of cyber bullying and technology use occurs at home, it is important for school districts and schools to have clear policies for dealing with cyber bullying. Cyber bullying isn't just limited to computer use – it also can be done through smart phones and tablets. As social media and technology use continues to grow in popularity among students, so, too, does cyber bullying.

Schools can do a number of things to control cyber bullying, including:

- Integrating curriculum-based anti-bullying programs into classrooms;
- Educating teachers on dangers of cyber bullying;
- Changing or creating new school board policy to include harassment associated with technology;
- Establish serious consequences for students who don't abide by rules;
- Block district-wide access to sites that cannot be monitored
- If your school has a wireless network, restrict cell phone and tablet usage during class time; and
- Include a section on cyber bullying in the student handbook and make sure that all students read and sign the book acknowledging the policy.
- School districts should consider establishing new guidelines to deal with new forms of harassment, such as cyber bullying. Districts should clearly outline what disciplinary action will be taken when cyber bullying or other forms of victimization disrupt the learning environment. School districts also can help control the problem by sending letters home, posting safety tips on district Web sites and taking time to discuss the dangers associated with cyber bullying with students.

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