

Broward County

Public Schools

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Head Start Preschool/ Early Head Start February 2026 Monthly Report



Data from January 2026



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025	2099	1780	59	319	1780	90.55%
October 2025	2099	1853	33	246	1853	88.7%
November 2025	2099	1878	66	221	1878	88.46%
December 2025	2099	1918	28	181	1918	88.30%
January 2026	2099	1925	17	174	1925	88.28%
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025	N/A	N/A	N/A	N/A	N/A	N/A
October 2025	N/A	N/A	N/A	N/A	N/A	N/A
November 2025	N/A	N/A	N/A	N/A	N/A	N/A
December 2025	N/A	N/A	N/A	N/A	N/A	N/A
January 2026	N/A	N/A	N/A	N/A	N/A	N/A
February 2026						
March 2026						
April 2026						
May 2026						
June 2026						
July 2025						

*Early Head Start (EHS) and Head Start Preschool (HSP) participants receive meals at no cost through the National School Lunch Program (NSLP).

Data from January 2026



2025 Fiscal Year – January Early Head Start			
Category	Allotment	Expenditures	Balance
Personnel	\$1,113,819	\$344,054	\$769,765
Fringe	\$457,200	\$237,930	\$219,270
Purchased Services	\$10,845	\$492	\$10,353
Supplies	\$44,089	\$0	\$44,089
Capital Outlay	180,872	\$0	\$180,872
Other	\$0	\$0	\$0
Indirect Cost	\$109,101	\$18,484	\$90,617
TTA	\$25,358	\$0	\$25,358
In-Kind			
Totals	\$1,941,284	\$600,959	\$1,340,325

2025 Fiscal Year – January Head Start Preschool			
Category	Allotment	Expenditures	Balance
Personnel	\$11,382,293	\$3,683,901	\$7,698,392
Fringe	\$5,853,424	\$2,399,540	\$3,453,884
Purchased Services	\$621,770	\$37,905	\$583,865
Supplies	\$503,200	\$60,226	\$433,974
Capital Outlay	\$1,130,000	\$0	\$1,130,000
Other	\$10,500	\$1,000	\$9,500
Indirect Cost	\$1,138,879	\$64,254	\$1,074,625
TTA	\$166,195	\$17,582	\$148,613
In-Kind			
Totals	\$20,806,261	\$6,273,407	\$14,532,854



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
N/A	N/A

Teachers

Name	School
Kimberly Watson	Broward Estates

Teacher Assistants

Name	School
Jacqueline Battle	Miramar

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for January 2026 was one thousand nine hundred and twenty-five (1,925).
- The Data Management Specialist continued processing applications and placing eligible children into available seats for the 2025–2026 school year. Once applications were reviewed and processed, parents were notified of their application status via email. Families who were accepted received detailed registration instructions and a list of required documents that must be submitted prior to their child's attendance for the 2025–2026 school year.

Data from January 2026



- Parents completed school registration and Head Start enrollment forms online and uploaded all required documentation into ChildPlus using their individual upload links.
- The administration team continued planning for the upcoming 2026–2027 application period by selecting and finalizing application locations, confirming dates and times.
- The administration team reviewed and finalized the marketing plan for the 2026–2027 program year. Outreach materials, including flyers, were developed, printed, and distributed to Head Start sites and shared with community partners. In addition, a radio advertisement on 99 Jams was approved, and the first ad aired prior to the opening of the application period.
- The Data Management Specialist and Early Head Start Specialist facilitated two application trainings for intake staff and one final processor training for individuals that were selected to process applications for the 2026-2027 school year.
- The monthly attendance average for January 2026 was 88.28%, a decrease of 0.02% from the prior month of school due to student illness.

Health and Nutrition

- Referrals for hearing/vision will be sent to the appropriate parties (district audiologists, and parents). Referrals will be sent to the nutritionist for those children who failed the height and weight screening.
- The Health Team nurses continued preparing care plans for individual children as needed. Care Plans and medical concerns were shared with school staff, including teachers and school nurses.
- The Health Team continued preparing health supplies for distribution to teachers.
- The Health Team continued to work with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodation needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.

Data from January 2026



- Training will continue to be conducted by the HSP and EHS Nurse for school staff for asthma, seizures and food allergies.
- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.

Disabilities

- The Disabilities Team participated in a meeting with all ESE Specialists to review Preschool Multi-Tiered System of Supports (MTSS) process and collaboration expectations.
- The Disabilities Team visited classrooms on their caseload to provide support as needed.
- The Disabilities Team discussed and obtained child data to share at Preschool MTSS meetings. The Disabilities Team supported teachers, when needed, in writing Progress Reports.
- The Disabilities Team provided and assisted teachers with developmental checklists (language, and/or PLP checklist, etc.).
- The Disabilities Team supported Teacher Specialists and teachers with progress monitoring tools and interventions.
- The Disabilities Team delivered ESE materials and resources to teachers as needed.
- The Disabilities Team communicated with school personnel and administrators as needed and collaborated with the Teacher Specialist of the school site to provide support to teachers.
- The Disabilities Team supported the teachers with the implementation of Individualized Education Plans (IEP) and data collection towards goals.
- The Disabilities Team supported teachers, when needed, in writing Present Level of Performance (PLP) and goals.
- By the end of January, 10.8% of the children enrolled in HSP/EHS since the first day of school had an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP)

Mental Health

- The Mental Health Team continued follow-ups and supported teachers with mid-Devereux Early Childhood Assessment (DECA) re-screening and DECA screenings of newly enrolled children.

Data from January 2026



- The Mental Health Team planned for and delivered session two of the parenting curriculum, "Positive Solutions for Families."
- The Mental Health Team participated in the application training session.
- The Head Start Social Workers Team shared mental health and community resources with staff and families.
- The Head Start Social Workers Team collaborated with community behavioral and mental health providers to address family needs.
- The Head Start Social Workers Team facilitated behavioral and mental health referrals to community providers as needed.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for the 2025-2026 parent curriculum training for Head Start parents.
- The Family Services Specialist met with the Head Start staff regarding the 2026-2027 Head Start applications.

Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.

Data from January 2026



- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators continued to contact families to follow up on Family Goals and Family Assessments.
- The Social Workers and Parent Educators conducted the second parent workshop.

Education

- The Teacher Specialists (TSs) participated in the application training sessions in preparation of assisting in the application process as Intake and/or Final Processors.
- The second Classroom Assessment Scoring System (CLASS) observations for Head Start Teachers began.
- The Lead Teacher Specialist and the Head Start Curriculum Supervisor analyzed education reports to ensure the program is in compliance.
- Teacher Specialists conducted monthly Active Supervision Audits to ensure classroom safety and adherence to program standards.
- CLASS/Professional Development (PD) Team continued facilitating and monitoring professional development opportunities for staff to support ongoing learning and growth.
- Teacher Specialists provided individualized support and guidance to teachers to enhance classroom instruction and addressing classroom challenges through ongoing coaching.



Resource Links for Families

Parents with Infants and Toddlers

Zero to Three

Top 5: What You Need to Know About Tummy Time

<https://www.zerotothree.org/resource/top-5-what-you-need-to-know-about-tummy-time/>

Parents with Preschoolers

NAEYC.org

Playing with Music at Home

<https://www.naeyc.org/our-work/families/playing-music-home>