

# 2025-26 Wilkinson Gardens School Improvement Plan

## Wilkinson Gardens Elementary School

**Vision**

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To give students the tools they need to be active, lifelong learners and contributing citizens in their community and the world.

**Mission**

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Striving to Grow Extraordinary Students Every Day!

**Beliefs**

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Through the shared responsibility of our teachers, parents, students, and community, our students will be able to successfully compete academically and socially in a global society.

**Student Achievement**

**Objectives**

- By May 2026, the percentage of students scoring developing or higher on the state EOG reading assessment will increase from 42% to 50%,
- By May 2026, the percentage of students scoring on grade level or higher on EOY iReady Math diagnostic will increase from 3% to 20%.
- The Lexile scores for 3rd, 4th, and 5th grade students will increase by 10%. (3rd -29% to 39%, 4th 34%- to 44%, 5th- 57 % to 67%)

**Critical Initiatives**

- Teachers will be trained to implement students goal setting and tracking by guiding students in plotting and interpreting their diagnostic data and academic progress using data notebooks.
- Teachers will participate in monthly peer walkthroughs and

**Talent Development**

**Objectives**

- By May 2026, the percentage of teachers scoring at level 3 on TKES standard 3 will increase leaders will increase by 5%

**Critical Initiatives**

- -Teachers will engage in weekly collaborative planning and monthly vertical planning to develop lessons designed to match the rigor of the standards.
- - Teachers will facilitate/co-facilitate a professional development

**Stakeholder Engagement**

**Objectives**

- By May 2026, a PTA will be implemented designed to create an increase in parental engagement and improve student attendance.

**Critical Initiatives**

- - We will schedule monthly PTA meetings.
- - We will provide academic support for parents through Title I.
- Provide opportunities for parents to participate in school-wide

Critical Initiatives

implement at least one observed strategy deemed to be effective after debriefing with the admin team.

- Teachers will analyze student data to provide remediation and enrichment opportunities for students . Students' progress will be monitored every 6 weeks by the Data Team.
- Teachers will be trained and will implement research based technology programs with the use of goal setting and tracking to monitor progress every 6 weeks. Progress will be documented in data notebook
- Teachers will participate in monthly peer walkthroughs and implement at least one observed strategy deemed to be effective after debriefing with the admin team.
- Teachers will analyze student data to provide remediation and enrichment opportunities for students. Students' progress will be monitored every 6 weeks by the Data Team.
- Students will participate in Drop Everything and Read (DEAR) daily .
- Teachers will provide read alouds to improve comprehension and understanding of text.
- Students will track Lexile levels after each i-Ready Benchmark Assessment and record changes in data notebooks.

Critical Initiatives

opportunity.

- -Teachers will participate in differentiated professional learning to target deficit areas and demonstrate usage of the targeted skill.

Critical Initiatives

activities.

- - We will provide monthly volunteer training.
- - We will provide monthly newsletters to parents.
- Students will participate in monthly attendance celebrations.

Key Measures

- Data Chats or Conference forms
- Agenda/Handouts/Takeways from training
- Admin Walkthrough
- Teachers develop rigorous lessons for standards
- Lesson plan with noted strategy
- Walkthrough Form
- Lesson Plans
- DAP completion form
- Data Team Meetings

Key Measures

- Lesson Plans
- Collaborative and Vertical Planning agenda
- PL Agenda
- Handouts
- Agenda/Handouts/Takeways from training
- Lesson plan with noted strategy

Key Measures

- Meeting Agendas/Program
- Flyers
- Newsletter
- Flyer with dates
- List of completed trainings

- Goalsetting Form
- Peer Observation form