



CENTRAL SCHOOL DISTRICT
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Brandy Keenan
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Superintendent of Schools

February 27, 2026

Dear North Salem Central School District Community:

As a follow-up to my message on February 25th regarding the district's use of its last allotted snow/emergency closing day for the school year, the North Salem Central School District will implement its approved Emergency Remote Instruction Plan in the event we need to use additional days moving forward. This will help preserve Spring Recess (March 30th through April 3rd), a time when many families have already scheduled vacations and made travel plans.

The Emergency Remote Instruction Plan identifies various ways in which instruction may be delivered, including synchronous and asynchronous instruction. In all situations, remote instruction requires regular teacher-student interaction with an appropriately certified teacher. Synchronous instruction engages students in learning in the direct presence of a teacher in real time. Asynchronous instruction is self-directed learning that students engage in learning without the direct presence of a teacher. Students access class materials during different hours and from different locations.

Remote learning is about connection, continuity, and care. While it will not mirror the depth of in-person instruction, remote instruction will help maintain connection and consistency, provide structure to the learning day, offer meaningful opportunities for students to engage in learning activities, and reinforce and extend previously taught skills.

Please see the building specific plans below, with additional information to be provided by your child's teacher(s) and/or Principal.

Remote Learning Model: Elementary School Schedule

Kindergarten - 2nd Grade

All K-2 classroom teachers will provide both synchronous and asynchronous learning opportunities.

To begin the day, teachers will host a synchronous check-in via Google Meet at 9:30 AM to establish the schedule and expectations for the day, and links should be posted in Seesaw.

For the morning academic block, students will engage in activities focused on reinforcing previously taught skills in literacy and math, either synchronously or asynchronously.

All teachers will hold a synchronous afternoon meeting. This may be used for reflection, read-aloud, problem-solving, or additional support.

For the afternoon academic block, teachers may again choose to provide synchronous or asynchronous activities. These activities will remain manageable and developmentally appropriate.

3rd Grade - 5th Grade

All 3–5 classroom teachers will provide both synchronous and asynchronous learning opportunities.

All links, assignments, and materials will be posted in Google Classroom.

To begin the day, teachers will host a synchronous check-in at 9:30 AM to outline expectations and the structure for the day.

For the morning academic block, students will engage in activities focused on reinforcing previously taught skills in literacy and math, either synchronously or asynchronously.

All teachers will hold a synchronous afternoon meeting. This may be used to answer questions and/or provide clarification for the students.

For the afternoon academic block, teachers may again choose to provide synchronous or asynchronous activities. These activities will remain manageable and developmentally appropriate.

Special Area Teachers & Support Staff

Special area teachers and support staff play a vital role in maintaining engagement and connection. Providers will offer both synchronous and asynchronous activities for students, and will share grade-level specific links for students to check in at their assigned time. Activities will be aligned to grade-level expectations and reinforce skills previously taught.

Remote Learning Model: Middle/High School Schedule

Teachers will post all assignments, learning materials, and instructions in Google Classroom no later than 8:30AM each remote instruction day so students can begin their work promptly. At the discretion of the teacher, instruction will be delivered through both synchronous and asynchronous methods, including posted lessons, readings, recorded videos, guided notes, assignments, and discussion prompts.

All teachers will hold daily live online office hours via Google Meet for student check-ins, clarification, and academic support. A schedule with the specific times will be communicated by the teachers, and care will be taken to prevent overlap within subject areas.

Remote Learning for Special Education and Related Services

All students are expected to participate in remote instruction, both synchronously and asynchronously. Should it be determined that a student cannot participate remotely due to their disability, a plan will be developed to address that student's specific needs.

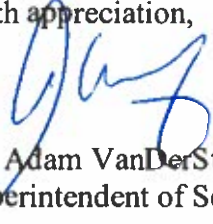
The District will coordinate with special education teachers, support staff, service providers, and parents to ensure that each student with an IEP is receiving the same quality of services that would occur in an in-person environment. Each plan will vary depending on the student and the services they receive.

Remote Learning for English as a New Language (ENL) Services

ENL teachers will collaborate closely with classroom teachers to ensure that appropriate supports are in place for ENL students during remote learning days. Students who receive ENL services will be provided with a Google Meet link directly from their ENL teacher to ensure that all mandated services continue to be delivered.

I appreciate your support and understanding should we need to implement this plan in the event of an emergency necessitating the closure of school for the day. In the meantime, I would certainly welcome calm and uneventful weather in the weeks and months ahead!

With appreciation,



Dr. Adam VanDerStuyf
Superintendent of Schools