

Over the FENCE



CELEBRATING CAREER AND TECHNICAL EDUCATION

February was Career and Technical Education [CTE] Month, and Fraser Public Schools is proud to recognize three outstanding members of the CTE community, who were also honored at the Macomb Career and Technical Education Administrators Association banquet.

LILLIAN HANEY – Culinary

Senior Lillian Haney has been a dedicated member of the culinary program since her freshman year. She spent countless hours refining her skills, including after-school participation in Baking SkillsUSA. She earned multiple medals in SkillsUSA, ProStart, and ACF competitions, highlighted by receiving a top award and engraved cleaver at the ACF Dorsey Culinary Classic. As Culinary Club president, Lillian has supported her peers, led events, and demonstrated remarkable resilience. After graduation, she plans to continue her culinary journey while also pursuing her growing interest in welding.

ADAM SCHWAB – Mechanical Design

Senior Adam Schwab has maintained a 4.10 GPA while serving as the lead designer for the robotics team for the past two years. He earned his SolidWorks Associate Certification as

a junior and has been a SkillsUSA state qualifier in both his sophomore and junior years. By graduation, Adam will have completed 20 semester courses of CTE at Fraser High School. Currently employed at RCO Engineering, he plans to attend the University of Michigan to pursue a degree in engineering.

MICHAEL HOLDEN – Business Partner of the Year

In addition, Fraser proudly honors Michael Holden as the CTE Business Partner of the Year for his work with the Cybersecurity program. For the past two years, Michael has generously volunteered in the Advanced Cybersecurity class, first through the Microsoft Philanthropies TEALS program and now independently. He mentors the CyberPatriots team and serves on the advisory committee, consistently sharing his expertise and support. His dedication has strengthened the program, inspired students and mentors, and helped expand opportunities in technology and robotics across the district.

Fraser Public Schools congratulates these exceptional honorees for exemplifying the impact, innovation, and real-world learning that CTE provides for our students.

SUPERINTENDENT'S MESSAGE



Dear Fraser Families,
March is Reading Month, and across Fraser Public Schools, we are excited to celebrate the joy of reading and the powerful role literacy plays in every child's future, from

our youngest learners discovering their first favorite books, to our older students engaging in thoughtful discussions and deep reading. This month is a wonderful reminder that strong readers become strong thinkers.

This year's celebration is especially meaningful as we look ahead to the adoption of Wit & Wisdom™ as our core English Language Arts curriculum for grades K–6 beginning in the 2026–27 school year. Following a thoughtful review process that included classroom feedback, alignment to Michigan standards, and our commitment to high-quality, knowledge-building literacy instruction, this decision marks an exciting step forward for our district.

Wit & Wisdom™ will provide our students with rich texts, meaningful writing opportunities, and a curriculum designed to build knowledge across subjects while strengthening critical reading and thinking skills. Most importantly, it supports our Strategic Plan Goal 1: Academic Achievement, strengthening instructional practices to prepare students for success in their lives, careers, and communities. By investing in high-quality literacy instruction, we are ensuring that every Fraser student is equipped with the skills they need to thrive both inside and outside the classroom.

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CURRICULUM CORNER

**FRASER ADOPTS
WIT & WISDOM™**

At the February 9 Board of Education meeting, Fraser Public Schools officially approved the adoption of Wit & Wisdom™ as the new English Language Arts curriculum for K-6, beginning in the 2026–27 school year.

This decision follows a thoughtful review process that included classroom pilot feedback, careful alignment to Michigan standards, and our continued commitment to providing high-quality, knowledge-building literacy instruction for all students.

Why Wit & Wisdom™?

Wit & Wisdom™ is a comprehensive, evidence-based literacy program designed to strengthen reading, writing, speaking, and critical thinking skills through rich, content-focused learning. The curriculum reflects several important district priorities:

- Strong alignment to Michigan standards and evidence-based literacy practices
- Knowledge-building through content-rich texts in science, history, and the arts
- Structured writing and language development to support all learners
- Consistency across classrooms while honoring teacher expertise and differentiation
- Support for the Universal Design for Learning (UDL) and access for diverse learners

Rather than teaching reading skills in isolation, students engage deeply with high-quality texts and meaningful topics, building both literacy skills and background knowledge throughout the year.

Great Minds®, the developer behind Wit & Wisdom™, has a [website](#) further explaining the curriculum for families.

Supporting Strong Literacy for All Students

The adoption of this curriculum is supported through Michigan's Section 35m Literacy Grant, which helps districts strengthen Tier 1, evidence-based literacy instruction aligned to the science of reading. Fraser Public Schools was awarded more than \$420,000 this year, allowing us to invest in high-quality instructional materials and supports that ensure all students have access to strong core instruction, reduce the need for intervention, and improve long-term literacy outcomes.

A Thoughtful Implementation Process

Over the coming months, the focus will be on ensuring a smooth and well-supported rollout. Teachers will engage in professional learning, receive curriculum materials and planning support, and participate in ongoing collaboration and coaching. The goal is not simply to adopt a new program, but to ensure strong implementation that builds on the outstanding literacy instruction already happening in elementary classrooms.

We extend our sincere appreciation to the teachers who piloted Wit & Wisdom™ this year. Their leadership and feedback played an important role in this process.

SUPERINTENDENT'S MESSAGE

... Continued from front page

March is Reading Month is the perfect time to reinforce our shared commitment to literacy. We encourage families to read together at home, visit the library, and celebrate the many ways books connect us, inspire us, and open doors to new opportunities. I also encourage you to sign up as a mystery reader in your child's class if the opportunity exists.

It is truly an exciting time at Fraser. With the continued dedication of our staff, the support of our families, and the enthusiasm of our students, we are building a strong foundation for lifelong learning. Thank you for partnering with us to foster a love of reading and to support academic excellence for all students.

With Fraser Pride,
Dr. Wozniak

ENGAGEMENT IN THE MUSIC CLASSROOM

At Edison Elementary and across Fraser Public Schools, music is a joyful, hands-on learning experience for all elementary students.



While musical activities and pacing may look different depending on student needs, every learner engages in meaningful music instruction focused

on creating, performing, responding to, and connecting with music.

In our elementary music classrooms, students participate in consistent routines that build confidence, structure, and engagement. A typical lesson may include a welcome song, greeting classmates by name, exploring instruments, practicing rhythm, warming up voices, singing with movement, performing songs, and even creating movements to express musical ideas. These routines help all students feel safe, included, and ready to participate.

Throughout the year, students develop foundational musical skills such as:

Pitch – recognizing high, medium, and low sounds and how melodies move

Beat & Rhythm – moving to and keeping a steady beat

Timbre – identifying different voices and classroom instruments

Form – noticing patterns and sections in music

Expression – performing music with changes in volume, tempo, and style

Students also build a shared music vocabulary (beat, rhythm, loud/quiet, fast/slow, smooth/separated, woods, metals, drums, solo, repeat) and practice being thoughtful audience members – listening respectfully and expressing how music makes them feel.



For students who need more support, musical experiences are thoughtfully modified and scaffolded to ensure access, engagement, and success. This might include additional modeling, visual supports, simplified rhythms, extra movement, or hands-on instrument exploration. The goals remain the same: meaningful participation, joyful expression, and growth in musical understanding.

Music is a powerful way for students to connect, communicate, and experience success. No matter their starting point, every Fraser elementary student has the opportunity to sing, move, create, perform, and experience the joy of music.

Play-Based Learning at the Dooley Center

At the Dooley Center, learning begins with curiosity. Classrooms use a play-based learning approach, in which purposeful, hands-on experiences help children build strong academic and social foundations.

Through dramatic play, building, art, sensory exploration, and outdoor discovery, students naturally develop skills in literacy, math, science, and problem-solving. For example, children strengthen early reading and writing skills by creating signs and storytelling during pretend play. They build math skills by counting, sorting, measuring, and recognizing patterns while constructing and exploring materials.

Play also supports essential social-emotional growth. Students practice cooperation, communication, empathy, and self-regulation as they work and play together.

Dooley teachers play an intentional role in guiding learning. They design engaging classroom environments aligned with district standards, observe student growth, and extend learning through thoughtful questions and meaningful interactions.



At the Dooley Center, play is not separate from learning – it is learning. By fostering curiosity, confidence, and collaboration, they prepare students for long-term academic success and a lifelong love of learning.

100TH DAY OF SCHOOL!

Elementary students throughout the district had a wonderful time celebrating the 100th day of school.

Each grade level marked this exciting milestone with fun, hands-on activities that highlighted how much our students have learned and grown over the first 100 days of school.



Kindergartners had an amazing time celebrating the 100th day of school with lots of creativity and excitement. Students created 100-piece cereal necklaces, built structures using 100 Legos, designed gumball machines with 100 gumballs, wrote about what they will do when they are 100 years old, and practiced counting to 100 with a race-



to-100 math game.

First-grade students dressed up as if they were 100 years old and imagined

what their 100th birthday might be like through a fun Mad Lib. They created a class book filled with things they have heard 100 times and practiced counting by tens to build a colorful rainbow monster with 100 body parts. The day ended with students organizing and counting Fruit Loops to make necklaces with 100 cereal pieces.

Second grade celebrated being 100 days smarter by reflecting

on their first 100 days in second grade and thinking about what life might be like when they are 100 years old. Students also enjoyed making their own 100s Day trail mix and received certificates to commemorate the day. Some students decorated a 100s Day crown, shared their collections of 100 items, did some 100s Day STEM



stations, and enjoyed the sixth-grade students joining in.

In third grade, students

celebrated by stepping back in time and exploring what life was like 100 years ago through a "100 Years Ago" Museum Walk. As they viewed historic photos, students made observations, shared what surprised them, and discussed how the people in the pictures may have been feeling. They also reflected on questions such as whether they would want to live during that period and what they were left wondering about the time period.

We are so proud of all our students and the growth they've

shown over the first 100 days of school. We can't wait to see what the next 100 days bring!



Athletic Hall of Fame

Fraser High School proudly celebrated a memorable return to tradition in February as the Athletic Hall of Fame induction ceremony was held for the first time since 2013. The evening felt like a true athletic family reunion, with current and former coaches, student-athletes, families, and longtime supporters coming together to honor excellence and reconnect over shared Rambler pride.



The Class of 2026 includes 14 outstanding athletes, three dedicated coaches, and two historic teams whose achievements have left a lasting mark on Fraser athletics. Selection Committee Chair Rick Repicky shared, "These inductees represent the very best of Fraser High School athletics. All have set a standard of excellence through their dedication, leadership, and accomplishments. Their induction both preserves and renews Fraser's rich athletic tradition by celebrating past achievements while providing inspiration to future Rambler athletes."



Inducted coaches included Al Kastl (Wrestling), Ross

MacDonald (Football), and Dave Miller (Soccer). Honored teams were the 2005-06 Volleyball State Runner-Up and the 2006-07 Girls Basketball State Runner-Up.



Individual athlete inductees are Rachel DeLuca-Lane '13 (Soccer), Jason Donkin '93 (Baseball, Football), Peachy Jankowski '04 (Volleyball), Bryce Hetchler-Meck '08 (Golf), Adam Julien '04 (Wrestling), Matt Lang '14 (Soccer), Jeff Martin '02 (Wrestling), Bryana Opalewski-Lhamon '12 (Softball), Todd Schmitt '88 (Baseball), Alli Shereda '14 (Diving), Jason Smalarz '99 (Football), Marie Stuve-Bowen '06 (Swimming), Brian Williams '13 (Track), and Dan Wojcik '64 (Basketball).

In addition, the Booster Outstanding Service Award recognized the lasting contributions of Frank and Pat Galli; Bob and Jane Maddigan; Joe and Sue Moore; Richard and Patti Mueller; Ray and Synde Schornak; and Kerry and Sheryl Terman.

The ceremony not only honored remarkable achievements but also rekindled the strong sense of community that defines Fraser athletics. The next Athletic Hall of Fame induction is scheduled for fall 2028.



2ND GRADERS ARE LIFTING EACH OTHER UP

Salk Elementary focuses on a different character trait each month.

February's trait was kindness and empathy. These traits are highlighted at an assembly that is hosted by students. In February, Salk's fourth-grade students showed video skits of ways that they can show kindness and empathy.

Second-grade students discussed the trait and wrote about how they could lift each other up. Students listed things such as including others, helping, listening, respecting, being kind, and helping others succeed. They continued to spread kindness during the entire month of February!



REFLEX ROYALTY OF THE LAND OF MATHEMATICS

Once upon a time, beyond the last page of a math book, there was a magical place called Explore Learning.

In this place, numbers sparkled, and learning was the greatest power of all. In room 110 at Emerson Elementary, a teacher named Mrs. Pashby taught a group of brave fourth graders. One morning, she said, "Mathematicians, anyone who becomes 100% fluent in their basic math facts can earn a special title - Reflex Royalty."

The students began their quest. They practiced addition, subtraction, multiplication, and division every day. At first it was tricky, but Mrs. Pashby reminded them, "Practice makes progress." Little by little, their answers came faster. Their confidence grew stronger.

When the first student reached 100% fluency, something amazing happened - a crown appeared, and Carson Meyer was named Reflex Royalty. And from that day on, the

students knew that with effort and practice, they could conquer anything, one math fact at a time.



Kindergarten Grow as Readers

Eisenhower kindergarteners are excited to grow as readers through their engaging Bridge to Reading program. Bridge to Reading combines explicit phonics instruction with phonemic awareness lessons for a comprehensive approach to early literacy instruction. Phonemic awareness is the ability to hear, identify, and manipulate individual

sounds in spoken words. Through this amazing program, the kindergarten children can get many hands-on experiences to manipulate sounds into words. The students love learning new "red words" every week and applying them to their reading and writing. The children feel confident and motivated to learn with this engaging phonemic awareness program.



Michigan History Comes Alive at Mark Twain

Recently, third-grade students at Mark Twain had a very exciting in-school field trip.



They had the opportunity to hear from presenter Genot Picor. Genot comes from a line of French Voyageurs and Native Americans. During his presentation, students learned about what life was like in Michigan in the 1700s. The students became active travelers back to the time of Michigan's fur trade. As they learned about the French explorers and Michigan's People of the Three Fires, they had the opportunity to see and touch animal furs and foot imprints, as well as tools from that period. Students

were also able to participate in traditional Native American stories, songs, dances, and games. This learning opportunity greatly enhanced the students' experience of their third-grade Michigan social studies curriculum.

Here is what the kids thought:

"I liked all the stories about the Native Americans and all the animal furs." – **Myla**

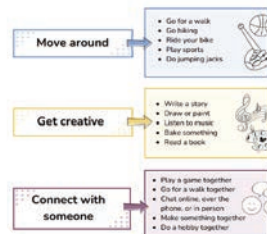
"I really liked everything we did and the ring toss game and the sign language. We were learning French too!" – **Jayla**

"I liked how we got to see the drill pump that was used to make fires, and we learned about the People of the Three Fires." – **Mason**

BUILDING 21ST CENTURY SKILLS

Seventh- and eighth-grade students at Richards Middle School are currently engaged in immersive and project-based learning designed to build essential 21st century skills in their Computer Literacy classes.

Students are strengthening their computer literacy skills by using Microsoft Word to build a school newsletter. Through this performance task, students learn essential skills such as formatting text, organizing information, inserting images, and applying design elements to communicate clearly and effectively. Creating a newsletter also builds digital writing, editing, and presentation skills while encouraging creativity and real-world application, preparing students to confidently use productivity tools they will encounter in school, their careers, and everyday life.



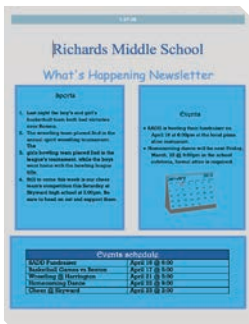
They are being introduced to Python coding for the first time through Discovery Education, giving them hands-on experience with a real-world programming language. Students are learning foundational coding concepts such as sequencing, variables, and problem-solving while working through interactive, guided activities. This introduction builds confidence, persistence, and computational thinking, helping students develop skills that support future coursework and career pathways in computer science and technology.



Additionally, students in the Quest course are preparing for MSTEP

and PSAT testing by learning practical ways to manage stress and emotions through weekly "Stress Busters" activities. Each Quest session begins with a short mini lesson that reinforces strategies for recognizing and managing stress. Teachers review the six steps of stress management and use visual aids to highlight a variety of stress busters students can use both in and out of school.

Students complete a weekly stress log in which they identify what caused their stress, how they recognized it, and which stress busters they chose to use. Students also rate the effectiveness of their strategy on a scale of 1-5 and may add an optional reflection. This ongoing practice helps students build self-awareness, emotional regulation, and confidence as they prepare for upcoming assessments.



GM Opportunities for Students

Each year, Fraser High School students participate in General Motors-sponsored activities, one of which literally propels them into an environment working alongside GM's design professionals.



The Fashion Design pathway offers students the fundamentals for careers in product design and industrial sewing for automotive interiors. In addition

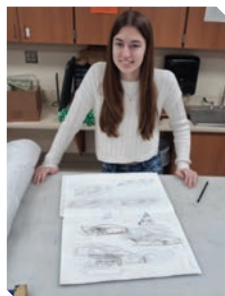
to the classes offered in school, students are participating in the Sketch Battle Jr. and Youth Modelers Artists Designers (YMAD) programs.

A team of five FHS students participated in Sketch Battle Jr. in spring 2025. This "battle" is a competitive environment featuring impromptu drawing of concept cars. Even though it was the Fraser Design Team's first time competing, Lillian Swiderski [Stahl's Award] and Kierstyn Saylor-Moore [grand prize] came away with top honors!

The YMAD program accepts a limited number of Southeast Michigan students based on their portfolios. It focuses on building a pipeline of young designers for future design

positions at GM and features the rare opportunity to work directly with designers at the Tech Center in Warren.

Juniors Violet Sarcona and Ashlyn Stemmerich were accepted for the 2025-26 session and are now learning from the pros. The program teaches artists interested in design how to sketch and create their own original cars based on a theme.



"This my first year in YMAD, and the theme this year is Fashion Forward," said Violet. "We were able to pick any fashion era, fashion designer, or fashion item to base our car designs on. I picked the 1980s and created car designs based on



iconic '80s fashion trends such as visors, fanny packs, and sunglasses. I was inspired by the material and bright colors of this era and wanted to incorporate those into a car design."

Ashlyn said it is an amazing experience to be around professionals in their working environment. She chose a classy wedding gown for her car inspiration. The next phase is developing a 3D clay model of the concept cars. Ashlyn also mentioned being grateful for this chance to network and develop professional contacts that will be invaluable in the future.

The CTE mission includes continuing efforts to create atmospheres for students to confidently venture out and flourish. These endeavors with GM and all community business partners will help ensure students leave high school with both the skills and experience required to compete in the real world and win.



FIFTH GRADERS GO HANDS-ON WITH LAKE STURGEON CONSERVATION

Twain's fifth graders recently had an opportunity to learn about lake sturgeons through a special visit from the St. Clair-Detroit River Sturgeon Program.

Students explored what makes these ancient fish so unique, their life cycle, and the important role they play in our local waterways. One of the highlights of the presentation was the chance to see and even touch a live sturgeon. This hands-on experience helped students gain a deeper appreciation for these fascinating creatures and understand why efforts to protect them are so important.

Did you know that sturgeons are among the largest freshwater fish in North America?

We are so grateful for this amazing experience and hope it inspires our students to care for the wildlife in our local waters.

HOSA LEARNING About Blood Pressure



HOSA students at Richard Middle School focused on blood pressure

at their February meeting. Students became familiar with the stethoscope by listening to their own heartbeat. Then they formed a circle to listen to each other's lungs. Finally, they practiced trying to take the blood pressure of a partner. They learned it takes a lot of practice and skill to be able to juggle all the parts of the process. The meeting finished with a tutorial and experimenting with a pulse oximeter to assess heart rate and oxygen level. What a fun way to celebrate American Heart Month!

DECA Celebrates Year of Accomplishments and National Recognition

Fraser High School's DECA chapter is celebrating an outstanding year of growth, achievement, and real-world learning.

The chapter has expanded from 30 to 53 members, with a strengthened Executive Board of nine active student leaders helping to guide its continued success.

Students demonstrated their competitive excellence at the Regional Conference, where 37 of 49 competitors qualified for the State Competition. In addition, 14 students earned medals for top performance on their exams, and 26 students received medals for excellence in their role-play events, showcasing their strong business knowledge and presentation skills.



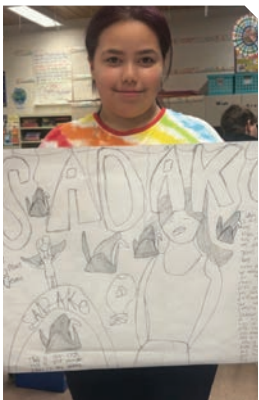
Adding to this impressive year, Fraser High School DECA also received national recognition for its school-based enterprise, The

Stampede. The student-run store earned Gold Level Certification for the 2025-2026 school year and will be recognized at DECA's International Career Development Conference this April in Atlanta, Georgia. This distinction highlights The Stampede as an outstanding student-managed business that provides hands-on experience in marketing, finance, hospitality, and management.

The Gold Certification reflects the dedication of DECA members Sean Cartmel and Allyson Kryznski, along with the guidance of advisors Kim Spriggs and Mary-Ellen Wojciechowski. Following a rebranding initiative launched in fall 2024, The Stampede has experienced significant growth and success, serving as a powerful learning laboratory where students apply classroom knowledge to real-world business operations. Together, these accomplishments underscore Fraser High School DECA's commitment to leadership, innovation, and college and career readiness.

LEARNING THROUGH CHOICE

*Fourth-grade students at Eisenhower Elementary recently deepened their understanding of the book *Sadako and the Thousand Paper Cranes* through a meaningful choice-based project.*



After reading the novel, students selected how they wanted to show their learning, allowing them to engage with the story in ways that matched their interests and strengths.

Students could choose from several thoughtful options:

- Quote quilts highlighted powerful lines from the book and explained their significance.
- Digital summaries used Book Creator to combine writing, images, and reflection.
- Memorials were designed to honor Sadako and the message of peace and hope.
- Presentations on World War II connected the story to real historical events.



This choice board encouraged creativity, critical thinking, and students' voices while deepening comprehension of important themes such as hope, resilience, peace, and empathy. Students not only demonstrated their understanding of the text but also reflected on how history and literature help us learn from the past and inspire a more compassionate future.

We are proud of the care, effort, and thought these fourth graders put into honoring Sadako's story.

MSBOA DISTRICT SOLO & ENSEMBLE RESULTS

Congratulations to the 72 student-members of the five high school chamber ensembles that participated on Saturday, January 31, 2026, at Rochester High School in the Michigan School Band and Orchestra Association District 16 Solo & Ensemble Festival.

The Flute ensemble, Clarinet ensemble, Saxophone ensemble, and Percussion ensemble each received First Division ratings, and the Brass ensemble received a Second Division rating.

Also, congratulations to the Fraser High School band students who participated in the MSBOA District 16 Solo and Ensemble Festival on February 7 at Rochester High School. Eighteen events placed in the competition.

Twelve events received First Division ratings, a "Superior" performance equivalent to the overall grade of an "A". Six events received Second Division ratings, an "Excellent" performance equivalent to an overall grade of a "B."

FIRST DIVISION RATINGS:

1. **Anthony Maceri** – Clarinet Solo
2. **Casey Martin** – Bass Clarinet Solo
3. **Jordan Lees** – Alto Sax Solo
4. **Payton Frank** – Bass Flute Solo
5. **Kiersten Guc** – Flute Solo
6. **Kiersten Guc** – Piccolo Solo
7. **Calen Agnew** – Trumpet Solo
8. **Max Quick** – Alto Sax Solo
9. **Zoe Woznak** – Tuba Solo
10. **Jude Johnston** – Snare Drum Solo
11. **Nicolas Durnell and Jude Johnston** – Tenor Drum & Snare Drum Duet
12. **Casey Martin and Luke Dillon** – Bass Clarinet and Baritone Duet

SECOND DIVISION RATINGS:

1. **Olivia Deir** – Alto Sax Solo
2. **Casey Martin** – Clarinet Solo
3. **Miranda Prout** – Trombone Solo
4. **Mikayla Irby** – Flute Solo
5. **Sage Fobare** – Flute Solo
6. **Arsian Qyli, Drake Langworthy, William Catalfio, and Aaron Jackson** – Alto Sax, French Horn, Tenor Sax, and Tuba Quartet

All participants in events that received a First Division rating are qualified to participate in the MSBOA State Solo & Ensemble Festival on March 21, 2026, at Warren Cousino High School.

Congratulations to all the participants, and good luck to the State qualifiers!

Learning About Leaders



Third-grade students at Emerson researched Black historical

leaders during Black History Month. Students chose a leader they wanted to learn more about and then used Fraser's Destiny app to locate more information using the school's safe search engines. Students explored how these individuals helped shape history and inspire others. We are proud of the curiosity, effort, and respect students showed throughout this learning experience. They loved learning more about these historical leaders and finding things they had in common with them.



HOSA REGIONALS

This year's HOSA Regional Competition was a huge success, and our students represented Fraser High School with professionalism, confidence, and pride. We are proud to share that many of our students earned top placements and qualified for the State Leadership Conference, reflecting on the hard work they have put in throughout the year.

- **Aubrie Haney** – 2nd Place, Medical Terminology
- **Alexia Johnston** – Top 5 State Qualifier, Surgical Technologist
- **Juliana Johnson** – 1st Place, Extemporaneous Writing
- **Morgan (August) McCloud** – 3rd Place, Medical Career Photography
- **Aliyah Carswell** – 2nd Place, Prepared Speaking
- **Emileigh Nordstrom, Thomas Mina, Aneko Nichol** – 2nd Place, Biomedical Debate

- **Aletha Tran, Kaia Kronemeyer** – Top 5 State Qualifier, Medical Innovation
- **Serentiy Sharp, Sophie Sabaugh** – Top 5 State Qualifier, Public Service Announcement
- **Kennedy Warren, Ashley Jeter, Daly Jwaide, Rose Moua** – 2nd Place, Public Service Announcement

Hosting Regionals is a large undertaking, and it would not have been possible without the support of our building staff. From flexibility with space to schedule adjustments, setup, supervision, and overall encouragement, your support made a meaningful difference for our students.

Thank you for helping create an environment where students can explore career pathways, leadership, and real-world professional skills. Fraser HOSA continues to grow, and that success is truly a team effort.

PLANNING AHEAD

MARCH 7

Spring Craft Show
Fraser High School, 10:00 a.m.

MARCH 10

Elementary Open House

MARCH 12

RMS Half Day – Conferences

Dismissal: 11:35 a.m.
Afternoon, 1:00 – 4:00 p.m.
Evening, 5:00 – 8:00 p.m.

MARCH 16

Board of Education Meeting

FHS Media Center, 7:00 p.m.

MARCH 17

All Levels Early Release – District-Provided Professional Development

Elementary: 8:35 a.m. – 1:30 p.m.
RMS: 8:05 a.m. – 12:30 p.m.
FHS: 7:30 – 11:44 a.m.

MARCH 19

FHS Half Day – Conferences

Dismissal: 10:46 a.m.
Afternoon, 1:00 – 4:00 p.m.
Evening, 5:00 – 8:00 p.m.

MARCH 20

The Wizard of Oz
Fraser Performing Arts Center, 7:00 p.m.

MARCH 21

The Wizard of Oz
Fraser Performing Arts Center, 7:00 p.m.

MARCH 22

The Wizard of Oz
Fraser Performing Arts Center, 3:00 p.m.

MARCH 27 – APRIL 5

Spring Break

APRIL 6

Board of Education Meeting

Idea Lab, 7:00 p.m.

APRIL 8

FHS PSAT/SAT Testing

APRIL 9

FHS Workkeys/PSAT Testing

APRIL 10

FHS Cabaret

Fraser Performing Arts Center, 5:00 p.m.

APRIL 11

FHS Cabaret

Fraser Performing Arts Center, 5:00 p.m.

APRIL 20

Board of Education Meeting

Idea Lab, 7:00 p.m.

APRIL 21

Emerson Vocal Music Concert

Fraser Performing Arts Center, 5:00 p.m.

APRIL 22

All Levels Early Release – District-Provided Professional Development

Elementary: 8:35 a.m. – 1:30 p.m.
RMS: 8:05 a.m. – 12:30 p.m.
FHS: 7:30 – 11:44 a.m.

APRIL 22

RMS PSAT Testing

APRIL 22

Eisenhower Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

APRIL 23

Edison Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

APRIL 27

Disney Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

APRIL 28

Mark Twain Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

APRIL 29

Salk Vocal Music Concert

Fraser Performing Arts Center, 7:00 p.m.

Black History Month Celebrated Throughout Fraser

Throughout the month of February, students across the district participated in meaningful lessons and activities in recognition of Black History Month.



In classrooms, students explored the lives and contributions of influential African American leaders by reading inspiring stories, engaging in thoughtful discussions, and viewing short videos that

highlighted their lasting impact on society.

From reading books written by and about Black Americans to putting displays in media centers, hallways and classrooms, teachers across the district put extra emphasis on the contributions of Black Americans during the month.

One example, at Emerson Elementary, kindergarten and 6th grade reading buddies came together to read *Mae Among*

the Stars by Roda Ahmed and illustrated by Stasia Burrington. The story shares the childhood dream of Mae Jemison, the first African American woman to travel into space. As students listened, they talked with their buddies about what they want to be when they grow up. It was special to see our youngest and oldest elementary learners connecting and encouraging each other's dreams.

Another lesson focused on third-grade students researching an influential Black



leader of their choice and learning about important events in that leader's life and the lasting

impact of their contributions. Using age-appropriate resources on their school iPads, students explored how these individuals helped shape history and inspire others.

These experiences not only deepened students' understanding of history but also encouraged reflection on leadership, perseverance, and the importance of diverse voices. It was inspiring to see students across all grade levels take pride in their work while gaining a greater appreciation for the contributions of African American leaders who have helped shape our world.





FRASER HIGH SCHOOL

LIGHTHOUSE COFFEE

Charity Week 2026



The Fraser High School Student Council chose the nonprofit Lighthouse Coffee as their Charity of the Year because they wanted to support individuals in the foster system. They have supported foster kids in the past, but this charity targets teenagers aging out of the system who may not have adequate resources to help them with the transition. They hope to connect with and support these individuals by raising funds through Charity Week 2026.

Their goal is to raise \$10,000. Please consider supporting this cause at the following events:

ENTIRE WEEK

- Purchase a Charity Week shirt by [filling out this order form](#). Shirts are \$10 and will be sold while supplies last.
- Donate directly through [Give Butter](#).

MONDAY, MARCH 2

2:30 p.m. – PowderBuff Tournament

Come cheer on your favorite boys' volleyball team in the FHS Gym after school. Students only. \$5 to attend.

3:00 – 9:00 p.m. – Savvy Sliders

31270 Groesbeck, Fraser, MI
Mention Fraser High School.

6:00 p.m. – Ice Cream Social

Quill & Scroll invites you to enjoy ice cream and an open mic night at the Rambler Cafe. Students only. \$5 to attend.

TUESDAY, MARCH 3

1:05 p.m. – Teachers vs. Unified Basketball Team

For \$1, come watch the Unified Basketball Team partner with teachers for one more game during SMART.

5:00 – 7:30 p.m. – Coffee Night at Lighthouse Coffee

45 North Main, Mt. Clemens, MI
Enjoy games, coffee, and pastries with your friends. We will also have two rounds of trivia for attendees to participate in.

WEDNESDAY, MARCH 4

ALL DAY – MC Nutrition

13468 15 Mile Road, Sterling Heights, MI
Stop by MC Nutrition at 15 and Schoenherr any time to buy a protein shake or tea. Let them know you are supporting FHS Charity Week.

2:30 p.m. – Basketball Tournament

Cheer on your favorite basketball team after school in the FHS Gym. Students only. \$5 to attend.

5:00 p.m. – Mosaic Tile Night

The Art Club is hosting a mosaic tile night where you can tune into your creative side. \$30 to attend. See flyer on page 12.

5:00 – 7:00 p.m. – Chick-fil-a

32061 Gratiot Ave, Roseville, MI
Guests can place Mobile Dine-In, Mobile Carry-Out or Mobile Drive-Thru orders. Before guests submit their mobile orders, they must select "Support Community Care Event."
[Download CFA App Here.](#)

THURSDAY, MARCH 5

2:30 p.m. – Dodgeball Tournament

HOSA is sponsoring a dodgeball tournament in the FHS Gym. Students only. \$5 to attend.

6:00 – 9:00 p.m. – Great Baraboo

35905 Utica Rd, Clinton Township, MI
Please bring a copy of the Great Baraboo flyer.
Flyer available to print on page 13.

FRIDAY, MARCH 6

2:30 p.m. – Movie Night

The Tri-M Music Honors Society is hosting a movie night, showing *The Greatest Showman*, in the FHS Auditorium. All are welcome! \$5 to attend.

SUNDAY, MARCH 8

ALL DAY – Buffalo Wild Wings

15745 15 Mile Rd, Clinton Township, MI
Present the physical or digital ticket to your server, and Buffalo Wild Wings® will donate 20% of your total bill [not valid on web or third-party delivery orders]. Image of ticket is available on page 14.

MONDAY, MARCH 9

1:03 p.m. – Pep Assembly

Fraser High School Gymnasium



NAHS presents

Mosaic Night

\$30

Create your own Mosaic
6x4 frame -great
for ALL AGES

Help us raise funds for Light House Coffee for charity week! The funds earned will help the lives of foster kids who are aging out of the foster care system. Sign-up [HERE](#) ends 3/2.

All instruction and materials provided!



Date: Wednesday March 4th

Time: 5pm-7:30pm

Where: FHS art room 1701



**Scan here to reserve
your spot!**

FRASER NHS IS HOSTING...

A RESTAURANT FUNDRAISER AT...

**35905 Utica Rd,
Clinton Township, MI
48035**



**On Thursday, March 5th,
from 6-9 PM, 20% of
your bill goes to
Lighthouse Coffee
(excludes tax)**

***Dine in only, no
reservations***

**MUST BRING PAPER
FLYER**



FUNDRAISER

Buffalo Wild Wings® strives to support our community and the organizations and sports teams within it. Together we can make a positive impact and keep our community working and playing together.

On the day listed below, present this ticket physically or digitally to your server and Buffalo Wild Wings® will donate 20% of your total bill back to your organization (not valid on web or third-party delivery orders).

Fraser Student Council Charity Week
Sunday, March 8, 2026 • ALL DAY
Valid at: 15745 15 Mile Road | Clinton Township, MI
586.293.9500

FUNDRAISER
TICKET



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FUNDRAISER
TICKET

JOIN US AT OUR ELEMENTARY OPEN HOUSE.



Young 5s program
within elementary
schools



All Macomb County
residents are
welcome



Virtual learning
available
FRASER
VIRTUAL K-12

Meet our caring teachers, learn about our easy
enrollment process and tour our innovative classrooms!

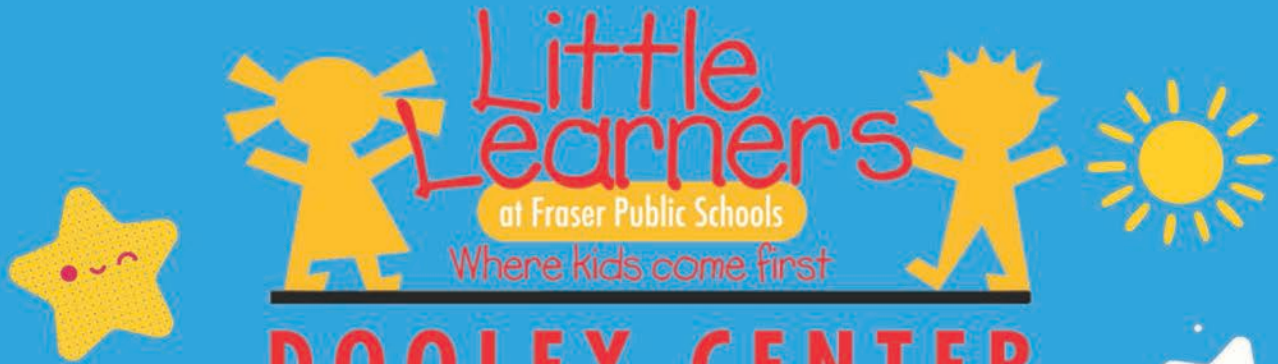
TUESDAY, MARCH 10
6:00-7:00 PM

SALK ELEMENTARY SCHOOL
17601 15 MILE ROAD, CLINTON TWP.



Scan to learn more!

BE A PART OF OUR **#FraserFamily**
enroll@fraserk12.org [GoToFraser.com](https://www.GoToFraser.com)



DOOLEY CENTER

OPEN HOUSE

Wednesday, March 11th

6:00P.M-7:30P.M

Join us for a tour of our 3 and 4 year old preschool, GSRP and Daycare classrooms. Meet our teachers, and discover our creative learning spaces.

- ➔ Early learning foundation, Focus on social-emotional growth & kindergarten readiness
- ➔ Strong family-school partnerships
- ➔ Safe, structured classrooms designed for early learners
- ➔ Daily routine builds confidence
- ➔ Located within the Fraser Public Schools District
- ➔ Smooth transition to kindergarten

📞 586.439.7600

🌐 <https://dooley.fraser.k12.mi.us/>

📍 16170 Canberra St, Roseville, MI 48066

AUTISM ACCEPTANCE T-SHIRT Peer to Peer FUNDRAISER

Peer to Peer student, **Nolan Bielinski**, created this year's autism shirt! Help support Peer to Peer programs throughout the district while increasing acceptance of neurodiverse people and encouraging inclusion for ALL!

Short sleeved \$15.00 Long sleeved \$20.00
Crewneck Sweatshirts \$30

Cash or Check payable to "**FRASER HIGH SCHOOL**"
(Please: Do NOT write checks to Fraser Public Schools).

Order forms are due by Monday, March 16th *Send order forms and payment to Jean DeBruyn at Fraser High School or turned in to your school's front office.

Long & Short Sleeve T-Shirts &
Crewneck Sweatshirt Color:
Orchid (violet)

Writing: Black

Butterfly: Teal

Any Questions?

Please contact Jean DeBruyn
jean.debruyn@fraserk12.org
586-439-7306



Student/Staff Name: _____

Grade: _____ Teacher: _____

Building: _____

THANK
YOU!

Youth Sizes:	# of Short Sleeve T-shirts \$15.00 each	# of Long Sleeve T-shirts \$20.00 each	# of Crewneck Sweatshirts \$30.00 each
Y S (6-8)			
Y M (10-12)			
Y L (14-16)			
Adult Sizes:			
A S			
A M			
A L			
A XL			
A 2XL			
A 3XL			

Total Items _____

Total amount included \$ _____

Fraser Performing Arts Center Presents

THE
WIZARD
of
OZ

Friday, March 20, 2026 – 7 PM
Saturday, March 21, 2026 – 7 PM
Sunday, March 22, 2026 – 3 PM

Ticket Information

www.fraserperformingarts.org
(586) 439-7312

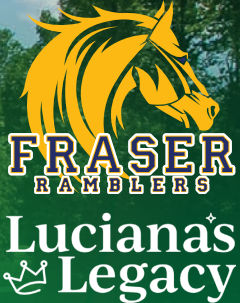
Fraser Performing Arts Center
Fraser High School
34270 Garfield Rd.
Fraser, MI





MONDAY, JULY 20, 2026
SHOTGUN START AT 9 A.M.
GOWANIE GOLF CLUB • MT. CLEMENS, MI

NEED MORE INFORMATION?
 Contact Kristin Sommer, Director of Community Relations,
 at 586.439.7007 or Kristin.Sommer@fraserK12.org.
 Visit us online at www.fraser.K12.mi.us.



WHY SPONSOR OR PARTICIPATE?

Your sponsorship/participation not only provides student athletes with college scholarship opportunities, but will also support Fraser athletic programs. Your participation will make a difference.

SPONSORSHIP OPPORTUNITIES

EAGLE SPONSOR — \$1,100

Special Recognition
 Tee Signage
 Table Signage
 4 Golf & Dinner Tickets

BIRDIE SPONSOR — \$600

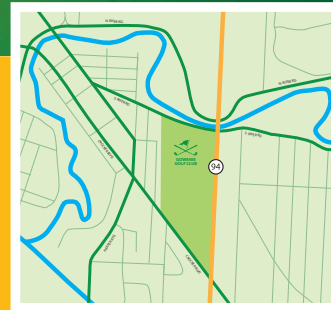
Special Recognition
 Tee Signage
 2 Golf & Dinner Tickets

PAR SPONSOR — \$300

Special Recognition
 Tee Signage
 1 Golf & Dinner Ticket

PATRON SPONSOR — \$175

Special Recognition
 Tee Signage
Contributions are tax deductible.



WHAT'S INCLUDED?

PARTICIPANTS RECEIVE

Green Fees, Carts
 Souvenir
 Lunch at the Turn
 Beverage Ticket
 Post Round Dinner
 Prize Raffle

FORMAT

18 Holes, 4-Person Scramble
 Plan Your Foursome or We Can Place You

REGISTRATION FORM Entry Deadline: July 6, 2026

Name _____ Organization _____
 Address _____ City _____ Zip _____
 Phone _____ Email _____

☐ \$1,100 Eagle Sponsor ☐ \$600 Birdie Sponsor ☐ \$300 Par Sponsor ☐ \$175 Patron Sponsor
☐ \$500 Foursome Golf Ticket ☐ \$125 Individual Golf Ticket x _____ ☐ \$30 Individual Dinner Ticket x _____

I am unable to attend, but enclosed is my contribution of \$ _____

I would like to donate the following item valued at \$ _____ to the Prize Raffle: _____

Total Due \$ _____ I am paying by: ☐ Check ☐ Credit/Debit

Golfers (Please Print)

- 1) _____
- 2) _____
- 3) _____
- 4) _____

**If paying by check,
 complete form and mail to:**
 Fraser Educational Foundation
 33466 Garfield Road
 Fraser, MI 48026

**Register and
 pay online at:**
[https://bit.ly/
 CharleyBrown26](https://bit.ly/CharleyBrown26)
(case sensitive)

Make checks payable to Fraser Educational Foundation.