

Exceptional Children Week 2026: “A Carnival of Strengths: Every Child Shines!”

March 2nd-6th


Suggested Activities

This year, we have a daily “Color of the Day” paired with an exceptionality and a celebrity that has that exceptionality. There is a script to read on the morning announcements to educate and bring awareness to various exceptionalities. Display PowerPoint Daily to educate and spread awareness. Please see the link below:

[ECW 2026 Daily Colors Celebrities and Script.pptx](#)

Poster to put around school: [ECW 2026 Weekly Layout of Theme Days](#)

For the week, a theme and 1 or 2 options of activities are provided for the students for each day.

Day of the week	Daily Theme	Activity	Description of Activity
<p>Monday, March 2 Morning Announcement: Color of the Day: Green Disability: Sensory Disabilities</p>	<p>1. Step Right Up to Our Strengths</p>	<p>1. Strength ticket 2. Strength wall 3. “This is me” strengths poster</p>	<p>All Grades:</p> <p>1. Provide a ticket for students to write down their strengths/display</p> <div style="text-align: center;">  </div> <p>on strength wall.</p> <p>2. Kick off with affirmations and a strength wall where students write what “makes them strong.”</p> <p>3. Picture of students, with their strengths—may need to give examples I follow my schedule, I work hard</p> <p>Display as a “Strengths Gallery Walk”.</p>
<p>Tuesday, March 3 Morning Announcement: Color of the Day: Blue</p>	<p>1. The Greatest Show is You</p>	<p>1. Kindness Challenge 2. Journal 3. Stop The Stigma Picture Wall</p>	<ul style="list-style-type: none"> • ES Activities: <ul style="list-style-type: none"> o “Blue for You” Kindness Chain <ul style="list-style-type: none"> ▪ Students write a kind or encouraging message on a blue paper strip.


Disability: Mental Health-Related Disabilities

Link all strips to form a school-wide kindness chain displayed in the hallway.

- Blue for You Kindness Chain: Blue strips of something kind
- o Materials Needed:
 - Blue strips of paper with sentence starter option
 - Print on Blue Paper:
 - [ECW Kindness Sentence Starters.docx](#) (WORD)
 - [ECW Kindness Sentence Starters](#) (PDF)
- **MS Activities:**
 - o Journal Prompt: “Strength Looks Different for Everyone”
 - Students write or draw about a time they persevered through a challenge.



- **Materials Needed:**
 - Journal prompt visual.
 - [ECW Journal Prompt Activity- Day 2.pdf](#)
 - [ECW Journal Prompt Activity- Day 2 PNG File for Canva Use.png](#)
- **HS Activities:**
 - o “Wear Blue, Break the Stigma” Photo Wall
 - Students can take photos in front of a decorated blue background holding signs such as:

			<ul style="list-style-type: none"> o “You’re Not Alone” o “Your Feelings Matter” o “Stigma Ends With Us”  <ul style="list-style-type: none"> o Materials Needed: o ECW Picture Wall Props- Day 2.pdf o ECW Additional Picture Wall Props- Day 2.pdf <ul style="list-style-type: none"> ▪ Visuals with quotes to print (Sample above) ▪ Blue butcher paper to create a background for pictures <ul style="list-style-type: none"> ▪ Visuals with quotes to print (Sample above) ▪ Blue butcher paper to create a background for pictures
Wednesday, March 4 Morning Announcement Color of the Day: White Disability: Undiagnosed and Invisible Disabilities	Under the Big Top Amazing Abilities	1.Worksheets/ video and trivia highlight famous people with disabilities Famous People Famous People Trivia 2. Guess who trivia	1. ES —Trivia with worksheets showing MS/HS -trivia on successful people with disabilities, Canva slideshow of trivia of famous people.
Thursday, March 5 Morning Announcement Color of the Day: Yellow Disability: Cognitive and Intellectual Disabilities	The Sunshine Big Top Art	Spotlighting your Strengths Finger painting/coloring/drawing/cut out activity	K-2: Option 1: In the middle circle, students draw a picture of themselves. On each sunshine ray, write or draw a strength. Color sunshine. Sunshine Organizer Option 2: Choose a ticket that shows the strength they have. Draw a picture to show the strength. Students can also pick a blank ticket to write and draw the strength of their choice. Strengths Cut Out tickets 3–8: Create vision board of strengths: (poster or digital)- “What makes me shine”! 9–12: Create artwork or digital designs reflecting personal strengths- “What makes me shine”! (poster or digital)
Friday, March 6 Morning Announcement Color of the Day: Red Disability: Physical Disabilities	Step Right up to the Greatest Show—Us!!	Celebrating students’ accomplishments	All Grades: 1. Before ceremony students complete a “My Strength Is...” 2. “Accomplishment” Chain Students decorate a paper strip with their accomplishments Link them together and display as a class or hallway chain.

			<p>Students will decorate a paper strip with their personal accomplishments—big or small!</p> <p>After creating their individual strips, we will link them together to form a Class Accomplishment Chain, which will be proudly displayed in our classroom or hallway.</p> <p>This growing chain represents our hard work, achievements, and the power of teamwork as we continue learning throughout the year.</p> <p>3.Yes, I Can Awards ceremony with all students, each student announces their strength and then announces student chosen for the Yes I Can Award</p>
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