South Tahoe High School
Lake Tahoe Unified School District
2025-26 School Year

SCHOOLWIDE PARENT INVOLVEMENT POLICY

- In the fall and spring of each year, Fall & Spring Term Welcome night will be held to share with parents the school's programs to meet the needs of all students.
- The school will provide a flexible number of meetings throughout the year to encourage parent involvement. Topics covered during the meetings or through a newsletter may include:

1. Improving two-way communication between the school and home and home and the school.
2. Discussing current student assessment data and student progress.
3. Providing information about school and district resources for student academic improvement.
4. Conferencing with teachers and counselors.
5. Providing training programs to help parents support and work with their children at home and at school.
6. College and career planning, college application process, FAFSA and scholarships.

South Tahoe High School is committed to:

- Advocating for students, teachers, staff and parents
- Valuing cultural traditions, beliefs & diversity, as well as gender identity and a **sense of belonging** at STHS
- Providing information and guidance about programs that are available and can benefit from transitional support from middle school to high school up through graduation. Students (and their families) in programs and pathways such as Two-Way Bilingual Immersion, Career Technical Education, Special Education, A-G college-bound, English Learners, etc. will receive program and pathway guidance, encouragement, and support through guiding documents. The goal is for school counselors to meet with all individual students annually
- Including families in an interactive process when student course schedules are created and providing feedback into the development of the master schedule.
- Communicating through a school-wide communication system (Parent Square) and/or a parent newsletter is emailed home informing parents/community of all meetings of interest. For special meetings, targeted language groups receive notice in their language. Every attempt will be made to contact parents in their primary language.
- Responding to suggestions will be reviewed in a timely fashion, and if possible, by the next scheduled SSC meeting. Topics that are appropriate for SSC review/action will be placed on the agenda for the next regularly scheduled meeting.
- Notifying parents annually of individual student assessment results (CAASPP & CAST) and providing guidance on interpreting the results. An explanation of the information will be available in Spanish.
- Translating communications in appropriate languages at any of these forums will be provided.
- Providing accessibility and opportunities for parents with disabilities and parents of students with disabilities.

Approved by School Site Council May 2, 2025