



Kate Bond Elementary

March Newsletter

Learners Today, Leaders Tomorrow

School-wide 25-26 AMOs

- ELA- 40.6 %
- Math- 37.7 %
- Science - 42.4 %



Parents in the Know

From the Principal's Desk

We are officially in the final stretch leading to TCAP with just 23 instructional days remaining. These next few weeks are critical, and every single day of learning counts.

Attendance and punctuality are more important now than ever. Each lesson is intentional, each review builds on the last, and every day provides students with the tools, strategies, and confidence they need to be successful. When students miss school or arrive late, they miss valuable instruction that cannot be fully replicated.

We ask for your partnership in ensuring your child is present and on time each day. Establishing consistent routines at home, including early bedtimes, preparing backpacks the night before, and arriving promptly each morning, makes a significant difference in student readiness and performance.

Our teachers are working diligently to prepare students academically and emotionally for testing. With strong attendance and continued encouragement at home, we are confident our students will finish the year strong and demonstrate the growth they have made.

Thank you for your ongoing support and commitment to your child's success. Together, we will make these final 23 days count.

Warm regards,

Ms. Crutcher

Upcoming Dates

- March - Women's History Month
- Mar. 2nd - 6th Read Across America (see and share flyer)
- Mar. 3rd - Parent Teacher Conference
- Mar. 5th - 12th Performance Matters | Testing for 3rd - 5th
- Mar. 13th - March Spirit Day
End of Quarter 3
- Mar. 16th - 18th Spring Break Academy
- Mar. 16th - 20th - Spring Break
- Mar. 26th - Mother-Son event

*****Calendar is subject to change *****

News You Can Use! Our goal is 95%

It is important for our students to come to school daily and on time. See below for attendance (historical and current) data for KBE.

| | 2025 - 2026 YTD | 2024 - 2025 End Year | Year-Over-Year Change |
|-------------------------------------|--------------------|-------------------------|--------------------------|
| Attendance Rate | 95.1% | 94.0% | 1.1% ▲ |
| Projected Chronic Absenteeism | 10.6% | 17.7% | -7.1% ▼ |
| At High Risk of Chronic Absenteeism | 11.6% | 18.2% | -6.6% ▼ |
| Perfect Attendance Rate | 9.7% | 3.8% | 5.9% ▲ |
| Truancy - SART | 16.9% | 21.7% | -4.8% ▼ |
| Truancy - SARB | 7.1% | 17.1% | -10.1% ▼ |



Students are prohibited from bringing Stanley cups or similar items to school.

KBE Uniform Policy Reminder

REMINDER: School uniforms are required. We have noticed an increase in students arriving out of uniform, which is not acceptable. Please note that leggings and jogging pants are not permitted as uniform bottoms.

Uniform Expectations:

Bottoms: Khaki, black, or navy blue

Tops: White, navy blue, or grey

Indoor Jackets/Sweaters: Uniform colors only

Violators of the school's uniform policy will be addressed according to school rules.

We are proud to share that our basketball team has had a strong start to the season, winning 2 out of 3 games. This weekend's matchup, the team earned an impressive 26 to 14 victory.

Congratulations to our players for their teamwork, determination, and sportsmanship on the court. We also extend our sincere appreciation to our coaches for their leadership and commitment to our students' success both on and off the court.

Thank you to our families for your continued support.



From The Guidance Department:

Helping Your Child Manage Test Anxiety and Build Confidence

As we approach state testing, it is normal for some students to feel nervous. A small amount of nervousness can help children stay alert and focused. However, too much worry can make it harder for them to show what they know.

The good news is that families can play a powerful role in helping children feel calm and confident.

What Test Anxiety May Look Like

Children may:

- Say they feel nervous or worried about testing
- Have trouble sleeping before a test
- Complain of headaches or stomachaches
- Say things like "I'm not good at this" or "I'm going to fail"

How Parents Can Help

1. Focus on Effort, Not Perfection

Helpful phrases:

"Just do your best."

"You've worked hard all year."

"I'm proud of your effort."

2. Create Calm Morning Routines

Set a consistent bedtime

Prepare clothes and backpacks the night before

Allow enough time in the morning so your child is not rushed

A calm start to the day supports a calm mindset.

3. Teach Simple Calming Strategies | Practice these at home so they feel natural at school:

Deep Breathing: Breathe in slowly for 4 seconds, hold for 4 seconds, and breathe out for 4 seconds.

Positive Self-Talk: Help your child replace "I can't do this" with "I will try my best."

Visualization: Encourage your child to picture themselves sitting calmly and finishing the test with confidence.

4. Keep Perspective

Avoid statements that increase pressure. Instead of saying "This test is very important," try "This is a chance to show what you've learned."

Children take their emotional cues from adults.

5. Encourage Healthy Habits

8 to 10 hours of sleep

A healthy breakfast

Limited screen time before bed

Plenty of encouragement

Healthy bodies support focused minds.

Helpful Resources for Families

- GoNoodle mindfulness videos for kids
- Sesame Street videos about managing feelings
- Simple breathing exercises available on YouTube for children
- The book *What Do You Do With a Problem?* by Kobi Yamada (for younger students)