

Instructional Council Meeting

Date: 02/23/26 2:30- 4:20pm

Location: Angela's Office B109

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| <p>Gr PreK/K/1: Victoria Chan Gr 2/3: Kayla Mosca Gr 4/5: Waylen Wilson Gr K-8 Sped: Christine Torres Gr 6-8 GenEd: MD Lobato Gr PreK-5 Specials: Amanda Flippo Gr 6-8 Electives: Heather Hagler Interventionists, SLP, Indian Ed, Union: Aubry Ruple Community Impact Coordinator: Willa Correia Kuehn Parent: Reinhardt</p> | <p><i>Non-Voting:</i> Chairperson: Amy Ford Co-Chair: Angela Boltman</p> <p><i>Also Present:</i> Felicia Mondragon (Principal), Aimee Sewell (Asst. Principal), Betty Gore (Teaching and Learning Coach)</p> |
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| Agenda Item | Issue | Actions |
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| <i>check-ins (Ford)</i> | temperature check? fist of 5 | 1s to 4s |
| <i>SY26-27 budget (Mondragon)</i> | <p>Voting for next year's budget</p> <p>Budget Defense Budget Expectations Tiers of Evidence Goals & Guardrails Class Sizes Promising Practices Initiatives Budget SY Comparison</p> | <p>-Feedback from IC reps about options presented by Admin at 2/17 mtg -Consideration of changes to the Operational and Title I options -Deadline for JKSA budget to be sent to APS: March 4</p> <p><i>Clarifying questions:</i> -Curriculum. The only items we buy with our school money is FunHub and some supplemental reading materials; district pays for district-approved curriculum (ie. Amplify, Savvas, iReady, Amira). -Teaching and Learning Coach is paid for by the district. -The Community School Impact Coordinator is not required for Title I, but it is part of the Promising Practices initiative. To be a community school, we are required to have an Impact Coordinator, but we're not required to be a community school. <i>[Some difference of opinion about whether that's accurate].</i></p> |

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| | | <p>-What are the “Admin PD cost accounts”? If AVID-certified, a person has to go every two years. Another piece was Kennedy Center arts integration.</p> <p>-The Teaching & Learning Coach (Betty), the Community School Coordinator (Willa) and the Student Success Systems Resource Teacher (Angela) are part of the district’s Promising Practices Initiative.</p> <p>-MS feedback: 1. Can flexible seating funds go to AVID? APS is no longer paying for AVID contracts, so we’d need to pay. MS teachers feel that’s too much money to put into flexible seating. Maybe we do AVID at MS only. Eight teachers need to go to AVID training this summer. This does not count the two teachers who have already attended</p> <p>Other: Teachers who go to IEPs do not get paid for it, unless it’s before or after the contract day. Teachers who lose prep for a two hour delay do not get paid for it. MS wants a full time reading interventionist and a full time Counselor.</p> <p>-GrPreK-1 feedback: 1. 1.0 for Film was assigned by Fine Arts, not chosen by our school. Why? ES Art, Music and Film are all .6. Middle school is .5, except for the .4 for Film. We don’t have the student numbers in K-8 to support a 1.0 for Art and Music. We don’t know why they chose the extra .4 for Film & Screen. Keep in mind that the FTE from Fine Arts are likely fluid, 2. Can we use this year’s Supply money to pay for some supplies for next year, to open up some opportunities for next year’s budget?, 3. Concerns about not being able to put Paper on the grade level supply list. If we fund a full-time Middle School counselor and a full-time Literacy teacher, how does that affect Supplies for next year?, 4. Don’t want AVID for their grades, 5. 10K Stipends? What is this for? No common preps for next year, based on current FTE. This will be \$ for weekly after-school collaboration and after-school clubs at the flat stipend rate (\$50).</p> <p>-Gr2/3 feedback: Gr2- 1. Want a full-time Literacy teacher (could it be a .5 Literacy and .5 Math combined teacher?), 2. like the plan to reimagine Intervention system for next year, 3. don’t want AVID for their grades, 4. want a full-time MS Counselor, 5. get more intentional about using the materials we already own,. 6. Want a full-time Community School Coordinator. Gr3- full-time MS Counselor, a Reading</p> |
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| | | <p>Interventionist and a Student Success Systems Resource Teacher.</p> <p>-Gr4/5 Feedback: 1. Want full-time Literacy and Math teachers, 2. Want full-time Middle School Counselor</p> <p>-Interventionists/Union feedback: 1. Want full-time Literacy teacher, 2. Want full time Community School Coordinator, 3. Want full-time Middle School Counselor</p> <p>-Specials feedback: 1. Strong preference for full-time Middle School counselor, 2. Prefer full-time Literacy teacher but understand if we can only get half time, some is better than none, 3. Wonder if the money can spread out so that more is spent on systems than on materials, using what we have and going into a scarcity mindset so we can put money towards systems for student success, Literacy teacher, money for collaboration, etc.</p> <p><u>Decision:</u></p> <p><u>Funding through Operational:</u> .5 Assistant Principal [+ .5 paid for by district= 1.0] .5 Literacy Teacher 1.0 School Success Systems Resource Teacher \$10,000 Stipends \$ 9698 Instructional Supplies \$ 4000 Subs</p> <p><u>Funding through Title I:</u> .5 Interventionist .5 MS Counselor [+ .5 paid by district= 1.0] 1.0 Community School Impact Coordinator \$ 8875 Supplies \$ 2000 Assets</p> |
| testing schedule | proposed testing schedule | Testing schedule approved |

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| <p><i>(Gore)</i></p> <p><i>review with teachers about putting N's on report cards (Gore)</i></p> | <p>parent confusion/complaint</p> <p>Do we want to replace letter grades with Ns? Only affect ES grades.</p> | <p>Testing dates added to Master Calendar by Boltman</p> <p>Explanation to parents about Ns/ Admin to push this information out to parents during each window</p> <p>Decision going forward: Ns will replace letter grades</p> |
| <p><i>march parent conferences</i></p> | <p>Asynchronous learning days- expectations?</p> <ul style="list-style-type: none"> - publishing Dec testing data to parents - publishing shared activities | <p>Individual discretion. Individual teachers can decide what data to share (Dec. data is not timely for Mar. conferences) and what asynchronous learning activities to plan</p> |
| <p><i>school cleanliness concerns</i></p> | <p>Classrooms are not getting vacuumed nor cleaned - garbage bags are taken out but that's about it</p> | <p>Per the Custodial Union: When we are short staffed the only custodian's duty is to trash the building, stock and clean the bathrooms, and clean kinder and PreK rooms -and that is all. We are once again short staffed. Our newest custodian broke her pelvis.</p> |
| <p><i>art carts</i></p> | <p>status on art carts per grade level</p> | <p>We have the materials. They are on rollers in the Acapulco room. Teachers can check them out via Kristen.</p> |