

HUMAN RESOURCES & PROFESSIONAL DEVELOPMENT BUDGET PRESENTATION

March 3, 2026

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Sayreville Public Schools

PROFESSIONAL DEVELOPMENT GOALS 2025-2026

- Continue to encourage staff input via surveys, meetings, and discussions
(GOAL MET)
- Continue to focus on providing innovative and meaningful professional development for all stakeholders with local and grant funds **(GOAL MET)**
- Continue to expand our Sayreville University Virtual Professional Learning Library
(GOAL MET)
- Continue to grow the number of Sayreville University workshop offerings
(GOAL MET)
- Successful training and implementation of the Frontline Professional Growth Platform for all staff. **(GOAL MET)**

2025-2026 Professional Development Highlights:

July & August

- New Staff Orientation
- Submission of the 25-26 District Professional Development Plan to the New Jersey Department of Education
- Mentor Induction Coordinator Support
- Summer Learning Series Workshops
- Frontline Professional Growth Training
- District Instructional Coach Support K-12
- Sayreville University Wakelet

September & October

- Opening Days of School-Staff Development
- New Teacher Workshops
- October 6th PLCs
- Professional Learning Consultant support:
 - NJ Teacher To Teacher, Dr. Kenneth Kunz, Jana Lee Consulting & EdConnective
- Frontline Professional Growth Training
- District Instructional Coach Support K-12
- Mentor Induction Coordinator Support
- Sayreville University Wakelet
- CPI Training

November & December

- November 5th Staff Development Day
- New Teacher Workshops
- December 8th-PLCs
- Professional Learning Consultant support:
 - NJ Teacher To Teacher, Dr. Kenneth Kunz, Jana Lee Consulting & EdConnective
- Effective School Solutions
- District Instructional Coach Support K-12
- Mentor Induction Coordinator Support
- Sayreville University Wakelet
- LinkIt Intervention Manager Training
- CPI Training
- CPR Training

January-March

- January 12th PLCs
 - New Teacher Workshops
 - Professional Learning Consultant support:
 - NJ Teacher To Teacher, Dr. Kenneth Kunz, Jana Lee Consulting & EdConnective
 - District Instructional Coach Support K-12
 - Mentor Induction Coordinator Support
 - Sayreville University Wakelet
 - CPI Training
 - Effective School Solutions-Parent Session
 - Responsive Classroom Training
- Upcoming from Teq.**
- Classroom Management-3/5
 - ViewSonic Board Training-3/16

New Staff Orientation

- I liked that there were focuses on the immediate things you will need to know on the technology side. These were super important to help get us started and familiar with the systems we would be using all year.
- All of the presenters were extremely approachable and made the huge amount of information more digestible. The welcoming and supportive atmosphere were much appreciated!
- I really liked being able to meet my mentor and even be around new teachers who were also hired. It really makes you feel like you're not alone on this new adventure!
- I enjoyed the opportunity to meet new teachers and build connections with them and fellow co-workers before the school year started.
- Feeling supported and knowing who to go to for support.

Staff Development Day

- All three sessions helped me develop better techniques to teach writing. I really loved my first session with the presenter, Emily. It was very engaging and interesting to learn and discuss writing. I also loved my session with Dr. Kunz.
- I thoroughly enjoyed both of the sessions I attended today. I learned a lot in the DIBELS training that will help me manage my classroom data! Dr. Labbe was fabulous as always and had us engaged the entire time!
- The Climate Change session had so many terrific activities that could be useful in the classroom. It was time well spent.
- The sessions were overall informative, and I enjoyed them. I would say, of all of the years doing PD in the district, this was the only time I have ever found all 3 sessions to be useful and interesting..
- The sessions were punctual and well prepared, with presenters who delivered meaningful and practical content. The workshops provided both new insights and a helpful review of prior knowledge, offering strategies that can be readily applied to support our students.

New Teacher Workshops

- It was so great to get together with other first-year teachers and spend time talking about things that matter to us and that we needed help with. It was very informative, and I walked out with better skills to use in the classroom.
- Today's Pre-K workshop was excellent. The session on organization and time management was practical, clear, and very supportive for first-year teachers. The strategies shared were easy to apply and truly boosted everyone's confidence. A very helpful and well-run workshop!
- The workshop was valuable in refreshing key concepts, providing opportunities to share experiences with colleagues, and supporting the continuous improvement of our instructional practices, particularly in the area of small-group instruction.
- This session has been one of my favorite PD workshops since I was hired at the beginning of the school year. I believe this session was very well tailored to first-year teachers, and I enjoyed being able to connect with like-minded peers who are all on the same boat as me. I felt it was highly engaging, and both facilitators did an amazing job articulating best practices in the classroom, while remaining engaging with activities (many of which I intend on bringing back to my students).



JUNE 2, 2026 STAFF DEVELOPMENT DAY



- 3 Professional Development Sessions – presented by in-district staff and/or external consultants
- Spark Gallery & Culminating Digital Resource

2026 SUMMER LEARNING WORKSHOPS



Tentative Dates:

- July 28, 2026 & July 29, 2026
- August 4, 2026 & August 5, 2026

2026-2027 PROFESSIONAL DEVELOPMENT GOALS & BUDGET REQUESTS

- Continue to encourage staff input via surveys, meetings, and discussions
- Continue to focus on providing innovative and meaningful professional development with local and grant funds
- Continue to build Sayreville University workshop offerings
- Continue to expand usage of Frontline Professional Growth

Budget item requests include:

- Out of District presenters, in district staff presenters, funding for staff to attend out of district workshops, reimbursement for staff travel, professional development supplies, and reimbursement of professional dues/fees.
- Continue partnership with EdConnective via local funding



HUMAN RESOURCES GOALS 2024-2025



- Create a diverse coalition of teachers to collaboratively develop an action plan that will increase diverse hiring. **(Met)**
- Expand leadership capacity within the next five years by creating a district and building a leadership succession plan. **(Ongoing)**
- Better address the varying learning, social and emotional needs in grades 4-5 through the implementation of a youth advisory council. **(Met)**

HUMAN RESOURCES HIGHLIGHTS 2025-2026

- **Continued Partnership with EdConnective to provide teachers in the district with personalized coaching and mentoring to improve classroom best practices.**
- **Continued Partnership EdConnective to provide additional support, training, and guidance to new and veteran administrators in keeping with developing a transition plan within the next two years.**
- **Successfully ran two (2) Career Fairs between April 2025 and January 2026, which led to new hires across all areas: certificated, noncertificated, substitutes, and long-term replacements.**
- **Increased the number of substitutes vetted and hired last year, which has shown dividends by raising the number of positions covered daily to percentages equaling or exceeding 2019 levels.**
- **Increased percentage of filled certificated positions to an all-time high.**

HUMAN RESOURCES GOALS 2025-2026 (CULTURE AND CLIMATE)

- **Leverage Attendance and Student Discipline Teams at all schools for the purpose of decreasing chronic student absenteeism and overall behavioral infractions, particularly those of a violent nature, by June 2026.**
- **Enhance the management of staff professional learning and training by coordinating the full and effective implementation of the Frontline Professional Learning Management software and procedures by December 2025.**

STAFFING

Needing to be replaced:

- 1 Physical Education Teacher**
- 1 teacher SUES**
- 2 half-year replacement teachers (Elementary)**
- 1 half-year replacement science teacher (SMS)**
- 1 Supervisor of Facilities**
- 2 bus mechanics**
- 1 Lead Custodian**

New Staff Requests: (Currently Cut From The Budget)

- 1 ASI Math Teacher (SUES)**
- 1 ASI Math Teacher (SMS)**
- 1 Math Teacher (SMS)**
- 1 MD Teacher (SMS)**
- 1 Phys. Ed Teacher Split (SMS/HS)**
- 1 ASL Teacher (SWMHS)**
- 1 Mathematics Interventionist (SWMHS)**
- 1 F/T Secretary (Transportation)**