Marjory Stoneman Douglas High School

School Advisory Council

Meeting Minutes

Date: February 4, 2026

Time: 3:15 PM

Location: Media Center

I. Welcome/Call to Order/Review of Agenda

II. Attendance

III. Revision/Approval of December 2025 and January 2026 SAC minutes

a. December: Lauren Rubenstein moved to approve; seconded by Ms. Johnson. Approved unanimously

b. January: Lauren Rubenstein moved to approve; seconded by Ms. Johnson. Approved unanimously

IV. Principal's Report

a. Black History Month Showcase on Friday at 6:40pm; tickets are $8 on GoFan

b. Course cards have been distributed and filled out; course card meetings with school counselors are underway and will continue through March

c. Curriculum Night was February 3 to provide information to incoming families about courses offered and extracurricular opportunities for students

i. Middle school visits to local schools and individual meetings with transfer/reassignment students and families

d. Testing Updates: 100% WIDA testing, SAT/ACT Prep Saturdays, and ACT Mock test on Saturday

e. Day of Service and Love on Friday, February 13: intention forms from all students needed (can email Ms. Davis if deadline missed); 11 service projects to choose from; can also have an excused absence that will not count against 10-10-10; will be an early release day

f. SESIR – last updated January 2026 with data from FOCUS (spanning Sept-Jan)

V. Meetings dates for 2025-2026 at 3:15 pm in the media

Wednesday, March 4th
Wednesday, April 29th (SPBP vote, create a nominating committee)
Wednesday, May 20th (Election for 2026-2027 SAC Co-Chairs and Secretary and budget review)

VI. Officers' Report

a. School Improvement Plan (SIP): Midyear Reflection

i. Acceleration Goal – increase AICE students, now adding more courses

1. Stakeholder Feedback: questions about PLC and how the teachers collaborate and discuss data to drive their instruction; correlation between class grade and projected performance on the exam

ii. AICE/AP Social Studies Courses Goal – achievement on exams

1. Stakeholder Feedback: None given

iii. US History Goal – end of course exam proficiency

1. Stakeholder Feedback: What are the actionable items to address the weaknesses? Common formative assessments (CFA) and district assessments to focus on the lowest performing standards/skills to review lessons and pacing (need to spend more time on certain content based on the days spent prior to the exams); six review classes are built into the teachers' plans before they are re-tested (includes specific strategies of instruction)

iv. Science Goal – increase exam proficiency; actionable items include testing preparation/ELO, peer tutoring and mentoring, push-in interventions

1. Stakeholder Feedback: students taking high school level courses in middle school do not count toward our proficiency

v. ELA/Reading Goal – increase PM proficiency; FAST-aligned assessments, targeted literacy supports, HMH/district-provided textbooks, schoolwide literacy initiatives (pull-out groups during Personalization period)
    1. Stakeholder Feedback: Collaboration with our feeder middle schools, specifically addressing the ELL population to provide interventions ahead of their arrival to high school

vi. Math Goal – increasing proficiency; evidenced-based intervention strategies to replace what was removed from our Clever/single-sign-on platform
    1. Stakeholder Feedback: Concerns over the county not allowing the purchase of Delta Math

b. PSD and Continuation Waiver data and discussion
    i. Stakeholder Feedback: Why was the number cut from 8 to 4 days? This is a response to contact time with students.
    ii. Both waivers discussed showing the positive benefits for students and teachers. These include PLC time to discuss area of concern or weaknesses seen in student's testing on the midterm and PM2.
    iii. Teachers will vote on February 18th

c. SAC School Accountability Funds: $73577 + $31,071 (leftover A+ funds)
    1. ELO camp- Requesting up to $5000
        - Test prep for students needing extra help for FAST. THESE ARE RUN AFTER SCHOOL FROM 2:50-2:50 PM. Using the data from the Midterm for the EOCs, the BSA, and FAST PM2 we have aligned these sessions to coincide with areas of weakness
        - Lauren Rubenstein moved to approve; Ms. Burger seconded. Approved unanimously

VII. Special orders/unfinished business from previous meeting

a. New business- None

b. Announcements/Reminder:
    i. Ms. Koltunova is a finalist for Assistant Principal of the Year

ii. Next meeting: March 4, 2026 at 3:15 pm in the media center

VIII. Adjournment – 4:02pm

a. Lauren Rubenstein moved to adjourn; Ms. Burger seconded. Unanimously approved.