



# Grant Community High School

## District Newsletter

March 2026

## Student of the Month

### *Sarah Alvarez*



The Grant Community High School March Student of the Month is senior Sarah Alvarez, daughter of Jorge Alvarez and Maria Barrera of Round Lake. Sarah is a highly accomplished senior at Grant Community High School who has demonstrated exceptional academic dedication and a deep commitment to community service. Sarah maintains an impressive 4.957 GPA and has achieved Honor Roll for all four years of high school. Her academic portfolio is distinguished by rigorous coursework, including AP Chemistry, AP Calculus BC, and current enrollment in AP Biology, AP Micro/Macroeconomics, Dual Credit Biotechnology, and AP Government and Politics. Her excellence was further recognized when she was named the National Honor Society (NHS) Member of the Month in January of her junior year.

Beyond the classroom, Sarah is a multifaceted student leader involved in a wide array of extracurricular activities. She has been a dedicated member of the GCHS theater program for four years and participates in the Family, Career and Community Leaders of America (FCCLA), the Math Team, and NHS. Sarah also serves as a Math Lab Tutor and previously acted as a wrestling manager. Her leadership and sense of civic duty extend into the broader community through her participation in the NICASA Teen Court program and volunteer work at Advocate Health Condell Hospital.

Sarah's record of volunteerism is extensive, totaling over 200 hours across dozens of events. Her service includes work with Feed My Starving Children, bilingual parent events, graduation assistance, and various holiday and wellness fairs organized through NHS. In her personal time, Sarah enjoys creative and intellectual pursuits such as building Legos, playing puzzle games, crafting, and spending quality time with friends and family. Looking toward the future, she aspires to attend a four-year university with interests in institutions such as Harvard, the University of Michigan, and the University of Illinois to study pharmacy.

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## Board of Education

Kathy Kusiak, *President*  
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Ivy Fleming  
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Her ultimate goal is to become a licensed pharmaceutical scientist and earn a doctorate in pharmaceutical sciences to contribute to the research and development of new medicines.

Sarah is passionate about supporting non-English speaking students at GCHS and is currently developing a program aimed at creating a more inclusive environment. By leveraging her bilingual skills, she hopes to help students who may feel isolated or may face challenges navigating the education system feel more connected and supported. While being recognized as Student of the Month is an honor, Sarah is committed to this work regardless. She views the recognition as an opportunity to further amplify her efforts to unify the school community and create a better environment for all current and future students.

## Excellence in Education Award Winner

**Garrett Olsen** is a highly deserving candidate for Excellence in Education. His dedication to academic excellence is evident in the thoughtful design and launch of a new, ambitious literary unit and in his continued elevation of the AP Language project. Garrett consistently challenges students with purposeful, rigorous content that pushes them to think both creatively and critically. Through meticulous preparation, innovation, and a willingness to take instructional risks, he creates seamless and deeply engaging learning experiences. His classroom is a space where students take genuine pride in their work, rising confidently to high expectations while enthusiastically embracing the learning process.



Mr. Olsen & his 10th Period students

Beyond his own classroom, Garrett exemplifies professionalism and collaboration. He works tirelessly alongside colleagues, offering insight, troubleshooting challenges, and contributing to the collective success of the team. His student-centered approach, creativity, and steady commitment to growth strengthen not only his own practice but the broader school community. Garrett's impact is reflected in the energy and achievement of his students and in the respect and appreciation of his peers.

What truly sets Garrett apart is the lasting influence he has on students' confidence and love of learning. He fosters an environment where curiosity is celebrated, ideas are valued, and students feel empowered to take intellectual risks. His steady encouragement and high expectations help students recognize their own potential and strive for excellence.

Garrett's leadership, innovation, and unwavering dedication make him truly deserving of the Excellence in Education Award.

## 5Essentials Survey

The Illinois 5Essentials Survey window opened on February 18 and will remain open until March 28, 2025. Parents, students, and teachers across Illinois have an opportunity to participate in the statewide Illinois 5Essentials Survey. This opportunity allows stakeholders to share their thoughts on the important elements of school effectiveness in a survey about Grant Community High School. As a parent, we hope you will take this opportunity to share your thoughts on the important elements of school effectiveness at Grant Community High School. Your identity and survey responses will be kept completely confidential and will never be connected to you or your child. As per state requirements, students and teachers will also be completing the [Illinois 5Essentials Survey](#). If you have any questions or concerns, please contact 5Essentials Client Services at 1-866-440-1874 or [5essentials@uchicago.edu](mailto:5essentials@uchicago.edu).

# BULLDOGS AT STATE

## Cheer

Our Grant Cheerleaders wrapped up their season at the IHSA State Finals, finishing 20th in the state. While the team didn't advance to Day Two, qualifying for State with the highest sectional score in program history is a major accomplishment and a reflection of the growth they showed all season long. Congratulations to our cheerleaders and coaches on a strong year and a great postseason run. Proud to have you represent Grant!



Varsity Cheer at State

## Boys Wrestling



Boys Wrestling State Send-Off

Our Varsity Boys Wrestling team sent six Bulldogs to State this season. Larry Quirk and Ajani Williams battled into the first round of wrestlebacks, and Brady Myatt fought his way to the second round, showing the grit and determination that defined this team all season long. Jayce Glauser earned a 6th place finish, Erik Rodriguez took 4th, and Vince Jasinski finished as State Runner-Up with an incredible 2nd place finish. All three brought home medals and stood on the podium, an accomplishment that speaks volumes about their hard work and commitment. Competing at that level and finishing among the best in the state is a huge achievement. This incredible

showing caps off a historic season for Bulldog Wrestling and closes the high school careers of Larry, Ajani, Erik, and Vince. Thank you for the standard you've set and the legacy you leave behind. We are beyond proud!

## Girls Bowling

Our Bowldogs took on the State Finals, competing against the top teams and individuals in Illinois. The team finished 18th overall after day one, closing out team competition on one of the biggest stages of the season. We were proud to have two athletes continue into day two as individual qualifiers. Desiree Dickson finished 69th in the state, while Kaitlyn Bartlett placed 71st overall, both gaining valuable experience at the highest level of competition. Qualifying for State is an achievement to celebrate, and this group represented Grant with determination and pride from the first frame to the last. A strong finish to a season they can be proud of!



Girls Bowling at State

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# BULLDOGS AT STATE



## Speech



Talking Bulldogs at State

Our Talking Bulldogs took the stage at State and represented Grant with confidence, preparation, and pride! Dianey Granados led the way with an impressive performance, placing 8th in Original Oratory and 16th in Prose while competing among the best speakers in the state. Our PIR group (Ena Cranmer, Caleb Chrzanowski, Sophie Dollinger, Embry Tucibat, Lyra Langhoff, Olivia Eisenmenger, Joaquin Argueta, Lairek Shulman, Lily Sobyra, Camila Blancas, Kevi Nurczyk-Fleming, Erin Neiweem, and Brianna Tisdale) followed with a strong showing, earning a 14th-place finish. Abby Sovsky also delivered a solid performance, securing 20th place in her event.

Qualifying for State is a tremendous accomplishment, and this group proved they belong on that stage. We're proud of the hard work and dedication our Talking Bulldogs brought to competition all season long!

GRANT COMMUNITY HIGH SCHOOL PRESENTS:

# MUSIC IN OUR SCHOOLS CONCERT

**4 MARCH 2026**  
**7:00 PM**  
**GCHS FIELD HOUSE**

Featuring:  
The Choirs & Bands of GCHS

with special guests:  
The Choirs & Bands of Big Hollow, Gavin South, & Stanton

# Principal's Corner



As we head into March, I am excited to build on our momentum as we head into the second half of the semester. This month, we will continue our focus on College and Career Readiness. With our final College and Career Readiness Activity on March 31st, students will continue to build on the information they are learning about academic success, career exploration, and college and career readiness. Students will review their work towards their goals over the course of the year and will focus on preparing for the future as they rise to another grade level, transition to college, or join the workforce in a career. Our goal is to prepare our students to be successful in any pathway that they choose for their future. This programming helps to define the steps in the pathway of their choice to reach success. As a supplement to this work, we will be hosting an in-school program for our Junior students on March 2nd, focused on ACT preparation. We feel that it is important for all of our students to learn about the test so that they feel more comfortable when they take it later this semester. As a school, we recognize that this test opens doors for students, and we will continue our work across the curriculum and in supplemental preparation to help our students prepare.

In addition to the programming that we plan to offer to prepare our students for college and career readiness, we will also host our annual Career Fair this month. This event allows students in all grade levels access to employers across the county and the area surrounding Fox Lake. The Career Fair provides an opportunity for our students to become more comfortable with talking to employers, prepare for job interviews, and bring to life what they have learned over the course of the year during the College and Career Readiness Activity Schedules. We typically have over fifty employers present, representing careers ranging from medicine to military service. I am excited to see our students engage with our local employers and start to build connections that may be meaningful to them as they pursue their college and career goals.

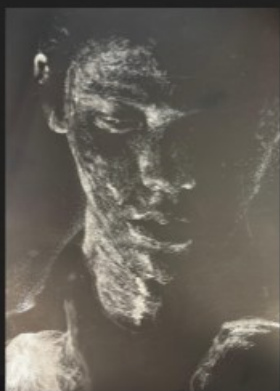
This month, we will also celebrate music in our community in one of my favorite events of the year. March is Music in Our Schools Month, and we celebrate that with a concert on March 4th in the Field House. This year's celebration of the arts in our community brings together all Grant bands and choirs with those from Big Hollow, Gavin, and Stanton. This concert is an amazing reflection of our community and the commitment to music in our school community. I hope that everyone can join us to experience the product of the hard work of our current and future musicians as they perform together on March 4th.

This past month, we saw further success across our sports and activities. Six members of our wrestling team qualified for the Wrestling State Finals in Champaign and performed admirably. Three of our wrestlers claimed All-State honors, placing 2nd, 4th, and 6th at the State Finals. We were also excited to see over twenty of our Speech Team members qualify for the IHSA State Speech Finals in Peoria. The team performed well this year, earning a Sectional Championship for Performance in the Round. As we head into March, we are excited about our Spring Sports starting, our activities like FBLA and FCCLA continue to compete, and build on the success of our Fall and Winter seasons.

There is a lot to look forward to this month, and I am excited to see what we can all accomplish together as a community committed to the success of our students!

Go Bulldogs!

Mr. Blair Schoell  
Principal



# GRANT ARTIST SPOTLIGHT



Each month, the Grant Art Department comes together to recognize a student whose creativity, effort, and passion deserves to be celebrated. This feature is our way of shining a light on the incredible talent within our halls and giving our community a chance to see the unique voices of our young artists.

## Artist Statement—Jasmine Bo

Art is different from any other class you take in high school. Unlike most STEM classes, where there is usually one correct answer, art gives you control. It allows you to be creative, to have freedom, and to express yourself and the things you love or find beautiful. That's one of the main reasons I enjoy art so much—it feels personal and meaningful.

At Grant, I've taken Intro to Art, Drawing 1, and Painting 1 during my freshman year. Even now, I'm in AP Art, and art has always been the class I look forward to the most. One of my favorite high school memories actually came from Painting 1. My group had to create a ceiling tile for a teacher, and we decided to paint Mr. Wodzien's face on a bulldog's body. It had strangely realistic feet and random accessories, and it ended up being both disgusting and hilarious at the same time. It was such a fun project, and it showed me how art classes can be both creative and unforgettable.

Even though we had a lot of fun, Grant's art classes also pushed me to grow. They forced me to actually create and experiment instead of just thinking about ideas. I learned how to work with different mediums, understand composition and depth, and develop stronger creativity. As someone who can be very controlling over my own work, collaborating with others helped me grow in teamwork and communication. Critiques also helped me learn how to accept feedback and move past the feeling that my work "isn't good enough," which is something many artists struggle with.

Taking art at Grant improved my high school experience by giving me a space where I could relax, be myself, and build confidence in my skills. It balanced out the stress of other classes and gave me something to look forward to each day.

I would absolutely recommend taking an art class to other students. Even if you don't think you're "good" at art, the class teaches you creativity, problem-solving, and confidence—skills that are useful in any career.

In the future, I don't plan on majoring strictly in fine arts, but I do plan on going into fashion design. Because of that, art will always be part of my daily life. Skills like understanding anatomy, color theory, texture, and design are all rooted in what I learned in my art classes. Even if I weren't pursuing fashion, I know I would still use art as a way to express myself and see the world differently.

# Social Work Month

*School Social Work Week: March 1-7*

National School Social Work Week is here, and this week serves as the perfect opportunity to celebrate all that School Social Workers do to help us succeed. Although March is National Social Work Month, we spend the first full week of March focusing on School Social Workers. Why? Because school Social Workers are a vital part of the educational team and their unique, graduate-level training in social work enables them to help students achieve goals in every aspect of their lives. Whether a student needs school or home assistance, School Social Workers maintain the ability to understand and interpret the many influences, obstacles, and opportunities available to each student.



GCHS School Social Workers (left to right):  
Ms. Kelley, Ms. Kalk, Ms. Skeels, & Mr. Gaughan

Here at Grant, our Social Workers are confronted with challenges, heightened anxieties, and anticipated difficulties. However, they face these challenges with strength and resilience. School Social Workers face these challenges with strength and resilience - supporting their students, families, and school communities.

Spend some time this March to learn a little more about the positive impact this profession has on the world and reach out to celebrate your School Social Worker!

# National School Breakfast Week

*March 2-6*

Busy weekday mornings make it a challenge for many families to find time for a healthy breakfast. Fortunately, Grant Community High School offers nutritious school breakfasts, complete with fruit and low-fat or fat-free milk, to ensure students are fueled for learning every school day.

The 2026 NSBW campaign theme, “The Quest for School Breakfast,” reminds the entire school community that school breakfast provides a healthy and energizing start to the day for students. Studies show that students who eat school breakfast are more likely to:

- Reach higher levels of achievement in reading and math
- Score higher on standardized tests
- Have better concentration and memory
- Be more alert
- Maintain a healthy weight



School nutrition professionals and students will be encouraged to show their enthusiasm for school breakfast from March 2-6 as the district celebrates NSBW with special menus, activities, and more.



We are halfway through Season Two of The Dawg House podcast, and have gained so much insight about what the Homecoming experience is like for students, what it's like to be part of the Girls Volleyball, Football, and Boys Basketball teams, what Dual Credit courses look like, and how clubs like BSU and Unidos help create community spaces for students. Each episode of The Dawg House highlights the achievements, journeys, and unique experiences of our students, staff, and teams. Make sure to follow The Dawg House on [Spotify](#) and subscribe to our [YouTube](#) channel, and help spread the amazing stories from our community.



# GRANT'S 2<sup>ND</sup> ANNUAL PICKLEBALL TOURNAMENT

First timers  
welcome!

Win  
Medals!

SUNDAY, MARCH 8TH @ 9:00AM  
Grant's West Gym

**\$50 / \$30**

Per Adult Team

Per Student Team

SPACES LIMITED!  
SCAN THE QR CODE TO  
REGISTER BY 2/27!



Scan here to donate to our  
First Generation Scholarship



Tournament Divisions:  
Beginner, Intermediate, Advanced  
Questions? Please reach out to  
counselors@grantbulldogs.org.





The Social Studies Department is proud to recognize Gerardo Nieto as the recipient of the February Golden Globe Award!

Gerardo has been a strong student from the start of the year, consistently respectful, hardworking, and engaged in class. In recent months, though, his teacher, Mr. Robinson, shared that Gerardo has “really emerged as a leader in the classroom,” regularly stepping up to respond during discussions and contribute thoughtful

ideas. Gerardo has also begun asking deeper questions, not only to better understand the material, but also “so that he can have a better understanding of the world around him today.” Mr. Robinson added that “seeing a student grow intellectually, socially, and academically in such a short amount of time is also truly rewarding.” The real-world connections Gerardo makes continue to stand out, showing that he is not only focused on learning history but also on applying what he learns to better understand the world we live in today.



*The Social Studies Department presents Gerardo with the Golden Globe Award.*

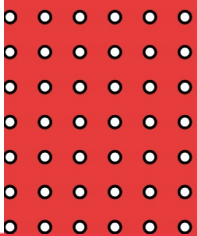
Congratulations on this well-deserved recognition, Gerardo!

**Grant's**  
**got** *Talent*

Bring spare change to help vote for audience choice!

**GCHS'S ANNUAL TALENT SHOW**  
Presented by The National Art Honor Society

**Where: Auditorium**  
**When: March 13, 2025**  
**What time: 7:00 pm**  
**Tickets are \$5.00 student and adult**



# Student Representative to the Board of Education

Beginning with the 2022/23 school year, a student representative has participated as a non-voting representative to the Board of Education. The goal of the student representative is to give input on matters that affect all students and work together with the Board of Education to promote open communication between the Board and the students of District 124. The student representative serves as an “ex officio member,” meaning they are encouraged to participate in discussions, but may not vote on them.

The District 124 Board of Education is a policy-making body responsible for selecting the superintendent and adopting and enforcing all necessary rules for the management and governance of the school district. The Board of Education consists of seven elected members. Additional information regarding the Board of Education may be found on the [Board of Education section of our website](#).

All interested students should apply through the [Student Representative to the Board of Education Application](#). Applications must be received by 3:30 PM on Friday, March 13, 2026.

[Student Representative to the Board of Education Position Information](#)



This year, a committee of GCHS staff will be choosing the graduation ceremony speeches and any interested Senior on track to graduate is invited to submit a speech for consideration. The first round of applications is to write a speech and submit the draft through the [Graduation Speech Application Google Form](#).

The firm deadline for submissions is March 4, 2026. After the first round is evaluated, students selected to move forward to the next round will present their speech to our Graduation speech committee in April. Those interested in submitting a speech should check their student email for speech guidelines. If you have any questions regarding submitting a speech, please contact Mrs. Lesperance at [slesperance@grantbulldogs.org](mailto:slesperance@grantbulldogs.org) or Mrs. Frett at [nfrett@grantbulldogs.org](mailto:nfrett@grantbulldogs.org).



## Keep It RED



Being on time is something we all strive for. It's a simple concept but can sometimes be tough to achieve. Whether it's two or ten minutes, being late to class disrupts learning for more than just the tardy student. For the sake of our students' success, we ran another Be On Time challenge to encourage the importance of being on time. Students were incentivized with the possibility of winning a donut party for their grade and Bulldog Cup points. The Sophomore and Senior class had close numbers throughout the challenge, but the Sophomores pulled ahead to secure the win in the end!



Sophomore Class at the Be On Time Challenge Donut Social

## College & Career Center News

With so much happening in the world of higher education and in our workforce, make sure to check out the [College & Career Center Newsletter webpage](#) every month for assistance with navigating the opportunities available to you. If you are looking for guidance regarding your post-high school plans, contact Mrs. Masura and set up an appointment today.



ASVAB  
MARCH.12TH

TIME: 12:00 - 3:10

LOCATION:  
LECTURE HALL  
PLEASE BE ON TIME



**SIGN UP**

# Bulldog Happenings

## Plumbers Bridge Program and Tech Campus Celebrate a Successful First Year



Devin receives his certificate of completion.

This year marked an exciting milestone for Lake County Tech Campus as they partnered for the first time with Plumbers' Local 130 U.A. to participate in their Plumbers Bridge Program. This hands-on program is designed to connect students directly to the skilled trades. Our first year of participation was a tremendous success and demonstrated the power of collaboration between industry and education.

Beginning in October, 16 Lake County Tech Campus students, including **Devin Corral** (Class of 2026), committed to the program, and all 16

successfully completed it, a testament to their dedication, perseverance, and interest in pursuing careers in the plumbing trade. For three months, students spent two nights a week at the Volo Training Center participating in hands-on learning and skill development. While all participants attend Tech Campus, they represent 10 different sending high schools and come from six different career and technical education programs, highlighting the program's broad reach and appeal across the county. Throughout the program, students built foundational skills essential for success in the field, including jobsite safety, trade-related math, and the proper use and application of industry tools. Instruction emphasized real-world expectations and prepared students for both interviews and future apprenticeship opportunities. The success of the Plumbers Bridge Program highlights what is possible when education and industry work together, and we look forward to seeing this partnership grow in the years ahead.

## Gainele Muntu Wins Lake County Rising Essay Contest

On February 9, the annual Lake County Rising event brought community members together for an evening of empowerment in partnership with Nicasa Behavioral Health Services, A Safe Place/Lake County Crisis Center, Zacharias Sexual Abuse Center, Mano a Mano Family Resource Center, College of Lake County, and the Mundelein Stand-Up Task Force.

A highlight of the evening was Gainele Muntu, Class of 2026, who read her original essay, "From Trauma to Truth." Her powerful reflection focused on the intentional work of healing emotional and mental wounds and choosing growth in the face of adversity. With courage and authenticity, she shared a message that resonated deeply with the audience. We are incredibly proud of her for representing our school and for using her voice to inspire others.



Muntu presents her essay at Lake County Rising.

## Boys Bowling: On Air



Wastag & Coach Viscioni in the recording studio.

After earning 8th Place at State, Dylan Wastag had the opportunity to share about his state experience on 98.3FM The Life. Joined by Coach Tim Viscioni, the two Bowldogs reflected on the strong team culture that fueled their success this season. During the interview, they talked about how much fun the Varsity team had together and how that positive energy carried through every match. For anyone who attended, it was clear this group not only competed at a high level but truly enjoyed being together. From parents cheering on every frame to teammates celebrating big moments and supporting each other through challenges, this season proved that when you build a team rooted in

connection and enjoyment, great things happen. Check out what Dylan and Coach Viscioni had to say on the radio - [Lake County Sports Scoop YouTube Link](#) (6:31-33:15).

# Writers Expo

April 1-2, 2026

Writers Expo is back on April 1 and 2, bringing two days of storytelling, creativity, and inspiration to our English classrooms! Students will attend during their regularly scheduled English class periods to experience a lineup that highlights both our own talented writers and nationally recognized guests.

Day 1 is all about celebrating voices from within our building. Throughout periods 1–11 (with lunch during period 7), student and staff writers will share original pieces across genres. The day offers a platform for authentic expression and reminds us that powerful stories are being written right here at school.

Day 2 welcomes two featured authors with distinct creative perspectives. Graphic novelist Gene Ha will present during periods 1–6, offering insight into the craft of graphic storytelling and the creative journey behind his work. During periods 8–11, poet Nate Marshall will engage students through poetry that explores identity, voice, and lived experience.

Writers Expo continues to be a meaningful opportunity for students to see themselves as writers, thinkers, and creators. We look forward to two engaging days that showcase the many ways stories can be told.



Grant High School 2026 Writers Expo Design, Created by Gene Ha

## Alumni Spotlight

*Foxes & Bulldogs After Graduation:  
Rylie Hall & Camron Hinkle*

We are proud to highlight a special recognition from Fox Lake Grade School honoring their 2022 FLGS Scholarship recipients, Rylie Hall and Camron Hinkle, both of whom are also Grant alumni.

As the first-ever recipients of the FLGS Scholarship, Rylie and Camron made history in their elementary school community. Now, they are celebrating another major milestone: graduating from college. Their journey reflects years of dedication, resilience, and the strong foundation built through the support of both the FLGS and Grant communities. Thanks to the generosity of FLGS's founding donor, the scholarship helped them begin their college careers with confidence and opportunity. We are excited to celebrate this achievement and proud to see Grant graduates continuing to accomplish great things beyond high school.

Below are brief bios shared by FLGS that highlight their academic journeys, accomplishments, and future goals.



Rylie Hall

**Rylie Hall** will graduate from Arizona State University on May 11, 2026, earning a degree in Accounting along with a Certificate in International Business. During her time at ASU, she demonstrated exceptional leadership and commitment, serving in multiple leadership roles within Kappa Delta Sorority, including Vice President of Finance, and earning membership in the Order of Omega Honors Society. Rylie also studied abroad in Rome, Italy, completed a financial analyst internship with JPMorgan, and will begin her career as an Associate with OakBridge Advisory Services in New York City following graduation.

**Camron Hinkle** graduated this past spring from Columbia College Chicago with a Bachelor of Arts in User Experience and Interaction Design and a minor in Design Management. He credits the FLGS Scholarship with helping him pursue his path through the College of Lake County before transferring, a route he strongly encourages future applicants to consider. While at Columbia, Camron was active in AIGA and Phi Theta Kappa and helped launch In Flux,



Camron Hinkle

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an interactive student magazine. He is now working full-time as the founding designer at Cofactor AI, a healthcare startup focused on improving hospital and health system workflows through design.

We wish both of these Bulldogs the best of luck in their post-college paths!

Adapted from [FLGS "Celebrating Our Alums" Newsletter](#).

## SPRING SPORTS REGISTRATION

- Track & Field (Boys & Girls)
- Baseball
- Badminton (Girls)
- Lacrosse (Boys)
- Softball
- Soccer (Girls)
- Tennis (Boys)
- Volleyball (Boys)

Spring Sports Registration is open! All spring athletes must complete the [online registration process](#) and must have a current physical on file. For more information, reach out to the Athletic Office or your sport's head coach.

Most sports begin at the end of on March 2, so register ASAP!

## Spam Alert

*Important Information from the Grant Technology Department*

Over the past several months, we've seen an increase in scam emails targeting student email accounts. Most of these emails target students and offer them employment opportunities for "part-time jobs available at the school" that are designed to collect and steal information and money. Please be aware that emails offering part-time work are always scam emails designed to extort money from you.

### How can I tell it's a scam? Here are the red flags:

- Grant Community High School will never email a form to collect your personal information.
- The email you receive is generic, unsolicited, and not for jobs you've applied for.
- High pay for very few hours and very simple work.
- Legitimate jobs do not hire you via email, bypassing Human Resources processes, without an interview, or without some kind of vetting process.
- Jobs do not pay you ahead of time for hours not yet performed.

### How do they steal from me?

- Usually, they offer you a job, then send you a form to fill out and request your personal information, bank account, ID photo, or money.
- Typically, they will request bank information and whether the student can do mobile deposits, which is how fake-check scams steal money.
- Then they ask you to "send" some of the money back.
- You quickly find the original payment check bounces or is otherwise no good, and you are out the money you sent.

### What can I do if I feel I have been scammed?

- If you receive ANY unsolicited email offering a part-time job, assistant position, or any other employment, DO NOT RESPOND.
- Help us by identifying the email and report it to [tech@grantbulldogs.org](mailto:tech@grantbulldogs.org).

Read more [consumer advice](#) from the Federal Trade Commission.



Grant Community High School Presents  
nickelodeon  
**THE SPONGEBOB  
MUSICAL**  
April 24<sup>th</sup> 25<sup>th</sup> 26<sup>th</sup>

## Are You Ready, Bulldogs?

Ahhh...bonjour, salut, and welcome to this quiet corner of the ocean floor, teeming with all the many kinds of undersea life. Here we will see Stephen Hillenburg's beloved cartoon burst onto the stage in a neon-drenched, high-stakes masterpiece! This isn't just a trip to the Pacific floor—it's a high-voltage reimagining of Bikini Bottom packed with kinetic energy and wild imagination. When the town discovers that the mighty Mount Humongous is about to blow, the community goes into a hilarious tailspin. Facing total "vol-ca-no" doom, SpongeBob (Junior, Kaitlyn Carpenter) and his seafaring squad must band together to save their undersea world from both falling rocks and rising

panic. With the clock ticking and the stakes higher than a tidal wave, our favorite "simple sponge" rises to the occasion, proving that a giant splash of optimism and radical kindness really can save the world!

The race against time is complicated by the devious Sheldon J. Plankton (Sophomore, Joaquin Argueta) and his sophisticated computer wife, Karen (Junior, Evelyn Vasey), who plot a "Super-Fast-and-Easy" scheme to hypnotize the town into finally liking chum. While they scheme, Mr. Krabs (Sophomore, Embry Tucibat) remains characteristically obsessed with capitalizing on the disaster, much to the frustration of his daughter, Pearl (Senior, Sofia Esparza), whose soaring rock-ballad vocals reveal a teenager yearning to be truly seen. Meanwhile, the grumpy Squidward Q. Tentacles (Junior, Audrey Simcoe) dreams of a life beyond the cashier booth, finally seizing his moment in the spotlight with a show-stopping, four-legged tap dance extravaganza.

Central to the mission of salvation is the brilliant Sandy Cheeks (Junior Sophie Dollinger), whose scientific bravery and martial arts prowess provide the brains and brawn needed to stop the eruption. As an "outsider" from Texas, Sandy faces the town's misplaced panic with grit, proving that intellect is just as heroic as any superpower. At her side, the lovable Patrick Star (Sophomore, Caleb Chrzanwski) finds himself on a hilarious journey of his own; lured by the adoration of a cult of sardines, he briefly rises to "Superstar" status, testing his loyalty to his best friend against the glitz of sudden fame.

This "deep-sea pearl" of a production features a book by Kyle Jarrow and was brilliantly conceived by Tina Landau. The Tony Award-winning score is a genre-defying masterpiece, featuring original songs by Yolanda Adams, Sara Bareilles, Jonathan Coulton, Alexander Ebert, The Flaming Lips, Lady A, Plain White T's, They Might Be Giants, and T.I. These hits sit seamlessly alongside legendary contributions from Steven Tyler and Joe Perry of Aerosmith, John Legend, Cyndi Lauper, and Panic! At The Disco, with additional music by David Bowie, Tom Kenny, Andy Paley, and Tom Kitt. From hip-hop swagger to gospel-infused anthems, this show is set to make a splash with audiences young and old. Tickets will go on sale on April 1st. Show dates are Friday, April 24th, 7 pm, Saturday, April 25th, 7 pm, and close on Sunday, April 26th, at 2 pm. Ticket prices are \$7.00 adults and \$5.00 Students. Visit the Grant website for online sales.

Be sure to follow the Grant Theatre Instagram page: @grant\_theatre  
And the Grant Theatre YouTube page: @GrantTheatre1936

# Hall of Fame

## Nomination Information

The Hall of Fame has been established to recognize and showcase outstanding graduates and dedicated staff as part of our efforts to promote excellence and achievement for learners in Grant Community High School District 124.

The Hall of Fame was designed to honor exemplary individuals who have achieved distinction, outstanding accomplishment, or significant contribution within their professions, communities, schools, families, or personal lives.

### Nominations

Nominations will be accepted for the Hall of Fame, Class of 2026, until April 24, 2026. Visit [GCHS Hall of Fame](#) for the nomination forms.

### Criteria to be Considered for Alumni

- Graduates of Grant Community High School are eligible for consideration, provided that graduation occurred at least ten years prior to the year in which they are nominated.
- Graduate has made a significant contribution within their profession, community, school, family, or personal life.
- Graduate positively promotes Grant Community High School.

### Criteria to be Considered for Staff

- Staff of Grant Community High School are eligible for consideration if they have a minimum of twenty years of service to District 124 and provided they are either retired or have ceased active employment at least three years prior to the year in which they are nominated.
- Staff member has made a significant contribution at Grant Community High School, in their community, family, or personal life.
- Staff member positively promotes Grant Community High School.

### Procedures for Nominations

- Nominations may be made by families, friends, alumni, faculty, staff, administration, and community members of District 124.
- In order to be considered, the nomination form should be fully completed and submitted as outlined on the form.
- Nominations will be kept on file and considered for a total of five years following submission. After five years, a candidate may be re-nominated.

### Selection of Inductees

- The selection committee is comprised of a member of the Board of Education, administration, staff, alumni of Grant Community High School District 124, and community members.
- Selected inductees will be contacted by July 1, 2026.

### Induction

- New members of the Hall of Fame will be inducted at a ceremony during Homecoming Week 2026.
- New members will be asked to participate in a variety of Homecoming activities, including a reception and awards ceremony at a meeting of the Board of Education, an all-school pep assembly, the varsity football game, and the Homecoming parade. While the intent of this program is to honor graduates and Grant staff, it is also to provide positive role models and inspiration for current students.

# C A L E N D A R

## March

March 2	Juniors ACT Prep Seminar
March 4	School Improvement Meeting, 9:25 AM Flex Time Start Graduation Speeches Due Grant's Got Talent Forms Due Music In Our Schools Concert
March 5	Parent University: Parent/Guardian Support Group
March 8	Pickleball Tournament
March 11	School Improvement Meeting, 9:25 AM Flex Time Start
March 12	Progress Report ASVAB Testing
March 13	Student Representative to the Board of Education Applications Due Grant's Got Talent
March 18	School Improvement Meeting, 9:25 AM Flex Time Start Career Fair
March 19	Board of Education Meeting
March 23-27	Spring Break
March 30	School Resumes

## April

April 1	School Improvement Meeting, 9:25 AM Flex Time Start Writers Expo, Students & Staff
April 2	Writers Expo, Gene Ha & Nate Marshall
April 3	No School
April 7	ACT Testing
April 8	School Improvement Meeting, 9:25 AM Flex Time Start NHS Induction
April 15	School Improvement Meeting, 9:25 AM Flex Time Start
April 16	Board of Education Meeting
April 22	School Improvement Meeting, 9:25 AM Flex Time Start Wellness Fair Freshman Honors Breakfast Parent University – Financial Aid Night (Juniors)
April 24	Hall of Fame Nominations Due
April 24-26	Spring Musical – The SpongeBob Musical
April 29	School Improvement Meeting, 9:25 AM Flex Time Start

## May

May 1	Early Release, 1:35 PM Prom
May 4	AP Testing Begins
May 5	Spring Band Concert
May 6	School Improvement Meeting, 9:25 AM Flex Time Start Senior Honors Night
May 12	Senior Final Exams Spring Choir Concert
May 13	School Improvement Meeting, 9:25 AM Flex Time Start Senior Final Exams
May 15	Early Release, 1:35 PM Graduation Rehearsal
May 17	Graduation
May 20-22	Freshman, Sophomore, & Junior Final Exams
May 25	Memorial Day