

# Timberlane Regional High School



**2026-2027 Program of Studies  
For classes of '27, '28, & '29**

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36 Greenough Road, Plaistow, NH 03865  
Timberlane.net

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# A Message for Students

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The Program of Studies is updated yearly to reflect the academic offerings and opportunities available to the students of Timberlane Regional High School. In order to provide flexibility for students meeting their graduation requirements, adjustments and changes have been made to this publication. Timberlane Regional School District is committed to preparing all students with the knowledge and skills to be college and career ready as they successfully transition on to their post secondary experiences.

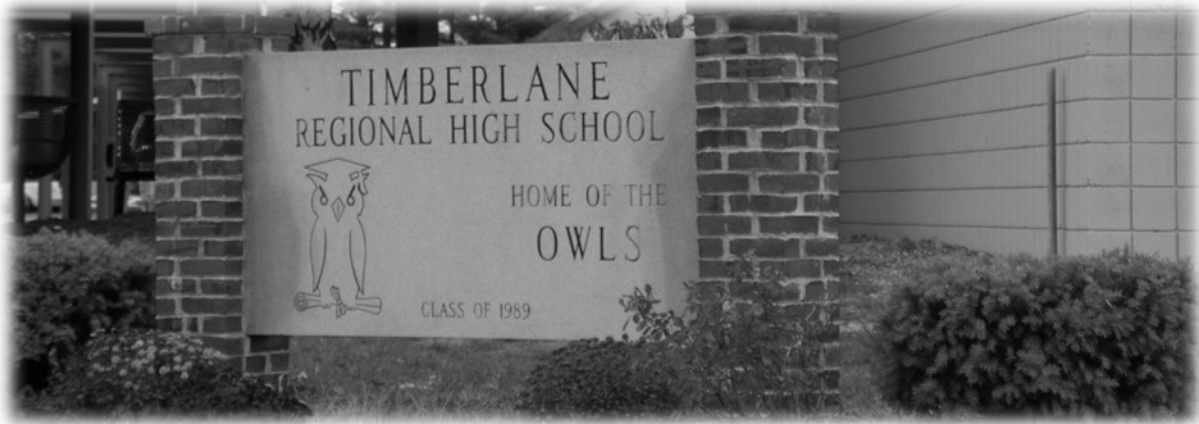
This Program of Studies is a road map for students and families to use on their academic journeys. We recommend that students connect and collaborate with their teachers, school counselors and family members to make decisions that are best fit for each individual. Everyone's journey is unique and should be prepared thoughtfully.

With all of us working together, I am confident that each of you will have a successful academic experience.

John M. Vaccarezza



*It is the policy of the Timberlane Regional School District that there will be no discrimination on the basis of age, gender, race, creed, color, religion, marital status, sexual orientation, national ethnic origin, economic status or disability for employment in, participation in, admission/access to, or operation and administration of any educational program or activity in the School District. See School District Policies AC Nondiscrimination/Equal Opportunity and ACA Nondiscrimination Title IX Grievances.*



## Timberlane Regional School District

### **School Board**

Katie Knutsen, Chair	Plaistow
Mark Sherwood, Vice Chair	Sandown
Alyssa Kowalczyk	Plaistow
Paul LeCain	Sandown
Shauna Manthorn	Plaistow
Jack Sapia	Atkinson
Marianne Springer	Danville
Brie Woodworth	Danville
Donald Woodworth	Atkinson

### **Administration**

Justin Krieger	Superintendent of Schools
Sandra Allaire	Assistant Superintendent
Dr. Chris Martin	Executive Director of Operations and Special Projects
Ginger Drechsel	Director of Student Services and Title IX Coordinator
Kenneth Henderson	Director of Technology
Mark Pedersen	Director of Secondary Education and Supervisor of Science Department
Angelo Fantasia	Athletics Director
Kurt Schweiss	Director of Music

## Timberlane Regional High School

### **Administration**

John Vaccarezza	Principal
Timothy Brown	Assistant Principal: Students last name A-F and Supervisor of Business, IT, FACS, and Art Departments
Ashley Harbel	Assistant Principal: Students last name N-Z and Supervisor of Math Department
Dan Woodworth	Assistant Principal: Students last name G-M and Supervisor of Social Studies Department
Danielle Foley	Assistant Principal of Alternative Programs and Supervisor of World Language Department
Jonathan Verity	Special Education Coordinator
Jennifer Puchlopek	Secondary Curriculum Coordinator and Supervisor of English Department

### **School Counseling**

Maura Maher	Director of Secondary School Counseling
Zachary Champion	Counselor
Alyssa Giorgi	Counselor
Laura Jeffords	Counselor
Sarah Rochefort	Counselor
Judith Winters	Counselor

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# Mission Statements

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## Timberlane Regional School District Mission Statement

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant learning opportunities, emphasizing high aspirations and personal growth.

## TRHS Statement of Core Values, Beliefs, and 21st Century Learning Expectations

The Timberlane Regional High School community values and nurtures the academic, personal, creative, and social growth of all students. We uphold rigorous academic standards and promote continuous improvement through curriculum and experiences that foster excellence, cooperation, and responsibility.

### Core Values

Creativity • Responsibility • Respect • Communication • Critical Thinking • Community • Academic Rigor

### Beliefs

- All students have the ability to learn.
- Social interactions, interpersonal relations, and communication with others influence learning.
- Motivation determines, directs, and sustains what students do to learn.
- Personalized instruction and educational opportunities honor students' interests, curiosity, strengths, and contributions.
- Open communication and collaboration among staff, students, parents, and community stakeholders ensure a supportive educational environment.
- Students must learn and apply 21st century skills, such as critical thinking, problem solving, communication, and collaboration.
- Exposure to relevant and challenging curricula fosters lifelong learning through real-life application of knowledge and skills.
- Technology is a tool to support and enhance learning and skill development.

### 21st Century Learning Expectations — Academics

Timberlane students will:

- Read and apply information from a variety of texts.
- Research and gather information effectively.
- Use critical thinking and problem-solving strategies effectively.
- Write effectively for a variety of purposes and audiences.

### 21st Century Learning Expectations — Social and Civics

Timberlane students will:

- Offer their best effort and be involved, contributing citizens at school and in the wider community.
- Work cooperatively and resolve conflicts peacefully.
- Live responsibly and lend a helping hand to those in need.
- Speak and act respectfully to all.

# General Information

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## About the TRHS Program of Studies

The TRHS Program of Studies is reviewed and approved each year by the TRHS Administration, the TRSD Administration and the TRSD School Board. The TRHS Program of Studies is printed for distribution to TRHS students in preparation for course selections which occur during the second semester of each school year. For a variety of reasons, the TRHS Program of Studies may undergo revisions after the initial distribution date. ***Therefore the online version of the TRHS Program of Studies will be considered the official TRHS Program of Studies.***

The TRHS Program of Studies can be found on the TRHS website at <https://www.timberlane.net/hs/>

## Hours of Operation

High School Student Hours	7:20 am — 2:10 pm
High School Office Hours	7:00 am — 3:00 pm
Superintendent's Office Hours	8:30 am — 4:00 pm

## Phone Numbers

High School Main Phone Number	603-382-6541
High School Principal	603-382-6541 ext. 3900
High School Counseling Department	603-382-6541 ext. 3922
Superintendent's Office	603-382-6119

## Course Levels

Each course in the TRHS Program of Studies is accompanied by a level designation according to the depth and rigor of the curriculum for that course. Courses are designed to meet the student's needs and will have one of four designations: Advanced Placement, Accelerated, College & Career Prep, and Non-Leveled.

**Please Note: There may be prerequisites and/or recommendations associated with courses.**

**Prerequisites:** Conditions a student must meet in order to enroll in a course.

**Recommendations:** Conditions a student is encouraged to meet in order to enroll and have success in a course.

### Advanced Placement (AP)

Courses at the Advanced Placement level are approved by the College Board. These courses are very rigorous with curriculum specifically designed to prepare students for the equivalent AP Exam. Students enrolled in AP courses are required to take the equivalent AP Exam administered in May.

### Accelerated (ACC)

Courses at the Accelerated level develop skills at an accelerated pace for students who want experiences that will prepare them for advanced work in a college situation.

For inclusion in accelerated classes all students:

- Must be recommended by current teacher,
- Must be recommended by counselor,
- Are recommended to have earned a final grade of 80% or higher in previous ACC course, or
- Are recommended to have earned a final grade of 90% or higher in previous CCP course, and
- Must be in compliance with any additional selection criteria established.

### College and Career Preparatory (CCP)

Courses at the College and Career Preparatory level are to prepare students for college and/or career placement. Students taking CCP courses will be qualified for furthering their education in 1, 2, or 4-year institutions, certificate programs, or immediately entering the workforce.

### Accelerated (ACC)/College and Career Preparatory (CCP)

In specific courses, designated by ACC/CCP in the course description, students may choose to take a course at the ACC or CCP level. Students who contract to the ACC level must adhere to the predetermined contract. Students must declare at which level they are taking the class by the 5<sup>th</sup> day of the course.

### Non-Leveled (NL)

Non-leveled courses are designed to provide enrichment of a student's program but not affect their cumulative grade point average (GPA). Non-leveled courses will be computed in quarterly grade point averages which are used to determine honor roll status.

## Course Weightings/Honor Roll

The course level designation for each course is used to determine quality points, which determines a student's Grade Point Average (GPA). Students receive both a quarterly GPA and a cumulative GPA. Quarterly GPAs are calculated at the close of each quarter, and are used to determine students' honor roll status.

Students receiving a grade of "D" or "F" in any subject will not be eligible for Honor Roll, regardless of their GPA.

### **Honor Roll Designations:**

**Honors:** GPA = 3.00 to 3.666

**Honors w/Distinction:** GPA = 3.667 and above

Cumulative GPAs are used to determine students' class ranks and are based on completed courses. Cumulative GPAs and class ranks are calculated at the close of Quarter 2 (completion of Semester 1 courses) and the close of Quarter 4 (completion of Semester 2 courses and Year-Long courses). If any students or parents/guardians have questions about GPA and/or Class Rank, they should contact the School Counseling Office.

Grade	CCP	ACC	AP
A +	4.333	4.667	5.000
A	4.000	4.333	4.667
A -	3.667	4.000	4.333
B +	3.333	3.667	4.000
B	3.000	3.333	3.667
B -	2.667	3.000	3.333
C +	2.333	2.667	3.000
C	2.000	2.333	2.667
C -	1.667	2.000	2.333
D +	1.333	1.667	2.000
D	1.000	1.333	1.667
D -	0.667	1.000	1.333
F	0.000	0.000	0.00

## Course Selection Process

**The course selection process for Freshman, Sophomores, and Juniors is an eight step process:**

1. Class meetings are held in late January or early February with students to discuss the course selection process and new course offerings. Students receive their copy of the TRHS Program of Studies at this time.
2. Students review the TRHS Program of Studies with their parents/guardians.
3. Course Selection Day is held soon after class meetings. Students will receive Online Course Selection Instructions and a Course Selection Worksheet. Teachers will conference with students regarding recommended courses/levels for the following year. Teachers will recommend courses through PowerSchool.
4. Students will have a one week window to register for courses online through PowerSchool. Each student's course requests will be posted on PowerSchool for the student's parents/guardians to review.
5. Students will have individual conferences with their counselor to review their course selections and graduation requirements. Changes can be made at that time if necessary.
6. In April the master schedule is created based on the courses selected by students, teacher availability, and room usage requirements.
7. Individual student schedules are generated and reviewed by counseling staff in May.
8. Student schedules are posted on PowerSchool in August.

**IMPORTANT:** It is standard operating procedure that students consult with their teachers and counselors to review appropriate course placement for the following year.

## Change of Course Requests

Counselors are available on designated days in August for schedule change requests prior to the opening of school. A student asking permission to drop a course should initiate discussions with their parents/guardians, teacher, and counselor. Students are expected to meet with their counselor to explore the pros and cons of the decision. After this meeting, the counselor may arrange a meeting with the student, parent, counselor, teacher, and/or an administrator to discuss potential changes.

There will be no changes to student schedules after the opening of school except under the following conditions:

- The student has been misplaced in a course,
- The student has failed a prerequisite for a course now scheduled,
- The student has a study period and wishes to add a class, or
- There is a major change in the student's plans after graduation.

## Withdrawing from a Course

While not encouraged, students do have the opportunity to withdraw from a course with no academic penalty; however, the timeframe is limited. It is recommended that students wishing to withdraw from a course do so during the first five days of the course. Students must meet with their counselor and receive approval to drop/ withdraw from any course.

As a result of the differences in curriculum, students may not be permitted to move from an AP course to the corresponding course at the accelerated level. Specific details will be available on the AP course syllabi regarding specific guidelines for each content area.

**Students who withdraw from a full year course after the first thirty school days or from a semester course after the first twenty school days will receive a Withdraw-Failure (WF) for the final grade and no credit will be awarded. A Withdraw-Failure is the equivalent of an F for GPA calculations.**

## Transfer of Credits

Students who are transferring academic credit from institutions outside of Timberlane Regional High School will need to provide an official record of all completed course work. Upon receiving an official record, a review of the course work will be conducted and credit and GPA weight will be awarded.

## Auditing Courses

Students who desire to enrich their academic program may request to audit courses. Auditing of required courses, after successful completion of these courses, is acceptable.

To audit a course, a student will adhere to the following requirements:

- Obtain initial approval from the teacher,
- Register through the School Counseling Office,
- Be accountable for all regular classroom attendance, and
- Be accountable for all in-school/out-of-school assignments deemed appropriate by the teacher.

In cases of conflict, the principal will make the final decision.

The classroom teacher will permit the student to take an active part in all classroom activities. Although no formal credit will be given for class audits, the course will be listed on the student's report card and permanent record with the letter "N", and will be recorded each marking period.

An audited course will not be considered to be meeting the minimum standards established for students (required number of courses per year).

## Advanced Placement Program

Advanced Placement (AP) examinations are offered by the College Entrance Examination Board (a non-profit membership organization that provides tests and other educational services for students, schools, and colleges). The AP Program helps schools establish one-year, college level courses for high-achieving students and provides examinations to help colleges judge a candidate's qualifications for advanced placement and college credit. These are rigorous courses that require extra diligence and responsibility by students.

To be eligible for college credit, students must take the AP examination given in mid-May. All students enrolled in an AP class are required to take the AP exam. Students should review the advanced placement policies of the colleges in which they are interested in attending to determine how those schools apply the AP test results.

## Early College Credit: Concurrent Enrollment, Dual Enrollment, Running Start

Students at Timberlane Regional High School have the opportunity to earn early college credit in conjunction with local colleges and universities. Students who successfully complete specified courses may have the opportunity to earn high school and college credit. To earn college credit, students must complete all requirements set forth by the partnered college or university which may include an application and course fee. After successful completion, the student is responsible for obtaining the associated college transcript which may be applied to credit at other colleges and universities. A course's early college credit status may be dependent on teacher availability, enrollment numbers, and fees.

## Southern New Hampshire University at TRHS

Southern New Hampshire University's (SNHU) dual enrollment program allows high school students the opportunity to earn early college credits while in high school. At Timberlane Regional High School, designated courses have been aligned to meet the same content, rigor and learning outcomes as that of SNHU. The high school teachers instructing these courses meet the SNHU adjunct faculty requirements and have been approved by SNHU. **Students will have the opportunity to take advantage of the dual credit opportunities at the beginning of the courses by completing an application and submitting the course registration fee for each class.** Once the registration period closes, students will not be allowed to register for college credit. Since these courses are college courses, grades earned while enrolled in the course are recorded on a SNHU transcript. Portability and transferability of credits rests solely with individual colleges and universities as they have varying policies on accepting transfer credits; thus, it is the student's responsibility to consult with higher educational institutions to determine whether the SNHU course(s) can be transferred.

# Early College Program – Dual Enrollment at Northern Essex CC

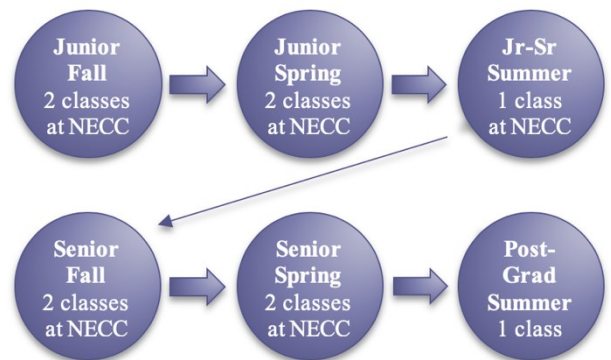


Early College, also known as Dual Enrollment, allows a student to take advantage of college classes on the college campus while still enrolled in high school. Students are able to earn high school and college credits simultaneously. There are many reasons why a student might want to take advantage of this opportunity.

- Get a jump start on your college education while saving a significant amount of money
- Take classes that your high school may not offer
- Explore a variety of career paths
- Experience college while still having the ‘safety net’ of high school
- Meet students from other high schools who are equally motivated to move forward in their education

The Early College approach is based on the principle that challenging academics, combined with the opportunity to save time and money, is a powerful motivator for students to work hard and meet rigorous intellectual challenges. The Timberlane/ NECC Early College program blends high school and college in a rigorous, yet supportive program that introduces a variety of career related activities in a student’s intended field. Should students choose to matriculate at NECC, it would take them less than two years to earn an Associate Degree. The credits in this program are transferable to any public college or university in Massachusetts, and many others in New England and beyond.

Timberlane Regional High School will offer students the opportunity to complete their first year of an Associate Degree from Northern Essex Community College for a reduced fee at the college campus. Students will have access to all NECC campus resources including the library, tutoring center and gym. Students will be able to experience high school and college while exploring career options all at the same time.



In this program, Timberlane students are also NECC students. Both institutions are committed to our students’ successful completion of both a high school diploma and the beginning of their Associate Degree. Fall 2025 courses are offered at a reduced rate to be determined closer to the start of the class (for example, 2023-2024 was \$128/ credit) . Students can take advantage of Early College classes at NECC during the summer at the same early college rate.

Current supports for students include:

- Dedicated college advisors who work with the students to promote collaboration between student, faculty and Timberlane
- NECC tutors from the academic support center for several NECC courses
- Access to college resource
- Ongoing support from Timberlane and NECC staff

In order to be eligible for the Early College program students must demonstrate the ability to do college level work and meet college level expectations. Therefore, students must:

- Be passing all of their core academic classes with a C or better
- Be in attendance 85% of the time to TRHS

See the following page for the various pathways available to Timberlane students at NECC.

## Early College Pathways

<b>Criminal Justice</b>			
	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
<b>Year1</b>	English Composition I Psychology/ Sociology	English Composition 2 Criminal Justice	Sociology
<b>Year 2</b>	Computer Applications Ethics	Statistics Criminology	Communications/ Public Speaking
<b>Education</b>			
	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
<b>Year1</b>	English Composition I Sociology	English Composition 2 Introduction to Teaching	Exploring the Arts or Intrapersonal Communication
<b>Year 2</b>	Math Elective Psychology	Math Elective Computer Applications	Communications/ Public Speaking
<b>Healthcare</b>			
	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
<b>Year1</b>	English Composition I Psychology	English Composition 2 Learning Strategies Healthcare	Intro to Creative Experience
<b>Year 2</b>	Math Elective Human Biology	Math Elective Chemistry	Communications/ Public Speaking
<b>Business</b>			
	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
<b>Year1</b>	English Composition I Psychology	English Composition 2 Intro to Business	Sociology
<b>Year 2</b>	Math Elective Microeconomics	Math Elective Macroeconomics	Communications/ Public Speaking
<b>STEM</b>			
	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
<b>Year1</b>	English Composition I Math Elective	English Composition 2 Math Elective or Intro to Chemistry	Intro to Ethics or Technical Writing
<b>Year 2</b>	Math Elective General Chemistry	Math Elective Computer Apps or a Lab Science	Communications/ Public Speaking
<b>Liberal Arts</b>			
	<b>Fall</b>	<b>Spring</b>	<b>Summer</b>
<b>Year1</b>	English Composition I Intro to Sociology	English Composition 2 Macroeconomics	Intro to Psychology
<b>Year 2</b>	Math Elective Computer Applications	Math Elective US History II	Exploring the Arts

Full course descriptions may be found in the [NECC Academic Catalog](#)

## Credit Recovery Options

Credit recovery is available for students who fail a quarter of a course at TRHS, but **credit recovery is not available for all courses**. Using Edgenuity, an online educational program, students may recover credit for the prior quarter by completing all outlined modules that connect to the competencies that students previously failed to master. Ideally, students will have access to the Edgenuity system one period per day; however, students may work on modules at home or at other outside locations.

In general, a passing grade is determined by passing the “Mastery Assessment” at the end of a particular module. These “Mastery Assessment” tools are post-tests, and **MAY** be re-taken; Pre-tests (“Inventory Assessments”) **MAY NOT** be re-taken. The passing grade for each module will be determined by the standards set by the Edgenuity program. Passing grades typically are 80%. Students who successfully use Edgenuity to recover a failing quarter will have that quarter’s *percentage* grade changed to 60%. The *quarter* grade will appear as a “D-” on the student’s report card and transcript. The final grade for *the course* will be calculated using the 60% grade. All recovery **MUST** be completed by the close of the following marking period.

## Guided Study Program

Guided study is designed to provide targeted support for high school students seeking to improve their academic organization and executive functioning skills. Unlike a traditional study hall, guided study focuses specifically on reinforcing practical strategies for managing time, materials, and assignments effectively. Teachers will work with students to review PowerSchool and Google Classroom for missing and current work. Students interested in adding a guided study to their schedule should reach out to their school counselor.

## Learning Center

Students may receive their specially designed instruction in a special education setting such as in a learning center. Special Education case coordinators will focus on the goals outlined in the student’s individual educational program as determined by the IEP team.

Learning centers are NOT credit bearing, nor is there a curriculum associated with the scheduled learning center placement. Placement in learning center is done through the special education team.

# Extended Learning Opportunities

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Extended Learning Opportunities (ELOs) are a form of alternative education in which students are engaged in learning about topics of interest outside of the traditional classroom. With the help of a mentor in the school district or greater community, students can design their own curriculum, develop passion projects, and/or complete work-based learning in a field of interest. ELOs are student-driven: the student is responsible for meeting deadlines, communicating appropriately, and completing the four required pillars of an ELO – research, reflection, product, and presentation. As a result, ELOs require self-discipline, intrinsic motivation, commitment, and dedication.

TRHS ELOs may fulfill credit requirements based upon demonstration of competencies. Aside from pre-approved online course work (e.g. VLACS), ELOs are graded as Pass/Fail and do not factor into a student's cumulative GPA.

**All students who wish to pursue an Extended Learning Opportunity must receive prior approval through the Assistant Principal of Alternative Education before beginning the alternative credit option.**

## Types of ELOs

- **Apprenticeship:** Hands-on experience in a specific trade/skilled profession with the goal of potential long-term employment/credential. Must be at least 16 years old and have a state-issued apprenticeship license.
- **Athletics:** Actively participate and engage in team sports in conjunction with demonstrating competencies required for physical education.
- **Career Exploration:** Research and learn about various career opportunities to identify potential fits for your interests and skills. May include job shadow opportunities in more than one work environment.
- **Community Service:** Dedicate your time and efforts to charitable service/projects that benefit the school or greater community. Note: hours acquired for an ELO in community service cannot be applied to those required for other organizations, such as honor societies.
- **Independent Study:** Develop a curriculum/project of your choosing, that is not offered as a class in TRHS Program of Studies, to complete independently with the guidance of a teacher/mentor.
- **Internship:** Introductory career readiness through interaction with professionals and exposure to the work environment. If off campus, must be local.
- **Job Shadow:** Observe a professional in the field to gain a deeper understanding of a specific role. No hands-on tasks. If off campus, must be local.
- **Private Instruction:** Earn high school credit while completing private instruction through an approved outside organization. The cost of the instruction is the responsibility of the student.
- **Work-based learning:** internal or external: Work as an employee in a field and gain high school credit by completing the ELO requirements. Must be local.

## Essential Question and The Four Pillars of ELOs

A student's ELO begins with developing their essential question. An **essential question** is open-ended and motivates the student toward a deeper understanding of a topic. In other words, the essential question promotes the student's ownership of their learning and propels the ELO journey toward approaching the answer thoughtfully.

The essential question also provides a focus point for the **four pillars of Extended Learning Opportunities: research, reflection, product, and presentation**. The four pillars are the main assessments for the ELO, and each has its own rubric. In order to earn credit, each student engaged in an ELO must commit to completing the four pillars.

**Research** – The student researches their ELO topic in whatever ways are appropriate for gathering more information. Articles/books, websites, interviews, surveys, data and statistics – these are all sources for meaningful information.

**Reflection** – Throughout the ELO process, the student reflects upon their experience. They can record these reflections in a journal, word document, notes app, voice memos, etc. Additionally, students will meet with the ELO Administrator and their mentor regularly for check-ins.

**Product** – The student creates a final product/project to demonstrate their learning. The type of product depends upon the ELO field and the student's own skills and interests.

**Presentation** – The ELO experience culminates in the student's final presentation of their learning, including the other three pillars and findings for the essential question. Depending upon the ELO, the presentation can take place at the ELO site or on school campus, independently and/or during a symposium setting. Audience members should consist of the mentor, the ELO administrator, the student's guardians, other individuals of the student's choosing, and professionals in the field.

## Mentors

Students completing an Extended Learning Opportunity work closely with an adult mentor. Depending on the type of ELO, a mentor can be a staff member (Teacher Mentor) or member of the greater community, such as an employer or expert in a certain field (Community Partner). A mentor's main responsibilities are to ensure the student's safety and wellbeing and support the student's learning journey. ELOs are meant to be student-driven; therefore, aside from those completing an ELO in private instruction, the student's mentor is not responsible for developing the ELO; they are a guide, not an instructor in the traditional classroom sense.

**For more information about TRHS Extended Learning Opportunities**, please visit the school's website. If interested in starting an ELO, please contact your school counselor and the Assistant Principal of Alternative Education.

## Online Coursework

Timberlane Regional High School students who wish to enroll and transfer online coursework credit are required to meet with their counselor for pre-approval. Students must be granted authorization prior to their enrollment. Students must complete an approval form and receive prior authorization from their counselor. Credit and GPA weight for online courses will be determined during the pre-approval process.

Credit for an online course will not be granted until an official record of the final grade has been received by the TRHS registrar. It is the responsibility of the student to request the grade be sent to the registrar. The student's official school transcript will document that the course was taken online. The numerical grade earned will be transferred and converted to the equivalent letter grade in the TRHS grading system.

# Alternative Diploma for Students with Cognitive Disabilities

An Alternate Diploma provides students who may have ordinarily earned certificates of attendance, or completion under New Hampshire Administrative Rule Ed 306.27(q), with the option to earn a diploma. New Hampshire has adopted Dynamic Learning Maps (DLM) as an alternate assessment tool. The DLM assessment measures yearly student progress, and provides independent standards which align with the NH Statewide Assessment. Accordingly, TRSD policy IKFC authorizes the District to award an Alternate Diploma to students who: 1. Have a current Individualized Education Program ("IEP"); 2. Have significant cognitive disabilities; and 3. Participate in the state authorized alternate assessment (currently DLM). The Alternate Diploma is NOT available to students without IEP's, including students with Section 504 plans.

The determination to award the Alternate Diploma is the responsibility of the student's IEP team, including the student's parent(s)/guardian(s). The IEP team's consideration of the appropriateness of an Alternate Diploma should be included in transition planning beginning at age fourteen (14) but can be discussed by the IEP team at any time. Details of this decision shall be included in the student's IEP transition plan in accordance with Ed 1109.03. Students who receive an Alternative Diploma for Students with Cognitive Disabilities, may take coursework described in this program of studies for credit on a pass/fail basis or as determined by the student's IEP team.

## Certificate of Completion

Students who are eligible for special education have the option of receiving a Certificate of Completion ("Certificate") as provided in this Section. The intent to receive a Certificate will be documented in the student's current individualized education program (IEP) as part of the student's transition plan. NOTE: Under Ed 306.23(d)(4) a Certificate does not equate to a High School Diploma per the State of New Hampshire Department of Education.

The following conditions will apply to students earning a Certificate:

1.
  - a. The student is identified with an eligible educational disability and is eligible to receive special education services.
  - b. The student has a current, signed IEP with an agreed-upon transition plan, with the Certificate included in the child's transition plan, Individualized Education Program (IEP), or other documentation,
  - c. The student has spent the majority of their high school program in either non-credit, granting courses or was unable to demonstrate competency in required courses as documented in the child's official high school transcript and, therefore, was unable to attain the required credits for a regular high school diploma, AND
  - d. The student was considered/enrolled as a full-time student for a minimum of four years of high school.

The IEP Team will determine if the student has met the criteria for a Certificate as documented and agreed upon in writing by the student's IEP team, which writing shall include the IEP team's decision as to when the student will receive the Certificate in one of three predetermined opportunities:

1. At the time of graduation with common age peers,
2. At the conclusion of the student's agreed-upon IEP program, OR
3. Upon reaching the age of 22

# New Hampshire Scholars Program

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New Hampshire Scholars is part of the State Scholars Initiative, a national program that uses business leaders to motivate students, beginning in Grade 8, to complete a rigorous course of study in high school – one that will give them a boost in college and careers.

New Hampshire Scholars encourages and motivates all high school students to complete a rigorous course of study that prepares them for successful transition to college coursework or technical training necessary to enter today's competitive job market.

New Hampshire Scholars gives students an edge – one that's of real value to them, the schools they attend, the companies they work for, and the communities where they live.

Parents and students who would like more information about the New Hampshire Scholars are encouraged to visit the New Hampshire Scholars website, [www.nhscholars.org](http://www.nhscholars.org).



## Are College Athletics in your future?

Athletes considering participating in intercollegiate athletics in any Division I or Division II college program must register with the National Collegiate Athletic Association (NCAA) and meet certain requirements regarding the scope and rigor of their academic program (among other requirements). Courses approved by the NCAA at the time of the publication of the TRHS Program of Studies are noted with the NCAA's circular logo. Students should see their counselor or the Athletic Director for more information.

Students and parents/guardians can read and download a guide for Student Athletes at [www.ncaa.org/student-athletes](http://www.ncaa.org/student-athletes), or visit the eligibility center website: <https://web3.ncaa.org/ecwr3/>



# Diploma Planning Worksheet

If you are interested in meeting the requirements of the NH Scholar program, see page 17 for additional requirements or consult your counselor.

Program Area	Standard	Technical	Scholastic
<b>Fine Arts</b> ( <i>art, music, or theatre</i> )			
Elective 0.5 Credit			
Elective 0.5 Credit			
<b>Digital Literacy</b> ( <i>see page 22 for approved courses</i> )			
Elective 0.5 Credit			
<b>English</b>			
English I 1 Credit			
World Literature / World Studies 1 Credit			
American Literature / American Studies 1 Credit			
Senior Electives 1 Credit			
<b>Mathematics</b> ( <i>students need to be enrolled in a math intensive course each year, see page 21 for approved courses</i> )			
Algebra I 1 Credit			
Geometry or other Math 1 Credit		Applied or Geometry	Geometry Required
Algebra II or other Math 1 Credit		Part I or Algebra II	Algebra II Required
<b>Mathematics or Science (one additional credit in either)</b>			
<b>Science</b>			
Physical Science 1 Credit			
Biology 1 Credit			
Elective 1 Credit			Chemistry      Physics
<b>Social Studies</b>			
Studies in Civics and Economics 1 Credit			
World History / World Studies 1 Credit			
American History / American Studies 1 Credit			
<b>World Languages</b> ( <i>must all be the same language</i> )			
World Language Year 1 1 Credit			
World Language Year 2 1 Credit			
World Language Year 3 1 Credit			
<b>Health and Physical Education</b>			
Health Education I 0.5 Credit			
Physical Education 0.5 Credit			
Physical Education 0.5 Credit			
PE/ Health II elective 0.5 Credit			
<b>Technical Courses</b>			
Year One Technical Course			
Year Two Technical Course			
<b>Open Electives</b>	<b>6</b>	<b>1.5 - 3.5</b>	<b>4.5</b>
<b>Total Credits</b>	<b>22</b>	<b>23</b>	<b>25</b>

# Post-Secondary Education Pathways

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Listed below are suggested pathways for students and parents to consider in the Course Selection Process. Students should choose an academic program that is manageable, yet challenges them to reach their highest academic potential. Students should also communicate regularly with their teachers and their counselors to ensure they are placed appropriately within each academic discipline. While colleges value a demanding academic program, they also consider test scores, GPAs, extra-curricular commitments, and recommendations when evaluating students for admission.

## **Highly Competitive Four Year Colleges**

- 4 Credits: English (AP English Language & AP English Literature)
- 4-5 Credits: Math (Algebra I & II, Geometry, Pre-Calculus, and AP Statistics or AP Calculus)
- 4 Credits: Science (Physical Science, Biology, Chemistry, and Physics)
- 4 Credits: World Language
- 3-4 Credits: Social Studies
- Advanced Placement courses are recommended for multiple subject areas

## **Very Selective Four Year Colleges**

- 4 Credits: English
- 4 Credits: Math (Algebra I & II, Geometry, and Probability, Statistics and Trigonometry, or Finite or Pre-Calculus or Calculus)
- 3-4 Credits: Science (Physical Science, Biology, Chemistry, and/or Physics)
- 3-4 Credits: World Language
- 3 .5 Credits: Social Studies
- Advanced Placement courses are recommended for 1-2 subject areas

## **Selective Four Year Colleges**

- 4 Credits: English
- 3-4 Credits: Math (Algebra I & II, Geometry, and Probability, Statistics and Trigonometry or Finite or Pre-Calculus or Calculus)
- 3 Credits: Science (Physical Science, Biology, Chemistry or Physics)
- 2-3 Credits: World Language
- 3 Credits: Social Studies

## **Two Year Career & Technical Programs**

- 4 Credits: English
- 3 Credits: Math (Algebra I & II, and Geometry)
- 3 Credits: Science (Physical Science, Biology, and 3rd year science elective)
- 3 Credits: Social Studies
- Career and Technical courses at Pinkerton Academy or Salem High School

## **Two Year Community Colleges**

- 4 Credits: English
- 3 Credits: Math (Algebra I & II, and Geometry)
- 3 Credits: Science (Physical Science, Biology, and 3rd year science elective)
- 3 Credits: Social Studies

## ***Recommendations for Specific Majors and Programs***

### **Four Year Business Programs**

- 4 Credits: Math (Algebra I & II, Geometry, and Probability, Statistics and Trigonometry, or Pre-Calculus or Calculus or AP courses)
- Related Business courses (Introduction to Business Principles, Accounting, Entrepreneurship, Marketing)

### **Four Year Engineering and Science Programs**

- 4 Credits: Math (Algebra I & II, Geometry, and Probability, Statistics and Trigonometry, or Finite or Pre-Calculus or Calculus, or AP courses)
- 4-5 Credits: Science (Physical Science, Biology, Chemistry, and Physics or AP courses)
- Related Engineering courses
- Consider Computer Science courses

### **Four Year Nursing and Health Professions Programs**

- 4 Credits: Math (Algebra I & II, Geometry, and Probability, Statistics and Trigonometry, or Pre-Calculus or AP Courses)
- 4-5 credits: Science (Physical Science, Biology, Chemistry, Physics, and Human Anatomy & Physiology or AP courses)

***NOTE: Since standards and admission policies vary from school to school, students and parents are advised to review college admissions websites and college planners provided by the Princeton Review and/or other college admission support publications for school counseling and specific recommendations. Students should see their counselor about specific questions.***

# Mathematics Intensive Credit Options

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Students must be enrolled in a mathematics intensive course every school year. In addition to all mathematics courses, the successful completion of any of the following courses may be used to satisfy the graduation requirement of a mathematics intensive course:

## **Timberlane Regional High School**

3D Modeling (0.5 credit)  
Introduction to Computer Science (0.5 credit)  
Game Programming I (0.5 credit)  
Game Programming II (0.5 credit)  
Engineering: Industrial robotics and Manufacturing  
Engineering Principles  
AP<sup>®</sup> Computer Science A  
AP<sup>®</sup> Computer Science Principles  
Chemistry  
AP Chemistry  
Physics  
AP Physics I  
AP Physics II

## **Pinkerton Academy CTE**

Environmental Science & Natural Resources II  
Electrical Technology I  
Electrical Technology II  
Welding Technology II

## **Salem High School CTE**

Automotive  
Carpentry  
Engineering  
Accounting  
Biomedical science  
Culinary arts  
Computer science

# Digital Literacy Credit Options

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**Successful completion of any of the following courses will satisfy the graduation requirement of 0.5 credit in Digital Literacy:**

Information Technology  
Microsoft Office Essentials for Business  
Web Design  
Introduction to Computer Science  
Game Programming I  
Game Programming II  
AP<sup>®</sup> Computer Science A  
AP<sup>®</sup> Computer Science Principles  
Graphic Design  
3D Modeling  
Engineering: Industrial robotics and Manufacturing  
Engineering Principles  
Computer Maintenance & Repair (Salem CTE)  
Microcomputer Applications 1 (Salem CTE)

# Courses Offered at a Glance

## Explanation of Codes:

AP	Advanced Placement (as authorized by the College Board)
ACC	Accelerated
CCP	College and Career Prep
ACC/CCP	Offered as ACC or CCP—Students may choose to contract for ACC credit
NL	Non-Levelled

## Art Department

Course		Level	Grades				Credits	Page No.
Foundations of Art	001	NL	9	10	11	12	0.5	31
2-D Art	002	NL	9	10	11	12	0.5	31
Sculpture	003	NL	9	10	11	12	0.5	31
Graphic Design	016	NL	9	10	11	12	0.5	31
Painting Exploration	019	NL	9	10	11	12	0.5	31
3D Modeling	151	CCP	9	10	11	12	0.5	31
Pottery I	010	NL	9	10	11	12	0.5	32
Pottery II	011	ACC		10	11	12	0.5	32
Drawing	005	NL	9	10	11	12	0.5	32
Cartooning and Animation	008	NL	9	10	11	12	0.5	32
Photography	012	NL	9	10	11	12	0.5	32
Photography II	017	ACC		10	11	12	0.5	32
AP® Studio Art	013	AP			11	12	1	32

## Business Department

Courses		Level	Grades				Credits	Page No.
Microsoft Office Essentials for Business	108	CCP	9	10	11	12	0.5	33
Introduction to Business Principles	116	CCP		10	11	12	0.5	33
Personal Money Management	118	NL		10	11	12	0.5	33
College Accounting I	119	ACC			11	12	0.5	34
College Accounting II	122	ACC			11	12	0.5	34
Entrepreneurship	117	ACC			11	12	0.5	33
Exploring Teaching	144	ACC			11	12	0.5	34
Marketing	125	CCP			11	12	0.5	34
Practicing Teaching	142	ACC			11	12	0.5	34
Sports and Entertainment Management	121	CCP			11	12	0.5	34

## Computer Science and Digital Literacy Department

Course		Level	Grades				Credits	Page No.
Information Technology	157A	CCP	9	10	11	12	0.5	35
Introduction to Computer Science	189	CCP	9	10	11	12	0.5	35
Web Design	141	CCP	9	10	11	12	0.5	35
Game Programming I	164	ACC	9	10	11	12	0.5	36
Game Programming II	165	ACC		10	11	12	0.5	36
AP® Computer Science Principles	167AP	AP	9	10	11	12	1	36
AP® Computer Science A	167	AP		10	11	12	1	36
Evolution of Games	150	CCP	9	10	11	12	0.5	36

## English Department

Course		Level	Grades				Credits	Page No.
English I	201	ACC	9				1	38
English I	203	CCP	9				1	38
Applied English I	202	CCP	9	10	11	12	1	38
World Literature	222	ACC		10			1	38
World Literature	221	CCP		10			1	38
Applied World Literature	221A	CCP		10	11	12	1	38
World Studies	808	ACC/CCP		10			2	38
American Literature	216	ACC			11		1	39
American Literature	218	CCP			11		1	39
Applied American Literature	219	CCP					1	39
American Studies	816	ACC/CCP			11		2	39
AP® English Language and Composition	270	AP			11		1	41
Creative Book Transformation	230	ACC/CCP		10	11	12	0.5	39
Creative Writing I	229	ACC/CCP			11	12	0.5	39
Creative Writing II	231	ACC			11	12	0.5	39
Portfolio Writing	172	ACC/CCP		10	11	12	0.5	40
Applied Portfolio Writing	257A	CCP				12	0.5	40
Expository Writing	209	ACC				12	0.5	39
Expository Writing	217	CCP				12	0.5	40
Gender Issues in Literature	262	ACC				12	0.5	40
Graphic Novel as Literature	268	ACC/CCP				12	0.5	40
Journalism	261	ACC/CCP			11	12	0.5	40
Modern World Literature	260	ACC				12	0.5	40
The Short Story and Its Writer	255	CCP				12	0.5	40
Applied The Short Story and Its Writer	256A	CCP				12	0.5	41
AP® English Literature and Composition	227	AP				12	1	41
Public Speaking & Presentation	266	ACC/CCP	9	10	11	12	0.5	41
Mythology and the Classical World (Elective Credit Only)	344	ACC	9	10	11	12	0.5	41

## Family and Consumer Science Department

Course		Level	Grades				Credits	Page No.
Child Development	501	NL		10	11	12	1	42
Child Care	503	NL			11	12	1	42
Creative Sewing	505	NL			11	12	0.5	42
Designing Homes	525	NL			11	12	0.5	42
Contemporary Culinary Arts	515	NL		10	11	12	0.5	42
Gourmet Foods	513	NL			11	12	0.5	42
Baking and Pastries	512	NL			11	12	0.5	42

## Health and Physical Education Department

Course		Level	Grades				Credits	Page No.
Health I	402	CCP	9	10	11	12	0.5	43
Health II	412	CCP		10	11	12	0.5	43
Introduction to Physical Education	403	CCP	9				0.5	43
Introduction to Physical Education	405	CCP		10	11	12	0.5	43
Introduction to Fitness	414	CCP	9				0.5	43
Introduction to Fitness	415	CCP		10	11	12	0.5	43
Fitness II	416A	CCP	9	10	11	12	0.5	44
Competitive Physical Education	417	CCP	9	10	11	12	0.5	44
Unified and Adaptive Physical Education	418	CCP	9	10	11	12	0.5	44
Studies in Women's Health and Wellness	400	CCP		10	11	12	0.5	44

## Industrial Technology Department

Course		Level	Grades				Credits	Page No.
Introduction to Industrial Trades	550	NL	9	10	11	12	0.5	45
Materials and Manufacturing / Wood Tech. I	577	NL	9	10	11	12	0.5	45
Materials and Manufacturing / Wood Tech. II	579	NL		10	11	12	0.5	45
Materials and Manufacturing / Wood Tech. III	580A	ACC			11	12	0.5	45
Engineering: Industrial Robotics and Manufacturing	179	CCP	9	10	11	12	1	45
Engineering Principles	178	ACC	9	10	11	12	1	45

## Mathematics Department

Course		Level	Grades				Credits	Page No.
Math Fundamentals	603	CCP	9				1	46
Algebra I	607	ACC	9				1	46
Algebra I	609	CCP	9	10			1	47
Applied Algebra I with Lab	610	CCP	9				2	47
Geometry	613	ACC	9	10			1	47
Geometry	615	CCP		10	11	12	1	47
Applied Geometry	616	CCP		10	11	12	1	47
Algebra II	619	ACC		10	11	12	1	47
Algebra II	621	CCP		10	11	12	1	47
Algebra II Part 1	623	CCP			11	12	1	47
Algebra II Part 2	624	CCP			11	12	1	48
Probability, Statistics and Trigonometry	641	CCP			11	12	1	48
Probability, Statistics and Trigonometry	642	ACC			11	12	1	48
Finite Mathematics	639	CCP			11	12	1	48
Topics in Mathematics	604	CCP			11	12	1	48
Pre-Calculus	629	ACC			11	12	1	48
Calculus	640	ACC			11	12	1	48
AP® Calculus	633	AP				12	1	49
AP® Statistics	636	AP				12	1	49

## Music Department

Course		Level	Grades				Credits	Page No.
Band	057	NL	9	10	11	12	1	50
Orchestra	058	NL	9	10	11	12	1	50
Concert Choir	055	NL	9	10	11	12	1	50
Jazz Band	061	ACC	9	10	11	12	1	50
Survey of Music	051	CCP	9	10	11	12	0.5	51
Theory I	063	ACC	9	10	11	12	0.5	51
Theory II	065	ACC	9	10	11	12	0.5	51
Guitar I	067	CCP	9	10	11	12	0.5	51
Guitar II	069	CCP	9	10	11	12	0.5	51
Guitar Orchestra	070	NL	9	10	11	12	1	51
Chamber Ensemble	056	ACC		10	11	12	1	51
Chamber Orchestra	071	ACC		10	11	12	1	51

## Science Department

Course		Level	Grades				Credits	Page No.
Physical Science	705	ACC	9				1	52
Physical Science	707	CCP	9				1	52
Applied Physical Science	708	CCP	9		11	12	1	52
Physical Science/ Biology Integrated	710	ACC	9				2	53
Biology	709	ACC	9	10	11	12	1	53
Biology	711	CCP		10	11	12	1	53
Applied Biology	713	CCP		10	11	12	1	53
Chemistry	727	ACC		10	11	12	1	53
Chemistry	729	CCP		10	11	12	1	53
Physics / Chemistry Integrated	730	ACC		10	11	12	2	53
Physics	731	ACC		10	11	12	1	53
Physics	733	CCP		10	11	12	1	53
Environmental Science	722	ACC		10	11	12	0.5	54
Environmental Science	721	CCP		10	11	12	0.5	54
Forensics	724	CCP			11	12	0.5	54
Human Anatomy and Physiology	715	ACC		10	11	12	1	54
Human Anatomy and Physiology	717	CCP		10	11	12	0.5	54
Introduction to Meteorology	723	CCP		10	11	12	0.5	54
Investigations in Space Science	745	ACC			11	12	0.5	54
AP <sup>®</sup> Biology	737	AP			11	12	1	55
AP <sup>®</sup> Chemistry	735	AP			11	12	1	55
AP <sup>®</sup> Environmental Science	742	AP			11	12	1	55
AP <sup>®</sup> Physics I	734	AP			11	12	1	55
AP <sup>®</sup> Physics II	734A	AP			11	12	1	55

## Social Studies Department

Course		Level	Grades				Credits	Page No.
Studies in Civics and Economics	803A	ACC	9				1	57
Studies in Civics and Economics	804C	CCP	9				1	57
Applied Studies in Civics and Economics	805	CCP	9	10	11	12	1	57
World History	806	ACC		10			1	57
World History	811	CCP		10			1	57
Applied World History	812A	CCP		10	11	12	1	58
World Studies	808	ACC/CCP		10			2	58
AP® World History	821	AP		10	11	12	1	61
United States History	807	ACC			11		1	58
United States History	809	CCP			11		1	58
Applied US History	810	CCP			11	12	1	58
American Studies	816	ACC/CCP			11		2	58
AP® United States History	819	AP			11	12	1	61
American Values in Film and Music*	841	ACC/CCP			11	12	0.5	59
Behavioral Psychology	840	ACC		10	11	12	0.5	59
Constitutional Law*	832	ACC			11	12	0.5	59
Cultural Geography*	823	CCP		10	11	12	0.5	59
Current Issues	843	CCP		10	11	12	0.5	59
History of Sports	833	ACC/CCP		10	11	12	0.5	59
Law	831	CCP		10	11	12	0.5	59
Popular Culture	834	ACC/CCP		10	11	12	0.5	60
Psychology	839	CCP		10	11	12	0.5	60
Social Science of Well-Being	845	ACC			11	12	0.5	60
Sociology*	835	CCP		10	11	12	0.5	60
NH History	TBD	ACC/CCP			11	12	0.5	60
AP® Psychology	848	AP			11	12	1	61
AP® US Government and Politics	820	AP				12	1	61
AP® Human Geography	822	AP				12	1	61

\* indicates that these courses will be offered in alternating school years as outlined below

School year type (start of school year even/ odd)	School year cal- endar numbers	Courses being offered
Even	2026/2027	Cultural Geography
Odd	2027/2028	American Values in Film and Music; Sociology
Even	2028/2029	Cultural Geography
Odd	2029-2030	American Values in Film and Music; Sociology

## Special Education Department

Course		Level	Grades				Credits	Page No.
Life Skills—Daily Living	980A	NL	9	10	11	12	1	62
Life Skills—Consumer Math	982A	NL	9	10	11	12	1	62
Life Skills—Career planning	983A	NL	9	10	11	12	0.5	62
Reading	960	NL	9	10	11	12	1	63
Unified and Adaptive Physical Education and Health	418	NL	9	10	11	12	0.5	63

## Theater Department

Course		Level	Grades				Credits	Page No.
Introduction to Theater	252	NL	9	10	11	12	0.5	64
Improvisation	267	NL	9	10	11	12	0.5	64
Advanced Acting	265	ACC		10	11	12	0.5	64
Playwriting	253	ACC			11	12	0.5	64

## World Language Department

Course		Level	Grades				Credits	Page No.
French I	307	CCP	9	10	11	12	1	66
French II	314	ACC	9	10	11	12	1	66
French II	313	CCP	9	10	11	12	1	66
French III	320	ACC		10	11	12	1	66
French III	319	CCP		10	11	12	1	66
French IV	331	ACC			11	12	1	66
French IV	327	CCP			11	12	1	67
French V	338	ACC				12	1	67
AP® French Language and Culture	342	AP				12	1	67

Spanish I	311	CCP	9	10	11	12	1	67
Spanish II	318	ACC	9	10	11	12	1	67
Spanish II	317	CCP	9	10	11	12	1	67
Spanish III	322	ACC		10	11	12	1	68
Spanish III	321	CCP		10	11	12	1	68
Spanish IV	335	ACC			11	12	1	68
Spanish IV	324	CCP			11	12	1	68
Spanish V	340	ACC				12	1	68
AP® Spanish Language and Culture	343	AP				12	1	68

## Career and Technical Education—Salem High School

Course	Level	Grades	Credits	Page No.
<b>Automotive Technology Pathway:</b>				
Automotive Technology 1	861	CCP	11	69
Automotive Technology 2	863	CCP	12	69
<b>Biomedical Science Pathway:</b>				
Biomedical Science 1	870A	ACC	11	70
Biomedical Science 2	872B	ACC	12	70
<b>Business Pathway:</b>				
Business Principles	878F	CCP	11	70
Marketing	893	CCP	11 12	70
Accounting	878E	ACC	11 12	70
Business Law	878G	CCP	11 12	70
Business Management	878S	CCP	11 12	71
<b>Carpentry &amp; Construction Pathway:</b>				
Carpentry & Construction 1	865	CCP	11	71
Carpentry & Construction 2	867	CCP	12	71
<b>Cosmetology Pathway:</b>				
Cosmetology 1	888	CCP	11	72
Cosmetology 2	888A	CCP	12	72
<b>Culinary Arts and Hospitality Pathway:</b>				
Culinary Arts 1	881	CCP	11	72
Culinary Arts 2	883	CCP	12	72
<b>Engineering Pathway:</b>				
Engineering 1	856E	CCP	11 12	73
Engineering 2	856E2	CCP	11 12	73
Engineering 3	856E3	CCP	11 12	73
<b>Graphics &amp; Digital Design Pathway:</b>				
Graphic & Digital Design 1	897B	CCP	11	73
Graphic & Digital Design 2	898B	CCP	12	73
<b>Health Science and Technology Pathway:</b>				
Health Science Technology 1	889	CCP	11	74
Health Science Technology 2	891	CCP	12	74
<b>Teacher Pathway:</b>				
Teacher Education 1	857A	CCP	11	75
Teacher Education 2	857B	CCP	12	75
<b>Television and Media Production Pathway:</b>				
Television and Media Production 1	864	CCP	11	75
Television and Media Production 2	858	CCP	12	75

## Career and Technical Education—Pinkerton Academy

Course	Level	Grades	Credits	Page No.
Animal Science & Management	859AA	CCP	11	76
Animal Health & Veterinary Science	859B	CCP	12	76
Architecture & Design 1	875A	CCP	11	76
Architecture & Design 2	875B	CCP	12	76
Electrical Technology I	872	CCP	11	77
Electrical Technology II	872A	CCP	12	77
Environmental Science Level 1		CCP	11 12	78
Environmental Science Level 2		CCP	11 12	78
Welding Technology I	874	CCP	11	79
Welding Technology II	874A	CCP	12	79

**EVENING DIVISION** (Courses typically offered through Evening Division—Subject to change)**Art**

Course		Level	Grades				Credits	Page No.
Foundations of Art	001	CCP	9	10	11	12	0.5	79

**Business**

Course		Level	Grades				Credits	Page No.
Microsoft Office Essentials	108	CCP	9	10	11	12	0.5	79

**English**

Course		Level	Grades				Credits	Page No.
World Literature	221	CCP		10	11	12	1	79
American Literature	218	CCP			11	12	1	79
Expository Writing	217	CCP			11	12	0.5	80
The Short Story and Its Writer	255	CCP			11	12	0.5	80

**Health and Physical Education**

Course		Level	Grades				Credits	Page No.
Intro to Physical Education	405	CCP		10	11	12	0.5	80
Health I	402	CCP	9	10	11	12	0.5	80
Health II	412	CCP		10	11	12	0.5	80

**Math**

Course		Level	Grades				Credits	Page No.
Algebra I	609	CCP		10	11	12	1	81
Applied Geometry	616	CCP		10	11	12	1	81
Algebra II Part 1	623	CCP			11	12	1	81

**Science**

Course		Level	Grades				Credits	Page No.
Physical Science	707	CCP		10	11	12	1	81
Applied Biology	713	CCP		10	11	12	1	81
Environmental Science	721	CCP			11	12	0.5	81
Introduction to Meteorology	723	CCP			11	12	0.5	81

**Social Studies**

Course		Level	Grades				Credits	Page No.
World History	811	CCP		10	11	12	1	81
United States History	809	CCP			11	12	1	82
American Values in Film and Music	841	CCP			11	12	0.5	82
Cultural Geography	823	CCP			11	12	0.5	82
Current Issues	843	CCP			11	12	0.5	82

# Art Department

The Art program is dedicated to developing fundamental visual skills and knowledge about artists and art movements. This is done by requiring students to take Foundations of Art as a prerequisite for any of the art electives. Those who choose to continue with art electives will then begin to develop new skills and gain greater appreciation for art as a means of communication and understanding in society.

Course		Level	Grades				Credits	Notes
Foundations of Art	001	NL	9	10	11	12	0.5	Level 1
2-D Art	002	NL	9	10	11	12	0.5	Level 2
Sculpture	003	NL	9	10	11	12	0.5	Level 2
Graphic Design	016	NL	9	10	11	12	0.5	Level 2
Painting Exploration	019	NL	9	10	11	12	0.5	Level 2
3D Modeling	151	CCP	9	10	11	12	0.5	Level 2
Pottery I	010	NL	9	10	11	12	0.5	Level 2
Pottery II	011	ACC		10	11	12	0.5	Level 3
Drawing	005	NL	9	10	11	12	0.5	Level 2
Cartooning and Animation	008	NL	9	10	11	12	0.5	Level 2
Photography	012	NL	9	10	11	12	0.5	Level 2
Photography II	017	ACC		10	11	12	0.5	Level 3
AP® Studio Art	013	AP			11	12	1	Level 4

## Course Descriptions:

### Foundations of Art

001

NL  
Half Year  
0.5 Credit  
Gr. 9-12

Two-dimensional and three-dimensional art and design will be explored and applied. Elements of art, drawing and painting skills, expressive ideas and imaginative thinking will be reinforced. Introduction to artists and techniques both contemporary and historic are included to enhance understanding. **Foundations of Art is a prerequisite to all other Art Department courses. Students wishing to waive this course must apply through the TRHS School Counseling Department. The waiver process requires an 85% grade or better on the Foundations of Art Final Exam and a subsequent portfolio presentation.**

### 2-D Art

002

NL  
Half Year  
0.5 Credit  
Gr. 9-12

Principles of design are explored in a variety of media and techniques including pencil, acrylic paint, collage, and printmaking. Students will utilize the elements of art to demonstrate understanding of the principles of design within their own work and that of famous artists. **Prerequisite: Foundations of Art**

### Sculpture

003A

NL  
Half Year  
0.5 Credit  
Gr. 9-12

The three-dimensional world of visual art is creatively investigated in this course. Media such as clay, wire, and found objects are used to explore creative ways that forms can occupy space. The art of sculptors, architects and designers may be used as examples of how artists apply the elements of art and the principles of design in their work. **Prerequisite: Foundations of Art**

### Graphic Design

016

NL  
Half Year  
0.5 Credit  
Gr. 9-12

Students will use design software to develop an understanding of how visual images affect all aspects of our lives. The principles of design and elements of art will be used as visual problem-solving exercises. The tools, language, techniques, and typography of the graphic design industry will be applied to develop a body of work that demonstrates effective communication. The contribution of significant designers and the history of design will be studied. **Prerequisite: Foundations of Art**

### Painting Exploration

019

NL  
Half Year  
0.5 Credit  
Gr. 9-12

This course is an opportunity for students to explore various painting mediums. Students will develop an understanding for creating an effective composition through utilizing the principles of design and the elements of art. Basic color theory and how it relates to various mediums will also be explored. **Prerequisite: Foundations of Art**

**Pottery I** **010**

NL  
Half Year  
0.5 Credit  
Gr. 9-12  
Hand building techniques will provide students with skills to create pottery that is functional, non-functional and personally expressive. Various clay bodies, glazes, and kiln firing techniques used by potters will be introduced in order to expand students' subject area knowledge. Demonstrations and critiques will accompany assignments. **Prerequisite: Foundations of Art**

**Pottery II** **011**

ACC  
Half Year  
0.5 Credit  
Gr. 10-12  
This course is an extension of Pottery I, exploring more advanced techniques of surface decoration, hand building and wheel-throwing. Anatomy of the human skull will be explored through the creation of a portrait sculpture. Student's final project will be self-designed based on individual interests. **Prerequisite: Pottery I**

**Drawing** **005**

NL  
Half Year  
0.5 Credit  
Gr. 9-12  
Advanced methods of drawing, self-expression and conceptual imagery, as well as further development in areas of composition, perspective, and observation skills will be explored. The ability to use visual images as non-verbal communication tools will be emphasized. Application of the elements of art and principles of design in one's own artwork as well as those of master artists are included. **Prerequisite: Foundations of Art**

**Cartooning and Animation** **008**

NL  
Half Year  
0.5 Credit  
Gr. 9-12  
Advanced methods in Illustration will be explored as well as the history of animation. Students will learn how to develop their own characters, illustrate and design their own comic strip, storyboards, write text/dialog, explore caricatures, pop art and create paper and digital animations. **Prerequisite: Foundations of Art**

**3D Modeling** **151**

CCP  
Half Year  
0.5 Credit  
Gr. 9-12  
Students will learn the 3D modeling techniques used in the world today. Using 3D modeling software students will work in this highly skill-based art form to manipulate and sculpt pure imagination into substantial forms. By the end of the course, students will have developed a portfolio of original projects that students can use when applying for an internship, higher education, or a job. **Prerequisite: Foundations of Art**

**Photography** **012**

NL  
Half Year  
0.5 Credit  
Gr. 9-12  
Students will explore film and digital photography as an artistic tool. Using the camera as their eye, students will learn the art of creating a dynamic composition while gaining an understanding of the photo printing process using the darkroom and digital printing techniques. The Adobe Creative Suite will be used to edit and enhance photographs, both digital and from the darkroom. A variety of photographers and cultural influences will be studied to gain an appreciation for the aesthetics of photography. **Prerequisite: Foundations of Art**

**Photography II** **017**

ACC  
Half Year  
0.5 Credit  
Gr. 10-12  
The objective of Photography II is to achieve a higher level of technical skill developing and printing black and white film. Digital cameras and advanced use of Adobe Photoshop will be used as a tool to enhance students' photography. A photography portfolio that demonstrates a body of work representing skill, personal expression and artistic vision using a wide variety of compositions will be an important aspect of this course. **Prerequisite: Photography I**

**AP® Studio Art** **013**

AP  
Full Year  
1 Credit  
Gr. 11-12  
The Advanced Placement program in Studio Art is intended for the highly motivated student interested in the serious study of art. Students should be aware that Advanced Placement curriculum involves significantly more time than the typical high school course and is not for the casually interested art student. Each student will need to work outside the classroom beyond scheduled class time. Students will focus on creating a Drawing 2D or 3D Portfolio consisting of 24 total pieces. Students will then submit the portfolio to the AP Board with the possibility of earning college credit. **Prerequisite: A minimum of two level 2 art classes. Note : Summer preparatory work may be an additional requirement of the course.**

# Business Department

The Business Department of Timberlane High School is committed to preparing students for a rapidly changing world by expanding each student’s knowledge, experience, and skills in business. We believe the knowledge, skills, and ethics taught are essential for dynamic, life-long participation in a global and information society – promoting success in one’s personal, college, and career decisions. The emphasis of our program is active learning of practical business knowledge through collaboration, class discussion, hands-on learning, and innovative problem solving.

Courses		Level	Grades				Credits
Microsoft Office Essentials for Business	108	CCP	9	10	11	12	0.5
Introduction to Business Principles	116	CCP		10	11	12	0.5
Personal Money Management	118	NL	9	10	11	12	0.5
College Accounting I	119	ACC			11	12	0.5
College Accounting II	122	ACC			11	12	0.5
Entrepreneurship	117	ACC			11	12	0.5
Exploring Teaching	140	ACC			11	12	0.5
Marketing	125	CCP			11	12	0.5
Practicing Teaching	142	ACC			11	12	0.5
Sports and Entertainment Management	121	CCP			11	12	0.5

## Course Descriptions:

### Microsoft Office Essentials for Business 108

CCP  
Half Year  
0.5 Credit  
Gr. 9-12

This hands-on course is designed to develop proficiency in Microsoft Office and enhance decision making, productivity communication and problem solving skills. Instructional strategies include computer/technology applications, interdisciplinary and/or culminating projects, problem solving and critical thinking activities. Integral to the course will be student creation and design of original documents.

### Entrepreneurship 117

ACC  
Half Year  
0.5 Credit  
Gr. 11-12

This course is designed for those who wish to own and operate their own business and/or who wish to continue their business studies at a post-secondary institute. It focuses on recognizing a business opportunity, starting a business based on that opportunity, and operating and maintaining that business. Students will be working in groups, where they will develop a business plan and run a business. This will be a fast paced course where students will learn to practice their time management skills and ability to work with others. **Prerequisite: Successful completion of Introduction to Business Principles.**

### Introduction to Business Principles 116

CCP  
Half Year  
0.5 Credit  
Gr. 10-12

This course is designed to teach students business skills that can be used in daily life and in preparation for further business studies. This class provides an exciting overview of the world of business. We will emphasize the importance of the economy, owning and operating a business, small business influences, and buying goods and services. Individual and group assignments will be assigned. This course is intended for students who wish to learn more about business industries and what they have to offer.

### Personal Money Management 118

NL  
Half Year  
0.5 Credit  
Gr. 10-12

The growing emphasis on financial literacy has highlighted the need for students to learn how to navigate the financial decisions they must make and how to make informed decisions related to managing finances and budgeting, saving and investing, living independently, earning and reporting income, buying goods and services, using credit, banking and protecting against risk. Knowing, understanding and applying these concepts offers the necessary tools for addressing economic issues, both personal and societal.

**College Accounting I**

119

ACC  
Half Year  
0.5 Credit  
Gr. 11-12

How do businesses prosper in tough economic times? Explore the language of business and find out! Learn the accounting cycle using manual and computerized accounting systems for sole proprietorships, partnerships and corporations. This semester course is open to any student who wants to understand the flow of money in business. If you are planning a career in business, finance, management, marketing, banking, accounting or plan on going into business on your own, this course is a must!

**College Accounting II**

122

**(SNHU Dual Enrollment opportunity)**

ACC  
Half Year  
0.5 Credit  
Gr. 11-12

Get ahead of the competition and begin your college career with three credits! If you plan on taking accounting, finance, business management, business administration, and/or marketing in college, this course, taught at the first-year college level, is strongly recommended. A continuation of Accounting I, you'll use manual and computerized accounting systems to expand your knowledge of accounting systems. **Prerequisite: Successful completion of College Accounting I. Note: Students will be eligible to apply for college credit through Southern New Hampshire University**

**Sports and Entertainment Management**

121

CCP  
Half Year  
0.5 Credit  
Gr. 11-12

This course is designed for students who wish to take their first step into the world of sports and entertainment, by either entering the workforce in an entry level position or continuing onto a post-secondary institution. Management topics discussed include leadership, finance, product management, people management, information management, legal and ethical issues, customer relations, sales management, managing change and career development. Students will work on various projects independently in group settings. **Prerequisite: Successful completion of Introduction to Business Principles.**

**Marketing**

125

CCP  
Half Year  
0.5 Credit  
Gr. 11-12

Would you like to write a Super Bowl commercial, design a logo for a new product, or create a social media campaign for your favorite company? Marketing is an introductory course designed for students who are interested in learning and applying the marketing strategies and tactics used in the world's most successful companies. In addition, communication, interpersonal, and technology skills will be developed. Creative, hands-on projects and collaborative activities are an integral part of this course.

**Exploring Teaching**

140

ACC  
Half Year  
0.5 Credit  
Gr. 11-12

Have you ever considered being a teacher? Imagine yourself in front of a classroom, teaching what you love. This activity-based course is the first step towards a career in education. Through classroom observations, discussion with experienced educators, and classroom activities, you will learn the "behind the scenes" of being a teacher including how to become a certified teacher, classroom management skills, and creating engaging lessons.

**Practicing Teaching**

142

**(SNHU Dual Enrollment opportunity)**

ACC  
Half Year  
0.5 Credit  
Gr. 11-12

Do you have what it takes to be a teacher? Find out in this follow up course to Exploring Teaching! While completing a 30-hour internship, you will develop your teaching skills under the supervision of an experienced educator at the elementary, middle school, or high school class of your choice. **Prerequisite: successful completion of Exploring Teaching. Note: Students will be eligible to apply for college credit through Southern New Hampshire University.**

**For more information on dual enrollment opportunities, please see pg. 10.**

# Computer Science & Digital Literacy Department

The Computer Science and Digital Literacy Department acknowledges its responsibility to prepare students not just for today's world, but also for their future. Since computers are a significant part of our lives and are designed to play an even greater role; the following courses are designed to prepare students.

Course		Level	Grades				Credits	Notes
Information Technology	157A	CCP	9	10	11	12	0.5	Level 1
Introduction to Computer Science	189	CCP	9	10	11	12	0.5	Level 1
Web Design	141	CCP	9	10	11	12	0.5	Level 1
Game Programming I	164	ACC	9	10	11	12	0.5	Level 2
Game Programming II	165	ACC		10	11	12	0.5	Level 2
AP® Computer Science Principles	167AP	AP	9	10	11	12	1	Level 2
AP® Computer Science A	167	AP		10	11	12	1	Level 2
Evolution of Games	150	CCP	9	10	11	12	0.5	Level 2

**NOTE: Successful completion of any of these courses will satisfy the graduation requirement of 0.5 credit in Digital Literacy (EXCEPT Evolution of Games)**

## Course Description:

### Introduction to Computer Science—CCP 189

CCP  
Half Year  
0.5 Credit  
Gr. 9-12

This course teaches the foundations of computer science and basic programming using a modern programming language. It is intended for students with no programming experience, but more advanced students will be able set their own pace and dive deeper into the course concepts.

### Information Technology—CCP 157A

CCP  
Half Year  
0.5 Credit  
Gr. 9-12

This course is designed to promote a working knowledge and understanding of computer information technology concepts, skills and capabilities that support academic and professionally related goals and requirements. This is accomplished, in part, by using word processing, spreadsheet, presentation, and database software. Students also learn about the application and science of information technology and the fundamentals of computer information technologies along with issues that affect people today.

### Web Design— CCP 141

CCP  
Half Year  
0.5 Credit  
Gr. 9-12

Want to create your own website? This course is designed to learn about the essential elements of effective web page design. Try a little coding by creating web pages using HTML code. Create professional website using CCS styles and designs. Students will build all-inclusive web sites with various formatting techniques, graphics, and links. Professional products will be created through the use of creativity, smart design choices, and problem solving.

## Game Programming I 164

ACC  
Half Year  
0.5 Credit  
Gr. 9-12

This semester course is an interactive, project-based course that uses a modern game development engine with a focus on 2D games. Students will learn about the process for designing, developing and iterating on an electronic game, how to break down a complex project into manageable pieces, and about what makes a game compelling and playable. The course promises to be a mix of hard work and fun, with an emphasis on independent learning, complex thinking and creativity. Students will come away with several fully functional games. **Prerequisite: Intro to Computer Science or Instructor approval.**

## Game Programming II 165

ACC  
Half Year  
0.5 Credit  
Gr. 11-12

This semester course is an interactive, project-based course that uses a modern game development engine with a focus on 3D games. Students will learn about the process for designing, developing and iterating on modern 2D and 3D electronic games, and about what makes a game compelling and playable. The course promises to be a mix of hard work and fun, with an emphasis on independent learning, complex thinking and creativity. Students will come away with several fully functional games. **Prerequisite: Game Programming I**

## Evolution of Games 150

CCP  
Half Year  
0.5 Credit  
Gr. 9-12

Today's professional game designers understand and implement dynamics from many different types of games in their blockbuster hits. In this course, students will explore ancient cultures, their games, and how they designed games using the available technology and resources. Find out more about the benefits game playing has within a society. Students will prototype and play games as well as get hands-on experience by creating their own games. **Please note that this course does NOT meet the 0.5 Digital Literacy Credit as required for graduation.**

## AP<sup>®</sup> Computer Science Principles 167AP

AP  
Full Year  
1 Credit  
Gr. 9-12

This course introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. This course covers other topics in depth including how the internet works, big data and privacy. This course is suitable for both novice and experienced programmers alike. **Prerequisite: Intro to Computer Science or Instructor approval**

## AP<sup>®</sup> Computer Science A 167

AP  
Full Year  
1 Credit  
Gr. 10-12

This full year course is equivalent to a first-semester, college-level course in computer science.

AP Computer Science A introduces students to computer science through programming. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design.

**Prerequisite: Intro to Computer Science or Instructor approval**




# English Department


*Every word wants to be taken literally; else, it decays into a lie. But one mustn't take any word literally; else the world becomes a madhouse. –Robert Musil*


The Timberlane English Department is about words. For all four years at Timberlane Regional High School, students will be experiencing the best examples of how words can be shaped into shouts of joy, cries of anguish, cautious warnings, hopeful pleas, and invitations into the limitless possibilities of how words can indeed change the world. Students will also spend the next four years learning how to shape their own words, to learn how to listen to their inner voices, and translate those voices onto paper. They will learn how to listen to other students' words thoughtfully, with respect and with interest. They will learn that words can be communicated non-verbally; presentation, oral reports, and speeches are not just about what one's message is, but about how one says it. Each student in English class will be a word reader, a word shaper, and a word listener. The goal of the Timberlane English Department's dedicated staff is to help each student help him/herself to become one who understands the incredible responsibility and power that comes with the mastery of words.


Course		Level	Grades				Credits
English I	201	ACC	9				1
English I	203	CCP	9				1
Applied English I	202	CCP	9	10	11	12	1
World Literature	222	ACC		10			1
World Literature	221	CCP		10			1
Applied World Literature	221A	CCP		10	11	12	1
World Studies	808	ACC/CCP		10			2
American Literature	216	ACC			11		1
American Literature	218	CCP			11		1
Applied American Literature	219	CCP					
American Studies	816	ACC/CCP			11		2
AP® English Language and Composition	270	AP			11		1
Creative Book Transformation	230	ACC/CCP		10	11	12	0.5
Creative Writing I	229	ACC/CCP			11	12	0.5
Creative Writing II	231	ACC			11	12	0.5
Portfolio Writing	172	ACC/CCP		10	11	12	0.5
Applied Portfolio Writing	257A	CCP				12	0.5
Expository Writing	209	ACC				12	0.5
Expository Writing	217	CCP				12	0.5
Gender Issues in Literature	262	ACC				12	0.5
Graphic Novel as Literature	268	ACC/CCP				12	0.5
Journalism	261	ACC/CCP			11	12	0.5
Modern World Literature	260	ACC				12	0.5
The Short Story and Its Writer	255	CCP				12	0.5
Applied The Short Story and Its Writer	256A	CCP				12	0.5
AP® English Literature and Composition	227	AP				12	1
Public Speaking & Presentation	266	ACC/CCP	9	10	11	12	0.5
Mythology and the Classical World	344	ACC	9	10	11	12	0.5


**Course Descriptions:**


English I—ACC		201
ACC	<p>This course provides a solid foundation in English through an integrated approach to student growth in reading, writing, speaking, and listening. Students will develop their writing skills through the drafting process. The study of literature emphasizes the understanding of selected fiction, poetry, and drama. In addition, students are introduced to the research process and will build on their research skills throughout the year. While investigating literary genres, students will study grammar and vocabulary. This course develops skills at an accelerated pace for students who want experiences that will prepare them for advanced work in a college situation.</p>	
Full Year		
1 Credit		
Gr. 9		


English I—CCP		203
CCP	<p>This course provides a solid foundation in English through an integrated approach to student growth in reading, writing, speaking, and listening. Students will develop their writing skills through the drafting process. The study of literature emphasizes the understanding of selected fiction, poetry, and drama. In addition, students are introduced to the research process and will build on their research skills throughout the year. While investigating literary genres, students will study grammar and vocabulary.</p>	
Full Year		
1 Credit		
Gr. 9		

Applied English I — CCP		202
CCP	<p>This course provides a solid foundation in English through an integrated approach to student growth in reading, writing, speaking, and listening. Students will develop their writing skills through the drafting process. The study of literature emphasizes the understanding of selected fiction, poetry, and drama. In addition, students are introduced to the research process and will build on their research skills throughout the year. While investigating literary genres, students will study grammar and vocabulary. This course is designed to support students through more explicit differentiation. <b>Prerequisite: Departmental and School Counselor approval required.</b></p>	
Full Year		
1 Credit		
Gr. 9, 10,		
11, 12		

World Literature—ACC		222
ACC	<p>In this course, students will explore world literature that is chosen for its relevance as an expression of human thought and its relationship to students' own experiences. Students will learn to analyze texts and research, understand the societies from which they emerged, and recognize the roles those societies played in shaping today's world. Literature will represent a variety of genres and cultures. Students will continue to develop skills through vocabulary acquisition, informational writing, argumentative writing, research, and oral presentations. This course develops skills at an accelerated pace for students who want experiences that will prepare them for advanced work in a college situation.</p>	
Full Year		
1 Credit		
Gr. 10		


World Literature—CCP		221
CCP	<p>In this course, students will explore world literature that is chosen for its relevance as an expression of human thought and its relationship to students' own experiences. Students will learn to analyze texts and research, understand the societies from which they emerged, and recognize the roles those societies played in shaping today's world. Literature will represent a variety of genres and cultures. Students will continue to develop skills through vocabulary acquisition, informational writing, argumentative writing, research, and oral presentations.</p>	
Full Year		
1 Credit		
Gr. 10		

Applied World Literature— CCP		221A
CCP	<p>In this course, students will explore world literature that is chosen for its relevance as an expression of human thought and its relationship to students' own experiences. Students will learn to analyze texts and research, understand the societies from which they emerged, and recognize the roles those societies played in shaping today's world. Literature will represent a variety of genres and cultures. Students will continue to develop skills through vocabulary acquisition, informational writing, argumentative writing, research, and oral presentations. This course is designed to support students through more explicit differentiation. <b>Prerequisite: Departmental and School Counselor approval required.</b></p>	
Full Year		
1 Credit		
Gr. 10,		
11, 12		

World Studies		808
ACC/CCP	<p>World Studies is an interdisciplinary course that combines history and literature. This course emphasizes the intricate thematic connections between history and literature. Analysis of historical sources and documents coupled with analysis of literature will be the main focus through reading, writing, and collaborative projects. This course examines problems in the world today and seeks to understand the root historical causes of these issues. This is a team-taught course that meets both 'A' days and 'B' days. It fulfills the graduation requirements for World History and World Literature. Students may contract for accelerated credit.</p>	
Full Year		
2 Credits		
Gr. 10		

## American Literature—ACC 216


ACC  
Full Year  
1 Credit  
Gr. 11



This course focuses American literacy and cultural themes, as reflected in a variety of literature including poetry, drama, fiction, and non-fiction texts reflecting major movements in American history. Students will continue to develop skills through vocabulary study, literary analysis, research, and composition. This course develops 21st century skills to prepare students to be active participants in society. Class will move at an accelerated pace of students who want experiences that will prepare them to advanced work in college situation.

## American Literature—CCP 218

CCP  
Full Year  
1 Credit  
Gr. 11



This course focuses American literacy and cultural themes, as reflected in a variety of literature including poetry, drama, fiction, and non-fiction texts reflecting major movements in American history. Students will continue to develop skills through vocabulary study, literary analysis, research, and composition. This course develops 21st century skills to prepare students to be active participants in society.


## Applied American Literature—CCP 219

CCP  
Full Year  
1 Credit  
Gr. 11-12

This course focuses American literacy and cultural themes, as reflected in a variety of literature including poetry, drama, fiction, and non-fiction texts reflecting major movements in American history. Students will continue to develop skills through vocabulary study, literary analysis, research, and composition. This course develops 21st century skills to prepare students to be active participants in society. This course is designed to support students through more explicit differentiation. **Prerequisite: Departmental and School Counselor approval required.**

## American Studies 816


ACC/CCP  
Full Year  
2 Credits  
Gr. 11



American Studies is an interdisciplinary course that combines historical evidence with an analysis of literature to answer essential questions concerning American culture. Through a variety of activities such as group projects, discussion, oral presentations, simulations, and analysis, students will be given an opportunity to connect the studies of history, literature, art, philosophy, and music. This is a team taught class that meets both 'A' days and 'B' days. This course meets the requirements for both United States History and American Literature courses. Students may contract for accelerated credit.

## Creative Book Transformation 230


ACC/CCP  
Half Year  
0.5 Credit  
Gr. 10-12



This course will focus on student-selected literature that influences creative writing. Students will choose their own books to analyze and transform into interpretative, creative pieces. Over the course of the semester, students will have an opportunity to create the following forms of writing: literary analyses, perspective/voice pieces, character letters and diary entries, found and original poetry, research based writing, personal narratives, two-voice and pantoum poetry, news articles and broadcasts, compare and contrast analyses, and more. Creative artistic pieces will also be an integral part of the course. The completed pieces of writing and art will be compiled into two long term book transformation projects. Book transformation is a form of altered art that displays personal writings and art interpreting a text. Students may contract for accelerated credit in this course.

## Creative Writing I 229


ACC/CCP  
Half Year  
0.5 Credit  
Gr. 11-12



This course is designed for juniors and seniors who want to explore different genres of creative writing at a more intense level than in Freshman English, World Literature and American Literature. Students will read and write poetry, short fiction, and creative nonfiction. Revision and both peer and teacher writing conferences will be important aspects of the course. Students will write and have an option to share original pieces. Students may contract for accelerated credit.

## Creative Writing II 231


ACC  
Half Year  
0.5 Credit  
Gr. 11-12



This course is designed for students who have already explored creative writing in a semester of Creative Writing I. In Creative Writing II, students will focus their writing by completing more intense author/genre studies, peer and teacher conferences, workshops with outside writers and attendance at outside readings; all geared towards the goal of creating individual collections.

## Expository Writing—ACC 209


ACC  
Half Year  
0.5 Credit  
Gr. 12



Expository Writing is a course in nonfiction writing designed to foster critical and complex thinking. Students will compose a variety of analytical essays in the following genres: personal, definition, compare and contrast, persuasive, and research. Throughout the course, emphasis will be placed on prewriting, revision, and frequent peer and teacher conferences. In addition, the class will read informational texts as a means of exploring writing strategies and of understanding the links between reading and writing. Vocabulary development and grammar and usage will be regular features of this course. This course develops skills at an accelerated pace for students who want experiences that will prepare them for advanced work in a college situation.

**Expository Writing—CCP****217**


CCP  
Half Year  
0.5 Credit  
Gr. 12



Expository Writing is a course in nonfiction writing designed to foster critical and complex thinking. Students will compose a variety of analytical essays in the following genres: personal, definition, compare and contrast, persuasive, and research. Throughout the course, emphasis will be placed on prewriting, revision, and frequent peer and teacher conferences. In addition, the class will read informational texts as a means of exploring writing strategies and of understanding the links between reading and writing. Vocabulary development and grammar and usage will be regular features of this course.

**Gender Issues in Literature****262**

ACC  
Half Year  
0.5 Credit  
Gr. 12



In Gender Issues in Literature, students explore the roles, attitudes, and behaviors of men and women throughout the ages as portrayed in literature. Students will make connections between the cultures and traditions of various societies and the impact they have on the relationships of men and women. Selected poetry, non-fiction, informational text, and fiction will serve as prompts for discussion and writing.


**Graphic Novel as Literature****268**

ACC/CCP  
Half Year  
0.5 Credit  
Gr. 12

The graphic novel is quickly becoming a popular medium of literature and is winning critical acclaim in the literary and academic world. This course will prepare students with the skills to read, critique, and enjoy this mode of literature through choice reading and genre study. Students will explore how fiction and nonfiction work in graphic novels both by reading and creating short comics. Students may contract for accelerated credit.

**Portfolio Writing****172**

ACC/CCP  
Half Year  
0.5 Credit  
Gr. 10-12



Portfolio Writing is a workshop course that focuses on drafting, editing and revising on topics and issues of the students' choice. Students will choose and analyze a variety of fiction and nonfiction books, poems, and articles and create narrative, informative and argumentative writing pieces to be collected in a quarterly portfolio. Additionally, there is a focus on honing time management skills, independent productivity and collaboration. The course will be a heterogeneous mix of students in which students may choose to contract for accelerated credit.


**Applied Portfolio Writing—CCP****257A**

CCP  
Half Year  
0.5 Credit  
Gr. 10-12

Portfolio Writing is a workshop course that focuses on drafting, editing and revising on topics and issues of the students' choice. Students will choose and analyze a variety of fiction and nonfiction books, poems, and articles and create narrative, informative and argumentative writing pieces to be collected in a quarterly portfolio. Additionally, there is a focus on honing time management skills, independent productivity and collaboration. This course is designed to support students through more explicit differentiation. **Prerequisite: Departmental and School Counselor approval required.**

**Journalism****261**


ACC/CCP  
Half Year  
0.5 Credits  
Gr. 11-12



This course provides students with an opportunity to explore the various types of journalism. There will be a focus on print and radio/broadcast journalism with culminating projects in each field. In addition, students will learn about the legal and ethical demands of a reporter. Students will learn to write a variety of newspaper articles, conduct interviews, and learn editing techniques. This course emphasizes the acquisition and application of 21<sup>st</sup> century skills, as well as media literacy. Students may contract for accelerated credit.

**Modern World Literature****260**


ACC  
Half Year  
0.5 Credit  
Gr. 12



In this course, students will explore current human rights issues through the lens of philosophy and contemporary literature. They will build a foundation of various modern philosophical movements, examine current human rights infractions in literature and in world events, and explore how modern cultures affect one another. Students will also work on developing college-level analytical reading and writing skills.

**The Short Story and Its Writer****255**

CCP  
Half Year  
0.5 Credit  
Gr. 12



Students in this course will trace the development of the art of short story writing from the nineteenth century and twentieth century. Students will study a number of authors and literary movements. Writing skills such as character development, construction of plot, point of view, setting, and figurative language, will be developed through analysis and practice. Students will complete analytical, argumentative and research based essay writing. In addition to the texts that are read and the writing that is completed, class discussions, grammar study, and vocabulary study will be integral components of the course.

## Applied The Short Story and Its Writer 256A

CCP  
Half Year  
0.5 Credit  
Gr. 12

Students in this course will trace the development of the art of short story writing from the nineteenth century and twentieth century. Students will study a number of authors and literary movements. Writing skills such as character development, construction of plot, point of view, setting, and figurative language, will be developed through analysis and practice. Students will complete analytical, argumentative and research based essay writing. In addition to the texts that are read and the writing that is completed, class discussions, grammar study, and vocabulary study will be integral components of the course. This course is designed to support students through more explicit differentiation.  
**Prerequisite: Departmental and School Counselor approval required.**

## Mythology and the Classical World—Elective 344

ACC  
Half Year  
0.5 Credit  
Gr. 9-12

Mythology and the Classical World aims to familiarize students with the stories, daily lives, languages, and cultural beliefs of the people who lived in ancient Rome and Greece. Through literature, arts, archaeology, politics, and philosophy, students will answer the question, "What can we learn by studying these ancient cultures?" We will open the world of gods, gladiators, philosophers, heroes, bards, the Parthenon, the Seven Wonders, the Colosseum, and the emperors. Through response papers and essays, creative projects that put students in the shoes of ancient people, and even learning the basic building blocks of Latin and Greek, students will make connections between ancient times and today. ***This course does not fulfill graduation requirements for students in English.***

## Public Speaking & Presentation 266

ACC/CCP  
Half Year  
0.5 Credit  
Gr. 9-12

Through a focus on strategies and the best practices for public speaking, this course will prepare students to speak and make presentations in front of an audience. The class will provide students opportunities to practice and gain confidence while speaking in a variety of venues. Students will learn how to integrate a speech with visual effects, such as PowerPoint. This class focuses on the Logic and Rhetoric competencies of analyzing problems and developing solutions; understanding the principle of cause and effect; developing critical thinking skills to better identify fact from unverified information; and the skill of speaking and writing as a means of communication or persuasion. Students may contract for accelerated credit. ***This is a graduation requirement starting with the incoming 9th graders in 2026 (graduating class of 2030)***

## AP® English Language and Composition 270

AP  
Full Year  
1 Credit  
Gr. 11

The AP English Language and Composition course focuses on the rhetorical analysis of American fiction, poetry, drama, and nonfiction prose. The course cultivates the reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts, and in becoming flexible, reflective writers of texts addressed to diverse audiences for diverse purposes. Students will expand their understanding of how written language functions rhetorically, especially in terms of argumentation and persuasion to communicate writers' intentions and elicit readers' responses in particular situations. Reading and writing activities in the course also deepen students' knowledge and control of formal conventions of written language. ***A strong background in English is required. This course satisfies the American Literature graduation requirement. Prerequisite: Successful completion of ACC World Literature/Studies or departmental approval. Note : Summer preparatory work may be an additional requirement of the course.***



## AP® English Literature and Composition 227

AP  
Full Year  
1 Credit  
Gr. 12

AP Literature and Composition is a humanities course in which we will be examining the literature, art, music and philosophies of our world. In this course, students will read and examine literature from a range of time periods and a range of genres including novels, poetry, drama and short stories. We will be going far beyond plot to identifying the techniques writers use to effectively communicate their complex ideas including examining figurative language, point of view, style, structure of the text and major themes integrated within the text. Students will also complete and revise informal responses and formal critical analysis/argumentative and evaluative essays. The primary goal of this course is to develop students into readers and writers capable of experiencing, interpreting and evaluating great works of literature and of thinking critically about the historical, cultural, psychological and sociological impact of these works. The literature, writing, and projects used in this course are meant to be intellectually stimulating and are often demanding. In order to have an enriching experience, a strong background in English is required. ***Prerequisite: Successful completion of ACC American Literature/Studies, AP Language & composition or departmental approval. Note : Summer preparatory work may be an additional requirement of the course.***



# Family and Consumer Science Department

The Family and Consumer Science Department at Timberlane Regional High School provides students the opportunity to explore areas of foods and nutrition, textiles, and home and family living. Through these areas, students are able to develop their cognitive and creative abilities while also understanding themselves, family and society, and career opportunities available. The Home Technology program helps students grow to become more responsible adults in a rapidly changing society.

Course	Level	Grades			Credits		
		10	11	12			
Child Development	501	NL			1		
Child Care	503	NL			1		
Creative Sewing	505	NL			0.5		
Designing Homes	525	NL			0.5		
Contemporary Culinary Arts	515	NL	10	11	12	0.5	
Gourmet Foods	513	NL			11	12	0.5
Baking and Pastries	512	NL			11	12	0.5

## Course Descriptions:

### Child Development 501

NL  
Full Year  
1 Credit  
Gr. 10-12

This course offers students a practical understanding of child development from conception through the school-age. Content areas include birth, infants, toddlers, pre-school age children, physical, social, and emotional development, the importance of play, teaching with toys, and language development. Emphasis will be placed on the central role parents play during these formative years.

### Child Care 503

NL  
Full Year  
1 Credit  
Gr. 11-12

This in-depth course takes child development one step further in understanding how to teach young children through lesson planning into how an early child care center is successfully operated. Students will be in charge of planning two "Bring a Child to School Days" where they will create an educational environment to go along with a meaningful and developmentally appropriate schedule and activities for young children that are visiting for the day. **Prerequisite: Successful completion of Child Development**

### Creative Sewing 505

NL  
Half Year  
0.5 Credit  
Gr. 11-12

Students will put their creativity to work while learning fundamental techniques in sewing and equipment use. Beginners will be steered through projects of their choice such as constructing pillows, togas, sweatpants, and curtains. Machine appliqué, fabric painting, and creative machine stitches will be used to add flair to student projects.

### Designing Homes 525

NL  
Half Year  
0.5 Credit  
Gr. 9-12

Home design, a subset of interior designers, are responsible for a residential space's function and decoration. They bring structure and appeal to new homes or rework existing spaces. Students will create home designs with the use of computer-aided design software to create spatial layouts, lighting systems and color schemes. They will select furniture, fabrics and accessories to design functional and aesthetically pleasing spaces.

### Contemporary Culinary Arts 515

NL  
Half Year  
0.5 Credit  
Gr. 10-12

After taking this introductory foods course, you will be able to answer the question, "What's cooking?" Topics include buying and storing fresh ingredients, planning delicious meals, understanding the origins of various foods and their composition, plus an understanding of what happens when food is cooked. This course combines practical experience with the basic skills and culinary techniques to teach the fundamentals of food preparation from "soup to nuts." **This course is a prerequisite for Gourmet Foods and Baking and Pastries.**

### Gourmet Foods 513

NL  
Half Year  
0.5 Credit  
Gr. 11-12

This course challenges students' creativity while exploring advanced food preparation. A "cook's tour" will find the students learning the art of Chinese and Mexican cooking, discovering how to cook Italian style, and much more. Students will also learn to cook for catered events. **Prerequisites: Successful completion of Contemporary Culinary Arts**

### Baking and Pastries 512

NL  
Half Year  
0.5 Credit  
Gr. 11-12

This course offers an insight into the world of baking. Students will decorate cakes, knead dough, frost cupcakes, and much more. Students will be introduced to the art of candy making and learn to bake for catered events. **Prerequisite: Successful completion of Contemporary Culinary Arts**

# Health and Physical Education Department

The Health and Physical Education programs at Timberlane Regional High School are designed to develop an awareness of the need for improving and maintaining one's total health. Emphasis is placed on the development of healthy attitudes, which will serve the individual throughout his or her life. All students are required to take Health I along with three of the Health and/or Physical Education electives.

Course		Level	Grades				Credits
Health I	402	CCP	9	10	11	12	0.5
Health II	412	CCP		10	11	12	0.5
Introduction to Physical Education	403	CCP	9				0.5
Introduction to Physical Education	405	CCP		10	11	12	0.5
Introduction to Fitness	414	CCP	9				0.5
Introduction to Fitness	415	CCP		10	11	12	0.5
Fitness II	416A	CCP	9	10	11	12	0.5
Competitive Physical Education	417	CCP	9	10	11	12	0.5
Unified and Adaptive Physical Education	418	CCP	9	10	11	12	0.5
Studies in Women's Health and Wellness	400	CCP		10	11	12	0.5

## Course Descriptions:

Introduction to Physical Education	
Grade 9	403
Grade 10-12	405
CCP	This is an introductory level course that will allow students to engage in a variety of physical activities including team sports, racket and net games, project adventure, as well as, recreational and leisure activities
Half Year	
0.5 Credit	

Introduction to Fitness	
Grade 9	414
Grade 10-12	415
CCP	This is an introductory course that will allow each student to develop the knowledge and skills needed to live an active, healthy lifestyle. The course will include activities to enhance the five components of physical fitness, such as basic weight training techniques, circuit training, walking/jogging programs, yoga, and more. Students will also learn about the core concepts of nutrition and will have an opportunity to participate in goal setting that will impact their overall wellness.
Half Year	
0.5 Credit	

Health I		402
CCP	The Health I course is designed for students to develop the essential health skills necessary to adopt, practice, and maintain health-enhancing behaviors. Students will be taught functional health information related to: Personal Health and Skills, Mental and Emotional Health, First Aid, CPR and AED, Alcohol, Tobacco, and Other Drugs, and Human Sexuality. The goal of this course is to shape personal values and beliefs that support healthy behaviors and lifestyles.	
Half Year		
0.5 Credit		
Gr. 9-12		

Health II		412
CCP	The Health 2 course will expand upon skills and knowledge developed in Health I. Students will be required to apply functional knowledge in the classroom and community setting. The skills based units will include topics of: Eating Disorders, Addiction and Recovery, Healthy Relationships, Dating Violence, Environmental Health, and basic fitness concepts. The goal of this course is to help support students develop healthy behavior changes to live a healthier life.	
Half Year		
0.5 Credit		
Gr. 10-12		
	<b>Prerequisite: Successful completion of Health I.</b>	

Fitness II		416A
CCP	Half Year	0.5 Credit
Gr. 9-12	<p>This course is geared towards motivated students who want to take their fitness training to the next level. This course will continue the development of skills and knowledge gained in Introduction to Fitness, as well as expose students to new and more advanced topics in training methods. The course will explore methods of strength training, speed and agility training, cardiovascular fitness, and flexibility training <b>Prerequisite: Successful completion of Introduction to Fitness and/or Departmental approval.</b></p>	

Studies in Women’s Health and Wellness		400
CCP	Half Year	0.5 Credit
Gr. 10-12	<p>The focus of this course is to learn about health issues young women will face in their transition from high school to adulthood. A combination of fitness activities and unique classroom learning experiences will foster self-empowerment for personal health promotion. This course will include topics related to Women’s Sexual Health, Safety &amp; Violence Prevention, Career &amp; Leadership Preparation, Consumer Health Information, Common Women’s Disease Prevention &amp; Education, and Exercise &amp; Weight Maintenance. <b>Prerequisite: Successful completion of Health 1.</b></p>	

Competitive Physical Education		417
CCP	Half Year	0.5 Credit
Gr. 9-12	<p>Students in this course will participate in a variety of team sports and leisure time activities. Emphasis will be on competitive game play rather than specific skill development. <b>Prerequisite: Successful completion of Introduction to Physical Education and/or Departmental approval.</b></p>	

Unified/Adaptive Physical Education and Health		418
CCP	Half Year	0.5 Credit
Gr. 9-12	<p>This course is designed for students who are interested in sharing their knowledge with students who need one-to-one assistance to succeed in a physical education setting. And help them participate in a range of physical activities, as well as provide support to help them understand topics in health education including but not limited to personal advocacy, safety and violence prevention, nutrition, puberty, mental and emotional health. This course is an excellent course for students considering careers in education or in working with the special needs population. <b>Prerequisite: Successful completion of Introduction to Physical Education, Health 1 and Departmental approval.</b></p>	

# Industrial Technology Department

The Industrial Technology Education Department provides problem-solving instruction and activities of experimenting, designing, constructing, and evaluating through the use of tools, computers, machines, materials, and processes. The applied knowledge and skills acquired through our courses will assist the student in making informed and meaningful school-to-career choices.

## Course Descriptions:

Course		Level	Grades				Credits
Introduction to Industrial Trades	550	NL	9	10	11	12	0.5
Materials and Manufacturing / Wood Tech. I	577	NL	9	10	11	12	0.5
Materials and Manufacturing / Wood Tech. II	579	NL		10	11	12	0.5
Materials and Manufacturing / Wood Tech. III	580A	ACC			11	12	0.5
Engineering: Industrial Robotics and Manufacturing	179	CCP	9	10	11	12	1
Engineering Principles	178	ACC	9	10	11	12	1

### Introduction to Industrial Trades 550

NL  
Half Year  
0.5 Credit  
Gr. 9-12

This course is designed to provide students with introductory learning in all fields of industrial arts. Woodworking, Welding/metal working, Automotive, Plumbing, Electrical, Power and Energy, HVAC, Masonry, Construction, CNC/CAD/CAM Hands on experiences as well as industry professionals demonstrating specific activities that are the staple to their industry will be explored by students. Students will have the foundations to enter a vocational program and be able to succeed in that selected trade.

### Materials and Manufacturing / Wood Tech I 577

NL  
Half Year  
0.5 Credit  
Gr. 9-12

This course is designed to give students interested in this area a sample of various forms of woodworking. Students will cover basic skills and proper safety in the areas of hand tools, power tools, machines, CNC, woodturning and cabinetry.

### Engineering Principles 178

ACC  
Full Year  
1 Credit  
Gr. 9 -12

This course provides an overview of engineering and engineering technology. Students develop problem-solving skills by tackling real-world problems. Through theory and practical hands-on experience, students will investigate and practice the concepts and skills used by engineers. The course of study includes an overview and perspective of engineering, simple machines and mechanics, statics, robotics, materials and materials testing, thermodynamics, and statistical analysis. **Prerequisite: successful completion of Algebra I or departmental approval.**

### Materials and Manufacturing / Wood Tech II 579

NL  
Half Year  
0.5 Credit  
Gr. 10-12

Students will participate in the problem-solving process to construct various advanced projects using CNC technology, and a variety of manufacturing processes. **Prerequisite: Materials & Manufacturing / Wood Technology I or Departmental approval.**

### Materials and Manufacturing / Wood Tech III 580A

ACC  
Half Year  
0.5 Credit  
Gr. 11-12

Advanced students will challenge themselves to create masterful woodworking projects. Students will use their knowledge to benefit the entry level student with one on one interaction. Higher expectation to learn must be used by all advanced students to better improve themselves as craftsman. **Prerequisite: Materials & Manufacturing / Wood Technology II or Departmental approval.**

### Engineering: Industrial Robotics and Manufacturing 179

CCP  
Full Year  
1 Credit  
Gr. 9 -12

This hands-on course teaches the fundamentals of computerized and robotics manufacturing technology. Students will learn basic solid modeling skills through 3-D computer software to solve design problems and create parts for milling. They will assess their designs through property analysis, modify those designs, and use prototyping equipment to produce actual 3-D models. This course includes computer modeling, computer numerical control (CNC), computer aided design (CAD), computer aided manufacturing (CAM), rapid prototyping, industrial robot programming, flexible manufacturing systems, and lean manufacturing business concepts

# Mathematics Department

In *Math Matters: The Links Between High School Curriculum, College Graduation, and Earnings*, Heather Rose and Julian R. Betts find a strong relationship between taking advanced math courses in high school and earnings ten years after graduation. By its very nature, mathematics lends itself to applications in many different disciplines. A working knowledge of mathematics is a necessity for life. The process of acquiring and utilizing math skills and concepts increase the potential for each student to be successful in any career. All students should consult their mathematics teachers for assistance in determining the sequence of their math courses. The math curriculum is written under the guidance of the Common Core State Standards, which are embedded in the New Hampshire College and Career Ready Standards.

Course		Level	Grades			Credits	Page No.	
Math Fundamentals	603	CCP	9			1	45	
Algebra I	607	ACC	9			1	45	
Algebra I	609	CCP	9	10		1	46	
Applied Algebra I with Lab	608	CCP	9			2	46	
Geometry	613	ACC	9	10		1	46	
Geometry	615	CCP		10	11	12	1	46
Applied Geometry	616	CCP		10	11	12	1	46
Algebra II	619	ACC		10	11	12	1	46
Algebra II	621	CCP		10	11	12	1	46
Algebra II Part 1	623	CCP			11	12	1	46
Algebra II Part 2	624	CCP			11	12	1	47
Probability, Statistics and Trigonometry	641	CCP			11	12	1	47
Probability, Statistics and Trigonometry	642	ACC			11	12	1	47
Finite Mathematics	639	CCP			11	12	1	47
Topics in Mathematics	604	CCP			11	12	1	47
Pre-Calculus	629	ACC			11	12	1	47
Calculus	640	ACC			11	12	1	47
AP <sup>®</sup> Calculus	633	AP				12	1	48
AP <sup>®</sup> Statistics	636	AP				12	1	48

## Course Descriptions:

### Math Fundamentals

603

CCP

Full Year

1 Credit

Gr. 9

Math Fundamentals is designed to provide students a solid foundation to students before they pursue the study of Algebra I. In this highly differentiated program, students will review a variety of fundamental, pre-algebraic, and algebraic concepts and skills. Students will also develop their organizational, study, and test-taking skills, as well as the habits of mind and math practices that support success in future math classes. **Notes: This course is open only to students by recommendation. This course does not fulfill the Algebra I requirement.**

### Algebra I—ACC

607

ACC

Full Year

1 Credit

Gr. 9



Algebra I—ACC will move at a fast pace and is designed for students who have strong mathematical skills and excellent study habits. Students will develop problem-solving skills through the use of algebra, functions, relations, and analysis. They will become fluent in algebraic simplification, solving equations, inequalities, and systems, and analyzing and transforming both linear and non-linear functions. Models, tables, equations, and graphs will form a basis for interpreting and analyzing data. Students will be expected to effectively communicate their processes both orally and in writing, to critique the reasoning of others, and to solve open-ended and non-routine problems. This course solidifies the foundation for all future math courses.

**Algebra I—CCP** **609**

CCP  
Full Year  
1 Credit  
Gr. 9



Students in Algebra I—CCP will develop problem-solving skills through the use of algebra, functions, relations, and analysis. Students will become fluent in algebraic simplification, solving equations, inequalities, and systems, and analyzing and transforming both linear and non-linear functions. Models, tables, equations, and graphs will form a basis for interpreting and analyzing data. Students will be expected to effectively communicate their processes both orally and in writing and to critique the reasoning of others. This course solidifies the foundation for all future math courses.

**Applied Algebra I with Lab** **608**

CCP  
Full Year  
2 Credit  
Gr. 9

This 2 period class is designed to support students to develop problem-solving skills through the use of algebra, functions, relations, and analysis. Students will become fluent in algebraic simplification, solving equations, inequalities, and systems, and analyzing and transforming both linear and non-linear functions. Models, tables, equations, and graphs will form a basis for interpreting and analyzing data. This courses is designed to support students through more explicit differentiation.

**Geometry—ACC** **613**

ACC  
Full Year  
1 Credit  
Gr. 9-10



Geometry—ACC is a rigorous course that involves students in a comprehensive study of geometric figures and relationships. Many aspects of geometry are included: theory and application; informal and formal reasoning; symbolic and visual thinking; synthetic, coordinate and transformational methods. Students will form conjectures, which are justified by logical reasoning (proof), with students gradually learning the necessary skills to produce convincing arguments. **Prerequisite: Eighth grade team placement for students entering**

**Geometry—CCP** **615**

CCP  
Full Year  
1 Credit  
Gr. 10-12



Geometry—CCP engages students in the study of geometric figures and relationships. It integrates algebraic skills with the study of shape, size, congruence, similarity, ratio, and proportion and deals primarily with plane figures. Students will use theory and application, informal and formal reasoning, symbolic and visual thinking, as well as synthetic, coordinate and transformational methods. Inductive and deductive reasoning will be incorporated for students to experience the logical reasoning process and presentation of sound arguments. **Prerequisite: Successful completion of Algebra I.**

**Applied Geometry** **616**

CCP  
Full Year  
1 Credit  
Gr. 10-12



This course is designed to support students who have had difficulty with the Algebra I concepts. Applied Geometry will engage and challenge students with all the topics presented in a traditional geometry program. These topics include angle and segment measurement, triangles, quadrilaterals, congruency, parallelism, similarity, circles, and an introduction to trigonometry. The program is designed to appeal to all learners with topics introduced by using hands-on activities that reflect real-life applications. Technological tools and Internet-based resources will be an integral part of classroom activities. This course is designed to support students through more explicit differentiation. **Prerequisite: Departmental and School Counselor approval required.**

**Algebra II—ACC** **619**

ACC  
Full Year  
1 Credit  
Gr. 10-12



Algebra II—ACC is a rigorous, in depth course in the study of functions and applications that model real life situations. Students will refine skills from Algebra I to develop a deeper understanding of the axiomatic system with emphasis on the concepts of sets, functions, graphical representations, and problem solving. **Prerequisites: Successful completion of Algebra I and Geometry.**

**Algebra II—CCP** **621**

CCP  
Full Year  
1 Credit  
Gr. 10-12



Algebra II—CCP is the study of functions and applications that model real life situations. Students will review and refine skills from Algebra I to develop and improve their understanding of sets, functions, graphical representations, and problem solving. **Prerequisites: Successful completion of Algebra I and Geometry.**

**Algebra II—Part 1** **623**

CCP  
Full Year  
1 Credit  
Gr. 11-12



This course provides the student with the basic algebra manipulation skills needed to compute solutions. The algebra topics offered are signed numbers, polynomial operations, solutions of linear equations and inequalities involving numerical and literal terms, factoring polynomials, word problems, formula manipulation, graphing linear equations, systems of linear equations and equations by factoring or the quadratic formula as well as quadratic equations and exponential functions. **Prerequisites: Successful completion of Algebra I and Geometry.**

## Algebra II—Part 2

624

CCP  
Full Year  
1 Credit  
Gr. 11-12

This full-year course is designed to follow Algebra II—Part 1. Students complete their study of Algebra II, including exponential, logarithmic, power, and periodic functions. Students will improve their understanding of sets, functions, graphical representations, and problem-solving. **Prerequisite: Successful completion of Algebra II Part 1.**



## Probability, Statistics and Trigonometry 642

ACC  
Full Year  
1 Credit  
Gr. 11-12

ACC is a rigorous, in-depth course in the study of advanced algebra topics that model real life situations. Students will review and refine skills from Algebra II to develop and improve their understanding of the world around them. The topics covered include Trigonometry, Probability, Statistics, Sequences and Series, Matrices and Logic Theory. This course is designed to prepare students for PreCalculus and/or college math. **Prerequisite: Successful completion of Algebra II and Teacher Recommendation**



## Probability, Statistics and Trigonometry 641

CCP  
Full year  
1 Credit  
Gr. 11-12

CCP is the continuing study of algebra topics that model real life situations. Students will review and refine skills from Algebra II to develop and improve their understanding of the world around them. The topics covered include Trigonometry, Probability, Statistics, Sequences and Series, Matrices and Logic Theory. **Prerequisite: Successful completion of Algebra II**



## Finite Mathematics

639

CCP  
Full Year  
1 Credit  
Gr. 11-12

Finite Mathematics provides a survey of mathematical analysis techniques used in the working world. Students will gain valuable experience organizing and analyzing information, with an emphasis on using math to solve real-world problems. Areas of study include matrices, linear programming, combinatorics, probability, statistics, logic, and finance. This course will include significant use of the graphing calculator, which is required for this course (TI-84 calculator is recommended). **Prerequisite: Successful completion of Algebra II or Departmental approval.**



## Topics in Mathematics

604

CCP  
Full Year  
1 Credit  
Gr. 11-12

In today's society, individuals need both knowledge and mathematical skills in order to make informed decisions. In this course, students will study topics regarding financial literacy, such as personal finance, purchasing, and investment; statistics, such as professional athletics and voting; and workplace, such as construction and budgeting. Students will develop and apply the math skills needed to successfully navigate these topics in the real world. **Prerequisite: Successful completion of Algebra II part 1 or Departmental approval.**



## Pre-Calculus

629

ACC  
Full Year  
1 Credit  
Gr. 11-12

Pre-Calculus is a course that extends and integrates the learning from both Geometry and Algebra 2 courses. It provides an in-depth, rigorous study of functions and their properties. Functions to investigate include Linear, Quadratic, Polynomial, Rational, Radical, Piece-wise, Exponential, Logarithmic, and Trigonometric. Representations and analysis of these topics will occur numerically, algebraically, and/or graphically (both with & without technology). Additional topics to be covered as time permits include Vectors, Law of Sines & Cosines, Polar Coordinate System, Parametric Equations, Analytic Geometry, and Sequences & Series. **Prerequisite: Successful completion of Algebra II ACC or Departmental approval.**



## Calculus

640

ACC  
Full Year  
1 Credit  
Gr. 12

Topics to be studied include limits of functions, the derivative, and definite and indefinite integrals. Applications of the derivative and integral will be emphasized. This course will include frequent use of the graphing calculator, which is required for this course (TI-84 calculator is recommended). **Prerequisite: Successful completion of Pre-Calculus or Departmental approval.**



**For more information on dual enrollment opportunities, please see pg. 10**

AP  
Full Year  
1 Credit  
Gr. 12



Topics discussed will include limits and continuity, the derivative and definite integral with applications of both concepts, transcendental functions, techniques of integration and factors. A packet of summer review work will be required. The course will include significant use of the graphing calculator as aligned with the expectations of the College Board for the Advanced Placement Exam. Students may receive college credit for this course by successfully passing the AP Exam in May (a course expectation). Summer work is required.  
**Prerequisite: Successful completion of Pre-Calculus or Departmental approval.**

AP  
Full Year  
1 Credit  
Gr. 12



AP Statistics immerses students with the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will frequently work on projects involving the hands-on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections with actual events, experiments and research. Computers and calculators will assist students in their deepened work on the concepts involved in statistics. Students may receive college credit for this course by successfully passing the AP Exam in May (a course expectation). Summer work is required. **Prerequisite: Completion of Algebra II Accelerated with a final grade of B or higher, or completion of introduction to Probability, Statistics and Trigonometry with a final grade of B or higher, or Department Approval.**

# Music Department

The curriculum of the Timberlane Regional High School Music Department is built on the philosophy of providing a comprehensive program for the involvement of persons of all ages in learning music. Our goal is to build a vital musical culture and an enlightened musical public. The curriculum is designed to provide a program of study that correlates performing, creating, and listening to music, and encompasses a diversity of musical behaviors. It is designed to advance the teaching of music of all periods, styles, forms, and cultures. The curriculum offered provides the opportunity for every student at Timberlane, no matter what his/her musical background, to select an offering at his/her particular level of musical knowledge.

Course		Level	Grades				Credits
Band	057	NL	9	10	11	12	1
Orchestra	058	NL	9	10	11	12	1
Concert Choir	055	NL	9	10	11	12	1
Jazz Band	061	ACC	9	10	11	12	1
Survey of Music	051	CCP	9	10	11	12	0.5
Theory I	063	ACC	9	10	11	12	0.5
Theory II	065	ACC	9	10	11	12	0.5
Guitar I	067	CCP	9	10	11	12	0.5
Guitar II	069	CCP	9	10	11	12	0.5
Guitar Orchestra	070	NL	9	10	11	12	1
Chamber Ensemble	056	ACC		10	11	12	1
Chamber Orchestra	071	ACC		10	11	12	1

## Course Descriptions:

### Band 057

NL  
Full Year  
1 Credit  
Gr. 9-12

Instrumental Performing Arts Band consists of three families of instruments: woodwinds, brass, and percussion. The ensemble is divided into numerous groups throughout the year such as: marching band, concert band, small ensembles, and soloists. The band performs at all football games, two major concerts, competitions, major trips, and parades. Students in all groups are expected to be at all rehearsals and performances and be willing to give additional independent practice at home. **Prerequisite: Director's approval.**

### Orchestra 058

NL  
Full Year  
1 Credit  
Gr. 9-12

Instrumental Performing Arts Orchestra prepares string orchestra as well as full orchestra repertoire. The string orchestra instrumentation consists of students performing violin, viola, cello or bass violin and piano only. Winds, brass, and percussion are drawn from the I.P.A. Band when full orchestra works are prepared. The orchestra participates in all school concerts, large group competition, and all major trips. Students are expected to be at all rehearsals and performances and be willing to give additional independent practice at home. **Prerequisite: Director's approval.**

### Concert Choir 055

NL  
Full Year  
1 Credit  
Gr. 9-12

The Concert Choir is offered to all students. Students in Concert Choir must accept the responsibility that comes with participation in a large musical ensemble. Through the performance of various genres and musical periods of musical repertoire, students will learn to appreciate the aesthetic value of singing choral music. The Concert Choir will perform three major school concerts, along with competitions such as New Hampshire Music Educators Large Group Festival, and at school/community functions where student participation is part of the course requirements. **Prerequisite: Director's approval.**

### Jazz Band—ACC 061

ACC  
Full Year  
1 Credit  
Gr. 9-12

Jazz Band students are selected by the Band Director in April. Every student wishing to be in Jazz Band should express this to the Band Director by March 1 of the year previous in which the course will be taken. Students chosen for Jazz band are selected on their musical abilities in band, with the exception of those wishing to play electric guitar, piano, and electric bass. Students who play the latter instruments mentioned should see the Band Director immediately to arrange for an audition. Jazz Band will perform jazz concerts, assemblies, competitions, trips when applicable, and other activities where Jazz Band would be suitable. **Prerequisite: Director's approval.**

Survey of Music 051

CCP  
Half Year  
0.5 Credit  
Gr. 9-12  
Music is all around us. There are not many moments in any given day when we are not influenced by music, yet the understanding of music is a mystery that only a select few seem to understand. This should not be true. Music is enjoyable and meant for all. This course will consist of the study of electronic music, listening, theory, history, hands-on experiences with instruments, the human voice, and acoustics of music. Through this course, all will gain a greater understanding of music and be more discriminating listeners in the future.

Theory I 063

ACC  
Half Year  
0.5 Credit  
Gr. 9-12  
Students will study the fundamental elements of music; melodic, rhythmic, and harmonic, through hearing, playing, and the writing of material. Development of sight singing, and aural training in scales, intervals, and rhythmic patterns will be taught. **Prerequisite: Instructor's approval.**

Theory II 065

ACC  
Half Year  
0.5 Credit  
Gr. 9-12  
In addition to the materials discussed in Theory I, the students will have individual projects in the areas of arranging and orchestration. Theory II is a continuation of Theory I, which is a prerequisite for this course. **Prerequisite: Successful completion of Theory I.**

Chamber Orchestra 071

ACC  
Full Year  
1 Credit  
Gr. 10-12  
Chamber Orchestra students will be selected by the Orchestra Director in September. Every student wishing to be in the Chamber Orchestra should express this to the Orchestra Director by March 1, of the previous year. Students chosen for the Chamber Orchestra will perform in all concerts, assemblies, competitions and trips where applicable and other activities where the Select Ensemble would be suitable. **Prerequisite: Director's approval.**

Guitar I 067

CCP  
Half Year  
0.5 Credit  
Gr. 9-12  
Students will explore the fundamental skills of playing acoustic guitar through several different playing styles. Topics covered include strumming open chords, reading sheet music and guitar tablature, playing famous guitar riffs and songs from genres including rock, pop, folk, indie, and beyond. Students enrolled in this course will only be using acoustic guitars. Students are encouraged to use their own acoustic guitars.

Guitar II 069

CCP  
Half Year  
0.5 Credit  
Gr. 9-12  
This course is a continuation of Guitar I. Students will study intermediate skills including fingerpicking, barre chords, extended harmonies, picking techniques, playing solos, reading sheet music in other positions on the guitar neck, and classical techniques. Students enrolled in this course will only be using acoustic guitars. Students are encouraged to use their own guitars. **Prerequisite: Successful completion of Guitar I or Director's approval.**

Guitar Orchestra 070

NL  
Full Year  
1 Credit  
Gr. 9-12  
Guitar Orchestra prepares guitar students in popular and classical music literature. Guitar Orchestra will consist of acoustic guitars only and will be supplemented by opportunities to perform on bass and baritone guitars. The Guitar Orchestra will participate in three annual school concerts. **Prerequisite: Successful completion of Guitar II or Director's approval.**

Chamber Ensemble 056

ACC  
Full Year  
1 Credit  
Gr. 10-12  
Chamber Singers students will be selected by the Chorus Director in September. Every student wishing to be in the Chamber Singers should express this to the Chorus Director by March 1, of the previous year. Students chosen for the Chamber Singers will perform in all concerts, assemblies, competitions and trips where applicable and other activities where the Select Ensemble would be suitable. **Prerequisite: Director's approval.**

# Science Department

In planning a course of study in science, each student should consider graduation requirements, educational and career goals, and individual interests. The Timberlane Science Department offers core courses in physical and life sciences and half-year electives in life and earth sciences to support the needs, goals, and interests of Timberlane students. Using laboratory and fieldwork to support classroom instruction and discussion each course develops an appreciation for the nature of science and critical skills for scientific thought, conceptual understanding, experimentation, data acquisition, analysis skills, and facility in communicating experimental results. Courses are offered at College & Career Prep., Accelerated, and Advanced Placement levels to accommodate individual differences in learning style and goals. Students contemplating Accelerated level courses should ensure that they elect a mathematics program of equal rigor. Students and their parents are encouraged to discuss their programs with faculty members early in their careers. The Science Curriculum is written in adherence with the New Hampshire Department of Education Curriculum Frameworks for Science.

Course		Level	Grades				Credits
Physical Science	705	ACC	9				1
Physical Science	707	CCP	9				1
Applied Physical Science	708	CCP	9		11	12	1
Physical Science/ Biology Integrated	710	ACC	9				2
Biology	709	ACC	9	10	11	12	1
Biology	711	CCP		10	11	12	1
Applied Biology	713	CCP		10	11	12	1
Chemistry	727	ACC		10	11	12	1
Chemistry	729	CCP		10	11	12	1
Physics / Chemistry Integrated	730	ACC		10	11	12	2
Physics	731	ACC		10	11	12	1
Physics	733	CCP		10	11	12	1
Environmental Science	722	ACC		10	11	12	0.5
Environmental Science	721	CCP		10	11	12	0.5
Forensics	724	CCP			11	12	0.5
Human Anatomy and Physiology	715	ACC		10	11	12	1
Human Anatomy and Physiology	717	CCP		10	11	12	0.5
Introduction to Meteorology	723	CCP		10	11	12	0.5
Investigations in Space Science	745	ACC			11	12	0.5
AP® Biology	737	AP			11	12	1
AP® Chemistry	735	AP			11	12	1
AP® Environmental Science	742	AP			11	12	1
AP® Physics I	734	AP			11	12	1
AP® Physics II	734A	AP			11	12	1

## Physical Science—ACC

705

ACC

Full Year

1 Credit

Gr. 9



Physical Science—ACC provides a comprehensive introduction to the foundational concepts of physics and chemistry and serves as a prerequisite for other science courses. Students are expected to work independently on rigorous problem-solving challenges that apply physical science concepts.

## Applied Physical Science—CCP

708

CCP

Full Year

1 Credit

Gr. 9, 11, 12

This course meets the physical science requirement in a way to support students through hands-on activities, and explicit differentiation for their needs. **Prerequisite: Departmental and School Counselor approval required.**

## Physical Science—CCP

707

CCP

Full Year

1 Credit

Gr. 9



The purpose of this course is to provide a comprehensive introduction to the foundational concepts of physics and chemistry. This course is designed to serve as a prerequisite for other science courses.

**Physical Science/Biology (Integrated)—ACC 710**

ACC  
Full Year  
2 Credits  
Gr. 9



This is a year-long set of integrated course that specifically sequences physical science (fundamentals of physics and chemistry) and biology to maximize the learning concepts within both course. This course meets both 'A' days and 'B' days. Physical science is examined in detail in the fall and biology in the spring, with strategic overlap between the two sciences as the year progresses. The nature of science, inquiry based lab techniques, modeling, lab notebook writing, and formal lab report writing skills are emphasized. This course is recommended for students with strong science and mathematics skills that plan to pursue science at the upper levels ***Prerequisites: Science and Algebra I grades of a B or better with a recommendation from the Middle School or Departmental approval for students who are concurrently enrolled in Algebra I—ACC.***

**Biology—ACC 709**

ACC  
Full Year  
1 Credit  
Gr. 9-12



Biology—ACC is an intensive laboratory-based course studying characteristics of life, cell structure and function, cell reproduction, DNA as the hereditary material, principles of genetics, evolution, a survey of the kingdoms of life, the classification of life diversity and ecology. Students will be expected to partake in independent projects, written work, class work, class discussions and independent student centered laboratory activities. Students taking this course are expected to carry out more independent work both in and out of the classroom.

**Biology—CCP 711**

CCP  
Full Year  
1 Credit  
Gr. 10-12



Biology—CCP is a laboratory-based course studying characteristics of life, cell structure and function, cell reproduction, DNA as the hereditary material, principles of genetics, evolution, a survey of the kingdoms of life, the classification of life's diversity and ecology. Students will be expected to partake in projects, class work and laboratory activities.

**Applied Biology—CCP 713**

CCP  
Full Year  
1 Credit  
Gr. 10-12

Applied Biology is a laboratory-based course studying characteristics of life, cell structure and function, cell reproduction, DNA as the hereditary material, principles of genetics, evolution, a survey of the kingdoms of life, the classification of life's diversity and ecology. Students will be expected to partake in projects, classwork, and laboratory activities. This course is designed to support students through hands-on activities, and explicit differentiation for their needs. ***Prerequisite: Departmental and School Counselor approval required.***

**Chemistry—CCP 729**

CCP  
Full Year  
1 Credit  
Gr. 10-12



Chemistry—CCP is a laboratory-based course dealing with the study of matter, atomic structure, formula and equation writing, chemical reactions, states of matter, gas laws, chemical bonding, acids, bases and pH, equilibrium and environmental chemistry. Algebra is extensively used for problem-solving.

**Chemistry—ACC 727**

ACC  
Full Year  
1 Credit  
Gr. 10-12



Chemistry—ACC includes the study of the nature of matter, energy, chemical change, stoichiometry, periodicity, atomic structure, behavior of gases, liquids and solids, chemical bonding, acids and bases, thermo dynamics, kinetics, electrochemistry, and equilibrium. Data acquisition and analysis skills are emphasized through laboratory work. Algebra is extensively used for Problem solving. Completion of/or concurrent registration in Algebra II is recommended.

**Physics/Chemistry (Integrated)—ACC 730**

ACC  
Full Year  
2 Credits  
Gr. 10-12



This is a year-long set of integrated courses that sequences physics and chemistry to maximize learning concepts within both courses. This course meets both 'A' days and 'B' days. Physics is examined in detail in the fall and chemistry in the spring with strategic overlap between the two courses as we progress through the year. This course is recommended for students with strong science and mathematical skills. Algebra is extensively used for problem-solving. ***Prerequisite: Successful completion of/or concurrent registration in Algebra II or Departmental approval.***

**Physics—ACC 731**

ACC  
Full Year  
1 Credit  
Gr. 10-12



This intensive course is designed for students preparing for a mathematical, scientific or engineering profession. This course incorporates both theory and laboratory work in the following topics: mechanics, electricity, wave motion, atomic physics, and modern physical theories. Data acquisition and analysis skills are emphasized through laboratory work. Algebra is extensively used for problem-solving. Completion of/or concurrent registration in Algebra II is recommended.

**Physics—CCP 733**

CCP  
Full Year  
1 Credit  
Gr. 10-12



Physics—CCP is intended to provide students with a comprehensive study involving theory and laboratory work in the following topics: mechanics, dynamics, circular motion, electricity and modern physical theories. Algebra is extensively used for problem-solving.

## Environmental Science—ACC 722

ACC  
Half Year  
0.5 Credit  
Gr. 10-12



This course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students will take part in ecological field work, perform laboratory investigations, and undertake independent research. **Prerequisite: Successful completion of Physical Science and Biology or Departmental approval.**

## Environmental Science—CCP 721

CCP  
Half Year  
0.5 Credit  
Gr. 10-12



This course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students will take part in outdoor laboratory experiences and gain hands-on experience in environmentally related topics. **Prerequisite: Successful completion of Physical Science and Biology or Departmental approval.**

## Forensics—CCP 724

CCP  
Half Year  
0.5 Credit  
Gr. 11-12



Forensic Science is an elective science course designed for students interested in the science used to solve crimes. The many different types of evidence found at crime scenes will be studied and students will learn methods to collect them safely. Modern technology will be examined to discover how it has made forensic work easier and more reliable over the years. Through hands-on experiments and crime-scene analysis, students will look to use what has been learned to solve “real” crimes. This course will cover many different aspects of science including chemistry, physics, and biotechnology. **Prerequisite: Successful completion of Physical Science and Biology or Departmental approval.**

## Human Anatomy and Physiology—ACC 715

ACC  
Full Year  
1 Credit  
Gr. 10-12



This course offers a systematic exploration of the major systems of the human body, including structure (anatomy) and function (physiology). Using microscopes to view cells and tissues and anatomical models to study organs and organ systems, students collaborate in small groups as well as work independently to better comprehend human structure and function. A combination of teacher presentations, lab activities and online resources are used to learn about the integumentary, skeletal, muscular, digestive, respiratory, cardiovascular, excretory, reproductive and other body systems. There is an expectation that students will demonstrate a high level of individual preparation and independent study. **Prerequisite: Successful completion of Biology—ACC.**

## Human Anatomy and Physiology—CCP 717

CCP  
Half Year  
0.5 Credit  
Gr. 10-12



This course offers a systematic exploration of the major systems of the human body, including structure (anatomy) and function (physiology). Using microscopes to view cells and tissues and anatomical models to study organs and organ systems, students collaborate in small groups as well as work independently to better comprehend human structure and function. A combination of teacher presentations, lab activities and online resources are used to learn about the integumentary, skeletal, muscular, digestive, respiratory, cardiovascular, excretory, reproductive and other body systems. Discussion related to concepts and key understanding of topics will be initiated and reviewed in class. **Prerequisite: Successful completion of Biology or Departmental approval.**

## Introduction to Meteorology 723

CCP  
Half Year  
0.5 Credit  
Gr. 10-12



This course provides a survey of weather study including topics such as history of weather observations, atmospheric structure and composition, earth-sun relationships, air pressure and winds, cloud formation, air masses and resulting precipitation. Weather phenomena, such as hurricanes and tornadoes are investigated and the study of climates is introduced.

## Investigations in Space Science 745

ACC  
Half Year  
0.5 Credit  
Gr. 11-12



This half year elective will focus on student interests in many aspects of space science. Students will be investigating current research, laws, and theories about the Universe and beyond. Topics also may include specific aspects of our solar system and man’s travel and research within. Students will be expected to participate in class discussions, projects, presentations and traditional labs, quizzes, tests and research assignments. **Prerequisites: Successful completion of Physical Science, Biology and Physics or Departmental approval.**

AP<sup>®</sup> Biology

737

AP  
Full Year  
1 Credit  
Gr. 11-12



The goal of this course is to offer ambitious students the challenge of a college level general biology course. Students are challenged in the areas of biochemistry, cell structure and function, genetics, evolution, and ecology presented in detail as they continue to develop science practices and big ideas. Since classroom time is limited, independent study and supplemental reading are required. Students who select the course are required to take the AP exam in May. **Prerequisite: Grade of 'B' or better in Biology-ACC and Chemistry-ACC or Department approval. Note: Summer preparatory work may be an additional requirement of the course.**

AP<sup>®</sup> Chemistry

735

(SNHU Dual Enrollment opportunity)

AP  
Full Year  
1 Credit  
Gr. 11-12



The purpose of this course is to offer ambitious students the challenge of a college level Chemistry program. The course follows the recommendations of the College Board and includes selected enrichment topics. The content is advanced and strong mathematical skills are needed. Since classroom time is limited, independent study and supplemental reading are required. Students who select the course are required to take the AP exam in May. **Prerequisites: Successful completion of Physical Science, Biology, Chemistry and Algebra II, or Departmental approval. Note : Summer preparatory work may be an additional requirement of the course.**

AP<sup>®</sup> Environmental Science

742

(SNHU Dual Enrollment opportunity)

AP  
Full Year  
1 Credit  
Gr. 11-12



The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. Students who select the course are required to take the AP exam in May. **Prerequisites: Grade of 'B' or better in Biology—ACC and Chemistry—ACC or Departmental approval. Note : Summer preparatory work may be an additional requirement of the course.**

AP<sup>®</sup> Physics I

734

(SNHU Dual Enrollment opportunity)

AP  
Full Year  
1 Credit  
Gr. 11-12



The course offers ambitious students the opportunity to do college level work in physics without the prior knowledge of calculus. The course follows the recommendations of the College Board, and includes selected enrichment topics in classical physics. The objectives of the course are to understand the basic principles and apply these principles in solving problems. General areas to be covered include: Newtonian mechanics, rotational motion, work, energy, power, mechanical waves, and fluids. Since classroom time is limited, independent study and supplemental reading are required. Students who select the course are required to take the AP exam in May. **Prerequisite: Successful completion of Algebra II and Departmental approval. Note : Summer preparatory work may be an additional requirement of the course.**

AP<sup>®</sup> Physics II

734A

(SNHU Dual Enrollment opportunity)

AP  
Full Year  
1 Credit  
Gr. 11-12



The course offers ambitious students the opportunity to do college level work in physics without the prior knowledge of calculus. The course follows the recommendations of the College Board, and includes selected enrichment topics in classical and modern physics. The objectives of the course are to understand the basic principles and apply these principles in solving problems. General areas to be covered include: Thermodynamics, heat, kinetic theory, fluids, electrostatics, DC circuits, steady-state RC circuits, magnetism, induction, optics, quantum physics, and nuclear physics. Since classroom time is limited, independent study and supplemental reading are required. Students who select the course are required to take the AP exam in May. **Prerequisite: Successful completion of AP Physics I, Pre-Calculus, and Departmental approval. Note : Summer preparatory work may be an additional requirement of the course.**

**For more information on dual enrollment opportunities, please see pg. 10.**

# Social Studies Department

The mission of the Social Studies curriculum is to provide opportunities for students to develop a global perspective, foster democratic ideals, and understand economic theories. These opportunities will help students understand and appreciate their physical, multi-cultural world so that they may become enlightened and active citizens. The Timberlane graduate will be able to connect the knowledge obtained to personal experience and will apply these to issues in the ever-changing world. The Social Studies Curriculum is written in adherence to the New Hampshire Department of Education Curriculum Frameworks for Social Studies.

Course		Level	Grades				Credits
Studies in Civics and Economics	803A	ACC	9				1
Studies in Civics and Economics	804C	CCP	9				1
Applied Studies in Civics and Economics	805	CCP	9	10	11	12	1
World History	806	ACC		10			1
World History	811	CCP		10			1
Applied World History	812A	CCP		10	11	12	1
World Studies	808	ACC/CCP		10			2
AP® World History	821	AP		10	11	12	1
United States History	807	ACC			11		1
United States History	809	CCP			11		1
Applied US History	810	CCP			11	12	1
American Studies	816	ACC/CCP			11		2
AP® United States History	819	AP			11	12	1
American Values in Film and Music*	841	ACC/CCP			11	12	0.5
Behavioral Psychology	840	ACC		10	11	12	0.5
Constitutional Law*	832	ACC/CCP			11	12	0.5
Cultural Geography*	823	CCP		10	11	12	0.5
Current Issues	843	CCP		10	11	12	0.5
History of Sports	833	ACC/CCP		10	11	12	0.5
Law	831	CCP		10	11	12	0.5
Popular Culture	834	ACC/CCP		10	11	12	0.5
Psychology	839	CCP		10	11	12	0.5
Social Science of Well-Being	845	ACC			11	12	0.5
Sociology*	835	CCP		10	11	12	0.5
AP® Psychology	848	AP			11	12	1
AP® US Government and Politics	820	AP				12	1
AP® Human Geography	822	AP				12	1

\*indicates that these courses will be offered in alternating school years as outlined below

School year type (start of school year even/ odd)	School year calendar numbers	Courses being offered
Even	2026/2027	Cultural Geography
Odd	2027/2028	American Values in Film and Music; Sociology
Even	2028/2029	Cultural Geography
Odd	2029-2030	American Values in Film and Music; Sociology

## Studies in Civics and Economics—ACC 803A

ACC  
Full Year  
1 Credit  
Gr. 9



This is a full year integrated course that focuses on the connections between civics and economics at the local, state, national, and international levels. Students will study the reach and limits of power between state and federal governments. In addition, they will analyze the effectiveness and impact of economic and governmental decision making on citizens and markets. The course provides opportunities for students to examine how laws are used or challenged to address issues. Topic studied will include the relationship between federal and state governments with respect to citizens' rights, distribution of taxes, national defense, ensuring states' rights, and government sponsored programs. The course will examine the role that United States government plays in the national economy, international trade and global affairs. This course develops skills at an accelerated pace for students who want experiences that will prepare them for advanced work.

## Studies in Civics and Economics—CCP 804C

CCP  
Full Year  
1 Credit  
Gr. 9



This is a full year integrated course that focuses on the connections between civics and economics at the local, state, national, and international levels. Students will study the reach and limits of power between state and federal governments. In addition, they will analyze the effectiveness and impact of economic and governmental decision making on citizens and markets. The course provides opportunities for students to examine how laws are used or challenged to address issues. Topic studied will include the relationship between federal and state governments with respect to citizens' rights, distribution of taxes, national defense, ensuring states' rights, and government sponsored programs. The course will examine the role that United States government plays in the national economy, international trade and global affairs.

## Applied Studies in Civics and Economics—CCP 805

CCP  
Full Year  
1 Credit  
Gr. 9, 10,  
11, 12

This is a full year integrated course that focuses on the connections between civics and economics at the local, state, national, and international levels. Students will study the reach and limits of power between state and federal governments. In addition, they will analyze the effectiveness and impact of economic and governmental decision making on citizens and markets. The course provides opportunities for students to examine how laws are used or challenged to address issues. Topic studied will include the relationship between federal and state governments with respect to citizens' rights, distribution of taxes, national defense, ensuring states' rights, and government sponsored programs. The course will examine the role that United States government plays in the national economy, international trade and global affairs. This courses is designed to support students through more explicit differentiation.  
**Prerequisite: Departmental and School Counselor approval required.**

## World History—ACC 806

ACC  
Full Year  
1 Credit  
Gr. 10



World History—ACC builds upon the learning from the middle school curriculum and begins with a study of the Renaissance, moving into the Enlightenment, Age of Exploration and eventually into the 21<sup>st</sup> Century. This course includes units relating to events in Europe, Asia, Africa and the Americas. Students are asked to write extensively, using classroom learning, to interpret historical events. Analysis of primary sources, Internet and library-based research, field trips, readings from the text and other sources, film analysis, and classroom discussions are all possible learning techniques. Research-based presentations will be employed.

## World History—CCP 811

CCP  
Full Year  
1 Credit  
Gr. 10



World History—CCP builds upon the learning from the middle school curriculum and begins with a study of the Renaissance, moving into the Enlightenment, Age of Exploration and eventually into the 21<sup>st</sup> Century. This course includes units relating to events in Europe, Asia, Africa and the Americas. Students will be asked to use their classroom learning to interpret historical events. Analysis of primary sources, Internet and library-based research, field trips, reading from the text and other sources, film analysis and classroom discussions are all possible learning techniques.

**Applied World History—CCP****812A**

CCP  
Full Year  
1 Credit  
Gr. 10, 11,  
12

World History—CCP builds upon the learning from the middle school curriculum and begins with a study of the Renaissance, moving into the Enlightenment, Age of Exploration and eventually into the 21<sup>th</sup> Century. This course includes units relating to events in Europe, Asia, Africa and the Americas. Students will be asked to use their classroom learning to interpret historical events. Analysis of primary sources, Internet and library-based research, field trips, reading from the text and other sources, film analysis and classroom discussions are all possible learning techniques. This course is designed to support students through more explicit differentiation. **Prerequisite: Departmental and School Counselor approval required.**

**World Studies****808**

ACC/CCP  
Full Year  
2 Credits  
Gr. 10



World Studies is an interdisciplinary course that combines history and literature. This course emphasizes the intricate thematic connections between history and the literature of historical periods. Analysis of historical sources and documents coupled with analysis of literature will be the main focus through writing and team-based projects. In addition to the study of history and literature, students will examine art, music, and philosophy related to the central themes studied in this course. This is a team-taught course that meets both 'A' days and 'B' days. It fulfills the graduation requirements for World History and World Literature. Students may contract for accelerated credit.

**United States History—ACC****807**

ACC  
Full Year  
1 Credit  
Gr. 11



United States History—ACC builds upon the learning from the middle school curriculum and begins with a study of the end of the Civil War. This course takes an in-depth look at the events of the last part of the 19<sup>th</sup> Century, all of the 20<sup>th</sup> Century, and uses that learning to analyze the events of the first decade of the 21<sup>st</sup> Century. Students will be asked to join in classroom discussions, read texts and other materials outside of class, think creatively, present learning to the class, and write extensively. The process of researching and writing a college-style term paper will be included in the course.

**United States History—CCP****809**

CCP  
Full Year  
1 Credit  
Gr. 11



United States History—CCP builds upon the learning from the middle school curriculum and begins with a study of the end of the Civil War. This course takes an in-depth look at the events of the last part of the 19<sup>th</sup> Century, all of the 20<sup>th</sup> Century, and uses that learning to analyze the events of the first decade of the 21<sup>st</sup> Century. Students will be asked to join in classroom discussion, read outside of class, think creatively and write about their learning. A particular emphasis will be placed on the process of researching and writing a long-form paper.

**Applied United States History—CCP****810**

CCP  
Full Year  
1 Credit  
Gr. 11, 12

United States History—CCP builds upon the learning from the middle school curriculum and begins with a study of the end of the Civil War. This course takes an in-depth look at the events of the last part of the 19<sup>th</sup> Century, all of the 20<sup>th</sup> Century, and uses that learning to analyze the events of the first decade of the 21<sup>st</sup> Century. Students will be asked to join in classroom discussion, read outside of class, think creatively and write about their learning. A particular emphasis will be placed on the process of researching and writing a long-form paper. This course is designed to support students through more explicit differentiation. **Prerequisite: Departmental and School Counselor approval required.**

**American Studies****816**

ACC/CCP  
Full Year  
2 Credits  
Gr. 11



American Studies is an interdisciplinary course that combines historical evidence with an analysis of literature to answer essential questions concerning American culture. Through a variety of activities such as group projects, discussion, oral presentations, simulations, and analysis, students will be given an opportunity to connect the studies of history, literature, art, philosophy, and music. This is a team-taught course that meets both 'A' days and 'B' days. This course meets the requirements for both United States History and American Literature courses. Students may contract for accelerated credit.

**American Values in Film and Music \* 841**

ACC/CCP  
 Half Year  
 0.5 Credit  
 Gr. 11-12

Course will be offered in odd starting school years

This course used film and music to examine traditional and contemporary American values and ethical issues. Students will be able to explain how American values are represented in mass media and how they are perceived by outside sources. Personal traits of courage, love, family and integrity, in addition to social issues of racism, morality, freedom of religion, altruism and social justice will be explored. Because movies and television are filled with historical inaccuracies, the purpose of the course will not be to teach history but to use film and popular music as a vehicle for the students to examine and analyze society and themselves. Students may contract for accelerated credit.

**Behavioral Psychology 840**

ACC  
 Half Year  
 0.5 Credit  
 Gr. 10-12



Behavioral psychology is an accelerated semester long course designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields of psychology. Students also learn about the ethics and methods psychologists use in their science and practice. The course will include extensive reading, weekly writing assignments, lab work, and in-depth classroom discussions.

**Constitutional Law \* 832**

ACC  
 Half Year  
 0.5 Credit  
 Gr. 11-12

Course will be offered in even starting school years



Constitutional Law is a study of the courts in the American political system. The focus of the course is on one of the most vital aspects of politics; interpreting and applying the nation's fundamental rules. The case method is used to analyze constitutional topics including: governmental power, race and gender discrimination, equal protection of the law, rights of the accused, modern constitutional theories, the right to privacy, as well as the First Amendment rights of freedom of speech, press, expression and religion. Students may contract for accelerated credit.

**Current Issues 843**

CCP  
 Half Year  
 0.5 Credit  
 Gr. 10-12



This course will provide the students with a perspective of events and trends in the world as well as a contemporary view of history in the making. The development of communication, critical-thinking, decision-making, research and geography skills will center around strong student interaction. General topics include political, economic, and social trends, the environment, crime and international relations, and current world events.

**History of Sports 833**

ACC/CCP  
 Half Year  
 0.5 Credit  
 Gr. 10-12

In this class students will gain knowledge about the historical origins and development of various sports in America as well as worldwide major political, social, cultural, economic, and intellectual concepts throughout the chronological history of sports. Students will understand why and how sports have become a popular cultural phenomenon. They will examine the historical context as well as the significance of gender, race, ethnicity and social class. Students will begin to recognize the influence that commercialization has within the sports world. This historical investigation will be done through readings, primary sources, audio and visual materials, research based individual and collaborative based projects, as well as class discussion.

**Law 831**

CCP  
 Half Year  
 0.5 Credit  
 Gr. 10-12



This course studies the law from a practical, everyday viewpoint. Students will gain an understanding of their legal rights and responsibilities, knowledge of real life legal problems and the ability to analyze, evaluate, and in some cases, resolve legal disputes. The course will address general problems in the area of criminal, consumer, family, housing and individual rights law. Law will emphasize the application of New Hampshire State Law as well as law practiced throughout the United States.

**Cultural Geography \* 823**

CCP  
 Half Year  
 0.5 Credit  
 Gr. 10-12

Course will be offered in even starting school years



This course deals with the interconnectivity of culture, politics, economics, religion, and human perception and regionalization. Students will recognize that places and regions serve as symbols for individuals and societies. Students will distinguish how cultural traits shape the characteristics of a region, analyze the increasing interdependence of the world's countries, and demonstrate how cooperation and conflict are involved in shaping the distribution of social, political, and economic spaces on Earth. Students will also explain the results of globalization and how changes in the physical environment can diminish its capacity to support human activity.

**Popular Culture****834**

ACC/CCP  
 Half Year  
 0.5 Credit  
 Gr. 10-12

This course provides an upper-level introduction to critical issues and approaches in the study of American popular culture. This includes defining popular culture and high culture using the student's own expertise as consumers of popular culture as a take-off point for exploring the various roles played by mass-mediated popular culture in our lives. Part of the task of this course will be to refine further the student's ability to read, research, evaluate, and synthesize materials from different disciplines into the student's own interdisciplinary analyses. The course will look primarily at television, film, advertising, stereotypes, popular music, and computer cyberspace, with occasional forays into other types of pop culture.

**Psychology****839**

CCP  
 Half Year  
 0.5 Credit  
 Gr. 10-12



Psychology is the study of human behavior and the mental processes. The course emphasizes participation as a key component to understanding student's behavior and individual thought. The primary method of analysis will be explained by utilizing personal examples. Students will be expected to communicate the principles of each major psychology concept to their own emotions, motivations, and learning experiences. Lastly, students will be synthesizing unit information by both paraphrasing through outlining and presentation formats. Key topics of study include memory, personality, adolescence, social psychology (cognition and behavior), and abnormal psychology.

**Sociology \*****835**

CCP  
 Half Year  
 0.5 Credit  
 Gr. 10-12

Course will be offered in odd starting school years



Sociology is the study of societies, social groups, and the relationships between people. The field encompasses both the formation of particular societies and social groups, including their continuation, dissolution, and demise as well as the origins, structure and functioning of social groups. Students will learn the basic tools they need to develop a sociological imagination. The sociological imagination is the ability to see the connection between the larger social world and our personal lives. The development of the sociological imagination enables students to examine how society shapes human behavior and beliefs and how such actions and beliefs in turn shape society.

**Social Science of Well-Being****845**

ACC  
 Half Year  
 0.5 Credit  
 Gr. 11-12

Simulated by ground-breaking research in the fields of Philosophy and Positive Psychology, both academia and popular media have seen an upsurge of interest in the "Social Science of Well-Being". What influences well-being? Can we measure happiness or peace of mind? What does the latest research and data tell us about the causes of happiness? How can we use the science of well-being to effect positive change in our lives? This course will explore these questions and more while examining the work of philosophers, sociologists, and psychologists from both the East and West who have pioneered the exploration of happiness. Students will examine recent discoveries in the field of the social sciences, reflect in their concrete implications, and consider strategies to integrate these new insights into their personal and professional lives.

## AP® World History

821

AP  
Full Year  
1 Credit  
Gr. 10-12

All AP courses are college-level courses and students should be prepared for that level of rigor. Building upon the learning from the standard World History courses, the AP World History course develops greater understanding of the evolution of the global process and intercultural contact. This is achieved through a combination of selected factual knowledge and development of appropriate analytical skills. It emphasizes relevant factual knowledge used in conjunction with leading interpretive issues and types of historical evidence. Students may receive college credit for this course by taking the World History Advanced Placement Exam, which is an expectation. **Note: Summer preparatory work is a required part of the course.**



## AP® United States History

819

AP  
Full Year  
1 Credit  
Gr. 11-12

All AP courses have a level of rigor commensurate with a college-level course. Advanced Placement United States History is a chronological study of American History from Columbus to Clinton. The course emphasizes critical thinking, independent reading, research and extensive writing in the style of the AP exam. Should students achieve a score of 3, 4 or 5 on the Advance Placement exam (taking the exam is an expectation) they may receive a college credit. **Note: Summer preparatory work is an additional requirement of the course.**



## AP® Psychology

848

AP  
Full Year  
1 Credit  
Gr. 11-12

The AP Psychology course provides a comprehensive introduction to the scientific study of human behavior and mental processes. Through an examination of foundational studies and influential theories, students will engage with core concepts and phenomena across key areas in psychology, including the biological bases of behavior, cognition, development, learning, social psychology, personality, and mental/physical health. Throughout the course, students will also apply psychological principles, utilize research methods, and interpret data to critically evaluate evidence and effectively articulate understanding. Students are required to take the AP exam in May.



## AP® Human Geography

822

AP  
Full Year  
1 Credit  
Gr. 12

This course focuses student learning and study on the how and why of global human movement and interaction, its impact on our planet, and our understanding of it. Students will be introduced to the study of geography as a social science through emphasizing the relevance of geographic concepts to human problems. This course seeks to explore various geographic concepts related to human movement and interaction with the environment through the study of the five themes of Human Geography: Location, Human Environmental Interaction, Regions, Place and Movement. Students will critically explore the following topics in relation to human geography: Population, Migration, Cultural landscapes, identity, language, religion, political geography, urban geography, urban geography, development, agriculture, industry, human environment, and globalization. Students are required to take an AP exam in May. **Note: Summer preparatory work is an additional requirement of the course.**



## AP® Government

820

AP  
Full Year  
1 Credit  
Gr. 12

All AP courses are college-level courses, and students should be prepared for that level of rigor. The Government course is a study of the American governmental system, including both the nuts and bolts of governing a nation and the influence of politics on decision-making. The course will include extensive reading, weekly writing assignments in the style of the AP exam, outside reading, and classroom discussions. Students may receive college credit for this course by taking the Government and politics US Advanced Placement Exam, which is an expectation. **Note: Summer preparatory work is an additional requirement of the course.**



# Special Education Department

**T**imberlane Regional High School Special Education Department is committed to the New Hampshire Standards for the Education of Students to provide a free and appropriate education for all identified disabled students. We use a model of push in and pull out services.

TRHS follows the proper referral, evaluation, and placement requirements in order for a student to take part in specially designed instruction as a part of the student’s IEP. A referral may be made by anyone that is responsible for the education of a student such as but not limited to: parent/guardian, teacher, or outside provider. After it has been determined (through the referral, evaluation and placement process) that a student is educationally disabled, a variety of placement options become available as discussed at an IEP Team Meeting.

Such placements may include, but are not limited to, the following options: targeted skill instruction, consultative assistance, related service provider services, paraprofessional support, transition skills support and/or specially designed instruction.

Course		Level	Grades				Credits
Life Skills—Daily Living	980A	NL	9	10	11	12	1
Life Skills—Consumer Math	982A	NL	9	10	11	12	1
Life Skills—Career planning	983A	NL	9	10	11	12	0.5
Reading	960	NL	9	10	11	12	1
Unified and Adaptive Physical Education and Health	418	NL	9	10	11	12	0.5

## Life Skills—Daily Living 980A

NL  
Full Year  
1 Credit  
Gr. 9-12

This special education course offers a structured, comprehensive curriculum that allows students with intensive needs in grades 9-12 to work towards independence by learning functional life and academic skills in the areas of consumer math for community and vocational purposes. This course will focus on basic nutrition and cooking, home management, and personal care and safety. There is an emphasis on functional reading skills as they prepare students for their lives after high school. The classes are structures to meet the goals and objectives identified in these areas in a student’s Individualized Education Plan. These classes may be taken as many times as needed. These classes are taken for pass/fail credit and fulfill general elective credit requirements. **Prerequisite: Special Education Team Approval**

## Life Skills—Consumer math 982A

NL  
Full Year  
1 Credit  
Gr. 9-12

This special education course offers a structured, comprehensive curriculum that allows students with intensive needs in grades 9-12 to work towards independence by learning functional life and academic skills in the areas of consumer math for community and vocational purposes. This course will focus on making purchases such as buying food and clothing within a budget, earning and budgeting money, and improving your household through managing a budget. The classes are structures to meet the goals and objectives identified in these areas in a student’s Individualized Education Plan. These classes may be taken as many times as needed. These classes are taken for pass/fail credit and fulfill general elective credit requirements. **Prerequisite: Special Education Team Approval**

## Life Skills—Career Planning 983A

NL  
Half Year  
0.5 Credit  
Gr. 9-12

This special education course will guide students through the process of assessing their interests and determining preliminary career options. These classes may be taken as many times as needed. These classes are taken for pass/fail credit and fulfill general elective credit requirements. **Prerequisite: Special Education Team Approval**

**Reading****960**

NL

Full Year

1 Credit

Gr. 9-12

Special Education Reading classes are designed to meet the needs of students with intensive needs or profound needs resulting from reading related disabilities, and to address specific reading goals as part of their Individual Education Plan. Courses are designed to be taken in conjunction with grade level English classes in order to provide specialized instruction needed to help students meet with success in those classes. These courses do not fulfill an English requirement. Full year 1 credit. Class size is limited. ***Prerequisite: Special Education Team approval.***

**Unified/Adaptive Physical Education and Health****418**

CCP

Half Year

0.5 Credit

Gr. 9-12

This course is designed for students who would be successful in a small, personalized health and physical education setting with support from other students. Students will receive differentiated instruction in association to the Universal Design for Learning that provides a flexible environment to grow. Students will be exposed to a variety of health topics including but not limited to personal advocacy, safety and violence prevention, nutrition, puberty, mental and emotional health in addition to knowledge of how to be physically active for a lifetime, and build community with their peers. ***Prerequisite: Departmental approval.***

# Theater Department

One of the greatest playwrights of all time, Oscar Wilde, once said this about theater: “I regard the theater as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being.” The best way to find out if what Mr. Wilde has said is true is by exploring the possibilities of theater. By enrolling in any one of the courses that the Theater Department has to offer, you will find yourself in a new learning environment. You will be in a place where a bare stage replaces a blank sheet of paper for assessment, where acting out in class is encouraged, and where you will have a chance to explore your own hidden talents.

By taking any one of the classes offered in Theater, you will have a unique opportunity to look at learning in a new way, where your creativity and talent will be celebrated beyond a test grade or a written assignment. You will be able to transform your class work into performance. You can have the chance to see one of your own scripts actually performed by trained actors. You may find a new direction in life and new ways to express the wonderful qualities that exist in each and every one of us.

We look forward to seeing you on stage soon. To end with another Wilde thought, “The stage is not merely the meeting place of all the arts, but is also the return of art to life.”

Course		Level	Grades				Credits
Introduction to Theater	252	NL	9	10	11	12	0.5
Improvisation	267	NL	9	10	11	12	0.5
Advanced Acting	265	ACC		10	11	12	0.5
Playwriting	253	ACC			11	12	0.5

## Course Descriptions:

### Introduction to Theater 252

NL  
Half Year  
.5 Credit  
Gr. 9-12

This class will offer a general introduction to theater from both a literary and a performance approach. Students will be learning about theater from reading and performing plays. They will also learn about the technical aspects of theater: costuming, sound design, set and prop construction, lighting effects, and special effects. This course is designed to encourage students to recognize the connection between literature and performance. It will allow students to gain confidence both in a classroom setting and on a stage. Actual performance will be a major form of assessment for the class.

### Improvisation 267

NL  
Half Year  
.5 Credit  
Gr. 9-12

The basic premise of improvisation is not based upon traditional instructional methods such as practice, memorization, review, and testing; it is actually based on failure more times than not. It is through failure that students learn to keep on trying, taking risks, and learning that how one handles failure is the true test of one's character. This class is based on team building, knowing that we will all make mistakes and risk-taking in an environment that is supporting and nurturing. The class will work on both the well-known short form, as well as the more challenging long-form improvisational styles. Participation through daily performance is the major form of assessment in this class.

### Advanced Acting 265

ACC  
Half Year  
.5 Credit  
Gr. 10-12

Advanced Acting will be a continuation of Introduction to Theater. In this class, students will study the craft of acting through a variety of acting techniques. They will learn about stage movement and acting styles demonstrated by masters in the field. This course is geared toward students who possess a serious interest in theater, and it would be beneficial to those who intend to study theater in college or as a career option. **Prerequisite: Departmental approval.**

### Playwriting 253

ACC  
Half Year  
.5 Credit  
Gr. 11-12

This class will focus on creative writing. Students taking this class will work on writing scripts for theatrical production. While the class is specifically a creative writing class, students will also be reading a variety of published plays. Students will see their creative efforts turn into actual performances, since they will be able to access the talents of the Timberlane Players who will be performing the scripts during an annual one-act play series. This class is designed to provide students with an outlet for their talents and to help all students realize that what they do in class can have a dramatic impact on themselves and others.

# World Language Department

The World Language Department offers courses in French, Latin, and Spanish to students at all levels of learning to support the requirement of most four-year colleges and universities. In our current globalized world, the study of a world language increases a student's connection to global cultures and perspectives, provides more opportunities for both national and international employment, and builds a foundation of linguistics that can apply to both English and his/her chosen language of study. Language courses seek to develop students' language proficiency around modes of communicative competence reflecting real life communication. The language one chooses is a matter of personal choice. There is no "easier" or "more difficult" one to learn. Learning a language requires the desire and willingness to work. It takes time to become proficient in a new language. Regardless of the length of time that students study a language, all students will develop and enhance their language skills and deepen their cultural understanding.

Course		Level	Grades				Credits
French I	307	CCP	9	10	11	12	1
French II	314	ACC	9	10	11	12	1
French II	313	CCP	9	10	11	12	1
French III	320	ACC		10	11	12	1
French III	319	CCP		10	11	12	1
French IV	331	ACC			11	12	1
French IV	327	CCP			11	12	1
French V	338	ACC				12	1
AP® French Language and Culture	342	AP				12	1

Spanish I	311	CCP	9	10	11	12	1
Spanish II	318	ACC	9	10	11	12	1
Spanish II	317	CCP	9	10	11	12	1
Spanish III	322	ACC		10	11	12	1
Spanish III	321	CCP		10	11	12	1
Spanish IV	335	ACC			11	12	1
Spanish IV	324	CCP			11	12	1
Spanish V	340	ACC				12	1
AP® Spanish Language and Culture	343	AP				12	1

## French I—CCP

307

CCP  
Full Year  
1 Credit  
Gr. 9-12

French I—CCP is an introductory course for students with who need a basic foundation or have no previous study in the language. The course develops students' reading, writing, listening, and speaking skills through exposure to authentic texts and audio resources. Students will enhance their cultural competence and understanding through a focused study of the products and practices of francophone communities in Canada. Students will acquire vocabulary and basic linguistic structures related to the themes of personal identity, families, schools and communities. This proficiency-based course is conducted in the target language and requires the active participation of all students.



## French II—ACC

314

ACC  
Full Year  
1 Credit  
Gr. 9-12

French II—ACC is an intensive course designed for students who have excellent study habits and want experiences that will prepare them for advanced work in the language. In this course, students continue to develop their reading, writing, listening and speaking skills by interacting with authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the products and practices of France. Students will acquire additional vocabulary and linguistic structures related to the themes of cultural celebrations, routines, childhood, health and illness, and traveling around the town. This proficiency-based course is conducted in the target language and requires the active participation of all students.  
**Prerequisite: Successful completion of Level I.**



## French II—CCP

CCP  
Full Year  
1 Credit  
Gr. 9-12

In French II—CCP, students continue to develop their reading, writing, listening and speaking skills by interacting with authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the products and practices of France. Students will acquire additional vocabulary and linguistic structures related to the themes of cultural celebrations, routines, childhood, health and illness, and traveling around the town. This proficiency-based course is conducted in the target language and requires the active participation of all students.  
**Prerequisite: Successful completion of Level I.**



## French III—ACC

965

ACC  
Full Year  
1 Credit  
Gr. 10-12

French III—ACC is an intensive course designed for students who have excellent study habits and want experiences that will prepare them for advanced work in the language. In this course, students will continue to develop their language skills by interacting with increasingly complex authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the cultural products and practices of francophone countries in Africa. Students will acquire more advanced vocabulary and linguistic structures related to the themes of professions, adolescent leisure activities, cultural identities, arts and culture, and global citizenship and the environment. This proficiency-based course is conducted in the target language and requires the active participation of all students.  
**Prerequisite: Successful completion of Level II.**



## French III—CCP

319

CCP  
Full Year  
1 Credit  
Gr. 10-12

In French III—CCP, students will continue to develop their language skills by interacting with increasingly complex authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the cultural products and practices of francophone countries in Africa. Students will acquire more advanced vocabulary and linguistic structures related to the themes of professions, adolescent leisure activities, cultural identities, arts and culture, and global citizenship. This proficiency-based course is conducted in the target language and requires the active participation of all students.  
**Prerequisite: Successful completion of Level II.**



## French IV—ACC

331

ACC  
Full Year  
1 Credit  
Gr. 11-12

French IV—ACC is an intensive course designed for students who have excellent study habits and want experiences that will prepare them for advanced work in the language. In this course, students will continue to develop their reading, writing, listening, and speaking skills by interacting with increasingly complex authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the cultural products and practices of francophone countries in the Caribbean and throughout the world. Students will acquire more advanced vocabulary and linguistic structures related to the themes of national identity, gender roles, values, artistic contributions from the target region, technology and the media, and global conflicts. This proficiency-based course is conducted in the target language and requires the active participation of all students.  
**Prerequisite: Successful completion of Level III.**



## French IV—CCP

327

CCP  
Full Year  
1 Credit  
Gr. 11-12



In French IV—CCP, students will continue to develop their reading, writing, listening, and speaking skills by interacting with increasingly complex authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the cultural products and practices of francophone countries in the Caribbean and throughout the world. Students will acquire more advanced vocabulary and linguistic structures related to the themes of national identity, gender roles, values, artistic contributions from the target region, technology and the media, and global conflicts. This proficiency-based course is conducted in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level III.**

## French V—ACC

338

ACC  
Full Year  
1 Credit  
Gr. 12



In this advanced course, students will develop their listening, speaking, reading, and writing skills to analyze, discuss and compare the perspectives and practices of France and francophone countries throughout the world. The following themes may be studied: immigration, multiculturalism, overcoming stereotypes, family roles and traditions, ethical and moral dilemmas, scientific progress, environmental issues, government, education, healthcare, human rights, and contemporary global challenges. This proficiency-based course is conducted completely in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level IV.**

## AP® French Language and Culture

342

AP  
Full Year  
1 Credit  
Gr. 12



The AP French Language and Culture course provides students with opportunities to develop language proficiency across the three modes of communication: Interpretive, Interpersonal, and Presentational. The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles with the goal of providing a rich, diverse learning experience. AP French Language and Culture is a language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where French is spoken and as such, is an immersion experience requiring almost exclusive use of French. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the pre-advanced level. Students are required to take the AP exam in May. **Prerequisite: Successful completion of Level IV.**

## Spanish I—CCP

311

CCP  
Full Year  
1 Credit  
Gr. 9-12



Spanish I—CCP is an introductory course for students who need a basic foundation or have no previous study in the language. The course develops students' reading, writing, listening, and speaking skills through exposure to authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the products and practices of Spain. Students will acquire vocabulary and basic linguistic structures related to the topics of personal identity, families, schools, and communities. This proficiency-based course is conducted in the target language and requires the active participation of all students.

## Spanish II—ACC

318

ACC  
Full Year  
1 Credit  
Gr. 9-12



Spanish II—ACC is an intensive course designed for students who have excellent study habits and want experiences that will prepare them for advanced work in the language. In this course, students will continue to develop their reading, writing, listening and speaking skills by interacting with authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the products and practices of Mexico. Students will acquire additional vocabulary and linguistic structures related to the themes of cultural celebrations, routines, childhood, health and illness, and traveling around the town. This proficiency-based course is conducted in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level I.**

## Spanish II—CCP

317

CCP  
Full Year  
1 Credit  
Gr. 9-12



In this course, students will continue to develop their reading, writing, listening and speaking skills by interacting with authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the products and practices of Mexico. Students will acquire additional vocabulary and linguistic structures related to the themes of cultural celebrations, routines, childhood, health and illness, and traveling around the town. This proficiency-based course is conducted in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level I.**

## Spanish—III ACC

ACC  
Full Year  
1 Credit  
Gr. 10-12



Spanish III—ACC is an intensive course designed for students who have excellent study habits and want experiences that will prepare them for advanced work in the language. In this course, students will continue to develop their language skills by interacting with increasingly complex authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the cultural products and practices of Latin America and the Caribbean. Students will acquire more advanced vocabulary and linguistic structures related to the themes of professions, adolescent leisure activities, cultural identities, arts and culture, and global citizenship. This proficiency-based course is conducted in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level II.**

## Spanish—III CCP

311

CCP  
Full Year  
1 Credit  
Gr. 10-12



In Spanish III—CCP, students will continue to develop their language skills by interacting with increasingly complex authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the cultural products and practices of Latin America and the Caribbean. Students will acquire more advanced vocabulary and linguistic structures related to the themes of professions, adolescent leisure activities, cultural identities, arts and culture, and global citizenship. This proficiency-based course is conducted in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level II.**

## Spanish—IV ACC

335

ACC  
Full Year  
1 Credit  
Gr. 11-12



Spanish IV—ACC is an intensive course designed for students who have excellent study habits and want experiences that will prepare them for advanced work in the language. In this course, students will continue to develop their reading, writing, listening, and speaking skills by interacting with increasingly complex authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the cultural products and practices of countries in South America. Students will acquire more advanced vocabulary and linguistic structures related to the themes of national identity, gender roles, values, artistic contributions from the target region, technology and the media, and global conflicts. This proficiency-based course is conducted in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level III.**

## Spanish—IV CCP

324

CCP  
Full Year  
1 Credit  
Gr. 11-12



In Spanish IV—CCP students will continue to develop their reading, writing, listening, and speaking skills by interacting with increasingly complex authentic texts and audio resources. Students enhance their cultural competence and understanding through a focused study of the cultural products and practices of countries in South America. Students will acquire more advanced vocabulary and linguistic structures related to the themes of national identity, gender roles, values, artistic contributions from the target region, technology and the media, and global conflicts. This proficiency-based course is conducted in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level III.**

## Spanish V—ACC

340

ACC  
Full Year  
1 Credit  
Gr. 12



In this advanced course, students will develop listening, speaking, reading, and writing skills to analyze, discuss and compare the perspectives and practices of hispanic countries throughout the world. The following themes may be studied: immigration, multiculturalism, overcoming stereotypes, family roles and traditions, ethical and moral dilemmas, scientific progress, environmental issues, government, education, healthcare, human rights, and contemporary global challenges. This proficiency-based course is conducted completely in the target language and requires the active participation of all students. **Prerequisite: Successful completion of Level IV.**

## AP® Spanish Language and Culture

343

AP  
Full Year  
1 Credit  
Gr. 12



The AP Spanish Language and Culture course provides students with opportunities to develop language proficiency across the three modes of communication: Interpretive, Interpersonal, and Presentational. The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles with the goal of providing a rich, diverse learning experience. AP Spanish Language and Culture is a language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where Spanish is spoken and, as such, is an immersion experience requiring almost exclusive use of Spanish. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the pre-advanced level. Students are required to take the AP exam in May. **Prerequisite: Successful completion of Level IV.**

# Career and Technical Education (CTE)

*Courses available at Salem High School and Pinkerton Academy*

Those students who wish to gain career and technical training and certification while still in high school should consider the opportunity of attending a regional CTE Center. Students who enroll in the program take their academic courses at Timberlane Regional High School and a two period career and technical course at the CTE Center at Salem High School or Pinkerton Academy. Transportation to Salem High School is provided by Timberlane Regional High School. Students attending Pinkerton programs are required to provide their own transportation.

## The following CTE programs are available through the CTE in Salem:

- |   |   |
|---|---|
| Automotive Technology Pathway           | Culinary Arts and Hospitality Pathway   |
| Biomedical Science Pathway              | Engineering Pathway                     |
| Business Pathway                        | Graphic & Digital Design Pathway        |
| Carpentry Pathway                       | Health Science Pathway                  |
| Computer Science and Technology Pathway | Teaching Pathway                        |
| Cosmetology Pathway                     | Television and Media Production Pathway |

## Automotive Technology Pathway

Automotive Technology 1	861
CCP	In Automotive Technology 1, you will study many of the major automotive systems while learning how a quality automotive shop operates. Major topics of instruction include: shop safety, shop operations, lubrication, engine components, steering and suspension, brake systems, and vehicle safety inspections. You will also develop an understanding of service write-ups, customer service, and parts management. You will gain valuable hands-on experience performing live work in the Salem AutoTech shop. Appropriate safety instruction is provided and students are required to wear proper footwear, eye wear, and clothing for use in laboratory activities. You will be eligible to earn SP2 safety certification, Valvoline oil certification, as well as industry-driven training from various local companies.
Full Year	
2 Credits	
Gr. 11	

Automotive Technology 2	863
CCP	In Automotive Technology 2, you will use the skills and competencies mastered in Automotive Technology 1, while mastering new competencies in front-end alignment, steering and suspension, emissions, engine principles, cooling and heating systems, electrical diagnosis and repair as well as scan tool use. A continued emphasis on safety, shop management, and proper workplace attitude are important components of this course. You are required to provide proper footwear and clothing for use in laboratory activities. This program is accredited through the ASE Foundation. Automotive related colleges and post-secondary schools visit the program each fall to inform you of post-secondary options. You will be eligible for student level ASE certification and may have the opportunity to compete in the Skills USA competition. <b>Prerequisite: Grade of C+ or better in Automotive Technology 1 or teacher recommendation.</b>
Full Year	
2 Credits	
(EC) Gr. 12	

## Biomedical Science Pathway

### Biomedical Science 1

870A

ACC  
Full Year  
2 Credit  
(EC)  
Gr. 11

Biomedical Science is a two-year program for students interested in pursuing a career or college major in the medical sciences, biotechnology, and affiliated fields. This is a hands-on program where students learn skills and techniques in a state-of-the art laboratory while preparing for high-demand jobs and additional post-secondary education. In the first semester of Biomedical Science 1, students focus on forensic analyses which include microbiological techniques (such as aseptic technique, growing cultures, media preparation, and microbial identification) as well as molecular techniques (such as DNA isolation and analysis) and simulated blood analyses. In the second semester, students study the human body systems and perform skills used in medicine such as simulated phlebotomy and measurement of vital signs, while continuing lab work to analyze simulated patient samples. Students practice scientific reasoning, learn industry practices, data analysis and interpretation, and technical writing. Students earn Industry Recognized Credentials, Early College credit, and recognition as HOSA members with opportunity to hold leadership positions and compete in health professions events. Guest speakers from industry and academia visit classes to share their expertise and experience.

This course qualifies for 4 college credits in The Human Body.

### Biomedical Science 2

870B

ACC  
Full Year  
2 Credits  
(EC)  
Gr. 12

This is the second course in the Biomedical Science & Technology program with a focus on advanced topics and skills including those within molecular biology, biochemistry, microbiology, and biotechnology. Students further technical skills by performing more complex studies in the laboratory to heighten scientific reasoning capabilities. The first semester of the course includes a work-based learning experience on a cutting edge topic in biofabrication while the second semester focuses on a long-term project of the student's choosing as a capstone. HOSA membership provides opportunities to attend conferences, hold leadership positions, and compete in health professions events including biotechnology. Students earn Early College credit, Industry Recognized Credentials, recognition as HOSA members, and a work-based learning experience certificate. Field trips and guest speakers provide insight into the industry and academia.

This course qualifies for 4 college credits in Intro to Biotechnology.

Prerequisite(s): Grade of C or better in Biomedical Science I or teacher recommendation.

## Business Pathway

### Business Principles

878F

CCP  
Half Year  
1 Credit  
(EC)  
Gr. 11

This course is designed to provide you with a basic understanding of the structures and operations of business. You will gain an awareness of social and ethical responsibility as it relates to the environment, consumers, employees, and investors. Business ownership, management, marketing, the global economy, money and investments will also be explored. **Note: This course is the first course in the Business Pathway Program and must be completed before taking any other Business Pathway courses. This course is eligible for three college credits.**

### Marketing

893

CCP  
Half Year  
1 Credit  
(EC)  
Gr. 11-12

The sales and marketing fields have great opportunities for employment. In this course, you will take an in-depth look into the marketing of goods and services within the diverse marketing industry. Topics include: sports and entertainment, fashion, retail, marketing communication, consumer behavior, product planning, visual merchandising, pricing, and advertising. Students will obtain their skills and knowledge through classroom instruction, activities, and group and individual projects. **Prerequisite: Successful completion of Business Principles. This course is one of the five courses in the Business Pathway Program and is eligible for 3 college credits.**

### Accounting, Honors

878E

ACC  
Half Year  
1 Credit  
(EC)  
Gr. 11-12

Accounting, Honors is a rigorous, comprehensive study of accounting principles. Students who are interested in a career in accounting, financial management, or who intend to major in business in college should consider this course. The course content is equivalent to a first semester college accounting course. **Prerequisite: C or better in Business Principles. This course is one of the five courses in the Business Pathway Program, and is eligible for 3 college credits.**

### Business Law

878G

CCP  
Half Year  
1 Credit  
(EC)  
Gr. 11-12

Business Law will increase your understanding of business' responsibility to know, abide by, and enforce laws and regulations that affect business operations and transactions. Students will work with case studies to learn how business and personal law affect organizations and individuals. Topics discussed include: constitutional law for business and on-line commerce, torts and privacy, business and cyber crimes, ethics and social responsibility, and contracts and warranties. **Prerequisite: Successful completion of Business Principles. This course is one of the five courses in the Business Pathways program and is eligible for 3 college credits.**

### Business Management

878S

CCP  
Half Year  
1 Credit  
(EC)  
Gr. 11-12

In Business Management, you will be introduced to the principles and techniques underlying the successful management of business organizations. Topics you will learn include: supply and demand, market structure, entrepreneurship, leadership, motivational techniques, ethics and social responsibility, management styles, and the functions of management. You will analyze basic management activities and apply knowledge to complete a business plan for a company of your own creation. **Prerequisite: Successful completion of Business Principles with a grade of C or better. This course is one of the five courses in the Business Pathway Program and is eligible for 3 college credits.**

## Carpentry and Construction Pathway

### Carpentry and Construction 1

865

CCP  
Full Year  
2 Credits  
Gr. 11

In this course, you will learn basic residential carpentry techniques beginning with a comprehensive unit on workplace and tool safety and progressing through residential framing techniques. Units of study will include: tool selection and usage, plan reading, layout, footings and foundations, and floor and wall systems. You should be comfortable on ladders and with working outside in a variety of conditions. Students will complete projects such as sheds, decks, and additions as part of this program. Students are required to have proper work boots and clothing. Financial assistance is always available if needed.

### Carpentry and Construction 2

867

CCP  
Full Year  
2 Credits  
Gr. 12

In Carpentry 2, you will expand on your skills from the first year and learn more advanced skills in areas such as roof and stair framing, siding systems, insulating, window installation, roofing, and finish work. Students will complete more advanced projects in this course. You are required to have proper work boots and clothing. Financial assistance is always available if needed. ***Prerequisite: Grade of C+ or better in Carpentry 1 or permission of instructor.***

## Cosmetology Pathway

### Cosmetology 1 888

CCP  
Full Year  
2 Credits  
Gr. 11

In Cosmetology 1 students will be introduced to the cosmetology industry and associated careers. Students will work in a combined classroom and hands-on environment learning safety and sanitation, and styling techniques, nail technology and esthetics. A cosmetology salon serves as the classroom for working with hair mannequins. All students are required to obtain a cosmetology apprentice license from the State of New Hampshire. Students can expect some modest incidental costs for licenses, uniforms and materials. Financial assistance is always available if needed.

### Cosmetology 2 888A

CCP  
Full Year  
2 Credits  
Gr. 12

In Cosmetology 2, students continue to improve and practice their skills from level 1 while learning more advanced hair cutting and styling techniques, coloring techniques and advanced esthetics such as facials and pedicures. Students will learn about the business of salon operations and ownership. Cosmetology 2 students will have the opportunity to work with customers in the salon. An additional cost for advanced tools may be required (\$75). **Prerequisite: Successful completion of Cosmetology 1 with a grade of B- or better or permission of the instructor.**

## Culinary Arts and Hospitality Pathway

### Culinary Arts 1 881

CCP  
Full Year  
2 Credits  
Gr. 11

In Culinary Arts 1, students will learn about kitchen safety and sanitation, culinary terminology, product identification, baking skills, knife skills and other culinary skills essential to the industry. Students will work as a team to prepare food while gaining foundational technical knowledge. If you enjoy cooking and working as a team in a fast-paced environment and have interest in the food service industry, then Culinary Arts is for you. Opportunity in the culinary and hospitality business is endless and is a profession that you can practice anywhere in the world. You will have the opportunity to leave this course with a ServSafe Food handler certification.

### Culinary Arts 2 883

CCP  
Full Year  
2 Credits  
(EC)  
Gr. 12

In this course, you will build on your skills from year one and dive deeper into menu development, nutrition, sustainability, and restaurant service. Students will assume all positions within the kitchen, dining room, and bakery. Students can choose to participate in after school functions, competitions, and local meetings. You will have the opportunity to leave this course with a ServSafe Manager certification.

College credit is available through Lakes Region Community College.

Pre-requisite: Grade of a B or better in Culinary Arts 1 or teacher recommendation. Students must have also earned their ServSafe Food handler credential prior to entering this course.

## Engineering Pathway

### Engineering 1 856E

CCP  
Half Year  
1 Credit  
(EC)  
Gr. 11

The first course in the engineering sequence will introduce you to basic engineering design principles and teach you how to digitally model and physically create objects of your own. Students learn to use advanced computer design software, 3D printers, and basic machinery and techniques in the fabrication lab. You will develop marketable, transferable skills useful in multiple career pathways. This course follows the Project Lead the Way, Introduction to Engineering Design curriculum. Prerequisite: C or better in Algebra I or Math 8 Algebra..

### Engineering 2 856E2

CCP  
Half Year  
1 Credit  
(EC)  
Gr. 11

The second course in the engineering sequence goes beyond the design step to teach you the skills needed to construct and test an object of your own. Emphasis is on build strategies and techniques for testing and analysis. Students work on multiple hands-on projects and problems that integrate intermediate fabrication and solid modeling tools. A focus will be on developing interpersonal and team-based skills essential for career and college success. This course follows the Project Lead the Way, Principles of Engineering curriculum. **Prerequisite: C or better in Engineering 1.**

### Engineering 3 856E3

CCP  
Full Year  
2 Credits  
(EC)  
Gr. 12

The third course in the engineering sequence, this full-year program incorporates advanced engineering and fabrication techniques as well as computer numeric control (CNC) operation into previously learned engineering skills and processes. Students will also have the opportunity to earn multiple Industry Recognized Certifications in workplace safety and Agile project management. Students will work on team-based capstone designs and develop working prototypes in the fabrication lab. This course follows the Project Lead the Way, Computer Integrated Manufacturing and Engineering Capstone curricula. Students will earn college credit through the Early College program. **Prerequisite: C or better in Engineering 2 or teacher recommendation.**

## Graphic & Digital Design Pathway

### Graphic & Digital Design 1 897B

CCP  
Full Year  
2 Credit  
(EC)  
Gr. 11

This course provides a project based curriculum designed to include a range of learning activities associated with the graphic and digital design industry. Students work in a professional Mac lab environment with access to the Adobe Creative Suite. Additionally, students will have the ability to have hands-on experience with a digital press, large format printer, multi purpose printer including apparel and adhesives and other equipment relevant to project construction. All projects are industry standard and relevant to career success. Skills developed include learning correct technical composition, graphic design principles, vector/photo manipulations, color theory, digital illustration, critical thinking, problem solving, typography and printing standards. Software skills focus on Adobe Photoshop, Illustrator, InDesign and XD. Students will work on a variety of projects ranging from print design to digital design. Students will have opportunities to work with clients and develop communication and professional design expectations for client work. Students will develop a portfolio that will range in project type and complexity as the class progresses.

### Graphic & Digital Design 2 898B

CCP  
Full Year  
2 Credit  
(EC)  
Gr. 12

This is the second year of the Graphic Design program. This class will continue to focus on improving and enhancing the technical and execution skills of students. Students will learn about various design styles in history. Advanced software skills and projects will be emphasized as students continue to develop their portfolio, solidify their career plans, and hone their collaborative and project management skills. Students will focus on higher level problem solving involving critical thinking necessary for digital design professions and learn about wireframing for mobility. Students will have direct client experience working with SHS community members, or students as clients in cross program efforts to design products for immediate need. Students will expand their proficiency in the Adobe Creative Suite (Illustrator, Photoshop, InDesign and XD). Students will regularly partake in design critiques. Opportunities for internships are encouraged. Prerequisite: C or better in Graphic Design 1 or permission of instructor.

## Health Science and Technology Pathway

### Health Science Technology 1

889

CCP	Health Science Technology 1 is the first year of a two-year program for primarily juniors who are interested in pursuing a career in the healthcare field. During the first year, the concentration is on establishing a strong foundation in anatomy and physiology, safety protocols, infection control and career exploration. Classroom activities include: lecture, poster presentations, internet projects, competitive games, anatomy labs and audio-visual learning related to diagnosis, treatment and prevention of disease. Skills component includes: vision and hearing testing, height and weight, vital signs (temperature, pulse, respiration and blood pressure), personal protective equipment and hand-washing techniques as well as training in taking EKGs. Students interested in pursuing any career in healthcare would benefit greatly from this course.
Full Year	
2 Credits	
(EC)	
Gr. 11	Students are eligible to receive 3 college credits in medical terminology from Manchester Community College.
	<b>Prerequisite: Current grade of B- or better in Biology or Biomedical Science 1 or teacher recommendation.</b>

### Health Science Technology 2

891

CCP	Health Science Technology 2 (HST 2) is the second and culminating course in our Health Science and Technology pathway. The curriculum places a strong emphasis on advanced medical concepts, including anatomy and physiology, pathophysiology (the study of disease processes), infectious diseases, and essential safety training. A key component of this course is the practical application of life-saving skills, with all students earning American Heart Association CPR certification. In HST2 students choose to participate in one of three clinical areas: Emergency Medical Technician (EMT), Licensed Nursing Assistant (NA), or Allied Health Community Internship (MA).
Full Year	
2 Credits	
(EC)	
Gr. 12	The EMT and NA programs require both classroom instruction and clinical rotations conducted at sites such as the Salem Fire Department or Northeast Rehabilitation Hospital. Students should note that these rotations may require commitment outside of the normal school day, including weekend and evening clinical hours. Successful completion of the EMT or NA program, followed by passing the corresponding state licensing exam, leads directly to professional licensure. Students participating in LNA and EMT are eligible for Early College credit upon completion of the program.
	The Allied Health Community Internship (MA) is designed for students seeking exposure to specialized fields. This track requires classroom hours and a four-month clinical rotation in the community with a preceptor of the student's choice. Our staff provides assistance to help students secure their placement. Potential community sites may include agencies specializing in radiology, pharmacology, internal medicine, dental health, physical or occupational therapy, and veterinary medicine. A clinical interview with the preceptor may be required before placement. Regardless of the chosen path, students will have gained approximately 60 clinical hours of experience by the end of the semester. This entire program promotes the development of critical professional attributes: responsibility, leadership, maturity, communication skills, and professionalism.
	<b>Note:</b> The prerequisite for enrollment in HST 2 is a grade of B- or better in HST 1 or a teacher recommendation. Successful completion of both HST 1 and HST 2 satisfies the high school graduation requirement for health. Because much of this course involves practical experience within various community healthcare facilities, students are required to meet all mandates set by the host facility. These mandates are not determined by the Salem School District or the Salem Career and Technical Education Center, and they include, but are not limited to, drug testing and vaccinations. Students can expect some modest incidental costs for licenses, uniforms and materials. Financial assistance is always available if needed

## Teacher Education Pathway

### Teacher Education 1 857A

CCP  
Full Year  
2 Credits  
(EC)  
Gr. 11

In this course you will be introduced to education history, theory and methods of teaching. This course provides you with a basic understanding and introduction to the teaching and education profession. The competencies and curriculum focus on education topics similar to those taught in a college curriculum. The nature of this course requires mature, responsible, self-directed learners interested in pursuing a career in the education field. You should have an excellent attendance record. Emphasis is placed on work-ready skills and academic skills and content. You are required to complete observation hours in a variety of classroom settings. Professional attire is required when you are at practicum and observation sites. Students considering careers in all levels of the education field benefit from this program and are well prepared for college. This course is eligible for 4 college credits through SNHU. **Recommendation: Grade of C or better in current English and Math course.**

### Teacher Education 2 857B

CCP  
Full Year  
2 Credits  
(EC)  
Gr. 12

Teacher Education 2 focuses on child growth and development. Theories relevant to individual stages of development are discussed and the sociological, cultural and psychological aspects of human growth and development are studied. An overview of all developmental stages will be covered and students will explain and discuss age and developmentally appropriate experiences for children, particularly in an educational context. Additionally, this course will introduce students to the principles and practices of assessment for teaching and learning. Topics include the types, benefits, and uses of formal and informal assessment as well as the ethical issues of assessment and grading. Students will create assessments aligned with standards based content and understand what educators need to know about the goals, benefits, and uses of formal and informal assessment. Through classroom observations, students will identify developmentally appropriate use of classroom resources, procedures, and assessments. This course is eligible for 6 college credits through SNHU. **Prerequisite: Students enrolling in Teacher Education 2 are expected to have mastered or be proficient in the basic teaching skills learned in Teacher Education 1 and teacher recommendation.**

## Television and Media Production Pathway

### Television and Media Production 1 864

CCP  
Full Year  
2 Credits  
(EC)  
Gr. 11

Television and Media Production 1 is designed to help you gain an understanding of the writing and technical skills required for quality video production. Emphasis will be on building a foundation through lecture, readings, writing, and video production. Completing this course will be preparing you for the rigorous production work in level 2. You will utilize state-of-the-art television, computer and multimedia equipment to produce quality media productions. Through interesting and thought-provoking project-based assignments, you will learn the basics of creating clear and concise multimedia presentations. You must be able to work well in a team environment as this class relies heavily on group work. Assignments will range from short films, PSA's, music videos and news production, and finished projects will air on our local educational channel, SLC-6 and our YouTube channel. Active class participation is mandatory, and you should be prepared to perform daily in front of and behind the camera. Students are expected to assist on some productions of after school sports and school-related events as part of the curriculum.

### Television and Media Production 2 858

CCP  
Full Year  
2 Credits  
(EC)  
Gr. 12

Television and Media Production 2 is an advanced course that builds upon the skills gained in level 1, and exposes you to advanced concepts in television and media production. You will assume the roles of writer, producer, director, actor, camera person, technical and audio director, and editor while applying organizational production skills to produce a weekly newscast among many other projects throughout the year. Projects are designed to solidify your skills. You will direct live studio productions as well as direct and produce ENG and EFP productions. You will demonstrate effective pre-production, production, and post-production skills using best practices all while reinforcing the fundamentals of digital video and broadcast journalism. You are expected to participate in extracurricular production work and assist Salem's SLC-6 channel with the videotaping of sports and school events as part of the curriculum. Students completing this course gain the skills and knowledge needed to advance into a college level program or seek gainful employment in a rapidly growing field. **Prerequisite: Grade of C+ or better in Television and Media Production 1, or permission of the instructor.**

**The following CTE programs are available through the regional center at  
Pinkerton Academy:**

## Animal Science

### Animal Science & Management 859AA

CCP  
Full Year  
2 Credit  
Gr. 11

This full-year (2 credit) course meets every day and dives into the world of companion and large animals. In the first semester, focus on understanding the care and behavior of companion animals like dogs, cats, and small mammals, covering topics such as nutrition, health care, and the human-animal bond. Transitioning to the second semester, delve into the management of large agricultural animals such as cattle, horses, and sheep, learning about husbandry practices, nutrition, and reproductive management. Through hands-on experiences, lab activities, and discussions on ethics and animal welfare, students develop essential skills and knowledge to responsibly engage with and advocate for the well-being of animals in various contexts  
**Prerequisite(s):** CTE Application

### Animal Health & Veterinary Science 859B

Eligible for Concurrent Credit

CCP  
Full Year  
2 Credits  
(EC)  
Gr. 12

This full-year (2 credit) course meets every day. Animal Health & Veterinary Science is designed for students passionate about animals and interested in pursuing careers in veterinary medicine or animal care. The course covers key topics such as veterinary technology and terminology, animal anatomy and physiology, behavior, diseases, training, and basic canine grooming. Students gain practical experience by earning Pet CPR & First Aid through an accredited program and by helping manage the student run business, the Pinkerton Pet Palace. College articulations may be available. Eligibility requirements: per the post-secondary partners students must be in 10th, 11th and 12th grade to enroll for college credit.

**Prerequisite(s):** Successful completion of Animal Science & Management with a min. grade of 80 and permission from the CTE Director.

## Architecture & Design

### Architecture & Design 1 875A

CCP  
Full Year  
2 Credit  
(EC)  
Gr. 11

This full-year (2-credit) course meets every day and offers an exciting opportunity to explore the worlds of Architecture, Engineering and Design. Students will gain a strong foundation in architectural concepts — from the structures of the Ancient World to the modern elements required to design functional and aesthetic buildings. Throughout the year, you'll get hands-on experience creating your own design projects while learning to use Revit, the industry-standard architectural software used in colleges and professional offices. You'll also develop your creative and presentation skills by showcasing your work through Photoshop, and improve your sketching techniques as you build a professional portfolio. In addition to technical and artistic growth, students will strengthen their teamwork and communication skills — key assets in any design career. College articulations may be available. Eligibility requirements: per the post-secondary partners students must be in 10th, 11th

### Architecture & Design 2 875B

CCP  
Full Year  
2 Credit  
(EC)  
Gr. 12

This full-year (2-credit) meets everyday course and allows students to continue building their experience in architectural design through a series of engaging projects. Students will create a variety of design works, including participation in the New Hampshire AIA High School Design Competition. Throughout the year, students will develop an impressive portfolio showcasing their creativity and technical growth. The course emphasizes expanding knowledge of architecture and sustainability while strengthening teamwork, problem-solving, and communication skills essential for success in the design field. College articulations may be available. Eligibility requirements: per the post-secondary partners students must be in 10th, 11th and 12th grade to enroll for college credit.

**Prerequisite(s):** Successful completion of Architecture & Design 1 and permission from the

## Electrical Technology

Electrical Technology I	872
<p>CCP</p> <p>Full Year</p> <p>2 Credits</p> <p>Gr. 11</p>	<p>This full-year (2 credit) course meets every day. It is the first half of a 2-year program designed to have the student gain the knowledge and skills necessary to successfully enter the field as an apprentice electrician. The student will acquire skills in all phases of residential wiring including basic electrical theory, safety, test equipment, blueprint reading and local code requirements. Students will complete calculations for normal residential circuits and special purpose wiring systems. This hands-on experience is accomplished in a simulated residential setting. Job searching skills as well as quality workmanship and professionalism will be an integral part of the classroom environment. Students will have the opportunity to obtain their OSHA 10 certification with successful completion of the course.</p> <p><b>LAB FEE:</b> Students will be required to obtain the NH Apprentice Electrical license-approximate cost is \$33.</p> <p><b>Prerequisite(s):</b> CTE Application and completion of Algebra 1A or B with a 75 or higher, or an 80 for Algebra 1C</p>

Electrical Technology II	872A
<p>CCP</p> <p>Full Year</p> <p>2 Credits</p> <p>Double Period</p> <p>Gr. 12</p>	<p>This full-year (2 credit) course meets every day. It is the second half of a 2-year program and intensifies, follows through, and elaborates on material covered in Electrical Technology 1. The course covers industrial, commercial installations and basic generator install and maintenance. Students will also participate in the actual wiring, planning, cost estimation, NEC code requirements, and material acquisition needed to complete various projects. Students will learn how to use power tools, test equipment, specialty tools and control circuits used in the electrical field. Successful completion of the Electrical Technology 1 and 2 programs will credit the student with a portion of classroom and work hours required to obtain a Journeyman Electrical License.</p> <p><b>LAB FEE:</b> Students will be required to obtain the NH Apprentice Electrical license-approximate cost is \$33.</p> <p><b>Prerequisite(s):</b> Completion of Electrical Technology I with a 80 or higher and permission from the CTE Director.</p>

## Welding Technology

Welding Technology I	874
<p>CCP</p> <p>Full Year</p> <p>2 Credits</p> <p>Gr. 11</p>	<p>This full-year (2 credit) course meets every day. It is the first half of a 2-year program and is designed for anyone who wishes to learn welding and metal fabrication. Students are instructed in the safe operation of all tools, material handling and techniques used in welding. Areas of instruction include flame cutting, brazing, arc welding, and metal-fabrication. Personal protective equipment required to be worn.</p> <p><b>Prerequisite:</b> CTE Application</p>

Welding Technology II	874A
<p>CCP</p> <p>Full Year</p> <p>2 Credits</p> <p>Gr. 12</p>	<p>This full-year (2 credit) course meets every day. It is the second half of a 2-year program and intensifies, follows through, and elaborates on material covered in Welding Technology 1. Emphasis will be on entry-level job proficiency with gas welding, soldering, cutting skills with ferrous and non-ferrous materials, shielded electrode arc welding equipment, metal fabrication and power tools, metal inert gas (MIG) welding, and tungsten inert gas (TIG) welding. Modern welding techniques developed for aluminum and steel alloys will be skill options available to students. Focus will be on production, fabrication and repair skills rather than home-type objectives. Personal protective equipment required to be worn.</p> <p><b>Prerequisite:</b> Successful completion of Welding Tech. 1 with a min. grade of 80 and permission from the CTE Director.</p>

## Environmental Science Level I

Exploring Plant & Animal Science	883A	Sustainable Living	883D
CCP Half Year 0.5 Credits Gr. 11	This half year (0.5 credit) introductory course is for students who are curious about animals, plants, or the environment. This hands-on course introduces you to the world of agriculture and its impact on our planet. You'll learn how plants grow, how animals are cared for, and how modern agriculture connects to science, sustainability, and everyday life. We'll explore real career paths—from animal care, natural resources to environmental science—and help you build skills to succeed in any future job. Lab activities and projects make learning interactive, and you'll have the chance to get involved in FFA for even more leadership and experience opportunities. Grow your knowledge. Build real skills. Explore your future.  Note: Students take concurrently with Sustainable Living for the first semester.	CCP Half Year 0.5 Credits Gr. 11	This half-year (0.5 credit) course is designed to educate students on the principles and practices of sustainability, with a focus on personal and community-based actions to reduce environmental impact and promote a more sustainable lifestyle. Through interdisciplinary lessons, hands-on activities, and real-world applications, students will explore topics such as renewable energy, waste reduction, conservation, organic gardening, and ethical consumption. By the end of the course, students will be empowered to make informed decisions that contribute to a more sustainable and environmentally conscious society. Every student has the opportunity to enhance their skills by participating in FFA and SEA.  Note: Students take concurrently with Exploring Plant

Horticulture and Landscaping	883C
CCP Half Year 0.5 Credits Gr. 11	This half-year (0.5 credit) course offers a comprehensive exploration of the vital role and rich diversity of horticulture. Students delve into botany, plant growth, plant materials, floriculture, landscape design, and maintenance while gaining insight into various horticulture occupations. Through hands-on activities and projects, they develop practical skills in plant propagation, landscaping, and floral design. This program not only prepares students for further education at two or four-year colleges but also provides them with the foundational knowledge and skills needed to embark directly on a rewarding career path in horticulture. Every student has the opportunity to enhance their skills by participating in FFA and SEA.  Note: Students take this as a stand alone course for the second semester (every other day)

## Environmental Science Level II

Environmental Science: Advanced Studies	884B	Environmental Science: Work Based Learning / SAE	884C
CCP Full Year 1 Credit Gr. 12	This semester (1 credit) course meets every day. It is for students who wish to further their knowledge and skills in environmental science. Activities include analyzing and applying the skills acquired in classes like Biology, Environmental, Animal science and other ecological sciences. This course will teach students to apply knowledge to global ecosystems, native & invasive wildlife and plants, drinking water and pollution. Students will deploy game cameras on campus to study and understand the diversity of Pinkerton. Students will obtain Industry certifications in outdoor safety. College articulations are available. Related student organizations: FFA and SEA.  <b>Note:</b> Students take this first semester.  <b>Prerequisite(s):</b> Successful completion of Environmental Science 1 and permission from the CTE Director.	CCP Full Year 1 Credit Gr. 12	This full-year (1 credit) course meets every day. It is for students who wish to further their knowledge and skills in environmental science. Activities include analyzing and applying the skills acquired in classes like Biology, Environmental, Animal science and other ecological sciences. This course will teach students to apply knowledge to global ecosystems, native & invasive wildlife and plants, drinking water and pollution. Students will deploy game cameras on campus to study and understand the diversity of Pinkerton. They will participate in a citizenship science project that focuses on responsible stewardship of the environment. There are many hands-on activities and chances to develop industry relations with maple syrup production, NH Fish and Game, NH Audubon, Manchester Water Works and Forsaith Forest in Chester. Students will obtain Industry certifications in outdoor safety. College articulations are available. Related student organizations: FFA and SEA.  <b>Note:</b> Students take this second semester. <b>Prerequisite(s):</b> Completion of Environmental Science: Advanced Studies CT0672 with a grade of a minimum of 80%

# Evening Division

The Evening Division program offers students a way to learn outside of the traditional school day. Most Evening Division students are taking classes during the daytime as well. Many students use Evening Division courses to supplement their educational program, while others are ‘catching up’ with their credit status. Students in these classes, which utilize the same curricula and many of the same teachers as the day school program, earn CCP credit towards a Timberlane Regional High School diploma. Students wishing to complete their education solely in the evening must complete the exact same requirements as students in the day program. Those interested should contact their school counselor for a schedule of the classes, requirements for entry, and restrictions on the number of absences. Most classes meet one evening a week, from 4:00—7:00 pm. Specific class offerings are finalized in August and December of each school year. For more information, please contact the School Counseling office at the high school.

Courses typically offered through Evening Division (subject to change):

## Course Descriptions:

### ART

Foundations of Art	001
CCP	Fundamental two-dimensional and three-dimensional art and design will be investigated.
Spring	Elements of art, drawing and painting skills, expressive ideas and imaginative thinking will be reinforced. Introduction to artists and techniques both contemporary and historic are included to enhance understanding. <b><i>Foundations of Art is a prerequisite to all other Art Department courses.</i></b>
.5 Credit	
Gr. 9-12	

### BUSINESS

Microsoft Office Essentials	108
CCP	This hands-on course is designed to develop proficiency in Microsoft Office and enhance decision making, productivity communication and problem solving skills. Instructional strategies include computer/technology applications, interdisciplinary and/or culminating projects, problem solving and critical thinking activities. Integral to the course will be student creation and design of original documents. This course meets computer requirements for graduation.
Spring	
.5 Credit	
Gr. 9-12	

### ENGLISH

World Literature	221
CCP	In this course, students will explore world literature that is chosen for its relevance as an expression of human thought and its relationship to students’ own experiences. Students will learn to analyze texts and research, understand the societies from which they emerged, and recognize the roles those societies played in shaping today’s world. Literature will represent a variety of genres and cultures. Students will continue to develop skills through vocabulary development, informational writing, argumentative writing, research, and oral presentations.
Fall	
1 Credit	
Gr. 10-12	




American Literature	218
CCP	This course focuses on the major movements of American Literature including: Puritanism, Romanticism, Realism, Modernism, and Post-Modernism. A variety of texts will be read including: poetry, drama, fiction, and non-fiction that also correspond to the major movements in US history. Students will continue to develop skills through vocabulary study, literary analysis, and composition. A major research paper is an expectation of all students in this course.
Spring	
1 Credit	
Gr. 11-12	



**Expository Writing****217**


CCP  
Fall  
.5 Credit  
Gr. 11-12



Expository Writing is a course in nonfiction writing designed to foster critical and complex thinking. Students will compose a variety of analytical essays in the following genres: personal, definition, compare and contrast, persuasive, and research. Throughout the course, emphasis will be placed on prewriting, revision and frequent peer and teacher conferences. In addition, the class will read the work of the professional authors as a means of exploring writing strategies and of understanding the links between reading and writing. Regular and varied reading of informational texts and nonfiction is also required. Vocabulary development will be a regular feature of this course.

**The Short Story and Its Writer****255**

CCP  
Spring  
.5 Credit  
Gr. 11-12



Students in this course will trace the development of the art of short story writing from the nineteenth century and twentieth century. Students will study a number of authors and literary movements. Writing skills such as character development, construction of plot, point of view, setting, and figurative language, will be developed through analysis and practice. Students will complete analytical, argumentative and research based essay writing. In addition to the texts that are read and the writing that is completed, class discussions, grammar study, and vocabulary study will be integral components of the course.

**HEALTH AND PHYSICAL EDUCATION****Intro to Physical Education****405**

CCP  
Fall/Spring  
.5 Credit  
Gr. 10-12

This course will cover the 5 Components of Physical Fitness (Cardio-vascular endurance, muscular strength, muscular endurance, flexibility, and body composition). Students will engage in a variety of activities such as, but not limited to; strength training, yoga, interval training, plyometric workouts, and dance. Students will take responsibility for their own personal fitness levels. Individual fitness plans will be developed and monitored throughout the course.

**Health I****402**

CCP  
Fall  
.5 Credit  
Gr. 9-12

The Health I course is designed to provide students with current information regarding the dimensions of health while giving them an opportunity to apply necessary skills for the future to be a healthy person. The topics students will be learning include, but are not limited to: Personal Health and Skills, Mental and Emotional Health, First Aid, CPR and AED, Alcohol, Tobacco, and Other Drugs, Nutrition, and Human Sexuality. The goal of this course is to explore major health topics and help students develop the necessary skills to achieve and maintain high-levels of health.

**Health II****412**

CCP  
Spring  
.5 Credit  
Gr. 10-12

Health II will take a deeper look at many of the course topics that were introduced in Health I. These topics may include but are not limited to: Eating Disorders, Addiction and Recovery, Healthy Relationships, and refresh skills in CPR and using an AED. Hands on activities, discussions, technology, and project based learning will be a large component of this class. Students will also be required to complete a service learning component. **Prerequisite: Successful completion of Health I.**

## MATH

### Algebra I

609

CCP  
Fall  
1 Credit  
Gr. 10-12



Students in Algebra I—CCP will develop problem-solving skills through the use of algebra, functions, relations, and analysis. Students will become fluent in algebraic simplification, solving equations, inequalities, and systems, and analyzing and transforming both linear and non-linear functions. Models, tables, equations, and graphs will form a basis for interpreting and analyzing data. Students will be expected to effectively communicate their processes both orally and in writing and to critique the reasoning of others. This course solidifies the foundation for all future math courses.

### Applied Geometry

616

CCP  
Fall/Spring  
1 Credit  
Gr. 10-12



This course is designed to support students who have had difficulty with the Algebra I concepts. Applied Geometry will engage and challenge students with all the topics presented in a traditional geometry program. These topics include angle and segment measurement, triangles, quadrilaterals, congruency, parallelism, similarity, circles, and an introduction to trigonometry. The program is designed to appeal to all learners with topics introduced by using hands-on activities that reflect real-life applications. Technological tools and Internet-based resources will be an integral part of classroom activities. **Prerequisite: Successful completion of Algebra I.**

### Algebra II—Part 1

623

CCP  
Fall/Spring  
1 Credit  
Gr. 11-12



This course provides the student with the basic algebra manipulation skills needed to compute solutions. The algebra topics offered are signed numbers, polynomial operations, solutions of linear equations and inequalities involving numerical and literal terms, factoring polynomials, word problems, formula manipulation, graphing linear equations, systems of linear equations and equations by factoring or the quadratic formula as well as quadratic equations and exponential functions. **Prerequisites: Successful completion of Algebra I and Geometry.**

## SCIENCE

### Physical Science

707

CCP  
Fall  
1 Credit  
Gr. 10-12



The purpose of this course is to provide a comprehensive introduction to the foundational concepts of physics and chemistry. This course is designed to serve as a prerequisite for other science courses.

### Applied Biology

713

CCP  
Spring  
1 Credit  
Gr. 10-12

This course involves the practical application of biological concepts to everyday life. Students will learn to be global citizens by studying topics such as environmental issues, animal husbandry, horticulture, and new advances in genetic engineering.

### Environmental Science

721

CCP  
Fall  
.5 Credit  
Gr. 11-12



This course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Students will take part in outdoor laboratory experiences and gain hands-on experience in environmentally related topics. **Prerequisite: Successful completion of Physical Science and Biology or Departmental approval.**

### Introduction to Meteorology

723

CCP  
Half Year  
.5 Credit  
Gr. 11-12



This course provides a survey of weather study including topics such as history of weather observations, atmospheric structure and composition, earth-sun relationships, air pressure and winds, cloud formation, air masses and resulting precipitation. Weather phenomena, such as hurricanes and tornadoes are investigated and the study of climates is introduced. **Prerequisite: Successful completion of two years of science.**

## SOCIAL STUDIES

### World History

811

CCP  
Fall  
1 Credit  
Gr. 10-12



World History builds upon the learning from the middle school curriculum and begins with a study of the Renaissance, moving into the Enlightenment, Age of Exploration and eventually into the 21<sup>st</sup> Century. This course includes units relating to events in Europe, Asia, Africa and the Americas. Students will be asked to use their classroom learning to interpret historical events. Analysis of primary sources, Internet and library-based research, field trips, reading from the text and other sources, film analysis and classroom discussions are all possible learning techniques.

**United States History****809**

CCP  
Spring  
1 Credit  
Gr. 11-12



United States History builds upon the learning from the middle school curriculum and begins with a study of the end of the Civil War. This course takes an in-depth look at the events of the last part of the 19<sup>th</sup> Century, all of the 20<sup>th</sup> Century, and uses that learning to analyze the events of the first decade of the 21<sup>st</sup> Century. Students will be asked to join in classroom discussion, read outside of class, think creatively and write about their learning. A particular emphasis will be placed on the process of researching and writing a long-form paper.

**Current Issues****843**

CCP  
Spring  
.5 Credit  
Gr. 11-12



This course will provide the students with a perspective of events and trends in the world as well as a contemporary view of history in the making. The development of communication, critical-thinking, decision-making, research and geography skills will center around strong student interaction. General topics include political, economic, and social trends, the environment, crime and international relations, and current world events.

**American Values in Film and Music****841**

CCP  
Spring  
.5 Credit  
Gr. 11-12

This course used film and music to examine traditional and contemporary American values and ethical issues. Students will be able to explain how American values are represented in mass media and how they are perceived by outside sources. Personal traits of courage, love, family and integrity, in addition to social issues of racism, morality, freedom of religion, altruism and social justice will be explored. Because movies and television are filled with historical inaccuracies, the purpose of the course will not be to teach history but to use film and popular music as a vehicle for the students to examine and analyze society and themselves. Students may contract for accelerated credit.

**Cultural Geography****823**

CCP  
Fall  
.5 Credit  
Gr. 11-12



This course deals with the interconnectivity of culture, politics, economics, religion, and human perception and regionalization. Students will recognize that places and regions serve as symbols for individuals and societies. Students will distinguish how cultural traits shape the characteristics of a region, analyze the increasing interdependence of the world's countries, and demonstrate how cooperation and conflict are involved in shaping the distribution of social, political, and economic spaces on Earth. Students will also explain the results of globalization and how changes in the physical environment can diminish its capacity to support human activity.

