

All students graduating from Parma School District No. 137 will meet all state and district graduation requirements. High schools will offer a wide variety of courses to satisfy state and local graduation requirements, including instructional offerings in physical education and Career Technical Education (CTE). Additionally, each student’s parent-approved career pathway plan will be reviewed and updated annually with the student (*see Policy No. 608, Middle/Junior High School Required Instruction*).

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education. Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine through twelve (9-12). The Board shall consider and vote on whether to approve graduation requirements as recommended by the Superintendent.

DISTRICT REQUIREMENTS

Parma High School operates on the semester credit system. Fifty-two (52) credits are required to graduate.

SUBJECT	REQUIRED CREDITS
English (Writing Skills emphasis) <ul style="list-style-type: none"> ● <i>English I</i> ● <i>English II</i> ● <i>English III</i> ● <i>English IV (or equivalent)</i> ● <i>Speech</i> 	<u>9</u> 2 2 2 2 1
Mathematics <ul style="list-style-type: none"> ● <i>Req. Integrated Math I (or equivalent)</i> ● <i>Req. Integrated Math II (or equivalent)</i> ● <i>Other Mathematics</i> 	<u>6</u> 2 2 2
Sciences <ul style="list-style-type: none"> ● <i>Req. Physical Science (or equivalent)</i> ● <i>Req. Biology</i> ● <i>Other Science</i> 	<u>6</u> 2 2 2
Social Studies	<u>8</u>

<ul style="list-style-type: none"> ● <i>US History</i> ● <i>American Government</i> ● <i>Economics</i> ● <i>Other Social Studies</i> 	<p>4 2 1 1</p>
<p>Health and Physical Education</p> <ul style="list-style-type: none"> ● <i>Health</i> ● <i>PE</i> 	<p><u>2</u> 1 1</p>
<p>Humanities (drama, foreign language, world history, vocal/instrumental music, applied art, or any course that compares/contrasts cultures)</p>	<p><u>4</u></p>
<p>Computer Applications</p> <ul style="list-style-type: none"> ● <i>Digital Literacy</i> ● <i>Other Computer Applications</i> 	<p><u>2</u> 1 1</p>
<p>Required Credit Totals</p> <ul style="list-style-type: none"> ● <i>Core Classes</i> ● <i>Pathway Area of Concentration</i> ● <i>Electives</i> 	<p><u>52</u> 37 ≤8 7</p>

ADDITIONAL GRADUATION REQUIREMENTS

1. Participate in ISAT 2.0 Math, English Language Arts, Science (11th grade), and SAT College Entrance Exam (11th grade). Must pass the Idaho Civics exam in the 12th grade.
2. Complete Senior Project (Class of 26 and 27) or Senior Future Readiness Project (Class of 2028 +), including paper and presentation as assigned by senior instructors.
3. Must be enrolled for 8 classes per semester.
4. May earn credits toward a Parma High School diploma through correspondence or alternative programs. Correspondence and alternative credits must be approved in advance by the principal and counselor. Correspondence credits will be limited to three (3). Alternative credits will be limited to six (6).
5. May earn credits toward a Parma High School diploma by passing (80%) a school-formulated competency examination to test out of a course. Credits earned in this matter will be limited to 4. Pass/fail of the exam will be determined by the department head and principal.
6. Summer school credit from an approved accredited high school program may be used for graduation. Six (6) semester credits may be accumulated and accepted as the equivalent of an academic semester meeting the eight (8) semester attendance recommendation. Arrangements for this need to be approved with the high school counselor prior to enrolling for the class(es).
7. Early graduation may occur when a high school student completes the number of credits required by the school district prior to completing eight (8) semesters of high school

work. The students must petition the superintendent and local school board to get approval.

8. Students who complete graduation requirements early will be allowed to participate in the regular, scheduled graduation and receive a diploma at that time.

As a further condition of graduation and as a condition of issuance of a diploma or certificate or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.

A student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be awarded after the official ceremony has been held.

Credit Calculation

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.

Mastery. Students must demonstrate mastery of Idaho Content Standards in a format provided by the district. Notwithstanding the credit definition set forth in section 2 above, a student may achieve credits by demonstrating mastery of a subject's content standards as defined and approved by the board.

Credit Flexibility. Credit flexibility is any instruction in applied concepts that meets Idaho Content Standards to apply for core academic credits. Under this provision, CTE courses or work-based learning opportunities that meet the Idaho Content Standards can be considered for academic credits. The district may work with the SDE in developing crosswalks and templates to assist in awarding credit for learning opportunities in ways that meet course requirements for high school graduation.

Senior Project. The senior project is a culminating project to show a student's ability to analyze, synthesize, and evaluate information and communicate that knowledge and understanding. A student must complete a senior project that includes a written report and oral presentation by the end of the student's 12th grade year. Senior projects may be multi-year projects, group or individual projects, or approved, pre-internship or school to work internship programs, at the discretion of the district. The project must include elements of research, development of a thesis using experiential learning or integrated project-based learning experiences and presentation of the project outcome. The district may impose additional requirements at its discretion. Completion of a postsecondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to meet this requirement. The senior project will last apply for the class of 2027, unless the district has opted to early implement the future readiness project, as described herein.

Senior Future Readiness Project. The future readiness project is a culminating project that demonstrates a student’s application of college and career competencies and exploration of potential post high school options. All students beginning with the class of 2028 must complete a future readiness project by the end of grade 12. The project must include an experiential component, such as a work-based, service-based, research-based, or portfolio-based component in which a student demonstrates the acquisition of Idaho college and career competencies. Experiences including, but not limited to, apprenticeships, internships, volunteer work and extracurricular activities related to real-world skills acquisition will count toward this requirement. The district will determine how students will demonstrate the acquisition of college and career competencies and may require additional components.

Localized Pathways. In order to assist students in structuring their secondary course selection electives, assessment, and supplemental activities, the district will develop and post publicly two (2) or more localized pathways. Localized pathways are designed to inform students and parents/guardians of local opportunities aligned with post-secondary goals as identified in the student’s career pathway plan. Examples of localized pathways include, but are not limited to: 2-year or 4-year college and university readiness; military readiness; apprenticeships; direct entry into a career or trade; or exploration of post-secondary opportunities. This requirement will be implemented by the district no later than June 30, 2026.

Civics and Government Proficiency. All secondary students must show they have met the state civics and government standards for such instruction through the successful completion of the civics test. The district may establish an alternate path for determining if a student has met the state civics and government content standards. Alternate paths are open to all students in grades 7-12. Any student who has been determined proficient in the state civics and government content standards either through the completion of the civics test or an alternate path will have it noted on the student’s high school transcript. A student may take the civics test, in whole or in part, any time after enrolling in the 7th grade and may repeat the test as often as necessary to pass the test. “Civics test” means the one hundred (100) questions used by officers of the United States citizenship and immigration services as a basis for selecting the questions posed to applicants for naturalization, in order that the applicants can demonstrate a knowledge and understanding of the fundamentals of United States history and the principles and form of United States government, as required by 8 U.S.C. §1423.

Financial Literacy. The district will offer to all students in grades 9-12 one (1) or more courses in personal financial literacy and money management. Instruction in this area will include the following core competency areas: (a) recognize the influence of money on human behavior; (b) learn about various types of bank accounts; (c) evaluate various investment options and calculate net worth; (d) learn about various types of credit and how credit rating is determined; (e) understand the essentials of financing a college education; (f) evaluate various types of insurance associated with independent living; (g) recognize the purpose of the tax system and how it relates to each citizen and the citizen’s income; (h) build a budget for independent living; and (i) recognize and utilize modern consumer skills, tools, and practices. Completion of this course will fulfill the financial literacy component of the social studies high school graduation requirement.

***Middle School Courses.** See Policy No. 609.50, Awarding High School Credit for Courses Taken Before Ninth Grade.*

SPECIAL EDUCATION STUDENTS

Students who are eligible for special education services under the Individuals with Disabilities Education Act may, with the assistance of the student’s Individualized Education Plan (IEP) team, meet graduation requirements in accordance with this policy, the student’s IEP, and specifications within the current Idaho Special Education Manual.

FOREIGN EXCHANGE STUDENTS

A foreign exchange student may be eligible for graduation by completing a comparable program to the requirements set forth above, as approved by the district.



LEGAL REFERENCE:

Idaho Code Sections

33-119 – Accreditation of Secondary Schools – Standards for Elementary Schools

33-512C – Encouragement of Gifted Students

33-603 – Payment of Fees or Returning of Property

33-1601 *et seq.* – Courses of Instruction

IDAPA 08.02.03.104 – Other Required Instruction

IDAPA 08.02.03.105 – High School Graduation Requirements

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AMENDED: December 8, 2008; March 14, 2011; February 10, 2014; March 9, 2015; September 9, 2019; October 10, 2022; May 8, 2023; November 2025