

Summative Evaluation Form- Tiers 1, 3, 4 and (Tier 2, once every 3 years)

Teacher _____ School _____

Tier _____ Grade Level _____ Subject(s) _____

Observer _____ Date _____

- Teachers new to the profession and/or new to the district are primarily responsible for ten components in the four domains
- Second year teachers to the profession are primarily responsible for six additional components.(16 total)
- Third year teachers to the profession and Tier 2 teachers, once every 3 years, are responsible for all components in all four domains.

Levels: U=Unsatisfactory B=Basic P=Proficient D=Distinguished

Domain 1: Planning and Preparation	U	B	P	D
1a Demonstrating Knowledge of Content and Pedagogy				
1b Demonstrating Knowledge of Students				
1c Setting Instructional Outcomes				
1d Demonstrating Knowledge of Resources				
1e Designing Coherent Instruction				
1f Designing Student Assessment				
Domain 2: The Classroom Environment				
2a Creating an Environment of Respect and Rapport				
2b Establish a Culture of Learning				
2c Managing Classroom Procedures				
2d Managing Student Behavior				
2e Organizing Physical Space				
Domain 3: Instruction and Use of Assessment				
3a Communicating with students				
3b Using Questioning and Discussion Techniques				
3c Engaging Students in Learning				
3d Using Assessment in Instruction				
3e Demonstrating Flexibility and Responsiveness				
Domain 4: Professional Responsibilities				
4a Reflecting on Teaching				
4b Maintaining Accurate Records				
4c Communicating with Families				
4d Participating in a Professional Community				
4e Growing and Developing Professionally				
4f Showing Professionalism				
Overall Rating				

Administrator Comments:

Administrator's Signature _____ Date _____

Teacher's Signature signifies *agreement* _____
Date _____

Teacher's Signature signifies *disagreement* _____
Date _____

*Summative Form to be submitted to Personnel File before April 30.

*Teacher may submit documentation to support and/or refute evaluation to personnel file.