



Fresno Unified
School District

ENGLISH LEARNER SERVICES
MULTILINGUAL & MULTICULTURAL EDUCATION

DELAC
District English Learner Advisory Committee



ACHIEVING OUR *GREATEST* POTENTIAL

District English Learner Advisory Committee

DELAC Meeting #3

February 26, 2026

DELAC Meeting Norms and Reminders

As members of DELAC, our goal is to conduct meetings that are efficient, purposeful, and responsive to the needs of our parents and community to best support our students. I would like to review the following:

- **Respect & Collaboration:** We work as a team and value every voice.
- **Stay on Topic:** We follow the agenda and adhere to times. For questions not related to our department, please use an Information Station form.
- **Honor Time:** We start and end our meeting on time to respect our schedule.
- **Follow Procedures:** During open forum and questions, please stay within the 3 minutes to ask a question. This allows others to ask questions as well. Time allotted for questions will not be extended.

Thank you for supporting a positive and effective meeting environment!

Agenda



FRESNO UNIFIED SCHOOL DISTRICT DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

THIRD DELAC MEETING
2025-2026 SCHOOL YEAR
FARBER PROFESSIONAL LEARNING CENTER
THURSDAY, FEBRUARY 26, 2026
5:00 PM – 7:00 PM

Agenda

1.	5:00 PM – 5:20 PM	Welcome and special message	Alicia Crispin, DELAC Chairperson Erica Piedra, Executive Officer, English Learner Services
2.	5:20 PM – 5:30 PM	Minutes for DELAC #2 meeting held at Farber Educational Campus November 20, 2025	Roberta Meneses, DELAC Secretary
3.	5:30 PM – 6:00 PM	English Learner Services Updates: Data and Other Updates - English Learner progress information - Testing Windows for Reclassification - Integrated and Designated ELD (English Language Development)	Erica Piedra, Executive Officer, English Learner Services
4.	6:00 PM – 6:45 PM	Elections for DELAC Chairperson and DELAC Vice Chairperson And Nominations for DELAC Honor and Justice	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services Alicia Crispin, DELAC Chairperson
5.	6:45 PM – 7:00 PM	Open Forum and End of Meeting	Alicia Crispin, DELAC Chairperson

Minutes



DELAC

FRESNO UNIFIED SCHOOL DISTRICT DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

SECOND DELAC MEETING 2025-2026 SCHOOL YEAR FARBER EDUCATIONAL CAMPUS THURSDAY NOVEMBER 20, 2025 5:00 PM – 7:00 PM Minutes

1.	5:00 PM – 5:10 PM	Welcome and Special Message	Alicia Crispin, DELAC Chairperson Erica Piedra, Executive Officer, English Learner Services
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Mrs. **Alicia Crispin**, DELAC Chairperson, began the meeting at 5:03PM and introduced Mrs. Erica Piedra, Executive Officer for the Department of English Learner Services. Mrs. Piedra welcomed all attendees and provided reminders regarding the flow of the meeting, emphasizing allotted time blocks for each agenda item will be followed. Mrs. Alicia Crispin, DELAC Chairperson, then formally introduced herself and welcomed everyone in attendance. Mrs. **Claudia Aguilar**, DELAC Vice Chairperson, also welcomed all attendees and explained that her primary role is to support the Chairperson, Mrs. Alicia Crispin. Mrs. **Roberta Meneses**, DELAC Secretary, introduced herself and stated that her role includes taking notes and supporting the preparation of the meeting minutes. Mrs. **Arlene Gonzalez**, DELAC Sergeant at Arms, introduced herself and reviewed the meeting norms for the evening. She explained that questions would be held until the end of each presentation, and that anyone unable to ask a question during a presentation would have the opportunity to do so during the Open Forum. Mrs. **Maria Natali Jardon**, DELAC Honor and Justice, reviewed the District's Civility Policy, which would be followed throughout the meeting. She also reminded attendees that an information station was located at the back of the room for any additional questions. Finally, Mrs. Crispin reminded all DELAC representatives that it is their responsibility to share the information from this meeting with their respective school sites and parents. Mrs. Claudia Aguilar then asked all DELAC representatives to raise their school representative cards to count members in attendance at the beginning of the meeting. A total of 42 DELAC representative members were counted, forming a quorum.

2.	5:10 PM – 5:20 PM	Minutes for DELAC #1 meeting held at Greenberg Elementary School on September 25, 2025	Roberta Meneses, DELAC Secretary
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Mrs. Roberta Meneses reviewed the process to approve the minutes from the previous meeting. Everyone present was reminded that the minutes were sent to the representatives' homes for review. Mrs. Meneses also informed parents present that Minutes would be available on the fresnounified.org website under the Department for English Learners Services under the DELAC link.

First motion to approve Minutes – **Arlyn Rivas**, (DELAC Representative at Burroughs Elementary School)

Second motion to approve Minutes – **Virgen Leon**, (DELAC Representative at Lane Elementary School)

All members voted to approve the minutes from the previous September 25, 2025 DELAC meeting.

3.	5:20 PM – 5:40 PM	Local Control and Accountability Plan (LCAP) - Community Feedback	Miguel Vega, Programs Manager, Ashlee Chiarito, Executive Officer, Department of State and Federal Programs
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DELAC

District English Learner Advisory Committee



DELAC

Mrs. Crispin introduced Mr. Vega from the Department of State and Federal Programs, who presented information on the Local Control and Accountability Plan (LCAP). Mr. Vega explained that the LCAP is a three-year plan structured by the California Department of Education and that it must reflect the district's goals, actions, and expenditures. He reviewed the LCAP planning and engagement timeline, which outlines the process and work that occurs throughout the school year leading to the plan's eventual approval in June. Mr. Vega also shared a resource available to all parents and community members titled the *LCAP Parent & Educational Partner Guide*, which provides detailed information about the LCAP. Mr. Vega reviewed the Local Control Funding Formula (LCFF) and explained the various funding sources and grants, including Base, Supplemental, and Concentration Grants. He also presented examples of district investments categorized under "Top Themes" and "Investments 2025–26," which are currently implemented within the school district. He stated that annual LCAP feedback was collected through the Climate and Culture Survey administered from October 6 through October 24. Mr. Vega concluded by providing his contact information and encouraged parents to reach out to his office with any additional questions.

4.	5:40 PM – 5:55 PM	Annual Notification of Uniform Complaint Procedures	Elizabeth Gutierrez Toledo, Ombudsperson, Constituent Services
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Mrs. Aguilar introduced Mrs. Elizabeth Gutierrez Toledo from the Office of Constituent Services, who presented information on the Annual Notification of Uniform Complaint Procedures (UCP). Mrs. Gutierrez Toledo explained that the UCP ensures the district's compliance with federal and state laws governing educational programs. She reviewed several district programs that fall under the UCP, including Adult Education, Child Care and Development Programs, Migrant Education, and School Site Councils. She also identified examples of matters that do not fall under the UCP, such as Special Education, graduation requirements, and student discipline. Mrs. Gutierrez Toledo provided information and tips on how to resolve concerns before they escalate into a formal UCP complaint. She informed attendees that the UCP complaint process is free of charge and reviewed the UCP complaint form. Additionally, she shared a QR code that allows the form to be accessed electronically and provided the phone number and address for the Office of Constituent Services for parents who prefer in-person support.

Questions & Answers

America Cabrales Garcia, (Parent from Tioga, Roeding and Fort Miller School) The email address to contact you is not on the slide. [A: Elizabeth Gutierrez Toledo replied it was the email address to Constituent Services.] Parent said no one ever calls or helps her. [A: Elizabeth Gutierrez Toledo advised parent to call her the next day, and they can talk one on one.]

5.	5:55 PM - 6:05 PM	English Learner Family Needs Survey Results	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services
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Mrs. Huerta began by highlighting the top survey priorities, which included training for families, additional learning opportunities, additional training for teachers, and improved family engagement in ELAC. She also reviewed common themes identified in the written comments, such as support for English Learners, parent learning supports, and student well-being, school climate, and equity. In addition, Mrs. Huerta discussed comments specific to English Learner services, including the need to monitor student progress and programs and to strengthen parent engagement at ELAC meetings. Mrs. Huerta concluded by outlining the next steps based on the parent feedback, including sharing the feedback with school sites and integrating it into future planning and support efforts.

Minutes

DELAC

District English Learner Advisory Committee



DELAC

6.	6:05 PM – 6:20 PM	English Learner Services Updates: Data and Other Updates • English Learner Progress Information • Reminder: Deadline for school choice: December 1, 2025	Erica Piedra, Executive Officer, English Learner Services
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Mrs. Crispin introduced Mrs. Erica Piedra, who provided updates from English Learner Services. Mrs. Piedra began by reviewing districtwide English Learner Services data, including 11,358 total English Learners, 3,448 identified Long-Term English Learners, 1,252 migrant students, 1,336 newcomer students, and 5,142 students enrolled in Dual Language Immersion (DLI) programs. Mrs. Piedra reviewed the District goals and the three English Learner strategies. She provided additional detail on the Fresno Unified School District goal related to Early Literacy and Literacy Intervention. She explained that, for both goals, the Board of Education was presented with the names of schools that were on track and those that were off track. Schools identified as off track were provided with actions and guidance to support expected growth. Mrs. Piedra also reviewed the District's reclassification criteria for English Learners and presented reclassification data for the 2025–26 school year. As of the date of the meeting, 1,220 students have been reclassified. She reminded attendees that the deadline for transfer applications is December 1 and noted that blank forms were available at the back of the room. She concluded by reviewing school site support assignments from English Learner Services.

7.	6:20 PM – 6:45 PM	Nominations for DELAC Chairperson and DELAC Vice Chairperson (Current term ends on 02/15/26)	Jackie Huerta, Community Relations Liaison Spanish, English Learner Services Alicia Crispin, DELAC Chairperson
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Mrs. Alicia Crispin introduced Jackie Huerta, who facilitated the nomination process for the two vacant DELAC officer positions: Chairperson and Vice Chairperson. Mrs. Huerta informed attendees that the terms for both positions are coming to an end. She reviewed the general responsibilities of a DELAC Board member, the specific duties for Chairperson and Vice Chairperson positions, and the special requirements that they must be a current DELAC Representative that is a parent/guardian of an English Learner at the school site they are representing and not an employee of Fresno Unified School District. Then Mrs. Huerta reviewed the nomination process and the need to establish an Election Committee. Chairperson Alicia Crispin opened the nominations. Nominations were taken, Elections Committee was established and names recorded on chart paper for all in attendance to view.

DELAC CHAIRPERSON NOMINATIONS

DELAC Representative making nomination	DELAC Representative that was nominated	Accepted the nomination?
Celina Sandoval - Yosemite and Duncan parent	Eva Alvarado - McLane High	Void – Celina Sandoval - not current DELAC Representative
Leticia Cervantes - Ewing Elementary	Esmeralda Salcedo - Leavenworth Elementary	Void – Esmeralda currently employed by FUSD - disqualified
Alicia Crispin - DELAC Chairperson (Self-nominated)	Nora Jardon - Thomas Elementary	Yes
	Carmen Galvez - McLane High & Tehipite Middle	(Self-nominated)

DELAC VICE CHAIRPERSON NOMINATIONS

DELAC Representative making nomination	DELAC Representative that was nominated	Accepted the nomination?
(Self-nominated)	Eva Alvarado - McLane High School	(Self-nominated)
(Self-nominated)	Carmen Galvez - McLane High & Tehipite Middle	(Self-nominated)
Griselda Rojas - Norseman Elementary	Stephanie Figueroa - Norseman Elementary	Yes
Juana Adriana Lopez - Hoover High	Nora Jardon - Thomas Elementary	Yes



DELAC

Election Committee

Celina Sandoval, Yosemite and Duncan parent (self-nominated) – Void – Celina Sandoval - not a current DELAC Representative

Griselda Rojas, Norseman DELAC Representative (self-nominated)

Miriam Avalos, Hidalgo DELAC Representative (self-nominated)

Leticia Cervantes, Ewing DELAC Representative (self-nominated)

Miriam Limas, Hamilton DELAC Representative (self-nominated)

Claudia Aguilar DELAC Vice Chairperson nominated Eileen Jane Giron, Greenberg DELAC Representative (Accepted)

8.	6:45 PM – 7:00 PM	Open Forum and End of the Meeting	Alicia Crispin, DELAC Chairperson
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Jaime Hernandez, (DELAC Representative from Hoover High School) Commented that police have returned to the school site during arrival and it is causing concerns with parents dropping off students

Hilda Galaviz, (DELAC Representative from Herrera Elementary) Do they take time to reply to the concerns of the students provided during the LCAP feedback. [A: Erica Piedra - Yes, the data collected is reviewed and follow up happens with school sites over student concerns.]

Irma Cortez, (Parent from Roeding Elementary School) Recommends that there be a time for Q&A after each topic because she has several questions regarding the topics. What is the grade they begin to give the ELPAC exam? [A: Erica Piedra - Kinder is the first time students take the ELPAC exam. A student who is identified as English Learner (EL) has 5-7 years to reclassify. These students receive Integrated and Designated English Language Development (ELD)]

America Cabrales Garcia, (Parent at Roeding, Fort Miller, and Tioga) Would like her son to be taken out of EL identification. He has a learning disability, and he does not speak Spanish. [A: Erica Piedra - Invited parent to meet individually to talk about her son's specific data and situation. When a child speaks another language at home and takes the Initial ELPAC, those test results determine their English Learner status.]

Closing of the meeting

Fist motion Hilda Galaviz, DELAC Representative at Herrera Elementary School

Second motion Eileen Jane Giron, DELAC Representative at Greenberg Elementary School

The DELAC meeting closed at 7:03 PM

Review of Minutes from DELAC #2



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Thank you for your cooperation in keeping this meeting pleasant and productive.



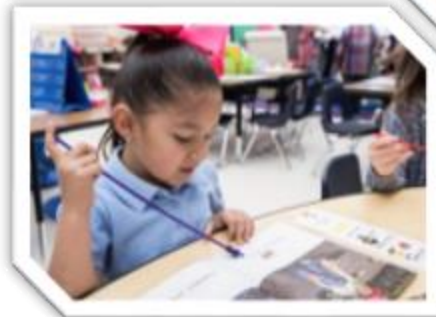
Fresno Unified
School District

ENGLISH LEARNER SERVICES
MULTILINGUAL & MULTICULTURAL EDUCATION

ENGLISH LEARNER SERVICES UPDATES

DELAC

FEBRUARY 26, 2026



ACHIEVING OUR *GREATEST* POTENTIAL

Agenda

- ❑ FUSD Goals/Guardrails & Department Strategies
- ❑ English Learner Demographics and Supports
- ❑ Summative ELPAC
- ❑ Designated and Integrated ELD
- ❑ Master Plan for English Learner Success
- ❑ School Supports



OUR MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



When we improve our EL students reading, we move them closer to reclassification.

OUR VISION

Where students, families, and staff are valued and empowered to achieve their greatest potential.

GOALS

GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

GOAL 2 LITERACY INTERVENTION

The percentage of 3rd-8th grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.

GUARDRAILS *synthesized version*

COMMUNITY ENGAGEMENT

No major decisions will be proposed to the Board without a community engagement plan.

EQUITABLE ACCESS

Goals will be met without excluding distinct and/ or vulnerable groups such as African American, English Learners, Foster Youth, Homeless or Students with Disabilities.

EFFECTIVE STAFF

Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.

HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.

GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

Conversely, when we move students to reclassification, we improve their reading.

EL Services Department Strategies

GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

GOAL 2 LITERACY INTERVENTION

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Strategy #1

English learners will **increase** one **ELPI** level.

(English Learner Progress Indicator)

Strategy #2

Reduce the number of English learner students exiting sixth grade classified as **Long-Term English Learners**.

Strategy #3

Increase the number of students participating in **language programs**.

Programs Supported by EL Services

FUSD Total Enrollment 70,176

Total Number of English Learners 11,237

Number classified as Long Term ELs (7 years+) 3,357

FUSD Total RFEP Students 10,027

(Reclassified Fluent English Proficient)

Migrant

move for agriculture work

1,141

Newcomers

in U.S. schools 3 years or less

1,336

DLI

Dual Language Immersion Spanish/Hmong

5,142

Summative ELPAC

The ELPAC assesses English skills in these four language domains:



ELPAC testing window:
February 1st, 2026 – May 31st, 2026

A Parent Guide To Understanding The Summative English Language Proficiency Assessments for California (ELPAC)

We know that your child brings many strengths with them to school, and also may need extra support in the classroom.

Who Takes This Test?

Students identified as English learners will take the Summative ELPAC until they are reclassified as proficient in English.



Why Do Students Take This Test?

The Summative ELPAC measures how much progress your child is making in listening, speaking, reading, and writing in English. This test will give you and your child's teacher information about where they may need extra support.

When Do Students Take This Test?

Students take the Summative ELPAC every spring until they are fluent in English and no longer need additional support. You will receive additional information from your child's school about the specific dates and times of testing.

How Do Students Take This Test?

For most students, the test is taken on a computer. For students in kindergarten through grade 2, the Writing part of the test is taken with paper and pencil format. Students take the Listening, Reading, and Writing parts of the test in small groups and the Speaking part of the test one-on-one with a test examiner. Students in kindergarten and grade 1 take the whole test one-on-one with a test examiner.

What Resources Are Available?

Your child will have access to resources they need when taking the test, like a highlighter, notepad, or scratch paper. These resources will help your child access the test and do not affect their scores in any way. You can talk to your child's teacher about other available resources that may help your child.

How Can I Help My Child?

- Remind your child that you and their teacher want them to try their best and that you are there to help them every step of the way.
- Visit the [Starting Smarter website](#) to better understand Student Score Reports, review sample questions, and access resources to support your child's learning.
- Take a practice test with your child from the [CAASPP and ELPAC Practice and Training Tests web page](#).

For more information about your child's scores, contact your child's teacher and/or the school office.



March 2025

Reclassification Criteria

Criterion 1: Assessment of English Language Proficiency-*ELPAC*

(California requirement: Overall Score of 4 on ELPAC)

Criterion 2: Basic Skills Relative to English-Proficient Students

(FUSD determined cut points on SBAC, CAASPP, i-Ready, interim 7-11, or BAS)

Criterion 3: Teacher Recommendation

Criterion 4: Parent Consultation

* For some students with an IEP – consult the IEP team for reclassification pathways.



Reclassification Data (2025-2026)

Region	# of Students who Scored 4 on ELPAC (Spring 2025)	Total Elementary Reclassified Fluent English Proficient Students	Total Secondary Reclassified Fluent English Proficient Students	Total Reclassified Fluent English Proficient Students (RFEP) 2025-2026
Bullard	105	73	34	107
Edison	199	98	103	201
Fresno	133	86	46	132
Hoover	100	63	41	104
McLane	260	162	94	256
Roosevelt	251	159	96	255
Sunnyside	183	127	57	184
Alt Ed	25	3	26	29
TOTAL	1256	771	497	1268

Data as of January 26, 2026:

- **2022-23 Reclassification:**
1018 (7.3%)
- **2023-24 Reclassification:**
1695 (13%)
- **2024-25 Reclassification:**
1307 (11%)
- **2025-26 Reclassification:**
1268 (11.3%)

English Learner Progress Indicator (ELPI)

LEARN MORE English Learner Progress

All Students State



Green

46.8% making progress

Increased 2.6% ↑

2023

LEARN MORE English Learner Progress

All Students State



Orange

40.2% making progress

Declined 6.6% ↓

2024

LEARN MORE English Learner Progress

All Students State



Yellow

43.9% making progress

Increased 3.6% ↑

LONG-TERM ENGLISH LEARNER PROGRESS



2025

Long-Term English Learners

Student Group State



Yellow

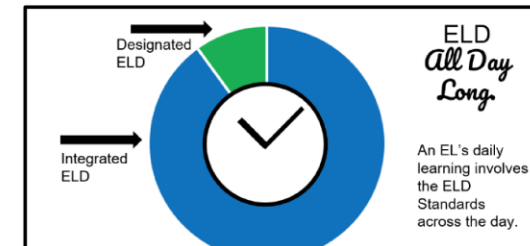
44.8% making progress

Increased 8.9% ↑

Number of Students: 3,289

Guidance for Integrated and Designated ELD

English Learners Require **BOTH**
Integrated **AND** **Designated ELD**



	Integrated ELD	Designated ELD
PURPOSE	Develop English proficiency through academic content instruction	Explicitly teach English language skills aligned to ELD standards
TIME	Throughout the school day and across the disciplines	Specific protected time within the school day
STANDARDS	CA Content Standards <u>in tandem with</u> CA ELD Standards	CA ELD Standards
INSTRUCTIONAL FOCUS	State content standards in tandem with CA ELD Standards	Critical English language skills necessary for academic content learning

Master Plan for English Learner Success



Master Plan for English Learner Success 2023-2028

DELAC Review & Approval: August 31, 2023
Fresno Unified Board Review: September 13, 2023

[Link to Master Plan \(Spanish Translation\)](#)

Last Updated: Spring 2025
Version 2



Overview of Chapter Introduction and Overview

Ch. 1 – Initial Assessment and Identification

Ch. 2 – Program Options and Access

Ch. 3 – Quality Instruction and Curriculum

Ch. 4 – Annual Assessment and Monitoring

Ch. 5 – Reclassification

Ch. 6 – Family and Student Engagement

Ch. 7 – Staffing, Professional Learning, and Capacity Building
Additional Resources
Appendix

Newly updated on website and print:

- ✓ **English**
- ✓ **Spanish**
- ✓ **Hmong**

English Learner Services Support to Sites

 English Learner Services/Multilingual Multicultural Education School Site Support 2025-2026					
Master Plan for English Learner Success 					
 Erica Piedra Executive Officer	 Alberto Garcia Spanish DLI Manager	 Dona Yu Hmong DLI Manager	 Hector Vidrio Language Assessment Center Manager	 Francisco Fregoso Migrant Counselor	
 Maryann Lambarén (EL Manager) 559-457-3950	 Amalia Aguilar (TSA) 559-457-3922	 Brynn Burger (TSA) 559-457-3572	 Horacio Esparza (TSA) 559-457-3831	 Jazmin Lujan (TSA) 559-457-3867	 Margarita White (TSA) 559-457-3761
Addicott	McLane*	Duncan	Bullard	Fresno High	Fort Miller*
Bullard Talent	Yosemite*	Ahwahnee	Wawona K-8*	Tehipite*	Terronez*
Gibson	Burroughs*	Addams	Birney*	Ewing*	Anthony
Malloch	Calwa*	Aynesworth	Herrera*	Fremont	Del Mar
Manchester GATE	Centennial*	Eaton	Jackson*	Mayfair	Powers-Ginsburg
McCardle	Hidalgo*	Greenberg	Lane*	Rowell*	Robinson
Phoenix Elementary	Leavenworth*	Holland	Sunset*	Webster	Slater
Starr	Roeding*	King	Winchell*	Wishon	Yokomi
Tatarian					
 Anne Batard (EL Manager) 559-457-3668	 Zer Lee (TSA) 559-457-3971	 Thae Xiong (TSA) 559-457-3821	 Say Yang (TSA) 559-457-3918	 Shawna Haymond (TSA) 559-457-3954	 May Sieng (TSA) 559-457-3549
Adult SPED	Sunnyside	Roosevelt	Scandinavian	Hoover	Edison
Baird	Cooper	Sequoia*	Kings Canyon	Tioga*	Gaston
Computech	Balderas*	Figarden	Bakman	Columbia	Tenaya
Design Science	Easterby	Jefferson	Ericson	Kirk	Ayer
DeWolf	Kratt	Lawless	Norseman	Heaton	Hamilton K-8
Farber K-12	Lowell	Thomas	Pyle	Homan	Muir
Fulton	Olmos	Vinland	Storey	Lincoln	Williams
Patino	Vang Pao*	Wilson	Wolters	Turner	Viking
Phoenix Secondary					
Rata					
Regions: Bullard Edison Fresno Hoover McLane Roosevelt Sunnyside					
*Dual Language Immersion Updated 6.11.25					
English Learner Services/Multilingual Multicultural Education 890 S. 10 th Street • Fresno, CA 93702 • (559) 457-3928 https://www.fresnounified.org/departments/english-learner-services 					

Announcement on upcoming “The Whole Child” sessions

Learn about how your
child is developing

Connect with other
parents and families

Discuss information and
ask questions to staff

Sign up to join one series (Three days per series)

Series 1

September 10
October 1
October 22

Series 2

January 28
February 18
March 4

Series 3

March 25
April 22
May 6

Time and Locations for all dates: 559-457-3957

5:30pm – 7:00pm | Early Learning | 1001 S. Chestnut Ave. Fresno, CA 93702

The Whole Child

Families! Sign up to attend sessions to learn more about your student's identity development to support them in their education and better advocate for their needs.



Learn about how your
child is developing



Connect with other
parents and families



Discuss information and
ask questions to staff

Sign up to join one series (Three days per series)

Series 1

September 10
October 1
October 22

Series 2

January 28
February 18
March 4

Series 3

March 25
April 22
May 6

Time and Locations for all dates:

5:30pm – 7:00pm | Early Learning | 1001 S. Chestnut Ave. Fresno, CA 93702

All sessions available in English, Spanish, and Hmong
Childcare and food provided.

For more information contact Culture & Student Inclusion:

dei@fresnounified.org

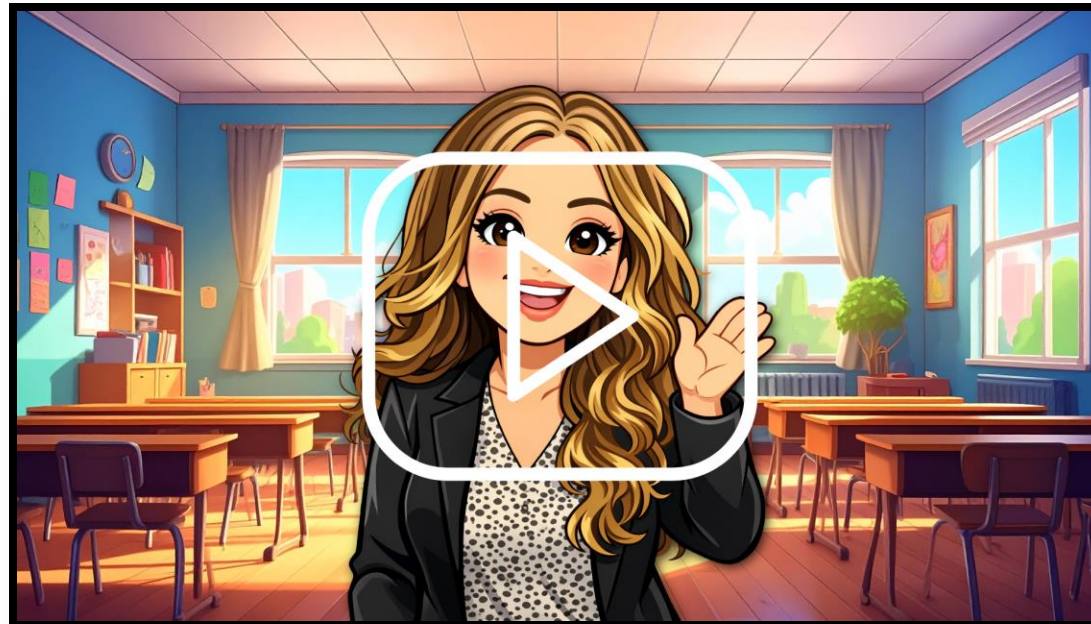
<https://www.fresnounified.org/departments/dei>



Scan the QR code
to sign up

A Message of Appreciation to Our DELAC Community

A message from Mrs. Erica G. Piedra, Executive Officer





Thank you very much for your service!



We recognize and value all your service as
DELAC Board Officers!

Position	Name	Service Dates
DELAC Chairperson DELAC Vice Chairperson	<i>Alicia Crispín</i>	2/15/24 to 2/26/26 12/02/21 to 2/15/24
DELAC Vice Chairperson	<i>Claudia Aguilar</i>	2/15/24 to 2/26/26
DELAC Secretary	<i>Roberta Meneses</i>	8/31/23 to 9/25/25
DELAC Sergeant-at-Arms	<i>Arlene Gonzalez</i>	8/31/23 to 9/25/25



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ACHIEVING OUR *GREATEST* POTENTIAL

Question & Answer Protocol

Questions regarding this specific presentation:

DELAC #3 English Learner Services Updates

Step 1: Begin by stating your **full name**

Step 2: Share the **school** you represent

Step 3: Ask your **question** clearly and respectfully



You will be allotted up to **3 MINUTES** to ask your question and receive a response



03:00

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 Breaktime for PowerPoint by Flow Simulation Ltd.

Show Settings ☐

Thank you for your cooperation in keeping this meeting pleasant and productive.



**Elections for
DELAC Chairperson & DELAC Vice Chairperson
and
Nominations for
DELAC Honor and Justice**

**District English Learner Advisory Committee DELAC #3
February 26, 2026**

DELAC Officers Responsibilities

All DELAC Officers have the responsibility to:

- Attend 8 DELAC meetings, 8 Agenda planning meetings, and any special meetings for a service term of two years.
- Advise our committee, and district on issues regarding English Learners
- Support the Master Plan for English Learners
- Play a neutral and team role
- Collaborate with EL Services staff and DELAC Officers



DELAC Chairperson and Vice Chairperson Responsibilities and Requirements

The Chairperson:

- Presides the meetings
- Open and close meetings
- Calls for motion
- Supports any of the DELAC Board Members as needed



The Vice Chairperson:

- Shares the same responsibilities with the Chairperson
- Will take over all responsibilities in the absence of the Chairperson



Special Requirement for DELAC Chairperson and Vice Chairperson:

- Must be a **current DELAC Representative** that is a **parent / guardian of an English Learner** at the school site they are representing.

DELAC Chairperson Candidate



**Carmen
Galvez**



My name is Carmen Galvez, and I am the DELAC Representative at McLane High School and Tehipite Middle School. I am the mother of two children at McLane, one at Tehipite, and one at Hidalgo. Three of them are still English learners. I also participate in the School Site Council at all three schools, I volunteered in my son's classroom at Hidalgo Elementary School, and I have participated in leadership programs at the Parent University. I would like to be a DELAC Officer because I want to learn more about advocating for our students and help my Mixteco speaking community get involved and support their children. Thank you for this opportunity!

DELAC Chairperson Candidate



**Nora
Jardon**



Hello, my name is Nora Jardon, and I am a mother of four (three are reclassified and I have another one that is still an English learner at Thomas Elementary School, where I am a DELAC representative). I have also served as a DELAC representative in Tioga and Hoover, participated in school site councils, leadership courses at the Parent University, PIQE workshops, attended LCAP meetings, coffee hours, and various school district events over the past eight years. I would like to serve on the DELAC Officers Board to support parents of English learners in their efforts to reclassify their children. I am committed to fulfilling my role to the best of my ability on behalf of our English learners and their families. If elected, I would be honored to serve you. Thank you!

Elections

DELAC Board conducts a count to recheck for quorum count

The Elections Committee will:

- Pass out the ballots to the current DELAC Representatives
 - Collect the ballots
 - Count the ballots out loud and record tally counts on a poster board
- The DELAC Board will conduct a recount of the ballots
 - The Elections Committee will announce the winning candidate
 - **Chairperson** elections will go **first**
 - **Vice Chairperson** elections will go **second**



DELAC Vice Chairperson Candidate

DELAC
District English Learner Advisory Committee



**Eva
Alvarado**



Hello, my name is Eva Alvarado, Representative for McLane and Roosevelt. I am a mother of three (two are reclassified and one is still an English Learner). For over ten years, I have been involved in various schools as a volunteer with ELAC, DELAC, PAC, CAC, the School Site Council, leadership courses at Parent University, PIQE workshops, parent recruitment, supporting school events, serving as a Crossing Guard, and volunteering in the classroom, among other things. I help direct parents to the information, resources, and connections they need regarding available benefits, safety concerns, special education support, and other issues that are important to them. I would like to be DELAC Vice Chairperson because my goal is to help us benefit from this information, and I am committed to using my voice to support you in whatever you need. Thank you for your trust!

DELAC Vice Chairperson Candidate



**Stephania
Figueroa**

My name is Stephania Figueroa, and I am the mother of two English learners at Norseman Elementary School, where I am a DELAC Representative. I would like to serve as DELAC Vice Chairperson. I am actively involved with ELAC and have also volunteered for school field trips for the past two years. I would appreciate this opportunity to learn more about the programs, support services, and resources available to English learners and to advocate for parents so their children can thrive. I am committed to faithfully fulfilling the duties of DELAC Vice Chairperson if elected. Thank you!



DELAC Vice Chairperson Candidate

DELAC
District English Learner Advisory Committee



**Carmen
Galvez**

My name is Carmen Galvez, and I am the DELAC Representative at McLane High School and Tehipite Middle School. I am the mother of two children at McLane, one at Tehipite, and one at Hidalgo. Three of them are still English learners. I also participate in the School Site Council at all three schools, I volunteered in my son's classroom at Hidalgo Elementary School, and I have participated in leadership programs at the Parent University. I would like to be a DELAC Officer because I want to learn more about advocating for our students and help my Mixteco speaking community get involved and support their children. Thank you for this opportunity!



DELAC Vice Chairperson Candidate

DELAC
District English Learner Advisory Committee



**Nora
Jardon**

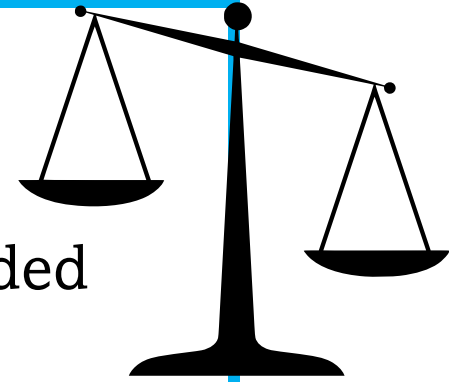


Hello, my name is Nora Jardon, and I am a mother of four (three are reclassified and I have another one that is still an English learner at Thomas Elementary School, where I am a DELAC representative). I have also served as a DELAC representative in Tioga and Hoover, participated in school site councils, leadership courses at the Parent University, PIQE workshops, attended LCAP meetings, coffee hours, and various school district events over the past eight years. I would like to serve on the DELAC Officers Board to support parents of English learners in their efforts to reclassify their children. I am committed to fulfilling my role to the best of my ability on behalf of our English learners and their families. If elected, I would be honored to serve you. Thank you!

DELAC Honor and Justice Responsibilities and Requirements

The DELAC Honor and Justice:

- Supports ensuring attendees can speak if they wish
- Guides parents to use the information station to find the support needed
- Reminds audience on the District Civility Policy
- Serve for two years
- Attends: DELAC Agenda Planning, Regular and Special Meetings, and ELAC Meetings at their school site



Special Requirement for DELAC Honor and Justice:

- Must be a **current DELAC Representative** that is a **parent /guardian of an English Learner** at the school site they are representing.

Nominations Process

(DELAC Honor and Justice)

- Nominations are planned into the Agenda and will take place during a regularly scheduled DELAC Meeting
- Only current DELAC Representatives can self-nominate or nominate another current DELAC Representative
- Nominees must be present and accept publicly
- Names of nominees and names of those that are nominating will be recorded on a poster board and captured in the minutes

Time for nominations



Elections Committee

- **3 to 5** DELAC Representatives needed for the Elections Committee

Duties:

- Will review and verify the eligibility of the candidates
- Will support in counting the ballots during the elections

Time to form the Elections Committee:

- Chairperson asks for nominations
 - Nominees must accept publicly
 - Names of Nominees and names of those that are nominating will be recorded on a poster board
- Chairperson calls for a vote to approve the Elections Committee members



Review of Nominees and Elections Committee Members

- Chairperson reads all names for:
DELAC Honor and Justice Nominees
Elections Committee Members
- The Department of English Learner Services will be in contact with the nominees to support them with their candidate profiles and the Elections Committee members for the next steps before the next DELAC Meeting

Notes:

- Elections will be hosted on the next DELAC meeting
- Elections Committee will supervise the process

Thank you!



OPEN FORUM AND END OF MEETING



QUESTIONS?

Next DELAC Meeting:

Thursday 05/21/26 5:00PM - 7:00PM

Farber Professional Learning Center



DELAC Meeting Feedback

Parsec Survey:



English Learner Services

890 S 10th St.

Fresno, CA 93702

559-457-3928

Access DELAC Meeting documents here:

<https://www.fresnounified.org/departments/english-learner-services/delac>



Question & Answer Protocol

Questions regarding this specific presentation:

OPEN FORUM

Step 1: Begin by stating your **full name**

Step 2: Share the **school** you represent

Step 3: Ask your **question** clearly and respectfully



You will be allotted up to **3 MINUTES** to ask your question and receive a response



03:00

mins: secs: type: ▼

 Breaktime for PowerPoint by Flow Simulation Ltd.

Show Settings ☐

Thank you for your cooperation in keeping this meeting pleasant and productive.