

Teacher Incentive Allotment (TIA)

Phase 2 Stakeholder Notes February-April 2024

TIA Teacher Timeline Phase 2 (Cohort F)

September 2024 - August 2025: Data capture year for Phase 2

October 2025: Date submitted to Texas Tech University

February 2026: Final approval notification

April 2026: Final designation and allotment notification

August 2026: Approved districts/teachers receive initial payout

Designation Levels



What are the requirements if I teach in a Phase 2:

1. TTESS Teacher Observation (TEA required) 45%

- Have at least 2 fall and 2 spring walkthroughs
- Have at least 1 formal 45-minute T-TESS observation
- Domains II (instruction) & III (learning environment) are used for TIA calculation purposes

Designation Level	Average T-TESS Score
Recognized	3.7 or 74% of possible points
Exemplary	3.9 or 78% of possible points
Master	4.5 or 90% of possible points

TEA has identified minimum score averages as measured across both domains of T-TESS using a five-point scale.

2. Student Growth Components (TEA required) 45%

- Administer BOY, MOY, EOY growth assessments

TEA has established minimum expectations based on statewide performance

Designation Level	% of students
Recognized	55% of students meet or exceed growth expectations
Exemplary	60% of students meet or exceed growth expectations
Master	70% of students meet or exceed growth expectations

3. Planning and Preparation (district criteria) 10%

- Lesson planning components
- Recorded 2nd through 5th six weeks

RISD has established minimum expectations based on TIA committee feedback

Designation Level	Average Lesson Plan Score
Recognized	14.8 or 74% of possible points
Exemplary	15.6 or 78% of possible points
Master	18 or 90% of possible points

Basic Expectation (10)	Time Stamps (1)	Formative Assessment (3)	Vocabulary (1)	Differentiation (1)	Links/ Attachments (1)	Misconceptions (1)	HOT Questions (1)	Student-centered Strategies / Stations (1)
▼	▼	▼	▼	▼	▼	▼	▼	▼
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Student growth measure requirements for designations

Student growth is calculated for all students who have a TIA designated fall and spring assessment. Student growth performance is associated with individual teachers based on the following criteria:

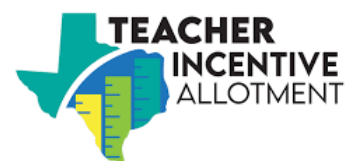
- Students must be in a teacher's roster (teacher of record) at the beginning of the year BOY administration (October snapshot)
- Students must be in a teacher's roster (teacher of record) at the PEIMS winter enrollment (February)
- The middle of year MOY administration will be used for data-informed instruction, not TIA
- Students must be in a teacher's roster (teacher of record) at the end of the year EOY administration
- There must be a minimum of at least 15 unique growth records assigned to the teacher of record who will count toward that teacher's student growth percentage

How is student growth measured in my subject area?

CTE

Pretest: ICEV or Certification Pretest
 Post Test: ICEV or Certification Post Test
 Growth Target: District Created

The district will establish expected growth targets using the "Percent Growth based on District Data" approach. At the end of the year, students' actual scores on the spring post test will be compared to the expected rating per grade level / content "Percent Growth based on District Data" targets to determine whether students have met the expected growth or not.



Math, Science, Social Studies, ELAR (non STAAR tested)

Pretest: TEKS Ready
 Post Test: TEKS Ready

Growth Target: District Created

The district will establish expected growth targets using the "Percent Growth based on District Data" approach. At the end of the year, students' actual scores on the spring post test will be compared to the expected rating per grade level / content "Percent Growth based on District Data" targets to determine whether students have met the expected growth or not.

[TEKS Ready Demo Instructions](#)

Electives, Fine Arts, & Spanish

Pretest: Student Learning Objectives

Post Test: Student Learning Objectives

Teachers will measure the skill at the beginning of the year (with a minimum of 5 measures) in order to have a baseline for growth. Teachers will then collect a minimum of 5 pieces of student work for the body of evidence. This data will be recorded in the Student Growth Tracker in Eduphoria. This body of evidence will be stored using the same security protocols required for state testing artifacts. Teachers will attend training annually.

To assess student growth in the SLO at the end of the year, teachers will compare the student's expected growth target on the TSP to their actual end of year skill level as documented by the body of evidence. Students whose body of evidence aligns to the descriptors of the expected growth target that was set for them at the beginning of the year will be considered to have met their expected growth.

Scoring and Eligibility

Each year of the evaluation cycle, teachers in eligible groups will be provided an annual teacher scorecard. The purpose of the scorecard is to provide transparency of the TIA system. The scorecard will provide teachers the proposed TIA outcomes based on their data.

- What if my score is not eligible for a designation?

You are able to pursue again and complete the same process if you want.

- My score is not eligible for the highest designation

You are able to pursue again and complete the same process if you want but you keep your designation (5 years).

Rockdale ISD TIA Spending Plan

1. If a designated teacher retires after Class Roster Winter Submission and after the end of the school year, they will **receive** their allotment per the spending plan.
2. If a designated teacher resigns after Class Roster Winter Submission and after the end of the school year, their share of the allotment will be equally **disseminated** to the remaining designated teachers.
3. If a designated teacher resigns/retires after the Winter Roster Submission, but before the end of the school year, the designated teacher will not receive their stipend. Their share of the allotment will be equally **disseminated** to the remaining designated teachers.
4. If a designated teacher resigns after Class Roster Winter Submission and after the last day to resign in the summer, then the designated teacher will not receive the stipend. Their share of the allotment will be used for hiring incentives to fill positions on the campus/district.
5. A designated teacher leaving the district after Class Roster Winter Submission due to termination will not receive their stipend. If the designated teacher has already been paid any part of their stipend, the district will not try to recoup stipend amounts already paid. If the designated teacher is terminated prior to the stipend payout, their share of the allotment will be equally **disseminated** to the remaining designated teachers at the campus of the terminated teacher.

6. All compensation from TIA is TRS eligible.
7. TIA payments are in 1 lump sum in August yearly.

TIA Resources

[Rockdale ISD TIA Website](#)

[TIA Website tiatexas.org](http://tiatexas.org)

[Teach for Texas](#) (Teacher Observation)



Tiffany Whitsel

Tiffany is using Smore to create beautiful newsletters

