



Tips for Families

Level 2 Module 3 | *Civil Rights Advocates*



We are excited about the skills and knowledge that your student will build in *Arts & Letters*™ level 2 module 3. Read on to learn more—and for ideas about how you can support learning outside of school.

What topic is my student studying?

Arts & Letters students build knowledge of important topics in history, science, and literature. They build their vocabulary and background knowledge so that they are ready to learn more. In level 2 module 3, *Civil Rights Advocates*, students explore the power of words, actions, and laws. They answer the module's Essential Question: How did civil rights advocates respond to injustice?

Support your student by asking questions like these about the topic:

- When I say the word *rights*, what do you think of?
- What do you think *injustice* means? Why?

What is my student reading?

Arts & Letters students read books, poems, and articles. They study art. They watch knowledge-building videos. Together, these resources build students' knowledge and reading skills. In level 2 module 3, students listen to and learn from these books:

- *Martin Luther King Jr. and the March on Washington*, Frances E. Ruffin and Stephen Marchesi
- *I Have a Dream*, Dr. Martin Luther King Jr. and Kadir Nelson
- *Freedom on the Menu: The Greensboro Sit-Ins*, Carole Boston Weatherford and Jerome Lagarrigue
- *Ruby Bridges Goes to School: My True Story*, Ruby Bridges
- *We Want to Go to School! The Fight for Disability Rights*, Maryann Cocca-Leffler and Janine Leffler

Set aside a place and time for reading or fluency homework. Invite your student to share what they have learned from the texts.

What is my student writing?

In *Arts & Letters*, students write about what they are learning, and they build their skills by writing stories, opinion paragraphs, and informative paragraphs. Modules typically focus on one writing type. In *Civil Rights Advocates*, students plan, organize, and write informative paragraphs about civil rights advocacy.

Support your student's writing by encouraging them to write at home. Encourage your student to make a list of changes they would like to see in their neighborhood or community.



What vocabulary is my student learning?

The more vocabulary students know, the more successfully they can read, write, and speak.

In this module, your student will study and use these words:

- advocate
- civil rights
- disability
- equality
- freedom
- inclusive
- injustice
- law
- lawsuit
- march
- nonviolent
- protest
- segregation

Support learning outside of school by using these words with your student. Select a word for your student. Invite them to describe what they know about the word and explain how another word on this list relates to that word.

What else can we do to continue learning outside of school?

If you speak a language other than English, speak and read with your student in your home language. This practice can help them develop strong literacy skills.

Plan an in-person or virtual visit to a local civil rights exhibit, such as one at a museum or gallery. Discuss with your student what they learned, and invite them to share any questions they have.

Invite your student to share a time that they helped a neighbor or classmate with a problem. Encourage them to share the problem and how they helped.

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