



Tips for Families

Level 1 Module 3 | Wind Power



We are excited about the skills and knowledge that your student will build in *Arts & Letters*™ level 1 module 3. Read on to learn more—and for ideas about how you can support learning outside of school.

What topic is my student studying?

Arts & Letters students build knowledge of important topics in history, science, and literature. They build their vocabulary and background knowledge so that they are ready to learn more. In level 1 module 3, *Wind Power*, students learn about the wind and its impact on our lives. They answer the module's Essential Question: How is the wind powerful?

Support your student by asking questions like these about the topic:

- When have you experienced the wind? Describe what you remember about that time.
- What did you learn about the wind that you didn't know before?

What is my student reading?

Arts & Letters students read books, poems, and articles. They study art. They watch knowledge-building videos. Together, these resources build students' knowledge and reading skills. In level 1 module 3, students listen to and learn from these books:

- *Wild Is the Wind*, Grahame Baker-Smith
- *Feel the Wind*, Arthur Dorros
- *Gilberto and the Wind*, Marie Hall Ets
- *Brave Irene*, William Steig
- *The Boy Who Harnessed the Wind*, William Kamkwamba, Bryan Mealer, and Elizabeth Zunon
- *Energy Island: How One Community Harnessed the Wind and Changed Their World*, Allan Drummond

Talk with your student about what they learned about the wind from these books. Ask your student to connect events and situations in the books with their own experiences.

What is my student writing?

In *Arts & Letters*, students write about what they are learning, and they build their skills by writing stories, opinion paragraphs, and informative paragraphs. Modules typically focus on one writing type. In *Wind Power*, students plan, organize, and write opinion paragraphs about the wind and its effects.

Support your student's writing by encouraging them to write at home. Write about a shared memory of a windy day. Invite your student to dictate, and then read back to them what you have written.



What vocabulary is my student learning?

The more vocabulary students know, the more successfully they can read, write, and speak.

In this module, your student will study and use these words:

- breeze
- direction
- electricity
- energy
- gale
- gentle
- gust
- harness
- renewable
- sail
- strength
- turbine
- wild
- wind
- windmill

Support learning outside of school by using these words with your student. Invite your student to act out the meaning of some words.

What else can we do to continue learning outside of school?

If you speak a language other than English, speak and read with your student in your home language. This practice can help them develop strong literacy skills.

Plan an activity that requires the wind (e.g., flying a kite, sailing, blowing bubbles). Ask your student to describe how the wind affects this activity.

View videos online of a weather event or special weather report. Watch the weather report on your local news with your student.

