

**2024-25  
Texas Academic  
Performance Report  
District Annual Report  
Public Hearing**

Presented to the Clear Creek Board of Trustees  
February 23, 2026



2024-25 District Annual Report

Required information to be reported is TEC 39.306, 39.307, and TAC 97.1008.

## 8 Sections included in the District Annual Report

1. 2024-25 Texas Academic Performance Report (PDF TAPR)
2. PEIMS Financial Standard Report (2023-2024 Financial Actual Report)
3. 2024-25 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
7. Progress Toward Board-adopted HB 3 Goals
8. 2024-2025 TAPR Glossary



1. The district annual report contains the following information: This report will be available in electronic format

This presentation will only include a small portion of the district's annual report of over 1300 pages

At approximately the same time, the 2024-25 Federal Report Cards were made available. Information was given to the BOT and will be sent to parents by the campus. Information that is included in the Annual Report is also included in the Fed report Card. Examples include STAAR performance, growth, graduation rates, financial information, & CCMR data. Links will be provided further in this presentation. School Report Cards for 23-24 and 24-25 were also released recently.

## Section 1

### 2024-25 Texas Academic Performance Report (TAPR)

Compiled by TEA for every district and campus using

- PEIMS (Public Education Information Management System) Data
- Student Assessment Data

2024-25 TAPR is published as a PDF

- Includes a wide range of information on the performance of students in each district and campus in the state
- Performance is reported by student groups, including ethnicity and socioeconomic status
- Provides extensive information on school and district staff, programs, and student demographics



The Public Education Information Management System (PEIMS) encompasses all data requested and received by TEA about public education, including student demographic and academic performance, personnel, financial, and organizational information.

Student Assessment Data includes STAAR, STAAR Alternate, TSIA, AP, SAT/ACT to name a few

There are thirteen different student groups –

TAPR does include information about enrollment, demographics, graduation rates and dropout rates, attendance, CCMR, and dual credit.

District report can be found on pages 3-37

High Schools: 38-246

Intermediate: 247-527

Elementary: 528-1230

## Section 1

### 2024-25 Texas Academic Performance Report (TAPR)



- 2025 Accountability Rating
  - Score B: 88
- 2025 Special Education Determination Status
  - Meets Requirements
- 2025 Accreditation Status
  - Accredited

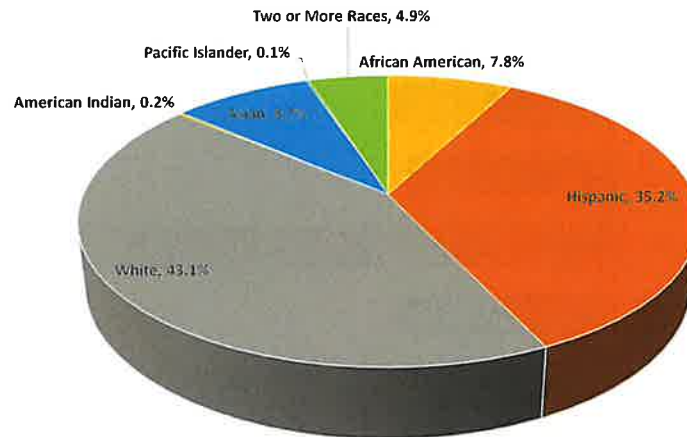
*Thanks to the appeal*

Pending litigation will not be released

Alternative standards were used to rate this school.

AEA (alternative education accountability) Bonus Points

## Section 1 2024-25 Texas Academic Performance Report (TAPR)



Page 29 in TAPR

The data is based on snapshot data October 2024

### Current demographic breakdown: CCISD , state, Region

White: 43.1%, 24.4%; 17.8%

Hispanic: 35.2%, 53.5%; 52.3%

African American: 7.8%, 12.8%; 18.7%

Asian: 8.7%; 5.6%; 7.9%

Pacific Islander: 0.1%; .2%; .1%

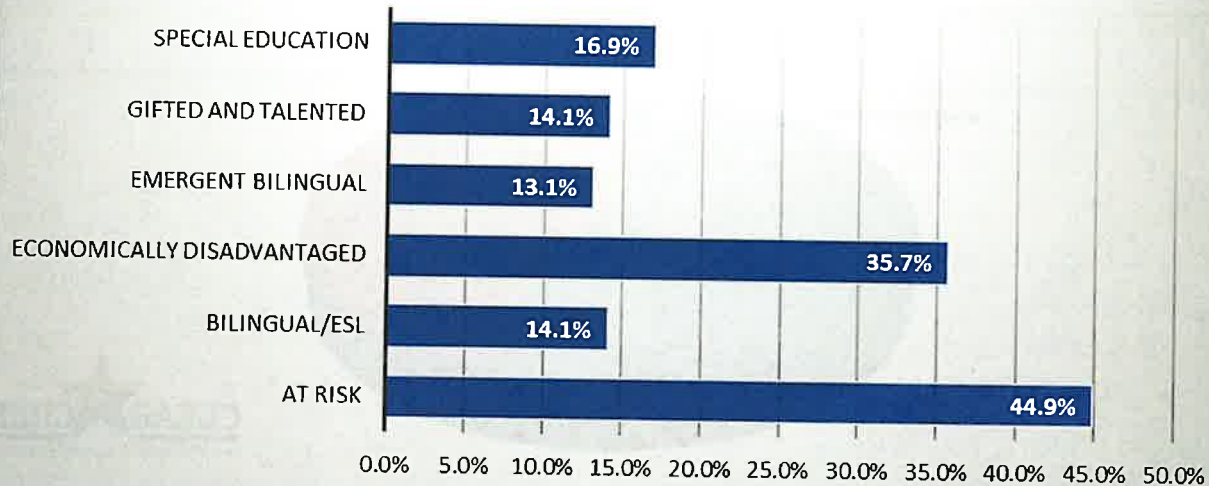
American Indian: 0.2% - .3%; .3%

Two or more races: 4.9%; 3.3%; 2.9%

## Students Enrolled by Instructional Program



### 2024-25 CCISD Program Participation



2024-25 District Annual Report

6

**Enrollment:** Students reported as enrolled as of the last Friday in October. Based on enrolled students

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

The data is based on snapshot enrollment data October 2024

Pages 32-33 CCISD, State, Region

Sped – 16.9%; 15.5%, 14.5%

GT – 14.1%, 8.7%, 8.7%

EB 13.1%, 24.3%, 29.1%

Eco Dis – 35.7%, 60.4%, 63.3%

Bilingual 14.1%, 24.3%, 28.9%

At risk 44.9%, 53.5%, 56.5%

## Section 1

### 2024-25 Texas Academic Performance Report (TAPR)

#### STAAR Performance - reported for 2025 & 2024

- All 3 performance rates
  - **Approaches Grade Level or Above**
  - **Meets Grade Level or Above**
  - **Masters Grade Level**
- Reported for
  - Each Assessment
  - All Grades All Subjects
  - All Grades by Subject

#### STAAR - Academic Growth - reported for 2025 & 2024

- Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
- Reported by Grade and Subject
- Academic Growth requires consecutive years of STAAR performance



**Approaches Grade Level (passing)** - This level was previously known as Satisfactory, and students at this level have met the assessment requirements for purposes of Student Success Initiative grade promotion and graduation and are considered to have met at least the minimum passing standard. A student achieving Approaches Grade Level is likely to succeed in the next grade or course with targeted academic intervention.

**Meets Grade Level (passing)** - Students at this performance level have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention.

**Masters Grade Level (passing)** - Previously known as Advanced, Masters Grade Level means that a student who earns this grade is expected to succeed in the next grade or course with little or no academic intervention

*compared to state, Region, District  
with the 13 student groups*

## Section 1 2024-25 Texas Academic Performance Report (TAPR)

### **Bilingual Education/English as a Second Language**

- Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)  
Reported for 2025 & 2024

### **STAAR Participation**

- Reported for 2025 & 2024
  - The district was at 98% participation for the 2023-24 and 2024-25 school years.



**Approaches Grade Level (passing)** - This level was previously known as Satisfactory, and students at this level have met the assessment requirements for purposes of Student Success Initiative grade promotion and graduation and are considered to have met at least the minimum passing standard. A student achieving Approaches Grade Level is likely to succeed in the next grade or course with targeted academic intervention.

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Section 1

2024-25 Texas Academic Performance Report (TAPR)

Attendance, Graduation, and Dropout Rates - reported for 2023-24 and 2022-2023

	State	Region 04	District
<b>Attendance Rate</b>			
2023-24	93.6%	93.7%	94.6%
2022-23	93.3%	93.3%	94.0%

	State	Region 04	District
<b>4-Year Longitudinal Rate (Gr 9-12)</b>			
<b>Class of 2024</b>			
Graduated	90.7%	90.8%	98.7%

	State	Region 04	District
<b>Annual Dropout Rate (Gr 7-8)</b>			
2023-24	0.7%	1.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>			
2023-24	1.9%	1.9%	0.1%



Graduation and attendance rates for this report are "lag" data.

Current 23-24 attendance rate is 94.6%

Chronic absenteeism is 13.1% (Down from 15.3% in 22-23)

Page 23

- Attendance Rate
- Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
- 4-year Longitudinal Graduation Rates (State and Federal Rates)

*Made progress*

*Performing Better than state / Region*

*2025 - 95%  
2020 - 95.4%*

# Section 1

## 2024-25 Texas Academic Performance Report (TAPR)

### College, Career and Military Readiness (CCMR)

- CCMR Graduates
- College Ready Graduates
- Career/Military Ready Graduates

### CCMR-Related Indicators

- TSIA Results
- Completed and Received Credit for College Prep Courses
- AP/IB Results
- SAT/ACT Results

### Other Postsecondary Indicators

- Advanced Dual-Credit Course Completion
- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

*The most recent data for these measures are from the 2023-24 school year. Therefore, performance on these measures is reported for the 2023-24 and 2022-23 school years.*



2024 graduates

Section 1  
2024-25 Texas Academic Performance Report (TAPR)



Academic Year	State	Region 04	District	
<b>College, Career, or Military Ready (Annual Graduates)</b>				
2023-24	81.8%	79.9%	<del>76.9%</del>	<b>~90%</b>
2022-23	76.3%	73.9%	<b>66.8%</b>	

Note: "A rating or scaled score was changed due to an appeal. The underlying data remains the same."

College, Career, and Military Ready Graduates

Criteria
TSI Criteria Graduates in Both Subjects
AP/IB Met Criterion in Any Subject
Associate Degree
Dual Course Credits in Any Subject
Approved Industry-Based Certification
Graduate with Completed IEP and Workforce Readiness
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student



Page 27- snippet from TAPR

*2025 grad 93.7%*

What was our 22 graduates? 62.9%

These are based on the 2023 graduates and in TAPR we report at 66.8% for 22-23

2024 graduates are at 76.9%

*A rating was changed due to the appeal, but the data does not change.*

Section 2

PEIMS Financial Standard Reports (2023-24 Financial Actual Reports)

Actual Financial Data  
(District & Campus)

- Revenues
- Expenditures by Function, Program, & Object
- Tax Rates
- Fund Balance

Pages 1231-1236

*Ms. Bunzari and her team have updated you on errors, this is historical data.*

## Section 2 PEIMS Financial Standard Reports

	2019-20	2020-21	2021-22	2022-23	2023-2024
<b>Tax Rate per \$100 Valuation</b>	<b>\$1.31</b>	<b>\$1.2659</b>	<b>\$1.1797</b>	<b>\$1.1146</b>	<b>\$0.9746</b>
<b>M&amp;O</b>	<b>\$0.97</b>	<b>\$0.9359</b>	<b>\$0.8897</b>	<b>\$0.8446</b>	<b>\$0.7046</b>
<b>I&amp;S</b>	<b>\$0.34</b>	<b>\$0.33</b>	<b>\$0.29</b>	<b>\$0.27</b>	<b>\$0.27</b>
<b>Total Fund Balance (General Fund)</b>	<b>\$74,926,226</b>	<b>\$75,139,383</b>	<b>\$75,314,409</b>	<b>\$80,429,676</b>	<b>\$102,613,514</b>
<b>Total General Fund (total disbursements)</b>	<b>\$357,169,934</b>	<b>\$357,804,866</b>	<b>\$359,253,034</b>	<b>\$359,570,805</b>	<b>\$380,481,668</b>
<b>Instruction</b>	<b>\$221,330,863</b>	<b>\$222,118,028</b>	<b>\$232,267,079</b>	<b>\$228,227,827</b>	<b>\$240,588,380</b>
<b>Student Enrollment</b>	<b>42,234</b>	<b>40,526</b>	<b>40,235</b>	<b>40,469</b>	<b>39,960</b>
<b>Average Expenditure per Student</b>	<b>\$8,457</b>	<b>\$8,829</b>	<b>\$8,929</b>	<b>\$8,885</b>	<b>\$9,522</b>

Based on PEIMS Financial Actual Reports



Pages 1231-1236

M&O=Maintenance & Operations tax rates

I&S=Interest & Sinking tax rates

*Publically available report.*

Section 2  
 PEIMS Financial Standard Reports (2023-24 PEIMS Financial Actual Reports)

Operating Expenditures	2023-2024		
	General Fund	District %	State %
Instruction	\$240,588,380	63.96%	54.84%
Instructional Resources & Media Services	\$4,714,935	1.25%	0.92%
Curriculum & Staff Development	\$10,124,524	2.69%	2.47%
Instructional Leadership	\$3,633,713	0.97%	1.82%
School Leadership	\$23,646,066	6.29%	5.73%
Guidance Counseling Services	\$15,811,036	4.20%	4.06%
Social Work Services	\$955,804	0.25%	0.35%
Health Services	\$4,141,033	1.10%	1.02%
Transportation	\$13,960,034	3.71%	3.05%
Food Services	\$316,960	0.08%	5.27%
Extracurricular	\$8,002,914	2.13%	3.09%
General Administration	\$8,293,614	2.21%	3.29%
Facilities Maintenance & Operations	\$27,515,584	7.32%	10.06%
Security & Monitoring Services	\$6,711,011	1.78%	1.61%
Data Processing Services	\$7,435,800	1.98%	1.86%
Community Services	\$275,661	0.07%	0.51%



Pages 1231-1236

*We spend money on instruction*

### Section 3

#### District Accreditation Status

Generally, each year TEA assigns one of four accreditation statuses to each district in the state:

1. *Accredited*
2. *Accredited-Warning*
3. *Accredited-Probation*
4. *Not Accredited-Revoked*

In assigning an accreditation status to a district, TEA considers

- Academic accountability ratings
- Financial accountability ratings
- Data integrity
- Program-area deficiencies identified through Results Driven Accountability (RDA)

**Accreditation status is largely based on accountability ratings from the previous year. The most current data available is from the 2023-24 school year. CCISD is Accredited.**

CDN	DISTRICT NAME	ESC	2025 FIRST Rating	2025 Accountability Rating	2025-2026 Accreditation Status
084910	CLEAR CREEK ISD	4	A - Superior Achievement	B	ACCREDITED



Accreditation status is from 23-24. Accredited.

## Section 4

### Campus Performance Objectives

#### Campus Improvement Plans (CIP)

- Each campus has developed and is implementing a CIP, as required by TEC §11.253
- Each CIP includes **performance objectives** (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- Each campus **periodically measures progress** toward its performance objectives
- Updated CIPs for the 2024-25 school year (which show each campus's **progress toward meeting its performance objectives**) available for review at the district's central office or at the applicable campus.



These are the goal setting documents based on increasing academic achievement and attendance. – reflects the work toward district goals. (All have them)

Pages 1242-1259

We have two additional targeted campuses for federal accountability support that require board approval, they have been included in your consent agenda.

new reporting requirements for federal accountability

all campuses have CIP (Goal setting documents), there are two that require board approval this year.

They are in your consent agenda.

All campuses have CIP (CIPs) / Goal-setting documents

Stewart - Sped  
CLL - Asian

## Section 5 Report on Violent or Criminal Incidents

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus

The report must include

- Number, rate, and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
- Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
- Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

The district's report for the 2024-25 school year is available for review at the district's central office and at each campus in the district



Page 1253 -1256

CCISD had 6 reported incidents of violent or criminal incidents that are required to be reported in the district annual report. There were 24 (2023-24) and 45 (2022-23) the previous years. However, so you know what they are, they include drugs, weapon possession, arson, assault, and serious misbehavior during expulsion.

There are 19 reason codes that qualify for "criminal or violent incidents." The 6 CCISD students' reason codes are based on four codes.

Specifically:

1. brought a firearm to school
2. Unlawful carrying of allocation-restricted knife under penal code 46.02 (blade longer than 5.5 inches)
3. Conduct containing the elements of an offense relating to prohibited weapons under penal code 46.05
4. Arson
5. Aggravated assault under penal code 22.02 or against someone other than a school district employee or volunteer
6. Felony controlled substance violation
7. Serious misbehavior, as defined by TEC 37.007, while expelled to /placed in a DAEP

## Section 6

### Student Performance in Postsecondary Institutions

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**

These data are compiled by the Texas Higher Education Coordinating Board (THECB)

The most current report is for **2022-23 High School Graduates**

- Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2023.
- For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2023, Spring 2024, and Summer 2024** are added together and averaged to determine the GPA.



Pages 1262-1265

Data from Class of 2023

*really lag data*

## Section 7

### CCISD Board of Trustees Adopted HB 3 Goals

TEC Section 39.306 requires each district to include, as part of its Annual Report, the progress of the district and each campus in the district toward meeting the goals set in the district's:

- early childhood literacy and mathematics proficiency plans adopted under TEC §11.185; and
- CCMR plans adopted under TEC §11.186

The progress made by the district and each campus as of the end of the 2024-25 school year is summarized in the HB 3 Progress Report provided to the Board.



## Section 7 CCISD Board of Trustees Adopted HB 3 Goals



### College, Career, and Military Readiness

- 2024 Goal: Have 66.5% of annual graduates meet the criteria for CCMR.
- 2024 Results: 66.8% of 2023 graduates met the criteria for CCMR.
- 2025 Goal: Have 70% of annual graduates meet the criteria for CCMR. Target Met (+6.9%)

### Early Childhood Literacy

- 2024 Goal: Have 61% of 3<sup>rd</sup> grade students score at "meets grade level or above" on STAAR Reading.
- 2024 Results: 55% of 3<sup>rd</sup> grade students scored at "meets grade level or above" on STAAR Reading.
- 2025 Goal: Have 62% of 3<sup>rd</sup> grade students score at "meets grade level or above" on STAAR Reading. Target Not Met (-2.0%)

60%

### Early Childhood Math

- 2024 Goal: Have 55% of 3<sup>rd</sup> grade students score at "meets grade level or above" on STAAR Math.
- 2024 Results: 51% of 3<sup>rd</sup> grade students scored at "meets grade level or above" on STAAR Math.
- 2025 Goal: Have 56% of 3<sup>rd</sup> grade students score at "meets grade level or above" on STAAR Math. Target Not Met (-2%)

54%

These are based on the 2023 graduates and in TAPR we report at 66.8%  
2024 graduates will be approximately 91% (this is an estimate based on our 2024 graduates, this is not official TEA data)  
2025 CCMR target is currently tracking at around 66.2%

Pages 1261-1290

## Section 8 TAPR Glossary

- ❑ Each year, TEA prepares and publishes a [TAPR Glossary](#)
- ❑ The [TAPR Glossary](#) provides definitions, describes methodologies, and lists sources for each data point in the TAPR



Starts on page 1298

# District Annual Report Link

TAPR – <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>

2024-25 District Report

[District Annual Report 2024-2025](#)



Report will be posted online

Paper copies can be made available at the district office

## Questions



Report will be posted online

Paper copies can be made available at the district office

