# SHS Class of 2029



**WELCOME CURRENT 9TH GRADERS**
**to Registration**
**for the 2026-2027 school year!**

# SHS Counseling Team



**Alicia Williams**

**A-Cr**



**Mary Beth Smith**

**Cu-Ji**



**Gerardo Martinez Escobar**

**Jo-Mok**



**Steven Ono**

**Mol-Sa**



**Melinda Breeze**

**Sc-Z**



**Jill Follett**

**School Counselor Intern**



**Piper Sangston**

**MHAT Counselor**



**Vanessa Lopez-Kopp**

**College & Career Advisor**

**How to reach us:** Email, Booking Link or Chat us any time!
You can find our contact information on the Sammamish High School Website.



# COLLEGE & CAREER RESOURCES

Ms. Vanessa Lopez-Kopp

College & Career Counselor

- Available Mon-Fri 7:30-3:30 PM
- Ways to reach her:
  - Via email: lopezk@bsd405.org
  - Book an Appointment
  - Swing by Room 201(fishbowl)

Get Help with:

- Answering Questions
- College Lists
- Application Advice
- Essay Review
- Financial Aid
- HSBP
- Find jobs
- Mock interviews
- WANIC
- And so much more!

# HIGH SCHOOL GRADUATION

# 4-YEAR COLLEGE ENTRANCE REQUIREMENTS

| Class of 2024 & beyond | BSD High School Grad Requirements | 4-year College Requirements |
|---|---|---|
| **English** | 4 years | 4 years |
| **Social Studies** | 3.5 years | 3 years |
| **Math** | 3 years | **4 years recommended** |
| **Science** | 3 years | **4 years recommended** |
| **Fine Arts** | 2 years | 1 year |
| **CTE** | 1 year | |
| **World Language** | 2 years or Personal Pathway | **2 years minimum 3-4 years recommended** |
| **PE** | 1.5 years | |
| **Health** | 0.5 year | |
| **Total Credits** | 24.0 credits | |

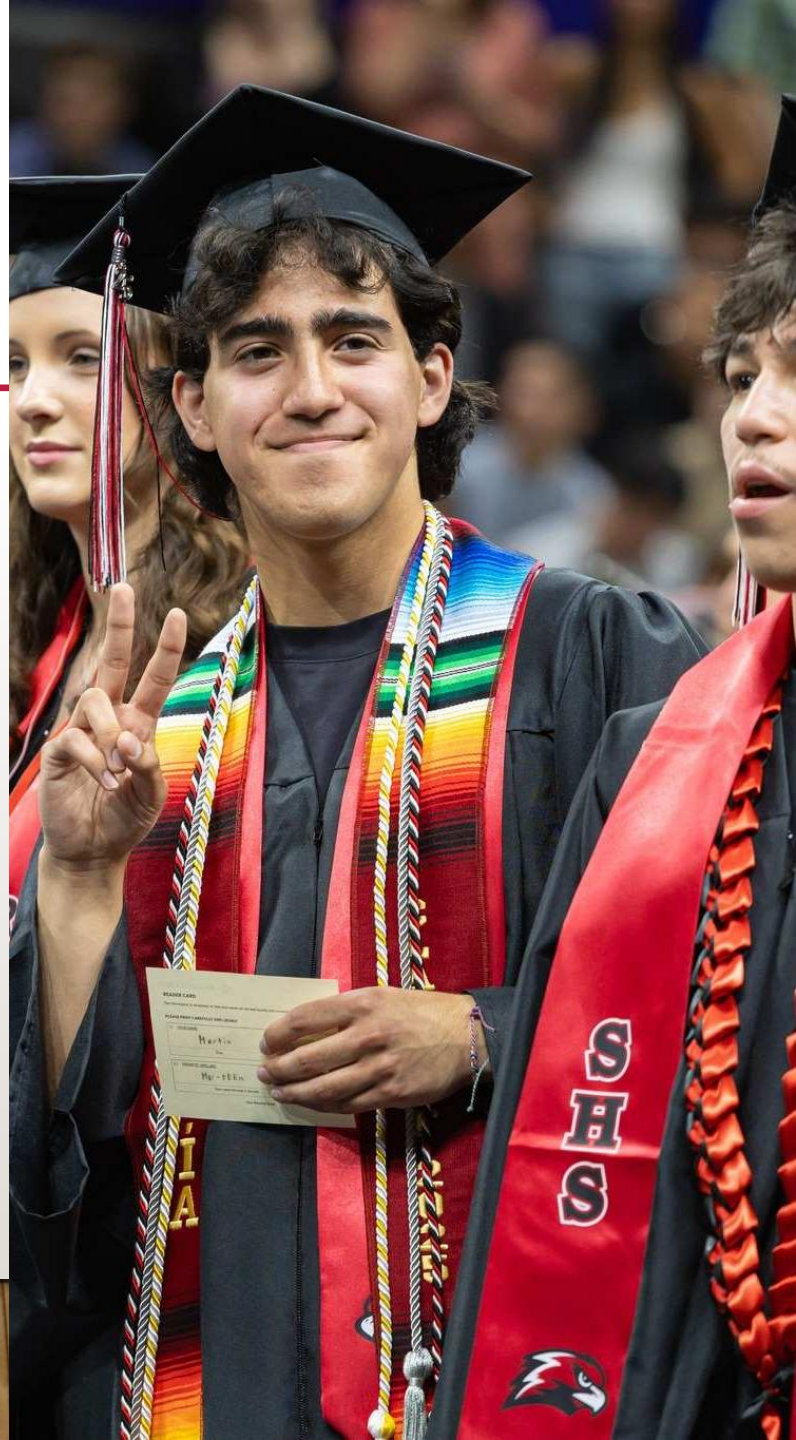
# ADDITIONAL HIGH SCHOOL GRADUATION REQUIREMENTS

1. Cumulative 2.0 GPA
2. 40 hours of community service
3. WA State History
4. High School & Beyond Plan (HSBP)
5. State testing requirements
    - Smarter Balance ELA
    - Smarter Balance Math
    - Graduation Pathway



# WHY CHALLENGE YOURSELF IN HIGH SCHOOL?

- Increasing rigor *(with balance)* throughout high school is critical for starting strong as a college freshman.
- Math is a gate-keeper for many majors and needs to be taken all four years in high school.
- Biology, Chemistry and Physics are minimum science requirements for many majors.
- 4 years of English and Social Studies will prepare you for the rigors of college
- 2 or more years of a language
- I year of Fine Arts in the same area (UC System)

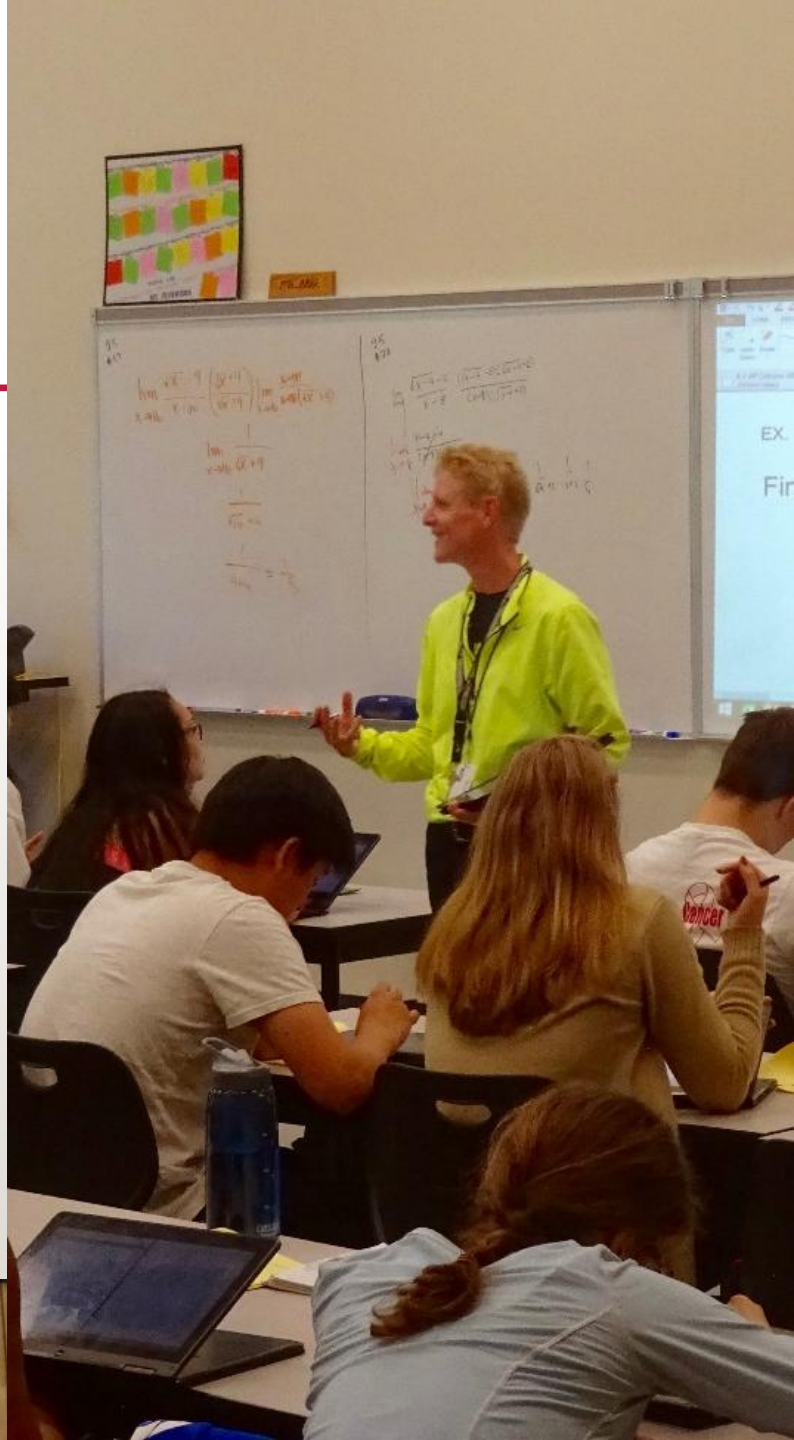


# WAYS TO ADD RIGOR TO YOUR SCHEDULE

- Challenging classes beyond the minimum requirements
- Advanced Placement (AP) classes
- College in the High School Classes

**For juniors and seniors:**

- WANIC classes like Health Sciences etc.
- Running Start classes



# WHAT IS A PPR ?



- PPR = Personalized Pathway Requirements
- PPR's can be used to replace the 2 credit World Language or 1 credit of the Fine Arts requirements.
- All students must complete at least 1 credit of Fine Arts
- PPR's are optional ways of meeting certain requirements. Not every student will use this option.
- Student will work with school counselor in the spring of 11th grade to decide if a PPR is needed to meet graduation requirements.

# WASHINGTON STATE HISTORY REQUIREMENT

- **If you were not in BSD in 7th and 8th grade, you need to take the WA State History class.**
- **If you came from another district or a private school and took WA State History there, we will need proof that the requirement has been met, or you will need to make up WA State History.**

## Options for completing WA State History

Class taken at Sammamish High School: 0.5 Credit Pacific Northwest History Social Studies Elective.
OneNote BSD Course: see your counselor for registration instructions.
Approved DLD Online Course: see your counselor for information.



# DUAL CREDIT

**College in the High School (CHS)** – Students stay enrolled in their high school; take college courses with their high school teachers; choose to have their class grades applied to the college course; free

**Career and Technical Education (CTE)** - Students stay enrolled in their high school; take courses with their CTE high school teachers; earn college credit with A or B level work; $50/year for unlimited CTE credits

**Running Start (RS)** – Students attend courses at a local college; tuition is free with some fees for material

**Some CHS and CTE classes count for more than 1 high school credit and can have a greater impact on students' GPAs.**

**Examples:**

**Pre-Calculus is a year long, 1 period class. Students earn 2 credits *instead* of 1**
**Intro to Health Care is a 1 semester class. Students earn 1 credit *instead of .5***

***More info on dual credit can be found: BSD Dual Credit Information***

# Dual Credit

**DUAL CREDIT**: Earn Credits for High School *and* College

***Did you know?*** *You can earn college credits for many high school courses.*

| | College in the High School (CHS) | Advanced Placement (AP) | International Baccalaureate (IB) | Running Start (RS) |
|---|---|---|---|---|
| **Location**  | At your high school | At your high school | At Interlake High School | At a local college or with an online program |
| **Teacher**  | Your high school teacher | Your high school teacher | Your high school teacher | The instructor for the college course at the local college |
| **High School Credit**  | 5 credits of CHS counts for 1.0 high school credit | 1 class period = 1.0 high school | 1 class period = 1.0 high school | 5 credits in Running Start counts for 1.0 high school credit |
| **Cost**  | No cost to students | $98 per exam with fee waivers for qualified students | $119 per exam with fee waivers for qualified students | No cost for course credits for classes numbered above 99 and up to 15 credits per quarter; students pay fees, books, and other course expenses. |
| **Registration**  | Register with the college for the term of each class | Register to take the AP exam online with high school in the fall | Register to take an IB exam online with your high school in the fall | Register through the Running Start program at the partner college |
| **College Credits***  | Earn college credits and a grade on a college transcript through the completion of high school courses. | Credits are determined by colleges based upon exam score. | Credits are determined by colleges based upon exam score. | Earn college credits and a grade on a college transcript through the completion of college courses. |
| **Course Titles in Course Catalog**  | See list on page 2 | Any course with "AP" in the course title | Any course with "IB" in the course title | See your school's counseling site for Running Start Course Equivalency Guide (for HS graduation requirements) and the college course catalog |

***NOTE:** Transferability of credits depends on the receiving college.

- On the receiving college website, search *transfer equivalency* to find information on transfer credits earned in **CHS** or **Running Start**.
- On the receiving college website, search *Advanced Placement credits* or *International Baccalaureate credits* for credits earned in **AP** or **IB classes**.

***For information on Career and Technical Education (CTE) dual credit courses see CTE program on the BSD website.***

# HOW TO FIND EVERYTHING YOU NEED FOR REGISTRATION!

Everything you need to know about registration and planning for high school (and beyond) is on this webpage:

https://sammamishhigh.bsd405.org/academics/course-catalog





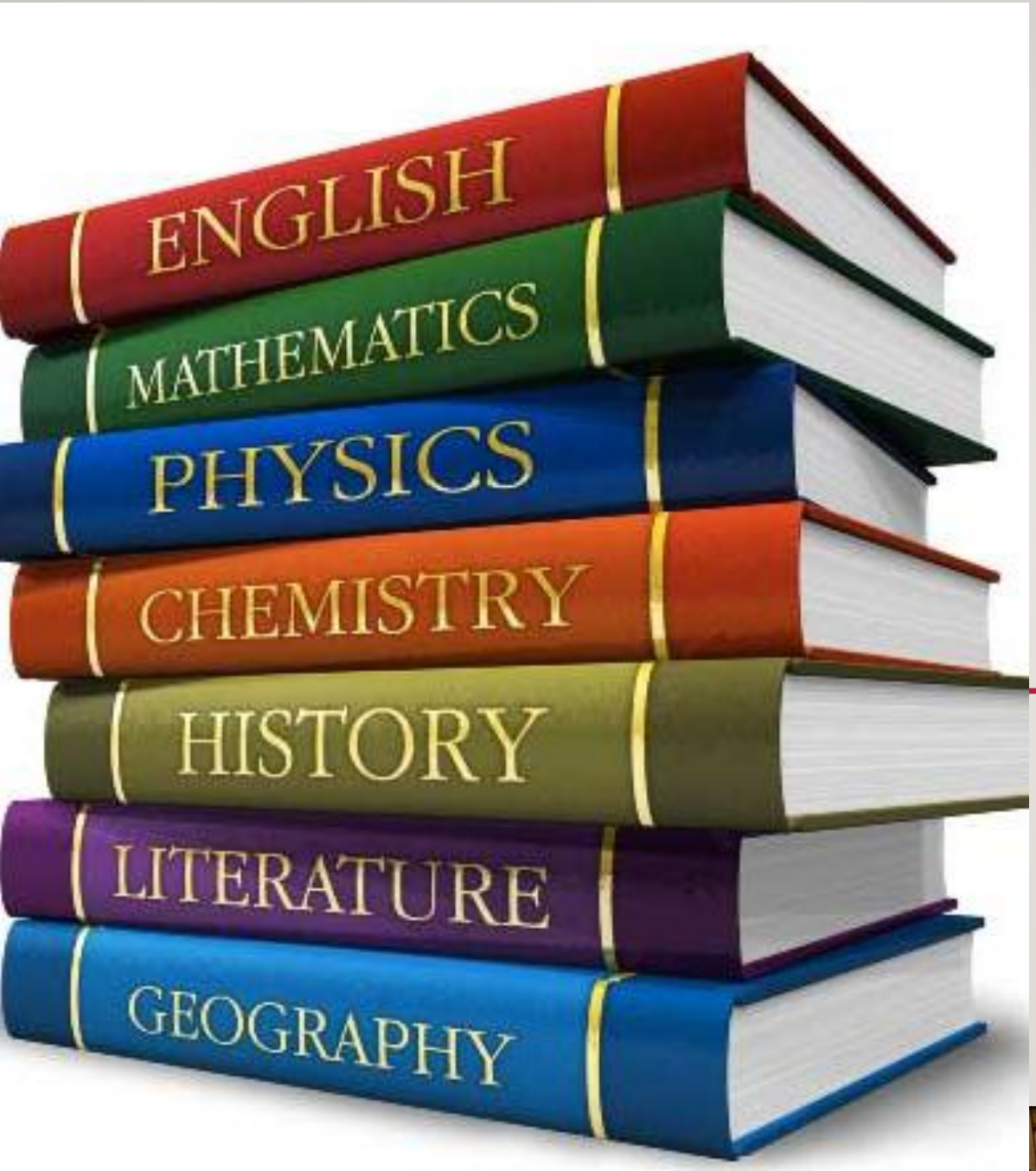

# Course Catalog

Discover All the Courses BSD has to Offer

A FULL DESCRIPTION OF ALL CLASSES IS AVAILABLE ONLINE IN OUR BSD COURSE CATALOG!

WEBSITE:
HTTPS://WWW.BSD405.ORG/COURSE-CATALOG

BSD COURSE CATALOG




# SHS COURSE OPTIONS



# SOPHOMORES

English:

AP Seminar or Honors Sophomore Composition

Social Studies

AP Modern World History or Modern World History

Math

based on level and prerequisites

Chemistry

Health (one semester)

World Language

suggested to continue in the course progression

Electives: (PE, CTE and Fine Arts)

Must have a 7-period schedule



AP® Seminar

This course fulfills a yearlong English credit and prepares students for advanced academic opportunities.

Explore meaningful, real-world questions.

**Focus on critical thinking, research, collaboration, & communication skills.**

From an AP Seminar teacher:

"AP Seminar is a great opportunity to expand your reading, writing, and media literacy. You will spend time working in teams to generate research reports and presentations. You will also dive into argumentative writing for a purpose!

Be ready for rigor, wide exposure to important texts and media, and a new skill in how to interact with the world around you!"

# MATHEMATICS: 3 CREDITS REQUIRED

- Algebra 1
- Geometry
- Algebra 2

***After passing Algebra 1 & 2 and Geometry choose from math options below:***

- Intro to Data Science
- Math Models
- Pre-Calculus
- Calculus
- AP Stats
- AP Calc AB/BC (two periods)
- Adv Calc/Differential Equations





# SCIENCE 3 CREDITS REQUIRED:

***After passing both Biology (9th grade) and Chemistry (10th grade) choose from science electives below:***

- Physics
- AP Environmental Science
- AP Biology
- Marine Science
- Brain & Addiction
- Biotechnology
- Anatomy & Physiology
- Astronomy
- AP Chemistry*
- AP Physics 1*
- AP Physics 2*
- AP Physics C*

* Requires strong math skills

# World Languages at SHS:

- 2 Credits in the same language required
- Choose from: Chinese (Mandarin), French, or Spanish at SHS
- Online Course Options: Arabic, and Korean
- OR choose the World Language Competency test if you already speak another language- check the website for Language options










Would you like to earn high school credit for a language other than English that you speak at home?

Look for signups in the fall.

The competency test is a way to earn high school credit for a language you already know.

Earn the Seal of Biliteracy In the State of Washington, students qualify for the Seal of Biliteracy by demonstrating proficiency in English and another World Language.

BSD world-language/competency-credits

Students must demonstrate proficiency on a nationally normed language test (AP, IB, or a STAMP Exam).



# BELLEVUE DIGITAL DISCOVERY LANGUAGE CLASSES

Students can take the following classes online, during the school day, with Digital Discovery teachers in 2026-2027. Students register with their counselor in February/March like their other classes.

## 2026-2027 Secondary Language Level Offerings:

Arabic : Levels 1-4
Korean: Levels 1-4

## About the Programs:

Class is 5 days a week, online, during normal school hours

Students meet in the library during class and log into Teams for live teaching by language teacher

Teachers visit each school multiple times to build in-person connections with the students

Students do not need to have a background in the language to join the program

## For More Info, Please Email Your Future Teachers:



Ms.Lee
leejie@bsd405.org
Korean



Ms.Chaaban
leejie@bsd405.org
Arabic



Ms. Shim
shimw@bsd405.org
Korean

# ELECTIVE OPTIONS



You must have a 7 period schedule.

*Think about taking challenging electives that could lead to future college interests or electives that allow you to explore your creative side!*



# PHYSICAL EDUCATION OPTIONS- REMEMBER

## YOU NEED 1.5 CREDITS TO GRADUATE



Yoga

Dance

Recreational Multiple Sports

Net and Wall Sports

Weight Training

Walking for Fitness

**If you are planning on using Sport as PE credit for the last 0.5 credit, remember to register for the PE assessment & complete your application here. You must take the test AND play the sport in the SAME year. You can register**

# SHS ELECTIVE FAIR!



- It's time to register for classes for next year!
- Come check out all the electives SHS has to offer at **8:00-9:05am on Friday, February 27, 2026!**
- Walk around and talk to teachers about classes you may want to sign up for next year
- This is a great time to learn more about what SHS has to offer!

# Sammamish High School *2026 electives fair*

**Rotation 1**
8:25 – 8:35

Class Name: _____

Room #: _____

Teacher Name: _____

**Rotation 2**
8:40 – 8:50

Class Name: _____

Room #: _____

Teacher Name: _____

**Rotation 3**
8:55 – 9:05

Class Name: _____

Room #: _____

Teacher Name: _____

**Rotation 4**
9:10 – 9:20

Class Name: _____

Room #: _____

Teacher Name: _____

**Rotation 5**
9:25 – 9:35

Class Name: _____

Room #: _____

Teacher Name: _____

## Thurs, 2/26:

Check in at 8am in your 1st period to get marked for attendance, get instructions and pick up this worksheet.

**Have FUN!**

# Sammamish High School - Elective Course Offerings for Grade 12

## 2026-2027 School Year

### Career/Technology (grouped by CTE Graduation Pathway)

| | | | |
|---|---|---|---|
| CT_427 | Sem | Accounting 1 | Business & Marketing |
| CT_527 | Sem | Accounting 2* | |
| CT_421 | Sem | Personal Finance | |
| CT_471 | Sem | Economics^ | |
| CTA470 | Year | AP Microeconomics/Macroeconomics^ | |
| CT_409 | Sem | Introduction to Marketing | |
| CT_609 | Sem | Retail Management - Student Store* | |
| CT_709 | Sem | Entrepreneurship | |
| CT_420 | Sem | Business Law | |
| CTA480 | Year | AP Business with Personal Finance | |
| CTA504 | Year | AP Computer Science Principles^ | |
| CTA505 | Year | AP Computer Science A*^ | |
| CT_605 | Year | Special Topics in Computer Science* | |
| CT_480 | Sem | Coding in Python 1 | |
| CT_580 | Sem | Coding in Python 2* | |
| CT_581 | Sem | Coding in Python 3* | |
| CT_582 | Sem | Coding in Python 4* | |
| CT_415 | Sem | Culinary Essentials 1 | Family & Consumer Sciences |
| CT_515 | Sem | Culinary Essentials 2* | |
| CT_615 | Sem | Bakery & Pastry 1* | |
| CT_616 | Sem | Bakery & Pastry 2* | |
| SC_506 | Year | Anatomy & Physiology*^ | Health Sciences |
| SC_602 | Year | Biotechnology*^ | |
| CT_530 | Sem | Introduction to Health Care | |
| CT_607608 | Year | Health Science Careers (3 periods: AM/PM)*^ | |
| CT_529 | Sem | Computer Graphics 1^ | Skilled & Technical Sciences |
| CT_629 | Sem | Computer Graphics 2*^ | |
| CT_604 | Sem | Costume Design^ | |
| CT_704 | Sem | Advanced Costume Design*^ | |
| CT_429 | Sem | Digital Video Content Creation 1^ | |
| CT_539 | Sem | Digital Video Content Creation 2*^ | |
| CT_401 | Sem | Mobile Game Development | |
| CT_640 | Sem | Computer Animation | |
| CT_412 | Sem | Photography 1^ | |
| CT_512 | Sem | Photography 2*^ | |
| CT_470 | Year | Yearbook 1 | |
| TH_411 | Year | Technical Theater 1^ | |
| TH_503 | Year | Technical Theater 2*^ | |
| CT_425 | Sem | Woods Technology 1 | |
| CT_525 | Sem | Woods Technology 2* | |
| CT_426 | Year | Intro to Construction Management | |

### Physical Education & Health

| | | |
|---|---|---|
| DA_401 | Sem | Introduction to Dance*^ |
| DA_501 | Sem | Dance Performance*^ |
| HE_501 | Sem | Health |
| PE_405 | Sem | Recreational Multiple Sports* |
| PE_406 | Sem | Weight Training/Conditioning* |
| PE_407 | Sem | Personal Fitness* |
| PE_408 | Sem | Net and Wall Sports* |
| PE_410 | Sem | Walking for Fitness* |
| PE_412 | Sem | Yoga for Fitness* |

### General Electives

| | | |
|---|---|---|
| EL_478 | Year | Advanced Leadership |

### Social Studies

| | | |
|---|---|---|
| SS_470 | Sem | Race in the United States |
| SS_464 | Sem | Psychology |
| CT_471 | Sem | Economics^ |
| SS_404 | Sem | WA State History |
| SS_471 | Sem | Asian American Studies |
| SSA464 | Year | AP Psychology* |
| CTA470 | Year | AP Microeconomics/Macroeconomics^ |
| SSA515 | Year | AP African American Studies |

### English

| | | |
|---|---|---|
| EN_406 | Sem | Creative Writing |
| EN_420 | Sem | Speech and Debate |
| EN_410 | Sem | Journalism/Newspaper Production |
| EN_405 | Sem | Reading Film as Text |

### Performing Arts

| | | |
|---|---|---|
| MU_424 | Sem | Guitar 1 |
| MU_524 | Sem | Guitar 2* |
| MU_425 | Sem | Piano 1 |
| MU_525 | Sem | Piano 2* |
| MU_421 | Sem | Composing Music with Technology |
| MU_521 | Sem | Composing Music with Technology 2* |
| EL_450 | Sem | Hip Hop Production: Intro to Beat Making |
| MU_404 | Year | Introductory Band/Orchestra |
| MU_414 | Year | Percussion Ensemble/Drumline |
| MU_401 | Year | Concert Band* |
| MU_402 | Year | Concert Orchestra* |
| MU_415 | Year | Jazz Ensemble* |
| MU_501 | Year | Wind Ensemble (Audition)* |
| MU_502 | Year | Sinfonia (Audition)* |
| MU_403 | Year | Concert Choir |
| MU_503 | Year | Chorale Choir (Audition)* |
| MU_701 | Year | Chamber Choir (Audition)* |
| MU_533 | Year | Vocal Jazz Ensemble (Audition)* |
| TH_404 | Sem | Introduction to Theatre |
| TH_504 | Year | Advanced Theater: Stage and Screen |
| TH_411 | Year | Technical Theater 1^ |
| TH_503 | Year | Technical Theater 2*^ |
| CT_604 | Sem | Costume Design^ |
| CT_704 | Sem | Advanced Costume Design*^ |

### Visual Arts

| | | |
|---|---|---|
| VA_402 | Sem | Art & Design 1 |
| VA_502 | Sem | Art & Design 2* |
| VA_404 | Sem | Ceramics 1 |
| VA_504 | Sem | Ceramics 2* |
| VA_401 | Sem | Drawing and Painting 1 |
| VA_501 | Sem | Drawing and Painting 2* |
| VA_409 | Sem | Beginning Glass Blowing |
| VA_509 | Sem | Intermediate Glass Blowing* |
| VA_609 | Sem | Advanced Glass Blowing* |
| VAA513/514/517 | Year | AP Art Portfolio (3D, Drawing, or 2D)* |

### World Languages

| | | |
|---|---|---|
| HL_401 | Year | Arabic 1 (Online Offering) |
| HL_501 | Year | Arabic 2 (Online Offering)* |
| HL_601 | Year | Arabic 3 (Online Offering)* |
| HL_701 | Year | Arabic 4 (Online Offering)* |
| HL_421 | Year | Korean 1 (Online Offering) |
| HL_521 | Year | Korean 2 (Online Offering)* |
| HL_621 | Year | Korean 3 (Online Offering)* |
| HL_721 | Year | Korean 4 (Online Offering)* |
| CH_401 | Year | Chinese 1 |
| CH_501 | Year | Chinese 2* |
| CH_601 | Year | Chinese 3* |
| CH_701 | Year | Chinese 4* |
| CHA801 | Year | AP Chinese Language & Culture* |
| CHH906 | Year | Honors Chinese 6* |
| FR_401 | Year | French 1 |
| FR_501 | Year | French 2* |
| FR_601 | Year | French 3* |
| FR_701 | Year | French 4* |
| FRA801 | Year | AP French Language & Culture* |
| FRH906 | Year | Honors French Literature* |
| SP_401 | Year | Spanish 1 |
| SP_501 | Year | Spanish 2* |
| SP_601 | Year | Spanish 3* |
| SP_701 | Year | Spanish 4* |
| SPA401 | Year | AP Spanish Language & Culture* *(9th Gr IS/ODL Course)* |
| SIH501 | Year | Honors Hispanic Studies* *(10th Gr IS/ODL Course)* |
| SPA601 | Year | AP Spanish Literature & Culture* *(11th Gr IS/ODL Course)* |
| SIH701 | Year | Honors Spanish Academy* *(12th Gr IS/ODL Course)* |

*Open to all students with instructor permission*

* Requires pre-requisite course. See Course Catalog for details.

^ Can apply towards different graduation requirements. See Course Catalog for details.

BSD Course Catalog: https://www.bsd405.org/academics/secondary-planning-and-pathways/course-catalog

# New Electives in 2026-2027

## CTE classes:
**AP Business with Personal Finance and Intro to Construction Management**

## Science Classes:
**Marine Science and the Brain & Addiction**

## Social Studies:
**Race in the US**
**Asian American Studies**

**You must have 7 classes:**
*Think about taking challenging electives that could lead to future college interests or electives that allow you to explore your creative side!*



# ARE YOU INTERESTED IN PLAYING SPORTS?

- WIAA standards require that you must be passing 6 classes to be eligible to play
- BSD requires that you maintain a cumulative GPA at or above 2.0

# COURSE SELECTION FOR 2026-2027 SCHOOL YEAR

- Find all details & info on our **Registration Website**
- Current SHS students will receive registration materials on February 25th or 26th.
- All students will meet with their counselor during the months of March and April to review registration.
- Counselors will meet individually with 9th graders in English classrooms on March 25th and 26th to confirm course requests in synergy.





# REGISTRATION TO DO'S

## Steps for Registration

- Fill out Course Request Form
- Discuss with Teachers & Families
- Register for classes on StudentVue Course Request **before meeting with your counselor**
- Meet with your Counselor during designated times
- Watch email for reminders
- (7 classes + 4 Alternative Electives)

# SYNERGY ONLINE COURSE REQUESTS

StudentVUE

Course Requests

Click to enter or change course requests

Select a total of 7 credits, including 2-5 credits of alternates

Click here to return to course request summary

Add requests before meeting with counselor. Requests can be edited during meeting.

# REGISTRATION TO DO'S

**Registration information:**
https://sammamishhigh.bsd405.org/academics/course-catalog

**Student Q & A Drop In Sessions in the College and Career Center.**

Ask Registration Questions of SHS counselors!

**Wednesday, March 4** After School
**Wednesday, March 11** After School
**Wednesday, March 18** After School
**Wednesday, March 25** After School






# REMEMBER…

- **Include alternates** for your electives.
- **The expectation is that you discuss your course requests with your family.**
- **Talk to current teachers to choose classes that are the best fit for you.**
- **Choose carefully** –you are committing to your course selections for next year.


FAMILY REGISTRATION EVENT
Tuesday, March 3rd at 6:30 pm
Meetings for each grade level & in Spanish
Join through Teams
(links to the meeting were sent out to families through email)
Encourage your family to come and learn more about requesting classes for next year!