WELCOME TO SHARPE'S ANNUAL TITLE I MEETING

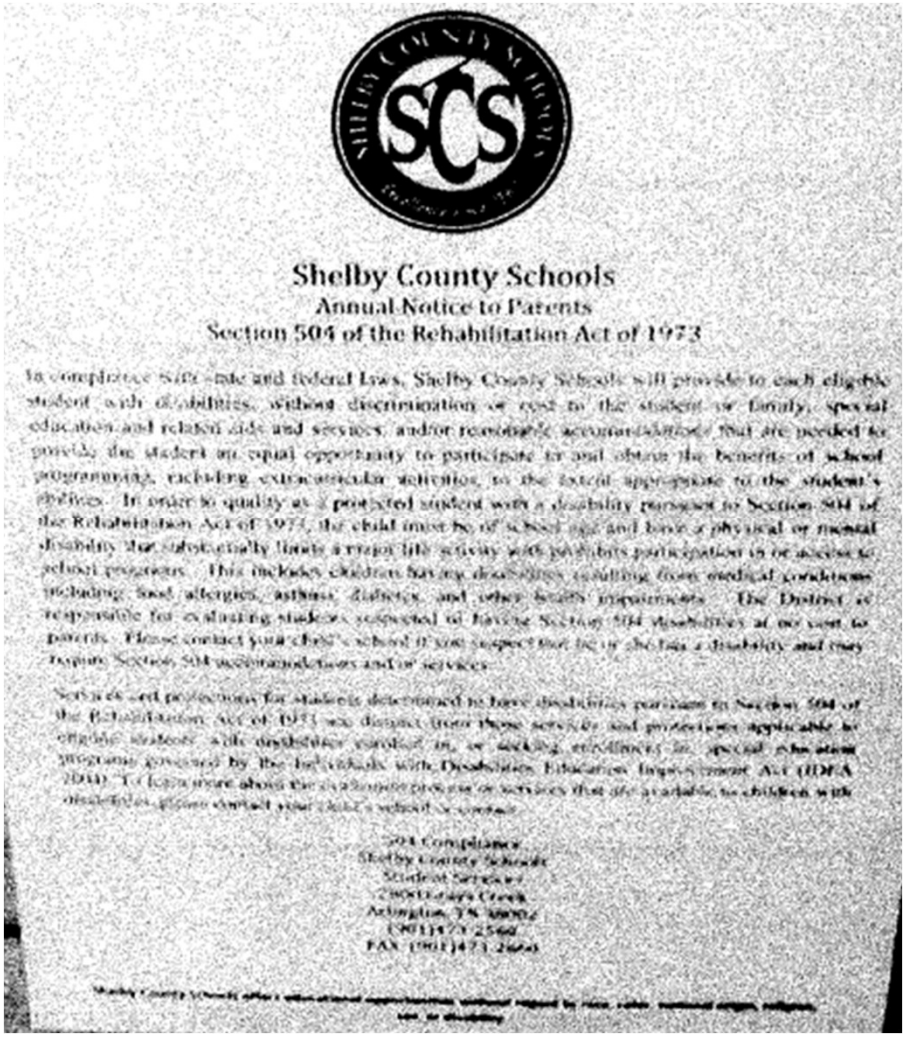


PURPOSE OF TITLE I



The purpose of Title I is to ensure that all children receive a high-quality education and to close the achievement gap that exists between children who typically perform well in school and those who do not.-many of whom are from minority racial and ethnic groups , have disabilities, live in poverty, or do not have English as their first language.

NOTICE OF TITLE I SCHOOL STATUS



Shelby County Schools
Annual Notice to Parents
Section 504 of the Rehabilitation Act of 1973

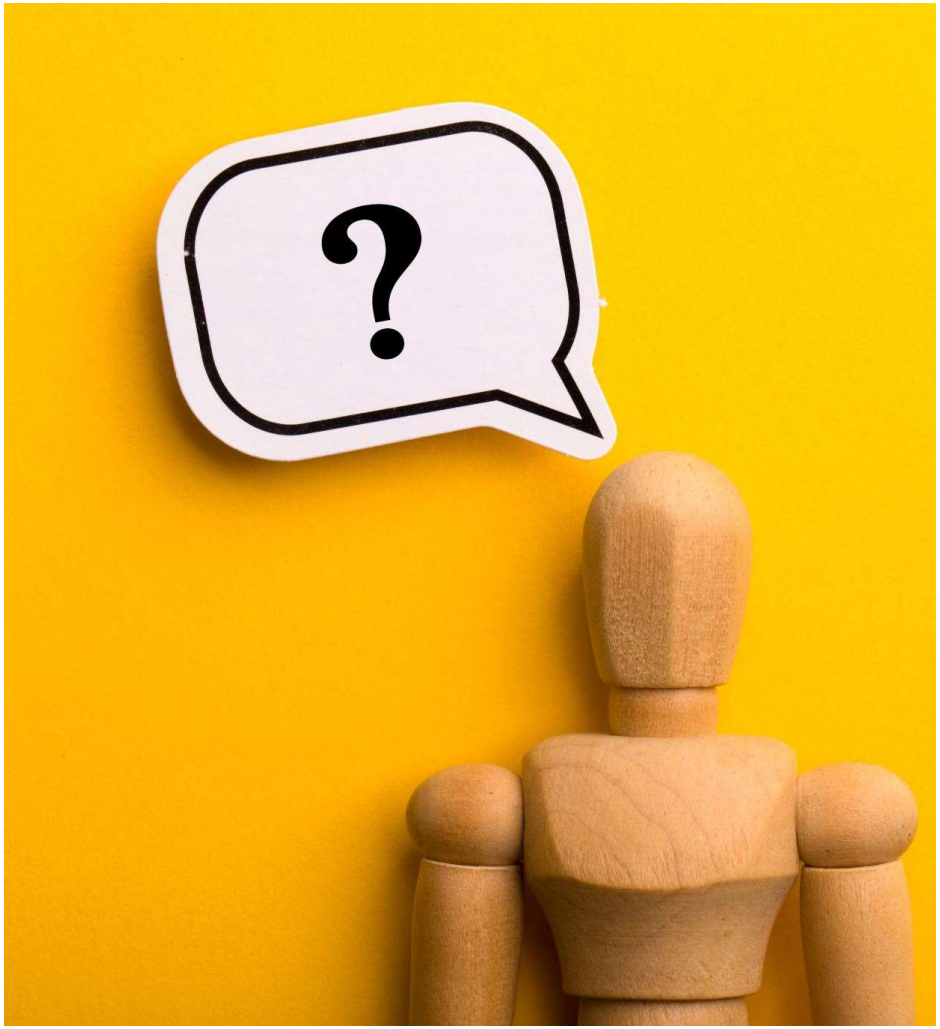
In compliance with state and federal laws, Shelby County Schools will provide to each eligible student with disabilities, without discrimination or cost to the student or family, special education and related aids and services, and/or reasonable accommodations that are needed to provide the student an equal opportunity to participate in and obtain the benefits of school programming, including extracurricular activities, to the extent appropriate to the student's abilities. In order to qualify as a protected student with a disability pursuant to Section 504 of the Rehabilitation Act of 1973, the child must be of school age and have a physical or mental disability that substantially limits a major life activity with prohibits participation in or access to school programs. This includes children having disabilities resulting from medical conditions including food allergies, asthma, diabetes, and other health impairments. The District is responsible for evaluating students suspected of having Section 504 disabilities at no cost to parents. Please contact your child's school if you suspect that he or she has a disability and may require Section 504 accommodations and/or services.

Services and protections for students determined to have disabilities pursuant to Section 504 of the Rehabilitation Act of 1973 are distinct from those services and protections applicable to eligible students with disabilities enrolled in, or seeking enrollment in, special education programs governed by the Individuals with Disabilities Education Improvement Act (IDEA 2004). To learn more about the evaluation process or services that are available to children with disabilities, please contact your child's school or contact:

504 Compliance
Shelby County Schools
Student Services
2900 Getwell Road
Arlington, TN 38002
(901) 371-2560
FAX (901) 371-2650

Shelby County Schools offers educational opportunities without regard to race, color, national origin, religion, sex, or disability

PARENTS RIGHT TO KNOW



Sharpe Elementary and Secondary Education Act (ESEA) Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers

- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience

- A paraprofessional's qualifications

- An assurance that their child's name, address, and telephone listing not be released to military recruiters All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments

- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school

- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

TEACHER QUALIFICATIONS

- Title I requires states to develop plans to make sure that all teachers of core academic subjects are highly qualified. It defines "highly-qualified" as one with a bachelor's degree, full certification, and demonstrated competence for each subject taught.
- Title I requires the district to let you know of your "right to know" and how to get information on the qualifications of your child's teachers.



SCHOOL IMPROVEMENT PLAN

All School-wide Title I schools must develop a school plan that identifies areas of success and challenge, as well as strategies to improve areas of challenge. The process for developing the school-wide plan must meet the following requirements:

- Developed for a one-year timeframe.
- Developed with the involvement of instructional leaders, teachers, parents, students, and community stakeholders.
- Monitored and revised, as necessary, based on student needs to ensure that all students are provided opportunities to meet challenging state academic standards.
- Made accessible to parents and the public and in an understandable language.
- Must contain the school-wide plan components and strategies implemented to address the components.
- Must be approved by the Federal Programs Director.

SCHOOL IMPROVEMENT PLAN

PARENT-SCHOOL COMPACT



Sharpe Elementary School-Title I Parent and School Compact 2025-2026 School Year

- This compact has been jointly created and agreed upon by Sharpe Elementary School administration, faculty, staff, parents and students.

SCHOOL RESPONSIBILITIES

School's Responsibility

- Ensure that all teachers conduct parent/teacher conferences to discuss this compact and its impact on individual student achievement.
- Provide a safe, supportive and effective learning environment for all students.
- Ensure that the school offers a high-quality curriculum and research-based instruction for all learners.
- Provide parents with reasonable access to staff, to volunteer, participate and observe in their child's classroom.
- Stress the importance of ongoing, meaningful communication between parents and teachers.
- Encourage and support learning activities for students, teachers, staff and parents.
- Encourage parent/community engagement by creating a positive school climate.

PARENT RESPONSIBILITIES

Parent's Responsibility

As a partner in the education of children at Sharpe Elementary, I commit to the following:

- Ensure that my child is at school each day by 8:15 a.m. with all needed supplies.
- Maintain two-way communication with my child's teacher, along with frequent visits to the school.
- Send my child to school on time every day with the necessary tools for learning (paper, pencils, pens, etc.)
- Monitor daily homework assignments to ensure that homework is completed accurately and returned to school on the scheduled due date.
- Respond to school conference requests in a timely manner.
- Send my child to school dressed in the appropriate school uniform.
- Read with my child daily for 20 minutes and sign the Reading Log. Parent's/Guardian's Signature

STUDENT RESPONSIBILITIES

Student's Responsibility

I agree to set high standards and take responsibility for my learning therefore I will do the following:

- Learn all I can each day by participating in all classroom learning activities.
- Bring pens, pencils, paper and other necessary tools for learning.
- Complete and return homework assignments.
- Obey the rules of student's code of conduct.
- Take responsibility for my actions and behavior
- Respect my principal, teacher, classmates and other adults in the school.
- Wear my school uniform with dignity and pride.
- Take responsibility to return all progress reports, report cards, and correspondence that may require my parent signature.

TEACHER'S RESPONSIBILITIES

Teacher's Responsibility

Sharpe strives to educate all students. Therefore, I shall do the following:

- Create and maintain a supportive and effective academic environment.
- Relate high expectations to parents and students.
- Communicate with parents regularly and provide frequent student progress reports.
- Provide varied instruction for student remediation and enrichment.
- Pursue professional development opportunities to promote teacher growth and student achievement.
- Maintain expectations for Sharpe's and Shelby County Schools' code of conduct, dress code policy, and personal electronic device use policy.

DLK1

Slide 14

DLK1 DENISE L KELLY, 1/21/2023

FAMILY ENGAGEMENT POLICY



2025-2026 Family Engagement Plan

- Sharpe Elementary School believes that all parents should be encouraged to communicate, participate, and complement the instructional efforts of the teachers.
- This Parental Engagement Plan was jointly developed with parents to establish the expectations for parental involvement.



PARENTAL INVOLVEMENT REQUIREMENTS

SHARPE ELEMENTARY SCHOOL'S PARENTAL INVOLVEMENT

Sharpe Elementary school encourages parental involvement through the following strategies:

Parents with specific talents are asked to act as resource persons to complement and extend the instructional program through volunteer services.

Parents are provided surveys and other information-gathering instruments to express their ideas and concerns.

Parents are encouraged to join and be actively involved in the Parent-Teacher Organization.

Parents are provided a Family Instructional Resource Cart in the school which provides instructional materials for help at home.

Parents are provided Parents' Center information and they are requested to attend parent training sessions.

- All parents will receive information on the following:

- Their child's level of achievement on each of the state's academic assessments

- Notification of right to transfer their child to another school in the district if the student becomes the victim of a violent crime or is assigned to an unsafe school

- District Family Involvement Policy and School Parent Involvement Policy

- Their right to public school choice, supplemental educational services, and more effective involvement if their child's school is identified for school improvement

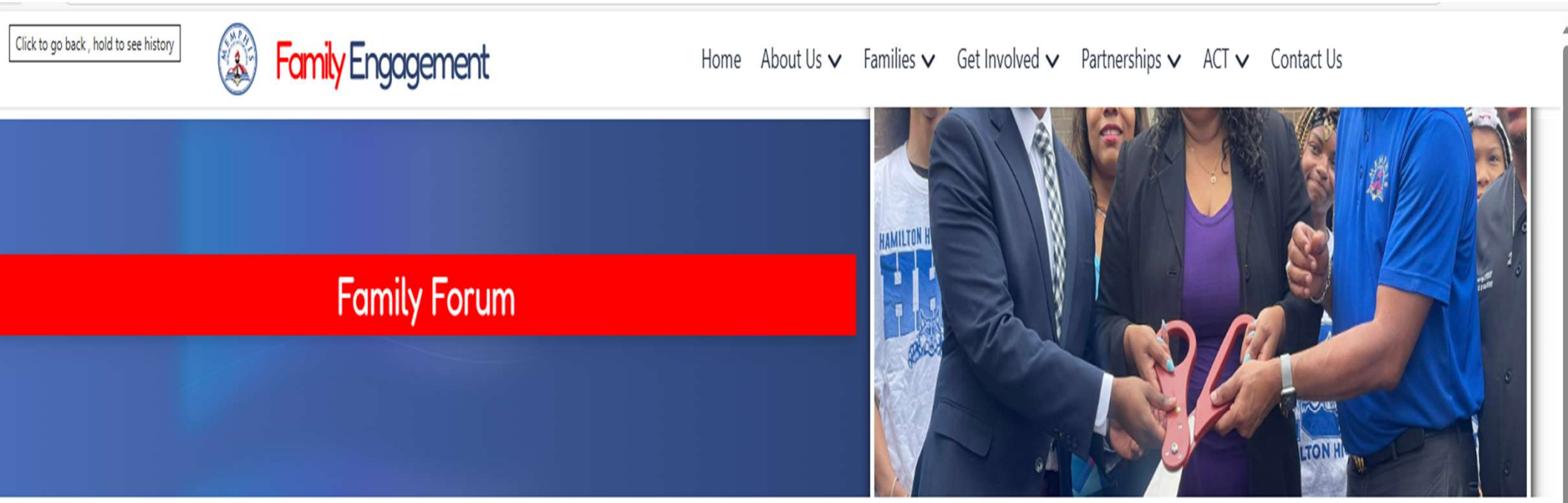
PARENT TEACHER CONFERENCES

Parent conferences are scheduled twice a year, one in the fall and one in the spring. Parents may request a conference at any time during the year by making an appointment through the office or directly with the teacher.

Availability of Parent Training



FAMILY ENGAGEMENT MSCS WEBSITE



MSCS-FAMILY FORUM VIRTUAL SESSION SCHEDULE

This schedule outlines the Family Forum sessions for the **2025–2026 school year**, designed to provide families with valuable resources, knowledge, and support to strengthen engagement.

Tip: Use the tabs below to switch between the current month's sessions and archived sessions from previous dates.

Family Forum Virtual Sessions

Current Month | August Archive

Upcoming Session

Thursday, August 28, 2025 | 5:30 PM–6:30 PM

What to Expect During Parent-Teacher Conference – Parents and caregivers will gain helpful tips on how to prepare for parent-teacher conferences, what questions to ask, and how to collaborate with teachers to support student success. This session is a live virtual event. Click here to join. You may also scan the QR code below.

Thursday, August 14, 2025 | 5:30 PM–6:30 PM

PowerSchool Support - Parents and caregivers will learn how to navigate the parent portal to view grades, attendance, teacher information, and report cards. This session is pre-recorded. Click here to join. You may also scan the QR code below.

Families Connect is implemented through a partnership between the **Department of Family Engagement** and the **Office of Multilingual Learners.**

Families Connect is a dynamic parent engagement program designed to strengthen the partnership between schools and families. Our primary goal is to empower parents to take an active role in their children's education, ensuring they are well-prepared for their post-secondary journeys.

The program includes a series of informative sessions:

1.Welcome/ School & Family Partnership

2. Open Dialogue with School Staff

3. Knowledge is Power

4. ESSA & ELPA21

5. Mental Health

6.Social Media Safety

7. Elementary to Middle School Transition

Middle/High School: Preparing for College Readiness

8. Program Graduation

STUDENT CODE OF CONDUCT



SCHOOL PROGRESS



TCAP Data - Spring 2025 Schoolwide						
Grade	**Subject**	**Exceeded**	**Met**	**Approaching**	**Below**	**Total**
2nd Grade	ELA	1 2%	15 27%	29 52%	11 19%	56
2nd Grade	Math	2 4%	6 11	17 30%	31 55%	56

TCAP Data - Spring 2025 Grade Level - Math						
Grade	**Subject**	**Exceeded**	**Met**	**Approaching**	**Below**	**Total**
3rd Grade	Math	2 3%	5 10%	17 33%	28 54%	52
4th Grade	Math	2 4%	14 30%	13 28%	18 38%	47
5th Grade	Math	2 5%	5 13%	12 32%	19 50%	38
Totals		6 4%	24 18%	42 31%	65 47%	137
		30 22%		**107 78%**		

TCAP Data - Spring 2025 Grade Level - ELA						
Grade	**Subject**	**Exceeded**	**Met**	**Approaching**	**Below**	**Total**
3rd Grade	ELA	0 0%	4 7%	18 33%	32 60%	54
4th Grade	ELA	1 2%	12 26%	15 32%	19 40%	47
5th Grade	ELA	1 2%	4 11%	13 34%	20 53%	38
Totals		2 1%	20 14%	46 33%	71 51%	139
		22 15%		**117 84%**		

TCAP Data - Spring 2025 Grade Level - Science						
Grade	**Subject**	**Exceeded**	**Met**	**Approaching**	**Below**	**Total**
3rd Grade	Science	0 0%	4 8%	28 54%	20 38%	52
4th Grade	Science	1 2%	7 15%	22 47%	17 36%	47
5th Grade	Science	0 0%	7 18%	15 40%	16 42%	38
Totals		1 1%	18 13%	65 47%	53 39%	137
		19 14%		**118 86%**		

Thank you for attending Sharpe's Annual Title I Meeting

