



# Newsletter

March 2026



## CLARITY

Gifted learners can become disengaged if the content isn't challenging or relevant. This doesn't mean they're lazy. It means they're hungry for stimulation. At home, offering creative projects, puzzles, or open-ended tasks can keep their minds engaged, especially if school doesn't always stretch them. Talk to your learner about challenge and how they might be able to respectfully advocate for themselves when they feel bored or disengaged.

## COMMUNITY

### Meet a Local Entrepreneur or Small Business Owner

Explore how they take risks, design products, and adapt to challenges. Entrepreneurship highlights visionary thinking and resilience—traits shared by many gifted kids.

## CONTENT

### March Gifted Learning

- 6th Grade: Breakout EDU & Rube Goldberg Machines
- 5th Grade: Building Bridges by using scientific & mathematical principles.
- 4th Grade: Fibonacci sequence & American Revolution
- 3rd Grade: Creating a new Planet to be colonized
- 2nd Grade: Insects and their specific traits

## CHALLENGE

### The Different Use Challenge

Pick a common household item (e.g., spoon, flashlight, scissors) and brainstorm 5-10 new and unusual uses for it.

Tip: Encourage your learner to continue to think about this and share new ideas as they develop.