

2025-2026 SIP for McBean Elementary School

McBean Elementary School

Attendance

Critical Initiative

Utilize the District Attendance Protocol to connect students/parents to resources in an effort to avoid significant loss of instruction.

Objective:
By May 2026, we will decrease the number of students missing 10 or more days of school by 6%.

Activity

Track Attendance Data

Person responsible: Attendance Team		Launch Date: 08/04/2025	
Required Resource(s):			
Financial Resource:		Source of Funding: General	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Attendance Reports		Benchmark: August Attendance Data Report	Date: 08/29/2025
		Benchmark: September Attendance Data Report	Date: 09/30/2025
		Benchmark: October Attendance Data Report	Date: 10/31/2025
		Benchmark: November Attendance Data Report	Date: 11/28/2025
		Benchmark: December Attendance Data Report	Date: 12/19/2025
		Benchmark: January Attendance Data Report	Date: 01/30/2026
		Benchmark: February Attendance Data Report	Date: 02/27/2026
		Benchmark: March Attendance Data Report	Date: 03/31/2026
		Benchmark: April Attendance Data Report	Date: 04/30/2026
		Benchmark: May Attendance Data Report	Date: 05/08/2026

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Attendance

Critical Initiative

Teachers will contact parents/guardians of an absent student following each absence and log it into Infinite Campus.

Objective:
By May 2026, we will decrease the number of students missing 10 or more days of school by 6%.

Activity

Tracking Daily Absences

Person responsible: Teachers, Attendance Team **Launch Date:** 08/18/2025

Required Resource(s):
Financial Resource: **Source of Funding:** N/A
Other Resource:

Activity Measure(s)	Benchmark(s)	
Daily Attendance Report	Benchmark: 30-Day Review	Date: 09/17/2025
	Benchmark: 45-Day Review	Date: 10/08/2025
	Benchmark: 60-Day Review	Date: 11/05/2025
	Benchmark: 90-Day Review	Date: 01/13/2026
	Benchmark: 120-Day Review	Date: 03/03/2026

Attendance		
Critical Initiative Incentivize attendance by providing opportunities for positive recognition of students monthly and by semester. Initiate programs to involve parents in attendance celebrations. (.70) Objective: By May 2026, we will decrease the number of students missing 10 or more days of school by 6%.		
Activity Hold semester attendance celebration.		
Person responsible: Attendance Team		Launch Date: 12/12/2025
Required Resource(s): Financial Resource:Source of Funding: Jefferson Energy Grant Other Resource:		
Activity Measure(s)		Benchmark(s)
Number of students participating, Number of parents participating		Benchmark: 1st Semester Celebration Date: 12/12/2025
		Benchmark: 2nd Semester Celebration Date: 05/08/2026

Activity

Monthly perfect attendance recognition

Person responsible: Attendance Team

Launch Date: 08/29/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding: Jefferson Energy Grant

Activity Measure(s)

Number of students participating

Benchmark(s)

Benchmark: August Perfect Attendance Report

Date: 08/29/2025

Benchmark: September Perfect Attendance Report

Date: 09/30/2025

Benchmark: October Perfect Attendance Report

Date: 10/31/2025

Benchmark: November Perfect Attendance Report

Date: 11/21/2025

Benchmark: December Perfect Attendance Report

Date: 12/19/2025

Benchmark: January Perfect Attendance Report

Date: 01/30/2026

Benchmark: February Perfect Attendance Report

Date: 02/27/2026

Benchmark: March Perfect Attendance Report

Date: 03/31/2026

Benchmark: April Perfect Attendance Report

Date: 04/30/2026

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ELA

Critical Initiative

Implement school-wide reading initiatives using Accelerated Reading and Book-It to support students in grades Pre-K through 5th.

Objective:

By May 2026, students in grades 3-5 will increase in reading by 6% on the GMAS. We will increase i-Ready reading scores by 6% from 56% to 62%.

Activity

Track and acknowledge accelerated reader progress

Person responsible: Media Team

Launch Date: 09/05/2025

Required Resource(s):

Financial Resource:

Other Resource: Monitoring Resources

Source of Funding: General

Activity Measure(s)

Accelerated Reader Report, Morning Announcements Recognitions, AR Showcase Board

Benchmark(s)

Benchmark: September AR Report **Date:** 09/30/2025

Benchmark: October AR Report **Date:** 10/31/2025

Benchmark: November AR Report **Date:** 11/21/2025

Benchmark: December AR Report **Date:** 12/18/2025

Benchmark: January AR Report **Date:** 01/30/2026

Benchmark: February AR Report **Date:** 02/27/2026

Benchmark: March AR Report **Date:** 03/31/2026

Benchmark: April AR Report **Date:** 04/30/2026

Activity

Monthly Panda Express Recognition

Person responsible: Media Team		Launch Date: 09/05/2025	
Required Resource(s):			
Financial Resource:		Source of Funding: General	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Morning Announcements		Benchmark: Panda Express	Date: 12/18/2025
Recognitions & Monthly Panda		Read-With-Me Report	
Express Reports			
		Benchmark: Panda Express	Date: 01/30/2026
		Read-With-Me Report	
		Benchmark: Panda Express	Date: 02/27/2026
		Read-With-Me Report	
		Benchmark: Panda Express	Date: 11/21/2025
		Read-With-Me Report	
		Benchmark: Panda Express	Date: 03/31/2026
		Read-With-Me Report	

Critical Initiative

Model instructional expectations for reading focusing on increasing rigor and adding acceleration to tier 1 instruction.

Objective:

By May 2026, students in grades 3-5 will increase in reading by 6% on the GMAS. We will increase i-Ready reading scores by 6% from 56% to 62%.

Activity

Use SWIVL to model myView and Foundations lessons

Person responsible: Lead Mentor; Mentors

Launch Date: 09/30/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding: General

Activity Measure(s)

Video Statistics

Benchmark(s)

Benchmark: 30-Day Review

Date: 09/17/2025

Benchmark: 45-Day Review

Date: 10/08/2025

Benchmark: 60-Day Review

Date: 11/05/2025

Benchmark: 90-Day Review

Date: 01/13/2026

Benchmark: 120-Day Review

Date: 03/03/2026

Activity

Implement coaching cycle

Person responsible: Principal & Assistant Principal		Launch Date: 09/12/2025
Required Resource(s):		
Financial Resource:		Source of Funding: General
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Pre-conference forms, observations, post conference forms	Benchmark: Coaching Conferences	Date: 09/12/2025
	Benchmark: Coaching Conferences	Date: 10/31/2025
	Benchmark: Coaching Conferences	Date: 12/11/2025
	Benchmark: Coaching Conferences	Date: 02/12/2026
	Benchmark: Coaching Conferences	Date: 03/27/2026
	Benchmark: Coaching Conferences	Date: 05/08/2026

Activity

Conduct tiered data review during collab. planning

Person responsible: MTSS		Launch Date: 09/09/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Consolidated
Other Resource:		

Activity Measure(s)	Benchmark(s)
Collaborative Planning Agenda, Tiered Support Lists	Benchmark: September Tiered Report Date: 09/30/2025
	Benchmark: October Tiered Report Date: 10/31/2025
	Benchmark: November Tiered Report Date: 11/21/2025
	Benchmark: December Tiered Report Date: 12/18/2025
	Benchmark: January Tiered Report Date: 01/30/2026
	Benchmark: February Tiered Report Date: 02/27/2026
	Benchmark: March Tiered Report Date: 03/31/2026
	Benchmark: April Tiered Report Date: 04/30/2026

Critical Initiative

Conduct peer observations to promote reflection, collaboration, and improvement of teacher pedagogy.

Objective:

By May 2026, students in grades 3-5 will increase in reading by 6% on the GMAS. We will increase i-Ready reading scores by 6% from 56% to 62%.

Activity

Peer observations

Person responsible: Mentors, K-5 Teachers

Launch Date: 10/10/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding: General

Activity Measure(s)

I Notice/I Wonder forms

Benchmark(s)

Benchmark: Peer Observation 1

Date: 09/16/2025

Benchmark: Peer Observation 2

Date: 11/18/2025

Benchmark: Peer Observation 3

Date: 03/24/2026

ELA	
Critical Initiative Implement SRA Corrective Reading for students receiving special education services in grades 3-5. Objective: By May 2026, students in grades 3-5 will increase in reading by 6% on the GMAS. We will increase i-Ready reading scores by 6% from 56% to 62%.	
Activity SRA Reading Mastery & Corrective Reading PL	
Person responsible: SPED Department, SPED Teachers, SPED Paras Launch Date: 09/12/2025	
Required Resource(s): Financial Resource: Other Resource: Source of Funding: General/Consolidated	
Activity Measure(s)	Benchmark(s)
Corrective Reading Assessments	Benchmark: 30-Day Review Date: 09/17/2025
	Benchmark: 45-Day Review Date: 10/08/2025
	Benchmark: 60-Day Review Date: 11/05/2025
	Benchmark: 90-Day Review Date: 01/13/2026
	Benchmark: 120-Day Review Date: 03/03/2026

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Mathematics

Critical Initiative

Provide professional learning on Number Talks in grades K-5.

Objective:

By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

Activity

Professional Learning on Number Talks

Person responsible: EIP Teachers

Launch Date: 08/19/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding: General

Activity Measure(s)

Number Talks Slide Show, Classroom Observations, WOW of the Week

Benchmark(s)

Benchmark: Number Talks PL Date: 08/19/2025

Benchmark: Number Talks Observations Date: 08/26/2025

Benchmark: Number Talks Post Conferences Date: 08/28/2025

Benchmark: Number Talks PL Date: 01/20/2026

Benchmark: Number Talks Observations Date: 01/27/2026

Benchmark: Number Talks Post Conferences Date: 01/29/2026

Critical Initiative

Implement small groups and stations with the usage of manipulatives and digital learning opportunities.

Objective:

By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

Activity

Professional Learning on Small Group Instruction

Person responsible: Administration, EIP Teachers

Launch Date: 08/22/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: General

Activity Measure(s)

lesson plans, lesson plan feedback,
lesson implementation feedback

Benchmark(s)

- Benchmark:** Small Group Professional Learning

Date: 09/02/2025
- Benchmark:** Small Group Observations

Date: 09/09/2025
- Benchmark:** Small Group Post Conferences

Date: 09/11/2025
- Benchmark:** Small Group Professional Learning

Date: 02/03/2026
- Benchmark:** Small Group Observations

Date: 02/10/2026
- Benchmark:** Small Group Post Conferences

Date: 02/12/2026

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Mathematics

Critical Initiative

Implement the use of GADOE Inspire lessons.

Objective:

By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

Activity

Observe GADOE Inspire math lessons

Person responsible: Principal; Assistant Principal

Launch Date: 08/18/2025

Required Resource(s):

Financial Resource:

Other Resource: GADOE Inspire

Source of Funding: General

Activity Measure(s)

TKES Observations; ELEOT Observations, lesson plans

Benchmark(s)

Benchmark: 30-Day Review

Date: 09/17/2025

Benchmark: 45-Day Review

Date: 10/08/2025

Benchmark: 60-Day Review

Date: 11/05/2025

Benchmark: 90-Day Review

Date: 01/13/2026

Benchmark: 120-Day Review

Date: 03/03/2026

Activity

Provide lesson plan feedback

Person responsible: Principal; Assistant Principal		Launch Date: 08/15/2025
Required Resource(s):		
Financial Resource:		Source of Funding: N/A
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Lesson Plans, Lesson Plan Feedback	Benchmark: 30-Day Review	Date: 09/17/2025
	Benchmark: 45-Day Review	Date: 10/08/2025
	Benchmark: 60-Day Review	Date: 11/05/2025
	Benchmark: 90-Day Review	Date: 01/13/2026
	Benchmark: 120-Day Review	Date: 03/03/2026

Activity

Launch Octoberfest (Milestones Bootcamp)

Person responsible: Administrators, MTSS		Launch Date: 10/03/2025
Required Resource(s):		
Financial Resource:		Source of Funding: General
Other Resource:		
Activity Measure(s)	Benchmark(s)	
i-Ready Standards Mastery	Benchmark: Octoberfest: 3rd-5th Grades	Date: 10/03/2025

Activity

Provide Professional Development on GADOE Inspire

Person responsible: EIP Teachers		Launch Date: 10/07/2025
Required Resource(s):		
Financial Resource:		Source of Funding: General/Consolidated
Other Resource:		

Activity Measure(s)

GADOE Inspire presentation, lesson
feedback, post conference summaries

Benchmark(s)

Benchmark: GADOE Inspire
PL

Date: 09/16/2025

Benchmark: GADOE Inspire
Observations

Date: 09/23/2025

Benchmark: GADOE Inspire
Post Conferences

Date: 09/25/2025

Critical Initiative

Conduct Math Night/Building Parent Capacity Sessions to provide parents with strategies to support their child(ren)'s acquisition and practice with math skills.

Objective:

By May 2026, students in grades 3-5 will increase in math by 6% as measured by the GMAS. We will increase i-Ready math scores by 6% from 50% to 56%.

Activity

Math activities for families

Person responsible: Assistant Principal;
Teachers

Launch Date: 11/03/2025

Required Resource(s):

Financial Resource:

Source of Funding: Consolidated

Other Resource:

Activity Measure(s)

Benchmark(s)

Math Night Agenda, Sign In Sheet,
Parent Survey

Benchmark: Math Night
Preparation

Date: 11/03/2025

Benchmark: Math Night
Review

Date: 03/27/2026