

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: GEORGETOWN H S

Campus Number: 246904001

2025 Campus Accountability Score: B

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	78%	58%	66%	89%	*	100%	-	88%	33%	92%	80%	73%	58%	53%
	2024	70%	66%	75%	51%	64%	88%	*	86%	-	74%	31%	60%	76%	74%	61%	50%
At Meets Grade Level or Above	2025	49%	48%	58%	42%	40%	75%	*	67%	-	79%	16%	75%	61%	53%	29%	18%
	2024	52%	48%	59%	31%	42%	76%	*	86%	-	68%	14%	50%	60%	57%	38%	24%
At Masters Grade Level	2025	15%	14%	20%	6%	8%	31%	*	67%	-	29%	5%	42%	21%	19%	5%	3%
	2024	16%	13%	20%	5%	10%	32%	*	29%	-	11%	2%	10%	22%	17%	8%	3%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	71%	78%	59%	66%	89%	*	91%	-	86%	29%	100%	79%	76%	59%	49%
	2024	75%	74%	81%	63%	70%	90%	*	100%	-	85%	47%	88%	82%	80%	66%	54%
At Meets Grade Level or Above	2025	55%	56%	65%	38%	49%	79%	*	82%	-	62%	14%	83%	68%	58%	39%	26%
	2024	58%	58%	68%	33%	55%	80%	*	80%	-	70%	30%	63%	70%	65%	44%	28%
At Masters Grade Level	2025	8%	7%	11%	3%	6%	15%	*	27%	-	5%	1%	0%	12%	8%	3%	1%
	2024	9%	8%	11%	4%	5%	14%	*	30%	-	25%	8%	38%	14%	6%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	73%	77%	61%	71%	85%	*	*	-	76%	41%	86%	81%	69%	66%	74%
	2024	81%	75%	79%	62%	78%	84%	*	83%	-	75%	49%	83%	82%	75%	75%	75%
At Meets Grade Level or Above	2025	45%	35%	33%	25%	20%	45%	*	*	-	71%	13%	29%	35%	29%	17%	16%
	2024	43%	30%	30%	16%	22%	41%	*	50%	-	25%	8%	50%	32%	26%	23%	23%
At Masters Grade Level	2025	27%	17%	9%	4%	6%	12%	*	*	-	29%	2%	14%	10%	7%	6%	4%
	2024	24%	12%	6%	3%	5%	9%	*	0%	-	0%	1%	0%	6%	7%	6%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	91%	94%	93%	89%	97%	*	100%	-	95%	74%	100%	95%	92%	86%	86%
	2024	91%	91%	93%	77%	88%	99%	*	92%	-	95%	70%	100%	94%	91%	86%	78%
At Meets Grade Level or Above	2025	61%	65%	70%	57%	54%	82%	*	100%	-	86%	29%	80%	75%	61%	47%	32%
	2024	56%	58%	70%	34%	54%	86%	*	85%	-	84%	25%	78%	73%	64%	49%	38%
At Masters Grade Level	2025	21%	21%	29%	20%	16%	39%	*	56%	-	38%	4%	30%	30%	28%	13%	10%
	2024	19%	20%	28%	9%	16%	39%	*	46%	-	21%	0%	22%	30%	24%	12%	5%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	94%	95%	76%	94%	97%	*	100%	-	94%	81%	*	95%	95%	89%	87%
	2024	96%	96%	97%	100%	96%	97%	-	*	-	100%	83%	*	97%	98%	93%	94%
At Meets Grade Level or Above	2025	68%	69%	73%	47%	62%	81%	*	78%	-	75%	41%	*	74%	71%	51%	35%
	2024	69%	70%	76%	67%	63%	83%	-	*	-	85%	37%	*	76%	74%	53%	35%
At Masters Grade Level	2025	37%	36%	43%	24%	33%	50%	*	44%	-	38%	14%	*	44%	41%	26%	15%
	2024	37%	37%	43%	38%	26%	53%	-	*	-	38%	8%	*	44%	39%	19%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	98%	100%	94%	98%	-	*	-	*	-	-	97%	100%	100%	*
	2024	88%	89%	92%	80%	88%	93%	*	*	*	100%	*	-	92%	92%	88%	*
At Meets Grade Level or Above	2025	59%	60%	65%	17%	56%	69%	-	*	-	*	-	-	68%	38%	42%	*
	2024	59%	63%	74%	60%	58%	76%	*	*	*	100%	*	-	74%	69%	63%	*
At Masters Grade Level	2025	13%	7%	10%	0%	0%	14%	-	*	-	*	-	-	11%	0%	8%	*
	2024	12%	8%	10%	0%	4%	11%	*	*	*	20%	*	-	10%	8%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	85%	70%	77%	93%	100%	98%	-	88%	51%	95%	87%	81%	70%	67%
	2024	75%	70%	85%	69%	78%	92%	91%	91%	*	86%	53%	84%	86%	83%	74%	65%
At Meets Grade Level or Above	2025	50%	46%	61%	40%	45%	74%	38%	76%	-	76%	22%	69%	64%	54%	36%	24%
	2024	48%	43%	62%	35%	47%	76%	27%	80%	*	68%	22%	62%	65%	57%	40%	29%
At Masters Grade Level	2025	21%	18%	22%	10%	13%	30%	13%	43%	-	26%	5%	28%	23%	19%	10%	6%
	2024	20%	16%	21%	10%	12%	29%	9%	29%	*	18%	4%	22%	22%	17%	9%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	78%	58%	66%	89%	*	95%	-	87%	31%	94%	79%	75%	58%	51%
	2024	76%	72%	78%	56%	67%	89%	80%	92%	-	79%	39%	72%	79%	77%	63%	52%
At Meets Grade Level or Above	2025	54%	51%	61%	40%	44%	77%	*	75%	-	71%	15%	78%	64%	55%	34%	22%
	2024	54%	50%	64%	32%	48%	78%	40%	83%	-	69%	23%	56%	65%	61%	41%	26%
At Masters Grade Level	2025	23%	20%	16%	5%	7%	23%	*	45%	-	18%	3%	28%	17%	14%	4%	2%
	2024	22%	18%	16%	5%	8%	22%	20%	29%	-	18%	5%	22%	18%	12%	6%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	83%	68%	75%	90%	*	*	-	81%	41%	86%	87%	72%	69%	74%
	2024	72%	65%	83%	64%	79%	88%	*	86%	*	81%	48%	83%	85%	77%	77%	76%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	37%	42%	24%	25%	55%	*	*	-	76%	13%	29%	47%	30%	19%	15%
	2024	43%	34%	42%	21%	26%	55%	*	57%	*	43%	8%	50%	46%	30%	27%	25%
At Masters Grade Level	2025	20%	14%	9%	3%	5%	13%	*	*	-	24%	2%	14%	11%	6%	6%	4%
	2024	17%	11%	7%	2%	5%	9%	*	0%	*	5%	1%	0%	7%	7%	6%	6%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	94%	93%	89%	97%	*	100%	-	95%	74%	100%	95%	92%	86%	86%
	2024	75%	71%	93%	77%	88%	99%	*	92%	-	95%	70%	100%	94%	91%	86%	78%
At Meets Grade Level or Above	2025	47%	44%	70%	57%	54%	82%	*	100%	-	86%	29%	80%	75%	61%	47%	32%
	2024	43%	41%	70%	34%	54%	86%	*	85%	-	84%	25%	78%	73%	64%	49%	38%
At Masters Grade Level	2025	17%	15%	29%	20%	16%	39%	*	56%	-	38%	4%	30%	30%	28%	13%	10%
	2024	16%	14%	28%	9%	16%	39%	*	46%	-	21%	0%	22%	30%	24%	12%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	95%	76%	94%	97%	*	100%	-	94%	81%	*	95%	95%	89%	87%
	2024	78%	78%	97%	100%	96%	97%	-	*	-	100%	83%	*	97%	98%	93%	94%
At Meets Grade Level or Above	2025	50%	52%	73%	47%	62%	81%	*	78%	-	75%	41%	*	74%	71%	51%	35%
	2024	51%	51%	76%	67%	63%	83%	-	*	-	85%	37%	*	76%	74%	53%	35%
At Masters Grade Level	2025	27%	26%	43%	24%	33%	50%	*	44%	-	38%	14%	*	44%	41%	26%	15%
	2024	27%	26%	43%	38%	26%	53%	-	*	-	38%	8%	*	44%	39%	19%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	64%	70%	62%	59%	78%	*	89%	-	82%	49%	85%	71%	66%	56%	47%	89%
	2024	64%	59%	64%	63%	53%	71%	*	82%	-	53%	42%	43%	63%	67%	57%	56%	---
End of Course English II	2025	65%	68%	70%	67%	67%	72%	*	82%	-	69%	51%	83%	71%	68%	60%	53%	60%
	2024	69%	71%	70%	62%	69%	71%	*	75%	-	74%	52%	88%	72%	66%	62%	47%	---
End of Course Algebra I	2025	74%	73%	69%	68%	65%	71%	*	*	-	85%	60%	42%	67%	76%	66%	67%	83%
	2024	72%	65%	65%	67%	71%	59%	*	100%	-	70%	64%	*	65%	66%	72%	73%	---
All Grades Both Subjects	2025	65%	64%	70%	65%	64%	74%	*	87%	-	78%	53%	73%	70%	69%	61%	55%	76%
	2024	64%	60%	67%	64%	64%	68%	64%	83%	-	66%	53%	63%	67%	66%	63%	57%	---
All Grades ELA/Reading	2025	67%	66%	70%	64%	63%	75%	*	85%	-	76%	50%	84%	71%	67%	58%	50%	76%
	2024	67%	65%	67%	63%	61%	71%	50%	79%	-	64%	48%	67%	68%	66%	59%	51%	---
All Grades Mathematics	2025	64%	62%	69%	68%	65%	71%	*	*	-	85%	60%	42%	67%	76%	66%	67%	83%
	2024	60%	55%	65%	67%	71%	59%	*	100%	-	70%	64%	*	65%	66%	72%	73%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	22%	30%	14%	26%	42%	-	-	-	-	14%	*	36%	17%	21%	18%	-
	2024	20%	16%	21%	*	23%	25%	-	*	-	-	19%	-	21%	21%	23%	30%	---
End of Course English II	2025	29%	28%	32%	22%	19%	60%	*	*	-	*	14%	*	37%	22%	19%	17%	-
	2024	29%	28%	26%	29%	26%	17%	-	*	-	*	17%	*	20%	35%	26%	15%	---
End of Course Algebra I	2025	54%	56%	60%	33%	57%	71%	-	*	-	-	31%	*	63%	55%	59%	61%	*
	2024	55%	47%	67%	67%	65%	72%	*	*	-	*	50%	-	67%	68%	72%	60%	---
All Grades Both Subjects	2025	33%	31%	44%	24%	38%	60%	*	*	-	*	21%	67%	47%	36%	36%	34%	*
	2024	32%	28%	42%	35%	41%	41%	*	*	-	*	29%	*	40%	43%	45%	33%	---
All Grades ELA/Reading	2025	31%	30%	31%	19%	22%	51%	*	*	-	*	14%	*	37%	20%	20%	18%	-
	2024	30%	27%	24%	18%	25%	19%	-	*	-	*	18%	*	20%	29%	25%	20%	---
All Grades Mathematics	2025	35%	32%	60%	33%	57%	71%	-	*	-	-	31%	*	63%	55%	59%	61%	*
	2024	35%	28%	67%	67%	65%	72%	*	*	-	*	50%	-	67%	68%	72%	60%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	85%	-	-	-	-	-	-	62%	-	61%	69%	*	88%	63%	96%
	2024	75%	70%	85%	-	-	-	-	-	-	63%	-	63%	86%	86%	88%	64%	99%
At Meets Grade Level or Above	2025	50%	46%	61%	-	-	-	-	-	-	16%	-	16%	16%	*	67%	16%	77%
	2024	48%	43%	62%	-	-	-	-	-	-	26%	-	26%	42%	29%	68%	26%	76%
At Masters Grade Level	2025	21%	18%	22%	-	-	-	-	-	-	3%	-	3%	2%	*	25%	3%	23%
	2024	20%	16%	21%	-	-	-	-	-	-	4%	-	4%	4%	0%	24%	4%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	78%	-	-	-	-	-	-	44%	-	44%	43%	*	83%	45%	98%
	2024	76%	72%	78%	-	-	-	-	-	-	49%	-	49%	74%	67%	83%	50%	100%
At Meets Grade Level or Above	2025	54%	51%	61%	-	-	-	-	-	-	14%	-	13%	14%	*	69%	13%	83%
	2024	54%	50%	64%	-	-	-	-	-	-	23%	-	23%	41%	17%	71%	23%	91%
At Masters Grade Level	2025	23%	20%	16%	-	-	-	-	-	-	1%	-	1%	0%	*	19%	1%	13%
	2024	22%	18%	16%	-	-	-	-	-	-	2%	-	2%	0%	0%	19%	2%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	83%	-	-	-	-	-	-	72%	-	72%	73%	-	84%	72%	88%
	2024	72%	65%	83%	-	-	-	-	-	-	73%	-	74%	85%	*	84%	75%	95%
At Meets Grade Level or Above	2025	45%	37%	42%	-	-	-	-	-	-	12%	-	11%	13%	-	46%	12%	46%
	2024	43%	34%	42%	-	-	-	-	-	-	23%	-	22%	30%	*	44%	23%	45%
At Masters Grade Level	2025	20%	14%	9%	-	-	-	-	-	-	1%	-	2%	0%	-	10%	1%	17%
	2024	17%	11%	7%	-	-	-	-	-	-	6%	-	6%	5%	*	7%	5%	5%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	94%	-	-	-	-	-	-	84%	-	84%	87%	-	95%	84%	100%
	2024	75%	71%	93%	-	-	-	-	-	-	76%	-	76%	100%	*	95%	77%	100%
At Meets Grade Level or Above	2025	47%	44%	70%	-	-	-	-	-	-	23%	-	24%	20%	-	76%	23%	86%
	2024	43%	41%	70%	-	-	-	-	-	-	37%	-	36%	55%	*	75%	37%	82%
At Masters Grade Level	2025	17%	15%	29%	-	-	-	-	-	-	3%	-	4%	0%	-	33%	3%	38%
	2024	16%	14%	28%	-	-	-	-	-	-	4%	-	4%	10%	*	31%	4%	35%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	77%	95%	-	-	-	-	-	-	84%	-	82%	90%	-	96%	84%	100%
	2024	78%	78%	97%	-	-	-	-	-	-	94%	-	94%	*	*	97%	94%	100%
At Meets Grade Level or Above	2025	50%	52%	73%	-	-	-	-	-	-	21%	-	21%	20%	-	77%	21%	95%
	2024	51%	51%	76%	-	-	-	-	-	-	29%	-	29%	*	*	79%	31%	78%
At Masters Grade Level	2025	27%	26%	43%	-	-	-	-	-	-	12%	-	12%	10%	-	46%	12%	37%
	2024	27%	26%	43%	-	-	-	-	-	-	6%	-	6%	*	*	46%	6%	33%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	70%	-	-	-	-	-	-	52%	-	49%	66%	*	72%	52%	69%
	2024	64%	60%	67%	-	-	-	-	-	-	54%	-	55%	63%	83%	68%	55%	77%
All Grades ELA/Reading	2025	67%	66%	70%	-	-	-	-	-	-	44%	-	44%	46%	*	73%	44%	74%
	2024	67%	65%	67%	-	-	-	-	-	-	47%	-	47%	60%	*	69%	48%	80%
All Grades Mathematics	2025	64%	62%	69%	-	-	-	-	-	-	68%	-	61%	88%	-	71%	68%	53%
	2024	60%	55%	65%	-	-	-	-	-	-	70%	-	72%	67%	*	64%	72%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	44%	-	-	-	-	-	-	32%	-	29%	46%	-	47%	32%	80%
	2024	32%	28%	42%	-	-	-	-	-	-	33%	-	33%	86%	*	44%	33%	*
All Grades ELA/Reading	2025	31%	30%	31%	-	-	-	-	-	-	16%	-	18%	*	-	37%	16%	*
	2024	30%	27%	24%	-	-	-	-	-	-	21%	-	21%	*	*	25%	20%	-
All Grades Mathematics	2025	35%	32%	60%	-	-	-	-	-	-	59%	-	56%	67%	-	60%	59%	*
	2024	35%	28%	67%	-	-	-	-	-	-	57%	-	57%	*	*	69%	60%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	98%	-	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	93%	92%	88%	97%	89%	84%	-	93%	90%	95%	96%	86%	88%	76%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	1%	0%	10%	-	5%	4%	5%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	8%	0%	11%	4%	-	1%	3%	0%	1%	8%	7%	19%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	-	1%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	2%	-	1%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	-	98%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	92%	90%	92%	83%	97%	*	83%	-	92%	87%	90%	94%	83%	83%	69%
Not Included in Accountability: Mobile	4%	4%	3%	7%	5%	2%	*	8%	-	4%	5%	10%	2%	6%	5%	5%
Not Included in Accountability: Other Exclusions	4%	3%	6%	0%	12%	1%	*	8%	-	2%	8%	0%	3%	10%	11%	26%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	-	2%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	0%	1%	*	0%	-	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	100%	-	100%	97%	100%	99%	98%	99%	99%
Included in Accountability	94%	93%	95%	94%	93%	98%	*	80%	-	88%	92%	100%	98%	89%	94%	89%
Not Included in Accountability: Mobile	4%	4%	2%	6%	2%	1%	*	20%	-	13%	4%	0%	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	4%	3%	9%
Not Tested	1%	1%	1%	0%	2%	1%	*	0%	-	0%	3%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	3%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	97%	100%	99%	98%	99%	100%
Included in Accountability	94%	93%	93%	94%	89%	96%	*	90%	-	95%	92%	100%	97%	86%	91%	79%
Not Included in Accountability: Mobile	4%	4%	3%	6%	4%	2%	*	10%	-	5%	4%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	7%	0%	*	0%	-	0%	0%	0%	0%	8%	6%	17%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	3%	0%	1%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	0%	2%	*	0%	-	0%	3%	0%	1%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	99%	95%	99%	99%	*	91%	-	100%	99%	*	99%	99%	99%		100%
Included in Accountability	94%	94%	96%	89%	93%	98%	*	82%	-	100%	95%	*	98%	90%	92%		87%
Not Included in Accountability: Mobile	4%	3%	2%	5%	4%	1%	*	9%	-	0%	4%	*	1%	6%	4%		7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	*	0%	3%	3%		7%
Not Tested	1%	1%	1%	5%	1%	1%	*	9%	-	0%	1%	*	1%	1%	1%		0%
Absent	1%	1%	1%	5%	1%	1%	*	9%	-	0%	1%	*	1%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Accelerated Testers																	
SAT/ACT Participant	94%	98%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%		*
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	98%	96%	97%	99%	100%	100%	*	100%	96%	100%	99%	97%	97%		99%
Included in Accountability	92%	93%	93%	89%	88%	98%	85%	100%	*	97%	88%	97%	96%	87%	88%		84%
Not Included in Accountability: Mobile	4%	4%	3%	7%	6%	2%	15%	0%	*	3%	6%	3%	1%	7%	7%		6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	0%	*	0%	2%	0%	1%	2%	2%		9%
Not Tested	1%	1%	2%	4%	3%	1%	0%	0%	*	0%	4%	0%	1%	3%	3%		1%
Absent	1%	1%	1%	4%	2%	1%	0%	0%	*	0%	4%	0%	1%	3%	3%		1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	98%	95%	98%	99%	100%	100%	-	100%	96%	100%	99%	97%	97%		100%
Included in Accountability	91%	92%	92%	86%	86%	97%	83%	100%	-	98%	86%	95%	95%	85%	86%		80%
Not Included in Accountability: Mobile	4%	4%	4%	8%	6%	2%	17%	0%	-	3%	7%	5%	2%	9%	7%		7%
Not Included in Accountability: Other Exclusions	4%	3%	3%	0%	6%	0%	0%	0%	-	0%	3%	0%	2%	3%	4%		13%
Not Tested	1%	1%	2%	5%	2%	1%	0%	0%	-	0%	4%	0%	1%	3%	3%		0%
Absent	1%	1%	2%	5%	2%	1%	0%	0%	-	0%	4%	0%	1%	3%	3%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	98%	98%	96%	99%	*	100%	*	100%	96%	100%	99%	96%	97%		100%
Included in Accountability	93%	93%	94%	93%	88%	98%	*	100%	*	100%	88%	100%	97%	86%	89%		90%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	4%	7%	1%	*	0%	*	0%	7%	0%	1%	8%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	2%	2%	4%	1%	*	0%	*	0%	4%	0%	1%	4%	3%	0%
Absent	1%	1%	2%	2%	3%	0%	*	0%	*	0%	4%	0%	1%	4%	3%	0%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	95%	97%	100%	*	100%	-	100%	96%	100%	99%	97%	97%	99%
Included in Accountability	93%	94%	95%	90%	92%	98%	*	100%	-	100%	90%	100%	97%	92%	91%	91%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	1%	*	0%	-	0%	5%	0%	2%	4%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	5%	3%	0%	*	0%	-	0%	4%	0%	1%	3%	3%	1%
Absent	1%	1%	1%	3%	3%	0%	*	0%	-	0%	4%	0%	1%	2%	3%	1%
Other	0%	0%	0%	3%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	96%	98%	100%	*	*	-	100%	94%	*	99%	98%	97%	95%
Included in Accountability	94%	94%	96%	89%	94%	98%	*	*	-	87%	87%	*	98%	89%	90%	85%
Not Included in Accountability: Mobile	4%	3%	3%	7%	2%	1%	*	*	-	13%	7%	*	1%	6%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	*	0%	2%	2%	8%
Not Tested	1%	1%	1%	4%	2%	0%	*	*	-	0%	6%	*	1%	2%	3%	5%
Absent	1%	1%	1%	4%	2%	0%	*	*	-	0%	6%	*	1%	2%	3%	5%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	97%	83%	92%	98%	*	*	*	100%	*	-	98%	87%	96%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.6%	92.9%	93.8%	95.3%	94.6%	96.9%	*	91.7%	92.1%	92.9%	93.9%
2022-23	93.3%	93.9%	94.1%	92.7%	93.2%	94.8%	91.9%	97.3%	*	93.4%	91.9%	92.3%	93.8%
Chronic Absenteeism													
2023-24	19.0%	15.4%	14.9%	24.8%	19.1%	11.0%	0.0%	9.7%	*	23.9%	31.1%	24.2%	19.0%
2022-23	20.3%	16.9%	16.8%	25.7%	21.1%	13.3%	37.5%	4.2%	*	20.0%	29.1%	25.6%	19.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	*	0.0%	0.7%	0.2%	0.0%
2022-23	2.0%	1.0%	0.3%	0.9%	0.1%	0.3%	0.0%	0.0%	*	1.4%	1.7%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	98.7%	100.0%	99.3%	98.9%	*	85.7%	*	92.9%	89.1%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.4%	0.9%	0.0%	0.7%	0.8%	*	14.3%	*	0.0%	8.7%	0.0%	0.0%
Dropped Out	5.8%	1.8%	0.4%	0.0%	0.0%	0.4%	*	0.0%	*	7.1%	2.2%	0.0%	0.0%
Graduates and TxCHSE	91.1%	95.9%	98.7%	100.0%	99.3%	98.9%	*	85.7%	*	92.9%	89.1%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.2%	99.6%	100.0%	100.0%	99.6%	100.0%	100.0%	100.0%	92.9%	97.8%	100.0%	100.0%
Class of 2023													
Graduated	90.3%	96.7%	99.5%	100.0%	98.6%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	95.8%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.9%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	4.2%
Graduates and TxCHSE	90.6%	96.7%	99.5%	100.0%	98.6%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	95.8%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	99.8%	100.0%	99.3%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	95.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	99.8%	100.0%	99.3%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	95.8%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	2.3%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	4.2%
Graduates and TxCHSE	92.6%	97.6%	99.8%	100.0%	99.3%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	95.8%
Graduates, TxCHSE, and Continuers	93.5%	97.7%	99.8%	100.0%	99.3%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	95.8%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	96.9%	99.2%	94.4%	99.2%	99.4%	*	*	-	100.0%	95.2%	98.8%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	0.2%	0.0%	0.0%	0.3%	*	*	-	0.0%	1.6%	0.0%	0.0%
Dropped Out	6.8%	2.8%	0.6%	5.6%	0.8%	0.3%	*	*	-	0.0%	3.2%	1.2%	0.0%
Graduates and TxCHSE	92.2%	96.9%	99.2%	94.4%	99.2%	99.4%	*	*	-	100.0%	95.2%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	97.2%	99.4%	94.4%	99.2%	99.7%	*	*	-	100.0%	96.8%	98.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	99.2%	94.4%	99.2%	99.4%	*	*	-	100.0%	95.2%	98.8%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.2%	0.0%	0.0%	0.3%	*	*	-	0.0%	1.6%	0.0%	0.0%
Dropped Out	6.8%	2.8%	0.6%	5.6%	0.8%	0.3%	*	*	-	0.0%	3.2%	1.2%	0.0%
Graduates and TxCHSE	92.7%	97.1%	99.2%	94.4%	99.2%	99.4%	*	*	-	100.0%	95.2%	98.8%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	97.2%	99.4%	94.4%	99.2%	99.7%	*	*	-	100.0%	96.8%	98.8%	100.0%
Class of 2021													
Graduated	92.7%	96.0%	97.3%	100.0%	96.7%	97.1%	*	100.0%	-	100.0%	80.5%	92.5%	86.7%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	1.3%	0.9%	0.0%	0.8%	1.1%	*	0.0%	-	0.0%	9.8%	1.3%	0.0%
Dropped Out	6.3%	2.5%	1.8%	0.0%	2.5%	1.8%	*	0.0%	-	0.0%	9.8%	6.3%	13.3%
Graduates and TxCHSE	93.2%	96.2%	97.3%	100.0%	96.7%	97.1%	*	100.0%	-	100.0%	80.5%	92.5%	86.7%
Graduates, TxCHSE, and Continuers	93.7%	97.5%	98.2%	100.0%	97.5%	98.2%	*	100.0%	-	100.0%	90.2%	93.8%	86.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	98.5%	100.0%	98.6%	98.9%	*	85.7%	*	92.9%	87.2%	100.0%	97.1%
Class of 2023	90.3%	96.0%	99.3%	100.0%	98.6%	99.6%	*	100.0%	*	100.0%	98.1%	100.0%	95.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	4.9%	13.6%	8.3%	1.9%	*	0.0%	*	15.4%	24.4%	7.5%	14.7%
Class of 2023	4.3%	3.8%	1.8%	6.3%	3.5%	0.8%	*	0.0%	*	0.0%	11.5%	4.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	88.5%	88.0%	81.8%	78.5%	93.5%	*	100.0%	*	84.6%	41.5%	81.7%	73.5%
Class of 2023	84.3%	84.7%	89.8%	87.5%	84.7%	92.8%	*	100.0%	*	84.6%	44.2%	75.2%	87.0%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	92.9%	95.5%	86.8%	95.4%	*	100.0%	*	100.0%	65.9%	89.2%	88.2%
Class of 2023	88.6%	88.6%	91.7%	93.8%	88.2%	93.6%	*	100.0%	*	84.6%	55.8%	79.2%	87.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	4.8%	13.6%	8.2%	1.9%	*	0.0%	*	16.7%	23.8%	7.4%	13.9%
2022-23	4.4%	3.8%	2.0%	6.3%	3.2%	1.2%	*	0.0%	*	0.0%	10.4%	3.8%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	87.7%	81.8%	78.8%	92.8%	*	100.0%	*	83.3%	40.5%	80.3%	72.2%
2022-23	82.5%	82.1%	86.5%	81.3%	80.5%	90.0%	*	100.0%	*	85.7%	34.3%	72.6%	90.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	92.5%	95.5%	87.0%	94.7%	*	100.0%	*	100.0%	64.3%	87.7%	86.1%
2022-23	86.8%	85.8%	88.5%	87.5%	83.8%	91.1%	*	100.0%	*	85.7%	44.8%	76.4%	90.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	454	100.0%	1,017	382,023
By Ethnicity:				
African American	22	4.8%	52	48,064
Hispanic	146	32.2%	464	200,942
White	264	58.1%	442	101,714
American Indian	2	0.4%	3	1,231
Asian	6	1.3%	20	19,746
Pacific Islander	2	0.4%	3	606
Two or More Races	12	2.6%	33	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	34	7.5%	105	46,183
Foundation H.S. Program (Endorsement)	22	4.8%	23	42,042
Foundation H.S. Program (DLA)	398	87.7%	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	42	9.3%	111	35,935
Economically Disadvantaged Graduates	122	26.9%	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	36	7.9%	113	56,967
At-Risk Graduates	154	33.9%	416	173,035
CTE Completers	161	35.5%	316	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.4%	88.3%	86.4%	76.7%	94.3%	*	100.0%	*	100.0%	85.7%	81.1%	72.2%
2022-23	76.3%	77.5%	83.1%	81.3%	77.9%	86.8%	*	85.7%	*	78.6%	74.6%	77.4%	77.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	65.2%	72.7%	72.7%	56.8%	80.7%	*	100.0%	*	75.0%	64.3%	59.8%	30.6%
2022-23	61.9%	64.3%	67.6%	43.8%	57.8%	74.4%	*	85.7%	*	71.4%	46.3%	49.1%	54.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	79.5%	87.2%	81.8%	77.4%	92.4%	*	100.0%	*	91.7%	54.8%	75.4%	50.0%
2022-23	62.8%	76.3%	78.5%	81.3%	68.8%	84.5%	*	85.7%	*	71.4%	34.3%	67.0%	54.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	61.5%	65.6%	45.5%	55.5%	72.3%	*	100.0%	*	66.7%	9.5%	58.2%	30.6%
2022-23	54.3%	59.8%	62.5%	43.8%	48.1%	71.3%	*	85.7%	*	64.3%	9.0%	43.4%	31.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	57.1%	62.6%	40.9%	48.6%	71.2%	*	100.0%	*	66.7%	7.1%	51.6%	25.0%
2022-23	48.4%	55.8%	58.8%	37.5%	44.8%	67.8%	*	85.7%	*	57.1%	6.0%	38.7%	27.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.6%	27.8%	13.6%	13.7%	35.6%	*	66.7%	*	33.3%	2.4%	16.4%	5.6%
2022-23	20.4%	20.7%	27.1%	0.0%	16.9%	32.9%	*	42.9%	*	50.0%	4.5%	7.5%	4.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	13.2%	22.2%	22.7%	13.0%	26.9%	*	16.7%	*	25.0%	2.4%	15.6%	0.0%
2022-23	23.6%	14.0%	21.7%	6.3%	13.0%	26.4%	*	57.1%	*	35.7%	0.0%	7.5%	4.5%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	8.1%	11.0%	4.5%	5.5%	14.4%	*	16.7%	*	16.7%	0.0%	9.0%	0.0%
2022-23	4.8%	8.6%	13.1%	6.3%	6.5%	15.9%	*	42.9%	*	28.6%	0.0%	5.7%	4.5%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.5%	5.9%	18.2%	6.8%	4.2%	*	0.0%	*	8.3%	64.3%	5.7%	5.6%
2022-23	5.6%	6.9%	6.7%	6.3%	10.4%	5.0%	*	0.0%	*	0.0%	44.8%	11.3%	27.3%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	42.9%	54.4%	50.0%	51.4%	58.0%	*	16.7%	*	50.0%	64.3%	50.8%	58.3%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	37.7%	46.3%	56.3%	50.6%	43.8%	*	14.3%	*	50.0%	61.2%	55.7%	50.0%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	38.7%	50.4%	40.9%	45.9%	55.3%	*	16.7%	*	41.7%	31.0%	44.3%	50.0%
2022-23	33.4%	32.5%	40.4%	43.8%	41.6%	39.9%	*	14.3%	*	42.9%	23.9%	44.3%	36.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.9%	4.0%	9.1%	6.2%	2.3%	*	0.0%	*	8.3%	42.9%	8.2%	8.3%
2022-23	2.7%	6.0%	7.1%	12.5%	11.0%	4.7%	*	0.0%	*	7.1%	47.8%	15.1%	18.2%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	1.8%	0.0%	1.4%	2.3%	*	0.0%	*	0.0%	2.4%	2.5%	0.0%
2022-23	0.6%	0.6%	0.4%	0.0%	1.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.8%	7.0%	18.2%	8.2%	4.9%	*	33.3%	*	8.3%	2.4%	7.4%	2.8%
	2022-23	21.0%	9.7%	6.4%	0.0%	5.2%	7.7%	*	0.0%	*	7.1%	0.0%	3.8%	0.0%
Mathematics	2023-24	21.3%	21.3%	18.3%	13.6%	19.2%	18.2%	*	50.0%	*	0.0%	2.4%	18.0%	8.3%
	2022-23	19.9%	23.0%	22.1%	6.3%	18.8%	24.7%	*	28.6%	*	21.4%	1.5%	17.9%	0.0%
Both Subjects	2023-24	12.7%	4.3%	2.9%	0.0%	3.4%	2.3%	*	33.3%	*	0.0%	0.0%	4.1%	2.8%
	2022-23	12.5%	5.8%	4.2%	0.0%	3.2%	5.4%	*	0.0%	*	0.0%	0.0%	1.9%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	51.7%	57.3%	68.2%	60.3%	54.2%	*	50.0%	*	75.0%	50.0%	57.4%	47.2%
	2022-23	18.2%	48.3%	47.3%	75.0%	47.4%	46.3%	*	57.1%	*	35.7%	34.3%	54.7%	54.5%
Mathematics	2023-24	29.5%	27.3%	23.1%	22.7%	28.1%	21.6%	*	16.7%	*	8.3%	9.5%	27.9%	19.4%
	2022-23	20.2%	25.3%	18.1%	31.3%	18.2%	17.4%	*	0.0%	*	21.4%	9.0%	21.7%	27.3%
Both Subjects	2023-24	20.2%	18.2%	17.0%	18.2%	19.2%	16.3%	*	16.7%	*	8.3%	4.8%	20.5%	13.9%
	2022-23	12.5%	17.5%	12.6%	25.0%	13.6%	11.6%	*	0.0%	*	14.3%	6.0%	16.0%	22.7%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	19.2%	25.0%	17.3%	14.6%	31.4%	*	83.3%	*	12.0%	1.7%	10.1%	5.3%
	2023	24.2%	18.9%	25.2%	9.1%	14.1%	31.7%	*	45.5%	*	39.3%	1.6%	10.2%	1.7%
English Language Arts	2024	14.6%	10.7%	10.7%	7.7%	5.7%	14.2%	*	16.7%	*	4.0%	0.0%	3.2%	0.0%
	2023	13.8%	10.3%	11.2%	4.5%	4.5%	15.2%	*	9.1%	*	17.9%	0.0%	3.4%	0.0%
Mathematics	2024	9.6%	7.2%	10.9%	3.8%	3.8%	14.9%	*	66.7%	*	8.0%	0.0%	5.6%	1.3%
	2023	7.4%	7.9%	12.5%	4.5%	7.1%	15.8%	*	18.2%	*	17.9%	0.8%	3.8%	1.7%
Science	2024	10.9%	6.4%	8.8%	7.7%	3.2%	12.2%	*	16.7%	*	8.0%	0.0%	3.2%	0.0%
	2023	10.3%	6.3%	9.6%	0.0%	4.5%	12.6%	*	27.3%	*	14.3%	0.0%	3.8%	1.7%
Social Studies	2024	13.7%	12.7%	16.2%	11.5%	8.9%	20.8%	*	50.0%	*	12.0%	0.8%	5.6%	0.0%
	2023	13.1%	12.0%	15.4%	9.1%	8.3%	19.2%	*	9.1%	*	32.1%	0.0%	5.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	75.1%	75.0%	77.8%	67.4%	77.1%	*	80.0%	*	*	*	92.0%	*
	2023	53.3%	68.3%	71.1%	*	61.4%	74.6%	-	60.0%	*	72.7%	*	75.0%	*
English Language Arts	2024	48.8%	65.2%	68.9%	*	50.0%	73.4%	-	*	-	*	-	75.0%	-
	2023	52.3%	77.2%	88.7%	*	92.9%	88.0%	-	*	*	100.0%	-	87.5%	-
Mathematics	2024	53.4%	60.9%	69.5%	*	50.0%	72.3%	*	*	*	*	-	71.4%	*
	2023	50.1%	44.8%	50.0%	*	36.4%	55.8%	-	*	*	20.0%	*	33.3%	*
Science	2024	46.1%	52.2%	70.6%	*	60.0%	72.1%	-	*	-	*	-	100.0%	-
	2023	44.8%	65.9%	72.5%	-	64.3%	75.4%	-	*	*	*	-	88.9%	*

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.7%	73.1%	66.7%	42.9%	81.0%	-	*	-	*	*	78.6%	-
	2023	42.0%	55.8%	59.6%	*	50.0%	63.8%	-	*	*	55.6%	-	66.7%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	83.1%	87.9%	72.7%	76.7%	94.7%	*	66.7%	*	100.0%	59.5%	75.2%	52.8%
	2022-23	79.3%	80.4%	88.1%	93.8%	77.3%	93.1%	*	100.0%	*	100.0%	52.2%	75.7%	78.3%
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	37.8%	18.8%	18.8%	45.2%	*	*	*	66.7%	4.0%	26.4%	5.3%
	2022-23	28.9%	30.5%	35.4%	13.3%	21.0%	43.2%	*	71.4%	*	35.7%	0.0%	11.1%	5.6%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	982	1021	916	940	1059	*	*	*	1111	788	970	839
	2022-23	978	979	1014	896	949	1048	720	1047	1040	1111	792	906	803
English Language Arts and Writing	2023-24	496	503	524	471	482	544	*	*	*	562	400	494	419
	2022-23	497	503	522	462	490	540	370	503	570	565	407	466	398
Mathematics	2023-24	479	479	497	444	458	514	*	*	*	549	388	476	420
	2022-23	482	476	492	434	459	508	350	544	470	546	384	441	405
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	23.5	-	20.8	24.2	-	-	*	*	-	*	-
	2022-23	19.2	21.9	22.4	-	20.8	22.4	-	23.0	-	32.0	15.0	14.0	14.0
English Language Arts	2023-24	19.0	22.9	23.6	-	21.6	24.5	-	-	*	*	-	*	-
	2022-23	18.8	21.9	22.6	-	20.3	22.9	-	22.0	-	31.0	14.3	12.0	12.0
Mathematics	2023-24	19.0	21.7	21.9	-	18.6	22.5	-	-	*	*	-	*	-
	2022-23	18.9	21.4	21.7	-	20.5	21.2	-	26.0	-	34.0	15.5	14.0	14.0
Science	2023-24	19.6	23.5	24.2	-	20.8	24.9	-	-	*	*	-	*	-
	2022-23	19.5	22.1	22.6	-	21.5	22.6	-	21.0	-	30.0	15.5	17.0	17.0

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.4%	48.7%	39.2%	34.9%	58.4%	50.0%	61.3%	*	33.8%	14.2%	25.8%	12.4%
	2022-23	45.4%	42.7%	49.0%	31.6%	35.3%	58.7%	42.9%	65.2%	*	40.6%	10.1%	27.0%	12.3%
English Language Arts	2023-24	17.8%	12.9%	14.3%	11.6%	8.3%	19.0%	12.5%	10.0%	*	1.5%	1.7%	6.2%	0.5%
	2022-23	17.4%	12.8%	13.9%	8.0%	7.4%	17.8%	14.3%	22.7%	*	12.7%	0.9%	5.3%	0.0%
Mathematics	2023-24	19.4%	12.7%	16.2%	7.6%	9.2%	21.2%	25.0%	20.0%	*	12.3%	0.9%	5.6%	0.6%
	2022-23	19.5%	12.1%	16.6%	7.1%	9.3%	21.0%	14.3%	28.6%	*	21.9%	0.9%	6.8%	2.1%
Science	2023-24	21.9%	21.7%	28.4%	25.3%	20.6%	34.3%	12.5%	14.3%	*	20.0%	7.6%	17.2%	3.9%
	2022-23	21.5%	20.7%	25.3%	17.4%	20.6%	28.8%	14.3%	28.6%	*	21.9%	4.9%	17.3%	8.3%
Social Studies	2023-24	24.5%	27.2%	34.5%	21.9%	20.6%	43.4%	28.6%	56.7%	*	27.0%	4.0%	14.3%	4.4%
	2022-23	24.0%	26.5%	34.1%	21.3%	20.3%	42.8%	28.6%	43.5%	*	29.5%	1.7%	13.1%	4.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.9%	48.6%	36.8%	33.3%	53.4%	100.0%	100.0%	-	70.0%	17.3%	32.5%	12.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	65.3%	70.0%	66.7%	54.8%	72.5%	100.0%	75.0%	-	75.0%	12.5%	57.1%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,058	100.0%	13,853	5,530,499	2,059	100.0%	13,881	5,544,255
Students by Grade								
Grade 9	515	25.0%	7.8%	8.3%	515	25.0%	7.8%	8.3%
Grade 10	509	24.7%	8.1%	7.9%	509	24.7%	8.1%	7.9%
Grade 11	539	26.2%	8.1%	7.4%	539	26.2%	8.1%	7.4%
Grade 12	495	24.1%	7.7%	7.0%	496	24.1%	7.7%	7.0%
Ethnic Distribution								
African American	103	5.0%	6.7%	12.8%	103	5.0%	6.6%	12.8%
Hispanic	724	35.2%	45.1%	53.5%	724	35.2%	45.0%	53.5%
White	1,115	54.2%	38.6%	24.4%	1,116	54.2%	38.7%	24.4%
American Indian	8	0.4%	0.5%	0.3%	8	0.4%	0.5%	0.3%
Asian	35	1.7%	4.1%	5.6%	35	1.7%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	73	3.5%	5.0%	3.3%	73	3.5%	4.9%	3.3%
Sex								
Female	1,039	50.5%	49.1%	48.9%	1,039	50.5%	49.0%	48.8%
Male	1,019	49.5%	50.9%	51.1%	1,020	49.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	493	24.0%	38.5%	60.5%	493	23.9%	38.5%	60.4%
Non-Educationally Disadvantaged	1,565	76.0%	61.5%	39.5%	1,566	76.1%	61.5%	39.6%
Section 504 Students	377	18.3%	9.7%	6.8%	377	18.3%	9.7%	6.8%
EB Students/EL	202	9.8%	19.1%	24.3%	202	9.8%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	72	3.4%	2.2%	2.1%				
Students w/ Dyslexia	228	11.1%	11.8%	6.4%	228	11.1%	11.8%	6.4%
Foster Care	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Homeless	7	0.3%	0.2%	1.4%	7	0.3%	0.2%	1.4%
Immigrant	27	1.3%	2.9%	3.5%	27	1.3%	2.9%	3.5%
Migrant	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Title I	5	0.2%	30.5%	66.6%	5	0.2%	30.5%	66.5%
Military Connected	344	16.7%	10.9%	4.1%	345	16.8%	10.8%	4.1%
At-Risk	879	42.7%	43.7%	53.5%	879	42.7%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	196	9.5%	20.6%	24.3%	196	9.5%	20.5%	24.3%
Career and Technical Education	1,638	79.6%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,638	79.6%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	178	8.6%	6.3%	8.7%	178	8.6%	6.3%	8.7%
Special Education	271	13.2%	18.8%	15.3%	272	13.2%	19.0%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	271							
Students with Intellectual Disabilities	154	56.8%	56.5%	48.3%				
Students with Physical Disabilities	5	1.8%	12.1%	17.0%				
Students with Autism	34	12.5%	13.6%	16.8%				
Students with Behavioral Disabilities	78	28.8%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	195	9.2%	15.4%	16.4%				
African American	25	1.2%	1.8%	3.3%				
Hispanic	97	4.6%	7.9%	8.9%				
White	61	2.9%	4.3%	2.9%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	2	0.1%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.4%	0.8%	0.6%				
Special Ed Students who are Mobile	51	17.1%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	14.0%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	113	17.0%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	156	9.9%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.9%	0.5%	7.3%	1.6%	1.3%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.0	18.9	16.4
Foreign Languages	19.8	18.8	18.9
Mathematics	21.3	19.8	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

Class Size Information	Campus	District	State
Science	19.8	20.1	18.9
Social Studies	21.7	21.4	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	168.3	100.0%	100.0%	100.0%
Professional Staff	153.0	90.9%	66.0%	63.8%
Teachers	132.6	78.8%	51.0%	48.3%
Professional Support	14.0	8.3%	10.8%	10.8%
Campus Administration (School Leadership)	6.4	3.8%	3.3%	3.4%
Educational Aides	15.3	9.1%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	19.0	13,704.0
Part-time Counselors	5.0	n/a	14.0	1,298.0
Total Minority Staff	33.4	19.8%	31.6%	55.3%
Teachers by Ethnicity				
African American	1.9	1.5%	2.3%	12.8%
Hispanic	17.8	13.4%	18.7%	31.0%
White	112.6	85.0%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.2	0.2%	1.7%	1.3%
Teachers by Sex				
Males	57.0	43.0%	21.5%	24.6%
Females	75.5	57.0%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	5.6	4.2%	2.6%	2.4%
Bachelors	87.5	66.0%	72.5%	71.4%
Masters	36.0	27.1%	23.9%	25.4%
Doctorate	3.5	2.7%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.5	1.9%	5.8%	7.3%
1-5 Years Experience	22.4	16.9%	26.1%	28.3%
6-10 Years Experience	28.3	21.4%	21.4%	19.7%
11-20 Years Experience	44.3	33.4%	29.1%	27.6%
21-30 Years Experience	26.6	20.1%	14.6%	14.1%
Over 30 Years Experience	8.5	6.4%	3.0%	3.0%
Number of Students per Teacher	15.5	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	5.6	6.0
Average Years Experience of Principals with District	6.0	4.3	5.1
Average Years Experience of Assistant Principals	5.8	4.4	5.1
Average Years Experience of Assistant Principals with District	5.6	3.6	4.3
Average Years Experience of Teachers	14.5	12.0	11.2
Average Years Experience of Teachers with District	7.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$52,715	\$54,590	\$55,689
1-5 Years Experience	\$58,359	\$58,111	\$59,266
6-10 Years Experience	\$58,990	\$59,379	\$62,607
11-20 Years Experience	\$64,027	\$63,603	\$66,353
21-30 Years Experience	\$70,567	\$67,228	\$70,976
Over 30 Years Experience	\$73,406	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$63,699	\$61,625	\$63,751
Professional Support	\$71,996	\$76,292	\$75,909
Campus Administration (School Leadership)	\$91,222	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	4.6	3.4%	4.1%	6.3%
Career and Technical Education	21.6	16.3%	5.2%	5.5%
Compensatory Education	0.6	0.4%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	81.0	61.1%	64.8%	69.0%
Special Education	24.8	18.7%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GEORGETOWN H S (246904001) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: CHIP RICHARTE H S

Campus Number: 246904002

2025 Campus Accountability Score: B

(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	50%	*	44%	*	-	-	-	*	*	*	43%	60%	57%	*
	2024	70%	66%	67%	-	60%	78%	-	-	-	*	*	-	50%	86%	50%	*
At Meets Grade Level or Above	2025	49%	48%	42%	*	33%	*	-	-	-	*	*	*	29%	60%	43%	*
	2024	52%	48%	27%	-	0%	44%	-	-	-	*	*	-	13%	43%	17%	*
At Masters Grade Level	2025	15%	14%	8%	*	11%	*	-	-	-	*	*	*	0%	20%	0%	*
	2024	16%	13%	13%	-	0%	22%	-	-	-	*	*	-	0%	29%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	71%	54%	*	47%	*	-	-	-	*	25%	*	44%	70%	44%	60%
	2024	75%	74%	75%	-	71%	87%	-	*	-	*	100%	-	71%	80%	67%	40%
At Meets Grade Level or Above	2025	55%	56%	35%	*	35%	*	-	-	-	*	13%	*	31%	40%	13%	40%
	2024	58%	58%	38%	-	14%	53%	-	*	-	*	60%	-	21%	60%	25%	0%
At Masters Grade Level	2025	8%	7%	0%	*	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	9%	8%	4%	-	0%	7%	-	*	-	*	0%	-	0%	10%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	73%	70%	*	*	*	-	-	-	*	*	*	100%	40%	57%	*
	2024	81%	75%	89%	-	89%	89%	-	-	-	-	*	-	89%	89%	82%	*
At Meets Grade Level or Above	2025	45%	35%	10%	*	*	*	-	-	-	*	*	*	0%	20%	14%	*
	2024	43%	30%	28%	-	11%	44%	-	-	-	-	*	-	11%	44%	36%	*
At Masters Grade Level	2025	27%	17%	0%	*	*	*	-	-	-	*	*	*	0%	0%	0%	*
	2024	24%	12%	6%	-	0%	11%	-	-	-	-	*	-	0%	11%	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	91%	100%	*	*	-	-	-	-	*	*	-	*	*	*	*
	2024	91%	91%	83%	-	*	*	-	-	-	-	*	-	*	80%	*	*
At Meets Grade Level or Above	2025	61%	65%	40%	*	*	-	-	-	-	*	*	-	*	*	*	*
	2024	56%	58%	67%	-	*	*	-	-	-	-	*	-	*	80%	*	*
At Masters Grade Level	2025	21%	21%	0%	*	*	-	-	-	-	*	*	-	*	*	*	*
	2024	19%	20%	33%	-	*	*	-	-	-	-	*	-	*	40%	*	*
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	94%	98%	*	95%	100%	-	-	-	*	80%	*	96%	100%	95%	100%
	2024	96%	96%	93%	*	93%	96%	-	-	*	*	*	*	88%	100%	94%	83%
At Meets Grade Level or Above	2025	68%	69%	74%	*	64%	94%	-	-	-	*	60%	*	65%	88%	65%	57%
	2024	69%	70%	79%	*	67%	88%	-	-	*	*	*	*	75%	84%	76%	67%
At Masters Grade Level	2025	37%	36%	28%	*	23%	44%	-	-	-	*	0%	*	27%	29%	15%	14%
	2024	37%	37%	51%	*	47%	56%	-	-	*	*	*	*	46%	58%	47%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	*	-	*	-	-	-	-	-	-	-	*	*	-	-
	2024	88%	89%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2025	59%	60%	*	-	*	-	-	-	-	-	-	-	*	*	-	-
	2024	59%	63%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2025	13%	7%	*	-	*	-	-	-	-	-	-	-	*	*	-	-
	2024	12%	8%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	76%	73%	67%	96%	-	-	-	83%	47%	67%	73%	79%	70%	65%
	2024	75%	70%	84%	*	82%	90%	-	*	*	*	81%	*	79%	90%	78%	67%
At Meets Grade Level or Above	2025	50%	46%	49%	18%	43%	79%	-	-	-	50%	29%	17%	43%	58%	38%	40%
	2024	48%	43%	52%	*	31%	68%	-	*	*	*	38%	*	40%	66%	45%	28%
At Masters Grade Level	2025	21%	18%	13%	0%	10%	29%	-	-	-	0%	0%	17%	13%	14%	6%	5%
	2024	20%	16%	26%	*	18%	32%	-	*	*	*	0%	*	19%	34%	16%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	53%	40%	46%	80%	-	-	-	*	30%	*	43%	67%	48%	44%
	2024	76%	72%	72%	-	67%	83%	-	*	-	*	100%	-	64%	82%	61%	29%
At Meets Grade Level or Above	2025	54%	51%	37%	0%	35%	80%	-	-	-	*	20%	*	30%	47%	22%	33%
	2024	54%	50%	33%	-	8%	50%	-	*	-	*	50%	-	18%	53%	22%	0%
At Masters Grade Level	2025	23%	20%	3%	0%	4%	0%	-	-	-	*	0%	*	0%	7%	0%	0%
	2024	22%	18%	8%	-	0%	13%	-	*	-	*	0%	-	0%	18%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	62%	*	43%	*	-	-	-	*	*	*	83%	43%	57%	*
	2024	72%	65%	89%	-	90%	89%	-	-	-	-	*	-	90%	89%	83%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	37%	8%	*	0%	*	-	-	-	*	*	*	0%	14%	14%	*
	2024	43%	34%	26%	-	10%	44%	-	-	-	-	*	-	10%	44%	33%	*
At Masters Grade Level	2025	20%	14%	0%	*	0%	*	-	-	-	*	*	*	0%	0%	0%	*
	2024	17%	11%	5%	-	0%	11%	-	-	-	-	*	-	0%	11%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	100%	*	*	-	-	-	-	*	*	-	*	*	*	*
	2024	75%	71%	83%	-	*	*	-	-	-	-	*	-	*	80%	*	*
At Meets Grade Level or Above	2025	47%	44%	40%	*	*	-	-	-	-	*	*	-	*	*	*	*
	2024	43%	41%	67%	-	*	*	-	-	-	-	*	-	*	80%	*	*
At Masters Grade Level	2025	17%	15%	0%	*	*	-	-	-	-	*	*	-	*	*	*	*
	2024	16%	14%	33%	-	*	*	-	-	-	-	*	-	*	40%	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	98%	*	95%	100%	-	-	-	*	80%	*	96%	100%	95%	100%
	2024	78%	78%	93%	*	93%	96%	-	-	*	*	*	*	88%	100%	94%	83%
At Meets Grade Level or Above	2025	50%	52%	74%	*	64%	94%	-	-	-	*	60%	*	65%	88%	65%	57%
	2024	51%	51%	79%	*	67%	88%	-	-	*	*	*	*	75%	84%	76%	67%
At Masters Grade Level	2025	27%	26%	28%	*	23%	44%	-	-	-	*	0%	*	27%	29%	15%	14%
	2024	27%	26%	51%	*	47%	56%	-	-	*	*	*	*	46%	58%	47%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English II	2025	65%	68%	33%	-	*	*	-	-	-	*	*	-	*	*	*	-	-
	2024	69%	71%	50%	-	*	*	-	-	-	-	*	-	*	*	*	*	---
All Grades Both Subjects	2025	65%	64%	33%	-	*	*	-	-	-	*	*	-	*	*	*	-	-
	2024	64%	60%	50%	-	*	*	-	-	-	-	*	-	*	*	*	*	---
All Grades ELA/Reading	2025	67%	66%	33%	-	*	*	-	-	-	*	*	-	*	*	*	-	-
	2024	67%	65%	50%	-	*	*	-	-	-	-	*	-	*	*	*	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English II	2025	29%	28%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	29%	28%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	---
All Grades Both Subjects	2025	33%	31%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	32%	28%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	---
All Grades ELA/Reading	2025	31%	30%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	30%	27%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	76%	-	-	-	-	-	-	65%	-	65%	-	-	78%	65%	*
	2024	75%	70%	84%	-	-	-	-	-	-	65%	-	65%	-	-	87%	65%	*
At Meets Grade Level or Above	2025	50%	46%	49%	-	-	-	-	-	-	40%	-	40%	-	-	53%	40%	*
	2024	48%	43%	52%	-	-	-	-	-	-	29%	-	29%	-	-	57%	29%	*
At Masters Grade Level	2025	21%	18%	13%	-	-	-	-	-	-	5%	-	5%	-	-	15%	5%	*
	2024	20%	16%	26%	-	-	-	-	-	-	12%	-	12%	-	-	28%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	53%	-	-	-	-	-	-	44%	-	44%	-	-	55%	44%	-
	2024	76%	72%	72%	-	-	-	-	-	-	17%	-	17%	-	-	81%	17%	*
At Meets Grade Level or Above	2025	54%	51%	37%	-	-	-	-	-	-	33%	-	33%	-	-	38%	33%	-
	2024	54%	50%	33%	-	-	-	-	-	-	0%	-	0%	-	-	41%	0%	*
At Masters Grade Level	2025	23%	20%	3%	-	-	-	-	-	-	0%	-	0%	-	-	3%	0%	-
	2024	22%	18%	8%	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	62%	-	-	-	-	-	-	*	-	*	-	-	73%	*	-
	2024	72%	65%	89%	-	-	-	-	-	-	*	-	*	-	-	86%	*	*
At Meets Grade Level or Above	2025	45%	37%	8%	-	-	-	-	-	-	*	-	*	-	-	9%	*	-
	2024	43%	34%	26%	-	-	-	-	-	-	*	-	*	-	-	29%	*	*
At Masters Grade Level	2025	20%	14%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2024	17%	11%	5%	-	-	-	-	-	-	*	-	*	-	-	7%	*	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	100%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	75%	71%	83%	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
At Meets Grade Level or Above	2025	47%	44%	40%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	43%	41%	67%	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
At Masters Grade Level	2025	17%	15%	0%	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	16%	14%	33%	-	-	-	-	-	-	*	-	*	-	-	40%	*	-
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	77%	98%	-	-	-	-	-	-	100%	-	100%	-	-	97%	100%	*
	2024	78%	78%	93%	-	-	-	-	-	-	83%	-	83%	-	-	94%	83%	*
At Meets Grade Level or Above	2025	50%	52%	74%	-	-	-	-	-	-	57%	-	57%	-	-	80%	57%	*
	2024	51%	51%	79%	-	-	-	-	-	-	67%	-	67%	-	-	80%	67%	*
At Masters Grade Level	2025	27%	26%	28%	-	-	-	-	-	-	14%	-	14%	-	-	31%	14%	*
	2024	27%	26%	51%	-	-	-	-	-	-	33%	-	33%	-	-	51%	33%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2024	64%	60%	50%	-	-	-	-	-	-	-	-	-	-	-	60%	-	*
All Grades ELA/Reading	2025	67%	66%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2024	67%	65%	50%	-	-	-	-	-	-	-	-	-	-	-	60%	-	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	32%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2025	31%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	30%	27%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	100%	98%	95%	-	-	-	100%	95%	100%	98%	97%	96%	97%
Included in Accountability	93%	93%	62%	85%	59%	63%	-	-	-	67%	81%	67%	60%	65%	67%	53%
Not Included in Accountability: Mobile	4%	4%	32%	15%	34%	32%	-	-	-	33%	14%	33%	34%	29%	24%	32%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	5%	0%	-	-	-	0%	0%	0%	3%	3%	5%	13%
Not Tested	1%	1%	3%	0%	2%	5%	-	-	-	0%	5%	0%	2%	3%	4%	3%
Absent	1%	1%	1%	0%	2%	0%	-	-	-	0%	5%	0%	1%	2%	3%	3%
Other	0%	0%	1%	0%	0%	5%	-	-	-	0%	0%	0%	1%	2%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	59%	100%	58%	45%	-	-	-	*	100%	40%	64%	54%	68%	43%
Not Included in Accountability: Mobile	4%	4%	33%	0%	31%	55%	-	-	-	*	0%	60%	28%	39%	21%	33%
Not Included in Accountability: Other Exclusions	4%	3%	8%	0%	11%	0%	-	-	-	*	0%	0%	8%	7%	12%	24%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	87%	*	92%	67%	-	-	-	*	*	*	85%	90%	83%	*
Included in Accountability	94%	93%	57%	*	54%	50%	-	-	-	*	*	*	46%	70%	58%	*
Not Included in Accountability: Mobile	4%	4%	30%	*	38%	17%	-	-	-	*	*	*	38%	20%	25%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	1%	13%	*	8%	33%	-	-	-	*	*	*	15%	10%	17%	*
Absent	1%	1%	4%	*	8%	0%	-	-	-	*	*	*	8%	0%	8%	*
Other	0%	0%	9%	*	0%	33%	-	-	-	*	*	*	8%	10%	8%	*
Science																
Assessment Participant	99%	99%	100%	*	*	-	-	-	-	*	*	-	*	100%	*	*
Included in Accountability	94%	93%	83%	*	*	-	-	-	-	*	*	-	*	80%	*	*
Not Included in Accountability: Mobile	4%	4%	17%	*	*	-	-	-	-	*	*	-	*	20%	*	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	*	-	-	-	-	*	*	-	*	0%	*	*
Not Tested	1%	1%	0%	*	*	-	-	-	-	*	*	-	*	0%	*	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	*	-	-	-	-	*	*	-	*	0%	*	*
Other	0%	0%	0%	*	*	-	-	-	-	*	*	-	*	0%	*	*
Social Studies																
Assessment Participant	99%	99%	98%	100%	97%	100%	-	-	-	*	100%	*	100%	96%	97%	92%
Included in Accountability	94%	94%	65%	60%	58%	76%	-	-	-	*	63%	*	60%	74%	69%	58%
Not Included in Accountability: Mobile	4%	3%	33%	40%	39%	24%	-	-	-	*	38%	*	40%	22%	28%	33%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	3%	0%	-	-	-	*	0%	*	0%	4%	3%	8%
Absent	1%	1%	2%	0%	3%	0%	-	-	-	*	0%	*	0%	4%	3%	8%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	60%	-	*	*	-	-	-	-	-	-	*	*	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	*	*	100%	*	99%	100%	99%	97%
Included in Accountability	92%	93%	64%	*	48%	78%	-	*	*	*	55%	*	63%	65%	56%	51%
Not Included in Accountability: Mobile	4%	4%	33%	*	45%	23%	-	*	*	*	45%	*	33%	32%	38%	31%
Not Included in Accountability: Other Exclusions	2%	2%	3%	*	6%	0%	-	*	*	*	0%	*	3%	3%	5%	14%
Not Tested	1%	1%	1%	*	1%	0%	-	*	*	*	0%	*	1%	0%	1%	3%
Absent	1%	1%	1%	*	1%	0%	-	*	*	*	0%	*	1%	0%	1%	3%
Other	0%	0%	0%	*	0%	0%	-	*	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	-	97%	100%	-	*	-	*	100%	*	98%	100%	98%	95%
Included in Accountability	91%	92%	55%	-	34%	73%	-	*	-	*	57%	*	52%	59%	45%	37%
Not Included in Accountability: Mobile	4%	4%	37%	-	49%	27%	-	*	-	*	43%	*	38%	34%	43%	32%
Not Included in Accountability: Other Exclusions	4%	3%	7%	-	14%	0%	-	*	-	*	0%	*	7%	7%	10%	26%
Not Tested	1%	1%	1%	-	3%	0%	-	*	-	*	0%	*	2%	0%	3%	5%
Absent	1%	1%	1%	-	3%	0%	-	*	-	*	0%	*	2%	0%	3%	5%
Other	0%	0%	0%	-	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	76%	-	63%	100%	-	-	-	-	*	-	83%	69%	75%	80%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	24%	-	38%	0%	-	-	-	-	*	-	17%	31%	25%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	93%	94%	60%	-	33%	*	-	-	-	-	*	-	*	71%	40%	*
Not Included in Accountability: Mobile	4%	4%	40%	-	67%	*	-	-	-	-	*	-	*	29%	60%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	*	-	*	0%	0%	*
Absent	1%	1%	0%	-	0%	*	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	*	-	-	-	-	*	-	*	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	69%	*	60%	74%	-	-	*	*	38%	*	71%	68%	65%	67%
Not Included in Accountability: Mobile	4%	3%	31%	*	40%	26%	-	-	*	*	63%	*	29%	32%	35%	33%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	81.1%	*	77.3%	84.4%	-	-	*	*	86.2%	78.3%	74.9%
2022-23	93.3%	93.9%	81.1%	*	79.3%	82.2%	*	*	-	*	*	82.2%	80.5%
Chronic Absenteeism													
2023-24	19.0%	15.4%	63.4%	*	72.1%	55.9%	-	-	*	*	68.4%	71.7%	84.2%
2022-23	20.3%	16.9%	76.4%	*	81.2%	72.7%	*	*	-	87.5%	72.7%	78.3%	78.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	3.8%	*	1.7%	5.8%	-	-	*	*	0.0%	1.6%	0.0%
2022-23	2.0%	1.0%	5.5%	*	8.5%	2.5%	*	*	-	0.0%	0.0%	9.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	81.3%	*	75.9%	93.1%	*	*	-	-	*	84.4%	90.9%
Received TxCHSE	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
Continued HS	3.1%	2.4%	14.1%	*	17.2%	3.4%	*	*	-	-	*	9.4%	9.1%
Dropped Out	5.8%	1.8%	4.7%	*	6.9%	3.4%	*	*	-	-	*	6.3%	0.0%
Graduates and TxCHSE	91.1%	95.9%	81.3%	*	75.9%	93.1%	*	*	-	-	*	84.4%	90.9%
Graduates, TxCHSE, and Continuers	94.2%	98.2%	95.3%	100.0%	93.1%	96.6%	100.0%	100.0%	-	-	100.0%	93.8%	100.0%
Class of 2023													
Graduated	90.3%	96.7%	89.1%	*	93.0%	83.3%	-	*	-	100.0%	88.9%	87.5%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.9%	4.3%	*	0.0%	11.1%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.4%	6.5%	*	7.0%	5.6%	-	*	-	0.0%	11.1%	12.5%	0.0%
Graduates and TxCHSE	90.6%	96.7%	89.1%	*	93.0%	83.3%	-	*	-	100.0%	88.9%	87.5%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	93.5%	*	93.0%	94.4%	-	*	-	100.0%	88.9%	87.5%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	92.4%	*	95.3%	88.9%	-	*	-	100.0%	100.0%	89.6%	100.0%
Received TxCHSE	0.4%	0.1%	1.1%	*	0.0%	2.8%	-	*	-	0.0%	0.0%	2.1%	0.0%
Continued HS	1.0%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.5%	2.3%	6.5%	*	4.7%	8.3%	-	*	-	0.0%	0.0%	8.3%	0.0%
Graduates and TxCHSE	92.6%	97.6%	93.5%	*	95.3%	91.7%	-	*	-	100.0%	100.0%	91.7%	100.0%
Graduates, TxCHSE, and Continuers	93.5%	97.7%	93.5%	*	95.3%	91.7%	-	*	-	100.0%	100.0%	91.7%	100.0%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	96.9%	88.7%	*	86.7%	90.3%	-	-	-	-	*	82.1%	100.0%
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	1.0%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	2.8%	11.3%	*	13.3%	9.7%	-	-	-	-	*	17.9%	0.0%
Graduates and TxCHSE	92.2%	96.9%	88.7%	*	86.7%	90.3%	-	-	-	-	*	82.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	97.2%	88.7%	*	86.7%	90.3%	-	-	-	-	*	82.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	88.7%	*	86.7%	90.3%	-	-	-	-	*	82.1%	100.0%
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.8%	2.8%	11.3%	*	13.3%	9.7%	-	-	-	-	*	17.9%	0.0%
Graduates and TxCHSE	92.7%	97.1%	88.7%	*	86.7%	90.3%	-	-	-	-	*	82.1%	100.0%
Graduates, TxCHSE, and Continuers	93.2%	97.2%	88.7%	*	86.7%	90.3%	-	-	-	-	*	82.1%	100.0%
Class of 2021													
Graduated	92.7%	96.0%	89.2%	*	83.3%	96.9%	-	-	-	80.0%	100.0%	87.5%	66.7%
Received TxCHSE	0.5%	0.2%	1.4%	*	2.8%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.5%	9.5%	*	13.9%	3.1%	-	-	-	20.0%	0.0%	12.5%	33.3%
Graduates and TxCHSE	93.2%	96.2%	90.5%	*	86.1%	96.9%	-	-	-	80.0%	100.0%	87.5%	66.7%
Graduates, TxCHSE, and Continuers	93.7%	97.5%	90.5%	*	86.1%	96.9%	-	-	-	80.0%	100.0%	87.5%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	80.3%	*	73.3%	93.3%	*	*	-	-	*	81.8%	90.9%
Class of 2023	90.3%	96.0%	89.4%	*	93.2%	83.8%	-	*	-	100.0%	90.0%	87.8%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
Class of 2023	4.3%	3.8%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	88.5%	76.9%	*	68.2%	81.5%	*	*	-	-	*	77.8%	60.0%
Class of 2023	84.3%	84.7%	67.1%	*	62.5%	66.7%	-	*	-	85.7%	50.0%	61.9%	50.0%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	76.9%	*	68.2%	81.5%	*	*	-	-	*	77.8%	60.0%
Class of 2023	88.6%	88.6%	67.1%	*	62.5%	66.7%	-	*	-	85.7%	50.0%	61.9%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2022-23	4.4%	3.8%	1.0%	*	0.0%	2.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	77.1%	*	70.0%	80.6%	-	*	*	-	66.7%	75.8%	70.0%
2022-23	82.5%	82.1%	61.9%	*	55.8%	60.0%	*	*	-	87.5%	50.0%	55.6%	42.9%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	77.1%	*	70.0%	80.6%	-	*	*	-	66.7%	75.8%	70.0%
2022-23	86.8%	85.8%	62.9%	*	55.8%	62.0%	*	*	-	87.5%	50.0%	55.6%	42.9%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	70	100.0%	1,017	382,023
By Ethnicity:				
African American	2	2.9%	52	48,064
Hispanic	30	42.9%	464	200,942
White	36	51.4%	442	101,714
American Indian	0	0.0%	3	1,231
Asian	1	1.4%	20	19,746
Pacific Islander	1	1.4%	3	606
Two or More Races	0	0.0%	33	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	16	22.9%	105	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	23	42,042
Foundation H.S. Program (DLA)	54	77.1%	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	6	8.6%	111	35,935
Economically Disadvantaged Graduates	33	47.1%	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	10	14.3%	113	56,967
At-Risk Graduates	57	81.4%	416	173,035
CTE Completers	2	2.9%	316	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.4%	38.6%	*	30.0%	47.2%	-	*	*	-	83.3%	21.2%	10.0%
2022-23	76.3%	77.5%	37.1%	*	23.3%	50.0%	*	*	-	25.0%	66.7%	31.5%	14.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	65.2%	27.1%	*	20.0%	33.3%	-	*	*	-	66.7%	15.2%	0.0%
2022-23	61.9%	64.3%	21.9%	*	14.0%	30.0%	*	*	-	25.0%	50.0%	11.1%	0.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	79.5%	28.6%	*	20.0%	36.1%	-	*	*	-	16.7%	24.2%	0.0%
2022-23	62.8%	76.3%	27.6%	*	23.3%	34.0%	*	*	-	25.0%	50.0%	18.5%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	61.5%	35.7%	*	26.7%	44.4%	-	*	*	-	16.7%	30.3%	20.0%
2022-23	54.3%	59.8%	30.5%	*	18.6%	38.0%	*	*	-	50.0%	16.7%	20.4%	14.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	57.1%	22.9%	*	16.7%	27.8%	-	*	*	-	16.7%	15.2%	0.0%
2022-23	48.4%	55.8%	18.1%	*	7.0%	28.0%	*	*	-	25.0%	16.7%	5.6%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.6%	1.4%	*	0.0%	2.8%	-	*	*	-	0.0%	0.0%	0.0%
2022-23	20.4%	20.7%	5.7%	*	4.7%	6.0%	*	*	-	12.5%	0.0%	3.7%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	13.2%	1.4%	*	0.0%	0.0%	-	*	*	-	0.0%	3.0%	0.0%
2022-23	23.6%	14.0%	1.0%	*	0.0%	0.0%	*	*	-	12.5%	0.0%	0.0%	0.0%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	8.1%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2022-23	4.8%	8.6%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.5%	5.7%	*	3.3%	8.3%	-	*	*	-	66.7%	0.0%	0.0%
2022-23	5.6%	6.9%	2.9%	*	2.3%	2.0%	*	*	-	12.5%	50.0%	3.7%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	42.9%	15.7%	*	13.3%	19.4%	-	*	*	-	16.7%	12.1%	10.0%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	37.7%	21.9%	*	14.0%	30.0%	*	*	-	0.0%	16.7%	24.1%	14.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	38.7%	15.7%	*	13.3%	19.4%	-	*	*	-	16.7%	12.1%	10.0%
2022-23	33.4%	32.5%	21.9%	*	14.0%	30.0%	*	*	-	0.0%	16.7%	24.1%	14.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.9%	1.4%	*	0.0%	2.8%	-	*	*	-	16.7%	0.0%	0.0%
2022-23	2.7%	6.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
2022-23	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.8%	18.6%	*	16.7%	22.2%	-	*	*	-	16.7%	15.2%	0.0%
	2022-23	21.0%	9.7%	10.5%	*	14.0%	10.0%	*	*	-	0.0%	0.0%	11.1%	0.0%
Mathematics	2023-24	21.3%	21.3%	14.3%	*	3.3%	22.2%	-	*	*	-	16.7%	9.1%	0.0%
	2022-23	19.9%	23.0%	15.2%	*	4.7%	22.0%	*	*	-	37.5%	16.7%	5.6%	0.0%
Both Subjects	2023-24	12.7%	4.3%	8.6%	*	3.3%	13.9%	-	*	*	-	16.7%	3.0%	0.0%
	2022-23	12.5%	5.8%	4.8%	*	2.3%	8.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	51.7%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
	2022-23	18.2%	48.3%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2023-24	29.5%	27.3%	25.7%	*	23.3%	30.6%	-	*	*	-	16.7%	27.3%	20.0%
	2022-23	20.2%	25.3%	17.1%	*	14.0%	20.0%	*	*	-	12.5%	0.0%	14.8%	14.3%
Both Subjects	2023-24	20.2%	18.2%	0.0%	*	0.0%	0.0%	-	*	*	-	0.0%	0.0%	0.0%
	2022-23	12.5%	17.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	19.2%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2023	24.2%	18.9%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2024	14.6%	10.7%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2023	13.8%	10.3%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2024	9.6%	7.2%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2023	7.4%	7.9%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2024	10.9%	6.4%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2023	10.3%	6.3%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2024	13.7%	12.7%	0.0%	*	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
	2023	13.1%	12.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	75.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	68.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	65.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	60.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	52.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	55.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	83.1%	15.7%	*	10.0%	22.2%	-	*	*	-	0.0%	11.4%	0.0%
	2022-23	79.3%	80.4%	21.0%	*	9.3%	30.0%	*	*	-	12.5%	14.3%	18.5%	21.4%
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	36.4%	-	*	50.0%	-	-	-	-	-	*	-
	2022-23	28.9%	30.5%	27.3%	-	*	40.0%	-	*	-	*	*	10.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	982	1065	-	*	1115	-	-	-	-	-	*	-
	2022-23	978	979	951	-	855	1015	-	760	-	760	700	850	760
English Language Arts and Writing	2023-24	496	503	583	-	*	616	-	-	-	-	-	*	-
	2022-23	497	503	499	-	433	537	-	390	-	410	370	434	387
Mathematics	2023-24	479	479	482	-	*	499	-	-	-	-	-	*	-
	2022-23	482	476	452	-	423	478	-	370	-	350	330	416	373
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	21.9	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	22.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	21.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	21.7	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	21.4	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	22.1	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.4%	26.1%	*	29.6%	22.8%	-	-	*	-	13.3%	28.3%	37.5%
	2022-23	45.4%	42.7%	15.8%	*	17.5%	17.6%	*	*	-	0.0%	11.1%	14.0%	23.8%
English Language Arts	2023-24	17.8%	12.9%	10.2%	*	11.6%	9.1%	-	-	-	-	0.0%	17.5%	27.3%
	2022-23	17.4%	12.8%	14.1%	-	19.0%	12.5%	*	*	-	0.0%	14.3%	12.5%	28.6%
Mathematics	2023-24	19.4%	12.7%	1.3%	*	2.9%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
	2022-23	19.5%	12.1%	0.0%	-	0.0%	0.0%	*	*	-	0.0%	*	0.0%	0.0%
Science	2023-24	21.9%	21.7%	25.3%	*	25.0%	25.0%	-	-	*	-	20.0%	20.0%	16.7%
	2022-23	21.5%	20.7%	10.1%	-	3.0%	17.0%	*	*	-	0.0%	0.0%	7.9%	0.0%
Social Studies	2023-24	24.5%	27.2%	0.0%	*	0.0%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
	2022-23	24.0%	26.5%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.9%	18.8%	33.3%	20.0%	15.6%	-	-	-	-	0.0%	26.7%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	65.3%	42.9%	100.0%	25.0%	60.0%	-	-	-	-	-	37.5%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	92	100.0%	13,853	5,530,499	92	100.0%	13,881	5,544,255
Students by Grade								
Grade 10	4	4.3%	8.1%	7.9%	4	4.3%	8.1%	7.9%
Grade 11	34	37.0%	8.1%	7.4%	34	37.0%	8.1%	7.4%
Grade 12	54	58.7%	7.7%	7.0%	54	58.7%	7.7%	7.0%
Ethnic Distribution								
African American	5	5.4%	6.7%	12.8%	5	5.4%	6.6%	12.8%
Hispanic	45	48.9%	45.1%	53.5%	45	48.9%	45.0%	53.5%
White	39	42.4%	38.6%	24.4%	39	42.4%	38.7%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	1	1.1%	4.1%	5.6%	1	1.1%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	2	2.2%	5.0%	3.3%	2	2.2%	4.9%	3.3%
Sex								
Female	40	43.5%	49.1%	48.9%	40	43.5%	49.0%	48.8%
Male	52	56.5%	50.9%	51.1%	52	56.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	32	34.8%	38.5%	60.5%	32	34.8%	38.5%	60.4%
Non-Educationally Disadvantaged	60	65.2%	61.5%	39.5%	60	65.2%	61.5%	39.6%
Section 504 Students	29	31.5%	9.7%	6.8%	29	31.5%	9.7%	6.8%
EB Students/EL	15	16.3%	19.1%	24.3%	15	16.3%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.7%	2.2%	2.1%				
Students w/ Dyslexia	12	13.0%	11.8%	6.4%	12	13.0%	11.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	2.2%	0.2%	1.4%	2	2.2%	0.2%	1.4%
Immigrant	0	0.0%	2.9%	3.5%	0	0.0%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1	1.1%	30.5%	66.6%	1	1.1%	30.5%	66.5%
Military Connected	13	14.1%	10.9%	4.1%	13	14.1%	10.8%	4.1%
At-Risk	92	100.0%	43.7%	53.5%	92	100.0%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	15	16.3%	20.6%	24.3%	15	16.3%	20.5%	24.3%
Career and Technical Education	30	32.6%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	30	32.6%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Special Education	13	14.1%	18.8%	15.3%	13	14.1%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	13							
Students with Intellectual Disabilities	**	**	56.5%	48.3%				
Students with Physical Disabilities	0	0.0%	12.1%	17.0%				
Students with Autism	0	0.0%	13.6%	16.8%				
Students with Behavioral Disabilities	*	*	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	92	67.6%	15.4%	16.4%				
African American	2	1.5%	1.8%	3.3%				
Hispanic	43	31.6%	7.9%	8.9%				
White	45	33.1%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	1	0.7%	0.0%	0.0%				
Two or More Races	1	0.7%	0.8%	0.6%				
Special Ed Students who are Mobile	12	63.2%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	12	63.2%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	62.7%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	35	68.6%	20.4%	18.0%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	13.6	100.0%	100.0%	100.0%
Professional Staff	13.6	100.0%	66.0%	63.8%
Teachers	11.6	85.3%	51.0%	48.3%
Professional Support	1.0	7.3%	10.8%	10.8%
Campus Administration (School Leadership)	1.0	7.3%	3.3%	3.4%
Educational Aides	0.0	0.0%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	1.7	12.5%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.1	0.9%	2.3%	12.8%
Hispanic	1.6	13.8%	18.7%	31.0%
White	9.5	82.1%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.4	3.3%	1.7%	1.3%
Teachers by Sex				
Males	5.6	48.2%	21.5%	24.6%
Females	6.0	51.8%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.3	2.2%	2.6%	2.4%
Bachelors	8.5	73.0%	72.5%	71.4%
Masters	2.9	24.8%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	?	0.6%	26.1%	28.3%
6-10 Years Experience	1.2	10.1%	21.4%	19.7%
11-20 Years Experience	4.2	36.2%	29.1%	27.6%
21-30 Years Experience	5.0	43.0%	14.6%	14.1%
Over 30 Years Experience	1.2	10.0%	3.0%	3.0%
Number of Students per Teacher	7.9	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	5.6	6.0
Average Years Experience of Principals with District	0.0	4.3	5.1
Average Years Experience of Assistant Principals	6.0	4.4	5.1
Average Years Experience of Assistant Principals with District	6.0	3.6	4.3
Average Years Experience of Teachers	20.1	12.0	11.2
Average Years Experience of Teachers with District	13.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$54,590	\$55,689
1-5 Years Experience	?	\$58,111	\$59,266
6-10 Years Experience	\$60,872	\$59,379	\$62,607
11-20 Years Experience	\$68,089	\$63,603	\$66,353
21-30 Years Experience	\$65,131	\$67,228	\$70,976
Over 30 Years Experience	\$74,254	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,703	\$61,625	\$63,751
Professional Support	\$73,754	\$76,292	\$75,909
Campus Administration (School Leadership)	\$81,939	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	1.1	9.4%	5.2%	5.5%
Compensatory Education	0.0	0.0%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	9.8	84.7%	64.8%	69.0%
Special Education	0.7	5.9%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CHIP RICARTE H S (246904002) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: GEORGETOWN ALTER PROG

Campus Number: 246904003

2025 Campus Accountability Score: Not Rated

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	73%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	81%	75%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2025	45%	35%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	43%	30%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2025	27%	17%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	24%	12%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	91%	91%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2025	61%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	56%	58%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2025	21%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	19%	20%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2024	88%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	60%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2024	59%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	7%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2024	12%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2024	75%	70%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2025	50%	46%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2024	48%	43%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2025	21%	18%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2024	20%	16%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
All Grades Mathematics																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	72%	65%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2024	72%	65%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2025	45%	37%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2024	43%	34%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2025	20%	14%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2024	17%	11%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	71%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2024	43%	41%	*	-	*	-	-	-	-	-	*	-	*	-	-	-
At Masters Grade Level	2024	16%	14%	*	-	*	-	-	-	-	-	*	-	*	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	75%	70%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	50%	46%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	48%	43%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	21%	18%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	20%	16%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	72%	65%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	45%	37%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	43%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	20%	14%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
	2024	17%	11%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	75%	71%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	47%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	43%	41%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	-	100%	100%	100%	*
Included in Accountability	93%	93%	15%	*	20%	17%	-	-	-	-	0%	-	25%	0%	13%	*
Not Included in Accountability: Mobile	4%	4%	85%	*	80%	83%	-	-	-	-	100%	-	75%	100%	88%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	91%	92%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	4%	3%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Absent	1%	1%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
Mathematics																
Assessment Participant	99%	99%	100%	-	*	*	-	-	-	-	-	-	100%	*	*	*
Included in Accountability	94%	93%	29%	-	*	*	-	-	-	-	-	-	40%	*	*	*
Not Included in Accountability: Mobile	4%	4%	71%	-	*	*	-	-	-	-	-	-	60%	*	*	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	*	*	-	-	-	-	-	-	0%	*	*	*
Not Tested	1%	1%	0%	-	*	*	-	-	-	-	-	-	0%	*	*	*
Absent	1%	1%	0%	-	*	*	-	-	-	-	-	-	0%	*	*	*
Other	0%	0%	0%	-	*	*	-	-	-	-	-	-	0%	*	*	*
Science																
Assessment Participant	99%	99%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Included in Accountability	94%	93%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	*	-	-	*	*	-

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Other	0%	0%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Social Studies																
Assessment Participant	99%	99%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	94%	94%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	4%	3%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Not Tested	1%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Absent	1%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Other	0%	0%	*	*	*	-	-	-	-	-	*	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	94%	98%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	75%	*	71%	50%	*	-	-	-	91%	-	69%	86%	58%	83%
Included in Accountability	92%	93%	10%	*	29%	0%	*	-	-	-	18%	-	15%	0%	0%	0%
Not Included in Accountability: Mobile	4%	4%	65%	*	43%	50%	*	-	-	-	73%	-	54%	86%	58%	83%
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	25%	*	29%	50%	*	-	-	-	9%	-	31%	14%	42%	17%
Absent	1%	1%	25%	*	29%	50%	*	-	-	-	9%	-	31%	14%	42%	17%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	64%	*	*	60%	*	-	-	-	80%	-	50%	80%	50%	*
Included in Accountability	91%	92%	0%	*	*	0%	*	-	-	-	0%	-	0%	0%	0%	*
Not Included in Accountability: Mobile	4%	4%	64%	*	*	60%	*	-	-	-	80%	-	50%	80%	50%	*
Not Included in Accountability: Other Exclusions	4%	3%	0%	*	*	0%	*	-	-	-	0%	-	0%	0%	0%	*
Not Tested	1%	1%	36%	*	*	40%	*	-	-	-	20%	-	50%	20%	50%	*
Absent	1%	1%	36%	*	*	40%	*	-	-	-	20%	-	50%	20%	50%	*
Other	0%	0%	0%	*	*	0%	*	-	-	-	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Included in Accountability	93%	93%	*	*	*	-	-	-	-	-	*	-	*	-	*	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Not Tested	1%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Absent	1%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Other	0%	0%	*	*	*	-	-	-	-	-	*	-	*	-	*	*
Science																
Assessment Participant	99%	99%	80%	*	*	*	*	-	-	-	*	-	*	*	*	*
Included in Accountability	93%	94%	20%	*	*	*	*	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Mobile	4%	4%	60%	*	*	*	*	-	-	-	*	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	*	*	*	-	-	-	*	-	*	*	*	*
Not Tested	1%	1%	20%	*	*	*	*	-	-	-	*	-	*	*	*	*
Absent	1%	1%	20%	*	*	*	*	-	-	-	*	-	*	*	*	*
Other	0%	0%	0%	*	*	*	*	-	-	-	*	-	*	*	*	*
Social Studies																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	86.7%	*	85.6%	88.1%	*	*	*	*	84.2%	85.0%	88.8%
2022-23	93.3%	93.9%	82.2%	*	81.7%	82.6%	*	*	-	*	78.4%	83.3%	85.1%
Chronic Absenteeism													
2023-24	19.0%	15.4%	37.0%	39.3%	36.8%	37.9%	*	*	*	40.0%	49.3%	38.0%	30.9%
2022-23	20.3%	16.9%	52.5%	42.9%	51.3%	61.9%	*	*	-	50.0%	59.6%	48.4%	49.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2022-23	0.8%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.4%	7.4%	14.3%	4.9%	6.3%	-	*	-	*	0.0%	2.8%	13.3%
	2022-23	45.4%	42.7%	5.6%	0.0%	4.3%	*	-	-	-	*	0.0%	0.0%	0.0%
English Language Arts	2023-24	17.8%	12.9%	1.9%	0.0%	3.3%	0.0%	-	*	-	*	0.0%	0.0%	10.0%
	2022-23	17.4%	12.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	12.7%	4.1%	0.0%	0.0%	7.7%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	19.5%	12.1%	4.8%	0.0%	8.3%	*	-	-	-	*	0.0%	0.0%	0.0%
Science	2023-24	21.9%	21.7%	2.3%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2022-23	21.5%	20.7%	4.5%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	27.2%	3.6%	0.0%	3.0%	7.7%	-	*	-	*	0.0%	3.4%	9.1%
	2022-23	24.0%	26.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	65.3%	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	28	100.0%	13,853	5,530,499	28	100.0%	13,881	5,544,255
Students by Grade								
Grade 6	1	3.6%	7.5%	7.3%	1	3.6%	7.5%	7.3%
Grade 7	2	7.1%	7.3%	7.4%	2	7.1%	7.3%	7.4%
Grade 8	1	3.6%	7.6%	7.4%	1	3.6%	7.5%	7.4%
Grade 9	5	17.9%	7.8%	8.3%	5	17.9%	7.8%	8.3%
Grade 10	11	39.3%	8.1%	7.9%	11	39.3%	8.1%	7.9%
Grade 11	5	17.9%	8.1%	7.4%	5	17.9%	8.1%	7.4%
Grade 12	3	10.7%	7.7%	7.0%	3	10.7%	7.7%	7.0%
Ethnic Distribution								
African American	5	17.9%	6.7%	12.8%	5	17.9%	6.6%	12.8%
Hispanic	14	50.0%	45.1%	53.5%	14	50.0%	45.0%	53.5%
White	7	25.0%	38.6%	24.4%	7	25.0%	38.7%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	2	7.1%	4.1%	5.6%	2	7.1%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	5.0%	3.3%	0	0.0%	4.9%	3.3%
Sex								
Female	12	42.9%	49.1%	48.9%	12	42.9%	49.0%	48.8%
Male	16	57.1%	50.9%	51.1%	16	57.1%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	13	46.4%	38.5%	60.5%	13	46.4%	38.5%	60.4%
Non-Educationally Disadvantaged	15	53.6%	61.5%	39.5%	15	53.6%	61.5%	39.6%
Section 504 Students	4	14.3%	9.7%	6.8%	4	14.3%	9.7%	6.8%
EB Students/EL	5	17.9%	19.1%	24.3%	5	17.9%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	40	14.1%	2.2%	2.1%				
Students w/ Dyslexia	5	17.9%	11.8%	6.4%	5	17.9%	11.8%	6.4%
Foster Care	2	7.1%	0.2%	0.2%	2	7.1%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	1	3.6%	2.9%	3.5%	1	3.6%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	30.5%	66.6%	0	0.0%	30.5%	66.5%
Military Connected	3	10.7%	10.9%	4.1%	3	10.7%	10.8%	4.1%
At-Risk	28	100.0%	43.7%	53.5%	28	100.0%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5	17.9%	20.6%	24.3%	5	17.9%	20.5%	24.3%
Career and Technical Education	17	60.7%	32.1%	27.7%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	16	66.7%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Special Education	9	32.1%	18.8%	15.3%	9	32.1%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	9							
Students with Intellectual Disabilities	*	*	56.5%	48.3%				
Students with Physical Disabilities	0	0.0%	12.1%	17.0%				
Students with Autism	0	0.0%	13.6%	16.8%				
Students with Behavioral Disabilities	**	**	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	283	100.0%	15.4%	16.4%				
African American	30	10.6%	1.8%	3.3%				
Hispanic	172	60.8%	7.9%	8.9%				
White	72	25.4%	4.3%	2.9%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	2	0.7%	0.5%	0.5%				
Pacific Islander	1	0.4%	0.0%	0.0%				
Two or More Races	5	1.8%	0.8%	0.6%				
Special Ed Students who are Mobile	74	100.0%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	76	100.0%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	186	100.0%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	0	0.0%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	-	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.5%	7.3%	20.0%	1.3%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	11.5	100.0%	100.0%	100.0%
Professional Staff	8.5	74.1%	66.0%	63.8%
Teachers	7.9	69.2%	51.0%	48.3%
Professional Support	0.5	4.4%	10.8%	10.8%
Campus Administration (School Leadership)	0.1	0.5%	3.3%	3.4%
Educational Aides	3.0	25.9%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	19.0	13,704.0
Part-time Counselors	1.0	n/a	14.0	1,298.0
Total Minority Staff	4.0	34.7%	31.6%	55.3%
Teachers by Ethnicity				
African American	1.0	12.6%	2.3%	12.8%
Hispanic	1.0	12.6%	18.7%	31.0%
White	4.0	50.4%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	24.4%	1.7%	1.3%
Teachers by Sex				
Males	3.0	37.8%	21.5%	24.6%
Females	4.9	62.2%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.4%
Bachelors	1.0	12.6%	72.5%	71.4%
Masters	5.0	63.0%	23.9%	25.4%
Doctorate	1.9	24.4%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	2.0	25.2%	26.1%	28.3%
6-10 Years Experience	2.0	25.2%	21.4%	19.7%
11-20 Years Experience	2.9	37.0%	29.1%	27.6%
21-30 Years Experience	1.0	12.6%	14.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	3.5	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.6	6.0
Average Years Experience of Principals with District	3.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	4.4	5.1
Average Years Experience of Assistant Principals with District	0.0	3.6	4.3
Average Years Experience of Teachers	11.8	12.0	11.2
Average Years Experience of Teachers with District	2.6	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$54,590	\$55,689
1-5 Years Experience	\$59,473	\$58,111	\$59,266
6-10 Years Experience	\$61,456	\$59,379	\$62,607
11-20 Years Experience	\$79,474	\$63,603	\$66,353
21-30 Years Experience	\$38,305	\$67,228	\$70,976
Over 30 Years Experience	-	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$64,714	\$61,625	\$63,751
Professional Support	\$86,476	\$76,292	\$75,909
Campus Administration (School Leadership)	\$113,095	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	4.5%	4.1%	6.3%
Career and Technical Education	0.5	6.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	6.1	77.2%	64.8%	69.0%
Special Education	1.0	12.3%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GEORGETOWN ALTER PROG (246904003) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: EAST VIEW H S

Campus Number: 246904004

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	61%	61%	51%	79%	40%	78%	*	77%	22%	71%	61%	62%	50%	42%
	2024	70%	66%	60%	58%	51%	78%	20%	88%	*	74%	22%	88%	56%	66%	50%	38%
At Meets Grade Level or Above	2025	49%	48%	41%	31%	29%	67%	40%	65%	*	55%	13%	41%	40%	43%	27%	15%
	2024	52%	48%	42%	36%	32%	64%	20%	75%	*	57%	9%	88%	38%	48%	28%	22%
At Masters Grade Level	2025	15%	14%	10%	3%	4%	21%	20%	26%	*	23%	2%	18%	8%	13%	5%	2%
	2024	16%	13%	8%	3%	5%	15%	20%	44%	*	9%	1%	13%	7%	10%	5%	4%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	71%	67%	62%	59%	83%	*	79%	*	74%	27%	78%	67%	67%	58%	45%
	2024	75%	74%	68%	71%	58%	85%	*	80%	*	67%	33%	80%	67%	72%	56%	45%
At Meets Grade Level or Above	2025	55%	56%	51%	48%	41%	72%	*	74%	*	52%	17%	78%	51%	51%	38%	28%
	2024	58%	58%	51%	49%	39%	72%	*	67%	*	52%	14%	70%	49%	54%	35%	23%
At Masters Grade Level	2025	8%	7%	4%	2%	1%	9%	*	5%	*	6%	0%	11%	4%	3%	1%	1%
	2024	9%	8%	6%	2%	2%	13%	*	7%	*	11%	2%	10%	5%	8%	2%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	73%	62%	58%	61%	65%	*	88%	*	59%	30%	90%	62%	62%	60%	63%
	2024	81%	75%	65%	58%	61%	75%	*	73%	*	67%	42%	*	62%	68%	60%	57%
At Meets Grade Level or Above	2025	45%	35%	18%	9%	16%	25%	*	38%	*	19%	6%	20%	17%	20%	17%	19%
	2024	43%	30%	14%	10%	13%	17%	*	27%	*	24%	6%	*	11%	18%	11%	12%
At Masters Grade Level	2025	27%	17%	6%	0%	5%	11%	*	19%	*	4%	2%	10%	5%	8%	5%	6%
	2024	24%	12%	3%	2%	3%	4%	*	18%	*	5%	0%	*	2%	5%	2%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	91%	90%	94%	85%	97%	*	86%	*	93%	69%	93%	89%	92%	85%	78%
	2024	91%	91%	90%	90%	87%	95%	*	94%	*	95%	68%	100%	89%	91%	86%	82%
At Meets Grade Level or Above	2025	61%	65%	61%	52%	48%	82%	*	81%	*	83%	27%	71%	59%	65%	48%	36%
	2024	56%	58%	49%	42%	40%	65%	*	69%	*	68%	13%	63%	48%	51%	37%	30%
At Masters Grade Level	2025	21%	21%	15%	6%	6%	32%	*	29%	*	23%	2%	29%	15%	15%	8%	3%
	2024	19%	20%	14%	5%	8%	27%	*	38%	*	16%	3%	25%	13%	15%	9%	7%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	94%	93%	97%	89%	99%	*	92%	*	96%	80%	100%	94%	91%	89%	79%
	2024	96%	96%	96%	100%	93%	98%	*	100%	*	100%	85%	*	95%	96%	90%	88%
At Meets Grade Level or Above	2025	68%	69%	66%	63%	54%	84%	*	67%	*	84%	38%	100%	67%	64%	53%	30%
	2024	69%	70%	66%	60%	55%	80%	*	91%	*	67%	32%	*	66%	65%	50%	31%
At Masters Grade Level	2025	37%	36%	32%	29%	21%	52%	*	42%	*	36%	14%	38%	32%	33%	23%	10%
	2024	37%	37%	32%	23%	22%	46%	*	36%	*	38%	7%	*	33%	29%	17%	3%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	91%	85%	*	83%	87%	-	80%	-	*	-	*	87%	75%	85%	*
	2024	88%	89%	84%	100%	84%	87%	-	*	-	73%	*	-	83%	92%	79%	60%
At Meets Grade Level or Above	2025	59%	60%	56%	*	52%	60%	-	80%	-	*	-	*	58%	44%	44%	*
	2024	59%	63%	51%	40%	39%	61%	-	*	-	64%	*	-	46%	75%	39%	0%
At Masters Grade Level	2025	13%	7%	4%	*	3%	4%	-	20%	-	*	-	*	4%	6%	4%	*
	2024	12%	8%	6%	0%	0%	11%	-	*	-	9%	*	-	3%	17%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	74%	72%	67%	85%	68%	83%	60%	80%	40%	85%	74%	73%	66%	58%
	2024	75%	70%	75%	73%	68%	86%	53%	86%	57%	79%	46%	91%	73%	77%	66%	58%
At Meets Grade Level or Above	2025	50%	46%	47%	39%	37%	67%	53%	67%	0%	58%	17%	61%	47%	47%	35%	24%
	2024	48%	43%	44%	36%	35%	60%	53%	66%	14%	54%	13%	70%	42%	46%	30%	22%
At Masters Grade Level	2025	21%	18%	12%	6%	6%	24%	16%	23%	0%	18%	3%	20%	12%	13%	7%	4%
	2024	20%	16%	12%	5%	7%	20%	24%	28%	0%	15%	2%	21%	11%	12%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	64%	62%	55%	81%	63%	79%	*	76%	25%	73%	63%	64%	53%	43%
	2024	76%	72%	64%	63%	54%	82%	50%	84%	*	70%	27%	83%	61%	68%	53%	41%
At Meets Grade Level or Above	2025	54%	51%	46%	39%	35%	69%	63%	69%	*	53%	15%	54%	45%	47%	32%	21%
	2024	54%	50%	46%	41%	35%	68%	50%	71%	*	54%	12%	78%	44%	50%	31%	22%
At Masters Grade Level	2025	23%	20%	7%	2%	3%	15%	25%	17%	*	15%	1%	15%	6%	8%	3%	1%
	2024	22%	18%	7%	3%	4%	14%	13%	26%	*	10%	1%	11%	6%	9%	4%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	66%	60%	64%	72%	*	86%	*	65%	30%	92%	68%	63%	62%	62%
	2024	72%	65%	68%	62%	64%	78%	*	69%	*	69%	42%	*	67%	70%	62%	57%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	37%	25%	11%	21%	35%	*	48%	*	23%	6%	38%	27%	22%	19%	19%
	2024	43%	34%	21%	12%	16%	29%	*	31%	*	38%	6%	*	20%	23%	14%	11%
At Masters Grade Level	2025	20%	14%	6%	0%	5%	9%	*	19%	*	3%	2%	8%	5%	8%	4%	6%
	2024	17%	11%	4%	2%	2%	6%	*	15%	*	6%	0%	*	2%	6%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	90%	94%	85%	97%	*	86%	*	93%	69%	93%	89%	92%	85%	78%
	2024	75%	71%	90%	90%	87%	95%	*	94%	*	95%	68%	100%	89%	91%	86%	82%
At Meets Grade Level or Above	2025	47%	44%	61%	52%	48%	82%	*	81%	*	83%	27%	71%	59%	65%	48%	36%
	2024	43%	41%	49%	42%	40%	65%	*	69%	*	68%	13%	63%	48%	51%	37%	30%
At Masters Grade Level	2025	17%	15%	15%	6%	6%	32%	*	29%	*	23%	2%	29%	15%	15%	8%	3%
	2024	16%	14%	14%	5%	8%	27%	*	38%	*	16%	3%	25%	13%	15%	9%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	93%	97%	89%	99%	*	92%	*	96%	80%	100%	94%	91%	89%	79%
	2024	78%	78%	96%	100%	93%	98%	*	100%	*	100%	85%	*	95%	96%	90%	88%
At Meets Grade Level or Above	2025	50%	52%	66%	63%	54%	84%	*	67%	*	84%	38%	100%	67%	64%	53%	30%
	2024	51%	51%	66%	60%	55%	80%	*	91%	*	67%	32%	*	66%	65%	50%	31%
At Masters Grade Level	2025	27%	26%	32%	29%	21%	52%	*	42%	*	36%	14%	38%	32%	33%	23%	10%
	2024	27%	26%	32%	23%	22%	46%	*	36%	*	38%	7%	*	33%	29%	17%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	64%	58%	53%	53%	63%	*	69%	-	80%	33%	68%	57%	60%	52%	49%	76%
	2024	64%	59%	56%	56%	50%	64%	*	82%	*	53%	26%	79%	55%	58%	48%	44%	---
End of Course English II	2025	65%	68%	68%	69%	65%	73%	*	57%	*	73%	41%	78%	71%	62%	63%	59%	76%
	2024	69%	71%	73%	57%	70%	81%	*	79%	*	64%	48%	100%	74%	70%	66%	59%	---
End of Course Algebra I	2025	74%	73%	71%	71%	72%	65%	*	92%	-	79%	61%	83%	75%	64%	73%	77%	100%
	2024	72%	65%	59%	61%	63%	52%	*	44%	*	58%	61%	*	59%	58%	62%	67%	---
All Grades Both Subjects	2025	65%	64%	65%	64%	63%	68%	79%	71%	*	77%	44%	75%	67%	62%	62%	61%	78%
	2024	64%	60%	63%	58%	61%	67%	69%	72%	*	59%	45%	87%	63%	62%	58%	56%	---
All Grades ELA/Reading	2025	67%	66%	63%	62%	59%	68%	80%	64%	*	77%	37%	73%	64%	61%	58%	55%	76%
	2024	67%	65%	64%	56%	60%	73%	60%	80%	*	59%	36%	90%	65%	63%	56%	51%	---
All Grades Mathematics	2025	64%	62%	71%	71%	72%	65%	*	92%	-	79%	61%	83%	75%	64%	73%	77%	100%
	2024	60%	55%	59%	61%	63%	52%	*	44%	*	58%	61%	*	59%	58%	62%	67%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	22%	18%	25%	18%	8%	*	0%	-	60%	13%	*	18%	19%	20%	13%	-
	2024	20%	16%	15%	27%	11%	20%	*	-	*	*	10%	*	16%	12%	11%	12%	---
End of Course English II	2025	29%	28%	28%	50%	25%	20%	*	*	*	40%	13%	*	33%	19%	22%	20%	*
	2024	29%	28%	28%	22%	27%	42%	*	*	-	*	19%	*	31%	23%	23%	22%	---
End of Course Algebra I	2025	54%	56%	55%	64%	53%	57%	*	67%	-	55%	21%	*	59%	47%	54%	51%	-
	2024	55%	47%	37%	35%	36%	43%	*	-	*	*	17%	*	36%	38%	35%	32%	---
All Grades Both Subjects	2025	33%	31%	38%	52%	35%	37%	*	33%	*	52%	16%	33%	40%	32%	35%	29%	*
	2024	32%	28%	28%	30%	26%	35%	*	*	*	40%	15%	60%	28%	26%	24%	22%	---
All Grades ELA/Reading	2025	31%	30%	24%	42%	22%	15%	*	0%	*	50%	13%	*	26%	19%	21%	17%	*
	2024	30%	27%	21%	25%	19%	28%	*	*	*	33%	14%	*	23%	18%	16%	17%	---
All Grades Mathematics	2025	35%	32%	55%	64%	53%	57%	*	67%	-	55%	21%	*	59%	47%	54%	51%	-
	2024	35%	28%	37%	35%	36%	43%	*	-	*	*	17%	*	36%	38%	35%	32%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	74%	-	-	-	-	-	-	55%	-	54%	57%	57%	80%	55%	94%
	2024	75%	70%	75%	-	-	-	-	-	-	57%	-	56%	65%	43%	81%	57%	87%
At Meets Grade Level or Above	2025	50%	46%	47%	-	-	-	-	-	-	20%	-	18%	22%	38%	56%	20%	78%
	2024	48%	43%	44%	-	-	-	-	-	-	21%	-	20%	27%	36%	52%	21%	61%
At Masters Grade Level	2025	21%	18%	12%	-	-	-	-	-	-	2%	-	3%	1%	5%	15%	2%	19%
	2024	20%	16%	12%	-	-	-	-	-	-	3%	-	3%	1%	0%	15%	3%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	64%	-	-	-	-	-	-	39%	-	40%	37%	50%	73%	39%	90%
	2024	76%	72%	64%	-	-	-	-	-	-	40%	-	39%	46%	29%	74%	40%	83%
At Meets Grade Level or Above	2025	54%	51%	46%	-	-	-	-	-	-	16%	-	17%	14%	38%	57%	16%	83%
	2024	54%	50%	46%	-	-	-	-	-	-	20%	-	19%	35%	29%	57%	20%	62%
At Masters Grade Level	2025	23%	20%	7%	-	-	-	-	-	-	0%	-	0%	1%	0%	9%	0%	12%
	2024	22%	18%	7%	-	-	-	-	-	-	2%	-	2%	0%	0%	10%	2%	8%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	66%	-	-	-	-	-	-	60%	-	58%	61%	60%	67%	60%	89%
	2024	72%	65%	68%	-	-	-	-	-	-	57%	-	56%	64%	*	72%	57%	73%
At Meets Grade Level or Above	2025	45%	37%	25%	-	-	-	-	-	-	15%	-	15%	16%	20%	27%	16%	51%
	2024	43%	34%	21%	-	-	-	-	-	-	12%	-	12%	12%	*	24%	12%	19%
At Masters Grade Level	2025	20%	14%	6%	-	-	-	-	-	-	4%	-	6%	2%	0%	6%	4%	11%
	2024	17%	11%	4%	-	-	-	-	-	-	2%	-	2%	0%	*	5%	2%	4%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	90%	-	-	-	-	-	-	77%	-	66%	85%	80%	94%	77%	100%
	2024	75%	71%	90%	-	-	-	-	-	-	83%	-	82%	87%	*	93%	82%	92%
At Meets Grade Level or Above	2025	47%	44%	61%	-	-	-	-	-	-	30%	-	15%	42%	60%	70%	31%	92%
	2024	43%	41%	49%	-	-	-	-	-	-	28%	-	28%	35%	*	57%	29%	62%
At Masters Grade Level	2025	17%	15%	15%	-	-	-	-	-	-	2%	-	3%	1%	0%	20%	2%	17%
	2024	16%	14%	14%	-	-	-	-	-	-	8%	-	8%	4%	*	17%	8%	0%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	77%	93%	-	-	-	-	-	-	79%	-	80%	75%	*	98%	78%	100%
	2024	78%	78%	96%	-	-	-	-	-	-	87%	-	87%	-	*	97%	87%	100%
At Meets Grade Level or Above	2025	50%	52%	66%	-	-	-	-	-	-	26%	-	27%	13%	*	79%	26%	86%
	2024	51%	51%	66%	-	-	-	-	-	-	26%	-	26%	-	*	72%	27%	85%
At Masters Grade Level	2025	27%	26%	32%	-	-	-	-	-	-	6%	-	7%	0%	*	40%	7%	43%
	2024	27%	26%	32%	-	-	-	-	-	-	2%	-	2%	-	*	38%	2%	32%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	65%	-	-	-	-	-	-	60%	-	59%	60%	*	66%	59%	76%
	2024	64%	60%	63%	-	-	-	-	-	-	55%	-	55%	52%	25%	65%	55%	85%
All Grades ELA/Reading	2025	67%	66%	63%	-	-	-	-	-	-	53%	-	56%	49%	*	66%	53%	72%
	2024	67%	65%	64%	-	-	-	-	-	-	50%	-	50%	40%	20%	68%	49%	87%
All Grades Mathematics	2025	64%	62%	71%	-	-	-	-	-	-	75%	-	77%	74%	*	68%	75%	91%
	2024	60%	55%	59%	-	-	-	-	-	-	66%	-	67%	64%	*	55%	66%	75%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	38%	-	-	-	-	-	-	29%	-	22%	35%	*	43%	28%	63%
	2024	32%	28%	28%	-	-	-	-	-	-	22%	-	21%	28%	*	32%	21%	60%
All Grades ELA/Reading	2025	31%	30%	24%	-	-	-	-	-	-	17%	-	18%	16%	*	30%	17%	*
	2024	30%	27%	21%	-	-	-	-	-	-	17%	-	17%	13%	*	25%	16%	50%
All Grades Mathematics	2025	35%	32%	55%	-	-	-	-	-	-	50%	-	38%	55%	-	56%	50%	*
	2024	35%	28%	37%	-	-	-	-	-	-	32%	-	30%	40%	*	38%	32%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	98%	98%	100%	100%	100%	99%	97%	98%	98%	98%	97%	98%
Included in Accountability	93%	93%	90%	86%	88%	94%	79%	88%	100%	95%	91%	92%	92%	85%	87%	81%
Not Included in Accountability: Mobile	4%	4%	4%	12%	3%	3%	4%	3%	0%	3%	5%	5%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	4%	2%	6%	1%	17%	9%	0%	1%	2%	2%	4%	5%	6%	13%
Not Tested	1%	1%	2%	0%	2%	2%	0%	0%	0%	1%	3%	2%	2%	2%	3%	2%
Absent	1%	1%	1%	0%	2%	2%	0%	0%	0%	1%	3%	2%	1%	1%	2%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	0%	1%	0%	0%	1%	0%	1%	1%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	100%	100%	*	100%	98%	100%	98%	99%	98%	98%
Included in Accountability	91%	92%	87%	85%	84%	94%	80%	82%	*	95%	89%	90%	89%	84%	84%	74%
Not Included in Accountability: Mobile	4%	4%	4%	12%	4%	3%	0%	4%	*	5%	6%	7%	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	4%	3%	8%	3%	11%	2%	20%	14%	*	0%	3%	3%	8%	7%	9%	20%
Not Tested	1%	1%	1%	0%	2%	1%	0%	0%	*	0%	2%	0%	2%	1%	2%	2%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	0%	1%	1%
Mathematics																
Assessment Participant	99%	99%	97%	98%	96%	97%	100%	100%	*	94%	97%	93%	96%	97%	95%	96%
Included in Accountability	94%	93%	92%	85%	92%	95%	80%	91%	*	94%	94%	93%	95%	88%	90%	88%
Not Included in Accountability: Mobile	4%	4%	3%	14%	2%	2%	0%	4%	*	0%	3%	0%	2%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	20%	4%	*	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	3%	2%	4%	3%	0%	0%	*	6%	3%	7%	4%	3%	5%	4%
Absent	1%	1%	2%	2%	3%	2%	0%	0%	*	3%	3%	7%	2%	3%	3%	3%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	3%	0%	0%	1%	0%	1%	1%
Science																
Assessment Participant	99%	99%	98%	100%	97%	98%	100%	100%	*	100%	95%	100%	97%	98%	97%	98%
Included in Accountability	94%	93%	92%	87%	91%	95%	80%	95%	*	100%	90%	100%	95%	88%	91%	87%
Not Included in Accountability: Mobile	4%	4%	4%	13%	4%	3%	0%	0%	*	0%	5%	0%	2%	7%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	20%	5%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	2%	0%	3%	2%	0%	0%	*	0%	5%	0%	3%	2%	3%	2%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	1%	0%	0%	*	0%	3%	0%	1%	1%	2%	1%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	2%	0%	2%	0%	1%	2%
Social Studies																
Assessment Participant	99%	99%	98%	100%	99%	97%	*	100%	*	100%	96%	100%	99%	97%	97%	99%
Included in Accountability	94%	94%	93%	90%	94%	91%	*	92%	*	93%	90%	89%	97%	85%	92%	92%
Not Included in Accountability: Mobile	4%	3%	4%	7%	3%	5%	*	0%	*	4%	4%	11%	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	*	8%	*	4%	1%	0%	0%	3%	3%	4%
Not Tested	1%	1%	2%	0%	1%	3%	*	0%	*	0%	4%	0%	1%	3%	3%	1%
Absent	1%	1%	2%	0%	1%	3%	*	0%	*	0%	4%	0%	1%	3%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	98%	96%	*	97%	95%	-	100%	-	*	-	*	96%	100%	93%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	98%	100%	94%	98%	100%	98%	98%	97%	98%
Included in Accountability	92%	93%	89%	93%	86%	94%	81%	85%	100%	87%	92%	89%	93%	82%	85%	79%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	3%	5%	6%	0%	6%	3%	8%	3%	8%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	7%	1%	14%	7%	0%	1%	3%	3%	3%	8%	7%	14%
Not Tested	1%	1%	2%	2%	2%	2%	0%	2%	0%	6%	2%	0%	2%	2%	3%	2%
Absent	1%	1%	2%	1%	2%	2%	0%	2%	0%	3%	2%	0%	1%	2%	2%	2%
Other	0%	0%	1%	0%	0%	0%	0%	0%	0%	2%	1%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	98%	100%	98%	*	93%	97%	100%	98%	98%	98%	99%
Included in Accountability	91%	92%	85%	91%	81%	93%	80%	78%	*	85%	89%	86%	89%	79%	82%	73%
Not Included in Accountability: Mobile	4%	4%	5%	7%	6%	4%	10%	5%	*	7%	3%	10%	3%	9%	6%	6%
Not Included in Accountability: Other Exclusions	4%	3%	8%	0%	11%	1%	10%	15%	*	2%	5%	5%	6%	11%	11%	20%
Not Tested	1%	1%	2%	2%	2%	2%	0%	3%	*	7%	3%	0%	2%	2%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	0%	3%	*	5%	2%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	2%	1%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	97%	96%	97%	100%	100%	*	100%	97%	100%	97%	97%	96%	96%
Included in Accountability	93%	93%	91%	92%	88%	95%	80%	93%	*	97%	94%	80%	95%	85%	87%	85%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	6%	5%	2%	0%	7%	*	3%	3%	20%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	20%	0%	*	0%	1%	0%	0%	5%	3%	6%
Not Tested	1%	1%	3%	3%	4%	3%	0%	0%	*	0%	3%	0%	3%	3%	4%	4%
Absent	1%	1%	2%	1%	3%	2%	0%	0%	*	0%	2%	0%	2%	2%	3%	3%
Other	0%	0%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	1%
Science																
Assessment Participant	99%	99%	98%	100%	98%	97%	*	100%	*	92%	97%	100%	98%	98%	97%	99%
Included in Accountability	93%	94%	90%	97%	88%	93%	*	89%	*	79%	92%	100%	95%	84%	88%	85%
Not Included in Accountability: Mobile	4%	4%	5%	3%	5%	4%	*	11%	*	13%	5%	0%	3%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	0%	*	0%	*	0%	1%	0%	0%	7%	4%	9%
Not Tested	1%	1%	2%	0%	2%	3%	*	0%	*	8%	3%	0%	2%	2%	3%	1%
Absent	1%	1%	1%	0%	2%	2%	*	0%	*	0%	3%	0%	2%	1%	1%	1%
Other	0%	0%	1%	0%	0%	1%	*	0%	*	8%	0%	0%	0%	1%	1%	0%
Social Studies																
Assessment Participant	99%	99%	99%	97%	100%	99%	*	92%	*	93%	100%	*	99%	98%	99%	100%
Included in Accountability	94%	94%	94%	94%	93%	96%	*	92%	*	89%	100%	*	98%	86%	91%	84%
Not Included in Accountability: Mobile	4%	3%	4%	3%	5%	3%	*	0%	*	4%	0%	*	2%	8%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	*	0%	0%	*	0%	4%	3%	7%
Not Tested	1%	1%	1%	3%	0%	1%	*	8%	*	7%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	3%	0%	1%	*	8%	*	7%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	97%	97%	100%	97%	97%	-	*	-	92%	*	-	97%	92%	93%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	93.6%	95.0%	92.9%	94.1%	95.1%	96.3%	*	93.9%	91.6%	92.3%	93.3%
2022-23	93.3%	93.9%	92.6%	94.0%	91.8%	93.3%	89.0%	96.8%	*	92.8%	91.3%	91.2%	91.0%
Chronic Absenteeism													
2023-24	19.0%	15.4%	21.0%	17.2%	24.8%	16.3%	9.1%	10.5%	*	21.4%	31.5%	26.8%	24.4%
2022-23	20.3%	16.9%	24.1%	20.6%	27.5%	20.3%	33.3%	5.3%	*	23.8%	29.3%	30.6%	32.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.0%	*	0.0%	0.9%	0.8%	0.8%
2022-23	2.0%	1.0%	1.3%	0.7%	1.6%	0.8%	0.0%	0.0%	*	1.9%	4.5%	1.2%	2.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	95.2%	96.2%	95.2%	95.2%	*	100.0%	*	94.7%	81.0%	94.1%	97.1%
Received TxCHSE	0.3%	0.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	1.6%	0.5%	0.0%
Continued HS	3.1%	2.4%	2.2%	3.8%	1.4%	3.4%	*	0.0%	*	5.3%	14.3%	2.3%	0.0%
Dropped Out	5.8%	1.8%	2.4%	0.0%	3.1%	1.4%	*	0.0%	*	0.0%	3.2%	3.2%	2.9%
Graduates and TxCHSE	91.1%	95.9%	95.4%	96.2%	95.6%	95.2%	*	100.0%	*	94.7%	82.5%	94.6%	97.1%
Graduates, TxCHSE, and Continuers	94.2%	98.2%	97.6%	100.0%	96.9%	98.6%	100.0%	100.0%	0.0%	100.0%	96.8%	96.8%	97.1%
Class of 2023													
Graduated	90.3%	96.7%	95.5%	96.2%	95.7%	95.2%	*	100.0%	*	92.0%	93.4%	96.1%	90.2%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.9%	0.9%	0.0%	0.4%	1.2%	*	0.0%	*	4.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	2.4%	3.6%	3.8%	3.8%	3.6%	*	0.0%	*	4.0%	6.6%	3.4%	9.8%
Graduates and TxCHSE	90.6%	96.7%	95.5%	96.2%	95.7%	95.2%	*	100.0%	*	92.0%	93.4%	96.1%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	97.6%	96.4%	96.2%	96.2%	96.4%	*	100.0%	*	96.0%	93.4%	96.6%	90.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	96.4%	96.2%	96.2%	96.4%	*	100.0%	*	96.0%	92.3%	96.6%	90.2%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	1.5%	0.0%	0.0%
Dropped Out	6.5%	2.3%	3.4%	3.8%	3.8%	3.0%	*	0.0%	*	4.0%	6.2%	3.4%	9.8%
Graduates and TxCHSE	92.6%	97.6%	96.4%	96.2%	96.2%	96.4%	*	100.0%	*	96.0%	92.3%	96.6%	90.2%
Graduates, TxCHSE, and Continuers	93.5%	97.7%	96.6%	96.2%	96.2%	97.0%	*	100.0%	*	96.0%	93.8%	96.6%	90.2%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	96.9%	95.6%	91.3%	93.8%	98.9%	*	100.0%	*	90.9%	84.0%	92.3%	91.8%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.3%	0.4%	4.3%	0.4%	0.0%	*	0.0%	*	0.0%	4.0%	0.6%	0.0%
Dropped Out	6.8%	2.8%	3.9%	4.3%	5.8%	1.1%	*	0.0%	*	9.1%	12.0%	7.1%	8.2%
Graduates and TxCHSE	92.2%	96.9%	95.6%	91.3%	93.8%	98.9%	*	100.0%	*	90.9%	84.0%	92.3%	91.8%
Graduates, TxCHSE, and Continuers	93.2%	97.2%	96.1%	95.7%	94.2%	98.9%	*	100.0%	*	90.9%	88.0%	92.9%	91.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	96.1%	95.7%	94.2%	98.9%	*	100.0%	*	90.9%	88.0%	92.9%	91.8%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	2.8%	3.9%	4.3%	5.8%	1.1%	*	0.0%	*	9.1%	12.0%	7.1%	8.2%
Graduates and TxCHSE	92.7%	97.1%	96.1%	95.7%	94.2%	98.9%	*	100.0%	*	90.9%	88.0%	92.9%	91.8%
Graduates, TxCHSE, and Continuers	93.2%	97.2%	96.1%	95.7%	94.2%	98.9%	*	100.0%	*	90.9%	88.0%	92.9%	91.8%
Class of 2021													
Graduated	92.7%	96.0%	96.1%	95.8%	95.8%	95.8%	*	100.0%	*	100.0%	70.0%	94.2%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	1.3%	1.9%	4.2%	2.3%	1.4%	*	0.0%	*	0.0%	20.0%	2.2%	0.0%
Dropped Out	6.3%	2.5%	1.9%	0.0%	1.9%	2.8%	*	0.0%	*	0.0%	10.0%	3.6%	0.0%
Graduates and TxCHSE	93.2%	96.2%	96.1%	95.8%	95.8%	95.8%	*	100.0%	*	100.0%	70.0%	94.2%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	97.5%	98.1%	100.0%	98.1%	97.2%	*	100.0%	*	100.0%	90.0%	96.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	93.5%	96.2%	92.7%	94.5%	*	100.0%	*	94.7%	81.3%	90.9%	90.5%
Class of 2023	90.3%	96.0%	94.3%	92.6%	93.8%	95.2%	*	100.0%	*	92.0%	93.5%	95.6%	82.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	1.5%
Class of 2023	4.3%	3.8%	6.5%	8.0%	7.6%	6.3%	*	0.0%	*	0.0%	19.3%	10.2%	10.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	88.5%	90.3%	96.0%	90.0%	88.4%	*	92.3%	-	100.0%	64.7%	86.1%	83.6%
Class of 2023	84.3%	84.7%	83.0%	72.0%	81.3%	86.3%	*	100.0%	*	82.6%	42.1%	76.0%	67.4%
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	90.5%	96.0%	90.3%	88.4%	*	92.3%	-	100.0%	64.7%	86.6%	85.1%
Class of 2023	88.6%	88.6%	89.5%	80.0%	88.8%	92.5%	*	100.0%	*	82.6%	61.4%	86.2%	78.3%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	1.5%
2022-23	4.4%	3.8%	6.2%	8.0%	7.5%	5.6%	*	0.0%	*	0.0%	18.0%	9.5%	10.9%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	88.6%	85.7%	88.9%	88.0%	*	92.3%	-	90.5%	55.6%	85.8%	85.1%
2022-23	82.5%	82.1%	82.3%	72.0%	79.8%	85.7%	*	100.0%	*	82.6%	41.0%	74.9%	67.4%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	88.8%	85.7%	89.2%	88.0%	*	92.3%	-	90.5%	55.6%	86.3%	86.6%
2022-23	86.8%	85.8%	88.5%	80.0%	87.3%	91.3%	*	100.0%	*	82.6%	59.0%	84.4%	78.3%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	493	100.0%	1,017	382,023
By Ethnicity:				
African American	28	5.7%	52	48,064
Hispanic	288	58.4%	464	200,942
White	142	28.8%	442	101,714
American Indian	1	0.2%	3	1,231
Asian	13	2.6%	20	19,746
Pacific Islander	0	0.0%	3	606
Two or More Races	21	4.3%	33	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	55	11.2%	105	46,183
Foundation H.S. Program (Endorsement)	1	0.2%	23	42,042
Foundation H.S. Program (DLA)	437	88.6%	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	63	12.8%	111	35,935
Economically Disadvantaged Graduates	212	43.0%	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	67	13.6%	113	56,967
At-Risk Graduates	205	41.6%	416	173,035
CTE Completers	153	31.0%	316	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	79.4%	76.9%	67.9%	72.9%	81.7%	*	100.0%	-	95.2%	88.9%	67.9%	62.7%
2022-23	76.3%	77.5%	81.3%	78.3%	76.8%	87.5%	*	83.3%	*	87.0%	91.8%	76.0%	67.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	65.2%	63.7%	57.1%	56.9%	72.5%	*	92.3%	-	85.7%	55.6%	52.8%	43.3%
2022-23	61.9%	64.3%	70.8%	73.9%	65.4%	76.9%	*	83.3%	*	73.9%	59.0%	63.3%	41.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	79.5%	79.7%	71.4%	76.0%	85.9%	*	92.3%	-	90.5%	50.8%	70.3%	68.7%
2022-23	62.8%	76.3%	85.5%	82.6%	84.6%	88.8%	*	83.3%	*	78.3%	50.8%	81.6%	76.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	61.5%	61.3%	57.1%	53.8%	71.8%	*	92.3%	-	81.0%	11.1%	48.6%	37.3%
2022-23	54.3%	59.8%	63.9%	65.2%	56.1%	71.3%	*	83.3%	*	73.9%	9.8%	55.6%	37.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	57.1%	57.0%	50.0%	48.3%	69.7%	*	92.3%	-	81.0%	11.1%	43.9%	32.8%
2022-23	48.4%	55.8%	61.7%	65.2%	53.9%	70.6%	*	75.0%	*	65.2%	9.8%	53.6%	32.6%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	20.6%	16.6%	28.6%	9.4%	25.4%	*	23.1%	-	38.1%	3.2%	10.8%	3.0%
2022-23	20.4%	20.7%	17.8%	4.3%	12.7%	27.5%	*	41.7%	*	4.3%	3.3%	11.2%	6.5%
Associate Degree (Annual Graduates)													
2023-24	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	13.2%	6.5%	0.0%	5.6%	9.2%	*	15.4%	-	4.8%	0.0%	4.7%	0.0%
2022-23	23.6%	14.0%	9.4%	4.3%	7.9%	12.5%	*	16.7%	*	0.0%	0.0%	6.1%	2.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	8.1%	6.5%	10.7%	2.8%	12.0%	*	7.7%	-	14.3%	0.0%	3.8%	0.0%
2022-23	4.8%	8.6%	6.0%	0.0%	5.7%	7.5%	*	16.7%	*	0.0%	1.6%	4.1%	2.2%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	6.5%	7.1%	7.1%	8.3%	4.9%	*	0.0%	-	4.8%	55.6%	8.5%	11.9%
2022-23	5.6%	6.9%	8.0%	13.0%	9.2%	5.0%	*	16.7%	*	8.7%	59.0%	8.7%	6.5%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	42.9%	36.1%	28.6%	37.8%	34.5%	*	38.5%	-	28.6%	71.4%	34.4%	37.3%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	37.7%	32.7%	26.1%	31.6%	33.8%	*	41.7%	*	43.5%	60.7%	34.7%	41.3%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	38.7%	31.2%	21.4%	32.3%	31.7%	*	38.5%	-	19.0%	36.5%	29.7%	31.3%
2022-23	33.4%	32.5%	27.2%	21.7%	25.0%	29.4%	*	41.7%	*	34.8%	24.6%	27.0%	32.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.9%	6.3%	10.7%	7.6%	2.8%	*	0.0%	-	9.5%	49.2%	7.1%	10.4%
2022-23	2.7%	6.0%	6.2%	4.3%	7.5%	5.0%	*	0.0%	*	8.7%	45.9%	8.7%	10.9%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.2%	0.8%	0.0%	0.7%	1.4%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
2022-23	0.6%	0.6%	0.9%	0.0%	0.4%	1.9%	*	0.0%	*	0.0%	1.6%	1.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.8%	9.1%	0.0%	8.7%	11.3%	*	23.1%	-	4.8%	4.8%	9.4%	11.9%
	2022-23	21.0%	9.7%	12.8%	20.0%	14.5%	9.9%	*	16.7%	*	8.7%	3.3%	11.6%	2.2%
Mathematics	2023-24	21.3%	21.3%	25.2%	28.6%	20.1%	30.3%	*	61.5%	-	33.3%	6.3%	16.0%	13.4%
	2022-23	19.9%	23.0%	25.7%	28.0%	25.4%	24.8%	*	25.0%	*	30.4%	1.6%	22.6%	15.2%
Both Subjects	2023-24	12.7%	4.3%	5.1%	0.0%	4.9%	5.6%	*	23.1%	-	0.0%	0.0%	4.7%	7.5%
	2022-23	12.5%	5.8%	7.7%	16.0%	7.9%	6.2%	*	16.7%	*	4.3%	1.6%	6.0%	2.2%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	51.7%	54.0%	46.4%	60.1%	46.5%	*	38.5%	-	38.1%	46.0%	53.3%	67.2%
	2022-23	18.2%	48.3%	60.4%	68.0%	65.8%	55.3%	*	16.7%	*	56.5%	47.5%	66.3%	76.1%
Mathematics	2023-24	29.5%	27.3%	31.4%	25.0%	34.0%	29.6%	*	38.5%	-	14.3%	9.5%	29.2%	34.3%
	2022-23	20.2%	25.3%	34.3%	44.0%	34.2%	30.4%	*	25.0%	*	52.2%	6.6%	34.2%	32.6%
Both Subjects	2023-24	20.2%	18.2%	21.9%	17.9%	25.0%	17.6%	*	30.8%	-	9.5%	7.9%	20.8%	29.9%
	2022-23	12.5%	17.5%	26.5%	36.0%	28.1%	23.6%	*	8.3%	*	30.4%	4.9%	29.1%	30.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	19.2%	15.6%	21.7%	9.1%	23.9%	*	22.2%	*	23.9%	2.0%	8.5%	1.9%
	2023	24.2%	18.9%	15.4%	15.7%	8.4%	24.3%	*	46.2%	*	21.4%	3.4%	8.2%	4.0%
English Language Arts	2024	14.6%	10.7%	11.7%	13.3%	6.5%	18.2%	*	18.5%	*	21.7%	1.3%	5.9%	0.6%
	2023	13.8%	10.3%	10.9%	9.8%	5.2%	18.4%	*	30.8%	*	19.0%	1.4%	4.6%	1.6%
Mathematics	2024	9.6%	7.2%	4.4%	5.0%	2.3%	6.7%	*	14.8%	*	8.7%	0.0%	3.1%	0.0%
	2023	7.4%	7.9%	4.7%	2.0%	2.0%	8.7%	*	7.7%	*	9.5%	2.1%	2.1%	0.0%
Science	2024	10.9%	6.4%	4.7%	5.0%	2.1%	9.4%	*	3.7%	*	4.3%	0.0%	2.3%	0.0%
	2023	10.3%	6.3%	4.1%	2.0%	2.1%	8.1%	*	0.0%	*	4.8%	0.0%	1.6%	0.0%
Social Studies	2024	13.7%	12.7%	10.6%	15.0%	5.6%	17.0%	*	18.5%	*	15.2%	2.0%	4.5%	0.0%
	2023	13.1%	12.0%	10.3%	9.8%	5.7%	16.2%	*	19.2%	*	21.4%	1.4%	5.5%	0.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	75.1%	75.3%	84.6%	63.5%	75.9%	*	100.0%	-	100.0%	*	63.9%	*
	2023	53.3%	68.3%	63.9%	62.5%	59.6%	67.9%	*	41.7%	-	88.9%	40.0%	55.6%	60.0%
English Language Arts	2024	48.8%	65.2%	62.0%	50.0%	45.9%	68.3%	*	80.0%	-	80.0%	*	48.0%	*
	2023	52.3%	77.2%	66.1%	60.0%	55.2%	72.9%	-	37.5%	-	87.5%	*	55.0%	*
Mathematics	2024	53.4%	60.9%	41.3%	*	15.4%	59.1%	-	*	-	*	-	30.8%	-
	2023	50.1%	44.8%	31.9%	*	9.1%	35.7%	*	*	-	*	*	22.2%	-
Science	2024	46.1%	52.2%	20.4%	*	0.0%	22.6%	-	*	-	*	-	20.0%	-
	2023	44.8%	65.9%	51.2%	*	41.7%	53.8%	-	-	-	*	-	57.1%	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.7%	74.5%	55.6%	68.8%	75.0%	*	100.0%	-	100.0%	*	47.4%	-
	2023	42.0%	55.8%	50.5%	40.0%	34.4%	57.7%	-	20.0%	-	88.9%	*	20.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	83.1%	88.2%	85.7%	84.0%	95.8%	*	100.0%	-	90.5%	47.6%	83.0%	68.6%
	2022-23	79.3%	80.4%	87.2%	84.0%	87.3%	85.7%	*	83.3%	*	100.0%	44.3%	83.4%	84.8%
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	22.3%	20.8%	12.4%	34.6%	*	46.2%	-	47.4%	3.3%	11.9%	0.0%
	2022-23	28.9%	30.5%	25.6%	9.5%	15.6%	44.2%	*	50.0%	*	8.3%	3.7%	14.5%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	982	943	952	887	1012	*	1061	-	1083	797	883	785
	2022-23	978	979	945	858	892	1041	1030	1067	830	857	765	879	758
English Language Arts and Writing	2023-24	496	503	481	483	449	521	*	532	-	562	408	450	391
	2022-23	497	503	484	436	458	533	510	544	420	436	399	451	383
Mathematics	2023-24	479	479	463	469	437	491	*	528	-	521	390	433	394
	2022-23	482	476	461	422	433	508	520	523	410	421	367	429	375
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	21.4	-	*	22.0	-	*	-	*	-	17.6	-
	2022-23	19.2	21.9	21.1	17.0	18.3	23.4	-	25.0	-	-	-	18.4	15.0
English Language Arts	2023-24	19.0	22.9	21.1	-	*	22.3	-	*	-	*	-	16.2	-
	2022-23	18.8	21.9	20.9	15.8	18.3	23.2	-	26.0	-	-	-	18.6	16.0
Mathematics	2023-24	19.0	21.7	21.2	-	*	21.0	-	*	-	*	-	18.8	-
	2022-23	18.9	21.4	20.9	18.0	17.5	23.3	-	25.0	-	-	-	17.7	16.0
Science	2023-24	19.6	23.5	21.5	-	*	21.9	-	*	-	*	-	18.0	-
	2022-23	19.5	22.1	21.3	18.5	18.3	23.9	-	22.0	-	-	-	18.4	11.0

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	42.4%	37.6%	38.3%	30.8%	47.4%	18.2%	60.7%	*	40.0%	12.9%	26.5%	16.2%
	2022-23	45.4%	42.7%	38.8%	34.7%	30.1%	50.6%	83.3%	69.2%	*	41.7%	13.3%	27.6%	14.3%
English Language Arts	2023-24	17.8%	12.9%	11.7%	9.4%	7.4%	17.1%	10.0%	26.4%	*	21.1%	1.5%	6.4%	1.1%
	2022-23	17.4%	12.8%	12.0%	10.3%	8.4%	15.2%	33.3%	34.6%	*	18.5%	1.2%	7.6%	1.5%
Mathematics	2023-24	19.4%	12.7%	9.9%	6.9%	7.7%	13.7%	0.0%	18.5%	*	10.7%	0.4%	5.6%	0.7%
	2022-23	19.5%	12.1%	8.2%	4.3%	4.3%	13.8%	0.0%	21.3%	*	12.2%	1.6%	4.4%	0.3%
Science	2023-24	21.9%	21.7%	15.9%	12.9%	12.8%	20.1%	0.0%	28.8%	*	22.0%	3.4%	10.0%	6.4%
	2022-23	21.5%	20.7%	16.8%	12.5%	14.1%	21.0%	33.3%	19.6%	*	19.3%	4.1%	12.7%	4.7%
Social Studies	2023-24	24.5%	27.2%	21.8%	23.9%	14.4%	31.3%	18.2%	46.4%	*	25.0%	1.5%	11.5%	5.1%
	2022-23	24.0%	26.5%	20.8%	19.7%	13.5%	30.2%	16.7%	45.1%	*	23.2%	1.9%	11.2%	4.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	41.9%	39.0%	42.9%	29.4%	47.4%	33.3%	72.7%	50.0%	52.6%	14.0%	28.1%	10.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	65.3%	61.5%	75.0%	58.7%	62.0%	100.0%	50.0%	100.0%	62.5%	0.0%	50.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,202	100.0%	13,853	5,530,499	2,206	100.0%	13,881	5,544,255
Students by Grade								
Grade 9	556	25.2%	7.8%	8.3%	556	25.2%	7.8%	8.3%
Grade 10	590	26.8%	8.1%	7.9%	590	26.7%	8.1%	7.9%
Grade 11	539	24.5%	8.1%	7.4%	539	24.4%	8.1%	7.4%
Grade 12	517	23.5%	7.7%	7.0%	521	23.6%	7.7%	7.0%
Ethnic Distribution								
African American	176	8.0%	6.7%	12.8%	176	8.0%	6.6%	12.8%
Hispanic	1,153	52.4%	45.1%	53.5%	1,157	52.4%	45.0%	53.5%
White	688	31.2%	38.6%	24.4%	688	31.2%	38.7%	24.4%
American Indian	10	0.5%	0.5%	0.3%	10	0.5%	0.5%	0.3%
Asian	65	3.0%	4.1%	5.6%	65	2.9%	4.1%	5.6%
Pacific Islander	3	0.1%	0.2%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	107	4.9%	5.0%	3.3%	107	4.9%	4.9%	3.3%
Sex								
Female	1,037	47.1%	49.1%	48.9%	1,039	47.1%	49.0%	48.8%
Male	1,165	52.9%	50.9%	51.1%	1,167	52.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	833	37.8%	38.5%	60.5%	836	37.9%	38.5%	60.4%
Non-Educationally Disadvantaged	1,369	62.2%	61.5%	39.5%	1,370	62.1%	61.5%	39.6%
Section 504 Students	313	14.2%	9.7%	6.8%	315	14.3%	9.7%	6.8%
EB Students/EL	446	20.3%	19.1%	24.3%	450	20.4%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	144	6.2%	2.2%	2.1%				
Students w/ Dyslexia	225	10.2%	11.8%	6.4%	225	10.2%	11.8%	6.4%
Foster Care	4	0.2%	0.2%	0.2%	4	0.2%	0.2%	0.2%
Homeless	9	0.4%	0.2%	1.4%	9	0.4%	0.2%	1.4%
Immigrant	66	3.0%	2.9%	3.5%	67	3.0%	2.9%	3.5%
Migrant	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Title I	5	0.2%	30.5%	66.6%	5	0.2%	30.5%	66.5%
Military Connected	311	14.1%	10.9%	4.1%	311	14.1%	10.8%	4.1%
At-Risk	1,285	58.4%	43.7%	53.5%	1,289	58.4%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	442	20.1%	20.6%	24.3%	446	20.2%	20.5%	24.3%
Career and Technical Education	1,779	80.8%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,779	80.8%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	100	4.5%	6.3%	8.7%	100	4.5%	6.3%	8.7%
Special Education	305	13.9%	18.8%	15.3%	305	13.8%	19.0%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	305							
Students with Intellectual Disabilities	195	63.9%	56.5%	48.3%				
Students with Physical Disabilities	*	*	12.1%	17.0%				
Students with Autism	**	**	13.6%	16.8%				
Students with Behavioral Disabilities	71	23.3%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	312	13.5%	15.4%	16.4%				
African American	32	1.4%	1.8%	3.3%				
Hispanic	171	7.4%	7.9%	8.9%				
White	81	3.5%	4.3%	2.9%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	8	0.3%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	18	0.8%	0.8%	0.6%				
Special Ed Students who are Mobile	62	17.9%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	74	15.3%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	168	16.4%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	189	11.2%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.2%	0.5%	7.3%	0.0%	1.3%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	20.1	18.9	16.4
Foreign Languages	19.9	18.8	18.9
Mathematics	21.4	19.8	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

Class Size Information	Campus	District	State
Science	20.0	20.1	18.9
Social Studies	22.4	21.4	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	181.8	100.0%	100.0%	100.0%
Professional Staff	162.5	89.4%	66.0%	63.8%
Teachers	140.8	77.4%	51.0%	48.3%
Professional Support	14.7	8.1%	10.8%	10.8%
Campus Administration (School Leadership)	7.0	3.8%	3.3%	3.4%
Educational Aides	19.4	10.6%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	3.0	n/a	19.0	13,704.0
Part-time Counselors	2.0	n/a	14.0	1,298.0
Total Minority Staff	49.0	27.0%	31.6%	55.3%
Teachers by Ethnicity				
African American	5.1	3.7%	2.3%	12.8%
Hispanic	27.2	19.3%	18.7%	31.0%
White	100.1	71.1%	76.3%	52.2%
American Indian	1.0	0.7%	0.2%	0.3%
Asian	2.0	1.4%	0.8%	2.2%
Pacific Islander	1.0	0.7%	0.1%	0.1%
Two or More Races	4.4	3.1%	1.7%	1.3%
Teachers by Sex				
Males	52.6	37.4%	21.5%	24.6%
Females	88.2	62.6%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	4.9	3.5%	2.6%	2.4%
Bachelors	106.2	75.4%	72.5%	71.4%
Masters	28.3	20.1%	23.9%	25.4%
Doctorate	1.4	1.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.4	7.4%	5.8%	7.3%
1-5 Years Experience	40.5	28.7%	26.1%	28.3%
6-10 Years Experience	35.1	25.0%	21.4%	19.7%
11-20 Years Experience	32.5	23.1%	29.1%	27.6%
21-30 Years Experience	18.3	13.0%	14.6%	14.1%
Over 30 Years Experience	4.0	2.8%	3.0%	3.0%
Number of Students per Teacher	15.6	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	5.6	6.0
Average Years Experience of Principals with District	7.0	4.3	5.1
Average Years Experience of Assistant Principals	5.2	4.4	5.1
Average Years Experience of Assistant Principals with District	4.2	3.6	4.3
Average Years Experience of Teachers	11.2	12.0	11.2
Average Years Experience of Teachers with District	6.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,334	\$54,590	\$55,689
1-5 Years Experience	\$58,306	\$58,111	\$59,266
6-10 Years Experience	\$60,008	\$59,379	\$62,607
11-20 Years Experience	\$64,560	\$63,603	\$66,353
21-30 Years Experience	\$67,147	\$67,228	\$70,976
Over 30 Years Experience	\$83,008	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,729	\$61,625	\$63,751
Professional Support	\$69,466	\$76,292	\$75,909
Campus Administration (School Leadership)	\$89,158	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	5.5	3.9%	4.1%	6.3%
Career and Technical Education	21.8	15.5%	5.2%	5.5%
Compensatory Education	0.0	0.0%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	81.0	57.5%	64.8%	69.0%
Special Education	25.9	18.4%	16.6%	11.4%
Other	6.5	4.6%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
EAST VIEW H S (246904004) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: DOUGLAS BENOLD MIDDLE

Campus Number: 246904040

2025 Campus Accountability Score: B

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	87%	86%	80%	90%	-	*	-	82%	51%	95%	90%	80%	67%	73%
	2024	77%	72%	77%	75%	72%	79%	-	*	-	86%	45%	88%	78%	76%	58%	67%
At Meets Grade Level or Above	2025	56%	55%	71%	86%	58%	76%	-	*	-	71%	29%	76%	73%	65%	44%	64%
	2024	57%	47%	51%	33%	42%	56%	-	*	-	57%	14%	75%	51%	51%	23%	27%
At Masters Grade Level	2025	29%	26%	36%	57%	26%	38%	-	*	-	47%	0%	43%	40%	29%	17%	27%
	2024	26%	17%	21%	0%	21%	24%	-	*	-	0%	5%	0%	22%	21%	2%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	80%	100%	67%	85%	-	*	-	82%	57%	83%	80%	79%	64%	69%
	2024	72%	59%	77%	73%	74%	80%	-	*	-	86%	51%	83%	79%	75%	65%	62%
At Meets Grade Level or Above	2025	40%	24%	38%	86%	29%	39%	-	*	-	36%	25%	25%	32%	48%	28%	50%
	2024	39%	23%	40%	36%	43%	41%	-	*	-	29%	12%	50%	38%	44%	26%	38%
At Masters Grade Level	2025	16%	3%	6%	29%	4%	5%	-	*	-	0%	0%	0%	3%	10%	4%	6%
	2024	14%	3%	4%	0%	4%	4%	-	*	-	0%	0%	0%	2%	7%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	70%	78%	83%	72%	79%	-	100%	-	88%	33%	70%	78%	76%	53%	65%
	2024	74%	68%	82%	55%	73%	87%	*	*	-	100%	39%	92%	80%	87%	61%	67%
At Meets Grade Level or Above	2025	54%	46%	54%	42%	50%	56%	-	80%	-	50%	13%	60%	55%	51%	24%	45%
	2024	54%	49%	62%	45%	48%	69%	*	*	-	67%	11%	77%	62%	62%	35%	33%
At Masters Grade Level	2025	27%	21%	27%	8%	22%	30%	-	40%	-	25%	0%	30%	25%	32%	2%	25%
	2024	29%	24%	31%	27%	17%	39%	*	*	-	11%	0%	46%	30%	33%	7%	0%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	53%	69%	50%	60%	72%	-	*	-	86%	21%	88%	71%	63%	38%	58%
	2024	56%	59%	77%	55%	68%	84%	*	*	-	75%	35%	82%	76%	81%	51%	68%
At Meets Grade Level or Above	2025	33%	31%	52%	30%	40%	57%	-	*	-	71%	6%	69%	55%	43%	24%	42%
	2024	34%	36%	58%	36%	40%	69%	*	*	-	50%	16%	73%	58%	58%	20%	42%
At Masters Grade Level	2025	11%	11%	23%	0%	15%	28%	-	*	-	36%	2%	31%	25%	18%	8%	25%
	2024	11%	8%	20%	0%	12%	25%	*	*	-	13%	6%	18%	21%	18%	7%	11%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	88%	69%	85%	91%	*	100%	-	91%	57%	100%	90%	84%	74%	83%
	2024	81%	81%	85%	65%	81%	91%	*	*	-	75%	41%	83%	85%	84%	64%	65%
At Meets Grade Level or Above	2025	58%	56%	68%	38%	58%	74%	*	100%	-	73%	21%	80%	70%	63%	29%	39%
	2024	56%	56%	61%	47%	55%	66%	*	*	-	67%	17%	67%	60%	64%	32%	35%
At Masters Grade Level	2025	32%	31%	41%	15%	27%	49%	*	60%	-	45%	0%	30%	45%	31%	10%	6%
	2024	29%	26%	29%	6%	18%	37%	*	*	-	42%	7%	17%	28%	31%	11%	5%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	69%	80%	42%	69%	87%	*	*	-	88%	36%	100%	79%	81%	55%	59%
	2024	72%	61%	80%	67%	70%	89%	*	*	-	82%	33%	100%	80%	80%	63%	58%
At Meets Grade Level or Above	2025	47%	44%	58%	33%	41%	68%	*	*	-	50%	11%	70%	57%	61%	25%	29%
	2024	43%	32%	54%	33%	38%	66%	*	*	-	64%	17%	67%	52%	59%	31%	32%
At Masters Grade Level	2025	18%	15%	27%	0%	17%	33%	*	*	-	25%	4%	10%	28%	23%	8%	12%
	2024	16%	13%	26%	0%	14%	35%	*	*	-	36%	3%	33%	25%	28%	6%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	85%	46%	80%	89%	*	100%	-	100%	37%	100%	85%	84%	63%	82%
	2024	70%	70%	75%	53%	65%	83%	*	*	-	83%	26%	83%	77%	70%	51%	55%
At Meets Grade Level or Above	2025	48%	47%	64%	31%	53%	71%	*	80%	-	64%	11%	80%	66%	56%	30%	35%
	2024	44%	42%	51%	35%	37%	60%	*	*	-	67%	10%	50%	52%	48%	27%	15%
At Masters Grade Level	2025	19%	18%	35%	15%	17%	45%	*	60%	-	27%	0%	40%	36%	34%	3%	0%
	2024	17%	14%	19%	6%	10%	24%	*	*	-	25%	3%	17%	18%	21%	6%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	58%	77%	46%	66%	84%	*	100%	-	82%	42%	100%	78%	74%	43%	59%
	2024	60%	57%	73%	47%	63%	83%	*	*	-	67%	26%	100%	75%	66%	48%	45%
At Meets Grade Level or Above	2025	32%	32%	50%	38%	37%	56%	*	80%	-	45%	15%	44%	50%	50%	20%	24%
	2024	33%	29%	42%	24%	32%	50%	*	*	-	50%	10%	50%	42%	41%	18%	25%
At Masters Grade Level	2025	17%	15%	26%	23%	12%	33%	*	40%	-	9%	0%	44%	25%	27%	3%	0%
	2024	17%	13%	21%	6%	10%	31%	*	*	-	8%	6%	0%	24%	13%	4%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	73%	100%	*	100%	100%	*	*	-	*	-	*	100%	100%	100%	*
	2024	81%	75%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	35%	99%	*	100%	98%	*	*	-	*	-	*	100%	95%	100%	*
	2024	43%	30%	96%	*	86%	98%	-	*	-	*	-	*	95%	100%	100%	*
At Masters Grade Level	2025	27%	17%	86%	*	80%	86%	*	*	-	*	-	*	90%	74%	80%	*
	2024	24%	12%	80%	*	79%	84%	-	*	-	*	-	*	78%	87%	83%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	81%	63%	74%	85%	67%	97%	-	87%	41%	92%	82%	78%	57%	69%
	2024	75%	70%	79%	61%	71%	85%	70%	75%	-	81%	38%	89%	80%	78%	58%	61%
At Meets Grade Level or Above	2025	50%	46%	60%	46%	48%	65%	67%	83%	-	60%	17%	65%	61%	56%	29%	43%
	2024	48%	43%	54%	38%	43%	62%	20%	50%	-	59%	13%	68%	54%	55%	27%	32%
At Masters Grade Level	2025	21%	18%	31%	19%	20%	37%	50%	53%	-	30%	1%	32%	33%	27%	8%	16%
	2024	20%	16%	24%	6%	15%	31%	0%	32%	-	20%	4%	23%	25%	23%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	84%	78%	79%	87%	*	100%	-	86%	45%	90%	86%	80%	64%	73%
	2024	76%	72%	82%	65%	76%	85%	*	90%	-	86%	43%	89%	81%	82%	61%	66%
At Meets Grade Level or Above	2025	54%	51%	64%	50%	55%	69%	*	92%	-	67%	21%	73%	66%	60%	32%	50%
	2024	54%	50%	58%	43%	49%	63%	*	60%	-	64%	14%	74%	58%	58%	30%	32%
At Masters Grade Level	2025	23%	20%	35%	22%	25%	39%	*	54%	-	42%	0%	37%	37%	31%	9%	20%
	2024	22%	18%	27%	10%	19%	33%	*	30%	-	21%	4%	26%	27%	28%	7%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	79%	63%	69%	84%	*	92%	-	86%	38%	90%	80%	76%	52%	63%
	2024	72%	65%	81%	68%	73%	86%	*	60%	-	82%	41%	89%	81%	80%	62%	64%
At Meets Grade Level or Above	2025	45%	37%	56%	50%	43%	62%	*	77%	-	57%	14%	59%	57%	55%	28%	43%
	2024	43%	34%	56%	40%	44%	65%	*	50%	-	54%	15%	70%	56%	57%	29%	40%
At Masters Grade Level	2025	20%	14%	28%	16%	19%	33%	*	54%	-	26%	2%	22%	31%	22%	9%	20%
	2024	17%	11%	24%	3%	16%	31%	*	40%	-	21%	3%	26%	25%	22%	7%	9%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	85%	46%	80%	89%	*	100%	-	100%	37%	100%	85%	84%	63%	82%
	2024	75%	71%	75%	53%	65%	83%	*	*	-	83%	26%	83%	77%	70%	51%	55%
At Meets Grade Level or Above	2025	47%	44%	64%	31%	53%	71%	*	80%	-	64%	11%	80%	66%	56%	30%	35%
	2024	43%	41%	51%	35%	37%	60%	*	*	-	67%	10%	50%	52%	48%	27%	15%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	35%	15%	17%	45%	*	60%	-	27%	0%	40%	36%	34%	3%	0%
	2024	16%	14%	19%	6%	10%	24%	*	*	-	25%	3%	17%	18%	21%	6%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	77%	46%	66%	84%	*	100%	-	82%	42%	100%	78%	74%	43%	59%
	2024	78%	78%	73%	47%	63%	83%	*	*	-	67%	26%	100%	75%	66%	48%	45%
At Meets Grade Level or Above	2025	50%	52%	50%	38%	37%	56%	*	80%	-	45%	15%	44%	50%	50%	20%	24%
	2024	51%	51%	42%	24%	32%	50%	*	*	-	50%	10%	50%	42%	41%	18%	25%
At Masters Grade Level	2025	27%	26%	26%	23%	12%	33%	*	40%	-	9%	0%	44%	25%	27%	3%	0%
	2024	27%	26%	21%	6%	10%	31%	*	*	-	8%	6%	0%	24%	13%	4%	5%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	33%	51%	71%	35%	57%	-	*	-	47%	18%	48%	53%	47%	28%	55%
	2024	36%	29%	41%	25%	36%	46%	-	*	-	14%	7%	63%	42%	41%	14%	27%
Reading and Mathematics Including EOC	2025	37%	33%	51%	71%	35%	57%	-	*	-	47%	18%	48%	53%	47%	28%	55%
	2024	36%	29%	41%	25%	36%	46%	-	*	-	14%	7%	63%	42%	41%	14%	27%
Reading Including EOC	2025	56%	55%	71%	86%	58%	76%	-	*	-	71%	29%	76%	73%	65%	44%	64%
	2024	57%	47%	51%	33%	42%	56%	-	*	-	57%	14%	75%	51%	51%	23%	27%
Math Including EOC	2025	41%	37%	56%	86%	41%	60%	-	*	-	59%	27%	57%	57%	54%	36%	64%
	2024	40%	33%	53%	42%	49%	57%	-	*	-	29%	18%	63%	54%	52%	30%	47%
7th Graders																	
Reading and Mathematics	2025	36%	28%	40%	8%	32%	45%	-	60%	-	38%	4%	25%	39%	41%	11%	21%
	2024	35%	29%	49%	36%	31%	58%	*	*	-	56%	7%	58%	49%	49%	17%	22%
Reading and Mathematics Including EOC	2025	38%	30%	43%	8%	36%	49%	-	60%	-	38%	4%	40%	43%	43%	12%	25%
	2024	36%	31%	52%	36%	33%	62%	*	*	-	56%	7%	62%	53%	51%	17%	22%
Reading Including EOC	2025	54%	46%	54%	42%	50%	56%	-	80%	-	50%	13%	60%	55%	51%	24%	45%
	2024	54%	49%	62%	45%	48%	69%	*	*	-	67%	11%	77%	62%	62%	35%	33%
Math Including EOC	2025	43%	34%	50%	42%	39%	55%	-	60%	-	50%	6%	50%	50%	49%	19%	30%
	2024	40%	36%	60%	36%	42%	71%	*	*	-	56%	7%	77%	60%	61%	22%	39%
8th Graders																	
Reading and Mathematics	2025	30%	26%	37%	20%	24%	46%	*	*	-	38%	4%	67%	36%	39%	11%	13%
	2024	28%	20%	34%	21%	24%	41%	*	*	-	50%	18%	*	33%	37%	14%	17%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	57%	38%	44%	65%	*	80%	-	50%	4%	70%	58%	54%	19%	22%
	2024	41%	32%	48%	35%	34%	57%	*	*	-	58%	18%	67%	47%	51%	20%	20%
Reading Including EOC	2025	59%	57%	68%	38%	58%	74%	*	100%	-	73%	21%	80%	70%	63%	29%	39%
	2024	57%	56%	61%	47%	55%	66%	*	*	-	67%	17%	67%	60%	64%	32%	35%
Math Including EOC	2025	51%	43%	64%	38%	50%	73%	*	80%	-	60%	7%	70%	65%	62%	29%	33%
	2024	49%	35%	56%	41%	41%	67%	*	*	-	67%	17%	67%	54%	60%	33%	35%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	44%	28%	31%	50%	*	70%	-	42%	9%	47%	44%	43%	17%	32%
	2024	36%	29%	42%	27%	30%	49%	*	44%	-	42%	10%	57%	41%	43%	15%	22%
Reading and Mathematics Including EOC	2025	40%	34%	50%	34%	38%	57%	*	77%	-	46%	9%	51%	51%	48%	19%	35%
	2024	38%	30%	47%	33%	34%	55%	*	50%	-	46%	10%	63%	47%	47%	17%	23%
Reading Including EOC	2025	55%	51%	64%	50%	55%	69%	*	92%	-	67%	21%	73%	66%	60%	32%	50%
	2024	54%	49%	58%	43%	49%	63%	*	60%	-	64%	14%	74%	58%	58%	30%	32%
Math Including EOC	2025	46%	39%	56%	50%	43%	62%	*	77%	-	57%	14%	59%	57%	55%	28%	43%
	2024	45%	35%	56%	40%	44%	65%	*	50%	-	54%	15%	70%	56%	57%	29%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	65%	77%	92%	71%	79%	-	*	-	81%	53%	83%	80%	68%	60%	67%	88%
	2024	61%	54%	57%	64%	47%	60%	-	*	-	50%	46%	56%	58%	54%	45%	17%	---
Grade 6 Mathematics	2025	56%	64%	69%	92%	66%	70%	-	*	-	65%	71%	50%	64%	79%	65%	67%	60%
	2024	48%	47%	64%	64%	65%	65%	-	*	-	64%	59%	42%	69%	57%	61%	65%	---
Grade 7 ELA/Reading	2025	64%	60%	67%	58%	62%	69%	-	100%	-	50%	36%	65%	67%	66%	47%	63%	100%
	2024	66%	64%	74%	50%	74%	76%	*	*	-	78%	54%	77%	75%	70%	58%	75%	---
Grade 7 Mathematics	2025	50%	46%	58%	40%	53%	59%	-	*	-	85%	23%	66%	61%	51%	34%	48%	77%
	2024	49%	48%	59%	50%	53%	63%	*	*	-	50%	39%	73%	60%	56%	43%	53%	---
Grade 8 ELA/Reading	2025	72%	75%	81%	50%	80%	84%	*	80%	-	85%	56%	80%	83%	73%	60%	79%	100%
	2024	69%	71%	75%	71%	73%	76%	*	*	-	80%	67%	50%	75%	75%	65%	63%	---
Grade 8 Mathematics	2025	68%	67%	73%	46%	74%	75%	*	*	-	64%	54%	88%	70%	79%	59%	66%	94%
	2024	66%	58%	74%	77%	69%	80%	*	*	-	63%	63%	100%	72%	81%	68%	58%	---
End of Course Algebra I	2025	74%	73%	96%	*	95%	96%	*	*	-	*	-	*	99%	88%	100%	*	96%
	2024	72%	65%	92%	*	89%	92%	-	*	-	*	-	*	92%	93%	100%	*	---
All Grades Both Subjects	2025	65%	64%	72%	60%	69%	74%	83%	79%	-	76%	48%	73%	73%	70%	54%	65%	91%
	2024	64%	60%	69%	65%	65%	71%	50%	65%	-	67%	54%	70%	70%	66%	58%	57%	---
All Grades ELA/Reading	2025	67%	66%	75%	61%	71%	77%	*	83%	-	77%	47%	78%	77%	69%	55%	69%	95%
	2024	67%	65%	68%	63%	65%	70%	*	75%	-	71%	54%	65%	70%	66%	56%	54%	---
All Grades Mathematics	2025	64%	62%	70%	58%	67%	71%	*	75%	-	75%	48%	68%	69%	71%	52%	60%	86%
	2024	60%	55%	69%	68%	65%	72%	*	55%	-	63%	54%	76%	70%	66%	60%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	29%	40%	*	35%	47%	-	-	-	*	29%	*	48%	29%	13%	*	-
	2024	24%	25%	28%	*	29%	31%	-	-	-	-	21%	*	35%	18%	14%	*	---
Grade 6 Mathematics	2025	33%	38%	52%	*	45%	57%	-	-	-	*	40%	*	61%	38%	33%	40%	-
	2024	27%	27%	50%	60%	33%	55%	-	-	-	*	38%	-	59%	33%	46%	40%	---
Grade 7 ELA/Reading	2025	25%	20%	25%	*	28%	23%	-	-	-	-	19%	*	30%	13%	12%	14%	-
	2024	23%	19%	33%	*	19%	54%	*	-	-	*	24%	*	33%	33%	19%	14%	---
Grade 7 Mathematics	2025	16%	11%	13%	*	20%	10%	-	*	-	*	4%	*	8%	20%	5%	14%	-
	2024	14%	13%	12%	0%	9%	22%	*	-	-	-	7%	-	11%	13%	0%	*	---
Grade 8 ELA/Reading	2025	40%	45%	45%	20%	47%	58%	*	-	-	-	31%	-	48%	38%	38%	71%	-
	2024	34%	42%	39%	33%	40%	42%	-	*	-	*	33%	*	36%	45%	35%	30%	---
Grade 8 Mathematics	2025	42%	37%	44%	0%	45%	61%	*	-	-	*	32%	*	43%	46%	38%	29%	-
	2024	44%	31%	49%	29%	52%	56%	-	*	-	*	21%	*	50%	47%	40%	44%	---
All Grades Both Subjects	2025	33%	31%	36%	23%	37%	39%	*	*	-	20%	25%	40%	39%	30%	22%	32%	-
	2024	32%	28%	37%	23%	33%	44%	*	*	-	71%	25%	60%	40%	32%	28%	26%	---
All Grades ELA/Reading	2025	31%	30%	35%	30%	36%	36%	*	-	-	*	25%	*	40%	24%	19%	39%	-
	2024	30%	27%	33%	15%	29%	39%	*	*	-	*	25%	*	35%	30%	23%	19%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Mathematics	2025	35%	32%	37%	17%	39%	42%	*	*	-	*	25%	50%	39%	34%	25%	26%	-
	2024	35%	28%	41%	29%	38%	49%	*	*	-	*	24%	*	44%	34%	33%	33%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	81%	-	-	-	-	-	-	65%	-	62%	73%	67%	82%	65%	89%
	2024	75%	70%	79%	-	-	-	-	-	-	59%	-	59%	-	-	81%	59%	96%
At Meets Grade Level or Above	2025	50%	46%	60%	-	-	-	-	-	-	36%	-	33%	47%	50%	61%	37%	69%
	2024	48%	43%	54%	-	-	-	-	-	-	30%	-	30%	-	-	56%	30%	54%
At Masters Grade Level	2025	21%	18%	31%	-	-	-	-	-	-	11%	-	8%	23%	17%	33%	12%	31%
	2024	20%	16%	24%	-	-	-	-	-	-	4%	-	4%	-	-	26%	4%	8%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	84%	-	-	-	-	-	-	70%	-	66%	80%	*	85%	70%	92%
	2024	76%	72%	82%	-	-	-	-	-	-	64%	-	64%	-	-	83%	64%	100%
At Meets Grade Level or Above	2025	54%	51%	64%	-	-	-	-	-	-	40%	-	34%	53%	*	66%	42%	85%
	2024	54%	50%	58%	-	-	-	-	-	-	30%	-	30%	-	-	60%	30%	71%
At Masters Grade Level	2025	23%	20%	35%	-	-	-	-	-	-	15%	-	9%	27%	*	36%	16%	38%
	2024	22%	18%	27%	-	-	-	-	-	-	2%	-	2%	-	-	29%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	79%	-	-	-	-	-	-	57%	-	53%	67%	*	80%	58%	85%
	2024	72%	65%	81%	-	-	-	-	-	-	62%	-	62%	-	-	82%	62%	86%
At Meets Grade Level or Above	2025	45%	37%	56%	-	-	-	-	-	-	34%	-	31%	40%	*	58%	34%	77%
	2024	43%	34%	56%	-	-	-	-	-	-	40%	-	40%	-	-	58%	40%	43%
At Masters Grade Level	2025	20%	14%	28%	-	-	-	-	-	-	15%	-	13%	20%	*	29%	14%	46%
	2024	17%	11%	24%	-	-	-	-	-	-	8%	-	8%	-	-	26%	8%	14%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	85%	-	-	-	-	-	-	79%	-	79%	-	-	85%	79%	100%
	2024	75%	71%	75%	-	-	-	-	-	-	53%	-	53%	-	-	77%	53%	100%
At Meets Grade Level or Above	2025	47%	44%	64%	-	-	-	-	-	-	36%	-	36%	-	-	66%	36%	60%
	2024	43%	41%	51%	-	-	-	-	-	-	11%	-	11%	-	-	55%	11%	60%
At Masters Grade Level	2025	17%	15%	35%	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	0%
	2024	16%	14%	19%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	0%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	77%	77%	-	-	-	-	-	-	57%	-	57%	-	-	78%	57%	80%
	2024	78%	78%	73%	-	-	-	-	-	-	42%	-	42%	-	-	75%	42%	100%
At Meets Grade Level or Above	2025	50%	52%	50%	-	-	-	-	-	-	29%	-	29%	-	-	52%	29%	20%
	2024	51%	51%	42%	-	-	-	-	-	-	21%	-	21%	-	-	44%	21%	40%
At Masters Grade Level	2025	27%	26%	26%	-	-	-	-	-	-	0%	-	0%	-	-	28%	0%	0%
	2024	27%	26%	21%	-	-	-	-	-	-	5%	-	5%	-	-	23%	5%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	72%	-	-	-	-	-	-	61%	-	58%	66%	58%	73%	60%	81%
	2024	64%	60%	69%	-	-	-	-	-	-	58%	-	58%	-	-	70%	58%	58%
All Grades ELA/Reading	2025	67%	66%	75%	-	-	-	-	-	-	67%	-	61%	79%	*	75%	67%	81%
	2024	67%	65%	68%	-	-	-	-	-	-	55%	-	55%	-	-	70%	55%	64%
All Grades Mathematics	2025	64%	62%	70%	-	-	-	-	-	-	54%	-	55%	54%	*	71%	54%	81%
	2024	60%	55%	69%	-	-	-	-	-	-	61%	-	61%	-	-	70%	61%	50%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	36%	-	-	-	-	-	-	32%	-	36%	17%	*	37%	32%	*
	2024	32%	28%	37%	-	-	-	-	-	-	26%	-	26%	-	-	39%	26%	*
All Grades ELA/Reading	2025	31%	30%	35%	-	-	-	-	-	-	40%	-	46%	*	*	34%	41%	*
	2024	30%	27%	33%	-	-	-	-	-	-	19%	-	19%	-	-	36%	19%	-
All Grades Mathematics	2025	35%	32%	37%	-	-	-	-	-	-	25%	-	25%	*	*	39%	24%	*
	2024	35%	28%	41%	-	-	-	-	-	-	33%	-	33%	-	-	42%	33%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	98%	99%	100%	100%	-	99%	98%	99%	99%	98%	98%	98%
Included in Accountability	93%	93%	95%	95%	90%	97%	100%	100%	-	99%	95%	99%	98%	89%	90%	88%
Not Included in Accountability: Mobile	4%	4%	3%	5%	7%	2%	0%	0%	-	0%	2%	0%	1%	8%	7%	7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	2%	1%	0%	0%	-	1%	2%	1%	1%	2%	2%	2%
Absent	1%	1%	1%	0%	2%	1%	0%	0%	-	1%	2%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	* 100%	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	92%	96%	97%	91%	97%	* 100%	100%	-	100%	96%	100%	98%	90%	90%	86%
Not Included in Accountability: Mobile	4%	4%	3%	3%	7%	2%	* 0%	0%	-	0%	2%	0%	1%	7%	8%	9%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	2%	0%	* 0%	0%	-	0%	1%	0%	0%	2%	2%	6%
Not Tested	1%	1%	1%	0%	0%	1%	* 0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	* 0%	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	* 100%	100%	-	97%	98%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	95%	94%	91%	97%	* 100%	100%	-	97%	97%	100%	98%	90%	92%	87%
Not Included in Accountability: Mobile	4%	4%	3%	6%	7%	2%	* 0%	0%	-	0%	2%	0%	1%	8%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	* 0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	* 0%	0%	-	3%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	* 0%	0%	-	3%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	100%	96%	99%	* 100%	100%	-	100%	97%	100%	99%	95%	93%	94%
Included in Accountability	94%	93%	94%	93%	88%	96%	* 100%	100%	-	100%	93%	100%	98%	85%	87%	94%
Not Included in Accountability: Mobile	4%	4%	4%	7%	7%	2%	* 0%	0%	-	0%	3%	0%	1%	10%	7%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	* 0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	4%	1%	* 0%	0%	-	0%	3%	0%	1%	5%	7%	6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	2%	0%	4%	1%	*	0%	-	0%	3%	0%	1%	5%	7%		6%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	97%	100%	94%	98%	*	100%	-	100%	93%	90%	98%	95%	93%		94%
Included in Accountability	94%	94%	93%	93%	87%	96%	*	100%	-	100%	90%	90%	97%	85%	87%		94%
Not Included in Accountability: Mobile	4%	3%	4%	7%	7%	2%	*	0%	-	0%	3%	0%	1%	10%	7%		0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	3%	0%	6%	2%	*	0%	-	0%	7%	10%	2%	5%	7%		6%
Absent	1%	1%	3%	0%	6%	2%	*	0%	-	0%	7%	10%	2%	5%	7%		6%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	-	100%	98%	100%	99%	99%	99%		100%
Included in Accountability	92%	93%	93%	88%	90%	96%	100%	100%	-	91%	92%	97%	98%	84%	88%		87%
Not Included in Accountability: Mobile	4%	4%	5%	12%	6%	3%	0%	0%	-	9%	4%	3%	1%	12%	9%		4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	0%	-	0%	2%	0%	0%	3%	1%		10%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	2%	0%	1%	1%	1%		0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	1%	0%	1%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	97%	100%	99%	99%	98%		100%
Included in Accountability	91%	92%	94%	85%	91%	96%	*	100%	-	90%	91%	96%	98%	85%	87%		88%
Not Included in Accountability: Mobile	4%	4%	5%	15%	6%	3%	*	0%	-	10%	5%	4%	1%	12%	10%		3%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	3%	0%	*	0%	-	0%	2%	0%	0%	2%	1%		8%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	3%	0%	1%	1%	2%		0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	3%	0%	1%	1%	2%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	-	100%	98%	100%	99%	99%	99%		100%
Included in Accountability	93%	93%	94%	85%	92%	96%	*	100%	-	90%	93%	96%	98%	85%	88%		88%
Not Included in Accountability: Mobile	5%	4%	4%	15%	6%	2%	*	0%	-	10%	4%	4%	1%	11%	10%		3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	2%	0%	0%	2%	1%	8%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	-	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Science																
Assessment Participant	99%	99%	98%	100%	99%	98%	*	*	-	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	93%	94%	93%	94%	88%	95%	*	*	-	92%	91%	100%	98%	80%	89%	83%
Not Included in Accountability: Mobile	4%	4%	5%	6%	6%	3%	*	*	-	8%	6%	0%	1%	14%	8%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	4%	0%	*	*	-	0%	3%	0%	0%	4%	1%	13%
Not Tested	1%	1%	2%	0%	1%	2%	*	*	-	0%	0%	0%	2%	1%	1%	0%
Absent	1%	1%	2%	0%	1%	2%	*	*	-	0%	0%	0%	2%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	*	-	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	93%	94%	88%	95%	*	*	-	92%	91%	100%	98%	80%	89%	83%
Not Included in Accountability: Mobile	4%	3%	5%	6%	6%	3%	*	*	-	8%	6%	0%	1%	14%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	*	*	-	0%	3%	0%	0%	4%	1%	13%
Not Tested	1%	1%	1%	0%	1%	2%	*	*	-	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	*	-	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	95.7%	95.6%	95.4%	95.9%	*	97.6%	-	94.5%	94.8%	94.6%	95.9%
2022-23	93.3%	93.9%	95.2%	94.8%	94.7%	95.5%	94.3%	96.4%	-	93.9%	93.2%	94.1%	95.7%
Chronic Absenteeism													
2023-24	19.0%	15.4%	9.2%	11.3%	14.0%	6.1%	*	0.0%	-	14.7%	14.3%	13.1%	10.2%
2022-23	20.3%	16.9%	11.0%	11.1%	13.7%	9.7%	16.7%	0.0%	-	13.8%	24.0%	17.8%	8.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	0.8%	0.0%	2.2%	0.0%	*	0.0%	-	4.0%	1.4%	1.4%	7.1%
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	720	100.0%	13,853	5,530,499	720	100.0%	13,881	5,544,255
Students by Grade								
Grade 6	245	34.0%	7.5%	7.3%	245	34.0%	7.5%	7.3%
Grade 7	240	33.3%	7.3%	7.4%	240	33.3%	7.3%	7.4%
Grade 8	235	32.6%	7.6%	7.4%	235	32.6%	7.5%	7.4%
Ethnic Distribution								
African American	34	4.7%	6.7%	12.8%	34	4.7%	6.6%	12.8%
Hispanic	207	28.8%	45.1%	53.5%	207	28.8%	45.0%	53.5%
White	427	59.3%	38.6%	24.4%	427	59.3%	38.7%	24.4%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	13	1.8%	4.1%	5.6%	13	1.8%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	36	5.0%	5.0%	3.3%	36	5.0%	4.9%	3.3%
Sex								
Female	365	50.7%	49.1%	48.9%	365	50.7%	49.0%	48.8%
Male	355	49.3%	50.9%	51.1%	355	49.3%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	153	21.3%	38.5%	60.5%	153	21.3%	38.5%	60.4%
Non-Educationally Disadvantaged	567	78.8%	61.5%	39.5%	567	78.8%	61.5%	39.6%
Section 504 Students	116	16.1%	9.7%	6.8%	116	16.1%	9.7%	6.8%
EB Students/EL	54	7.5%	19.1%	24.3%	54	7.5%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	2.2%	2.1%				
Students w/ Dyslexia	108	15.0%	11.8%	6.4%	108	15.0%	11.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	10	1.4%	2.9%	3.5%	10	1.4%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	30.5%	66.6%	0	0.0%	30.5%	66.5%
Military Connected	114	15.8%	10.9%	4.1%	114	15.8%	10.8%	4.1%
At-Risk	300	41.7%	43.7%	53.5%	300	41.7%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	53	7.4%	20.6%	24.3%	53	7.4%	20.5%	24.3%
Career and Technical Education	251	34.9%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	88	12.2%	6.3%	8.7%	88	12.2%	6.3%	8.7%
Special Education	122	16.9%	18.8%	15.3%	122	16.9%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	122							
Students with Intellectual Disabilities	79	64.8%	56.5%	48.3%				
Students with Physical Disabilities	*	*	12.1%	17.0%				
Students with Autism	**	**	13.6%	16.8%				
Students with Behavioral Disabilities	27	22.1%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	71	10.0%	15.4%	16.4%				
African American	14	2.0%	1.8%	3.3%				
Hispanic	23	3.2%	7.9%	8.9%				
White	28	3.9%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.8%	0.6%				
Special Ed Students who are Mobile	20	15.9%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	8.5%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	20.9%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	43	9.9%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.4	19.6	19.8
Secondary			
English/Language Arts	19.0	18.9	16.4
Foreign Languages	17.1	18.8	18.9
Mathematics	19.0	19.8	17.8
Science	19.2	20.1	18.9
Social Studies	18.6	21.4	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff	60.0	88.1%	66.0%	63.8%
Teachers	51.3	75.3%	51.0%	48.3%
Professional Support	6.4	9.4%	10.8%	10.8%
Campus Administration (School Leadership)	2.3	3.4%	3.3%	3.4%
Educational Aides	8.1	11.9%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	2.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	15.5	22.8%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	11.7	22.8%	18.7%	31.0%
White	37.1	72.4%	76.3%	52.2%
American Indian	1.0	2.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.5	2.9%	1.7%	1.3%
Teachers by Sex				
Males	13.0	25.4%	21.5%	24.6%
Females	38.3	74.6%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.4%
Bachelors	38.2	74.6%	72.5%	71.4%
Masters	13.0	25.4%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	5.8%	5.8%	7.3%
1-5 Years Experience	13.5	26.3%	26.1%	28.3%
6-10 Years Experience	9.5	18.5%	21.4%	19.7%
11-20 Years Experience	16.2	31.6%	29.1%	27.6%
21-30 Years Experience	8.2	15.9%	14.6%	14.1%
Over 30 Years Experience	1.0	2.0%	3.0%	3.0%
Number of Students per Teacher	14.0	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	5.6	6.0
Average Years Experience of Principals with District	8.0	4.3	5.1
Average Years Experience of Assistant Principals	6.0	4.4	5.1
Average Years Experience of Assistant Principals with District	4.5	3.6	4.3
Average Years Experience of Teachers	11.7	12.0	11.2
Average Years Experience of Teachers with District	6.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,964	\$54,590	\$55,689
1-5 Years Experience	\$59,715	\$58,111	\$59,266
6-10 Years Experience	\$60,597	\$59,379	\$62,607
11-20 Years Experience	\$63,606	\$63,603	\$66,353
21-30 Years Experience	\$66,267	\$67,228	\$70,976
Over 30 Years Experience	\$73,790	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$62,265	\$61,625	\$63,751
Professional Support	\$71,203	\$76,292	\$75,909
Campus Administration (School Leadership)	\$95,336	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.8	1.5%	4.1%	6.3%
Career and Technical Education	0.7	1.4%	5.2%	5.5%
Compensatory Education	0.5	0.9%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	32.0	62.3%	64.8%	69.0%
Special Education	12.0	23.4%	16.6%	11.4%
Other	5.4	10.5%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
DOUGLAS BENOLD MIDDLE (246904040) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: JAMES TIPPIT MIDDLE

Campus Number: 246904041

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	79%	84%	69%	93%	*	92%	*	62%	40%	90%	79%	79%	61%	56%
	2024	77%	72%	71%	59%	55%	90%	-	80%	*	81%	33%	67%	67%	76%	56%	44%
At Meets Grade Level or Above	2025	56%	55%	61%	64%	47%	73%	*	92%	*	62%	15%	50%	61%	60%	41%	40%
	2024	57%	47%	47%	35%	28%	69%	-	80%	*	56%	9%	50%	47%	48%	27%	27%
At Masters Grade Level	2025	29%	26%	29%	16%	19%	44%	*	69%	*	15%	6%	30%	28%	30%	13%	13%
	2024	26%	17%	17%	6%	7%	25%	-	40%	*	38%	2%	17%	16%	17%	7%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	75%	82%	68%	84%	*	100%	*	54%	41%	63%	69%	83%	61%	69%
	2024	72%	59%	58%	50%	39%	78%	-	100%	*	73%	20%	60%	51%	64%	41%	41%
At Meets Grade Level or Above	2025	40%	24%	35%	36%	28%	44%	*	90%	*	15%	10%	25%	32%	39%	23%	27%
	2024	39%	23%	23%	6%	8%	43%	-	80%	*	33%	2%	60%	21%	26%	9%	10%
At Masters Grade Level	2025	16%	3%	6%	0%	5%	9%	*	20%	*	8%	2%	0%	3%	10%	2%	4%
	2024	14%	3%	5%	0%	0%	7%	-	40%	*	13%	0%	0%	3%	7%	3%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	70%	67%	61%	51%	90%	-	82%	*	75%	15%	90%	65%	71%	51%	48%
	2024	74%	68%	70%	70%	56%	88%	*	75%	-	88%	27%	88%	67%	75%	56%	48%
At Meets Grade Level or Above	2025	54%	46%	42%	30%	31%	56%	-	55%	*	63%	3%	60%	45%	37%	23%	25%
	2024	54%	49%	51%	43%	35%	72%	*	75%	-	75%	8%	63%	48%	57%	35%	24%
At Masters Grade Level	2025	27%	21%	15%	4%	9%	22%	-	27%	*	38%	0%	20%	17%	13%	6%	12%
	2024	29%	24%	30%	30%	13%	51%	*	75%	-	25%	4%	13%	28%	32%	16%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	53%	49%	26%	39%	71%	-	70%	*	50%	17%	50%	50%	48%	31%	36%
	2024	56%	59%	60%	50%	47%	80%	*	83%	-	67%	21%	67%	58%	64%	43%	44%
At Meets Grade Level or Above	2025	33%	31%	25%	17%	17%	41%	-	50%	*	20%	12%	25%	26%	25%	11%	17%
	2024	34%	36%	39%	33%	26%	55%	*	67%	-	67%	7%	33%	40%	36%	21%	20%
At Masters Grade Level	2025	11%	11%	10%	9%	3%	18%	-	30%	*	10%	2%	25%	8%	11%	2%	0%
	2024	11%	8%	7%	0%	5%	11%	*	0%	-	22%	0%	0%	6%	9%	1%	4%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	78%	83%	62%	97%	*	100%	-	88%	31%	100%	78%	77%	62%	51%
	2024	81%	81%	79%	87%	69%	91%	*	*	-	80%	45%	88%	77%	82%	60%	63%
At Meets Grade Level or Above	2025	58%	56%	55%	48%	43%	77%	*	63%	-	75%	14%	67%	54%	57%	32%	26%
	2024	56%	56%	56%	60%	41%	72%	*	*	-	80%	17%	50%	50%	66%	31%	28%
At Masters Grade Level	2025	32%	31%	36%	22%	22%	58%	*	63%	-	63%	0%	17%	35%	37%	17%	11%
	2024	29%	26%	22%	13%	15%	35%	*	*	-	10%	0%	38%	21%	23%	10%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	69%	70%	64%	58%	87%	*	100%	-	92%	14%	88%	70%	71%	51%	52%
	2024	72%	61%	55%	33%	45%	74%	*	*	-	50%	25%	*	55%	54%	38%	37%
At Meets Grade Level or Above	2025	47%	44%	48%	41%	34%	69%	*	86%	-	69%	0%	75%	51%	44%	27%	28%
	2024	43%	32%	27%	11%	13%	48%	*	*	-	25%	4%	*	20%	38%	9%	8%
At Masters Grade Level	2025	18%	15%	13%	9%	4%	22%	*	14%	-	46%	0%	25%	11%	16%	1%	5%
	2024	16%	13%	13%	11%	7%	24%	*	*	-	13%	0%	*	13%	14%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	72%	74%	61%	88%	*	75%	-	75%	31%	83%	69%	76%	52%	49%
	2024	70%	70%	71%	87%	55%	87%	*	*	-	90%	28%	63%	67%	78%	54%	41%
At Meets Grade Level or Above	2025	48%	47%	48%	43%	35%	70%	*	50%	-	63%	10%	67%	48%	46%	26%	21%
	2024	44%	42%	41%	27%	26%	65%	*	*	-	50%	14%	50%	44%	37%	24%	12%
At Masters Grade Level	2025	19%	18%	20%	13%	13%	32%	*	38%	-	25%	0%	33%	20%	19%	9%	8%
	2024	17%	14%	10%	0%	4%	21%	*	*	-	0%	0%	38%	10%	9%	3%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	58%	52%	48%	39%	73%	*	63%	-	63%	21%	67%	53%	51%	31%	26%
	2024	60%	57%	49%	47%	33%	70%	*	*	-	60%	17%	50%	50%	48%	29%	17%
At Meets Grade Level or Above	2025	32%	32%	27%	26%	17%	42%	*	50%	-	25%	7%	50%	27%	29%	15%	11%
	2024	33%	29%	17%	0%	9%	34%	*	*	-	10%	7%	13%	19%	14%	5%	2%
At Masters Grade Level	2025	17%	15%	10%	9%	5%	18%	*	25%	-	13%	0%	17%	11%	10%	5%	0%
	2024	17%	13%	6%	0%	2%	13%	*	*	-	0%	0%	13%	7%	5%	1%	2%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	68%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2024	70%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	49%	48%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2024	52%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	14%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2024	16%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	73%	100%	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	*
	2024	81%	75%	98%	100%	100%	100%	-	*	-	*	-	*	100%	94%	100%	*
At Meets Grade Level or Above	2025	45%	35%	83%	*	80%	85%	-	100%	-	*	-	*	86%	73%	83%	*
	2024	43%	30%	69%	40%	65%	78%	-	*	-	*	-	*	66%	76%	58%	*
At Masters Grade Level	2025	27%	17%	63%	*	70%	70%	-	80%	-	*	-	*	73%	27%	50%	*
	2024	24%	12%	40%	20%	12%	56%	-	*	-	*	-	*	37%	47%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	69%	66%	57%	87%	80%	86%	*	70%	28%	80%	68%	70%	51%	49%
	2024	75%	70%	66%	63%	52%	84%	38%	80%	*	74%	27%	72%	64%	69%	48%	43%
At Meets Grade Level or Above	2025	50%	46%	45%	39%	33%	61%	10%	70%	*	51%	9%	52%	45%	43%	26%	25%
	2024	48%	43%	40%	29%	25%	59%	25%	67%	*	48%	8%	45%	39%	42%	21%	17%
At Masters Grade Level	2025	21%	18%	19%	10%	11%	31%	0%	40%	*	26%	2%	20%	19%	19%	8%	7%
	2024	20%	16%	15%	9%	7%	26%	0%	37%	*	17%	1%	18%	14%	16%	6%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	75%	76%	61%	94%	*	91%	*	73%	30%	92%	74%	76%	58%	52%
	2024	76%	72%	73%	71%	60%	90%	*	71%	*	82%	35%	82%	71%	77%	57%	51%
At Meets Grade Level or Above	2025	54%	51%	53%	48%	41%	69%	*	72%	*	65%	11%	58%	54%	52%	32%	31%
	2024	54%	50%	51%	45%	35%	71%	*	71%	*	68%	11%	55%	48%	56%	31%	26%
At Masters Grade Level	2025	23%	20%	27%	14%	17%	42%	*	53%	*	35%	2%	23%	27%	27%	12%	12%
	2024	22%	18%	23%	18%	12%	37%	*	57%	*	26%	2%	23%	22%	24%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	68%	59%	57%	84%	*	91%	*	68%	26%	69%	67%	69%	49%	53%
	2024	72%	65%	62%	52%	48%	81%	*	86%	*	66%	22%	73%	61%	64%	43%	42%
At Meets Grade Level or Above	2025	45%	37%	40%	32%	28%	57%	*	78%	*	39%	8%	42%	42%	38%	23%	25%
	2024	43%	34%	35%	22%	20%	54%	*	71%	*	40%	4%	45%	34%	36%	16%	14%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	14%	13%	6%	6%	24%	*	31%	*	21%	2%	15%	14%	13%	4%	4%
	2024	17%	11%	11%	4%	4%	21%	*	21%	*	17%	0%	9%	11%	12%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	72%	74%	61%	88%	*	75%	-	75%	31%	83%	69%	76%	52%	49%
	2024	75%	71%	71%	87%	55%	87%	*	*	-	90%	28%	63%	67%	78%	54%	41%
At Meets Grade Level or Above	2025	47%	44%	48%	43%	35%	70%	*	50%	-	63%	10%	67%	48%	46%	26%	21%
	2024	43%	41%	41%	27%	26%	65%	*	*	-	50%	14%	50%	44%	37%	24%	12%
At Masters Grade Level	2025	17%	15%	20%	13%	13%	32%	*	38%	-	25%	0%	33%	20%	19%	9%	8%
	2024	16%	14%	10%	0%	4%	21%	*	*	-	0%	0%	38%	10%	9%	3%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	52%	48%	39%	73%	*	63%	-	63%	21%	67%	53%	51%	31%	26%
	2024	78%	78%	49%	47%	33%	70%	*	*	-	60%	17%	50%	50%	48%	29%	17%
At Meets Grade Level or Above	2025	50%	52%	27%	26%	17%	42%	*	50%	-	25%	7%	50%	27%	29%	15%	11%
	2024	51%	51%	17%	0%	9%	34%	*	*	-	10%	7%	13%	19%	14%	5%	2%
At Masters Grade Level	2025	27%	26%	10%	9%	5%	18%	*	25%	-	13%	0%	17%	11%	10%	5%	0%
	2024	27%	26%	6%	0%	2%	13%	*	*	-	0%	0%	13%	7%	5%	1%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	33%	38%	40%	28%	49%	*	85%	*	15%	10%	30%	38%	38%	17%	24%
	2024	36%	29%	32%	18%	16%	51%	-	60%	*	44%	0%	50%	34%	31%	12%	13%
Reading and Mathematics Including EOC	2025	37%	33%	38%	40%	28%	49%	*	85%	*	15%	10%	30%	38%	38%	17%	24%
	2024	36%	29%	32%	18%	16%	51%	-	60%	*	44%	0%	50%	34%	31%	12%	13%
Reading Including EOC	2025	56%	55%	61%	64%	47%	73%	*	92%	*	62%	15%	50%	61%	60%	41%	40%
	2024	57%	47%	47%	35%	28%	69%	-	80%	*	56%	9%	50%	47%	48%	27%	27%
Math Including EOC	2025	41%	37%	43%	44%	34%	53%	*	92%	*	21%	15%	40%	41%	45%	25%	29%
	2024	40%	33%	36%	17%	20%	56%	-	80%	*	41%	2%	67%	38%	34%	15%	18%
7th Graders																	
Reading and Mathematics	2025	36%	28%	27%	13%	15%	46%	-	40%	*	44%	0%	30%	30%	23%	9%	17%
	2024	35%	29%	31%	26%	16%	49%	*	71%	-	63%	8%	25%	30%	33%	15%	9%
Reading and Mathematics Including EOC	2025	38%	30%	29%	13%	16%	48%	-	45%	*	44%	0%	30%	33%	23%	10%	17%
	2024	36%	31%	32%	26%	16%	51%	*	75%	-	63%	8%	25%	31%	33%	15%	9%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	46%	42%	30%	31%	56%	-	55%	*	63%	3%	60%	45%	37%	23%	25%
	2024	54%	49%	51%	43%	35%	72%	*	75%	-	75%	8%	63%	48%	57%	35%	24%
Math Including EOC	2025	43%	34%	34%	17%	19%	55%	-	55%	*	50%	5%	40%	38%	27%	15%	23%
	2024	40%	36%	36%	30%	22%	54%	*	75%	-	63%	7%	25%	36%	36%	18%	13%
8th Graders																	
Reading and Mathematics	2025	30%	26%	29%	21%	25%	45%	*	*	-	33%	0%	*	27%	32%	17%	16%
	2024	28%	20%	14%	0%	7%	32%	*	*	-	14%	4%	*	8%	26%	4%	5%
Reading and Mathematics Including EOC	2025	44%	38%	40%	26%	28%	61%	*	63%	-	50%	0%	50%	42%	37%	24%	19%
	2024	41%	32%	29%	15%	17%	50%	*	*	-	20%	4%	38%	25%	38%	10%	8%
Reading Including EOC	2025	59%	57%	56%	48%	43%	77%	*	63%	-	75%	14%	67%	55%	57%	32%	26%
	2024	57%	56%	56%	60%	41%	72%	*	*	-	80%	17%	50%	50%	66%	31%	28%
Math Including EOC	2025	51%	43%	44%	35%	31%	64%	*	88%	-	50%	0%	50%	46%	40%	29%	23%
	2024	49%	35%	31%	15%	19%	53%	*	*	-	20%	4%	50%	27%	40%	13%	12%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	32%	25%	23%	47%	*	59%	*	31%	4%	33%	32%	31%	14%	19%
	2024	36%	29%	28%	19%	13%	46%	*	62%	*	42%	3%	28%	26%	30%	10%	9%
Reading and Mathematics Including EOC	2025	40%	34%	36%	27%	25%	52%	*	66%	*	35%	4%	35%	37%	33%	17%	20%
	2024	38%	30%	31%	21%	16%	51%	*	64%	*	41%	3%	36%	30%	34%	12%	10%
Reading Including EOC	2025	55%	51%	53%	48%	41%	69%	*	72%	*	65%	11%	58%	54%	52%	32%	31%
	2024	54%	49%	51%	45%	35%	71%	*	71%	*	68%	11%	55%	48%	56%	31%	26%
Math Including EOC	2025	46%	39%	40%	32%	28%	57%	*	78%	*	39%	8%	42%	42%	38%	23%	25%
	2024	45%	35%	35%	22%	20%	54%	*	71%	*	40%	4%	45%	34%	36%	16%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	65%	63%	65%	50%	82%	*	69%	*	65%	34%	50%	62%	65%	43%	38%	81%
	2024	61%	54%	63%	59%	49%	77%	-	80%	*	75%	40%	58%	58%	70%	55%	43%	---
Grade 6 Mathematics	2025	56%	64%	73%	78%	71%	83%	*	70%	*	46%	68%	44%	72%	74%	71%	68%	85%
	2024	48%	47%	58%	64%	48%	68%	-	100%	*	53%	38%	70%	57%	59%	51%	49%	---
Grade 7 ELA/Reading	2025	64%	60%	54%	59%	43%	65%	-	72%	*	63%	28%	70%	56%	51%	41%	52%	85%
	2024	66%	64%	71%	70%	62%	81%	*	75%	-	86%	34%	81%	68%	76%	61%	59%	---
Grade 7 Mathematics	2025	50%	46%	44%	30%	37%	57%	-	72%	*	56%	45%	44%	41%	49%	35%	36%	73%
	2024	49%	48%	52%	48%	50%	49%	*	75%	-	100%	40%	33%	50%	55%	44%	51%	---
Grade 8 ELA/Reading	2025	72%	75%	71%	68%	61%	84%	*	100%	-	88%	36%	83%	74%	65%	57%	47%	94%
	2024	69%	71%	72%	93%	62%	85%	*	*	-	67%	44%	69%	71%	75%	59%	58%	---
Grade 8 Mathematics	2025	68%	67%	70%	71%	59%	83%	*	100%	-	81%	31%	88%	69%	70%	59%	58%	84%
	2024	66%	58%	61%	56%	58%	72%	*	*	-	50%	58%	*	63%	59%	52%	49%	---
End of Course English I	2025	63%	64%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	*
	2024	64%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	73%	84%	*	70%	90%	-	100%	-	*	-	*	89%	63%	77%	*	100%
	2024	72%	65%	82%	80%	78%	87%	-	*	-	*	-	*	83%	80%	82%	*	---
All Grades Both Subjects	2025	65%	64%	64%	61%	54%	78%	33%	80%	*	66%	42%	63%	64%	63%	52%	50%	87%
	2024	64%	60%	64%	66%	56%	73%	58%	73%	*	69%	42%	61%	62%	66%	54%	52%	---
All Grades ELA/Reading	2025	67%	66%	63%	64%	52%	78%	*	78%	*	69%	32%	65%	64%	61%	47%	45%	87%
	2024	67%	65%	69%	74%	58%	81%	*	71%	*	75%	40%	70%	66%	74%	58%	53%	---
All Grades Mathematics	2025	64%	62%	65%	58%	57%	77%	*	82%	*	64%	52%	62%	64%	65%	56%	55%	87%
	2024	60%	55%	59%	57%	53%	65%	*	75%	*	64%	44%	52%	59%	59%	50%	50%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	29%	25%	40%	14%	78%	-	*	-	*	19%	*	23%	30%	15%	14%	-
	2024	24%	25%	25%	29%	18%	44%	-	*	-	*	13%	*	17%	38%	21%	9%	---
Grade 6 Mathematics	2025	33%	38%	47%	70%	38%	63%	-	-	-	20%	26%	*	45%	52%	36%	24%	-
	2024	27%	27%	27%	50%	24%	22%	-	*	-	20%	9%	*	28%	25%	20%	21%	---
Grade 7 ELA/Reading	2025	25%	20%	14%	22%	11%	33%	-	*	-	*	0%	*	11%	21%	15%	7%	-
	2024	23%	19%	20%	60%	17%	*	-	*	-	*	13%	*	26%	6%	21%	19%	---
Grade 7 Mathematics	2025	16%	11%	14%	9%	7%	45%	-	*	-	*	3%	*	9%	20%	6%	4%	-
	2024	14%	13%	10%	0%	14%	0%	-	-	-	*	6%	*	11%	10%	9%	9%	---
Grade 8 ELA/Reading	2025	40%	45%	38%	57%	24%	78%	-	*	-	*	24%	-	45%	23%	27%	15%	-
	2024	34%	42%	47%	*	43%	64%	*	*	-	*	40%	*	46%	47%	38%	41%	---
Grade 8 Mathematics	2025	42%	37%	34%	42%	24%	58%	*	*	-	*	0%	*	35%	33%	29%	27%	-
	2024	44%	31%	27%	20%	28%	31%	*	*	-	*	24%	*	35%	13%	21%	27%	---
End of Course Algebra I	2025	54%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	55%	47%	80%	-	*	*	-	-	-	*	-	*	*	*	*	-	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades Both Subjects	2025	33%	31%	30%	39%	20%	61%	*	50%	-	21%	13%	20%	29%	31%	22%	15%	-
	2024	32%	28%	27%	31%	25%	38%	*	20%	-	22%	17%	27%	28%	24%	22%	21%	---
All Grades ELA/Reading	2025	31%	30%	26%	38%	17%	67%	-	40%	-	0%	14%	*	27%	25%	20%	12%	-
	2024	30%	27%	31%	44%	25%	52%	*	*	-	33%	21%	40%	30%	32%	27%	22%	---
All Grades Mathematics	2025	35%	32%	32%	39%	22%	57%	*	60%	-	33%	11%	25%	31%	34%	24%	19%	-
	2024	35%	28%	24%	21%	24%	25%	*	*	-	17%	13%	17%	27%	17%	18%	19%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	69%	-	-	-	-	-	-	41%	-	44%	27%	93%	75%	43%	93%
	2024	75%	70%	66%	-	-	-	-	-	-	39%	-	39%	-	63%	72%	40%	87%
At Meets Grade Level or Above	2025	50%	46%	45%	-	-	-	-	-	-	17%	-	18%	16%	29%	51%	18%	78%
	2024	48%	43%	40%	-	-	-	-	-	-	14%	-	14%	-	25%	46%	15%	50%
At Masters Grade Level	2025	21%	18%	19%	-	-	-	-	-	-	3%	-	3%	2%	14%	23%	3%	31%
	2024	20%	16%	15%	-	-	-	-	-	-	4%	-	4%	-	0%	18%	4%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	75%	-	-	-	-	-	-	42%	-	47%	22%	100%	82%	45%	100%
	2024	76%	72%	73%	-	-	-	-	-	-	48%	-	48%	-	*	79%	48%	100%
At Meets Grade Level or Above	2025	54%	51%	53%	-	-	-	-	-	-	20%	-	20%	22%	40%	60%	21%	95%
	2024	54%	50%	51%	-	-	-	-	-	-	22%	-	22%	-	*	59%	23%	89%
At Masters Grade Level	2025	23%	20%	27%	-	-	-	-	-	-	5%	-	5%	4%	20%	32%	5%	55%
	2024	22%	18%	23%	-	-	-	-	-	-	7%	-	7%	-	*	27%	6%	78%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	68%	-	-	-	-	-	-	45%	-	46%	39%	100%	72%	47%	95%
	2024	72%	65%	62%	-	-	-	-	-	-	40%	-	40%	-	*	67%	40%	89%
At Meets Grade Level or Above	2025	45%	37%	40%	-	-	-	-	-	-	18%	-	19%	13%	40%	45%	18%	73%
	2024	43%	34%	35%	-	-	-	-	-	-	12%	-	12%	-	*	41%	12%	44%
At Masters Grade Level	2025	20%	14%	13%	-	-	-	-	-	-	2%	-	2%	0%	20%	16%	2%	14%
	2024	17%	11%	11%	-	-	-	-	-	-	2%	-	2%	-	*	14%	2%	11%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	72%	-	-	-	-	-	-	43%	-	45%	20%	*	79%	45%	100%
	2024	75%	71%	71%	-	-	-	-	-	-	38%	-	38%	-	-	79%	38%	83%
At Meets Grade Level or Above	2025	47%	44%	48%	-	-	-	-	-	-	17%	-	17%	20%	*	57%	16%	60%
	2024	43%	41%	41%	-	-	-	-	-	-	8%	-	8%	-	-	50%	8%	50%
At Masters Grade Level	2025	17%	15%	20%	-	-	-	-	-	-	4%	-	5%	0%	*	24%	4%	40%
	2024	16%	14%	10%	-	-	-	-	-	-	3%	-	3%	-	-	12%	3%	0%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	77%	52%	-	-	-	-	-	-	23%	-	26%	0%	*	61%	24%	40%
	2024	78%	78%	49%	-	-	-	-	-	-	14%	-	14%	-	-	58%	14%	67%
At Meets Grade Level or Above	2025	50%	52%	27%	-	-	-	-	-	-	9%	-	10%	0%	*	33%	8%	40%
	2024	51%	51%	17%	-	-	-	-	-	-	3%	-	3%	-	-	22%	3%	0%
At Masters Grade Level	2025	27%	26%	10%	-	-	-	-	-	-	0%	-	0%	0%	*	14%	0%	0%
	2024	27%	26%	6%	-	-	-	-	-	-	3%	-	3%	-	-	7%	3%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	64%	-	-	-	-	-	-	45%	-	49%	30%	70%	68%	46%	75%
	2024	64%	60%	64%	-	-	-	-	-	-	49%	-	49%	-	69%	68%	49%	85%
All Grades ELA/Reading	2025	67%	66%	63%	-	-	-	-	-	-	39%	-	44%	18%	60%	69%	40%	73%
	2024	67%	65%	69%	-	-	-	-	-	-	50%	-	50%	-	*	73%	50%	100%
All Grades Mathematics	2025	64%	62%	65%	-	-	-	-	-	-	51%	-	53%	41%	80%	67%	52%	77%
	2024	60%	55%	59%	-	-	-	-	-	-	48%	-	48%	-	*	62%	48%	69%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	30%	-	-	-	-	-	-	13%	-	15%	7%	*	39%	14%	*
	2024	32%	28%	27%	-	-	-	-	-	-	20%	-	20%	-	*	31%	20%	*
All Grades ELA/Reading	2025	31%	30%	26%	-	-	-	-	-	-	12%	-	14%	6%	-	37%	12%	-
	2024	30%	27%	31%	-	-	-	-	-	-	21%	-	21%	-	*	37%	22%	-
All Grades Mathematics	2025	35%	32%	32%	-	-	-	-	-	-	15%	-	16%	8%	*	40%	17%	*
	2024	35%	28%	24%	-	-	-	-	-	-	19%	-	19%	-	*	26%	19%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	92%	84%	91%	94%	100%	93%	*	97%	90%	94%	97%	84%	89%	83%
Not Included in Accountability: Mobile	4%	4%	6%	16%	5%	5%	0%	7%	*	2%	7%	6%	2%	12%	8%	11%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	0%	*	0%	1%	0%	0%	3%	3%	5%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	97%	98%	100%	100%	99%	100%	100%
Included in Accountability	91%	92%	92%	86%	92%	95%	*	91%	*	95%	92%	93%	98%	84%	89%	83%
Not Included in Accountability: Mobile	4%	4%	6%	14%	5%	5%	*	9%	*	3%	5%	7%	2%	12%	8%	12%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	3%	0%	*	0%	*	0%	2%	0%	0%	3%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	3%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	3%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	98%	99%	*	100%	*	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	94%	93%	91%	85%	90%	94%	*	91%	*	97%	90%	93%	97%	84%	88%	83%
Not Included in Accountability: Mobile	4%	4%	6%	15%	5%	5%	*	9%	*	3%	5%	7%	2%	12%	8%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	*	0%	2%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	0%	2%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	91%	82%	90%	94%	*	100%	-	100%	85%	100%	97%	83%	89%	83%
Not Included in Accountability: Mobile	4%	4%	7%	18%	6%	6%	*	0%	-	0%	12%	0%	3%	12%	8%	11%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	4%	3%	6%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	97%	100%	100%	99%	100%		100%
Included in Accountability	94%	94%	91%	82%	90%	94%	*	100%	-	100%	85%	100%	97%	83%	89%		83%
Not Included in Accountability: Mobile	4%	3%	7%	18%	6%	6%	*	0%	-	0%	12%	0%	3%	12%	8%		11%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	4%	3%		6%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	0%		0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	3%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	*	99%	97%	100%	100%	98%	99%		100%
Included in Accountability	92%	93%	92%	91%	91%	95%	80%	88%	*	95%	88%	97%	98%	85%	90%		88%
Not Included in Accountability: Mobile	4%	4%	5%	7%	6%	4%	20%	12%	*	4%	9%	3%	2%	10%	7%		7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	3%	2%		5%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	*	1%	3%	0%	0%	2%	1%		0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	2%	0%	0%	1%	1%		0%
Other	0%	0%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	*	97%	96%	100%	99%	99%	99%		100%
Included in Accountability	91%	92%	92%	92%	90%	96%	*	88%	*	94%	86%	96%	97%	86%	90%		87%
Not Included in Accountability: Mobile	4%	4%	5%	7%	6%	4%	*	13%	*	3%	9%	4%	2%	10%	7%		7%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	3%	2%		6%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	*	3%	4%	0%	1%	1%	1%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	3%	2%	0%	0%	1%	0%		0%
Other	0%	0%	0%	2%	1%	0%	*	0%	*	0%	3%	0%	0%	1%	1%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	97%	98%	100%	*	100%	*	100%	97%	100%	100%	97%	98%		100%
Included in Accountability	93%	93%	92%	90%	89%	95%	*	88%	*	97%	87%	96%	98%	84%	89%		87%
Not Included in Accountability: Mobile	5%	4%	6%	7%	6%	4%	*	13%	*	3%	9%	4%	2%	10%	7%		7%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	3%	2%	0%	*	0%	*	0%	3%	0%	0%	3%	2%	0%
Absent	1%	1%	1%	3%	1%	0%	*	0%	*	0%	3%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	94%	94%	94%	*	*	-	91%	91%	100%	99%	86%	92%	91%
Not Included in Accountability: Mobile	4%	4%	5%	6%	4%	4%	*	*	-	9%	6%	0%	1%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	*	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	94%	94%	93%	*	*	-	91%	91%	100%	99%	84%	92%	91%
Not Included in Accountability: Mobile	4%	3%	5%	6%	4%	6%	*	*	-	9%	9%	0%	1%	12%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.4%	95.0%	94.1%	94.4%	*	96.4%	*	94.4%	92.8%	93.7%	95.1%
2022-23	93.3%	93.9%	94.0%	94.9%	93.5%	94.6%	*	95.3%	*	93.5%	91.8%	93.3%	94.4%
Chronic Absenteeism													
2023-24	19.0%	15.4%	16.1%	15.4%	18.5%	15.4%	*	0.0%	*	10.3%	24.1%	18.9%	11.5%
2022-23	20.3%	16.9%	16.7%	11.4%	20.8%	11.6%	*	21.4%	*	18.5%	28.0%	21.5%	17.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	0.2%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	1.3%	0.4%	0.0%
2022-23	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	727	100.0%	13,853	5,530,499	728	100.0%	13,881	5,544,255
Students by Grade								
Grade 6	261	35.9%	7.5%	7.3%	261	35.9%	7.5%	7.3%
Grade 7	231	31.8%	7.3%	7.4%	231	31.7%	7.3%	7.4%
Grade 8	235	32.3%	7.6%	7.4%	236	32.4%	7.5%	7.4%
Ethnic Distribution								
African American	79	10.9%	6.7%	12.8%	79	10.9%	6.6%	12.8%
Hispanic	348	47.9%	45.1%	53.5%	349	47.9%	45.0%	53.5%
White	216	29.7%	38.6%	24.4%	216	29.7%	38.7%	24.4%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	37	5.1%	4.1%	5.6%	37	5.1%	4.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	42	5.8%	5.0%	3.3%	42	5.8%	4.9%	3.3%
Sex								
Female	343	47.2%	49.1%	48.9%	343	47.1%	49.0%	48.8%
Male	384	52.8%	50.9%	51.1%	385	52.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	314	43.2%	38.5%	60.5%	314	43.1%	38.5%	60.4%
Non-Educationally Disadvantaged	413	56.8%	61.5%	39.5%	414	56.9%	61.5%	39.6%
Section 504 Students	95	13.1%	9.7%	6.8%	95	13.0%	9.7%	6.8%
EB Students/EL	154	21.2%	19.1%	24.3%	154	21.2%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	12	1.7%	2.2%	2.1%				
Students w/ Dyslexia	106	14.6%	11.8%	6.4%	106	14.6%	11.8%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	34	4.7%	2.9%	3.5%	34	4.7%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	1	0.1%	30.5%	66.6%	1	0.1%	30.5%	66.5%
Military Connected	71	9.8%	10.9%	4.1%	71	9.8%	10.8%	4.1%
At-Risk	379	52.1%	43.7%	53.5%	379	52.1%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	149	20.5%	20.6%	24.3%	149	20.5%	20.5%	24.3%
Career and Technical Education	192	26.4%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	78	10.7%	6.3%	8.7%	78	10.7%	6.3%	8.7%
Special Education	137	18.8%	18.8%	15.3%	138	19.0%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	137							
Students with Intellectual Disabilities	85	62.0%	56.5%	48.3%				
Students with Physical Disabilities	*	*	12.1%	17.0%				
Students with Autism	**	**	13.6%	16.8%				
Students with Behavioral Disabilities	**	**	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	98	14.3%	15.4%	16.4%				
African American	10	1.5%	1.8%	3.3%				
Hispanic	50	7.3%	7.9%	8.9%				
White	30	4.4%	4.3%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.4%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.8%	0.6%				
Special Ed Students who are Mobile	28	20.3%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	24	15.3%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	62	17.8%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	96	22.0%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	18.8	19.6	19.8
Secondary			
English/Language Arts	16.4	18.9	16.4
Foreign Languages	16.5	18.8	18.9
Mathematics	14.6	19.8	17.8
Science	19.9	20.1	18.9
Social Studies	19.9	21.4	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.2	100.0%	100.0%	100.0%
Professional Staff	64.6	85.9%	66.0%	63.8%
Teachers	54.7	72.7%	51.0%	48.3%
Professional Support	5.9	7.8%	10.8%	10.8%
Campus Administration (School Leadership)	4.0	5.4%	3.3%	3.4%
Educational Aides	10.6	14.1%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	1.0	n/a	14.0	1,298.0
Total Minority Staff	15.8	21.0%	31.6%	55.3%
Teachers by Ethnicity				
African American	2.4	4.4%	2.3%	12.8%
Hispanic	7.7	14.1%	18.7%	31.0%
White	43.0	78.7%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.8%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.5	1.0%	1.7%	1.3%
Teachers by Sex				
Males	16.7	30.6%	21.5%	24.6%
Females	37.9	69.4%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.2	2.3%	2.6%	2.4%
Bachelors	36.6	66.9%	72.5%	71.4%
Masters	16.0	29.3%	23.9%	25.4%
Doctorate	0.8	1.5%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	3.7%	5.8%	7.3%
1-5 Years Experience	19.9	36.4%	26.1%	28.3%
6-10 Years Experience	11.5	21.1%	21.4%	19.7%
11-20 Years Experience	15.3	27.9%	29.1%	27.6%
21-30 Years Experience	4.0	7.3%	14.6%	14.1%
Over 30 Years Experience	2.0	3.7%	3.0%	3.0%
Number of Students per Teacher	13.3	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	5.6	6.0
Average Years Experience of Principals with District	7.0	4.3	5.1
Average Years Experience of Assistant Principals	3.0	4.4	5.1
Average Years Experience of Assistant Principals with District	2.0	3.6	4.3
Average Years Experience of Teachers	10.2	12.0	11.2
Average Years Experience of Teachers with District	5.1	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,953	\$54,590	\$55,689
1-5 Years Experience	\$58,451	\$58,111	\$59,266
6-10 Years Experience	\$59,369	\$59,379	\$62,607
11-20 Years Experience	\$63,798	\$63,603	\$66,353
21-30 Years Experience	\$66,145	\$67,228	\$70,976
Over 30 Years Experience	\$72,833	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,171	\$61,625	\$63,751
Professional Support	\$68,021	\$76,292	\$75,909
Campus Administration (School Leadership)	\$81,678	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	3.2	5.9%	4.1%	6.3%
Career and Technical Education	1.8	3.2%	5.2%	5.5%
Compensatory Education	1.0	1.8%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	32.0	58.5%	64.8%	69.0%
Special Education	12.7	23.2%	16.6%	11.4%
Other	4.0	7.4%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
JAMES TIPPIT MIDDLE (246904041) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: CHARLES A FORBES MIDDLE

Campus Number: 246904042

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	66%	55%	50%	83%	*	*	*	50%	33%	83%	67%	63%	46%	40%
	2024	77%	72%	80%	82%	68%	89%	-	100%	-	90%	48%	88%	79%	82%	71%	59%
At Meets Grade Level or Above	2025	56%	55%	49%	36%	32%	66%	*	*	*	42%	18%	67%	51%	45%	29%	26%
	2024	57%	47%	57%	55%	40%	72%	-	100%	-	70%	25%	63%	57%	57%	42%	22%
At Masters Grade Level	2025	29%	26%	24%	9%	10%	38%	*	*	*	8%	1%	25%	26%	19%	10%	4%
	2024	26%	17%	23%	27%	10%	35%	-	60%	-	20%	7%	38%	23%	23%	9%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	49%	30%	43%	62%	*	-	*	44%	31%	50%	50%	47%	39%	41%
	2024	72%	59%	66%	78%	56%	76%	-	*	-	78%	42%	*	62%	74%	59%	50%
At Meets Grade Level or Above	2025	40%	24%	8%	10%	2%	15%	*	-	*	11%	6%	0%	4%	13%	3%	0%
	2024	39%	23%	25%	22%	19%	32%	-	*	-	22%	19%	*	20%	33%	18%	11%
At Masters Grade Level	2025	16%	3%	1%	0%	1%	0%	*	-	*	0%	0%	0%	0%	1%	0%	0%
	2024	14%	3%	3%	0%	1%	3%	-	*	-	0%	5%	*	2%	4%	2%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	70%	74%	45%	64%	88%	-	100%	-	75%	44%	100%	77%	69%	60%	48%
	2024	74%	68%	69%	44%	57%	82%	*	*	-	75%	39%	*	69%	70%	50%	46%
At Meets Grade Level or Above	2025	54%	46%	53%	9%	38%	72%	-	80%	-	67%	13%	80%	56%	46%	33%	19%
	2024	54%	49%	51%	33%	40%	63%	*	*	-	50%	11%	*	50%	54%	34%	33%
At Masters Grade Level	2025	27%	21%	27%	9%	19%	35%	-	80%	-	33%	5%	40%	30%	21%	17%	3%
	2024	29%	24%	28%	22%	22%	35%	*	*	-	0%	2%	*	25%	34%	17%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	53%	52%	18%	41%	66%	-	80%	-	50%	23%	89%	58%	41%	37%	27%
	2024	56%	59%	62%	63%	46%	77%	*	*	-	56%	32%	100%	64%	58%	42%	41%
At Meets Grade Level or Above	2025	33%	31%	29%	18%	12%	47%	-	80%	-	25%	9%	44%	33%	22%	15%	8%
	2024	34%	36%	33%	38%	20%	45%	*	*	-	11%	11%	50%	31%	35%	17%	10%
At Masters Grade Level	2025	11%	11%	5%	0%	1%	10%	-	20%	-	0%	2%	0%	6%	2%	2%	0%
	2024	11%	8%	5%	0%	1%	8%	*	*	-	0%	0%	0%	3%	8%	2%	0%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	82%	94%	74%	93%	*	*	-	60%	47%	90%	85%	76%	74%	63%
	2024	81%	81%	87%	60%	82%	91%	-	*	-	100%	57%	100%	87%	87%	77%	71%
At Meets Grade Level or Above	2025	58%	56%	59%	63%	46%	76%	*	*	-	50%	18%	60%	59%	60%	42%	30%
	2024	56%	56%	65%	20%	55%	73%	-	*	-	89%	27%	100%	68%	59%	51%	44%
At Masters Grade Level	2025	32%	31%	31%	31%	23%	40%	*	*	-	40%	2%	50%	32%	30%	17%	9%
	2024	29%	26%	33%	0%	25%	40%	-	*	-	44%	3%	17%	37%	27%	19%	15%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	69%	71%	47%	62%	87%	*	*	-	69%	33%	90%	73%	67%	58%	55%
	2024	72%	61%	70%	60%	56%	78%	-	*	-	100%	38%	*	73%	61%	54%	47%
At Meets Grade Level or Above	2025	47%	44%	43%	40%	34%	56%	*	*	-	19%	10%	80%	44%	39%	34%	25%
	2024	43%	32%	37%	20%	26%	46%	-	*	-	43%	14%	*	41%	29%	28%	21%
At Masters Grade Level	2025	18%	15%	12%	0%	10%	15%	*	*	-	6%	2%	20%	14%	8%	11%	5%
	2024	16%	13%	12%	0%	6%	16%	-	*	-	0%	7%	*	14%	7%	7%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	71%	63%	60%	87%	*	*	-	60%	35%	80%	72%	69%	57%	47%
	2024	70%	70%	73%	80%	56%	86%	-	*	-	89%	50%	100%	76%	67%	57%	43%
At Meets Grade Level or Above	2025	48%	47%	43%	31%	28%	64%	*	*	-	50%	14%	70%	43%	43%	28%	18%
	2024	44%	42%	49%	20%	34%	63%	-	*	-	44%	21%	67%	54%	39%	29%	28%
At Masters Grade Level	2025	19%	18%	15%	6%	11%	22%	*	*	-	0%	0%	10%	17%	10%	9%	2%
	2024	17%	14%	20%	0%	13%	25%	-	*	-	11%	0%	33%	23%	14%	11%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	58%	61%	75%	47%	78%	*	*	-	50%	27%	80%	60%	63%	45%	39%
	2024	60%	57%	61%	40%	49%	72%	-	*	-	44%	41%	83%	67%	49%	43%	34%
At Meets Grade Level or Above	2025	32%	32%	34%	31%	22%	51%	*	*	-	40%	16%	40%	34%	36%	22%	9%
	2024	33%	29%	33%	0%	22%	43%	-	*	-	33%	21%	50%	36%	29%	20%	15%
At Masters Grade Level	2025	17%	15%	15%	6%	9%	24%	*	*	-	10%	0%	30%	14%	15%	5%	2%
	2024	17%	13%	16%	0%	6%	23%	-	*	-	11%	0%	33%	19%	10%	7%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	73%	91%	*	94%	92%	-	*	-	-	-	*	90%	93%	89%	*
	2024	81%	75%	97%	*	94%	98%	-	*	-	*	*	*	100%	91%	85%	80%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	35%	54%	*	63%	50%	-	*	-	-	-	*	54%	53%	33%	*
	2024	43%	30%	67%	*	72%	60%	-	*	-	*	*	*	70%	61%	38%	80%
At Masters Grade Level	2025	27%	17%	29%	*	38%	25%	-	*	-	-	-	*	29%	27%	22%	*
	2024	24%	12%	33%	*	44%	28%	-	*	-	*	*	*	30%	39%	23%	80%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	67%	56%	56%	81%	50%	96%	*	59%	34%	84%	69%	62%	52%	45%
	2024	75%	70%	72%	66%	60%	83%	*	94%	-	79%	43%	93%	74%	70%	57%	49%
At Meets Grade Level or Above	2025	50%	46%	41%	31%	28%	57%	0%	88%	*	38%	13%	57%	43%	38%	26%	17%
	2024	48%	43%	45%	31%	33%	56%	*	78%	-	47%	18%	69%	46%	43%	30%	23%
At Masters Grade Level	2025	21%	18%	17%	8%	11%	24%	0%	65%	*	13%	2%	24%	19%	14%	9%	3%
	2024	20%	16%	19%	9%	11%	25%	*	63%	-	13%	3%	29%	19%	17%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	74%	68%	63%	87%	*	100%	*	62%	40%	91%	76%	68%	59%	51%
	2024	76%	72%	79%	64%	69%	88%	*	100%	-	89%	47%	94%	78%	80%	66%	58%
At Meets Grade Level or Above	2025	54%	51%	53%	39%	39%	71%	*	91%	*	53%	16%	69%	55%	49%	34%	25%
	2024	54%	50%	58%	40%	45%	69%	*	92%	-	70%	20%	83%	58%	56%	42%	32%
At Masters Grade Level	2025	23%	20%	27%	18%	17%	38%	*	82%	*	26%	3%	38%	29%	23%	14%	5%
	2024	22%	18%	28%	20%	19%	37%	*	67%	-	22%	4%	33%	28%	28%	15%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	61%	34%	51%	75%	*	91%	*	58%	29%	81%	65%	54%	46%	41%
	2024	72%	65%	69%	70%	55%	80%	*	100%	-	78%	37%	93%	70%	67%	53%	47%
At Meets Grade Level or Above	2025	45%	37%	30%	24%	20%	43%	*	91%	*	18%	8%	45%	33%	26%	19%	12%
	2024	43%	34%	36%	30%	25%	45%	*	67%	-	30%	15%	60%	35%	36%	21%	16%
At Masters Grade Level	2025	20%	14%	8%	0%	6%	11%	*	45%	*	3%	1%	13%	10%	5%	5%	2%
	2024	17%	11%	9%	0%	6%	13%	*	50%	-	4%	3%	20%	9%	10%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	71%	63%	60%	87%	*	*	-	60%	35%	80%	72%	69%	57%	47%
	2024	75%	71%	73%	80%	56%	86%	-	*	-	89%	50%	100%	76%	67%	57%	43%
At Meets Grade Level or Above	2025	47%	44%	43%	31%	28%	64%	*	*	-	50%	14%	70%	43%	43%	28%	18%
	2024	43%	41%	49%	20%	34%	63%	-	*	-	44%	21%	67%	54%	39%	29%	28%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	15%	6%	11%	22%	*	*	-	0%	0%	10%	17%	10%	9%	2%
	2024	16%	14%	20%	0%	13%	25%	-	*	-	11%	0%	33%	23%	14%	11%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	61%	75%	47%	78%	*	*	-	50%	27%	80%	60%	63%	45%	39%
	2024	78%	78%	61%	40%	49%	72%	-	*	-	44%	41%	83%	67%	49%	43%	34%
At Meets Grade Level or Above	2025	50%	52%	34%	31%	22%	51%	*	*	-	40%	16%	40%	34%	36%	22%	9%
	2024	51%	51%	33%	0%	22%	43%	-	*	-	33%	21%	50%	36%	29%	20%	15%
At Masters Grade Level	2025	27%	26%	15%	6%	9%	24%	*	*	-	10%	0%	30%	14%	15%	5%	2%
	2024	27%	26%	16%	0%	6%	23%	-	*	-	11%	0%	33%	19%	10%	7%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	33%	25%	18%	7%	42%	*	*	*	25%	6%	25%	26%	24%	11%	6%
	2024	36%	29%	33%	20%	24%	43%	-	80%	-	20%	16%	17%	32%	35%	19%	12%
Reading and Mathematics Including EOC	2025	37%	33%	25%	18%	7%	42%	*	*	*	25%	6%	25%	26%	24%	11%	6%
	2024	36%	29%	33%	20%	24%	43%	-	80%	-	20%	16%	17%	32%	35%	19%	12%
Reading Including EOC	2025	56%	55%	49%	36%	32%	66%	*	*	*	42%	18%	67%	51%	45%	29%	26%
	2024	57%	47%	57%	55%	40%	72%	-	100%	-	70%	25%	63%	57%	57%	42%	22%
Math Including EOC	2025	41%	37%	26%	18%	8%	43%	*	*	*	25%	8%	25%	27%	25%	11%	6%
	2024	40%	33%	36%	20%	28%	47%	-	80%	-	20%	20%	33%	35%	39%	22%	16%
7th Graders																	
Reading and Mathematics	2025	36%	28%	30%	9%	24%	41%	-	*	-	9%	6%	60%	34%	22%	20%	12%
	2024	35%	29%	27%	25%	18%	37%	*	*	-	13%	7%	*	25%	32%	15%	7%
Reading and Mathematics Including EOC	2025	38%	30%	31%	9%	24%	42%	-	80%	-	9%	6%	60%	35%	23%	20%	12%
	2024	36%	31%	29%	25%	20%	38%	*	*	-	13%	7%	*	26%	34%	15%	9%
Reading Including EOC	2025	54%	46%	53%	9%	38%	72%	-	80%	-	67%	13%	80%	56%	46%	33%	19%
	2024	54%	49%	51%	33%	40%	63%	*	*	-	50%	11%	*	50%	54%	34%	33%
Math Including EOC	2025	43%	34%	32%	18%	25%	42%	-	80%	-	9%	9%	60%	37%	23%	22%	12%
	2024	40%	36%	31%	38%	20%	42%	*	*	-	13%	11%	*	28%	37%	17%	9%
8th Graders																	
Reading and Mathematics	2025	30%	26%	25%	36%	16%	37%	*	*	-	20%	8%	40%	25%	25%	18%	15%
	2024	28%	20%	26%	*	15%	35%	-	*	-	43%	11%	*	30%	16%	20%	14%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	31%	31%	23%	41%	*	*	-	20%	8%	44%	32%	30%	19%	14%
	2024	41%	32%	36%	0%	25%	45%	-	*	-	56%	14%	100%	41%	26%	22%	20%
Reading Including EOC	2025	59%	57%	59%	63%	46%	76%	*	*	-	50%	18%	60%	59%	60%	42%	30%
	2024	57%	56%	65%	20%	55%	73%	-	*	-	89%	27%	100%	68%	59%	51%	44%
Math Including EOC	2025	51%	43%	33%	31%	26%	43%	*	*	-	20%	8%	56%	34%	31%	23%	18%
	2024	49%	35%	39%	40%	28%	46%	-	*	-	56%	14%	100%	43%	30%	26%	24%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	27%	22%	16%	41%	*	89%	*	18%	7%	41%	29%	23%	16%	11%
	2024	36%	29%	29%	18%	20%	39%	*	60%	-	24%	11%	46%	29%	29%	18%	11%
Reading and Mathematics Including EOC	2025	40%	34%	29%	21%	18%	42%	*	91%	*	18%	7%	42%	31%	25%	16%	11%
	2024	38%	30%	33%	17%	23%	42%	*	67%	-	30%	12%	53%	33%	32%	19%	13%
Reading Including EOC	2025	55%	51%	53%	39%	39%	71%	*	91%	*	53%	16%	69%	55%	49%	34%	25%
	2024	54%	49%	58%	40%	45%	69%	*	92%	-	70%	20%	83%	58%	56%	42%	32%
Math Including EOC	2025	46%	39%	30%	24%	20%	43%	*	91%	*	18%	8%	45%	33%	26%	19%	12%
	2024	45%	35%	35%	30%	25%	45%	*	67%	-	30%	15%	60%	35%	35%	21%	16%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	65%	63%	64%	49%	77%	*	*	*	58%	40%	75%	62%	64%	48%	33%	100%
	2024	61%	54%	62%	60%	52%	70%	-	100%	-	72%	49%	63%	63%	60%	49%	39%	---
Grade 6 Mathematics	2025	56%	64%	52%	65%	49%	53%	*	-	*	44%	55%	50%	50%	56%	55%	51%	*
	2024	48%	47%	55%	88%	51%	56%	-	*	-	50%	51%	*	53%	58%	48%	48%	---
Grade 7 ELA/Reading	2025	64%	60%	65%	33%	58%	76%	-	80%	-	67%	44%	85%	67%	61%	52%	43%	100%
	2024	66%	64%	64%	67%	51%	75%	*	*	-	63%	38%	*	62%	67%	51%	42%	---
Grade 7 Mathematics	2025	50%	46%	40%	39%	36%	44%	-	40%	-	44%	33%	50%	41%	35%	35%	25%	64%
	2024	49%	48%	49%	44%	41%	57%	*	*	-	33%	43%	42%	49%	47%	36%	40%	---
Grade 8 ELA/Reading	2025	72%	75%	74%	89%	68%	79%	*	*	-	88%	53%	85%	75%	72%	70%	55%	88%
	2024	69%	71%	77%	50%	73%	81%	-	*	-	75%	52%	83%	78%	75%	70%	66%	---
Grade 8 Mathematics	2025	68%	67%	65%	71%	62%	70%	*	*	-	50%	48%	100%	69%	53%	61%	53%	88%
	2024	66%	58%	57%	20%	58%	57%	-	*	-	83%	50%	*	60%	49%	56%	46%	---
End of Course Algebra I	2025	74%	73%	60%	*	69%	56%	-	*	-	-	-	*	62%	54%	39%	*	62%
	2024	72%	65%	61%	*	62%	59%	-	*	-	*	*	*	64%	57%	38%	80%	---
All Grades Both Subjects	2025	65%	64%	60%	62%	55%	66%	*	76%	*	58%	45%	75%	62%	57%	53%	43%	85%
	2024	64%	60%	61%	59%	54%	66%	*	82%	-	63%	46%	68%	61%	59%	51%	47%	---
All Grades ELA/Reading	2025	67%	66%	67%	66%	58%	77%	*	82%	*	69%	45%	81%	68%	65%	56%	44%	97%
	2024	67%	65%	67%	60%	58%	76%	*	96%	-	70%	45%	76%	68%	67%	56%	48%	---
All Grades Mathematics	2025	64%	62%	53%	58%	51%	55%	*	70%	*	47%	46%	69%	55%	48%	50%	42%	73%
	2024	60%	55%	54%	57%	50%	57%	*	65%	-	56%	47%	57%	55%	52%	46%	46%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	29%	24%	40%	16%	43%	*	-	-	14%	18%	*	22%	28%	16%	5%	-
	2024	24%	25%	36%	*	28%	56%	-	-	-	*	23%	*	36%	33%	29%	30%	---
Grade 6 Mathematics	2025	33%	38%	33%	29%	35%	35%	*	-	-	17%	28%	*	32%	35%	31%	33%	-
	2024	27%	27%	36%	*	22%	53%	-	-	-	*	20%	*	35%	38%	26%	24%	---
Grade 7 ELA/Reading	2025	25%	20%	18%	20%	13%	40%	-	-	-	*	21%	-	19%	17%	16%	21%	-
	2024	23%	19%	21%	*	19%	29%	*	-	-	*	21%	-	21%	21%	19%	19%	---
Grade 7 Mathematics	2025	16%	11%	9%	*	10%	11%	-	-	-	*	6%	-	9%	10%	10%	0%	-
	2024	14%	13%	28%	*	17%	47%	*	-	-	*	29%	-	33%	17%	12%	19%	---
Grade 8 ELA/Reading	2025	40%	45%	48%	80%	43%	64%	*	-	-	*	28%	*	55%	30%	50%	35%	-
	2024	34%	42%	42%	*	42%	50%	-	-	-	-	25%	-	38%	50%	36%	38%	---
Grade 8 Mathematics	2025	42%	37%	36%	33%	30%	63%	-	-	-	*	24%	*	38%	29%	32%	28%	-
	2024	44%	31%	42%	*	34%	53%	-	-	-	*	29%	-	47%	33%	31%	25%	---
End of Course Algebra I	2025	54%	56%	60%	-	*	*	-	-	-	-	-	*	*	*	-	-	-
	2024	55%	47%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	---
All Grades Both Subjects	2025	33%	31%	29%	34%	25%	42%	*	-	-	12%	21%	50%	31%	25%	26%	21%	-
	2024	32%	28%	34%	33%	26%	48%	*	-	-	55%	24%	*	36%	31%	25%	25%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	30%	31%	47%	26%	48%	*	-	-	8%	22%	*	34%	25%	28%	22%	-
	2024	30%	27%	32%	11%	28%	42%	*	-	-	*	23%	*	31%	33%	27%	29%	---
All Grades Mathematics	2025	35%	32%	27%	24%	25%	38%	*	-	-	15%	20%	63%	29%	25%	25%	21%	-
	2024	35%	28%	36%	56%	25%	52%	*	-	-	57%	26%	*	39%	29%	23%	23%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	67%	-	-	-	-	-	-	41%	-	43%	32%	33%	73%	41%	98%
	2024	75%	70%	72%	-	-	-	-	-	-	47%	-	46%	50%	*	79%	47%	78%
At Meets Grade Level or Above	2025	50%	46%	41%	-	-	-	-	-	-	12%	-	13%	11%	0%	48%	12%	76%
	2024	48%	43%	45%	-	-	-	-	-	-	21%	-	20%	25%	*	52%	20%	50%
At Masters Grade Level	2025	21%	18%	17%	-	-	-	-	-	-	1%	-	1%	1%	0%	21%	1%	29%
	2024	20%	16%	19%	-	-	-	-	-	-	6%	-	6%	6%	*	22%	6%	18%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	74%	-	-	-	-	-	-	46%	-	50%	34%	*	80%	47%	100%
	2024	76%	72%	79%	-	-	-	-	-	-	56%	-	57%	50%	*	85%	56%	83%
At Meets Grade Level or Above	2025	54%	51%	53%	-	-	-	-	-	-	19%	-	21%	16%	*	61%	19%	100%
	2024	54%	50%	58%	-	-	-	-	-	-	29%	-	27%	39%	*	65%	28%	83%
At Masters Grade Level	2025	23%	20%	27%	-	-	-	-	-	-	3%	-	3%	3%	*	34%	3%	36%
	2024	22%	18%	28%	-	-	-	-	-	-	8%	-	7%	11%	*	33%	8%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	61%	-	-	-	-	-	-	38%	-	41%	29%	*	67%	37%	93%
	2024	72%	65%	69%	-	-	-	-	-	-	45%	-	44%	50%	*	76%	45%	83%
At Meets Grade Level or Above	2025	45%	37%	30%	-	-	-	-	-	-	8%	-	10%	5%	*	36%	8%	57%
	2024	43%	34%	36%	-	-	-	-	-	-	14%	-	14%	11%	*	41%	14%	42%
At Masters Grade Level	2025	20%	14%	8%	-	-	-	-	-	-	1%	-	1%	0%	*	10%	1%	21%
	2024	17%	11%	9%	-	-	-	-	-	-	3%	-	4%	0%	*	11%	3%	8%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	71%	-	-	-	-	-	-	43%	-	43%	-	*	78%	42%	100%
	2024	75%	71%	73%	-	-	-	-	-	-	39%	-	39%	-	-	81%	39%	75%
At Meets Grade Level or Above	2025	47%	44%	43%	-	-	-	-	-	-	12%	-	12%	-	*	51%	12%	86%
	2024	43%	41%	49%	-	-	-	-	-	-	25%	-	25%	-	-	55%	25%	38%
At Masters Grade Level	2025	17%	15%	15%	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	29%
	2024	16%	14%	20%	-	-	-	-	-	-	8%	-	8%	-	-	23%	8%	0%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	77%	61%	-	-	-	-	-	-	33%	-	33%	-	*	68%	33%	100%
	2024	78%	78%	61%	-	-	-	-	-	-	30%	-	30%	-	-	67%	30%	63%
At Meets Grade Level or Above	2025	50%	52%	34%	-	-	-	-	-	-	4%	-	4%	-	*	43%	4%	57%
	2024	51%	51%	33%	-	-	-	-	-	-	11%	-	11%	-	-	39%	11%	25%
At Masters Grade Level	2025	27%	26%	15%	-	-	-	-	-	-	0%	-	0%	-	*	18%	0%	29%
	2024	27%	26%	16%	-	-	-	-	-	-	8%	-	8%	-	-	18%	8%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	60%	-	-	-	-	-	-	40%	-	44%	27%	*	66%	40%	72%
	2024	64%	60%	61%	-	-	-	-	-	-	45%	-	46%	44%	*	65%	45%	75%
All Grades ELA/Reading	2025	67%	66%	67%	-	-	-	-	-	-	41%	-	47%	23%	*	74%	42%	71%
	2024	67%	65%	67%	-	-	-	-	-	-	46%	-	47%	42%	*	73%	46%	79%
All Grades Mathematics	2025	64%	62%	53%	-	-	-	-	-	-	40%	-	42%	31%	*	57%	39%	73%
	2024	60%	55%	54%	-	-	-	-	-	-	44%	-	44%	47%	*	56%	44%	71%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	29%	-	-	-	-	-	-	21%	-	24%	13%	*	34%	22%	*
	2024	32%	28%	34%	-	-	-	-	-	-	26%	-	25%	30%	*	39%	26%	*
All Grades ELA/Reading	2025	31%	30%	31%	-	-	-	-	-	-	21%	-	25%	6%	*	37%	22%	-
	2024	30%	27%	32%	-	-	-	-	-	-	29%	-	31%	*	-	34%	29%	*
All Grades Mathematics	2025	35%	32%	27%	-	-	-	-	-	-	21%	-	22%	18%	*	32%	21%	*
	2024	35%	28%	36%	-	-	-	-	-	-	23%	-	21%	43%	*	44%	23%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	92%	89%	90%	96%	100%	100%	*	89%	94%	91%	97%	84%	90%	82%
Not Included in Accountability: Mobile	4%	4%	5%	11%	5%	4%	0%	0%	*	10%	5%	8%	3%	9%	6%	9%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	5%	0%	0%	0%	*	0%	0%	0%	0%	7%	4%	9%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	91%	92%	92%	86%	90%	95%	*	100%	*	89%	94%	91%	97%	83%	89%	82%
Not Included in Accountability: Mobile	4%	4%	5%	14%	5%	4%	*	0%	*	11%	5%	9%	3%	10%	6%	9%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	5%	0%	*	0%	*	0%	0%	0%	0%	7%	4%	9%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	*	97%	98%	97%	100%	98%	98%	99%
Included in Accountability	94%	93%	92%	86%	89%	96%	*	100%	*	87%	93%	91%	97%	83%	89%	81%
Not Included in Accountability: Mobile	4%	4%	5%	11%	5%	4%	*	0%	*	11%	4%	6%	3%	9%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	*	0%	*	0%	0%	0%	0%	7%	4%	9%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	*	3%	2%	3%	0%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	3%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	3%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	94%	91%	99%	*	*	-	91%	96%	91%	98%	87%	92%	83%
Not Included in Accountability: Mobile	4%	4%	4%	6%	5%	1%	*	*	-	9%	4%	9%	2%	6%	4%	10%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	*	*	-	0%	0%	0%	0%	6%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	94%	91%	99%	*	*	-	91%	96%	91%	98%	87%	92%	83%
Not Included in Accountability: Mobile	4%	3%	4%	6%	5%	1%	*	*	-	9%	4%	9%	2%	6%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	*	-	0%	0%	0%	0%	6%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	98%	99%	*	100%	-	100%	99%	98%	99%	98%	98%	100%
Included in Accountability	92%	93%	92%	85%	89%	95%	*	100%	-	95%	91%	87%	97%	83%	87%	88%
Not Included in Accountability: Mobile	4%	4%	6%	12%	7%	4%	*	0%	-	5%	8%	12%	2%	12%	8%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	3%	2%	1%	*	0%	-	0%	1%	2%	1%	2%	2%	0%
Absent	1%	1%	1%	3%	2%	1%	*	0%	-	0%	1%	2%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	91%	92%	92%	89%	87%	96%	*	100%	-	96%	91%	86%	97%	82%	87%	87%
Not Included in Accountability: Mobile	4%	4%	6%	11%	8%	4%	*	0%	-	4%	9%	14%	3%	13%	9%	8%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	93%	99%	99%	*	100%	-	100%	99%	95%	100%	98%	98%	100%
Included in Accountability	93%	93%	92%	82%	88%	95%	*	100%	-	96%	90%	79%	97%	82%	87%	88%
Not Included in Accountability: Mobile	5%	4%	7%	11%	9%	4%	*	0%	-	4%	9%	16%	3%	14%	9%	8%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	2%	4%
Not Tested	1%	1%	1%	7%	1%	1%	*	0%	-	0%	1%	5%	0%	2%	2%	0%
Absent	1%	1%	1%	7%	1%	1%	*	0%	-	0%	1%	5%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	100%	96%	98%	-	*	-	100%	94%	100%	97%	98%	96%	98%
Included in Accountability	93%	94%	92%	83%	91%	94%	-	*	-	90%	90%	100%	95%	86%	87%	89%
Not Included in Accountability: Mobile	4%	4%	4%	17%	2%	5%	-	*	-	10%	3%	0%	2%	7%	5%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	-	*	-	0%	0%	0%	0%	4%	3%	7%
Not Tested	1%	1%	3%	0%	4%	2%	-	*	-	0%	6%	0%	3%	2%	4%	2%
Absent	1%	1%	3%	0%	4%	2%	-	*	-	0%	6%	0%	3%	2%	4%	2%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	100%	97%	99%	-	*	-	100%	97%	100%	99%	98%	97%	100%
Included in Accountability	94%	94%	93%	83%	92%	94%	-	*	-	90%	94%	100%	97%	86%	88%	91%
Not Included in Accountability: Mobile	4%	3%	4%	17%	2%	5%	-	*	-	10%	3%	0%	2%	7%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	*	-	0%	0%	0%	0%	4%	3%	7%
Not Tested	1%	1%	2%	0%	3%	1%	-	*	-	0%	3%	0%	1%	2%	3%	0%
Absent	1%	1%	2%	0%	3%	1%	-	*	-	0%	3%	0%	1%	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.7%	92.0%	94.6%	94.9%	*	96.9%	-	95.1%	93.1%	93.7%	94.1%
2022-23	93.3%	93.9%	94.8%	93.2%	94.2%	95.6%	*	97.3%	*	93.4%	92.3%	93.8%	94.7%
Chronic Absenteeism													
2023-24	19.0%	15.4%	14.4%	30.0%	13.6%	13.4%	*	8.3%	-	16.1%	24.5%	17.0%	16.2%
2022-23	20.3%	16.9%	12.8%	20.5%	16.5%	8.2%	*	8.3%	*	11.8%	21.1%	19.2%	14.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	0.2%	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	1.0%
2022-23	0.8%	0.7%	1.0%	0.0%	1.4%	0.5%	-	0.0%	*	4.3%	4.0%	1.0%	2.4%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	802	100.0%	13,853	5,530,499	803	100.0%	13,881	5,544,255
Students by Grade								
Grade 6	281	35.0%	7.5%	7.3%	281	35.0%	7.5%	7.3%
Grade 7	268	33.4%	7.3%	7.4%	269	33.5%	7.3%	7.4%
Grade 8	253	31.5%	7.6%	7.4%	253	31.5%	7.5%	7.4%
Ethnic Distribution								
African American	41	5.1%	6.7%	12.8%	41	5.1%	6.6%	12.8%
Hispanic	392	48.9%	45.1%	53.5%	392	48.8%	45.0%	53.5%
White	318	39.7%	38.6%	24.4%	319	39.7%	38.7%	24.4%
American Indian	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%
Asian	11	1.4%	4.1%	5.6%	11	1.4%	4.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	37	4.6%	5.0%	3.3%	37	4.6%	4.9%	3.3%
Sex								
Female	386	48.1%	49.1%	48.9%	387	48.2%	49.0%	48.8%
Male	416	51.9%	50.9%	51.1%	416	51.8%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	369	46.0%	38.5%	60.5%	370	46.1%	38.5%	60.4%
Non-Educationally Disadvantaged	433	54.0%	61.5%	39.5%	433	53.9%	61.5%	39.6%
Section 504 Students	98	12.2%	9.7%	6.8%	98	12.2%	9.7%	6.8%
EB Students/EL	182	22.7%	19.1%	24.3%	182	22.7%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	30	4.2%	2.2%	2.1%				
Students w/ Dyslexia	146	18.2%	11.8%	6.4%	147	18.3%	11.8%	6.4%
Foster Care	4	0.5%	0.2%	0.2%	4	0.5%	0.2%	0.2%
Homeless	2	0.2%	0.2%	1.4%	2	0.2%	0.2%	1.4%
Immigrant	32	4.0%	2.9%	3.5%	32	4.0%	2.9%	3.5%
Migrant	4	0.5%	0.1%	0.2%	4	0.5%	0.1%	0.2%
Title I	2	0.2%	30.5%	66.6%	2	0.2%	30.5%	66.5%
Military Connected	84	10.5%	10.9%	4.1%	84	10.5%	10.8%	4.1%
At-Risk	390	48.6%	43.7%	53.5%	391	48.7%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	181	22.6%	20.6%	24.3%	181	22.5%	20.5%	24.3%
Career and Technical Education	262	32.7%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	61	7.6%	6.3%	8.7%	61	7.6%	6.3%	8.7%
Special Education	193	24.1%	18.8%	15.3%	194	24.2%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	193							
Students with Intellectual Disabilities	143	74.1%	56.5%	48.3%				
Students with Physical Disabilities	8	4.1%	12.1%	17.0%				
Students with Autism	15	7.8%	13.6%	16.8%				
Students with Behavioral Disabilities	27	14.0%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	105	14.6%	15.4%	16.4%				
African American	18	2.5%	1.8%	3.3%				
Hispanic	56	7.8%	7.9%	8.9%				
White	27	3.7%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.8%	0.6%				
Special Ed Students who are Mobile	28	18.5%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	16.8%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	71	20.8%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	46	10.6%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.6%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.7	19.6	19.8
Secondary			
English/Language Arts	17.0	18.9	16.4
Foreign Languages	17.1	18.8	18.9
Mathematics	17.9	19.8	17.8
Science	21.6	20.1	18.9
Social Studies	21.8	21.4	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff	62.1	87.0%	66.0%	63.8%
Teachers	52.9	74.0%	51.0%	48.3%
Professional Support	6.3	8.8%	10.8%	10.8%
Campus Administration (School Leadership)	2.9	4.1%	3.3%	3.4%
Educational Aides	9.3	13.0%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	19.0	13,704.0
Part-time Counselors	2.0	n/a	14.0	1,298.0
Total Minority Staff	19.0	26.6%	31.6%	55.3%
Teachers by Ethnicity				
African American	1.0	1.9%	2.3%	12.8%
Hispanic	12.1	22.8%	18.7%	31.0%
White	39.8	75.3%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	14.9	28.1%	21.5%	24.6%
Females	38.0	71.9%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.9	3.5%	2.6%	2.4%
Bachelors	42.4	80.2%	72.5%	71.4%
Masters	7.6	14.4%	23.9%	25.4%
Doctorate	1.0	1.9%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.4	8.2%	5.8%	7.3%
1-5 Years Experience	19.3	36.5%	26.1%	28.3%
6-10 Years Experience	9.1	17.3%	21.4%	19.7%
11-20 Years Experience	13.3	25.2%	29.1%	27.6%
21-30 Years Experience	6.8	12.8%	14.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	15.2	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.6	6.0
Average Years Experience of Principals with District	4.0	4.3	5.1
Average Years Experience of Assistant Principals	1.5	4.4	5.1
Average Years Experience of Assistant Principals with District	1.0	3.6	4.3
Average Years Experience of Teachers	9.8	12.0	11.2
Average Years Experience of Teachers with District	5.3	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$37,181	\$54,590	\$55,689
1-5 Years Experience	\$58,821	\$58,111	\$59,266
6-10 Years Experience	\$56,673	\$59,379	\$62,607
11-20 Years Experience	\$66,667	\$63,603	\$66,353
21-30 Years Experience	\$66,346	\$67,228	\$70,976
Over 30 Years Experience	-	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$59,612	\$61,625	\$63,751
Professional Support	\$68,698	\$76,292	\$75,909
Campus Administration (School Leadership)	\$73,682	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	2.8	5.3%	4.1%	6.3%
Career and Technical Education	2.0	3.8%	5.2%	5.5%
Compensatory Education	1.1	2.0%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	28.6	54.0%	64.8%	69.0%
Special Education	15.6	29.6%	16.6%	11.4%
Other	2.8	5.3%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CHARLES A FORBES MIDDLE (246904042) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: GEORGE WAGNER MIDDLE

Campus Number: 246904045

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	71%	82%	63%	82%	*	89%	*	55%	34%	90%	73%	66%	66%	62%
	2024	77%	72%	65%	52%	59%	77%	-	76%	*	44%	32%	60%	65%	65%	54%	44%
At Meets Grade Level or Above	2025	56%	55%	41%	36%	31%	57%	*	89%	*	18%	6%	30%	43%	37%	27%	28%
	2024	57%	47%	39%	5%	34%	50%	-	59%	*	33%	9%	50%	39%	38%	26%	24%
At Masters Grade Level	2025	29%	26%	17%	9%	12%	24%	*	56%	*	18%	2%	10%	18%	16%	9%	10%
	2024	26%	17%	12%	0%	7%	19%	-	12%	*	22%	4%	10%	9%	16%	3%	1%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	57%	45%	51%	74%	*	83%	*	30%	31%	50%	59%	55%	52%	66%
	2024	72%	59%	44%	33%	38%	55%	-	62%	*	29%	21%	80%	40%	50%	35%	33%
At Meets Grade Level or Above	2025	40%	24%	16%	0%	11%	28%	*	17%	*	20%	6%	40%	16%	16%	9%	9%
	2024	39%	23%	10%	5%	7%	14%	-	31%	*	0%	7%	0%	10%	11%	6%	4%
At Masters Grade Level	2025	16%	3%	1%	0%	0%	2%	*	17%	*	0%	0%	0%	1%	1%	0%	0%
	2024	14%	3%	2%	0%	1%	3%	-	0%	*	0%	0%	0%	1%	3%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	70%	63%	37%	53%	83%	-	83%	*	50%	20%	89%	64%	62%	48%	51%
	2024	74%	68%	60%	82%	49%	74%	*	92%	*	47%	15%	58%	57%	64%	45%	41%
At Meets Grade Level or Above	2025	54%	46%	39%	11%	30%	58%	-	67%	*	25%	9%	33%	40%	38%	22%	21%
	2024	54%	49%	37%	45%	27%	49%	*	69%	*	42%	4%	33%	36%	40%	23%	22%
At Masters Grade Level	2025	27%	21%	17%	0%	13%	24%	-	17%	*	25%	2%	0%	15%	20%	7%	9%
	2024	29%	24%	15%	18%	9%	21%	*	46%	*	21%	0%	8%	13%	19%	8%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	53%	42%	20%	35%	56%	*	63%	*	38%	17%	56%	41%	42%	28%	25%
	2024	56%	59%	47%	44%	38%	56%	*	92%	*	58%	15%	20%	42%	56%	30%	28%
At Meets Grade Level or Above	2025	33%	31%	19%	5%	15%	24%	*	63%	*	13%	4%	11%	18%	20%	10%	8%
	2024	34%	36%	26%	22%	15%	37%	*	62%	*	42%	13%	20%	23%	30%	12%	12%
At Masters Grade Level	2025	11%	11%	5%	5%	5%	4%	*	13%	*	0%	0%	0%	4%	6%	2%	2%
	2024	11%	8%	4%	0%	2%	6%	*	23%	*	5%	0%	0%	2%	8%	2%	3%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	81%	77%	92%	68%	87%	*	100%	*	83%	41%	80%	75%	81%	66%	59%
	2024	81%	81%	76%	76%	67%	88%	*	76%	-	82%	40%	67%	72%	81%	64%	60%
At Meets Grade Level or Above	2025	58%	56%	47%	58%	37%	55%	*	86%	*	61%	14%	40%	44%	54%	38%	30%
	2024	56%	56%	46%	29%	35%	64%	*	59%	-	45%	12%	44%	43%	50%	33%	30%
At Masters Grade Level	2025	32%	31%	21%	42%	16%	23%	*	36%	*	33%	2%	20%	20%	24%	13%	7%
	2024	29%	26%	22%	0%	14%	36%	*	41%	-	18%	0%	22%	22%	23%	12%	11%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	69%	59%	78%	47%	71%	*	79%	*	92%	32%	*	57%	64%	53%	49%
	2024	72%	61%	44%	22%	34%	62%	*	69%	-	54%	8%	70%	41%	48%	33%	35%
At Meets Grade Level or Above	2025	47%	44%	31%	44%	23%	37%	*	64%	*	42%	14%	*	29%	37%	26%	30%
	2024	43%	32%	16%	4%	10%	22%	*	54%	-	31%	8%	20%	15%	16%	10%	14%
At Masters Grade Level	2025	18%	15%	9%	0%	6%	15%	*	29%	*	0%	5%	*	10%	8%	6%	9%
	2024	16%	13%	4%	4%	1%	4%	*	8%	-	31%	0%	20%	5%	3%	1%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	73%	68%	75%	61%	73%	*	79%	*	88%	36%	80%	65%	74%	58%	51%
	2024	70%	70%	62%	24%	53%	84%	*	76%	-	64%	29%	89%	61%	64%	50%	40%
At Meets Grade Level or Above	2025	48%	47%	38%	42%	30%	44%	*	71%	*	59%	14%	60%	34%	48%	33%	22%
	2024	44%	42%	32%	5%	24%	49%	*	47%	-	27%	10%	33%	34%	29%	21%	24%
At Masters Grade Level	2025	19%	18%	6%	8%	4%	4%	*	36%	*	18%	2%	0%	4%	11%	3%	4%
	2024	17%	14%	8%	0%	3%	17%	*	12%	-	9%	5%	22%	8%	8%	2%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	58%	46%	83%	36%	48%	*	79%	*	71%	21%	60%	42%	54%	34%	25%
	2024	60%	57%	48%	19%	37%	69%	*	65%	-	64%	24%	44%	47%	50%	36%	26%
At Meets Grade Level or Above	2025	32%	32%	22%	50%	15%	23%	*	50%	*	41%	9%	20%	19%	28%	15%	10%
	2024	33%	29%	23%	0%	14%	37%	*	47%	-	27%	10%	22%	24%	21%	13%	7%
At Masters Grade Level	2025	17%	15%	10%	17%	6%	12%	*	21%	*	29%	2%	20%	7%	17%	6%	6%
	2024	17%	13%	8%	0%	3%	16%	*	12%	-	27%	2%	11%	10%	6%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	73%	95%	*	100%	92%	-	100%	-	100%	-	*	96%	94%	87%	100%
	2024	81%	75%	89%	-	90%	88%	-	88%	-	-	*	*	86%	100%	78%	78%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	35%	79%	*	77%	75%	-	100%	-	86%	-	*	73%	94%	60%	100%
	2024	43%	30%	53%	-	60%	48%	-	50%	-	-	*	*	52%	55%	50%	56%
At Masters Grade Level	2025	27%	17%	46%	*	36%	46%	-	57%	-	57%	-	*	40%	61%	27%	33%
	2024	24%	12%	28%	-	25%	28%	-	38%	-	-	*	*	29%	27%	17%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	62%	59%	53%	72%	60%	84%	63%	70%	29%	74%	61%	63%	51%	48%
	2024	75%	70%	57%	41%	48%	71%	67%	77%	*	56%	23%	61%	54%	60%	44%	39%
At Meets Grade Level or Above	2025	50%	46%	34%	28%	25%	42%	30%	68%	50%	43%	9%	34%	32%	37%	23%	21%
	2024	48%	43%	30%	11%	22%	41%	50%	53%	*	34%	9%	29%	29%	30%	19%	18%
At Masters Grade Level	2025	21%	18%	12%	11%	8%	15%	0%	31%	13%	20%	2%	7%	11%	14%	6%	6%
	2024	20%	16%	10%	2%	5%	16%	33%	20%	*	17%	2%	13%	9%	11%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	71%	64%	62%	84%	*	91%	*	68%	32%	88%	71%	70%	60%	57%
	2024	76%	72%	67%	68%	58%	79%	*	81%	*	56%	29%	61%	64%	70%	55%	48%
At Meets Grade Level or Above	2025	54%	51%	43%	31%	33%	57%	*	80%	*	41%	9%	33%	42%	44%	29%	26%
	2024	54%	50%	41%	23%	32%	54%	*	62%	*	41%	8%	42%	39%	43%	28%	25%
At Masters Grade Level	2025	23%	20%	18%	14%	14%	24%	*	34%	*	27%	2%	8%	18%	20%	10%	9%
	2024	22%	18%	16%	4%	10%	25%	*	32%	*	21%	1%	13%	14%	19%	8%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	56%	42%	47%	69%	*	80%	*	65%	27%	63%	56%	56%	47%	48%
	2024	72%	65%	48%	30%	39%	60%	*	77%	*	51%	16%	58%	45%	53%	35%	33%
At Meets Grade Level or Above	2025	45%	37%	27%	16%	20%	35%	*	63%	*	38%	8%	33%	27%	29%	17%	20%
	2024	43%	34%	20%	8%	13%	27%	*	49%	*	31%	10%	16%	20%	20%	11%	12%
At Masters Grade Level	2025	20%	14%	9%	7%	5%	12%	*	29%	*	11%	1%	4%	9%	9%	4%	5%
	2024	17%	11%	5%	2%	3%	6%	*	15%	*	13%	1%	10%	5%	5%	2%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	68%	75%	61%	73%	*	79%	*	88%	36%	80%	65%	74%	58%	51%
	2024	75%	71%	62%	24%	53%	84%	*	76%	-	64%	29%	89%	61%	64%	50%	40%
At Meets Grade Level or Above	2025	47%	44%	38%	42%	30%	44%	*	71%	*	59%	14%	60%	34%	48%	33%	22%
	2024	43%	41%	32%	5%	24%	49%	*	47%	-	27%	10%	33%	34%	29%	21%	24%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	15%	6%	8%	4%	4%	*	36%	*	18%	2%	0%	4%	11%	3%	4%
	2024	16%	14%	8%	0%	3%	17%	*	12%	-	9%	5%	22%	8%	8%	2%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	77%	46%	83%	36%	48%	*	79%	*	71%	21%	60%	42%	54%	34%	25%
	2024	78%	78%	48%	19%	37%	69%	*	65%	-	64%	24%	44%	47%	50%	36%	26%
At Meets Grade Level or Above	2025	50%	52%	22%	50%	15%	23%	*	50%	*	41%	9%	20%	19%	28%	15%	10%
	2024	51%	51%	23%	0%	14%	37%	*	47%	-	27%	10%	22%	24%	21%	13%	7%
At Masters Grade Level	2025	27%	26%	10%	17%	6%	12%	*	21%	*	29%	2%	20%	7%	17%	6%	6%
	2024	27%	26%	8%	0%	3%	16%	*	12%	-	27%	2%	11%	10%	6%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	33%	20%	9%	12%	32%	*	44%	*	18%	2%	30%	22%	14%	10%	10%
	2024	36%	29%	15%	5%	10%	20%	-	35%	*	22%	5%	0%	17%	13%	8%	7%
Reading and Mathematics Including EOC	2025	37%	33%	20%	9%	12%	32%	*	44%	*	18%	2%	30%	22%	14%	10%	10%
	2024	36%	29%	15%	5%	10%	20%	-	35%	*	22%	5%	0%	17%	13%	8%	7%
Reading Including EOC	2025	56%	55%	41%	36%	31%	57%	*	89%	*	18%	6%	30%	43%	37%	27%	28%
	2024	57%	47%	39%	5%	34%	50%	-	59%	*	33%	9%	50%	39%	38%	26%	24%
Math Including EOC	2025	41%	37%	25%	8%	16%	40%	*	44%	*	27%	8%	40%	26%	22%	13%	14%
	2024	40%	33%	16%	5%	11%	22%	-	41%	*	22%	7%	0%	18%	14%	8%	8%
7th Graders																	
Reading and Mathematics	2025	36%	28%	19%	0%	14%	26%	-	67%	*	13%	2%	11%	20%	18%	9%	9%
	2024	35%	29%	19%	18%	13%	24%	*	58%	*	32%	4%	17%	17%	24%	10%	12%
Reading and Mathematics Including EOC	2025	38%	30%	20%	0%	14%	27%	-	67%	*	13%	2%	11%	20%	18%	9%	9%
	2024	36%	31%	20%	18%	13%	24%	*	62%	*	32%	4%	17%	18%	24%	11%	14%
Reading Including EOC	2025	54%	46%	39%	11%	30%	58%	-	67%	*	25%	9%	33%	40%	38%	22%	21%
	2024	54%	49%	37%	45%	27%	49%	*	69%	*	42%	4%	33%	36%	40%	23%	22%
Math Including EOC	2025	43%	34%	22%	0%	17%	30%	-	67%	*	13%	2%	11%	23%	21%	12%	13%
	2024	40%	36%	25%	27%	16%	32%	*	69%	*	42%	13%	25%	21%	31%	13%	16%
8th Graders																	
Reading and Mathematics	2025	30%	26%	17%	44%	11%	19%	*	43%	*	27%	9%	*	13%	24%	14%	14%
	2024	28%	20%	11%	0%	6%	19%	*	40%	-	18%	5%	13%	10%	12%	6%	6%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	38%	29%	50%	20%	29%	*	71%	*	50%	9%	40%	25%	37%	21%	21%
	2024	41%	32%	18%	0%	13%	26%	*	41%	-	18%	7%	22%	19%	16%	11%	10%
Reading Including EOC	2025	59%	57%	47%	58%	37%	55%	*	86%	*	61%	14%	40%	44%	54%	38%	30%
	2024	57%	56%	46%	29%	35%	64%	*	59%	-	45%	12%	44%	43%	50%	33%	30%
Math Including EOC	2025	51%	43%	34%	50%	26%	35%	*	71%	*	56%	14%	60%	30%	44%	27%	31%
	2024	49%	35%	18%	0%	13%	27%	*	41%	-	18%	10%	22%	20%	16%	12%	12%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	19%	13%	12%	26%	*	54%	*	20%	4%	22%	18%	19%	11%	11%
	2024	36%	29%	15%	6%	10%	21%	*	44%	*	26%	5%	10%	15%	16%	8%	8%
Reading and Mathematics Including EOC	2025	40%	34%	23%	17%	16%	29%	*	63%	*	32%	4%	25%	23%	23%	13%	14%
	2024	38%	30%	18%	6%	12%	23%	*	45%	*	26%	6%	13%	18%	18%	10%	10%
Reading Including EOC	2025	55%	51%	43%	31%	33%	57%	*	80%	*	41%	9%	33%	42%	44%	29%	26%
	2024	54%	49%	41%	23%	32%	54%	*	62%	*	41%	8%	42%	39%	43%	28%	25%
Math Including EOC	2025	46%	39%	27%	16%	20%	35%	*	63%	*	38%	8%	33%	27%	29%	17%	20%
	2024	45%	35%	20%	8%	13%	27%	*	49%	*	31%	10%	16%	20%	20%	11%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 6 ELA/Reading	2025	64%	65%	59%	89%	53%	71%	*	83%	*	32%	37%	60%	64%	50%	58%	48%	94%
	2024	61%	54%	43%	25%	42%	51%	-	41%	*	33%	34%	70%	42%	44%	38%	29%	---
Grade 6 Mathematics	2025	56%	64%	60%	50%	62%	63%	*	50%	*	55%	62%	65%	61%	60%	58%	46%	69%
	2024	48%	47%	27%	28%	27%	26%	-	23%	*	29%	30%	40%	27%	26%	26%	26%	---
Grade 7 ELA/Reading	2025	64%	60%	56%	36%	50%	70%	-	75%	*	36%	31%	78%	59%	52%	44%	51%	82%
	2024	66%	64%	55%	59%	47%	65%	*	69%	*	58%	26%	38%	53%	58%	43%	42%	---
Grade 7 Mathematics	2025	50%	46%	42%	42%	34%	53%	*	64%	*	29%	35%	50%	44%	38%	35%	31%	50%
	2024	49%	48%	38%	39%	33%	42%	*	58%	*	58%	37%	35%	34%	45%	30%	28%	---
Grade 8 ELA/Reading	2025	72%	75%	73%	86%	67%	78%	*	85%	*	89%	59%	60%	73%	73%	69%	58%	71%
	2024	69%	71%	62%	58%	56%	71%	*	59%	-	65%	41%	50%	59%	66%	55%	49%	---
Grade 8 Mathematics	2025	68%	67%	61%	94%	53%	67%	*	73%	*	86%	55%	*	60%	65%	57%	58%	90%
	2024	66%	58%	44%	45%	43%	39%	*	77%	-	45%	42%	44%	46%	41%	43%	49%	---
End of Course Algebra I	2025	74%	73%	80%	*	81%	74%	-	86%	-	86%	-	*	76%	89%	57%	83%	80%
	2024	72%	65%	63%	-	71%	62%	-	50%	-	-	*	*	65%	59%	56%	69%	---
All Grades Both Subjects	2025	65%	64%	60%	60%	55%	68%	31%	75%	33%	63%	47%	65%	61%	58%	54%	50%	78%
	2024	64%	60%	46%	41%	42%	50%	*	53%	*	51%	35%	47%	45%	47%	40%	37%	---
All Grades ELA/Reading	2025	67%	66%	64%	63%	58%	73%	*	81%	*	61%	42%	67%	66%	59%	57%	53%	83%
	2024	67%	65%	53%	45%	48%	62%	*	55%	*	54%	33%	52%	51%	56%	45%	40%	---
All Grades Mathematics	2025	64%	62%	57%	58%	52%	63%	*	69%	*	66%	52%	63%	57%	56%	50%	47%	72%
	2024	60%	55%	38%	37%	36%	38%	*	51%	*	49%	36%	42%	38%	38%	34%	35%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 6 ELA/Reading	2025	27%	29%	30%	*	29%	30%	-	*	-	*	12%	*	38%	16%	37%	26%	-
	2024	24%	25%	18%	33%	16%	20%	-	*	-	*	18%	*	20%	15%	16%	4%	---
Grade 6 Mathematics	2025	33%	38%	30%	40%	27%	47%	-	*	-	0%	20%	*	33%	26%	27%	50%	-
	2024	27%	27%	11%	22%	11%	5%	-	*	-	*	6%	*	11%	11%	11%	16%	---
Grade 7 ELA/Reading	2025	25%	20%	23%	11%	19%	40%	-	*	*	*	12%	*	28%	11%	17%	26%	*
	2024	23%	19%	15%	*	17%	10%	*	*	-	*	8%	*	16%	13%	9%	8%	---
Grade 7 Mathematics	2025	16%	11%	10%	0%	4%	21%	-	*	-	*	6%	*	9%	11%	6%	5%	*
	2024	14%	13%	7%	*	6%	4%	-	*	-	17%	3%	0%	4%	13%	0%	0%	---
Grade 8 ELA/Reading	2025	40%	45%	47%	*	40%	61%	*	*	-	63%	32%	*	46%	52%	40%	36%	*
	2024	34%	42%	39%	57%	31%	58%	-	*	-	*	24%	*	36%	45%	29%	24%	---
Grade 8 Mathematics	2025	42%	37%	37%	60%	26%	53%	*	*	-	83%	23%	*	36%	42%	35%	31%	*
	2024	44%	31%	20%	14%	14%	33%	-	50%	-	*	0%	*	20%	20%	17%	15%	---
End of Course Algebra I	2025	54%	56%	*	*	*	-	-	-	-	-	-	-	*	-	*	-	-
	2024	55%	47%	*	-	-	*	-	-	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	31%	30%	23%	25%	45%	*	50%	*	39%	18%	63%	32%	27%	27%	27%	83%
	2024	32%	28%	17%	26%	15%	18%	*	31%	-	19%	10%	21%	17%	18%	13%	11%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	30%	35%	27%	31%	49%	*	71%	*	38%	19%	89%	39%	28%	32%	30%	*
	2024	30%	27%	23%	41%	21%	25%	*	0%	-	22%	16%	22%	23%	22%	17%	12%	---
All Grades Mathematics	2025	35%	32%	27%	21%	20%	43%	*	29%	-	40%	17%	40%	27%	26%	23%	25%	*
	2024	35%	28%	13%	16%	10%	14%	-	45%	-	17%	3%	20%	12%	15%	10%	10%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	62%	-	-	-	-	-	-	45%	-	40%	59%	*	66%	45%	94%
	2024	75%	70%	57%	-	-	-	-	-	-	37%	-	37%	-	-	62%	37%	92%
At Meets Grade Level or Above	2025	50%	46%	34%	-	-	-	-	-	-	17%	-	13%	31%	*	37%	17%	69%
	2024	48%	43%	30%	-	-	-	-	-	-	16%	-	16%	-	-	33%	16%	62%
At Masters Grade Level	2025	21%	18%	12%	-	-	-	-	-	-	5%	-	4%	8%	*	14%	5%	27%
	2024	20%	16%	10%	-	-	-	-	-	-	3%	-	3%	-	-	12%	3%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	71%	-	-	-	-	-	-	54%	-	47%	76%	*	75%	54%	94%
	2024	76%	72%	67%	-	-	-	-	-	-	47%	-	47%	-	-	72%	47%	94%
At Meets Grade Level or Above	2025	54%	51%	43%	-	-	-	-	-	-	21%	-	16%	42%	*	48%	22%	81%
	2024	54%	50%	41%	-	-	-	-	-	-	23%	-	23%	-	-	45%	23%	88%
At Masters Grade Level	2025	23%	20%	18%	-	-	-	-	-	-	7%	-	4%	16%	*	21%	7%	31%
	2024	22%	18%	16%	-	-	-	-	-	-	5%	-	5%	-	-	19%	5%	47%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	56%	-	-	-	-	-	-	43%	-	41%	50%	*	59%	43%	100%
	2024	72%	65%	48%	-	-	-	-	-	-	31%	-	31%	-	-	52%	31%	88%
At Meets Grade Level or Above	2025	45%	37%	27%	-	-	-	-	-	-	16%	-	12%	29%	*	30%	16%	69%
	2024	43%	34%	20%	-	-	-	-	-	-	10%	-	10%	-	-	22%	10%	47%
At Masters Grade Level	2025	20%	14%	9%	-	-	-	-	-	-	4%	-	3%	8%	*	10%	4%	25%
	2024	17%	11%	5%	-	-	-	-	-	-	3%	-	3%	-	-	5%	3%	6%
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	68%	-	-	-	-	-	-	47%	-	42%	61%	-	72%	47%	100%
	2024	75%	71%	62%	-	-	-	-	-	-	36%	-	36%	-	-	68%	36%	92%
At Meets Grade Level or Above	2025	47%	44%	38%	-	-	-	-	-	-	18%	-	13%	33%	-	43%	18%	63%
	2024	43%	41%	32%	-	-	-	-	-	-	19%	-	19%	-	-	34%	19%	69%
At Masters Grade Level	2025	17%	15%	6%	-	-	-	-	-	-	2%	-	2%	0%	-	7%	2%	25%
	2024	16%	14%	8%	-	-	-	-	-	-	2%	-	2%	-	-	10%	2%	8%
All Grades Social Studies																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	77%	46%	-	-	-	-	-	-	22%	-	15%	39%	-	51%	22%	75%
	2024	78%	78%	48%	-	-	-	-	-	-	21%	-	21%	-	-	54%	21%	92%
At Meets Grade Level or Above	2025	50%	52%	22%	-	-	-	-	-	-	8%	-	6%	11%	-	25%	8%	50%
	2024	51%	51%	23%	-	-	-	-	-	-	5%	-	5%	-	-	27%	5%	38%
At Masters Grade Level	2025	27%	26%	10%	-	-	-	-	-	-	5%	-	6%	0%	-	11%	5%	25%
	2024	27%	26%	8%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	0%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	60%	-	-	-	-	-	-	49%	-	46%	61%	*	63%	50%	60%
	2024	64%	60%	46%	-	-	-	-	-	-	37%	-	37%	-	-	48%	37%	70%
All Grades ELA/Reading	2025	67%	66%	64%	-	-	-	-	-	-	53%	-	47%	74%	*	67%	53%	50%
	2024	67%	65%	53%	-	-	-	-	-	-	38%	-	38%	-	-	57%	38%	85%
All Grades Mathematics	2025	64%	62%	57%	-	-	-	-	-	-	46%	-	45%	49%	*	60%	46%	71%
	2024	60%	55%	38%	-	-	-	-	-	-	35%	-	35%	-	-	39%	35%	53%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	30%	-	-	-	-	-	-	27%	-	27%	32%	-	32%	27%	-
	2024	32%	28%	17%	-	-	-	-	-	-	11%	-	11%	-	-	20%	11%	*
All Grades ELA/Reading	2025	31%	30%	35%	-	-	-	-	-	-	30%	-	28%	44%	-	38%	30%	-
	2024	30%	27%	23%	-	-	-	-	-	-	12%	-	12%	-	-	29%	12%	*
All Grades Mathematics	2025	35%	32%	27%	-	-	-	-	-	-	25%	-	25%	23%	-	28%	25%	-
	2024	35%	28%	13%	-	-	-	-	-	-	11%	-	11%	-	-	14%	11%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	98%	99%	100%	99%	99%	98%	100%
Included in Accountability	93%	93%	94%	91%	93%	95%	100%	94%	100%	96%	90%	92%	97%	89%	91%	93%
Not Included in Accountability: Mobile	4%	4%	4%	8%	5%	2%	0%	6%	0%	2%	7%	8%	2%	8%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	0%	0%	0%	0%	2%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	2%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	2%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	98%	99%	*	100%	*	100%	99%	100%	99%	99%	98%	100%
Included in Accountability	91%	92%	94%	89%	93%	96%	*	95%	*	97%	91%	96%	96%	90%	91%	94%
Not Included in Accountability: Mobile	4%	4%	3%	9%	4%	2%	*	5%	*	3%	6%	4%	2%	6%	6%	4%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	2%	*	0%	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	2%	2%	1%	*	0%	*	0%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	2%	2%	1%	*	0%	*	0%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	95%	91%	94%	96%	*	95%	*	97%	91%	92%	97%	91%	93%	94%
Not Included in Accountability: Mobile	4%	4%	3%	9%	4%	2%	*	5%	*	3%	5%	8%	2%	6%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	*	0%	*	0%	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	100%	*	94%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	93%	92%	92%	94%	*	93%	*	94%	88%	83%	97%	84%	87%	90%
Not Included in Accountability: Mobile	4%	4%	5%	8%	7%	3%	*	7%	*	0%	10%	17%	2%	11%	10%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	1%	*	0%	*	0%	2%	0%	0%	4%	1%	4%
Not Tested	1%	1%	1%	0%	0%	2%	*	0%	*	6%	0%	0%	0%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	0%	2%	*	0%	*	6%	0%	0%	0%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Social Studies																	
Assessment Participant	99%	99%	98%	100%	99%	97%	*	100%	*	94%	98%	100%	99%	98%	98%		99%
Included in Accountability	94%	94%	92%	92%	91%	93%	*	93%	*	94%	86%	83%	96%	84%	87%		89%
Not Included in Accountability: Mobile	4%	3%	5%	8%	7%	3%	*	7%	*	0%	10%	17%	2%	11%	10%		6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	*	0%	*	0%	2%	0%	0%	4%	1%		4%
Not Tested	1%	1%	2%	0%	1%	3%	*	0%	*	6%	2%	0%	1%	2%	2%		1%
Absent	1%	1%	2%	0%	1%	3%	*	0%	*	6%	2%	0%	1%	2%	2%		1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	99%	100%	99%	99%	99%		99%
Included in Accountability	92%	93%	94%	94%	92%	97%	100%	94%	*	89%	95%	100%	98%	88%	93%		88%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	0%	6%	*	11%	4%	0%	1%	8%	4%		5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	0%	*	0%	1%	0%	0%	3%	3%		5%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%		1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	1%	1%	1%		1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	*	100%	99%	100%	99%	99%	99%		100%
Included in Accountability	91%	92%	93%	93%	92%	96%	*	94%	*	91%	94%	100%	98%	87%	93%		89%
Not Included in Accountability: Mobile	4%	4%	4%	7%	4%	2%	*	6%	*	9%	5%	0%	1%	8%	4%		6%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	3%	2%		5%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	*	0%	1%	0%	1%	1%	1%		0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	*	0%	1%	0%	1%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	99%	99%		99%
Included in Accountability	93%	93%	94%	93%	92%	98%	*	94%	*	91%	94%	100%	99%	88%	93%		88%
Not Included in Accountability: Mobile	5%	4%	4%	7%	5%	2%	*	6%	*	9%	5%	0%	1%	9%	4%		6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	3%	2%	5%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	94%	95%	93%	97%	*	94%	-	85%	98%	100%	99%	89%	93%	89%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	2%	*	6%	-	15%	2%	0%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	4%	3%	8%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	100%	100%	98%	99%	99%	97%
Included in Accountability	94%	94%	93%	95%	92%	96%	*	94%	-	85%	98%	100%	98%	88%	92%	86%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	2%	*	6%	-	15%	2%	0%	1%	7%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	0%	-	0%	0%	0%	0%	4%	3%	8%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	0%	0%	2%	1%	1%	3%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	0%	0%	2%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.7%	95.3%	94.5%	94.9%	*	96.0%	*	93.5%	92.7%	94.0%	95.1%
2022-23	93.3%	93.9%	94.0%	93.8%	93.7%	94.1%	*	96.2%	*	94.6%	92.5%	93.5%	94.3%
Chronic Absenteeism													
2023-24	19.0%	15.4%	12.8%	12.5%	13.5%	11.7%	*	5.8%	*	23.3%	22.5%	15.7%	10.0%
2022-23	20.3%	16.9%	16.9%	18.0%	20.3%	12.4%	*	7.7%	*	15.6%	27.3%	19.2%	18.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	0.6%	0.0%	0.3%	1.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.7%	1.4%	2.2%	1.2%	1.4%	*	0.0%	-	0.0%	2.0%	1.9%	1.2%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	837	100.0%	13,853	5,530,499	837	100.0%	13,881	5,544,255
Students by Grade								
Grade 6	247	29.5%	7.5%	7.3%	247	29.5%	7.5%	7.3%
Grade 7	267	31.9%	7.3%	7.4%	267	31.9%	7.3%	7.4%
Grade 8	323	38.6%	7.6%	7.4%	323	38.6%	7.5%	7.4%
Ethnic Distribution								
African American	43	5.1%	6.7%	12.8%	43	5.1%	6.6%	12.8%
Hispanic	449	53.6%	45.1%	53.5%	449	53.6%	45.0%	53.5%
White	262	31.3%	38.6%	24.4%	262	31.3%	38.7%	24.4%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	36	4.3%	4.1%	5.6%	36	4.3%	4.1%	5.6%
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	40	4.8%	5.0%	3.3%	40	4.8%	4.9%	3.3%
Sex								
Female	418	49.9%	49.1%	48.9%	418	49.9%	49.0%	48.8%
Male	419	50.1%	50.9%	51.1%	419	50.1%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	365	43.6%	38.5%	60.5%	365	43.6%	38.5%	60.4%
Non-Educationally Disadvantaged	472	56.4%	61.5%	39.5%	472	56.4%	61.5%	39.6%
Section 504 Students	100	11.9%	9.7%	6.8%	100	11.9%	9.7%	6.8%
EB Students/EL	188	22.5%	19.1%	24.3%	188	22.5%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	22	2.1%	2.2%	2.1%				
Students w/ Dyslexia	156	18.6%	11.8%	6.4%	156	18.6%	11.8%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	11	1.3%	2.9%	3.5%	11	1.3%	2.9%	3.5%
Migrant	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Title I	1	0.1%	30.5%	66.6%	1	0.1%	30.5%	66.5%
Military Connected	54	6.5%	10.9%	4.1%	54	6.5%	10.8%	4.1%
At-Risk	464	55.4%	43.7%	53.5%	464	55.4%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	188	22.5%	20.6%	24.3%	188	22.5%	20.5%	24.3%
Career and Technical Education	283	33.8%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	54	6.5%	6.3%	8.7%	54	6.5%	6.3%	8.7%
Special Education	163	19.5%	18.8%	15.3%	163	19.5%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	163							
Students with Intellectual Disabilities	115	70.6%	56.5%	48.3%				
Students with Physical Disabilities	5	3.1%	12.1%	17.0%				
Students with Autism	14	8.6%	13.6%	16.8%				
Students with Behavioral Disabilities	29	17.8%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	98	9.5%	15.4%	16.4%				
African American	11	1.1%	1.8%	3.3%				
Hispanic	49	4.7%	7.9%	8.9%				
White	25	2.4%	4.3%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	6	0.6%	0.5%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.5%	0.8%	0.6%				
Special Ed Students who are Mobile	19	11.2%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	9.1%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	53	10.7%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	141	21.5%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	20.6	19.6	19.8
Secondary			
English/Language Arts	16.0	18.9	16.4
Foreign Languages	15.4	18.8	18.9
Mathematics	19.0	19.8	17.8
Science	21.1	20.1	18.9
Social Studies	20.7	21.4	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	86.6	100.0%	100.0%	100.0%
Professional Staff	73.1	84.4%	66.0%	63.8%
Teachers	63.5	73.3%	51.0%	48.3%
Professional Support	5.5	6.3%	10.8%	10.8%
Campus Administration (School Leadership)	4.1	4.7%	3.3%	3.4%
Educational Aides	13.5	15.6%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	19.0	13,704.0
Part-time Counselors	2.0	n/a	14.0	1,298.0
Total Minority Staff	23.8	27.5%	31.6%	55.3%
Teachers by Ethnicity				
African American	3.0	4.7%	2.3%	12.8%
Hispanic	12.9	20.3%	18.7%	31.0%
White	45.6	71.9%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.1%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	15.1	23.7%	21.5%	24.6%
Females	48.5	76.3%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.5	2.4%	2.6%	2.4%
Bachelors	40.0	63.0%	72.5%	71.4%
Masters	22.0	34.6%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.5	5.6%	5.8%	7.3%
1-5 Years Experience	23.5	37.0%	26.1%	28.3%
6-10 Years Experience	13.7	21.6%	21.4%	19.7%
11-20 Years Experience	14.8	23.3%	29.1%	27.6%
21-30 Years Experience	6.0	9.4%	14.6%	14.1%
Over 30 Years Experience	2.0	3.1%	3.0%	3.0%
Number of Students per Teacher	13.2	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	5.6	6.0
Average Years Experience of Principals with District	6.0	4.3	5.1
Average Years Experience of Assistant Principals	2.5	4.4	5.1
Average Years Experience of Assistant Principals with District	1.5	3.6	4.3
Average Years Experience of Teachers	9.8	12.0	11.2
Average Years Experience of Teachers with District	3.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,106	\$54,590	\$55,689
1-5 Years Experience	\$57,830	\$58,111	\$59,266
6-10 Years Experience	\$59,690	\$59,379	\$62,607
11-20 Years Experience	\$63,713	\$63,603	\$66,353
21-30 Years Experience	\$68,339	\$67,228	\$70,976
Over 30 Years Experience	\$73,412	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,876	\$61,625	\$63,751
Professional Support	\$69,814	\$76,292	\$75,909
Campus Administration (School Leadership)	\$81,448	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.7	2.7%	4.1%	6.3%
Career and Technical Education	1.9	2.9%	5.2%	5.5%
Compensatory Education	1.1	1.8%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	45.3	71.3%	64.8%	69.0%
Special Education	13.1	20.6%	16.6%	11.4%
Other	0.5	0.8%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
GEORGE WAGNER MIDDLE (246904045) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: ANNIE PURL EL

Campus Number: 246904101

2025 Campus Accountability Score: D

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	57%	*	51%	86%	*	*	*	*	28%	*	59%	52%	51%	43%
	2024	74%	67%	46%	20%	42%	79%	-	-	-	*	32%	*	49%	31%	38%	48%
At Meets Grade Level or Above	2025	52%	49%	30%	*	25%	48%	*	*	*	*	8%	*	33%	23%	24%	13%
	2024	48%	42%	23%	0%	18%	64%	-	-	-	*	15%	*	22%	31%	12%	15%
At Masters Grade Level	2025	23%	23%	7%	*	3%	19%	*	*	*	*	3%	*	7%	6%	1%	0%
	2024	21%	16%	5%	0%	2%	21%	-	-	-	*	0%	*	4%	8%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	35%	*	25%	71%	*	*	*	*	8%	*	37%	29%	27%	18%
	2024	70%	58%	36%	30%	27%	79%	-	-	-	*	15%	*	37%	31%	27%	24%
At Meets Grade Level or Above	2025	46%	41%	13%	*	10%	33%	*	*	*	*	5%	*	14%	10%	6%	8%
	2024	42%	32%	18%	0%	10%	64%	-	-	-	*	12%	*	17%	23%	8%	9%
At Masters Grade Level	2025	19%	16%	3%	*	1%	10%	*	*	*	*	0%	*	3%	3%	0%	0%
	2024	15%	11%	2%	0%	0%	14%	-	-	-	*	0%	*	3%	0%	0%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	51%	30%	46%	76%	*	*	-	*	33%	*	49%	56%	42%	50%
	2024	81%	77%	61%	17%	58%	86%	*	*	*	*	39%	*	60%	63%	52%	47%
At Meets Grade Level or Above	2025	54%	48%	23%	10%	18%	52%	*	*	-	*	13%	*	20%	31%	16%	17%
	2024	51%	47%	32%	0%	24%	71%	*	*	*	*	11%	*	27%	47%	22%	20%
At Masters Grade Level	2025	24%	22%	10%	0%	5%	33%	*	*	-	*	4%	*	7%	17%	7%	7%
	2024	23%	20%	11%	0%	9%	29%	*	*	*	*	7%	*	10%	16%	8%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	36%	20%	29%	67%	*	*	-	*	16%	*	35%	40%	29%	30%
	2024	69%	64%	32%	0%	27%	64%	*	*	*	*	21%	*	27%	47%	22%	13%
At Meets Grade Level or Above	2025	47%	37%	17%	10%	11%	38%	*	*	-	*	9%	*	16%	20%	14%	17%
	2024	46%	39%	11%	0%	7%	36%	*	*	*	*	7%	*	8%	21%	7%	3%
At Masters Grade Level	2025	24%	20%	6%	10%	3%	19%	*	*	-	*	0%	*	7%	6%	4%	2%
	2024	21%	16%	4%	0%	0%	21%	*	*	*	*	4%	*	2%	11%	0%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	60%	38%	57%	88%	*	*	*	*	30%	*	60%	62%	49%	54%
	2024	79%	74%	62%	*	56%	81%	*	-	-	*	26%	*	61%	67%	46%	47%
At Meets Grade Level or Above	2025	58%	53%	44%	25%	36%	81%	*	*	*	*	15%	*	43%	45%	29%	34%
	2024	55%	53%	41%	*	35%	69%	*	-	-	*	11%	*	39%	47%	25%	23%
At Masters Grade Level	2025	30%	27%	22%	0%	17%	50%	*	*	*	*	6%	*	22%	21%	16%	12%
	2024	29%	25%	17%	*	15%	31%	*	-	-	*	4%	*	13%	33%	8%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	56%	25%	51%	94%	*	*	*	*	27%	*	57%	55%	48%	49%
	2024	77%	65%	49%	*	46%	69%	*	-	-	*	22%	*	49%	47%	37%	43%
At Meets Grade Level or Above	2025	47%	38%	30%	0%	22%	69%	*	*	*	*	15%	*	26%	38%	23%	17%
	2024	50%	36%	17%	*	12%	44%	*	-	-	*	15%	*	11%	40%	4%	3%
At Masters Grade Level	2025	22%	15%	11%	0%	6%	38%	*	*	*	*	3%	*	10%	14%	4%	2%
	2024	19%	15%	8%	*	6%	19%	*	-	-	*	7%	*	5%	20%	2%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	30%	0%	25%	69%	*	*	*	*	12%	*	26%	38%	19%	29%
	2024	58%	47%	28%	*	21%	56%	*	-	-	*	11%	*	23%	47%	15%	10%
At Meets Grade Level or Above	2025	31%	16%	5%	0%	1%	25%	*	*	*	*	6%	*	4%	7%	0%	0%
	2024	28%	17%	9%	*	6%	25%	*	-	-	*	7%	*	3%	33%	2%	0%
At Masters Grade Level	2025	12%	5%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
	2024	11%	7%	1%	*	0%	6%	*	-	-	*	4%	*	0%	7%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	46%	21%	40%	78%	22%	80%	10%	73%	22%	80%	46%	47%	38%	39%
	2024	75%	70%	45%	23%	39%	73%	80%	*	*	38%	24%	79%	44%	49%	34%	33%
At Meets Grade Level or Above	2025	50%	46%	23%	10%	17%	48%	0%	40%	0%	47%	10%	52%	22%	25%	16%	15%
	2024	48%	43%	22%	0%	16%	53%	20%	*	*	23%	11%	43%	18%	35%	11%	11%
At Masters Grade Level	2025	21%	18%	8%	4%	5%	23%	0%	7%	0%	13%	2%	16%	8%	10%	5%	3%
	2024	20%	16%	7%	0%	4%	20%	0%	*	*	0%	3%	14%	5%	14%	2%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	56%	32%	51%	83%	*	83%	*	86%	31%	91%	56%	56%	47%	49%
	2024	76%	72%	56%	30%	51%	82%	*	*	*	60%	33%	100%	56%	55%	45%	47%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	32%	18%	26%	59%	*	50%	*	57%	12%	73%	32%	32%	23%	21%
	2024	54%	50%	31%	0%	25%	68%	*	*	*	40%	12%	50%	29%	43%	19%	19%
At Masters Grade Level	2025	23%	20%	13%	5%	8%	33%	*	17%	*	14%	4%	18%	12%	15%	8%	6%
	2024	22%	18%	11%	0%	8%	27%	*	*	*	0%	3%	17%	9%	19%	5%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	42%	18%	34%	76%	*	100%	*	67%	16%	73%	43%	41%	34%	32%
	2024	72%	65%	39%	20%	33%	70%	*	*	*	40%	19%	57%	38%	43%	28%	27%
At Meets Grade Level or Above	2025	45%	37%	20%	5%	14%	45%	*	50%	*	50%	9%	36%	19%	22%	14%	14%
	2024	43%	34%	16%	0%	9%	48%	*	*	*	20%	11%	29%	13%	28%	6%	5%
At Masters Grade Level	2025	20%	14%	7%	5%	3%	21%	*	0%	*	17%	1%	18%	6%	7%	3%	2%
	2024	17%	11%	5%	0%	2%	18%	*	*	*	0%	3%	14%	3%	11%	1%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	30%	0%	25%	69%	*	*	*	*	12%	*	26%	38%	19%	29%
	2024	75%	71%	28%	*	21%	56%	*	-	-	*	11%	*	23%	47%	15%	10%
At Meets Grade Level or Above	2025	47%	44%	5%	0%	1%	25%	*	*	*	*	6%	*	4%	7%	0%	0%
	2024	43%	41%	9%	*	6%	25%	*	-	-	*	7%	*	3%	33%	2%	0%
At Masters Grade Level	2025	17%	15%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%
	2024	16%	14%	1%	*	0%	6%	*	-	-	*	4%	*	0%	7%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	10%	*	8%	24%	*	*	*	*	3%	*	12%	6%	4%	5%
	2024	35%	28%	15%	0%	6%	64%	-	-	-	*	12%	*	14%	23%	6%	3%
Reading and Mathematics Including EOC	2025	39%	35%	10%	*	8%	24%	*	*	*	*	3%	*	12%	6%	4%	5%
	2024	35%	28%	15%	0%	6%	64%	-	-	-	*	12%	*	14%	23%	6%	3%
Reading Including EOC	2025	52%	49%	30%	*	25%	48%	*	*	*	*	8%	*	33%	23%	24%	13%
	2024	48%	42%	23%	0%	18%	64%	-	-	-	*	15%	*	22%	31%	12%	15%
Math Including EOC	2025	46%	41%	13%	*	10%	33%	*	*	*	*	5%	*	14%	10%	6%	8%
	2024	42%	32%	18%	0%	10%	64%	-	-	-	*	12%	*	17%	23%	8%	9%
4th Graders																	
Reading and Mathematics	2025	40%	33%	13%	10%	7%	38%	*	*	-	*	9%	*	11%	17%	9%	9%
	2024	38%	31%	9%	0%	4%	36%	*	*	*	*	4%	*	7%	16%	3%	3%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	13%	10%	7%	38%	*	*	-	*	9%	*	11%	17%	9%	9%
	2024	38%	31%	9%	0%	4%	36%	*	*	*	*	4%	*	7%	16%	3%	3%
Reading Including EOC	2025	54%	48%	23%	10%	18%	52%	*	*	-	*	13%	*	20%	31%	16%	17%
	2024	51%	47%	32%	0%	24%	71%	*	*	*	*	11%	*	27%	47%	22%	20%
Math Including EOC	2025	47%	37%	17%	10%	11%	38%	*	*	-	*	9%	*	16%	20%	14%	17%
	2024	46%	39%	11%	0%	7%	36%	*	*	*	*	7%	*	8%	21%	7%	3%
5th Graders																	
Reading and Mathematics	2025	42%	34%	26%	0%	17%	63%	*	*	*	*	9%	*	24%	31%	19%	15%
	2024	42%	32%	16%	*	12%	38%	*	-	-	*	11%	*	11%	33%	2%	3%
Reading and Mathematics Including EOC	2025	42%	34%	26%	0%	17%	63%	*	*	*	*	9%	*	24%	31%	19%	15%
	2024	42%	32%	16%	*	12%	38%	*	-	-	*	11%	*	11%	33%	2%	3%
Reading Including EOC	2025	58%	53%	44%	25%	36%	81%	*	*	*	*	15%	*	43%	45%	29%	34%
	2024	55%	53%	41%	*	35%	69%	*	-	-	*	11%	*	39%	47%	25%	23%
Math Including EOC	2025	48%	38%	30%	0%	22%	69%	*	*	*	*	15%	*	26%	38%	23%	17%
	2024	51%	36%	17%	*	12%	44%	*	-	-	*	15%	*	11%	40%	4%	3%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	16%	5%	11%	40%	*	33%	*	33%	7%	27%	15%	18%	10%	9%
	2024	36%	29%	13%	0%	7%	45%	*	*	*	0%	9%	17%	11%	23%	4%	3%
Reading and Mathematics Including EOC	2025	40%	34%	16%	5%	11%	40%	*	33%	*	33%	7%	27%	15%	18%	10%	9%
	2024	38%	30%	13%	0%	7%	45%	*	*	*	0%	9%	17%	11%	23%	4%	3%
Reading Including EOC	2025	55%	51%	32%	18%	26%	59%	*	50%	*	57%	12%	73%	32%	32%	23%	21%
	2024	54%	49%	31%	0%	25%	68%	*	*	*	40%	12%	50%	29%	43%	19%	19%
Math Including EOC	2025	46%	39%	20%	5%	14%	45%	*	50%	*	50%	9%	36%	19%	22%	14%	14%
	2024	45%	35%	16%	0%	9%	48%	*	*	*	20%	11%	29%	13%	28%	6%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	47%	44%	39%	71%	*	*	-	*	40%	*	39%	64%	44%	40%	80%
	2024	67%	64%	55%	33%	53%	69%	*	*	*	*	46%	*	56%	53%	51%	42%	---
Grade 4 Mathematics	2025	65%	62%	48%	38%	43%	67%	*	*	-	*	44%	*	45%	56%	46%	52%	100%
	2024	60%	55%	28%	17%	28%	35%	*	*	*	*	32%	*	28%	31%	28%	28%	---
Grade 5 ELA/Reading	2025	69%	66%	60%	38%	58%	91%	*	*	*	*	30%	*	59%	62%	49%	54%	100%
	2024	70%	68%	61%	*	53%	87%	*	-	-	*	36%	*	58%	77%	48%	52%	---
Grade 5 Mathematics	2025	67%	60%	73%	63%	70%	88%	*	*	*	*	52%	*	71%	79%	74%	68%	100%
	2024	65%	54%	32%	*	31%	43%	*	-	-	*	28%	*	31%	35%	22%	28%	---
All Grades Both Subjects	2025	65%	64%	56%	45%	52%	78%	*	69%	*	92%	42%	65%	53%	64%	52%	53%	96%
	2024	64%	60%	44%	33%	41%	59%	*	*	*	50%	36%	67%	43%	48%	37%	38%	---
All Grades ELA/Reading	2025	67%	66%	53%	41%	48%	80%	*	*	*	*	36%	67%	49%	63%	46%	46%	93%
	2024	67%	65%	58%	45%	53%	79%	*	*	*	*	41%	*	57%	63%	50%	47%	---
All Grades Mathematics	2025	64%	62%	60%	50%	56%	76%	*	*	*	*	47%	64%	58%	66%	59%	59%	100%
	2024	60%	55%	30%	20%	30%	39%	*	*	*	*	30%	*	29%	32%	25%	28%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	21%	17%	18%	50%	-	*	-	-	12%	-	16%	32%	17%	20%	-
	2024	38%	32%	29%	0%	33%	-	*	-	*	-	25%	*	36%	0%	27%	27%	---
Grade 4 Mathematics	2025	27%	23%	12%	17%	10%	17%	*	*	-	-	5%	*	7%	24%	7%	11%	-
	2024	26%	24%	5%	*	6%	*	*	-	*	-	0%	-	3%	14%	3%	5%	---
Grade 5 ELA/Reading	2025	25%	24%	12%	0%	17%	*	-	-	*	-	0%	-	13%	10%	11%	24%	-
	2024	35%	28%	26%	*	14%	60%	-	-	-	*	15%	-	24%	33%	15%	17%	---
Grade 5 Mathematics	2025	35%	27%	33%	17%	31%	*	*	*	*	-	8%	*	35%	29%	31%	34%	*
	2024	41%	29%	11%	*	12%	17%	-	-	-	*	5%	-	13%	*	10%	13%	---
All Grades Both Subjects	2025	33%	31%	20%	13%	19%	39%	*	*	*	-	7%	*	19%	25%	17%	22%	*
	2024	32%	28%	17%	14%	16%	31%	*	-	*	*	11%	*	18%	13%	13%	14%	---
All Grades ELA/Reading	2025	31%	30%	18%	9%	18%	38%	-	*	*	-	8%	-	15%	24%	15%	21%	-
	2024	30%	27%	28%	25%	25%	60%	*	-	*	*	20%	*	30%	17%	22%	21%	---
All Grades Mathematics	2025	35%	32%	22%	17%	20%	40%	*	*	*	-	6%	*	21%	26%	18%	22%	*
	2024	35%	28%	8%	0%	9%	13%	*	-	*	*	2%	-	8%	9%	6%	8%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	46%	37%	-	-	37%	-	-	43%	42%	-	50%	-	51%	37%	100%
	2024	75%	70%	45%	34%	-	-	34%	-	-	30%	30%	-	-	-	52%	33%	-
At Meets Grade Level or Above	2025	50%	46%	23%	16%	-	-	16%	-	-	12%	13%	-	0%	-	28%	14%	55%
	2024	48%	43%	22%	12%	-	-	12%	-	-	3%	3%	-	-	-	28%	11%	-
At Masters Grade Level	2025	21%	18%	8%	4%	-	-	4%	-	-	0%	0%	-	0%	-	12%	2%	27%
	2024	20%	16%	7%	3%	-	-	3%	-	-	3%	3%	-	-	-	9%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	56%	47%	-	-	47%	-	-	54%	52%	-	*	-	61%	47%	*
	2024	76%	72%	56%	49%	-	-	49%	-	-	38%	38%	-	-	-	61%	47%	-
At Meets Grade Level or Above	2025	54%	51%	32%	22%	-	-	22%	-	-	17%	19%	-	*	-	39%	19%	*
	2024	54%	50%	31%	21%	-	-	21%	-	-	8%	8%	-	-	-	39%	19%	-
At Masters Grade Level	2025	23%	20%	13%	8%	-	-	8%	-	-	0%	0%	-	*	-	17%	5%	*
	2024	22%	18%	11%	6%	-	-	6%	-	-	8%	8%	-	-	-	13%	6%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	42%	30%	-	-	30%	-	-	38%	38%	-	*	-	49%	30%	*
	2024	72%	65%	39%	27%	-	-	27%	-	-	23%	23%	-	-	-	46%	27%	-
At Meets Grade Level or Above	2025	45%	37%	20%	15%	-	-	15%	-	-	13%	14%	-	*	-	24%	13%	*
	2024	43%	34%	16%	6%	-	-	6%	-	-	0%	0%	-	-	-	22%	5%	-
At Masters Grade Level	2025	20%	14%	7%	2%	-	-	2%	-	-	0%	0%	-	*	-	10%	1%	*
	2024	17%	11%	5%	0%	-	-	0%	-	-	0%	0%	-	-	-	7%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	30%	29%	-	-	29%	-	-	30%	30%	-	-	-	30%	24%	*
	2024	75%	71%	28%	8%	-	-	8%	-	-	*	*	-	-	-	39%	10%	-
At Meets Grade Level or Above	2025	47%	44%	5%	0%	-	-	0%	-	-	0%	0%	-	-	-	8%	0%	*
	2024	43%	41%	9%	0%	-	-	0%	-	-	*	*	-	-	-	15%	0%	-
At Masters Grade Level	2025	17%	15%	0%	0%	-	-	0%	-	-	0%	0%	-	-	-	0%	0%	*
	2024	16%	14%	1%	0%	-	-	0%	-	-	*	*	-	-	-	2%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	56%	51%	-	-	51%	-	-	64%	64%	-	-	-	59%	52%	63%
	2024	64%	60%	44%	36%	-	-	36%	-	-	48%	48%	-	-	-	48%	38%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	53%	46%	-	-	46%	-	-	53%	53%	-	-	-	57%	46%	*
	2024	67%	65%	58%	47%	-	-	47%	-	-	45%	45%	-	-	-	66%	47%	-
All Grades Mathematics	2025	64%	62%	60%	57%	-	-	57%	-	-	75%	75%	-	-	-	60%	59%	*
	2024	60%	55%	30%	24%	-	-	24%	-	-	50%	50%	-	-	-	31%	28%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	20%	19%	-	-	19%	-	-	30%	30%	-	-	-	19%	22%	-
	2024	32%	28%	17%	12%	-	-	12%	-	-	24%	24%	-	-	-	19%	14%	-
All Grades ELA/Reading	2025	31%	30%	18%	21%	-	-	21%	-	-	22%	22%	-	-	-	15%	21%	-
	2024	30%	27%	28%	17%	-	-	17%	-	-	33%	33%	-	-	-	34%	21%	-
All Grades Mathematics	2025	35%	32%	22%	18%	-	-	18%	-	-	36%	36%	-	-	-	23%	22%	-
	2024	35%	28%	8%	7%	-	-	7%	-	-	13%	13%	-	-	-	8%	8%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	94%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	91%	87%	92%	90%	100%	100%	100%	83%	94%	100%	98%	80%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	13%	7%	8%	0%	0%	0%	11%	5%	0%	2%	17%	7%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	2%	0%	0%	0%	0%	1%	0%	1%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	6%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	91%	85%	92%	91%	*	100%	*	88%	94%	100%	97%	79%	92%	88%
Not Included in Accountability: Mobile	4%	4%	7%	15%	7%	8%	*	0%	*	13%	5%	0%	2%	17%	7%	9%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	2%	2%	*	0%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	88%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	91%	85%	92%	91%	*	100%	*	75%	94%	100%	97%	80%	92%	89%
Not Included in Accountability: Mobile	4%	4%	7%	15%	6%	8%	*	0%	*	13%	5%	0%	2%	17%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	*	0%	*	0%	1%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	13%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	13%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	100%	93%	84%	*	*	*	*	94%	*	99%	81%	93%	89%
Not Included in Accountability: Mobile	4%	4%	6%	0%	7%	11%	*	*	*	*	3%	*	0%	19%	7%	11%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	5%	*	*	*	*	3%	*	1%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	*	87%	99%	100%	100%	99%	100%		100%
Included in Accountability	92%	93%	92%	100%	92%	92%	71%	*	*	87%	96%	93%	99%	72%	93%		88%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	6%	0%	*	*	0%	1%	0%	0%	15%	3%		5%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	2%	29%	*	*	0%	2%	7%	1%	11%	4%		7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	*	13%	1%	0%	0%	1%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	13%	1%	0%	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	83%	99%	100%	100%	98%	99%		100%
Included in Accountability	91%	92%	92%	100%	92%	92%	*	*	*	83%	96%	86%	98%	72%	93%		88%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	6%	*	*	*	0%	1%	0%	1%	15%	3%		5%
Not Included in Accountability: Other Exclusions	4%	3%	3%	0%	4%	2%	*	*	*	0%	2%	14%	1%	11%	4%		8%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	17%	1%	0%	0%	2%	1%		0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	17%	1%	0%	0%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	83%	99%	100%	100%	98%	99%		100%
Included in Accountability	93%	93%	92%	100%	92%	92%	*	*	*	83%	96%	100%	99%	72%	93%		89%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	6%	*	*	*	0%	1%	0%	1%	15%	3%		5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	2%	*	*	*	0%	2%	0%	1%	11%	4%		7%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	17%	1%	0%	0%	2%	1%		0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	17%	1%	0%	0%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	94%	93%	*	91%	94%	*	-	-	*	96%	*	100%	71%	91%		86%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	6%	*	-	-	*	0%	*	0%	14%	4%		6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	4%	*	5%	0%	*	-	-	*	4%	*	0%	14%	5%	9%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.0%	94.4%	93.9%	94.8%	96.9%	*	*	93.5%	93.1%	93.9%	94.1%
2022-23	93.3%	93.9%	93.8%	94.2%	93.7%	93.9%	*	*	*	93.0%	93.5%	93.4%	95.0%
Chronic Absenteeism													
2023-24	19.0%	15.4%	15.4%	7.1%	17.3%	11.8%	0.0%	*	*	15.4%	18.9%	18.4%	12.8%
2022-23	20.3%	16.9%	18.8%	18.2%	19.8%	14.8%	14.3%	*	*	30.8%	21.1%	21.5%	10.7%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	690	100.0%	13,853	5,530,499	690	100.0%	13,881	5,544,255
Students by Grade								
Early Childhood Education	14	2.0%	0.3%	0.3%	14	2.0%	0.4%	0.5%
Pre-Kindergarten	41	5.9%	2.7%	4.5%	41	5.9%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	41	5.9%	2.7%	3.7%	41	5.9%	2.7%	3.7%
Kindergarten	89	12.9%	6.7%	6.5%	89	12.9%	6.7%	6.5%
Grade 1	109	15.8%	6.8%	6.8%	109	15.8%	6.8%	6.8%
Grade 2	99	14.3%	6.9%	7.0%	99	14.3%	6.9%	7.0%
Grade 3	114	16.5%	7.6%	7.3%	114	16.5%	7.6%	7.3%
Grade 4	120	17.4%	7.5%	7.3%	120	17.4%	7.5%	7.3%
Grade 5	104	15.1%	7.5%	7.3%	104	15.1%	7.5%	7.3%
Ethnic Distribution								
African American	37	5.4%	6.7%	12.8%	37	5.4%	6.6%	12.8%
Hispanic	479	69.4%	45.1%	53.5%	479	69.4%	45.0%	53.5%
White	126	18.3%	38.6%	24.4%	126	18.3%	38.7%	24.4%
American Indian	7	1.0%	0.5%	0.3%	7	1.0%	0.5%	0.3%
Asian	14	2.0%	4.1%	5.6%	14	2.0%	4.1%	5.6%
Pacific Islander	5	0.7%	0.2%	0.2%	5	0.7%	0.2%	0.2%
Two or More Races	22	3.2%	5.0%	3.3%	22	3.2%	4.9%	3.3%
Sex								
Female	349	50.6%	49.1%	48.9%	349	50.6%	49.0%	48.8%
Male	341	49.4%	50.9%	51.1%	341	49.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	497	72.0%	38.5%	60.5%	497	72.0%	38.5%	60.4%
Non-Educationally Disadvantaged	193	28.0%	61.5%	39.5%	193	28.0%	61.5%	39.6%
Section 504 Students	6	0.9%	9.7%	6.8%	6	0.9%	9.7%	6.8%
EB Students/EL	299	43.3%	19.1%	24.3%	299	43.3%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	2.2%	2.1%				
Students w/ Dyslexia	87	12.6%	11.8%	6.4%	87	12.6%	11.8%	6.4%
Foster Care	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	55	8.0%	2.9%	3.5%	55	8.0%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	690	100.0%	30.5%	66.6%	690	100.0%	30.5%	66.5%
Military Connected	28	4.1%	10.9%	4.1%	28	4.1%	10.8%	4.1%
At-Risk	404	58.6%	43.7%	53.5%	404	58.6%	43.6%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	368	53.3%	20.6%	24.3%	368	53.3%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	36	5.2%	6.3%	8.7%	36	5.2%	6.3%	8.7%
Special Education	213	30.9%	18.8%	15.3%	213	30.9%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	213							
Students with Intellectual Disabilities	115	54.0%	56.5%	48.3%				
Students with Physical Disabilities	39	18.3%	12.1%	17.0%				
Students with Autism	32	15.0%	13.6%	16.8%				
Students with Behavioral Disabilities	20	9.4%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	7	3.3%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	59	12.5%	15.4%	16.4%				
African American	2	0.4%	1.8%	3.3%				
Hispanic	42	8.9%	7.9%	8.9%				
White	12	2.5%	4.3%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.8%	0.6%				
Special Ed Students who are Mobile	15	9.3%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	8.4%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	46	13.4%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	110	21.2%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	4.3%	3.6%
Grade 1	1.7%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.8%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.9	17.9	18.9
Grade 1	16.3	18.0	19.2
Grade 2	17.1	19.6	19.4
Grade 3	18.2	20.5	20.1
Grade 4	17.8	19.0	20.0
Grade 5	18.1	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff	61.9	74.6%	66.0%	63.8%
Teachers	50.8	61.2%	51.0%	48.3%
Professional Support	7.1	8.6%	10.8%	10.8%
Campus Administration (School Leadership)	4.0	4.8%	3.3%	3.4%
Educational Aides	21.1	25.4%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	1.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	38.9	46.8%	31.6%	55.3%
Teachers by Ethnicity				
African American	2.0	3.9%	2.3%	12.8%
Hispanic	22.8	44.9%	18.7%	31.0%
White	24.0	47.2%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	3.9%	1.7%	1.3%
Teachers by Sex				
Males	3.3	6.5%	21.5%	24.6%
Females	47.5	93.5%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	2.0	3.9%	2.6%	2.4%
Bachelors	37.1	72.9%	72.5%	71.4%
Masters	11.3	22.3%	23.9%	25.4%
Doctorate	0.4	0.8%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	7.0	13.7%	5.8%	7.3%
1-5 Years Experience	7.3	14.3%	26.1%	28.3%
6-10 Years Experience	10.0	19.7%	21.4%	19.7%
11-20 Years Experience	17.0	33.5%	29.1%	27.6%
21-30 Years Experience	6.6	12.9%	14.6%	14.1%
Over 30 Years Experience	3.0	5.9%	3.0%	3.0%
Number of Students per Teacher	13.6	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	7.0	5.6	6.0
Average Years Experience of Principals with District	1.0	4.3	5.1
Average Years Experience of Assistant Principals	4.5	4.4	5.1
Average Years Experience of Assistant Principals with District	4.5	3.6	4.3
Average Years Experience of Teachers	11.9	12.0	11.2
Average Years Experience of Teachers with District	6.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,959	\$54,590	\$55,689
1-5 Years Experience	\$57,860	\$58,111	\$59,266
6-10 Years Experience	\$56,847	\$59,379	\$62,607
11-20 Years Experience	\$61,335	\$63,603	\$66,353
21-30 Years Experience	\$66,143	\$67,228	\$70,976
Over 30 Years Experience	\$71,431	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,573	\$61,625	\$63,751
Professional Support	\$70,386	\$76,292	\$75,909
Campus Administration (School Leadership)	\$81,797	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	4.1	8.1%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	5.0	9.8%	6.3%	2.6%
Gifted and Talented Education	0.9	1.8%	1.1%	1.6%
Regular Education	33.9	66.8%	64.8%	69.0%
Special Education	6.9	13.5%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ANNIE PURL EL (246904101) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: CARVER EL

Campus Number: 246904102

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	76%	60%	75%	85%	-	88%	-	50%	43%	86%	79%	71%	67%	79%
	2024	74%	67%	68%	45%	51%	86%	*	*	-	88%	41%	*	71%	60%	49%	60%
At Meets Grade Level or Above	2025	52%	49%	46%	27%	45%	54%	-	50%	-	33%	10%	43%	49%	39%	27%	36%
	2024	48%	42%	41%	18%	29%	51%	*	*	-	63%	24%	*	44%	32%	27%	30%
At Masters Grade Level	2025	23%	23%	17%	7%	16%	23%	-	13%	-	17%	3%	14%	24%	5%	7%	0%
	2024	21%	16%	13%	9%	10%	16%	*	*	-	25%	0%	*	13%	12%	4%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	65%	40%	60%	76%	-	88%	-	50%	38%	71%	70%	56%	52%	79%
	2024	70%	58%	61%	50%	51%	72%	*	*	-	75%	31%	*	64%	52%	50%	40%
At Meets Grade Level or Above	2025	46%	41%	36%	20%	26%	53%	-	50%	-	33%	10%	29%	43%	24%	25%	36%
	2024	42%	32%	28%	20%	20%	36%	*	*	-	25%	13%	*	32%	16%	17%	13%
At Masters Grade Level	2025	19%	16%	12%	0%	14%	16%	-	13%	-	0%	0%	14%	17%	2%	9%	0%
	2024	15%	11%	9%	10%	2%	11%	*	*	-	25%	0%	*	10%	8%	6%	3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	75%	50%	65%	94%	-	*	-	89%	26%	86%	75%	76%	59%	69%
	2024	81%	77%	77%	69%	78%	79%	-	91%	-	63%	48%	*	78%	75%	67%	74%
At Meets Grade Level or Above	2025	54%	48%	50%	21%	46%	65%	-	*	-	44%	15%	29%	54%	41%	29%	38%
	2024	51%	47%	47%	44%	44%	45%	-	73%	-	38%	15%	*	45%	50%	35%	41%
At Masters Grade Level	2025	24%	22%	17%	7%	15%	26%	-	*	-	22%	0%	0%	21%	11%	12%	12%
	2024	23%	20%	22%	6%	20%	27%	-	45%	-	13%	4%	*	21%	25%	18%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	51%	29%	45%	65%	-	*	-	44%	19%	57%	54%	45%	39%	52%
	2024	69%	64%	62%	69%	59%	55%	-	91%	-	63%	37%	*	60%	66%	57%	67%
At Meets Grade Level or Above	2025	47%	37%	28%	7%	22%	38%	-	*	-	22%	7%	14%	35%	16%	20%	22%
	2024	46%	39%	34%	13%	33%	36%	-	55%	-	38%	11%	*	36%	30%	22%	30%
At Masters Grade Level	2025	24%	20%	10%	7%	6%	12%	-	*	-	22%	4%	14%	13%	5%	10%	7%
	2024	21%	16%	16%	0%	13%	18%	-	45%	-	13%	4%	*	18%	11%	8%	7%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	78%	73%	80%	71%	-	92%	-	86%	60%	*	78%	79%	78%	85%
	2024	79%	74%	77%	80%	68%	85%	-	71%	-	100%	55%	*	74%	80%	64%	52%
At Meets Grade Level or Above	2025	58%	53%	56%	47%	56%	51%	-	92%	-	43%	23%	*	60%	50%	49%	63%
	2024	55%	53%	63%	70%	54%	69%	-	71%	-	86%	34%	*	62%	65%	48%	44%
At Masters Grade Level	2025	30%	27%	29%	13%	24%	29%	-	62%	-	43%	3%	*	33%	21%	22%	30%
	2024	29%	25%	39%	30%	37%	41%	-	57%	-	43%	14%	*	45%	30%	26%	28%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	76%	73%	70%	74%	-	100%	-	86%	53%	*	79%	69%	71%	78%
	2024	77%	65%	80%	80%	79%	74%	-	100%	-	100%	66%	*	78%	83%	79%	80%
At Meets Grade Level or Above	2025	47%	38%	46%	20%	42%	52%	-	77%	-	57%	19%	*	53%	33%	37%	44%
	2024	50%	36%	48%	40%	44%	51%	-	71%	-	43%	21%	*	47%	48%	29%	44%
At Masters Grade Level	2025	22%	15%	24%	0%	15%	32%	-	54%	-	43%	0%	*	29%	14%	14%	15%
	2024	19%	15%	22%	30%	16%	33%	-	14%	-	0%	10%	*	23%	20%	7%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	68%	60%	64%	69%	-	92%	-	57%	42%	*	76%	52%	61%	63%
	2024	58%	47%	53%	30%	54%	56%	-	29%	-	71%	31%	*	57%	46%	33%	28%
At Meets Grade Level or Above	2025	31%	16%	28%	7%	19%	31%	-	69%	-	43%	9%	*	32%	19%	18%	19%
	2024	28%	17%	19%	10%	12%	28%	-	14%	-	43%	14%	*	23%	13%	7%	12%
At Masters Grade Level	2025	12%	5%	10%	0%	2%	16%	-	31%	-	29%	3%	*	13%	5%	6%	7%
	2024	11%	7%	7%	10%	4%	10%	-	0%	-	14%	7%	*	5%	9%	5%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	70%	55%	66%	77%	-	94%	-	67%	41%	71%	73%	64%	61%	71%
	2024	75%	70%	68%	61%	64%	73%	*	81%	-	79%	45%	77%	69%	67%	57%	57%
At Meets Grade Level or Above	2025	50%	46%	42%	21%	37%	49%	-	73%	-	39%	14%	26%	47%	32%	29%	37%
	2024	48%	43%	40%	30%	35%	46%	*	62%	-	47%	19%	50%	41%	38%	26%	30%
At Masters Grade Level	2025	21%	18%	17%	5%	13%	22%	-	35%	-	25%	2%	10%	21%	9%	12%	12%
	2024	20%	16%	19%	12%	15%	23%	*	34%	-	19%	6%	5%	19%	17%	10%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	77%	61%	73%	83%	-	92%	-	77%	45%	80%	77%	75%	68%	78%
	2024	76%	72%	74%	65%	67%	83%	*	85%	-	83%	49%	78%	74%	74%	60%	62%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	51%	32%	49%	56%	-	76%	-	41%	16%	33%	55%	43%	35%	48%
	2024	54%	50%	51%	43%	44%	56%	*	75%	-	61%	25%	56%	50%	52%	36%	38%
At Masters Grade Level	2025	23%	20%	21%	9%	18%	26%	-	36%	-	27%	2%	7%	26%	13%	14%	16%
	2024	22%	18%	25%	14%	24%	28%	*	45%	-	26%	7%	11%	26%	24%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	64%	48%	59%	72%	-	96%	-	59%	38%	60%	68%	57%	54%	68%
	2024	72%	65%	68%	67%	64%	68%	*	95%	-	78%	47%	78%	68%	70%	61%	61%
At Meets Grade Level or Above	2025	45%	37%	37%	16%	30%	48%	-	72%	-	36%	13%	20%	44%	25%	27%	34%
	2024	43%	34%	37%	22%	34%	42%	*	65%	-	35%	15%	56%	38%	34%	22%	28%
At Masters Grade Level	2025	20%	14%	15%	2%	12%	19%	-	36%	-	23%	1%	13%	20%	7%	11%	9%
	2024	17%	11%	16%	11%	11%	21%	*	35%	-	13%	6%	0%	17%	14%	7%	7%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	68%	60%	64%	69%	-	92%	-	57%	42%	*	76%	52%	61%	63%
	2024	75%	71%	53%	30%	54%	56%	-	29%	-	71%	31%	*	57%	46%	33%	28%
At Meets Grade Level or Above	2025	47%	44%	28%	7%	19%	31%	-	69%	-	43%	9%	*	32%	19%	18%	19%
	2024	43%	41%	19%	10%	12%	28%	-	14%	-	43%	14%	*	23%	13%	7%	12%
At Masters Grade Level	2025	17%	15%	10%	0%	2%	16%	-	31%	-	29%	3%	*	13%	5%	6%	7%
	2024	16%	14%	7%	10%	4%	10%	-	0%	-	14%	7%	*	5%	9%	5%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	31%	20%	23%	42%	-	38%	-	33%	10%	14%	36%	22%	18%	21%
	2024	35%	28%	23%	20%	10%	36%	*	*	-	25%	13%	*	26%	16%	15%	13%
Reading and Mathematics Including EOC	2025	39%	35%	31%	20%	23%	42%	-	38%	-	33%	10%	14%	36%	22%	18%	21%
	2024	35%	28%	23%	20%	10%	36%	*	*	-	25%	13%	*	26%	16%	15%	13%
Reading Including EOC	2025	52%	49%	46%	27%	45%	54%	-	50%	-	33%	10%	43%	49%	39%	27%	36%
	2024	48%	42%	41%	18%	29%	51%	*	*	-	63%	24%	*	44%	32%	27%	30%
Math Including EOC	2025	46%	41%	36%	20%	26%	53%	-	50%	-	33%	10%	29%	43%	24%	25%	36%
	2024	42%	32%	28%	20%	20%	36%	*	*	-	25%	13%	*	32%	16%	17%	13%
4th Graders																	
Reading and Mathematics	2025	40%	33%	27%	7%	23%	35%	-	*	-	22%	4%	14%	32%	16%	18%	19%
	2024	38%	31%	30%	13%	28%	33%	-	55%	-	38%	11%	*	32%	27%	16%	19%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	27%	7%	23%	35%	-	*	-	22%	4%	14%	32%	16%	18%	19%
	2024	38%	31%	30%	13%	28%	33%	-	55%	-	38%	11%	*	32%	27%	16%	19%
Reading Including EOC	2025	54%	48%	50%	21%	46%	65%	-	*	-	44%	15%	29%	54%	41%	29%	38%
	2024	51%	47%	47%	44%	44%	45%	-	73%	-	38%	15%	*	45%	50%	35%	41%
Math Including EOC	2025	47%	37%	28%	7%	22%	38%	-	*	-	22%	7%	14%	35%	16%	20%	22%
	2024	46%	39%	34%	13%	33%	36%	-	55%	-	38%	11%	*	36%	30%	22%	30%
5th Graders																	
Reading and Mathematics	2025	42%	34%	43%	20%	42%	42%	-	77%	-	43%	9%	*	51%	29%	33%	41%
	2024	42%	32%	43%	40%	39%	46%	-	71%	-	43%	17%	*	45%	41%	24%	36%
Reading and Mathematics Including EOC	2025	42%	34%	43%	20%	42%	42%	-	77%	-	43%	9%	*	51%	29%	33%	41%
	2024	42%	32%	43%	40%	39%	46%	-	71%	-	43%	17%	*	45%	41%	24%	36%
Reading Including EOC	2025	58%	53%	56%	47%	56%	51%	-	92%	-	43%	23%	*	60%	50%	49%	63%
	2024	55%	53%	63%	70%	54%	69%	-	71%	-	86%	34%	*	62%	65%	48%	44%
Math Including EOC	2025	48%	38%	46%	20%	42%	52%	-	77%	-	57%	19%	*	53%	33%	37%	44%
	2024	51%	36%	48%	40%	44%	51%	-	71%	-	43%	21%	*	47%	48%	29%	44%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	34%	16%	30%	40%	-	64%	-	32%	8%	13%	40%	23%	23%	28%
	2024	36%	29%	33%	22%	27%	39%	*	65%	-	35%	14%	44%	34%	30%	18%	22%
Reading and Mathematics Including EOC	2025	40%	34%	34%	16%	30%	40%	-	64%	-	32%	8%	13%	40%	23%	23%	28%
	2024	38%	30%	33%	22%	27%	39%	*	65%	-	35%	14%	44%	34%	30%	18%	22%
Reading Including EOC	2025	55%	51%	51%	32%	49%	56%	-	76%	-	41%	16%	33%	55%	43%	35%	48%
	2024	54%	49%	51%	43%	44%	56%	*	75%	-	61%	25%	56%	50%	52%	36%	38%
Math Including EOC	2025	46%	39%	37%	16%	30%	48%	-	72%	-	36%	13%	20%	44%	25%	27%	34%
	2024	45%	35%	37%	22%	34%	42%	*	65%	-	35%	15%	56%	38%	34%	22%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	67%	54%	63%	76%	-	*	-	69%	31%	64%	65%	71%	59%	58%	100%
	2024	67%	64%	68%	73%	66%	66%	-	82%	-	57%	42%	*	71%	63%	61%	67%	---
Grade 4 Mathematics	2025	65%	62%	55%	35%	58%	56%	-	*	-	50%	33%	57%	61%	43%	48%	63%	83%
	2024	60%	55%	50%	40%	53%	48%	-	59%	-	50%	34%	*	51%	50%	45%	59%	---
Grade 5 ELA/Reading	2025	69%	66%	79%	69%	80%	74%	-	92%	-	93%	65%	-	80%	79%	76%	88%	93%
	2024	70%	68%	74%	70%	69%	80%	-	86%	-	86%	52%	*	74%	75%	63%	56%	---
Grade 5 Mathematics	2025	67%	60%	73%	46%	74%	73%	-	83%	-	93%	50%	*	77%	63%	68%	81%	79%
	2024	65%	54%	78%	83%	75%	75%	-	100%	-	86%	81%	*	75%	82%	80%	78%	---
All Grades Both Subjects	2025	65%	64%	69%	51%	69%	70%	-	87%	-	75%	46%	63%	71%	64%	62%	73%	88%
	2024	64%	60%	68%	64%	66%	68%	-	79%	-	70%	53%	71%	68%	68%	61%	65%	---
All Grades ELA/Reading	2025	67%	66%	73%	62%	72%	75%	-	87%	-	80%	49%	64%	72%	75%	67%	74%	95%
	2024	67%	65%	71%	72%	68%	74%	-	83%	-	71%	47%	58%	72%	69%	62%	62%	---
All Grades Mathematics	2025	64%	62%	64%	40%	66%	65%	-	87%	-	70%	42%	63%	70%	53%	58%	72%	80%
	2024	60%	55%	64%	56%	64%	63%	-	75%	-	68%	59%	83%	63%	67%	61%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	35%	38%	32%	*	-	-	-	*	5%	*	29%	46%	30%	20%	-
	2024	38%	32%	30%	33%	29%	29%	-	*	-	*	15%	*	39%	17%	22%	33%	---
Grade 4 Mathematics	2025	27%	23%	18%	10%	22%	20%	-	-	-	*	5%	*	19%	16%	10%	19%	-
	2024	26%	24%	19%	40%	19%	11%	-	*	-	*	15%	*	14%	27%	20%	18%	---
Grade 5 ELA/Reading	2025	25%	24%	56%	*	64%	*	-	*	-	*	43%	-	53%	60%	64%	75%	-
	2024	35%	28%	23%	*	23%	33%	-	*	-	-	25%	-	21%	25%	23%	13%	---
Grade 5 Mathematics	2025	35%	27%	42%	*	44%	36%	-	-	-	*	30%	*	42%	41%	47%	55%	-
	2024	41%	29%	64%	*	64%	42%	-	*	-	*	53%	*	60%	70%	76%	73%	---
All Grades Both Subjects	2025	33%	31%	35%	24%	37%	32%	-	*	-	50%	19%	38%	33%	37%	32%	38%	-
	2024	32%	28%	38%	44%	37%	29%	-	56%	-	60%	30%	*	36%	41%	38%	36%	---
All Grades ELA/Reading	2025	31%	30%	44%	36%	44%	43%	-	*	-	*	21%	*	38%	52%	41%	44%	-
	2024	30%	27%	27%	29%	26%	31%	-	*	-	*	20%	*	31%	20%	23%	24%	---
All Grades Mathematics	2025	35%	32%	29%	14%	33%	29%	-	-	-	33%	17%	20%	30%	28%	24%	33%	-
	2024	35%	28%	45%	56%	45%	29%	-	80%	-	*	38%	*	39%	55%	49%	45%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	70%	66%	-	-	67%	-	*	70%	75%	-	50%	67%	70%	68%	94%
	2024	75%	70%	68%	46%	-	-	51%	-	38%	75%	78%	-	69%	*	72%	57%	-
At Meets Grade Level or Above	2025	50%	46%	42%	29%	-	-	27%	-	*	36%	36%	-	33%	44%	43%	33%	67%
	2024	48%	43%	40%	20%	-	-	22%	-	17%	46%	46%	-	46%	*	43%	30%	-
At Masters Grade Level	2025	21%	18%	17%	10%	-	-	9%	-	*	6%	5%	-	8%	22%	19%	9%	33%
	2024	20%	16%	19%	7%	-	-	6%	-	10%	18%	22%	-	12%	*	21%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	77%	79%	-	-	81%	-	*	72%	78%	-	50%	*	76%	75%	100%
	2024	76%	72%	74%	52%	-	-	62%	-	29%	79%	81%	-	75%	*	78%	62%	-
At Meets Grade Level or Above	2025	54%	51%	51%	43%	-	-	42%	-	*	45%	48%	-	33%	*	51%	45%	71%
	2024	54%	50%	51%	27%	-	-	29%	-	21%	55%	52%	-	58%	*	55%	38%	-
At Masters Grade Level	2025	23%	20%	21%	21%	-	-	19%	-	*	3%	4%	-	0%	*	23%	13%	43%
	2024	22%	18%	25%	15%	-	-	12%	-	21%	24%	29%	-	17%	*	28%	18%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	64%	57%	-	-	58%	-	*	72%	78%	-	50%	60%	63%	66%	86%
	2024	72%	65%	68%	50%	-	-	41%	-	71%	79%	86%	-	67%	*	71%	61%	-
At Meets Grade Level or Above	2025	45%	37%	37%	21%	-	-	19%	-	*	34%	35%	-	33%	40%	38%	30%	71%
	2024	43%	34%	37%	19%	-	-	15%	-	29%	42%	43%	-	42%	*	40%	28%	-
At Masters Grade Level	2025	20%	14%	15%	4%	-	-	4%	-	*	7%	4%	-	17%	20%	17%	7%	29%
	2024	17%	11%	16%	2%	-	-	0%	-	7%	15%	19%	-	8%	*	19%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	68%	57%	-	-	57%	-	-	56%	56%	-	-	-	69%	57%	*
	2024	75%	71%	53%	14%	-	-	-	-	14%	50%	50%	-	*	*	59%	28%	-
At Meets Grade Level or Above	2025	47%	44%	28%	14%	-	-	14%	-	-	11%	11%	-	-	-	30%	13%	*
	2024	43%	41%	19%	0%	-	-	-	-	0%	30%	38%	-	*	*	21%	12%	-
At Masters Grade Level	2025	17%	15%	10%	0%	-	-	0%	-	-	11%	11%	-	-	-	11%	4%	*
	2024	16%	14%	7%	0%	-	-	-	-	0%	10%	13%	-	*	*	7%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	69%	71%	-	-	71%	-	*	69%	79%	-	45%	*	67%	72%	79%
	2024	64%	60%	68%	62%	-	-	72%	-	50%	71%	68%	-	*	*	68%	65%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	73%	75%	-	-	77%	-	*	68%	75%	-	50%	*	73%	74%	67%
	2024	67%	65%	71%	53%	-	-	72%	-	32%	74%	71%	-	*	*	74%	62%	-
All Grades Mathematics	2025	64%	62%	64%	68%	-	-	65%	-	*	71%	83%	-	40%	*	62%	70%	92%
	2024	60%	55%	64%	70%	-	-	72%	-	68%	69%	66%	-	*	*	63%	68%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	35%	45%	-	-	47%	-	*	23%	43%	-	0%	*	34%	39%	*
	2024	32%	28%	38%	31%	-	-	29%	-	33%	50%	45%	-	*	*	39%	36%	-
All Grades ELA/Reading	2025	31%	30%	44%	58%	-	-	58%	-	-	17%	*	-	*	-	43%	44%	-
	2024	30%	27%	27%	18%	-	-	33%	-	0%	40%	40%	-	-	*	29%	24%	-
All Grades Mathematics	2025	35%	32%	29%	37%	-	-	39%	-	*	29%	*	-	*	*	27%	35%	*
	2024	35%	28%	45%	40%	-	-	25%	-	57%	57%	50%	-	*	-	45%	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	99%	96%	-	100%	-	100%	95%	100%	98%	99%	100%	100%
Included in Accountability	93%	93%	88%	87%	87%	89%	-	93%	-	91%	95%	91%	95%	78%	84%	79%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	6%	-	3%	-	9%	0%	9%	2%	14%	10%	8%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	6%	1%	-	4%	-	0%	0%	0%	0%	7%	5%	13%
Not Tested	1%	1%	2%	0%	1%	4%	-	0%	-	0%	5%	0%	2%	1%	0%	0%
Absent	1%	1%	2%	0%	1%	4%	-	0%	-	0%	5%	0%	2%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	-	100%	97%	100%	100%	99%	99%	99%
Included in Accountability	91%	92%	90%	90%	88%	92%	-	93%	-	92%	97%	100%	97%	79%	86%	79%
Not Included in Accountability: Mobile	4%	4%	6%	10%	6%	5%	-	4%	-	8%	0%	0%	2%	13%	9%	7%
Not Included in Accountability: Other Exclusions	4%	3%	3%	0%	5%	1%	-	4%	-	0%	0%	0%	0%	7%	5%	13%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	-	0%	3%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	3%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	98%	95%	-	100%	-	100%	94%	100%	97%	99%	99%	100%
Included in Accountability	94%	93%	88%	86%	87%	87%	-	93%	-	92%	93%	88%	94%	78%	84%	80%
Not Included in Accountability: Mobile	4%	4%	7%	14%	6%	7%	-	4%	-	8%	1%	12%	2%	15%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	1%	-	4%	-	0%	0%	0%	0%	6%	5%	12%
Not Tested	1%	1%	2%	0%	2%	5%	-	0%	-	0%	6%	0%	3%	1%	1%	0%
Absent	1%	1%	2%	0%	2%	5%	-	0%	-	0%	6%	0%	3%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	97%	100%	98%	92%	-	100%	-	100%	94%	*	95%	100%	100%	100%
Included in Accountability	94%	93%	85%	79%	84%	86%	-	93%	-	88%	94%	*	93%	74%	80%	75%
Not Included in Accountability: Mobile	4%	4%	8%	21%	6%	5%	-	0%	-	13%	0%	*	2%	16%	13%	8%
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	8%	0%	-	7%	-	0%	0%	*	0%	11%	7%	17%
Not Tested	1%	1%	3%	0%	2%	8%	-	0%	-	0%	6%	*	5%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	3%	0%	2%	8%	-	0%	-	0%	6%	*	5%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%		100%
Included in Accountability	92%	93%	89%	95%	87%	94%	40%	80%	-	91%	92%	92%	98%	76%	84%		77%
Not Included in Accountability: Mobile	4%	4%	7%	3%	8%	6%	0%	8%	-	9%	5%	8%	2%	15%	8%		10%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	5%	0%	60%	12%	-	0%	3%	0%	0%	9%	7%		13%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	92%	90%	97%	86%	94%	*	80%	-	92%	92%	90%	98%	76%	85%		77%
Not Included in Accountability: Mobile	4%	4%	7%	3%	8%	6%	*	8%	-	8%	5%	10%	2%	15%	8%		10%
Not Included in Accountability: Other Exclusions	4%	3%	4%	0%	6%	0%	*	12%	-	0%	3%	0%	0%	9%	7%		13%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	97%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	99%		100%
Included in Accountability	93%	93%	89%	95%	87%	93%	*	80%	-	92%	91%	90%	97%	77%	85%		77%
Not Included in Accountability: Mobile	5%	4%	7%	3%	8%	6%	*	8%	-	8%	5%	10%	2%	15%	8%		10%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	*	12%	-	0%	3%	0%	0%	9%	7%		12%
Not Tested	1%	1%	1%	3%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	1%	3%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	1%		0%
Science																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	93%	94%	89%	91%	86%	98%	*	78%	-	88%	94%	*	99%	77%	79%		76%
Not Included in Accountability: Mobile	4%	4%	7%	9%	9%	3%	*	11%	-	13%	3%	*	1%	15%	11%		9%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	4%	0%	5%	0%	*	11%	-	0%	3%	*	0%	8%	9%	15%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	95.2%	95.1%	95.0%	95.4%	*	95.9%	-	94.8%	95.2%	94.9%	95.6%
2022-23	93.3%	93.9%	94.5%	94.8%	94.2%	94.6%	*	95.9%	*	93.5%	94.2%	94.4%	95.3%
Chronic Absenteeism													
2023-24	19.0%	15.4%	11.4%	20.0%	13.3%	6.8%	*	11.1%	-	7.5%	11.7%	15.1%	10.0%
2022-23	20.3%	16.9%	12.9%	9.5%	16.0%	10.6%	*	4.2%	*	17.9%	15.7%	13.2%	7.9%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	709	100.0%	13,853	5,530,499	711	100.0%	13,881	5,544,255
Students by Grade								
Early Childhood Education	10	1.4%	0.3%	0.3%	11	1.5%	0.4%	0.5%
Pre-Kindergarten	31	4.4%	2.7%	4.5%	31	4.4%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	31	4.4%	2.7%	3.7%	31	4.4%	2.7%	3.7%
Kindergarten	89	12.6%	6.7%	6.5%	90	12.7%	6.7%	6.5%
Grade 1	107	15.1%	6.8%	6.8%	107	15.0%	6.8%	6.8%
Grade 2	92	13.0%	6.9%	7.0%	92	12.9%	6.9%	7.0%
Grade 3	120	16.9%	7.6%	7.3%	120	16.9%	7.6%	7.3%
Grade 4	124	17.5%	7.5%	7.3%	124	17.4%	7.5%	7.3%
Grade 5	136	19.2%	7.5%	7.3%	136	19.1%	7.5%	7.3%
Ethnic Distribution								
African American	105	14.8%	6.7%	12.8%	105	14.8%	6.6%	12.8%
Hispanic	276	38.9%	45.1%	53.5%	276	38.8%	45.0%	53.5%
White	210	29.6%	38.6%	24.4%	212	29.8%	38.7%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	63	8.9%	4.1%	5.6%	63	8.9%	4.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	54	7.6%	5.0%	3.3%	54	7.6%	4.9%	3.3%
Sex								
Female	366	51.6%	49.1%	48.9%	367	51.6%	49.0%	48.8%
Male	343	48.4%	50.9%	51.1%	344	48.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	302	42.6%	38.5%	60.5%	302	42.5%	38.5%	60.4%
Non-Educationally Disadvantaged	407	57.4%	61.5%	39.5%	409	57.5%	61.5%	39.6%
Section 504 Students	25	3.5%	9.7%	6.8%	25	3.5%	9.7%	6.8%
EB Students/EL	103	14.5%	19.1%	24.3%	103	14.5%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	73	10.3%	11.8%	6.4%	73	10.3%	11.8%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	16	2.3%	2.9%	3.5%	16	2.3%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	709	100.0%	30.5%	66.6%	711	100.0%	30.5%	66.5%
Military Connected	78	11.0%	10.9%	4.1%	78	11.0%	10.8%	4.1%
At-Risk	189	26.7%	43.7%	53.5%	189	26.6%	43.6%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	108	15.2%	20.6%	24.3%	108	15.2%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	30	4.2%	6.3%	8.7%	30	4.2%	6.3%	8.7%
Special Education	158	22.3%	18.8%	15.3%	160	22.5%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	158							
Students with Intellectual Disabilities	78	49.4%	56.5%	48.3%				
Students with Physical Disabilities	32	20.3%	12.1%	17.0%				
Students with Autism	23	14.6%	13.6%	16.8%				
Students with Behavioral Disabilities	20	12.7%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	5	3.2%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	92	15.2%	15.4%	16.4%				
African American	15	2.5%	1.8%	3.3%				
Hispanic	45	7.5%	7.9%	8.9%				
White	18	3.0%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	1.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.3%	0.8%	0.6%				
Special Ed Students who are Mobile	23	17.7%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	26	18.4%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	57	21.5%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	182	33.4%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	4.3%	3.6%
Grade 1	0.0%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.8%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.6	17.9	18.9
Grade 1	20.8	18.0	19.2
Grade 2	21.7	19.6	19.4
Grade 3	19.7	20.5	20.1
Grade 4	20.0	19.0	20.0
Grade 5	19.8	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.1	100.0%	100.0%	100.0%
Professional Staff	62.1	81.7%	66.0%	63.8%
Teachers	50.3	66.1%	51.0%	48.3%
Professional Support	7.0	9.2%	10.8%	10.8%
Campus Administration (School Leadership)	4.9	6.4%	3.3%	3.4%
Educational Aides	14.0	18.3%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	20.8	27.3%	31.6%	55.3%
Teachers by Ethnicity				
African American	1.1	2.3%	2.3%	12.8%
Hispanic	7.0	13.9%	18.7%	31.0%
White	41.1	81.8%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.0%	1.7%	1.3%
Teachers by Sex				
Males	1.0	2.0%	21.5%	24.6%
Females	49.3	98.0%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	2.6%	2.4%
Bachelors	40.1	79.8%	72.5%	71.4%
Masters	9.1	18.2%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	8.0%	5.8%	7.3%
1-5 Years Experience	17.1	34.1%	26.1%	28.3%
6-10 Years Experience	9.0	17.9%	21.4%	19.7%
11-20 Years Experience	14.1	28.1%	29.1%	27.6%
21-30 Years Experience	5.0	9.9%	14.6%	14.1%
Over 30 Years Experience	1.0	2.0%	3.0%	3.0%
Number of Students per Teacher	14.1	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.6	6.0
Average Years Experience of Principals with District	1.0	4.3	5.1
Average Years Experience of Assistant Principals	7.0	4.4	5.1
Average Years Experience of Assistant Principals with District	4.5	3.6	4.3
Average Years Experience of Teachers	10.0	12.0	11.2
Average Years Experience of Teachers with District	5.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,953	\$54,590	\$55,689
1-5 Years Experience	\$58,051	\$58,111	\$59,266
6-10 Years Experience	\$60,405	\$59,379	\$62,607
11-20 Years Experience	\$62,156	\$63,603	\$66,353
21-30 Years Experience	\$60,865	\$67,228	\$70,976
Over 30 Years Experience	\$70,354	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,064	\$61,625	\$63,751
Professional Support	\$68,020	\$76,292	\$75,909
Campus Administration (School Leadership)	\$72,583	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.6	3.1%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	7.0	13.9%	6.3%	2.6%
Gifted and Talented Education	1.0	2.0%	1.1%	1.6%
Regular Education	34.3	68.1%	64.8%	69.0%
Special Education	6.4	12.8%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
CARVER EL (246904102) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: FROST EL

Campus Number: 246904103

2025 Campus Accountability Score: D

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	68%	50%	61%	83%	-	*	-	*	39%	-	75%	40%	66%	*
	2024	74%	67%	58%	*	57%	53%	-	*	-	*	20%	*	53%	86%	55%	*
At Meets Grade Level or Above	2025	52%	49%	30%	0%	22%	50%	-	*	-	*	13%	-	33%	20%	14%	*
	2024	48%	42%	33%	*	29%	41%	-	*	-	*	7%	*	33%	29%	28%	*
At Masters Grade Level	2025	23%	23%	10%	0%	4%	17%	-	*	-	*	0%	-	13%	0%	0%	*
	2024	21%	16%	2%	*	5%	0%	-	*	-	*	0%	*	3%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	54%	33%	43%	72%	-	*	-	*	38%	-	58%	38%	41%	*
	2024	70%	58%	52%	*	52%	50%	-	*	-	*	13%	*	53%	50%	52%	*
At Meets Grade Level or Above	2025	46%	41%	35%	33%	19%	50%	-	*	-	*	24%	-	38%	25%	26%	*
	2024	42%	32%	25%	*	24%	28%	-	*	-	*	6%	*	28%	13%	24%	*
At Masters Grade Level	2025	19%	16%	13%	0%	10%	17%	-	*	-	*	0%	-	13%	13%	4%	*
	2024	15%	11%	9%	*	5%	17%	-	*	-	*	0%	*	11%	0%	10%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	52%	*	52%	55%	-	*	-	*	15%	*	56%	44%	45%	*
	2024	81%	77%	59%	20%	53%	79%	-	-	-	*	25%	*	66%	47%	50%	*
At Meets Grade Level or Above	2025	54%	48%	31%	*	24%	40%	-	*	-	*	5%	*	41%	11%	23%	*
	2024	51%	47%	27%	0%	26%	37%	-	-	-	*	6%	*	28%	27%	16%	*
At Masters Grade Level	2025	24%	22%	12%	*	4%	15%	-	*	-	*	0%	*	18%	0%	10%	*
	2024	23%	20%	11%	0%	11%	16%	-	-	-	*	0%	*	7%	20%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	31%	*	28%	35%	-	*	-	*	10%	*	41%	11%	26%	*
	2024	69%	64%	52%	0%	58%	63%	-	-	-	*	19%	*	52%	53%	44%	*
At Meets Grade Level or Above	2025	47%	37%	21%	*	16%	25%	-	*	-	*	5%	*	29%	6%	19%	*
	2024	46%	39%	23%	0%	21%	32%	-	-	-	*	0%	*	21%	27%	16%	*
At Masters Grade Level	2025	24%	20%	10%	*	0%	15%	-	*	-	*	0%	*	15%	0%	10%	*
	2024	21%	16%	7%	0%	0%	16%	-	-	-	*	0%	*	7%	7%	3%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	63%	*	63%	73%	-	-	-	-	38%	-	62%	67%	59%	*
	2024	79%	74%	74%	*	63%	90%	-	-	-	*	50%	*	75%	71%	72%	*
At Meets Grade Level or Above	2025	58%	53%	47%	*	47%	53%	-	-	-	-	19%	-	41%	67%	44%	*
	2024	55%	53%	38%	*	25%	50%	-	-	-	*	21%	*	36%	43%	36%	*
At Masters Grade Level	2025	30%	27%	26%	*	11%	47%	-	-	-	-	0%	-	21%	44%	22%	*
	2024	29%	25%	17%	*	6%	25%	-	-	-	*	14%	*	14%	21%	16%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	63%	*	60%	63%	-	-	-	-	38%	-	55%	89%	64%	*
	2024	77%	65%	66%	*	67%	65%	-	-	-	*	43%	*	70%	57%	71%	*
At Meets Grade Level or Above	2025	47%	38%	43%	*	40%	50%	-	-	-	-	13%	-	35%	67%	43%	*
	2024	50%	36%	34%	*	20%	45%	-	-	-	*	21%	*	37%	29%	29%	*
At Masters Grade Level	2025	22%	15%	20%	*	20%	25%	-	-	-	-	6%	-	13%	44%	18%	*
	2024	19%	15%	10%	*	0%	20%	-	-	-	*	14%	*	11%	7%	4%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	46%	*	42%	56%	-	-	-	-	19%	-	43%	56%	44%	*
	2024	58%	47%	36%	*	31%	35%	-	-	-	*	21%	*	36%	36%	40%	*
At Meets Grade Level or Above	2025	31%	16%	13%	*	5%	25%	-	-	-	-	0%	-	7%	33%	7%	*
	2024	28%	17%	10%	*	0%	15%	-	-	-	*	14%	*	11%	7%	12%	*
At Masters Grade Level	2025	12%	5%	10%	*	5%	19%	-	-	-	-	0%	-	7%	22%	7%	*
	2024	11%	7%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	53%	36%	49%	62%	-	38%	-	75%	28%	*	56%	44%	49%	22%
	2024	75%	70%	57%	29%	54%	62%	-	*	-	59%	27%	78%	57%	55%	54%	68%
At Meets Grade Level or Above	2025	50%	46%	31%	14%	24%	41%	-	13%	-	75%	11%	*	32%	27%	25%	0%
	2024	48%	43%	27%	19%	21%	35%	-	*	-	18%	10%	33%	28%	25%	22%	21%
At Masters Grade Level	2025	21%	18%	14%	4%	7%	21%	-	0%	-	75%	1%	*	14%	14%	10%	0%
	2024	20%	16%	8%	5%	4%	14%	-	*	-	0%	4%	11%	8%	9%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	61%	33%	58%	70%	-	*	-	*	31%	*	65%	49%	56%	*
	2024	76%	72%	64%	22%	57%	75%	-	*	-	71%	31%	*	63%	64%	58%	75%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	35%	8%	30%	47%	-	*	-	*	12%	*	38%	27%	26%	*
	2024	54%	50%	33%	11%	27%	43%	-	*	-	29%	11%	*	32%	33%	26%	25%
At Masters Grade Level	2025	23%	20%	15%	8%	6%	25%	-	*	-	*	0%	*	17%	11%	10%	*
	2024	22%	18%	10%	11%	7%	14%	-	*	-	0%	4%	*	8%	17%	7%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	48%	42%	42%	56%	-	*	-	*	28%	*	51%	37%	43%	*
	2024	72%	65%	57%	22%	58%	60%	-	*	-	57%	24%	*	58%	54%	54%	63%
At Meets Grade Level or Above	2025	45%	37%	32%	25%	24%	41%	-	*	-	*	14%	*	34%	26%	29%	*
	2024	43%	34%	27%	22%	22%	35%	-	*	-	14%	9%	*	28%	24%	22%	25%
At Masters Grade Level	2025	20%	14%	14%	0%	9%	19%	-	*	-	*	2%	*	13%	14%	10%	*
	2024	17%	11%	9%	0%	2%	18%	-	*	-	0%	4%	*	10%	5%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	46%	*	42%	56%	-	-	-	-	19%	-	43%	56%	44%	*
	2024	75%	71%	36%	*	31%	35%	-	-	-	*	21%	*	36%	36%	40%	*
At Meets Grade Level or Above	2025	47%	44%	13%	*	5%	25%	-	-	-	-	0%	-	7%	33%	7%	*
	2024	43%	41%	10%	*	0%	15%	-	-	-	*	14%	*	11%	7%	12%	*
At Masters Grade Level	2025	17%	15%	10%	*	5%	19%	-	-	-	-	0%	-	7%	22%	7%	*
	2024	16%	14%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	23%	0%	14%	39%	-	*	-	*	10%	-	25%	13%	11%	*
	2024	35%	28%	23%	*	19%	29%	-	*	-	*	7%	*	25%	14%	24%	*
Reading and Mathematics Including EOC	2025	39%	35%	23%	0%	14%	39%	-	*	-	*	10%	-	25%	13%	11%	*
	2024	35%	28%	23%	*	19%	29%	-	*	-	*	7%	*	25%	14%	24%	*
Reading Including EOC	2025	52%	49%	30%	0%	22%	50%	-	*	-	*	13%	-	33%	20%	14%	*
	2024	48%	42%	33%	*	29%	41%	-	*	-	*	7%	*	33%	29%	28%	*
Math Including EOC	2025	46%	41%	35%	33%	19%	50%	-	*	-	*	24%	-	38%	25%	26%	*
	2024	42%	32%	25%	*	24%	28%	-	*	-	*	6%	*	28%	13%	24%	*
4th Graders																	
Reading and Mathematics	2025	40%	33%	21%	*	16%	25%	-	*	-	*	5%	*	29%	6%	19%	*
	2024	38%	31%	16%	0%	16%	21%	-	-	-	*	0%	*	17%	13%	6%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	21%	*	16%	25%	-	*	-	*	5%	*	29%	6%	19%	*
	2024	38%	31%	16%	0%	16%	21%	-	-	-	*	0%	*	17%	13%	6%	*
Reading Including EOC	2025	54%	48%	31%	*	24%	40%	-	*	-	*	5%	*	41%	11%	23%	*
	2024	51%	47%	27%	0%	26%	37%	-	-	-	*	6%	*	28%	27%	16%	*
Math Including EOC	2025	47%	37%	21%	*	16%	25%	-	*	-	*	5%	*	29%	6%	19%	*
	2024	46%	39%	23%	0%	21%	32%	-	-	-	*	0%	*	21%	27%	16%	*
5th Graders																	
Reading and Mathematics	2025	42%	34%	34%	*	32%	40%	-	-	-	-	6%	-	28%	56%	37%	*
	2024	42%	32%	22%	*	7%	35%	-	-	-	*	14%	*	22%	21%	17%	*
Reading and Mathematics Including EOC	2025	42%	34%	34%	*	32%	40%	-	-	-	-	6%	-	28%	56%	37%	*
	2024	42%	32%	22%	*	7%	35%	-	-	-	*	14%	*	22%	21%	17%	*
Reading Including EOC	2025	58%	53%	47%	*	47%	53%	-	-	-	-	19%	-	41%	67%	44%	*
	2024	55%	53%	38%	*	25%	50%	-	-	-	*	21%	*	36%	43%	36%	*
Math Including EOC	2025	48%	38%	43%	*	40%	50%	-	-	-	-	13%	-	35%	67%	43%	*
	2024	51%	36%	34%	*	20%	45%	-	-	-	*	21%	*	37%	29%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	25%	8%	20%	34%	-	*	-	*	7%	*	27%	20%	22%	*
	2024	36%	29%	20%	11%	15%	29%	-	*	-	14%	7%	*	22%	17%	15%	13%
Reading and Mathematics Including EOC	2025	40%	34%	25%	8%	20%	34%	-	*	-	*	7%	*	27%	20%	22%	*
	2024	38%	30%	20%	11%	15%	29%	-	*	-	14%	7%	*	22%	17%	15%	13%
Reading Including EOC	2025	55%	51%	35%	8%	30%	47%	-	*	-	*	12%	*	38%	27%	26%	*
	2024	54%	49%	33%	11%	27%	43%	-	*	-	29%	11%	*	32%	33%	26%	25%
Math Including EOC	2025	46%	39%	32%	25%	24%	41%	-	*	-	*	14%	*	34%	26%	29%	*
	2024	45%	35%	27%	22%	22%	35%	-	*	-	14%	9%	*	28%	24%	22%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	54%	*	46%	68%	-	*	-	*	32%	*	65%	32%	50%	*	100%
	2024	67%	64%	37%	20%	29%	50%	-	-	-	*	33%	*	39%	32%	28%	*	---
Grade 4 Mathematics	2025	65%	62%	38%	*	32%	45%	-	*	-	*	24%	*	40%	35%	39%	*	71%
	2024	60%	55%	56%	10%	62%	61%	-	-	-	*	30%	*	57%	54%	47%	*	---
Grade 5 ELA/Reading	2025	69%	66%	62%	*	67%	63%	-	-	-	-	37%	-	53%	94%	63%	-	*
	2024	70%	68%	74%	*	66%	75%	-	-	-	*	50%	*	79%	63%	74%	*	---
Grade 5 Mathematics	2025	67%	60%	71%	*	74%	63%	-	-	-	-	50%	-	65%	94%	78%	-	*
	2024	65%	54%	63%	*	60%	64%	-	-	-	*	58%	*	63%	63%	58%	*	---
All Grades Both Subjects	2025	65%	64%	55%	46%	52%	59%	-	*	-	75%	35%	*	55%	53%	57%	*	90%
	2024	64%	60%	57%	38%	54%	62%	-	-	-	75%	42%	83%	59%	52%	50%	69%	---
All Grades ELA/Reading	2025	67%	66%	57%	25%	55%	66%	-	*	-	*	34%	*	60%	52%	56%	*	100%
	2024	67%	65%	55%	44%	47%	62%	-	-	-	*	41%	*	59%	46%	49%	*	---
All Grades Mathematics	2025	64%	62%	52%	67%	50%	53%	-	*	-	*	35%	*	52%	54%	57%	*	80%
	2024	60%	55%	59%	31%	61%	62%	-	-	-	*	43%	*	60%	58%	52%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	24%	*	23%	33%	-	*	-	-	12%	*	19%	33%	21%	-	-
	2024	38%	32%	7%	*	17%	*	-	-	-	*	9%	-	13%	0%	7%	-	---
Grade 4 Mathematics	2025	27%	23%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-	-
	2024	26%	24%	26%	*	38%	25%	-	-	-	*	0%	*	31%	17%	21%	-	---
Grade 5 ELA/Reading	2025	25%	24%	21%	*	29%	*	-	-	-	-	20%	-	25%	*	18%	-	-
	2024	35%	28%	35%	*	25%	60%	-	-	-	*	13%	*	36%	33%	30%	-	---
Grade 5 Mathematics	2025	35%	27%	40%	*	40%	17%	-	-	-	-	33%	-	33%	*	50%	-	-
	2024	41%	29%	27%	-	29%	17%	-	-	-	*	25%	-	14%	38%	40%	-	---
All Grades Both Subjects	2025	33%	31%	20%	27%	20%	18%	-	*	-	*	15%	*	20%	20%	22%	-	-
	2024	32%	28%	24%	0%	28%	26%	-	-	-	33%	11%	*	26%	22%	23%	-	---
All Grades ELA/Reading	2025	31%	30%	23%	0%	25%	31%	-	*	-	-	15%	*	21%	27%	20%	-	-
	2024	30%	27%	22%	0%	21%	33%	-	-	-	*	11%	*	26%	15%	17%	-	---
All Grades Mathematics	2025	35%	32%	17%	50%	17%	7%	-	*	-	*	15%	-	18%	14%	23%	-	-
	2024	35%	28%	26%	*	33%	21%	-	-	-	*	11%	*	25%	29%	29%	-	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	53%	-	-	-	-	-	-	22%	22%	-	-	-	54%	22%	-
	2024	75%	70%	57%	-	-	-	-	-	-	68%	82%	-	50%	-	56%	68%	-
At Meets Grade Level or Above	2025	50%	46%	31%	-	-	-	-	-	-	0%	0%	-	-	-	32%	0%	-
	2024	48%	43%	27%	-	-	-	-	-	-	21%	36%	-	0%	-	27%	21%	-
At Masters Grade Level	2025	21%	18%	14%	-	-	-	-	-	-	0%	0%	-	-	-	14%	0%	-
	2024	20%	16%	8%	-	-	-	-	-	-	5%	9%	-	0%	-	8%	5%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	61%	-	-	-	-	-	-	*	*	-	-	-	61%	*	-
	2024	76%	72%	64%	-	-	-	-	-	-	75%	*	-	*	-	63%	75%	-
At Meets Grade Level or Above	2025	54%	51%	35%	-	-	-	-	-	-	*	*	-	-	-	36%	*	-
	2024	54%	50%	33%	-	-	-	-	-	-	25%	*	-	*	-	33%	25%	-
At Masters Grade Level	2025	23%	20%	15%	-	-	-	-	-	-	*	*	-	-	-	15%	*	-
	2024	22%	18%	10%	-	-	-	-	-	-	13%	*	-	*	-	10%	13%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	48%	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
	2024	72%	65%	57%	-	-	-	-	-	-	63%	*	-	*	-	56%	63%	-
At Meets Grade Level or Above	2025	45%	37%	32%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2024	43%	34%	27%	-	-	-	-	-	-	25%	*	-	*	-	27%	25%	-
At Masters Grade Level	2025	20%	14%	14%	-	-	-	-	-	-	*	*	-	-	-	14%	*	-
	2024	17%	11%	9%	-	-	-	-	-	-	0%	*	-	*	-	9%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	46%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
	2024	75%	71%	36%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
At Meets Grade Level or Above	2025	47%	44%	13%	-	-	-	-	-	-	*	*	-	-	-	13%	*	-
	2024	43%	41%	10%	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
At Masters Grade Level	2025	17%	15%	10%	-	-	-	-	-	-	*	*	-	-	-	11%	*	-
	2024	16%	14%	0%	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	55%	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
	2024	64%	60%	57%	-	-	-	-	-	-	69%	69%	-	-	-	56%	69%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	57%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
	2024	67%	65%	55%	-	-	-	-	-	-	*	*	-	-	-	54%	*	-
All Grades Mathematics	2025	64%	62%	52%	-	-	-	-	-	-	*	*	-	-	-	53%	*	-
	2024	60%	55%	59%	-	-	-	-	-	-	*	*	-	-	-	59%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
	2024	32%	28%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	-
All Grades ELA/Reading	2025	31%	30%	23%	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2024	30%	27%	22%	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
All Grades Mathematics	2025	35%	32%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	-
	2024	35%	28%	26%	-	-	-	-	-	-	-	-	-	-	-	26%	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	100%	97%	99%	-	100%	*	100%	99%	*	99%	97%	98%	100%
Included in Accountability	93%	93%	92%	85%	90%	98%	-	100%	*	73%	90%	*	97%	79%	89%	75%
Not Included in Accountability: Mobile	4%	4%	7%	15%	7%	2%	-	0%	*	27%	8%	*	2%	18%	9%	25%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	0%	3%	1%	-	0%	*	0%	1%	*	1%	3%	2%	0%
Absent	1%	1%	2%	0%	3%	1%	-	0%	*	0%	1%	*	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	98%	-	*	*	100%	100%	*	98%	100%	99%	100%
Included in Accountability	91%	92%	92%	86%	92%	96%	-	*	*	80%	92%	*	96%	82%	90%	80%
Not Included in Accountability: Mobile	4%	4%	7%	14%	7%	2%	-	*	*	20%	8%	*	2%	18%	9%	20%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	2%	-	*	*	0%	0%	*	2%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	*	*	0%	0%	*	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	97%	100%	-	*	*	100%	97%	*	100%	95%	98%	100%
Included in Accountability	94%	93%	93%	86%	92%	98%	-	*	*	80%	89%	*	98%	80%	90%	80%
Not Included in Accountability: Mobile	4%	4%	6%	14%	6%	2%	-	*	*	20%	8%	*	2%	16%	8%	20%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	3%	0%	-	*	*	0%	3%	*	0%	5%	2%	0%
Absent	1%	1%	1%	0%	3%	0%	-	*	*	0%	3%	*	0%	5%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	96%	100%	91%	100%	-	-	-	*	100%	-	97%	92%	94%	*
Included in Accountability	94%	93%	87%	80%	83%	100%	-	-	-	*	89%	-	94%	69%	84%	*
Not Included in Accountability: Mobile	4%	4%	9%	20%	9%	0%	-	-	-	*	11%	-	3%	23%	9%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	4%	0%	9%	0%	-	-	-	*	0%	-	3%	8%	6%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	4%	0%	9%	0%	-	-	-	*	0%	-	3%	8%	6%		*
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%		*
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	99%	-	*	-	100%	98%	100%	100%	98%	100%		100%
Included in Accountability	92%	93%	88%	81%	84%	94%	-	*	-	100%	91%	82%	92%	81%	90%		90%
Not Included in Accountability: Mobile	4%	4%	11%	19%	15%	6%	-	*	-	0%	7%	18%	7%	18%	10%		10%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	1%	1%	-	*	-	0%	2%	0%	0%	2%	0%		0%
Absent	1%	1%	1%	0%	1%	1%	-	*	-	0%	2%	0%	0%	2%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	100%	100%	98%	-	*	-	100%	98%	100%	100%	98%	100%		100%
Included in Accountability	91%	92%	88%	75%	84%	93%	-	*	-	100%	90%	80%	92%	78%	90%		89%
Not Included in Accountability: Mobile	4%	4%	12%	25%	16%	5%	-	*	-	0%	8%	20%	8%	20%	10%		11%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	0%	2%	-	*	-	0%	2%	0%	0%	2%	0%		0%
Absent	1%	1%	1%	0%	0%	2%	-	*	-	0%	2%	0%	0%	2%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	97%	100%	-	*	-	100%	98%	100%	99%	98%	99%		100%
Included in Accountability	93%	93%	88%	82%	82%	95%	-	*	-	100%	92%	80%	91%	82%	89%		89%
Not Included in Accountability: Mobile	5%	4%	10%	18%	15%	5%	-	*	-	0%	6%	20%	8%	16%	9%		11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	3%	0%	-	*	-	0%	2%	0%	1%	2%	1%		0%
Absent	1%	1%	1%	0%	3%	0%	-	*	-	0%	2%	0%	1%	2%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%		*
Included in Accountability	93%	94%	91%	*	89%	91%	-	-	-	*	93%	*	97%	82%	93%		*
Not Included in Accountability: Mobile	4%	4%	9%	*	11%	9%	-	-	-	*	7%	*	3%	18%	7%		*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	93.9%	92.8%	94.2%	94.2%	*	*	-	91.0%	92.8%	93.3%	94.7%
2022-23	93.3%	93.9%	94.0%	94.4%	93.6%	94.4%	*	*	-	91.8%	93.5%	93.8%	95.0%
Chronic Absenteeism													
2023-24	19.0%	15.4%	18.5%	34.6%	19.7%	14.9%	*	*	-	14.3%	24.4%	21.3%	11.1%
2022-23	20.3%	16.9%	18.9%	23.1%	19.0%	19.4%	*	0.0%	-	17.6%	22.0%	21.0%	14.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	289	100.0%	13,853	5,530,499	289	100.0%	13,881	5,544,255
Students by Grade								
Pre-Kindergarten	15	5.2%	2.7%	4.5%	15	5.2%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	15	5.2%	2.7%	3.7%	15	5.2%	2.7%	3.7%
Kindergarten	30	10.4%	6.7%	6.5%	30	10.4%	6.7%	6.5%
Grade 1	48	16.6%	6.8%	6.8%	48	16.6%	6.8%	6.8%
Grade 2	43	14.9%	6.9%	7.0%	43	14.9%	6.9%	7.0%
Grade 3	53	18.3%	7.6%	7.3%	53	18.3%	7.6%	7.3%
Grade 4	55	19.0%	7.5%	7.3%	55	19.0%	7.5%	7.3%
Grade 5	45	15.6%	7.5%	7.3%	45	15.6%	7.5%	7.3%
Ethnic Distribution								
African American	25	8.7%	6.7%	12.8%	25	8.7%	6.6%	12.8%
Hispanic	133	46.0%	45.1%	53.5%	133	46.0%	45.0%	53.5%
White	109	37.7%	38.6%	24.4%	109	37.7%	38.7%	24.4%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	5	1.7%	4.1%	5.6%	5	1.7%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	16	5.5%	5.0%	3.3%	16	5.5%	4.9%	3.3%
Sex								
Female	136	47.1%	49.1%	48.9%	136	47.1%	49.0%	48.8%
Male	153	52.9%	50.9%	51.1%	153	52.9%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	178	61.6%	38.5%	60.5%	178	61.6%	38.5%	60.4%
Non-Educationally Disadvantaged	111	38.4%	61.5%	39.5%	111	38.4%	61.5%	39.6%
Section 504 Students	7	2.4%	9.7%	6.8%	7	2.4%	9.7%	6.8%
EB Students/EL	12	4.2%	19.1%	24.3%	12	4.2%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	27	9.3%	11.8%	6.4%	27	9.3%	11.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	1	0.3%	2.9%	3.5%	1	0.3%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	289	100.0%	30.5%	66.6%	289	100.0%	30.5%	66.5%
Military Connected	12	4.2%	10.9%	4.1%	12	4.2%	10.8%	4.1%
At-Risk	77	26.6%	43.7%	53.5%	77	26.6%	43.6%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	12	4.2%	20.6%	24.3%	12	4.2%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	19	6.6%	6.3%	8.7%	19	6.6%	6.3%	8.7%
Special Education	86	29.8%	18.8%	15.3%	86	29.8%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	86							
Students with Intellectual Disabilities	36	41.9%	56.5%	48.3%				
Students with Physical Disabilities	18	20.9%	12.1%	17.0%				
Students with Autism	20	23.3%	13.6%	16.8%				
Students with Behavioral Disabilities	12	14.0%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	47	17.3%	15.4%	16.4%				
African American	8	3.0%	1.8%	3.3%				
Hispanic	23	8.5%	7.9%	8.9%				
White	11	4.1%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.4%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.5%	0.8%	0.6%				
Special Ed Students who are Mobile	20	21.7%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	21.1%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	31	17.1%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	76	28.6%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	4.3%	3.6%
Grade 1	0.0%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	5.9%	0.8%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.0	17.9	18.9
Grade 1	21.2	18.0	19.2
Grade 2	21.5	19.6	19.4
Grade 3	15.8	20.5	20.1
Grade 4	16.5	19.0	20.0
Grade 5	19.2	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff	37.0	84.2%	66.0%	63.8%
Teachers	27.0	61.5%	51.0%	48.3%
Professional Support	7.0	15.9%	10.8%	10.8%
Campus Administration (School Leadership)	3.0	6.8%	3.3%	3.4%
Educational Aides	6.9	15.8%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	8.2	18.8%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	4.0	14.8%	18.7%	31.0%
White	22.0	81.5%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	3.7%	1.7%	1.3%
Teachers by Sex				
Males	4.0	14.8%	21.5%	24.6%
Females	23.0	85.2%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.7%	2.6%	2.4%
Bachelors	20.0	74.1%	72.5%	71.4%
Masters	6.0	22.2%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	3.7%	5.8%	7.3%
1-5 Years Experience	8.0	29.6%	26.1%	28.3%
6-10 Years Experience	9.0	33.3%	21.4%	19.7%
11-20 Years Experience	9.0	33.3%	29.1%	27.6%
21-30 Years Experience	0.0	0.0%	14.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	10.7	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.6	6.0
Average Years Experience of Principals with District	2.0	4.3	5.1
Average Years Experience of Assistant Principals	4.0	4.4	5.1
Average Years Experience of Assistant Principals with District	1.0	3.6	4.3
Average Years Experience of Teachers	8.8	12.0	11.2
Average Years Experience of Teachers with District	4.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,953	\$54,590	\$55,689
1-5 Years Experience	\$55,420	\$58,111	\$59,266
6-10 Years Experience	\$61,425	\$59,379	\$62,607
11-20 Years Experience	\$62,849	\$63,603	\$66,353
21-30 Years Experience	-	\$67,228	\$70,976
Over 30 Years Experience	-	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$59,954	\$61,625	\$63,751
Professional Support	\$69,094	\$76,292	\$75,909
Campus Administration (School Leadership)	\$78,117	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	4.0	14.8%	6.3%	2.6%
Gifted and Talented Education	0.9	3.3%	1.1%	1.6%
Regular Education	17.0	62.8%	64.8%	69.0%
Special Education	5.1	19.1%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
FROST EL (246904103) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: PAT COOPER EL

Campus Number: 246904104

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	66%	43%	65%	72%	*	*	-	*	40%	60%	64%	70%	66%	67%
	2024	74%	67%	54%	40%	51%	67%	-	*	-	*	23%	*	56%	50%	48%	37%
At Meets Grade Level or Above	2025	52%	49%	30%	14%	31%	32%	*	*	-	*	0%	40%	31%	30%	28%	25%
	2024	48%	42%	23%	0%	19%	38%	-	*	-	*	5%	*	20%	26%	16%	0%
At Masters Grade Level	2025	23%	23%	6%	0%	6%	8%	*	*	-	*	0%	0%	8%	0%	2%	4%
	2024	21%	16%	6%	0%	4%	13%	-	*	-	*	0%	*	5%	9%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	55%	43%	43%	76%	*	*	-	*	15%	80%	53%	60%	48%	46%
	2024	70%	58%	37%	0%	33%	58%	-	*	-	-	18%	*	41%	30%	30%	26%
At Meets Grade Level or Above	2025	46%	41%	29%	14%	22%	40%	*	*	-	*	5%	60%	29%	30%	21%	25%
	2024	42%	32%	15%	0%	11%	29%	-	*	-	-	5%	*	17%	12%	12%	7%
At Masters Grade Level	2025	19%	16%	7%	0%	4%	12%	*	*	-	*	0%	40%	7%	7%	3%	0%
	2024	15%	11%	3%	0%	0%	8%	-	*	-	-	0%	*	3%	3%	2%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	71%	60%	69%	82%	-	*	-	*	36%	*	66%	77%	66%	64%
	2024	81%	77%	73%	*	65%	81%	-	*	-	*	36%	57%	68%	81%	67%	53%
At Meets Grade Level or Above	2025	54%	48%	45%	30%	40%	64%	-	*	-	*	9%	*	48%	43%	38%	39%
	2024	51%	47%	36%	*	26%	50%	-	*	-	*	9%	29%	29%	49%	26%	16%
At Masters Grade Level	2025	24%	22%	19%	10%	16%	27%	-	*	-	*	0%	*	18%	19%	14%	14%
	2024	23%	20%	15%	*	11%	12%	-	*	-	*	5%	0%	11%	22%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	51%	30%	44%	73%	-	*	-	*	27%	*	55%	47%	46%	46%
	2024	69%	64%	50%	*	39%	65%	-	*	-	*	18%	71%	42%	65%	41%	19%
At Meets Grade Level or Above	2025	47%	37%	25%	10%	20%	45%	-	*	-	*	5%	*	32%	19%	18%	18%
	2024	46%	39%	27%	*	18%	46%	-	*	-	*	9%	43%	28%	27%	21%	9%
At Masters Grade Level	2025	24%	20%	12%	10%	4%	32%	-	*	-	*	5%	*	18%	6%	7%	7%
	2024	21%	16%	8%	*	3%	15%	-	*	-	*	0%	0%	9%	5%	4%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	62%	67%	59%	63%	-	*	-	60%	21%	80%	61%	63%	55%	54%
	2024	79%	74%	58%	50%	54%	69%	-	*	-	33%	19%	*	62%	51%	50%	59%
At Meets Grade Level or Above	2025	58%	53%	40%	33%	35%	52%	-	*	-	20%	11%	60%	40%	41%	27%	31%
	2024	55%	53%	30%	17%	25%	44%	-	*	-	17%	0%	*	33%	27%	19%	25%
At Masters Grade Level	2025	30%	27%	19%	33%	12%	30%	-	*	-	20%	0%	0%	18%	22%	8%	4%
	2024	29%	25%	8%	0%	5%	13%	-	*	-	0%	0%	*	11%	2%	4%	9%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	51%	33%	45%	63%	-	*	-	60%	21%	80%	53%	47%	39%	35%
	2024	77%	65%	48%	50%	49%	50%	-	*	-	17%	15%	*	54%	39%	43%	41%
At Meets Grade Level or Above	2025	47%	38%	28%	33%	20%	41%	-	*	-	20%	0%	80%	30%	25%	16%	8%
	2024	50%	36%	21%	17%	19%	22%	-	*	-	17%	4%	*	25%	15%	18%	19%
At Masters Grade Level	2025	22%	15%	9%	33%	4%	11%	-	*	-	20%	0%	0%	9%	9%	5%	0%
	2024	19%	15%	4%	0%	4%	6%	-	*	-	0%	0%	*	5%	2%	3%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	38%	33%	35%	48%	-	*	-	40%	16%	60%	39%	38%	24%	12%
	2024	58%	47%	32%	33%	25%	45%	-	*	-	17%	12%	*	36%	25%	24%	16%
At Meets Grade Level or Above	2025	31%	16%	10%	17%	4%	19%	-	*	-	20%	0%	20%	12%	6%	5%	0%
	2024	28%	17%	9%	17%	5%	16%	-	*	-	0%	0%	*	11%	5%	4%	6%
At Masters Grade Level	2025	12%	5%	4%	0%	2%	11%	-	*	-	0%	0%	0%	5%	3%	2%	0%
	2024	11%	7%	1%	0%	0%	3%	-	*	-	0%	0%	*	2%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	56%	44%	52%	67%	*	78%	-	62%	26%	77%	55%	58%	49%	46%
	2024	75%	70%	50%	42%	46%	62%	-	100%	-	41%	20%	47%	51%	49%	44%	36%
At Meets Grade Level or Above	2025	50%	46%	30%	21%	25%	41%	*	56%	-	24%	4%	55%	31%	28%	21%	21%
	2024	48%	43%	23%	18%	18%	34%	-	67%	-	22%	4%	19%	23%	23%	17%	12%
At Masters Grade Level	2025	21%	18%	11%	12%	7%	18%	*	11%	-	14%	1%	16%	11%	10%	6%	4%
	2024	20%	16%	6%	4%	4%	10%	-	44%	-	15%	1%	0%	7%	6%	4%	2%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	67%	57%	65%	72%	*	100%	-	63%	33%	77%	64%	71%	62%	62%
	2024	76%	72%	62%	55%	57%	72%	-	*	-	55%	25%	57%	62%	61%	56%	51%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	39%	26%	35%	49%	*	75%	-	13%	7%	54%	39%	39%	31%	32%
	2024	54%	50%	30%	20%	23%	44%	-	*	-	27%	4%	21%	28%	34%	21%	14%
At Masters Grade Level	2025	23%	20%	14%	13%	12%	22%	*	13%	-	13%	0%	15%	14%	15%	8%	8%
	2024	22%	18%	10%	10%	7%	12%	-	*	-	18%	1%	0%	9%	11%	7%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	52%	35%	44%	70%	*	75%	-	75%	21%	85%	53%	50%	44%	42%
	2024	72%	65%	45%	32%	41%	57%	-	*	-	40%	17%	50%	46%	45%	38%	29%
At Meets Grade Level or Above	2025	45%	37%	28%	17%	21%	42%	*	50%	-	38%	3%	69%	30%	24%	18%	17%
	2024	43%	34%	21%	16%	16%	32%	-	*	-	30%	6%	21%	23%	18%	17%	12%
At Masters Grade Level	2025	20%	14%	9%	13%	4%	18%	*	13%	-	25%	2%	23%	11%	7%	5%	3%
	2024	17%	11%	5%	0%	2%	10%	-	*	-	20%	0%	0%	6%	4%	3%	1%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	38%	33%	35%	48%	-	*	-	40%	16%	60%	39%	38%	24%	12%
	2024	75%	71%	32%	33%	25%	45%	-	*	-	17%	12%	*	36%	25%	24%	16%
At Meets Grade Level or Above	2025	47%	44%	10%	17%	4%	19%	-	*	-	20%	0%	20%	12%	6%	5%	0%
	2024	43%	41%	9%	17%	5%	16%	-	*	-	0%	0%	*	11%	5%	4%	6%
At Masters Grade Level	2025	17%	15%	4%	0%	2%	11%	-	*	-	0%	0%	0%	5%	3%	2%	0%
	2024	16%	14%	1%	0%	0%	3%	-	*	-	0%	0%	*	2%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	16%	0%	18%	16%	*	*	-	*	0%	20%	17%	13%	10%	13%
	2024	35%	28%	9%	0%	5%	17%	-	*	-	-	0%	*	9%	9%	7%	0%
Reading and Mathematics Including EOC	2025	39%	35%	16%	0%	18%	16%	*	*	-	*	0%	20%	17%	13%	10%	13%
	2024	35%	28%	9%	0%	5%	17%	-	*	-	-	0%	*	9%	9%	7%	0%
Reading Including EOC	2025	52%	49%	30%	14%	31%	32%	*	*	-	*	0%	40%	31%	30%	28%	25%
	2024	48%	42%	23%	0%	19%	38%	-	*	-	*	5%	*	20%	26%	16%	0%
Math Including EOC	2025	46%	41%	29%	14%	22%	40%	*	*	-	*	5%	60%	29%	30%	21%	25%
	2024	42%	32%	15%	0%	11%	29%	-	*	-	-	5%	*	17%	12%	12%	7%
4th Graders																	
Reading and Mathematics	2025	40%	33%	22%	10%	16%	41%	-	*	-	*	5%	*	27%	17%	16%	14%
	2024	38%	31%	21%	*	12%	35%	-	*	-	*	5%	14%	22%	19%	13%	3%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	22%	10%	16%	41%	-	*	-	*	5%	*	27%	17%	16%	14%
	2024	38%	31%	21%	*	12%	35%	-	*	-	*	5%	14%	22%	19%	13%	3%
Reading Including EOC	2025	54%	48%	45%	30%	40%	64%	-	*	-	*	9%	*	48%	43%	38%	39%
	2024	51%	47%	36%	*	26%	50%	-	*	-	*	9%	29%	29%	49%	26%	16%
Math Including EOC	2025	47%	37%	25%	10%	20%	45%	-	*	-	*	5%	*	32%	19%	18%	18%
	2024	46%	39%	27%	*	18%	46%	-	*	-	*	9%	43%	28%	27%	21%	9%
5th Graders																	
Reading and Mathematics	2025	42%	34%	26%	33%	18%	37%	-	*	-	20%	0%	60%	26%	25%	13%	8%
	2024	42%	32%	14%	17%	9%	19%	-	*	-	17%	0%	*	13%	15%	10%	13%
Reading and Mathematics Including EOC	2025	42%	34%	26%	33%	18%	37%	-	*	-	20%	0%	60%	26%	25%	13%	8%
	2024	42%	32%	14%	17%	9%	19%	-	*	-	17%	0%	*	13%	15%	10%	13%
Reading Including EOC	2025	58%	53%	40%	33%	35%	52%	-	*	-	20%	11%	60%	40%	41%	27%	31%
	2024	55%	53%	30%	17%	25%	44%	-	*	-	17%	0%	*	33%	27%	19%	25%
Math Including EOC	2025	48%	38%	28%	33%	20%	41%	-	*	-	20%	0%	80%	30%	25%	16%	8%
	2024	51%	36%	21%	17%	19%	22%	-	*	-	17%	4%	*	25%	15%	18%	19%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	21%	13%	17%	31%	*	38%	-	13%	2%	46%	23%	18%	13%	12%
	2024	36%	29%	15%	16%	9%	23%	-	*	-	30%	1%	7%	15%	14%	10%	5%
Reading and Mathematics Including EOC	2025	40%	34%	21%	13%	17%	31%	*	38%	-	13%	2%	46%	23%	18%	13%	12%
	2024	38%	30%	15%	16%	9%	23%	-	*	-	30%	1%	7%	15%	14%	10%	5%
Reading Including EOC	2025	55%	51%	39%	26%	35%	49%	*	75%	-	13%	7%	54%	39%	39%	31%	32%
	2024	54%	49%	30%	20%	23%	44%	-	*	-	27%	4%	21%	28%	34%	21%	14%
Math Including EOC	2025	46%	39%	28%	17%	21%	42%	*	50%	-	38%	3%	69%	30%	24%	18%	17%
	2024	45%	35%	21%	16%	16%	32%	-	*	-	30%	6%	21%	23%	18%	17%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	69%	50%	70%	74%	-	*	-	*	23%	*	66%	72%	62%	70%	*
	2024	67%	64%	62%	*	59%	63%	-	*	-	*	36%	43%	55%	76%	57%	50%	---
Grade 4 Mathematics	2025	65%	62%	62%	57%	56%	79%	-	*	-	-	37%	*	66%	57%	55%	65%	*
	2024	60%	55%	41%	*	32%	58%	-	*	-	*	25%	64%	45%	33%	35%	26%	---
Grade 5 ELA/Reading	2025	69%	66%	55%	*	50%	60%	-	*	-	80%	33%	70%	58%	48%	43%	46%	100%
	2024	70%	68%	49%	33%	47%	61%	-	*	-	0%	24%	*	53%	41%	38%	47%	---
Grade 5 Mathematics	2025	67%	60%	58%	*	55%	65%	-	*	-	60%	56%	80%	63%	48%	53%	58%	100%
	2024	65%	54%	46%	33%	49%	47%	-	*	-	8%	38%	*	48%	42%	46%	35%	---
All Grades Both Subjects	2025	65%	64%	61%	52%	58%	68%	-	65%	-	64%	37%	84%	63%	58%	53%	60%	100%
	2024	64%	60%	49%	45%	47%	57%	-	75%	-	30%	31%	55%	50%	48%	44%	40%	---
All Grades ELA/Reading	2025	67%	66%	62%	50%	61%	66%	-	70%	-	67%	28%	81%	61%	62%	52%	59%	100%
	2024	67%	65%	55%	50%	54%	62%	-	*	-	30%	30%	50%	54%	58%	48%	48%	---
All Grades Mathematics	2025	64%	62%	60%	55%	56%	71%	-	60%	-	60%	46%	88%	65%	53%	54%	62%	100%
	2024	60%	55%	43%	40%	40%	52%	-	*	-	30%	32%	59%	46%	38%	41%	31%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	41%	*	47%	20%	-	*	-	*	18%	*	25%	57%	43%	44%	-
	2024	38%	32%	33%	-	30%	38%	-	-	-	*	19%	*	34%	30%	32%	30%	---
Grade 4 Mathematics	2025	27%	23%	24%	29%	20%	33%	-	*	-	-	13%	*	23%	25%	23%	30%	-
	2024	26%	24%	9%	-	3%	33%	-	-	-	-	0%	*	11%	0%	10%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	12%	-	18%	0%	-	-	-	*	0%	*	18%	0%	11%	20%	-
	2024	35%	28%	30%	*	29%	38%	-	-	-	*	15%	*	32%	28%	23%	25%	---
Grade 5 Mathematics	2025	35%	27%	19%	*	14%	30%	-	-	-	*	19%	-	21%	15%	17%	15%	-
	2024	41%	29%	22%	*	24%	15%	-	-	-	0%	13%	*	21%	23%	22%	14%	---
All Grades Both Subjects	2025	33%	31%	25%	25%	25%	21%	-	*	-	20%	13%	*	22%	30%	24%	28%	-
	2024	32%	28%	24%	50%	21%	30%	-	-	-	11%	13%	46%	24%	23%	22%	17%	---
All Grades ELA/Reading	2025	31%	30%	30%	*	36%	8%	-	*	-	*	10%	*	22%	41%	31%	36%	-
	2024	30%	27%	32%	*	29%	38%	-	-	-	*	17%	50%	33%	29%	28%	28%	---
All Grades Mathematics	2025	35%	32%	22%	25%	17%	31%	-	*	-	*	16%	*	22%	22%	20%	23%	-
	2024	35%	28%	16%	*	14%	21%	-	-	-	0%	9%	43%	16%	17%	17%	6%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	56%	42%	-	-	41%	-	50%	62%	66%	-	*	*	60%	44%	88%
	2024	75%	70%	50%	37%	-	-	36%	-	37%	34%	35%	-	*	38%	57%	36%	-
At Meets Grade Level or Above	2025	50%	46%	30%	21%	-	-	17%	-	50%	24%	26%	-	*	*	33%	20%	50%
	2024	48%	43%	23%	12%	-	-	8%	-	19%	14%	15%	-	*	13%	28%	12%	-
At Masters Grade Level	2025	21%	18%	11%	6%	-	-	3%	-	25%	0%	0%	-	*	*	13%	4%	13%
	2024	20%	16%	6%	2%	-	-	0%	-	6%	2%	2%	-	*	0%	9%	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	67%	56%	-	-	55%	-	63%	76%	81%	-	*	*	69%	60%	*
	2024	76%	72%	62%	51%	-	-	49%	-	56%	53%	56%	-	*	*	67%	51%	-
At Meets Grade Level or Above	2025	54%	51%	39%	32%	-	-	27%	-	63%	35%	38%	-	*	*	41%	29%	*
	2024	54%	50%	30%	12%	-	-	6%	-	28%	21%	22%	-	*	*	37%	14%	-
At Masters Grade Level	2025	23%	20%	14%	10%	-	-	6%	-	38%	0%	0%	-	*	*	17%	8%	*
	2024	22%	18%	10%	4%	-	-	0%	-	17%	0%	0%	-	*	*	13%	3%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	52%	39%	-	-	39%	-	38%	59%	63%	-	*	*	56%	40%	*
	2024	72%	65%	45%	28%	-	-	24%	-	39%	26%	28%	-	*	*	53%	29%	-
At Meets Grade Level or Above	2025	45%	37%	28%	17%	-	-	14%	-	38%	18%	19%	-	*	*	32%	16%	*
	2024	43%	34%	21%	13%	-	-	10%	-	22%	11%	11%	-	*	*	25%	12%	-
At Masters Grade Level	2025	20%	14%	9%	3%	-	-	2%	-	13%	0%	0%	-	*	*	12%	1%	*
	2024	17%	11%	5%	0%	-	-	0%	-	0%	5%	6%	-	*	*	7%	1%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	38%	13%	-	-	13%	-	-	*	*	-	-	-	49%	8%	*
	2024	75%	71%	32%	17%	-	-	-	-	17%	17%	17%	-	-	*	39%	16%	-
At Meets Grade Level or Above	2025	47%	44%	10%	0%	-	-	0%	-	-	*	*	-	-	-	14%	0%	*
	2024	43%	41%	9%	6%	-	-	-	-	6%	8%	8%	-	-	*	10%	6%	-
At Masters Grade Level	2025	17%	15%	4%	0%	-	-	0%	-	-	*	*	-	-	-	6%	0%	*
	2024	16%	14%	1%	0%	-	-	-	-	0%	0%	0%	-	-	*	1%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	61%	56%	-	-	50%	-	81%	80%	80%	-	-	*	61%	59%	75%
	2024	64%	60%	49%	38%	-	-	38%	-	38%	45%	45%	-	-	*	54%	40%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	62%	53%	-	-	44%	-	88%	82%	82%	-	-	*	63%	56%	*
	2024	67%	65%	55%	48%	-	-	48%	-	47%	50%	50%	-	-	*	59%	48%	-
All Grades Mathematics	2025	64%	62%	60%	60%	-	-	56%	-	75%	77%	77%	-	-	*	59%	62%	*
	2024	60%	55%	43%	28%	-	-	28%	-	29%	41%	41%	-	-	*	49%	31%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	25%	21%	-	-	19%	-	27%	54%	54%	-	-	*	23%	28%	-
	2024	32%	28%	24%	13%	-	-	18%	-	0%	29%	29%	-	-	-	28%	17%	-
All Grades ELA/Reading	2025	31%	30%	30%	24%	-	-	19%	-	40%	67%	67%	-	-	*	26%	36%	-
	2024	30%	27%	32%	25%	-	-	33%	-	0%	38%	38%	-	-	-	34%	28%	-
All Grades Mathematics	2025	35%	32%	22%	19%	-	-	19%	-	17%	43%	43%	-	-	*	21%	23%	-
	2024	35%	28%	16%	0%	-	-	0%	-	0%	22%	22%	-	-	-	23%	6%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	85%	81%	81%	95%	*	100%	-	100%	88%	100%	97%	72%	85%	75%
Not Included in Accountability: Mobile	4%	4%	9%	19%	11%	5%	*	0%	-	0%	12%	0%	3%	16%	11%	9%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	9%	0%	*	0%	-	0%	0%	0%	0%	11%	5%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	85%	82%	80%	95%	*	100%	-	100%	87%	100%	96%	73%	85%	75%
Not Included in Accountability: Mobile	4%	4%	9%	18%	11%	5%	*	0%	-	0%	13%	0%	4%	16%	11%	9%
Not Included in Accountability: Other Exclusions	4%	3%	5%	0%	9%	0%	*	0%	-	0%	0%	0%	0%	11%	5%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	82%	80%	95%	*	100%	-	100%	87%	100%	96%	73%	85%	75%
Not Included in Accountability: Mobile	4%	4%	9%	18%	11%	5%	*	0%	-	0%	13%	0%	4%	16%	11%	9%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	9%	0%	*	0%	-	0%	0%	0%	0%	11%	5%	16%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	87%	75%	83%	96%	-	*	-	100%	95%	100%	100%	71%	86%	76%
Not Included in Accountability: Mobile	4%	4%	8%	25%	8%	4%	-	*	-	0%	5%	0%	0%	18%	11%	9%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	8%	0%	-	*	-	0%	0%	0%	0%	11%	3%	15%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	98%	100%	100%	-	100%	100%	97%	99%	100%	100%	99%	99%		100%
Included in Accountability	92%	93%	88%	94%	86%	96%	-	82%	0%	73%	91%	94%	96%	76%	84%		80%
Not Included in Accountability: Mobile	4%	4%	9%	4%	10%	4%	-	0%	100%	24%	7%	6%	3%	17%	12%		12%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	0%	-	18%	0%	0%	1%	0%	0%	6%	3%		8%
Not Tested	1%	1%	1%	2%	0%	0%	-	0%	0%	3%	1%	0%	0%	1%	1%		0%
Absent	1%	1%	1%	2%	0%	0%	-	0%	0%	3%	1%	0%	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	92%	88%	95%	86%	95%	-	80%	*	73%	91%	93%	97%	76%	84%		81%
Not Included in Accountability: Mobile	4%	4%	10%	5%	10%	5%	-	0%	*	27%	8%	7%	3%	18%	12%		12%
Not Included in Accountability: Other Exclusions	4%	3%	3%	0%	4%	0%	-	20%	*	0%	1%	0%	0%	6%	4%		8%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	95%	100%	100%	-	100%	*	93%	100%	100%	99%	99%	99%		100%
Included in Accountability	93%	93%	87%	90%	85%	95%	-	80%	*	67%	90%	93%	96%	75%	83%		80%
Not Included in Accountability: Mobile	5%	4%	10%	5%	11%	5%	-	0%	*	27%	9%	7%	4%	18%	12%		12%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	20%	*	0%	1%	0%	0%	6%	4%		8%
Not Tested	1%	1%	1%	5%	0%	0%	-	0%	*	7%	0%	0%	1%	1%	1%		0%
Absent	1%	1%	1%	5%	0%	0%	-	0%	*	7%	0%	0%	1%	1%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	98%	100%	98%	97%	-	*	*	100%	93%	*	98%	98%	99%		97%
Included in Accountability	93%	94%	90%	100%	88%	97%	-	*	*	86%	93%	*	97%	82%	88%		82%
Not Included in Accountability: Mobile	4%	4%	6%	0%	8%	0%	-	*	*	14%	0%	*	2%	12%	9%		10%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	*	0%	0%	*	0%	4%	2%	5%
Not Tested	1%	1%	2%	0%	2%	3%	-	*	*	0%	7%	*	2%	2%	1%	3%
Absent	1%	1%	2%	0%	2%	3%	-	*	*	0%	7%	*	2%	2%	1%	3%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.2%	93.5%	93.9%	95.5%	*	97.5%	*	90.8%	93.4%	93.9%	95.0%
2022-23	93.3%	93.9%	94.1%	93.2%	93.9%	94.8%	-	96.2%	*	93.5%	94.2%	93.8%	94.8%
Chronic Absenteeism													
2023-24	19.0%	15.4%	18.6%	25.5%	19.6%	12.7%	*	0.0%	*	25.9%	20.6%	20.5%	12.7%
2022-23	20.3%	16.9%	15.2%	11.8%	16.7%	14.0%	-	0.0%	*	12.0%	14.3%	16.9%	9.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	628	100.0%	13,853	5,530,499	630	100.0%	13,881	5,544,255
Students by Grade								
Early Childhood Education	3	0.5%	0.3%	0.3%	5	0.8%	0.4%	0.5%
Pre-Kindergarten	56	8.9%	2.7%	4.5%	56	8.9%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	56	8.9%	2.7%	3.7%	56	8.9%	2.7%	3.7%
Kindergarten	85	13.5%	6.7%	6.5%	85	13.5%	6.7%	6.5%
Grade 1	94	15.0%	6.8%	6.8%	94	14.9%	6.8%	6.8%
Grade 2	78	12.4%	6.9%	7.0%	78	12.4%	6.9%	7.0%
Grade 3	106	16.9%	7.6%	7.3%	106	16.8%	7.6%	7.3%
Grade 4	103	16.4%	7.5%	7.3%	103	16.3%	7.5%	7.3%
Grade 5	103	16.4%	7.5%	7.3%	103	16.3%	7.5%	7.3%
Ethnic Distribution								
African American	57	9.1%	6.7%	12.8%	57	9.0%	6.6%	12.8%
Hispanic	371	59.1%	45.1%	53.5%	372	59.0%	45.0%	53.5%
White	150	23.9%	38.6%	24.4%	151	24.0%	38.7%	24.4%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	17	2.7%	4.1%	5.6%	17	2.7%	4.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	29	4.6%	5.0%	3.3%	29	4.6%	4.9%	3.3%
Sex								
Female	319	50.8%	49.1%	48.9%	319	50.6%	49.0%	48.8%
Male	309	49.2%	50.9%	51.1%	311	49.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	420	66.9%	38.5%	60.5%	421	66.8%	38.5%	60.4%
Non-Educationally Disadvantaged	208	33.1%	61.5%	39.5%	209	33.2%	61.5%	39.6%
Section 504 Students	13	2.1%	9.7%	6.8%	13	2.1%	9.7%	6.8%
EB Students/EL	191	30.4%	19.1%	24.3%	192	30.5%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	0.6%	2.2%	2.1%				
Students w/ Dyslexia	45	7.2%	11.8%	6.4%	45	7.1%	11.8%	6.4%
Foster Care	4	0.6%	0.2%	0.2%	4	0.6%	0.2%	0.2%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	49	7.8%	2.9%	3.5%	49	7.8%	2.9%	3.5%
Migrant	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Title I	628	100.0%	30.5%	66.6%	630	100.0%	30.5%	66.5%
Military Connected	15	2.4%	10.9%	4.1%	15	2.4%	10.8%	4.1%
At-Risk	284	45.2%	43.7%	53.5%	285	45.2%	43.6%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	220	35.0%	20.6%	24.3%	221	35.1%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	15	2.4%	6.3%	8.7%	15	2.4%	6.3%	8.7%
Special Education	108	17.2%	18.8%	15.3%	110	17.5%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	108							
Students with Intellectual Disabilities	55	50.9%	56.5%	48.3%				
Students with Physical Disabilities	22	20.4%	12.1%	17.0%				
Students with Autism	**	**	13.6%	16.8%				
Students with Behavioral Disabilities	15	13.9%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	127	21.5%	15.4%	16.4%				
African American	17	2.9%	1.8%	3.3%				
Hispanic	73	12.3%	7.9%	8.9%				
White	22	3.7%	4.3%	2.9%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	1	0.2%	0.5%	0.5%				
Pacific Islander	2	0.3%	0.0%	0.0%				
Two or More Races	10	1.7%	0.8%	0.6%				
Special Ed Students who are Mobile	27	19.1%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	41	21.7%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	106	23.9%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	198	35.8%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.4%	0.7%	1.3%	0.0%	4.3%	3.6%
Grade 1	2.9%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.8%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	3.8%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.8	17.9	18.9
Grade 1	19.1	18.0	19.2
Grade 2	19.6	19.6	19.4
Grade 3	17.6	20.5	20.1
Grade 4	21.8	19.0	20.0
Grade 5	21.9	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.7	100.0%	100.0%	100.0%
Professional Staff	55.8	87.6%	66.0%	63.8%
Teachers	45.8	72.0%	51.0%	48.3%
Professional Support	5.8	9.0%	10.8%	10.8%
Campus Administration (School Leadership)	4.2	6.6%	3.3%	3.4%
Educational Aides	7.9	12.4%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	17.8	27.9%	31.6%	55.3%
Teachers by Ethnicity				
African American	1.0	2.2%	2.3%	12.8%
Hispanic	11.0	23.9%	18.7%	31.0%
White	33.9	73.9%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	4.0	8.7%	21.5%	24.6%
Females	41.8	91.3%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.4%
Bachelors	31.2	68.1%	72.5%	71.4%
Masters	14.6	31.9%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	4.4%	5.8%	7.3%
1-5 Years Experience	16.0	34.9%	26.1%	28.3%
6-10 Years Experience	8.1	17.7%	21.4%	19.7%
11-20 Years Experience	11.5	25.1%	29.1%	27.6%
21-30 Years Experience	8.2	18.0%	14.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	13.7	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	5.6	6.0
Average Years Experience of Principals with District	2.0	4.3	5.1
Average Years Experience of Assistant Principals	2.5	4.4	5.1
Average Years Experience of Assistant Principals with District	2.5	3.6	4.3
Average Years Experience of Teachers	10.8	12.0	11.2
Average Years Experience of Teachers with District	3.7	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,457	\$54,590	\$55,689
1-5 Years Experience	\$57,940	\$58,111	\$59,266
6-10 Years Experience	\$60,316	\$59,379	\$62,607
11-20 Years Experience	\$63,520	\$63,603	\$66,353
21-30 Years Experience	\$66,667	\$67,228	\$70,976
Over 30 Years Experience	-	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,309	\$61,625	\$63,751
Professional Support	\$70,327	\$76,292	\$75,909
Campus Administration (School Leadership)	\$74,411	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	4.6	10.1%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	6.0	13.1%	6.3%	2.6%
Gifted and Talented Education	0.9	2.0%	1.1%	1.6%
Regular Education	29.1	63.4%	64.8%	69.0%
Special Education	5.3	11.5%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
PAT COOPER EL (246904104) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: WOLF RANCH EL

Campus Number: 246904105

2025 Campus Accountability Score: B

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	83%	79%	74%	87%	-	92%	-	89%	54%	*	82%	83%	62%	86%
	2024	74%	67%	85%	77%	84%	85%	*	100%	*	80%	67%	-	82%	88%	79%	80%
At Meets Grade Level or Above	2025	52%	49%	55%	50%	41%	59%	-	92%	-	56%	11%	*	58%	51%	31%	71%
	2024	48%	42%	62%	54%	49%	64%	*	100%	*	70%	21%	-	64%	59%	47%	60%
At Masters Grade Level	2025	23%	23%	33%	29%	21%	37%	-	62%	-	33%	0%	*	35%	30%	21%	57%
	2024	21%	16%	30%	8%	22%	31%	*	50%	*	50%	13%	-	31%	29%	18%	60%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	69%	50%	51%	78%	-	92%	-	89%	39%	*	73%	62%	55%	86%
	2024	70%	58%	73%	54%	58%	80%	*	88%	*	80%	48%	-	76%	68%	59%	60%
At Meets Grade Level or Above	2025	46%	41%	50%	29%	33%	57%	-	85%	-	78%	21%	*	58%	38%	21%	71%
	2024	42%	32%	48%	31%	33%	53%	*	75%	*	50%	26%	-	50%	44%	32%	60%
At Masters Grade Level	2025	19%	16%	25%	29%	13%	22%	-	54%	-	44%	7%	*	30%	17%	17%	57%
	2024	15%	11%	17%	8%	14%	19%	*	13%	*	30%	4%	-	20%	14%	12%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	92%	100%	84%	93%	*	100%	*	91%	72%	*	92%	91%	77%	82%
	2024	81%	77%	93%	78%	91%	96%	-	100%	-	92%	81%	*	94%	92%	83%	78%
At Meets Grade Level or Above	2025	54%	48%	64%	64%	39%	73%	*	78%	*	82%	28%	*	67%	61%	38%	45%
	2024	51%	47%	70%	67%	53%	80%	-	90%	-	69%	19%	*	67%	73%	58%	67%
At Masters Grade Level	2025	24%	22%	30%	9%	18%	37%	*	33%	*	36%	3%	*	26%	33%	15%	27%
	2024	23%	20%	33%	33%	38%	33%	-	40%	-	15%	0%	*	33%	33%	17%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	85%	82%	74%	93%	*	89%	*	73%	62%	*	87%	83%	69%	73%
	2024	69%	64%	82%	56%	73%	92%	-	100%	-	69%	38%	*	78%	85%	68%	89%
At Meets Grade Level or Above	2025	47%	37%	53%	18%	39%	68%	*	78%	*	36%	21%	*	52%	54%	19%	36%
	2024	46%	39%	58%	33%	55%	64%	-	80%	-	46%	6%	*	60%	57%	36%	67%
At Masters Grade Level	2025	24%	20%	29%	0%	18%	40%	*	33%	*	27%	17%	*	25%	33%	12%	18%
	2024	21%	16%	21%	11%	30%	16%	-	30%	-	15%	0%	*	20%	22%	12%	11%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	84%	60%	86%	85%	-	100%	-	80%	45%	83%	83%	84%	77%	90%
	2024	79%	74%	83%	83%	70%	89%	*	100%	*	75%	35%	83%	85%	81%	64%	80%
At Meets Grade Level or Above	2025	58%	53%	64%	40%	57%	73%	-	71%	-	60%	20%	67%	69%	59%	54%	50%
	2024	55%	53%	68%	58%	54%	75%	*	100%	*	75%	25%	50%	63%	72%	39%	70%
At Masters Grade Level	2025	30%	27%	36%	30%	31%	35%	-	71%	-	40%	0%	33%	40%	33%	23%	40%
	2024	29%	25%	28%	17%	19%	32%	*	75%	*	0%	5%	17%	22%	31%	9%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	68%	60%	66%	69%	-	100%	-	60%	25%	33%	71%	66%	58%	90%
	2024	77%	65%	65%	75%	53%	64%	*	100%	*	63%	30%	50%	58%	69%	36%	60%
At Meets Grade Level or Above	2025	47%	38%	37%	30%	31%	35%	-	100%	-	30%	0%	0%	38%	36%	23%	70%
	2024	50%	36%	29%	17%	19%	32%	*	88%	*	25%	15%	0%	22%	34%	9%	30%
At Masters Grade Level	2025	22%	15%	14%	0%	11%	13%	-	43%	-	20%	0%	0%	13%	14%	0%	20%
	2024	19%	15%	14%	0%	0%	19%	*	75%	*	13%	5%	0%	11%	16%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	52%	60%	34%	58%	-	100%	-	40%	10%	17%	54%	50%	42%	80%
	2024	58%	47%	54%	58%	32%	62%	*	88%	*	63%	25%	33%	52%	55%	24%	50%
At Meets Grade Level or Above	2025	31%	16%	16%	20%	14%	13%	-	43%	-	20%	0%	0%	15%	17%	4%	30%
	2024	28%	17%	17%	17%	11%	23%	*	25%	*	0%	10%	0%	15%	18%	0%	10%
At Masters Grade Level	2025	12%	5%	4%	0%	6%	2%	-	14%	-	0%	0%	0%	4%	3%	0%	10%
	2024	11%	7%	9%	8%	5%	13%	*	13%	*	0%	5%	0%	9%	9%	0%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	76%	70%	67%	81%	*	95%	*	74%	47%	55%	78%	75%	63%	84%
	2024	75%	70%	76%	69%	66%	81%	100%	97%	80%	76%	46%	69%	76%	76%	58%	71%
At Meets Grade Level or Above	2025	50%	46%	49%	36%	37%	55%	*	80%	*	51%	16%	36%	52%	46%	27%	55%
	2024	48%	43%	50%	39%	39%	56%	40%	80%	60%	50%	18%	38%	51%	50%	31%	51%
At Masters Grade Level	2025	21%	18%	25%	15%	17%	27%	*	46%	*	29%	5%	23%	26%	24%	13%	35%
	2024	20%	16%	22%	11%	18%	23%	40%	42%	40%	19%	5%	12%	22%	22%	9%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	86%	80%	81%	89%	*	97%	*	87%	58%	88%	86%	87%	72%	86%
	2024	76%	72%	87%	79%	81%	89%	*	100%	*	84%	60%	90%	86%	87%	75%	79%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	61%	51%	46%	69%	*	83%	*	67%	19%	75%	64%	58%	41%	57%
	2024	54%	50%	66%	59%	52%	72%	*	96%	*	71%	22%	60%	64%	68%	47%	66%
At Masters Grade Level	2025	23%	20%	33%	23%	23%	36%	*	55%	*	37%	1%	50%	34%	32%	20%	43%
	2024	22%	18%	30%	18%	26%	32%	*	54%	*	23%	7%	30%	29%	31%	14%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	74%	63%	63%	81%	*	93%	*	73%	44%	50%	77%	71%	60%	83%
	2024	72%	65%	73%	62%	61%	79%	*	96%	*	71%	39%	70%	72%	74%	53%	69%
At Meets Grade Level or Above	2025	45%	37%	48%	26%	35%	55%	*	86%	*	47%	16%	25%	51%	44%	21%	60%
	2024	43%	34%	45%	26%	35%	50%	*	81%	*	42%	17%	40%	46%	44%	25%	52%
At Masters Grade Level	2025	20%	14%	23%	11%	14%	26%	*	45%	*	30%	9%	13%	24%	22%	10%	34%
	2024	17%	11%	18%	6%	14%	18%	*	38%	*	19%	3%	0%	18%	17%	8%	10%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	52%	60%	34%	58%	-	100%	-	40%	10%	17%	54%	50%	42%	80%
	2024	75%	71%	54%	58%	32%	62%	*	88%	*	63%	25%	33%	52%	55%	24%	50%
At Meets Grade Level or Above	2025	47%	44%	16%	20%	14%	13%	-	43%	-	20%	0%	0%	15%	17%	4%	30%
	2024	43%	41%	17%	17%	11%	23%	*	25%	*	0%	10%	0%	15%	18%	0%	10%
At Masters Grade Level	2025	17%	15%	4%	0%	6%	2%	-	14%	-	0%	0%	0%	4%	3%	0%	10%
	2024	16%	14%	9%	8%	5%	13%	*	13%	*	0%	5%	0%	9%	9%	0%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	43%	29%	28%	46%	-	85%	-	56%	4%	*	47%	36%	21%	71%
	2024	35%	28%	42%	23%	31%	45%	*	75%	*	50%	13%	-	46%	36%	26%	60%
Reading and Mathematics Including EOC	2025	39%	35%	43%	29%	28%	46%	-	85%	-	56%	4%	*	47%	36%	21%	71%
	2024	35%	28%	42%	23%	31%	45%	*	75%	*	50%	13%	-	46%	36%	26%	60%
Reading Including EOC	2025	52%	49%	55%	50%	41%	59%	-	92%	-	56%	11%	*	58%	51%	31%	71%
	2024	48%	42%	62%	54%	49%	64%	*	100%	*	70%	21%	-	64%	59%	47%	60%
Math Including EOC	2025	46%	41%	50%	29%	33%	57%	-	85%	-	78%	21%	*	58%	38%	21%	71%
	2024	42%	32%	48%	31%	33%	53%	*	75%	*	50%	26%	-	50%	44%	32%	60%
4th Graders																	
Reading and Mathematics	2025	40%	33%	47%	9%	32%	62%	*	78%	*	36%	14%	*	48%	47%	19%	36%
	2024	38%	31%	52%	33%	45%	59%	-	70%	-	38%	7%	*	55%	49%	33%	56%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	47%	9%	32%	62%	*	78%	*	36%	14%	*	48%	47%	19%	36%
	2024	38%	31%	52%	33%	45%	59%	-	70%	-	38%	7%	*	55%	49%	33%	56%
Reading Including EOC	2025	54%	48%	64%	64%	39%	73%	*	78%	*	82%	28%	*	67%	61%	38%	45%
	2024	51%	47%	70%	67%	53%	80%	-	90%	-	69%	19%	*	67%	73%	58%	67%
Math Including EOC	2025	47%	37%	53%	18%	39%	68%	*	78%	*	36%	21%	*	52%	54%	19%	36%
	2024	46%	39%	58%	33%	55%	64%	-	80%	-	46%	6%	*	60%	57%	36%	67%
5th Graders																	
Reading and Mathematics	2025	42%	34%	34%	30%	29%	33%	-	71%	-	30%	0%	0%	35%	33%	19%	40%
	2024	42%	32%	29%	8%	19%	32%	*	88%	*	25%	15%	0%	22%	32%	6%	30%
Reading and Mathematics Including EOC	2025	42%	34%	34%	30%	29%	33%	-	71%	-	30%	0%	0%	35%	33%	19%	40%
	2024	42%	32%	29%	8%	19%	32%	*	88%	*	25%	15%	0%	22%	32%	6%	30%
Reading Including EOC	2025	58%	53%	64%	40%	57%	73%	-	71%	-	60%	20%	67%	69%	59%	54%	50%
	2024	55%	53%	68%	58%	54%	75%	*	100%	*	75%	25%	50%	63%	72%	39%	70%
Math Including EOC	2025	48%	38%	37%	30%	31%	35%	-	100%	-	30%	0%	0%	38%	36%	23%	70%
	2024	51%	36%	29%	17%	19%	32%	*	88%	*	25%	15%	0%	22%	34%	9%	30%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	42%	23%	29%	48%	*	79%	*	40%	6%	25%	44%	39%	20%	51%
	2024	36%	29%	41%	21%	31%	45%	*	77%	*	39%	12%	30%	43%	39%	21%	48%
Reading and Mathematics Including EOC	2025	40%	34%	42%	23%	29%	48%	*	79%	*	40%	6%	25%	44%	39%	20%	51%
	2024	38%	30%	41%	21%	31%	45%	*	77%	*	39%	12%	30%	43%	39%	21%	48%
Reading Including EOC	2025	55%	51%	61%	51%	46%	69%	*	83%	*	67%	19%	75%	64%	58%	41%	57%
	2024	54%	49%	66%	59%	52%	72%	*	96%	*	71%	22%	60%	64%	68%	47%	66%
Math Including EOC	2025	46%	39%	48%	26%	35%	55%	*	86%	*	47%	16%	25%	51%	44%	21%	60%
	2024	45%	35%	45%	26%	35%	50%	*	81%	*	42%	17%	40%	46%	44%	25%	52%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	76%	85%	61%	80%	*	86%	*	90%	64%	*	73%	80%	63%	61%	89%
	2024	67%	64%	74%	72%	73%	76%	-	90%	-	58%	50%	*	74%	74%	60%	72%	---
Grade 4 Mathematics	2025	65%	62%	79%	55%	81%	84%	*	88%	*	61%	67%	*	78%	80%	71%	60%	95%
	2024	60%	55%	58%	22%	70%	56%	-	65%	-	58%	34%	*	62%	55%	59%	67%	---
Grade 5 ELA/Reading	2025	69%	66%	74%	50%	80%	77%	-	79%	-	65%	36%	83%	72%	76%	78%	67%	100%
	2024	70%	68%	74%	71%	66%	76%	*	100%	-	79%	45%	*	66%	79%	59%	75%	---
Grade 5 Mathematics	2025	67%	60%	51%	65%	50%	43%	-	100%	-	45%	32%	17%	52%	51%	44%	78%	75%
	2024	65%	54%	51%	63%	52%	44%	*	88%	-	50%	31%	*	44%	56%	50%	72%	---
All Grades Both Subjects	2025	65%	64%	71%	64%	68%	73%	*	88%	*	65%	53%	57%	69%	72%	64%	66%	90%
	2024	64%	60%	64%	58%	65%	63%	*	85%	-	60%	40%	75%	62%	66%	57%	71%	---
All Grades ELA/Reading	2025	67%	66%	75%	68%	70%	79%	*	82%	*	78%	53%	86%	73%	78%	71%	64%	94%
	2024	67%	65%	74%	71%	69%	76%	*	94%	-	65%	47%	75%	71%	76%	59%	74%	---
All Grades Mathematics	2025	64%	62%	66%	60%	66%	66%	*	93%	*	53%	52%	29%	66%	66%	57%	68%	87%
	2024	60%	55%	55%	45%	61%	50%	*	75%	-	55%	33%	75%	54%	56%	54%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	59%	*	44%	67%	-	-	-	*	46%	-	62%	56%	50%	*	*
	2024	38%	32%	43%	*	50%	*	-	-	-	*	40%	-	50%	38%	33%	*	---
Grade 4 Mathematics	2025	27%	23%	56%	*	53%	70%	-	*	-	*	40%	-	57%	56%	54%	*	*
	2024	26%	24%	24%	*	33%	*	-	*	-	*	0%	-	11%	38%	20%	*	---
Grade 5 ELA/Reading	2025	25%	24%	45%	*	67%	*	-	-	-	*	*	*	*	63%	40%	*	-
	2024	35%	28%	21%	*	18%	*	-	-	-	*	25%	*	14%	25%	15%	*	---
Grade 5 Mathematics	2025	35%	27%	19%	*	31%	0%	-	-	-	*	8%	*	18%	19%	36%	*	-
	2024	41%	29%	22%	60%	20%	0%	-	-	-	*	8%	*	13%	31%	13%	40%	---
All Grades Both Subjects	2025	33%	31%	45%	55%	47%	46%	-	*	-	11%	32%	*	44%	45%	46%	50%	*
	2024	32%	28%	26%	36%	27%	10%	-	*	-	33%	17%	*	18%	32%	18%	30%	---
All Grades ELA/Reading	2025	31%	30%	55%	*	53%	55%	-	-	-	*	41%	*	50%	59%	46%	*	*
	2024	30%	27%	30%	*	29%	29%	-	-	-	40%	29%	*	31%	30%	21%	*	---
All Grades Mathematics	2025	35%	32%	39%	43%	43%	41%	-	*	-	0%	26%	*	40%	38%	46%	60%	*
	2024	35%	28%	22%	43%	25%	0%	-	*	-	*	5%	*	12%	33%	14%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	76%	-	-	-	-	-	-	76%	76%	-	-	100%	76%	79%	100%
	2024	75%	70%	76%	-	-	-	-	-	-	66%	65%	-	*	*	77%	68%	100%
At Meets Grade Level or Above	2025	50%	46%	49%	-	-	-	-	-	-	38%	38%	-	-	83%	49%	43%	95%
	2024	48%	43%	50%	-	-	-	-	-	-	43%	44%	-	*	*	50%	47%	100%
At Masters Grade Level	2025	21%	18%	25%	-	-	-	-	-	-	20%	20%	-	-	67%	24%	25%	68%
	2024	20%	16%	22%	-	-	-	-	-	-	19%	20%	-	*	*	22%	19%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	86%	-	-	-	-	-	-	78%	78%	-	-	*	86%	81%	100%
	2024	76%	72%	87%	-	-	-	-	-	-	75%	77%	-	*	*	87%	77%	*
At Meets Grade Level or Above	2025	54%	51%	61%	-	-	-	-	-	-	35%	35%	-	-	*	61%	42%	100%
	2024	54%	50%	66%	-	-	-	-	-	-	58%	64%	-	*	*	67%	62%	*
At Masters Grade Level	2025	23%	20%	33%	-	-	-	-	-	-	22%	22%	-	-	*	32%	27%	89%
	2024	22%	18%	30%	-	-	-	-	-	-	33%	36%	-	*	*	29%	35%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	74%	-	-	-	-	-	-	74%	74%	-	-	*	73%	77%	100%
	2024	72%	65%	73%	-	-	-	-	-	-	63%	59%	-	*	*	73%	65%	*
At Meets Grade Level or Above	2025	45%	37%	48%	-	-	-	-	-	-	43%	43%	-	-	*	46%	46%	100%
	2024	43%	34%	45%	-	-	-	-	-	-	42%	41%	-	*	*	45%	46%	*
At Masters Grade Level	2025	20%	14%	23%	-	-	-	-	-	-	22%	22%	-	-	*	22%	27%	56%
	2024	17%	11%	18%	-	-	-	-	-	-	8%	9%	-	*	*	18%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	52%	-	-	-	-	-	-	78%	78%	-	-	-	49%	78%	*
	2024	75%	71%	54%	-	-	-	-	-	-	50%	50%	-	-	-	55%	50%	-
At Meets Grade Level or Above	2025	47%	44%	16%	-	-	-	-	-	-	33%	33%	-	-	-	15%	33%	*
	2024	43%	41%	17%	-	-	-	-	-	-	10%	10%	-	-	-	17%	10%	-
At Masters Grade Level	2025	17%	15%	4%	-	-	-	-	-	-	11%	11%	-	-	-	3%	11%	*
	2024	16%	14%	9%	-	-	-	-	-	-	10%	10%	-	-	-	9%	10%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	71%	-	-	-	-	-	-	62%	62%	-	-	*	71%	60%	88%
	2024	64%	60%	64%	-	-	-	-	-	-	70%	76%	-	*	*	64%	71%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	75%	-	-	-	-	-	-	63%	63%	-	-	*	76%	61%	*
	2024	67%	65%	74%	-	-	-	-	-	-	72%	79%	-	*	*	74%	74%	-
All Grades Mathematics	2025	64%	62%	66%	-	-	-	-	-	-	62%	62%	-	-	*	66%	60%	*
	2024	60%	55%	55%	-	-	-	-	-	-	68%	73%	-	*	*	54%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	45%	-	-	-	-	-	-	50%	50%	-	-	-	44%	50%	-
	2024	32%	28%	26%	-	-	-	-	-	-	30%	33%	-	*	-	25%	30%	-
All Grades ELA/Reading	2025	31%	30%	55%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
	2024	30%	27%	30%	-	-	-	-	-	-	*	*	-	*	-	34%	*	-
All Grades Mathematics	2025	35%	32%	39%	-	-	-	-	-	-	60%	60%	-	-	-	37%	60%	-
	2024	35%	28%	22%	-	-	-	-	-	-	50%	50%	-	-	-	19%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	100%	100%	99%	100%	98%
Included in Accountability	93%	93%	93%	89%	90%	94%	*	93%	*	97%	92%	92%	98%	87%	87%	81%
Not Included in Accountability: Mobile	4%	4%	6%	9%	8%	5%	*	3%	*	3%	5%	8%	2%	9%	10%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	2%	1%	0%	*	4%	*	0%	1%	0%	0%	2%	4%	9%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	2%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	92%	93%	88%	91%	94%	*	94%	*	97%	93%	89%	98%	87%	87%	83%
Not Included in Accountability: Mobile	4%	4%	6%	10%	7%	5%	*	3%	*	3%	5%	11%	2%	10%	10%	7%
Not Included in Accountability: Other Exclusions	4%	3%	1%	3%	2%	0%	*	3%	*	0%	1%	0%	0%	2%	3%	10%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	*	100%	98%	100%	100%	99%	100%	98%
Included in Accountability	94%	93%	93%	88%	91%	94%	*	94%	*	97%	93%	89%	98%	88%	87%	83%
Not Included in Accountability: Mobile	4%	4%	6%	10%	7%	4%	*	3%	*	3%	5%	11%	2%	10%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	1%	0%	*	3%	*	0%	0%	0%	0%	2%	3%	7%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	2%	0%	2%
Absent	1%	1%	1%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	2%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	98%	100%	-	100%	-	100%	96%	100%	100%	98%	100%	93%
Included in Accountability	94%	93%	92%	100%	83%	96%	-	88%	-	100%	87%	100%	96%	88%	84%	67%
Not Included in Accountability: Mobile	4%	4%	6%	0%	12%	4%	-	0%	-	0%	9%	0%	4%	8%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	-	13%	-	0%	0%	0%	0%	3%	6%	13%
Not Tested	1%	1%	1%	0%	2%	0%	-	0%	-	0%	4%	0%	0%	2%	0%	7%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	0%	-	0%	-	0%	4%	0%	0%	2%	0%	7%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	98%	100%	99%	99%	100%	100%
Included in Accountability	92%	93%	93%	90%	95%	93%	100%	88%	100%	92%	92%	84%	98%	89%	89%	87%
Not Included in Accountability: Mobile	4%	4%	6%	10%	4%	5%	0%	12%	0%	8%	6%	16%	2%	10%	10%	10%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	2%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	92%	93%	89%	96%	93%	*	87%	*	91%	92%	83%	98%	89%	88%	85%
Not Included in Accountability: Mobile	4%	4%	6%	11%	4%	5%	*	13%	*	9%	6%	17%	2%	10%	10%	12%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	97%	98%	*	100%	*	100%	97%	100%	99%	98%	100%	100%
Included in Accountability	93%	93%	92%	89%	93%	94%	*	87%	*	91%	91%	83%	97%	88%	89%	85%
Not Included in Accountability: Mobile	5%	4%	6%	11%	4%	4%	*	13%	*	9%	6%	17%	2%	9%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	3%	2%	*	0%	*	0%	3%	0%	1%	2%	0%	0%
Absent	1%	1%	1%	0%	3%	1%	*	0%	*	0%	3%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	92%	97%	90%	*	100%	*	100%	95%	86%	98%	91%	89%	100%
Not Included in Accountability: Mobile	4%	4%	6%	8%	3%	10%	*	0%	*	0%	5%	14%	2%	9%	11%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.2%	94.6%	93.9%	94.2%	*	94.7%	*	94.1%	93.3%	93.0%	95.1%
2022-23	93.3%	93.9%	94.0%	95.0%	93.6%	94.0%	*	94.0%	*	93.7%	92.0%	92.6%	94.1%
Chronic Absenteeism													
2023-24	19.0%	15.4%	14.6%	19.7%	15.8%	13.1%	*	13.5%	*	14.5%	22.7%	24.6%	12.3%
2022-23	20.3%	16.9%	16.9%	13.1%	18.7%	15.7%	*	19.6%	*	19.6%	29.7%	24.2%	11.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	862	100.0%	13,853	5,530,499	869	100.0%	13,881	5,544,255
Students by Grade								
Early Childhood Education	4	0.5%	0.3%	0.3%	11	1.3%	0.4%	0.5%
Pre-Kindergarten	62	7.2%	2.7%	4.5%	62	7.1%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	62	7.2%	2.7%	3.7%	62	7.1%	2.7%	3.7%
Kindergarten	146	16.9%	6.7%	6.5%	146	16.8%	6.7%	6.5%
Grade 1	133	15.4%	6.8%	6.8%	133	15.3%	6.8%	6.8%
Grade 2	132	15.3%	6.9%	7.0%	132	15.2%	6.9%	7.0%
Grade 3	132	15.3%	7.6%	7.3%	132	15.2%	7.6%	7.3%
Grade 4	136	15.8%	7.5%	7.3%	136	15.7%	7.5%	7.3%
Grade 5	117	13.6%	7.5%	7.3%	117	13.5%	7.5%	7.3%
Ethnic Distribution								
African American	75	8.7%	6.7%	12.8%	75	8.6%	6.6%	12.8%
Hispanic	253	29.4%	45.1%	53.5%	254	29.2%	45.0%	53.5%
White	345	40.0%	38.6%	24.4%	350	40.3%	38.7%	24.4%
American Indian	8	0.9%	0.5%	0.3%	8	0.9%	0.5%	0.3%
Asian	112	13.0%	4.1%	5.6%	113	13.0%	4.1%	5.6%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	67	7.8%	5.0%	3.3%	67	7.7%	4.9%	3.3%
Sex								
Female	436	50.6%	49.1%	48.9%	439	50.5%	49.0%	48.8%
Male	426	49.4%	50.9%	51.1%	430	49.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	193	22.4%	38.5%	60.5%	193	22.2%	38.5%	60.4%
Non-Educationally Disadvantaged	669	77.6%	61.5%	39.5%	676	77.8%	61.5%	39.6%
Section 504 Students	34	3.9%	9.7%	6.8%	34	3.9%	9.7%	6.8%
EB Students/EL	137	15.9%	19.1%	24.3%	137	15.8%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	58	6.7%	11.8%	6.4%	58	6.7%	11.8%	6.4%
Foster Care	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	46	5.3%	2.9%	3.5%	46	5.3%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	30.5%	66.6%	0	0.0%	30.5%	66.5%
Military Connected	105	12.2%	10.9%	4.1%	105	12.1%	10.8%	4.1%
At-Risk	232	26.9%	43.7%	53.5%	232	26.7%	43.6%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	135	15.7%	20.6%	24.3%	135	15.5%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	45	5.2%	6.3%	8.7%	45	5.2%	6.3%	8.7%
Special Education	125	14.5%	18.8%	15.3%	132	15.2%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	125							
Students with Intellectual Disabilities	57	45.6%	56.5%	48.3%				
Students with Physical Disabilities	32	25.6%	12.1%	17.0%				
Students with Autism	17	13.6%	13.6%	16.8%				
Students with Behavioral Disabilities	19	15.2%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	120	15.2%	15.4%	16.4%				
African American	15	1.9%	1.8%	3.3%				
Hispanic	34	4.3%	7.9%	8.9%				
White	40	5.1%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	21	2.7%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.3%	0.8%	0.6%				
Special Ed Students who are Mobile	23	17.4%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	17	23.0%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	47	22.4%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	286	36.0%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.6%	0.7%	1.3%	4.8%	4.3%	3.6%
Grade 1	0.7%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.8%	1.4%
Grade 3	0.8%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	1.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.1	17.9	18.9
Grade 1	19.0	18.0	19.2
Grade 2	18.8	19.6	19.4
Grade 3	22.0	20.5	20.1
Grade 4	19.4	19.0	20.0
Grade 5	21.5	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	76.2	100.0%	100.0%	100.0%
Professional Staff	64.2	84.3%	66.0%	63.8%
Teachers	54.5	71.5%	51.0%	48.3%
Professional Support	7.6	10.0%	10.8%	10.8%
Campus Administration (School Leadership)	2.1	2.7%	3.3%	3.4%
Educational Aides	12.0	15.7%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	1.0	n/a	14.0	1,298.0
Total Minority Staff	14.3	18.8%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	7.0	12.8%	18.7%	31.0%
White	47.5	87.2%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	1.7	3.1%	21.5%	24.6%
Females	52.8	96.9%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	1.8%	2.6%	2.4%
Bachelors	39.6	72.6%	72.5%	71.4%
Masters	13.9	25.5%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.8%	5.8%	7.3%
1-5 Years Experience	16.0	29.4%	26.1%	28.3%
6-10 Years Experience	18.0	33.0%	21.4%	19.7%
11-20 Years Experience	12.6	23.1%	29.1%	27.6%
21-30 Years Experience	6.4	11.7%	14.6%	14.1%
Over 30 Years Experience	0.6	1.1%	3.0%	3.0%
Number of Students per Teacher	15.8	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.6	6.0
Average Years Experience of Principals with District	6.0	4.3	5.1
Average Years Experience of Assistant Principals	3.0	4.4	5.1
Average Years Experience of Assistant Principals with District	3.0	3.6	4.3
Average Years Experience of Teachers	10.2	12.0	11.2
Average Years Experience of Teachers with District	4.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,953	\$54,590	\$55,689
1-5 Years Experience	\$57,829	\$58,111	\$59,266
6-10 Years Experience	\$59,456	\$59,379	\$62,607
11-20 Years Experience	\$63,021	\$63,603	\$66,353
21-30 Years Experience	\$67,069	\$67,228	\$70,976
Over 30 Years Experience	\$127,287	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,367	\$61,625	\$63,751
Professional Support	\$68,022	\$76,292	\$75,909
Campus Administration (School Leadership)	\$74,523	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	7.0	12.8%	6.3%	2.6%
Gifted and Talented Education	1.0	1.8%	1.1%	1.6%
Regular Education	40.8	74.9%	64.8%	69.0%
Special Education	5.7	10.4%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WOLF RANCH EL (246904105) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: RAYE MCCOY EL

Campus Number: 246904106

2025 Campus Accountability Score: C

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	85%	*	83%	83%	-	*	*	90%	68%	*	85%	86%	78%	*
	2024	74%	67%	83%	*	62%	90%	-	*	-	80%	68%	*	88%	72%	50%	*
At Meets Grade Level or Above	2025	52%	49%	67%	*	61%	70%	-	*	*	60%	43%	*	70%	57%	39%	*
	2024	48%	42%	65%	*	46%	69%	-	*	-	80%	39%	*	66%	64%	35%	*
At Masters Grade Level	2025	23%	23%	40%	*	39%	43%	-	*	*	40%	7%	*	45%	24%	6%	*
	2024	21%	16%	20%	*	8%	24%	-	*	-	20%	7%	*	26%	8%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	77%	*	74%	84%	-	*	*	50%	57%	*	83%	62%	40%	*
	2024	70%	58%	71%	*	62%	75%	-	*	-	80%	43%	*	74%	64%	40%	*
At Meets Grade Level or Above	2025	46%	41%	61%	*	63%	65%	-	*	*	40%	37%	*	63%	52%	30%	*
	2024	42%	32%	40%	*	31%	42%	-	*	-	20%	18%	*	38%	44%	25%	*
At Masters Grade Level	2025	19%	16%	26%	*	21%	31%	-	*	*	20%	3%	*	29%	19%	10%	*
	2024	15%	11%	12%	*	0%	15%	-	*	-	0%	4%	*	10%	16%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	79%	*	65%	82%	-	*	-	*	57%	100%	81%	75%	74%	*
	2024	81%	77%	85%	-	86%	83%	-	100%	-	*	61%	*	82%	92%	77%	*
At Meets Grade Level or Above	2025	54%	48%	56%	*	35%	64%	-	*	-	*	29%	50%	56%	54%	26%	*
	2024	51%	47%	54%	-	79%	45%	-	80%	-	*	17%	*	53%	56%	46%	*
At Masters Grade Level	2025	24%	22%	19%	*	12%	20%	-	*	-	*	7%	33%	16%	25%	0%	*
	2024	23%	20%	20%	-	21%	17%	-	40%	-	*	4%	*	16%	28%	8%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	80%	*	65%	85%	-	*	-	*	50%	100%	82%	75%	58%	*
	2024	69%	64%	81%	-	86%	79%	-	100%	-	*	52%	*	78%	88%	69%	*
At Meets Grade Level or Above	2025	47%	37%	58%	*	53%	59%	-	*	-	*	21%	67%	57%	58%	16%	*
	2024	46%	39%	54%	-	64%	51%	-	80%	-	*	30%	*	52%	60%	23%	*
At Masters Grade Level	2025	24%	20%	34%	*	24%	39%	-	*	-	*	7%	33%	36%	29%	0%	*
	2024	21%	16%	20%	-	14%	23%	-	0%	-	*	4%	*	14%	36%	8%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	79%	-	81%	79%	-	83%	-	*	52%	*	78%	80%	57%	*
	2024	79%	74%	80%	*	81%	83%	-	*	-	60%	47%	*	82%	74%	67%	*
At Meets Grade Level or Above	2025	58%	53%	54%	-	63%	52%	-	50%	-	*	24%	*	52%	60%	36%	*
	2024	55%	53%	69%	*	62%	73%	-	*	-	60%	32%	*	71%	65%	52%	*
At Masters Grade Level	2025	30%	27%	22%	-	19%	21%	-	33%	-	*	12%	*	23%	20%	29%	*
	2024	29%	25%	34%	*	19%	39%	-	*	-	20%	5%	*	34%	35%	19%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	69%	-	69%	68%	-	83%	-	*	40%	*	69%	68%	43%	*
	2024	77%	65%	81%	*	76%	85%	-	*	-	83%	47%	*	84%	70%	52%	*
At Meets Grade Level or Above	2025	47%	38%	43%	-	44%	42%	-	50%	-	*	20%	*	39%	52%	21%	*
	2024	50%	36%	53%	*	33%	58%	-	*	-	67%	16%	*	51%	57%	29%	*
At Masters Grade Level	2025	22%	15%	12%	-	0%	13%	-	33%	-	*	4%	*	12%	12%	7%	*
	2024	19%	15%	28%	*	10%	32%	-	*	-	33%	11%	*	27%	30%	19%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	48%	-	31%	54%	-	33%	-	*	32%	*	50%	44%	29%	*
	2024	58%	47%	64%	*	45%	70%	-	*	-	67%	33%	*	64%	65%	45%	*
At Meets Grade Level or Above	2025	31%	16%	16%	-	6%	20%	-	17%	-	*	16%	*	17%	16%	7%	*
	2024	28%	17%	27%	*	10%	30%	-	*	-	33%	11%	*	26%	30%	25%	*
At Masters Grade Level	2025	12%	5%	4%	-	0%	5%	-	0%	-	*	4%	*	5%	0%	7%	*
	2024	11%	7%	12%	*	5%	13%	-	*	-	0%	6%	*	12%	13%	15%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	74%	67%	67%	76%	-	77%	*	74%	51%	91%	75%	70%	55%	54%
	2024	75%	70%	78%	29%	71%	81%	-	100%	-	76%	51%	64%	79%	75%	55%	58%
At Meets Grade Level or Above	2025	50%	46%	50%	25%	47%	52%	-	46%	*	53%	28%	53%	51%	50%	25%	38%
	2024	48%	43%	52%	18%	45%	53%	-	91%	-	52%	24%	36%	51%	54%	34%	42%
At Masters Grade Level	2025	21%	18%	22%	0%	17%	24%	-	35%	*	24%	6%	28%	24%	18%	8%	23%
	2024	20%	16%	21%	0%	11%	23%	-	52%	-	18%	6%	7%	20%	24%	13%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	81%	83%	76%	81%	-	90%	*	88%	59%	93%	81%	80%	71%	67%
	2024	76%	72%	83%	43%	77%	85%	-	100%	-	77%	60%	83%	84%	79%	63%	60%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	59%	33%	53%	61%	-	50%	*	63%	32%	57%	59%	57%	33%	33%
	2024	54%	50%	63%	29%	63%	62%	-	90%	-	69%	30%	50%	63%	62%	44%	40%
At Masters Grade Level	2025	23%	20%	27%	0%	24%	27%	-	40%	*	38%	9%	36%	28%	23%	10%	17%
	2024	22%	18%	25%	0%	17%	26%	-	60%	-	23%	6%	17%	26%	23%	13%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	75%	50%	69%	79%	-	90%	*	63%	49%	100%	78%	69%	47%	50%
	2024	72%	65%	78%	14%	75%	79%	-	100%	-	79%	47%	67%	79%	74%	52%	40%
At Meets Grade Level or Above	2025	45%	37%	54%	17%	54%	55%	-	60%	*	50%	27%	64%	53%	54%	23%	50%
	2024	43%	34%	49%	14%	42%	51%	-	90%	-	43%	21%	33%	47%	53%	26%	40%
At Masters Grade Level	2025	20%	14%	24%	0%	15%	27%	-	50%	*	13%	5%	29%	25%	20%	6%	33%
	2024	17%	11%	20%	0%	8%	23%	-	40%	-	21%	6%	0%	18%	27%	11%	20%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	48%	-	31%	54%	-	33%	-	*	32%	*	50%	44%	29%	*
	2024	75%	71%	64%	*	45%	70%	-	*	-	67%	33%	*	64%	65%	45%	*
At Meets Grade Level or Above	2025	47%	44%	16%	-	6%	20%	-	17%	-	*	16%	*	17%	16%	7%	*
	2024	43%	41%	27%	*	10%	30%	-	*	-	33%	11%	*	26%	30%	25%	*
At Masters Grade Level	2025	17%	15%	4%	-	0%	5%	-	0%	-	*	4%	*	5%	0%	7%	*
	2024	16%	14%	12%	*	5%	13%	-	*	-	0%	6%	*	12%	13%	15%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	56%	*	56%	60%	-	*	*	40%	29%	*	60%	43%	28%	*
	2024	35%	28%	39%	*	23%	42%	-	*	-	20%	14%	*	36%	44%	25%	*
Reading and Mathematics Including EOC	2025	39%	35%	56%	*	56%	60%	-	*	*	40%	29%	*	60%	43%	28%	*
	2024	35%	28%	39%	*	23%	42%	-	*	-	20%	14%	*	36%	44%	25%	*
Reading Including EOC	2025	52%	49%	67%	*	61%	70%	-	*	*	60%	43%	*	70%	57%	39%	*
	2024	48%	42%	65%	*	46%	69%	-	*	-	80%	39%	*	66%	64%	35%	*
Math Including EOC	2025	46%	41%	61%	*	63%	65%	-	*	*	40%	37%	*	63%	52%	30%	*
	2024	42%	32%	40%	*	31%	42%	-	*	-	20%	18%	*	38%	44%	25%	*
4th Graders																	
Reading and Mathematics	2025	40%	33%	48%	*	35%	52%	-	*	-	*	14%	50%	46%	50%	11%	*
	2024	38%	31%	43%	-	57%	38%	-	60%	-	*	13%	*	40%	48%	15%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	48%	*	35%	52%	-	*	-	*	14%	50%	46%	50%	11%	*
	2024	38%	31%	43%	-	57%	38%	-	60%	-	*	13%	*	40%	48%	15%	*
Reading Including EOC	2025	54%	48%	56%	*	35%	64%	-	*	-	*	29%	50%	56%	54%	26%	*
	2024	51%	47%	54%	-	79%	45%	-	80%	-	*	17%	*	53%	56%	46%	*
Math Including EOC	2025	47%	37%	58%	*	53%	59%	-	*	-	*	21%	67%	57%	58%	16%	*
	2024	46%	39%	54%	-	64%	51%	-	80%	-	*	30%	*	52%	60%	23%	*
5th Graders																	
Reading and Mathematics	2025	42%	34%	38%	-	38%	38%	-	33%	-	*	16%	*	32%	52%	21%	*
	2024	42%	32%	51%	*	33%	56%	-	*	-	60%	11%	*	50%	52%	29%	*
Reading and Mathematics Including EOC	2025	42%	34%	38%	-	38%	38%	-	33%	-	*	16%	*	32%	52%	21%	*
	2024	42%	32%	51%	*	33%	56%	-	*	-	60%	11%	*	50%	52%	29%	*
Reading Including EOC	2025	58%	53%	54%	-	63%	52%	-	50%	-	*	24%	*	52%	60%	36%	*
	2024	55%	53%	69%	*	62%	73%	-	*	-	60%	32%	*	71%	65%	52%	*
Math Including EOC	2025	48%	38%	43%	-	44%	42%	-	50%	-	*	20%	*	39%	52%	21%	*
	2024	51%	36%	53%	*	33%	58%	-	*	-	67%	16%	*	51%	57%	29%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	47%	17%	43%	49%	-	40%	*	50%	20%	57%	46%	49%	20%	33%
	2024	36%	29%	44%	14%	38%	46%	-	80%	-	38%	13%	33%	43%	48%	24%	40%
Reading and Mathematics Including EOC	2025	40%	34%	47%	17%	43%	49%	-	40%	*	50%	20%	57%	46%	49%	20%	33%
	2024	38%	30%	44%	14%	38%	46%	-	80%	-	38%	13%	33%	43%	48%	24%	40%
Reading Including EOC	2025	55%	51%	59%	33%	53%	61%	-	50%	*	63%	32%	57%	59%	57%	33%	33%
	2024	54%	49%	63%	29%	63%	62%	-	90%	-	69%	30%	50%	63%	62%	44%	40%
Math Including EOC	2025	46%	39%	54%	17%	54%	55%	-	60%	*	50%	27%	64%	53%	54%	23%	50%
	2024	45%	35%	49%	14%	42%	51%	-	90%	-	43%	21%	33%	47%	53%	26%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	62%	*	62%	59%	-	*	-	*	50%	67%	55%	78%	72%	*	67%
	2024	67%	64%	72%	-	79%	68%	-	90%	-	*	52%	*	75%	65%	77%	*	---
Grade 4 Mathematics	2025	65%	62%	82%	*	85%	80%	-	*	-	*	61%	100%	82%	83%	78%	*	100%
	2024	60%	55%	67%	-	71%	65%	-	100%	-	*	41%	*	64%	74%	35%	*	---
Grade 5 ELA/Reading	2025	69%	66%	64%	-	67%	63%	-	75%	-	*	50%	*	63%	68%	54%	*	88%
	2024	70%	68%	80%	*	75%	82%	-	*	-	80%	53%	*	82%	72%	57%	*	---
Grade 5 Mathematics	2025	67%	60%	47%	-	37%	49%	-	67%	-	*	46%	*	47%	45%	27%	*	85%
	2024	65%	54%	64%	*	60%	66%	-	*	-	67%	39%	*	66%	57%	38%	*	---
All Grades Both Subjects	2025	65%	64%	64%	67%	63%	63%	-	72%	-	75%	52%	65%	62%	69%	60%	*	85%
	2024	64%	60%	71%	25%	70%	70%	-	97%	-	71%	46%	83%	72%	67%	51%	67%	---
All Grades ELA/Reading	2025	67%	66%	63%	*	64%	61%	-	69%	-	83%	50%	60%	59%	73%	65%	*	80%
	2024	67%	65%	76%	*	77%	75%	-	94%	-	88%	53%	*	79%	69%	65%	*	---
All Grades Mathematics	2025	64%	62%	64%	*	63%	64%	-	75%	-	67%	54%	70%	64%	64%	56%	*	91%
	2024	60%	55%	65%	*	64%	66%	-	100%	-	56%	40%	*	65%	65%	37%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	47%	*	43%	20%	-	-	-	*	42%	*	38%	57%	60%	-	-
	2024	38%	32%	31%	-	*	30%	-	-	-	*	25%	-	30%	*	*	*	---
Grade 4 Mathematics	2025	27%	23%	40%	*	14%	50%	-	-	-	*	22%	*	38%	44%	42%	-	-
	2024	26%	24%	42%	-	*	44%	-	*	-	*	17%	-	40%	*	*	-	---
Grade 5 ELA/Reading	2025	25%	24%	36%	-	*	40%	-	*	-	-	36%	-	40%	*	17%	*	-
	2024	35%	28%	47%	*	*	57%	-	-	-	*	25%	*	55%	*	33%	-	---
Grade 5 Mathematics	2025	35%	27%	21%	-	*	21%	-	*	-	*	21%	-	21%	20%	20%	*	*
	2024	41%	29%	24%	*	43%	14%	-	-	-	-	23%	-	30%	14%	20%	*	---
All Grades Both Subjects	2025	33%	31%	36%	60%	20%	35%	-	*	-	*	29%	*	33%	40%	39%	*	*
	2024	32%	28%	35%	20%	36%	36%	-	*	-	*	23%	*	39%	25%	27%	*	---
All Grades ELA/Reading	2025	31%	30%	41%	*	30%	33%	-	*	-	*	39%	*	39%	45%	44%	*	-
	2024	30%	27%	39%	*	33%	41%	-	-	-	*	25%	*	43%	29%	40%	*	---
All Grades Mathematics	2025	35%	32%	32%	*	10%	36%	-	*	-	*	22%	*	30%	36%	35%	*	*
	2024	35%	28%	31%	*	38%	31%	-	*	-	*	21%	-	35%	22%	17%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	74%	-	-	-	-	-	-	54%	54%	-	-	-	74%	54%	-
	2024	75%	70%	78%	-	-	-	-	-	-	58%	44%	-	*	-	78%	58%	-
At Meets Grade Level or Above	2025	50%	46%	50%	-	-	-	-	-	-	38%	38%	-	-	-	51%	38%	-
	2024	48%	43%	52%	-	-	-	-	-	-	42%	22%	-	*	-	52%	42%	-
At Masters Grade Level	2025	21%	18%	22%	-	-	-	-	-	-	23%	23%	-	-	-	22%	23%	-
	2024	20%	16%	21%	-	-	-	-	-	-	25%	0%	-	*	-	21%	25%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	81%	-	-	-	-	-	-	67%	67%	-	-	-	81%	67%	-
	2024	76%	72%	83%	-	-	-	-	-	-	60%	*	-	*	-	83%	60%	-
At Meets Grade Level or Above	2025	54%	51%	59%	-	-	-	-	-	-	33%	33%	-	-	-	59%	33%	-
	2024	54%	50%	63%	-	-	-	-	-	-	40%	*	-	*	-	63%	40%	-
At Masters Grade Level	2025	23%	20%	27%	-	-	-	-	-	-	17%	17%	-	-	-	27%	17%	-
	2024	22%	18%	25%	-	-	-	-	-	-	20%	*	-	*	-	25%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	75%	-	-	-	-	-	-	50%	50%	-	-	-	76%	50%	-
	2024	72%	65%	78%	-	-	-	-	-	-	40%	*	-	*	-	78%	40%	-
At Meets Grade Level or Above	2025	45%	37%	54%	-	-	-	-	-	-	50%	50%	-	-	-	54%	50%	-
	2024	43%	34%	49%	-	-	-	-	-	-	40%	*	-	*	-	49%	40%	-
At Masters Grade Level	2025	20%	14%	24%	-	-	-	-	-	-	33%	33%	-	-	-	24%	33%	-
	2024	17%	11%	20%	-	-	-	-	-	-	20%	*	-	*	-	20%	20%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	48%	-	-	-	-	-	-	*	*	-	-	-	49%	*	-
	2024	75%	71%	64%	-	-	-	-	-	-	*	*	-	*	-	63%	*	-
At Meets Grade Level or Above	2025	47%	44%	16%	-	-	-	-	-	-	*	*	-	-	-	17%	*	-
	2024	43%	41%	27%	-	-	-	-	-	-	*	*	-	*	-	27%	*	-
At Masters Grade Level	2025	17%	15%	4%	-	-	-	-	-	-	*	*	-	-	-	4%	*	-
	2024	16%	14%	12%	-	-	-	-	-	-	*	*	-	*	-	11%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	64%	-	-	-	-	-	-	*	*	-	-	-	64%	*	-
	2024	64%	60%	71%	-	-	-	-	-	-	67%	*	-	*	-	71%	67%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	63%	-	-	-	-	-	-	*	*	-	-	-	64%	*	-
	2024	67%	65%	76%	-	-	-	-	-	-	*	*	-	*	-	76%	*	-
All Grades Mathematics	2025	64%	62%	64%	-	-	-	-	-	-	*	*	-	-	-	65%	*	-
	2024	60%	55%	65%	-	-	-	-	-	-	*	*	-	*	-	65%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	36%	-	-	-	-	-	-	*	*	-	-	-	37%	*	-
	2024	32%	28%	35%	-	-	-	-	-	-	*	*	-	-	-	36%	*	-
All Grades ELA/Reading	2025	31%	30%	41%	-	-	-	-	-	-	*	*	-	-	-	43%	*	-
	2024	30%	27%	39%	-	-	-	-	-	-	*	*	-	-	-	41%	*	-
All Grades Mathematics	2025	35%	32%	32%	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2024	35%	28%	31%	-	-	-	-	-	-	*	*	-	-	-	32%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	99%	100%	99%	100%	98%	100%
Included in Accountability	93%	93%	95%	100%	94%	94%	-	100%	*	100%	93%	100%	94%	97%	89%	62%
Not Included in Accountability: Mobile	4%	4%	5%	0%	6%	5%	-	0%	*	0%	6%	0%	5%	3%	10%	38%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	0%	2%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	99%	-	100%	*	100%	98%	100%	98%	100%	97%	100%
Included in Accountability	91%	92%	94%	100%	93%	94%	-	100%	*	100%	92%	100%	93%	97%	86%	60%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	5%	-	0%	*	0%	6%	0%	5%	3%	10%	40%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	2%	1%	-	0%	*	0%	2%	0%	2%	0%	3%	0%
Absent	1%	1%	1%	0%	2%	1%	-	0%	*	0%	2%	0%	2%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	93%	95%	100%	95%	94%	-	100%	*	100%	94%	100%	94%	97%	90%	60%
Not Included in Accountability: Mobile	4%	4%	5%	0%	5%	5%	-	0%	*	0%	6%	0%	5%	3%	10%	40%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	93%	96%	-	94%	95%	-	100%	-	*	89%	*	95%	96%	93%	*
Not Included in Accountability: Mobile	4%	4%	4%	-	6%	5%	-	0%	-	*	11%	*	5%	4%	7%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	-	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		*
Other	0%	0%	0%	-	0%	0%	-	0%	-	*	0%	*	0%	0%	0%		*
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	-	97%	99%	100%	99%	100%	99%		100%
Included in Accountability	92%	93%	96%	81%	92%	97%	-	100%	-	97%	92%	88%	97%	92%	91%		80%
Not Included in Accountability: Mobile	4%	4%	3%	19%	7%	1%	-	0%	-	0%	5%	13%	2%	6%	6%		20%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	2%	2%		0%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	-	3%	1%	0%	1%	0%	1%		0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	3%	1%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	93%	100%	100%	98%	100%	100%		100%
Included in Accountability	91%	92%	95%	78%	92%	97%	-	100%	-	93%	93%	86%	96%	92%	92%		83%
Not Included in Accountability: Mobile	4%	4%	3%	22%	8%	1%	-	0%	-	0%	5%	14%	2%	6%	7%		17%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	2%		0%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	7%	0%	0%	2%	0%	0%		0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	7%	0%	0%	2%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	100%	100%	100%	99%	100%	100%		100%
Included in Accountability	93%	93%	96%	78%	92%	98%	-	100%	-	100%	93%	86%	98%	92%	92%		83%
Not Included in Accountability: Mobile	5%	4%	3%	22%	8%	1%	-	0%	-	0%	5%	14%	2%	6%	7%		17%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	1%	0%	0%	1%	2%		0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	1%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	99%	*	95%	100%	-	*	-	100%	95%	*	99%	100%	95%		*
Included in Accountability	93%	94%	96%	*	91%	97%	-	*	-	100%	86%	*	97%	92%	91%		*
Not Included in Accountability: Mobile	4%	4%	2%	*	5%	2%	-	*	-	0%	5%	*	1%	4%	0%		*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	1%	*	0%	2%	-	*	-	0%	5%	*	0%	4%	5%	*
Not Tested	1%	1%	1%	*	5%	0%	-	*	-	0%	5%	*	1%	0%	5%	*
Absent	1%	1%	1%	*	5%	0%	-	*	-	0%	5%	*	1%	0%	5%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	95.3%	95.5%	94.3%	95.6%	-	96.9%	*	94.5%	94.8%	93.7%	94.3%
2022-23	93.3%	93.9%	95.1%	95.7%	94.0%	95.3%	-	97.8%	*	94.4%	94.0%	93.2%	96.9%
Chronic Absenteeism													
2023-24	19.0%	15.4%	10.0%	23.5%	19.3%	6.3%	-	0.0%	*	14.8%	14.2%	22.3%	14.3%
2022-23	20.3%	16.9%	9.7%	13.3%	16.8%	7.3%	-	0.0%	*	16.7%	14.5%	18.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	483	100.0%	13,853	5,530,499	486	100.0%	13,881	5,544,255
Students by Grade								
Early Childhood Education	5	1.0%	0.3%	0.3%	8	1.6%	0.4%	0.5%
Pre-Kindergarten	17	3.5%	2.7%	4.5%	17	3.5%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	17	3.5%	2.7%	3.7%	17	3.5%	2.7%	3.7%
Kindergarten	61	12.6%	6.7%	6.5%	61	12.6%	6.7%	6.5%
Grade 1	72	14.9%	6.8%	6.8%	72	14.8%	6.8%	6.8%
Grade 2	70	14.5%	6.9%	7.0%	70	14.4%	6.9%	7.0%
Grade 3	85	17.6%	7.6%	7.3%	85	17.5%	7.6%	7.3%
Grade 4	84	17.4%	7.5%	7.3%	84	17.3%	7.5%	7.3%
Grade 5	89	18.4%	7.5%	7.3%	89	18.3%	7.5%	7.3%
Ethnic Distribution								
African American	12	2.5%	6.7%	12.8%	12	2.5%	6.6%	12.8%
Hispanic	117	24.2%	45.1%	53.5%	117	24.1%	45.0%	53.5%
White	307	63.6%	38.6%	24.4%	310	63.8%	38.7%	24.4%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	14	2.9%	4.1%	5.6%	14	2.9%	4.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	29	6.0%	5.0%	3.3%	29	6.0%	4.9%	3.3%
Sex								
Female	225	46.6%	49.1%	48.9%	226	46.5%	49.0%	48.8%
Male	258	53.4%	50.9%	51.1%	260	53.5%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	113	23.4%	38.5%	60.5%	114	23.5%	38.5%	60.4%
Non-Educationally Disadvantaged	370	76.6%	61.5%	39.5%	372	76.5%	61.5%	39.6%
Section 504 Students	28	5.8%	9.7%	6.8%	28	5.8%	9.7%	6.8%
EB Students/EL	18	3.7%	19.1%	24.3%	18	3.7%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	2.2%	2.1%				
Students w/ Dyslexia	82	17.0%	11.8%	6.4%	82	16.9%	11.8%	6.4%
Foster Care	3	0.6%	0.2%	0.2%	3	0.6%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	3	0.6%	2.9%	3.5%	3	0.6%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	30.5%	66.6%	0	0.0%	30.5%	66.5%
Military Connected	83	17.2%	10.9%	4.1%	83	17.1%	10.8%	4.1%
At-Risk	75	15.5%	43.7%	53.5%	75	15.4%	43.6%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	18	3.7%	20.6%	24.3%	18	3.7%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	31	6.4%	6.3%	8.7%	31	6.4%	6.3%	8.7%
Special Education	143	29.6%	18.8%	15.3%	146	30.0%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	143							
Students with Intellectual Disabilities	78	54.5%	56.5%	48.3%				
Students with Physical Disabilities	**	**	12.1%	17.0%				
Students with Autism	24	16.8%	13.6%	16.8%				
Students with Behavioral Disabilities	25	17.5%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	28	6.5%	15.4%	16.4%				
African American	7	1.6%	1.8%	3.3%				
Hispanic	8	1.9%	7.9%	8.9%				
White	12	2.8%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.8%	0.6%				
Special Ed Students who are Mobile	9	7.1%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	14.3%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	14	14.6%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	46	11.3%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	28.6%	4.3%	3.6%
Grade 1	0.0%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.8%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.9	18.9
Grade 1	16.5	18.0	19.2
Grade 2	16.8	19.6	19.4
Grade 3	20.1	20.5	20.1
Grade 4	17.5	19.0	20.0
Grade 5	19.3	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.5	100.0%	100.0%	100.0%
Professional Staff	50.2	79.1%	66.0%	63.8%
Teachers	40.3	63.5%	51.0%	48.3%
Professional Support	7.6	11.9%	10.8%	10.8%
Campus Administration (School Leadership)	2.3	3.7%	3.3%	3.4%
Educational Aides	13.3	20.9%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	6.2	9.7%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.4	1.0%	2.3%	12.8%
Hispanic	3.2	8.0%	18.7%	31.0%
White	35.7	88.5%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.5%	1.7%	1.3%
Teachers by Sex				
Males	2.2	5.5%	21.5%	24.6%
Females	38.1	94.5%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.2	3.0%	2.6%	2.4%
Bachelors	33.7	83.6%	72.5%	71.4%
Masters	5.4	13.4%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.0%	5.8%	7.3%
1-5 Years Experience	8.0	19.9%	26.1%	28.3%
6-10 Years Experience	8.2	20.4%	21.4%	19.7%
11-20 Years Experience	11.7	29.0%	29.1%	27.6%
21-30 Years Experience	10.4	25.8%	14.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	12.0	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	5.6	6.0
Average Years Experience of Principals with District	3.0	4.3	5.1
Average Years Experience of Assistant Principals	3.0	4.4	5.1
Average Years Experience of Assistant Principals with District	3.0	3.6	4.3
Average Years Experience of Teachers	12.8	12.0	11.2
Average Years Experience of Teachers with District	6.0	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,953	\$54,590	\$55,689
1-5 Years Experience	\$57,583	\$58,111	\$59,266
6-10 Years Experience	\$56,503	\$59,379	\$62,607
11-20 Years Experience	\$63,845	\$63,603	\$66,353
21-30 Years Experience	\$68,385	\$67,228	\$70,976
Over 30 Years Experience	-	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,933	\$61,625	\$63,751
Professional Support	\$70,043	\$76,292	\$75,909
Campus Administration (School Leadership)	\$70,826	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	5.4	13.4%	6.3%	2.6%
Gifted and Talented Education	1.0	2.5%	1.1%	1.6%
Regular Education	28.3	70.3%	64.8%	69.0%
Special Education	5.6	13.8%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
RAYE MCCOY EL (246904106) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: VILLAGE EL

Campus Number: 246904107

2025 Campus Accountability Score: B

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	78%	-	60%	95%	*	*	-	*	47%	*	76%	87%	58%	50%
	2024	74%	67%	70%	*	55%	86%	-	*	-	-	40%	*	69%	73%	56%	52%
At Meets Grade Level or Above	2025	52%	49%	55%	-	40%	68%	*	*	-	*	6%	*	56%	47%	26%	25%
	2024	48%	42%	42%	*	21%	64%	-	*	-	-	16%	*	39%	55%	28%	19%
At Masters Grade Level	2025	23%	23%	19%	-	6%	32%	*	*	-	*	0%	*	21%	13%	0%	0%
	2024	21%	16%	18%	*	3%	36%	-	*	-	-	8%	*	18%	18%	4%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	71%	-	66%	76%	*	*	-	*	24%	*	75%	53%	58%	54%
	2024	70%	58%	70%	*	55%	86%	-	*	-	-	32%	*	63%	100%	56%	57%
At Meets Grade Level or Above	2025	46%	41%	47%	-	40%	53%	*	*	-	*	6%	*	51%	33%	29%	25%
	2024	42%	32%	45%	*	28%	64%	-	*	-	-	12%	*	41%	64%	28%	33%
At Masters Grade Level	2025	19%	16%	18%	-	11%	26%	*	*	-	*	0%	*	17%	20%	3%	7%
	2024	15%	11%	13%	*	3%	25%	-	*	-	-	4%	*	12%	18%	4%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	83%	*	68%	97%	-	*	-	-	55%	100%	80%	93%	64%	59%
	2024	81%	77%	82%	*	73%	92%	-	*	-	*	53%	*	86%	74%	65%	46%
At Meets Grade Level or Above	2025	54%	48%	57%	*	26%	84%	-	*	-	-	18%	63%	54%	71%	36%	33%
	2024	51%	47%	59%	*	37%	80%	-	*	-	*	20%	*	64%	47%	39%	23%
At Masters Grade Level	2025	24%	22%	34%	*	6%	63%	-	*	-	-	5%	50%	29%	57%	14%	4%
	2024	23%	20%	25%	*	13%	36%	-	*	-	*	0%	*	31%	11%	0%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	76%	*	60%	94%	-	*	-	-	30%	100%	70%	100%	62%	59%
	2024	69%	64%	68%	*	52%	88%	-	*	-	*	27%	*	67%	68%	50%	50%
At Meets Grade Level or Above	2025	47%	37%	54%	*	26%	81%	-	*	-	-	22%	75%	51%	64%	34%	30%
	2024	46%	39%	37%	*	26%	52%	-	*	-	*	13%	*	35%	42%	21%	21%
At Masters Grade Level	2025	24%	20%	32%	*	6%	59%	-	*	-	-	9%	50%	28%	50%	10%	11%
	2024	21%	16%	15%	*	13%	20%	-	*	-	*	0%	*	16%	11%	4%	7%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	82%	*	73%	93%	-	*	-	*	20%	71%	81%	84%	64%	59%
	2024	79%	74%	89%	*	83%	95%	-	*	-	*	60%	100%	90%	89%	79%	81%
At Meets Grade Level or Above	2025	58%	53%	55%	*	38%	72%	-	*	-	*	10%	0%	54%	58%	39%	32%
	2024	55%	53%	66%	*	53%	75%	-	*	-	*	33%	83%	69%	61%	39%	43%
At Masters Grade Level	2025	30%	27%	22%	*	8%	41%	-	*	-	*	0%	0%	30%	0%	4%	5%
	2024	29%	25%	42%	*	27%	50%	-	*	-	*	7%	50%	46%	36%	21%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	77%	*	70%	83%	-	*	-	*	10%	57%	76%	79%	68%	73%
	2024	77%	65%	83%	*	70%	93%	-	*	-	*	47%	100%	83%	82%	67%	71%
At Meets Grade Level or Above	2025	47%	38%	48%	*	33%	62%	-	*	-	*	0%	14%	46%	53%	25%	27%
	2024	50%	36%	57%	*	47%	63%	-	*	-	*	20%	50%	57%	57%	44%	48%
At Masters Grade Level	2025	22%	15%	14%	*	15%	14%	-	*	-	*	0%	0%	15%	11%	7%	9%
	2024	19%	15%	25%	*	20%	25%	-	*	-	*	7%	33%	26%	25%	19%	19%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	57%	*	48%	64%	-	*	-	*	0%	71%	51%	74%	39%	41%
	2024	58%	47%	64%	*	53%	69%	-	*	-	*	40%	83%	63%	64%	48%	48%
At Meets Grade Level or Above	2025	31%	16%	10%	*	8%	14%	-	*	-	*	0%	0%	9%	11%	4%	5%
	2024	28%	17%	26%	*	20%	26%	-	*	-	*	20%	17%	28%	21%	19%	24%
At Masters Grade Level	2025	12%	5%	1%	*	0%	4%	-	*	-	*	0%	0%	2%	0%	0%	0%
	2024	11%	7%	11%	*	3%	10%	-	*	-	*	7%	17%	11%	11%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	75%	100%	63%	86%	*	79%	-	100%	31%	83%	73%	81%	59%	56%
	2024	75%	70%	75%	55%	63%	87%	-	86%	-	89%	42%	97%	74%	78%	60%	59%
At Meets Grade Level or Above	2025	50%	46%	46%	80%	30%	63%	*	64%	-	89%	11%	37%	46%	47%	28%	26%
	2024	48%	43%	48%	45%	33%	60%	-	57%	-	78%	18%	50%	48%	48%	31%	31%
At Masters Grade Level	2025	21%	18%	20%	40%	7%	35%	*	21%	-	11%	3%	20%	20%	19%	5%	5%
	2024	20%	16%	22%	0%	12%	29%	-	50%	-	56%	5%	20%	23%	19%	8%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	81%	*	67%	95%	*	83%	-	*	45%	88%	79%	88%	62%	56%
	2024	76%	72%	81%	60%	71%	91%	-	83%	-	*	49%	100%	81%	81%	67%	62%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	55%	*	35%	74%	*	83%	-	*	12%	41%	55%	58%	33%	30%
	2024	54%	50%	56%	60%	37%	73%	-	67%	-	*	22%	67%	57%	55%	36%	29%
At Masters Grade Level	2025	23%	20%	25%	*	6%	45%	*	33%	-	*	2%	24%	26%	21%	6%	3%
	2024	22%	18%	29%	0%	15%	42%	-	67%	-	*	5%	25%	32%	24%	9%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	74%	*	65%	84%	*	67%	-	*	24%	82%	74%	77%	63%	61%
	2024	72%	65%	74%	60%	59%	89%	-	83%	-	*	35%	100%	71%	81%	58%	61%
At Meets Grade Level or Above	2025	45%	37%	50%	*	33%	65%	*	67%	-	*	12%	47%	49%	50%	30%	27%
	2024	43%	34%	47%	40%	33%	60%	-	50%	-	*	15%	50%	45%	53%	32%	36%
At Masters Grade Level	2025	20%	14%	21%	*	11%	33%	*	17%	-	*	4%	24%	20%	25%	7%	9%
	2024	17%	11%	18%	0%	12%	24%	-	33%	-	*	4%	17%	18%	19%	9%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	57%	*	48%	64%	-	*	-	*	0%	71%	51%	74%	39%	41%
	2024	75%	71%	64%	*	53%	69%	-	*	-	*	40%	83%	63%	64%	48%	48%
At Meets Grade Level or Above	2025	47%	44%	10%	*	8%	14%	-	*	-	*	0%	0%	9%	11%	4%	5%
	2024	43%	41%	26%	*	20%	26%	-	*	-	*	20%	17%	28%	21%	19%	24%
At Masters Grade Level	2025	17%	15%	1%	*	0%	4%	-	*	-	*	0%	0%	2%	0%	0%	0%
	2024	16%	14%	11%	*	3%	10%	-	*	-	*	7%	17%	11%	11%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	40%	-	34%	43%	*	*	-	*	0%	*	44%	27%	19%	21%
	2024	35%	28%	33%	*	14%	54%	-	*	-	-	12%	*	31%	45%	16%	14%
Reading and Mathematics Including EOC	2025	39%	35%	40%	-	34%	43%	*	*	-	*	0%	*	44%	27%	19%	21%
	2024	35%	28%	33%	*	14%	54%	-	*	-	-	12%	*	31%	45%	16%	14%
Reading Including EOC	2025	52%	49%	55%	-	40%	68%	*	*	-	*	6%	*	56%	47%	26%	25%
	2024	48%	42%	42%	*	21%	64%	-	*	-	-	16%	*	39%	55%	28%	19%
Math Including EOC	2025	46%	41%	47%	-	40%	53%	*	*	-	*	6%	*	51%	33%	29%	25%
	2024	42%	32%	45%	*	28%	64%	-	*	-	-	12%	*	41%	64%	28%	33%
4th Graders																	
Reading and Mathematics	2025	40%	33%	47%	*	12%	81%	-	*	-	-	9%	63%	45%	57%	25%	19%
	2024	38%	31%	31%	*	20%	44%	-	*	-	*	7%	*	31%	32%	13%	8%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	47%	*	12%	81%	-	*	-	-	9%	63%	45%	57%	25%	19%
	2024	38%	31%	31%	*	20%	44%	-	*	-	*	7%	*	31%	32%	13%	8%
Reading Including EOC	2025	54%	48%	57%	*	26%	84%	-	*	-	-	18%	63%	54%	71%	36%	33%
	2024	51%	47%	59%	*	37%	80%	-	*	-	*	20%	*	64%	47%	39%	23%
Math Including EOC	2025	47%	37%	54%	*	26%	81%	-	*	-	-	22%	75%	51%	64%	34%	30%
	2024	46%	39%	37%	*	26%	52%	-	*	-	*	13%	*	35%	42%	21%	21%
5th Graders																	
Reading and Mathematics	2025	42%	34%	38%	*	23%	52%	-	*	-	*	0%	0%	39%	37%	21%	18%
	2024	42%	32%	49%	*	40%	53%	-	*	-	*	20%	50%	51%	46%	33%	38%
Reading and Mathematics Including EOC	2025	42%	34%	38%	*	23%	52%	-	*	-	*	0%	0%	39%	37%	21%	18%
	2024	42%	32%	49%	*	40%	53%	-	*	-	*	20%	50%	51%	46%	33%	38%
Reading Including EOC	2025	58%	53%	55%	*	38%	72%	-	*	-	*	10%	0%	54%	58%	39%	32%
	2024	55%	53%	66%	*	53%	75%	-	*	-	*	33%	83%	69%	61%	39%	43%
Math Including EOC	2025	48%	38%	48%	*	33%	62%	-	*	-	*	0%	14%	46%	53%	25%	27%
	2024	51%	36%	57%	*	47%	63%	-	*	-	*	20%	50%	57%	57%	44%	48%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	42%	*	23%	58%	*	67%	-	*	4%	35%	42%	40%	22%	19%
	2024	36%	29%	39%	40%	25%	51%	-	50%	-	*	13%	33%	38%	41%	21%	22%
Reading and Mathematics Including EOC	2025	40%	34%	42%	*	23%	58%	*	67%	-	*	4%	35%	42%	40%	22%	19%
	2024	38%	30%	39%	40%	25%	51%	-	50%	-	*	13%	33%	38%	41%	21%	22%
Reading Including EOC	2025	55%	51%	55%	*	35%	74%	*	83%	-	*	12%	41%	55%	58%	33%	30%
	2024	54%	49%	56%	60%	37%	73%	-	67%	-	*	22%	67%	57%	55%	36%	29%
Math Including EOC	2025	46%	39%	50%	*	33%	65%	*	67%	-	*	12%	47%	49%	50%	30%	27%
	2024	45%	35%	47%	40%	33%	60%	-	50%	-	*	15%	50%	45%	53%	32%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	79%	*	61%	97%	-	*	-	-	55%	88%	76%	95%	66%	58%	100%
	2024	67%	64%	71%	*	57%	86%	-	*	-	*	53%	*	75%	63%	59%	54%	---
Grade 4 Mathematics	2025	65%	62%	76%	*	66%	87%	-	*	-	-	65%	81%	75%	82%	64%	65%	100%
	2024	60%	55%	55%	*	53%	62%	-	*	-	*	40%	*	50%	66%	52%	50%	---
Grade 5 ELA/Reading	2025	69%	66%	68%	*	59%	81%	-	*	-	*	44%	29%	68%	70%	65%	69%	*
	2024	70%	68%	81%	*	86%	77%	-	*	-	*	69%	83%	83%	78%	76%	83%	---
Grade 5 Mathematics	2025	67%	60%	71%	*	68%	70%	-	*	-	*	33%	50%	71%	69%	64%	73%	*
	2024	65%	54%	75%	*	72%	76%	-	*	-	*	54%	75%	76%	74%	69%	79%	---
All Grades Both Subjects	2025	65%	64%	74%	*	64%	84%	-	81%	-	*	54%	63%	73%	77%	65%	66%	100%
	2024	64%	60%	71%	38%	67%	76%	-	88%	-	86%	54%	75%	71%	71%	65%	70%	---
All Grades ELA/Reading	2025	67%	66%	74%	*	60%	89%	-	*	-	*	52%	60%	72%	81%	65%	63%	100%
	2024	67%	65%	77%	*	71%	80%	-	*	-	*	61%	88%	79%	72%	68%	72%	---
All Grades Mathematics	2025	64%	62%	74%	*	67%	79%	-	*	-	*	56%	67%	73%	74%	64%	69%	100%
	2024	60%	55%	66%	*	63%	71%	-	*	-	*	47%	63%	63%	71%	61%	68%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	50%	-	41%	*	-	*	-	-	44%	*	47%	*	31%	29%	-
	2024	38%	32%	27%	-	33%	*	-	-	-	-	13%	-	29%	*	25%	17%	---
Grade 4 Mathematics	2025	27%	23%	30%	-	28%	*	-	*	-	-	12%	*	27%	*	29%	29%	-
	2024	26%	24%	25%	-	23%	*	-	-	-	-	11%	-	20%	33%	27%	25%	---
Grade 5 ELA/Reading	2025	25%	24%	29%	-	23%	*	-	-	-	-	14%	*	27%	*	18%	25%	-
	2024	35%	28%	44%	-	43%	*	-	-	-	-	43%	-	40%	*	38%	43%	---
Grade 5 Mathematics	2025	35%	27%	50%	-	52%	*	-	-	-	-	11%	*	48%	*	47%	54%	-
	2024	41%	29%	52%	*	46%	71%	-	-	-	-	40%	*	50%	57%	43%	50%	---
All Grades Both Subjects	2025	33%	31%	41%	-	38%	58%	-	*	-	-	22%	67%	38%	60%	32%	34%	-
	2024	32%	28%	39%	*	36%	50%	-	-	-	-	26%	*	36%	43%	34%	36%	---
All Grades ELA/Reading	2025	31%	30%	42%	-	33%	80%	-	*	-	-	35%	*	40%	50%	25%	27%	-
	2024	30%	27%	35%	-	38%	*	-	-	-	-	27%	-	33%	38%	31%	31%	---
All Grades Mathematics	2025	35%	32%	40%	-	41%	43%	-	*	-	-	12%	*	37%	*	38%	41%	-
	2024	35%	28%	41%	*	35%	60%	-	-	-	-	26%	*	38%	46%	36%	40%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	75%	57%	-	-	56%	-	58%	50%	50%	-	50%	-	84%	56%	-
	2024	75%	70%	75%	59%	-	-	59%	-	-	55%	55%	-	-	-	82%	59%	*
At Meets Grade Level or Above	2025	50%	46%	46%	24%	-	-	25%	-	23%	35%	50%	-	0%	-	57%	26%	-
	2024	48%	43%	48%	32%	-	-	32%	-	-	27%	27%	-	-	-	54%	32%	*
At Masters Grade Level	2025	21%	18%	20%	4%	-	-	4%	-	5%	10%	14%	-	0%	-	28%	5%	-
	2024	20%	16%	22%	9%	-	-	9%	-	-	9%	9%	-	-	-	27%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	81%	56%	-	-	54%	-	60%	56%	57%	-	*	-	94%	56%	-
	2024	76%	72%	81%	61%	-	-	61%	-	-	60%	60%	-	-	-	89%	61%	*
At Meets Grade Level or Above	2025	54%	51%	55%	28%	-	-	25%	-	35%	44%	57%	-	*	-	69%	30%	-
	2024	54%	50%	56%	31%	-	-	31%	-	-	20%	20%	-	-	-	67%	30%	*
At Masters Grade Level	2025	23%	20%	25%	1%	-	-	0%	-	5%	11%	14%	-	*	-	37%	3%	-
	2024	22%	18%	29%	12%	-	-	12%	-	-	0%	0%	-	-	-	37%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	74%	63%	-	-	58%	-	75%	44%	43%	-	*	-	81%	61%	-
	2024	72%	65%	74%	62%	-	-	62%	-	-	40%	40%	-	-	-	79%	60%	*
At Meets Grade Level or Above	2025	45%	37%	50%	26%	-	-	25%	-	30%	33%	43%	-	*	-	61%	27%	-
	2024	43%	34%	47%	38%	-	-	38%	-	-	20%	20%	-	-	-	52%	36%	*
At Masters Grade Level	2025	20%	14%	21%	9%	-	-	8%	-	10%	11%	14%	-	*	-	28%	9%	-
	2024	17%	11%	18%	10%	-	-	10%	-	-	20%	20%	-	-	-	21%	11%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	57%	40%	-	-	-	-	40%	*	-	-	*	-	64%	41%	-
	2024	75%	71%	64%	47%	-	-	47%	-	-	*	*	-	-	-	70%	50%	*
At Meets Grade Level or Above	2025	47%	44%	10%	5%	-	-	-	-	5%	*	-	-	*	-	12%	5%	-
	2024	43%	41%	26%	21%	-	-	21%	-	-	*	*	-	-	-	26%	25%	*
At Masters Grade Level	2025	17%	15%	1%	0%	-	-	-	-	0%	*	-	-	*	-	2%	0%	-
	2024	16%	14%	11%	0%	-	-	0%	-	-	*	*	-	-	-	15%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	74%	64%	-	-	59%	-	71%	81%	*	-	*	-	78%	66%	-
	2024	64%	60%	71%	70%	-	-	70%	-	-	67%	67%	-	-	-	72%	70%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	74%	59%	-	-	54%	-	66%	*	*	-	*	-	80%	63%	-
	2024	67%	65%	77%	73%	-	-	73%	-	-	*	*	-	-	-	78%	73%	*
All Grades Mathematics	2025	64%	62%	74%	69%	-	-	65%	-	75%	*	*	-	*	-	76%	69%	-
	2024	60%	55%	66%	67%	-	-	67%	-	-	*	*	-	-	-	65%	67%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	41%	33%	-	-	27%	-	41%	40%	*	-	*	-	53%	34%	-
	2024	32%	28%	39%	36%	-	-	36%	-	-	*	*	-	-	-	42%	34%	*
All Grades ELA/Reading	2025	31%	30%	42%	25%	-	-	23%	-	27%	*	*	-	*	-	80%	27%	-
	2024	30%	27%	35%	27%	-	-	27%	-	-	*	*	-	-	-	43%	31%	-
All Grades Mathematics	2025	35%	32%	40%	42%	-	-	31%	-	55%	*	*	-	*	-	40%	41%	-
	2024	35%	28%	41%	41%	-	-	41%	-	-	*	*	-	-	-	41%	37%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	91%	98%	*	100%	-	100%	92%	100%	98%	83%	90%	88%
Not Included in Accountability: Mobile	4%	4%	1%	0%	2%	1%	*	0%	-	0%	3%	0%	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	7%	0%	*	0%	-	0%	3%	0%	0%	14%	9%	10%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	*	99%	99%	*	100%	-	*	98%	100%	99%	100%	99%	100%
Included in Accountability	91%	92%	94%	*	90%	98%	*	100%	-	*	91%	100%	98%	83%	89%	88%
Not Included in Accountability: Mobile	4%	4%	1%	*	2%	1%	*	0%	-	*	4%	0%	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	4%	3%	4%	*	7%	0%	*	0%	-	*	4%	0%	0%	16%	9%	10%
Not Tested	1%	1%	1%	*	1%	1%	*	0%	-	*	2%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	*	1%	1%	*	0%	-	*	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	*	90%	99%	*	100%	-	*	93%	100%	99%	81%	90%	88%
Not Included in Accountability: Mobile	4%	4%	2%	*	2%	1%	*	0%	-	*	4%	0%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	4%	*	7%	0%	*	0%	-	*	4%	0%	0%	15%	9%	10%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	100%	97%	-	*	-	*	100%	100%	98%	100%	100%	100%
Included in Accountability	94%	93%	96%	*	95%	97%	-	*	-	*	100%	100%	98%	90%	93%	92%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	3%	*	5%	0%	-	*	-	*	0%	0%	0%	10%	7%	8%
Not Tested	1%	1%	1%	*	0%	3%	-	*	-	*	0%	0%	2%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	*	0%	3%	-	*	-	*	0%	0%	2%	0%	0%		0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	100%	100%	-	100%	-	88%	100%	100%	99%	100%	99%		100%
Included in Accountability	92%	93%	95%	100%	95%	97%	-	100%	-	56%	97%	100%	96%	91%	91%		92%
Not Included in Accountability: Mobile	4%	4%	4%	0%	4%	3%	-	0%	-	31%	2%	0%	2%	8%	6%		6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	-	0%	-	0%	1%	0%	1%	1%	2%		3%
Not Tested	1%	1%	1%	0%	0%	0%	-	0%	-	13%	0%	0%	1%	0%	1%		0%
Absent	1%	1%	1%	0%	0%	0%	-	0%	-	13%	0%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	91%	92%	95%	100%	94%	97%	-	100%	-	67%	96%	100%	97%	91%	90%		90%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	3%	-	0%	-	33%	2%	0%	2%	8%	6%		5%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	3%	0%	-	0%	-	0%	2%	0%	1%	2%	4%		5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	83%	100%	100%	99%	100%	99%		100%
Included in Accountability	93%	93%	95%	100%	96%	97%	-	100%	-	50%	98%	100%	97%	91%	92%		93%
Not Included in Accountability: Mobile	5%	4%	4%	0%	3%	3%	-	0%	-	33%	2%	0%	2%	8%	6%		5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%		2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	17%	0%	0%	1%	0%	1%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	17%	0%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	98%	*	100%	98%	-	*	-	*	100%	100%	96%	100%	97%		100%
Included in Accountability	93%	94%	93%	*	94%	95%	-	*	-	*	94%	100%	94%	90%	90%		91%
Not Included in Accountability: Mobile	4%	4%	5%	*	6%	2%	-	*	-	*	6%	0%	2%	10%	7%		9%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	3%	*	0%	2%	-	*	-	*	0%	0%	4%	0%	3%	0%
Absent	1%	1%	3%	*	0%	2%	-	*	-	*	0%	0%	4%	0%	3%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.9%	96.5%	94.8%	95.0%	*	94.8%	-	95.0%	94.1%	94.3%	94.6%
2022-23	93.3%	93.9%	95.1%	96.9%	94.9%	95.1%	-	95.0%	-	95.3%	93.5%	94.4%	94.6%
Chronic Absenteeism													
2023-24	19.0%	15.4%	9.2%	0.0%	11.6%	7.5%	*	9.1%	-	7.7%	14.6%	13.9%	14.0%
2022-23	20.3%	16.9%	12.6%	0.0%	14.7%	11.7%	-	20.0%	-	9.1%	22.1%	18.7%	19.1%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	485	100.0%	13,853	5,530,499	486	100.0%	13,881	5,544,255
Students by Grade								
Pre-Kindergarten	30	6.2%	2.7%	4.5%	30	6.2%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	30	6.2%	2.7%	3.7%	30	6.2%	2.7%	3.7%
Kindergarten	70	14.4%	6.7%	6.5%	70	14.4%	6.7%	6.5%
Grade 1	54	11.1%	6.8%	6.8%	54	11.1%	6.8%	6.8%
Grade 2	93	19.2%	6.9%	7.0%	93	19.1%	6.9%	7.0%
Grade 3	87	17.9%	7.6%	7.3%	87	17.9%	7.6%	7.3%
Grade 4	73	15.1%	7.5%	7.3%	73	15.0%	7.5%	7.3%
Grade 5	78	16.1%	7.5%	7.3%	78	16.0%	7.5%	7.3%
Ethnic Distribution								
African American	9	1.9%	6.7%	12.8%	9	1.9%	6.6%	12.8%
Hispanic	247	50.9%	45.1%	53.5%	247	50.8%	45.0%	53.5%
White	201	41.4%	38.6%	24.4%	202	41.6%	38.7%	24.4%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	14	2.9%	4.1%	5.6%	14	2.9%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	12	2.5%	5.0%	3.3%	12	2.5%	4.9%	3.3%
Sex								
Female	237	48.9%	49.1%	48.9%	238	49.0%	49.0%	48.8%
Male	248	51.1%	50.9%	51.1%	248	51.0%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	207	42.7%	38.5%	60.5%	207	42.6%	38.5%	60.4%
Non-Educationally Disadvantaged	278	57.3%	61.5%	39.5%	279	57.4%	61.5%	39.6%
Section 504 Students	20	4.1%	9.7%	6.8%	20	4.1%	9.7%	6.8%
EB Students/EL	175	36.1%	19.1%	24.3%	175	36.0%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	65	13.4%	11.8%	6.4%	65	13.4%	11.8%	6.4%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	33	6.8%	2.9%	3.5%	33	6.8%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	485	100.0%	30.5%	66.6%	486	100.0%	30.5%	66.5%
Military Connected	29	6.0%	10.9%	4.1%	29	6.0%	10.8%	4.1%
At-Risk	214	44.1%	43.7%	53.5%	214	44.0%	43.6%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	238	49.1%	20.6%	24.3%	238	49.0%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	28	5.8%	6.3%	8.7%	28	5.8%	6.3%	8.7%
Special Education	100	20.6%	18.8%	15.3%	101	20.8%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	100							
Students with Intellectual Disabilities	59	59.0%	56.5%	48.3%				
Students with Physical Disabilities	17	17.0%	12.1%	17.0%				
Students with Autism	14	14.0%	13.6%	16.8%				
Students with Behavioral Disabilities	**	**	17.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	28	7.6%	15.4%	16.4%				
African American	0	0.0%	1.8%	3.3%				
Hispanic	14	3.8%	7.9%	8.9%				
White	13	3.5%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.8%	0.6%				
Special Ed Students who are Mobile	7	7.3%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	4.6%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	9.9%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	62	16.9%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	2.4%	0.7%	1.3%	12.5%	4.3%	3.6%
Grade 1	0.0%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.8%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	14.1	17.9	18.9
Grade 1	18.3	18.0	19.2
Grade 2	26.4	19.6	19.4
Grade 3	29.8	20.5	20.1
Grade 4	22.2	19.0	20.0
Grade 5	23.7	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff	45.1	85.2%	66.0%	63.8%
Teachers	35.5	67.1%	51.0%	48.3%
Professional Support	6.6	12.4%	10.8%	10.8%
Campus Administration (School Leadership)	3.0	5.7%	3.3%	3.4%
Educational Aides	7.9	14.8%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	15.4	29.1%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	7.5	21.1%	18.7%	31.0%
White	27.0	76.0%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	2.8%	1.7%	1.3%
Teachers by Sex				
Males	6.0	16.9%	21.5%	24.6%
Females	29.5	83.1%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.4%
Bachelors	25.5	71.8%	72.5%	71.4%
Masters	10.0	28.2%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.8%	5.8%	7.3%
1-5 Years Experience	9.0	25.3%	26.1%	28.3%
6-10 Years Experience	6.5	18.3%	21.4%	19.7%
11-20 Years Experience	10.0	28.2%	29.1%	27.6%
21-30 Years Experience	8.0	22.5%	14.6%	14.1%
Over 30 Years Experience	1.0	2.8%	3.0%	3.0%
Number of Students per Teacher	13.7	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	5.6	6.0
Average Years Experience of Principals with District	1.0	4.3	5.1
Average Years Experience of Assistant Principals	1.0	4.4	5.1
Average Years Experience of Assistant Principals with District	1.0	3.6	4.3
Average Years Experience of Teachers	13.7	12.0	11.2
Average Years Experience of Teachers with District	7.4	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,953	\$54,590	\$55,689
1-5 Years Experience	\$58,210	\$58,111	\$59,266
6-10 Years Experience	\$59,574	\$59,379	\$62,607
11-20 Years Experience	\$63,524	\$63,603	\$66,353
21-30 Years Experience	\$66,047	\$67,228	\$70,976
Over 30 Years Experience	\$79,344	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$62,283	\$61,625	\$63,751
Professional Support	\$67,968	\$76,292	\$75,909
Campus Administration (School Leadership)	\$76,665	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	4.7	13.2%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	4.7	13.3%	6.3%	2.6%
Gifted and Talented Education	0.9	2.5%	1.1%	1.6%
Regular Education	22.2	62.4%	64.8%	69.0%
Special Education	3.0	8.4%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
VILLAGE EL (246904107) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: JO ANN FORD EL

Campus Number: 246904109

2025 Campus Accountability Score: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	90%	*	80%	94%	*	83%	-	100%	70%	*	90%	93%	80%	71%
	2024	74%	67%	86%	*	63%	90%	-	*	-	100%	50%	*	84%	90%	59%	*
At Meets Grade Level or Above	2025	52%	49%	78%	*	75%	79%	*	83%	-	67%	39%	*	76%	86%	80%	71%
	2024	48%	42%	61%	*	42%	65%	-	*	-	83%	27%	*	60%	65%	32%	*
At Masters Grade Level	2025	23%	23%	43%	*	35%	40%	*	67%	-	33%	4%	*	40%	57%	30%	57%
	2024	21%	16%	27%	*	5%	32%	-	*	-	17%	15%	*	24%	32%	9%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	90%	*	80%	94%	*	83%	-	100%	70%	*	90%	93%	80%	71%
	2024	70%	58%	81%	*	47%	89%	-	*	-	100%	54%	*	79%	84%	45%	*
At Meets Grade Level or Above	2025	46%	41%	72%	*	65%	79%	*	67%	-	33%	35%	*	74%	64%	70%	71%
	2024	42%	32%	56%	*	21%	66%	-	*	-	50%	31%	*	57%	55%	23%	*
At Masters Grade Level	2025	19%	16%	43%	*	30%	51%	*	50%	-	0%	17%	*	43%	43%	40%	29%
	2024	15%	11%	27%	*	11%	31%	-	*	-	17%	12%	*	25%	29%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	86%	*	71%	89%	-	*	-	100%	50%	100%	85%	87%	71%	*
	2024	81%	77%	92%	*	75%	97%	-	*	-	90%	68%	*	96%	85%	87%	*
At Meets Grade Level or Above	2025	54%	48%	74%	*	41%	83%	-	*	-	100%	23%	100%	77%	70%	35%	*
	2024	51%	47%	71%	*	58%	76%	-	*	-	50%	27%	*	74%	67%	60%	*
At Masters Grade Level	2025	24%	22%	42%	*	0%	54%	-	*	-	33%	9%	67%	37%	53%	12%	*
	2024	23%	20%	38%	*	17%	46%	-	*	-	30%	9%	*	41%	33%	27%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	82%	*	65%	87%	-	*	-	100%	41%	100%	80%	87%	65%	*
	2024	69%	64%	83%	*	58%	91%	-	*	-	78%	50%	*	87%	78%	67%	*
At Meets Grade Level or Above	2025	47%	37%	69%	*	29%	79%	-	*	-	83%	27%	100%	67%	73%	41%	*
	2024	46%	39%	66%	*	46%	72%	-	*	-	67%	27%	*	71%	58%	40%	*
At Masters Grade Level	2025	24%	20%	44%	*	12%	54%	-	*	-	33%	14%	67%	45%	43%	29%	*
	2024	21%	16%	31%	*	8%	38%	-	*	-	33%	14%	*	32%	30%	33%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	89%	*	75%	94%	-	*	-	88%	50%	100%	91%	85%	80%	*
	2024	79%	74%	86%	-	70%	91%	-	*	-	89%	50%	100%	89%	77%	63%	*
At Meets Grade Level or Above	2025	58%	53%	76%	*	58%	84%	-	*	-	50%	21%	67%	80%	65%	67%	*
	2024	55%	53%	71%	-	65%	72%	-	*	-	78%	28%	80%	75%	62%	25%	*
At Masters Grade Level	2025	30%	27%	51%	*	38%	58%	-	*	-	38%	14%	22%	51%	54%	53%	*
	2024	29%	25%	36%	-	35%	34%	-	*	-	56%	11%	40%	37%	35%	13%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	89%	*	71%	95%	-	*	-	88%	50%	89%	91%	85%	73%	*
	2024	77%	65%	84%	-	65%	91%	-	*	-	89%	50%	100%	86%	81%	38%	*
At Meets Grade Level or Above	2025	47%	38%	65%	*	46%	72%	-	*	-	63%	14%	67%	68%	58%	60%	*
	2024	50%	36%	58%	-	40%	64%	-	*	-	56%	6%	100%	58%	58%	13%	*
At Masters Grade Level	2025	22%	15%	39%	*	17%	47%	-	*	-	25%	14%	33%	40%	35%	47%	*
	2024	19%	15%	25%	-	15%	28%	-	*	-	33%	0%	20%	26%	23%	0%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	81%	*	63%	89%	-	*	-	63%	36%	100%	83%	77%	80%	*
	2024	58%	47%	66%	-	45%	72%	-	*	-	78%	28%	80%	70%	58%	13%	*
At Meets Grade Level or Above	2025	31%	16%	44%	*	25%	52%	-	*	-	13%	14%	33%	44%	42%	53%	*
	2024	28%	17%	30%	-	20%	32%	-	*	-	44%	0%	40%	33%	23%	13%	*
At Masters Grade Level	2025	12%	5%	18%	*	4%	22%	-	*	-	13%	14%	22%	16%	23%	20%	*
	2024	11%	7%	17%	-	10%	17%	-	*	-	33%	0%	20%	16%	19%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	87%	81%	72%	92%	*	91%	-	90%	54%	98%	87%	86%	75%	74%
	2024	75%	70%	83%	88%	61%	89%	-	100%	-	88%	51%	97%	85%	79%	56%	68%
At Meets Grade Level or Above	2025	50%	46%	68%	63%	49%	75%	*	87%	-	56%	27%	71%	69%	64%	56%	63%
	2024	48%	43%	60%	63%	42%	65%	-	82%	-	60%	22%	83%	62%	56%	32%	42%
At Masters Grade Level	2025	21%	18%	40%	44%	20%	47%	*	65%	-	25%	12%	38%	38%	43%	32%	32%
	2024	20%	16%	29%	38%	14%	33%	-	45%	-	33%	9%	28%	29%	29%	13%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	88%	86%	75%	92%	*	90%	-	95%	58%	100%	89%	87%	76%	78%
	2024	76%	72%	88%	*	70%	93%	-	100%	-	92%	56%	100%	90%	84%	69%	75%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	76%	71%	59%	82%	*	90%	-	70%	29%	83%	78%	71%	57%	67%
	2024	54%	50%	68%	*	56%	71%	-	100%	-	68%	27%	83%	69%	65%	40%	50%
At Masters Grade Level	2025	23%	20%	46%	57%	26%	52%	*	70%	-	35%	8%	39%	43%	54%	31%	44%
	2024	22%	18%	34%	*	19%	38%	-	60%	-	36%	12%	33%	34%	33%	16%	25%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	87%	71%	72%	92%	*	90%	-	95%	54%	94%	87%	87%	71%	78%
	2024	72%	65%	83%	*	57%	90%	-	100%	-	88%	52%	100%	84%	80%	51%	75%
At Meets Grade Level or Above	2025	45%	37%	68%	57%	48%	76%	*	80%	-	60%	27%	78%	69%	66%	55%	67%
	2024	43%	34%	60%	*	37%	68%	-	80%	-	58%	23%	100%	62%	57%	27%	38%
At Masters Grade Level	2025	20%	14%	42%	43%	20%	51%	*	60%	-	20%	15%	44%	42%	40%	38%	22%
	2024	17%	11%	28%	*	11%	33%	-	40%	-	29%	9%	25%	28%	28%	13%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	81%	*	63%	89%	-	*	-	63%	36%	100%	83%	77%	80%	*
	2024	75%	71%	66%	-	45%	72%	-	*	-	78%	28%	80%	70%	58%	13%	*
At Meets Grade Level or Above	2025	47%	44%	44%	*	25%	52%	-	*	-	13%	14%	33%	44%	42%	53%	*
	2024	43%	41%	30%	-	20%	32%	-	*	-	44%	0%	40%	33%	23%	13%	*
At Masters Grade Level	2025	17%	15%	18%	*	4%	22%	-	*	-	13%	14%	22%	16%	23%	20%	*
	2024	16%	14%	17%	-	10%	17%	-	*	-	33%	0%	20%	16%	19%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	67%	*	65%	70%	*	67%	-	33%	26%	*	68%	64%	70%	71%
	2024	35%	28%	50%	*	21%	58%	-	*	-	50%	19%	*	49%	52%	18%	*
Reading and Mathematics Including EOC	2025	39%	35%	67%	*	65%	70%	*	67%	-	33%	26%	*	68%	64%	70%	71%
	2024	35%	28%	50%	*	21%	58%	-	*	-	50%	19%	*	49%	52%	18%	*
Reading Including EOC	2025	52%	49%	78%	*	75%	79%	*	83%	-	67%	39%	*	76%	86%	80%	71%
	2024	48%	42%	61%	*	42%	65%	-	*	-	83%	27%	*	60%	65%	32%	*
Math Including EOC	2025	46%	41%	72%	*	65%	79%	*	67%	-	33%	35%	*	74%	64%	70%	71%
	2024	42%	32%	56%	*	21%	66%	-	*	-	50%	31%	*	57%	55%	23%	*
4th Graders																	
Reading and Mathematics	2025	40%	33%	66%	*	24%	76%	-	*	-	83%	18%	100%	67%	63%	24%	*
	2024	38%	31%	58%	*	42%	63%	-	*	-	56%	18%	*	62%	51%	40%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	66%	*	24%	76%	-	*	-	83%	18%	100%	67%	63%	24%	*
	2024	38%	31%	58%	*	42%	63%	-	*	-	56%	18%	*	62%	51%	40%	*
Reading Including EOC	2025	54%	48%	74%	*	41%	83%	-	*	-	100%	23%	100%	77%	70%	35%	*
	2024	51%	47%	71%	*	58%	76%	-	*	-	50%	27%	*	74%	67%	60%	*
Math Including EOC	2025	47%	37%	69%	*	29%	79%	-	*	-	83%	27%	100%	67%	73%	41%	*
	2024	46%	39%	66%	*	46%	72%	-	*	-	67%	27%	*	71%	58%	40%	*
5th Graders																	
Reading and Mathematics	2025	42%	34%	61%	*	42%	69%	-	*	-	50%	14%	56%	64%	54%	60%	*
	2024	42%	32%	54%	-	40%	58%	-	*	-	56%	6%	80%	58%	46%	13%	*
Reading and Mathematics Including EOC	2025	42%	34%	61%	*	42%	69%	-	*	-	50%	14%	56%	64%	54%	60%	*
	2024	42%	32%	54%	-	40%	58%	-	*	-	56%	6%	80%	58%	46%	13%	*
Reading Including EOC	2025	58%	53%	76%	*	58%	84%	-	*	-	50%	21%	67%	80%	65%	67%	*
	2024	55%	53%	71%	-	65%	72%	-	*	-	78%	28%	80%	75%	62%	25%	*
Math Including EOC	2025	48%	38%	65%	*	46%	72%	-	*	-	63%	14%	67%	68%	58%	60%	*
	2024	51%	36%	58%	-	40%	64%	-	*	-	56%	6%	100%	58%	58%	13%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	64%	57%	44%	72%	*	80%	-	55%	20%	72%	66%	60%	48%	67%
	2024	36%	29%	54%	*	35%	60%	-	80%	-	54%	15%	83%	56%	50%	24%	25%
Reading and Mathematics Including EOC	2025	40%	34%	64%	57%	44%	72%	*	80%	-	55%	20%	72%	66%	60%	48%	67%
	2024	38%	30%	54%	*	35%	60%	-	80%	-	54%	15%	83%	56%	50%	24%	25%
Reading Including EOC	2025	55%	51%	76%	71%	59%	82%	*	90%	-	70%	29%	83%	78%	71%	57%	67%
	2024	54%	49%	68%	*	56%	71%	-	100%	-	68%	27%	83%	69%	65%	40%	50%
Math Including EOC	2025	46%	39%	68%	57%	48%	76%	*	80%	-	60%	27%	78%	69%	66%	55%	67%
	2024	45%	35%	60%	*	37%	68%	-	80%	-	58%	23%	100%	62%	57%	27%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	86%	*	75%	89%	-	*	-	100%	63%	100%	85%	90%	75%	*	95%
	2024	67%	64%	80%	*	73%	81%	-	*	-	75%	58%	*	77%	85%	79%	*	---
Grade 4 Mathematics	2025	65%	62%	85%	*	77%	88%	-	*	-	83%	66%	83%	85%	83%	78%	*	95%
	2024	60%	55%	68%	*	43%	73%	-	*	-	83%	40%	*	68%	68%	68%	*	---
Grade 5 ELA/Reading	2025	69%	66%	75%	*	70%	81%	-	*	-	38%	39%	67%	77%	68%	71%	*	100%
	2024	70%	68%	72%	-	58%	74%	-	*	-	89%	50%	60%	80%	54%	50%	*	---
Grade 5 Mathematics	2025	67%	60%	77%	*	78%	74%	-	*	-	93%	64%	72%	76%	78%	86%	*	85%
	2024	65%	54%	61%	-	48%	64%	-	*	-	67%	50%	40%	58%	68%	44%	*	---
All Grades Both Subjects	2025	65%	64%	80%	63%	75%	83%	-	100%	-	76%	59%	78%	80%	80%	78%	*	94%
	2024	64%	60%	70%	100%	55%	73%	-	81%	-	78%	49%	63%	71%	70%	64%	50%	---
All Grades ELA/Reading	2025	67%	66%	80%	*	72%	85%	-	*	-	64%	53%	80%	81%	80%	73%	*	97%
	2024	67%	65%	76%	*	65%	78%	-	*	-	82%	54%	63%	78%	72%	68%	67%	---
All Grades Mathematics	2025	64%	62%	80%	*	78%	81%	-	*	-	88%	65%	77%	80%	81%	82%	*	91%
	2024	60%	55%	65%	*	45%	69%	-	*	-	75%	45%	63%	63%	68%	59%	33%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	36%	*	33%	43%	-	-	-	-	31%	-	33%	40%	43%	-	-
	2024	38%	32%	38%	-	*	*	-	-	-	*	40%	-	*	33%	*	*	---
Grade 4 Mathematics	2025	27%	23%	39%	*	50%	38%	-	-	-	-	10%	-	33%	50%	38%	-	-
	2024	26%	24%	40%	-	*	*	-	-	-	*	17%	-	50%	*	*	*	---
Grade 5 ELA/Reading	2025	25%	24%	33%	-	40%	-	-	-	-	*	33%	-	*	*	*	-	-
	2024	35%	28%	17%	-	*	17%	-	-	-	*	10%	-	25%	*	*	*	---
Grade 5 Mathematics	2025	35%	27%	50%	-	33%	*	-	-	-	*	22%	-	44%	60%	*	-	-
	2024	41%	29%	43%	-	0%	58%	-	-	-	*	40%	-	42%	44%	20%	*	---
All Grades Both Subjects	2025	33%	31%	40%	*	39%	47%	-	-	-	*	24%	-	36%	47%	30%	-	-
	2024	32%	28%	35%	-	11%	48%	-	-	-	50%	28%	-	39%	30%	29%	*	---
All Grades ELA/Reading	2025	31%	30%	35%	*	36%	43%	-	-	-	*	32%	-	33%	38%	33%	-	-
	2024	30%	27%	25%	-	25%	22%	-	-	-	*	20%	-	30%	20%	40%	*	---
All Grades Mathematics	2025	35%	32%	44%	*	41%	50%	-	-	-	*	16%	-	38%	55%	27%	-	-
	2024	35%	28%	42%	-	0%	63%	-	-	-	60%	33%	-	44%	38%	22%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	87%	-	-	-	-	-	-	74%	74%	-	-	-	87%	74%	-
	2024	75%	70%	83%	-	-	-	-	-	-	65%	100%	-	45%	-	83%	65%	*
At Meets Grade Level or Above	2025	50%	46%	68%	-	-	-	-	-	-	63%	63%	-	-	-	68%	63%	-
	2024	48%	43%	60%	-	-	-	-	-	-	41%	33%	-	45%	-	60%	41%	*
At Masters Grade Level	2025	21%	18%	40%	-	-	-	-	-	-	32%	32%	-	-	-	40%	32%	-
	2024	20%	16%	29%	-	-	-	-	-	-	12%	0%	-	18%	-	30%	12%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	88%	-	-	-	-	-	-	78%	78%	-	-	-	89%	78%	-
	2024	76%	72%	88%	-	-	-	-	-	-	71%	*	-	*	-	88%	71%	*
At Meets Grade Level or Above	2025	54%	51%	76%	-	-	-	-	-	-	67%	67%	-	-	-	77%	67%	-
	2024	54%	50%	68%	-	-	-	-	-	-	57%	*	-	*	-	68%	57%	*
At Masters Grade Level	2025	23%	20%	46%	-	-	-	-	-	-	44%	44%	-	-	-	46%	44%	-
	2024	22%	18%	34%	-	-	-	-	-	-	29%	*	-	*	-	34%	29%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	87%	-	-	-	-	-	-	78%	78%	-	-	-	88%	78%	-
	2024	72%	65%	83%	-	-	-	-	-	-	71%	*	-	*	-	83%	71%	*
At Meets Grade Level or Above	2025	45%	37%	68%	-	-	-	-	-	-	67%	67%	-	-	-	69%	67%	-
	2024	43%	34%	60%	-	-	-	-	-	-	29%	*	-	*	-	61%	29%	*
At Masters Grade Level	2025	20%	14%	42%	-	-	-	-	-	-	22%	22%	-	-	-	42%	22%	-
	2024	17%	11%	28%	-	-	-	-	-	-	0%	*	-	*	-	29%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	81%	-	-	-	-	-	-	*	*	-	-	-	82%	*	-
	2024	75%	71%	66%	-	-	-	-	-	-	*	-	-	*	-	68%	*	-
At Meets Grade Level or Above	2025	47%	44%	44%	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
	2024	43%	41%	30%	-	-	-	-	-	-	*	-	-	*	-	30%	*	-
At Masters Grade Level	2025	17%	15%	18%	-	-	-	-	-	-	*	*	-	-	-	18%	*	-
	2024	16%	14%	17%	-	-	-	-	-	-	*	-	-	*	-	18%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	80%	-	-	-	-	-	-	*	*	-	-	-	81%	*	-
	2024	64%	60%	70%	-	-	-	-	-	-	50%	*	-	44%	-	71%	50%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	80%	-	-	-	-	-	-	*	*	-	-	-	81%	*	-
	2024	67%	65%	76%	-	-	-	-	-	-	67%	*	-	*	-	77%	67%	-
All Grades Mathematics	2025	64%	62%	80%	-	-	-	-	-	-	*	*	-	-	-	80%	*	-
	2024	60%	55%	65%	-	-	-	-	-	-	33%	*	-	*	-	66%	33%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
	2024	32%	28%	35%	-	-	-	-	-	-	*	-	-	*	-	38%	*	-
All Grades ELA/Reading	2025	31%	30%	35%	-	-	-	-	-	-	-	-	-	-	-	35%	-	-
	2024	30%	27%	25%	-	-	-	-	-	-	*	-	-	*	-	28%	*	-
All Grades Mathematics	2025	35%	32%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
	2024	35%	28%	42%	-	-	-	-	-	-	*	-	-	*	-	45%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	89%	91%	97%	*	100%	-	83%	96%	96%	100%	82%	92%	100%
Not Included in Accountability: Mobile	4%	4%	6%	11%	9%	3%	*	0%	-	17%	4%	4%	0%	18%	8%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	94%	88%	91%	97%	*	100%	-	83%	97%	95%	100%	82%	91%	100%
Not Included in Accountability: Mobile	4%	4%	6%	13%	9%	3%	*	0%	-	17%	3%	5%	0%	18%	9%	0%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	88%	91%	97%	*	100%	-	83%	97%	95%	100%	82%	91%	100%
Not Included in Accountability: Mobile	4%	4%	6%	13%	9%	3%	*	0%	-	17%	3%	5%	0%	18%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	93%	94%	*	89%	97%	-	*	-	80%	93%	100%	100%	79%	94%	*
Not Included in Accountability: Mobile	4%	4%	6%	*	11%	3%	-	*	-	20%	7%	0%	0%	21%	6%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		*
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%		*
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	-	97%	96%	100%	99%	98%	100%		95%
Included in Accountability	92%	93%	97%	100%	97%	97%	-	100%	-	94%	93%	100%	99%	93%	98%		90%
Not Included in Accountability: Mobile	4%	4%	2%	0%	2%	2%	-	0%	-	3%	2%	0%	0%	5%	2%		0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	0%	0%		5%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	-	3%	4%	0%	1%	2%	0%		5%
Absent	1%	1%	1%	0%	1%	1%	-	0%	-	3%	4%	0%	1%	2%	0%		5%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	*	100%	98%	-	100%	-	96%	96%	100%	99%	98%	100%		100%
Included in Accountability	91%	92%	96%	*	95%	97%	-	100%	-	93%	93%	100%	98%	92%	98%		89%
Not Included in Accountability: Mobile	4%	4%	2%	*	3%	2%	-	0%	-	4%	1%	0%	1%	5%	2%		0%
Not Included in Accountability: Other Exclusions	4%	3%	0%	*	2%	0%	-	0%	-	0%	1%	0%	0%	1%	0%		11%
Not Tested	1%	1%	1%	*	0%	2%	-	0%	-	4%	4%	0%	1%	2%	0%		0%
Absent	1%	1%	1%	*	0%	2%	-	0%	-	4%	4%	0%	1%	2%	0%		0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	98%	*	98%	98%	-	100%	-	96%	94%	100%	99%	97%	100%		89%
Included in Accountability	93%	93%	97%	*	97%	97%	-	100%	-	92%	93%	100%	98%	93%	98%		89%
Not Included in Accountability: Mobile	5%	4%	2%	*	2%	2%	-	0%	-	4%	1%	0%	1%	4%	2%		0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	2%	*	2%	2%	-	0%	-	4%	6%	0%	1%	3%	0%		11%
Absent	1%	1%	2%	*	2%	2%	-	0%	-	4%	6%	0%	1%	3%	0%		11%
Other	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	100%	-	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%		*
Included in Accountability	93%	94%	98%	-	100%	96%	-	*	-	100%	95%	100%	100%	93%	100%		*
Not Included in Accountability: Mobile	4%	4%	2%	-	0%	4%	-	*	-	0%	5%	0%	0%	7%	0%		*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	95.9%	97.7%	95.2%	96.1%	*	96.2%	-	96.2%	95.3%	94.8%	92.6%
2022-23	93.3%	93.9%	95.8%	97.4%	95.5%	95.8%	*	96.3%	-	96.1%	95.4%	95.2%	95.5%
Chronic Absenteeism													
2023-24	19.0%	15.4%	5.9%	8.3%	9.8%	4.6%	*	6.7%	-	5.0%	6.6%	12.2%	15.8%
2022-23	20.3%	16.9%	5.2%	0.0%	7.1%	5.0%	*	11.1%	-	3.0%	7.4%	7.8%	14.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	502	100.0%	13,853	5,530,499	504	100.0%	13,881	5,544,255
Students by Grade								
Kindergarten	63	12.5%	6.7%	6.5%	63	12.5%	6.7%	6.5%
Grade 1	66	13.1%	6.8%	6.8%	67	13.3%	6.8%	6.8%
Grade 2	90	17.9%	6.9%	7.0%	90	17.9%	6.9%	7.0%
Grade 3	87	17.3%	7.6%	7.3%	88	17.5%	7.6%	7.3%
Grade 4	93	18.5%	7.5%	7.3%	93	18.5%	7.5%	7.3%
Grade 5	103	20.5%	7.5%	7.3%	103	20.4%	7.5%	7.3%
Ethnic Distribution								
African American	14	2.8%	6.7%	12.8%	14	2.8%	6.6%	12.8%
Hispanic	117	23.3%	45.1%	53.5%	119	23.6%	45.0%	53.5%
White	316	62.9%	38.6%	24.4%	316	62.7%	38.7%	24.4%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	20	4.0%	4.1%	5.6%	20	4.0%	4.1%	5.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	33	6.6%	5.0%	3.3%	33	6.5%	4.9%	3.3%
Sex								
Female	240	47.8%	49.1%	48.9%	240	47.6%	49.0%	48.8%
Male	262	52.2%	50.9%	51.1%	264	52.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	74	14.7%	38.5%	60.5%	74	14.7%	38.5%	60.4%
Non-Educationally Disadvantaged	428	85.3%	61.5%	39.5%	430	85.3%	61.5%	39.6%
Section 504 Students	25	5.0%	9.7%	6.8%	25	5.0%	9.7%	6.8%
EB Students/EL	21	4.2%	19.1%	24.3%	21	4.2%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.5%	2.2%	2.1%				
Students w/ Dyslexia	62	12.4%	11.8%	6.4%	62	12.3%	11.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	2	0.4%	0.2%	1.4%	2	0.4%	0.2%	1.4%
Immigrant	4	0.8%	2.9%	3.5%	4	0.8%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	2	0.4%	30.5%	66.6%	2	0.4%	30.5%	66.5%
Military Connected	67	13.3%	10.9%	4.1%	67	13.3%	10.8%	4.1%
At-Risk	59	11.8%	43.7%	53.5%	61	12.1%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	21	4.2%	20.6%	24.3%	21	4.2%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	44	8.8%	6.3%	8.7%	44	8.7%	6.3%	8.7%
Special Education	99	19.7%	18.8%	15.3%	101	20.0%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	99							
Students with Intellectual Disabilities	48	48.5%	56.5%	48.3%				
Students with Physical Disabilities	21	21.2%	12.1%	17.0%				
Students with Autism	12	12.1%	13.6%	16.8%				
Students with Behavioral Disabilities	18	18.2%	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	47	9.2%	15.4%	16.4%				
African American	3	0.6%	1.8%	3.3%				
Hispanic	13	2.5%	7.9%	8.9%				
White	21	4.1%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.8%	0.6%				
Special Ed Students who are Mobile	16	11.6%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	23.8%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	11	12.5%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	115	23.8%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	4.3%	3.6%
Grade 1	0.0%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.8%	1.4%
Grade 3	2.9%	0.4%	0.6%	0.0%	0.0%	0.6%
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	17.9	18.9
Grade 1	16.8	18.0	19.2
Grade 2	20.0	19.6	19.4
Grade 3	22.0	20.5	20.1
Grade 4	16.7	19.0	20.0
Grade 5	19.9	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff	44.7	90.5%	66.0%	63.8%
Teachers	36.1	73.0%	51.0%	48.3%
Professional Support	5.7	11.5%	10.8%	10.8%
Campus Administration (School Leadership)	3.0	6.1%	3.3%	3.4%
Educational Aides	4.7	9.5%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	4.3	8.8%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	3.0	8.3%	18.7%	31.0%
White	32.2	89.3%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.9	2.4%	1.7%	1.3%
Teachers by Sex				
Males	1.0	2.8%	21.5%	24.6%
Females	35.1	97.2%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.9	5.3%	2.6%	2.4%
Bachelors	27.9	77.2%	72.5%	71.4%
Masters	6.3	17.5%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.9	5.3%	5.8%	7.3%
1-5 Years Experience	3.9	10.7%	26.1%	28.3%
6-10 Years Experience	5.3	14.7%	21.4%	19.7%
11-20 Years Experience	17.0	47.1%	29.1%	27.6%
21-30 Years Experience	6.0	16.6%	14.6%	14.1%
Over 30 Years Experience	2.0	5.5%	3.0%	3.0%
Number of Students per Teacher	13.9	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	5.6	6.0
Average Years Experience of Principals with District	8.0	4.3	5.1
Average Years Experience of Assistant Principals	4.0	4.4	5.1
Average Years Experience of Assistant Principals with District	4.0	3.6	4.3
Average Years Experience of Teachers	14.6	12.0	11.2
Average Years Experience of Teachers with District	8.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,973	\$54,590	\$55,689
1-5 Years Experience	\$57,220	\$58,111	\$59,266
6-10 Years Experience	\$58,811	\$59,379	\$62,607
11-20 Years Experience	\$61,428	\$63,603	\$66,353
21-30 Years Experience	\$66,088	\$67,228	\$70,976
Over 30 Years Experience	\$72,863	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$61,660	\$61,625	\$63,751
Professional Support	\$69,268	\$76,292	\$75,909
Campus Administration (School Leadership)	\$88,335	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	3.0	8.3%	6.3%	2.6%
Gifted and Talented Education	1.0	2.8%	1.1%	1.6%
Regular Education	28.1	77.8%	64.8%	69.0%
Special Education	4.0	11.1%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
JO ANN FORD EL (246904109) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: JAMES E MITCHELL EL

Campus Number: 246904110

2025 Campus Accountability Score: D

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	79%	67%	78%	86%	-	*	-	57%	60%	*	81%	76%	72%	75%
	2024	74%	67%	60%	67%	54%	62%	-	*	-	80%	48%	*	60%	59%	59%	50%
At Meets Grade Level or Above	2025	52%	49%	52%	56%	36%	67%	-	*	-	14%	23%	*	53%	48%	37%	38%
	2024	48%	42%	31%	33%	21%	38%	-	*	-	40%	18%	*	28%	38%	26%	14%
At Masters Grade Level	2025	23%	23%	24%	33%	8%	37%	-	*	-	14%	10%	*	25%	21%	11%	0%
	2024	21%	16%	12%	11%	10%	7%	-	*	-	20%	5%	*	7%	28%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	62%	56%	56%	74%	-	*	-	29%	43%	*	65%	55%	43%	50%
	2024	70%	58%	54%	33%	51%	60%	-	*	-	60%	50%	*	54%	52%	48%	36%
At Meets Grade Level or Above	2025	46%	41%	38%	33%	19%	58%	-	*	-	14%	23%	*	41%	31%	20%	38%
	2024	42%	32%	25%	22%	18%	29%	-	*	-	40%	13%	*	21%	38%	17%	9%
At Masters Grade Level	2025	19%	16%	9%	22%	0%	16%	-	*	-	0%	3%	*	12%	3%	7%	13%
	2024	15%	11%	12%	11%	8%	14%	-	*	-	20%	5%	*	10%	21%	9%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	69%	71%	62%	76%	-	100%	-	*	48%	*	69%	71%	62%	45%
	2024	81%	77%	72%	60%	63%	84%	-	*	*	82%	48%	75%	73%	71%	68%	52%
At Meets Grade Level or Above	2025	54%	48%	36%	29%	29%	39%	-	80%	-	*	24%	*	29%	49%	17%	14%
	2024	51%	47%	32%	20%	19%	46%	-	*	*	45%	20%	13%	27%	40%	22%	13%
At Masters Grade Level	2025	24%	22%	18%	29%	12%	20%	-	80%	-	*	10%	*	13%	29%	6%	14%
	2024	23%	20%	9%	10%	3%	12%	-	*	*	18%	3%	0%	9%	9%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	49%	29%	41%	62%	-	80%	-	*	36%	*	45%	56%	31%	41%
	2024	69%	64%	55%	60%	41%	67%	-	*	*	73%	30%	75%	51%	60%	43%	22%
At Meets Grade Level or Above	2025	47%	37%	31%	14%	20%	45%	-	60%	-	*	29%	*	28%	37%	15%	23%
	2024	46%	39%	28%	20%	16%	41%	-	*	*	55%	20%	25%	24%	34%	19%	4%
At Masters Grade Level	2025	24%	20%	17%	14%	11%	19%	-	60%	-	*	10%	*	15%	20%	4%	9%
	2024	21%	16%	7%	10%	2%	10%	-	*	*	18%	3%	13%	5%	9%	4%	0%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	70%	50%	57%	88%	-	*	-	85%	34%	67%	64%	80%	62%	56%
	2024	79%	74%	68%	83%	58%	79%	*	*	-	71%	48%	*	63%	77%	62%	56%
At Meets Grade Level or Above	2025	58%	53%	44%	30%	32%	60%	-	*	-	54%	13%	33%	38%	54%	32%	16%
	2024	55%	53%	39%	33%	29%	56%	*	*	-	14%	23%	*	36%	45%	32%	32%
At Masters Grade Level	2025	30%	27%	17%	20%	10%	23%	-	*	-	23%	11%	22%	13%	22%	10%	8%
	2024	29%	25%	15%	0%	8%	28%	*	*	-	0%	10%	*	17%	13%	6%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	49%	40%	39%	63%	-	*	-	54%	18%	56%	48%	52%	42%	33%
	2024	77%	65%	49%	50%	40%	64%	*	*	-	29%	32%	*	47%	51%	46%	48%
At Meets Grade Level or Above	2025	47%	38%	20%	20%	15%	27%	-	*	-	23%	5%	33%	18%	24%	16%	13%
	2024	50%	36%	22%	17%	15%	33%	*	*	-	14%	19%	*	19%	28%	17%	20%
At Masters Grade Level	2025	22%	15%	6%	10%	3%	8%	-	*	-	8%	0%	0%	3%	9%	1%	0%
	2024	19%	15%	7%	0%	3%	13%	*	*	-	0%	6%	*	6%	9%	2%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	45%	20%	29%	69%	-	*	-	54%	33%	78%	40%	54%	29%	24%
	2024	58%	47%	33%	33%	19%	54%	*	*	-	29%	32%	*	30%	38%	23%	24%
At Meets Grade Level or Above	2025	31%	16%	9%	10%	6%	12%	-	*	-	15%	5%	22%	8%	11%	7%	0%
	2024	28%	17%	9%	17%	5%	15%	*	*	-	0%	13%	*	11%	6%	6%	4%
At Masters Grade Level	2025	12%	5%	2%	0%	1%	4%	-	*	-	0%	3%	11%	1%	4%	0%	0%
	2024	11%	7%	3%	0%	3%	5%	*	*	-	0%	6%	*	4%	2%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	60%	47%	49%	74%	-	83%	-	59%	38%	69%	58%	63%	48%	43%
	2024	75%	70%	56%	55%	47%	68%	*	78%	*	62%	42%	63%	55%	59%	50%	41%
At Meets Grade Level or Above	2025	50%	46%	31%	27%	22%	43%	-	57%	-	29%	17%	31%	29%	35%	20%	16%
	2024	48%	43%	27%	23%	18%	37%	*	61%	*	32%	18%	26%	24%	32%	20%	14%
At Masters Grade Level	2025	21%	18%	13%	18%	7%	18%	-	35%	-	10%	7%	14%	11%	15%	5%	6%
	2024	20%	16%	9%	7%	5%	13%	*	44%	*	11%	5%	4%	8%	11%	4%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	72%	62%	63%	83%	-	100%	-	78%	46%	77%	70%	76%	65%	55%
	2024	76%	72%	67%	68%	59%	76%	*	88%	*	78%	48%	67%	65%	70%	63%	53%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	43%	38%	32%	56%	-	80%	-	43%	20%	31%	39%	51%	29%	18%
	2024	54%	50%	34%	28%	23%	47%	*	88%	*	35%	20%	25%	30%	41%	27%	20%
At Masters Grade Level	2025	23%	20%	19%	27%	11%	27%	-	50%	-	17%	10%	23%	16%	24%	9%	9%
	2024	22%	18%	12%	8%	7%	15%	*	63%	*	13%	5%	0%	10%	14%	5%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	53%	42%	43%	66%	-	70%	-	43%	32%	54%	52%	54%	39%	39%
	2024	72%	65%	53%	48%	44%	64%	*	75%	*	57%	38%	67%	51%	55%	46%	36%
At Meets Grade Level or Above	2025	45%	37%	29%	23%	18%	43%	-	50%	-	22%	19%	38%	28%	30%	17%	20%
	2024	43%	34%	25%	20%	16%	35%	*	50%	*	39%	17%	25%	21%	33%	18%	11%
At Masters Grade Level	2025	20%	14%	10%	15%	5%	14%	-	30%	-	9%	5%	8%	10%	11%	4%	6%
	2024	17%	11%	9%	8%	4%	12%	*	38%	*	13%	5%	8%	7%	11%	5%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	45%	20%	29%	69%	-	*	-	54%	33%	78%	40%	54%	29%	24%
	2024	75%	71%	33%	33%	19%	54%	*	*	-	29%	32%	*	30%	38%	23%	24%
At Meets Grade Level or Above	2025	47%	44%	9%	10%	6%	12%	-	*	-	15%	5%	22%	8%	11%	7%	0%
	2024	43%	41%	9%	17%	5%	15%	*	*	-	0%	13%	*	11%	6%	6%	4%
At Masters Grade Level	2025	17%	15%	2%	0%	1%	4%	-	*	-	0%	3%	11%	1%	4%	0%	0%
	2024	16%	14%	3%	0%	3%	5%	*	*	-	0%	6%	*	4%	2%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	35%	33%	17%	53%	-	*	-	14%	20%	*	37%	31%	17%	25%
	2024	35%	28%	24%	22%	18%	26%	-	*	-	40%	13%	*	20%	38%	17%	9%
Reading and Mathematics Including EOC	2025	39%	35%	35%	33%	17%	53%	-	*	-	14%	20%	*	37%	31%	17%	25%
	2024	35%	28%	24%	22%	18%	26%	-	*	-	40%	13%	*	20%	38%	17%	9%
Reading Including EOC	2025	52%	49%	52%	56%	36%	67%	-	*	-	14%	23%	*	53%	48%	37%	38%
	2024	48%	42%	31%	33%	21%	38%	-	*	-	40%	18%	*	28%	38%	26%	14%
Math Including EOC	2025	46%	41%	38%	33%	19%	58%	-	*	-	14%	23%	*	41%	31%	20%	38%
	2024	42%	32%	25%	22%	18%	29%	-	*	-	40%	13%	*	21%	38%	17%	9%
4th Graders																	
Reading and Mathematics	2025	40%	33%	23%	14%	14%	32%	-	60%	-	*	17%	*	19%	29%	10%	14%
	2024	38%	31%	18%	20%	8%	28%	-	*	*	36%	10%	13%	14%	24%	12%	4%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	23%	14%	14%	32%	-	60%	-	*	17%	*	19%	29%	10%	14%
	2024	38%	31%	18%	20%	8%	28%	-	*	*	36%	10%	13%	14%	24%	12%	4%
Reading Including EOC	2025	54%	48%	36%	29%	29%	39%	-	80%	-	*	24%	*	29%	49%	17%	14%
	2024	51%	47%	32%	20%	19%	46%	-	*	*	45%	20%	13%	27%	40%	22%	13%
Math Including EOC	2025	47%	37%	31%	14%	20%	45%	-	60%	-	*	29%	*	28%	37%	15%	23%
	2024	46%	39%	28%	20%	16%	41%	-	*	*	55%	20%	25%	24%	34%	19%	4%
5th Graders																	
Reading and Mathematics	2025	42%	34%	16%	10%	12%	21%	-	*	-	23%	3%	22%	13%	22%	12%	4%
	2024	42%	32%	17%	17%	8%	28%	*	*	-	14%	16%	*	14%	21%	11%	8%
Reading and Mathematics Including EOC	2025	42%	34%	16%	10%	12%	21%	-	*	-	23%	3%	22%	13%	22%	12%	4%
	2024	42%	32%	17%	17%	8%	28%	*	*	-	14%	16%	*	14%	21%	11%	8%
Reading Including EOC	2025	58%	53%	44%	30%	32%	60%	-	*	-	54%	13%	33%	38%	54%	32%	16%
	2024	55%	53%	39%	33%	29%	56%	*	*	-	14%	23%	*	36%	45%	32%	32%
Math Including EOC	2025	48%	38%	20%	20%	15%	27%	-	*	-	23%	5%	33%	18%	24%	16%	13%
	2024	51%	36%	22%	17%	15%	33%	*	*	-	14%	19%	*	19%	28%	17%	20%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	23%	19%	14%	35%	-	50%	-	22%	13%	23%	22%	27%	13%	11%
	2024	36%	29%	20%	20%	11%	27%	*	50%	*	30%	13%	17%	16%	26%	13%	7%
Reading and Mathematics Including EOC	2025	40%	34%	23%	19%	14%	35%	-	50%	-	22%	13%	23%	22%	27%	13%	11%
	2024	38%	30%	20%	20%	11%	27%	*	50%	*	30%	13%	17%	16%	26%	13%	7%
Reading Including EOC	2025	55%	51%	43%	38%	32%	56%	-	80%	-	43%	20%	31%	39%	51%	29%	18%
	2024	54%	49%	34%	28%	23%	47%	*	88%	*	35%	20%	25%	30%	41%	27%	20%
Math Including EOC	2025	46%	39%	29%	23%	18%	43%	-	50%	-	22%	19%	38%	28%	30%	17%	20%
	2024	45%	35%	25%	20%	16%	35%	*	50%	*	39%	17%	25%	21%	33%	18%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	62%	71%	56%	63%	-	100%	-	*	45%	*	58%	70%	52%	41%	88%
	2024	67%	64%	55%	56%	43%	64%	-	*	*	73%	45%	69%	52%	60%	51%	31%	---
Grade 4 Mathematics	2025	65%	62%	56%	57%	52%	59%	-	100%	-	*	53%	*	56%	57%	44%	52%	92%
	2024	60%	55%	51%	67%	41%	57%	-	*	*	73%	31%	44%	43%	63%	43%	20%	---
Grade 5 ELA/Reading	2025	69%	66%	62%	65%	54%	70%	-	*	-	75%	42%	67%	58%	69%	57%	48%	100%
	2024	70%	68%	63%	58%	58%	73%	*	*	-	43%	54%	*	62%	65%	58%	64%	---
Grade 5 Mathematics	2025	67%	60%	49%	55%	50%	49%	-	*	-	32%	53%	39%	53%	42%	49%	61%	80%
	2024	65%	54%	42%	58%	35%	56%	*	*	-	0%	50%	*	43%	41%	41%	54%	---
All Grades Both Subjects	2025	65%	64%	57%	62%	53%	60%	-	88%	-	55%	48%	56%	56%	59%	51%	51%	90%
	2024	64%	60%	53%	60%	44%	62%	*	69%	*	53%	44%	52%	50%	58%	48%	44%	---
All Grades ELA/Reading	2025	67%	66%	62%	68%	55%	67%	-	88%	-	77%	43%	67%	58%	69%	55%	45%	92%
	2024	67%	65%	59%	57%	50%	68%	*	*	*	61%	48%	59%	57%	62%	54%	49%	---
All Grades Mathematics	2025	64%	62%	52%	56%	51%	53%	-	88%	-	32%	53%	46%	54%	48%	47%	57%	89%
	2024	60%	55%	47%	63%	38%	56%	*	*	*	44%	39%	45%	43%	53%	42%	38%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	40%	*	32%	40%	-	*	-	*	17%	*	39%	41%	36%	20%	*
	2024	38%	32%	39%	*	33%	50%	-	-	*	*	32%	*	40%	36%	46%	30%	---
Grade 4 Mathematics	2025	27%	23%	20%	20%	16%	25%	-	*	-	*	10%	*	14%	32%	10%	14%	-
	2024	26%	24%	23%	50%	22%	15%	-	-	*	*	9%	*	21%	27%	18%	0%	---
Grade 5 ELA/Reading	2025	25%	24%	16%	20%	13%	17%	-	-	-	*	5%	*	4%	42%	14%	20%	-
	2024	35%	28%	28%	*	14%	44%	-	-	-	*	20%	-	25%	33%	20%	0%	---
Grade 5 Mathematics	2025	35%	27%	8%	0%	9%	6%	-	*	-	*	3%	*	10%	6%	8%	12%	-
	2024	41%	29%	9%	*	9%	13%	-	*	-	*	6%	*	13%	0%	11%	21%	---
All Grades Both Subjects	2025	33%	31%	20%	22%	17%	23%	-	*	-	43%	8%	13%	16%	29%	16%	16%	*
	2024	32%	28%	24%	50%	19%	30%	-	*	*	29%	17%	17%	24%	23%	23%	13%	---
All Grades ELA/Reading	2025	31%	30%	29%	38%	23%	33%	-	*	-	*	11%	*	23%	41%	26%	20%	*
	2024	30%	27%	34%	*	24%	47%	-	-	*	50%	27%	*	33%	35%	34%	15%	---
All Grades Mathematics	2025	35%	32%	14%	10%	12%	16%	-	*	-	*	6%	0%	11%	19%	9%	13%	-
	2024	35%	28%	17%	38%	16%	14%	-	*	*	13%	8%	*	17%	16%	15%	11%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	60%	36%	-	-	36%	-	-	47%	40%	-	82%	60%	63%	41%	*
	2024	75%	70%	56%	39%	-	-	31%	-	47%	46%	46%	-	-	*	60%	41%	-
At Meets Grade Level or Above	2025	50%	46%	31%	9%	-	-	9%	-	-	20%	17%	-	36%	20%	34%	14%	*
	2024	48%	43%	27%	11%	-	-	3%	-	18%	26%	26%	-	-	*	30%	14%	-
At Masters Grade Level	2025	21%	18%	13%	4%	-	-	4%	-	-	6%	5%	-	9%	0%	14%	5%	*
	2024	20%	16%	9%	3%	-	-	0%	-	7%	8%	8%	-	-	*	10%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	72%	42%	-	-	42%	-	-	65%	59%	-	100%	*	75%	53%	*
	2024	76%	72%	67%	47%	-	-	39%	-	60%	65%	65%	-	-	*	70%	53%	-
At Meets Grade Level or Above	2025	54%	51%	43%	13%	-	-	13%	-	-	25%	24%	-	40%	*	48%	17%	*
	2024	54%	50%	34%	16%	-	-	6%	-	30%	35%	35%	-	-	*	37%	20%	-
At Masters Grade Level	2025	23%	20%	19%	10%	-	-	10%	-	-	5%	6%	-	0%	*	21%	8%	*
	2024	22%	18%	12%	6%	-	-	0%	-	15%	12%	12%	-	-	*	13%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	53%	29%	-	-	29%	-	-	47%	38%	-	80%	*	55%	37%	*
	2024	72%	65%	53%	33%	-	-	23%	-	50%	41%	41%	-	-	*	57%	36%	-
At Meets Grade Level or Above	2025	45%	37%	29%	10%	-	-	10%	-	-	26%	19%	-	40%	*	30%	17%	*
	2024	43%	34%	25%	8%	-	-	0%	-	20%	24%	24%	-	-	*	28%	11%	-
At Masters Grade Level	2025	20%	14%	10%	0%	-	-	0%	-	-	11%	6%	-	20%	*	11%	4%	*
	2024	17%	11%	9%	2%	-	-	0%	-	5%	6%	6%	-	-	*	10%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	45%	36%	-	-	36%	-	-	10%	11%	-	*	*	50%	24%	-
	2024	75%	71%	33%	30%	-	-	-	-	30%	0%	0%	-	-	-	36%	24%	-
At Meets Grade Level or Above	2025	47%	44%	9%	0%	-	-	0%	-	-	0%	0%	-	*	*	11%	0%	-
	2024	43%	41%	9%	5%	-	-	-	-	5%	0%	0%	-	-	-	11%	4%	-
At Masters Grade Level	2025	17%	15%	2%	0%	-	-	0%	-	-	0%	0%	-	*	*	3%	0%	-
	2024	16%	14%	3%	0%	-	-	-	-	0%	0%	0%	-	-	-	4%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	57%	52%	-	-	52%	-	-	40%	38%	-	*	*	59%	49%	*
	2024	64%	60%	53%	41%	-	-	8%	-	63%	50%	50%	-	-	*	55%	44%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	62%	47%	-	-	47%	-	-	31%	32%	-	*	*	66%	43%	*
	2024	67%	65%	59%	44%	-	-	8%	-	68%	63%	63%	-	-	*	61%	49%	-
All Grades Mathematics	2025	64%	62%	52%	57%	-	-	57%	-	-	50%	45%	-	*	*	51%	56%	*
	2024	60%	55%	47%	38%	-	-	8%	-	58%	38%	38%	-	-	*	49%	38%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	20%	18%	-	-	18%	-	-	10%	10%	-	-	*	22%	16%	-
	2024	32%	28%	24%	12%	-	-	8%	-	15%	14%	14%	-	-	*	28%	13%	-
All Grades ELA/Reading	2025	31%	30%	29%	24%	-	-	24%	-	-	*	*	-	-	-	32%	20%	-
	2024	30%	27%	34%	7%	-	-	17%	-	0%	33%	33%	-	-	-	40%	15%	-
All Grades Mathematics	2025	35%	32%	14%	13%	-	-	13%	-	-	14%	14%	-	-	*	14%	13%	-
	2024	35%	28%	17%	16%	-	-	0%	-	25%	0%	0%	-	-	*	19%	11%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	99%	99%	-	100%	-	100%	98%	100%	99%	99%	98%	99%
Included in Accountability	93%	93%	93%	86%	94%	92%	-	100%	-	97%	93%	83%	98%	85%	90%	98%
Not Included in Accountability: Mobile	4%	4%	6%	11%	5%	7%	-	0%	-	3%	5%	17%	1%	15%	9%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	1%	1%	-	0%	-	0%	2%	0%	1%	1%	2%	1%
Absent	1%	1%	1%	3%	1%	1%	-	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	91%	92%	93%	87%	94%	91%	-	100%	-	96%	92%	81%	98%	84%	90%	98%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	8%	-	0%	-	4%	7%	19%	1%	16%	9%	2%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	93%	98%	100%	-	100%	-	100%	97%	100%	98%	99%	98%	98%
Included in Accountability	94%	93%	93%	87%	93%	92%	-	100%	-	96%	92%	81%	98%	84%	90%	96%
Not Included in Accountability: Mobile	4%	4%	6%	7%	5%	8%	-	0%	-	4%	4%	19%	1%	14%	8%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	7%	2%	0%	-	0%	-	0%	3%	0%	2%	1%	2%	2%
Absent	1%	1%	2%	7%	2%	0%	-	0%	-	0%	3%	0%	2%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	94%	83%	95%	94%	-	*	-	100%	95%	90%	100%	86%	90%	100%
Not Included in Accountability: Mobile	4%	4%	5%	17%	4%	6%	-	*	-	0%	5%	10%	0%	13%	9%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	*	-	0%	0%	0%	0%	2%	1%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	94%	80%	97%	95%	*	90%	*	91%	98%	100%	99%	88%	94%	99%
Not Included in Accountability: Mobile	4%	4%	5%	20%	3%	4%	*	10%	*	9%	2%	0%	1%	12%	6%	1%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	91%	92%	94%	81%	96%	95%	*	89%	*	92%	97%	100%	98%	88%	94%	99%
Not Included in Accountability: Mobile	4%	4%	5%	19%	4%	4%	*	11%	*	8%	2%	0%	1%	12%	6%	1%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	81%	96%	96%	*	89%	*	92%	97%	100%	99%	88%	94%	99%
Not Included in Accountability: Mobile	5%	4%	5%	19%	4%	4%	*	11%	*	8%	2%	0%	1%	12%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	75%	98%	95%	*	*	-	88%	100%	*	100%	89%	96%	100%
Not Included in Accountability: Mobile	4%	4%	5%	25%	2%	5%	*	*	-	13%	0%	*	0%	11%	4%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	94.0%	94.1%	93.7%	94.4%	*	95.2%	*	93.4%	93.6%	93.4%	94.9%
2022-23	93.3%	93.9%	93.9%	94.5%	93.8%	94.2%	*	95.0%	*	93.3%	93.1%	93.5%	95.1%
Chronic Absenteeism													
2023-24	19.0%	15.4%	17.4%	16.9%	18.9%	14.3%	*	6.3%	*	27.7%	19.1%	21.9%	11.0%
2022-23	20.3%	16.9%	15.6%	7.7%	18.6%	13.6%	*	20.0%	*	12.2%	20.9%	18.5%	14.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	682	100.0%	13,853	5,530,499	682	100.0%	13,881	5,544,255
Students by Grade								
Pre-Kindergarten	24	3.5%	2.7%	4.5%	24	3.5%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	24	3.5%	2.7%	3.7%	24	3.5%	2.7%	3.7%
Kindergarten	101	14.8%	6.7%	6.5%	101	14.8%	6.7%	6.5%
Grade 1	92	13.5%	6.8%	6.8%	92	13.5%	6.8%	6.8%
Grade 2	91	13.3%	6.9%	7.0%	91	13.3%	6.9%	7.0%
Grade 3	102	15.0%	7.6%	7.3%	102	15.0%	7.6%	7.3%
Grade 4	125	18.3%	7.5%	7.3%	125	18.3%	7.5%	7.3%
Grade 5	147	21.6%	7.5%	7.3%	147	21.6%	7.5%	7.3%
Ethnic Distribution								
African American	52	7.6%	6.7%	12.8%	52	7.6%	6.6%	12.8%
Hispanic	316	46.3%	45.1%	53.5%	316	46.3%	45.0%	53.5%
White	242	35.5%	38.6%	24.4%	242	35.5%	38.7%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	24	3.5%	4.1%	5.6%	24	3.5%	4.1%	5.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	47	6.9%	5.0%	3.3%	47	6.9%	4.9%	3.3%
Sex								
Female	320	46.9%	49.1%	48.9%	320	46.9%	49.0%	48.8%
Male	362	53.1%	50.9%	51.1%	362	53.1%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	288	42.2%	38.5%	60.5%	288	42.2%	38.5%	60.4%
Non-Educationally Disadvantaged	394	57.8%	61.5%	39.5%	394	57.8%	61.5%	39.6%
Section 504 Students	26	3.8%	9.7%	6.8%	26	3.8%	9.7%	6.8%
EB Students/EL	78	11.4%	19.1%	24.3%	78	11.4%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	83	12.2%	11.8%	6.4%	83	12.2%	11.8%	6.4%
Foster Care	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	1	0.1%	2.9%	3.5%	1	0.1%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	682	100.0%	30.5%	66.6%	682	100.0%	30.5%	66.5%
Military Connected	20	2.9%	10.9%	4.1%	20	2.9%	10.8%	4.1%
At-Risk	198	29.0%	43.7%	53.5%	198	29.0%	43.6%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	90	13.2%	20.6%	24.3%	90	13.2%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	34	5.0%	6.3%	8.7%	34	5.0%	6.3%	8.7%
Special Education	155	22.7%	18.8%	15.3%	155	22.7%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	155							
Students with Intellectual Disabilities	78	50.3%	56.5%	48.3%				
Students with Physical Disabilities	33	21.3%	12.1%	17.0%				
Students with Autism	25	16.1%	13.6%	16.8%				
Students with Behavioral Disabilities	**	**	17.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	72	11.4%	15.4%	16.4%				
African American	16	2.5%	1.8%	3.3%				
Hispanic	30	4.7%	7.9%	8.9%				
White	14	2.2%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.6%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.3%	0.8%	0.6%				
Special Ed Students who are Mobile	8	4.9%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	8.8%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	36	11.5%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	115	19.2%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	4.3%	3.6%
Grade 1	1.2%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	0.0%	0.8%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	0.0%	0.4%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	17.9	18.9
Grade 1	17.1	18.0	19.2
Grade 2	18.0	19.6	19.4
Grade 3	20.4	20.5	20.1
Grade 4	19.1	19.0	20.0
Grade 5	21.8	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff	56.7	79.4%	66.0%	63.8%
Teachers	46.6	65.2%	51.0%	48.3%
Professional Support	6.8	9.5%	10.8%	10.8%
Campus Administration (School Leadership)	3.4	4.8%	3.3%	3.4%
Educational Aides	14.7	20.6%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	15.1	21.2%	31.6%	55.3%
Teachers by Ethnicity				
African American	3.0	6.4%	2.3%	12.8%
Hispanic	5.0	10.7%	18.7%	31.0%
White	36.0	77.4%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.9	4.1%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.6	1.3%	1.7%	1.3%
Teachers by Sex				
Males	1.0	2.1%	21.5%	24.6%
Females	45.6	97.9%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.1%	2.6%	2.4%
Bachelors	38.5	82.8%	72.5%	71.4%
Masters	7.0	15.1%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.9	12.7%	5.8%	7.3%
1-5 Years Experience	12.0	25.8%	26.1%	28.3%
6-10 Years Experience	7.0	15.0%	21.4%	19.7%
11-20 Years Experience	16.0	34.5%	29.1%	27.6%
21-30 Years Experience	4.6	9.9%	14.6%	14.1%
Over 30 Years Experience	1.0	2.1%	3.0%	3.0%
Number of Students per Teacher	14.6	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	5.6	6.0
Average Years Experience of Principals with District	4.0	4.3	5.1
Average Years Experience of Assistant Principals	4.5	4.4	5.1
Average Years Experience of Assistant Principals with District	4.5	3.6	4.3
Average Years Experience of Teachers	10.6	12.0	11.2
Average Years Experience of Teachers with District	5.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,958	\$54,590	\$55,689
1-5 Years Experience	\$57,548	\$58,111	\$59,266
6-10 Years Experience	\$59,308	\$59,379	\$62,607
11-20 Years Experience	\$61,696	\$63,603	\$66,353
21-30 Years Experience	\$67,061	\$67,228	\$70,976
Over 30 Years Experience	\$70,353	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,381	\$61,625	\$63,751
Professional Support	\$71,036	\$76,292	\$75,909
Campus Administration (School Leadership)	\$79,339	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.7%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	6.6	14.2%	6.3%	2.6%
Gifted and Talented Education	0.9	1.9%	1.1%	1.6%
Regular Education	34.7	74.6%	64.8%	69.0%
Special Education	4.0	8.5%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
JAMES E MITCHELL EL (246904110) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: WILLIAMS EL

Campus Number: 246904111

2025 Campus Accountability Score: F

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	64%	100%	57%	87%	*	67%	*	*	37%	*	65%	62%	53%	62%
	2024	74%	67%	50%	20%	43%	60%	*	*	*	60%	23%	*	46%	55%	40%	53%
At Meets Grade Level or Above	2025	52%	49%	33%	60%	24%	53%	*	50%	*	*	10%	*	30%	41%	23%	24%
	2024	48%	42%	26%	20%	19%	34%	*	*	*	20%	13%	*	32%	15%	15%	27%
At Masters Grade Level	2025	23%	23%	11%	20%	8%	20%	*	17%	*	*	3%	*	10%	14%	9%	10%
	2024	21%	16%	10%	0%	4%	17%	*	*	*	20%	3%	*	9%	10%	4%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	50%	60%	39%	87%	*	80%	*	*	39%	*	52%	45%	37%	44%
	2024	70%	58%	38%	40%	30%	44%	*	*	*	40%	19%	*	40%	33%	24%	40%
At Meets Grade Level or Above	2025	46%	41%	25%	60%	16%	47%	*	60%	*	*	16%	*	29%	17%	16%	20%
	2024	42%	32%	14%	40%	6%	21%	*	*	*	20%	10%	*	17%	10%	6%	13%
At Masters Grade Level	2025	19%	16%	7%	0%	3%	33%	*	0%	*	*	3%	*	6%	7%	3%	2%
	2024	15%	11%	3%	0%	0%	3%	*	*	*	20%	0%	*	3%	3%	0%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	63%	67%	55%	78%	*	40%	*	*	34%	*	59%	69%	39%	61%
	2024	81%	77%	67%	67%	60%	74%	*	83%	-	*	32%	*	63%	73%	64%	65%
At Meets Grade Level or Above	2025	54%	48%	35%	67%	23%	39%	*	40%	*	*	17%	*	39%	28%	5%	39%
	2024	51%	47%	30%	0%	18%	63%	*	67%	-	*	14%	*	22%	40%	22%	9%
At Masters Grade Level	2025	24%	22%	10%	33%	3%	17%	*	0%	*	*	0%	*	14%	3%	3%	6%
	2024	23%	20%	9%	0%	6%	16%	*	33%	-	*	0%	*	7%	13%	5%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	34%	67%	18%	43%	*	40%	*	*	17%	*	39%	24%	13%	28%
	2024	69%	64%	72%	67%	66%	83%	*	100%	-	*	36%	*	67%	78%	70%	78%
At Meets Grade Level or Above	2025	47%	37%	19%	67%	8%	22%	*	20%	*	*	17%	*	22%	14%	5%	17%
	2024	46%	39%	42%	17%	30%	72%	*	67%	-	*	18%	*	37%	48%	35%	39%
At Masters Grade Level	2025	24%	20%	9%	0%	3%	17%	*	0%	*	*	3%	*	8%	10%	0%	6%
	2024	21%	16%	24%	17%	16%	33%	*	67%	-	*	0%	*	22%	28%	22%	22%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	55%	*	47%	64%	*	*	-	*	14%	*	63%	40%	51%	50%
	2024	79%	74%	70%	*	63%	89%	-	*	-	*	22%	*	67%	73%	61%	53%
At Meets Grade Level or Above	2025	58%	53%	34%	*	28%	57%	*	*	-	*	5%	*	41%	20%	30%	22%
	2024	55%	53%	37%	*	24%	67%	-	*	-	*	4%	*	27%	53%	29%	27%
At Masters Grade Level	2025	30%	27%	10%	*	9%	21%	*	*	-	*	0%	*	11%	8%	7%	0%
	2024	29%	25%	11%	*	4%	28%	-	*	-	*	0%	*	10%	13%	4%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	49%	*	45%	64%	*	*	-	*	14%	*	48%	52%	42%	44%
	2024	77%	65%	54%	*	47%	74%	-	*	-	*	13%	*	56%	50%	44%	47%
At Meets Grade Level or Above	2025	47%	38%	32%	*	30%	43%	*	*	-	*	5%	*	37%	24%	33%	28%
	2024	50%	36%	25%	*	12%	58%	-	*	-	*	4%	*	26%	23%	14%	20%
At Masters Grade Level	2025	22%	15%	7%	*	6%	14%	*	*	-	*	0%	*	11%	0%	7%	6%
	2024	19%	15%	6%	*	0%	16%	-	*	-	*	0%	*	6%	7%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	41%	*	36%	64%	*	*	-	*	18%	*	41%	40%	42%	33%
	2024	58%	47%	40%	*	33%	63%	-	*	-	*	5%	*	34%	50%	29%	33%
At Meets Grade Level or Above	2025	31%	16%	11%	*	9%	29%	*	*	-	*	0%	*	17%	0%	9%	6%
	2024	28%	17%	15%	*	6%	42%	-	*	-	*	0%	*	12%	21%	6%	7%
At Masters Grade Level	2025	12%	5%	1%	*	2%	0%	*	*	-	*	0%	*	2%	0%	2%	0%
	2024	11%	7%	5%	*	2%	11%	-	*	-	*	0%	*	4%	7%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	51%	59%	44%	69%	69%	58%	*	55%	26%	50%	53%	48%	41%	48%
	2024	75%	70%	55%	50%	48%	66%	83%	65%	*	62%	21%	27%	52%	59%	48%	55%
At Meets Grade Level or Above	2025	50%	46%	27%	44%	20%	40%	23%	42%	*	45%	11%	8%	30%	21%	18%	22%
	2024	48%	43%	27%	24%	16%	46%	33%	50%	*	28%	9%	14%	25%	30%	18%	21%
At Masters Grade Level	2025	21%	18%	8%	9%	5%	18%	0%	4%	*	10%	2%	0%	9%	6%	5%	5%
	2024	20%	16%	10%	12%	4%	16%	17%	31%	*	17%	1%	0%	8%	12%	5%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	61%	80%	54%	77%	80%	58%	*	56%	30%	40%	63%	58%	49%	59%
	2024	76%	72%	61%	53%	55%	71%	*	67%	*	75%	25%	33%	58%	66%	55%	58%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	51%	34%	53%	25%	48%	40%	42%	*	56%	11%	20%	36%	30%	20%	27%
	2024	54%	50%	30%	20%	20%	50%	*	58%	*	33%	11%	11%	28%	35%	21%	19%
At Masters Grade Level	2025	23%	20%	11%	20%	7%	19%	0%	8%	*	11%	1%	0%	11%	8%	7%	7%
	2024	22%	18%	10%	7%	5%	19%	*	25%	*	17%	1%	0%	9%	12%	4%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	45%	53%	36%	62%	60%	64%	*	56%	24%	80%	47%	40%	32%	41%
	2024	72%	65%	53%	53%	47%	62%	*	75%	*	54%	22%	22%	53%	54%	46%	58%
At Meets Grade Level or Above	2025	45%	37%	25%	47%	18%	35%	20%	45%	*	44%	13%	0%	29%	18%	18%	21%
	2024	43%	34%	26%	27%	15%	44%	*	50%	*	31%	11%	11%	25%	28%	18%	26%
At Masters Grade Level	2025	20%	14%	7%	0%	4%	21%	0%	0%	*	11%	2%	0%	8%	6%	3%	3%
	2024	17%	11%	11%	13%	5%	14%	*	42%	*	23%	0%	0%	9%	13%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	41%	*	36%	64%	*	*	-	*	18%	*	41%	40%	42%	33%
	2024	75%	71%	40%	*	33%	63%	-	*	-	*	5%	*	34%	50%	29%	33%
At Meets Grade Level or Above	2025	47%	44%	11%	*	9%	29%	*	*	-	*	0%	*	17%	0%	9%	6%
	2024	43%	41%	15%	*	6%	42%	-	*	-	*	0%	*	12%	21%	6%	7%
At Masters Grade Level	2025	17%	15%	1%	*	2%	0%	*	*	-	*	0%	*	2%	0%	2%	0%
	2024	16%	14%	5%	*	2%	11%	-	*	-	*	0%	*	4%	7%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	19%	60%	11%	40%	*	20%	*	*	10%	*	21%	14%	11%	14%
	2024	35%	28%	12%	20%	6%	18%	*	*	*	20%	6%	*	14%	8%	4%	13%
Reading and Mathematics Including EOC	2025	39%	35%	19%	60%	11%	40%	*	20%	*	*	10%	*	21%	14%	11%	14%
	2024	35%	28%	12%	20%	6%	18%	*	*	*	20%	6%	*	14%	8%	4%	13%
Reading Including EOC	2025	52%	49%	33%	60%	24%	53%	*	50%	*	*	10%	*	30%	41%	23%	24%
	2024	48%	42%	26%	20%	19%	34%	*	*	*	20%	13%	*	32%	15%	15%	27%
Math Including EOC	2025	46%	41%	25%	60%	16%	47%	*	60%	*	*	16%	*	29%	17%	16%	20%
	2024	42%	32%	14%	40%	6%	21%	*	*	*	20%	10%	*	17%	10%	6%	13%
4th Graders																	
Reading and Mathematics	2025	40%	33%	16%	67%	5%	17%	*	20%	*	*	14%	*	20%	10%	3%	11%
	2024	38%	31%	27%	0%	14%	61%	*	67%	-	*	10%	*	17%	38%	19%	9%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	33%	16%	67%	5%	17%	*	20%	*	*	14%	*	20%	10%	3%	11%
	2024	38%	31%	27%	0%	14%	61%	*	67%	-	*	10%	*	17%	38%	19%	9%
Reading Including EOC	2025	54%	48%	35%	67%	23%	39%	*	40%	*	*	17%	*	39%	28%	5%	39%
	2024	51%	47%	30%	0%	18%	63%	*	67%	-	*	14%	*	22%	40%	22%	9%
Math Including EOC	2025	47%	37%	19%	67%	8%	22%	*	20%	*	*	17%	*	22%	14%	5%	17%
	2024	46%	39%	42%	17%	30%	72%	*	67%	-	*	18%	*	37%	48%	35%	39%
5th Graders																	
Reading and Mathematics	2025	42%	34%	27%	*	23%	43%	*	*	-	*	5%	*	33%	16%	26%	22%
	2024	42%	32%	20%	*	8%	50%	-	*	-	*	0%	*	18%	23%	10%	20%
Reading and Mathematics Including EOC	2025	42%	34%	27%	*	23%	43%	*	*	-	*	5%	*	33%	16%	26%	22%
	2024	42%	32%	20%	*	8%	50%	-	*	-	*	0%	*	18%	23%	10%	20%
Reading Including EOC	2025	58%	53%	34%	*	28%	57%	*	*	-	*	5%	*	41%	20%	30%	22%
	2024	55%	53%	37%	*	24%	67%	-	*	-	*	4%	*	27%	53%	29%	27%
Math Including EOC	2025	48%	38%	32%	*	30%	43%	*	*	-	*	5%	*	37%	24%	33%	28%
	2024	51%	36%	25%	*	12%	58%	-	*	-	*	4%	*	26%	23%	14%	20%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	20%	47%	13%	31%	20%	18%	*	44%	10%	0%	24%	13%	13%	15%
	2024	36%	29%	19%	13%	9%	37%	*	50%	*	25%	5%	11%	16%	23%	11%	13%
Reading and Mathematics Including EOC	2025	40%	34%	20%	47%	13%	31%	20%	18%	*	44%	10%	0%	24%	13%	13%	15%
	2024	38%	30%	19%	13%	9%	37%	*	50%	*	25%	5%	11%	16%	23%	11%	13%
Reading Including EOC	2025	55%	51%	34%	53%	25%	48%	40%	42%	*	56%	11%	20%	36%	30%	20%	27%
	2024	54%	49%	30%	20%	20%	50%	*	58%	*	33%	11%	11%	28%	35%	21%	19%
Math Including EOC	2025	46%	39%	25%	47%	18%	35%	20%	45%	*	44%	13%	0%	29%	18%	18%	21%
	2024	45%	35%	26%	27%	15%	44%	*	50%	*	31%	11%	11%	25%	28%	18%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	57%	67%	50%	63%	*	40%	*	*	41%	*	60%	52%	41%	50%	80%
	2024	67%	64%	51%	42%	47%	66%	*	*	-	*	34%	*	48%	56%	47%	38%	---
Grade 4 Mathematics	2025	65%	62%	43%	50%	36%	52%	*	20%	*	*	36%	*	49%	32%	32%	31%	100%
	2024	60%	55%	75%	75%	71%	82%	*	*	-	*	45%	*	74%	76%	70%	70%	---
Grade 5 ELA/Reading	2025	69%	66%	47%	*	42%	50%	*	*	-	*	15%	*	52%	35%	39%	44%	*
	2024	70%	68%	60%	*	50%	76%	-	*	-	*	36%	*	56%	66%	53%	50%	---
Grade 5 Mathematics	2025	67%	60%	37%	*	40%	27%	*	*	-	*	32%	*	38%	35%	34%	31%	*
	2024	65%	54%	33%	*	23%	58%	-	*	-	*	23%	*	41%	20%	29%	47%	---
All Grades Both Subjects	2025	65%	64%	46%	53%	42%	51%	63%	42%	*	59%	32%	57%	50%	39%	36%	39%	94%
	2024	64%	60%	55%	60%	48%	70%	*	67%	-	65%	34%	40%	54%	56%	50%	51%	---
All Grades ELA/Reading	2025	67%	66%	52%	60%	46%	58%	*	50%	*	80%	31%	*	56%	45%	40%	47%	88%
	2024	67%	65%	55%	55%	48%	71%	*	83%	-	67%	35%	60%	52%	60%	50%	43%	---
All Grades Mathematics	2025	64%	62%	40%	45%	38%	43%	*	33%	*	42%	34%	*	44%	33%	33%	31%	100%
	2024	60%	55%	54%	65%	47%	70%	*	50%	-	64%	34%	20%	57%	51%	50%	60%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	36%	*	35%	38%	-	*	-	*	26%	*	35%	40%	21%	17%	-
	2024	38%	32%	35%	*	38%	40%	-	-	-	-	20%	*	35%	36%	42%	50%	---
Grade 4 Mathematics	2025	27%	23%	13%	*	7%	18%	-	*	-	*	13%	*	17%	7%	7%	0%	-
	2024	26%	24%	54%	60%	52%	*	*	-	-	*	31%	-	50%	62%	54%	64%	---
Grade 5 ELA/Reading	2025	25%	24%	18%	*	18%	*	-	*	-	-	14%	*	20%	14%	13%	22%	-
	2024	35%	28%	24%	*	25%	*	-	*	-	*	18%	*	29%	13%	17%	14%	---
Grade 5 Mathematics	2025	35%	27%	5%	*	0%	*	*	-	-	-	0%	-	0%	17%	0%	0%	-
	2024	41%	29%	26%	*	19%	50%	-	-	-	*	6%	*	26%	25%	24%	33%	---
All Grades Both Subjects	2025	33%	31%	19%	30%	15%	21%	*	20%	-	*	15%	*	20%	18%	11%	10%	-
	2024	32%	28%	36%	36%	34%	50%	*	*	-	*	18%	0%	36%	37%	35%	43%	---
All Grades ELA/Reading	2025	31%	30%	29%	40%	27%	27%	-	*	-	*	22%	*	29%	29%	18%	20%	-
	2024	30%	27%	30%	*	32%	43%	-	*	-	*	19%	*	32%	27%	31%	35%	---
All Grades Mathematics	2025	35%	32%	11%	20%	5%	15%	*	*	-	*	8%	*	11%	10%	4%	0%	-
	2024	35%	28%	41%	50%	37%	56%	*	-	-	*	18%	*	38%	48%	39%	50%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	51%	48%	-	-	48%	-	-	47%	47%	-	-	-	53%	47%	*
	2024	75%	70%	55%	-	-	-	-	-	-	55%	54%	-	55%	-	55%	55%	*
At Meets Grade Level or Above	2025	50%	46%	27%	18%	-	-	18%	-	-	23%	23%	-	-	-	30%	20%	*
	2024	48%	43%	27%	-	-	-	-	-	-	19%	15%	-	20%	-	28%	19%	*
At Masters Grade Level	2025	21%	18%	8%	5%	-	-	5%	-	-	2%	2%	-	-	-	10%	3%	*
	2024	20%	16%	10%	-	-	-	-	-	-	6%	8%	-	5%	-	10%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	61%	62%	-	-	62%	-	-	55%	55%	-	-	-	62%	58%	*
	2024	76%	72%	61%	-	-	-	-	-	-	58%	62%	-	56%	-	62%	58%	*
At Meets Grade Level or Above	2025	54%	51%	34%	21%	-	-	21%	-	-	29%	29%	-	-	-	37%	25%	*
	2024	54%	50%	30%	-	-	-	-	-	-	17%	15%	-	18%	-	33%	17%	*
At Masters Grade Level	2025	23%	20%	11%	10%	-	-	10%	-	-	0%	0%	-	-	-	12%	5%	*
	2024	22%	18%	10%	-	-	-	-	-	-	4%	8%	-	3%	-	11%	4%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	45%	36%	-	-	36%	-	-	43%	43%	-	-	-	47%	39%	*
	2024	72%	65%	53%	-	-	-	-	-	-	58%	46%	-	62%	-	52%	58%	*
At Meets Grade Level or Above	2025	45%	37%	25%	14%	-	-	14%	-	-	24%	24%	-	-	-	27%	19%	*
	2024	43%	34%	26%	-	-	-	-	-	-	25%	15%	-	28%	-	26%	25%	*
At Masters Grade Level	2025	20%	14%	7%	0%	-	-	0%	-	-	5%	5%	-	-	-	9%	2%	*
	2024	17%	11%	11%	-	-	-	-	-	-	10%	8%	-	10%	-	11%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	41%	*	-	-	*	-	-	35%	35%	-	-	-	43%	33%	-
	2024	75%	71%	40%	-	-	-	-	-	-	33%	-	-	33%	-	41%	33%	-
At Meets Grade Level or Above	2025	47%	44%	11%	*	-	-	*	-	-	6%	6%	-	-	-	13%	6%	-
	2024	43%	41%	15%	-	-	-	-	-	-	7%	-	-	7%	-	17%	7%	-
At Masters Grade Level	2025	17%	15%	1%	*	-	-	*	-	-	0%	0%	-	-	-	2%	0%	-
	2024	16%	14%	5%	-	-	-	-	-	-	0%	-	-	0%	-	6%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	46%	*	-	-	*	-	-	39%	39%	-	-	-	49%	37%	*
	2024	64%	60%	55%	-	-	-	-	-	-	50%	58%	-	49%	-	56%	50%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	52%	*	-	-	*	-	-	48%	48%	-	-	-	54%	46%	*
	2024	67%	65%	55%	-	-	-	-	-	-	41%	*	-	42%	-	59%	41%	*
All Grades Mathematics	2025	64%	62%	40%	*	-	-	*	-	-	29%	29%	-	-	-	44%	29%	*
	2024	60%	55%	54%	-	-	-	-	-	-	59%	*	-	56%	-	53%	59%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	19%	*	-	-	*	-	-	10%	10%	-	-	-	23%	10%	-
	2024	32%	28%	36%	-	-	-	-	-	-	43%	*	-	42%	-	33%	43%	-
All Grades ELA/Reading	2025	31%	30%	29%	-	-	-	-	-	-	20%	20%	-	-	-	33%	20%	-
	2024	30%	27%	30%	-	-	-	-	-	-	35%	*	-	31%	-	28%	35%	-
All Grades Mathematics	2025	35%	32%	11%	*	-	-	*	-	-	0%	0%	-	-	-	14%	0%	-
	2024	35%	28%	41%	-	-	-	-	-	-	50%	-	-	50%	-	38%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	91%	100%	90%	95%	87%	75%	*	100%	96%	100%	96%	82%	91%	82%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	5%	0%	16%	*	0%	3%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	5%	0%	7%	0%	13%	9%	*	0%	1%	0%	1%	13%	6%	15%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	100%	100%	*	100%	99%	100%	99%	98%	99%	100%
Included in Accountability	91%	92%	90%	100%	89%	95%	83%	80%	*	100%	95%	100%	95%	82%	90%	82%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	5%	0%	13%	*	0%	2%	0%	2%	3%	2%	3%
Not Included in Accountability: Other Exclusions	4%	3%	6%	0%	8%	0%	17%	7%	*	0%	1%	0%	2%	13%	7%	15%
Not Tested	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	93%	91%	100%	90%	95%	83%	79%	*	100%	96%	100%	96%	82%	91%	82%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	5%	0%	14%	*	0%	4%	0%	3%	5%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	7%	0%	17%	7%	*	0%	0%	0%	1%	13%	6%	14%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	*	98%	100%	*	*	-	*	100%	*	100%	97%	100%	100%
Included in Accountability	94%	93%	92%	*	92%	100%	*	*	-	*	100%	*	98%	83%	93%	78%
Not Included in Accountability: Mobile	4%	4%	1%	*	0%	0%	*	*	-	*	0%	*	0%	3%	0%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	*	6%	0%	*	*	-	*	0%	*	2%	10%	7%	17%
Not Tested	1%	1%	1%	*	2%	0%	*	*	-	*	0%	*	0%	3%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	*	2%	0%	*	*	-	*	0%	*	0%	3%	0%		0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	99%	100%	99%	98%	100%	100%	*	97%	98%	100%	100%	98%	98%		100%
Included in Accountability	92%	93%	93%	100%	93%	95%	100%	74%	*	97%	91%	88%	96%	89%	93%		85%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	2%	0%	17%	*	0%	6%	12%	4%	5%	4%		9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	9%	*	0%	1%	0%	0%	3%	2%		6%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	*	3%	2%	0%	0%	2%	2%		0%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	*	0%	1%	0%	0%	2%	2%		0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	3%	1%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	92%	99%	100%	99%	99%	99%		100%
Included in Accountability	91%	92%	93%	100%	93%	96%	*	71%	*	92%	92%	90%	96%	89%	92%		83%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	3%	*	18%	*	0%	6%	10%	4%	6%	5%		9%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	2%	0%	*	12%	*	0%	1%	0%	0%	4%	2%		8%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	8%	1%	0%	1%	1%	1%		0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	8%	1%	0%	0%	1%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	100%	100%	96%	*	100%	*	100%	99%	100%	100%	98%	98%		100%
Included in Accountability	93%	93%	93%	100%	93%	95%	*	75%	*	100%	92%	90%	96%	89%	92%		84%
Not Included in Accountability: Mobile	5%	4%	4%	0%	5%	1%	*	19%	*	0%	6%	10%	4%	5%	4%		10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	6%	*	0%	1%	0%	0%	3%	2%		6%
Not Tested	1%	1%	1%	0%	0%	4%	*	0%	*	0%	1%	0%	0%	2%	2%		0%
Absent	1%	1%	1%	0%	0%	4%	*	0%	*	0%	1%	0%	0%	2%	2%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Science																	
Assessment Participant	99%	99%	98%	*	96%	100%	-	*	-	*	96%	100%	100%	94%	96%		100%
Included in Accountability	93%	94%	94%	*	92%	95%	-	*	-	*	88%	80%	96%	90%	94%		94%
Not Included in Accountability: Mobile	4%	4%	4%	*	4%	5%	-	*	-	*	8%	20%	4%	3%	2%		6%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	*	4%	0%	-	*	-	*	4%	0%	0%	6%	4%	0%
Absent	1%	1%	2%	*	4%	0%	-	*	-	*	4%	0%	0%	6%	4%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	93.5%	95.8%	93.2%	93.6%	*	95.4%	*	92.3%	93.1%	92.9%	94.2%
2022-23	93.3%	93.9%	93.3%	95.5%	92.6%	94.0%	*	94.2%	*	92.5%	92.7%	92.2%	93.9%
Chronic Absenteeism													
2023-24	19.0%	15.4%	19.1%	6.9%	20.2%	18.7%	0.0%	9.4%	*	37.0%	22.3%	22.2%	16.1%
2022-23	20.3%	16.9%	20.2%	4.0%	22.0%	18.4%	*	19.4%	*	36.8%	23.8%	25.5%	17.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	726	100.0%	13,853	5,530,499	729	100.0%	13,881	5,544,255
Students by Grade								
Early Childhood Education	1	0.1%	0.3%	0.3%	4	0.5%	0.4%	0.5%
Pre-Kindergarten	78	10.7%	2.7%	4.5%	78	10.7%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	78	10.7%	2.7%	3.7%	78	10.7%	2.7%	3.7%
Kindergarten	133	18.3%	6.7%	6.5%	133	18.2%	6.7%	6.5%
Grade 1	112	15.4%	6.8%	6.8%	112	15.4%	6.8%	6.8%
Grade 2	113	15.6%	6.9%	7.0%	113	15.5%	6.9%	7.0%
Grade 3	124	17.1%	7.6%	7.3%	124	17.0%	7.6%	7.3%
Grade 4	85	11.7%	7.5%	7.3%	85	11.7%	7.5%	7.3%
Grade 5	80	11.0%	7.5%	7.3%	80	11.0%	7.5%	7.3%
Ethnic Distribution								
African American	35	4.8%	6.7%	12.8%	35	4.8%	6.6%	12.8%
Hispanic	512	70.5%	45.1%	53.5%	513	70.4%	45.0%	53.5%
White	117	16.1%	38.6%	24.4%	118	16.2%	38.7%	24.4%
American Indian	8	1.1%	0.5%	0.3%	8	1.1%	0.5%	0.3%
Asian	33	4.5%	4.1%	5.6%	33	4.5%	4.1%	5.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	19	2.6%	5.0%	3.3%	20	2.7%	4.9%	3.3%
Sex								
Female	362	49.9%	49.1%	48.9%	362	49.7%	49.0%	48.8%
Male	364	50.1%	50.9%	51.1%	367	50.3%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	447	61.6%	38.5%	60.5%	447	61.3%	38.5%	60.4%
Non-Educationally Disadvantaged	279	38.4%	61.5%	39.5%	282	38.7%	61.5%	39.6%
Section 504 Students	13	1.8%	9.7%	6.8%	13	1.8%	9.7%	6.8%
EB Students/EL	336	46.3%	19.1%	24.3%	336	46.1%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	55	7.6%	11.8%	6.4%	55	7.5%	11.8%	6.4%
Foster Care	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Homeless	3	0.4%	0.2%	1.4%	3	0.4%	0.2%	1.4%
Immigrant	10	1.4%	2.9%	3.5%	10	1.4%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	726	100.0%	30.5%	66.6%	729	100.0%	30.5%	66.5%
Military Connected	38	5.2%	10.9%	4.1%	38	5.2%	10.8%	4.1%
At-Risk	439	60.5%	43.7%	53.5%	439	60.2%	43.6%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	376	51.8%	20.6%	24.3%	376	51.6%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	16	2.2%	6.3%	8.7%	16	2.2%	6.3%	8.7%
Special Education	148	20.4%	18.8%	15.3%	151	20.7%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	148							
Students with Intellectual Disabilities	67	45.3%	56.5%	48.3%				
Students with Physical Disabilities	37	25.0%	12.1%	17.0%				
Students with Autism	26	17.6%	13.6%	16.8%				
Students with Behavioral Disabilities	**	**	17.0%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	100	15.7%	15.4%	16.4%				
African American	3	0.5%	1.8%	3.3%				
Hispanic	64	10.1%	7.9%	8.9%				
White	23	3.6%	4.3%	2.9%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	6	0.9%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.8%	0.6%				
Special Ed Students who are Mobile	30	19.0%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	29	15.4%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	60	15.7%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	254	34.3%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	4.3%	3.6%
Grade 1	0.0%	0.7%	1.9%	0.0%	0.0%	3.0%
Grade 2	0.0%	0.0%	1.1%	3.8%	0.8%	1.4%
Grade 3	0.0%	0.4%	0.6%	0.0%	0.0%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.0%	0.4%	0.0%	0.4%	0.4%
Grade 5	0.0%	0.1%	0.3%	3.8%	0.4%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.7	17.9	18.9
Grade 1	17.5	18.0	19.2
Grade 2	21.6	19.6	19.4
Grade 3	18.9	20.5	20.1
Grade 4	18.3	19.0	20.0
Grade 5	19.1	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.1	100.0%	100.0%	100.0%
Professional Staff	63.5	79.3%	66.0%	63.8%
Teachers	50.8	63.4%	51.0%	48.3%
Professional Support	8.8	10.9%	10.8%	10.8%
Campus Administration (School Leadership)	4.0	5.0%	3.3%	3.4%
Educational Aides	16.5	20.7%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	1.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	32.5	40.5%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	18.8	37.0%	18.7%	31.0%
White	31.0	61.0%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	3.5	6.9%	21.5%	24.6%
Females	47.3	93.1%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.0%	2.6%	2.4%
Bachelors	36.8	72.4%	72.5%	71.4%
Masters	13.0	25.6%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	3.5%	5.8%	7.3%
1-5 Years Experience	13.7	27.0%	26.1%	28.3%
6-10 Years Experience	14.0	27.6%	21.4%	19.7%
11-20 Years Experience	17.0	33.5%	29.1%	27.6%
21-30 Years Experience	4.2	8.4%	14.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.0%	3.0%
Number of Students per Teacher	14.3	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	5.6	6.0
Average Years Experience of Principals with District	1.0	4.3	5.1
Average Years Experience of Assistant Principals	8.0	4.4	5.1
Average Years Experience of Assistant Principals with District	2.0	3.6	4.3
Average Years Experience of Teachers	10.7	12.0	11.2
Average Years Experience of Teachers with District	4.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,001	\$54,590	\$55,689
1-5 Years Experience	\$57,659	\$58,111	\$59,266
6-10 Years Experience	\$59,573	\$59,379	\$62,607
11-20 Years Experience	\$63,318	\$63,603	\$66,353
21-30 Years Experience	\$66,619	\$67,228	\$70,976
Over 30 Years Experience	-	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,808	\$61,625	\$63,751
Professional Support	\$68,964	\$76,292	\$75,909
Campus Administration (School Leadership)	\$80,095	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	5.6	11.1%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	8.1	15.9%	6.3%	2.6%
Gifted and Talented Education	1.0	2.0%	1.1%	1.6%
Regular Education	32.3	63.5%	64.8%	69.0%
Special Education	3.8	7.5%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WILLIAMS EL (246904111) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: SAN GABRIEL EL

Campus Number: 246904112

2025 Campus Accountability Score: B

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	75%	96%	*	86%	96%	*	100%	-	*	67%	*	92%	100%	86%	*
	2024	74%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	52%	49%	87%	*	71%	88%	*	100%	-	*	50%	*	84%	90%	57%	*
	2024	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	23%	58%	*	57%	64%	*	63%	-	*	17%	*	60%	55%	29%	*
	2024	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	63%	76%	*	71%	76%	*	88%	-	*	50%	*	72%	80%	43%	*
	2024	70%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	46%	41%	67%	*	71%	64%	*	75%	-	*	50%	*	72%	60%	29%	*
	2024	42%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	19%	16%	29%	*	29%	28%	*	50%	-	*	17%	*	36%	20%	0%	*
	2024	15%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	74%	95%	*	100%	100%	-	100%	-	*	82%	*	100%	92%	100%	100%
	2024	81%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	48%	66%	*	50%	69%	-	83%	-	*	27%	*	68%	64%	50%	63%
	2024	51%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	22%	34%	*	33%	38%	-	33%	-	*	0%	*	37%	32%	17%	38%
	2024	23%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	59%	77%	*	100%	74%	-	83%	-	*	64%	*	79%	76%	83%	88%
	2024	69%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	37%	41%	*	33%	44%	-	33%	-	*	27%	*	53%	32%	50%	50%
	2024	46%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	24%	20%	20%	*	17%	22%	-	17%	-	*	9%	*	26%	16%	17%	25%
	2024	21%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	74%	86%	*	75%	89%	-	100%	-	*	*	*	100%	75%	*	*
	2024	79%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	58%	53%	76%	*	63%	74%	-	100%	-	*	*	*	94%	60%	*	*
	2024	55%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	30%	27%	46%	*	25%	53%	-	60%	-	*	*	*	65%	30%	*	*
	2024	29%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	65%	84%	*	75%	84%	-	100%	-	*	*	*	82%	85%	*	*
	2024	77%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	38%	46%	*	13%	58%	-	40%	-	*	*	*	65%	30%	*	*
	2024	50%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	22%	15%	14%	*	0%	5%	-	40%	-	*	*	*	24%	5%	*	*
	2024	19%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	51%	57%	*	25%	63%	-	60%	-	*	*	*	71%	45%	*	*
	2024	58%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	31%	16%	11%	*	0%	11%	-	40%	-	*	*	*	12%	10%	*	*
	2024	28%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	12%	5%	0%	*	0%	0%	-	0%	-	*	*	*	0%	0%	*	*
	2024	11%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	71%	82%	73%	74%	84%	*	91%	-	74%	61%	91%	85%	79%	71%	90%
At Meets Grade Level or Above	2025	50%	46%	57%	45%	42%	59%	*	70%	-	57%	30%	73%	65%	49%	34%	63%
At Masters Grade Level	2025	21%	18%	29%	18%	22%	31%	*	40%	-	22%	7%	18%	37%	23%	11%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	73%	93%	80%	86%	96%	*	100%	-	80%	76%	100%	97%	89%	82%	100%
At Meets Grade Level or Above	2025	54%	51%	76%	60%	62%	77%	*	95%	-	80%	38%	80%	82%	71%	47%	79%
At Masters Grade Level	2025	23%	20%	46%	20%	38%	51%	*	53%	-	30%	5%	40%	54%	38%	18%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	65%	79%	60%	81%	77%	*	89%	-	67%	52%	100%	77%	80%	65%	86%
At Meets Grade Level or Above	2025	45%	37%	52%	40%	38%	55%	*	53%	-	56%	29%	80%	64%	40%	29%	50%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	20%	14%	21%	20%	14%	20%	*	37%	-	22%	10%	0%	30%	14%	6%	21%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	73%	57%	*	25%	63%	-	60%	-	*	*	*	71%	45%	*	*
At Meets Grade Level or Above	2025	47%	44%	11%	*	0%	11%	-	40%	-	*	*	*	12%	10%	*	*
At Masters Grade Level	2025	17%	15%	0%	*	0%	0%	-	0%	-	*	*	*	0%	0%	*	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	35%	62%	*	71%	60%	*	75%	-	*	33%	*	68%	55%	29%	*
Reading and Mathematics Including EOC	2025	39%	35%	62%	*	71%	60%	*	75%	-	*	33%	*	68%	55%	29%	*
Reading Including EOC	2025	52%	49%	87%	*	71%	88%	*	100%	-	*	50%	*	84%	90%	57%	*
Math Including EOC	2025	46%	41%	67%	*	71%	64%	*	75%	-	*	50%	*	72%	60%	29%	*
4th Graders																	
Reading and Mathematics	2025	40%	33%	40%	*	33%	42%	-	33%	-	*	20%	*	47%	33%	50%	38%
Reading and Mathematics Including EOC	2025	40%	33%	40%	*	33%	42%	-	33%	-	*	20%	*	47%	33%	50%	38%
Reading Including EOC	2025	54%	48%	66%	*	50%	69%	-	83%	-	*	27%	*	68%	64%	50%	63%
Math Including EOC	2025	47%	37%	41%	*	33%	44%	-	33%	-	*	27%	*	53%	32%	50%	50%
5th Graders																	
Reading and Mathematics	2025	42%	34%	43%	*	13%	53%	-	40%	-	*	*	*	65%	25%	*	*
Reading and Mathematics Including EOC	2025	42%	34%	43%	*	13%	53%	-	40%	-	*	*	*	65%	25%	*	*
Reading Including EOC	2025	58%	53%	76%	*	63%	74%	-	100%	-	*	*	*	94%	60%	*	*
Math Including EOC	2025	48%	38%	46%	*	13%	58%	-	40%	-	*	*	*	65%	30%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	32%	49%	40%	38%	51%	*	53%	-	56%	20%	80%	61%	38%	29%	43%
Reading and Mathematics Including EOC	2025	40%	34%	49%	40%	38%	51%	*	53%	-	56%	20%	80%	61%	38%	29%	43%
Reading Including EOC	2025	55%	51%	76%	60%	62%	77%	*	95%	-	80%	38%	80%	82%	71%	47%	79%
Math Including EOC	2025	46%	39%	52%	40%	38%	55%	*	53%	-	56%	29%	80%	64%	40%	29%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	66%	81%	*	80%	87%	-	80%	-	*	75%	*	89%	72%	*	69%	100%
	2024	67%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	65%	62%	50%	*	60%	52%	-	60%	-	*	50%	*	58%	42%	*	50%	60%
	2024	60%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	69%	66%	77%	*	64%	69%	-	100%	-	*	*	*	91%	60%	*	*	*
	2024	70%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	67%	60%	48%	*	29%	44%	-	50%	-	*	*	*	59%	37%	*	*	*
	2024	65%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	64%	64%	42%	56%	64%	-	73%	-	80%	61%	*	74%	53%	64%	58%	81%
	2024	64%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	66%	79%	*	71%	79%	-	90%	-	100%	68%	*	90%	67%	64%	75%	100%
	2024	67%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	62%	49%	*	42%	49%	-	55%	-	60%	54%	*	58%	39%	64%	40%	61%
	2024	60%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	*	*	-	*	-	*	-	-	*	-	*	*	-	*	-
	2024	38%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2025	27%	23%	50%	*	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2025	25%	24%	*	-	-	*	-	-	-	-	*	-	-	*	-	-	-
	2024	35%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2025	35%	27%	43%	-	*	*	-	-	-	*	*	-	*	40%	*	-	-
	2024	41%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	31%	47%	*	*	44%	-	*	-	*	33%	-	57%	40%	*	*	-
	2024	32%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	30%	*	*	-	*	-	*	-	-	*	-	*	*	-	*	-
	2024	30%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	32%	46%	*	*	43%	-	-	-	*	25%	-	50%	43%	*	-	-
	2024	35%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	71%	82%	-	-	-	-	-	-	88%	88%	-	-	*	81%	88%	*
	2024	75%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	46%	57%	-	-	-	-	-	-	58%	58%	-	-	*	56%	62%	*
	2024	48%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	18%	29%	-	-	-	-	-	-	21%	21%	-	-	*	30%	19%	*
	2024	20%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	73%	93%	-	-	-	-	-	-	100%	100%	-	-	*	92%	100%	*
	2024	76%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	51%	76%	-	-	-	-	-	-	82%	82%	-	-	*	76%	83%	*
	2024	54%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	20%	46%	-	-	-	-	-	-	27%	27%	-	-	*	48%	25%	*
	2024	22%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	65%	79%	-	-	-	-	-	-	82%	82%	-	-	*	78%	83%	*
	2024	72%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	37%	52%	-	-	-	-	-	-	36%	36%	-	-	*	52%	42%	*
	2024	43%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	20%	14%	21%	-	-	-	-	-	-	18%	18%	-	-	*	21%	17%	*
	2024	17%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	73%	57%	-	-	-	-	-	-	*	*	-	-	-	57%	*	-
	2024	75%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	44%	11%	-	-	-	-	-	-	*	*	-	-	-	9%	*	-
	2024	43%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	15%	0%	-	-	-	-	-	-	*	*	-	-	-	0%	*	-
	2024	16%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	64%	64%	-	-	-	-	-	-	59%	59%	-	-	-	65%	59%	*
	2024	64%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	67%	66%	79%	-	-	-	-	-	-	81%	81%	-	-	-	80%	81%	*
	2024	67%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	62%	49%	-	-	-	-	-	-	38%	38%	-	-	-	51%	38%	*
	2024	60%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	31%	47%	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
	2024	32%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	30%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2024	30%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	35%	32%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2024	35%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	96%	96%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	92%	100%	81%	94%	*	96%	-	96%	88%	85%	99%	87%	84%	100%
Not Included in Accountability: Mobile	4%	4%	7%	0%	19%	5%	*	4%	-	0%	8%	15%	1%	12%	16%	0%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	4%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	4%	4%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	96%	100%	100%	99%	100%	100%
Included in Accountability	91%	92%	92%	100%	81%	93%	*	95%	-	100%	88%	83%	98%	87%	85%	100%
Not Included in Accountability: Mobile	4%	4%	7%	0%	19%	5%	*	5%	-	0%	8%	17%	2%	12%	15%	0%
Not Included in Accountability: Other Exclusions	4%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	4%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	100%	*	100%	-	90%	96%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	91%	100%	78%	95%	*	95%	-	90%	88%	83%	98%	86%	85%	100%
Not Included in Accountability: Mobile	4%	4%	8%	0%	22%	5%	*	5%	-	0%	8%	17%	2%	13%	15%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	0%	*	0%	-	10%	4%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	0%	*	0%	-	10%	4%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
Included in Accountability	94%	93%	95%	*	89%	95%	-	100%	-	*	*	*	100%	91%	80%	*
Not Included in Accountability: Mobile	4%	4%	5%	*	11%	5%	-	0%	-	*	*	*	0%	9%	20%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	321	100.0%	13,853	5,530,499	322	100.0%	13,881	5,544,255
Students by Grade								
Early Childhood Education	1	0.3%	0.3%	0.3%	2	0.6%	0.4%	0.5%
Pre-Kindergarten	16	5.0%	2.7%	4.5%	16	5.0%	2.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.8%	0	0.0%	0.0%	0.8%
Pre-Kindergarten: 4-year Old	16	5.0%	2.7%	3.7%	16	5.0%	2.7%	3.7%
Kindergarten	63	19.6%	6.7%	6.5%	63	19.6%	6.7%	6.5%
Grade 1	49	15.3%	6.8%	6.8%	49	15.2%	6.8%	6.8%
Grade 2	58	18.1%	6.9%	7.0%	58	18.0%	6.9%	7.0%
Grade 3	49	15.3%	7.6%	7.3%	49	15.2%	7.6%	7.3%
Grade 4	47	14.6%	7.5%	7.3%	47	14.6%	7.5%	7.3%
Grade 5	38	11.8%	7.5%	7.3%	38	11.8%	7.5%	7.3%
Ethnic Distribution								
African American	13	4.0%	6.7%	12.8%	13	4.0%	6.6%	12.8%
Hispanic	85	26.5%	45.1%	53.5%	85	26.4%	45.0%	53.5%
White	155	48.3%	38.6%	24.4%	156	48.4%	38.7%	24.4%
American Indian	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Asian	46	14.3%	4.1%	5.6%	46	14.3%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	20	6.2%	5.0%	3.3%	20	6.2%	4.9%	3.3%
Sex								
Female	163	50.8%	49.1%	48.9%	163	50.6%	49.0%	48.8%
Male	158	49.2%	50.9%	51.1%	159	49.4%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	45	14.0%	38.5%	60.5%	45	14.0%	38.5%	60.4%
Non-Educationally Disadvantaged	276	86.0%	61.5%	39.5%	277	86.0%	61.5%	39.6%
Section 504 Students	13	4.0%	9.7%	6.8%	13	4.0%	9.7%	6.8%
EB Students/EL	29	9.0%	19.1%	24.3%	29	9.0%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	16	5.0%	11.8%	6.4%	16	5.0%	11.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	3	0.9%	2.9%	3.5%	3	0.9%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	30.5%	66.6%	0	0.0%	30.5%	66.5%
Military Connected	35	10.9%	10.9%	4.1%	35	10.9%	10.8%	4.1%
At-Risk	50	15.6%	43.7%	53.5%	50	15.5%	43.6%	53.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	29	9.0%	20.6%	24.3%	29	9.0%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	14	4.4%	6.3%	8.7%	14	4.3%	6.3%	8.7%
Special Education	53	16.5%	18.8%	15.3%	54	16.8%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	53							
Students with Intellectual Disabilities	15	28.3%	56.5%	48.3%				
Students with Physical Disabilities	23	43.4%	12.1%	17.0%				
Students with Autism	**	**	13.6%	16.8%				
Students with Behavioral Disabilities	*	*	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	-	-	15.4%	16.4%				
African American	-	-	1.8%	3.3%				
Hispanic	-	-	7.9%	8.9%				
White	-	-	4.3%	2.9%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.5%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.8%	0.6%				
Special Ed Students who are Mobile	-	-	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	0	0.0%	20.4%	18.0%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	21.0	17.9	18.9
Grade 1	16.4	18.0	19.2
Grade 2	17.0	19.6	19.4

Texas Education Agency
2024-25 Student Information (TAPR)
SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

Class Size Information	Campus	District	State
Grade 3	24.5	20.5	20.1
Grade 4	23.2	19.0	20.0
Grade 5	24.4	20.5	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.7	100.0%	100.0%	100.0%
Professional Staff	25.8	89.7%	66.0%	63.8%
Teachers	22.3	77.5%	51.0%	48.3%
Professional Support	0.5	1.7%	10.8%	10.8%
Campus Administration (School Leadership)	3.0	10.4%	3.3%	3.4%
Educational Aides	3.0	10.3%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	2.5	8.5%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	1.0	4.5%	18.7%	31.0%
White	21.3	95.5%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	2.3	10.1%	21.5%	24.6%
Females	20.0	89.9%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.4%
Bachelors	18.3	82.0%	72.5%	71.4%
Masters	4.0	18.0%	23.9%	25.4%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	18.0%	5.8%	7.3%
1-5 Years Experience	5.0	22.5%	26.1%	28.3%
6-10 Years Experience	5.0	22.5%	21.4%	19.7%
11-20 Years Experience	4.3	19.1%	29.1%	27.6%
21-30 Years Experience	3.0	13.5%	14.6%	14.1%
Over 30 Years Experience	1.0	4.5%	3.0%	3.0%
Number of Students per Teacher	14.4	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.6	6.0
Average Years Experience of Principals with District	5.0	4.3	5.1
Average Years Experience of Assistant Principals	3.0	4.4	5.1
Average Years Experience of Assistant Principals with District	3.0	3.6	4.3
Average Years Experience of Teachers	10.1	12.0	11.2
Average Years Experience of Teachers with District	4.2	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,205	\$54,590	\$55,689
1-5 Years Experience	\$57,729	\$58,111	\$59,266
6-10 Years Experience	\$59,263	\$59,379	\$62,607
11-20 Years Experience	\$59,804	\$63,603	\$66,353
21-30 Years Experience	\$66,261	\$67,228	\$70,976
Over 30 Years Experience	\$69,435	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$60,052	\$61,625	\$63,751
Professional Support	\$65,933	\$76,292	\$75,909
Campus Administration (School Leadership)	\$77,195	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	1.0	4.5%	6.3%	2.6%
Gifted and Talented Education	1.0	4.5%	1.1%	1.6%
Regular Education	18.7	83.8%	64.8%	69.0%
Special Education	1.6	7.2%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SAN GABRIEL EL (246904112) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: S T E P - J J A E P

Campus Number: 246904197

2025 Campus Accountability Score: Not Rated

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Included in Accountability	93%	93%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	2%	2%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Reading																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Included in Accountability	91%	92%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	4%	3%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.3%	81.6%	*	*	*	*	-	-	*	*	78.4%	*
2022-23	93.3%	93.9%	81.6%	*	80.7%	85.0%	-	-	-	*	*	77.7%	75.7%
Chronic Absenteeism													
2023-24	19.0%	15.4%	57.9%	57.1%	52.6%	60.0%	*	-	-	*	87.5%	64.0%	57.1%
2022-23	20.3%	16.9%	46.1%	70.0%	47.2%	34.5%	-	-	-	*	50.0%	47.9%	56.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.5%	0.0%	*	*	*	-	-	-	-	*	0.0%	-
2022-23	0.8%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 STEP - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	88.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	82.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	85.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2	100.0%	13,853	5,530,499	2	100.0%	13,881	5,544,255
Students by Grade								
Grade 7	1	50.0%	7.3%	7.4%	1	50.0%	7.3%	7.4%
Grade 8	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 9	1	50.0%	7.8%	8.3%	1	50.0%	7.8%	8.3%
Ethnic Distribution								
African American	0	0.0%	6.7%	12.8%	0	0.0%	6.6%	12.8%
Hispanic	1	50.0%	45.1%	53.5%	1	50.0%	45.0%	53.5%
White	1	50.0%	38.6%	24.4%	1	50.0%	38.7%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	4.1%	5.6%	0	0.0%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	5.0%	3.3%	0	0.0%	4.9%	3.3%
Sex								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.0%	48.8%
Male	2	100.0%	50.9%	51.1%	2	100.0%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1	50.0%	38.5%	60.5%	1	50.0%	38.5%	60.4%
Non-Educationally Disadvantaged	1	50.0%	61.5%	39.5%	1	50.0%	61.5%	39.6%
Section 504 Students	0	0.0%	9.7%	6.8%	0	0.0%	9.7%	6.8%
EB Students/EL	1	50.0%	19.1%	24.3%	1	50.0%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	18	45.0%	2.2%	2.1%				
Students w/ Dyslexia	0	0.0%	11.8%	6.4%	0	0.0%	11.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	2.9%	3.5%	0	0.0%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	30.5%	66.6%	0	0.0%	30.5%	66.5%
Military Connected	0	0.0%	10.9%	4.1%	0	0.0%	10.8%	4.1%
At-Risk	2	100.0%	43.7%	53.5%	2	100.0%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	1	50.0%	20.6%	24.3%	1	50.0%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	1	50.0%	6.3%	8.7%	1	50.0%	6.3%	8.7%
Special Education	1	50.0%	18.8%	15.3%	1	50.0%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	56.5%	48.3%				
Students with Physical Disabilities	**	**	12.1%	17.0%				
Students with Autism	**	**	13.6%	16.8%				
Students with Behavioral Disabilities	*	*	17.0%	16.3%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	40	100.0%	15.4%	16.4%				
African American	7	17.5%	1.8%	3.3%				
Hispanic	20	50.0%	7.9%	8.9%				
White	11	27.5%	4.3%	2.9%				
American Indian	1	2.5%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	2.5%	0.8%	0.6%				
Special Ed Students who are Mobile	15	100.0%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	100.0%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	30	100.0%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	0	0.0%	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 7	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	7.7	100.0%	100.0%	100.0%
Professional Staff	6.0	78.8%	66.0%	63.8%
Teachers	5.7	74.6%	51.0%	48.3%
Professional Support	0.0	0.0%	10.8%	10.8%
Campus Administration (School Leadership)	0.3	4.2%	3.3%	3.4%
Educational Aides	1.6	21.2%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	1.4	18.4%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	0.4	7.2%	18.7%	31.0%
White	5.3	92.8%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	2.3	39.4%	21.5%	24.6%
Females	3.5	60.6%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.4%
Bachelors	3.6	62.5%	72.5%	71.4%
Masters	1.9	34.0%	23.9%	25.4%
Doctorate	0.2	3.5%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	0.5	9.3%	26.1%	28.3%
6-10 Years Experience	0.4	7.0%	21.4%	19.7%
11-20 Years Experience	1.5	26.2%	29.1%	27.6%
21-30 Years Experience	3.1	54.6%	14.6%	14.1%
Over 30 Years Experience	0.2	2.9%	3.0%	3.0%
Number of Students per Teacher	0.4	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.6	6.0
Average Years Experience of Principals with District	5.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	4.4	5.1
Average Years Experience of Assistant Principals with District	0.0	3.6	4.3
Average Years Experience of Teachers	20.2	12.0	11.2
Average Years Experience of Teachers with District	6.9	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$54,590	\$55,689
1-5 Years Experience	\$57,860	\$58,111	\$59,266
6-10 Years Experience	\$60,318	\$59,379	\$62,607
11-20 Years Experience	\$63,540	\$63,603	\$66,353
21-30 Years Experience	\$69,192	\$67,228	\$70,976
Over 30 Years Experience	\$70,353	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,066	\$61,625	\$63,751
Professional Support	-	\$76,292	\$75,909
Campus Administration (School Leadership)	\$114,415	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	4.2	74.0%	64.8%	69.0%
Special Education	1.5	26.0%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
S T E P - J J A E P (246904197) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: S T E P - DETENTION

Campus Number: 246904199

2025 Campus Accountability Score: Not Rated

(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	100%	*	-	-	-	-	100%	*	100%	100%	*	100%
Included in Accountability	93%	93%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	*	0%
Not Included in Accountability: Mobile	4%	4%	94%	*	90%	*	-	-	-	-	100%	*	83%	100%	*	83%
Not Included in Accountability: Other Exclusions	2%	2%	6%	*	10%	*	-	-	-	-	0%	*	17%	0%	*	17%
Not Tested	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	*	0%
Absent	1%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	*	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	*	0%
Reading																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	-	*	*	*	*	*	*
Included in Accountability	91%	92%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Not Included in Accountability: Mobile	4%	4%	86%	*	*	*	-	-	-	-	*	*	*	*	*	*
Not Included in Accountability: Other Exclusions	4%	3%	14%	*	*	*	-	-	-	-	*	*	*	*	*	*
Not Tested	1%	1%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Absent	1%	1%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Other	0%	0%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Mathematics																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	-	*	*	*	*	*	*
Included in Accountability	94%	93%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Not Included in Accountability: Mobile	4%	4%	100%	*	*	*	-	-	-	-	*	*	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Not Tested	1%	1%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Absent	1%	1%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Other	0%	0%	0%	*	*	*	-	-	-	-	*	*	*	*	*	*
Science																
Assessment Participant	99%	99%	*	*	*	*	-	-	-	-	*	*	*	*	-	*
Included in Accountability	94%	93%	*	*	*	*	-	-	-	-	*	*	*	*	-	*
Not Included in Accountability: Mobile	4%	4%	*	*	*	*	-	-	-	-	*	*	*	*	-	*
Not Included in Accountability: Other Exclusions	1%	2%	*	*	*	*	-	-	-	-	*	*	*	*	-	*
Not Tested	1%	1%	*	*	*	*	-	-	-	-	*	*	*	*	-	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	*	*	*	-	-	-	-	*	*	*	*	-	*
Other	0%	0%	*	*	*	*	-	-	-	-	*	*	*	*	-	*
Social Studies																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Included in Accountability	94%	94%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	-	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	-	*	100%	100%	-
Included in Accountability	92%	93%	0%	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	-
Not Included in Accountability: Mobile	4%	4%	100%	100%	100%	*	-	-	-	-	100%	-	*	100%	100%	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	-	*	0%	0%	-
Reading																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	-	*	-	*	100%	*	-
Included in Accountability	91%	92%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Not Included in Accountability: Mobile	4%	4%	100%	*	*	*	-	-	-	-	*	-	*	100%	*	-
Not Included in Accountability: Other Exclusions	4%	3%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Not Tested	1%	1%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Absent	1%	1%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Other	0%	0%	0%	*	*	*	-	-	-	-	*	-	*	0%	*	-
Mathematics																
Assessment Participant	99%	99%	100%	*	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	93%	93%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	100%	*	*	*	-	-	-	-	*	-	*	*	*	-

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Absent	1%	1%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	0%	*	*	*	-	-	-	-	*	-	*	*	*	-
Science																
Assessment Participant	99%	99%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Included in Accountability	93%	94%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Absent	1%	1%	*	*	*	*	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	*	*	*	*	-	-	-	-	*	-	*	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	8.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	21.3%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	51.7%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	27.3%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	18.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	24.2%	18.9%	*	*	-	-	-	-	-	-	-	*	-
English Language Arts	2024	14.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.8%	10.3%	*	*	-	-	-	-	-	-	-	*	-
Mathematics	2024	9.6%	7.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	7.4%	7.9%	*	*	-	-	-	-	-	-	-	*	-
Science	2024	10.9%	6.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	10.3%	6.3%	*	*	-	-	-	-	-	-	-	*	-
Social Studies	2024	13.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.1%	12.0%	*	*	-	-	-	-	-	-	-	*	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	75.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	68.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	65.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	77.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	60.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	52.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	73.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	55.8%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	83.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	80.4%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	29.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	30.5%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	982	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	979	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	503	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	503	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	479	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	476	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	22.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	21.9	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	22.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	21.9	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	21.7	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	21.4	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	22.1	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	4	100.0%	13,853	5,530,499	4	100.0%	13,881	5,544,255
Students by Grade								
Grade 9	1	25.0%	7.8%	8.3%	1	25.0%	7.8%	8.3%
Grade 10	2	50.0%	8.1%	7.9%	2	50.0%	8.1%	7.9%
Grade 11	1	25.0%	8.1%	7.4%	1	25.0%	8.1%	7.4%
Ethnic Distribution								
African American	2	50.0%	6.7%	12.8%	2	50.0%	6.6%	12.8%
Hispanic	2	50.0%	45.1%	53.5%	2	50.0%	45.0%	53.5%
White	0	0.0%	38.6%	24.4%	0	0.0%	38.7%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	4.1%	5.6%	0	0.0%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	0	0.0%	5.0%	3.3%	0	0.0%	4.9%	3.3%
Sex								
Female	0	0.0%	49.1%	48.9%	0	0.0%	49.0%	48.8%
Male	4	100.0%	50.9%	51.1%	4	100.0%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	0	0.0%	38.5%	60.5%	0	0.0%	38.5%	60.4%
Non-Educationally Disadvantaged	4	100.0%	61.5%	39.5%	4	100.0%	61.5%	39.6%
Section 504 Students	0	0.0%	9.7%	6.8%	0	0.0%	9.7%	6.8%
EB Students/EL	2	50.0%	19.1%	24.3%	2	50.0%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	1	25.0%	11.8%	6.4%	1	25.0%	11.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	2.9%	3.5%	0	0.0%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	30.5%	66.6%	0	0.0%	30.5%	66.5%
Military Connected	0	0.0%	10.9%	4.1%	0	0.0%	10.8%	4.1%
At-Risk	4	100.0%	43.7%	53.5%	4	100.0%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	2	50.0%	20.6%	24.3%	2	50.0%	20.5%	24.3%
Career and Technical Education	0	0.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Special Education	3	75.0%	18.8%	15.3%	3	75.0%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	56.5%	48.3%				
Students with Physical Disabilities	0	0.0%	12.1%	17.0%				
Students with Autism	*	*	13.6%	16.8%				
Students with Behavioral Disabilities	*	*	17.0%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	46	100.0%	15.4%	16.4%				
African American	10	21.7%	1.8%	3.3%				
Hispanic	22	47.8%	7.9%	8.9%				
White	11	23.9%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	6.5%	0.8%	0.6%				
Special Ed Students who are Mobile	18	100.0%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	100.0%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	*	*	20.4%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 8	0.0%	0.0%	0.4%	-	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
 S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	4.6	100.0%	100.0%	100.0%
Professional Staff	4.3	91.9%	66.0%	63.8%
Teachers	3.9	85.0%	51.0%	48.3%
Professional Support	0.0	0.0%	10.8%	10.8%
Campus Administration (School Leadership)	0.3	6.9%	3.3%	3.4%
Educational Aides	0.4	8.1%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	0.0	0.0%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	0.0	0.0%	18.7%	31.0%
White	3.9	100.0%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	1.4	35.3%	21.5%	24.6%
Females	2.6	64.7%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.4%
Bachelors	2.5	62.6%	72.5%	71.4%
Masters	1.3	32.3%	23.9%	25.4%
Doctorate	0.2	5.1%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	0.5	13.5%	26.1%	28.3%
6-10 Years Experience	0.4	10.1%	21.4%	19.7%
11-20 Years Experience	1.0	24.6%	29.1%	27.6%
21-30 Years Experience	1.2	30.6%	14.6%	14.1%
Over 30 Years Experience	0.8	21.1%	3.0%	3.0%
Number of Students per Teacher	1.0	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	5.6	6.0
Average Years Experience of Principals with District	5.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	4.4	5.1
Average Years Experience of Assistant Principals with District	0.0	3.6	4.3
Average Years Experience of Teachers	19.6	12.0	11.2
Average Years Experience of Teachers with District	5.8	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$54,590	\$55,689
1-5 Years Experience	\$57,860	\$58,111	\$59,266
6-10 Years Experience	\$60,318	\$59,379	\$62,607
11-20 Years Experience	\$64,208	\$63,603	\$66,353
21-30 Years Experience	\$71,804	\$67,228	\$70,976
Over 30 Years Experience	\$68,906	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,273	\$61,625	\$63,751
Professional Support	-	\$76,292	\$75,909
Campus Administration (School Leadership)	\$114,415	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	0.1	2.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	2.4	62.0%	64.8%	69.0%
Special Education	1.4	35.9%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
S T E P - DETENTION (246904199) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2024-25 Texas Academic Performance Report (TAPR)

District Name: GEORGETOWN ISD

Campus Name: S T E P - C O R E

Campus Number: 246904204

2025 Campus Accountability Score: Not Rated

(evaluated with alternative education accountability provisions)

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Included in Accountability	93%	93%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Included in Accountability: Other Exclusions	2%	2%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Reading																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Included in Accountability	91%	92%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Included in Accountability: Other Exclusions	4%	3%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Mathematics																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Included in Accountability	94%	93%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Science																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Included in Accountability	94%	93%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-	*	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	92%	93%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	2%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Reading																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	91%	92%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	4%	3%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Mathematics																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	93%	93%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Science																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	93%	94%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	4%	4%	*	*	-	-	-	-	-	-	*	-	*	-	*	-

Texas Education Agency
2024-25 STAAR Participation (TAPR)
S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Social Studies																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Included in Accountability	94%	94%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Mobile	4%	3%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
STEP - CORE (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	1,017	382,023
By Ethnicity:				
African American	-	-	52	48,064
Hispanic	-	-	464	200,942
White	-	-	442	101,714
American Indian	-	-	3	1,231
Asian	-	-	20	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	33	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	105	46,183
Foundation H.S. Program (Endorsement)	-	-	23	42,042
Foundation H.S. Program (DLA)	-	-	889	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	111	35,935
Economically Disadvantaged Graduates	-	-	367	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	113	56,967
At-Risk Graduates	-	-	416	173,035
CTE Completers	-	-	316	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
STEP - CORE (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	4	100.0%	13,853	5,530,499	4	100.0%	13,881	5,544,255
Students by Grade								
Grade 10	3	75.0%	8.1%	7.9%	3	75.0%	8.1%	7.9%
Grade 11	0	0.0%	8.1%	7.4%	0	0.0%	8.1%	7.4%
Grade 12	1	25.0%	7.7%	7.0%	1	25.0%	7.7%	7.0%
Ethnic Distribution								
African American	1	25.0%	6.7%	12.8%	1	25.0%	6.6%	12.8%
Hispanic	1	25.0%	45.1%	53.5%	1	25.0%	45.0%	53.5%
White	1	25.0%	38.6%	24.4%	1	25.0%	38.7%	24.4%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	4.1%	5.6%	0	0.0%	4.1%	5.6%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	25.0%	5.0%	3.3%	1	25.0%	4.9%	3.3%
Sex								
Female	2	50.0%	49.1%	48.9%	2	50.0%	49.0%	48.8%
Male	2	50.0%	50.9%	51.1%	2	50.0%	51.0%	51.2%
Other Student Cohorts								
Economically Disadvantaged	0	0.0%	38.5%	60.5%	0	0.0%	38.5%	60.4%
Non-Educationally Disadvantaged	4	100.0%	61.5%	39.5%	4	100.0%	61.5%	39.6%
Section 504 Students	0	0.0%	9.7%	6.8%	0	0.0%	9.7%	6.8%
EB Students/EL	0	0.0%	19.1%	24.3%	0	0.0%	19.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.2%	2.1%				
Students w/ Dyslexia	0	0.0%	11.8%	6.4%	0	0.0%	11.8%	6.4%
Foster Care	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	2.9%	3.5%	0	0.0%	2.9%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	30.5%	66.6%	0	0.0%	30.5%	66.5%
Military Connected	0	0.0%	10.9%	4.1%	0	0.0%	10.8%	4.1%
At-Risk	4	100.0%	43.7%	53.5%	4	100.0%	43.6%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	0	0.0%	20.6%	24.3%	0	0.0%	20.5%	24.3%
Career and Technical Education	1	25.0%	32.1%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1	25.0%	79.0%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	6.3%	8.7%	0	0.0%	6.3%	8.7%
Special Education	2	50.0%	18.8%	15.3%	2	50.0%	19.0%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	56.5%	48.3%				
Students with Physical Disabilities	**	**	12.1%	17.0%				
Students with Autism	**	**	13.6%	16.8%				
Students with Behavioral Disabilities	*	*	17.0%	16.3%				
Students with Non-Categorical Early Childhood	**	**	0.9%	1.6%				
Mobility (2023-24)								
Total Mobile Students	5	83.3%	15.4%	16.4%				
African American	2	33.3%	1.8%	3.3%				
Hispanic	3	50.0%	7.9%	8.9%				
White	0	0.0%	4.3%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.8%	0.6%				
Special Ed Students who are Mobile	2	100.0%	18.8%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	66.7%	17.9%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	2	66.7%	20.6%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	*	*	20.4%	18.0%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	5.7	100.0%	100.0%	100.0%
Professional Staff	5.7	100.0%	66.0%	63.8%
Teachers	5.7	100.0%	51.0%	48.3%
Professional Support	0.0	0.0%	10.8%	10.8%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.4%
Educational Aides	0.0	0.0%	10.9%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,125.0
Part-time Librarians	0.0	n/a	5.0	583.0
Full-time Counselors	0.0	n/a	19.0	13,704.0
Part-time Counselors	0.0	n/a	14.0	1,298.0
Total Minority Staff	0.6	10.4%	31.6%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	2.3%	12.8%
Hispanic	0.6	10.4%	18.7%	31.0%
White	5.1	89.6%	76.3%	52.2%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	0.8%	2.2%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.3%
Teachers by Sex				
Males	2.4	41.3%	21.5%	24.6%
Females	3.3	58.7%	78.5%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	2.6%	2.4%
Bachelors	4.0	69.4%	72.5%	71.4%
Masters	1.1	20.0%	23.9%	25.4%
Doctorate	0.6	10.5%	1.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	5.8%	7.3%
1-5 Years Experience	0.9	16.4%	26.1%	28.3%
6-10 Years Experience	0.2	3.5%	21.4%	19.7%
11-20 Years Experience	0.5	9.4%	29.1%	27.6%
21-30 Years Experience	3.0	53.2%	14.6%	14.1%
Over 30 Years Experience	1.0	17.5%	3.0%	3.0%
Number of Students per Teacher	0.7	n/a	13.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	5.6	6.0
Average Years Experience of Principals with District	0.0	4.3	5.1
Average Years Experience of Assistant Principals	0.0	4.4	5.1
Average Years Experience of Assistant Principals with District	0.0	3.6	4.3
Average Years Experience of Teachers	20.9	12.0	11.2
Average Years Experience of Teachers with District	6.5	5.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$54,590	\$55,689
1-5 Years Experience	\$58,400	\$58,111	\$59,266
6-10 Years Experience	\$60,318	\$59,379	\$62,607
11-20 Years Experience	\$63,898	\$63,603	\$66,353
21-30 Years Experience	\$69,481	\$67,228	\$70,976
Over 30 Years Experience	\$69,147	\$75,067	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$66,764	\$61,625	\$63,751
Professional Support	-	\$76,292	\$75,909
Campus Administration (School Leadership)	-	\$81,631	\$88,786
Instructional Staff Percent	n/a	67.0%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	4.1%	6.3%
Career and Technical Education	0.0	0.0%	5.2%	5.5%
Compensatory Education	0.0	0.0%	6.3%	2.6%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	4.1	72.1%	64.8%	69.0%
Special Education	1.6	27.9%	16.6%	11.4%
Other	0.0	0.0%	1.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
S T E P - C O R E (246904204) - GEORGETOWN ISD - WILLIAMSON COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)