

SECTION 504



Overview

Section 504 protects the rights of individuals with disabilities by:

- **Providing equal access to the educational setting, including extracurricular and nonacademic areas**
- **Providing free appropriate public education, including accommodations/services when necessary**
- **Prohibiting discrimination due to their disability**

Procedures

- **Parents/guardians and staff members may refer a student for a Section 504 evaluation for concerns related to a physical and/or mental impairment**
- **An evaluation may be conducted, with parent/guardian consent, if the student is believed to need accommodations/services because of a disability**
- **A student must be evaluated before classifying them as having a disability or providing accommodations/services**
- **Eligible students will receive:**
 - **Periodic review of accommodations/services**
 - **Periodic reevaluation**

SECTION 504



Agenda for 504 Evaluation Meeting

The 504 Team will Review:

- The child's impairment and how it impacts their functioning
- Input from all 504 Team members, including parent/guardian and student (if appropriate)
- Existing data which may consist of medical/diagnostic information, observations, and educational information

The 504 Team will Determine:

- How significantly the student is limited by their impairment
- If the student qualifies for Section 504
- If the student qualifies for accommodations/services

For More Information

Contact the student's school counselor

Visit the [LPS Website Section 504](#)

Sources used: [U.S. Department of Education, Office for Civil Rights](#)