

**Washoe County School  
District**

**Dorothy Lemelson  
S.T.E.M. Academy**

**2025-2026  
Status Checks**

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# Inquiry Area 1 Student Success

## SMART Goal 1

By June 2026, the average number of students meeting their typical growth in math as measured by I-Ready end of year diagnostic will improve from 49% to 65%. By June 2027, math proficiency rates on SBAC will increase from 16% in 2024 to 30% in 2027.

**Formative Measures:** Student quick check data

### Improvement Strategy 1

i-Ready

**Position Responsible:** Classroom teachers Kris Hugdal, Implementation Specialist Susan Novelli, Principal

#### Evidence Level

**Level 3: Promising:**

i-Ready

**Problem Statements:** Student Success 1

#### Status Checks

Revisions needed

**November**

Revisions needed

**February**

**May**

## SMART Goal 1 Problem Statements Identifying Student Success

Problem Statement

Root Cause

1

Students are not meeting grade level standards across all measurements.

Students are not engaged in thinking mathematically, and more often than not, wait to be given answers. Students are not able to apply skills to problem-solving situations.

# Inquiry Area

## 2

### Adult Learning Culture

#### SMART Goal 1

By June 2026, all staff teaching mathematics in grades K-5 will have participated in professional learning presented by a District capacity builder, specifically focused on effective teaching practices aligned with the explore and develop content of the new math resource Reveal Math.

**Formative Measures:** Attendance sheet  
Exit tickets  
Classroom observations

#### Improvement Strategy 1

PLC's

**Position Responsible:** Susan Novelli Math committee

**Evidence Level**

**Level 2: Moderate:**  
PLC

**Problem Statements:** Adult Learning Culture 1

#### Status Checks

In progress

**November**

In progress

**February**

**May**

#### SMART Goal 1 Problem Statements Identifying Adult Learning Culture

Problem Statement

Root Cause

1

Staff are using a math curriculum that is limited in developing mathematical thinking in students to apply skills to problem solving situations.

Staff may not have the depth of content knowledge to make instructional moves to assist students in moving through the landscape of learning for each math domain.

# Inquiry Area

Connectedness

## 3

### SMART Goal 1

By June 2026, 50% of the 31 students considered chronically absent in 2025 will decrease their absenteeism by 5%.

**Formative Measures:** Attendance tracker weekly  
Attendance group data  
Teacher contact data

### Improvement Strategy 1

Family Engagement

#### Evidence Level

**Level 3: Promising:**  
Family Engagement

**Problem Statements:** Connectedness 1

#### Status Checks

In progress

In progress

**November**

**February**

**May**

### Improvement Strategy 2

Parent Teacher Home Visit Program

**Position Responsible:** Sean Brosius, social worker

#### Evidence Level

**Level 1: Strong:**  
Parent/Teacher Home Visits

**Problem Statements:** Connectedness 1

#### Status Checks

No Progress

**November**

**February**

**May**

**SMART Goal 1 Problem Statements Identifying Connectedness**

Problem Statement

Root Cause

**1**

Chronic absenteeism remains high at 19% with the most students missing school in grades K-2.

Families may have other priorities for their students or not value the importance of early education.