BUCKEYE UNION SCHOOL DISTRICT

DISTRICT VISION STATEMENT

Working together with families, the community, and highly qualified staff, the Buckeye Union School District ensures that each student masters the knowledge and skills needed to maximize their academic and personal success in a global society.

REGULAR MEETING OF THE BOARD OF TRUSTEES

BOARD AGENDA

Wednesday, March 4, 2026

Closed Session – 6:30 p.m.
Open Session – 7:00 p.m.

Board of Education meetings are held in person in the Boardroom located at
5049 Robert J. Mathews Parkway, El Dorado Hills, CA, 95762
(Please enter the Board Room from the rear of the building)

If you would like to *view* the meeting remotely, please register at this link in order to receive a meeting link to your email to join the webinar:
https://buckeyeusd.zoom.us/webinar/register/WN_dZ1QrgdSRsSMNgNqMQI-xA

BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

Public attendance is welcomed and encouraged. The district has taken the following steps in offering public comment:

1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

II. PUBLIC COMMENTS **Related to closed session agenda items only*

III. ADJOURN TO CLOSED SESSION

1. **ACTION -** Public Employee Discipline/Dismissal/Release (Govt. Code § 54957):

   Non-Reelection of Probationary Certificated Employee(s):
   - Resolution **#26-10**

IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*

V. CLOSED SESSION ANNOUNCEMENTS

VI. FLAG SALUTE

VII. SUPERINTENDENT'S REMARKS AND MOMENT OF SILENCE IN MEMORY OF SHELLEY SNYDER, THIRD GRADE TEACHER, BUCKEYE ELEMENTARY SCHOOL

(David Roth, Ph.D. Superintendent)

VIII. ROLL CALL

IX. APPROVAL OF AGENDA

X. STUDENT PRESENTATIONS

1. Valley View Middle School Student Presentation
   - Students: Wyatt Saura, 8th grade President
     Anisha Dominic, 6th grade Vice President

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

XI. PUBLIC COMMENTS **Related to non-agenda items only*

*This is the period for public comment on topics **not** on the agenda.*

Public comment is an opportunity for the Board to receive input from the community. We value your comments; however, the Board and staff do not respond to questions or engage in discussion with the public during public comment. If you would like a specific question answered or to discuss an issue, please contact the District Office (Kellee Sellwood at ksellwood@buckeyeusd.org) and the appropriate District representative will contact you.

*If you would like to comment on an item that **is** on the agenda, an opportunity will be provided when we address that item later in the meeting.*

If you plan to speak to an item during this meeting, we ask that you fill out a green public comment card. When making a comment, please come to the podium and introduce yourself. We appreciate hearing where you live.

Comments are limited to 3 minutes unless otherwise noted by the Board, and you may only speak once during each public comment period provided.

XII. STAFF PRESENTATIONS

1. Employees of the Year: Rolling Hills Middle School
    - Classified Employee of the Year: Danielle VanderVeen, Administrative Assistant
    - Certificated Employee of the Year: Britni Miller, Teacher

    (Debbie Bowers, Principal)

2. Oak Meadow Elementary School Principal Presentation

    (Amy Pirkl, Principal)

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

XIII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
2. Association Reports:
    - Buckeye Teachers Association (BTA)
    - California School Employees Association (CSEA)
3. Enrollment Report: Jackie McHaney
4. Reports and Requests by Board Members

Following all reports, the Board will accept Public Comments regarding any report(s).

XIV. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - February 4, 2026
2. Declaration of Surplus
    - Rolling Hills - January 26, 2026
3. Quarterly Report on Williams Uniform Complaint - Ending January 2026
4. Investment Portfolio Report - Quarter Ending December 31, 2025
    - Memo from Treasurer-Tax Collector to Depositors to County Investment Pool
    - Memo from Treasury Quantitative Specialist to Treasurer-Tax Collector
    - El Dorado County Pooled Investment Portfolio Reports (summary)
    - El Dorado County Pooled Investment Portfolio Reports (detail)
5. Ratify the Filing of Notice of Completion for the Rolling Hills Middle School Kitchen Remodel and Addition Project
6. Employee Injury and Illness Prevention Program (IIPP)
7. Employee Heat Illness Prevention Plan
8. Summary of Warrants: January 1-31, 2026 *(report linked)*

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

XV. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **DISCUSSION -** Proposed Costco Development: District Response to the Draft Environmental Impact Report (EIR)

    (David Roth, Ph.D. Superintendent)

2. **ACTION -** Authorization to Post Bidding Documents for the New Kindergarten Playground at Buckeye Elementary Project

    (Brian McCahon, Director of Facilities)

3. **ACTION -** Consideration/Approval of Shared Contract/Reduced Workload Requests for 2026/2027: 60%/40% Leave of Absences

    (Jackie McHaney, Asst. Superintendent)

4. **ACTION -** Approve Offering Golden Handshake Early Retirements to Public Employees Retirement System (PERS) Staff Members

    (Jackie McHaney, Asst. Superintendent)

5. **ACTION -** 2026 Nomination for CSBA Delegate Assembly, Sub Region 6-C
   (David Roth, Ph.D. Superintendent)

6. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**second** reading)
   March/November 2025 *CSBA Policy Updates* *(policies linked to coversheet)*
   (Jackie McHaney, Asst. Superintendent)

7. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**first** reading)
   January 2026 *CSBA Policy Updates* *(policies linked to coversheet)*
   (Jackie McHaney, Asst. Superintendent)

XVI. NEXT MEETING

- Regular Board Meeting
- Wednesday, March 18, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

- ***BOARD* - EDCSBA Annual Awards** - Monday, March 23, 2026

XVII. ADJOURNMENT

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date at (916) 985-2183 ext. 1012.

Parents/guardians may request that directory information or personal information of the student or parent/guardian, provided at the Board meeting, be redacted from the minutes. To request information be redacted, please contact the Superintendent at (916) 985-2183 ext. 1012.

BUCKEYE UNION SCHOOL DISTRICT - PROJECTED ENROLLMENT 2025-2026 AS OF 2/25/26

	Buckeye Elem.	Blue Oak Elem.	Valley View	William Brooks	Silva Valley	Oak Meadow	Mandarin	Rolling Hills	Camerado	TOTAL
TK	19	40	36	38	37	31	36			237
K	55	59	74	46	46	40	39			359
1st	39	56	81	55	56	56	19			362
2nd	54	54	78	62	69	49	25			391
3rd	54	73	67	57	70	74	23			418
4th	50	72	75	58	61	61	23			400
5th	59	102	70	65	84	90	21			491
6th			81				12	234	159	486
7th			83				23	265	190	561
8th			71				6	240	192	509
TOTAL	**330**	**456**	**716**	**381**	**423**	**401**	**227**	**739**	**541**	**4214**
Ending 24-25	324	453	694	367	425	409	179	780	540	4171
Difference	6	3	22	14	-2	-8	48	-41	1	43

NPS [Not Included in Above #'s]	**6**
COUNTY [Included in Above #'s]	**29**

ROLLMENT HISTORY

School Year	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
2016/17		4653	4680	4656	4658	4705	4729	4678	4674	4689	
2017/18	4837	4764	4769	4760	4764	4775	4786	4811	4811	4803	
2018/19	4744	4729	4759	4731	4730	4777	4721	4732	4732	4731	
2019/20	4650	4667	4662	4681	4678	4697	4700	4705	4707	4704	
2020/21	4619	4461	4254	4429	4445	4443	4439	4447	4458	4473	
2021/22		4366	4350	4361	4359	4352	4345	4350	N/A	**4354**	
2022/23		4271	4277	4287	4294	4301	4307	4312	4316	**4311**	4254
2023/24		4249	4248	4266	4271	4284	4279	4289	4290	**4297**	
2024/25		4172	4186	4192	4195	4196	4188	4188	4178	**4176**	
2025/26		4218	4220	4215	4221	4223	4224	4220			

Shingle Springs Campus Update

Principal: Sara Meece **Report Month:** March 2026 **Date of Report:** 2/25/26

CLASSROOMS

TEACHER'S NAME	CLASSROOM	GRADE LEVEL	CA CRED.	MONTESSORI CERTIFICATION	CURRENT ENROLLMENT
Mikayla Wentworth	Cherry	TK/K	CTC	3-6	20
Natasha Raffety	Plum	TK/K	CTC	3-6/6-9/MS	20
Charmaine Scott	Apple	K/1	CTC	3-6/6-9	25
Eileen Perkins	Mimosa	TK/K/1	CTC	3-6/6-9	24
Laura Hauge	Cedar	K/1	CTC	3-6/6-9 IP	26
Katie Curtin	Pine	K/1	CTC	3-6/6-9	25
Brittany Akinaka	Aspen	2/3	CTC	6-9	26
Kelly Engelken	Wisteria	2/3	CTC	6-9	26
Ronda Ritchie	Laurel	2/3	CTC	6-9	26
Emily McDaniel	Willow	2/3	CTC	6-9	26
Molly Vardy	Olive	2/3	CTC	6-9	26
Samantha LuCarelli	Manzanita	4,5,6	CTC	6-12	26
Owen Carlson	Palm	4,5,6	CTC	6-12 IP	26
Heather Perry	Juniper	4,5,6	CTC	6-12 IP	26
Kalyca Sheppard	Fig	4,5,6	CTC	6-12/MS	26
Christina Sherrod Shawna Rosario	Elm	4,5,6	CTC	6-12 6-12 IP	34
Hannah Lackey Laura Waugh	Magnolia	4,5,6	CTC CTC	6-12 6-12	33
Robert Thomas	Madrone- MS	7/8	CTC	Secondary (MS)	25
Rachel Starling	Elder- MS	7/8	CTC	Secondary (MS) IP	24
Melissa Lambert	Dogwood- MS	7/8	CTC	Secondary (MS) IP	25
Robin Barry	Redbud-MS	7/8	CTC	Secondary (MS)	26
Budgeted Enrollment: 540			**Actual Enrollment: 541**		

ENROLLMENT/WAITLIST: 2025-2026

TK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	Total
59	34	28	13	19	19	11	13	0	0	196

January 2026 Board Report - Enrollment Update from Head of School

Rising Sun Montessori School Enrollment

Teacher's Name	Class Grade Levels	CA Credential	Montessori Certification	CPR/1st Aide/BBP/AED	Budgeted Numbers	Current	Variance
Sarah Shumate	TK/K Leo	CTC	Early Childhood and Lower Elementary	Yes	19	20	1
Susie Carrillo	TK/K Sunflower	CTC	Early Childhood and Lower Elementary	Yes	19	21	2
Mary Stout	K-1 Magellan	CTC	Lower Elementary	Yes	19	20	1
Esther Garcia	1-3 Andromeda	CTC -In progress	Early Childhood, Lower Elementary, Upper Elementary	Yes	21	23	2
Supreet Kullar	1-3 Seashell	CTC	Lower Elementary	Yes	21	22	1
Kelsey Zeigler	3-4 Pegasus	CTC	Lower Elementary	Yes	20	19	-1
Hannah Giraudo	4-5 Phoenix	CTC	Upper Elementary - In Progress	Yes	20	20	0
Cherlene Wright	7-8 Taurus	CTC - In progress		Yes	25	21	-4
				Totals	164	166	2

Year to date ADA: 96.95%

Year to date Chronic Absenteeism Rate: 7.2% at risk of Chronic Absenteeism

Enrollment Update from Executive Director
Clarksville Charter School

Current Enrollment by County/Grade Level as of 02/23/2026							
Grade Level	**Alameda**	**Alpine**	**Amador**	**El Dorado**	**Placer**	**Sacramento**	**Grand Total**
TK	0	2	23	102	21	60	**208**
KN	0	1	23	134	28	79	**265**
1	0	1	35	127	23	57	**243**
2	1	0	25	127	24	57	**234**
3	0	0	18	106	32	45	**201**
4	0	0	26	138	36	61	**261**
5	0	0	9	97	31	42	**179**
6	0	0	19	80	29	58	**186**
7	0	0	19	97	26	49	**191**
8	0	1	17	96	19	44	**177**
9	0	0	19	71	25	29	**144**
10	0	1	11	60	17	37	**126**
11	0	1	5	67	22	24	**119**
12	0	0	10	31	23	16	**80**
Grand Total	**1**	**7**	**259**	**1333**	**356**	**658**	**2614**

The Cottonwood School Enrollment Report 2025/26

Current Enrollment by County/Gradelevel as of 02/18/2026						
Grade Level	**Amador**	**Alpine**	**El Dorado**	**Placer**	**Sacramento**	**Grand Total**
TK	2	0	37	57	118	214
KN	4	0	47	66	178	295
1	4	0	59	70	165	298
2	2	0	54	75	178	309
3	2	0	59	63	162	286
4	0	0	52	86	180	318
5	2	0	48	84	144	278
6	1	1	55	62	158	277
7	1	0	51	75	150	277
8	0	0	37	60	153	250
9	2	0	28	58	131	219
10	0	1	30	53	142	226
11	1	0	20	42	98	161
12	1	0	17	29	84	131
Grand Total	**22**	**2**	**594**	**880**	**2041**	**3539**

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REGULAR MEETING OF THE BOARD OF TRUSTEES

MINUTES

Wednesday, February 4, 2026

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BOARD OF TRUSTEES: Kirk Seal, Melissa Keyzer, Brenda Hanson-Smith, Ph.D., Jon Yoffie, Scott Masten, Ph.D.
Superintendent, David Roth, Ph.D. / Assistant Superintendent, Jacqueline McHaney

PUBLIC PARTICIPATION GUIDELINES

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1. **In-Person Public Comment**: Public comment may be offered in person during the board meeting.

2. **Written Public Comment**: Members of the public who are unable to attend and wish to address the Board can email the Board at *Board@BuckeyeUSD.org*. All correspondence will be shared with the entire Board as well as the Superintendent.

I. CALL TO ORDER

Board President Seal called the meeting to order at 6:00 p.m.

II. PUBLIC COMMENTS **Related to closed session agenda items only*

None

III. ADJOURN TO CLOSED SESSION

1. **ACTION -** Public Employee Discipline/Dismissal/Release (Govt. Code § 54957):

   Non-Reelection of Probationary Certificated Employee(s):
   - Resolution **#26-05**
   - Resolution **#26-07**
   - Resolution **#26-08**
   - Resolution **#26-09**

Board Member Keyzer called the closed session to order at 6:00 p.m.
Board Member Hanson-Smith seconded the motion.
Motion carried 5-0.

Board Member Masten moved to adjourn to open session at 6:38 p.m.
Board Member Hanson-Smith seconded the motion.
Motion carried 5-0.

IV. RECONVENE TO OPEN SESSION *(7:00 P.M.)*

Board President Seal called the meeting to order at 7:00 p.m.

V. CLOSED SESSION ANNOUNCEMENTS

Board President Seal announced that, during closed session, the Board took action to unanimously (5-0) approve Resolution #25-05, 25-07, 25-08, and 25-09.

VI. FLAG SALUTE

Board President Seal led the flag salute.

VII. ROLL CALL

Present: Kirk Seal
Melissa Keyzer
Brenda Hanson-Smith, Ph.D.
Jon Yoffie
Scott Masten, Ph.D.

VIII. APPROVAL OF AGENDA

Board Member Hanson-Smith motioned to approve the agenda, as presented.
Board Member Keyzer seconded the motion.
Motion carried 5-0.

IX. STUDENT PRESENTATIONS

1. Rolling Hills Middle School Student Presentation
    - Students: William Parsley, President
      Maanya Bojja, Vice President
      Hamna Waqar, Treasurer
      Rivaan Tanneru, Secretary
    - Students reported on school activities: Leadership-planned spirit events such as 12 winter dress-up days, holiday candy-gram sales, and a schoolwide book exchange prior to winter break. Students highlighted fundraising events benefiting the Leukemia and Lymphoma Society, including the annual dodgeball tournament, movie night, and district-themed donation competitions. Additional activities included a Chinese New Year celebration, campus-wide themed decorations, a holiday food drive, Valentine's Day candy-grams, and upcoming events such as March Madness basketball intramurals and an after-school social for sixth and seventh graders.

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

Public Comment: None

X. PUBLIC COMMENTS **Related to non-agenda items only*

The Board has received public comment via written correspondence from the following individual(s) since the previous regular board meeting: None

The following individual(s) provided in-person public comment: None

Public comment closed at 7:00 p.m.

XI. STAFF PRESENTATIONS

1. Employees of the Year: Blue Oak Elementary School
    - Classified Employee of the Year: Hilda Marinko, Administrative Assistant
        i. Julie Hughes, Blue Oak Principal, congratulated Hilda and stated that she is a dedicated and joyful leader who has successfully transitioned into the full-time site secretary role, consistently creating a welcoming environment for students, families, and staff while keeping the front office running smoothly.
        ii. Superintendent Roth presented Hilda with a certificate and recognized her as one of the warmest and most positive presences on campus, noting her strong connection with students and her ability to support the school community during stressful moments.
    - Certificated Employee of the Year: Lisa Olmstead, Teacher
        i. Julie Hughes, Blue Oak Principal, congratulated Lisa and stated that she exemplifies professionalism, organization, and compassion, supporting student academic growth while fostering a calm,

structured, and welcoming learning environment for students and colleagues, alongside her therapy dog, Marigold.

ii. Superintendent Roth presented Lisa with a certificate and commended her steady leadership and thoughtful problem-solving, noting that her calm presence, together with Marigold, helps create a supportive environment for students.

(Julie Hughes, Principal)

2. Buckeye Elementary School Principal Presentation

(Kevin Cadden, Principal)

- Kevin Cadden, Buckeye Elementary School Principal, presented the above-linked presentation to the Board, which included information on student enrollment and demographics; schoolwide activities and events such as TK programming, family engagement activities, PTC-led fundraisers, campus improvements, and an outdoor learning space; academic performance and growth in ELA, math, and science; efforts to reduce chronic absenteeism; PBIS implementation and recognition; and community partnerships supporting a resource closet and student wellness.
- Board members discussed the school's emergency preparedness and use of the generator trailer during power outages, as well as the effectiveness of campus security cameras as a deterrent to vandalism. The Board thanked the principal for the comprehensive update and recognized the school's progress in attendance, student support systems, and family engagement.

3. California Dashboard - District Presentation of State Dashboard Indicators

(David Roth, Ph.D., Superintendent)

- Superintendent Roth presented the above-linked website to the Board and provided a high-level overview of the California School Dashboard metrics, including the distinction between local indicators (student climate surveys, teacher standards-alignment surveys, and the annual parent survey) and state indicators reported on the Dashboard. He reviewed district performance highlights, including science performance in the "high" range and new growth metrics showing over 70% of students demonstrating growth in English language arts and mathematics. Superintendent Roth reviewed subgroup performance (including the state's newer long-term English learner subgroup and district protocols to identify at-risk students earlier), and shared that chronic absenteeism has decreased significantly over time and is currently reported at 6.3% districtwide, with a suspension rate of approximately 2%.
- Board members discussed district performance trends reflected on the Dashboard, including chronic absenteeism, suspension rate, and the importance of continued support for student subgroups. No additional questions were raised following the presentation.

4. Raise The Base! Advocacy effort to increase public school funding for all students
(David Roth, Ph.D., Superintendent)

    - Superintendent Roth presented the above-linked website to the Board and provided an overview of the "Raise The Base!" school funding initiative, including the District's fiscal context (structural deficit and increasing cost pressures) and Buckeye Union's comparatively low LCFF funding due to a lower unduplicated pupil percentage. He explained that the District's relative funding position has declined over time and shared his statewide analysis of LCFF revenue per ADA, noting that more than 200 districts now fall significantly below the statewide median, representing approximately 1.25 million students. Superintendent Roth reviewed the website tools and data displays (statewide and county-level sortable lists and a district trend tool showing Buckeye's position below the median), described outreach to superintendents and districts statewide, and noted the growing coalition of districts and organizations adding their names to the site along with a petition and communications resources. He emphasized that increasing the LCFF base is the most viable approach to improving adequacy without worsening disparities and shared concerns that future policy changes could unintentionally increase inequities for lower-funded districts.
    - Board members discussed the website's effectiveness as a communications and advocacy tool and commended the work to elevate statewide awareness. Board members asked questions about how raising the base addresses adequacy and inflationary cost drivers (including rising benefit costs, technology needs, special education, utilities, insurance, and declining enrollment impacts), potential strategies for identifying legislative champions using regional data, and how the proposal could be advanced given state budget constraints. Superintendent Roth responded that raising the base helps districts keep pace with inflation and maintain baseline services, and noted that proposed state programs and policy choices indicate funding priorities can be adjusted over time. Board Member Yoffie requested equal opportunity to deliver the outcome.

Following all presentations, the Board will accept Public Comments regarding any presentation(s).

Public Comment: None

XII. REPORTS

1. Superintendent's Report: David Roth, Ph.D.
    - Discuss appointment of Joel Dameral as principal of William Brooks Elementary beginning July 1, 2026. He is currently serving as interim principal.
        i. Superintendent Roth reported that the District faced challenges last year in recruiting a new principal for William Brooks Elementary and entered into a unique arrangement appointing Joel Dameral as

interim principal as he was relocating from South Lake Tahoe to the area. Superintendent Roth shared that feedback on Mr. Dameral's leadership has been consistently positive throughout the year, including a recent check-in with teachers and staff that resulted in unanimous support. Superintendent Roth stated that Mr. Dameral has expressed interest in continuing at William Brooks Elementary and that the District would like to appoint him as principal moving forward; the item is included on the consent agenda (Personnel Update) for Board action.

ii. Mr. Dameral thanked the Board and Superintendent Roth for the opportunity, noted that relocating has been positive for him and his wife, and expressed appreciation for the strong support from the District office and site teams as he continues the work at William Brooks Elementary.

iii. Board Member Keyzer shared that community members and parents have frequently asked whether Mr. Dameral would stay, and expressed relief to be able to confirm he will continue; Superintendent Roth noted an announcement would be issued to the William Brooks community.

2. Association Reports:
    - Buckeye Teachers Association (BTA) - None
    - California School Employees Association (CSEA) - None
3. Enrollment Report: Jackie McHaney
    - Ms. McHaney reported that there are currently 4,224 students enrolled in our District, an increase of 1 student from the previous report.
4. Reports and Requests by Board Members
    - Board Member Keyzer reported on attending the El Dorado County School Boards Association (EDCSBA) meeting with Board Member Hanson-Smith, noting that districts across the county shared updates, discussed leadership transitions, and expressed positive feedback regarding Mike Henkel's transition to Pioneer. Updates from CSBA:
        i. Legislative Action Week scheduled for March 17–19 and CSBA advocacy efforts related to Proposition 98 and statewide school funding
        ii. BUSD Board members shared the District's "Raise The Base!" funding analysis with county school board members, noting strong interest in the data, distribution of the report to attendees, awareness of the dedicated website, and requests for a future presentation from Superintendent Roth.
        iii. Upcoming EDCSBA awards dinner on March 23
        iv. Upcoming EDCSBA meeting on May 4 featuring a presentation on El Dorado County Office of Education services to school districts
    - Board Member Yoffie reported on attending the LCAP/Budget Advisory Committee meeting with Board Member Masten, highlighting presentations by staff on the District's fiscal outlook and the "Raise The Base!" initiative,

and noting appreciation from committee members for the administration's transparency and efforts to support employees and address financial challenges.

Following all reports, the Board will accept Public Comments regarding any report(s).

Public Comment: None

XIII. CONSENT AGENDA

All matters listed on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion on these items prior to the time the Board votes on the motion unless members of the Board, staff, or public request specific items to be discussed and/or removed from the Consent Agenda. If items are pulled for discussion, a separate vote will occur on the items(s). The Superintendent and staff recommend approval of all Consent Agenda items.

1. Board Meeting Minutes - January 21, 2026
2. Personnel Update - February 4, 2026
3. Approval of Overnight Field Trip(s) for 2026/2027:
    - Oak Meadow/BUMI, Sly Park Outdoor Education (November 2-6, 2026)
4. Comprehensive School Safety Plans (CSSP) 2025-2026 *(reports linked HERE)*
    - Blue Oak Elementary School
    - Buckeye Elementary School
    - Buckeye Union Mandarin Immersion Charter School
    - Oak Meadow Elementary School
    - Silva Valley Elementary School
    - William Brooks Elementary School
    - Valley View Charter Montessori School
    - Camerado Springs Middle School, International Baccalaureate World School
    - Rolling Hills Middle School

The Board will accept Public Comment regarding any Consent Agenda item(s) prior to the Board's action.

Board Member Hanson-Smith motioned to approve the Consent Agenda, as presented.
Board Member Yoffie seconded the motion.
Public Comment: None
Motion carried 5-0.

XIV. DISCUSSION & ACTION ITEMS

Public Comment is welcomed prior to the Board's action on any of the following items or in response to any discussion item(s).

1. **DISCUSSION -** The Board will discuss the recently released draft environmental impact report and traffic study that pertains to the construction of a Costco warehouse and gas station adjacent to the Oak Meadow and BUMI school site

(David Roth, Ph.D., Superintendent)

Superintendent Roth reported on the proposed Costco development and related draft Environmental Impact Report (EIR), which the District has been monitoring for some time. He summarized a recent community engagement opportunity held at Oak Meadow, attended by parents, County staff, environmental consultants, and Costco representatives, where community members raised concerns regarding the proximity of the Costco gas station and Costco warehouse to Oak Meadow, including increased traffic, air quality, safety, and overall impacts on students. Superintendent Roth noted that the EIR is in draft form and that the District has an opportunity to submit questions and feedback to the County for consideration prior to finalization, emphasizing the importance of addressing impacts specifically as they relate to Oak Meadow.

Board Discussion: Significant concerns regarding the placement of a gas station and a large commercial development adjacent to Oak Meadow Elementary School, particularly regarding traffic, air quality, safety, and noise, were discussed. Board members emphasized that the draft EIR does not sufficiently analyze impacts through the lens of a school as a sensitive receptor and identified gaps and unanswered questions in the report. The Board affirmed that the District's role is to advocate for student and staff safety, and discussed compiling a focused list of EIR-based questions to submit to the County. Direction was given to designated Board Member Jon Yoffie to work with staff to develop questions for review and possible Board consideration at a future meeting.

Public Comment:

1) Jennifer Yoder

2. **ACTION -** Board Acceptance of the Annual Audit Report ending June 30, 2025 *(report linked)*

(Mike Henkel, Director of Fiscal Services)

Mike Henkel, Director of Fiscal Services, reported on the District's annual independent audit and stated that the audit resulted in a clean report with no findings, no material weaknesses, no significant deficiencies, and unmodified opinions across all audit areas, including financial statements, internal controls, and federal and state programs. He noted that audited financial figures matched the previously approved unaudited actuals, with only required GASB-related accounting entries. Every opinion that is expressed is unmodified, meaning the highest level of certification you can receive. Mr. Henkel asked the Board to approve acceptance of the annual audit report.

Mr. Henkel also thanked his staff for helping to make the District run so smoothly and thanked the Board for his 7 years of serving in Buckeye Union.

Superintendent Roth, Ms. McHaney, and Board members discussed the positive audit results and commended staff for their work and professionalism. Board

members acknowledged Mr. Henkel's contributions to the District, expressed appreciation for his service, and offered support for Dana Rizzuto as she transitions into the role of Director of Fiscal Services.

Board Member Yoffie motioned to approve the Annual Audit Report ending June 30, 2025, as presented.
Board Member Hanson-Smith seconded the motion.
Public Comment: None
Motion carried 5-0.

3. **DISCUSSION** - 2025/2026 Mid-Year Local Control Accountability Plan (LCAP) Update and Local Control Funding Formula (LCFF) Budget Overview *(reports linked HERE)*
    - Buckeye Union School District
    - Valley View Charter Montessori
    - Buckeye Union Mandarin Immersion (BUMI) Charter School

    (David Roth, Ph.D., Superintendent)

    Superintendent reported on the Mid-Year Local Control Accountability Plan (LCAP), noting that the report was included in the Board packet and highlighting positive progress across the District. He shared that i-Ready mathematics and reading growth metrics show strong student growth to date, and that continued community engagement efforts remain in place, expressing confidence that the District will finish the year in a strong position.

    Public Comment: None

4. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**second** reading) *(policies linked to coversheet)*

    (Jackie McHaney, Asst. Superintendent)

    Ms. McHaney reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. The Board may approve the policies as presented or bring them back for an additional reading at a subsequent meeting.

    Ms. McHaney also reminded the Board that this item represents the second reading and that, aside from board-suggested revisions to the following, the policies were identical to those presented at the first reading.
    - Regulation 3515: Campus Security
    - Regulation 3515.4: Recovery For Property Loss Or Damage

    Board Discussion: Asked clarifying questions regarding the process and revisions and indicated no additional concerns.

    Board Member Masten motioned to approve the BUSD Board Policies/Regulations/Bylaws, as presented.

Board Member Hanson-Smith seconded the motion.
Public Comment: None
Motion carried 5-0.

5. **ACTION -** Approval of Suggested Revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits (**first** reading) - *November 2025 CSBA Policy Updates* *(policies linked to coversheet)*

(Jackie McHaney, Asst. Superintendent)

Ms. McHaney reminded the Board that CSBA periodically publishes suggested changes to school district policies in order to bring them in alignment with changes in the law. The Board may approve the policies as presented or bring them back for an additional reading at a subsequent meeting.

Board Discussion: Board members discussed the policy updates and agreed to postpone action until the March 4, 2026, meeting so trustees would have additional time to thoroughly review the proposed changes.

XV. NEXT MEETING

- Regular Board Meeting
- Wednesday, March 4, 2026, at 7:00 p.m.
  @ Buckeye Union School District - VIA Zoom and in-person

- ***BOARD* - EDCSBA Annual Awards** - Monday, March 23, 2026

XVI. ADJOURNMENT

Board President Seal stated that this meeting stands adjourned at 9:04 p.m.

Board Member Yoffie motioned to adjourn.
Board Member Hanson-Smith seconded the motion.
Motion carried 5-0.

Approval Date:_____

By: _____ By: _____
Melissa Keyzer, Clerk David Roth, Ph.D., Secretary

Any writings or documents that are public records and are provided to a majority of the governing Board regarding an open session item (or closed session statement threatening litigation) on this agenda will be made available for public inspection in the District Office located at 5049 Robert J. Mathews Parkway, El Dorado Hills, CA 95762 during normal business hours.

Individuals requiring special accommodations (American Sign Language interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent at least two days before the meeting date at (916) 985-2183 ext. 1012.

Parents/guardians may request that directory information or personal information of the student or parent/guardian, provided at the Board meeting, be redacted from the minutes. To request information be redacted, please contact the Superintendent at (916) 985-2183 ext. 1012.

Date:
1-28-2026

Buckeye Surplus Form
School: Rolling Hills

Your Name:
Doug Phillips

32	Library storage	Dell Chromebook	1309325	jg80983	Damaged beyond repair
33	Library storage	Dell Chromebook	1309102	DHM1393	Damaged beyond repair
34	Library storage	Dell Chromebook	1309282	3RPH983	Damaged beyond repair
35	Library storage	Dell Chromebook	1309339	3HVZ883	Damaged beyond repair
36	Library storage	Dell Chromebook	1309245	7mn7883	Damaged beyond repair
37	Library storage	Dell Chromebook	1308787	49ty073	Damaged beyond repair
38	Library storage	Dell Chromebook	1309378	78J1393	Damaged beyond repair
39	Library storage	Dell Chromebook	1309390	2H80983	Damaged beyond repair
40	Library storage	Dell Chromebook	1309059	CPNZ883	Damaged beyond repair
41	Library storage	Dell Chromebook	1309212	F580983	Damaged beyond repair
42	Library storage	Dell Chromebook	1305568	h3yb7l2	Damaged beyond repair
43	Library storage	Dell Chromebook	1309420	3C10983	Damaged beyond repair

Administrator's Signature of Approval:

Date: 1/26/26

Date:
1-28-2026

Buckeye Surplus Form
School: Rolling Hills

Doug Phillips

Your Name:
Doug Phillips

Packet Page 24

Count	Room #	Description	Asset #	Serial Number	Reason for Surplus
1	Library storage	Dell Chromebook	1309414	8RPH983	Damaged beyond repair
2	Library storage	Dell Chromebook	1309079	5Y61983	Damaged beyond repair
3	Library storage	Dell Chromebook	1309088	HH02393	Damaged beyond repair
4	Library storage	Dell Chromebook	1308615	1X9JT33	Damaged beyond repair
5	Library storage	Dell Chromebook	1313114	2N6S244	Damaged beyond repair
6	Library storage	Dell Chromebook	1309099	8C1W293	Damaged beyond repair
7	Library storage	Dell Chromebook	1308755	8r7x073	Damaged beyond repair
8	Library storage	Dell Chromebook	1308593	36sx073	Damaged beyond repair
9	Library storage	Dell Chromebook	1308797	37jw073	Damaged beyond repair
10	Library storage	Dell Chromebook	1309341	BH10983	Damaged beyond repair
11	Library storage	Dell Chromebook	1309113	G63W293	Damaged beyond repair
12	Library storage	Dell Chromebook	1309437	dysw293	Damaged beyond repair
13	Library storage	Dell Chromebook	1309154	9G80983	Damaged beyond repair
14	Library storage	Dell Chromebook	1308771	9fqd173	Damaged beyond repair
15	Library storage	Dell Chromebook	1308796	fs7x073	Damaged beyond repair
16	Library storage	Dell Chromebook	1308631	8Q2PT33	Damaged beyond repair
17	Library storage	Dell Chromebook	1308790	9rnf173	Damaged beyond repair
18	Library storage	Dell Chromebook	1308606	6758J33	Damaged beyond repair
19	Library storage	Dell Chromebook	1308818	hy89173	Damaged beyond repair
20	Library storage	Dell Chromebook	1308167	H8T7PV2	Damaged beyond repair
21	Library storage	Dell Chromebook	1308838	6bty073	Damaged beyond repair
22	Library storage	Dell Chromebook	1308845	d48y073	Damaged beyond repair
23	Library storage	Dell Chromebook	1309361	HWCV293	Damaged beyond repair
24	Library storage	Dell Chromebook	1308804	9l6l173	Damaged beyond repair
25	Library storage	Dell Chromebook	1309166	8KPH983	Damaged beyond repair
26	Library storage	Dell Chromebook	1309367	2KPH983	Damaged beyond repair
27	Library storage	Dell Chromebook	1308611	H88NT33	Damaged beyond repair
28	Library storage	Dell Chromebook	1309146	5cvz883	Damaged beyond repair
29	Library storage	Dell Chromebook	1308768	25jw073	Damaged beyond repair
30	Library storage	Dell Chromebook	1309174	B23W293	Damaged beyond repair
31	Library storage	Dell Chromebook	1308774	5z7l173	Damaged beyond repair

Administrator's Signature of Approval: DBowers

Date: 1/26/26

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

To: Dr. Ed Manansala, Superintendent of Schools

District: Buckeye Union School District

Person completing this form: Kellee Sellwood Title: Administrative Assistant

Quarterly Report Submission Date: (*check one*)

- ☑ January 2026 (November-January)
- ☐ April 2026 (February-April)
- ☐ July 2026 (May-July)
- ☐ October 2026 (August-October)

Date for information to be reported publicly at governing board meeting: 3/4/26

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
TOTALS			

Signature of District Superintendent

Date

EL DORADO COUNTY

TREASURER – TAX COLLECTOR
SEAN M. COPPOLA, CTP
360 Fair Lane, Placerville, CA 95667
(530) 621-5800 | taxcollector@edcgov.us

Date: January 30, 2026

To: Depositors to County Investment Pool

From: Sean M. Coppola, Treasurer-Tax Collector

RE: El Dorado County Investment Portfolio Report – Quarter Ending December 31, 2025

Treasury adheres to investment portfolio reporting requirements per Government Code 53646, attached herewith is the investment report for the quarter ending December 31, 2025.

Market values for securities held in third-party custody are provided by the safekeeper. Certificates of Deposit Account Registry Service (CDARS), Money Market Accounts, CAMP, and CalTRUST funds are marked at face value.

I certify that this report accurately reflects all the County investments and is in conformance with the adopted County Investment Policy. Furthermore, I certify to the best of my knowledge, sufficient investment liquidity to meet the pool's expenditure requirements for the next six months and anticipated revenues are available to meet the County's budgeted expenditures.

Certified by County Treasury

EL DORADO COUNTY TREASURY
Portfolio Management
Portfolio Summary
December 31, 2025

EL DORADO COUNTY TREASURY
360 FAIR LANE
PLACERVILLE, CA 95667
(530)621-5805

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 360 Equiv.
Treasury Securities - Coupon	267,000,000.00	260,004,820.00	259,413,896.42	22.48	1084	798	3.838
Certificates of Deposit - Bank	2,000,000.00	2,000,000.00	2,000,000.00	0.17	1826	1329	4.093
Federal Agency Issues - Coupon	398,267,000.00	399,358,448.76	398,176,485.54	34.50	1618	741	3.608
CAMP	111,000,000.00	111,000,000.00	111,000,000.00	9.62	1	1	3.837
CalTRUST	94,400,000.00	94,400,000.00	94,400,000.00	8.18	1	1	3.768
Municipal Bond	41,925,000.00	40,482,542.80	40,284,711.72	3.49	1216	684	4.112
Medium Term Note	167,662,000.00	167,660,800.10	166,755,897.85	14.45	1363	958	4.218
Supranational Obligations	50,000,000.00	49,932,250.00	49,827,818.52	4.32	1795	1108	4.248
Money Market Account	32,146,300.00	32,146,300.00	32,146,300.00	2.79	1	1	3.992
Investments	**1,164,400,300.00**	**1,156,985,161.66**	**1,154,005,110.05**	**100.00%**	**1122**	**648**	**3.840**

Total Earnings	December 31 Period Ending	Fiscal Year To Date
Current Year	9,669,280.18	18,935,611.37
Average Daily Balance	**972,684,259.55**	**958,142,442.46**
Effective Rate of Return	**3.94%**	**3.92%**

SEAN M. COPPOLA, TREASURER/TAX COLLECTOR

Reporting Period 10/01/2025 - 12/31/2025

EL DORADO COUNTY TREASURY
Portfolio Management
Portfolio Details - Investments
December 31, 2025

EL DORADO COUNTY TREASURY
360 FAIR LANE
PLACERVILLE, CA 95667
(530)621-5805

Cusip	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	S&P	YTM	Days to Maturity	Maturity Date
Treasury Securities - Coupon												
912810FB9	001-271115-1	U.S. Treasury		11/22/2022	6,000,000.00	6,284,760.00	6,217,456.33	6.125		3.971	683	11/15/2027
912810FA1	001-270815-1	U.S. Treasury		11/22/2022	6,000,000.00	6,271,860.00	6,210,941.58	6.375	AAA	3.969	591	08/15/2027
91282CKV2	001-270615-1	U.S. Treasury		12/04/2024	10,000,000.00	10,160,600.00	10,068,187.97	4.625		4.125	530	06/15/2027
91282CKZ3	001-270715-1	U.S. Treasury		12/04/2024	10,000,000.00	10,133,600.00	10,037,644.28	4.375		4.112	560	07/15/2027
91282CGE5	001-260115-1	U.S. Treasury		12/06/2024	20,000,000.00	20,000,800.00	19,997,758.49	3.875		4.174	14	01/15/2026
91282CLL3	001-270915-1	U.S. Treasury		12/09/2024	10,000,000.00	9,982,400.00	9,882,497.43	3.375		4.110	622	09/15/2027
91282CKV2	001-270615-2	U.S. Treasury		12/09/2024	10,000,000.00	10,160,600.00	10,069,010.42	4.625		4.120	530	06/15/2027
91282CLH2	001-260831-1	U.S. Treasury		12/27/2024	15,000,000.00	15,016,200.00	14,947,173.71	3.750		4.304	242	08/31/2026
91282CGE5	001-260115-2	U.S. Treasury		12/27/2024	20,000,000.00	20,000,800.00	19,997,265.62	3.875		4.242	14	01/15/2026
91282CKR1	001-270515-1	U.S. Treasury		02/13/2025	10,000,000.00	10,133,200.00	10,016,144.56	4.500		3.720	499	05/15/2027
91282CME8	001-261231-1	U.S. Treasury		04/08/2025	20,000,000.00	20,139,800.00	20,098,991.30	4.250		3.729	364	12/31/2026
91282CES6	001-290531-1	U.S. Treasury		04/09/2025	20,000,000.00	19,473,400.00	19,320,588.24	2.750		3.836	1246	05/31/2029
9128286T2	001-290515-1	U.S. Treasury		04/16/2025	20,000,000.00	19,239,000.00	19,055,830.54	2.375		3.904	1230	05/15/2029
91282CAE1	001-300815-1	U.S. Treasury		08/15/2025	15,000,000.00	13,064,100.00	13,041,452.25	0.625		3.751	1687	08/15/2030
912828ZQ6	001-300515-1	U.S. Treasury		10/08/2025	20,000,000.00	17,565,600.00	17,570,117.19	0.625		3.672	1595	05/15/2030
912828ZQ6	001-300515-2	U.S. Treasury		11/24/2025	20,000,000.00	17,565,600.00	17,619,276.21	0.625		3.602	1595	05/15/2030
91282CFC0	001-290731-1	U.S. Treasury		12/02/2025	15,000,000.00	14,514,900.00	14,650,639.68	2.625		3.590	1307	07/31/2029
91282CMF5	001-280115-1	U.S. Treasury		12/03/2025	20,000,000.00	20,297,600.00	20,612,920.62	4.250		3.511	744	01/15/2028
		Subtotal and Average	**223,609,798.95**		**267,000,000.00**	**260,004,820.00**	**259,413,896.42**			**3.891**	**798**	
Certificates of Deposit - Bank												
1029557035	019-290801-1	River City Bank		08/22/2024	2,000,000.00	2,000,000.00	2,000,000.00	4.150		4.150	1329	08/22/2029
		Subtotal and Average	**2,000,000.00**		**2,000,000.00**	**2,000,000.00**	**2,000,000.00**			**4.150**	**1329**	
Federal Agency Issues - Coupon												
3133ENV72	030-260727-1	Federal Farm Credit Bank		10/27/2022	10,000,000.00	10,047,600.00	10,000,000.00	4.500		4.500	207	07/27/2026
3133EN3H1	030-271129-1	Federal Farm Credit Bank		11/29/2022	11,000,000.00	11,087,890.00	10,990,582.04	4.000		4.050	697	11/29/2027
3133EPAQ8	030-260213-1	Federal Farm Credit Bank		02/13/2023	5,000,000.00	5,002,150.00	5,000,000.00	4.125	AA	1.218	43	02/13/2026
3133EPDP7	030-280321-1	Federal Farm Credit Bank		03/21/2023	7,000,000.00	7,018,690.00	6,988,022.22	3.625	AA	3.710	810	03/21/2028
3133EPEE1	030-270329-1	Federal Farm Credit Bank		03/29/2023	7,000,000.00	7,039,760.00	6,997,528.22	4.000		4.031	452	03/29/2027
3133EPCG8	030-271201-1	Federal Farm Credit Bank		03/28/2023	7,000,000.00	7,073,920.00	7,042,129.77	4.125		3.780	699	12/01/2027
3133EPFU4	030-280412-1	Federal Farm Credit Bank		04/12/2023	7,000,000.00	6,999,090.00	6,982,184.30	3.500	AA	3.623	832	04/12/2028

EL DORADO COUNTY TREASURY
Portfolio Management
Portfolio Details - Investments
December 31, 2025

Cusip	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	S&P	YTM	Days to Maturity	Maturity Date
Federal Agency Issues - Coupon												
3133EPJP1	030-270512-1	Federal Farm Credit Bank		05/12/2023	7,000,000.00	7,008,540.00	6,990,763.06	3.625		3.737	496	05/12/2027
3133EPME2	030-280608-1	Federal Farm Credit Bank		06/08/2023	7,000,000.00	7,061,950.00	6,997,680.82	3.875		3.890	889	06/08/2028
3133EPME2	030-280608-2	Federal Farm Credit Bank		06/08/2023	3,000,000.00	3,026,550.00	2,999,663.82	3.875		3.880	889	06/08/2028
3133EPUD5	030-260528-1	Federal Farm Credit Bank		09/27/2023	7,000,000.00	7,029,610.00	6,994,035.87	4.750	AA	4.977	147	05/28/2026
3133ERKX8	030-290712-1	Federal Farm Credit Bank		07/12/2024	7,000,000.00	7,147,700.00	7,000,000.00	4.250		4.250	1288	07/12/2029
3133ERMB4	030-270723-1	Federal Farm Credit Bank		07/23/2024	10,000,000.00	10,113,000.00	9,990,836.28	4.250		4.313	568	07/23/2027
3133ERSL6	030-270910-1	Federal Farm Credit Bank		09/10/2024	10,000,000.00	10,009,800.00	10,000,000.00	3.860		3.860	617	09/10/2027
3133ETBR7	030-280703-1	Federal Farm Credit Bank		04/03/2025	10,000,000.00	10,094,700.00	9,992,006.59	4.000	AA	4.036	914	07/03/2028
3133ETCX3	030-290611-1	Federal Farm Credit Bank		04/10/2025	20,000,000.00	20,141,600.00	20,000,000.00	3.900	AA	3.901	1257	06/11/2029
3133ETA98	030-280103-1	Federal Farm Credit Bank		11/20/2025	9,667,000.00	9,669,706.76	9,699,189.54	3.500		3.565	732	01/03/2028
3130ALQB3	029-260330-1	Federal Home Loan Bank		03/30/2021	5,000,000.00	4,980,200.00	5,000,000.00	2.000		1.140	88	03/30/2026
3130ALV35	029-260413-1	Federal Home Loan Bank		04/13/2021	6,000,000.00	5,980,740.00	6,000,000.00	2.500		1.175	102	04/13/2026
3130ALZA5	029-260429-1	Federal Home Loan Bank		04/29/2021	6,000,000.00	5,985,900.00	6,000,000.00	3.000		1.450	118	04/29/2026
3130ALCV4	029-260224-1	Federal Home Loan Bank		04/13/2021	2,000,000.00	1,991,460.00	1,999,455.17	0.750		0.940	54	02/24/2026
3130AMAX0	029-260520-1	Federal Home Loan Bank		05/20/2021	6,000,000.00	5,979,480.00	6,000,000.00	2.500		1.295	139	05/20/2026
3130AMLS9	029-260617-1	Federal Home Loan Bank		06/17/2021	5,000,000.00	4,983,050.00	5,000,000.00	3.000		1.270	167	06/17/2026
3130AMZW5	029-260721-1	Federal Home Loan Bank		07/21/2021	6,000,000.00	5,977,620.00	6,000,000.00	2.000	AA	1.100	201	07/21/2026
3130ANW22	029-260225-1	Federal Home Loan Bank		08/30/2021	5,000,000.00	4,979,300.00	5,000,000.00	0.850		0.850	55	02/25/2026
3130APJC0	029-261028-1	Federal Home Loan Bank		10/28/2021	6,000,000.00	5,965,800.00	6,000,000.00	2.000		1.252	300	10/28/2026
3130AQ2B8	029-261222-1	Federal Home Loan Bank		12/22/2021	6,000,000.00	5,958,000.00	6,000,000.00	2.750		1.862	355	12/22/2026
3130AQB69	029-261230-1	Federal Home Loan Bank		12/30/2021	9,400,000.00	9,361,366.00	9,400,000.00	3.000	AA	5.000	363	12/30/2026
3130AR3L3	029-270315-1	Federal Home Loan Bank		03/15/2022	10,000,000.00	9,983,600.00	10,000,000.00	3.500	AA	2.800	438	03/15/2027
3130ARKL4	029-270421-1	Federal Home Loan Bank		04/21/2022	5,000,000.00	5,043,400.00	5,000,000.00	4.250	AA	3.650	475	04/21/2027
3130ARMM0	029-270428-1	Federal Home Loan Bank		04/28/2022	15,000,000.00	14,920,650.00	15,000,000.00	3.250		3.250	482	04/28/2027
3130ARPJ4	029-260428-1	Federal Home Loan Bank		04/28/2022	5,000,000.00	4,994,400.00	5,000,000.00	3.300		3.300	117	04/28/2026
3130ARQ79	029-270429-1	Federal Home Loan Bank		04/29/2022	5,000,000.00	4,971,850.00	5,000,000.00	3.125		3.125	483	04/29/2027
3130ARKL4	029-270421-2	Federal Home Loan Bank		04/21/2022	5,000,000.00	5,043,400.00	5,000,000.00	4.250	AA	4.250	475	04/21/2027
3130ATUS4	029-271210-1	Federal Home Loan Bank		12/29/2022	10,000,000.00	10,145,700.00	10,033,792.20	4.250	AA	4.054	708	12/10/2027
3130AGFP5	029-260612-1	Federal Home Loan Bank		04/10/2023	7,000,000.00	6,968,360.00	6,964,162.98	2.500	AAA	3.723	162	06/12/2026
3130AVQS4	029-270709-1	Federal Home Loan Bank		04/20/2023	10,000,000.00	10,024,700.00	10,000,000.00	3.710		3.711	554	07/09/2027
3130AVBC5	029-270312-1	Federal Home Loan Bank		04/21/2023	10,000,000.00	10,115,000.00	10,055,866.95	4.500		3.990	435	03/12/2027
3130B0N21	029-280928-1	Federal Home Loan Bank		03/28/2024	7,000,000.00	7,052,010.00	7,000,000.00	4.705		4.705	1001	09/28/2028

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Federal Agency Issues - Coupon												
3130B0N54	029-290409-1	Federal Home Loan Bank		04/09/2024	10,000,000.00	10,053,100.00	10,000,000.00	4.820		4.820	1194	04/09/2029
3130B0W39	029-290126-1	Federal Home Loan Bank		04/26/2024	10,000,000.00	10,087,800.00	10,000,000.00	5.030		5.032	1121	01/26/2029
3130B0VU0	029-280717-1	Federal Home Loan Bank		04/17/2024	7,000,000.00	7,038,290.00	7,000,000.00	5.060		5.062	928	07/17/2028
3130B26Z3	029-290806-1	Federal Home Loan Bank		08/06/2024	10,000,000.00	10,033,400.00	10,000,000.00	4.625		4.625	1313	08/06/2029
3130B2W92	029-290813-1	Federal Home Loan Bank		09/26/2024	10,000,000.00	9,956,700.00	10,000,000.00	3.840		3.841	1320	08/13/2029
3130B3N41	029-290618-1	Federal Home Loan Bank		11/19/2024	10,000,000.00	10,024,300.00	10,000,000.00	4.600		4.600	1264	06/18/2029
3130B8QV7	029-301115-1	Federal Home Loan Bank		11/26/2025	5,200,000.00	5,187,416.00	5,200,000.00	3.750		3.750	1779	11/15/2030
3130B8SP8	029-300605-1	Federal Home Loan Bank		12/05/2025	10,000,000.00	9,975,800.00	10,000,000.00	3.670		3.670	1616	06/05/2030
3134HAGJ6	032-290821-1	Freddie Mac		08/23/2024	10,000,000.00	9,999,700.00	9,927,141.27	4.125		4.350	1328	08/21/2029
3134HAA52	032-290820-1	Freddie Mac		11/22/2024	10,000,000.00	10,022,400.00	10,000,000.00	4.410		4.410	1327	08/20/2029
3134HAK77	032-290605-1	Freddie Mac		12/05/2024	10,000,000.00	10,001,300.00	9,931,444.44	4.150		4.372	1251	06/05/2029
		Subtotal and Average	**394,345,146.94**		**398,267,000.00**	**399,358,448.76**	**398,176,485.54**			**3.658**	**741**	
CAMP												
011-000000-1	011-000000-1	California Asset Management Pr		07/01/2025	111,000,000.00	111,000,000.00	111,000,000.00	3.890	AAA	3.890	1	
		Subtotal and Average	**57,589,673.91**		**111,000,000.00**	**111,000,000.00**	**111,000,000.00**			**3.890**	**1**	
CalTRUST												
20100029390	024-000000-1	CalTRUST Liquity Fund		07/01/2025	94,400,000.00	94,400,000.00	94,400,000.00	3.820		3.820	1	
		Subtotal and Average	**34,851,086.96**		**94,400,000.00**	**94,400,000.00**	**94,400,000.00**			**3.820**	**1**	
Municipal Bond												
13077DMQ2	181-291101-1	California State University		12/22/2025	4,550,000.00	4,210,570.00	4,233,020.26	1.690		3.725	1400	11/01/2029
15722TJS1	115-270801-1	CHABOT-LAS POSITAS CA		05/24/2024	2,740,000.00	2,638,017.20	2,599,819.26	1.287	AA	4.810	577	08/01/2027
15722TJT9	115-280801-1	CHABOT-LAS POSITAS CA		08/21/2024	4,325,000.00	4,082,583.75	4,075,422.22	1.517		3.951	943	08/01/2028
190335KM0	145-290801-1	Coast Cmnty College District		09/25/2024	1,000,000.00	958,940.00	964,440.03	2.588	AA	3.680	1308	08/01/2029
54438CE40	139-260801-1	Los Angeles Cmnty College		12/10/2024	3,435,000.00	3,460,693.80	3,449,036.42	4.980		4.244	212	08/01/2026
725894MY2	165-280801-1	Placentia-Yorba Linda USD		06/06/2025	1,125,000.00	1,064,171.25	1,057,385.52	1.550	AA	4.051	943	08/01/2028
76886PJS3	175-290801-1	Riverside Community College		06/06/2025	1,000,000.00	933,910.00	922,306.62	1.785		4.168	1308	08/01/2029
798170AK2	170-270801-1	SAN JOSE REDEVELOPMENT AGENCY		03/20/2023	3,755,000.00	3,721,956.00	3,686,865.75	3.226	AA	4.500	577	08/01/2027
13063DGX0	180-260801-1	State of California GO Bond		05/02/2025	1,930,000.00	1,932,026.50	1,927,039.23	3.750		4.018	212	08/01/2026
91412HGF4	196-270515-1	University of Californina		04/11/2023	7,000,000.00	6,774,950.00	6,772,602.48	1.316	AA	3.900	499	05/15/2027

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Municipal Bond												
91412HGF4	196-270515-2	University of Californina		05/17/2024	6,000,000.00	5,807,100.00	5,744,045.68	1.316	AA	4.684	499	05/15/2027
987388GN9	150-260801-1	Yosemite Cmnty College Distric		09/25/2024	1,000,000.00	987,730.00	986,895.50	1.350		3.694	212	08/01/2026
987388GP4	150-270801-1	Yosemite Cmnty College Distric		06/06/2025	1,565,000.00	1,518,394.30	1,506,792.30	1.570		4.046	577	08/01/2027
987388GQ2	150-280801-1	Yosemite Cmnty College Distric		06/10/2025	2,500,000.00	2,391,500.00	2,359,040.45	1.832		4.183	943	08/01/2028
		Subtotal and Average	**36,421,743.90**		**41,925,000.00**	**40,482,542.80**	**40,284,711.72**			**4.169**	**684**	
Medium Term Note												
023135BC9	406-270822-1	AMAZON.COM IN		07/11/2024	7,000,000.00	6,944,000.00	6,837,619.98	3.150	AA	4.684	598	08/22/2027
037833EB2	401-260208-1	Apple Inc		04/09/2021	4,000,000.00	3,987,360.00	3,998,850.38	0.700	AA	0.987	38	02/08/2026
09711CAQ7	006-300114-1	Bank of America		11/25/2025	10,000,000.00	9,950,500.00	10,000,000.00	4.100		4.101	1474	01/14/2030
06055JNG0	006-300715-1	Bank of America Corp		08/26/2025	10,000,000.00	9,959,400.00	9,930,329.73	4.150	A-	4.323	1656	07/15/2030
05565EDC6	465-300811-1	BMW US Capital LLC		08/18/2025	8,500,000.00	8,549,045.00	8,498,387.58	4.500		4.526	1683	08/11/2030
38151G6Q9	419-300709-1	Goldman Sachs Bank USA/NY		12/09/2025	10,000,000.00	9,961,800.00	10,000,000.00	3.900	A+	3.901	1650	07/09/2030
38151G6Q9	419-300709-2	Goldman Sachs Bank USA/NY		12/09/2025	8,000,000.00	7,969,440.00	8,000,000.00	3.900	A+	3.901	1650	07/09/2030
437076BY7	415-290615-1	HOME DEPOT		04/08/2025	8,162,000.00	7,905,305.10	7,803,560.92	2.950	A	4.353	1261	06/15/2029
24422EWK1	430-270915-1	John Deere Capital Corp		11/30/2022	6,000,000.00	6,047,220.00	5,967,046.89	4.150	A-1	4.510	622	09/15/2027
24422EXB0	430-280714-1	John Deere Capital Corp		12/28/2023	10,000,000.00	10,272,700.00	10,135,443.22	4.950	A	4.355	925	07/14/2028
24422EWX3	430-260608-1	John Deere Capital Corp		04/03/2024	5,000,000.00	5,019,700.00	4,996,960.00	4.750		4.895	158	06/08/2026
24422EXV6	430-270715-1	John Deere Capital Corp		11/01/2024	10,000,000.00	10,074,900.00	9,975,542.09	4.200		4.370	560	07/15/2027
24422EYE3	430-300605-1	John Deere Capital Corp		08/14/2025	5,000,000.00	5,087,900.00	5,071,228.13	4.550		4.190	1616	06/05/2030
24422EYE3	430-300605-2	John Deere Capital Corp		11/18/2025	6,000,000.00	6,105,480.00	6,098,970.16	4.550		4.137	1616	06/05/2030
233851CU6	410-270106-1	Mercedes-Benz Finance North		04/03/2025	10,000,000.00	9,950,900.00	9,898,226.70	3.450		4.502	370	01/06/2027
30303M8B1	425-270815-1	META PLATFORM INC		10/11/2022	10,000,000.00	9,981,100.00	9,804,775.23	3.500	AA	4.864	591	08/15/2027
713448GH5	460-300723-1	Pepsico Inc		08/14/2025	10,000,000.00	10,110,400.00	10,078,847.52	4.300	A+	4.168	1664	07/23/2030
89236TKT1	069-260518-1	Toyota Motor Credit		04/03/2024	5,000,000.00	5,010,700.00	4,992,003.86	4.450		4.895	137	05/18/2026
89236THW8	069-260109-1	Toyota Motor Credit		12/09/2024	10,000,000.00	9,994,000.00	9,992,516.92	0.800		4.281	8	01/09/2026
89236TMD4	069-260515-1	Toyota Motor Credit		12/11/2024	10,000,000.00	10,049,400.00	10,032,066.15	5.200		4.300	134	05/15/2026
931142ES8	456-280922-1	WALMART INC		07/11/2024	5,000,000.00	4,729,550.00	4,643,522.39	1.500		4.393	995	09/22/2028
		Subtotal and Average	**147,582,352.37**		**167,662,000.00**	**167,660,800.10**	**166,755,897.85**			**4.277**	**958**	
Supranational Obligations												
45818WED4	610-270610-1	INTER AMER DEV CORP		11/08/2022	5,000,000.00	4,947,150.00	4,900,079.93	2.980	AAA	4.530	525	06/10/2027

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Supranational Obligations												
45818WEP7	610-280615-1	INTER AMER DEV CORP		06/15/2023	5,000,000.00	5,010,600.00	4,995,702.78	4.300	AAA	4.340	896	06/15/2028
459058GE7	710-271122-1	INTL BK RECON & DEVELOP		11/30/2022	10,000,000.00	9,811,900.00	9,741,546.82	2.500	AAA	4.021	690	11/22/2027
45906M4W8	710-290216-1	INTL BK RECON & DEVELOP		02/16/2024	10,000,000.00	10,016,500.00	10,000,000.00	4.600	AAA	4.601	1142	02/16/2029
45906M5K3	710-290730-1	INTL BK RECON & DEVELOP		07/30/2024	10,000,000.00	10,041,000.00	10,000,000.00	4.750		4.750	1306	07/30/2029
459058KU6	710-300725-1	INTL BK RECON & DEVELOP		10/08/2025	10,000,000.00	10,105,100.00	10,190,488.99	4.000	AAA	3.735	1666	07/25/2030
		Subtotal and Average	**49,029,460.87**		**50,000,000.00**	**49,932,250.00**	**49,827,818.52**			**4.307**	**1108**	
Money Market Account												
8003014936	025-000000-1	East West Bank		06/29/2011	16,020,000.00	16,020,000.00	16,020,000.00	3.900		3.900	1	
2505873	244-000000-1	Five Star Bank		11/02/2016	1,025,000.00	1,025,000.00	1,025,000.00	4.096		4.096	1	
0811105962	019-000000-1	River City Bank		06/25/2015	15,101,300.00	15,101,300.00	15,101,300.00	4.200		4.200	1	
		Subtotal and Average	**27,254,995.65**		**32,146,300.00**	**32,146,300.00**	**32,146,300.00**			**4.047**	**1**	
		Total and Average	**972,684,259.55**		**1,164,400,300.00**	**1,156,985,161.66**	**1,154,005,110.05**			**3.893**	**648**	

BUCKEYE UNION SCHOOL DISTRICT

CONSENT AGENDA ITEM #: XIV.5.

ACTION: Ratify the Filing of Notice of Completion for the Rolling Hills Middle School Kitchen Remodel and Addition Project

SITUATION:

On January 15, 2025, the Board authorized award of a contract for the Rolling Hills Middle School Kitchen Remodel and Addition Project. Upon receipt of this authorization, the contract was awarded to the lowest responsive and responsible bidder, JPB Designs, Inc.

The scope of work for this project included expanding the existing kitchen and creating a central serving kitchen by removing the existing exterior walls and reconstructing them at the edge of the existing building roof. This project increased the square footage from 478 square feet, to 1,006 square feet, and also included the following: structural modifications; electrical modifications; mechanical modifications; roof modifications; kitchen equipment modifications; and interior and exterior wall finishes, substantial path of travel accessibility upgrades, and minimal restroom accessibility upgrades.

Work on this project was substantially completed on August 4, 2025, with final completion of all punch list items coming on January 13, 2026. The Final Settlement Agreement and Release of Claims was executed on February 5, 2026.

PLAN:

To have the Board ratify the filing of the Notice of Completion for the Rolling Hills Middle School Kitchen Remodel and Addition Project.

FISCAL IMPACT:

$1,740,000.00 ($1,802,124.04 including change orders). There is no impact on the General Fund. Funding came from the construction funds available for this project including Fund 25 and Fund 35, as appropriate.

LONG RANGE GOAL:

District Goal #1: Maximize Student Achievement
District Goal #5: Promote the Development of Each Student as a "Whole" Person

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board ratify the filing of the Notice of Completion for the Rolling Hills Middle School Kitchen Remodel and Addition Project.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.1.

DISCUSSION ONLY:
Proposed Costco Development: District Response to the Draft Environmental Impact Report (EIR)

SITUATION:
The Draft Environmental Impact Report was recently made public and the District and its Board members have been reviewing the findings. Previous to the initiation of the environmental study, the District, on behalf of the Board, provided the County of El Dorado with a list of concerns that incorporated input from the community.

- **DISTRICT CONCERNS LETTER 3/26/25**
- **NOTICE OF DEIR AVAILABILITY AND COUNTY COMMUNITY MEETING**
- **DRAFT EIR DOCUMENTS**
- **COUNTY TRAFFIC STUDY**
- **COSTCO SITE PLAN**

On February 4, 2026, Superintendent Roth reported on the proposed Costco development and related draft Environmental Impact Report (EIR), which the District has been monitoring for some time. He summarized a recent community engagement opportunity held at Oak Meadow, attended by County staff, environmental consultants, and Costco representatives, where community members raised concerns regarding the proximity of the Costco gas station and Costco warehouse to Oak Meadow, including increased traffic, air quality, safety, and overall impacts on students. Superintendent Roth noted that the EIR is in draft form and that the District has an opportunity to submit questions and feedback to the County for consideration prior to finalization, emphasizing the importance of addressing impacts specifically as they relate to Oak Meadow.

Board Discussion occurred. Significant concerns regarding the placement of a gas station and a large commercial development adjacent to Oak Meadow Elementary School, particularly regarding traffic, air quality, safety, and noise, were discussed. Board members emphasized that the draft EIR does not sufficiently analyze impacts through the lens of a school as a sensitive receptor and identified gaps and unanswered questions in the report. The Board affirmed that the District's role is to advocate for student and staff safety, and discussed compiling a focused list of EIR-based questions to submit to the County.

Direction was given to designated Board Member Jon Yoffie to work with staff to develop questions for review and possible Board consideration at a future meeting. Board Member Yoffie stated that the school district is in a unique position to ensure that our students and staff are not treated unfairly in this economic decision.

PLAN:
The Board and District will discuss the findings of the reports and hear public comment, focusing on the District's response to the Draft Environmental Impact Report (EIR).

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #2: Maintain Fiscal Integrity & Accountability of the District
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote the Development of Each Student as a "Whole" Person

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends the discussion of the recently released draft environmental impact report and traffic study that pertains to the construction of a Costco warehouse and gas station adjacent to the Oak Meadow and BUMI school site and hear public comment regarding the District's response to the Draft Environmental Impact Report (EIR).

BUCKEYE UNION SCHOOL DISTRICT

Comments on the Draft Environmental Impact Report (DEIR)

El Dorado Hills Costco Project (SCH No. 2021080404)

Introduction and Role Under CEQA

The Buckeye Union School District (District) submits these comments as a public agency with jurisdiction over resources that may be affected by the proposed El Dorado Hills Costco Project, including an elementary school that functions as a fixed sensitive receptor. These comments are provided pursuant to the California Environmental Quality Act (CEQA) and focus exclusively on whether the Draft EIR adequately discloses, analyzes, and explains project impacts on that sensitive receptor, consistent with CEQA Guidelines and Appendix G.

Oak Meadow Elementary School and the Buckeye Union Mandarin Immersion Charter School are located immediately adjacent to the project site along Silva Valley Parkway and serve approximately 585 students in grades TK–5. Students are present on campus during morning arrival, instructional hours, afternoon dismissal, and after-school programs. Because the school cannot relocate or avoid exposure, clear disclosure of how project impacts are avoided, reduced, or determined to be less than significant is essential for informed decision-making.

These comments incorporate by reference all technical studies and data included as appendices to the DEIR, including the Traffic Impact Analysis (TIA), Air Quality Technical Report, and Noise Modeling Data.

Section I — Traffic, Access, and Pedestrian Safety (CEQA Appendix G, Transportation)

The Draft EIR identifies the Silva Valley Parkway / Oak Meadow Elementary School driveway intersection as operating at unacceptable levels of service and meeting traffic signal warrants (see DEIR §3.14, Transportation; TIA Appendix). However, the Draft EIR does not clearly explain whether installation of the identified traffic signal mitigation is assumed to occur prior to project occupancy, how interim conditions would function if signal installation occurs after project occupancy, or how traffic and pedestrian safety would be maintained during such interim conditions.

The Final EIR should clarify what interim traffic control or pedestrian safety measures would be implemented at the school driveway if signal installation is delayed after project occupancy.

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The TIA identifies a 95th-percentile queue storage exceedance at the project driveway during PM and Saturday peak periods (see TIA Table 23) and SimTraffic results showing northbound queues extending nearly to the westbound U.S. 50 ramp intersection. The Draft EIR does not clearly explain how these queue conditions interact with school access points, crosswalks, sidewalks, or bicycle routes during school arrival and dismissal periods.

Clarification of these assumptions would assist decision-makers in understanding how traffic operations at a school-adjacent access point are expected to function during short, high-intensity school traffic windows.

Section II — Construction Noise (CEQA Appendix G, Noise)

The Draft EIR identifies schools as noise-sensitive receptors and evaluates construction noise impacts (see DEIR §3.11). However, the Draft EIR does not clearly explain whether construction noise-generating activities are assumed to occur during instructional hours or how noise impacts at the school property line are reduced to less than significant during periods when students are present.

Section III — Air Quality and Fugitive Dust (CEQA Appendix G, Air Quality)

The Draft EIR identifies Oak Meadow Elementary School as a sensitive receptor for air quality impacts and includes standard fugitive dust control measures (see DEIR §3.2). The Draft EIR does not clearly explain whether these measures are sufficient to protect the school during periods of outdoor student activity, nor how cumulative air quality effects are considered when combined with traffic-related emissions along the Silva Valley Parkway corridor.

Section III-A — Toxic Air Contaminant Screening and Sensitive Receptor Proximity (CEQA Appendix G, Air Quality)

The Draft EIR evaluates toxic air contaminants (TACs) at a programmatic level and concludes that project-related TAC impacts would be less than significant (see DEIR §3.2). However, the Draft EIR does not clearly explain the screening-level criteria, analytical framework, or decision logic used to reach that conclusion with respect to the proposed fuel facility's proximity to Oak Meadow Elementary School, a fixed sensitive receptor.

Specifically, the Draft EIR does not identify what TAC screening thresholds, distance-based criteria, or comparative benchmarks were applied to evaluate emissions from fueling operations, vehicle idling, and fuel delivery activities at a location immediately adjacent to an operating elementary school.

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Nor does the Draft EIR explain whether school-specific exposure conditions—such as higher breathing rates and developing respiratory systems of elementary students, outdoor recess and physical education periods—were incorporated into the screening determination that TAC impacts would be less than significant.

In addition, the cumulative impact analysis should clarify how combined traffic, air quality (including TAC screening), and noise impacts from this project and other approved or reasonably foreseeable projects in the Silva Valley Parkway corridor affect Oak Meadow Elementary School as a fixed sensitive receptor.

Section IV — Wildfire Evacuation and Emergency Conditions (CEQA Appendix G, Hazards)

The Draft EIR includes wildfire evacuation analysis (see DEIR §3.8) but does not clearly explain how project-generated traffic and queuing conditions interact with evacuation scenarios during school hours when students and staff are present on campus.

Section V — Naturally Occurring Asbestos (NOA) and School-Age Sensitive Receptors

The Draft EIR concludes that NOA impacts would be less than significant with standard controls (see DEIR §§3.2 and 3.8) but does not explain how this conclusion accounts for documented, site-specific evidence of airborne asbestos exposure affecting school environments in El Dorado Hills, particularly when considering cumulative construction activity along the corridor.

Section VI — Alternatives Analysis and School-Specific Environmental Tradeoffs (CEQA Guidelines §15126.6)

The Draft EIR evaluates Alternatives 4 and 5 (see DEIR Chapter 5.4) but does not clearly explain how traffic operations, air quality (including TAC screening), noise, evacuation conditions, and construction-phase impacts at the adjacent elementary school would differ under these alternatives compared to the proposed project, particularly with respect to the school's fixed location and vulnerability as a sensitive receptor.

Summary of Key Disclosure Considerations

Key CEQA disclosure considerations include: traffic operations and queue spillback during school hours (see DEIR §3.14; TIA Table 23); pedestrian safety and interim traffic control during signal installation; construction noise during instructional hours (see DEIR §3.11); air quality impacts during outdoor student activities and cumulative corridor effects (see DEIR §3.2); adequacy of TAC screening for a fuel facility adjacent to a school (see Section III-A); naturally occurring asbestos exposure pathways affecting children (see DEIR §§3.2 and 3.8); wildfire evacuation conditions for a non-self-

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evacuating population (see DEIR §3.8); and comparison of school-specific impacts across project alternatives (see DEIR Chapter 5.4).

Conclusion

These comments are provided to ensure that the Final EIR clearly explains how identified impacts to a school-site sensitive receptor are avoided, reduced, or determined to be less than significant, consistent with CEQA's disclosure requirements. The District respectfully requests written responses in the Final EIR pursuant to CEQA Guidelines section 15088.

DRAFT

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.2.

ACTION: Authorization to Post Bidding Documents for the New Kindergarten Playground at Buckeye Elementary Project

SITUATION:

Public Contract Code Section 20111 requires that contracts for public works exceeding $15,000.00 be legally advertised, and awarded to the lowest responsible bidder, who shall have such surety as the Board requires.

This project required a joint partnership between Buckeye Union School District (BUSD), and El Dorado County Office of Education (EDCOE). EDCOE entered into contractual agreement with Peter M. Berchtold (Architect), to develop construction documents for the New Kindergarten Playground at Buckeye Elementary Project to submit to the Division of the State Architect (DSA) for approval. Plans were developed, and submitted to DSA on July 15, 2025. DSA approval was received on July 17, 2025.

The Project is required to be bid and the scope of work generally includes; replacing the two kindergarten play structures (this work is already complete), removal and replacement of the concrete kindergarten play area surface, and minimal path of travel and accessibility improvements.

This Project is to be managed by the BUSD/EDCOE Facility Departments in conjunction with Peter M. Berchtold (Architect). This project does not require a DSA approved inspector.

PLAN:

To have the Board authorize staff to post bidding documents for Phase II of this project namely, the removal and replacement of the existing concrete kindergarten play area surface, and limited path-of-travel and accessibility improvements portion of the New Kindergarten Playground at Buckeye Elementary Project, with a planned bid opening date of March 31, 2026. Assuming a lowest responsive and responsible bidder is identified through this process, the matter will be brought back to the April 8, 2026 Board meeting to award the contract.

FISCAL IMPACT:

Total project cost will be determined after the opening of public bids. This project will have no impact on the General Fund. Funding will come from the construction funds available for this project including Fund 25 and Fund 35, as appropriate.

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #2: Maintain Fiscal Integrity & Accountability of the District

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board authorizes staff to post bidding documents for the Phase II portion of the New Kindergarten Playground at Buckeye Elementary Project.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.3.

ACTION ITEM:
Consideration/Approval of Shared Contract/Reduced Workload Requests for 2026/2027: 60%/40% Leave of Absences

SITUATION:
Buckeye Teachers' Association contract, Article 13, requires board approval for job share requests. Teachers participating in job shares are typically granted a leave of absence for the remainder of their 1.0 FTE Contract. Requests for new or continuing job shares/leaves of absence are annually due in writing by January 15th, however, the Board can consider late requests as well. The maximum number of job shares in the District must not exceed 10% of the total number of regular classroom teaching positions in the District, or 20% at any school site.

For 2026/2027, there is 1 job share pair (1 FTE) requesting a job share with one partner working a 40% FTE and the other 60% FTE. Specifically, the Request is as follows:

Teacher	Current Site	Leave of Absence
Christina Gray (.60 FTE)	**Blue Oak Elem – Kindergarten**	**40%**
Hailey Estenson (.40 FTE)	**Blue Oak Elem – Kindergarten**	**60%**

Ms. Hughes, Principal, Blue Oak Elementary has reviewed and recommends approval of this request.

PLAN:
Approve the request for new job share at Kindergarten at Blue Oak Elementary for the 2025-2026 school year.

FISCAL IMPACT:
The fiscal impact is an average of $750.00 in salary for each part-time teacher due to required attendance at all inservice days.

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends approval of the job share request set forth above for the 2026/2027 school year.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.4.

ACTION: Approve Offering Golden Handshake Early Retirements to Public Employees Retirement System (PERS) Staff Members

SITUATION:

Our District is included in El Dorado County Office of Education's contract with the Public Employees Retirement System. For this reason, it is the County Board of Education who must approve a resolution in support of our offering a Golden Handshake opportunity to our classified and our confidential employees. In order for our employees to qualify for the PERS Golden Handshake, the following criteria must be met:

A. An overall cost savings must be demonstrated by the position or group of positions being eliminated, held vacant for a period of time, or the replacement employee's salary and benefits will be substantially less to cover the cost of the purchase of two years' service credit.

B. The employee meets the age and length of service requirement before or during the "open window" period as per the California School Employees Association contract with the District, Article 12.4. (Confidential employees not covered by the CSEA contract must meet PERS age requirements.)

PLAN:

In order for our District to offer the Golden Handshake option from May 1, 2026 through August 3, 2026 a resolution by the County Board must be approved. The County Board meets on April 7, 2026.

FISCAL IMPACT:

Golden Handshake Early Retirements will result in an overall financial savings for the District.

LONG RANGE GOAL:

District Goal #2: Maintain Fiscal Integrity and Accountability of District; A. Develop a balanced budget using state budget standards and board policy that includes criteria for contingency reserve beyond the 3% requirement.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the offering of Golden Handshake Early Retirements to Public Employees Retirement System (PERS) staff members from May 1, 2026 through August 3, 2026**.**

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.5.

ACTION ITEM:
2026 Nomination for CSBA Delegate Assembly, Sub Region 6-C

SITUATION:
Each year, Boards elect representatives to the California School Boards Association's (CSBA) Delegate Assembly. The Delegate Assembly is a vital link in the Association's governance and sets the general policy direction. Working with member boards, the Board of Directors, the Executive Committee, and Delegates ensure the Association promotes the interests of California's school districts and county offices of education. Delegates with terms that end this year are up for election. Ballots for the Delegate Assembly election are sent within the region or subregion by February 1.

Delegates elected this year will serve a two-year term beginning April 1, 2026, through March 31, 2028.

PLAN:
Nominations and biographical sketch forms for CSBA's Delegate Assembly have been accepted. CSBA Delegate Assembly name(s) are now listed on the ballot for Boards to take action or another write-in candidate name may be listed.

The US Postmark deadline for 2026 Ballots is March 16, 2026. Results published May 11, 2026.

FISCAL IMPACT:
None

SUPERINTENDENT'S RECOMMENDATION:
Superintendent recommends that the Board vote for Misty diVittorio (Placerville Union School District), the delegate listed on the ballot for CSBA Delegate Assembly, Subregion 6-C.

RECEIVED

FEB 10 2026

Buckeye Union School District

csba

REQUIRES BOARD ACTION

January 31, 2026
MEMORANDUM

To: CSBA Member Boards and Even-numbered County Board Presidents and Superintendents
From: Dr. Debra Schade, CSBA President
Re: 2026 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 16**

CSBA is transitioning to an all-electronic voting process, beginning with an electronic "option" this year and moving to all-electronic voting in 2027. For those wishing to submit an electronic ballot this year, an email with the unique link to your ballot is sent to the primary contact on file with CSBA for your district or county office on February 1, 2026. Electronic ballot submissions still require board action as described in this memo, however no mailing is required. If both a paper ballot and electronic ballot are submitted, only the electronic ballot will be counted.

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA if your district or county board chooses to submit a paper ballot. Ballots must be submitted electronically or postmarked by the U.S. Post Office on or before Monday, March 16, 2026.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The paper ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2026.

For County Boards of Education Only:

County boards of education may receive up to two emails with unique links for electronic voting: one for their subregion ballot and one for their regional county Delegate ballot, if applicable.

Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from your region. It consists of 1) the ballot (on GREEN paper) listing the candidates, the reverse side of which contains the name of the current member of the Delegate Assembly representing the county boards in your region; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, also provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on GREEN paper is to be completed and returned to CSBA if your county board chooses to submit a paper ballot. Like the ballot on red paper for the other Delegate seats in your region, it must be submitted electronically or postmarked by the U.S. Post Office on or before Monday, March 16, 2026.**

The paper ballot on GREEN paper must be signed by the Board President, Board Clerk, or by the County Superintendent, as a designee of the board, and returned in the enclosed envelope. If the envelope is misplaced, you may use your county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by April 30. The results for the county board seat in each region will also be published by May 11, 2026.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2026 – March 31, 2028. The next meeting of the Delegate Assembly takes place on Saturday, May 16 and Sunday, May 17, 2026. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
Ballot on green paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 16, 2026.** Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2026 DELEGATE ASSEMBLY BALLOT
SUBREGION 6-C
(Alpine, El Dorado, and Mono Counties)
Number of seats: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2026 - March 31, 2028

**denotes incumbent*

☐ Misty diVittorio (Placerville Union SD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 6 – 17 Delegates (11 elected/6 appointed0)

Director: Vacant

Below is a list of all elected or appointed Delegates from this Region.

Subregion 6-A (Yolo)
Deborah Bautista Zavala (Woodland Joint USD), 2026

Subregion 6-B (Sacramento)
Ben Avey (San Juan USD)*, 2027
Michael Baker (Twin Rivers USD), 2027
Ken Barnes (Robla ESD), 2026
Susan Davis (Elk Grove USD)*, 2027
Craig DeLuz (Robla ESD), 2027
Tara Jeane (Sacramento City USD)*, 2026
Christine Jefferson (Twin Rivers USD), 2026
Tanya Kravchuk (San Juan USD)*, 2026
Annette Kunze (Galt Joint Union ESD), 2027
Kara Lofthouse (Folsom-Cordova USD), 2027
Noel Mora (Natomas USD), 2027
Chinua Rhodes (Sacramento City USD)*, 2027
Michael Vargas (Elk Grove USD)*, 2026

Subregion 6-C (Alpine, El Dorado, Mono)
Misty diVittorio (Placerville Union ESD), 2026
Jessicca Rodgers (El Dorado Union HSD), 2027

Region 6 County
Shelton Yip (Yolo COE), 2026

Counties

Yolo (Subregion A)
Sacramento (Subregion B)
Alpine (Subregion C)
El Dorado (Subregion C)
Mono (Subregion C)

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.6.

ACTION ITEM:
Approval of Suggested Revisions to BUSD Policies/Regulations/Bylaws/Exhibits (**second** reading) *(policies linked)*

SITUATION:
The District is proposing the following Policies/Regulations/Bylaws/Exhibits are updated as provided to be consistent with State Educational and Government Codes.

PLAN:
The suggested Policies/Regulations/Bylaws/Exhibits revisions are being submitted to the Board for approval. The current BP/AR/B/E are provided from the Board Policy Manual as well as the proposed BP/AR/B/E watermarked "DRAFT."

TITLE - **BP - Board Policy** **AR - Regulation** **B - Bylaw** **E - Exhibit**	**DETAIL** - Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made.

1 **Policy 5141.5: Mental Health** CURRENT PROPOSED/DRAFT	Policy updated to include substance abuse in instruction provided to students, and to include students as recipients of information and training that the Superintendent or designee is required to provide. Additionally, policy updated to reflect NEW LAW (SB 153, 2024) which (1) requires the district to, by July 1, 2029, certify to the California Department of Education that all certificated employees and 40 percent of classified employees who have direct contact with students in grades 7-12 receive youth behavioral training at least one time, and (2) requires the Governing Board of any district serving students in grades 7-12 to, before January 31, 2026, adopt a policy at a regularly scheduled meeting, on referral protocols for addressing student behavioral health concerns. In addition, policy updated to reflect that the Superintendent or designee is required to provide and require at least one hour of training to support lesbian, gay, bisexual, transgender, queer, and questioning cultural competency annually to all certificated employees serving students in grades 7 to 12, and that the district is required to maintain records documenting the date that each employee completed such training and the name of the entity that provided the training. Policy also updated to expand material related to telehealth or other information and communication technologies for mental and behavioral health services for students. *March 2025 CSBA Update*
2 **Policy 1000: Concepts And Roles** CURRENT PROPOSED/DRAFT	Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, organization, and to add a reference to Board Bylaw 9005 - Governance Standards. *November 2025 CSBA Update*

3 **Policy 2120: Superintendent Recruitment And Selection** CURRENT PROPOSED/DRAFT	Policy updated to reference CSBA's, "California Consultants and Leadership" search services, which provides guidance to districts recruiting and selecting a Superintendent. Additionally, policy updated to remove from the list related to the Governing Board's search and selection process items which are rarely carried out by the Board, and to add duties that a professional advisor may facilitate. In addition, policy updated to clarify material related to discussing, negotiating, and voting on the Superintendent's contract. Policy also updated to reflect NEW LAW (SB 521, 2025), which prohibits the employment of a person as Superintendent if within the past five years the candidate was convicted of any felony involving accepting or giving, or offering to give, any bribe, conflict of interest, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes arising directly out of their official duties as a public employee. *November 2025 CSBA Update*
4 **Policy 3470: Debt Issuance And Management** CURRENT PROPOSED/DRAFT	Policy updated to (1) add communication to the public to the list of debt issuance program activities that the Superintendent administers and coordinates, (2) remove reference to Qualified Zone Academy Bonds which are no longer authorized to be issued, (3) add types of temporary borrowing or short-term transfers to the list of potential financing sources for the district, (4) add that the method of sale for any district-issued debt be the most cost-effective, (5) add that before any sale of bonds, the Governing Board adopt a resolution stating the Board's express approval of the method of sale and a statement of the reasons for the method of sale selected, and (6) include additional information regarding the report to the California Debt Investment and Advisory Commission, which the district is required to submit annually following a bond issuance. *November 2025 CSBA Update*
5 **Policy 4000: Concepts And Roles** CURRENT PROPOSED/DRAFT	Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended to (1) clarify that it is the academic achievement, personal growth, and well-being of district students, in addition to the success of district programs, that hinges on district personnel, and (2) reflect The California Labor Management Initiative's, "Resource Guidebook: Building Partnerships to Create Great Public Schools," which provides guidance to support education leaders in developing labor-management partnerships that benefit students, staff, and the community. *November 2025 CSBA Update*
6 **Policy 5000: Concepts And Roles** CURRENT PROPOSED/DRAFT	Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, to include material related to school safety, and to reference applicable related Board policies and administrative regulations. *November 2025 CSBA Update*
7 **Policy 6143: Courses Of Study** CURRENT PROPOSED/DRAFT	Policy updated to clarify, in accordance with various provisions of state and federal law and related court cases, the actual or perceived characteristics of an individual or group that may serve as a basis for unlawful discrimination in education programs and activities, and reflect NEW LAW (SB 1137, 2024) which provides that prohibited discrimination includes discrimination not just because of one protected class under state law, but also because of the combination of two or more protected bases. Additionally, policy updated to clarify that the Governing Board adopt a course of study for elementary and secondary grades that, in addition to preparing students for the next level of study and/or employment, includes all required instructional content. In addition, policy updated to reflect NEW COURT DECISION (Mahmoud v. Taylor) which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. *November 2025 CSBA Update*

8 **Policy 7000: Concepts And Roles** CURRENT PROPOSED/DRAFT	Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended to clarify that (1) one of the major responsibilities of the Governing Board, in addition to providing healthful, safe and adequate facilities that enhance the instructional program, is to provide facilities that align with the needs of the district, and (2) in some instances, the best use of facilities may be reuse by a third party, and in other instances, may be lease or sale. Additionally, policy updated to clarify that, in order to plan for longrange facilities needs, the Superintendent or designee may develop, for Board approval, a school facilities master plan in accordance with Board Policy 7110 - Facilities Master Plan and that, in accordance with the plan, the Board will (1) select and purchase school sites for future expansion, as needed, and facilities for new school sites or other district use, (2) sell or lease facilities, including joint occupancy or joint use, when no other better use is identified, (3) authorize the use of school facilities by district residents and community groups, and (4) consider the use of district property for workforce housing. *November 2025 CSBA Update*
9 **Policy 7131: Relations With Local Agencies** CURRENT PROPOSED/DRAFT	Policy updated to add that (1) the Governing Board is required to meet with appropriate local agency recreation and park authorities to review possible methods of coordinating the planning, design, and construction of new school facilities and school sites, or major additions to existing school facilities and recreation and park facilities in the community, and (2) the district is required to recommend measures for inclusion in the city/county general plan to ensure the availability of adequate school facilities to address a new development. Additionally, policy updated to clarify material related to development within the district, including that in order to adequately mitigate additional students generated by such development, the Board may make certain findings required by law and that upon such findings, notify the city council or county board of supervisors. In addition, policy updated to add material related to a district workforce housing development. *November 2025 CSBA Update*
10 **Bylaw 9310: Board Policies** CURRENT PROPOSED/DRAFT	Bylaw updated to reflect current Board policy development and adoption process practice. Additionally, bylaw updated to include new "Definitions" section which more clearly defines the use of "Board policy," "Board bylaw," and "administrative regulation." In addition, bylaw updated to add section headers to differentiate between the development and adoption of Board policies versus administrative regulations. Bylaw also updated to delete the section "Monitoring and Evaluation" and include that content in the new "Board Policy Development and Adoption" section. *November 2025 CSBA Update*
11 **Bylaw 9321: Closed Session** CURRENT PROPOSED/DRAFT	Bylaw updated to add (1) that public comment is required to occur prior to closed session, and (2) that a copy of a document that becomes public after action was taken during closed session be provided to any person who has made a standing request for all documentation as part of a request for notice of meeting, in addition to providing such document to any person present at the conclusion of the closed session who has submitted a written request. Additionally, bylaw updated to reflect NEW ATTORNEY GENERAL OPINION which states that only a person with "an official or essential role to play in a particular closed session" agenda item may attend closed session for that particular item, and to add new section "Attendance in Closed Session" to address who is permitted to attend a particular closed session item. In addition, bylaw updated to clarify that for purposes of a closed session agenda item on personnel matters that "employee" includes an officer or independent contractor who functions as an officer or employee but excludes Governing Board members and other independent contractors. Bylaw also updated to clarify that disclosure of an approved agreement concluding labor negotiations identify the item approved and the other parties to the negotiation. Additionally, bylaw updated to reflect NEW LAW (SB 1445, 2024) which authorizes the Board to allow student board members to make restorative justice recommendations that would be considered in closed session expulsion hearings. In addition, bylaw updated to reflect NEW LAW (AB 2715, 2024) which authorizes the Board to hold a closed session with additional types of law enforcement or security personnel and to hold a closed session on a threat to critical infrastructure controls or critical infrastructure information. *November 2025 CSBA Update*

12 **Exhibit 9321-E(1): Closed Session** CURRENT PROPOSED/DRAFT	Exhibit updated in conjunction with the accompanying bylaw, with minor revisions. *November 2025 CSBA Update*
13 **Exhibit 9321-E(2): Closed Session** *NO CURRENT EXHIBIT* PROPOSED/DRAFT	Exhibit updated in conjunction with the accompanying bylaw, with minor revisions. *November 2025 CSBA Update*

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #3: Maximize Use of Technology to Enhance the Work of Staff
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote Development of Each Student as a "Whole" Person

SUPERINTENDENT'S RECOMMENDATION:
The Superintendent recommends that the Board approve the proposed revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits to be consistent with State Educational and Government Codes.

BUCKEYE UNION SCHOOL DISTRICT

AGENDA ITEM #: XV.7.

ACTION ITEM:
Approval of Suggested Revisions to BUSD Policies/Regulations/Bylaws/Exhibits (**first** reading) *(policies linked)*

SITUATION:
The District is proposing the following Policies/Regulations/Bylaws/Exhibits are updated as provided to be consistent with State Educational and Government Codes.

PLAN:
The suggested Policies/Regulations/Bylaws/Exhibits revisions are being submitted to the Board for approval. The current BP/AR/B/E are provided from the Board Policy Manual as well as the proposed BP/AR/B/E watermarked "DRAFT."

TITLE - **BP - Board Policy** **AR - Regulation** **B - Bylaw** **E - Exhibit**	**DETAIL** - Descriptions below identify major revisions made in CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made.

1 *NEW* **Policy 1445 - Response to Immigration Enforcement** PROPOSED/DRAFT	New policy includes a significant amount of material that was formerly in Board Policy/Administrative Regulation 5145.13 - Response to Immigration Enforcement, and addresses a district's response to immigration enforcement including NEW LAW (AB 495, 2025) which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, new policy includes list of actions that district staff are prohibited from undertaking, unless an exception applies, related to (1) citizenship or immigration status of a student or the student's family members, (2) education records of or any information about a student or a student's family or household, (3) personnel records, personal information, or any other confidential information of an employee, and (4) permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus or other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring. In addition, new policy reiterates the prohibition against obstructing, interfering with, or otherwise impeding an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring. New policy also includes that (1) the Superintendent or designee is required to report to the Governing Board any requests by an officer or employee of an agency conducting certain immigration enforcement actions, (2) students may not be denied equal rights and opportunities, or be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status, (3) resources and data collected by the district are prohibited from being used to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination, and (4) the Superintendent or designee is required to provide parents/guardians with specified information and notifications related to immigration status or religious beliefs and their rights related to immigration enforcement. Additionally, new policy provides that complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures and that the Superintendent or designee provide to the California Department of Education copies of this policy, any associated administrative re *January 2026 CSBA Update*

2 *NEW* **Administrative Regulation 1445 - Response to Immigration Enforcement** PROPOSED/DRAFT	New regulation includes a significant amount of material that was formerly in Board Policy/Administrative Regulation 5145.13 - Response to Immigration Enforcement, and addresses a district's response to immigration enforcement including NEW LAW (AB 495, 2025) which requires districts to update their policies by March 1, 2026, with language that is equivalent to the model policy language developed by the California Attorney General in, "Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes." Additionally, new regulation provides direction on responding to (1) requests by an officer or employee of an agency conducting immigration enforcement for information about a student, a student's family or household, or a district employee, (2) requests by an officer or employee of an agency conducting immigration enforcement for access to a student or permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, (3) immigration enforcement when any officer or employee of an agency conducting immigration enforcement is actually or imminently present on district property, and (4) instances when a student's parent/guardian has been detained by an agency conducting immigration enforcement or deported. *January 2026 CSBA Update*

FISCAL IMPACT:
None

LONG RANGE GOAL:
District Goal #1: Maximize Student Achievement
District Goal #3: Maximize Use of Technology to Enhance the Work of Staff
District Goal #4: Strengthen Community Relations and Communications
District Goal #5: Promote Development of Each Student as a ”Whole” Person

SUPERINTENDENT’S RECOMMENDATION:
The Superintendent recommends that the Board approve the proposed revisions to Buckeye Union Board Policies/Regulations/Bylaws/Exhibits to be consistent with State Educational and Government Codes.

Policy 1445: Response To Immigration Enforcement

Status: DRAFT

Original Adopted Date: Pending

The Governing Board is committed to the success of all students and to providing a safe and welcoming place for students, their families, and staff irrespective of their citizenship or immigration status.

Unless required by state or federal law, required to administer a state or federally supported educational program, or presented with a valid judicial subpoena, judicial warrant, or court order, district staff shall not do any of the following:

1. Solicit or collect information or documents regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)

2. Seek or require information or documents, to the exclusion of other permissible information or documents, regarding the citizenship or immigration status of a student or the student's family members (Education Code 234.7)

3. To the extent practicable, disclose or provide in writing, verbally, or in any other manner to an officer or employee of an agency conducting immigration enforcement:

    a. The education records of or any information about a student or a student's family or household such as personal information as defined in Civil Code 1798.3, information about a student's home, or information about a student's travel schedule without parent/guardian written consent (Education Code 234.7)

    b. The personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information (Education Code 234.7; Government Code 7285.2)

4. Grant permission to an officer or employee of an agency conducting immigration enforcement to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring (Education Code 234.7; Government Code 7285.1)

However, district staff shall not obstruct, interfere with, or otherwise impede an officer or employee of an agency conducting immigration enforcement who nonetheless enters district-provided transportation, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring.

The Superintendent or designee shall report to the Board in a timely manner any requests by an officer or employee of an agency conducting immigration enforcement for any of the following: (Education Code 234.7)

1. Education records of or any information about a student or a student's family or household

2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information

3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Such reports shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

In accordance with law, Board Policy 0410 - Nondiscrimination in District Programs and Activities, and Board Policy 5145.3 - Nondiscrimination/Harassment, no student shall be denied equal rights and opportunities, nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of the student's or family's immigration status or for the refusal to provide information related to the student's or family's immigration status. (Education Code 200, 220, 234.1)

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

The Superintendent or designee shall provide parents/guardians with information and notifications as specified in Education Code 234.7, including information regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement.

The Superintendent or designee shall develop procedures for, and may provide training to staff on, interactions with an officer or employee of an agency conducting immigration enforcement, including a request for any of the following:

1. Education records of or any information about a student or a student's family or household

2. Personnel records of any district employee, personal information of any district employee as defined in Civil Code 1798.3, or any other confidential employee information

3. Permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring

Complaints alleging discrimination, harassment, intimidation, and bullying based on actual or perceived immigration status shall be filed in accordance with Board Policy/Administrative Regulation 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall provide to the California Department of Education, upon request and in the manner requested, copies of this policy, any associated administrative regulation, and any other Board policies and administrative regulations required by Education Code 234.7.

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Regulation 1445: Response To Immigration Enforcement

Status: DRAFT

Original Adopted Date: Pending

Responding to Requests for Information or Documents

Upon receiving any request by an officer or employee of an agency conducting immigration enforcement for information about a student, a student's family or household, or a district employee as described in the accompanying Board policy, district staff shall deny the request, to the extent practicable, unless any of the following apply: (Education Code 234.7; 34 CFR 99.30, 34 CFR 99.31)

1. The request is for student directory information

   District staff shall respond to the request in accordance with Board Policy/Administrative Regulation 5125.1 - Release of Directory Information.

2. The district is required to release the records or information by state or federal law, in order to administer a state or federally supported educational program, or due to a valid judicial subpoena, judicial warrant, or court order

3. For records or information about a student or a student's family or household, the parent/guardian has provided written consent unless prohibited by a valid judicial subpoena, judicial warrant, or court order, or in cases involving investigation of child abuse, neglect, or dependency or, if the student is at least 18 years age, the student has provided written consent

   Such written consent shall include all of the following: (34 CFR 99.30)

   a. The signature and signature date of the parent/guardian, or student if the student is at least 18 years of age

   b. A description of the records to be disclosed

   c. The reason for the release of information

   d. The parties or class of parties receiving the information

   e. A copy of the records to be released, if requested by the parent/guardian or student

4. For records or information about a district employee, the employee has provided written consent and the district's human resource department or equivalent has been consulted

   Such written consent shall include all of the following:

   a. The signature and signature date of the employee

   b. A description of the records to be disclosed

   c. The reason for the release of information

   d. The parties or class of parties receiving the information

   e. A copy of the records to be released, if requested by the employee

Regardless of whether the district discloses the requested records or information, district staff shall do all of the following when such a request has been received:

1. Make a copy of the request and notify the Superintendent or designee

2. For requests regarding student information, provide the student's parent/guardian, or the student, if the student is at least 18 years of age, with notice, a description of the request, and any documentation provided to the district describing the request, unless prohibited by a valid judicial subpoena, judicial warrant, or court order, or in cases involving investigation of child abuse, neglect, or dependency

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3. For requests regarding district employee information, provide the employee with notice, a description of the request, and any documentation provided to the district describing the request, unless prohibited by a valid judicial subpoena, judicial warrant, or court order

In accordance with law and Board Policy 5125 - Student Records, the Superintendent or designee shall annually notify parents/guardians that the district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a valid judicial subpoena, judicial warrant or court order.

Responding to Requests for Access to Students or for Access to District-Provided Transportation, Nonpublic Area of District Property or Facility, or Nonpublic Area in which District-Sponsored Activity is Occurring

If an officer or employee of an agency conducting immigration enforcement requests access to a student, such as for purposes of interviewing, searching, or detaining the student, or permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, district staff shall take the following actions:

1. Advise the officer or employee that before district staff can respond to the request, they must first receive notification and direction from the Superintendent, principal, or designee

2. Request to see and record or otherwise document the officer's or employee's valid identification, including the officer's or employee's name and, if applicable, badge number, the phone number of the officer's or employee's supervisor

3. Request that the officer or employee produce any documentation that authorizes the officer's or employee's request, make copies of all such documentation, and retain at least one copy for district records

4. Contact and consult with the district's legal counsel or Superintendent or designee

5. Follow the direction from the district's legal counsel or Superintendent or designee

For a request to access a student, the district shall deny the request unless any of the following apply: (Education Code 234.7)

1. The officer or employee provides a valid judicial warrant or court order

2. District staff receives parent/guardian consent or, if the student is at least 18 years of age, the student's consent, unless the officer or employee presents a valid judicial warrant or court order that authorizes and directs the district to give such permission without parent/guardian consent or, if the student is at least 18 years of age, the student's consent

Regardless of whether the officer or employee is given access to the student, the student's parent/guardian shall be immediately notified, unless prohibited by a valid judicial warrant or court order, or in cases involving investigations of child abuse, neglect, or dependency. (Education Code 48906)

Additionally, district staff shall notify the Superintendent or designee as early as possible of any request by an officer or employee of an agency conducting immigration enforcement for access to a student. (Education Code 234.7)

For a request for permission to enter a school bus, any other transportation provided by the district, a nonpublic area of any district property or facility, or a nonpublic area where any district-sponsored program or activity is occurring, the district shall deny the request unless any of the following apply: (Education 234.7)

1. The officer or employee provides a valid judicial warrant or court order

2. Permission is required to be granted by state or federal law or in order to administer a state or federally supported educational program

3. The officer or employee is a sworn law enforcement officer, declares that exigent circumstances exist, and demands immediate access

In this situation, district staff shall comply with the officer's or employee's orders and immediately contact the

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Superintendent or designee and then the district's legal counsel.

An officer or employee of an agency conducting immigration enforcement who, pursuant to this administrative regulation, is granted permission to enter district property or facilities which are not open to all visitors shall first register in accordance with Board Policy 1250 - Visitors/Outsiders, except in cases where the officer or employee is a sworn law enforcement officer and states that exigent circumstances exist. (Penal Code 627.2, 627.3)

The Superintendent or designee shall email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a student or a school site for immigration enforcement purposes.

Responding to Immigration Enforcement Activity on District Property

When any officer or employee of an agency conducting immigration enforcement is actually or imminently present on district property, district staff shall notify staff working at the property and, if the district property is a school, the parents/guardians of students at the school in accordance with Board Policy/Administrative Regulation 0450 - Comprehensive Safety Plan.

District staff shall report the presence of any officer or employee of an agency conducting immigration enforcement on district property to district police and other appropriate administrators.

District staff shall not obstruct, interfere with, or otherwise impede, or attempt to obstruct, interfere with, or otherwise impede, any officer or employee of an agency conducting immigration enforcement, even if the officer or employee appears to be acting outside the law or in excess of the stated or documented authorization. If such an officer or employee enters the premises without consent, district staff shall document their actions but only to the extent that documentation does not impede their actions and shall, at all times, obey any direction from such officers or employees.

After all officers and employees of an agency conducting immigration enforcement leave, each district staff member who observed or interacted with them shall promptly provide the following to the district's legal counsel or other district official designated by the Superintendent:

1. Copies of any information and documents collected from the officers or employees such as valid identification, name, badge number, phone number of the officer's or employee's supervisor, and documentation that authorizes the officer's or employee's request
2. The identity of all other district staff known to have communicated with the officers or employee
3. A description of all requests and activities by the officers and employees
4. The type of documentation, such as a warrant or subpoena, that authorized the officer's or employee's request or actions
5. District staff's response to the officer's or employee's request
6. Written notes of any other actions taken by and any other interactions with any officer or employee

Responding to the Detention or Deportation of Student's Parent/Guardian

The Superintendent or designee shall encourage parents/guardians to update their emergency contact information as needed at any time. The Superintendent or designee shall notify parents/guardians that the district will only use information provided on the emergency cards in response to specific emergency situations and not for any other purpose. (Education Code 234.7)

Additionally, the Superintendent or designee may encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a student's parent/guardian is detained or deported.

In the event that a student's parent/guardian is detained or deported, the Superintendent or designee shall release

the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit. (Education Code 234.7)

In an instance where a student's parent/guardian was detained or deported, the Superintendent or designee shall notify the student, as well as the individuals designated in the student's emergency contact information and any individual who presented a caregiver's authorization affidavit on behalf of the student, that the student continues to meet the residency requirements for attendance in the district if the student and the student's parent/guardian who was detained or deported satisfy the conditions as specified in Education Code 48204.4.

The Superintendent or designee may refer a student or the student's family members to other resources for assistance, including, but not limited to, an U.S. Immigrant and Customs Enforcement detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

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