

## **Junction Elementary School District Job Description**

Job Title: Intervention Teacher  
Classification: Certificated, 196 Days  
Reports To: Site Principal  
Approve Date: 2/24/26

### **Brief Description of Duties**

Plan and provide rigorous and targeted intervention instruction and support to identified students under the direction of the site principal.

### **Major Duties and Responsibilities**

1. Provides high-quality instruction to students who are at-risk in reading, writing and/or Mathematics.
2. Uses district-identified scientific, research-based interventions focused specifically on individual student needs.
3. Implements an RTI model of increasingly intense student interventions and monitors student progress according to prescribed procedures.
4. Maintains data-based documentation of continuous monitoring of student performance and progress during interventions.
5. Provides written plans and provides the high-quality instructional time needed to move students to grade-level proficiency.
6. Participates in universal screening activities and analyzes the data to identify students in need of response to intervention services.
7. Monitors program effectiveness by gathering, manipulating, and analyzing assessment results at the school level and provides support to teachers as needed
8. Provides accurate program evaluation information and reports as requested by principal and district-level personnel.
9. Attends all meetings and trainings as assigned.
10. Communicates with Principal on school-wide progress of interventions.
11. Utilizes tracking form to maintain lists of students participating in interventions.
12. Implements the school improvement plan.
13. Provides clear and timely information to parents/caregivers and colleagues regarding classroom expectations, student progress, and ways they can assist learning.
14. Is prompt and diligent when supervising students in hallways and classrooms, and escorts students if necessary.
15. Accounts for and is responsible for the proper care of the classroom, textbooks, pupil desks, materials, furniture, and other equipment that is assigned.
16. Notifies the principal promptly in case of absence, and communicates in advance the date of return so that proper provisions can be made.
17. Maintains neat, accurate, current, and complete records and reports and submits same on time to the appropriate personnel when requested.

18. Works cooperatively in sharing knowledge, expertise, and skills with others.
19. Maintains the confidentiality of school and student records.
20. Train and direct paraprofessionals.
21. Manage instructional and assessment materials, including ordering, sorting, distributing, organizing, collecting, and storing.
22. Collaborate with classroom teachers in grade-level planning meetings to analyze student work, review classroom assessment information, and plan for standards-based instruction.
23. Implement effective literacy strategies for Multilingual Learners, students with disabilities, and students with diverse learning needs.
24. Serve as the ELD coordinator.
25. Accepts other duties as may be assigned.

### **Required Qualifications**

- Successful teaching experience at a K-8 school level.
- Experience in collaborative planning and delivery of differentiated staff development to classroom practitioners.
- Current CA Teaching Credential.
- Appropriate certification to teach English Learners (CLAD, BCLAD, SB 1969/395, BCC, or LDS certificate)

### **Desirable Qualifications**

- Dual credentialed in General Education and Special Education preferred.
- Knowledge of differentiated classroom instructional practices that promote student academic success.
- Knowledge of intervention programs, i.e. Read 180, System 44, SIPPS
- Knowledge and understanding of the needs of a diverse student population
- Strong oral and written communication skills
- Knowledge of adopted curriculum and standards-based instruction
- Masters degree preferred.